



MONTHLY SCHOOL BOARD STANDING COMMITTEE MEETINGS

June 9, 2015

6:00 P.M. Audit/Budget/Finance

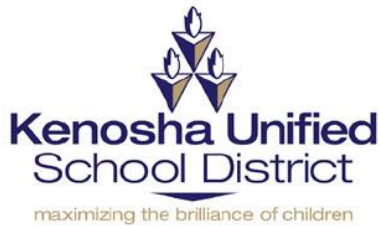
6:30 P.M. Joint Audit/Budget/Finance &
Curriculum/Program

6:45 P.M. Joint Curriculum/Program & Personnel/Policy

7:15 P.M. Personnel/Policy

Please Note: Committee meetings may start early if
preceding meeting adjourns early.

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I. AUDIT/BUDGET/FINANCE - 6:00 P.M.

- | | |
|---|----|
| A. Approval of Minutes - May 12, 2015 Audit/Budget/Finance | 4 |
| B. Information Items | |
| 1. Updated Option for Combined Referendum and Refinancing Funding | 6 |
| 2. Monthly Financial Statements | 16 |
| 3. Cash and Investment Quarterly Report | 30 |
| C. Future Agenda Items | |
| D. Adjournment | |

II. JOINT AUDIT/BUDGET/FINANCE & CURRICULUM/PROGRAM - 6:30 P.M. OR IMMEDIATELY FOLLOWING CONCLUSION OF PRECEDING MEETING

- | | |
|--|----|
| A. Approval of Minutes - May 12, 2015 Joint Audit/Budget/Finance & Curriculum/Program | 31 |
| B. Approval of Minutes - April 14, 2015 and May 12, 2015 Curriculum/Program (Curriculum/Program Members Only Vote) | 32 |
| C. Request to Participate in the Jacob K. Javits Gifted and Talented Student Education Program Grant | 36 |
| D. Future Agenda Items | |
| E. Adjournment | |

III. JOINT CURRICULUM/PROGRAM & PERSONNEL/POLICY - 6:45 P.M. OR IMMEDIATELY FOLLOWING CONCLUSION OF PRECEDING MEETING

- | | |
|---|----|
| A. Approval of Minutes - March 10, 2015 Joint Personnel/Policy & Curriculum/Program | 39 |
| B. Policy and Rule 6456 - Graduation Requirements | 40 |
| C. Future Agenda Items | |
| D. Adjournment | |

IV. PERSONNEL/POLICY - 7:15 P.M. OR IMMEDIATELY FOLLOWING
CONCLUSION OF PRECEDING MEETING

- A. Policy 5120 - Student Enrollment Reporting 49
- B. Information Item
 - 1. Recommendations Concerning Appointments, Leaves of Absence, Retirements and Resignations 51
- C. Future Agenda Items
- D. Adjournment

NOTE: The June 2015 Planning/Facilities/Equipment committee meeting has been canceled.

There may be a quorum of the board present at these Standing Committee meetings; however, under no circumstances will a board meeting be convened nor board action taken as part of the committee process. The three board members who have been appointed to each committee and the community advisors are the only voting members of the Standing Committees.



KENOSHA UNIFIED SCHOOL BOARD
AUDIT/BUDGET/FINANCE MEETING
Educational Support Center – Room 110
MAY 12, 2015
MINUTES

A meeting of the Kenosha Unified Audit/Budget/Finance Committee chaired by Mrs. Coleman was called to order at 5:30 P.M. with the following Committee members present: Mr. Flood, Mr. Falkofske, Mrs. Marcich, Mr. Kent, Mr. Aceto, Mrs. Dawson, Mr. Holdorf, Mr. Battle, Mr. Castle, and Mrs. Coleman. Dr. Savaglio-Jarvis was also present. Mr. Wade was excused. Ms. London was absent.

Mrs. Coleman welcomed Mr. Falkofske, newly elected School Board member, to the Committee.

Approval of Minutes – April 14, 2015 Audit/Budget/Finance

Mrs. Marcich moved to approve the minutes as presented. Mr. Holdorff seconded the motion. Unanimously approved.

Information Items

Mr. Tarik Hamdan, Chief Financial Officer, presented the Monthly Financial Statements and indicated that a cover page containing notable highlights was added as requested by the Committee. He indicated that there is an expected surplus in salaries and health benefits of approximately \$4 million dollars. He noted that the categorical aid received this year (\$150 per pupil) is expected to be decreased to zero next year which would be an approximate \$3.3 million dollar decrease in revenue. It is expected, however, to go back up to \$165 per pupil for the 16-17 fiscal year. Mr. Hamdan answered questions from Committee members.

Mr. Hamdan presented the Quarterly Summary of Grant Activity. He noted that some of the grants budget totals may contain carryover from the previous year. He then answered questions from Committee members.

Mr. Hamdan expressed his appreciation and gratitude to Ms. Heather Kraeuter, Accounting and Payroll Manager, for all her hard work over the past 7 years and noted that she would be leaving the District. Mr. Hamdan and the Committee wished her well in her new endeavor.

Future Agenda Items

Mr. Hamdan indicated that he would present referendum financing/refinancing of debt information for the Committee next month.

Ms. Stevens clarified whether or not the Preliminary Budget Update would be brought to the Committee next month. Dr. Savaglio-Jarvis indicated that the Preliminary Budget Update would be presented to the Board at their May 26, 2015, meeting. Mrs. Coleman indicated that all Committee members are welcome to attend the May 26, 2015, meeting if they were interested.

Mrs. Coleman noted that the student representative, Mr. Castle, would be graduating soon and thanked him for his service on the Committee.

Meeting adjourned at 5:54 P.M.

Stacy Schroeder Busby
School Board Secretary

Kenosha Unified School District
Kenosha, Wisconsin

June 9, 2015
Audit/Budget/Finance Standing Committee

Updated Option for Combined Referendum and Refinancing Funding

At the November 25, 2014, regular school board meeting of the Kenosha Unified School District, the board voted unanimously to approve the proposed plan for an outdoor athletic improvements referendum. On January 27, 2015, the board followed up with the next step in the process by approving an initial resolution authorizing the necessary bonds to fund the project and a resolution calling for a referendum to submit the question to the electors for approval or rejection at the regularly scheduled election that took place on April 7, 2015. On that day 12,321 electors responded with a strong majority of 62% voting in favor of the referendum.

Part of the process for selling bonds is to have our organization revaluated by Moody's Investors Service so that prospective purchasers of the bonds have a higher confidence level as they contemplate investing millions of dollars. The strength of our rating will also help investors gauge the risk of their investment. The risk level directly impacts the interest rate which they offer.

Administration is proud to report that after several consultations with the district and our financial advisors from PMA Securities; Moody's Investors Service published their report on May 22, 2015, with an upgrade to KUSD's bond rating to Aa3 from A1 due to our strengthened fiscal position and improvement in management practices (**see Attachment A**).

Given the positive news on our bond rating and the favorable interest rates in today's market, we also have an opportunity to refinance some outstanding debt originally issued back in 2006.

A representative from PMA Securities, Phil Hohlweck, is in attendance today to present a financing plan that would combine the referendum funding with a refinancing option that could save our taxpayers a significant amount of money over the next few years (**see Attachment B**).

These savings would be a result of reduced debt payments outside of revenue limits, meaning the savings would **not** free up operational funds. The savings cannot be used to pay for expenses such as staff salaries, benefits or any other expenses that would help balance the budget. However, these reduced payments still impact the tax levy and represent significant savings for taxpayers.

Administration is providing this update as information only.

Dr. Sue Savaglio-Jarvis
Superintendent of Schools

Tarik Hamdan
Chief Financial Officer

MOODY'S

INVESTORS SERVICE

New Issue: **Moody's upgrades Kenosha USD 1, WI's GO to Aa3 from A1**

Global Credit Research - 22 May 2015

Also assigns Aa3 to \$31.6M GO Corp. Purpose Bonds, Ser. 2015

KENOSHA UNIFIED SCHOOL DISTRICT 1, WI
Public K-12 School Districts
WI

Moody's Rating

ISSUE	RATING
General Obligation Corporate Purpose Bonds, Series 2015	Aa3
Sale Amount	\$31,570,000
Expected Sale Date	06/01/15
Rating Description	General Obligation

Moody's Outlook NOO

NEW YORK, May 22, 2015 --Moody's Investors Service has upgraded Kenosha Unified School District 1, WI's general obligation (GO) rating to Aa3 from A1. Concurrently, Moody's has assigned a Aa3 to the district's \$31.6 million GO Corporate Purpose Bonds, Series 2015. Post-sale, the district will have \$116.4 million of outstanding GO debt.

SUMMARY RATING RATIONALE

The Aa3 rating reflects the district's large tax base, healthy reserve levels that have strengthened in recent years, marked improvement in management practices compared to previous years, an average debt burden and payout, and affordable pension liabilities.

OUTLOOK

Outlooks are usually not assigned to local government credits with this amount of debt outstanding.

WHAT COULD MAKE THE RATING GO UP

- Material improvements in demographic profile
- Development of reserve levels on par with higher rated entities

WHAT COULD MAKE THE RATING GO DOWN

- Substantial erosion of the tax base and/or demographic profile
- Larger than expected enrollment declines leading to narrow reserve levels
- Sizable growth in the district's debt burden and fixed costs

STRENGTHS

- Large tax base showing signs of stabilization
- Low fixed costs related to pension obligations
- Improved reserve position due to two significant consecutive operating surpluses

CHALLENGES

-Declining enrollment trends

RECENT DEVELOPMENTS

Recent developments are incorporated into the Detailed Rating Rationale.

DETAILED RATING RATIONALE

ECONOMY AND TAX BASE: SIZEABLE TAXBASE FAVORABLY LOCATED ALONG I-94 TRANSPORTATION CORRIDOR

We expect the district's tax base will experience modest growth going forward given the recent recovery in property valuations and ongoing development in the local economy. The district is located in Kenosha County (Aa2) along the busy I-94 transportation corridor and benefits from its position between the converging Milwaukee (Aa3 stable) and Chicago (Ba1 negative) metro areas. The district's large \$8.7 billion tax base, which includes the City of Kenosha (Aa2 stable), the Village of Pleasant Prairie (Aa2 stable), and the Town of Somers (Baa2 negative) had been declining at an average annual rate of 3.2% from 2009 but 2013 but showed signs of stabilization in 2014 with a 3.7% increase in full valuation. Management reports significant development activity within the district. Amazon.com, Inc. (Baa1 negative) is in the final stages of the construction of a one million square foot fulfillment center and accepting applications for approximately 1,000 jobs. In addition, Uline, a packaging materials distributor, is undergoing another round of expansions that will double the size of the company's current distribution facilities and also add approximately 1,000 jobs to its existing employee base. The district's demographic profile is average and median family income tracked at 102% of national levels, according to estimates from the 2008-12 American Community Survey. At 5.8% in March 2015, Kenosha County's unemployment rate tracked slightly higher than both the state (5.4%) and national rates (5.6%) for the same time period.

FINANCIAL OPERATIONS AND RESERVES: HEALTHY RESERVE LEVELS BOOSTED BY OPERATING FLEXIBILITY AFFORDED THROUGH ACT 10; STABLE ENROLLMENT PROJECTED

We expect the district to maintain its healthy reserve position despite modest declines in enrollment. Historically, the district has held modest available General Fund reserves ranging from 5% to 10% of revenues. However, beginning in fiscal 2013, the first full year of the implementation of Act 10, the district has recorded large operating surpluses each of the last two years resulting in an available General Fund balance of \$36.5 million, or 14.1% of revenues. Management reports that these results have been achieved primarily through personnel savings from Act 10 but also from the eliminations of costs associated with vacant positions. Additionally, district management anticipates a \$4.0 million operating surplus in the General Fund in fiscal 2015 and is budgeting for balanced operations in fiscal 2016.

Like all Wisconsin school districts, Kenosha operates under state imposed revenue limits which are significantly indexed to enrollment trends. As such, periods of stagnant or declining enrollment can place pressure on a district's balance sheet. However, enrollment declines in the district have only modestly declined at an average annual rate of -0.5% since 2009. State aid is the largest source of revenue for the district and comprised 58.9% of operating revenues in fiscal 2014, followed by property taxes at 33.3%.

Liquidity

As the district's fund balance has increased, its liquidity has also improved. The district's net cash position at the end of fiscal 2014 totaled \$43.2 million or a healthy 15.6% of operating fund (General Fund and Debt Service Fund combined) revenues up from \$2.6 million, or a narrow 1.0% of operating fund revenues at the end of fiscal 2011. Like many Wisconsin school districts, Kenosha borrows for cash flow purposes due to the timing of key revenue streams. Recent positive operating results have reduced the district's reliance on cash flow borrowing, which has decreased from \$36.0 million in fiscal 2013 to \$29.4 million in fiscal 2014, \$24.5 million in fiscal 2015 and is expected to reduce to \$20.0 million in fiscal 2016.

DEBT AND PENSIONS: MODEST DEBT BURDEN AND AFFORDABLE PENSION OBLIGATIONS

The district's debt burden is expected to remain manageable due primarily to its modest direct debt position. At 1.3% of full value, the district's direct debt burden is average while the elevated overall debt burden of 4.9% primarily reflects overlapping debt issued by the city of Kenosha. The district does not have any additional borrowing plans at this time but does anticipate borrowing \$24.5 million for cash flow purposes in October 2015.

Principal amortization is average, with 69.5% of outstanding retired within ten years.

Debt Structure

The district's debt profile includes \$116.4 million of GO debt outstanding, which includes \$15.8 million in loans from the State Trust Fund that are ultimately secured the district's GO pledge.

Debt-Related Derivatives

All of the district's debt is fixed rate, and the district is not a party to any interest rate swap agreements.

Pensions and OPEB

The district's exposure to the state multi-employer pension plan, the Wisconsin Retirement System (WRS), is expected to remain manageable. Starting in fiscal 2012, the district only contributes toward the employer share of Wisconsin Retirement System (WRS) costs in accordance with state legislation (Act 10), which prohibits local governments from making non-public safety employee contributions to WRS on behalf of employees. The district's employer contribution in fiscal 2014 was \$10.5 million, or a modest 3.9% of operating expenditures. The district has historically made its required contributions to WRS.

The three year average Moody's adjusted net pension liability (ANPL) for the district, under our methodology for adjusting reported pension data, is a below average 0.4 times operating revenues and 1.4% of full value. Moody's ANPL reflects certain adjustments we make to improve comparability of reported pension liabilities. The adjustments are not intended replace the district's reported contribution information, but to improve comparability with other rated entities. We determined the district's share of liability for WRS in proportion to its contributions to the plan and covered payroll.

MANAGEMENT AND GOVERNANCE: PER PUPIL REVENUE LIMITS BUT HIGH DEGREE OF EXPENDITURE FLEXIBILITY; VASTLY IMPROVED RISK MANAGEMENT FOLLOWING CDO SETTLEMENT IN 2012

Wisconsin school districts have an institutional framework score of "Aa", or strong. School districts benefit from predictable and timely disbursements of state aid and property tax revenue, the latter of which is made whole by overlapping governments. Districts operate under revenue limits but have the ability to request voter authorization for levy overrides. Although state aid has been reduced in recent years, Wisconsin's Act 10 legislation provides school districts with considerable expenditure flexibility as it curbs the bargaining power of non-public safety government employees.

In previous years, the district was involved in a lengthy litigation process related to its role in a risky collateral debt obligation (CDO) transaction. The district had used a CDO as an investment vehicle to finance its OPEB Trust but this investment depleted the Trust as market conditions deteriorated in 2008 thus resulting in a violation of the asset ratio covenant agreed to by the owner of the notes backed the CDO. In March of 2012, the district reached a partial settlement agreement with Stifel, the owner of the asset backed notes, in which the district was entirely and permanently released from its moral obligation to the OPEB Trust. Additionally, the settlement called for immediate payment from Stifel to the district resulting in a pro rata payment (after legal fees) of \$210,000 which was applied to repay the state trust fund loan that was originally taken out to finance the notes. In addition, Stifel agreed to pay \$9.3 million to the district. The district has received \$5.9 million to date and is still owed \$3.4 million, which is backed by a letter of credit. The final payment from Stifel will be made once their pending litigation with Royal Bank of Canada (RBC) is resolved which is undetermined at this time. The additional settlement proceeds were also applied to the outstanding state trust fund loan and the remaining balance on the loan is \$137,000.

Management reports that the district's current management team is twice removed from those involved in this transaction back in 2006.

KEY STATISTICS

2014 Full Market Valuation: \$8.7 billion

2014 Full Value Per Capita: \$63,900

2008-2012 American Community Survey Median Family Income: 102.4% of US

Fiscal 2014 Available Operating Fund balance: 13.2% of revenues

5-Year Dollar Change in Operating Fund Balance as % of Revenues: 6.2%

Net Operating Cash Balance: 15.6% of revenues

5-Year Dollar Change in Cash Balance as % of Revenues: 9.9%

Institutional Framework: Aa

Operating History: 5-Year Average of Operating Revenues / Operating Expenditures: 1.01

Net Direct Debt / Full Value: 1.3%

Net Direct Debt / Operating Revenues: 0.4x

3-Year Average of Moody's ANPL / Full Value: 1.4%

3-Year Average of Moody's ANPL / Operating Revenues: 0.4x

OBLIGOR PROFILE

The prekindergarten through high school district serves the City of Kenosha, the Village of Pleasant Prairie, and the Town of Somers in southeastern Wisconsin with a student enrollment of 22,474.

LEGAL SECURITY

The bonds are secured by the district's GO unlimited tax pledge, which benefits from a dedicated property tax levy that is not limited by rate or amount.

USE OF PROCEEDS

Bond proceeds will be used for the public purpose of constructing and improving outdoor athletic facilities at the district's three high schools and to advance refund the District's outstanding General Obligation School Building Bonds, Series 2006.

RATING METHODOLOGY

The principal methodology used in this rating was US Local Government General Obligation Debt published in January 2014. Please see the Credit Policy page on www.moody.com for a copy of this methodology.

REGULATORY DISCLOSURES

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Kenosha Unified School District No. 1

EXAMPLE FINANCING PLAN

LEVY YEAR	YEAR DUE	EXISTING FUND 39+EE DEBT (net of premium & subsidies)	EFFECT OF EXAMPLE 2015 REFINANCING	NET EXISTING FUND 39+EE DEBT (net of premium & subsidies)	\$16,700,000 G.O. CORPORATE PURPOSE BONDS Dated July 15, 2015 (First interest 10/1/15) EST TIC= 3.60%			STATE AID IMPACT ON NEW DEBT (A)	LESS: REOFFERING PREMIUM/ 2015 SAVINGS APPLIED	NET COST (Factoring Aid)	NET MILL RATE (B)	FUND 39+EE DEBT LEVY EXISTING PLUS NEW	COMBINED COST (Factoring Aid)	COMBINED MILL RATE (B)
					PRINCIPAL (4/1)	INTEREST (4/1 & 10/1)	TOTAL							
2014	2015	\$12,424,686		\$12,424,686		\$151,500	\$151,500		(\$151,500)	\$0		\$12,424,686	\$12,424,686	\$1.56
2015	2016	\$12,609,726	(\$133,713)	\$12,476,013		\$717,631	\$717,631	\$0	(\$717,631)	\$0		\$12,476,013	\$12,476,013	\$1.55
2016	2017	\$7,717,165	(\$134,938)	\$7,582,228	\$565,000	\$703,506	\$1,268,506	\$0	(\$33,244)	\$1,235,262	\$0.15	\$8,817,490	\$8,817,490	\$1.09
2017	2018	\$7,706,599	(\$134,413)	\$7,572,186	\$590,000	\$674,631	\$1,264,631	(\$316,064)		\$948,567	\$0.12	\$8,836,817	\$8,520,754	\$1.04
2018	2019	\$7,701,218	(\$138,263)	\$7,562,956	\$620,000	\$644,381	\$1,264,381	(\$454,052)		\$810,329	\$0.10	\$8,827,337	\$8,373,285	\$1.01
2019	2020	\$7,694,008	(\$137,413)	\$7,556,595	\$655,000	\$612,506	\$1,267,506	(\$454,230)		\$813,276	\$0.10	\$8,824,101	\$8,369,871	\$1.00
2020	2021	\$7,693,501	(\$133,781)	\$7,559,720	\$685,000	\$579,006	\$1,264,006	(\$455,649)		\$808,357	\$0.10	\$8,823,726	\$8,368,077	\$0.99
2021	2022	\$7,692,333	(\$134,913)	\$7,557,420	\$725,000	\$543,756	\$1,268,756	(\$454,673)		\$814,083	\$0.10	\$8,826,176	\$8,371,503	\$0.98
2022	2023	\$7,695,851	(\$133,744)	\$7,562,108	\$760,000	\$506,631	\$1,266,631	(\$456,714)		\$809,917	\$0.09	\$8,828,739	\$8,372,025	\$0.97
2023	2024	\$7,693,911	(\$135,113)	\$7,558,798	\$800,000	\$467,631	\$1,267,631	(\$456,271)		\$811,361	\$0.09	\$8,826,430	\$8,370,159	\$0.96
2024	2025	\$7,687,173	(\$133,831)	\$7,553,341	\$835,000	\$430,931	\$1,265,931	(\$456,980)		\$808,951	\$0.09	\$8,819,273	\$8,362,292	\$0.95
2025	2026	\$5,653,702		\$5,653,702	\$870,000	\$396,831	\$1,266,831	(\$455,206)		\$811,625	\$0.09	\$6,920,533	\$6,465,327	\$0.73
2026	2027	\$5,610,536		\$5,610,536	\$905,000	\$361,331	\$1,266,331	(\$455,774)		\$810,558	\$0.09	\$6,876,867	\$6,421,094	\$0.72
2027	2028	\$5,564,586		\$5,564,586	\$940,000	\$324,431	\$1,264,431	(\$455,845)		\$808,587	\$0.09	\$6,829,017	\$6,373,173	\$0.70
2028	2029	\$5,515,942		\$5,515,942	\$980,000	\$286,031	\$1,266,031	(\$455,419)		\$810,612	\$0.09	\$6,781,974	\$6,326,555	\$0.69
2029	2030	\$1,319,581	2015 savings is being used to pay 10/1/2015 interest on the referendum financing and to downsize the rerefinancing.	\$1,319,581	\$1,020,000	\$246,031	\$1,266,031	(\$456,271)		\$809,761	\$0.09	\$2,585,613	\$2,129,342	\$0.23
2030	2031	\$1,320,313		\$1,320,313	\$1,060,000	\$204,431	\$1,264,431	(\$456,554)		\$807,877	\$0.09	\$2,584,744	\$2,128,189	\$0.23
2031	2032	\$1,316,900		\$1,316,900	\$1,105,000	\$161,131	\$1,266,131	(\$456,271)		\$809,861	\$0.09	\$2,583,031	\$2,126,761	\$0.23
2032	2033	\$1,320,638		\$1,320,638	\$1,150,000	\$117,469	\$1,267,469	(\$457,193)		\$810,275	\$0.09	\$2,588,106	\$2,130,913	\$0.22
2033	2034				\$1,195,000	\$72,753	\$1,267,753	(\$457,477)		\$810,276	\$0.08	\$1,267,753	\$810,276	\$0.08
2034	2035				\$1,240,000	\$24,800	\$1,264,800	(\$458,143)		\$806,657	\$0.08	\$1,264,800	\$806,657	\$0.08
2035	2036							(\$457,679)		(\$457,679)			(\$457,679)	
		<u>\$121,938,368</u>	<u>(\$1,350,119)</u>	<u>\$120,588,249</u>	<u>\$16,700,000</u>	<u>\$8,227,353</u>	<u>\$24,927,353</u>	<u>(\$8,526,465)</u>	<u>(\$902,375)</u>	<u>\$15,498,513</u>	AVERAGE \$0.10	<u>\$144,613,227</u>	<u>\$136,086,762</u>	IMPACT (\$0.47)

(A) State aid based on prior fiscal debt service at the following aid levels (14-15 October certification):

Tertiary Aid Percentage..... 35.49%

(B) Mill rate based on 2014 Equalized Valuation (TID-OUT) of \$7,956,343,824 with annual growth of 1.00%.

Current Market Rates as of May, 2015

Kenosha Unified School District No. 1

Preliminary Refinancing Analysis - Fund 39

BEFORE REFINANCING						AFTER REFINANCING								
Calendar Year	\$21,000,000			OTHER	TOTAL	\$21,000,000			\$13,640,000		EXCESS	OTHER	TOTAL	ANNUAL
	G.O. School Building Bonds			FUND 39+EE	FUND 39+EE	G.O. School Building Bonds			G.O. Corporate Purpose Bonds		2015	FUND 39+EE	FUND 39+EE	D/S
	Dated February 1, 2006			D/S	D/S	Dated February 1, 2006			Dated July 15, 2015		LEVY	D/S	D/S	SAVINGS
	PRINCIPAL (4/1)	RATE	INTEREST (4/1 & 10/1)			PRINCIPAL (4/1)	INTEREST (4/1 & 10/1)		PRINCIPAL (4/1)	INTEREST (4/1 & 10/1)	TOTAL			
2015	\$910,000	4.000%	\$815,113	\$10,699,574	\$12,424,686	\$910,000	\$465,156		\$140,167	\$140,167	\$209,789	\$10,699,574	\$12,424,686	\$0
2016	\$1,940,000	5.000%	\$748,413	\$9,921,313	\$12,609,726	\$1,940,000	\$48,500		\$663,950	\$663,950		\$9,921,313	\$12,573,763	\$35,963
2017	\$1,465,000	5.000%	\$663,288	\$5,588,878	\$7,717,165			\$1,370,000	\$629,700	\$1,999,700		\$5,588,878	\$7,588,578	\$128,588
2018	\$1,410,000	5.000%	\$591,413	\$5,705,186	\$7,706,599			\$1,310,000	\$562,700	\$1,872,700		\$5,705,186	\$7,577,886	\$128,713
2019	\$1,450,000	5.000%	\$519,913	\$5,731,306	\$7,701,218			\$1,345,000	\$496,325	\$1,841,325		\$5,731,306	\$7,572,631	\$128,588
2020	\$1,520,000	5.000%	\$445,663	\$5,728,345	\$7,694,008			\$1,410,000	\$427,450	\$1,837,450	2015 excess levy is being used to pay 10/1/2015 interest on the referendum financing and to downsize the rerefunding.	\$5,728,345	\$7,565,795	\$128,213
2021	\$1,595,000	4.750%	\$369,781	\$5,728,720	\$7,693,501			\$1,480,000	\$355,200	\$1,835,200		\$5,728,720	\$7,563,920	\$129,581
2022	\$1,670,000	4.750%	\$292,238	\$5,730,095	\$7,692,333			\$1,555,000	\$279,325	\$1,834,325		\$5,730,095	\$7,564,420	\$127,913
2023	\$1,755,000	4.750%	\$210,894	\$5,729,958	\$7,695,851			\$1,640,000	\$199,450	\$1,839,450		\$5,729,958	\$7,569,408	\$126,444
2024	\$1,840,000	4.750%	\$125,513	\$5,728,398	\$7,693,911			\$1,725,000	\$115,325	\$1,840,325		\$5,728,398	\$7,568,723	\$125,188
2025	\$1,925,000	4.250%	\$40,906	\$5,721,266	\$7,687,173			\$1,805,000	\$36,100	\$1,841,100		\$5,721,266	\$7,562,366	\$124,806
2026				\$5,653,702	\$5,653,702							\$5,653,702	\$5,653,702	\$0
2027				\$5,610,536	\$5,610,536							\$5,610,536	\$5,610,536	\$0
2028				\$5,564,586	\$5,564,586							\$5,564,586	\$5,564,586	\$0
2029				\$5,515,942	\$5,515,942							\$5,515,942	\$5,515,942	\$0
2030				\$1,319,581	\$1,319,581							\$1,319,581	\$1,319,581	\$0
2031				\$1,320,313	\$1,320,313							\$1,320,313	\$1,320,313	\$0
2032				\$1,316,900	\$1,316,900							\$1,316,900	\$1,316,900	\$0
2033				\$1,320,638	\$1,320,638							\$1,320,638	\$1,320,638	\$0

Gross Savings (sum of annual savings) \$1,183,994

Present Value Savings (in today's dollars) \$1,181,296

Present Value Savings as a Percentage
of Bonds Refinanced 8.074%

Savings are shown net of all estimated costs of issuance

Value of negative arbitrage associated with escrow (\$301,825)



Kenosha Unified School District
Kenosha, Wisconsin

June 9, 2015
Audit/Budget/Finance Standing Committee

Monthly Financial Statement Highlights (As of 4/30/2015)

As requested by committee members, the KUSD Finance Department is providing a brief cover report with notable highlights to accompany the standard monthly financial statements.

Revenues:

- General State Aid (Equalization Aid = \$150.7 MM): Expected 63.8%, Actual 63.9%
- Categorical Aid (\$150/pupil = \$3.3 MM): Expected 100%, Actual 99.9%
- State High Poverty Aid (\$1.3 MM): Expected 100%, Actual 100%
- Tax Levy Collections (\$89.3 MM): Expected 65.8%, Actual 65.33%

Expenditures (includes operating funds 10 and 27 only):

- Salaries
 - District Funded
 - Teachers (Budget \$103,200,000): Expected 82.1%, Actual 79.6%
 - Administration (Budget \$11,693,000): Expected 84.6%, Actual 84.0%
 - Grant Funded
 - Teachers (Budget \$3,203,000): Expected 82.1%, Actual 75.2%
 - Administration (Budget \$412,000): Expected 84.6%, Actual 85.5%
- Benefits
 - District Funded
 - Health (Budget \$37,970,000): Expected 85.0%, Actual 81.0%
 - Dental (Budget \$2,504,000): Expected 85.0%, Actual 81.0%
 - Grant Funded
 - Health (Budget \$1,637,000): Expected 85.0%, Actual 78.1%
 - Dental (Budget \$103,000): Expected 85.0%, Actual 77.6%

Notable Items:

- Year to date salary costs indicate a potential budget to actual surplus of approximately 2.5% at year end; the projected value of that saving is \$2,500,000.
- Year to date health insurance costs indicate a potential budget to actual surplus of approximately 4% at year end; the projected value of that savings is \$1,600,000.

Administrative Recommendation

Administration requests that the Audit/Budget/Finance Standing Committee review and accept the attached reports.

Dr. Sue Savaglio-Jarvis
Superintendent of Schools

Tarik Hamdan
Chief Financial Officer

Budget to Actual Comparison Report by Fund Groups**2014 - 2015 Fund Summary Budget**

For the Period Ended 4/30/2015

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Fund 10 General Fund

----- 2015 -----						----- 2014 -----					
Source	Budget	Actual		Balance	% Rec	Budget	Actual		Balance	% Rec	Fiscal
Fund Balance - Beginning	36,805,631	36,805,631				27,109,475	27,109,475				
100 Operating Transfers In	0	0		0		926,412	0		926,412	0.00	926,412
200 Local revenues	75,121,099	74,736,974		384,125	99.49	77,871,884	77,638,656		233,227	99.70	77,962,264
300 Interdistrict revenues	350,000	0		350,000	0.00	350,000	0		350,000	0.00	341,003
500 Intermediate revenues	35,383	15,128		20,254	42.76	39,376	16,428		22,948	41.72	17,117
600 State aid	157,603,981	102,344,453		55,259,528	64.94	151,616,796	97,974,962		53,641,834	64.62	151,689,893
700 Federal aid	12,881,356	4,773,330		8,108,026	37.06	10,446,225	6,177,313		4,268,912	59.13	12,856,960
800 Debt proceeds	0	185,463		-185,463		0	2,473		-2,473		101,256
900 Revenue adjustments	485,290	622,028		-136,739	128.18	648,993	728,175		-79,182	112.20	865,260
Total Revenues	246,477,108	182,677,377		63,799,731	74.12	241,899,685	182,538,007		59,361,677	75.46	244,760,164
----- 2015 -----						----- 2014 -----					
Object	Budget	Actual	Encumbered	Balance	% Used	Budget	Actual	Encumbered	Balance	% Used	Fiscal
100 Salaries	119,792,226	95,305,877		24,486,348	79.56	117,702,061	95,327,314	0	22,374,747	80.99	114,354,156
200 Benefits	57,869,317	44,396,071	740	13,472,506	76.72	54,102,041	40,821,159	0	13,280,883	75.45	52,967,826
300 Purchased Services	21,710,722	14,768,794	1,184,063	5,757,866	73.48	22,502,234	14,781,062	1,546,003	6,175,169	72.56	21,540,710
400 Supplies	10,908,143	8,551,471	1,407,102	949,569	91.29	11,201,330	7,777,899	1,682,686	1,740,745	84.46	10,331,345
500 Capital Outlay	2,229,734	1,647,873	147,377	434,484	80.51	2,143,923	1,678,358	474,848	-9,283	100.43	2,379,844
600 Debt Services	326,676	175,354		151,322	53.68	326,676	281,262	17,000	28,414	91.30	307,340
700 Insurance	736,164	553,767	75	182,322	75.23	970,207	624,269		345,938	64.34	653,038
800 Operating Transfers Out	33,065,188	29,919,144		3,146,044	90.49	32,122,752	22,626,562		9,496,190	70.44	32,212,678
900 Other objects	1,057,950	266,283	7,683	783,984	25.90	828,461	206,215	8,818	613,429	25.96	317,072
Total Expenditures	247,696,120	195,584,633	2,747,040	49,364,447	80.07	241,899,685	184,124,100	3,729,355	54,046,230	77.66	235,064,008
Net Revenue/Expenses	-1,219,012	-12,907,256				0	-1,586,093				9,696,156
Fund Balance - Ending	35,586,620	23,898,375				27,109,475	25,523,383				36,805,631

Budget to Actual Comparison Report by Fund Groups**2014 - 2015 Fund Summary Budget**

For the Period Ended 4/30/2015

/Bitech-gl_bs_mgmt02_rpt

Fund 25 Head Start

----- 2015 -----						----- 2014 -----					
Source	Budget	Actual		Balance	% Rec	Budget	Actual		Balance	% Rec	Fiscal
Fund Balance - Beginning	0	0				0	0				
700 Federal aid	1,989,486	1,373,932		615,554	69.06	1,857,747	1,317,873		539,874	70.94	1,862,632
Total Revenues	1,989,486	1,373,932		615,554	69.06	1,857,747	1,317,873		539,874	70.94	1,862,632
----- 2015 -----						----- 2014 -----					
Object	Budget	Actual	Encumbered	Balance	% Used	Budget	Actual	Encumbered	Balance	% Used	Fiscal
100 Salaries	1,017,989	861,045		156,944	84.58	908,438	830,343		78,094	91.40	978,180
200 Benefits	784,612	595,272		189,339	75.87	671,766	547,898		123,868	81.56	676,380
300 Purchased Services	137,760	70,503	69,423	-2,166	101.57	152,086	73,311	32,900	45,875	69.84	113,828
400 Supplies	39,989	40,793	454	-1,257	103.14	119,152	76,414	11,826	30,912	74.06	85,968
500 Capital Outlay	9,036	7,060		1,976	78.13	0	0		0		1,971
900 Other objects	100	225		-125	225.00	6,305	6,305	0	0	100.00	6,305
Total Expenditures	1,989,486	1,574,898	69,877	344,711	82.67	1,857,747	1,534,272	44,726	278,749	85.00	1,862,632
Net Revenue/Expenses	0	-200,966				0	-216,399				0
Fund Balance - Ending	0	-200,966				0	-216,399				0

Budget to Actual Comparison Report by Fund Groups**2014 - 2015 Fund Summary Budget**

For the Period Ended 4/30/2015

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Fund 27 Special Education

----- 2015 -----						----- 2014 -----					
Source	Budget	Actual		Balance	% Rec	Budget	Actual		Balance	% Rec	Fiscal
Fund Balance - Beginning	0	0				0	0				
100 Operating Transfers In	32,565,188	29,419,144		3,146,044	90.34	29,371,547	22,126,562		7,244,985	75.33	29,461,473
200 Local revenues	8,000	7,410		590	92.63	10,000	6,802		3,198	68.02	7,868
300 Interdistrict revenues	0	0		0		20,000	0		20,000	0.00	0
500 Intermediate revenues	0	0		0		0	88		-88		202
600 State aid	10,791,667	7,860,324		2,931,343	72.84	10,390,000	8,135,147		2,254,853	78.30	11,218,167
700 Federal aid	8,595,101	1,939,511		6,655,590	22.57	7,862,072	3,214,797		4,647,275	40.89	4,301,145
Total Revenues	51,959,956	39,226,389		12,733,567	75.49	47,653,619	33,483,396		14,170,223	70.26	44,988,855
----- 2015 -----						----- 2014 -----					
Object	Budget	Actual	Encumbered	Balance	% Used	Budget	Actual	Encumbered	Balance	% Used	Fiscal
100 Salaries	28,736,444	22,284,480		6,451,964	77.55	27,374,180	22,839,150		4,535,030	83.43	26,927,636
200 Benefits	15,963,373	11,838,554		4,124,819	74.16	14,740,868	11,057,621		3,683,247	75.01	14,310,174
300 Purchased Services	4,726,963	3,099,750	305,185	1,322,029	72.03	3,972,383	3,182,486	296,551	493,346	87.58	3,286,156
400 Supplies	1,941,438	263,944	51,393	1,626,101	16.24	1,556,850	249,308	66,057	1,241,485	20.26	324,901
500 Capital Outlay	11,739	18,708	3,594	-10,563	189.98	9,338	10,372	0	-1,034	111.07	10,372
900 Other objects	580,000	4,223	0	575,777	0.73	0	129,425		-129,425		129,616
Total Expenditures	51,959,956	37,509,658	360,172	14,090,126	72.88	47,653,619	37,468,361	362,608	9,822,650	79.39	44,988,855
Net Revenue/Expenses	0	1,716,731				0	-3,984,965				0
Fund Balance - Ending	0	1,716,731				0	-3,984,965				0

Budget to Actual Comparison Report by Fund Groups**2014 - 2015 Fund Summary Budget**

For the Period Ended 4/30/2015

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Fund 30-39 Debt Services Fund

----- 2015 -----						----- 2014 -----					
Source	Budget	Actual		Balance	% Rec	Budget	Actual		Balance	% Rec	Fiscal
Fund Balance - Beginning	3,278,974	3,278,974				950,971	950,971				
100 Operating Transfers In	500,000	500,000		0	100.00	2,751,205	500,000		2,251,205	18.17	2,751,205
200 Local revenues	15,021,203	15,022,303		-1,100	100.01	16,159,147	16,155,826		3,321	99.98	16,156,284
800 Debt proceeds	0	0		0		6,616,812	6,616,812		0	100.00	6,616,812
900 Revenue adjustments	1,044,705	1,056,395		-11,689	101.12	1,772,817	1,789,219		-16,402	100.93	1,789,219
Total Revenues	16,565,909	16,578,698		-12,789	100.08	27,299,981	25,061,857		2,238,124	91.80	27,313,521
----- 2015 -----						----- 2014 -----					
Object	Budget	Actual	Encumbered	Balance	% Used	Budget	Actual	Encumbered	Balance	% Used	Fiscal
600 Debt Services	17,617,572	17,617,572		0	100.00	24,059,106	24,059,106		0	100.00	24,059,106
800 Operating Transfers Out	0	0		0		926,412	0		926,412	0.00	926,412
Total Expenditures	17,617,572	17,617,572		0	100.00	24,985,518	24,059,106		926,412	96.29	24,985,518
Net Revenue/Expenses	-1,051,664	-1,038,875				2,314,464	1,002,751				2,328,003
Fund Balance - Ending	2,227,310	2,240,099				3,265,435	1,953,722				3,278,974

Budget to Actual Comparison Report by Fund Groups**2014 - 2015 Fund Summary Budget**

For the Period Ended 4/30/2015

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Fund 40-49 Capital Project Fund

----- 2015 -----						----- 2014 -----					
Source	Budget	Actual	Balance	% Rec		Budget	Actual	Balance	% Rec	Fiscal	
Fund Balance - Beginning	13,490,260	13,490,260				0	0				
200 Local revenues	10,000	22,178	-12,178	221.78		12,000	8,677	3,323	72.31	9,169	
800 Debt proceeds	0	0	0			16,690,000	16,690,000	0	100.00	16,690,000	
900 Revenue adjustments	0	12,000	-12,000			0	0	0		0	
Total Revenues	10,000	34,178	-24,178	341.78		16,702,000	16,698,677	3,323	99.98	16,699,169	
----- 2015 -----						----- 2014 -----					
Object	Budget	Actual	Encumbered	Balance	% Used	Budget	Actual	Encumbered	Balance	% Used	Fiscal
300 Purchased Services	12,735,000	5,552,365	1,285,011	5,897,624	53.69	4,350,000	1,682,960	1,085,558	1,581,482	63.64	3,208,908
400 Supplies	0	3,246		-3,246		0	0		0		0
Total Expenditures	12,735,000	5,555,611	1,285,011	5,894,377	53.72	4,350,000	1,682,960	1,085,558	1,581,482	63.64	3,208,908
Net Revenue/Expenses	-12,725,000	-5,521,433				12,352,000	15,015,718				13,490,260
Fund Balance - Ending	765,260	7,968,827				12,352,000	15,015,718				13,490,260

Budget to Actual Comparison Report by Fund Groups**2014 - 2015 Fund Summary Budget**

For the Period Ended 4/30/2015

/Bitech-gl_bs_mgmt02_rpt

Fund 50 Food Service

----- 2015 -----						----- 2014 -----					
Source	Budget	Actual		Balance	% Rec	Budget	Actual		Balance	% Rec	Fiscal
Fund Balance - Beginning	2,763,872	2,763,872				1,646,432	1,646,432				
200 Local revenues	2,647,964	1,649,251		998,713	62.28	2,647,589	2,006,817		640,772	75.80	2,380,071
600 State aid	140,000	138,075		1,925	98.63	140,000	135,136		4,864	96.53	135,136
700 Federal aid	5,680,538	3,690,223		1,990,315	64.96	5,712,411	3,910,026		1,802,385	68.45	5,782,119
900 Revenue adjustments	0	0		0		0	152		-152		2,913
Total Revenues	8,468,502	5,477,549		2,990,953	64.68	8,500,000	6,052,131		2,447,869	71.20	8,300,239
----- 2015 -----						----- 2014 -----					
Object	Budget	Actual	Encumbered	Balance	% Used	Budget	Actual	Encumbered	Balance	% Used	Fiscal
100 Salaries	2,132,708	1,728,627		404,081	81.05	1,991,165	1,680,706		310,459	84.41	2,088,049
200 Benefits	795,474	625,229		170,245	78.60	711,949	576,156		135,792	80.93	731,612
300 Purchased Services	268,275	150,718	122,288	-4,731	101.76	268,275	101,595	13,426	153,254	42.87	127,269
400 Supplies	5,047,935	3,068,757	1,715,897	263,281	94.78	5,299,611	3,034,151	1,348,799	916,661	82.70	4,096,673
500 Capital Outlay	104,000	720,350	4,180	-620,530	696.66	104,000	35,166	75,506	-6,672	106.42	66,735
900 Other objects	120,111	50,579		69,532	42.11	125,000	55,570		69,430	44.46	72,461
Total Expenditures	8,468,502	6,344,259	1,842,365	281,878	96.67	8,500,000	5,483,344	1,437,731	1,578,925	81.42	7,182,799
Net Revenue/Expenses	0	-866,711				0	568,787				1,117,440
Fund Balance - Ending	2,763,872	1,897,162				1,646,432	2,215,219				2,763,872

Budget to Actual Comparison Report by Fund Groups**2014 - 2015 Fund Summary Budget**

For the Period Ended 4/30/2015

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Fund 60 Student Activity Fund

----- 2015 -----					----- 2014 -----						
Source	Budget	Actual	Balance	% Rec	Budget	Actual	Balance	% Rec	Fiscal		
Fund Balance - Beginning	0	0			0	0					
200 Local revenues	0	0	0		0	0	0		0		
Total Revenues	0	0	0		0	0	0		0		
----- 2015 -----					----- 2014 -----						
Object	Budget	Actual	Encumbered	Balance	% Used	Budget	Actual	Encumbered	Balance	% Used	Fiscal
100 Salaries	0	0		0		0	61		-61		0
200 Benefits	0	0		0		0	215		-215		0
300 Purchased Services	0	0		0		0	0		0		0
400 Supplies	0	-340,456	45,388	295,068		0	-326,217	42,113	284,104		0
900 Other objects	0	0		0		0	0	532	-532		0
Total Expenditures	0	-340,456	45,388	295,068		0	-325,941	42,645	283,296		0
Net Revenue/Expenses	0	340,456				0	325,941				0
Fund Balance - Ending	0	340,456				0	325,941				0

Budget to Actual Comparison Report by Fund Groups**2014 - 2015 Fund Summary Budget**

For the Period Ended 4/30/2015

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Fund 70-79 Trust Funds

----- 2015 -----					----- 2014 -----						
Source	Budget	Actual		Balance	% Rec	Budget	Actual		Balance	% Rec	Fiscal
Fund Balance - Beginning	11,692,138	11,692,138				8,791,346	8,791,346				
200 Local revenues	18,000	19,569		-1,569	108.71	14,000	17,690		-3,690	126.35	18,723
900 Revenue adjustments	10,025,000	3,420,237		6,604,763	34.12	9,986,000	2,589,339		7,396,661	25.93	11,642,903
Total Revenues	10,043,000	3,439,806		6,603,194	34.25	10,000,000	2,607,029		7,392,971	26.07	11,661,626

----- 2015 -----					----- 2014 -----						
Object	Budget	Actual	Encumbered	Balance	% Used	Budget	Actual	Encumbered	Balance	% Used	Fiscal
200 Benefits	0	4,964,996	16,069	-4,981,065		0	4,228,077	777,319	-5,005,396		5,068,601
300 Purchased Services	0	14,652		-14,652		0	701		-701		701
900 Other objects	9,500,000	25		9,499,975	0.00	9,500,000	0		9,500,000	0.00	3,692,500
Total Expenditures	9,500,000	4,979,672	16,069	4,504,259	52.59	9,500,000	4,228,778	777,319	4,493,903	52.70	8,761,802

Net Revenue/Expenses	543,000	-1,539,866				500,000	-1,621,749				2,899,824
Fund Balance - Ending	12,235,138	10,152,272				9,291,346	7,169,597				11,692,067

Budget to Actual Comparison Report by Fund Groups**2014 - 2015 Fund Summary Budget**

For the Period Ended 4/30/2015

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Fund 81 Recreation Services Program

----- 2015 -----						----- 2014 -----					
Source	Budget	Actual		Balance	% Rec	Budget	Actual		Balance	% Rec	Fiscal
Fund Balance - Beginning	186,560	186,560				232,729	232,729				
200 Local revenues	420,000	416,316		3,684	99.12	428,000	419,929		8,071	98.11	422,465
Total Revenues	420,000	416,316		3,684	99.12	428,000	419,929		8,071	98.11	422,465
----- 2015 -----						----- 2014 -----					
Object	Budget	Actual	Encumbered	Balance	% Used	Budget	Actual	Encumbered	Balance	% Used	Fiscal
100 Salaries	312,039	234,288		77,752	75.08	306,779	220,992		85,787	72.04	272,632
200 Benefits	151,828	127,210		24,618	83.79	141,231	115,497		25,734	81.78	141,462
300 Purchased Services	45,520	32,775	8,487	4,258	90.65	45,400	27,282	2,709	15,409	66.06	35,661
400 Supplies	23,839	3,399	2,035	18,405	22.79	23,959	5,519	2,767	15,674	34.58	8,690
500 Capital Outlay	7,680	16,629	17,184	-26,133	440.28	7,680	7,680	0	0	100.00	7,680
900 Other objects	4,000	1,532	0	2,468	38.30	4,000	2,372		1,628	59.30	2,509
Total Expenditures	544,907	415,833	27,706	101,368	81.40	529,050	379,342	5,476	144,232	72.74	468,634
Net Revenue/Expenses	-124,907	483				-101,050	40,588				-46,169
Fund Balance - Ending	61,654	187,044				131,679	273,317				186,560

Budget to Actual Comparison Report by Fund Groups**2014 - 2015 Fund Summary Budget**

For the Period Ended 4/30/2015

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Fund 82 Athletic Venues

----- 2015 -----						----- 2014 -----					
Source	Budget	Actual		Balance	% Rec	Budget	Actual		Balance	% Rec	Fiscal
Fund Balance - Beginning	5,059	5,059				4,117	4,117				
200 Local revenues	29,125	26,978		2,147	92.63	29,125	14,474		14,651	49.70	22,652
Total Revenues	29,125	26,978		2,147	92.63	29,125	14,474		14,651	49.70	22,652
----- 2015 -----						----- 2014 -----					
Object	Budget	Actual	Encumbered	Balance	% Used	Budget	Actual	Encumbered	Balance	% Used	Fiscal
100 Salaries	10,000	8,812		1,188	88.12	10,000	9,110		891	91.10	12,404
200 Benefits	0	483		-483		0	1,174		-1,174		1,486
300 Purchased Services	10,000	7,975		2,025	79.75	10,000	5,057		4,943	50.57	7,153
400 Supplies	380	2,000	0	-1,619	525.88	380	667		-287	175.42	667
Total Expenditures	20,380	19,270	0	1,111	94.55	20,380	16,007		4,373	78.54	21,711
Net Revenue/Expenses	8,745	7,709				8,745	-1,533				942
Fund Balance - Ending	13,804	12,768				12,862	2,584				5,059

Budget to Actual Comparison Report by Fund Groups**2014 - 2015 Fund Summary Budget**

For the Period Ended 4/30/2015

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Fund 83 Community Services Program

----- 2015 -----						----- 2014 -----					
Source	Budget	Actual		Balance	% Rec	Budget	Actual		Balance	% Rec	Fiscal
Fund Balance - Beginning	1,768,941	1,768,941				1,249,488	1,249,488				
200 Local revenues	1,130,000	1,130,000		0	100.00	1,130,000	1,130,000		0	100.00	1,130,000
900 Revenue adjustments	0	0		0		0	30		-30		30
Total Revenues	1,130,000	1,130,000		0	100.00	1,130,000	1,130,030		-30	100.00	1,130,030
----- 2015 -----						----- 2014 -----					
Object	Budget	Actual	Encumbered	Balance	% Used	Budget	Actual	Encumbered	Balance	% Used	Fiscal
100 Salaries	237,327	182,120		55,207	76.74	231,013	182,714		48,299	79.09	221,863
200 Benefits	67,695	55,845		11,850	82.49	65,819	46,845		18,974	71.17	62,247
300 Purchased Services	281,240	146,961	131,555	2,723	99.03	293,278	256,672	28,653	7,953	97.29	292,609
400 Supplies	40,430	24,366	12,011	4,054	89.97	34,252	28,171	2,476	3,605	89.48	33,859
500 Capital Outlay	396,932	0		396,932	0.00	396,932	0		396,932	0.00	0
900 Other objects	768	0		768	0.00	0	0		0		0
Total Expenditures	1,024,392	409,291	143,566	471,534	53.97	1,021,295	514,402	31,129	475,764	53.42	610,578
Net Revenue/Expenses	105,608	720,709				108,705	615,628				519,452
Fund Balance - Ending	1,874,549	2,489,649				1,358,194	1,865,116				1,768,941

Budget to Actual Comparison Report by Fund Groups**2014 - 2015 Fund Summary Budget**

For the Period Ended 4/30/2015

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Fund 85 CLC After School Program

----- 2015 -----						----- 2014 -----					
Source	Budget	Actual		Balance	% Rec	Budget	Actual		Balance	% Rec	Fiscal
Fund Balance - Beginning	72,465	72,465				78,344	78,344				
200 Local revenues	0	0		0		0	5,901		-5,901		6,215
500 Intermediate revenues	0	350		-350		0	2,641		-2,641		3,160
Total Revenues	0	350		-350		0	8,542		-8,542		9,375
----- 2015 -----						----- 2014 -----					
Object	Budget	Actual	Encumbered	Balance	% Used	Budget	Actual	Encumbered	Balance	% Used	Fiscal
300 Purchased Services	16,400	0		16,400	0.00	16,400	0		16,400	0.00	15,255
Total Expenditures	16,400	0		16,400	0.00	16,400	0		16,400	0.00	15,255
Net Revenue/Expenses	-16,400	350				-16,400	8,542				-5,879
Fund Balance - Ending	56,065	72,814				61,944	86,886				72,465

Kenosha Unified School District No 1

Budget to Actual Comparison Report

2014 - 2015 District Summary Budget

For the Period Ended 4/30/2015

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All Funds

----- 2015 -----						----- 2014 -----					
Source	Budget	Actual		Balance	% Rec	Budget	Actual		Balance	% Rec	Fiscal
Fund Balance - Beginning	70,063,901	70,063,901				40,062,904	40,062,904				
100 Operating Transfers In	33,065,188	29,919,144		3,146,044	90.49	33,049,164	22,626,562		10,422,602	68.46	33,139,089
200 Local revenues	94,405,391	93,030,979		1,374,412	98.54	98,301,744	97,404,773		896,971	99.09	98,115,711
300 Interdistrict revenues	350,000	0		350,000	0.00	370,000	0		370,000	0.00	341,003
500 Intermediate revenues	35,383	15,478		19,905	43.74	39,376	19,157		20,219	48.65	20,480
600 State aid	168,535,648	110,342,852		58,192,796	65.47	162,146,796	106,245,245		55,901,551	65.52	163,043,195
700 Federal aid	29,146,481	11,776,996		17,369,485	40.41	25,878,455	14,620,009		11,258,446	56.49	24,802,856
800 Debt proceeds	0	185,463		-185,463		23,306,812	23,309,285		-2,473	100.01	23,408,067
900 Revenue adjustments	11,554,995	5,110,660		6,444,335	44.23	12,407,810	5,106,915		7,300,895	41.16	14,300,325
Total Revenues	337,093,086	250,381,572		86,711,514	74.28	355,500,157	269,331,946		86,168,211	75.76	357,170,728

----- 2015 -----						----- 2014 -----					
Object	Budget	Actual	Encumbered	Balance	% Used	Budget	Actual	Encumbered	Balance	% Used	Fiscal
100 Salaries	152,238,733	120,605,249		31,633,483	79.22	148,523,636	121,090,391	0	27,433,245	81.53	144,854,920
200 Benefits	75,632,297	62,603,658	16,809	13,011,830	82.80	70,433,674	57,394,642	777,319	12,261,713	82.59	73,959,789
300 Purchased Services	39,931,881	23,844,492	3,106,012	12,981,377	67.49	31,610,055	20,111,126	3,005,800	8,493,130	73.13	28,628,249
400 Supplies	18,002,154	11,617,519	3,234,280	3,150,355	82.50	18,235,535	10,845,912	3,156,725	4,232,899	76.79	14,882,103
500 Capital Outlay	2,759,121	2,410,620	172,335	176,166	93.62	2,661,873	1,731,576	550,353	379,944	85.73	2,466,601
600 Debt Services	17,944,248	17,792,926		151,322	99.16	24,385,782	24,340,368	17,000	28,414	99.88	24,366,446
700 Insurance	736,164	553,767	75	182,322	75.23	970,207	624,269		345,938	64.34	653,038
800 Operating Transfers Out	33,065,188	29,919,144		3,146,044	90.49	33,049,164	22,626,562		10,422,602	68.46	33,139,089
900 Other objects	11,262,928	322,866	7,683	10,932,379	2.93	10,463,766	399,887	9,350	10,054,530	3.91	4,220,463
Total Expenditures	351,572,715	269,670,242	6,537,194	75,365,279	78.56	340,333,693	259,164,731	7,516,547	73,652,415	78.36	327,170,699
Net Revenue/Expenses	-14,479,629	-19,288,670				15,166,464	10,167,215				30,000,029
Fund Balance - Ending	55,584,272	50,775,231				55,229,367	50,230,119				70,063,829

Kenosha Unified School District
CASH AND INVESTMENT QUARTERLY REPORT
As of March 31, 2015

Financial Institution	Total Fiscal Year <i>to-Date</i> 2014 - 2015				Total Fiscal Year 2013 - 2014				Total Fiscal Year 2012 - 2013		
	Cash Balance	Interest Earned*	Rate		Cash Balance	Interest Earned*	Rate		Cash Balance	Interest Earned*	Rate
General (Funds 10, 20s, 50, & 80s)											
Johnson Bank Checking	\$ 7,802,788	\$ -	0.00%		\$ 12,310,148	\$ -	0.00%		\$ 4,575,966	\$ -	0.00%
Johnson Bank Repurchase Account	4,000,000	1,187	0.04%		4,000,000	1,597	0.02%		4,000,000	1,331	0.02%
U.S. Bank Savings	-	1			10,275	3	0.01%		10,297	4	0.01%
Petty Cash Accounts	8,950				8,441				6,090		
Local Government Investment Pool	1,002	26	0.12%		43,565	40	0.09%		43,525	10,365	0.08%
Wisconsin Investment Series Coop	39,551,394	25,200	(a)		58,418,860	27,444	(a)		53,498,734	28,171	(a)
	\$ 51,364,134	\$ 26,414			\$ 74,791,289	\$ 29,085			\$ 62,134,612	\$ 39,871	
Debt Service (Fund 30s)											
Local Government Investment Pool	143	-	0.12%		143	1,876	0.09%		4,322,736	5,090	0.08%
Wisconsin Investment Series Coop	11,771,265	2,796	(a)		3,088,323	1,711	(a)		8,817	4,130	(a)
	\$ 11,771,407	\$ 2,796			\$ 3,088,466	\$ 3,587			\$ 4,331,553	\$ 9,220	
Capital Projects (Fund 40s)											
Wisconsin Investment Series Coop	7,543,648	22,116	(a)		15,016,209	9,169	(a)		7,429	-	0.01%
	\$ 7,543,648	\$ 22,116			\$ 15,016,209	\$ 9,169			\$ 7,429	\$ -	
OPEB (Fund 73)											
Wisconsin Investment Series Coop (CDO)	570	-	0.11%		570	-	0.11%		570	-	0.13%
Wisconsin Investment Series Coop	10,607,257	14,365	(a)		7,317,804	18,723	(a)		4,458,461	13,709	(a)
	\$ 10,607,827	\$ 14,365			\$ 7,318,374	\$ 18,723			\$ 4,459,030	\$ 13,709	

* This represents the interest recognized at this time. The interest earned from Certificates of Deposits will be recognized when the CD matures.

(a) Rate varies by fund and investment term. Lowest return is .01% and highest return is .80%.

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A joint meeting of the Kenosha Unified Audit/Budget/Finance and Curriculum/Program Committees chaired by Mrs. Snyder was called to order at 5:57 P.M. with the following Committee members present: Mr. Flood, Mr. Falkofske, Mrs. Marcich, Mr. Kent, Mr. Aceto, Mrs. Dawson, Mr. Holdorf, Mr. Battle, Mr. Castle, Mr. Kunich, Mrs. Karabetsos, Mrs. Renish-Ratelis, Mrs. Wickersheim, and Mrs. Snyder. Savaglio-Jarvis was also present. Mr. Wade, Mrs. Daghfal, Mrs. Kenefick, and Mrs. Santoro were excused. Ms. London, Mr. Belotti and Mr. Wojciechowicz were absent.

Approval of Minutes – April 14, 2015 Joint Audit/Budget/Finance & Curriculum Program

Mr. Flood moved to approve the minutes as contained in the agenda. Mr. Falkofske seconded the motion. Unanimously approved.

Head Start State Supplemental Grant – 2015-2016 School Year

Dr. Sue Savaglio-Jarvis introduced the annual Head Start Supplemental Grant – 2015-2016 School year and indicated that that Dr. Floyd Williams, Assistant Superintendent of Elementary School Leadership, and Ms. Belinda Grantham, Director of Early Education, were present to answer questions. There were no questions from Committee members.

Mrs. Renish-Ratelis moved to forward the 2015-2016 Head Start State Supplemental Grant to the School Board for approval to submit and implement. Mr. Kunich seconded the motion. Unanimously approved.

Future Agenda Items

Mr. Flood indicated that he would be forwarding suggested revisions to Policy 6456 – Graduation Requirements. He was directed to get the information to Dr. Savaglio-Jarvis, Mrs. Coleman, and the necessary Committee chairperson(s) as soon as possible.

Mrs. Housaman indicated that she would be bringing the Jacob K. Javits Grant to the Committee next month.

Mr. Keckler noted that Administration would also be bringing Policy 6456 – Graduation Requirements to the Committee next month.

Meeting adjourned at 6:00 P.M.

Stacy Schroeder Busby
School Board Secretary

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A meeting of the Kenosha Unified Curriculum/Program Committee chaired by Mrs. Snyder was called to order at 6:40 P.M. with the following Committee members present: Ms. Stevens, Mr. Wade, Mrs. Daghfal, Mrs. Karabetsos, Mrs. Kenefick, Mrs. Santoro, Mrs. Renish-Ratelis, Mrs. Wickersheim, Mr. Wojciechowiez, and Mrs. Snyder. Dr. Savaglio-Jarvis was also present. Mr. Belotti was absent.

Approval of Minutes – March 10, 2015 Joint Personnel/Policy & Curriculum/Program and March 10, 2015 Curriculum/Program

Mr. Wade moved to approve the minutes as presented. Ms. Stevens seconded the motion. Unanimously approved.

Middle School Early Release

Dr. Bethany Ormseth, Assistant Superintendent of Secondary School Leadership, presented the Middle School Early Release report. She noted that the early release opportunity is currently in place for both the elementary and high school levels and Administration is recommending an early release schedule at the middle school level. She explained that in recent years, there has been an increased expectation on the use of data within our schools. Schools are given an annual report card that is data driven, the new educator evaluation system is weighted heavily on data use, and scheduling of interventions for students is data based. Interventions can be very costly and with resources limited, it is imperative schools identify students in need of extra help correctly and data drives these decisions. If the early release is approved, the time would be dedicated to the Professional Learning Structure, data analysis, work on the curriculum audit, and work on the Educator Effectiveness initiative. The ability to vertically plan will allow teachers the opportunity to create data driven enrichment activities and support staff will also have the ability to collaborate on goal setting during this time. A recent survey, which targeted both Kenosha Unified staff and included a public link for feedback on the 2015-2016 calendar, included a specific question about middle school early release. The results show that all KUSD staff selected completely or somewhat agree 72.5% and KUSD middle school staff selected completely or somewhat agree 81.1% to the early release. The public link also showed support of the early release with 82.5% selecting completely or somewhat agree. Dr. Ormseth answered questions from Committee members.

Mrs. Kenefick moved to forward the Middle School Early Release report to the full Board for approval. Mrs. Daghfal seconded the motion. Unanimously approved.

Middle School Supply List

Dr. Ormseth presented the Middle School Supply List. She indicated that middle school principals gathered input from middle school teaching staff to create the updated list. A summary of the recommended changes were categorized under “optional, items no longer needed, or items added” and contained in the agenda. Dr. Ormseth answered questions from Committee members.

Ms. Stevens moved to forward the Middle School Supply List for approval. Mrs. Santoro seconded the motion. Unanimously approved.

Information Items

Mrs. Julie Housaman, Assistant Superintendent of Teaching and Learning, presented the Secondary Math Update. She indicated that on May 27, 2014, Big Ideas Math was adopted as the primary instructional resources for middle school mathematics courses and high school Algebra 1, Geometry, and Algebra 2. Throughout the summer months, teacher teams worked nearly 1,500 hours to develop curriculum documents for each course supported by new Big Ideas resources. In an effort to support the implementation in the middle and high school classrooms, several professional learning opportunities were provided for teachers from June, 2014 through March, 2015. To gather feedback from teachers, an electronic survey was distributed to all middle and high school mathematics teachers. In general, teachers who participated in the resource review process and summer curriculum writing reported feeling more comfortable with accessing the resources and curriculum documents and that they had changed their instructional practices. Two common concerns were related to the suggested pacing of the curriculum and supporting students with skill gaps. These concerns will be addressed in revisions to the curriculum during summer 2015. Teachers also expressed a need to continue professional development in several areas. The three recommendations provided in the 2014 Curriculum Audit are the focus for next steps and continue to provide guidance. Mrs. Housaman answered questions from Committee members.

Future Agenda Items

Mrs. Daghfal requested a Standards Based Grading Update.

Mrs. Housaman indicated that a Science Curriculum Update, the eSchool Charter, and a Bullying Update would come forward to the Committee

Mr. Wade moved to adjourn the meeting. Ms. Stevens seconded the motion. Unanimously approved.

Meeting adjourned at 7:24 P.M.

Stacy Schroeder Busby
School Board Secretary



KENOSHA UNIFIED SCHOOL BOARD
CURRICULUM/PROGRAM MEETING
Educational Support Center – Room 110
MAY 12, 2015
MINUTES

A meeting of the Kenosha Unified Curriculum/Program Committee chaired by Mrs. Snyder was called to order at 6:03 P.M. with the following Committee members present: Mr. Kunich, Mrs. Karabetsos, Mrs. Renish-Ratelis, Mrs. Wickersheim, and Mrs. Snyder. Dr. Savaglio-Jarvis was also present. Mr. Wade, Mrs. Daghfal, Mrs. Kenefick, and Mrs. Santoro were excused. Mr. Belotti and Mr. Wojciechowicz were absent.

Mrs. Snyder indicated that no action would be taken on any agenda items due to lack of a quorum. However, items needing action would be forwarded to the Board for consideration.

Approval of Minutes – April 14, 2015 Curriculum/Program

Mrs. Snyder indicated that due to a lack of a quorum the minutes would be addressed at next month's Committee meeting.

Kenosha eSchool Charter Contract Renewal

Dr. Savaglio introduced the Kenosha eSchool Charter Contract Renewal and indicated that it was a three-year renewal. Dr. Bethany Ormseth, Assistant Superintendent of Secondary School Leadership, and Mr. Daniel Tenuta, Principal at Kenosha eSchool, were present and answered questions from Committee members.

Mrs. Snyder indicated that no action would be taken due to a lack of a quorum, but that the item would be forwarded to the Board for consideration.

Bullying Ad Hoc Committee Update and Recommendation

Dr. Savaglio-Jarvis introduced the Bullying Ad Hoc Committee Update and Recommendation. She indicated that the recommendation is that all schools become a part of the Positive Behavior Interventions and Support (PBIS) framework and that the PBIS bullying prevention program model be adopted for district-wide implementation.

A copy of Appendix E, which contained a summary of school training needs and costs, was distributed to the Committee as it was found to not download properly from the electronic agenda which was sent to Committee members.

Ms. Susan Valeri, Director of Special Education and Student Support, and Mr. Edward Kupka, Coordinator of Student Support, were present and answered questions from Committee members.

Mrs. Tanya Ruder, Executive Director of Community Partnerships & Media Relations, gave a PowerPoint presentation on the KUSD Anti-bullying Campaign which covered the following topics: the campaign committee, future campaigns, billboards, the Kingfish package, program and banner, bracelets, posters, clings, the district wall calendar, poster winners, and coloring winners.

Mrs. Snyder said that no action would be taken due to a lack of a quorum, but that the item would be forwarded to the Board for consideration

Information Items

Dr. Savaglio-Jarvis introduced the Implementation of Next Generation Science Standards: Phase 2. Mrs. Julie Housaman, Assistant Superintendent of Teaching and Learning; and Mrs. Christine Pratt, Coordinator of Science, were present to answer questions from Committee members. No action was taken or necessary as it was an informational item only.

Future Agenda Items

There were no future agenda items noted.

Meeting adjourned at 6:34 P.M.

Stacy Schroeder Busby
School Board Secretary

**Kenosha Unified School District
Kenosha, Wisconsin**

June 9, 2015

**Audit/Budget/Finance Committee
Curriculum/Program Standing Committee**

**REQUEST TO PARTICIPATE IN THE JACOB K. JAVITS
GIFTED AND TALENTED STUDENT EDUCATION PROGRAM GRANT**

Type of Project

The Jacob K. Javits Gifted and Talented Student Education Program is a **federally funded** grant program. The purpose of this grant program is to develop scientifically based research projects and strategies that are designed to build and enhance the ability of elementary and secondary schools to meet the special education needs of gifted and talented students. A major emphasis is placed on serving students traditionally underrepresented in gifted and talented programs including: economically disadvantaged, limited English proficient, and students with disabilities. The maximum grant awarded under this competition is \$400,000 with an anticipated average grant of \$350,000. The Wisconsin Department of Public Instruction is the grant applicant and the fiscal agent.

Program Description

The Wisconsin Department of Public Instruction Gifted/Talented division has invited Green Bay Public Schools, Kenosha Unified School District, and Milwaukee Public Schools to participate in the project. The department's application is based on including gifted education in a Response to Intervention (RTI) framework and improving educator practice to identify and serve English language learners and students with disabilities. The program plan includes the following goals:

1. **Collaboration:** Build collaborative systems that include school and district staff, students, and student families to support the achievement of high ability/high potential students from economically diverse backgrounds or who are English language learners.
2. **Assessment:** Increase the number of high ability/high potential economically disadvantaged students and English language learners identified for advanced services through more appropriate assessments.
3. **Instruction:** Increase the percentages of high ability/high potential economically disadvantaged and English language learners that achieve at advanced levels.

To accomplish these goals Kenosha Unified School district will create a District Leadership Cadre comprised of 4 to 8 district leaders and identify 25 teachers from 4 to 8 elementary schools to participate on the state level cadre and receive training in: analyzing data for disproportionality, implementing a RTI framework that includes services for high ability/high potential students, culturally responsive practices, USTARS-PLUS (a research-based program previously funded by Javits), content from a state-approved educator licensure program in gifted education, the Dual Capacity-Building framework, and Academic Parent Teacher Teams. All travel, training, and substitute teacher expenditures will be included in the grant funds; **and no district funding match is required.**

Rationale

With the passage of the No Child Left Behind Act in 2002, much of the emphasis in public schools has been to close the achievement gap so that all students meet minimal proficiency standards. No less critical than closing the achievement gap is the need to close the excellence gap for the highest achieving students. The excellence gap examines the difference between proportions of subgroups of students performing at the highest levels of achievement as opposed to performing at proficient levels.

Kenosha Unified School District is committed to improving academic achievement for all students. To ensure that the needs of the highest achieving students are addressed, a Talent Development Advisory Committee comprised of teachers, administrators, parents, and community members began meeting in October 2014 to review the existing long-range plan for serving gifted and talented students. The committee identified four gaps that exist in the current plan, including:

1. The school board shall provide appropriate learning opportunities that are continuous.
2. The school board shall provide appropriate learning opportunities that are systematic.
3. The school board shall establish a kindergarten through twelfth grade plan for gifted and talented pupils.
4. The process for identifying student needs includes all students.

The committee work continued with a focus on researching best practices for gifted education. This research identified that the RTI framework is widely used in districts with demographics similar to Kenosha Unified School District. As a partner in this grant Kenosha's administration and teachers will gain valuable training in establishing an RTI framework as well as expanding their expertise in identifying and serving gifted and talented students.

Grant Information

TITLE

Jacob K. Javits Gifted and Talented Student Education Program Grant

FUNDING SOURCE

United States Department of Elementary and Secondary Education

TIME PERIOD

The United States Department of Elementary and Secondary Education anticipates announcing grant recipients in October 2015.

Recommendation

It is recommended that the Audit/Budget/Finance and Curriculum/Program Standing Committees forward this request to participate in the Jacob K. Javits Gifted and Talented Student Education Program Grant to the board of education for approval at the June 23, 2015, meeting.

Dr. Sue Savaglio-Jarvis
Superintendent of Schools

Ms. Julie Housaman
Assistant Superintendent of Teaching and Learning

Mr. David Tuttle
Coordinator of Gifted and Talented

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A joint meeting of the Kenosha Unified Personnel/Policy and Curriculum/Program Committees chaired by Mr. Kunich was called to order at 6:17 P.M. with the following Committee members present: Mrs. Snyder, Ms. Butler, Mrs. Stephens, Ms. Stevens, Mr. Wade, Mrs. Daghfal, Mrs. Kenefick, Mrs. Santoro, Mrs. Renish-Ratelis, Mrs. Wickersheim, Mr. Wojciechowiez, and Mr. Kunich. Dr. Savaglio-Jarvis was also present. Mrs. Karabetsos arrived later. Mr. Bryan and Mrs. Burns were excused. Mrs. Hamilton, Mrs. Morrison, Mrs. Dahl, Mr. Riley, Ms. Connor, and Mr. Belotti were absent.

Policy 8850 – School Wellness

Mr. Steven Knecht, Coordinator of Athletics, Activities, Health, Physical Education, and Recreation, and Mrs. Cindy Gossett, Director of Food Service, presented Policy 8850 – School Wellness. They explained that as required by the Child Nutrition and Special Supplemental Nutrition Program for Women, Infants, and Children Reauthorization Act of 2004, School Wellness Policy 5580 was created and approved in spring 2006. According to the Wisconsin Department of Public Instruction, local wellness policies are a key component to creating and maintaining healthier school environments that promote positive behaviors and help children reach their full academic potential. Research continues to demonstrate that healthier students are better learners. The Healthy Hunger-Free Kids Act of 2010 expanded upon previous requirements and includes new provisions that place a greater emphasis on the implementation, evaluation, and transparency of local wellness policies; therefore, the policy is being revised to include the requirements. Mrs. Gossett answered questions from Committee members.

Mrs. Karabetsos arrived at 6:19 P.M.

Ms. Stevens moved to forward Policy 8850 - School Wellness to the full Board for consideration. Mrs. Daghfal seconded the motion. Unanimously approved.

Future Agenda Items

Dr. Savaglio-Jarvis indicated that Revised Policy 6456 - Graduation Requirements would be presented in May.

Ms. Stevens moved to adjourn the meeting. Mrs. Santoro seconded the motion. Unanimously approved.

Meeting adjourned at 6:25 P.M.

Stacy Schroeder Busby
School Board Secretary

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KENOSHA UNIFIED SCHOOL DISTRICT

June 9, 2015

Curriculum/Program & Personnel/Policy Joint Standing Committee

Policy and Rule 6456 – Graduation Requirements

Policy and Rule 6456 – Graduation Requirements defines the requirements for students to receive a district or school authorized diploma. The Department of Public Instruction (DPI) and the ACT assessment developers have made recent modifications to the available assessments and scoring system. DPI now dictates the newly created ACT Aspire for grades 9 and 10, which cover the core content areas. An additional mandate requires all grade 11 students to attempt the ACT and ACT WorkKeys during the designated ACT assessment date each spring. These new accountability assessments will become part of the student performance measures integrated with the school and district report cards. A new three (3) digit ACT Aspire score, with identified levels of proficiency, is aligned to the historical two (2) digit score for the ACT.

In December of 2013, Wisconsin Act 63 was approved to modify the Wisconsin high school graduation requirements starting with diploma requests for the 2016-17 school year. This law increased the math and science credit requirement from 2.0 to 3.0. KUSD already meets this requirement. The law also reinforced the expectation that school boards encourage students to obtain 8.5 elective credits. KUSD currently requires 7.5 elective credits, and specifically defines an additional .5 credit of behavioral science which is viewed as an elective, which totals 8.0 overall credits in the current KUSD policy. Based on the DPI recommendation, the overall credit requirement will move from 23.0 credits to 23.5 credits starting with diploma requests in the 2016-17 school year.

Due to the continued expansion and integration of online learning, both within traditional courses and virtual course enrollments, the online learning requirement is changing from a graduation requirement to an endorsement. The previously established online participation conditions will apply to this endorsement. Each high school administrator or designee maintains a current list of courses that meet the quality online criteria. The list is shared among the school counselors for greater coverage and accurate completion on the student transcript.

Other updates to the graduation policy include the DPI allowed authorization of a resident school district the power to grant a general diploma to students who successfully complete the Wisconsin Challenge Academy. Students participating in the STEP program (students with cognitive disabilities), who have a clearly defined graduation plan aligned to their approved individualized education plan will continue to have the ability to earn a general diploma, as noted by revised policy language.

The current acquisition cap of 28.0 credits is no longer relevant with current high school schedules. In previous years, students had the ability to enroll and attempt up to 8.0 credits a year in the normal school day. This would have allowed for up to 32.0 credits over a four year period. In 2013-14, the high school schedule was modified to reflect a 7 period day, which allowed for up to 7.0 credits a year in the normal day. The current student schedule permits students to earn up to 28.0 credits in a four year period during the regular school day. The enrollment status of high school students will now be aligned to the state expectation and proposed changes to KUSD Policy 5120 – Student Enrollment Reporting.

Administrative Recommendation:

Administration recommends that the Curriculum/ Program and Personnel/Policy Joint Standing Committee forward the proposed revisions to Policy and Rule 6456 Graduation Requirements to the Board of Education for approval as a first reading at the June 23, 2015 regular school board meeting and a second reading at the July 28, 2015 regular school board meeting.

Dr. Sue Savaglio-Jarvis
Superintendent of Schools

Kristopher Keckler
Executive Director of Information &
Accountability

Dr. Beth Ormseth
Assistant Superintendent
of Secondary School
Leadership

POLICY 6456
GRADUATION REQUIREMENTS

Academic credits shall be awarded for mastery of standards in grades nine through twelve. A student must earn 23 ~~with a maximum 28 high school credits~~, **and 23.5 credits beginning with the class of 2016-17**, as described in Rule 6456 to graduate from the Kenosha Unified School District No. 4 and a student must also complete one of the following:

1. Earn a score of basic or above in three of five subtests on the high school Wisconsin Knowledge and Concepts Exam (WKCE), **or reaching a Readiness Level of “Close” or above on three of five subtests for the Grade 10 ACT Aspire.**
2. Earn a cumulative grade point average (GPA) of at least 1.5 on an unweighted scale through the seventh semester of high school; i.e., January of senior year
3. Meet one of the following test scores requirements:
 - a. ACT Assessment - 18 or above
 - b. SAT I Exam - 870 or above
4. ~~Successfully complete an approved Individual Education Plan (IEP), Limited Language Plan (LLP), and/or Section 504 Plan~~

OR

A student may receive a diploma by successfully completing an approved Individual Education Plan (IEP), Limited Language Plan (LLP), and/or Section 504 Plan that specifically defines any graduation requirement modifications.

~~Students may audit classes, enroll in Youth Option courses, or enroll in summer school offerings in excess of the 28 credits. A procedure describing how these options can be accessed will be established by administration.~~

Beginning with the class of 2016, ~~all KUSD students must fulfill~~ **may obtain an** the online learning graduation **endorsement** requirement along with the existing KUSD graduation criteria.

A student may complete the online learning **endorsement** requirement for graduation through one of the following options:

1. Attempt an online course (earned mark must appear on the transcript).
2. Participate in a course with approved online components (as listed below **in Section 6 of the credit requirements**).

A credit deficient student who is at least 17 years of age who has been **enrolled** in a high school cohort group for ~~all~~ four years (a student with a **July June** birthday would be able to take the exam with the **June May** testing group if they attended high school for four years with their peers) may also successfully complete the District Competency Graduation Requirements or a comparable program to earn a District diploma. In addition, a District diploma may be earned by a transfer student through an academic review of the student's transcript by a building administrator.

The School Board may also grant a District high school diploma to students who have successfully completed the graduation requirements of the Wisconsin National Guard Challenge Academy.

All students shall be required to take a full schedule. ~~except Junior and senior year when~~ students may be allowed to have **only** one release **at any time** ~~per quarter or semester~~. **Freshmen and sophomores release requests will require an administrative approval.** In addition, four years of high school attendance shall be required unless early graduation is applied for and approved pursuant to established District procedures. Each year a student is required to enroll in no less than six ~~courses~~ **credits**. Students are eligible for early graduation when they have completed the requirements for receipt of a diploma.

POLICY 6456
GRADUATION REQUIREMENTS
PAGE 2

The Board may award a high school diploma to certain veterans, notwithstanding District and statutory high school graduation standards. To be awarded a diploma, a person must be at least 65 years of age, attended high school in the District or attended high school in Wisconsin and resides in the District, left high school before graduation to join the U.S. armed forces during a war period as defined in state law, and served on active duty under honorable conditions in the U.S. armed forces or in forces incorporated as part of the U.S. armed forces. War periods include, among others, World War II, the Korean Conflict, Vietnam War, and Persian Gulf War.

The Board may also award a high school diploma to a person who received a high school equivalency diploma after serving on active duty in the U.S. armed forces or in forces incorporated as part of the U.S. armed forces if the person meets the other conditions outlined in this paragraph and to a veteran who is deceased, but who has satisfied the conditions outlined in this paragraph prior to death.

LEGAL REF.: Wisconsin Statutes

Sections	115.787	[Individualized education programs]
	115.915	[Program or curriculum modifications for school-age parents]
	118.15(1)(b)-(cm)	[16 and 17 year old student participation in program]
	118.153	leading to high school graduation or high school equivalency]
		[Programs for children at risk of not graduating]
	118.30	[Student assessment; state requirements]
	118.33	[High school graduation standards]
	118.35	[Programs for gifted and talented students]
	118.52(3)(d)2	[Part-time public school open enrollment]
	118.55	[Youth Options Program]
	120.13	[Board power to do all things reasonable for the cause of education]
	120.13(37)	[Board power to issue diplomas to veterans]
	121.02(1)(p)	[School district standard; graduation requirements]
PI 18	Wisconsin Administrative Code	[High school graduation standards]
PI 40		[Determining and awarding high school credit for Youth Options Program courses]

CROSS REF.: 5110, Equal Educational Opportunity/~~Student~~ Discrimination Complaint
5118.1, Promotion
5120, Student Enrollment Reporting
5240, Accommodation of Private School and Home-Based Private Education Program Students
5260, ~~Full-Time Public School~~ Open Enrollment – **Full Time**
5270, ~~Part-Time Public School~~ Open Enrollment – **Part Time**
5310, Student Attendance
6423, Talent Development Program
6460, Testing ~~Programs~~/**Assessment**
Youth Options Programs
Special Education Program and Procedure Manual

POLICY 6456
GRADUATION REQUIREMENTS
PAGE 3

ADMINISTRATIVE REGULATIONS: None

AFFIRMED: August 13, 1991

REVISED: August 22, 1995
May 28, 1996
July 30, 1996
September 11, 1996
June 17, 1997
June 9, 1998
August 11, 1998
September 14, 1999
October 23, 2001
May 27, 2003
November 22, 2005
August 26, 2008
November 25, 2008
April 26, 2011
April 23, 2012

RULE 6456

GRADUATION REQUIREMENTS

A. Credit Requirements

1. Specific Credits Required out of 23. **23.5 credits starting with diploma requests in 2016-17.**

ENGLISH	4 credits
SOCIAL STUDIES	3 credits* 1 credit - U.S. History 1 credit - World History * ½ credit U.S. Government & Politics ½ credit Behavioral Science
MATHEMATICS	3 credits
SCIENCE	3 credits
PHYSICAL EDUCATION	1 ½ credits**
HEALTH	½ credit
CONSUMER EDUCATION	½ credit***
ELECTIVES	7.5 credits for approved diplomas in 2015-16, 8.0 credits beginning with diploma requests in 2016-17
COMMUNITY/SERVICE LEARNING	Required of all students – 10 Service Hours
DIPLOMA WITH SERVICE DISTINCTION	100 Service Hours
DIPLOMA WITH HONORS DISTINCTION	4 Advanced Placement credits
ONLINE LEARNING EXPERIENCE ENDORSEMENT	Participate in an online course or participate in a course with a high quality online component. (class of 2016 and beyond).
<p>* Note: Students selecting the Advanced Placement U.S. Government and Politics option will be required to satisfactorily complete the entire course. Failure to do so will require students to take either U.S. Government and Politics or U.S. Government and Politics – Honors in order to satisfy the requirement. In the instance where a student successfully completes one credit of AP Government and Politics and has completed one credit of U.S. History and one credit of World History, the student has met the required 3 credits of social studies for graduation. Students planning on attending an institution of higher education are encouraged to take a behavioral science course.</p> <p>Note: Economics can be applied towards satisfying the consumer education requirement.</p> <p>**Unless exempted pursuant to Wisconsin Statutes, exemption shall be granted for medical reasons upon presentation of a physician's statement. Students excused from physical education for all four years of high school for medical reasons shall be required to makeup ½ credit in another elective subject for each semester excused from physical education.</p> <p>***Waived for students who successfully complete ½ credit Honors Economics, ½ credit Economics, 1 credit Advanced Placement Economics, or 1 credit Marketing.</p>	

RULE 6456
GRADUATION REQUIREMENTS
PAGE 2

2. The District will provide access to honors, advanced placement, and post-secondary courses in accordance with state law requirements.
3. Summer school credit is awarded on the basis of one-half credit for each class successfully completed based on standards. Prior approval by the principal is required to earn credit for summer school courses taken outside of the District.
4. Credit deficient students who are at least 17 years of age who have been in a high school cohort group for all four years (a student with a July birthday would be able to take the exam with the ~~June~~ **May** testing group if they attended high school for four years with their peers) and are current residents of the District may be issued a District diploma if they satisfy the following Competency Graduation Requirements.
 - a. Are enrolled members of a District cohort group, which means that students must have been enrolled members of a particular Kenosha Unified School District graduating class. Eligible students must have been enrolled in the District prior to the end of their cohort year graduation date. Non-KUSD cohort students 18 yrs of age or older whose graduation year has expired will not be eligible to participate in the program.
 - b. Score at or above the fourth stanine on all predetermined subtests including core areas of the District's adopted standardized achievement tests.
 - c. Demonstrate competency in writing, which can be accomplished by scoring at a level 4.0 or higher on the WKCE writing assessment **or ACT Aspire Equivalent** or scoring at a level 3.0 or higher on the WorkKeys writing assessment.
 - d. Complete consumer education/economics, health, government and politics, or approved comparable courses.
 - e. Meet employability standards in one of the following ways:
 1. Successful employment for a six-month period of time and can provide validation; or
 2. Meet an employability component established by the District in the form of a work readiness portfolio.
 - f. Students will be required to assume any associated costs for the administration and scoring of District adopted standardized assessments.
5. **Students who have successfully completed the graduation requirements of the Wisconsin National Guard Challenge Academy may earn a District diploma.**
6. Standards of a Quality Online Learning Course:

A high quality online course is defined as a structured learning environment that utilizes technology, consistently and regularly (lasting 10 hours or more) throughout the course. **Students do not need to take a completely virtual course. Each building administration will maintain and communicate a list of courses that aligns to this expectation. Students have multiple options to complete this endorsement within or outside of their primary assigned school.**

An online component involves the use of a variety of media. This includes Intranet and Internet based tools and resources as delivery methods for the following: instruction, research, assessment, communication, and collaboration.

RULE 6456
GRADUATION REQUIREMENTS
PAGE 3

An online course/learning management system should be utilized to promote an understanding of progress monitoring systems, support universal learning opportunities, and facilitate the management of online experiences.

7. Accelerated/alternative high school credit attainment is an option for high school students aged 16 and above who may earn high school credit based upon satisfactory completion of individual portions of a District or state-approved criterion referenced test at 85 percent mastery or on norm referenced tests at the 4th stanine or above, normed at 12th grade, 7th month, independent of length of time required; completion of performance-based assignments, and attainment of minimum required credits.

B. Early Graduation:

To be considered for early graduation, the student and the parent/guardian shall submit a written request to the principal no later than the end of the first marking period of the school year in which the student plans to graduate early.

The student's course of study, earned grades in such courses, grade point average, and other performance indicators shall be made part of the student's transcript.

- C. Students enrolled in a middle school who complete high school courses may be awarded high school credit toward the overall district credit requirement, but not for the credit specified in WI State Statues.
- D. **A student may receive a diploma by successfully completing an approved Individual Education Plan (IEP), Limited Language Plan (LLP), and/or Section 504 Plan that specifically defines any graduation requirement modifications.**

RULE 6456
GRADUATION REQUIREMENTS
Page 4

Specific 23 credits are required, 23.5 credits beginning with diploma requests in 2016-17	or →	Students who successfully complete an IEP, LLP, and/or 504 Plan that specifically defines any graduation requirement modifications.	Met →	Diploma
and ↓				
<u>High School WKCE/ACT Aspire:</u> 3 out of 5 subtests at basic/close or above			Met →	Diploma
or ↓				
<u>GPA:</u> 1.5 or above on an unweighted scale through the seventh semester; i.e., January of senior year			Met →	Diploma
or ↓				
<u>Other Tests:</u> 1. ACT Assessment: 18 or above 2. SAT I Exam: 870 or above			Met →	Diploma
or ↓				
<u>Exceptions:</u> 1. Complete District Competency Graduation Requirements or 2. Complete Wisconsin National Guard Challenge Academy or 3. Qualifying veterans			Met →	Diploma

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KENOSHA UNIFIED SCHOOL DISTRICT

June 9, 2015

Personnel/Policy Standing Committee

Policy 5120 – Student Enrollment Reporting

Policy 5120- Student Enrollment Reporting was last updated in 1997. Multiple areas of Policy 5120 need to reflect current enrollment options and accountability. The enrollment language for high school students referenced the previously implemented block scheduling. To remove any potential liability for loss of student membership counting for aid purposes, high school students will be counted as full time if they are enrolled for at least 6.0 credits annually. This expectation will be aligned to the Graduation Policy 6456. Wisconsin statute 118.33 (1)(b) allows for one period of release at the high school level if the student is in good standing. Also, the recent expansion of dual credit enrollment options is no longer limited to post-secondary institutions.

Administrative Recommendation:

Administration recommends that the Personnel/Policy Standing Committee forward the proposed revisions to Policy 5120 – Student Enrollment Reporting to the Board of Education for approval as a first reading at the June 23, 2015 regular school board meeting and a second reading at the July 28, 2015 regular school board meeting.

Dr. Sue Savaglio-Jarvis
Superintendent of Schools

Kristopher Keckler
Executive Director of Information & Accountability

POLICY 5120
STUDENT ENROLLMENT REPORTING

The principal **or designee** of each school shall **verify** ~~compile and report~~ to the Office of Educational Accountability the number of students enrolled and such other information as may be required by Wisconsin Statutes for student enrollment purposes and for membership audit purposes.

Every student meeting the age requirements set forth in the state law, who is enrolled as a full-time student and not over the age of twenty (20) on the count date, shall be included in the annual third Friday of September and second Friday in January membership count. A student shall be considered full time according to the following:

1. An elementary or middle school student shall be considered full time if enrolled for a majority of the entire time specified for each school **as recorded** in the "Hours of the School Day" ~~as adopted annually by the School Board.~~
2. A senior high school student shall be considered full time if enrolled **for at least 6 credits during the regular school year** ~~more than 50% of the scheduled class time.~~
3. In the case of alternative programs, a student shall be considered full time if enrolled in any adopted and authorized program meeting his/her educational needs and the graduation requirements adopted by the Board. Enrollment in dual-credit arrangements with **identified and approved** institutions of ~~higher learning~~ shall be accepted on an equivalent-hour basis.

LEGAL REF.: Wisconsin Statutes - Section
118.33 (1) High School Graduation Standards
121.004(7) Definition - Pupil Enrolled

CROSS REF.: 6456 Graduation Requirements
Special Education Policy and Procedure Handbooks

ADMINISTRATIVE REGULATIONS: None

AFFIRMED: August 13, 1991

REVISED: May 27, 1997

Kenosha Unified School District
Kenosha, Wisconsin
June 9, 2015

The Human Resources recommendations regarding the following actions:

ACTION	LAST NAME	FIRST NAME	SCHOOL/DEPT	POSITION	STAFF	DATE	FTE	SALARY
Resignation	Bourgeois	Francis J	Indian Trail Academy	Physics	Instructional	06/12/2015	1	\$61,716.00
Resignation	Riley	Shannon	Bradford High School	Cross Categorical	Instructional	06/12/2015	1	\$55,554.00
Resignation	Hendren	Samantha	Reuther Central High School	English	Instructional	06/12/2015	1	\$39,106.00
Resignation	Dorey	Marie	HR Leave Status	HR Teacher on Leave	Instructional	05/21/2015	1	\$67,218.00
Resignation	Pitts	Erin	Dept. of Special Education	Speech Therapist	Instructional	06/12/2015	0.6	\$30,677.40

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