



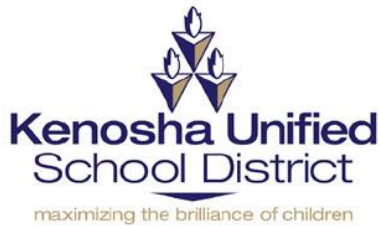
## **REGULAR MONTHLY BOARD MEETING**

**July 28, 2015**

**7:00 PM**

**Educational Support Center  
Board Meeting Room  
3600-52<sup>nd</sup> Street  
Kenosha, Wisconsin**

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Regular School Board Meeting  
July 28, 2015  
Educational Support Center  
7:00 PM

- I. Pledge of Allegiance
- II. Roll Call of Members
- III. Awards/Recognition
  - A. National Association of Biology Teacher's 2015 Outstanding Biology Teacher Award Winner
  - B. Wisconsin Association of School Business Officials Safety Room Challenge 2015
- IV. Administrative and Supervisory Appointments
- V. Introduction and Welcome of Student Ambassador
- VI. Legislative Report
- VII. Views and Comments by the Public
- VIII. Response and Comments by Board Members (Three Minute Limit)
- IX. Remarks by the President
- X. Superintendent's Report
- XI. Consent Agenda
  - A. Consent/Approve 4  
Recommendations Concerning Appointments, Leaves of Absence, Retirements and Resignations
  - B. Consent/Approve 8  
Minutes of 6/9/15 and 6/23/15 Special Meetings & Executive Sessions, 6/9/15 Special Meeting and 6/23/15 Regular Meeting
  - C. Consent/Approve 28  
Summary of Receipts, Wire Transfers and Check Registers
  - D. Consent/Approve 35  
Policy 5120 - Student Enrollment Reporting  
(Second Reading)

E. Consent/Approve Policy and Rule 6440 - Course Options Enrollment (Second Reading)	37
XII. Old Business	
A. Discussion/Action Policy and Rule 6456 - Graduation Requirements (Second Reading)	41
B. Discussion/Action School Board Policy and Rule 4333 - Chaperone Requirements and Expectations (First Reading)	50
C. Discussion/Action Dimensions of Learning Academy Charter Contract Renewal	54
D. Discussion/Action Fiscal 2015-2016 Preliminary Budget Assumptions Update	65
XIII. New Business	
A. Discussion/Action Resolution Authorizing the Transfer of Balances from Fund 80 to Fund 21	69
B. Discussion/Action Report of Contracts in Aggregate of \$25,000	71
C. Discussion/Action ALiCE Response to Violent Intruder Events	76
D. Discussion/Action Building Use Fees for 2015-16 School Year	85
E. Discussion/Action Renewal of Southeastern Wisconsin School Alliance Membership	96
F. Discussion/Action Donation to the District	101
XIV. Other Business as Permitted by Law Tentative Schedule of Reports, Events and Legal Deadlines For School Board (July-August)	102
XV. Predetermined Time and Date of Adjourned Meeting, If Necessary	
XVI. Adjournment	

## Kenosha Unified School District

Kenosha, WI

July 28, 2015

The Human Resources recommendations regarding the following actions:

ACTION	LAST NAME	FIRST NAME	SCHOOL/DEPT	POSITION	STAFF	DATE	FTE	SALARY
Appointment	Lemke	Timothy	Special Education & Student Support	Coordinator of Special Education	Administrative	07/01/2015	1	\$93,437.00
Appointment	Mayerak	Joshua	ITA	Math	Instructional	08/25/2015	1	\$48,747.00
Appointment	Schulz	Brian	Bullen Middle School	Special Education - Cross Categorical	Instructional	08/25/2015	1	\$39,106.00
Appointment	Lott	Nathan	Reuther Central High School	Special Education - Cross Categorical	Instructional	08/25/2015	1	\$39,106.00
Appointment	Neumann	Laura	ITA	Family Consumer Education	Instructional	08/25/2015	1	\$39,106.00
Appointment	Geryol	Karen	Brompton School	Intervention Specialist	Instructional	08/25/2015	0.5	\$20,445.00
Appointment	Legler	Eric	Lance Middle School	Social Studies Grade 6	Instructional	08/25/2015	1	\$43,069.00
Appointment	Strait	Daryl	ITA	English	Instructional	08/25/2015	1	\$58,100.00
Appointment	Fifer	Samantha	Reuther Central High School	Family Consumer Education	Instructional	08/25/2015	1	\$39,106.00
Appointment	Duros	Anthony	Tremper High School	English	Instructional	08/25/2015	0.66	\$25,908.96
Appointment	Shawver	Jamie	Lance Middle School	Science	Instructional	08/25/2015	1	\$39,106.00
Appointment	Myrum	Kimberly	Forest Park / Jefferson Elementary	Elementary General Music	Instructional	08/25/2015	1	\$39,106.00
Appointment	Hamdan	Sireen	Lance Middle School	Science Grade 6	Instructional	08/25/2015	1	\$39,106.00
Appointment	Rosciolo-Greco	Veronica	Fine Arts	Elementary Art	Instructional	08/25/2015	0.25	\$19,599.00
Appointment	Tobalsky	Heidi	Prairie Lane Elementary School	Grade 5	Instructional	08/25/2015	1	\$39,106.00
Appointment	Marran	Kathryn	Bose Elementary School	Early Education	Instructional	08/25/2015	1	\$39,106.00
Appointment	Prondzinski	Amy	Grewenow Elementary School	Grade 3	Instructional	08/25/2015	1	\$48,345.00
Appointment	Petkus	Jurga	Dimensions of Learning	Art	Instructional	08/25/2015	0.6	\$23,463.60
Appointment	Kochersperger	Trisha	McKinley / Grant Elementary	Art	Instructional	08/25/2015	1	\$39,106.00
Appointment	Reed	Christopher	Lance Middle School	Special Education - Cross Categorical	Instructional	08/25/2015	1	\$39,106.00
Appointment	Skweres	Brian	Tremper High School	Special Education - Cross Categorical	Instructional	08/25/2015	1	\$39,106.00
Appointment	Johnson	Kryssia	Jefferson Elementary School	Kindergarten	Instructional	08/25/2015	1	\$51,129.00
Appointment	Buchholz	Erika	ITA	Physical Education	Instructional	08/25/2015	0.83	\$37,455.41
Appointment	McMahon	Catherine	Frank / Wilson	Elementary General Music	Instructional	08/25/2015	1	\$39,106.00
Appointment	Zarletti	Julia	Bose Elementary School	Grade 5	Instructional	08/25/2015	1	\$61,634.00
Appointment	Majewski	Ann	Tremper High School	Family Consumer Education	Instructional	08/25/2015	0.91	\$35,586.46
Appointment	Miller	Jannelle	ITA	Math	Instructional	08/25/2015	1	\$39,106.00
Appointment	Hayes	Ashley	Bose Elementary School	Grade 4	Instructional	08/25/2015	1	\$39,106.00
Appointment	Belsky	Erik	Mahone Middle School	Special Education - Cross Categorical	Instructional	08/25/2015	1	\$39,106.00
Appointment	Ciskowski	Sharon	KTEC	Grade 3	Instructional	08/25/2015	1	\$39,106.00
Appointment	Rongholt	Joleen	ITA	Information/Health Services	ESP	08/28/2015	1	\$15.33
Appointment	Gorski	Steven	Reuther Central High School	Math	Instructional	08/25/2015	1	\$42,673.00

**Kenosha Unified School District**  
**Kenosha, WI**  
**July 28, 2015**

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<b>ACTION</b>	<b>LAST NAME</b>	<b>FIRST NAME</b>	<b>SCHOOL/DEPT</b>	<b>POSITION</b>	<b>STAFF</b>	<b>DATE</b>	<b>FTE</b>	<b>SALARY</b>
Appointment	McAndrews	Carla	Reuther Central High School	Math	Instructional	08/25/2015	1	\$39,106.00
Appointment	Panasewicz	Megan	KTEC	Grade 1	Instructional	08/25/2015	1	\$39,106.00
Appointment	McNear-Powell	Bridget	Jefferson Elementary School	Grade 5	Instructional	08/25/2015	1	\$58,100.00
Appointment	Brown	George	Facility Services	HVAC-Mechanic - DDC Controls	Service	06/29/2015	1	\$30.68
Appointment	Krukowski	Kristine	Lance Middle School	Science	Instructional	08/25/2015	1	\$39,106.00
Appointment	Temple	Allison	Mahone Middle School	Special Education Cross Categorical	Instructional	08/25/2015	1	\$39,106.00
Appointment	Lange	Elizabeth	Grewenow Elementary School	Special Education Cross Categorical	Instructional	08/25/2015	1	\$39,106.00
Appointment	Jensen	Justin	Hillcrest School	Physical Education	Instructional	08/25/2015	0.83	\$32,457.98
Appointment	Bloom	Lauren	Frank Elementary School/Wilson Element	Elementary Art	Instructional	08/11/2015	1	\$39,106.00
Appointment	Weber	Sarah	Brass Community School	Grade 1	Instructional	08/25/2015	1	\$45,030.00
Appointment	Lavey	Tori	Lance Middle School	Special Education Cross Categorical	Instructional	08/25/2015	1	\$39,106.00
Appointment	Rovik	Randall	Lincoln Middle School	Middle School Band/Elementary Band	Instructional	08/25/2015	1	\$70,517.00
Appointment	Cray	Christina	Special Education & Student Support	Speech Therapist	Instructional	08/25/2015	1	\$43,069.00
Appointment	Anderson	Samantha	Roosevelt Elementary School	Grade 3	Instructional	08/25/2015	1	\$39,106.00
Appointment	Koll	Mary	Somers Elementary School	Special Education - Cross Categorical	Instructional	08/25/2015	1	\$71,123.00
Appointment	Perfetto	Lauren	ITA	English	Instructional	08/25/2015	0.5	\$19,553.00
Appointment	Woolum	Siovahn	Reuther Central High School	Reading	Instructional	08/25/2015	1	\$43,069.00
Appointment	Gotz	Courtney	Forest Park Elementary School	Grade 1	Instructional	08/25/2015	1	\$46,990.00
Appointment	Ashford	Laura	Jefferson Elementary School	Kindergarten	Instructional	08/25/2015	1	\$58,100.00
Appointment	Coshun	Kristine	Washington Middle School	English	Instructional	08/25/2015	1	\$39,106.00
Appointment	Steren	Lynne	EBSOLA - Creative Arts	Intervention Specialist	Instructional	08/25/2015	1	\$78,396.00
Appointment	Vite	Erika	ITA	Special Education - Cross Categorical	Instructional	08/25/2015	1	\$41,483.00
Appointment	Baratta	Amy	Bullen Middle School	LAP	Instructional	08/25/2015	1	\$41,483.00
Appointment	Swank	Kelly	Grant Elementary School	Special Education - LD	Instructional	08/25/2015	1	\$39,702.00
Appointment	Robinson	Jennfer	Southport Elementary School	Grade 4	Instructional	08/25/2015	1	\$72,803.00
Appointment	Eldridge	Kathleen	Southport Elementary School	Grade 4	Instructional	08/25/2015	1	\$43,069.00
Appointment	Ebner	Janelle	ITA	Special Education - Cross Categorical	Instructional	08/25/2015	1	\$39,106.00
Appointment	Zanotti	Noelle	Special Education & Student Support	Speech Therapist	Instructional	08/25/2015	1	\$45,030.00
Appointment	Nickel	Timothy	Prairie Lane	Grade 2	Instructional	08/25/2015	1	\$39,106.00

**Kenosha Unified School District**

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Appointment	Mortensen	Stacy	Reuther Central High School	Special Education - Cross Categorical	Instructional	08/25/2015	1	\$67,218.00
Appointment	Sandberg	Michael	Lance Middle School	Social Studies	Instructional	08/25/2015	1	\$43,375.00
Appointment	Nazario Resto	Roberto	EBSOLA-Dual Language	Grade 2 - Bilingual	Instructional	08/25/2015	1	\$39,106.00
Appointment	Chang	Gen-Ling	EBSOLA-Dual Language	Grade 3	Instructional	08/25/2015	1	\$46,239.00
Appointment	Thompson	Jeanna	Brass Community School	Special Education - Cross Categorical	Instructional	08/25/2015	1	\$47,153.00
Appointment	Davis	Delana	Finance/Purchasing	Secretary I	Secretarial	07/06/2015	1	\$17.32
Appointment	Davila	Delmarie	EBSOLA-Dual Language	Kindergarten	Instructional	08/25/2015	1	\$39,106.00
Appointment	Taylor	Tiffany	Special Education & Student Support	Guidance Counselor	Instructional	08/25/2015	1	\$46,990.00
Appointment	Rinka	Jessica	KTEC	Science	Instructional	08/25/2015	1	\$39,106.00
Appointment	Cairo	Kelli	ITA	Business/Family & Consumer Education	Instructional	08/25/2015	1	\$39,106.00
Appointment	Mitlo	Autumn	Tremper High School	Art	Instructional	08/25/2015	1	\$39,106.00
Appointment	Carpenter	Laura	Washington Middle School	Science	Instructional	08/25/2015	1	\$39,106.00
Appointment	Whorley	Alexandra	Bradford High School	Special Education - Cross Categorical	Instructional	08/25/2015	1	\$39,106.00
Appointment	Hoeksema	John	Harborside Academy	Physical Education/Health	Instructional	08/25/2015	1	\$39,106.00
Appointment	Jenkins	Melissa	EBSOLA-CA	4K Teacher	Instructional	08/25/2015	1	\$58,100.00
Appointment	Read	Matthew	Bradford High School	Special Education - Cross Categorical	Instructional	08/25/2015	1	\$39,106.00
Appointment	Towry	Tanna	KTEC	Music/Intervention Specialist	Instructional	08/25/2015	1	\$39,702.00
Appointment	Ibarra	Lorraine	Wilson Elementary School	Multi-Age K/1	Instructional	08/11/2015	1	\$39,106.00
Appointment	Stewart	Kevin	ITA	Instrumental Music / Elementary Orchestra	Instructional	08/25/2015	1	\$39,106.00
Appointment	Roach	Mary	Prairie Lane	Kindergarten	Instructional	08/25/2015	1	\$39,106.00
Appointment	Wehr	Randolph	Curtis Strange	Special Education - Cross Categorical	Instructional	08/25/2015	1	\$57,854.00
Appointment	Patterson	Meiranda	Lakeview Tech	Special Education - Cross Categorical	Instructional	08/25/2015	1	\$39,106.00
Appointment	Christianson	Lukas	Bullen Middle School	Social Studies	Instructional	08/25/2015	1	\$47,153.00
Appointment	Chesick	Kelli	ITA	ESP	ESP	08/25/2015	1	\$15.33
Appointment	Palmer	Corey	EBSOLA-Dual Language	Dual Spanish	Instructional	08/25/2015	1	\$70,517.00
Early, Early Retirement	Jaras	Janine	Indian Trail Academy	Guidance	Instructional	01/22/2016	1	\$85,902.00
Resignation	Dotson	Bridget	Reuther Central High School	Social Worker	Instructional	06/12/2015	0.6	\$45,360.00
Resignation	Schaus	Brittany	Dept Of Sp Ed	Speech Therapist	Instructional	06/12/2015	1	\$43,069.00
Resignation	Warnecke	John	Harborside Academy	Physical Education	Instructional	06/12/2015	1	\$60,497.00
Resignation	Van Ee	Alison	Lincoln Middle School	Special Education	ESP	06/11/2015	1	\$15.33

**Kenosha Unified School District**

**Kenosha, WI**

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The Human Resources recommendations regarding the following actions:

<b>ACTION</b>	<b>LAST NAME</b>	<b>FIRST NAME</b>	<b>SCHOOL/DEPT</b>	<b>POSITION</b>	<b>STAFF</b>	<b>DATE</b>	<b>FTE</b>	<b>SALARY</b>
Resignation	Stineman	Niccole	Mahone Middle School	Cross Categorical	Instructional	06/12/2015	1	\$60,172.00
Resignation	Handrow	Dana	Dept Of Sp Ed	Speech Therapist	Instructional	06/12/2015	1	\$50,750.00
Resignation	Ade	Moriah	Headstart	Preschool Associate	Miscellaneous	06/11/2015	0.57	\$18.68
Resignation	Alvara	Patricia	Title I Programs	ESL Other Language	Instructional	06/12/2015	1	\$78,396.00
Resignation	Grimes	Laura	Indian Trail Academy	Math	Instructional	06/12/2015	1	\$39,106.00
Resignation	Powers	Andrea	Somers Elementary School	Grade 2	Instructional	06/12/2015	1	\$68,416.00
Resignation	Brickl	Terry	Dimensions of Learning	Physical Education	Instructional	06/12/2015	1	\$61,716.00
Resignation	Connolly	Kelly	Jefferson Elementary School	ESL Other Language	Instructional	06/12/2015	0.5	\$22,425.50
Resignation	Arient	Amanda	Bradford High School	Math	Instructional	06/12/2015	1	\$39,106.00
Resignation	Heischberg	Jonathon	Bradford High School	Family Consumer Education	Instructional	06/12/2015	1	\$39,106.00
Resignation	Schneider	Rita	HR Leave Status	HR Teacher on Leave	Instructional	06/12/2015	1	\$61,775.00
Resignation	Zbilut	Maximilian	Curtis Strange	Special Education-CC	Instructional	06/12/2015	1	\$44,851.00
Resignation	Anderson	Robin	Bullen Middle School	Library Media Specialist	Instructional	06/12/2015	1	\$65,005.00
Resignation	Ahonen	Molly	Nash Elementary School	Grade 4	Instructional	06/12/2015	1	\$40,296.00
Resignation	King	Adam	ITA	Dean of Students	Instructional	06/12/2015	1	\$60,497.00
Resignation	Hassel	Debra	Lance Middle School	Special Education	ESP	06/22/2015	1	\$15.97
Resignation	Harmon	Valisa	Washington Middle School	Library Media Specialist	Instructional	06/12/2015	1	\$73,809.00
Resignation	Boyce	Krista	4K Program	4K Teacher	Instructional	06/12/2015	1	\$41,483.00
Resignation	Kerkman	Julie	ITA	English	Instructional	08/31/2015	1	\$78,396.00
Separation	Scales	Kay	HR Leave Status	HR Interpreter on Leave	Interpreter	06/12/2015	1	\$38,591.91



SPECIAL MEETING & EXECUTIVE SESSION  
OF THE KENOSHA UNIFIED SCHOOL BOARD  
HELD JUNE 9, 2015

A special meeting of the Kenosha Unified School Board was held on Tuesday, June 9, 2015, in the Small Board Room at the Educational Support Center. The purpose of this meeting was to vote on holding an executive session to follow immediately.

The meeting was called to order at 5:16 P.M. with the following members present: Mr. Kunich, Mr. Wade, Mrs. Snyder, Mr. Falkofske, and Mrs. Coleman. Dr. Savaglio-Jarvis was also present. Mr. Flood and Ms. Stevens arrived later.

Mrs. Coleman, President, opened the meeting by announcing that this was a special meeting of the School Board of the Kenosha Unified School District. Notice of this special meeting was given to the public by forwarding a copy of the notice to all requesting radio stations and newspapers.

Mrs. Coleman announced that an executive session had been scheduled to follow this special meeting for the purpose of Personnel: Position Assignments.

Mr. Kunich moved that the executive session be held. Mrs. Snyder seconded the motion.

Roll call vote. Ayes: Mr. Kunich, Mr. Wade, Mrs. Snyder, Mr. Falkofske, and Mrs. Coleman. Noes: None. Unanimously approved.

1. Personnel: Position Assignments

Dr. Savaglio-Jarvis presented Board members with two recommended position assignments.

Mr. Flood arrived at 5:18 P.M.

Ms. Stevens arrived at 5:19 P.M.

Mr. Scott Kennow arrived at 5:19 P.M. and answered questions from Board members. Mr. Kennow was excused from the meeting at 5:26 P.M.

Mr. Joel Kaufmann arrived at 5:27 P.M. and answered questions from Board members. Mr. Kaufmann was excused from the meeting at 5:35 P.M.

Mr. Wade moved to adjourn. Mr. Kunich seconded the motion. Unanimously approved.

Meeting adjourned at 5:36 P.M.

Stacy Schroeder Busby  
School Board Secretary

A SPECIAL MEETING OF  
THE KENOSHA UNIFIED SCHOOL BOARD  
HELD JUNE 9, 2015

A special meeting of the Kenosha Unified School Board was held on Tuesday, June 9, 2015, at 5:45 P.M. in the Board Room at the Educational Support Center. The purpose of the meeting was for Administrative Appointments.

The meeting was called to order at 5:45 P.M. with the following members present: Mr. Flood, Ms. Stevens, Mr. Kunich, Mr. Wade, Mrs. Snyder, Mr. Falkofske, and Mrs. Coleman. Dr. Savaglio-Jarvis was also present.

Mrs. Coleman, President, opened the meeting by announcing that this was a special meeting of the School Board of the Kenosha Unified School District No. 1. Notice of this special meeting was given to the public by forwarding a copy of the notice to all requesting radio stations and newspapers.

There were no views or comments by the public.

Dr. Savaglio-Jarvis presented two Administrative Appointments.

Ms. Stevens moved to approve Mr. Scott Kennow as Principal at Somers Elementary School. Mr. Flood seconded the motion. Unanimously approved.

Ms. Stevens moved to approve Mr. Joel Kaufmann as Principal at Brass Community School. Mrs. Snyder seconded the motion. Unanimously approved.

Mr. Wade moved to adjourn the meeting. Mrs. Snyder seconded the motion. Unanimously approved.

Meeting adjourned at 5:52 P.M.

Stacy Schroeder Busby  
School Board Secretary

SPECIAL MEETING & EXECUTIVE SESSION  
OF THE KENOSHA UNIFIED SCHOOL BOARD  
HELD JUNE 23, 2015

A special meeting of the Kenosha Unified School Board was held on Tuesday, June 23, 2015, in the Small Board Room at the Educational Support Center. The purpose of this meeting was to vote on holding an executive session to follow immediately.

The meeting was called to order at 6:17 P.M. with the following members present: Mr. Flood, Ms. Stevens, Mr. Kunich, Mr. Wade, Mrs. Snyder, Mr. Falkofske, and Mrs. Coleman. Dr. Savaglio-Jarvis was also present.

Mrs. Coleman, President, opened the meeting by announcing that this was a special meeting of the School Board of the Kenosha Unified School District. Notice of this special meeting was given to the public by forwarding a copy of the notice to all requesting radio stations and newspapers.

Mrs. Coleman announced that an executive session had been scheduled to follow this special meeting for the purpose of Items Relating to Students Requiring Confidentiality by Law and Personnel: Position Assignments.

Mr. Kunich moved that the executive session be held. Mr. Falkofske seconded the motion.

Roll call vote. Ayes: Mr. Flood, Ms. Stevens, Mr. Kunich, Mr. Wade, Mrs. Snyder, Mr. Falkofske, and Mrs. Coleman. Noes: None. Unanimously approved.

1. Items Relating to Students Requiring Confidentiality by Law

Dr. Bethany Ormseth, Assistant Superintendent of Secondary School Leadership, arrived at 6:18 P.M. and updated Board members on an existing expulsion.

Dr. Ormseth was excused at 6:21 P.M.

2. Personnel: Position Assignments

Dr. Savaglio-Jarvis presented Board members with a recommendation of an Administrative Appointment.

Mr. Timothy Lemke arrived at 6:24 P.M. and answered questions from Board members. Mr. Lemke was excused from the meeting at 6:33 P.M.

Ms. Stevens moved to adjourn. Mr. Wade seconded the motion. Unanimously approved.

Meeting adjourned at 6:33 P.M.

Stacy Schroeder Busby  
School Board Secretary

REGULAR MEETING OF  
THE KENOSHA UNIFIED SCHOOL BOARD  
HELD JUNE 23, 2015

A regular meeting of the Kenosha Unified School Board was held on Tuesday, June 23, 2015, at 7:00 P.M. in the Board Room of the Educational Support Center. Mrs. Coleman, President, presided.

The meeting was called to order at 7:02 P.M. with the following Board members present: Mr. Flood, Ms. Stevens, Mr. Kunich, Mr. Wade, Mrs. Snyder, Mr. Falkofske, and Mrs. Coleman. Dr. Savaglio-Jarvis was also present.

Mrs. Coleman, President, opened the meeting by announcing that this was a regular meeting of the School Board of Kenosha Unified School District. Notice of this regular meeting was given to the public by forwarding the complete agenda to all requesting radio stations and newspapers. Copies of the complete agenda are available for inspection at all public schools and at the Superintendent's office. Anyone desiring information as to forthcoming meetings should contact the Superintendent's office.

Mrs. Tanya Ruder, Executive Director of Community Partnerships and Media Relations, presented the Phi Delta Kappa Annual Award Winners, the Wisconsin Rtl Center PBIS Schools of Distinction and Merit Awards, and the Wisconsin Golf Coaches Association Academic All-State Honoree Award.

Dr. Savaglio-Jarvis presented an administrative appointment.

Ms. Stevens moved to appoint Timothy Lemke as the Coordinator of Special Education and Student Support effective July 1, 2015. Mr. Flood seconded the motion. Unanimously approved.

There was not a Student Ambassador present.

Mr. Flood gave the Legislative Report.

There were no views or comments by the public.

Board members made their responses and/or comments.

Mrs. Coleman made Board President remarks.

Dr. Savaglio-Jarvis gave the Superintendent's Report.

The Board considered the following Consent-Approve items:

Consent-Approve item XI-A – Revised Recommendations Concerning Appointments, Leaves of Absence, Retirements, and Resignations.

Consent-Approve item XI-B – Minutes of the 5/19/15, 5/21/15, and 5/26/15 Special Meetings & Executive Sessions, 5/19/15 and 5/21/15 Special Meetings and 5/26/15 Regular Meeting.

Consent-Approve item XI-C – Summary of Receipts, Wire Transfers, and Check Registers submitted by Mrs. Lisa Salo, Accounting Manager; Mr. Tarik Hamdan, Chief Financial Officer; and Dr. Sue Savaglio-Jarvis, excerpts follow:

“It is recommended that the May 2015 cash receipt deposits totaling \$657,440.93, and cash receipt wire transfers-in totaling \$14,217,790.94, be approved.

Check numbers 522366 through 523702 totaling \$8,031,029.49, and general operating wire transfers-out totaling \$437,879.60, are recommended for approval as the payments made are within budgeted allocations for the respective programs and projects.

It is recommended that the May 2015 net payroll and benefit EFT batches totaling \$13,338,738.84, and net payroll check batches totaling \$12,227.61, be approved.”

Consent-Approve item XI-D – Request to Participate in the Jacob K. Javits Gifted and Talented Student Education Program Grant submitted by Mr. David Tuttle, Coordinator of Gifted and Talented; Mrs. Julie Housaman, Assistant Superintendent of Teaching and Learning; and Dr. Savaglio-Jarvis, excerpts follow:

“The Jacob K. Javits Gifted and Talented Student Education Program is a federally funded grant program. The purpose of this grant program is to develop scientifically based research projects and strategies that are designed to build and enhance the ability of elementary and secondary schools to meet the special education needs of gifted and talented students. A major emphasis is placed on serving students traditionally underrepresented in gifted and talented programs including: economically disadvantaged, limited English proficient, and students with disabilities. The maximum grant awarded under this competition is \$400,000 with an anticipated average grant of \$350,000. The Wisconsin Department of Public Instruction is the grant applicant and the fiscal agent.

The Wisconsin Department of Public Instruction Gifted/Talented division has invited Green Bay Public Schools, Kenosha Unified School District, and Milwaukee Public Schools to participate in the project. The department’s application is based on including gifted education in a Response to Intervention (RTI) framework and improving educator practice to identify and serve English language learners and students with disabilities.

Kenosha Unified School district will create a District Leadership Cadre comprised of 4 to 8 district leaders and identify 25 teachers from 4 to 8 elementary schools to participate on the state level cadre and receive training in: analyzing data for disproportionality, implementing a RTI framework that includes services for high ability/high potential students, culturally responsive practices, USTARS-PLUS (a research-based program previously funded by Javits), content from a state-approved educator licensure program in gifted education, the Dual Capacity-Building framework, and Academic Parent Teacher Teams. All travel, training, and substitute teacher expenditures will be included in the grant funds; and no district funding match is required.

On June 9, 2015, the joint Audit/Budget/Finance and Curriculum/Program Standing Committees voted to forward this request to the school board for consideration. Administration recommends board approval to participate in the Jacob K. Javits Gifted and Talented Student Education Program Grant.”

Mrs. Snyder moved to approve the consent agenda with the Revised Recommendations Concerning Appointments, Leaves of Absence, Retirements, and Resignations. Mr. Wade seconded the motion. Unanimously approved.

Dr. Savaglio-Jarvis introduced Policy 5120 – Student Enrollment Reporting submitted by Mr. Kristopher Keckler, Executive Director of Information & Accountability, and Dr. Savaglio-Jarvis, excerpts follow:

“Policy 5120 - Student Enrollment Reporting was last updated in 1997. Multiple areas of Policy 5120 need to reflect current enrollment options and accountability. The enrollment language for high school students referenced the previously implemented block scheduling. To remove any potential liability for loss of student membership counting for aid purposes, high school students will be counted as full time if they are enrolled for at least 6.0 credits annually. This expectation will be aligned to the Graduation Policy 6456. Wisconsin statute 118.33 (1)(b) allows for one period of release at the high school level if the student is in good standing. Also, the recent expansion of dual credit enrollment options is no longer limited to post-secondary institutions.

On June 9, 2015, the Personnel/Policy Standing Committee voted to forward the proposed revisions to Policy 5120 – Student Enrollment Reporting to the board of education for approval as a first reading at the June 23, 2015, regular school board meeting. Administration recommends that the School Board approve as a first reading Policy 5120 - Student Enrollment Reporting, and move to a second reading at the July 28, 2015, regular school board meeting.”

Ms. Stevens moved to approve Policy 5120 – Student Enrollment Reporting as a first reading and move to a second reading at the July 28, 2015, regular school board meeting. Mrs. Snyder seconded the motion. Unanimously approved.

Dr. Savaglio-Jarvis introduced Policy and Rule 6456 – Graduation Requirements submitted by Dr. Bethany Ormseth, Assistant Superintendent of Secondary Schools; Mr. Keckler; and Dr. Savaglio-Jarvis, excerpts follow:

“Policy and Rule 6456 – Graduation Requirements defines the requirements for students to receive a district or school authorized diploma. The Department of Public Instruction (DPI) and the ACT assessment developers have made recent modifications to the available assessments and scoring system. DPI now dictates the newly created ACT Aspire for grades 9 and 10, which cover the core content areas. An additional mandate requires all grade 11 students to attempt the ACT and ACT WorkKeys during the designated ACT assessment date each spring. These new accountability assessments will become part of the student performance measures integrated with the school and district report cards. A new three (3) digit ACT Aspire score, with identified levels of proficiency, is aligned to the historical two (2) digit score for the ACT.

In December of 2013, Wisconsin Act 63 was approved to modify the Wisconsin high school graduation requirements starting with diploma requests for the 2016-17 school year. This law increased the math and science credit requirement from 2.0 to 3.0. KUSD already meets this requirement. The law also reinforced the expectation that resident school boards encourage students to obtain 8.5 elective credits. KUSD currently requires 7.5 elective credits, and specifically defines an additional .5 credit of consumer education, which is viewed as an elective, and totals 8.0 overall credits in the current KUSD policy. Based on the DPI recommendation, the overall credit requirement will move from 23.0 credits to 23.5 credits starting with diploma requests in the 2016-17 school year.

Due to the continued expansion and integration of online learning, both within traditional courses and virtual course enrollments, the online learning requirement is changing from a graduation requirement to an endorsement. The previously established online participation conditions will apply to this endorsement. Each high school administrator or designee maintains a current list of courses that meet the quality online criteria. The list is shared among the school counselors for greater coverage and accurate completion on the student transcript.

Other updates to the graduation policy include the DPI allowed authorization of a resident school district the power to grant a general diploma to students who successfully complete the Wisconsin Challenge Academy. Students participating in the STEP program (students with cognitive disabilities), who have a clearly defined graduation plan aligned to their approved individualized education plan will continue to have the ability to earn a general diploma, as noted by revised policy language.

The current acquisition cap of 28.0 credits is no longer relevant with current high school schedules. In previous years, students had the ability to enroll and attempt up to 8.0 credits a year in the normal school day. This would have allowed for up to 32.0 credits over a four-year period. In 2013-14, the high school schedule was modified to reflect a 7 period day, which allowed for up to 7.0 credits a year in the normal day. The current student schedule permits students to earn up to 28.0 credits in a four-year period during the regular school day. The enrollment status of high school students will now be aligned to the state expectation and proposed changes to KUSD Policy 5120 – Student Enrollment Reporting.

On June 9, 2015, the Curriculum/Program and Personnel/Policy Joint Standing Committee approved forwarding the proposed revisions to Policy and Rule 6456 Graduation Requirements to the board of education for approval as a first reading at the June 23, 2015, regular school board meeting. Administration recommends that the School Board approve as a first reading revised Policy and Rule 6456 Graduation Requirements, and move to a second reading at the July 28, 2015, regular school board meeting.”

Mr. Keckler and Dr. Ormseth gave a PowerPoint presentation pertaining to Policy and Rule 6456 – Graduation Requirements. Mr. Keckler presented information on the revised policy language for assessments, clarification language of diploma recognition for students with special needs, high school enrollment alignment for full time status and release language, removal of prior credit cap, revised competency diploma option (Iowa) timeline, board recognition of WI National Guard Challenge Academy, modification of the online learning requirement, and alignment to WI Act 63 (2013) graduation expectations.

Dr. Ormseth presented information on the impact of increasing the graduation requirement within the current student schedule structures. Mr. Keckler and Dr. Ormseth then answered questions from Board members.

Mr. Flood moved to approve Policy and Rule 6456 – Graduation Requirements as a first reading with the additional changes of the word “attempt” to “pass” in #1 under the online learning enforcement portion of the policy and the word “participate” to “pass” in #2 under the online learning portion of the policy. Mrs. Stevens seconded the motion. Unanimously approved.

Dr. Savaglio-Jarvis introduced the Lease with Option to Purchase Agreement Between Municipal Capital Finance and Kenosha Unified School District – Resolution 313 submitted by Mr. Robert Hofer, Purchasing Agent; Mr. Hamdan; and Dr. Savaglio-Jarvis, excerpts follow:

“On April 27, 2015, the board of education approved the replacement of existing multi-functional devices (copiers) with new equipment through Martin Group. The agreement is a four year (48 month) lease with a \$1 buy-out option on each unit. The leasing agreement is with Municipal Capital Finance, for a total annual cost of \$213,767.

Municipal Capital Finance requires the district to execute the attached lessee resolution (Resolution 313) as part of the agreement between Municipal Capital and Kenosha Unified School District.

Administration recommends that the board of education approve Resolution 313 as part of the leasing agreement with Municipal Capital Finance for the lease of copiers.”

Mr. Kunich moved to approve Resolution 313 as part of the leasing agreement with Municipal Capital Finance for the lease of copiers. Ms. Stevens seconded the motion. Unanimously approved.

Dr. Savaglio-Jarvis introduced the Resolution Authorizing the Issuance and Awarding the Sale of Approximately \$30,680,000 General Obligation Corporate Pursue Bonds, Series 2015 submitted by Mr. Hamdan and Dr. Savaglio-Jarvis, excerpts follow:

“At the November 25, 2014, regular school board meeting of the Kenosha Unified School District, the board voted unanimously to approve the proposed plan for an outdoor athletic improvements referendum not to exceed \$16,700,000. On January 27, 2015, the board followed up with the next step in the process by approving an initial resolution authorizing the necessary bonds to fund the project and a resolution calling for a referendum to submit the question to the electors for approval or rejection at the regularly scheduled election that took place on April 7, 2015. On that day 12,321 electors responded with a strong majority of 62% voting in favor of the referendum.

This bond issue will also refund existing debt consisting of General Obligation School Building Bonds, dated February 1, 2006, as part of the overall financing plan recommended by the district’s financial advisors, PMA Securities Inc. By refinancing the outstanding obligations in conjunction with the project financing, the district is working to



ease the impact to our taxpayers by reducing overall debt service cost and corresponding debt service tax levy.

On June 9, 2015, the Audit/Budget/Finance Committee reviewed the project and financing plan. Phil Hohlweck of PMA Securities was on hand to answer questions and provide further detail.

The actual resolution will be distributed on the night of the board meeting because the sale date and time of the bonds will occur on June 23, 2015, at 10:00 a.m. CDT.

Administration requests that the board (1) approve the resolution distributed this evening for the issuance and sale of bonds, and (2) authorize the board officers and district administration to execute all documents relating to the sale and issuance."

Mr. Hamdan was present and introduced Mrs. Michele Wiberg, Vice President of PMA Securities. She distributed and presented a bid summary and issuance structure for \$30,005,000 general obligation corporate purpose bonds (series 2015), a refinancing analysis, a finance plan, and the resolution authorizing the issuance and awarding of the sale of \$30,005,000 general obligation corporate purpose bonds (series 2015), which read as follows:

"WHEREAS, on January 27, 2015, the School Board of the Kenosha School District No. 1, Kenosha County, Wisconsin (the "District") adopted an Initial Resolution (the "Initial Resolution") authorizing the issuance of general obligation bonds in an amount not to exceed \$16,700,000 to raise funds for the purpose of paying the cost of constructing and improving outdoor athletic facilities for Bradford High School, Indian Trail High School and Academy, and Tremper High School, including constructing a new stadium for Bradford High School and renovating the stadium at Tremper High School, and acquiring furnishings, fixtures and equipment necessary to support the facilities (the "Project");

WHEREAS, school districts are authorized by the provisions of Section 67.04(2)(a), Wisconsin Statutes, to borrow money and to issue general obligation bonds for public purposes such as the Project;

WHEREAS, on January 27, 2015, the School Board adopted a resolution providing for a referendum election on the proposition of whether the Initial Resolution should be approved;

WHEREAS, on April 7, 2015, a referendum election (the "Referendum") was held in the District on the proposition of whether the Initial Resolution should be approved at which 7,945 votes were cast "YES" for approval of the Initial Resolution and 4,726 votes were cast "NO" for rejection of the Initial Resolution;

WHEREAS, the Board of Canvassers duly reported the aforesaid results to the District Clerk who has made said results public;

WHEREAS, the District hereby finds and determines that it is necessary, desirable and in the best interest of the District to raise funds for the purpose of paying the cost of refinancing certain outstanding obligations of the District, to wit: the callable portion of the

General Obligation School Building Bonds, dated February 1, 2006 (the "Refunded Obligations") (hereinafter the refinancing of the Refunded Obligations shall be referred to as the "Refunding");

WHEREAS, the School Board deems it to be necessary, desirable and in the best interest of the District to refund the Refunded Obligations for the purpose of achieving debt service cost savings;

WHEREAS, school districts are authorized by the provisions of Section 67.04, Wisconsin Statutes, to borrow money and issue general obligation refunding bonds to refinance their outstanding obligations;

WHEREAS, the District hereby finds and determines that it is necessary and desirable that the general obligation bonds authorized by the Initial Resolution and the Referendum and by this Resolution be combined, issued and sold as a single issue of bonds designated as "General Obligation Corporate Purpose Bonds, Series 2015" (the "Bonds") to finance the cost of the Project and the cost of the Refunding;

WHEREAS, the School Board deems it to be necessary, desirable and in the best interest of the District that the Bonds be issued in the aggregate principal amount of \$30,005,000 for the following purposes and in the following principal amounts: \$16,700,000 to finance the Project and \$13,305,000 to finance the Refunding;

WHEREAS, the District has directed PMA Securities, Inc. ("PMA") to take the steps necessary to sell the Bonds to pay the costs of the Project and the Refunding;

WHEREAS, PMA, in consultation with the officials of the District, prepared an Official Notice of Sale (a copy of which is attached hereto as Exhibit A and incorporated herein by this reference) setting forth the details of and the bid requirements for the Bonds and indicating that the Bonds would be offered for public sale on June 23, 2015;

WHEREAS, the District Clerk (in consultation with PMA) caused a form of notice of the sale to be published and/or announced and caused the Official Notice of Sale to be distributed to potential bidders offering the Bonds for public sale on June 23, 2015;

WHEREAS, the District has duly received bids for the Bonds as described on the Bid Tabulation attached hereto as Exhibit B and incorporated herein by this reference (the "Bid Tabulation"); and

WHEREAS, it has been determined that the bid proposal (the "Proposal") submitted by the financial institution listed first on the Bid Tabulation fully complies with the bid requirements set forth in the Official Notice of Sale and is deemed to be the most advantageous to the District. PMA has recommended that the District accept the Proposal. A copy of said Proposal submitted by such institution (the "Purchaser") is attached hereto as Exhibit C and incorporated herein by this reference.

NOW, THEREFORE, BE IT RESOLVED by the School Board of the District that:

Section 1A. Ratification of the Official Notice of Sale and Offering Materials. The School Board of the District hereby ratifies and approves the details of the Bonds set forth

in Exhibit A attached hereto as and for the details of the Bonds. The Official Notice of Sale and any other offering materials prepared and circulated by PMA are hereby ratified and approved in all respects. All actions taken by officers of the District and PMA in connection with the preparation and distribution of the Official Notice of Sale, and any other offering materials are hereby ratified and approved in all respects.

Section 1B. Authorization of the Bonds. For the purpose of paying the cost of the Refunding, there shall be borrowed an amount not to exceed \$13,305,000, such that the total amount borrowed pursuant to Section 67.04, Wisconsin Statutes, through the issuance of the Bonds, shall be the sum of THIRTY MILLION FIVE THOUSAND DOLLARS (\$30,005,000) for the purpose of paying the cost of the Project previously authorized by the Initial Resolution and the Referendum and the Refunding authorized by this Resolution.

Section 1C. Award of the Bonds. The Proposal of the Purchaser offering to purchase the Bonds for the sum set forth on the Proposal (as modified on the Bid Tabulation and reflected in the Pricing Summary referenced below and incorporated herein), plus accrued interest to the date of delivery, resulting in a true interest cost as set forth on the Proposal (as modified on the Bid Tabulation) is hereby accepted. The District President and District Clerk or other appropriate officers of the District are authorized and directed to execute an acceptance of the Proposal on behalf of the District. The good faith deposit of the Purchaser shall be retained by the District Treasurer until the closing of the bond issue, and any good faith deposits submitted by unsuccessful bidders shall be promptly returned. The Bonds shall bear interest at the rates set forth on the Proposal.

Section 2. Terms of the Bonds. The Bonds shall be designated "General Obligation Corporate Purpose Bonds, Series 2015"; shall be issued in the aggregate principal amount of \$30,005,000; shall be dated July 15, 2015; shall be in the denomination of \$5,000 or any integral multiple thereof; shall be numbered R-1 and upward; and shall bear interest at the rates per annum and mature on April 1 of each year, in the years and principal amounts as set forth on the Pricing Summary attached hereto as Exhibit D-1 and incorporated herein by this reference. Interest shall be payable semi-annually on April 1 and October 1 of each year commencing on October 1, 2015. Interest shall be computed upon the basis of a 360 day year of twelve 30 day months and will be rounded pursuant to the rules of the Municipal Securities Rulemaking Board. The schedule of principal and interest payments due on the Bonds is set forth on the Debt Service Schedule attached hereto as Exhibit D-2 and incorporated herein by this reference (the "Schedule").

Section 2A. Designation of Maturities. For state law purposes, the Bonds of this issue which mature first are designated as being issued to refund the Refunded Obligations in the order in which the debt evidenced by said obligations were incurred and the remaining balance of the Bonds is designated to pay the cost of the Project.

Section 3. Redemption Provisions. The Bonds maturing on April 1, 2026 and thereafter shall be subject to redemption prior to maturity, at the option of the District, on April 1, 2025 or on any date thereafter. Said Bonds shall be redeemable as a whole or in part, and if in part, from maturities selected by the District and within each maturity, by lot, at the principal amount thereof, plus accrued interest to the date of redemption.

Section 4. Form of the Bonds. The Bonds shall be issued in registered form and shall be executed and delivered in substantially the form attached hereto as Exhibit E and incorporated herein by this reference.

Section 5. Tax Provisions.

(A) Direct Annual Irrepealable Tax Levy. For the purpose of paying the principal of and interest on the Bonds as the same becomes due, the full faith, credit and resources of the District are hereby irrevocably pledged, and there is hereby levied upon all of the taxable property of the District a direct annual irrepealable tax in the years 2015 through 2034 for the payments due in the years 2015 through 2035 in the amounts set forth on the Schedule. The amount of tax levied in the year 2015 shall be the total amount of debt service due on the Bonds in the years 2015 and 2016; provided that the amount of such tax carried onto the tax rolls shall be abated by any amounts appropriated pursuant to subsection (D) below which are applied to payment of principal of or interest on the Bonds in the year 2015.

(B) Tax Collection. So long as any part of the principal of or interest on the Bonds remains unpaid, the District shall be and continue without power to repeal such levy or obstruct the collection of said tax until all such payments have been made or provided for. After the issuance of the Bonds, said tax shall be, from year to year, carried onto the tax roll of the District and collected in addition to all other taxes and in the same manner and at the same time as other taxes of the District for said years are collected, except that the amount of tax carried onto the tax roll may be reduced in any year by the amount of any surplus money in the Debt Service Fund Account created below.

(C) Additional Funds. If at any time there shall be on hand insufficient funds from the aforesaid tax levy to meet principal and/or interest payments on said Bonds when due, the requisite amounts shall be paid from other funds of the District then available, which sums shall be replaced upon the collection of the taxes herein levied.

(D) Appropriation. The District hereby appropriates from taxes levied in anticipation of the issuance of the Bonds, from amounts levied to pay debt service on the Refunded Obligations, proceeds of the Bonds or other funds of the District on hand a sum sufficient to be irrevocably deposited in the segregated Debt Service Fund Account created below and used to pay the interest on the Bonds coming due on October 1, 2015 as set forth on the Schedule.

Section 6. Segregated Debt Service Fund Account.

(A) Creation and Deposits. There be and there hereby is established in the treasury of the District, if one has not already been created, a debt service fund, separate and distinct from every other fund, which shall be maintained in accordance with generally accepted accounting principles. Debt service or sinking funds established for obligations previously issued by the District may be considered as separate and distinct accounts within the debt service fund.

Within the debt service fund, there hereby is established a separate and distinct account designated as the "Debt Service Fund Account for \$30,005,000 General Obligation Corporate Purpose Bonds, Series 2015, dated July 15, 2015" (the "Debt

Service Fund Account") and such account shall be maintained until the indebtedness evidenced by the Bonds is fully paid or otherwise extinguished. The District Treasurer shall deposit in the Debt Service Fund Account (i) all accrued interest received by the District at the time of delivery of and payment for the Bonds; (ii) any premium not used for the Refunding which may be received by the District above the par value of the Bonds and accrued interest thereon; (iii) all money raised by the taxes herein levied and any amounts appropriated for the specific purpose of meeting principal of and interest on the Bonds when due; (iv) such other sums as may be necessary at any time to pay principal of and interest on the Bonds when due; (v) surplus monies in the Borrowed Money Fund as specified below; and (vi) such further deposits as may be required by Section 67.11, Wisconsin Statutes.

(B) Use and Investment. No money shall be withdrawn from the Debt Service Fund Account and appropriated for any purpose other than the payment of principal of and interest on the Bonds until all such principal and interest has been paid in full and the Bonds canceled; provided (i) the funds to provide for each payment of principal of and interest on the Bonds prior to the scheduled receipt of taxes from the next succeeding tax collection may be invested in direct obligations of the United States of America maturing in time to make such payments when they are due or in other investments permitted by law; and (ii) any funds over and above the amount of such principal and interest payments on the Bonds may be used to reduce the next succeeding tax levy, or may, at the option of the District, be invested by purchasing the Bonds as permitted by and subject to Section 67.11(2)(a), Wisconsin Statutes, or in permitted municipal investments under the pertinent provisions of the Wisconsin Statutes ("Permitted Investments"), which investments shall continue to be a part of the Debt Service Fund Account. Any investment of the Debt Service Fund Account shall at all times conform with the provisions of the Internal Revenue Code of 1986, as amended (the "Code") and any applicable Treasury Regulations (the "Regulations").

(C) Remaining Monies. When all of the Bonds have been paid in full and canceled, and all Permitted Investments disposed of, any money remaining in the Debt Service Fund Account shall be transferred and deposited in the general fund of the District, unless the School Board directs otherwise.

Section 7. Proceeds of the Bonds; Segregated Borrowed Money Fund. The proceeds of the Bonds (the "Bond Proceeds") (other than any premium not used for the Refunding and accrued interest which must be paid at the time of the delivery of the Bonds into the Debt Service Fund Account created above) shall be deposited into a special fund separate and distinct from all other funds of the District and disbursed solely for the purposes for which borrowed or for the payment of the principal of and the interest on the Bonds. In order to accomplish the purpose for which the Bonds are issued, proceeds of the Bonds shall be transferred to the Escrow Account, as provided in Section 17 hereof. Monies in the Borrowed Money Fund may be temporarily invested in Permitted Investments. Any monies, including any income from Permitted Investments, remaining in the Borrowed Money Fund after the purposes for which the Bonds have been issued have been accomplished, and, at any time, any monies as are not needed and which obviously thereafter cannot be needed for such purposes shall be deposited in the Debt Service Fund Account.

Section 8. No Arbitrage. All investments made pursuant to this Resolution shall be Permitted Investments, but no such investment shall be made in such a manner as would cause the Bonds to be "arbitrage bonds" within the meaning of Section 148 of the Code or the Regulations and an officer of the District, charged with the responsibility for issuing the Bonds, shall certify as to facts, estimates, circumstances and reasonable expectations in existence on the date of delivery of the Bonds to the Purchaser which will permit the conclusion that the Bonds are not "arbitrage bonds," within the meaning of the Code or Regulations.

Section 9. Compliance with Federal Tax Laws. (a) The District represents and covenants that the projects financed by the Bonds and by the Refunded Obligations and the ownership, management and use of the projects will not cause the Bonds or the Refunded Obligations to be "private activity bonds" within the meaning of Section 141 of the Code. The District further covenants that it shall comply with the provisions of the Code to the extent necessary to maintain the tax-exempt status of the interest on the Bonds including, if applicable, the rebate requirements of Section 148(f) of the Code. The District further covenants that it will not take any action, omit to take any action or permit the taking or omission of any action within its control (including, without limitation, making or permitting any use of the proceeds of the Bonds) if taking, permitting or omitting to take such action would cause any of the Bonds to be an arbitrage bond or a private activity bond within the meaning of the Code or would otherwise cause interest on the Bonds to be included in the gross income of the recipients thereof for federal income tax purposes. The District Clerk or other officer of the District charged with the responsibility of issuing the Bonds shall provide an appropriate certificate of the District certifying that the District can and covenanting that it will comply with the provisions of the Code and Regulations.

(b) The District also covenants to use its best efforts to meet the requirements and restrictions of any different or additional federal legislation which may be made applicable to the Bonds provided that in meeting such requirements the District will do so only to the extent consistent with the proceedings authorizing the Bonds and the laws of the State of Wisconsin and to the extent that there is a reasonable period of time in which to comply.

Section 10. Execution of the Bonds; Closing; Professional Services. The Bonds shall be issued in printed form, executed on behalf of the District by the manual or facsimile signatures of the District President and District Clerk, authenticated, if required, by the Fiscal Agent (defined below), sealed with its official or corporate seal, if any, or a facsimile thereof, and delivered to the Purchaser upon payment to the District of the purchase price thereof, plus accrued interest to the date of delivery (the "Closing"). The facsimile signature of either of the officers executing the Bonds may be imprinted on the Bonds in lieu of the manual signature of the officer but, unless the District has contracted with a fiscal agent to authenticate the Bonds, at least one of the signatures appearing on each Bond shall be a manual signature. In the event that either of the officers whose signatures appear on the Bonds shall cease to be such officers before the Closing, such signatures shall, nevertheless, be valid and sufficient for all purposes to the same extent as if they had remained in office until the Closing. The aforesaid officers are hereby authorized and directed to do all acts and execute and deliver the Bonds and all such documents, certificates and acknowledgements as may be necessary and convenient to effectuate the Closing. The District hereby authorizes the officers and agents of the

District to enter into, on its behalf, agreements and contracts in conjunction with the Bonds, including but not limited to agreements and contracts for legal, trust, fiscal agency, disclosure and continuing disclosure, and rebate calculation services. Any such contract heretofore entered into in conjunction with the issuance of the Bonds is hereby ratified and approved in all respects.

Section 11. Payment of the Bonds; Fiscal Agent. The principal of and interest on the Bonds shall be paid by the District Clerk or District Treasurer (the "Fiscal Agent").

Section 12. Persons Treated as Owners; Transfer of Bonds. The District shall cause books for the registration and for the transfer of the Bonds to be kept by the Fiscal Agent. The person in whose name any Bond shall be registered shall be deemed and regarded as the absolute owner thereof for all purposes and payment of either principal or interest on any Bond shall be made only to the registered owner thereof. All such payments shall be valid and effectual to satisfy and discharge the liability upon such Bond to the extent of the sum or sums so paid.

Any Bond may be transferred by the registered owner thereof by surrender of the Bond at the office of the Fiscal Agent, duly endorsed for the transfer or accompanied by an assignment duly executed by the registered owner or his attorney duly authorized in writing. Upon such transfer, the District President and District Clerk shall execute and deliver in the name of the transferee or transferees a new Bond or Bonds of a like aggregate principal amount, series and maturity and the Fiscal Agent shall record the name of each transferee in the registration book. No registration shall be made to bearer. The Fiscal Agent shall cancel any Bond surrendered for transfer.

The District shall cooperate in any such transfer, and the District President and District Clerk are authorized to execute any new Bond or Bonds necessary to affect any such transfer.

Section 13. Record Date. The fifteenth day of each calendar month next preceding each interest payment date shall be the record date for the Bonds (the "Record Date"). Payment of interest on the Bonds on any interest payment date shall be made to the registered owners of the Bonds as they appear on the registration book of the District at the close of business on the Record Date.

Section 14. Utilization of The Depository Trust Company Book-Entry-Only System. In order to make the Bonds eligible for the services provided by The Depository Trust Company, New York, New York ("DTC"), the District agrees to the applicable provisions set forth in the Blanket Issuer Letter of Representations previously executed on behalf of the District and on file in the District Clerk's office.

Section 15. Official Statement. The School Board hereby approves the Preliminary Official Statement with respect to the Bonds and deems the Preliminary Official Statement as "final" as of its date for purposes of SEC Rule 15c2-12 promulgated by the Securities and Exchange Commission pursuant to the Securities and Exchange Act of 1934 (the "Rule"). All actions taken by officers of the District in connection with the preparation of such Preliminary Official Statement and any addenda to it or Official Statement are hereby ratified and approved. In connection with the Closing, the appropriate District official shall

certify the Preliminary Official Statement and any addenda or Official Statement. The District Clerk shall cause copies of the Preliminary Official Statement and any addenda or Official Statement to be distributed to the Purchaser.

Section 16. Undertaking to Provide Continuing Disclosure. The District hereby covenants and agrees, for the benefit of the owners of the Bonds, to enter into a written undertaking (the "Undertaking") if required by the Rule to provide continuing disclosure of certain financial information and operating data and timely notices of the occurrence of certain events in accordance with the Rule. The Undertaking shall be enforceable by the owners of the Bonds or by the Purchaser on behalf of such owners (provided that the rights of the owners and the Purchaser to enforce the Undertaking shall be limited to a right to obtain specific performance of the obligations thereunder and any failure by the District to comply with the provisions of the Undertaking shall not be an event of default with respect to the Bonds).

To the extent required under the Rule, the District President and District Clerk, or other officer of the District charged with the responsibility for issuing the Bonds, shall provide a Continuing Disclosure Certificate for inclusion in the transcript of proceedings, setting forth the details and terms of the District's Undertaking.

Section 17. Escrow Agent; Escrow Agreement; Escrow Account. Associated Trust Company, National Association, Green Bay, Wisconsin, is hereby appointed escrow agent for the District, for the purpose of ensuring the payment of the principal of and interest on the Refunded Obligations (the "Escrow Agent").

The District President and District Clerk are hereby authorized and directed to execute an escrow agreement substantially in the form attached hereto as Exhibit F (the "Escrow Agreement") (such form may be modified by said officers prior to execution, the execution of such agreement by said officers to constitute full approval of the School Board of any such modifications), with the Escrow Agent, for the purpose of effectuating the provisions of this Resolution.

The Bond Proceeds allocable to refunding the Refunded Obligations, other than any premium not used for the Refunding and accrued interest which shall be deposited in the Debt Service Fund Account created above, shall be deposited in a refunding escrow account which is hereby created with the Escrow Agent, pursuant to the Escrow Agreement, for the purpose of retaining the required amount of cash, if any, and acquiring the United States obligations provided for in the Escrow Agreement.

Upon transfer of the Bond Proceeds and any other necessary funds allocable to refunding the Refunded Obligations to the Escrow Account, the taxes heretofore levied to pay debt service on the Refunded Obligations shall be abated to the extent such transfer together with investment earnings thereon is sufficient to pay the principal of and interest on the Refunded Obligations, but such abatement shall not affect the District's pledge of its full faith, credit and resources to make such payments. The refunding escrow account created by the Escrow Agreement shall hereinafter serve as the debt service (or sinking) fund account for the Refunded Obligations. The Escrow Agent shall serve as custodian of said debt service (or sinking) funds.



Section 18. Securities. The Escrow Agent and Farr, Miller & Washington, LLC are authorized to purchase U.S. government securities on behalf of the District in such amount as is necessary in order to carry out the Refunding.

Section 19. Redemption of the Refunded Obligations. The Refunded Obligations due on and after April 1, 2017 are hereby called for prior payment and redemption on April 1, 2016 at a price of par plus accrued interest to the date of redemption.

The District hereby directs the Escrow Agent appointed above to cause timely notice of redemption, in substantially the form attached to the Escrow Agreement (the "Notice"), to be provided at the times, to the parties and in the manner set forth on the Notice.

Section 20. Record Book. The District Clerk shall provide and keep the transcript of proceedings as a separate record book (the "Record Book") and shall record a full and correct statement of every step or proceeding had or taken in the course of authorizing and issuing the Bonds in the Record Book.

Section 21. Bond Insurance. If the Purchaser determines to obtain municipal bond insurance with respect to the Bonds, the officers of the District are authorized to take all actions necessary to obtain such municipal bond insurance. The District President and District Clerk are authorized to agree to such additional provisions as the bond insurer may reasonably request and which are acceptable to the District President and District Clerk including provisions regarding restrictions on investment of Bond proceeds, the payment procedure under the municipal bond insurance policy, the rights of the bond insurer in the event of default and payment of the Bonds by the bond insurer and notices to be given to the bond insurer. In addition, any reference required by the bond insurer to the municipal bond insurance policy shall be made in the form of Bond provided herein.

Section 22. Conflicting Resolutions; Severability; Effective Date. All prior resolutions, rules or other actions of the School Board or any parts thereof in conflict with the provisions hereof shall be, and the same are, hereby rescinded insofar as the same may so conflict. In the event that any one or more provisions hereof shall for any reason be held to be illegal or invalid, such illegality or invalidity shall not affect any other provisions hereof. The foregoing shall take effect immediately upon adoption and approval in the manner provided by law."

Mrs. Wiberg noted the financing amount from \$30,680,000 which was noted on the agenda to \$30,005,000 which is contained in the resolution distributed.

Mrs. Wiberg and Mr. Hamdan answered questions from Board members.

Mrs. Snyder moved to approve the resolution for the issuance and sale of bonds and to authorize board officers and district administration to execute all documents relating to the sale and issuance. Mr. Wade seconded the motion. Unanimously approved.

Dr. Savaglio-Jarvis introduced the Report of Contracts in Aggregate of \$25,000 submitted by Mr. Robert Hofer, Mr. Hamdan; Mrs. Housaman; Dr. Ormseth; and Dr. Savaglio-Jarvis, excerpts follow:

“School Board Policy 3420 requires that “all contracts and renewals of contracts in aggregate of \$25,000 in a fiscal year shall be approved by the School Board except in the event of an emergency as determined and reported to the School Board monthly by the Purchasing Agent.”

The contracts/agreements in aggregate of \$25,000 that have been added to the Contract Management Database subsequent to May 24, 2015, with approval of the purchasing agent are shown in the database in coral color. Board members may access this database while on district property.

The following contract/agreement has not been added to the Contract Management Database and is being presented for board approval:

- Achieve 3000 – Differentiated Literacy Solution and NWEA MAP Learning Path for \$37,845.”

Mrs. Snyder moved to approve the contract/agreement with Achieve 3000 as recommended. Ms. Stevens seconded the motion. Unanimously approved.

Mr. Hamdan presented the Authorization of 2015-2016 Expenditures Prior to Formal Adoption of the Budget submitted by Mr. Hamdan and Dr. Savaglio-Jarvis, excerpts follow:

“The budget adoption cycle for Wisconsin school districts is such that school boards do not adopt a final budget until October of each year, despite the fact that the fiscal year begins in July. The primary reason for this delay is that many of the factors needed to finalize the budget are not known until October. Equalized property values and official 3rd Friday student counts will not be known until the end of September. Certification of state aid from the Department of Public Instruction (DPI) will not occur until October.

It is customary for School Boards to approve a resolution authorizing district administration to expend funds between July 1 and the time that the budget is formally adopted.

The preliminary budget assumptions that form the basis of the 2015-2016 budget were presented to the board of education at their regularly scheduled meeting on May 26, 2015. The final board approved assumptions will be incorporated into the district's preliminary 2015-2016 budget which will be presented at the public hearing of the budget on September 14, 2015. The final budget will be presented to the board in October, 2015 for formal adoption.

Administration requests that the board authorize the payment of all currently authorized salaries and benefits beginning July 1 and continuing until the budget is formally adopted. In addition, it is requested that the board authorize expenditures in other areas to continue at the discretion of administration up to the levels authorized in the prior year's budget, not to exceed 34 percent of that budget, unless specific board action has occurred to either initiate or discontinue specific programs or activities.”

Ms. Stevens moved to authorize the payment of all currently authorized salaries and benefits beginning July 1 and continuing until the budget is formally adopted and expenditures in other areas to continue at the discretion of administration up to the levels authorized in the prior year's budget, not to exceed 34 percent of that budget, unless specific board action has occurred to either initiate or discontinue specific programs or activities. Mr. Falkofske seconded the motion. Unanimously approved.

Dr. Savaglio-Jarvis presented Policy and Rule 6440 – Course Options Enrollment submitted by Mrs. Marsha Nelson, Career and Technical Education Coordinator; Mrs. Housaman; Dr. Ormseth; Mr. Keckler; and Dr. Savaglio-Jarvis, excerpts follow:

“Course Options Enrollment is an enrollment option mandated by the State of Wisconsin. This initiative, established with WI Act 20 in late 2013, began at the start of the 2014-15 school year. Students in any grade K-12 have the opportunity to enroll in up to two courses at a time through an Institute of Higher Education (IHE) or other DPI approved program. The Course Options Program expands the integration of post-secondary and other DPI-approved educational opportunities. All Course Options courses must be made available to public school students at no cost to the student. The resident district is required to pay a DPI determined amount to the educational institution. For the 2014-15 school year, KUSD had a total of 7 students enroll in a total of 10 courses through the Course Options Program. The total cost for the 2014-15 school year was \$4,462.68. At this early stage, KUSD already has 9 requests for the fall 2015-16 term.

DPI has an expectation that local school boards adopt policies and/or procedures respective to the Course Options statute. This policy recommendation was first presented last summer and was not approved by the school board. It is presented again for consideration for multiple reasons. Aside from the state expectation, a local policy allows the resident district and non-resident applicants the ability to reference and follow protocol. To be able to manage this recent initiative in a way that reduces liability, decreases task management, and improves communication are all realized if a quality local policy exists. In many enrollment appeal cases, DPI will first ascertain and review local governance policies to ensure compliance and understanding of any existing federal, state, and local laws.

Due only to the state statute and the DPI expectation, Administration recommends that the school board approve the proposed Policy and Rule 6440 Course Options Enrollment as a first reading at the June 23, 2015, regular school board meeting, and approval as a second reading at the July 28, 2015, regular school board meeting.”

Mr. Keckler was present and answered questions from Board members.

Ms. Stevens moved to approve Policy and Rule 6440 Course Options Enrollment as a first reading. Mr. Kunich seconded the motion. Unanimously approved.

Dr. Savaglio-Jarvis presented the recommendation regarding Expulsion Hearing Officers submitted by Mr. Daniel Tenuta, Administrative Review Chair/Principal at Kenosha eSchool; and Dr. Savaglio-Jarvis, excerpts follow:

“Annually, Administration brings forth a recommendation concerning the appointment of Hearing Officers to assist the District with any expulsion hearings for the

upcoming year. Hearing Officers are paid \$100 per hearing and are scheduled on a rotating basis. Below is a listing of the two individuals that Administration would like to secure for the 2015 - 2016 school year:

Nancy Wheeler - Ms. Wheeler is a practicing attorney in Racine. She previously served as a Racine Judge, of which four years were in the juvenile division. Ms. Wheeler has served as a KUSD Hearing Officer for the past seven years.

Richard Regner - Mr. Regner is a retired school administrator who has experience as a teacher, building principal and as an administrator. Mr. Regner has served as a KUSD Hearing Officer also for the past seven years.

Administration recommends that the Board of Education authorize the appointment of Nancy Wheeler and Richard Regner as Hearing Officers for the purpose of expulsion hearings during the 2015-2016 school year. In addition, administration further recommends that their contracts be set at a rate of \$100.00 per hearing for the 2015- 2016 school year."

Ms. Stevens moved to approve the appointment of Nancy Wheeler and Richard Regner as Hearing Officers for the purpose of expulsion hearings during the 2015-2016 school year with a rate of pay set at \$100.00 per hearing. Mr. Flood seconded the motion. Unanimously approved.

Mrs. Snyder presented the Donations to the District as contained in the agenda.

Mrs. Snyder moved to approve the Donations to the District as contained in the agenda. Mr. Wade seconded the motion. Unanimously approved.

Ms. Stevens moved to adjourn the meeting. Mr. Falkofske seconded the motion. Unanimously approved.

Meeting adjourned at 8:34 P.M.

Stacy Schroeder Busby  
School Board Secretary

Kenosha Unified School District  
Kenosha, Wisconsin  
Summary of Cash Receipts and Disbursements  
July 28, 2015

CASH RECEIPTS	reference	total
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**June 2015 Wire Transfers-In, to Johnson Bank from:**

WI Department of Public Instruction	state aids register receipts	\$ 54,847,858.94
Johnson Bank	account interest	169.87
Bankcard Services (MyLunchMoney.com)	food services credit card receipts (net of fees)	36,065.13
Bankcard Services (TicketSpice.com)	fine arts ticket sales receipts (net of fees)	(152.07)
5/3 Bank (RevTrak)	district web store receipts (net of fees)	13,614.29
Retired & Active Leave Benefit Participants	premium reimbursements	26,508.29
HHS	head start grant	199,002.44
Various Sources	small miscellaneous grants / refunds / rebates	97,294.75
Total Incoming Wire Transfers		55,220,361.64

**June 2015 Deposits to Johnson Bank - All Funds:**

General operating and food services receipts	(excluding credit cards)	3,048,661.09
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**TOTAL JUNE CASH RECEIPTS**

**\$ 58,269,022.73**

CASH DISBURSEMENTS	reference	total
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**June 2015 Wire Transfers-Out, from Johnson Bank to:**

*Payroll & Benefit wires*

Individual Employee Bank Accounts	net payrolls by EFT (net of reversals)	\$ 7,227,739.55
WI Department of Revenue	state payroll taxes	751,179.63
WI Department of Revenue	state wage attachments	5,336.84
IRS	federal payroll taxes	2,791,666.16
Diversified Benefits Services	flexible spending account claims	39,960.51
Employee Trust Funds	wisconsin retirement system	1,498,947.76
NVA	vision insurance premiums	12,523.48
Various	TSA payments	581,060.09

*Subtotal* 12,908,414.02

*General Operating Wires*

US Bank	purchasing card payment-individuals	211,682.17 *
Aegis	workers' compensation payment	200,000.00
Kenosha Area Business Alliance	LakeView lease payment	13,333.33
Johnson Bank	banking fees	524.62
Various	returned checks	118.50

*Subtotal* 425,658.62

Total Outgoing Wire Transfers \$ 26,242,486.66

**June 2015 Check Registers - All Funds:**

Net payrolls by paper check	Register# 01012DP, 01013DP, 01513DP	\$ 5,882.23
General operating and food services	Check# 523703 thru Check# 525068 (net of void batches)	5,180,658.33
Total Check Registers		\$ 5,186,540.56

**TOTAL JUNE CASH DISBURSEMENTS**

**\$ 31,429,027.22**

\*See attached supplemental report for purchasing card transaction information

**KUSD Purchasing Card Program - Individual Cardholders****Transaction Summary by Merchant**

Billing Cycle Ending June 15, 2015

Merchant Name	Total
AIRLINE	\$ 9,297.15
PENSKE MAYFAIR RENT A CA	\$ 111.27
PENSKE TRK LSG 567530	\$ 225.63
HAPPY TURF	\$ 1,237.50
MAF LLC	\$ 2,670.00
PATS SERVICES INC	\$ 325.00
THE KATZ GROUP	\$ 250.00
ACTIVE PARENTING PUBLISHE	\$ 2,247.30
AMERICAN LIBRARY ASSOC	\$ 152.00
ARC*SERVICES/TRAINING	\$ 282.00
AT&T*BILL PAYMENT	\$ 215.83
AWL*COGMED PEARSON	\$ 720.00
HOLLAND SUPPLY INC	\$ 34.91
INT*3D MOLECULAR DESIGNS	\$ 345.39
LIB OF CONGRESS	\$ 59.89
LOYOLA UNIV CHGO	\$ 1,250.00
NAEYC SALES	\$ 77.44
NATIONAL SCIENCE TEACHER	\$ 55.96
NU EVENT REGISTRATION	\$ 2,055.00
OPC*ALVERNO 414-382-6087	\$ 1,450.00
PAYPAL *LCSEASTAPSU	\$ 675.00
PESI INC	\$ 189.99
SCHOLASTIC BOOK FAIRS	\$ 5,087.79
SQ *JUMPNJAX (BARBARA COL	\$ 390.00
STATE OF WI DPI REGONLINE	\$ 150.00
UW EOP NONCREDIT PROGRAM	\$ 750.00
VZWRLSS*IVR VN	\$ 66.12
WISCONSIN SCHOOL MUSIC AS	\$ 250.00
RESTAURANTS & CATERING	\$ 12,649.83
HOTEL	\$ 13,027.86
ASSOC SUPERV AND CURR	\$ 4,538.00
DISCOUNTMUGS.COM	\$ 173.75
OFFICE DEPOT #1105	\$ 263.74
ORIENTAL TRADING CO	\$ 696.85
ULINE *SHIP SUPPLIES	\$ 1,008.00
CVS/PHARMACY #08777	\$ 10.66
WALGREENS #2879	\$ 9.79
WALGREENS #3153	\$ 28.27
WALGREENS #3617	\$ 14.00
WALGREENS #9605	\$ 58.95
CONNEY SAFETY	\$ 647.03
JAI*JERRYS CATALOG	\$ 31.47
RAYMOND GEDDES	\$ 377.26
SSI*SCHOOL SPECIALTY	\$ 28.52
TCE*HRDIRECT/GNEIL	\$ 1,954.46
TCT*ITS ELEMENTARY	\$ 230.05
ACT*AWSA	\$ 1,992.00
ARO KENOSHA	\$ 18.50

BUS MGMT DAILY BMD AUDI	\$	197.00
EASEL MOMENTS	\$	204.30
EDUCATION WEEK	\$	88.94
G2 PRINTING SOLUTIONS	\$	270.34
IN *GAPPA SECURITY SOLUTI	\$	8,027.25
INT*BACCALAUREATE ORG	\$	2,190.00
MAILCHIMP	\$	50.00
MILWAUKEE PARTS SUPPLY	\$	1,178.10
NAESP-PEAP	\$	639.00
NELSON ELECTRIC SUPPLY	\$	911.08
NEOPOST USA	\$	299.00
NETBRANDS MEDIA CORP.	\$	75.21
SURVEYMONKEY.COM	\$	300.00
WHOLESALE SCREEN PRI	\$	109.80
WUFOO.COM/CHARGE	\$	59.90
ZOOM.US	\$	9.99
AMAZON MKTPLACE PMTS	\$	5,431.88
AMAZON.COM	\$	1,031.32
APPLICATION NCACDA	\$	70.00
BARNES & NOBLE #2037	\$	41.52
LEARNING A-Z	\$	1,459.60
OFFICE DEPOT #3260	\$	232.13
OFFICEMAX/OFFICEDEPOT6358	\$	394.62
PRUFROCK PRESS, INC.	\$	120.89
REI*GREENWOODHEINEMANN	\$	24.50
SP * INNOVO GROUPS	\$	295.92
USPS 56428002632502569	\$	300.74
USPS 56768001732525594	\$	166.60
USPS POSTAL ST66100207	\$	1,671.55
APL* ITUNES.COM/BILL	\$	28.46
APL*APPLE ONLINE STORE	\$	158.00
ART INST - MUSEUM EDUC	\$	211.00
BATTERIES PLUS KEN	\$	52.86
BEST BUY 00011916	\$	164.97
BIG BLAST INFLATABLES	\$	1,350.00
BRIGHTON DALE LINKS -	\$	375.00
BROOKSTONE 203	\$	(105.49)
CHESTER ELECTRONIC SUPPLY	\$	883.48
DICKS SPORTING GOODS#753	\$	31.98
DROPBOX*P7C6F8K6RKZ4	\$	99.00
ENGINEERING IS ELE	\$	400.00
EPIC SPORTS	\$	297.42
FARM & FLEET STURTEVAN	\$	203.40
FITNESS FINDERS INC	\$	266.34
FOUNDATION FOR THE	\$	19.75
FUN AND FUNCTION	\$	28.94
FUN EVENTS	\$	221.00
GETTYSBURG NAT BATTLEFLD	\$	17.25
GOLF TEAM PRODUCTS	\$	322.00
GUTTORMSEN RECREATION CEN	\$	816.50
HESCO INC	\$	443.83
HOBBY LOBBY #350	\$	7.18
IN *BECKER BOILER CO., IN	\$	1,826.00
IVES GROVE GOLF LINKS	\$	159.97
J WESTON WALCH PUBLISH	\$	128.70

JOANN FABRIC #0576	\$	32.39
MONOPRICE COM	\$	196.05
MOUNT VERNON GIFT SHOP	\$	123.75
PARTY CITY	\$	87.87
PAYPAL *LNS TECH	\$	495.00
PAYPAL EBAY MARKTPLC USD	\$	38.06
RADIOSHACK COR00162438	\$	38.96
SEEBECK GALLERY INC	\$	345.15
SHEDD AQUARIUM	\$	379.50
SIX FLAGS GREAT AMERICA	\$	1,694.98
SOUTHPORT VACUUM	\$	17.45
SPECIALTY BOTTLE INC	\$	122.50
SUPER SPORTS FOOTWEAR	\$	75.00
TEACHERSPAYTEACHERS.COM	\$	10.00
TLF SUNNYSIDE FLORIST OF	\$	381.69
UNIVERSITY RIDGE GOLF COU	\$	62.00
UPS*1Z87T234NY99146290	\$	32.66
UW UNION CONFERENCE SE	\$	213.00
WPY*INSTANT KEEPSAKES PHO	\$	427.94
EXPEDIA*1107903118182	\$	135.00
EXPEDIA*1107971422538	\$	31.00
FGA*CHICAGOCHART.20714	\$	898.62
OWW*CHEAPTIX	\$	153.93
PODS #58	\$	154.00
TRAVELOCITY.COM	\$	19.00
MAYFAIR RENT A CAR KENO	\$	11,351.08
EAST SIDE TENNIS AND F	\$	54.00
JOHN POWLESS TENNIS CENTE	\$	22.50
VEHICLE MAINT. & FUEL	\$	3,103.36
3654 INTERSTATE	\$	2,048.56
AED SUPERSTORE	\$	291.60
AIRGASS NORTH	\$	166.16
ANTON'S GREENHOUSE	\$	83.87
ASG GLOBAL INC	\$	4,336.90
BAUDVILLE INC.	\$	41.45
BETTYMILLSC	\$	2,224.82
BSN*SPORT SUPPLY GROUP	\$	81.00
BULBS.COM INC	\$	245.40
CLASS 1 AIR INC	\$	988.23
CORVUSINDUS	\$	1,117.55
CRISIS PREVENTION	\$	3,677.36
CROWN TROPHY	\$	571.28
DAKOTA SECURITY SYSTEMS	\$	2,940.00
DA-MIL100	\$	29.55
DEMCO INC	\$	27.57
DG HARDWARE	\$	135.12
DOLRTREE 3962 00039628	\$	68.00
DOLRTREE 5498 00054981	\$	32.71
DOLRTREE 661 00006619	\$	76.59
DOLRTREE 752 00007526	\$	67.00
DW DAVIES AND CO INC	\$	532.69
EDS ARCHITECTURAL OPENING	\$	944.50
E-PRO GASKET & BOILER S	\$	38.62
FASTENAL COMPANY01	\$	1,095.55
FESTIVAL FOODS	\$	463.46



FESTIVITY RESOURCES INC	\$	37.21
FIRST SUPPLY LLC #2033	\$	1,017.45
FRED J. MILLER, INC.	\$	586.43
GFS STORE #1919	\$	2,058.22
GFS STORE #1923	\$	162.19
HAJOCA KENOSHA PC354	\$	7,853.85
HALLMAN LINDSAY PAINTS	\$	1,602.26
HARBOR FREIGHT TOOLS 358	\$	113.97
HIGHWAY C SVC	\$	2,023.83
HOMEDEPOT.COM	\$	158.16
IN *B AND L OFFICE FURNIT	\$	275.00
IN *BAY BREAKERS INC	\$	78.86
INDUSTRIAL CONTROLS	\$	2,078.88
INT*CONTREE SPRAYER AND E	\$	152.80
IVIE ENTERPRISES INC	\$	769.52
JACKS SMALL ENGINES & GEN	\$	91.30
JOHNSON CONTROLS SS	\$	1,470.59
JOHNSTONE SUPPLY	\$	611.58
JROTC DOG TAGS	\$	128.01
KENOSHA FRESH MARKE	\$	6.89
KITCHEN CUBES LLC	\$	125.00
KMART 3088	\$	92.83
KOHL'S #0212	\$	57.00
KRANZ INC	\$	3,258.85
L AND S ELECTRIC	\$	1,435.00
LAKE SIDE STEEL & MFG	\$	1,784.82
LINCOLN CONTRACTOR	\$	4,074.50
LOWES #02560*	\$	100.78
MAGNATAGVISIBLESYSTEMS	\$	388.33
MARK S PLUMBING PARTS	\$	3,659.90
MCMASTER-CARR	\$	987.58
MENARDS ANTIOCH	\$	14.54
MENARDS KENOSHA	\$	8,638.54
MENARDS OAK CREEK	\$	41.28
MENARDS RACINE	\$	641.86
MOTION INDUSTRIES WI04	\$	457.66
PAYPAL *CASWELL INC	\$	98.49
PAYPAL *SEARSHOLDIN	\$	-
PICK N SAVE 00068502	\$	108.40
PICK N SAVE 00068718	\$	611.62
PICK N SAVE 00068742	\$	385.72
PIGGLY WIGGLY #004	\$	55.66
PIGGLY WIGGLY #209	\$	132.19
QUILL CORPORATION	\$	704.49
REINDERS - BRISTOL	\$	1,133.02
REINDERS T&I - KEYED	\$	78.65
S&S WORLDWIDE	\$	20.44
SAMS MEMBERSHIP	\$	270.00
SCHOOLSIN.COM	\$	277.63
SEARS ROEBUCK 2342	\$	339.76
SEARS.COM 9301	\$	60.59
SHERWIN WILLIAMS #3180	\$	536.62
SHIFFLER EQUIPMENT SAL	\$	175.40
SHOPKO 00200311	\$	42.19
STAPLES QUILL SOLUTION	\$	2,021.69

STEIN GARDENS & GIFTS 14	\$	23.99
TAP PLASTICS, INC.	\$	139.64
TARGET 00001529	\$	80.58
TARGET 00022517	\$	56.07
THE HOME DEPOT 4926	\$	115.45
THINGS REMEMBERED 0310	\$	51.98
TROPHY DEPOT INC	\$	70.20
VARIDESK	\$	375.00
VIKING ELECTRIC - KENOSHA	\$	1,437.20
VIKING ELECTRIC-CREDIT DE	\$	3,897.31
WAL-MART #0910	\$	34.84
WAL-MART #1167	\$	1,161.48
WAL-MART #2668	\$	14.96
WM SUPERCENTER #1167	\$	748.74
WM SUPERCENTER #2532	\$	29.48
WW GRAINGER	\$	3,696.36
<b>US Bank Purchasing Card Payment - Individuals</b>	<b>\$</b>	<b>211,682.17</b>

KENOSHA UNIFIED SCHOOL DISTRICT  
Kenosha, Wisconsin

July 28, 2015

**Administrative Recommendation**

It is recommended that the June 2015 cash receipt deposits totaling \$3,048,661.09, and cash receipt wire transfers-in totaling \$55,220,361.64, be approved.

Check numbers 523703 through 525068 totaling \$5,180,658.33, and general operating wire transfers-out totaling \$425,658.62, are recommended for approval as the payments made are within budgeted allocations for the respective programs and projects.

It is recommended that the June 2015 net payroll and benefit EFT batches totaling \$12,908,414.02, and net payroll check batches totaling \$5,882.23, be approved.

Dr. Sue Savaglio-Jarvis  
Superintendent of Schools

Tarik Hamdan  
Chief Financial Officer

Lisa M. Salo, CPA  
Accounting Manager

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## KENOSHA UNIFIED SCHOOL DISTRICT

July 28, 2015

### **Policy 5120 – Student Enrollment Reporting**

Policy 5120- Student Enrollment Reporting was last updated in 1997. Multiple areas of Policy 5120 need to reflect current enrollment options and accountability. The enrollment language for high school students referenced the previously implemented block scheduling. To remove any potential liability for loss of student membership counting for aid purposes, high school students will be counted as full time if they are enrolled for at least 6.0 credits annually. This expectation will be aligned to the Graduation Policy 6456. Wisconsin statute 118.33 (1)(b) allows for one period of release at the high school level if the student is in good standing. Also, the recent expansion of dual credit enrollment options is no longer limited to post-secondary institutions.

#### **Administrative Recommendation:**

At its June 23, 2015, meeting the board of education approved Policy 5120 as a first reading. Administration recommends that the school board approve Policy 5120 as a second reading at the July 28, 2015, regular school board meeting.

Dr. Sue Savaglio-Jarvis  
Superintendent of Schools

Kristopher Keckler  
Executive Director of Information & Accountability

POLICY 5120  
STUDENT ENROLLMENT REPORTING

The principal **or designee** of each school shall **verify** ~~compile and report~~ to the Office of Educational Accountability the number of students enrolled and such other information as may be required by Wisconsin Statutes for student enrollment purposes and for membership audit purposes.

Every student meeting the age requirements set forth in the state law, who is enrolled as a full-time student and not over the age of twenty (20) on the count date, shall be included in the annual third Friday of September and second Friday in January membership count. A student shall be considered full time according to the following:

1. An elementary or middle school student shall be considered full time if enrolled for a majority of the entire time specified for each school **as recorded** in the "Hours of the School Day" ~~as adopted annually by the School Board.~~
2. A senior high school student shall be considered full time if enrolled **for at least 6.0 credits during the regular school year** ~~more than 50% of the scheduled class time.~~
3. In the case of alternative programs, a student shall be considered full time if enrolled in any adopted and authorized program meeting his/her educational needs and the graduation requirements adopted by the Board. Enrollment in dual-credit arrangements with **identified and approved** institutions of ~~higher learning~~ shall be accepted on an equivalent-hour basis.

**LEGAL REF.:** Wisconsin Statutes - Section  
**118.33 (1) High School Graduation Standards**  
121.004(7) Definition - Pupil Enrolled

**CROSS REF.:** 6456 Graduation Requirements  
Special Education Policy and Procedure Handbooks

**ADMINISTRATIVE REGULATIONS:** None

**AFFIRMED:** August 13, 1991

**REVISED:** May 27, 1997

KENOSHA UNIFIED SCHOOL DISTRICT  
Kenosha, Wisconsin

July 28, 2015

**Policy and Rule 6440 – Course Options Enrollment**

Policy and Rule 6440 – Course Options Enrollment, is an enrollment option mandated by the State of Wisconsin. This initiative, established with WI Act 20 in late 2013, began at the start of the 2014-15 school year. Students in any grade K-12 have the opportunity to enroll in up to two courses at a time through an Institute of Higher Education (IHE) or other DPI approved program. The Course Options Program expands the integration of post-secondary and other DPI-approved educational opportunities. A completely different program, the Youth Options Program still exists with different restrictions. Students in grades 11 and 12 are able to participate in both programs. All Course Options courses must be made available to public school students at no cost to the student. The resident district is required to pay a DPI determined amount to the educational institution. For the 2014-15 school year, KUSD had a total of 7 students enroll in a total of 10 courses through the Course Options Program. The total cost for the 2014-15 school year was \$4,462.68. At this early stage, KUSD already has 9 requests for the fall 2015-16 term.

DPI has an expectation that local school boards adopt policies and/or procedures respective to the Course Options statute. This policy recommendation was first presented last summer and was not approved by the school board. It is presented again for consideration for multiple reasons. Aside from the state expectation, a local policy allows the resident district and non-resident applicants the ability to reference and follow protocol. To be able to manage this recent initiative in a way that reduces liability, decreases task management, and improves communication are all realized if a quality local policy exists. In many enrollment appeal cases, DPI will first ascertain and review local governance policies to ensure compliance and understanding of any existing federal, state, and local laws.

Students and parents must submit an application to the IHE no later than six weeks prior to the date on which the course is scheduled to begin. The IHE must notify the resident school district and may request related materials. The applicant will receive notification of acceptance or rejection no later than one week prior to the start of the course. A resident school district must reject the application if the course conflicts with a student's individualized education plan. A district may also reject an application if 1) the course does not satisfy a high school graduation requirement or 2) the course does not conform to or support a student's academic and career plan, if one exists. The attached Course Options Policy & Rule has been reviewed by KUSD legal counsel (Gib Berthelsen and Nathan Fronk).

Administrative Recommendation:

At its June 23, 2015, meeting the board of education approved Policy & Rule 6440 as a first reading. Due only to the state statute and the DPI expectation, Administration recommends that the school board approve Policy & Rule 6440 as a second reading at the July 28, 2015 regular school board meeting.

Dr. Sue Savaglio-Jarvis  
Superintendent of Schools

Kristopher Keckler  
Executive Director of Information &  
Accountability

Dr. Beth Ormseth  
Assistant Superintendent of  
Secondary School Leadership

Julie Housaman  
Assistant Superintendent of Teaching &  
Learning

Marsha Nelson  
Career and Technical Education Coordinator



**COURSE OPTIONS ENROLLMENT**

The district shall accommodate resident students who wish to participate in the Wisconsin Course Options Program. District resident students, and those accepted full-time through Open Enrollment, may submit an application to an Institute of Higher Education (IHE), or other Department of Public Instruction (DPI) approved program. The Course Options program is not available to private school or home-based students.

Through the Course Options Program, students may receive both high school and postsecondary credit for successfully completed courses. District high schools grant a diploma to students who successfully complete district high school graduation requirements, regardless of whether the student satisfied all or any portion of the requirements through the Course Options Program.

The School Board is responsible for the costs associated with student enrollments for any course under the Course Options Program. The district shall pay the educational institution a calculated amount in a manner determined by DPI.

**LEGAL REF.: Wisconsin Statutes**

<b>Sections</b>	<b>115.28(59)(a)</b>	<b>(Academic and career planning)</b>
	<b>118.13</b>	<b>(Student discrimination prohibited)</b>
	<b>118.15</b>	<b>(Compulsory school attendance)</b>
	<b>118.15(4)</b>	<b>(Broad board power to do all things reasonable to promote education of students)</b>
	<b>118.16</b>	<b>(School attendance enforcement)</b>
	<b>118.33</b>	<b>(High school graduation standards)</b>
	<b>118.51</b>	<b>(Full-time open enrollment)</b>
	<b>118.52</b>	<b>(Course options)</b>
	<b>121.004(7)(em)</b>	<b>(Inclusion of pupils attending school outside or in his or her district shall be counted accordingly)</b>

**CROSS REF.: 5110 Equal Education Opportunities**

**5120 Student Enrollment Reporting**  
**5200 School Admissions**  
**5210 Entrance Age**  
**5260 Open Enrollment Full Time**  
**5310 Student Attendance**  
**5320 School Attendance Areas**  
**6100 Mission, Principals, Goals, Results**  
**6421 Programs for Students with Disabilities**  
**6423 Talent Development Program**  
**6426 Student Program and Curriculum Modifications**  
**6434.2 Youth Options Program**  
**6456 Graduation Requirements**  
**Special Education Program and Procedure Manual**

**COURSE OPTIONS ENROLLMENT**

All district resident students in grades K-12 by law are eligible to participate in the Course Options Program. The student and parent/guardian must submit an application (PI-8900) to the Institute of Higher Education (IHE) or other DPI approved educational institution no later than six weeks prior to the start of the requested course. A student may take up to two courses at any one time under Course Options, though there is no limit to the total number of courses in this program. The courses may be taken at different educational institutions at any time. Educational institutions are defined under the Course Options Program as:

- A public school in a nonresident school district;
- The University of Wisconsin System;
- A technical college;
- Nonprofit institutions of higher education;
- A tribal college;
- A charter school; and
- A nonprofit organization that has been approved by DPI.

To accommodate the Course Options Program for district resident students, and those enrolled full-time through open enrollment, the district shall:

- Provide assistance and information to students and parents/guardians who seek information regarding the Wisconsin Course Options Program.
- Cover the related enrollment costs associated with the approved Course Options course for a calculated amount in a manner determined by DPI.
- Ensure that beginning no later than the 2017-18 school year, academic and career planning services are provided to pupils enrolled in grades 6-12.

A resident district must deny the application if the course conflicts with the student's individualized education plan. A resident district may deny the application if:

- The course does not satisfy a high school graduation requirement; or
- The course does not conform to or support a student's academic and career plan, if one exists.

The student's parent/guardian is responsible for satisfactory student attendance and compliance with the state compulsory school attendance law. It is also the responsibility of the student to ensure that their schedule can accommodate any participation in the Course Options Program. The student and parent/guardian are accountable for obtaining any related prerequisites or other requirements prior to participation.

The Board or designee shall determine whether a postsecondary course is eligible for high school credit and how many high school credits may be awarded. Course Options courses that result in high school credit will be factored into the high school GPA. Such decisions shall be made consistent with state law requirements and established by district procedures.

The parent/guardian or student is responsible for transportation between the school and the assigned educational institution. Transportation assistance is available from DPI for students who are eligible for free/reduced-price meals under the federal school lunch program.

Transportation costs may only be reimbursed if the student is taking a designated Course Options approved course. The transportation reimbursement form is available from DPI ([oe.dpi.wi.gov](http://oe.dpi.wi.gov)) and must be submitted to DPI no later than July 15 for courses attended during the previous school year.

## KENOSHA UNIFIED SCHOOL DISTRICT

July 28, 2015

### **Policy and Rule 6456 – Graduation Requirements**

Policy and Rule 6456 – Graduation Requirements defines the requirements for students to receive a district or school authorized diploma. The Department of Public Instruction (DPI) and the ACT assessment developers have made recent modifications to the available assessments and scoring system. DPI now dictates the newly created ACT Aspire for grades 9 and 10, which cover the core content areas. An additional mandate requires all grade 11 students to attempt the ACT and ACT WorkKeys during the designated ACT assessment date each spring. These new accountability assessments will become part of the student performance measures integrated with the school and district report cards. A new three (3) digit ACT Aspire score, with identified levels of proficiency, is aligned to the historical two (2) digit score for the ACT.

In December of 2013, Wisconsin Act 63 was approved to modify the Wisconsin high school graduation requirements starting with diploma requests for the 2016-17 school year. This law increased the math and science credit requirement from 2.0 to 3.0. KUSD already meets this requirement. The law also reinforced the expectation that resident school boards encourage students to obtain 8.5 elective credits. KUSD currently requires 7.5 elective credits, and specifically defines an additional .5 credit of consumer education, which is viewed as an elective, and totals 8.0 overall credits in the current KUSD policy. Based on the DPI recommendation, the overall credit requirement will move from 23.0 credits to 23.5 credits starting with diploma requests in the 2016-17 school year.

Due to the continued expansion and integration of online learning, both within traditional courses and virtual course enrollments, the online learning requirement is changing from a graduation requirement to an endorsement. All conditions regarding online learning expectations remain, except for the revision to add the condition that students have to pass the respective course, not just participate in the course. Each high school administrator or designee maintains a current list of courses that meet the quality online criteria. The list is shared among the school counselors for greater coverage and accurate completion on the student transcript.

Other updates to the graduation policy include the DPI allowed authorization of a resident school district the power to grant a general diploma to students who successfully complete the Wisconsin Challenge Academy. Students participating in the STEP program (students with cognitive disabilities), who have a clearly defined graduation plan aligned to their approved individualized education plan will continue to have the ability to earn a general diploma, as noted by revised policy language.

The current acquisition cap of 28.0 credits is no longer relevant with current high school schedules. In previous years, students had the ability to enroll and attempt up to 8.0 credits a year in the normal school day. This would have allowed for up to 32.0 credits over a four-year period. In 2013-14, the high school schedule was modified to reflect a 7 period day, which allowed for up to 7.0 credits a year in the normal day. The current student schedule permits students to earn up to 28.0 credits in a four-year period during the regular school day. The enrollment status of high school students will now be aligned to the state expectation and proposed changes to KUSD Policy 5120 – Student Enrollment Reporting.

Administrative Recommendation:

At its June 23, 2015, meeting the board of education approved Policy 6456 as a first reading. Administration recommends that the school board approve the revised Policy & Rule 6456 Graduation Requirements as a second reading at the July 28, 2015, regular school board meeting.

Dr. Sue Savaglio-Jarvis  
Superintendent of Schools

Kristopher Keckler  
Executive Director of Information &  
Accountability

Dr. Beth Ormseth  
Assistant Superintendent  
of Secondary Schools

POLICY 6456  
GRADUATION REQUIREMENTS

Academic credits shall be awarded for mastery of standards in grades nine through twelve. A student must earn 23 ~~with a maximum 28 high school credits, and 23.5 credits beginning with the class of 2016-17,~~ as described in Rule 6456 to graduate from the Kenosha Unified School District ~~No. 4~~ and a student must also complete one of the following:

1. Earn a score of basic or above in three of five subtests on the high school Wisconsin Knowledge and Concepts Exam (WKCE), **or reaching a Readiness Level of “Close” or above on three of five subtests for the Grade 10 ACT Aspire or meeting the equivalent benchmarks on the ACT Plus Writing.**
2. Earn a cumulative grade point average (GPA) of at least 1.5 on an unweighted scale through the seventh semester of high school; i.e., January of senior year
3. Meet one of the following test scores requirements:
  - a. ACT Assessment - 18 or above
  - b. SAT I Exam - 870 or above
4. ~~Successfully complete an approved Individual Education Plan (IEP), Limited Language Plan (LLP), and/or Section 504 Plan~~

**OR**

**A student may receive a diploma by successfully completing an approved Individual Education Plan (IEP), Limited Language Plan (LLP), and/or Section 504 Plan that specifically defines any graduation requirement modifications.**

~~Students may audit classes, enroll in Youth Option courses, or enroll in summer school offerings in excess of the 28 credits. A procedure describing how these options can be accessed will be established by administration.~~

~~Beginning with the class of 2016, all KUSD students must fulfill~~ **may obtain an** the online learning graduation **endorsement** requirement along with the existing KUSD graduation criteria.

A student may complete the online learning **endorsement** requirement for graduation through one of the following options:

1. ~~Attempt~~ **Pass** an online course (earned mark must appear on the transcript).
2. ~~Participate in~~ **Pass** a course with approved online components (as listed below **in Section 6 of the credit requirements**).

A credit deficient student who is at least 17 years of age who has been **enrolled** in a high school cohort group for ~~all four more than three~~ **more than three** years (a student with a ~~July~~ **summer** birthday would be able to take the exam with the ~~June~~ **spring** testing group if they attended high school for ~~four more than three~~ **more than three** years with their peers) may also successfully complete the District Competency Graduation Requirements or a comparable program to earn a District diploma. In addition, a District diploma may be earned by a transfer student through an academic review of the student's transcript by a building administrator.

**The School Board may also grant a District high school diploma to students who have successfully completed the graduation requirements of the Wisconsin National Guard Challenge Academy. Challenge Academy students must reach content proficiency either by meeting the proficiency standards on the Challenge Academy content assessments or the KUSD competency diploma assessments.**

POLICY 6456  
GRADUATION REQUIREMENTS  
PAGE 2

All students shall be required to take a full schedule. ~~except Junior and senior year when~~ students may be allowed to have **only** one release **at any time** ~~per quarter or semester~~. **Freshmen and sophomores release requests will require an administrative approval.** In addition, four years of high school attendance shall be required unless early graduation is applied for and approved pursuant to established District procedures. Each **regular school** year a student is required to enroll in no less than six ~~courses~~ **(6.0) credits**. Students are eligible for early graduation when they have completed the requirements for receipt of a diploma.

The Board may award a high school diploma to certain veterans, notwithstanding District and statutory high school graduation standards. To be awarded a diploma, a person must be at least 65 years of age, attended high school in the District or attended high school in Wisconsin and resides in the District, left high school before graduation to join the U.S. armed forces during a war period as defined in state law, and served on active duty under honorable conditions in the U.S. armed forces or in forces incorporated as part of the U.S. armed forces. War periods include, among others, World War II, the Korean Conflict, Vietnam War, and Persian Gulf War.

The Board may also award a high school diploma to a person who received a high school equivalency diploma after serving on active duty in the U.S. armed forces or in forces incorporated as part of the U.S. armed forces if the person meets the other conditions outlined in this paragraph and to a veteran who is deceased, but who has satisfied the conditions outlined in this paragraph prior to death.

LEGAL REF.: Wisconsin Statutes

Sections	115.787	[Individualized education programs]
	115.915	[Program or curriculum modifications for school-age parents]
	118.15(1)(b)-(cm)	[16 and 17 year old student participation in program
	118.153	leading to high school graduation or high school equivalency]
		[Programs for children at risk of not graduating]
	118.30	[Student assessment; state requirements]
	118.33	[High school graduation standards]
	118.35	[Programs for gifted and talented students]
	118.52(3)(d)2	[Part-time public school open enrollment]
	118.55	[Youth Options Program]
	120.13	[Board power to do all things reasonable for the cause of education]
	120.13(37)	[Board power to issue diplomas to veterans]
	121.02(1)(p)	[School district standard; graduation requirements]
	PI 18	Wisconsin Administrative Code [High school graduation standards]
	PI 40	[Determining and awarding high school credit for Youth Options Program courses]

CROSS REF.: 5110, Equal Educational Opportunity/~~Student~~ Discrimination Complaint  
5118.1, Promotion  
5120, Student Enrollment Reporting  
5240, Accommodation of Private School and Home-Based Private Education Program Students  
5260, ~~Full Time Public School~~ Open Enrollment – **Full Time**  
5270, ~~Part Time Public School~~ Open Enrollment – **Part Time**  
5310, Student Attendance  
6423, Talent Development Program

POLICY 6456  
GRADUATION REQUIREMENTS  
PAGE 3

6460, Testing Programs/**Assessment**  
Youth Options Programs  
*Special Education Program and Procedure Manual*

ADMINISTRATIVE REGULATIONS: None

AFFIRMED: August 13, 1991

REVISED: August 22, 1995  
May 28, 1996  
July 30, 1996  
September 11, 1996  
June 17, 1997  
June 9, 1998  
August 11, 1998  
September 14, 1999  
October 23, 2001  
May 27, 2003  
November 22, 2005  
August 26, 2008  
November 25, 2008  
April 26, 2011  
April 23, 2012

RULE 6456

GRADUATION REQUIREMENTS

A. Credit Requirements

1. Specific Credits Required out of 23. **23.5 credits starting with diploma requests in 2016-17.**

ENGLISH	4 credits
SOCIAL STUDIES	3 credits* 1 credit - U.S. History 1 credit - World History * ½ credit U.S. Government & Politics ½ credit Behavioral Science
MATHEMATICS	3 credits
SCIENCE	3 credits
PHYSICAL EDUCATION	1 ½ credits**
HEALTH	½ credit
CONSUMER EDUCATION	½ credit***
<b>ELECTIVES</b>	<b>7.5 credits for approved diplomas in 2015-16, 8.0 credits beginning with diploma requests in 2016-17</b>
COMMUNITY/SERVICE LEARNING	Required of all students – <b>10 Service Hours</b>
DIPLOMA WITH SERVICE DISTINCTION	100 Service Hours
DIPLOMA WITH HONORS DISTINCTION	4 Advanced Placement credits
ONLINE LEARNING EXPERIENCE ENDORSEMENT	<del>Participate in</del> <b>Pass</b> an online course or <del>participate in</del> <b>pass</b> a course with a high quality online component. <del>(class of 2016 and beyond).</del>
<p>* Note: Students selecting the Advanced Placement U.S. Government and Politics option will be required to satisfactorily complete the entire course. Failure to do so will require students to take either U.S. Government and Politics or U.S. Government and Politics – Honors in order to satisfy the requirement. In the instance where a student successfully completes one credit of AP Government and Politics and has completed one credit of U.S. History and one credit of World History, the student has met the required 3 credits of social studies for graduation. Students planning on attending an institution of higher education are encouraged to take a behavioral science course.</p> <p>Note: Economics can be applied towards satisfying the consumer education requirement.</p> <p>**Unless exempted pursuant to Wisconsin Statutes, exemption shall be granted for medical reasons upon presentation of a physician's statement. Students excused from physical education for all four years of high school for medical reasons shall be required to makeup ½ credit in another elective subject for each semester excused from physical education.</p> <p>***Waived for students who successfully complete ½ credit Honors Economics, ½ credit Economics, 1 credit Advanced Placement Economics, or 1 credit Marketing.</p>	



RULE 6456

GRADUATION REQUIREMENTS

PAGE 2

2. The District will provide access to honors, advanced placement, and post-secondary courses in accordance with state law requirements.
3. Summer school credit is awarded on the basis of one-half credit for each class successfully completed based on standards. Prior approval by the principal is required to earn credit for summer school courses taken outside of the District.
4. Credit deficient students who are at least 17 years of age who have been in a high school cohort group for ~~all four~~ **more than three** years (a student with a ~~July~~ **summer** birthday would be able to take the exam with the ~~June~~ **spring** testing group if they attended high school for ~~four~~ **more than three** years with their peers) and are current residents of the District may be issued a District diploma if they satisfy the following Competency Graduation Requirements.
  - a. Are enrolled members of a District cohort group, which means that students must have been enrolled members of a particular Kenosha Unified School District graduating class. Eligible students must have been enrolled in the District prior to the end of their cohort year graduation date. Non-KUSD cohort students 18 yrs of age or older whose graduation year has expired will not be eligible to participate in the program.
  - b. Score at or above the fourth stanine on all predetermined subtests including core areas of the District's adopted standardized achievement tests.
  - c. Demonstrate competency in writing, which can be accomplished by scoring at a level 4.0 or higher on the WKCE writing assessment **or ACT Aspire/ACT Plus Writing Equivalent** or scoring at a level 3.0 or higher on the WorkKeys writing assessment.
  - d. Complete consumer education/economics, health, government and politics, or approved comparable courses.
  - e. Meet employability standards in one of the following ways:
    1. Successful employment for a six-month period of time and can provide validation; or
    2. Meet an employability component established by the District in the form of a work readiness portfolio.
  - f. Students will be required to assume any associated costs for the administration and scoring of District adopted standardized assessments.
5. **Students who have successfully completed the graduation requirements of the Wisconsin National Guard Challenge Academy, including reaching proficiency on assessed content, may earn a District diploma. Challenge Academy students must reach content proficiency either by meeting the proficiency standards on the Challenge Academy content assessments or the KUSD competency diploma assessments.**
6. Standards of a Quality Online Learning Course:

A high quality online course is defined as a structured learning environment that utilizes technology, consistently and regularly (lasting 10 hours or more) throughout the course. **Students do not need to take a completely virtual course. Each building administration will maintain and communicate a list of courses that aligns to this expectation. Students have multiple options to complete this endorsement within or outside of their primary assigned school.**

An online component involves the use of a variety of media. This includes Intranet and Internet based tools and resources as delivery methods for the following: instruction, research, assessment, communication, and collaboration.

RULE 6456  
GRADUATION REQUIREMENTS  
PAGE 3

An online course/learning management system should be utilized to promote an understanding of progress monitoring systems, support universal learning opportunities, and facilitate the management of online experiences.

7. Accelerated/alternative high school credit attainment is an option for high school students aged 16 and above who may earn high school credit based upon satisfactory completion of individual portions of a District or state-approved criterion referenced test at 85 percent mastery or on norm referenced tests at the 4th stanine or above, normed at 12th grade, 7th month, independent of length of time required; completion of performance-based assignments, and attainment of minimum required credits.

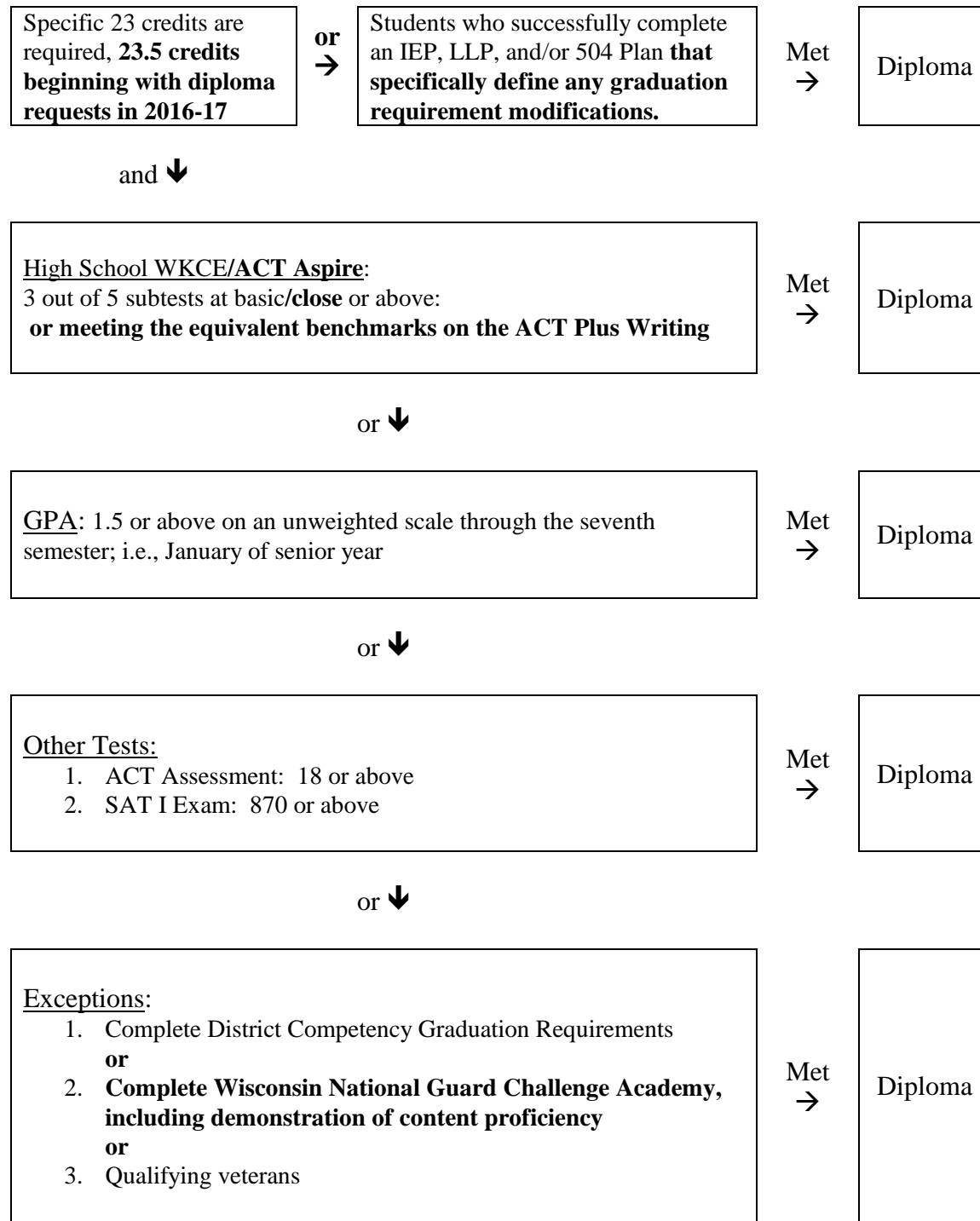
B. Early Graduation:

To be considered for early graduation, the student and the parent/guardian shall submit a written request to the principal no later than the end of the first marking period of the school year in which the student plans to graduate early.

The student's course of study, earned grades in such courses, grade point average, and other performance indicators shall be made part of the student's transcript.

- C. Students enrolled in a middle school who complete high school courses may be awarded high school credit toward the overall district credit requirement, but not for the credit specified in WI State Statues.
- D. **A student may receive a diploma by successfully completing an approved Individual Education Plan (IEP), Limited Language Plan (LLP), and/or Section 504 Plan that specifically defines any graduation requirement modifications.**

RULE 6456  
GRADUATION REQUIREMENTS  
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KENOSHA UNIFIED SCHOOL DISTRICT

July 28, 2015

**SCHOOL BOARD POLICY AND RULE 4333 – CHAPERONE  
REQUIREMENTS & EXPECTATIONS**

**Background**

Currently, the District does not have a chaperone policy. There is need for the school board to approve a chaperone policy in order to provide a safe environment for any off campus activity (Attachment A).

Chaperones must be responsible for keeping order and are responsible for the safety, welfare and conduct of students at all times. This chaperone policy will hold individuals, who take on the responsibility to chaperone students, accountable for their actions during the supervised activity.

After a thorough investigation, district employees serving as chaperones may be subject to disciplinary actions, up to and including termination for failing to meet the expected behaviors.

All other volunteer chaperones, after a thorough investigation, will have their services related to the trip or future chaperone activities terminated immediately for failing to meet the expected behaviors.

Any individual or other types of volunteers are responsible for the safety of the students in their charge for the entire time.

Forms have been developed to ensure that each chaperone is aware of his/her duties and responsibilities. Attachment B is the KUSD Employee Chaperone Policy Acknowledgement. Attachment C is the KUSD Volunteer Chaperone Policy Acknowledgement.

**Administrative Recommendation:**

Policy and Rule 4333 was presented at the July 14, 2015, Personnel/Policy Standing Committee meeting, however, a quorum was not present so no action was taken. Administration recommends that the school board approve proposed Policy and Rule 4333 – Chaperone Requirements and Expectations as a first reading at the July 28, 2015, regular meeting and a second reading at the August 25, 2015, regular board meeting.

Dr. Sue Savaglio-Jarvis  
Superintendent of Schools

Annie Petering, J.D.  
Chief Human Resources Officer

Attachment A

POLICY 4333  
CHAPERONE REQUIREMENTS & EXPECTATIONS

**The purpose of a chaperone is to keep order and see to the safety and conduct of students involved in a school event. District personnel and volunteers serving as chaperones (collectively the “Chaperone(s)”) for all activities agree to adhere to the provisions outlined in Rule 4333.**

**LEGAL REF.: Wisconsin Statutes**

**Section 120.12(2) (General Supervisory Duties of School Board)**  
**120.13 (School Board Powers)**  
**121.54(7) (Transportation for Extracurricular Activities)**

**CROSS REF.: 4221 – Alcohol and Drug-Free Workplace**  
**4224 – Employee Code of Ethics**  
**4332 - Criminal Background Checks**  
**4362 – Employee Discipline**  
**5430 – Student Conduct and Discipline**  
**6700 – Extracurricular Activities and Programs**

**ADMINISTRATIVE REGULATIONS: None.**

**AFFIRMED:**

**RULE 4333**

**CHAPERONE REQUIREMENTS & EXPECTATIONS**

**It is expected that all Chaperones read and become familiar with the duties and responsibilities of Chaperones as set forth in the district policy. All Chaperones are subject to board policies and district procedures while on assignment. All individuals seeking to act as a Chaperone will submit to a criminal background check.**

**Chaperones shall abide by the following for the entirety of the trip/event/assignment:**

- Follow the direction of the teacher, advisor, coach, principal or his/her designee in charge of the trip;**
- Report any misconduct immediately;**
- Be responsible for the safety of assigned students and be aware of their whereabouts at all times;**
- Abstain from the consumption and/or use of any alcohol and/or illegal drugs;**
- Use appropriate verbal communication and display appropriate physical conduct;**
- Refrain from transferring duties and responsibilities to another person;**
- Attend to the needs of students outside of their assigned supervision in the event of an emergency or if asked to do so by teacher, advisor, coach, principal or his/her designee in charge of the trip; and**
- Comply with all applicable policies and procedures of the district.**

**Chaperones who do not comply with any of the above provisions will have their services for the school related trip terminated immediately, and district employees serving as Chaperones may also be subject to discipline, up to and including termination.**

**All Chaperones are required to execute a Chaperone Acknowledgement Form prior to departure for the trip/event/assignment.**



### **Non-Employee Chaperone Policy Acknowledgment**

By acting as a chaperone, I, \_\_\_\_\_ understand and expressly agree that:

- A. I will abide by the provisions of the Kenosha Unified School District Chaperone Requirements & Expectations Policy;
- B. During my time as a chaperone, I understand and agree I am subject to all board policies and district policies and procedures; and
- C. A failure to follow the provisions of the Kenosha Unified School District Chaperone Requirements & Expectations Policy and all other applicable district policies and procedures will result in having my services for the trip terminated immediately.

Volunteer name: \_\_\_\_\_

Signature: \_\_\_\_\_

Date: \_\_\_\_\_



KENOSHA UNIFIED SCHOOL DISTRICT  
Kenosha, Wisconsin

July 28, 2015

**Dimensions of Learning Academy Charter Contract Renewal**

On April 24, 2000, the Board of Education first approved the request for charter school approval for the Dimensions of Learning Academy. This charter was renewed in 2005 and 2010.

Provided for the Board's review is an updated contract for renewal. Specific details about the Dimensions of Learning Academy are in the attached contract.

The updated charter has minor revisions. The revisions reflect the change in language of Common Core (standards not standards and benchmarks), the move of descriptions of instructional practice from the "Mission" section, replacement of "Director" with "Principal" and others to keep current with our changes in the past five years. The charter contract renewal has been reviewed and is recommended by the staff and Advisory Council.

At the July 14, 2015, Curriculum/Program Standing Committee meeting, additional recommendations were suggested by the committee members and updated in the attached charter. The changes added were in the area of procedure for selection of a principal, student acceptance, and the exercise of purchase option. These additional changes were approved by the Dimensions' Advisory Council.

This year, the Dimensions of Learning Academy had 225 students in grades K-8. There is one principal, twelve full-time teachers, as well as an art teacher (.6 FTE).

**RECOMMENDATION**

The Dimensions of Learning Academy Advisory Council and staff request that the Curriculum/Program Committee forward the proposed two (2) year contract for the Dimensions of Learning Academy to the school board for consideration.

Dr. Sue Savaglio-Jarvis  
Superintendent of Schools

Dr. Floyd Williams  
Assistant Superintendent of Elementary School Leadership

Ms. Diana Pearson  
Principal, Dimensions of Learning Academy

Ms. Lori Waters, Student Support Specialist and Co-Founder

Kenosha Unified School District  
Kenosha, Wisconsin

**DIMENSIONS OF LEARNING ACADEMY CHARTER CONTRACT RENEWAL**

This agreement is made as of the, **28<sup>th</sup> day of July 2015**, between the Board of Education for the Kenosha Unified School District No. 1 (“Board”), 3600 52nd Street, Kenosha, Wisconsin 53144 and the Dimensions of Learning Academy.

**Term of the Contract**

The term of the Dimensions of Learning Academy Charter School Contract shall be a period of ~~five (5)~~ **two (2)** years commencing on the 1st day of July, ~~2010~~ **2015**, with a revised agreement for a successive two (2)-year period.

**Administrative Services**

1. **Dimensions of Learning Academy Sponsors.** The sponsors will be Diana Pearson and Lori Waters.

2. **Person(s) in Charge: Administrative Services.**

A. **Person(s) in Charge.** The person in charge of the Dimensions of Learning Academy will be Diana Pearson. She will serve as full-time ~~director~~ **Principal** of the school. Ms. Pearson will work closely with the Advisory Council to ensure that the educational goals of the Dimensions of Learning Academy are met. She will be responsible to the Board of Education for meeting the terms of the contract, as well as for financial accountability, serving as an instructional leader overseeing the educational program delivery and staff development necessary to carry out the mission of the school. Other responsibilities will include serving as a building manager overseeing daily operation of the school, handling student discipline, overseeing secretarial and clerical procedures including attendance, correspondence and health records, administering assessment and evaluation programs and employment of staff. ~~If it becomes necessary due to the departure of the Director,~~ **Central office personnel in consultation with Dimensions of Learning Academy a successor will be chosen by** Advisory Council **will be expected to follow the same hiring practice for KUSD administrators in the event of the departure of the Principal.** The KUSD Superintendent will make the recommendation of a replacement to the KUSD Board of Education for approval. All records of the Dimensions of Learning Academy shall be made available to and be made part of the records of the Kenosha Unified School District.

B. **Advisory Council.** An Advisory Council appointed by the sponsors will meet monthly to assist in developing, implementing, and effectively using school procedures and resources. The Advisory Council of 9-12 members will be made up of the ~~Director~~ **Principal**, 2-3 parents, 2-3 students, 2-3 teachers, and 2-3 community members. The members of the Advisory Council shall serve one (1) year terms and will be eligible for reappointment to the Advisory Council upon expiration of their term.

C. Nonsectarian. The Dimensions of Learning Academy is nonsectarian in its programs, admissions policies, employment practices, and all other operations. The Dimensions of Learning Academy facility, staff, equipment, supplies, curriculum, and teaching content shall be free of all religious or other sectarian symbols or influences.

### 3. Academic Program.

A. Grades Covered by the Dimensions of Learning Academy. The Dimensions of Learning Academy will educate students ~~in Preschool~~ through eighth grade. ~~Enrollment will be maintained at 25 students or less per class.~~ Smaller class ~~school~~ size will allow for effective personalized instruction and active learning experiences.

B. Mission. The Dimensions of Learning framework is an extension of a comprehensive research-based framework on cognition and learning. The model is designed to translate research into a practical classroom application to improve teaching and learning in any content area. It will guide and inform decisions and protocols about what will take place within the Dimensions of Learning Academy.

~~There are assumptions about learning which are implicit in the Dimensions of Learning model. These assumptions describe a valuable set of instructional aims. They are:~~

- ~~• Instruction must reflect the best of what we know about how learning occurs.~~
- ~~• Learning involves a complex system of interactive processes that include five types of thinking which are represented by the five dimensions of learning.~~
- ~~• Teaching should include the nurturing of attitudes, perceptions, and mental habits that facilitate learning.~~
- ~~• There is a need for both teacher-directed and student-directed learning.~~

~~In addition to these assumptions, learner centered principles and developmentally appropriate practices will provide guidelines for increasing student achievement. The Dimensions of Learning Academy will organize the academic program around an aligned, standards-based process for developing curriculum, instruction, and assessment. The foundation for learning is based upon a defined set of knowledge. This knowledge is organized in two categories of standards which will be integrated in a holistic approach to instruction. The curriculum will be organized around the Academic Content Standards established by the Kenosha Unified School District No.1 and around the attached Lifelong Learning Standards (Appendix A). This is a rigorous curriculum well-defined by grade level specific benchmarks. The focus is on cumulative and spiraling acquisition of knowledge and skills in each subject. It includes a focus on thinking and communication skills.~~

C. Curriculum. The curriculum will be developed based upon, at a minimum, the achievement of the Academic Content Standards as established by Kenosha Unified School District. Curriculum materials and teaching strategies will be chosen by the Dimensions of Learning Academy staff in conjunction with the mission and academic program of the school and aligned with the mission of the Kenosha Unified School District. The curriculum will include reading, language arts, math, science, and social studies as the core subjects. The core subjects will be taught in an integrated manner whenever possible. In addition, music, art, physical education, **world language** and health will be taught and integrated into the core subjects as appropriate.

#### **4. Methods of Attaining Educational Goals.**

A. Dimensions of Learning Academy Instructional Framework. The vision for use of Dimensions of Learning on a school-wide basis can be readily implemented in a school dedicated to communicating and planning through the Dimensions of Learning model. These five “dimensions” will provide a focus for teaching and learning: positive attitudes and perceptions about learning, acquiring and integrating knowledge, extending and refining knowledge, using knowledge meaningfully, and productive habits of mind. The Dimensions of Learning framework helps educators plan instruction that takes into account all five of these critical aspects of learning using appropriate matches of methods with content. Standards-based curriculum, instruction, and assessment are used in conjunction with this framework.

**(This section was moved from 3. Academic Program under B)**

**There are assumptions about learning which are implicit in the Dimensions of Learning model. These assumptions describe a valuable set of instructional aims. They are:**

- **Instruction must reflect the best of what we know about how learning occurs.**
- **Learning involves a complex system of interactive processes that include five types of thinking which are represented by the five dimensions of learning.**
- **Teaching should include the nurturing of attitudes, perceptions, and mental habits that facilitate learning.**
- **There is a need for both teacher-directed and student-directed learning.**

**In addition to these assumptions, learner-centered principles and developmentally appropriate practices will provide guidelines for increasing student achievement. The Dimensions of Learning Academy will organize the academic program around an aligned, standards-based process for developing curriculum, instruction, and assessment. The foundation for learning is based upon a defined set of knowledge. This knowledge is organized in two categories of standards which will be integrated in a holistic approach to instruction. The curriculum will be organized around the Academic Content Standards established by the Kenosha Unified School District and around Lifelong Learning Standards. This is a rigorous curriculum well-defined by grade level specific standards. The focus is on cumulative and spiraling acquisition of knowledge and skills in each subject. It includes a focus on thinking and communication skills.**

B. Instructional Practice. The Dimensions of Learning framework includes fourteen specific thinking processes which students will use in order to apply and refine knowledge. Students will be presented with the following processes with which to reason about the knowledge they acquire:

Comparing	Classifying
Analyzing Perspectives	Error Analysis
Deduction	Induction
Abstracting	Constructing Support
Decision Making	Problem Solving
Invention	Experimental Inquiry

Consideration of whether standards and benchmarks are declarative or procedural will also be used to inform instructional decisions. Instructional practices with the greatest research-based effect on student achievement will be in use regularly. This instruction will include practices such as the use of graphic organizers, strong vocabulary development, homework, and student feedback about learning. Field trips which support the targeted grade level ~~benchmarks~~ **standards** will be incorporated into instruction.

The Dimensions of Learning Academy will use instructional materials based on the district standards. ~~and benchmarks as opposed to simply adopting the standards laid out by a publisher of a textbook series. Therefore,~~ Many materials will be drawn from sources such as non-fiction and fictional works, magazine articles, essays, ~~computer software~~ **digital technology**, manipulatives, and other materials. The following criteria will be used for selecting materials: 1) alignment with the school's ~~benchmark~~ targets for each grade, 2) subject accuracy, 3) clarity, and 4) vocabulary and ideas that build from grade to grade.

The academic program will be implemented utilizing the following additional materials and instructional practices:

- Math manipulatives will emphasize the development of conceptual mathematical understanding as well as a balanced approach to the mastery of math computation skills.
- Hands-on ~~science~~ **learning** will be based upon the complex reasoning process of experimental inquiry within themes of science, **technology, engineering, art, and mathematics (STEAM)**.
- Students' literacy skills will be developed through the ability to apply reading, writing, vocabulary and spelling skills in tasks that involve thinking and reasoning.
- Technology use will be embedded within the learning process, not an end in itself (e.g., to facilitate the writing process). Technology will be used to research specific knowledge and to communicate this knowledge to others.
- ~~Personal Learning Portfolios will be developed using technology as well as traditional storage methods. The development of portfolios of student work is an ongoing outcome of instructional practice over time.~~
- Skill in accessing information will be developed through the use of the Kenosha Public Library.
- ~~Health and fitness logs which focus on lifelong fitness and wellness skills and goals will be maintained.~~
- Flexible grouping and regrouping for instruction will be based upon personalized learner needs.
- Homework will be a consistent expectation for students in all grades.

C. Electives. **Electives such as Band, Orchestra, and Choir will be offered.** ~~Beyond the four core academic areas of Reading/Language Arts, Mathematics, Science, and Social Studies, other subjects will be integrated into regular classroom practice. These areas include Art, Music, Physical Education, and Health. Other subject areas may be incorporated as they fit the topics of instruction and according to available resources.~~

D. School Calendar. Dimensions of Learning Academy will generally follow the Kenosha Unified School District calendar. However, the unique program of the school may necessitate flexibility in scheduling the school day. Any changes to the school calendar will be endorsed by the Advisory Council with notice sent to parents and the District.

## **5. Methods of Measuring Student Progress.**

A. Student Evaluations. The achievement of students is evaluated in terms of their attainment of the academic standards ~~and benchmarks~~. **Progress reports** ~~Student personal learning portfolios~~ will provide ongoing evidence of progress in academic and lifelong learning standards over time.

B. Annual Testing. Using the same standardized norm reference tests that are used throughout the District at each respective grade level will assist the Board of Education in assessing the success of the Dimensions of Learning Academy.

C. ~~Report Cards.~~ Progress Reports. ~~A formal report card standard based progress report~~ is issued at the end of each quarter. Grades ~~K-3~~ **K-5** will use ~~report cards~~ **progress reports** without letter grades for each subject. Grades ~~4-8~~ **6-8** will use letter grades for each subject. The ~~report card~~ **progress report** is developed by the Dimensions of Learning Academy staff to meet the specific educational requirements of the curriculum.

## **6. Governance Method/Parental Involvement.**

A. Governance Method. The Dimensions of Learning Academy is an instrumentality of the Kenosha Unified School District No. 1 and unless otherwise acknowledged is governed in accordance with the standard policies and procedures of the District. The teachers and other staff are subject to the direction and control of the District.

B. Parental Involvement. Parents and the business community of Kenosha will be invited to participate in the process of educating the students, as well as to share ideas with the teachers and the Advisory Council. As needed, other ad hoc advisory and support groups including teachers, students, parents, and community members will be created to assist the teachers and the Advisory Council with the development of school procedures and programs. Volunteers from parents, business community members, and retirees will be encouraged and their work is recognized as necessary to the support of the Dimensions of Learning Academy mission. Parents will sign the “Responsibility for Learning” parent agreement and by doing so signify their understanding of the expectations for parent involvement.

C. Discrimination Statement. The Dimensions of Learning Academy will not discriminate in admissions or deny participation in any program or activity on the basis of a person’s sex, race, religion, national origin, ancestry, pregnancy, marital or parental status, sexual orientation, or physical, mental, emotional, or learning disability.

## **7. Teacher Qualifications**

A. Teacher Qualifications. All Dimensions of Learning Academy staff will meet the employment requirements for instructional personnel as set by the State of Wisconsin and by District policy. In addition to instructional staff, all persons employed or working at the Dimensions of Learning Academy will be screened as required by law and by District policy. All Dimensions of Learning Academy staff will be interviewed and hired by the ~~Director~~ **Principal** and/or Advisory Committee designee following the established hiring guidelines of the District.

B. Employee Status. All full-time Dimensions of Learning Academy staff shall be employees of KUSD and entitled to all of the rights and benefits of other similarly situated employees of KUSD following already established salary schedules and benefit program.

## **8. Student Health and Safety**

All local and state health and safety regulations and building code standards will be followed, including but not limited to, fire drills held monthly and tornado procedures reviewed and practiced annually. OSHA safety procedures will be in place.

## **9. Racial/Ethnic Balance Goals and Methods.**

Enrollment is open to all students in the covered grades throughout the District. No student will be denied admission to the Dimensions of Learning Academy based on race or ethnic heritage. The Dimensions of Learning Academy seeks a student community that reflects the greater KUSD area in racial/ethnic, and gender balance. ~~That continues to be a guideline for placement procedures. To accomplish this, information regarding the school will be disseminated throughout the community through flyers to all public schools and through community agencies. Enrollment information meetings will be publicized through newspaper advertisement, cable television, and local community service agencies.~~

## **10. Admission Requirements.**

A. Applications Required. Parents and students are required to apply for admission. The completed application requires a Student Enrollment Form completed by a parent/guardian, also a Parent Statement for Admission, and a Responsibility for Learning Parent Agreement. Parents are asked to share information about each student they are registering with regards to personal interests, strengths, and needs. They are also asked about the academic goals for improvement they have for each student. Students must complete a Student Application which allows an opportunity to share personal interests and strengths and a Responsibility for Learning Student Agreement. The application is designed to begin a positive relationship between the school learning community and each learner as well as their parent(s)/guardian(s). Clarity about expectations regarding responsibility for learning will enhance the learning environment for students.

B. Student Acceptance. Once a student has been admitted to the charter school through ~~an~~ the appropriate process, he or she may remain in attendance through subsequent

grades. A waiting list will be established for students who can not be accommodated during the enrollment period and will be continued through the third Friday of September. Students will be selected through a lottery system. Lottery exemptions will be made for kindergarten siblings of currently enrolled students. Specifically, the following categories of applicants may be exempted from the lottery: ~~(1) minority students until a reasonable balance for diversity is achieved;~~ (21) siblings of students already admitted to or attending Dimensions of Learning Academy; and (32) children of the charter school's staff.

C. Discontinuance of Student Enrollment. No student will be required to attend the Dimensions of Learning Academy. Students will be assisted in enrolling in their attendance area school at the request of a parent. Since attendance at the Dimensions of Learning Academy is contingent upon students' and parents' choice, non-compliance with the district policies and Code of Conduct will serve as basis for consideration of transfer from the academy.

## **11. Student Discipline.**

A. Behavior Policies. All KUSD student behavior policies and Code of Conduct will be followed. In addition, other rules and regulations, including the establishment of a dress code, may be developed **upon recommendation of the advisory council.** All students and their families will receive a copy of any rules and regulations. Due process procedures will be followed in reaching any decision for removal.

B. Discipline Procedures. Discipline rules and regulations address behavior necessary to ensure a positive learning environment and the development of lifelong learning habits. Responsibility for Learning Agreements will be provided and must be signed by both parent/**guardian** and student in order to complete the registration process.

## **12. Financial and Programmatic Operations.**

A. Tuition. The Dimensions of Learning Academy shall not charge any tuition, provided that activity and other fees similar to the type and amount charged by KUSD to similarly situated students in other District schools shall not be considered tuition. Dimensions of Learning Academy will collect and expend student fees at the building level for the purpose of defraying instructional materials such as workbooks, assignment notebooks, field trips, copies, student activities, competitions, subscriptions, and other student expenses.

B. Budgeted Items. The cost of all salaries, benefits, rents, utilities, supplies, equipment, and similar items shall be detailed and included in the approved budget of the academy. The Dimensions of Learning Academy budgeting practices will adhere to District requirements for budget preparation.

C. Financial Records. All operational and personnel funds will flow through the District. A record of all transactions will, therefore, be available as financial records of the District. Financial records, including an activity account, will be maintained at the Dimensions of Learning Academy and will be available for review by the Board, District staff or any outside auditor engaged by the District.

D. Payment by KUSD. For each kindergarten through 8<sup>th</sup> grade student enrolled at the Dimensions of Learning Academy on the official third Friday in September membership



count, KUSD will credit the Dimensions of Learning Academy for eighty percent (80%) of the per member cost received from the state for the applicable school year (“Direct Cost Budget”).

**In the event KUSD is facing budget reductions, a planning session will be held between KUSD and Dimensions in order to determine how the charter school can share the burden of the overall financial loss.**

For Preschool students enrolled at Dimensions of Learning Academy on the official third Friday in September membership count, KUSD will credit Dimensions of Learning Academy with eighty percent (80%) of a prorated per member revenue determined by the State for the applicable school year. The prorated membership revenue is the per member revenue authorized by the State multiplied by the student’s full time equivalency for membership purposes. The remaining twenty percent (20%) of the per member cost per student in the District shall be allocated directly to KUSD as reimbursement for administrative services furnished to the Dimensions of Learning Academy and shall be otherwise unavailable to KUSD. KUSD will pay, and offset against the Direct Cost Budget, all teacher and staff salaries and benefits, rents, equipment and supplies, and other miscellaneous direct expense for the Dimensions of Learning Academy. Expenses other than established salaries, benefits, and rents shall be paid only upon written requisition to KUSD by the Dimensions of Learning Academy. Any other funds raised by the Dimensions of Learning Academy from outside sources shall be delivered to and maintained by KUSD in a separate account subject to the sole discretion of Dimensions of Learning Academy (“Discretionary Account”). Carry over of funds from one year to the next is permitted. The annual amount of the Direct Cost Budget shall be periodically allocated by KUSD for use by the Dimensions of Learning Academy in the operation of the school as follows:

- (1) 25 percent on the 1st day of July immediately preceding the school year;
- (2) an additional 50 percent on the 1st day of October during the school year;
- (3) the remaining 25 percent on the 1st day of January during the school year.

E. Offsets. KUSD may offset part or all of any amounts in the Discretionary Account against any amounts by which the Dimensions of Learning Academy exceeds the Direct Cost Budget in any school year and for which KUSD is liable. Notwithstanding the foregoing, the Dimensions of Learning Academy is not authorized to expend or otherwise obligate the District for any amounts in excess of the Direct Cost Budget plus any amounts in the Discretionary Account.

F. Purchasing. All supplies and equipment of the Dimensions of Learning Academy shall be requisitioned and purchased following standard financial procedures and District policy.

G. Student Records. Copies of standardized testing results and all records required by Board policy or law will be maintained in the Dimensions of Learning Academy Office. Administrative and student records will be maintained and available for review as permitted by Board policy and law.

H. Transportation. Transportation is the responsibility of the parent(s) or guardian(s) of the student(s).

I. KUSD Services. As part of the District’s twenty percent (20%) portion of the per member cost, KUSD will provide agreed upon services in addition to purchasing and other

services described in this contract. These include district-wide services such as inclusion in textbook and software adoption, professional development, instructional consultation, federal and district breakfast/lunch program, facilities services maintenance and repairs and inclusion in all federal or state programs at the school's discretion. Dimensions of Learning Academy, at the District's discretion, may also be included in other programs offered by the District.

**13. Public School Alternatives.**

No student will be required to attend Dimensions of Learning Academy. Students who are not admitted will attend their regular attendance area school in the district.

**14. Description of School Facilities/Liability Insurance.**

A. Description of School Facility. The Dimensions of Learning Academy will be located at the corner of 63rd Street and 25th Avenue in the former St. Thomas Aquinas Church/School building.

B. Liability Insurance. Liability insurance coverage for the Dimensions of Learning Academy is provided by the District and is the same as that which is provided for all District schools.

C. Exercise of Purchase Option. ~~When the~~ The obligation to fully purchase the building has been met as established through the Dimensions of Learning Academy's business plan, ~~then the~~ The school will have the right to continue using ~~that the~~ the facility for the duration of the existence of Dimensions of Learning Academy on a rent-free basis.

**15. Termination of Contract.**

The Dimensions of Learning Academy Contract may be terminated by the Board of Education at any time upon the happening of any of the following circumstances:

A. Mutual Agreement. Both parties agree in writing to the termination.

B. Contract Violation. The Board determines that the Dimensions of Learning Academy has violated this contract.

C. Educational Goals. The Board determines that students enrolled in the Dimensions of Learning Academy have failed to make sufficient progress toward attaining the educational goals under Wis. Stat. 118.01 (the Wisconsin statute defining public school educational goals and expectations). If an extension of time to attain such goals is requested in writing, such request shall include a written plan, acceptable to the District, setting out the additional steps the Dimensions of Learning Academy will take to attain such educational goals within a reasonable time. The determination of the Board as to the acceptability of the Dimensions of Learning Academy's written plan for attaining its educational goals shall be final. If the Board accepts such written plan, or a modified plan, the Dimensions of Learning Academy shall be allowed a reasonable time in which to correct such progress deficiencies.

D. Fiscal Management. The Board determines that the Dimensions of Learning Academy has failed to comply with generally accepted accounting standards of fiscal management and Board policy.

E. Violation of WI Stat. 118.40. The Board determines that the Dimensions of Learning Academy has otherwise violated Wis. Stat. 118.40 (the Wisconsin statute authorizing and governing charter schools).

F. Insolvency. The Board determines that the Dimensions of Learning Academy revenues are insufficient to pay its expenses as they come due. In the event of contract termination, the Board of Education shall recover all funds advanced to the Dimensions of Learning Academy under the contract to which the Dimensions of Learning Academy is not entitled. The decision of the Board shall be final.

### **Notice**

Whenever under this contract notice must or may be given to the other party, or whenever information may or must be provided to the other party, the party who may or must give notice or provide information shall fulfill any such responsibility under this contract if notice is given or information is provided to:

#### **To the Board:**

Dr. Sue Savaglio-Jarvis  
Superintendent of Schools  
Kenosha Unified School District  
Educational Support Center  
3600 52nd St.  
Kenosha, WI 53144  
Telephone: 262 -359-6320  
Facsimile: 262-359-7672

#### **To Dimensions of Learning Academy:**

Diana Pearson  
Principal  
Dimensions of Learning Academy  
6218 25<sup>th</sup> AV  
Kenosha, WI 53143  
Telephone: 262-359-6849  
Facsimile: 262-359-3134

**In Witness Whereof**, the parties have caused this contract to be executed by their duly authorized representatives as of the date first above written.

**THE BOARD OF EDUCATION  
THE KENOSHA UNIFIED  
SCHOOL DISTRICT**

**DIMENSIONS OF LEARNING FOR  
ACADEMY**

By: \_\_\_\_\_

By: \_\_\_\_\_

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Kenosha Unified School District  
Kenosha, Wisconsin

July 28, 2015

**Fiscal 2015-2016 Preliminary Budget Assumption Update**

Per Board Policy 3110, Annual Operating Budget, the Kenosha Unified School District administration continues with the process of developing a preliminary budget incorporating assumptions based on information from the recently signed biennial budget, the Department of Public Instruction guidance, and estimated district variables.

Those assumptions include:

- **Revenue (essentially flat)**
  - Increase of \$0 in per pupil funding for revenue limit calculation
    - The state budget sets this amount at \$0 in 2015-16 and 2016-17
  - Decrease of 175 student FTEs which decreases revenue limit authority
    - The non-recurring declining enrollment and hold harmless exemptions will temporarily provide some offset to this loss in revenue limit authority
- **Expenses (net decrease of \$2.1 million)**
  - Increase in health insurance premiums of 9% (projected at \$3.2 million)
  - Increase in property insurance (\$150 thousand)
    - The Local Government Property Insurance Fund (LGPIF) was forced to reevaluate premium rates due to pressure in the budget process to close down the fund in two years
- Decrease in existing budgeted expenditures (\$5.4 million – see following chart for proposed budget reduction breakdown)

Item	Description	5/26/15 Proposed Reduction	7/28/15 Proposed Reduction	Change	Change Note
1	District ESC Department Reductions	\$3,039,008	\$2,239,008	(\$800,000)	Restore tech refresh
2	School Operating Budget Reductions - 20%	\$746,000	\$746,000	\$0	
3	Leave District Educator Effectiveness and Curriculum Audit Position Unfilled	\$90,000	\$90,000	\$0	
4	Reduce Secondary Schools Due to Declining Enrollment (9)(5)	\$810,000	\$450,000	(\$360,000)	Restore 4 teacher FTE
5	Reduce Elementary Schools Due to Declining Enrollment (5)	\$450,000	\$450,000	\$0	
6	Move District PBIS Staff to Grant Funding (CEIS)	\$117,000	\$117,000	\$0	
7	Move District Professional Development Staff to Grant Funding (Title II-A)	\$141,000	\$141,000	\$0	
8	Move District KUSD Homeless Busing to Grant Funding (Title I)	\$90,000	\$90,000	\$0	
9	Eliminate District Instructional Technology Teacher Consultant (1)	\$108,000	\$108,000	\$0	
10	Eliminate District Facilities Staff (1)	\$70,000	\$70,000	\$0	
11	Move District Training and Development Teacher Consultant to Grant Funding (Title II-A)	\$92,000	\$92,000	\$0	
12	Adjust Staffing Budget For Assumed Vacancies	\$800,000	\$800,000	\$0	
<b>Total Reduction</b>		<b>\$6,553,008</b>	<b>\$5,393,008</b>	<b>(\$1,160,000)</b>	

6,553,008	Original 5/26/15
5,393,008	Updated 7/28/15
1,160,000	Change
3,300,000	Goal (Restored Revenue)
2,140,000	Unallocated Variance

Since these budget assumptions were last presented to the board on 5/26/15 the state biennial budget has been passed and signed. The final version has restored approximately \$3.3 million of revenue in fiscal year 2015-16. Given the restored revenue, administration is recommending revisions to budget assumptions #1 and #4. These revisions would restore the reduction in the technology refresh budget and restore 4.0 teacher FTE that were to be reduced at the secondary level.

Technology planning in effective school districts leads to technology implementation that supports deeper and more meaningful learning for students. The systematic, efficient integration of technology into curriculum and instruction serves as a tool to increase student achievement.

Integrating technology into classroom instruction means more than teaching basic computer skills and software programs in a separate computer class. Effective tech integration must happen across the curriculum in ways that research shows deepen and enhance the learning process. In particular, it must support four key components of learning: active engagement, participation in groups, frequent interaction and feedback, and connection to real-world experts. Effective technology integration is achieved when the use of technology is routine and transparent and when technology supports curricular goals.

Learning through projects while equipped with technology tools allows students to be intellectually challenged while providing them with a realistic snapshot of what the modern office looks like. Through projects, students acquire and refine their analysis and problem-solving skills as they work individually and in teams to find, process, and synthesize information they've found online.

The myriad resources of the online world also provide each classroom with more interesting, diverse, and current learning materials. The Web connects students to experts in the real world and provides numerous opportunities for expressing understanding through images, sound, and text.

New tech tools for visualizing and modeling, especially in the sciences, offer students ways to experiment and observe phenomenon and to view results in graphic ways that aid in understanding. And, as an added benefit, with technology tools and a project-learning approach, students are more likely to stay engaged and on task, reducing behavioral problems in the classroom.

Technology also changes the way teachers teach, offering educators effective ways to reach different types of learners and assess student understanding through multiple means. It also enhances the relationship between teacher and student. When technology is effectively integrated into subject areas, teachers grow into roles of adviser, content expert, and coach. Technology helps make teaching and learning more meaningful and fun.

Appropriately funding and directing the use and integration of technology throughout the school district is an essential part of effective management and control.

From the 2013 KUSD Curriculum Audit, auditors noted disparities in the access to instructional technology across the district due to funding driven primarily by a school's eligibility to receive Title 1 funds. The refresh plan and process is an equitable way to ensure consistent standard acquisition of devices across the district. Building administrators use their allocation to provide devices (computers, tablets, interactive technology) for student learning, student assessment, and teacher use. Without this allocation, administrators are not able to affectively accomplish a multiyear plan for acquisition and refresh (replacement of failing devices) to meet the learning and teaching needs of our students and staff.

The budget projections are built based on conservative estimates. Administration will continue to analyze the projected student enrollment throughout the process and may make recommendations to modify projections. In the current proposal there will be approximately \$2.1 million of unallocated funds.

These next few weeks are critical to the district as we need a timely budget implementation in order to meet timelines and prepare for the 2015-2016 school year.

The Kenosha Unified School District's proposed budget for 2015-2016 will be prepared in accordance with the budgeting and financial operations policies of the district and will conform to State of Wisconsin requirements. It is the desire of administration to present the board of education an appropriate balanced budget, taking into consideration the beliefs, parameters and objectives of the board, while maintaining the instructional and fiscal responsibilities of administration. As always, the budget is developed and implemented with the ultimate goal of meeting the needs of all our students.

### Administrative Recommendation

Administration requests that the board adopt these budget assumptions as the basis of the preliminary budget that will be published for the Annual Meeting of Electors and Public Hearing of the Budget that will be held on September 14, 2015.

Dr. Sue Savaglio-Jarvis  
Superintendent of Schools

Tarik Hamdan  
Chief Financial Officer



Kenosha Unified School District  
Kenosha, Wisconsin

July 28, 2015

**Resolution Authorizing the Transfer of Balances  
from Fund 80 to Fund 21**

Kenosha Unified School District is formally requesting from the Department of Public Instruction (DPI) the opportunity to take advantage of a one-time option to move non-levy fund balance dollars from Fund 80 to Fund 21.

Due to recent changes in state laws, some of the balances will have to be moved in order to use them for their intended purposes. The amount requested to transfer is \$10,346.56 which has accumulated from the non-levy sources of athletic field rental fees and donations.

These balances came to be as a result of a fiscal year 2005-06 management decision to create a sub account in Fund 80 (Fund 82) on the district's general ledger in order to track the rental revenue generated by renting our athletic fields out to community organizations. The net income generated by these rentals was designated to help maintain the fields which were experiencing additional wear and tear.

The transferred balances will maintain their designation and will be used at the discretion of the Coordinator of Athletics, Physical Education, Health, and Recreation for the purposes originally intended.

For the fiscal year 2015-16 and beyond, upon board approval; all facility rental fees, including the rental fees collected from community organizations will be recorded in the district's General Fund 10. All Fund 82 accounts will be deactivated for fiscal year 2015-16.

Recommendation

Administration requests that the Board of Education adopt the attached resolution (Attachment A) authorizing the transfer of \$10,346.56 from the Community Services Fund 80 to the Donations Fund 21 so that these funds may be used for their intended purposes.

Dr. Sue Savaglio-Jarvis  
Superintendent of Schools

Tarik Hamdan  
Chief Financial Officer

**RESOLUTION 316  
RESOLUTION AUTHORIZING THE TRANSFER OF BALANCES  
FROM FUND 80 TO FUND 21**

WHEREAS, State laws have changed and school boards have limited options to address the use of accumulated Fund 80 balances.

WHEREAS, district administration has identified funds in the amount of \$10,346.56 that will have to be moved out of Fund 80 in order to use them for their intended purposes. These identified funds are the rental revenue generated by renting our athletic fields out to community organizations.

WHEREAS, In the future, all facility rental fees, including the rental fees collected from community organizations will be recorded in the district's General Fund 10; all Fund 82 (sub) accounts will be deactivated for fiscal year 2015-2016 in order to prevent this situation from reoccurring; we plan to evaluate and adjust program fees and levy to prevent the reoccurrence of significant fund balance.

WHEREAS, the district acknowledges that we are responsible for any and all impacts on the Equalization Aid calculation this transaction creates now or in the future. We also understand that this is a one-time opportunity and all transactions must be completed by July 31, 2015, and that this action will impact the 2014-15 District financial statements.

BE IT RESOLVED, by the School Board of the Kenosha School District No. 1, Kenosha County, Wisconsin that funds in the amount of \$10,346.56 shall be transferred from the Community Services Fund 80 to the Donations Fund 21 so that they may be used for their intended purposes.

Adopted and recorded July 28, 2015.

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Tamarra Coleman  
District President

ATTEST:

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Dan Wade  
District Clerk

(SEAL)

Kenosha Unified School District  
Kenosha, Wisconsin

July 28, 2015

**REPORT OF CONTRACTS IN AGGREGATE OF \$25,000**

School Board Policy 3420 requires that “all contracts and renewals of contracts in aggregate of \$25,000 in a fiscal year shall be approved by the School Board except in the event of an emergency as determined and reported to the School Board monthly by the Purchasing Agent.”

The contracts/agreements in aggregate of \$25,000 that have been added to the Contract Management Database subsequent to June 23, 2015, with approval of the purchasing agent are shown in the database in coral color. Board members may access this database while on district property.

[Link to Contract Management Database](#)

**Approval of Contracts in Aggregate of \$25,000**

The following contracts/agreements have not been added to the Contract Management Database and are being presented for board approval:

- **Compass Learning—\$74,962**
- **Texas Instruments—\$52,910**

Dr. Sue Savaglio-Jarvis  
Superintendent of Schools

Dr. Bethany Ormseth  
Assistant Superintendent of School Leadership—Secondary

Ms. Julie Housaman  
Assistant Superintendent of Teaching and Learning

Ms. Susan Valeri  
Director of Special Education and Student Support

Mr. Tarik Hamdan  
Chief Financial Officer

Mr. Robert Hofer  
Purchasing Agent

## PURCHASE/CONTRACT RATIONALE

Per School Board Policy 3420, please complete the following to be attached to your purchase order/contract. Additional information may be required and presented before the District's School Board for approval. Your submission must allow for adequate time for the Board to approve.

**Vendor:** Compass Learning

**Purchased Good/Program:** Annual Renewals; Professional Learning; Additional Content

**Start Date/Date Needed:** July 31, 2015

**1. PURPOSE – What is the purpose of the proposed purchase?**

- 1. Renewal contracts:** Currently, the district has 18 schools utilizing Compass Learning for credit recovery and intervention learning activities. Each year, schools need to renew their hosted basic support. This support provides database management, maintenance and version updates, helpline support, remote access, and access to Compass Learning Community. The renewals also encompass the NWEA Test Translator Service which imports the scores from MAP assessments. This allows the Pathways part of the program to personalize the activity levels to promote growth. The following is a list of schools utilizing Compass Learning: Bradford, Bullen, EBSOLA, eSchool, Grant, Harborside, Hillcrest, Indian Trail, KTEC, LakeView, Lance, Lincoln, Mahone, McKinley, Reuther, Somers, Tremper, and Washington.
- 2. Professional Development:** Throughout the school year, school administrators may choose to purchase tailored professional development from Compass Learning to address the current needs of their staff. The cost associated with an on-site or virtual day of professional development is \$1200. It is estimated that half of the schools will purchase a day of professional development.
- 3. Additional Content:** Hillcrest would like to purchase middle school content for math and reading. Hillcrest already owns the high school content used for interventions and credit recovery.

**2. FUNDING – What is the total cost of purchase and the funding source?**

- 1. Total Cost for Renewals including NWEA Test Translator Service: \$64,824.**
  - a. Funded by school operational and Title I budgets
- 2. Total Cost for Professional Development – Estimate \$10,800**
  - a. Funded by school operational and Title I budgets
- 3. Total Cost for Hillcrest additional content: \$10,137.50**
  - a. Funded by Hillcrest operational dollars

**3. REQUEST FOR PROPOSAL (RFP) – indicate if an RFP has been completed**

YES ☐

NO ☒

no, please request an RFP packet

4. EDUCATIONAL OUTCOME – What is the educational outcome of this purchase?

**Credit Recovery:** Compass Learning Odyssey courses assess student knowledge of content and then prescribe lessons based on individual student needs. Students are able to recover credits more quickly than in a traditional classroom setting since they are only working on content that they have not yet mastered. By allowing students to recover credits for failed courses outside of the traditional classroom, we can ensure that students stay on track to graduate with their cohort.

**Intervention:** Compass Learning Pathways identifies current proficiency levels along with skill and concept gaps with targeted students. With the import of current MAP assessment scores, Compass can personalize the instruction to reintroduce or reinforce knowledge and skills to promote learning.

5. **START DATE** – When is the anticipated start date?

1. All annual renewals are based on a July 31 deadline date. This allows for uninterrupted use in summer school.
2. Schools may or may not choose to secure professional development from Compass Learning. If administrators believe there is a need for professional learning, they will secure a day with Compass Learning to address their particular staff learning needs.
3. Hillcrest would like to start using the middle school content on September 1, 2015.

**Your response does not establish approval of either a contract or a purchase order.**

Appropriate Leadership Signature [Signature] Date 7-6-15



## PURCHASE/CONTRACT RATIONALE

Per School Board Policy 3420, please complete the following to be attached to your purchase order/contract. Additional information may be required and presented before the District's School Board for approval. Your submission must allow for adequate time for the Board to approve.

Vendor: Texas Instruments

Purchased Good/Program: Professional Development Services

Start Date/Date Needed: August 2015

### 1. PURPOSE – What is the purpose of the proposed purchase?

The Recommendation A.2.3 (p112) of the 2014 Secondary Mathematics Curriculum Audit recommends that the district provide teachers with training on:

- specific, research-based instructional strategies that have proven effective in helping all students, including minority and socioeconomically disadvantaged students, in attaining mastery of the mathematics curriculum
- strategies for assessing student learning
- how to use assessment results to modify instruction based in response to student learning needs

The audit further recommends that teachers are supported with coaching in implementing effective mathematics instructional strategies.

Research has demonstrated that the use of graphing technology in mathematics classrooms had a significant impact on the achievement of students. The students of teachers who received a high degree of support and ongoing professional development in the use of graphing calculators for instruction saw even greater achievement. The use of graphing technology has also been shown to decrease performance gaps between higher and lower achieving students and is correlated to increased performance on tests of academic achievement such as the National Assessment of Educational Progress (NAEP). (Source: [http://education.ti.com/en/us/research/research\\_teachingandlearning/how-to-teach-with-graphing-calculators](http://education.ti.com/en/us/research/research_teachingandlearning/how-to-teach-with-graphing-calculators))

In addition, research on professional learning indicates that teachers need close to 50 hours of professional learning in a given area in order to improve their skills and their students' learning. Teachers are also more likely to implement the new practices they have acquired through professional learning if they receive ongoing support and coaching. (Source: <http://learningforward.org/docs/pdf/nsdcstudy2009.pdf> )

The Department of Teaching and Learning will contract with Texas Instruments to provide in-depth and ongoing professional learning for secondary mathematics teachers regarding the effective use of graphing technology (both handheld and computer based) to support the teaching and learning of mathematics. The professional learning services provided by Texas Instruments will include:

- Three full days of face-to-face training (two days of initial training and one day of follow-up training) for all mathematics teachers of grades 8-12, including special education and language acquisition program teachers who provide direct support in mathematics classrooms.
- Four one-hour webinar training sessions for all mathematics teachers of grades 8-

- Two additional days of face-to-face follow-up training for a cadre of teacher leaders selected from each district middle and high school.
- Three days of classroom coaching for teacher leader cadre members.

Below is the proposed schedule for the professional learning activities described above.

Face-to-Face Training Day 1 & 2: September 14-15, 21-22, 23-24

Face-to-Face Training Day 3: October 6, 7, 8

Teacher Leader Coaching: October 12 – 15

Round 1 Webinar: November 4, 6

Teacher Leader Follow-Up Day 1: November 10

Teacher Leader Coaching: November 16 – 19

Round 2 Webinar: December 2, 4

Teacher Leader Follow-Up Day 2: January 12

Teacher Leader Coaching: February 15 – 18

Round 3 Webinar: March 9, 11

Round 4 Webinar: April 27, 29

All five days of face-to-face professional development will use content from the "[Getting Started with Ti-Nspire™ Technology in High School Mathematics](#)" and the "[Exploring Common Core Topics in High School Mathematics with Ti-Nspire™ Technology](#)" workshops.

2. FUNDING – What is the total cost of purchase and the funding source?

\$52,910 funded by Title II Professional Development Funds

3. REQUEST FOR PROPOSAL (RFP) – indicate if an RFP has been completed

YES ☒

NO ☐

If no, please request an RFP packet

4. EDUCATIONAL OUTCOME – What is the educational outcome of this purchase?

Student mathematics achievement on local, state and national assessments will increase as a result of greater and more effective use of graphing technology which is supported by this professional learning initiative.

5. START DATE – When is the anticipated start date?

The first day of face-to-face professional learning is tentatively scheduled for September 14<sup>th</sup>.

**Your response does not establish approval of either a contract or a purchase order.**

Appropriate Leadership Signature John H. Hunsman Date 7-6-15

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KENOSHA UNIFIED SCHOOL DISTRICT  
Kenosha, Wisconsin

July 28, 2015

**ALICE RESPONSE TO VIOLENT INTRUDER EVENTS**

**Background:**

Traditionally school districts including KUSD have used lockdowns as the primary response to a violent intruder event. Lockdowns started being used in schools in Los Angeles decades ago in response to issues outside the buildings. Generally they were used when gang related drive-by type shooting incidents were happening (everyone was instructed to duck down below the windows). After the tragedy at Columbine High School in 1999, law enforcement experts began to reassess how schools and law enforcement officers should respond to violent intruders and a number of major changes occurred. One change that came much more slowly than the others was whether schools should use something other than lockdowns to help improve the safety of the students, staff and visitors in a building during one of these events.

A fact that was not discussed heavily after Columbine was that over 700 students fled the school after the shootings started. Those students survived by relying on their own natural instincts instead of following the training they had been provided previously.

School shootings at Virginia Tech in 2007 and Sandy Hook Elementary in 2012 brought greater attention to the vulnerability of school occupants in a violent intruder event, and an increase in the number of districts looking for options beyond a lockdown only strategy. At Virginia Tech there was one killer, which is the case in the far majority of school violent intruder events. The duration of the event was less than 8 minutes. There were approximately 100 people present in the building, 17 people were wounded and 30 were killed. The professors and students in different classrooms did not respond to the first sounds of gunfire in the same way:

- A couple of classrooms did as their emergency operating procedures directed which was to lock the door, turn off lights and go into lockdown. 28 of the 30 fatalities occurred in the two rooms that implemented a lockdown only strategy.
- Students and staff in a couple of classrooms barricaded the doors in addition to locking them. In other classrooms the students and teachers jumped out the second floor windows to safety. Only 2 fatalities occurred in these 4 rooms.
- The number of wounded between the passive response rooms and the active response rooms was about the same.

The students and staff at Sandy Hook implemented a lockdown as they were trained to do. A total of 26 people, many of whom were young children were killed in approximately 5 minutes by one gunman. After the tragedy at Sandy Hook, law enforcement experts and school district officials across the country began to reevaluate the effectiveness of a lockdown only response to a violent intruder. A variety of alternates have been evaluated, one of which is a protocol known as ALICE.

## **What is ALICE?**

ALICE is a comprehensive preparedness methodology for a violent intruder event – we commonly refer to these events as Active Threat events. ALICE is an acronym of the following:

- A – ALERT
- L – LOCKDOWN
- I – INFORM
- C – COUNTER
- E – EVACUATE

ALICE is not a linear, sequential response. It trains and provides adults in the building with options based on the information they have and their own survival skills.

Providing building occupants with options in dealing with an active threat has been endorsed by many agencies including the following:

- Department of Homeland Security – 3-Outs Program – Get Out, Hide Out, Take Out
- International Association of Chiefs of Police – They recommend to not have a one size fits all plan – authorize staff to make decision to evacuate or lockdown, active resistance should be an option
- NYPD – Evacuate, Hide, Take Action
- Ohio Attorney General and Task Force – Lockdown cannot be only strategy – evacuate, barricade, counter (Endorses ALICE specifically)
- US Dept of Education – This has to be the end of the use of lockdown only as the response plan for schools
- Wisconsin School Safety Coordinators Association has endorsed and partnered with ALICE to provide training sessions in Wisconsin

### **Wisconsin districts who have trained/implemented ALICE:**

The following is a partial list of Wisconsin school districts that have trained staff members on ALICE. Most of these districts are in the process of implementing ALICE – Green Bay and Howard-Suamico are the furthest along and have trained all staff and students. They have also had sessions and provided on-line information for the public and parents. Other districts are in varying stages, many have trained staff and are working on training others:

- Green Bay
- Howard-Suamico
- Shawano
- Middleton
- Menasha
- Arrowhead
- Kettle Moraine
- Verona
- Viroqua
- Pulaski
- Westby
- Baraboo
- New Holstein
- Appleton

### **Supporting Technology:**

The technology that we have installed the past three years has been developed with the idea of supporting ALICE implementation. The Informacast system is the primary tool for ALERT. The integrated camera system, the ability to announce remotely over every school's intercom, and the technology connection with law enforcement agencies are excellent tools to support INFORM. The ALICE trainers indicated that they were not aware of any other district with the level of infrastructure in place that KUSD has. This technology will allow for a much more effective implementation of ALICE.

### **ALICE Evaluation by KUSD:**

On April 14, 2015, KUSD Administration brought forward an initial proposal to the Planning, Facilities, and Equipment Committee recommending a plan for the district to evaluate the ALICE protocol. That plan was centered around hosting a training session for 60 people who would then be asked to evaluate the program and provide input for a formal recommendation to the School Board. The training session was held on July 21 and 22 at Bradford High School at a cost of \$14,000. The session included classroom training with numerous videos of real and simulated events – some were quite graphic. The high point of the training involved actual simulations in school

settings with police or others acting as the Active Threats using air-soft pistols. The simulations were extremely well done due to the fact that they involved law enforcement experts and were held in actual classrooms at Bradford.

The team of 60 individuals involved in the training included:

*Leadership Council (7):*

Dr. Sue Savaglio-Jarvis  
Kathy DeLabio  
Tarik Hamdan  
Kris Keckler  
Tanya Ruder  
Sue Valeri  
Julie Housaman

*School Board and Committee Members (2):*

Dan Wade  
Mike Falkofske

*Elementary Principals (11):*

Heather Connolly  
Shane Gayle  
Terri Giampietro  
Kurt Johnson  
Scott Kennow  
Joel Kaufman  
April Nelson  
Jolene Schneider  
Camille Schroeder  
Kathy Walsh  
Margaret Zei

*Middle/High School Leadership/Staff (11):*

Brett Basley  
Eitan Benzaquen  
Tony Casper  
Karen Jenson (Harborside Dean)  
Brian Kielar, (LTA Dean)  
Jered Kotarak  
Doreen Perri (Indian Trail Nurse)  
Steve Plato (Reuther Dean)  
Jason Sonnenberg (Bradford Dean)  
Curtiss Tolefree  
Karen Walters

*ESC Administrators/Staff (10):*

John Allen  
Steve Knecht  
Ed Kupka  
Jeff Marx  
Steve Mastronardi  
Rob Neu  
Chris Pratt  
Jenny Schmidt  
Judy Rogers  
Rade Dimitrijevic

*Secretaries (7):*

Jessica Doyle-Rudin, Supt Office  
Kathy Kazin, Lance  
Kristin Schaefer, Tremper  
Nidia Silva, ITA  
Trenai Dagen, WMS  
Beatriz Guerrero, WMS  
Wendy Stenholt, Bradford

*Law Enforcement Officers (9):*

Detective Jeff Bliss  
Deputy Dave Gomez  
Lt Ken Urquhart  
John Wenberg (Tremper SRO)  
Dan Weyrauch (Reuther SRO)  
Deputy Dave Wright  
Officer Felicia Labatore, Peer Coordinator, KPD  
Lt. Tom Hamm  
Sgt. Dave Molinaro

*Community Members (1):*

Joe Whiten - Director of Law Enforcement Training - GTC

*Observers/Support (Previously Trained):*

Kevin Christoun  
Patrick Finnemore

**Training Evaluation:**

After the training was complete, those involved were asked to participate in an on-line survey with questions related to the quality of the training, whether or not the district should adopt the ALICE protocol, and what type of training should be given to staff and

students. As of the day this report was written, 47 of the 60 participants (78.3%) had responded to the survey.

In response to the question, “Would you be in favor of recommending the ALICE program (protocol) for all KUSD buildings?” all 47 people who responded to the survey answered YES. It is not often that a survey response receives a 100% endorsement like this. In response to the question, “Overall, how would you rate the ALICE training?” 46 of the respondents said VERY GOOD (the highest rating choice offered) and 1 said GOOD (the second highest rating choice). These were the two most important questions we asked in the survey and the responses were overwhelmingly positive.

We also asked the following question: “After completing the ALICE training, how knowledgeable would you consider yourself on the ALICE program (protocol)?” 36 of the 47 people responded VERY KNOWLEDGEABLE (the highest rating choice offered), and the remaining 11 responded KNOWLEDGEABLE (the second highest rating choice). We also asked questions related to the level of training that staff and students should receive, and those responses will be used as we develop the training programs for KUSD if the board of education approves our recommendation.

### **Recommended Next Steps:**

Based on the overwhelming positive feedback from the survey, Administration recommends moving forward with the adoption of the ALICE protocol at KUSD. The following is a brief summary of the steps necessary for implementation:

- Hold a second two-day training administered by ALICE for the remainder of the administrative team, deans and SROs that were not part of the first group. The training session can support up to 60 participants. We recommend having the training during the month of August at Bradford High School (provided ALICE trainers are available). The cost for this training will be \$14,000.
- Purchase at least one complete package of training materials for the live simulations. The estimated cost per package is \$4,000. We are still evaluating as to whether we would need only one package or if additional packages would be necessary.
- Modify the KUSD Emergency Operating Procedures to incorporate the ALICE protocol for our response to violent intruder events.
- Develop training materials based on the information available from ALICE as well as other school districts that have implemented ALICE for trained and ALICE certified KUSD staff to provide training to all district staff. Based on approximately 3,000 employees and 60 employees per session, we would need to hold approximately 50 training sessions.

- Develop training materials/lesson plans based on the information available from ALICE as well as other school districts that have implemented ALICE for KUSD staff to provide training to all district students in an age appropriate manner.
- Develop training and informational materials based on the informational available from ALICE as well as other school districts that have implemented ALICE for parents and the general public.

The timeline for implementation is still being developed, but it is our intent to move forward with this transition as judiciously as reasonably possible.

**Administration Recommendation:**

Administration recommends board approval for KUSD to adopt the ALICE response to violent intruder events as described in this report. It is also recommended that the board approve the attached purchase/contract rationale per school board policy 3420 since the expenditure will exceed the \$25,000 threshold for contracts in aggregate of \$25,000 in a fiscal year.

Dr. Sue Savaglio-Jarvis  
Superintendent of Schools

Mr. Patrick Finnemore, PE  
Director of Facilities

## PURCHASE/CONTRACT RATIONALE

Per School Board Policy 3420, please complete the following to be attached to your purchase order/contract. Additional information may be required and presented before the District's School Board for approval. Your submission must allow for adequate time for the Board to approve.

**Vendor:** ALICE

**Purchased Good/Program:** School District Safety Protocol

**Start Date/Date Needed:** July 2015

**1. PURPOSE – What is the purpose of the proposed purchase?**

ALICE is a comprehensive preparedness methodology for a violent intruder event – we commonly refer to these events as Active Threat events. ALICE is an acronym of the following:

- A – ALERT
- L – LOCKDOWN
- I – INFORM
- C – COUNTER
- E – EVACUATE

ALICE is not a linear, sequential response. It trains and provides adults in the building with options based on the information they have and their own survival skills.

The purpose is to provide more options for survivability based on all of the new research done around previous school violence. The purpose is also to increase the survival rate among students and staff in the event of an active threat.

**2. FUNDING – What is the total cost of purchase and the funding source?**

1. Cost for July 21-22, 2015, training - \$14,000
  - a. Funded by Facilities Services and Human Resources operational budgets
2. Cost for additional training of 60 administrators, deans and school resource officers – \$14,000
  - a. Funded by ESC operational budgets, professional learning
3. Cost for training materials for live simulations - \$4,000 per package
  - a. Funded by ESC operational budgets, professional learning

**3. REQUEST FOR PROPOSAL (RFP) – indicate if an RFP has been completed**

YES ☐

NO ☒

If no, please request an RFP packet



4. EDUCATIONAL OUTCOME – What is the educational outcome of this purchase?

Based on the overwhelming positive feedback from the survey, Administration recommends moving forward with the adoption of the ALICE protocol at KUSD. The following is a brief summary of the steps necessary for implementation:

- Hold a second two-day training administered by ALICE for the remainder of the administrative team, deans and SROs that were not part of the first group. The training session can support up to 60 participants. We recommend having the training during the month of August at Bradford High School (provided ALICE trainers are available). The cost for this training will be \$14,000.
- Purchase at least one complete package of training materials for the live simulations. The estimated cost per package is \$4,000. We are still evaluating as to whether we would need only one package or if additional packages would be necessary.
- Modify the KUSD Emergency Operating Procedures to incorporate the ALICE protocol for our response to violent intruder events.
- Develop training materials based on the information available from ALICE as well as other school districts that have implemented ALICE for trained and ALICE certified KUSD staff to provide training to all district staff. Based on approximately 3,000 employees and 60 employees per session, we would need to hold approximately 50 training sessions.
- Develop training materials/lesson plans based on the information available from ALICE as well as other school districts that have implemented ALICE for KUSD staff to provide training to all district students in an age appropriate manner.
- Develop training and informational materials based on the informational available from ALICE as well as other school districts that have implemented ALICE for parents and the general public.

5. START DATE – When is the anticipated start date?

The initial ALICE training took place July 21-22, 2015, for 60 participants.

Additional trainings will be scheduled in August 2015 and more thorough plans for all staff and students will be developed in coordination with school leadership and building principals. A timeline will be created to ensure a proper roll-out.

**Your response does not establish approval of either a contract or a purchase order.**

Appropriate Leadership Signature  Date 7-24-15

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KENOSHA UNIFIED SCHOOL DISTRICT  
Kenosha, Wisconsin

July 28, 2015

**BUILDING USE FEES FOR 2015-16 SCHOOL YEAR**

**Background:**

As a component of the budget development process, a review of the fees charged is conducted each year. Student related fees were approved by the school board at their March 24, 2015, regular meeting; this report focuses on building use fees only.

District practice has been to increase the building use fees based on the change in the consumer price index (CPI) which has increased by 1.61% over the past 12 months. Attachment A is a draft version of the KUSD Permit Fees and Regulations based off of the 1.61% increase. Attachment B is a comparison of the prior six (6) years of building use fees compared to the proposed building use fees for this coming school year based on the CPI increase.

In addition to the increase in fees, we will be changing the annual cycle for the effective date for new fees to tie with the start of the school year; instead of the start of the fiscal year. All summer building permits are processed in early spring prior to the setting of the new 12 month CPI. With the cycle change, we will set the new fees in the summer for building permits effective September 1 or thereafter. We will be able to communicate those fees to the building users during the timeframe when they are typically submitting those permits.

**Administration Recommendation:**

Administration recommends that the board of education accept the recommendation to establish the building use fees for the 2015-16 school year at the indicated rates.

Dr. Sue Savaglio-Jarvis  
Superintendent of Schools

Mr. Patrick M. Finnemore, P.E.  
Director of Facilities

**DRAFT**

# 2015 - 2016 PERMIT FEES & REGULATIONS FOR THE USE OF KUSD FACILITIES



## Kenosha Unified School District

PRICING EFFECTIVE FOR ALL PERMITS TAKING PLACE BETWEEN  
**SEPTEMBER 1, 2015** AND **AUGUST 31, 2016**

### **A \$20<sup>00</sup> FEE IS REQUIRED FOR EACH PERMIT REQUESTED**

*School programs and activities are exempt from paying this \$20 permit processing fee.*

Payment is due immediately upon submitting your permit request (you will not be sent an invoice). This fee can be paid directly at the school or sent to that school in the mail. Refunds may be issued should your permit be denied or event is cancelled.

Please note that there is NO electronic payment option available on the online permit system. Only cash/checks/money orders are accepted. Make checks and money orders out to: Kenosha Unified School District, and include the 4-digit "Schedule ID" # of your permit and the name of your group/event, either on the memo line or with a note attached.

ALL PERMITS MUST BE REQUESTED USING THE ONLINE PERMIT SYSTEM LISTED ON THE DISTRICT WEBSITE.  
PAPER COPIES & IN-PERSON REQUESTS WILL NOT BE ACCEPTED!

1. All permits for use of school property must be initiated online at [www.kusd.edu/building-rental-permits](http://www.kusd.edu/building-rental-permits). Follow the instructions provided at this link. Paper permits are not accepted.
2. Due to the new online permit process, permit requests for use of school facilities must be submitted at least three (3) weeks in advance of the date of desired use. It is highly recommended that you request your permit as far in advance as possible. Last minute requests cannot be guaranteed.
3. Fees: There is a \$20 processing fee required for each permit requested. In order for you to retain the dates/times of your permit, this fee must be paid at the school immediately upon submitting your request. The rental fee per hour applies from the time the user group enters the building until the user group leaves. There are additional fees charged for custodial, auditorium, kitchen, and stadium personnel, when applicable. Payment is to be made immediately upon receipt of invoice. Fees are listed on the following pages.
4. Liability: User shall assume full liability for any personal injury or property damage arising in connection with the event. A Certificate of Insurance for one-million dollars (\$1,000,000.00) covering the event is required.
5. User agrees to indemnify the school district for any damage to the building or equipment resulting from the event. Repair or replacement shall be made to the satisfaction of the school district.
6. Cancellation/Denial of Permits: Vandalism or violation of permit provisions shall be grounds for cancellation of the permit and denial of future permit requests. Permits may be canceled or denied if the event is contrary to School Board Policy, conflicts with School District schedules, or has the potential of inciting disorders that could be a danger to personnel or property, as determined by the Director of Facilities Services.
7. Illegal games of chance are not permitted.
8. Facilities are to be used only for the purpose and areas specified by the permit. Transferring of permits if not permitted.
9. Smoking is prohibited at all school buildings and school property. Possession/use of intoxicants and controlled substances is prohibited.
10. Registered Sex Offenders must obtain prior approval from the Superintendent of Schools before organizing and/or attending any school sponsored event/activity on school premises. Refer to School Board Policy 1610 for more information.
11. User must arrange for their equipment to be unloaded and reloaded. School personnel or students are not available for such work.
12. School personnel shall supervise events and perform stage operations when considered necessary by the school administrator.

#### Classification of Groups Renting School District Facilities

Refer to School Board Policy 1331 for complete group classification descriptions.

Priority Use	Policy Classification	Examples	\$20 Permit Fee	Rental Fee (Hourly)		Custodial Overtime Fee
				Partial Cost	Full Cost	
1	School Activity Group	Cheerleading; School Socials; Intramural Sports; School Clubs	No	No	No	Yes
2	Recreation Department Sponsored Groups	Senior Citizens; Summer Recreation; Summer Playground; Senior Swim/Exercise	No	No	No	Yes
3	School Related Activity Groups	Parent-Teacher Grps.; Parent Booster Grps.	No	No	No	Yes
4	Non-Curriculum Related Student Groups	Religious Student Grps.; Bible Study Grps.; Chess Club	Yes	No	No	Yes
5	Kenosha Unified Community Youth Groups	Student Activity: Scouts; Youth Grps. and Clubs; Swim Teams	Yes	Yes-if fundraising or charge a daily user fee	No	Yes
6	Kenosha Unified Community Groups	Adult Activity: Churches; Public Information Mtgs; Museum	Yes	No	Yes	Yes
7	For-Profit and Other Groups	Private Recreational Activities; Men's Basketball Grps.; Universities/Colleges	Yes	No	Yes	Yes

**POOL REGULATIONS**

*In addition to the General Regulations*

1. Initial Charge is a one-time cost per event in addition to hourly pool rental rate.
2. Number of participating swimmers must be noted on permits, based on maximum allowable attendance.
3. **Swimming Supervisor Requirements:** The user shall provide a supervisor who must be 21 years or older. This individual's name must be listed on the permit.
4. **LIFEGUARD REQUIREMENTS:**

**All lifeguards must have up-to-date lifeguard, first-aid, and CPR certification on file at the Recreation Department. A list of approved lifeguards is available upon request at the Recreation Department, 2717 – 67<sup>th</sup> Street, Phone 359-6255, and online: <http://www.kusd.edu/departments/recreation-0>.**

**Recreational-Type Swim:** One Advanced Guard, certified by the American Red Cross (ARC), is required for each 25 swimmers.

**Instructional-Type Swim:** One ARC Water Safety Instructor (WSI) is required for the first 25 swimmers. One Advanced Guard, certified by ARC, is required for each additional 25 swimmers.

5. All scheduling and payment arrangements of lifeguards must be made between the user and the lifeguard.
6. Swimmers with contagious diseases, open wounds, or sores, and/or wearing any type of bandages will not be permitted in the pool area.
7. All swimmers must furnish their own suit and towel.
8. No street shoes are allowed on pool deck.
9. A soap shower is required before entering the pool.
10. All regulations relating to maximum swimmer capacity and pool safety must be enforced by the Lifeguard Supervisor.

**SWIMMING POOL FEES**

**INCLUDES LOCKER & SHOWER ROOMS**

SCHOOL	MAXIMUM CAPACITY	INITIAL CHARGE	PARTIAL COST RENTAL FEE PER HOUR	FULL COST RENTAL FEE PER HOUR
Reuther	50	\$123.50	\$26.25	\$35.00
Tremper	75	\$180.50	\$33.50	\$44.75
Bradford	100	\$244.50	\$50.25	\$67.00
Vernon	30	\$72.75	\$14.75	\$19.75

**GYMNASIUM REGULATIONS**

*In addition to the General Regulations*

1. Permission to use specific apparatus, sound system or scoreboard must be obtained from the Principal.
2. All contracting, scheduling, and payment arrangements of school approved scoreboard operators must be made by the user.
3. Basketballs, volleyballs, and other playing equipment, and towels must be provided by the user.
4. Rubber soled shoes are required for all sport/game activities.
5. Spectators and children are not permitted at athletic practice sessions.

**HIGH SCHOOL GYMNASIUM FEES**

**LOCKER & SHOWER ROOMS: ADD \$18.25 PER HOUR**

SCHOOL	BLEACHER SEATING CAPACITY	PARTIAL COST RENTAL FEE PER HOUR	FULL COST RENTAL FEE PER HOUR
Bradford Fieldhouse	2500	\$139.75	\$186.50
Indian Trail Fieldhouse	2296	\$156.25	\$208.25
Indian Trail Upper Gym	None	\$34.25	\$45.75
Tremper P.E. Center	None	\$93.25	\$124.50
Tremper Gym	1680	\$68.25	\$91.00
Tremper Upper Gym	None	\$28.50	\$38.00
Reuther Gym	377	\$39.50	\$52.75

**MIDDLE & ELEMENTARY GYMNASIUM FEES**

**INCLUDES LOCKER & SHOWER ROOMS, UNLESS NOTED**

SCHOOL	BLEACHER SEATING CAPACITY	PARTIAL COST RENTAL FEE PER HOUR	FULL COST RENTAL FEE PER HOUR
Bullen	294	\$44.25	\$59.00
Lance	300	\$44.25	\$59.00
Lincoln	172	\$39.50	\$52.75
Mahone	1476	\$68.25	\$91.00
Washington	216	\$39.50	\$52.75
Brass, EBSOLA, Frank, Nash, Pleasant Prairie, Somers, Stocker		\$34.25	\$45.75
Bose, Forest Park, Grant, Grewenow, Harvey, Hillcrest, Jefferson, Jeffery, McKinley, Prairie Lane, Roosevelt, Southport, Strange, Vernon, Whittier, Wilson		\$28.50	\$38.00



1. The rental fee per hour includes the use of the auditorium, available lighting, sound system, upright piano, adjoining dressing rooms and projection booth.
2. Additional fees are charged for facility managers, stage hands, and custodial staff when such services are required.
3. Ticket printing and sales are the responsibility of the user. Ticket numbering data is available from the Facilities Services Department.
4. Organization must pay the cost of tuning the piano. Tuner must be approved by the School District's Fine Arts Department (359-7760).
5. Temporary stage extensions or attachments to existing walls or floors are prohibited.
6. All detailed arrangements must be made at least two (2) weeks in advance with facility manager who is responsible for assigning stage manager, stage hands, and ushers required for activity.
7. If interested in using a grand piano at Bradford, Indian Trail, or Tremper, please contact the Fine Arts Department (359-7760) for rates and availability.

#### AUDITORIUM FEES

SCHOOL	SEATING CAPACITY	RENTAL FEE PER HOUR
Bradford		
- Performance	1,027	\$109.75
- Rehearsal		\$76.75
Indian Trail		
- Performance	1080	\$160.50
- Rehearsal		\$112.25
Tremper		
- Performance	1,156	\$109.75
- Rehearsal		\$76.75
Tremper		
- Room 120	120	\$41.75
Reuther		
- Performance	1,410	\$109.75
- Rehearsal		\$76.75
Bullen	776	\$67.00
Lance	840	\$67.00
Lincoln	943	\$87.00
Mahone	574	\$87.00
Washington	636	\$67.00



**Indian Trail Auditorium**



## MISCELLANEOUS AREAS

AREA	SCHOOL	SEATING CAPACITY	PARTIAL COST RENTAL FEE PER HOUR	FULL COST RENTAL FEE PER HOUR
<b>Cafeterias &amp; Multi-Purpose Rooms</b>	Bradford	504	\$53.00	\$70.75
	Indian Trail	675	\$72.00	\$96.50
	Reuther	140	\$36.50	\$48.75
	Tremper	648	\$53.00	\$70.75
	LakeView	120	\$36.50	\$48.75
	Bullen	338	\$36.50	\$48.75
	Lance	295	\$36.50	\$48.75
	Mahone	600	\$53.00	\$70.75
	Lincoln	300	\$36.50	\$48.75
	Washington	333	\$36.50	\$48.75
	Brass, EBSOLA, Nash, Pleasant Prairie, Prairie Lane, Stocker, Whittier		\$36.50	\$48.75
	Bose, Forest Park, Grewenow, Jeffery, Somers, Vernon		\$34.25	\$45.75
<b>Classrooms:</b>	Bradford Commons		\$35.75	\$47.75
	All District Classrooms		\$34.25	\$45.75
<b>Computer Labs:</b>	All District Computer Labs		\$61.25	\$81.75
<b>ESC Boardroom:</b>	Please call 359-6300 to reserve the boardroom.	238	\$32.00	\$42.75
<b>Fields – High School</b>	Does <u>not</u> include synthetic athletic fields and baseball/softball fields – see additional pricing on next page		\$15.50	\$20.75
<b>Fields – Middle School, Elementary School:</b>			\$15.50 per day	\$20.75 per day
<b>Kitchens:</b>	Bradford, Indian Trail, Tremper, EBSOLA		\$38.75	\$51.75
<b>Libraries:</b>	Indian Trail, Bradford, Tremper, Mahone		\$42.75	\$57.00
	Reuther, Bullen, Lance, Lincoln, Washington, Brass, EBSOLA, Frank, Nash, Somers, Stocker, Pleasant Prairie, Prairie Lane		\$38.75	\$51.75
	Bose, Forest Park, Grant, Grewenow, Harvey, Jefferson, Jeffery, KTEC, McKinley, Roosevelt, Southport, Strange, Vernon, Whittier, Wilson		\$35.00	\$46.75
<b>Locker Rooms:</b>	Bradford, Indian Trail, Tremper, Mahone		N/A	\$18.25
<b>Tennis Courts:</b>	Bradford, Indian Trail, Tremper		\$15.50	\$20.75

## ADDITIONAL FEES

<b>Custodial Overtime Fee:</b>	Hourly fee is charged for each hour outside of the normal custodian schedule (i.e. weekends, holidays, overnight).	<b>\$40.08 per hour</b>
<b>Kitchen Supervision Fee:</b>	Contact Food Services (359-6382) to arrange for Kitchen Supervision for your event.	<b>\$33.53 per hour</b>
<b>Permit Processing Fee:</b>	<u><b>Must be paid immediately upon submitting permit request.</b></u> Request may be denied if payment is not received. Fee can be paid at the School or Facilities Services at the ESC. Only cash, checks, and money orders are accepted at this time.	<b>\$20.00 per permit</b>



1. Ameche and Jaskwhich Fields are available only to established organizations, and are not available to individuals for commercial gain or for political/partisan events.
2. Profits resulting from the event are to remain with using organization and are not to be distributed to any individuals.
3. Liability: User shall assume full liability for any personal injury or property damage arising in connection with the event. A certificate of liability covering the event is required.
4. User agrees to indemnify the School District for any damage to the field or equipment resulting from the event. Repair or replacement shall be made to the satisfaction of the School District.
5. Cancellation/Denial of Permits: Vandalism or violation of permit provisions shall be grounds for cancellation of the permit and denial of future permit requests. Permits may be denied if the event is contrary to School Board policy, conflicts with School District schedules, or has the potential of inciting disorder that could be a danger to personnel or property.
6. Illegal games of chance are not permitted.
7. Facilities are to be used only for the purpose and areas specified on the permit. Transfer of permits is not permitted.
8. Possession and/or use of intoxicants, controlled substances, cigarettes, and chewing tobacco is prohibited.
9. **The use of CHEWING GUM & SUNFLOWER SEEDS ON THE FIELD IS PROHIBITED.** Chewing gum is not permitted to be sold in the Concession Stands. Violators of rule #10 & #11 will be subject to an additional \$100.00 cleanup fee and may be denied future access to the athletic fields.
10. Sidelines, bleacher areas, concession stands, and outlying areas are to be cleaned by user prior to leaving.
11. Appropriate shoes are to be worn on the field. Spectators are not allowed on the field.
12. User must check in with Stadium Manager upon arrival and prior to departure at end of rental time.
13. Profanity is strongly discouraged by members of teams and spectators at the stadium. Fighting is not allowed; future permits may be denied.
14. User is responsible for providing adequate security personnel.
15. KUSD has the right of refusal to potential rental groups

**AMECHE\* & JASKWHICH ATHLETIC FIELD FEES**

Description	W/O Lights	With Lights	Stadium Manager Fee Per Hour	Custodial Fee Per Hour
			<b>\$16.24</b>	<b>\$40.08</b>
Football Practice	\$103.75	\$155.50	Yes	Yes
Football Game	\$466.00	\$517.75	Yes	Yes
Soccer Practice	\$103.75	\$155.50	Yes	Yes
Soccer Game	\$310.50	\$362.25	Yes	Yes
Track Practice	\$103.75	\$155.50	Yes	Yes
Track Meet	\$466.00	\$517.75	Yes	Yes
All Day Events***	\$931.75	\$1,035.50	Yes	Yes
Half Day Events ****	\$310.50	\$362.25	Yes	Yes

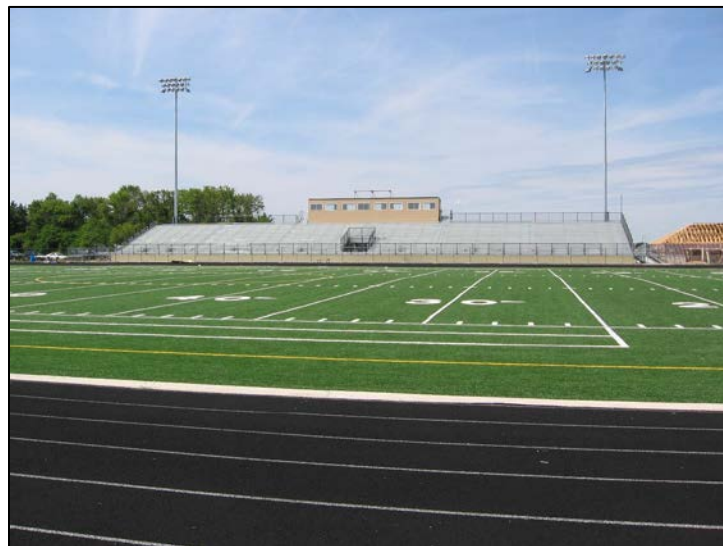
Notes:

An additional permit must be filled out to secure the use of the Mahone and Tremper locker rooms and showers. An additional \$20 permit fee is also required.

\*Contact the City of Kenosha Parks Department (653-4080) to secure the use of the Anderson Park locker room and restrooms.

\*\*\*All Day Events are defined as events lasting longer than five (5) hours, and include music events, soccer tournaments, football or soccer camps, etc.

\*\*\*\*Half Day Events are defined as events lasting five (5) hours or less, and do not fall under the categories listed above.



**Jaskwhich Field & Grandstand**

**BASEBALL/SOFTBALL FIELD REGULATIONS***In addition to the General Regulations*

1. KUSD Varsity Baseball/Softball Fields are available only to established organizations and are not available to individuals for commercial gain or for political/partisan events.
2. Profits resulting from an event are to remain with using organization and are not to be distributed to any individuals.
3. Field preparation in most cases, which includes lining, raking, filling and tamping holes in the home plate area and on the pitching mound, and dragging of the field is the responsibility of the renter. The use of the press box and scoreboard, if applicable, is not part of the permit. An agreement for field preparation, press box, and scoreboard use can be negotiated with the Coordinator of Athletics, School Athletic Director, and/or Head Custodian.
4. Liability: User shall assume full liability for any personal injuries or property damage arising in connection with the event. A certificate of liability covering the event is required.
5. User agrees to indemnify the School District for any damages to the field or equipment resulting from the event. Repair or replacement shall be made to the satisfaction of the School District.
6. Cancellation/Denial of Permits: Vandalism or violation of contract provisions shall be grounds for cancellation of the permit and denial of future permit requests. Permits may be denied if the event is contrary to School Board policy, conflicts with School District schedules, or has the potential of inciting disorder that could be a danger to personnel or property.
7. Illegal games of chance are not permitted.
8. Facilities are to be used only for the purpose and areas specified on the permit. Transfer of permits is not permitted.
9. Possession/use of intoxicants and controlled substances is prohibited.
10. **All tobacco products are prohibited.** Violators of this rule will be subject to an additional \$100 clean up fee and may be denied future access of baseball/softball fields. User is also responsible to inform opposing team of this rule.
11. User is responsible for arranging unloading and reloading of their equipment with outside labor.
12. Spectators are not permitted on the field.
13. Long-term permits must be re-submitted each school (fiscal) year.

14. Renters must request to use the concessions stands or to sell concession products.

15. KUSD has the right of refusal to potential rental groups

**BASEBALL/SOFTBALL FIELD FEES**

Description	Fees
Single Baseball Game	\$77.75
Double Header	\$129.50
3-Day Tournament	\$440.00
4-Day Tournament	\$543.75
All Day Rental	\$181.50

Field Prep & Manager Fee: \$30.50 per baseball game

**AN ADDITIONAL CHARGE OF \$100 WILL BE ASSESSED IF THE ORGANIZATION DOES NOT CLEAN UP AFTER USING THE RENTED AREA(S)**



**Baseball & Softball Fields @ Indian Trail**

Please contact Facilities Services (359-6329) with any questions regarding the permit process or district facilities.

Kenosha Unified School District is an Equal Opportunity Educator/Employer with established policies prohibiting discrimination on the basis of age, race, creed, religion, color, sex, national origin, disability or handicap, sexual orientation, or political affiliation in any educational program, activity, or employment in the District. The District Superintendent/designee (359-6320) addresses questions regarding student discrimination, and the Executive Director of Human Resources (359-6333) answers questions concerning staff discrimination.

# KENOSHA UNIFIED SCHOOL DISTRICT

## Historical Schedule of Building Use Fees

## Attachment B

### Proposed Fees for the 2015-2016 School Year

Swimming Pools			2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16
Bradford	Initial charge		\$ 213	\$ 218	\$ 218	\$ 229	\$ 236	\$ 240.50	\$ 244.50
	Rental fee per hour*		59	60	60	63	65	66.00	67.00
Reuther	Initial charge		106	109	109	115	119	121.50	123.50
	Rental fee per hour*		30	30	31	33	34	34.50	35.00
Tremper	Initial charge		156	160	160	168	174	177.50	180.50
	Rental fee per hour*		38	39	39	41	43	44.00	44.75
Vernon	Initial charge		62	64	64	67	70	71.50	72.75
	Rental fee per hour*		17	17	17	18	19	19.50	19.75
* Partial Hour Fees 75% of Hourly Fee Listed									
Gymnasiums			2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16
<b>High Schools</b>									
Bradford Fieldhouse	Rental fee per hour	with locker*	\$ 177	\$ 181	\$ 181	\$ 190	\$ 198	\$ 201.50	\$ 204.75
	Rental fee per hour	without locker	162	166	166	174	180	183.50	186.50
Indian Trail Fieldhouse	Rental fee per hour	with locker*	-	-	-	211	219	223.00	226.50
	Rental fee per hour	without locker	-	-	-	195	201	205.00	208.25
Indian Trail Upper Gym	Rental fee per hour		-	-	-	37	44	45.00	45.75
Reuther	Rental fee per hour		44	45	45	47	51	52.00	52.75
Tremper Competition Gym	Rental fee per hour	with locker*	79	81	81	99	106	107.50	109.25
	Rental fee per hour	without locker	65	67	67	85	88	89.50	91.00
Tremper PE Center	Rental fee per hour	with locker*	62	64	64	99	138	140.50	142.75
	Rental fee per hour	without locker	48	50	50	85	120	122.50	124.50
Tremper Upper Gym	Rental fee per hour		-	-	-	35	37	37.50	38.00
* Locker Room Rental Fee \$18.25 per Hour FY 2015/16									
<b>Middle Schools</b>									
Bullen	Rental fee per hour		51	52	52	55	57	58.00	59.00
Lance	Rental fee per hour		45	46	46	48	57	58.00	59.00
Lincoln	Rental fee per hour		42	43	43	45	51	52.00	52.75
Mahone	Rental fee per hour		55	56	56	59	88	89.50	91.00
Washington	Rental fee per hour		47	48	48	50	51	52.00	52.75
<b>Elementary Schools</b>									
Bose	Rental fee per hour		34	35	35	37	37	37.50	38.00
Brass, EBSOLA, Nash & Stocker	Rental fee per hour		40	41	41	43	44	45.00	45.75
Forest Park & Southport	Rental fee per hour		32	33	33	35	37	37.50	38.00
Frank, Pleasant Prairie & Somers	Rental fee per hour		34	35	35	37	44	45.00	45.75
Grant	Rental fee per hour		29	30	30	32	37	37.50	38.00
Grewenow, Harvey, Jeffrey, Strange & Vernon	Rental fee per hour		33	34	34	36	37	37.50	38.00
Jefferson, Roosevelt & Wilson	Rental fee per hour		31	32	32	34	37	37.50	38.00
McKinley, Prairie Lane, Whittier	Rental fee per hour		30	31	31	33	37	37.50	38.00

# KENOSHA UNIFIED SCHOOL DISTRICT

## Historical Schedule of Building Use Fees

Attachment B

### Proposed Fees for the 2015-2016 School Year

Auditoriums			2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16
<b>High Schools</b>									
Bradford	Rental fee per hour	Performance	\$ 96	\$ 98	\$ 98	\$ 103	\$ 106	\$ 108.00	\$ 109.75
	Rental fee per hour	Rehearsal	66	68	68	72	74	75.50	76.75
Indian Trail	Rental fee per hour	Performance	-	-	-	150	155	158.00	160.50
	Rental fee per hour	Rehearsal	-	-	-	100	109	110.50	112.25
Reuther	Rental fee per hour	Performance	85	87	87	96	106	108.00	109.75
	Rental fee per hour	Rehearsal	68	70	70	76	74	75.50	76.75
Tremper	Rental fee per hour	Performance	89	91	91	96	106	108.00	109.75
	Rental fee per hour	Rehearsal	70	72	72	76	74	75.50	76.75
<b>Middle Schools</b>									
Bullen	Rental fee per hour		75	77	77	81	65	66.00	67.00
Lance	Rental fee per hour		59	60	60	63	65	66.00	67.00
Lincoln	Rental fee per hour		59	60	60	63	84	85.50	87.00
Mahone	Rental fee per hour		75	77	77	81	84	85.50	87.00
Washington	Rental fee per hour		51	52	52	55	65	66.00	67.00
Miscellaneous Areas			2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16
<b>High Schools</b>									
Bradford	Rental fee per hour	Cafeteria	\$ 63	\$ 63	\$ 63	\$ 66	\$ 68	\$ 69.50	\$ 70.75
	Rental fee per hour	Commons	41	42	42	44	46	47.00	47.75
Hillcrest MS/HS	Rental fee per hour	Cafeteria	30	31	31	33	-	-	-
Indian Trail	Rental fee per hour	Cafeteria/commons	41	42	42	90	93	95.00	96.50
Lakeview Technology	Rental fee per hour	Cafeteria	37	38	38	40	38	48.00	48.75
	Rental fee per hour	Classrooms	40	41	41	43	44	45.00	45.75
Reuther	Rental fee per hour	Cafeteria	40	41	41	44	38	48.00	48.75
Tremper	Rental fee per hour	Cafeteria/commons	53	54	54	66	68	69.50	70.75
Other High School Classrooms	Rental fee per hour	Classrooms	39	40	40	42	44	45.00	45.75
<b>Middle Schools</b>									
Bullen	Rental fee per hour	Cafeteria	32	33	33	35	42	48.00	48.75
Lance	Rental fee per hour	Cafeteria	32	33	33	35	42	48.00	48.75
Lincoln	Rental fee per hour	Cafeteria	36	37	37	39	42	48.00	48.75
Mahone	Rental fee per hour	Cafeteria	37	37	37	58	68	69.50	70.75
Washington	Rental fee per hour	Cafeteria	34	35	35	38	42	48.00	48.75
Other Middle School Classrooms	Rental fee per hour	Classrooms	39	40	40	42	44	45.00	45.75
<b>Elementary Schools</b>									
Bose, Grewenow, Southport & Strange	Rental fee per hour	Cafe/multi-purpose	33	34	34	36	38	45.00	45.75
Brass, EBSOLA, Nash & Stocker	Rental fee per hour	Cafe/multi-purpose	36	37	37	39	42	48.00	48.75
EBSOLA, Frank, Nash, Pleasant Prairie, Somers, Stocker, Whittier and Brass	Rental fee per hour	Classrooms	39	40	40	42	44	45.00	45.75

# KENOSHA UNIFIED SCHOOL DISTRICT

## Historical Schedule of Building Use Fees

Attachment B

### Proposed Fees for the 2015-2016 School Year

Miscellaneous Areas			2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16
<b>Elementary Schools (continued)</b>									
Frank	Rental fee per hour	Cafe/multi-purpose	45	46	46	48	44	45.00	45.75
Jefferson	Rental fee per hour	Cafe/multi-purpose	32	33	33	35	37	37.50	38.00
Jeffrey, Roosevelt, & Wilson	Rental fee per hour	Cafe/multi-purpose	31	32	32	33	38	37.50	38.00
Pleasant Prairie & Whittier	Rental fee per hour	Cafe/multi-purpose	38	39	39	41	42	48.00	48.75
Somers & Vernon	Rental fee per hour	Cafe/multi-purpose	42	43	43	45	38	45.00	45.75
Other Elementary Schools (not listed)	Rental fee per hour	Multi-purpose	30	31	31	33	44	45.00	45.75
	Rental fee per hour	Classrooms	35	36	36	38	44	45.00	45.75
<b>Other</b>									
Bradford, Indian Trail, Tremper, EBSOLA ONLY	Rental fee per hour	Kitchen	45	46	46	48	50	51.00	51.75
Education Support Center (ESC)	Rental fee per hour	Board room	36	37	37	39	41	42.00	42.75
	Rental fee per hour	Computer room	71	73	73	77	79	80.50	81.75
Other Schools Computer Rooms	Rental fee per hour	Computer room	70	72	72	75	79	80.50	81.75
Various Outdoor Facilities	Per activity/per day	Outdoor facilities	19	19	19	20	20	20.50	20.75
Permit Fee	Initial fee per permit		20	20	20	20	20	20.00	20.00

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KENOSHA UNIFIED SCHOOL DISTRICT  
Kenosha, Wisconsin

July 28, 2015

**Renewal of Southeastern Wisconsin School Alliance Membership**

For the past twelve (12) years, the District has participated in the Southeastern Wisconsin School Alliance (SWSA) which provides school leaders and parents with objective, non-partisan information and training needed to be strong advocates for educational excellence. The SWSA serves over 29 urban and suburban school districts with a combined enrollment of more than 200,000 students.

The mission of the Southeastern Wisconsin Schools Alliance is to advocate for and inform education policy in support of world class public schools to benefit all students and the economic vitality of the region. The SWSA is guided by the following six core beliefs:

- A strong public school system is essential for educating all students to become contributing members of society.
- A world class education is an investment in a vibrant community and a strong economy.
- Objective and accurate information, research, and data provide the foundation for sound public policy.
- Educating and informing stakeholders creates ownership and advocacy for public education.
- A collective commitment to high quality education requires strong, proactive, courageous leadership at all levels.
- Regional collaboration and healthy dialogue among school, business, government, and community groups promote effective public policy.

The SWSA meets at least once a month and the annual membership fee is \$3,000. Attached is the required resolution to be approved by the Board to participate in the Alliance and the 66.0301 Agreement that authorizes the School District of South Milwaukee as the fiscal agent to manage the SWSA funds. Also included is the proposed budget for the SWSA and the current participating member school districts.

**RECOMMENDATION**

Administration recommends that the Board approve the attached resolution and membership in SWSA for the 2015-2016 fiscal year and authorization of Board Officers and District Administration to execute any and all documents related to the renewal.

Dr. Sue Savaglio-Jarvis  
Superintendent of Schools

Tarik Hamdan  
Chief Financial Officer

## RESOLUTION

### SOUTHEASTERN WISCONSIN SCHOOL ALLIANCE

BE IT RESOLVED that the School District of South Milwaukee retain DeWitt, Ross, & Stevens, S.C., for the period of July 1, 2015 through June 30, 2016 as Legislative Counsel on a cooperative basis with the other school districts that are members of the Southeastern Wisconsin School Alliance, regarding matters of mutual interest as determined by the Alliance, including but not limited to, constitutional limitations on and legislative decisions related to funding for education, research, public awareness and information sharing.

BE IT FURTHER RESOLVED that the District share the fees for these services, plus reasonable and necessary expenses, with the other school districts that are members of the Southeastern Wisconsin School Alliance on the basis of:

Dues (Check One):

\_\_\_\_\_ \$3,000 annual fee for school districts participating in Southeastern Wisconsin School Alliance

\_\_\_\_\_ \$3,000 annual fee for school districts participating in Southeastern Wisconsin School Alliance and Chapter 220 (SSLC) affiliation (No fee for 2015-16)

\_\_\_\_\_ Not participating

\_\_\_\_\_ District



**Southeastern Wisconsin School Alliance Agreement**  
(Section 66.0301)

Pursuant to a resolution adopted by school districts participating in the Southeastern Wisconsin School Alliance (SWSA):


Participating school districts hereby mutually agree, pursuant to Section 66.0301 of the Wisconsin Statutes, to the following conditions:

1. That said parties agree and contract with DeWitt, Ross, & Stevens, S.C., to serve as Legislative Counsel for the Southeastern Wisconsin School Alliance as hereinafter set forth;
2. That the School District of South Milwaukee is to be the operator and fiscal agent of the Southeastern Wisconsin School Alliance;
3. That the fiscal agent district shall establish and maintain records in accordance with the uniform financial accounting system prescribed by the Department of Public Instruction;
4. That the pro-ration of costs will be assessed equally to each participating school district as provided in the authorizing resolution;
5. That the estimated budget and plan of operation for this cooperative shall be approved in advance to contract signing by all school district parties hereto;
6. That variations from the budget will require prior approval of all school district parties hereto;
7. That the fiscal agent agrees to file the required financial reports with the Department of Public Instruction;
8. That attached hereto and incorporated herein by reference are the budget, the plan for operation and plan of payments to said operator of fiscal agent by each school district.

\_\_\_\_\_  
District

SCHOOL DISTRICT OF  
SOUTH MILWAUKEE

\_\_\_\_\_  
School Board President

  
By

\_\_\_\_\_  
School Board Clerk

Director of Business Services  
Title

\_\_\_\_\_  
Date

May 28, 2015  
Date

**2015-16 PROPOSED ANNUAL BUDGET**

**SOUTHEASTERN WISCONSIN SCHOOL ALLIANCE (SWSA)**

**May 13, 2015**

**EXPENSES:**

**PROPOSED BUDGET**

Legislative Liaison	\$30,000
Executive Director	45,000
Dues/ Memberships	2,300
Hanover Research Project (Fee collected below)	32,500
Operational Expenses (Web development/host, travel, printing & supplies)	6,600
Additional Research - Hanover (Potential studies commissioned by the membership)	36,500
<b>TOTAL EXPENSES</b>	<b>\$152,900</b>

**REVENUES:**

**PROPOSED BUDGET**

Hanover Research Project Fee (based on 8 Districts)	\$32,500
Fees from Participating School Districts (based on 30 members)	90,000
<b>TOTAL REVENUE</b>	<b>\$122,500</b>

**USE OF RESERVES:**

**\$30,400**

Basis for Prorating Costs: Equal distribution among member districts based upon 66.0301.

2015-16 Southeastern Wisconsin School Alliance Projected Participant Listing:

District	SWSA Fee	SSLC
Brown Deer	\$ 3,000	
Cudahy	\$ 3,000	
Elmbrook	\$ 3,000	Yes
Fox Point / Bayside	\$ 3,000	Yes
Franklin	\$ 3,000	Yes
Glendale / River Hills	\$ 3,000	
Greendale	\$ 3,000	Yes
Greenfield	\$ 3,000	
Hamilton	\$ 3,000	Yes
Hartford Union	\$ 3,000	
Hartland-Lakeside	\$ 3,000	
Kenosha	\$ 3,000	
Kettle Moraine	\$ 3,000	
Milwaukee Public Schools	\$ 3,000	in-kind
Menomonee Falls	\$ 3,000	Yes
Mequon / Thiensville	\$ 3,000	Yes
Muskego-Norway	\$ 3,000	
Nicolet	\$ 3,000	Yes
Oak Creek / Franklin	\$ 3,000	Yes
Oconomowoc	\$ 3,000	
Pewaukee	\$ 3,000	
Port Washington-Saukville	\$ 3,000	
Saint Francis	\$ 3,000	Yes
Shorewood	\$ 3,000	Yes
South Milwaukee	\$ 3,000	Yes
Waukesha	\$ 3,000	
Wawautosa	\$ 3,000	Yes
Westosha Central High	\$ 3,000	
West Allis / West Milwaukee	\$ 3,000	Yes
Whitefish Bay	\$ 3,000	Yes
Whitnall	\$ 3,000	Yes
<b>Total</b>	<b>\$ 93,000</b>	<b>\$ -</b>

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July 28, 2015

### DONATION TO THE DISTRICT

The District has received the following donation:

1. Promethean donated a 300 Series Promethean Interactive White Board with mount system and DLP extreme short throw projector to Tremper High School. The estimated value of this donation is \$4,859.00.

### Administrative Recommendation

Administration requests the Board of Education approve acceptance of the above listed gift(s), grant(s) or bequest(s) as per Board Policy 1400, to authorize the establishment of appropriate accounts to monitor fiscal activity, to amend the budget to reflect this action and to publish the budget change per Wisconsin Statute 65.90(5)(a).

Dr. Sue Savaglio-Jarvis  
Superintendent of Schools

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KENOSHA UNIFIED SCHOOL DISTRICT  
Kenosha, Wisconsin

July 28, 2015

**Tentative Schedule of Reports, Events,  
and Legal Deadlines for School Board  
July-August**

**July**

- July 3, 2015 – ESC and Schools Closed for 4<sup>th</sup> of July Holiday
- July 14, 2015 – Standing Committee Meetings – 5:30 p.m. in ESC Board Room
- July 28, 2015 – Regular Board of Education Meeting – 7:00 P.M. in ESC Board Room

**August**

- August 11, 2015 – Standing Committee Meetings – 5:30 p.m. in ESC Board Room
- August 19-24, 2015 – New Staff Orientation
- August 25, 2015 – Instructional Staff Report to Work
- August 25, 2015 – Regular Board of Education Meeting – 7:00 P.M. in ESC Board Room
- September 1, 2015 – First Day for Students

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