



MONTHLY SCHOOL BOARD STANDING COMMITTEE MEETINGS

5:30 P.M. Planning/Facilities/Equipment

5:50 P.M. Joint Planning/Facilities/Equipment &
Audit/Budget/Finance

6:20 P.M. Audit/Budget/Finance

6:45 P.M. Joint Audit/Budget/Finance & Personnel/Policy

7:10 P.M. Personnel/Policy

7:30 P.M. Curriculum/Program

October 14, 2014

Please Note: Committee meetings may start early if
preceding meeting adjourns early.

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<u>I. PLANNING/FACILITIES/EQUIPMENT - 5:30 P.M.</u>	
A. Approval of Minutes - August 12, 2014	4
B. Information Items	
1. Capital Projects Update	6
2. Utility and Energy Savings Program Report	20
C. Future Agenda Items	
D. Adjournment	
<u>II. JOINT PLANNING/FACILITIES/EQUIPMENT & AUDIT/BUDGET/FINANCE - 5:50 P.M. OR IMMEDIATELY FOLLOWING CONCLUSION OF PRECEDING MEETING</u>	
A. Sports Advisory Committee Report	23
B. Future Agenda Items	
C. Adjournment	
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B. 2013-14 Budget Carryovers to the 2014-15 Budget	41
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1. Monthly Financial Statements	45
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<u>IV. JOINT AUDIT/BUDGET/FINANCE & PERSONNEL/POLICY - 6:45 P.M. OR IMMEDIATELY FOLLOWING CONCLUSION OF PRECEDING MEETING</u>	
A. Official Third Friday Enrollment Report	58
B. Future Agenda Items	
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**V. PERSONNEL/POLICY - 7:10 P.M. OR IMMEDIATELY FOLLOWING
CONCLUSION OF PRECEDING MEETING**

- A. Approval of Minutes - September 9, 2014 Personnel/Policy and September 9, 2014 Joint Personnel/Policy and Curriculum/Program 62
- B. School Board Policy 5433 - Tobacco Use By Students 64
- C. School Board Policy 6210 - School Day/Year/Calendar 66
- D. Information Item
 - 1. Recommendations Concerning Appointments, Leaves of Absence, Retirements and Resignations 68
- E. Future Agenda Items
- F. Adjournment

**VI. CURRICULUM/PROGRAM - 7:30 P.M. OR IMMEDIATELY FOLLOWING
CONCLUSION OF PRECEDING MEETING**

- A. Approval of Minutes - September 9, 2014 Joint Personnel/Policy and Curriculum/Program and September 9, 2014 Curriculum/Program 69
- B. Information Item
 - 1. Advanced Placement Update 71
- C. Future Agenda Items
- D. Adjournment

<p>There may be a quorum of the board present at these Standing Committee meetings; however, under no circumstances will a board meeting be convened nor board action taken as part of the committee process. The three board members who have been appointed to each committee and the community advisors are the only voting members of the Standing Committees.</p>
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KENOSHA UNIFIED SCHOOL BOARD
PLANNING/FACILITIES/EQUIPMENT MEETING
Educational Support Center – Room 110
August 12, 2014
MINUTES

A meeting of the Kenosha Unified Planning/Facilities/Equipment Committee chaired by Ms. Stevens was called to order at 5:32 P.M. with the following Committee members present: Mr. Flood, Mr. Kunich, Mrs. Bothe, Mr. Zielinski, and Ms. Stevens. Dr. Savaglio-Jarvis was also present. Mr. Valeri was excused.

Approval of Minutes – May 13, 2014 and June 10, 2014

Mrs. Bothe moved to approve the minutes as presented. Mr. Zielinski seconded the motion. Unanimously approved.

Provisions Governing the Transportation of Students Attending Public and Private Schools for the 2014-2015 Year

Mr. Patrick Finnemore, Director of Facilities, and Mr. Jeffrey Marx, Supervisor of Transportation Services, presented the Provisions Governing the Transportation of Students Attending Public and Private Schools for the 2014-2015 Year. A revised copy of the provisions was distributed and Mr. Marx explained that provision three under “Students Attending Public Schools” was revised to remove the word “all” and to add the wording to include students “that are living in an unusual hazard area or greater than two miles from their attendance school”.

Mr. Finnemore updated the Committee that the District is in their final year of a five year contract with First Student for transportation services and will be looking to negotiate another five year contract extension with them. He indicated that he will keep the Board apprised of negotiations with First Student and will bring a recommendation forward to the Board prior to the end of the coming school year.

Mrs. Bothe moved to forward the Provisions Governing the Transportation of Students Attending Public and Private Schools for the 2014-2015 Year to the Board for consideration. Mr. Kunich seconded the motion. Unanimously approved.

Information Items

Mr. Finnemore presented the Capital Projects Update and noted pictures of the different projects which were contained in the agenda. Questions from Committee members were answered by Mr. Finnemore.

Mr. Finnemore presented the Utility and Energy Savings Program Update as contained in the agenda. He noted the overall utility cost vs. budgeted amounts for the past years, the changes in electric and gas rates over the past four years, and the history of annual energy savings from the base year of 2003 to present.

Mr. Finnemore; Mr. Kevin Christoun, Maintenance Supervisor; and Mr. Steven Lockrem, Electronics Technician; gave a Security Camera System Demonstration of the different live feed

security cameras located across the District and the accessibility capabilities to them. It was noted that the average elementary school contains 16 cameras, the average middle school contains 48 cameras, and the average high school contains 100 cameras.

Future Agenda Items

No future agenda items were noted.

Mr. Finnemore noted that he did not believe the Committee would be meeting in September.

Mr. Flood moved to adjourn the meeting. Mrs. Bothe seconded the motion. Unanimously approved.

Meeting adjourned at 6:03 P.M.

Stacy Schroeder Busby
School Board Secretary

KENOSHA UNIFIED SCHOOL DISTRICT
Kenosha, Wisconsin

October 14, 2014
Planning/Facilities/Equipment Standing Committee

CAPITAL PROJECTS UPDATE

2014-15 Major Maintenance Projects:

The summer major maintenance projects have all been completed. Before and after pictures from a number of the projects are included in the attachment to this report. We have already begun scope development for the summer of 2015 projects, and will bring the proposed capital plan to the PFE Committee in early 2015.

Act 32 Energy Efficiency Projects:

The School Board approved implementation of energy efficiency projects at nine elementary schools over the course of the next two years at the August 27, 2013 regular Board meeting. The projects at the first five schools: Bose, Grant, Grewenow, Forest Park, and Harvey are all substantially complete. There are a handful of remaining tasks which will either be complete by the date of this meeting or shortly thereafter. The most notable project that dragged beyond the start of the school year was the extensive roof replacement project at Forest Park. That project was scheduled to be substantially complete on October 3rd. The attachment also includes some before and after pictures of some of the energy projects.

Design work for the summer of 2015 projects is nearing completion with a plan to put the projects out to bid in November. Those projects will take place at Jefferson, Jeffery, Roosevelt and Vernon as well as window replacement at Grewenow.

Security Projects:

Implementation of the security related improvements associated with the second year of a three-year plan approved by the Board at the June 25, 2013 meeting are well underway. Maintenance crew members are continuing to install cameras and VoIP phone projects are being implemented as well. We have made significant progress in providing the Kenosha County Sheriff's Department with access to our camera system and are working with the City and Village Police Departments to provide them with similar access.

Other Projects:

The attachment also contains some before and after pictures of the conversions of the Jefferson Annex into the Kenosha eSchool and the former McKinley Middle into KTEC-West.

This is an informational report.

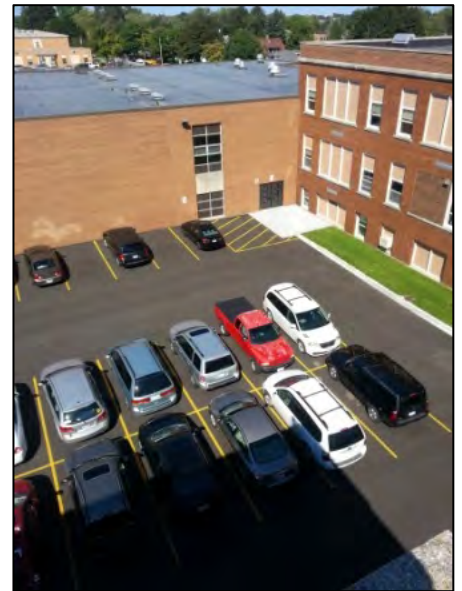
Dr. Sue Savaglio-Jarvis
Superintendent of Schools

Mr. Patrick Finnemore, PE
Director of Facilities

KTEC West



KTEC Parking Lot





KTEC Roof



KTEC Roof Completed

eSchool



eSchool
Parking Lot
Before



eSchool
Parking Lot
After



New eSchool Interior

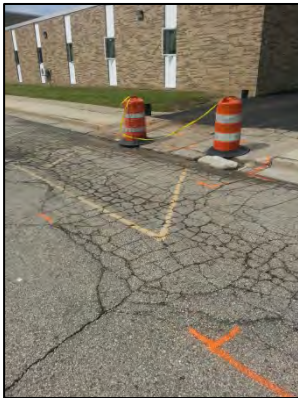
2014 Major Maintenance



Bullen Parking Lot Before



Bullen Parking Lot After



Bullen Bus Lane



Bullen Bus Lane After



Forest Park Gym Floor

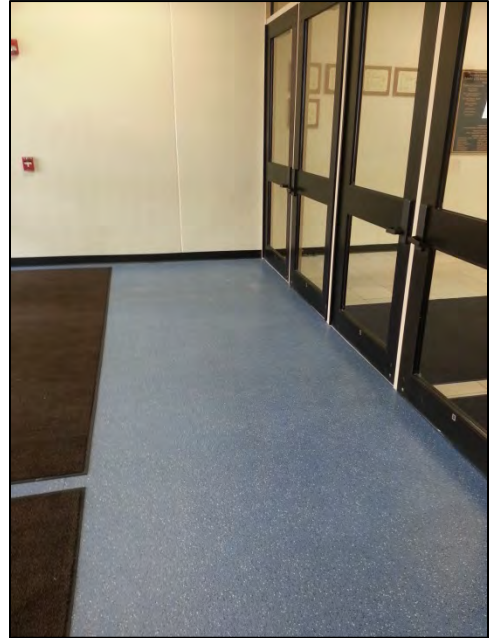


Forest Park Gym Floor After

2014 Major Maintenance



Mahone Vestibule Before



Mahone Vestibule After



Whittier Canopy Before



Whittier Canopy After



Whittier Roof Before

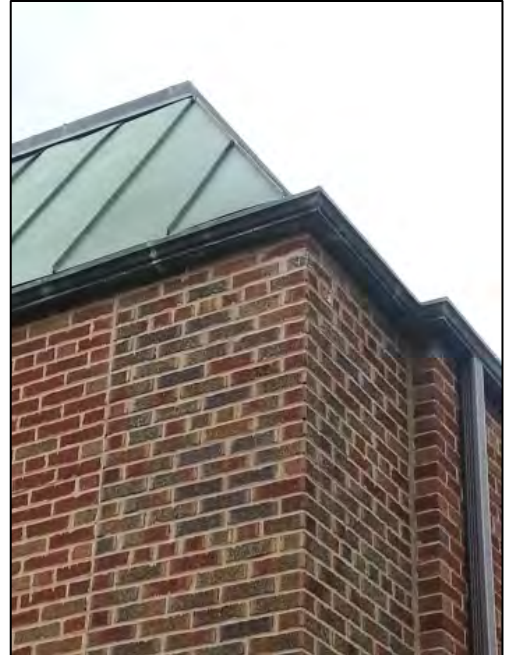


Whittier Roof After

2014 Major Maintenance



Whittier Masonry Before



Whittier Masonry After



Whittier Roof Drain Before



Whittier Roof Drain After

2014 Performance Contract



Bose Boiler Before



Bose Boiler After

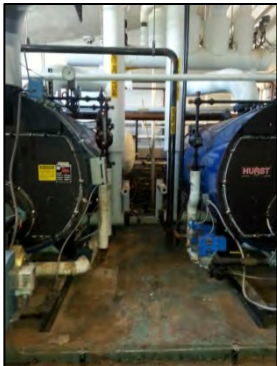


Grant Roof Before



Grant Roof After

2014 Performance Contract



Forest Park Boiler Before



Forest Park Boiler After



Forest Park Windows Before



Forest Park Windows After



Forest Park Classroom Lighting Before



Forest Park Classroom Lighting After

2014 Performance Contract



Forest Park Windows Before



Forest Park Windows After



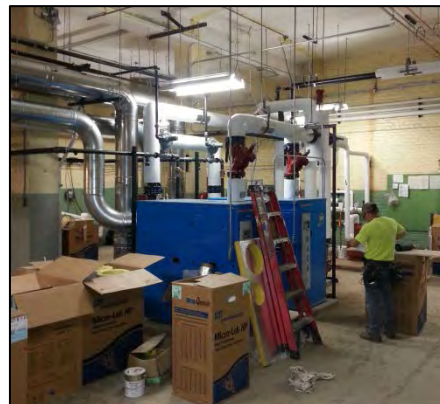
Forest Park West Before



Forest Park West After



Grant Boiler Before



Grant Boiler After

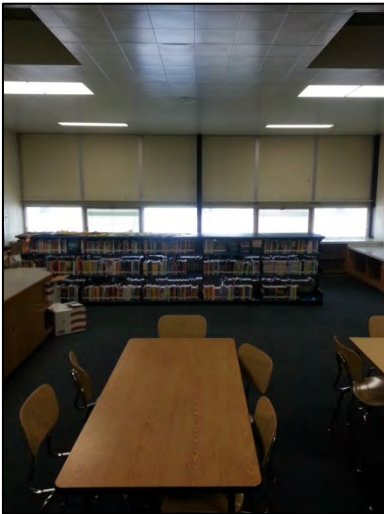
2014 Performance Contract



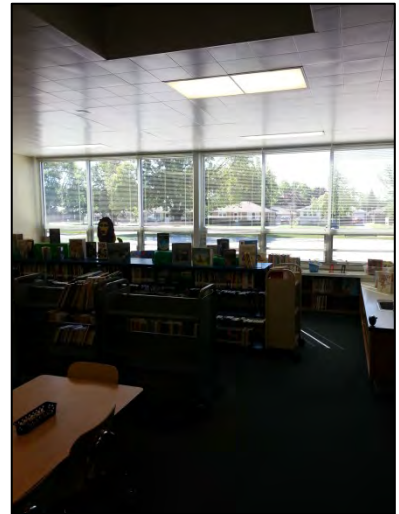
Harvey Kindergarten Before



Harvey Kindergarten After



Harvey Library Before



Harvey Library After



Bose Roof Before



Bose Roof After

2014 Performance Contract



Harvey Entry Before



Harvey Entry After



Harvey Front Before



Harvey Front After



Harvey Hallway Before



Harvey Hallway After

2014 Performance Contract



Harvey Café Before



Harvey Café After



Harvey Courtyard Before



Harvey Courtyard After



Harvey Boiler Before



Harvey Boiler After

KENOSHA UNIFIED SCHOOL DISTRICT
Kenosha, Wisconsin

October 14, 2014
Planning/Facilities/Equipment Standing Committee

UTILITY & ENERGY SAVINGS PROGRAM REPORT

The purpose of this report is to provide the regular update on the 2014-15 utilities budget and the operational energy savings program.

Utilities Budget Update:

The following is a brief summary of the costs incurred for natural gas, electricity, and the entire utilities budget for the months of July and August.

- We have spent \$19,263 more on natural gas this year as compared to last year.
- We have spent \$16,529 more on electricity this year as compared to last year.
- We have spent 12% of the overall utility budget as compared to 12% last year at this time.

The most significant difference between the two years would be the amount of intrusive projects that we performed this summer as well as the opening of the eSchool at the former Jefferson Annex and KTEC-West at the former McKinley Middle School. The energy savings projects were completed at the end of August so we will begin to see their impacts in the coming months, especially when the heating season starts.

Operational Energy Program Update:

The following is a brief summary of the amount of energy saved in July – August. Please see the attachment for energy savings by school:

	2014-15	2013-14
Electricity Saved (KWh)	999,312	1,220,953
Gas Saved (Therms)	5,115	7,138
Dollars Saved	\$113,299	\$133,415

There are a couple of schools that used more energy this summer than last; a few make perfect sense such as Forest Park where we had large openings in the building during the window project. A couple of schools are not as obvious such as Pleasant Prairie and Somers. We are looking at control system information to see if a cause can be determined and/or if something needs to be adjusted in regards to the operation of those schools.

This is an informational report.

Dr. Sue Savaglio-Jarvis
Superintendent of Schools

Mr. Patrick Finnemore, PE
Director of Facilities

Mr. John Allen
Distribution and Utilities Manager

Mr. Kevin Christoun
Maintenance Supervisor

Monthly Energy Efficiency Program Tracking Summary

UTILITY INFORMATION

Energy Tracking: July 2014 Through June 2015

End of FY - 2015 - 06		Current Month: 2014 - 08															
BUILDING		ACTUAL				BASEYEAR				SAVINGS vs. BASEYEAR				%Savings Relative to Base Year	Facility Avg Sq Ft	Weather Adjusted 5Yr Avg Energy Use	1yr Avg Energy Use
		kWh	kW	therms	\$	kWh	kW	therms	\$	kWh	kW	therms	\$				
Bradford H		422,811	1,392	3,678	\$54,031	504,826	1,521	4,408	\$62,010	82,015	129	730	\$7,979	12.9%	300,401	85.0	90.5
Hillcrest H		7,920	-	58	\$1,224	11,866	-	70	\$1,767	3,946	0	12	\$543	30.7%	22,405	84.2	81.8
Indian Trail H		584,000	2,008	8,685	\$78,183	764,558	3,478	210	\$109,312	180,558	1,470	(8,475)	\$31,129	28.5%	408,519	58.4	57.3
Lakeview H		44,160	253	146	\$7,094	131,423	411	62	\$14,960	87,263	158	(84)	\$7,866	52.6%	40,000	57.1	59.1
Reuther H		161,400	835	7,330	\$29,068	202,780	884	5,859	\$32,046	41,380	50	(1,471)	\$2,978	9.3%	143,366	115.4	127.1
Tremper H		266,717	792	4,356	\$32,907	354,854	893	2,740	\$38,965	88,137	101	(1,616)	\$6,058	15.5%	313,802	90.1	84.3
HS Subtotal:		1,487,008	5,279	24,253	\$202,508	1,970,307	7,187	13,349	\$259,061	483,299	1,908	(10,904)	\$56,553	21.8%			
Bullen M		72,353	273	578	\$9,982	115,489	342	152	\$13,514	43,136	69	(426)	\$3,532	26.1%	121,962	68.6	64.4
Lance M		52,188	239	458	\$8,247	49,863	207	598	\$7,845	(2,325)	(32)	140	(\$402)	-5.1%	137,290	59.3	56.8
Lincoln M		156,292	868	586	\$24,193	211,739	905	915	\$28,070	55,447	37	329	\$3,877	13.8%	134,038	80.1	79.3
Mahone M		169,800	1,004	3,059	\$29,659	191,514	1,147	2,958	\$32,505	21,714	143	(101)	\$2,846	8.8%	175,053	67.0	59.3
McKinley M		41,100	237	226	\$6,068	62,735	283	211	\$8,492	21,635	46	(15)	\$2,424	28.5%	101,622	56.5	24.1
Washington M		42,443	209	-	\$6,909	44,055	215	-	\$7,321	1,612	5	0	\$411	5.6%	99,643	77.1	81.9
MS Subtotal:		\$34,176	2,830	4,907	\$85,058	675,395	3,098	4,834	\$97,746	141,219	268	(73)	\$12,685	13.0%			
Bain E		115,800	873	116	\$20,285	130,882	725	5,666	\$22,817	15,082	(148)	5,550	\$2,532	11.1%	126,900	37.7	40.4
Bose E		14,400	74	69	\$2,245	30,470	124	229	\$4,220	16,070	51	160	\$1,975	46.8%	45,109	83.8	87.2
Brass E		59,280	350	137	\$9,938	83,129	473	1,819	\$14,260	23,849	122	1,682	\$4,322	30.3%	72,887	51.9	55.4
Dimensions E		7,403	-	39	\$1,199	10,997	-	2	\$1,681	3,594	0	(37)	\$482	28.7%	30,509	81.4	81.9
Forest Park E		21,839	98	45	\$3,434	18,626	75	53	\$2,893	(3,213)	(24)	8	(\$541)	-18.7%	53,830	110.2	109.8
Frank E		105,960	651	64	\$17,951	137,250	591	232	\$19,076	31,290	(60)	168	\$1,125	5.9%	82,956	61.8	63.6
Grant E		15,560	72	104	\$2,355	17,248	79	250	\$2,604	1,688	8	146	\$249	9.6%	43,040	92.0	83.4
Grewenow E		14,000	54	145	\$2,056	26,424	97	356	\$3,708	12,424	44	211	\$1,652	44.6%	49,230	93.0	88.7
Harvey E		11,843	56	25	\$1,837	18,738	96	267	\$2,893	6,885	40	242	\$1,056	36.5%	47,980	94.1	92.1
Jefferson E		17,036	70	99	\$2,662	17,469	70	393	\$2,801	433	(0)	294	\$139	4.9%	49,528	87.3	79.6
Jeffery E		9,138	48	69	\$1,451	31,991	136	121	\$4,342	22,853	88	52	\$2,891	66.6%	45,209	70.6	71.0
Ktech (Lincoln)		21,280	84	93	\$2,989	18,946	93	70	\$2,867	(2,334)	9	(23)	(\$122)	-4.3%	43,390	18.2	17.3
McKinley E		15,440	74	70	\$2,308	16,447	87	142	\$2,505	1,007	14	72	\$198	7.9%	35,085	88.4	85.2
Nash E		78,000	386	216	\$11,805	104,012	453	2,864	\$16,227	26,012	67	2,648	\$4,422	27.3%	73,636	60.4	54.7
Pleasant Prairie E		112,320	398	274	\$14,188	108,675	335	265	\$13,063	(3,645)	(63)	(9)	(\$1,125)	-8.6%	73,306	60.5	73.7
Prairie Lane E		25,940	120	123	\$3,844	55,707	222	65	\$7,756	29,767	102	(58)	\$3,911	50.4%	65,778	50.9	42.6
Roosevelt E		15,720	76	69	\$2,346	21,190	79	128	\$2,982	5,470	3	59	\$635	21.3%	47,994	86.8	78.1
Somers E		89,600	317	243	\$11,071	78,156	274	58	\$9,591	(11,444)	(43)	(185)	(\$1,480)	-15.4%	69,100	65.6	72.4
Southport E		30,240	189	85	\$4,702	39,510	172	204	\$5,541	9,270	(17)	119	\$839	15.1%	53,200	69.7	68.2
Stocker E		68,800	264	161	\$9,056	84,655	335	137	\$11,119	15,855	71	(24)	\$2,063	18.5%	80,621	43.1	42.1
Strange E		25,054	109	253	\$3,679	47,558	135	232	\$6,074	22,504	27	(21)	\$2,395	39.4%	57,192	58.6	59.3
Vernon E		33,835	131	1,521	\$5,929	52,855	186	5,037	\$9,778	19,020	55	3,516	\$3,849	39.4%	88,280	105.1	102.3
Whittier E		62,520	364	9	\$10,288	117,866	403	18	\$14,780	55,346	39	9	\$4,492	30.4%	63,888	55.0	53.9
Wilson E		19,400	108	4	\$2,958	19,842	109	4	\$2,854	442	1	0	(\$104)	-3.6%	38,200	89.6	95.1
ELEM Subtotal:		990,408	4,965	4,033	\$150,576	1,288,643	5,350	18,612	\$186,432	298,235	385	14,579	\$35,855	19.2%			
Cesar Chavez		13,680	99	1,713	\$3,692	27,870	67	3	\$3,884	14,190	(32)	(1,710)	\$192	4.9%	20,500	75.8	70.0
ESC		233,840	731	581	\$27,381	295,619	844	3,696	\$35,257	61,779	113	3,115	\$7,876	22.3%	128,000	76.6	77.9
Recreation		16,435	-	10	\$2,355	17,025	-	118	\$2,489	590	0	108	\$134	5.4%	13,090	87.0	83.1
Other Subtotal:		263,955	830	2,304	\$33,427	340,514	911	3,817	\$41,629	76,559	81	1,513	\$8,202	19.7%			
Totals:		3,275,547	13,904	35,497	\$471,569	4,274,859	16,546	40,612	\$584,868	999,312	2,642	5,115	\$113,299	19.4%			

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KENOSHA UNIFIED SCHOOL DISTRICT
Kenosha, Wisconsin

October 14, 2014

Joint Planning/Facilities/Equipment and Audit/Budget/Finance Committees

SPORTS ADVISORY COMMITTEE REPORT

Background:

In fall of 2000 the school board authorized the formation of a Sports Advisory Committee to evaluate all aspects of the Kenosha Unified School District athletics program. One of the four primary subcommittees formed as part of the sports advisory effort focused on athletic facilities. The subcommittee evaluated the KUSD athletic facilities extensively and that effort was the primary driver of two major initiatives:

1. The inclusion of a high school competition track as part of the design and construction of Mahone Middle School
2. The successful 2005 referendum, which included athletic additions to both Bradford and Tremper High Schools. These additions focused on the interior athletic facilities as the subcommittee determined that this was a higher priority than outdoor facilities at that time.

Since that time great strides have been made in improving the outdoor athletic facilities through a combination of general fund dollars, fundraising, donations, and the Indian Trail referendum project. A brief list of the outdoor athletic facility improvements includes:

Bradford

- Created Wavro Field for baseball—including dugouts, press box, bullpens, fencing, and infield construction through major donations and some district financial support.
- Major upgrades to the softball field including fencing, scoreboard, bullpens, and infield work through donations and some district financial support.
- Added an irrigation system for all game and practice fields funded by district operational funds.
- Created three practice football fields north of the ravine through district operational funds.

- Resurfaced the tennis courts through district operational funds.

Tremper

- Created a new varsity softball field at Anderson Park—including fencing, infield work, batting cage, and dugouts through major donations and some district financial support.
- Relocated the practice football fields to allow the baseball field to become the varsity game field with addition of fencing, dugouts, scoreboard, and warning tracks through major donations and some district financial support.
- Added an irrigation system for all game and practice fields funded by district operational funds.
- Resurfaced the tennis courts through district operational funds.

In addition, the Indian Trail referendum funded Jaskwhich Stadium as well as all of the competition and practice facilities at Indian Trail High School. Finally, the sale of the old Bain Elementary School led to the installation of synthetic turf at Ameche Field.

These improvements have been dramatic to the landscape of the athletic facilities but have also spurred on the community to expect even more. They have helped fuel the discussion for having a full complement of facilities for each of the three boundary high schools.

One example of this is the relatively recent (2012) success of the Bradford High School football team, which spurred greater interest in Bradford having a football stadium of its own. One other looming need is the replacement of the bleachers and press box at Ameche Field. The bleachers and press box were constructed by the city over 30 years ago and are both a safety concern and a pending major maintenance need.

In response to the growing interest to improve our exterior athletic facilities, a small team of facilities and athletics personnel toured and evaluated the exterior athletic facilities of the district's high schools in 2013. This team came up with a conceptual plan for possible long-term improvements.

The conceptual plan was presented to the board committees and the full board in January of this year. The board approved the formation of a new Sports Advisory Committee for the purpose of evaluating and making recommendations related to the outdoor athletic facilities at the three boundary high schools with the majority of attention being focused on Bradford and Tremper.

2014 Sports Advisory Committee

The committee, which is chaired by Steve Knecht, was formed shortly after Board approval and the membership includes a general committee as well as subcommittees for each of the three comprehensive high schools. Committee members were solicited in a number of ways and include athletic directors, coaches, principals, parents, community members, Board members, and other elected officials. A full list of the Sports Advisory Committee Roster is provided below.

Sports Advisory Committee Members

Name	School Affiliation	Title
Adam Sulko	Bradford	Athletic Director
Andrew Baumgart	Bradford	Principal - Bullen Middle School
Andy Maki	Tremper	Assistant Baseball Coach
Ashley Vanderhoef	Indian Trail	Track/Cross Country
Brad Fortney	Bradford	Head Girls Track/Assistant Football Coach
Brian Vanderhoef	Indian Trail	Track/Cross Country
Bryan Mogensen	Bradford	Assistant Boys Basketball
Carl Bryan	KUSD	School Board Member
Carol Higgins	KUSD	District Athletic Secretary
Chris Tindall	Tremper	Head Boys Soccer Coach
Chuck Bradley	Tremper	Head Cross Country & Boys Track Coach
Dave Paff	KUSD	City of Kenosha Alderman
David Naylor	Bradford	Head Girls' Soccer Coach
Denise Hoff	KUSD	Ameche Stadium Manager
Dominic Giannini	Bradford	Head Custodian
Doug Townsend	Tremper	Head Softball Coach
Drew Baker	Indian Trail	Head Girls Soccer Coach
Eric Corbett	Indian Trail	Athletic Director
Ernest Llanas	Bradford	Retired KUSD Principal
Jackie Valeri	Tremper	Phy Ed Teacher/Assistant Girls Golf Coach
Jeff Laurent	Indian Trail	Boys Soccer
Jeff Reget	Bradford	Head Boys Soccer Coach
Jeff Valeri	Tremper	Citizen
Jered Kotarak	Bradford	Assistant Principal
Jim Heiring	Bradford	Kenosha Police Liaison
Jim Kreuser	KUSD	Kenosha County Executive
John Matera	Tremper	Athletic Director/Head Baseball Coach
John Ramey	Bradford	Head Boys' Tennis Coach
John Ruffolo	Bradford	Head Softball Coach

Sports Advisory Committee Members (continued)

Name	School Affiliation	Title
John Sykora	Bradford	Citizen
Kevin Griffin	Tremper	Booster Club
Kris Jensen	Tremper	Booster Club
Kurt Sinclair	Bradford	Principal
Lynda Smith	Bradford	Bradford Athletic Secretary
Maria Kotz	Indian Trail	Principal
Mark Aslakson	Bradford	Head Cross Country & Boys Track Coach
Matt LaBuda	Bradford	Head Baseball Coach
Matt Rizzo	Bradford	Head Football Coach
Megan Vassos	Indian Trail	Softball
Mike Schmidt	Indian Trail	Baseball
Mike Wade	Tremper	Booster Club
Mona Sykora	Bradford	Citizen
Nick Perrine	Bradford	Head Girls Tennis Coach
Pat Finnemore	KUSD-Facilities	Co-Chair Sports Advisory Committee
Rebecca Stevens	KUSD	School Board Member
Richard Aiello	Tremper	Principal
Rocco LaMacchia	KUSD	City of Kenosha Alderman
Scott Lindgren	KUSD	Retired Coord. of Ath, PE, Health, Rec
Steve Knecht	KUSD-Athletics	Co-Chair Sports Advisory Committee
Tom Stone	Bradford	Booster Club
Trisha Roach	Indian Trail	Booster Club
William Aiello	Bradford	Citizen and Bradford Parent

Proposed Plans and Cost Estimate:

The Sports Advisory Committee with a great deal of help from Partners in Design Architects and Camosy Construction has developed detailed conceptual site plans and associated cost estimates which are provided as attachments to this report. The Committee made several changes to the original conceptual plans provided by staff at the start of the process which was expected and desired. It was important to identify and develop plans that balance the needs of each of the sports and schools as well as take into consideration how the community will view the final proposal. Not every idea was incorporated into the final proposal as the Committee recognized that it was important to develop a plan that was both comprehensive and fiscally responsible.

Some of the more significant ideas brought forward by Committee members that were incorporated into the final conceptual plans include:

- Locating the Bradford football/soccer/track stadium on the Bradford campus instead of the property adjacent to Bullen Middle School. There are some cost saving opportunities with this related to site preparation. Referendum funds would be used to replace and expand the aging Bradford parking lot instead of building a new parking lot at Bullen and still having to replace the Bradford lot. This requires the relocation of the tennis courts, softball field and practice soccer fields to the Bullen site. The tennis courts would need to be completely rebuilt with whatever option we had chosen.
- Installing synthetic turf for the infields of the varsity baseball and softball fields at all three comprehensive high schools to reflect a growing trend nationally and in the State. The primary driver for this recommendation is to minimize the weather-related restrictions related to traditional infields, but we will also realize some operational and maintenance savings and greater opportunity for use of the fields by the public.
- Constructing 9 lane tracks instead of 8 for the proposed new tracks at Bradford and Tremper. 9 lane tracks are required to host a WIAA Regional or Sectional meet which should be a goal for the District once the new facilities are completed.
- Resurfacing of the track at Indian Trail. The track was constructed in the spring of 2002 as part of the Mahone Middle School project and has a standard Seal-Flex type rubberized surface. The manufacturers recommend resurfacing tracks every 7-10 years for optimal performance. As with many manufacturers' recommendations, this is a little more frequent than what most users experience, and the general rule of thumb for schools is resurfacing in the 10-15 year range. It has been 12 years since the track was first surfaced and we are starting to have flaking issues on the track. The track will need to be resurfaced in the next couple of years with or without a referendum.

The scope of work identified by the Committee was evaluated by estimators from Camosy Construction at no cost and with no obligations. The estimate which includes architectural and engineering costs and a reasonable contingency is \$16,685,000. The breakdown by school is:

- Bradford \$9,587,000
- Indian Trail \$620,000
- Tremper \$6,478,000

The Bradford costs include the improvements made both on the Bradford and Bullen sites and are as expected the highest because of the construction of the new stadium versus just a renovated stadium in the case of Tremper. The 2005

sports referendum funding was approximately 75% for Tremper and 25% for Bradford based on the interior facilities needs of the two schools; as identified by the prior Sports Advisory Committee.

The costs at Indian Trail are limited to three items:

- Installing a synthetic turf infield at the varsity baseball field.
- Installing a synthetic turf infield at the varsity softball field.
- Resurfacing of track as mentioned earlier.

The Committee feels comfortable with these three improvements even though the school was just constructed a few years ago because the track was constructed 12 years ago and does need to be resurfaced as explained earlier, and the use of synthetic turf for infields was not something considered in the design because there were no high schools in the State at that time that had synthetic turf infields. A lot has changed in the last three years and the weather the past two springs has ramped up the number of school districts installing or planning to install synthetic turf infields. This is consistent to what we experienced in the early and mid-2000's with football/soccer fields. When KUSD installed synthetic turf at Ameche Field, we were one of the first in the State; now synthetic turf is the standard for new construction and renovations for football/soccer fields.

There were other items identified by the Committee that would be more appropriately paid for by funding sources other than a referendum. One example would be adding water to the concession area at Jaskwhich Stadium. These items have been and will continue to be funded by athletics or facilities operating budgets, booster clubs, or other fundraising methods. There are a couple of items that could be funded by the Major Maintenance budget or through the referendum depending on the preference of the school board, these items include: the parking lot project at Bradford and the track resurfacing at Indian Trail (currently in the estimated total), as well as a parking lot replacement project at Anderson/Ameche (currently listed as an alternate and not included in the estimated total).

The potential major maintenance items listed above as well as some of the other scope items will need to be done with or without a referendum within the next five years. Specifically, a total of \$4,080,000 of the costs estimated in the attachment will need to be incurred whether or not we have a successful referendum. These projects include the parking lot projects, Indian Trail track resurfacing, replacement of the home and away bleachers at Ameche Field, replacement of the tennis courts at Bradford and Tremper, and removal of the tracks at Bullen and Tremper. If these projects were funded as part of major maintenance they would account for all of the available funding over the next three years which

would come at the expense of all of the other needs that exist in the district. In reality these projects would need to be spread over several more years and numerous concessions would need to be made with other pressing maintenance needs.

Committee Recommendation and Next Steps:

The Sports Advisory Committee recommends that a referendum question be placed on the ballot in 2015 for the scope and associated cost estimate provided in this report. Discussions with the City of Kenosha Clerk indicate that 2015 is a light year for elections with the only confirmed election date being April 7, 2015 (Note that there may be a February primary associated with the April election depending on the number of candidates for those offices on the ballot in April). The following schedule is based on a referendum question being placed on the April ballot:

- October 28, 2014 – School Board review and approval of Sports Advisory Committee Recommendations
- November 11, 2014 – Review of proposed April Referendum Plan including referendum language, financial analysis by our financial advisor, and other related information by PFE and ABF Committees
- November 25, 2014 – School Board review and approval of proposed April Referendum Plan
- December through April – Referendum informational community outreach effort
- April 7, 2015 – Public vote on referendum

Administration Recommendation:

Administration recommends that both the combined Audit/Budget/Finance and the Planning/Facilities/Equipment Committees forward this report to the full board for their consideration.

Dr. Sue Savaglio-Jarvis
Superintendent of Schools

Mr. Patrick M. Finnemore, P.E.
Director of Facilities

Mr. Steven Knecht
Coordinator of Athletics/Physical Education



Bradford Site

Kenosha Unified School District - 2014 Sports Advisory Committee

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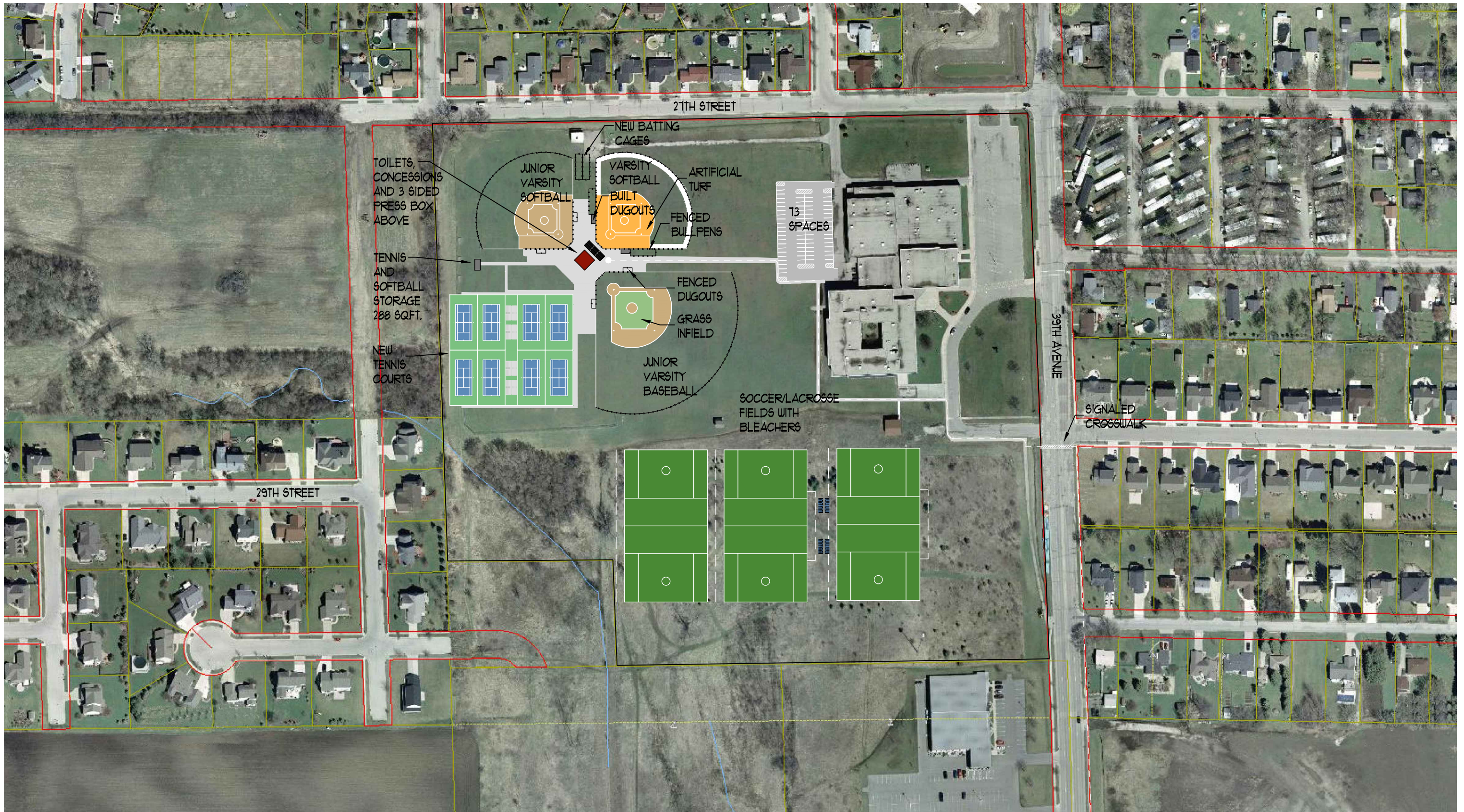
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Bullen Site

Kenosha Unified School District - 2014 Sports Advisory Committee



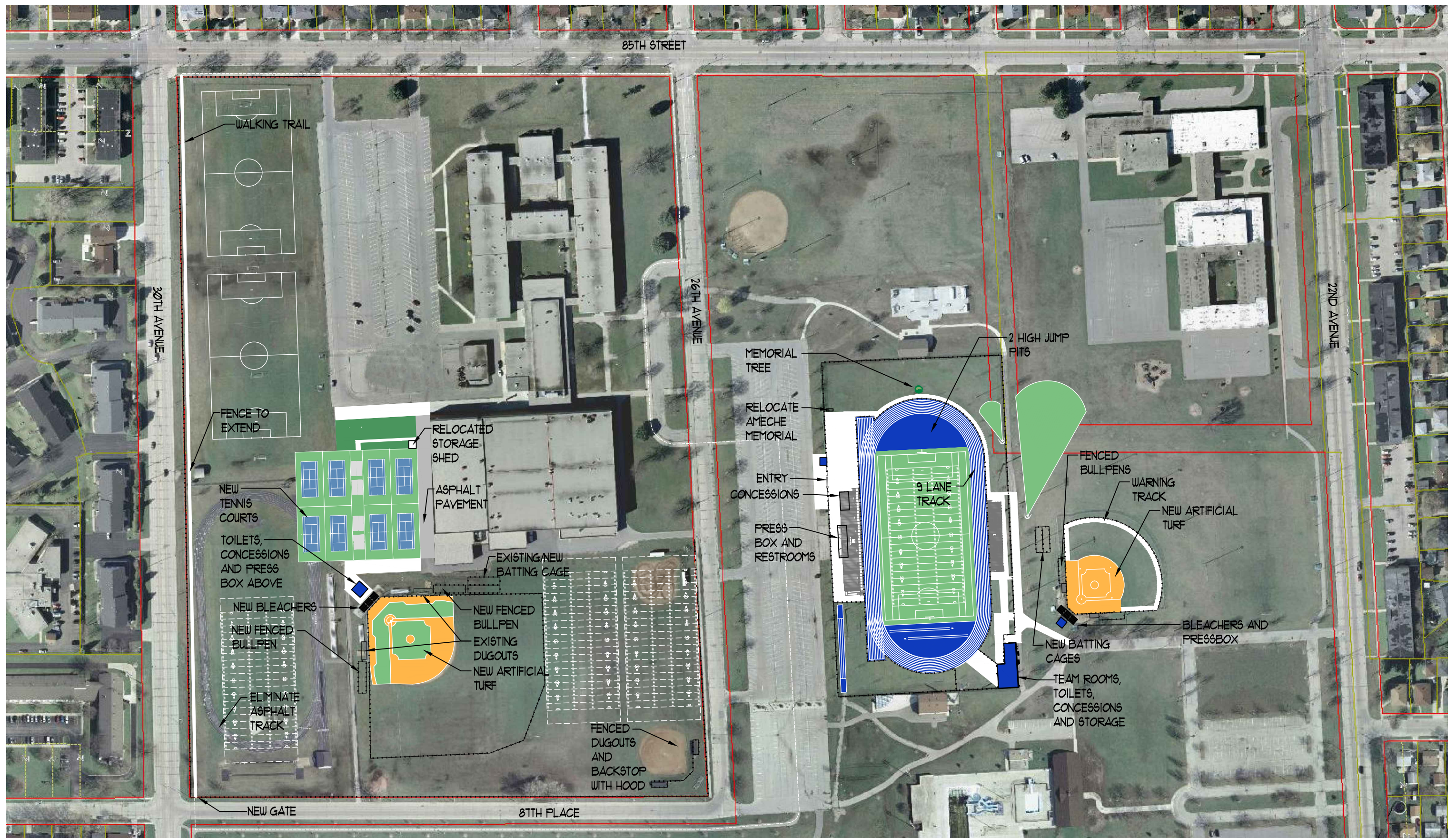
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Tremper Site

Kenosha Unified School District - 2014 Sports Advisory Committee

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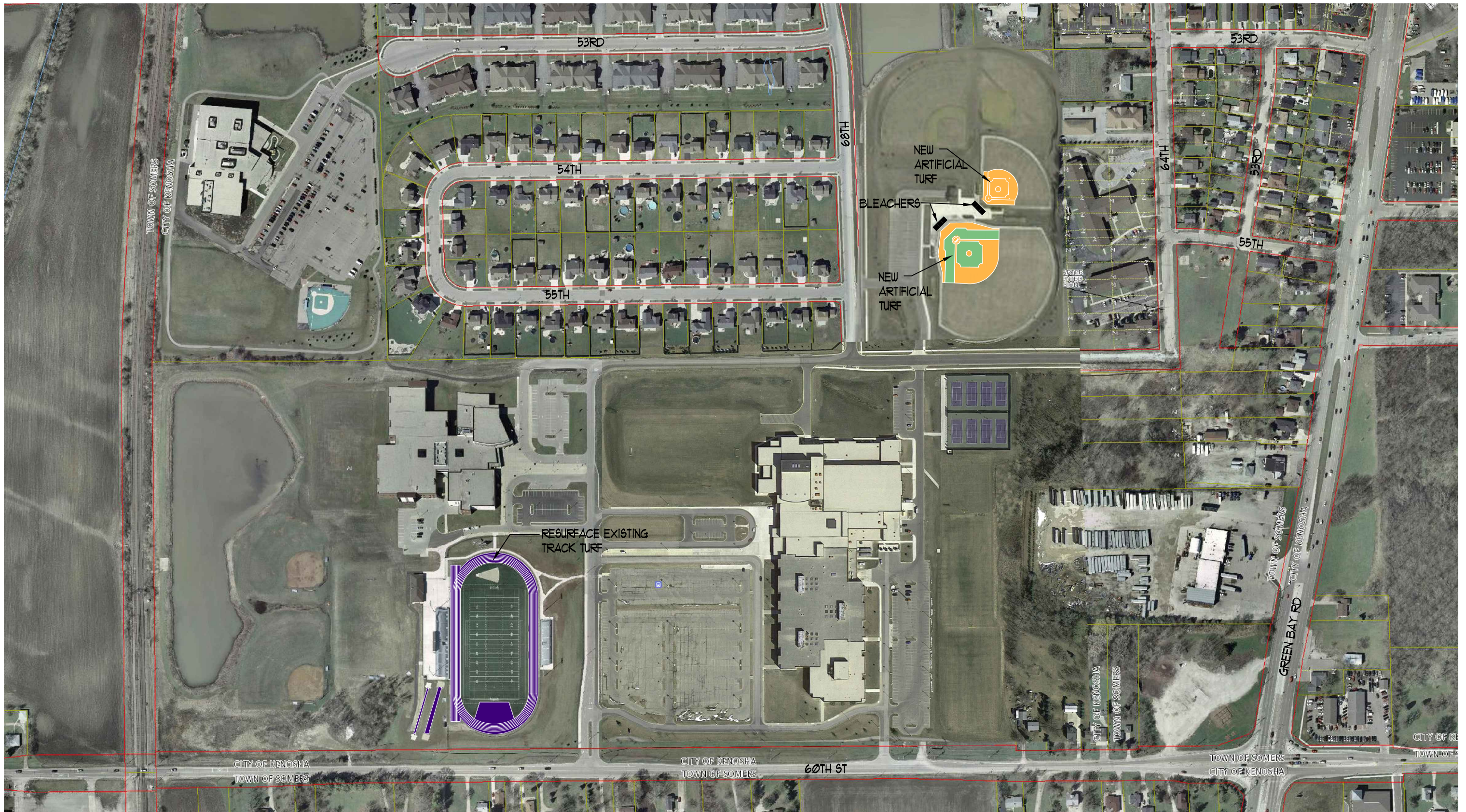
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Indian Trail Site

Kenosha Unified School District - 2014 Sports Advisory Committee



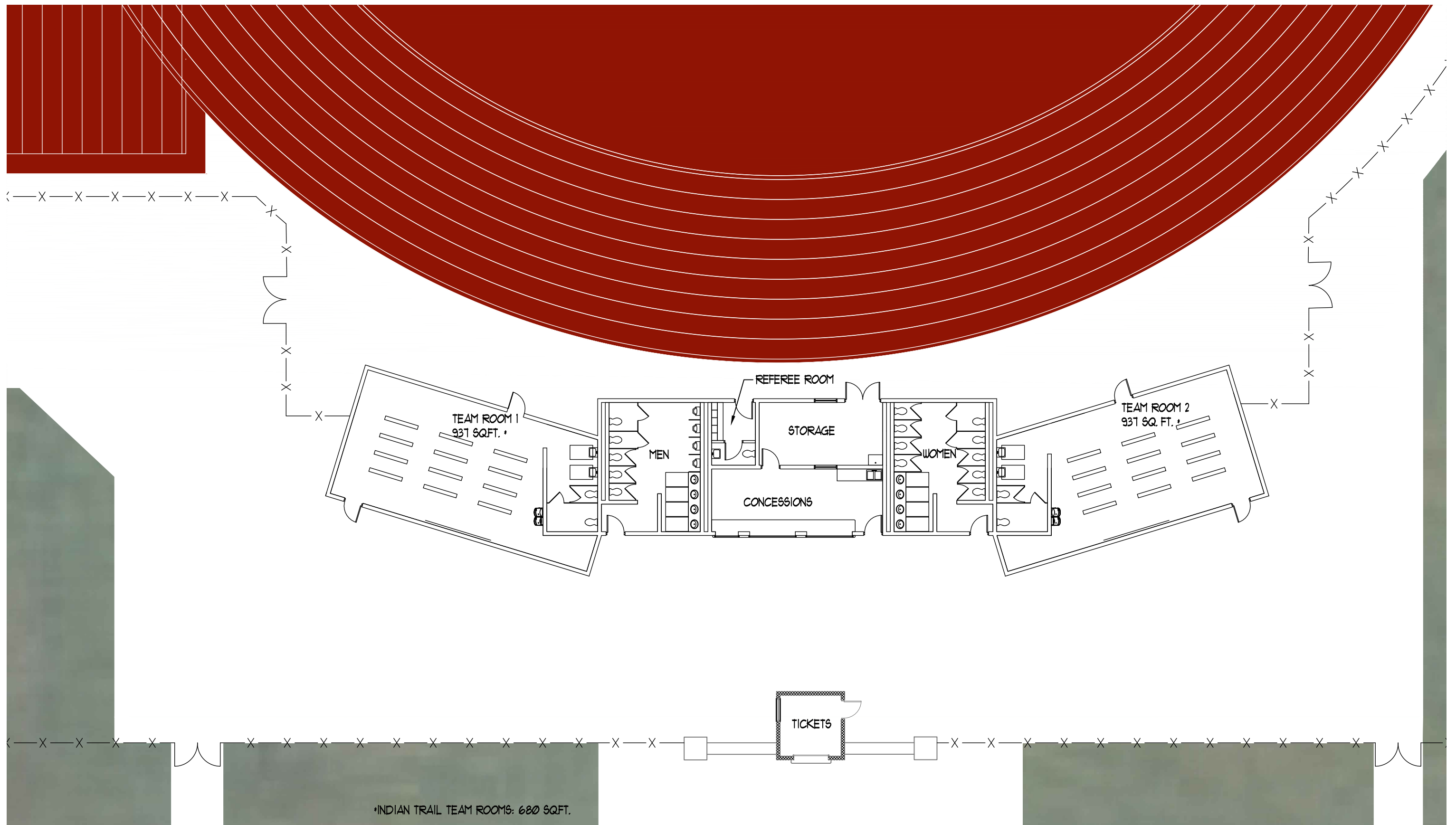
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Bradford Site - Team Building

Kenosha Unified School District - 2014 Sports Advisory Committee



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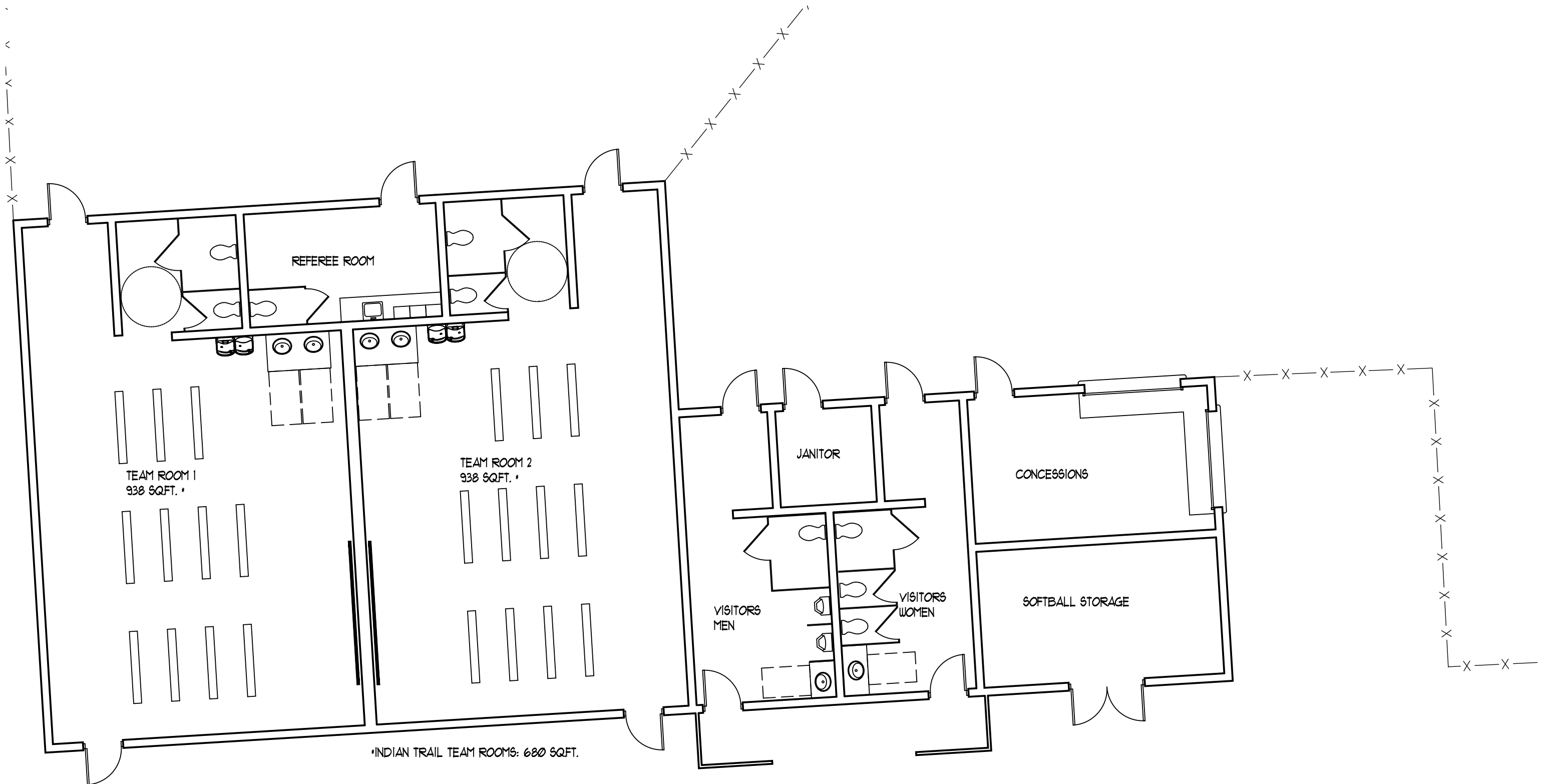
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Tremper Site - Team Building

Kenosha Unified School District - 2014 Sports Advisory Committee

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Kenosha Unified School District
Sports Fields
Referendum Budget



RECAP

23-Sep-14

ITEM	DESCRIPTION	Total
Bradford High School Sports Fields		
	Bradford Site	\$6,697,000
	Bullen Site	\$2,890,000
Tremper High School Sports Fields		\$6,478,000
Indian Trail High School Sports Fields		\$620,000
Totals		\$16,685,000

Excludes Ameche Field Parking Lot Improvements Add \$450,000.00

Kenosha Unified School District
Bradford High School Sports Fields
Referendum Budget



RECAP

23-Sep-14

ITEM	DESCRIPTION	Total
Bradford Site		
	New Football Stadium with Colored Urethane Track	\$3,700,000
	New Home & Away Bleachers	\$1,050,000
	New Concession / Restroom / Team Building	\$670,000
	New 415 Space Parking Lot 26,647 SY	\$675,000
	New Shotput / Discus / Long Jump	\$150,000
	New Synthetic Baseball Infield & Bleachers	\$275,000
	New Perimeter Fence 2030 LF	\$92,000
	New Walking Paths 4900 LF	\$85,000
Totals		\$6,697,000
Bullen Site		
	New Tennis Court Facility 8 EA	\$465,000
	New Varsity Softball Field with Synthetic Infield & Dugouts	\$460,000
	New JV Softball Field with Dirt Infield	\$355,000
	New JV Baseball Field with Dirt & Grass Infield	\$375,000
	New Irrigated Turf Practice Multi Purpose Fields 3 EA	\$750,000
	New Restroom Concession /Press Box	\$350,000
	New Concrete Walkways 18500 SF	\$135,000
Totals		\$2,890,000

***Kenosha Unified School District
Tremper High School Sports Fields
Referendum Budget***



RECAP

23-Sep-14

ITEM	DESCRIPTION	Total
New Football Stadium with Colored Urethane Track		\$2,600,000
New Home & Away Bleachers with Restrooms		\$1,150,000
New Concession / Restroom / Team Building		\$875,000
New Shotput / Discus / Long Jump		\$150,000
New Synthetic Baseball Infield with Small Press Box		\$560,000
New Synthetic Softball Infield & Bleachers /Press Box		\$335,000
New Tennis Court Facility	8 EA	\$465,000
JV Football Field Improvements including Old Track Demo		\$100,000
New Perimeter Fence	3900 LF	\$175,000
New Asphalt Walking Paths	1900 LF	\$68,000
Totals		\$6,478,000

Alternate The additive cost to mill in place the existing 18,900 SY Ameche
Lot & Pave with new binder coarse, finish coarse & restripe. \$450,000

Kenosha Unified School District
Indian Trail High School Sports Fields
Referendum Budget



RECAP

23-Sep-14

ITEM	DESCRIPTION	Total
	New Synthetic Baseball Infield & Bleachers	\$225,000
	New Synthetic Softball Infield & Bleachers	\$155,000
	Remove existing 14 yr old Track surface & replace with New Colored Urethane Coated surface	\$240,000
Totals		\$620,000

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KENOSHA UNIFIED SCHOOL BOARD
AUDIT/BUDGET/FINANCE MEETING
Educational Support Center – Room 110
September 9, 2014
MINUTES

A meeting of the Kenosha Unified Audit/Budget/Finance Committee chaired by Mr. Wade was called to order at 5:30 P.M. with the following Committee members present: Mr. Flood, Mr. Bryan, Mr. Kent, Mr. Aceto, Mr. Holdorf, and Mr. Wade. Dr. Savaglio-Jarvis was also present. Mrs. Marcich was excused. Mr. Coleman was absent.

Approval of Minutes – August 12, 2014

Mr. Kent moved to approve the minutes as contained in the agenda. Mr. Flood seconded the motion. Unanimously approved.

Information Items

Mr. Tarik Hamdan, Interim Chief Financial Officer, presented the Monthly Financial Statements. He indicated that year-end entries are now complete and there is an approximate surplus of \$9.6 million. He explained that Medicaid revenue, position vacancies, substitute budget surplus, and transportation budget surplus constituted a majority of the \$9.6 million surplus. He noted that the math adoption cost of approximately \$1.5 million would be paid for out of the surplus and that the anticipated transportation budget increase for the 2014-2015 school year would be removed. Mr. Hamdan answered questions from Committee members.

Mr. Hamdan presented the 2014-2015 Budget Update which included the proposed budget and the tax levy comparison contained in the agenda. He indicated that the proposed budget is a balanced budget with a 3.8% decrease in the tax levy and a 4.17% decrease in the MIL rate. He noted that there is a possibility that the numbers could change as property valuations and state aid numbers will not be known until mid-October.

Future Agenda Items

There were no future agenda items noted.

Mr. Bryan moved to adjourn the meeting. Mr. Flood seconded the motion. Unanimously approved.

Meeting adjourned at 5:46 P.M.

Stacy Schroeder Busby
School Board Secretary

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Kenosha Unified School District
Kenosha, Wisconsin

October 14, 2014
Audit/Budget/Finance Standing Committee

2013-2014 Budget Carryovers to the 2014-2015 Budget

Historically, Kenosha Unified School District (KUSD) has prohibited the carryover of any utilized budget authority from one fiscal year to the next. Starting in the 2002-2003 budget year, the Board approved the elimination of all carryover dollars from site budgets.

Occasionally, purchases that were authorized but not fully paid for by the close of the respective fiscal year lead to a request to carry budget dollars over to the next year to cover those expenses.

In addition, there are several exceptional items that are potentially carried over from year to year. Administration is requesting to carryover the following to the 2014-2015 fiscal year budget:

Site Requested Carryover	\$ 1,097,406
Donation and Mini-Grant Carryover	\$ 118,596
	<hr/> \$1,216,002 <hr/>

Site Requested Carryovers

This year we have a major carryover request due to the authorized purchases related to the new math curriculum adoption during the 2013-14 budget year that were processed after the fiscal year was closed and therefore recorded as 2014-15 expenditures. The purchases were authorized with the intent of the expenditures being offset by additional Medicaid revenues in the 2013-14 fiscal year. The total being requested for this item is \$1,074,256.

The Department of Secondary School Leadership is also requesting carryover to cover a late arriving invoice related to ACT Explore preparation services provided by Sylvan Learning Center. Due to the length of time needed to administer the test and compile the data, the invoice was received after the fiscal year was closed. The total being requested for this item is \$23,150.

Donations and Mini-Grants

During the 2013-2014 school year, several schools/departments received cash donations or mini-grants from outside organizations, most notably from the Education Foundation of Kenosha. Not all of the donated funds were completely spent by the end of the school year; therefore they have requested that these funds be carried over to the next year so that they can be used to complete the programs intended by the donors.

Charter Schools

The Charter Schools are allowed carryover of any unspent General Fund dollars, as stipulated in their individual contracts with the District. This is necessitated due to the unique funding of the schools, the responsibility they have for their entire budget, and their responsibility for future major maintenance issues or technology replacement not funded by the District. Starting fiscal year 2013, Charter School carryovers were accounted for as assigned portions of the General Fund Balance rather than be added as additional amounts in expense budgets as in the past. This method provides for more accurate year to year budgeting while preserving the Charter School's access to their surplus funds. The schedule at the bottom of Attachment A shows the total balance in the Charter Fund Balance Reserve accounts as \$1,242,188 as of June 30, 2014.

Administrative Recommendation

Administration recommends that the Audit/Budget/Finance Committee review the 2013-2014 Budget Carryovers to the 2014-2015 Budget and forward the report to the full School Board for approval so that these carryover dollars can be incorporated into the adopted 2014-2015 budget.

Dr. Sue Savaglio-Jarvis
Superintendent of Schools

Tarik Hamdan
Interim Chief Financial Officer

Kenosha Unified School District No. 1
Carryover Requested from the 2013-2014 to 2014-2015 Budget

Attachment A

Loc #	Location	Site Requested Carryover	Site Donation and Mini- Grant Budget Carryover	Total of Carryover from 2013-2014 for 2014-2015
145	Forest Park	\$ -	\$ 351	\$ 351
146	Frank	-	\$ 918	\$ 918
147	Grant	-	\$ 693	\$ 693
150	Harvey	-	\$ -	\$ -
153	Jefferson	-	\$ 4,983	\$ 4,983
155	McKinley	-	\$ 2,659	\$ 2,659
156	Pleasant Prairie	-	\$ -	\$ -
157	Prairie Lane	-	\$ 3,458	\$ 3,458
158	Roosevelt	-	\$ 2,797	\$ 2,797
160	Somers	-	\$ 177	\$ 177
161	Southport	-	\$ 2,592	\$ 2,592
162	Strange	-	\$ -	\$ -
163	Grewenow	-	\$ 14	\$ 14
164	Vernon	-	\$ 296	\$ 296
165	Brass	-	\$ 2,460	\$ 2,460
166	Whittier	-	\$ 2,185	\$ 2,185
167	Wilson	-	\$ 3,347	\$ 3,347
168	Bose	-	\$ 3,218	\$ 3,218
169	Stocker	-	\$ 3,129	\$ 3,129
170	Jeffery	-	\$ 2,092	\$ 2,092
173	EBSOLA-Creative Arts	-	\$ 2,393	\$ 2,393
175	EBSOLA-Dual Language	-	\$ 633	\$ 633
178	Nash	-	\$ 2,353	\$ 2,353
Elementary Subtotal		\$ -	\$ 40,747	\$ 40,747
330	Lance	-	\$ 217	\$ 217
331	Lincoln MS	-	\$ 3,322	\$ 3,322
333	Washington	-	\$ 3,004	\$ 3,004
334	Bullen	-	\$ 12,317	\$ 12,317
337	Mahone	-	\$ 802	\$ 802
Middle School Subtotal		\$ -	\$ 19,661	\$ 19,661
424	Indian Trail	-	\$ 2,716	\$ 2,716
425	Bradford	-	\$ 824	\$ 824
426	Tremper	-	\$ 2,689	\$ 2,689
427	Reuther	-	\$ 613	\$ 613
428	Lakeview	-	\$ -	\$ -
High School Subtotal		\$ -	\$ 6,842	\$ 6,842
102	Brompton	-	\$ -	\$ -
112	DOL	-	\$ -	\$ -
113	KTEC	-	\$ 112	\$ 112
272	4K Program	-	\$ -	\$ -
421	E-School	-	\$ 26	\$ 26
422	Harborside	-	\$ -	\$ -
852	Hillcrest	-	\$ 153	\$ 153
871	Headstart	-	\$ 272	\$ 272
Other Schools Subtotal		\$ -	\$ 564	\$ 564
Total Schools		\$ -	\$ 67,814	\$ 67,814

Loc #	Location	Site Requested Carryover	Site Donation and Mini- Grant Budget Carryover	Total of Carryover from 2013-2014 for 2014-2015
801	Board of Education	-	\$ -	\$ -
802	Superintendent	-	\$ 2,038	\$ 2,038
803	Special Projects	-	\$ -	\$ -
804	Human Resources	-	\$ 3,008	\$ 3,008
805	Information Services	-	\$ -	\$ -
806	Exec. Director of Business	-	\$ -	\$ -
807	Facilities Department	-	\$ -	\$ -
808	Finance Department	-	\$ -	\$ -
809	School To Career	-	\$ 395	\$ 395
810	Athletics/PE/Health	-	\$ -	\$ -
811	Dept. of Instruction	1,074,256	\$ 1,264	\$ 1,075,520
812	Fine Arts	-	\$ 16,705	\$ 16,705
815	Special Ed Instruction	-	\$ -	\$ -
816	Title 1/P-5/Bilingual	-	\$ -	\$ -
817	Instructional Media Center	-	\$ -	\$ -
818	Student Services	-	\$ 627	\$ 627
819	Staff Development	-	\$ -	\$ -
820	Purchasing	-	\$ -	\$ -
822	Transportation & Safety	-	\$ -	\$ -
823	Distribution and Utilities	-	\$ -	\$ -
824	Food Service	-	\$ -	\$ -
825	Copy Center	-	\$ -	\$ -
837	Community & Parent Relations	-	\$ 10,760	\$ 10,760
838	Public Information	-	\$ 13,000	\$ 13,000
839	School Leadership Middle & High	23,150	\$ 2,984	\$ 26,134
840	Student Engagement Office	-	\$ -	\$ -
841	School Leadership Elementary	-	\$ -	\$ -
851	Educational Accountability	-	\$ -	\$ -
874	Education Support Center	-	\$ -	\$ -
880	Recreation	-	\$ -	\$ -
999	Summer School	-	\$ -	\$ -

Total Departments	\$ 1,097,406	\$ 50,781	\$ 1,148,187
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Grand Total	\$ 1,097,406	\$ 118,596	\$ 1,216,002
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Charter Fund Balance Reserves 2014-2015

	102-Brompton	112-Dimensions	113-KTEC	422-Harborside	Totals
2014 Beginning Balance	52,618.91	241,525.00	736,578.08	488,678.04	1,519,400.03
2014 Net Rev(Exp)	83,517.70	12,907.57	(530,063.61)	156,426.21	(277,212.13)
2014 Ending Balance	136,136.61	254,432.57	206,514.47	645,104.25	1,242,187.90

Budget to Actual Comparison Report by Fund Groups**2014 - 2015 Fund Summary Budget**

For the Period Ended 8/31/2014

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Fund 10 General Fund

----- 2015 -----					----- 2014 -----						
Source	Budget	Actual	Balance	% Rec	Budget	Actual	Balance	% Rec	Fiscal		
Fund Balance - Beginning	36,805,631	36,805,631			27,109,475	27,109,475					
100 Operating Transfers In	0	0	0		0	0	0		926,412		
200 Local revenues	75,198,363	739,938	74,458,425	0.98	79,125,147	786,566	78,338,581	0.99	77,962,264		
300 Interdistrict revenues	350,000	0	350,000	0.00	350,000	0	350,000	0.00	341,003		
500 Intermediate revenues	22,500	128	22,372	0.57	10,000	0	10,000	0.00	17,117		
600 State aid	156,987,883	2,000	156,985,883	0.00	150,421,138	0	150,421,138	0.00	151,689,893		
700 Federal aid	11,609,270	10,457	11,598,813	0.09	9,639,048	10,446	9,628,602	0.11	12,856,960		
800 Debt proceeds	0	503	-503		0	2,473	-2,473		101,256		
900 Revenue adjustments	280,000	74,445	205,555	26.59	667,336	-44,221	711,558	-6.63	865,260		
Total Revenues	244,448,016	827,472	243,620,544	0.34	240,212,669	755,264	239,457,405	0.31	244,760,164		
----- 2015 -----					----- 2014 -----						
Object	Budget	Actual	Encumbered	Balance	% Used	Budget	Actual	Encumbered	Balance	% Used	Fiscal
100 Salaries	118,805,361	4,375,640		114,429,722	3.68	115,980,683	4,163,858	3,026	111,813,799	3.59	114,354,156
200 Benefits	58,403,749	825,200	531	57,578,018	1.41	56,246,901	714,176	0	55,532,725	1.27	52,967,826
300 Purchased Services	20,717,037	2,365,015	1,648,900	16,703,122	19.37	19,525,205	1,716,433	3,481,776	14,326,996	26.62	21,540,710
400 Supplies	11,009,212	2,360,996	2,094,052	6,554,163	40.47	13,798,355	1,856,965	1,855,842	10,085,549	26.91	10,331,345
500 Capital Outlay	2,013,815	462,153	284,068	1,267,593	37.06	1,991,148	319,002	374,733	1,297,413	34.84	2,379,844
600 Debt Services	326,676	26,078		300,598	7.98	450,093	90,826		359,267	20.18	307,340
700 Insurance	736,164	445,573		290,591	60.53	926,707	478,850		447,857	51.67	653,038
800 Operating Transfers Out	32,542,509	0		32,542,509	0.00	30,607,711	0		30,607,711	0.00	32,212,678
900 Other objects	-106,506	44,479	20,513	-171,498	-61.02	685,865	48,961	8,039	628,865	8.31	317,072
Total Expenditures	244,448,016	10,905,135	4,048,063	229,494,817	6.12	240,212,669	9,389,071	5,723,416	225,100,181	6.29	235,064,008
Net Revenue/Expenses	0	-10,077,663				0	-8,633,808				9,696,156
Fund Balance - Ending	36,805,631	26,727,968				27,109,475	18,475,668				36,805,631

Budget to Actual Comparison Report by Fund Groups**2014 - 2015 Fund Summary Budget**

For the Period Ended 8/31/2014

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Fund 25 Head Start

----- 2015 -----						----- 2014 -----					
Source	Budget	Actual		Balance	% Rec	Budget	Actual		Balance	% Rec	Fiscal
Fund Balance - Beginning	0	0				0	0				
700 Federal aid	1,984,494	0		1,984,494	0.00	1,956,394	0		1,956,394	0.00	1,862,632
Total Revenues	1,984,494	0		1,984,494	0.00	1,956,394	0		1,956,394	0.00	1,862,632
----- 2015 -----						----- 2014 -----					
Object	Budget	Actual	Encumbered	Balance	% Used	Budget	Actual	Encumbered	Balance	% Used	Fiscal
100 Salaries	1,012,634	48,886		963,748	4.83	944,729	37,428		907,301	3.96	978,180
200 Benefits	736,962	9,007		727,955	1.22	605,818	6,638		599,180	1.10	676,380
300 Purchased Services	0	7,374	110	-7,484		132,170	5,572	55,702	70,895	46.36	113,828
400 Supplies	0	13,667	0	-13,667		94,529	12,788		81,741	13.53	85,968
500 Capital Outlay	0	1,042		-1,042		177,667	0		177,667	0.00	1,971
900 Other objects	234,898	100		234,798	0.04	1,482	0		1,482	0.00	6,305
Total Expenditures	1,984,494	80,076	110	1,904,308	4.04	1,956,394	62,426	55,702	1,838,265	6.04	1,862,632
Net Revenue/Expenses	0	-80,076				0	-62,426				0
Fund Balance - Ending	0	-80,076				0	-62,426				0

Budget to Actual Comparison Report by Fund Groups**2014 - 2015 Fund Summary Budget**

For the Period Ended 8/31/2014

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Fund 27 Special Education

----- 2015 -----						----- 2014 -----					
Source	Budget	Actual	Balance	% Rec		Budget	Actual	Balance	% Rec	Fiscal	
Fund Balance - Beginning	0	0				0	0				
100 Operating Transfers In	32,042,509	0	32,042,509	0.00		30,107,711	0	30,107,711	0.00	29,461,473	
200 Local revenues	8,000	884	7,116	11.05		10,000	546	9,454	5.46	7,868	
300 Interdistrict revenues	0	0	0			20,000	0	20,000	0.00	0	
500 Intermediate revenues	0	0	0			0	0	0		202	
600 State aid	11,217,461	0	11,217,461	0.00		10,990,000	0	10,990,000	0.00	11,218,167	
700 Federal aid	7,583,262	2,226	7,581,036	0.03		5,672,295	268,187	5,404,108	4.73	4,301,145	
Total Revenues	50,851,232	3,110	50,848,122	0.01		46,800,006	268,733	46,531,272	0.57	44,988,855	
----- 2015 -----						----- 2014 -----					
Object	Budget	Actual	Encumbered	Balance	% Used	Budget	Actual	Encumbered	Balance	% Used	Fiscal
100 Salaries	28,561,834	279,359		28,282,475	0.98	27,578,739	235,248		27,343,491	0.85	26,927,636
200 Benefits	16,297,790	49,393		16,248,397	0.30	14,957,723	39,627		14,918,096	0.26	14,310,174
300 Purchased Services	3,249,854	117,444	405,184	2,727,225	16.08	2,776,860	19,966	297,071	2,459,822	11.42	3,286,156
400 Supplies	356,204	21,679	21,925	312,600	12.24	1,479,783	38,569	46,552	1,394,663	5.75	324,901
500 Capital Outlay	0	2,438		-2,438		6,900	9,127	663	-2,890	141.88	10,372
900 Other objects	2,385,550	869	0	2,384,681	0.04	0	18		-18		129,616
Total Expenditures	50,851,232	471,182	427,110	49,952,941	1.77	46,800,006	342,555	344,286	46,113,164	1.47	44,988,855
Net Revenue/Expenses	0	-468,071				0	-73,822				0
Fund Balance - Ending	0	-468,071				0	-73,822				0

Budget to Actual Comparison Report by Fund Groups**2014 - 2015 Fund Summary Budget**

For the Period Ended 8/31/2014

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Fund 30-39 Debt Services Fund

----- 2015 -----					----- 2014 -----						
Source	Budget	Actual		Balance	% Rec	Budget	Actual		Balance	% Rec	Fiscal
Fund Balance - Beginning	3,278,974	3,278,974				950,971	950,971				
100 Operating Transfers In	500,000	0		500,000	0.00	500,000	0		500,000	0.00	2,751,205
200 Local revenues	15,021,203	188		15,021,015	0.00	15,903,507	502		15,903,005	0.00	16,156,284
800 Debt proceeds	0	0		0		0	0		0		6,616,812
900 Revenue adjustments	1,044,705	0		1,044,705	0.00	1,076,166	0		1,076,166	0.00	1,789,219
Total Revenues	16,565,909	188		16,565,721	0.00	17,479,672	502		17,479,171	0.00	27,313,521
----- 2015 -----					----- 2014 -----						
Object	Budget	Actual	Encumbered	Balance	% Used	Budget	Actual	Encumbered	Balance	% Used	Fiscal
600 Debt Services	17,617,572	0		17,617,572	0.00	17,473,222	0		17,473,222	0.00	24,059,106
800 Operating Transfers Out	0	0		0		0	0		0		926,412
Total Expenditures	17,617,572	0		17,617,572	0.00	17,473,222	0		17,473,222	0.00	24,985,518
Net Revenue/Expenses	-1,051,664	188				6,450	502				2,328,003
Fund Balance - Ending	2,227,310	3,279,162				957,421	951,473				3,278,974

Budget to Actual Comparison Report by Fund Groups**2014 - 2015 Fund Summary Budget**

For the Period Ended 8/31/2014

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Fund 40-49 Capital Project Fund

----- 2015 -----						----- 2014 -----					
Source	Budget	Actual	Balance	% Rec		Budget	Actual	Balance	% Rec	Fiscal	
Fund Balance - Beginning	13,490,260	13,490,260				0	0				
200 Local revenues	10,000	4,758	5,242	47.58		0	0	0		9,169	
800 Debt proceeds	0	0	0			0	466,000	-466,000		16,690,000	
Total Revenues	10,000	4,758	5,242	47.58		0	466,000	-466,000		16,699,169	
----- 2015 -----						----- 2014 -----					
Object	Budget	Actual	Encumbered	Balance	% Used	Budget	Actual	Encumbered	Balance	% Used	Fiscal
300 Purchased Services	12,735,000	1,021,430	335,591	11,377,979	10.66	0	0		0		3,208,908
400 Supplies	0	3,246		-3,246		0	0		0		0
Total Expenditures	12,735,000	1,024,676	335,591	11,374,733	10.68	0	0		0		3,208,908
Net Revenue/Expenses	-12,725,000	-1,019,918				0	466,000				13,490,260
Fund Balance - Ending	765,260	12,470,342				0	466,000				13,490,260

Budget to Actual Comparison Report by Fund Groups**2014 - 2015 Fund Summary Budget**

For the Period Ended 8/31/2014

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Fund 50 Food Service

----- 2015 -----						----- 2014 -----					
Source	Budget	Actual		Balance	% Rec	Budget	Actual		Balance	% Rec	Fiscal
Fund Balance - Beginning	2,763,872	2,763,872				1,646,432	1,646,432				
200 Local revenues	2,647,964	7,456		2,640,508	0.28	2,642,135	1,473		2,640,662	0.06	2,380,071
600 State aid	140,000	0		140,000	0.00	140,000	0		140,000	0.00	135,136
700 Federal aid	5,512,896	48,079		5,464,817	0.87	5,717,865	0		5,717,865	0.00	5,782,119
900 Revenue adjustments	0	0		0		0	0		0		2,913
Total Revenues	8,300,860	55,535		8,245,325	0.67	8,500,000	1,473		8,498,527	0.02	8,300,239
----- 2015 -----						----- 2014 -----					
Object	Budget	Actual	Encumbered	Balance	% Used	Budget	Actual	Encumbered	Balance	% Used	Fiscal
100 Salaries	1,904,978	81,431		1,823,547	4.27	1,989,249	72,790		1,916,459	3.66	2,088,049
200 Benefits	798,047	15,616		782,431	1.96	779,256	13,402		765,854	1.72	731,612
300 Purchased Services	268,275	4,545	160,909	102,821	61.67	257,275	13,365	59,584	184,327	28.35	127,269
400 Supplies	5,100,560	70,484	4,365,115	664,962	86.96	5,245,219	46,295	3,903,667	1,295,258	75.31	4,096,673
500 Capital Outlay	104,000	535,123	1,000	-432,123	515.50	104,000	398	3,402	100,200	3.65	66,735
900 Other objects	125,000	2,067		122,933	1.65	125,000	1,842		123,158	1.47	72,461
Total Expenditures	8,300,860	709,266	4,527,024	3,064,570	63.08	8,500,000	148,092	3,966,652	4,385,256	48.41	7,182,799
Net Revenue/Expenses	0	-653,731				0	-146,619				1,117,440
Fund Balance - Ending	2,763,872	2,110,141				1,646,432	1,499,813				2,763,872

Budget to Actual Comparison Report by Fund Groups**2014 - 2015 Fund Summary Budget**

For the Period Ended 8/31/2014

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Fund 60 Student Activity Fund

----- 2015 -----					----- 2014 -----						
Source	Budget	Actual		Balance	% Rec	Budget	Actual		Balance	% Rec	Fiscal
Fund Balance - Beginning	0	0				0	0				
200 Local revenues	0	0		0		0	0		0		0
Total Revenues	0	0		0		0	0		0		0
----- 2015 -----					----- 2014 -----						
Object	Budget	Actual	Encumbered	Balance	% Used	Budget	Actual	Encumbered	Balance	% Used	Fiscal
100 Salaries	0	0		0		0	0		0		0
200 Benefits	0	0		0		0	0		0		0
300 Purchased Services	0	0		0		0	0		0		0
400 Supplies	0	-317,292	7,915	309,376		0	-342,639	31,798	310,841		0
900 Other objects	0	0		0		0	0		0		0
Total Expenditures	0	-317,292	7,915	309,376		0	-342,639	31,798	310,841		0
Net Revenue/Expenses	0	317,292				0	342,639				0
Fund Balance - Ending	0	317,292				0	342,639				0

Budget to Actual Comparison Report by Fund Groups**2014 - 2015 Fund Summary Budget**

For the Period Ended 8/31/2014

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Fund 70-79 Trust Funds

----- 2015 -----					----- 2014 -----						
Source	Budget	Actual		Balance	% Rec	Budget	Actual		Balance	% Rec	Fiscal
Fund Balance - Beginning	11,693,542	11,693,542				8,790,735	8,790,735				
200 Local revenues	18,000	612		17,388	3.40	14,000	220		13,780	1.57	18,723
900 Revenue adjustments	10,025,000	0		10,025,000	0.00	9,986,000	0		9,986,000	0.00	11,642,903
Total Revenues	10,043,000	612		10,042,388	0.01	10,000,000	220		9,999,780	0.00	11,661,626
----- 2015 -----					----- 2014 -----						
Object	Budget	Actual	Encumbered	Balance	% Used	Budget	Actual	Encumbered	Balance	% Used	Fiscal
200 Benefits	0	1,407,993	0	-1,407,993		0	552,019		-552,019		5,068,601
300 Purchased Services	0	0		0		0	0		0		701
900 Other objects	9,500,000	0		9,500,000	0.00	9,500,000	0		9,500,000	0.00	3,692,500
Total Expenditures	9,500,000	1,407,993	0	8,092,007	14.82	9,500,000	552,019		8,947,981	5.81	8,761,802
Net Revenue/Expenses	543,000	-1,407,381				500,000	-551,798				2,899,824
Fund Balance - Ending	12,236,542	10,286,161				9,290,735	8,238,937				11,692,067

Budget to Actual Comparison Report by Fund Groups**2014 - 2015 Fund Summary Budget**

For the Period Ended 8/31/2014

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Fund 81 Recreation Services Program

----- 2015 -----						----- 2014 -----					
Source	Budget	Actual		Balance	% Rec	Budget	Actual		Balance	% Rec	Fiscal
Fund Balance - Beginning	186,560	186,560				232,729	232,729				
200 Local revenues	420,000	8,500		411,500	2.02	428,000	8,418		419,582	1.97	422,465
Total Revenues	420,000	8,500		411,500	2.02	428,000	8,418		419,582	1.97	422,465
----- 2015 -----						----- 2014 -----					
Object	Budget	Actual	Encumbered	Balance	% Used	Budget	Actual	Encumbered	Balance	% Used	Fiscal
100 Salaries	312,039	55,494		256,545	17.78	291,773	46,376		245,397	15.89	272,632
200 Benefits	150,760	7,581		143,179	5.03	141,719	6,009		135,709	4.24	141,462
300 Purchased Services	45,400	4,682	10,494	30,224	33.43	45,400	3,362	11,282	30,756	32.26	35,661
400 Supplies	23,959	608	0	23,351	2.54	15,300	1,474	325	13,501	11.76	8,690
500 Capital Outlay	7,680	0		7,680	0.00	7,000	0		7,000	0.00	7,680
900 Other objects	4,000	60	0	3,940	1.50	4,000	299		3,701	7.48	2,509
Total Expenditures	543,839	68,425	10,494	464,920	14.51	505,192	57,520	11,607	436,065	13.68	468,634
Net Revenue/Expenses	-123,839	-59,925				-77,192	-49,102				-46,169
Fund Balance - Ending	62,722	126,636				155,537	183,627				186,560

Budget to Actual Comparison Report by Fund Groups

2014 - 2015 Fund Summary Budget

For the Period Ended 8/31/2014

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Fund 82 Athletic Venues

----- 2015 -----						----- 2014 -----					
Source	Budget	Actual		Balance	% Rec	Budget	Actual		Balance	% Rec	Fiscal
Fund Balance - Beginning	5,059	5,059				4,117	4,117				
200 Local revenues	29,125	1,305		27,820	4.48	29,125	8,400		20,725	28.84	22,652
Total Revenues	29,125	1,305		27,820	4.48	29,125	8,400		20,725	28.84	22,652
----- 2015 -----						----- 2014 -----					
Object	Budget	Actual	Encumbered	Balance	% Used	Budget	Actual	Encumbered	Balance	% Used	Fiscal
100 Salaries	10,000	2,381		7,619	23.81	10,000	158		9,842	1.58	12,404
200 Benefits	0	184		-184		0	24		-24		1,486
300 Purchased Services	10,000	2,669		7,331	26.69	10,000	361		9,639	3.61	7,153
400 Supplies	380	211	168	2	99.58	2,148	0		2,148	0.00	667
Total Expenditures	20,380	5,445	168	14,767	27.54	22,148	543		21,605	2.45	21,711
Net Revenue/Expenses	8,745	-4,140				6,977	7,857				942
Fund Balance - Ending	13,804	919				11,094	11,975				5,059

Budget to Actual Comparison Report by Fund Groups

2014 - 2015 Fund Summary Budget

For the Period Ended 8/31/2014

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Fund 83 Community Services Program

----- 2015 -----						----- 2014 -----					
Source	Budget	Actual		Balance	% Rec	Budget	Actual		Balance	% Rec	Fiscal
Fund Balance - Beginning	1,768,941	1,768,941				1,249,488	1,249,488				
200 Local revenues	1,130,000	0		1,130,000	0.00	1,130,000	0		1,130,000	0.00	1,130,000
900 Revenue adjustments	0	0		0		0	30		-30		30
Total Revenues	1,130,000	0		1,130,000	0.00	1,130,000	30		1,129,970	0.00	1,130,030
----- 2015 -----						----- 2014 -----					
Object	Budget	Actual	Encumbered	Balance	% Used	Budget	Actual	Encumbered	Balance	% Used	Fiscal
100 Salaries	232,514	20,398		212,116	8.77	70,080	47,150		22,930	67.28	221,863
200 Benefits	68,009	3,962		64,047	5.83	12,871	8,315		4,556	64.60	62,247
300 Purchased Services	293,278	1,128	0	292,151	0.38	312,069	7,233	18,113	286,723	8.12	292,609
400 Supplies	34,252	4,853	16,937	12,463	63.62	25,430	1,827	6,495	17,108	32.73	33,859
500 Capital Outlay	396,932	0		396,932	0.00	0	0		0		0
900 Other objects	0	0		0		552,210	0		552,210	0.00	0
Total Expenditures	1,024,986	30,341	16,937	977,708	4.61	972,660	64,525	24,608	883,527	9.16	610,578
Net Revenue/Expenses	105,014	-30,341				157,340	-64,495				519,452
Fund Balance - Ending	1,873,955	1,738,600				1,406,828	1,184,994				1,768,941

Budget to Actual Comparison Report by Fund Groups

2014 - 2015 Fund Summary Budget

For the Period Ended 8/31/2014

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Fund 85 CLC After School Program

----- 2015 -----					----- 2014 -----						
Source	Budget	Actual	Balance	% Rec	Budget	Actual	Balance	% Rec	Fiscal		
Fund Balance - Beginning	72,465	72,465			78,344	78,344					
200 Local revenues	0	0	0		0	3,816	-3,816		6,215		
500 Intermediate revenues	0	0	0		0	315	-315		3,160		
Total Revenues	0	0	0		0	4,131	-4,131		9,375		
----- 2015 -----					----- 2014 -----						
Object	Budget	Actual	Encumbered	Balance	% Used	Budget	Actual	Encumbered	Balance	% Used	Fiscal
300 Purchased Services	16,400	0		16,400	0.00	0	0		0		15,255
Total Expenditures	16,400	0		16,400	0.00	0	0		0		15,255
Net Revenue/Expenses	-16,400	0				0	4,131				-5,879
Fund Balance - Ending	56,065	72,465				78,344	82,475				72,465

Kenosha Unified School District
Budget to Actual Comparison Report
 2014 - 2015 District Summary Budget
 For the Period Ended 8/31/2014

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All Funds

----- 2015 -----						----- 2014 -----					
Source	Budget	Actual	Balance	% Rec		Budget	Actual	Balance	% Rec	Fiscal	
Fund Balance - Beginning	70,065,305	70,065,305				40,062,293	40,062,293				
100 Operating Transfers In	32,542,509	0	32,542,509	0.00		30,607,711	0	30,607,711	0.00	33,139,089	
200 Local revenues	94,482,655	763,641	93,719,014	0.81		99,281,913	809,941	98,471,972	0.82	98,115,711	
300 Interdistrict revenues	350,000	0	350,000	0.00		370,000	0	370,000	0.00	341,003	
500 Intermediate revenues	22,500	128	22,372	0.57		10,000	315	9,685	3.15	20,480	
600 State aid	168,345,344	2,000	168,343,344	0.00		161,551,138	0	161,551,138	0.00	163,043,195	
700 Federal aid	26,689,922	60,762	26,629,160	0.23		22,985,602	278,633	22,706,969	1.21	24,802,856	
800 Debt proceeds	0	503	-503			0	468,473	-468,473		23,408,067	
900 Revenue adjustments	11,349,705	74,445	11,275,260	0.66		11,729,502	-44,191	11,773,693	-0.38	14,300,325	
Total Revenues	333,782,636	901,480	332,881,156	0.27		326,535,866	1,513,172	325,022,694	0.46	357,170,728	
----- 2015 -----						----- 2014 -----					
Object	Budget	Actual	Encumbered	Balance	% Used	Budget	Actual	Encumbered	Balance	% Used	Fiscal
100 Salaries	150,839,361	4,863,589		145,975,772	3.22	146,865,253	4,603,008	3,026	142,259,219	3.14	144,854,920
200 Benefits	76,455,316	2,318,935	531	74,135,850	3.03	72,744,288	1,340,211	0	71,404,077	1.84	73,959,789
300 Purchased Services	37,335,244	3,524,286	2,561,188	31,249,770	16.30	23,058,979	1,766,292	3,923,529	17,369,158	24.68	28,628,249
400 Supplies	16,524,568	2,158,453	6,506,113	7,860,002	52.43	20,660,765	1,615,278	5,844,678	13,200,809	36.11	14,882,103
500 Capital Outlay	2,522,427	1,000,756	285,068	1,236,603	50.98	2,286,715	328,527	378,798	1,579,390	30.93	2,466,601
600 Debt Services	17,944,248	26,078		17,918,170	0.15	17,923,315	90,826		17,832,489	0.51	24,366,446
700 Insurance	736,164	445,573		290,591	60.53	926,707	478,850		447,857	51.67	653,038
800 Operating Transfers Out	32,542,509	0		32,542,509	0.00	30,607,711	0		30,607,711	0.00	33,139,089
900 Other objects	12,142,942	47,576	20,513	12,074,854	0.56	10,868,558	51,120	8,039	10,809,398	0.54	4,220,463
Total Expenditures	347,042,779	14,385,246	9,373,412	323,284,121	6.85	325,942,291	10,274,113	10,158,070	305,510,108	6.27	327,170,699
Net Revenue/Expenses	-13,260,144	-13,483,766				593,575	-8,760,941				30,000,029
Fund Balance - Ending	56,805,161	56,581,538				40,655,867	31,301,351				70,063,829

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Kenosha Unified School District
Kenosha, Wisconsin

October 14, 2014
Joint Audit/Budget/Finance & Personnel/Policy Standing Committee

OFFICIAL THIRD FRIDAY ENROLLMENT REPORT

(School Year 2014-15)

OVERVIEW

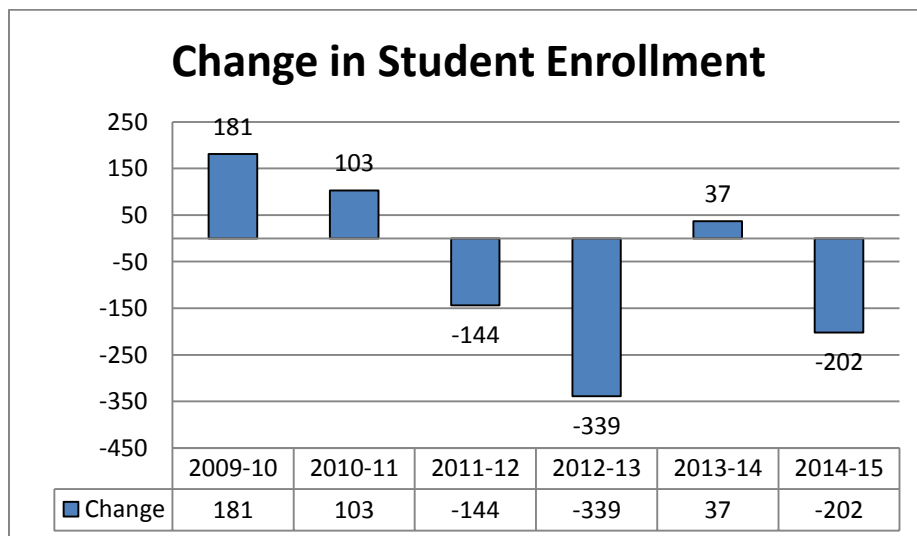
Annually, Administration provides the Kenosha Unified School Board with the District's *Official Third Friday Enrollment Report*. The data contained in this report are also reported to the Wisconsin Department of Public Instruction (DPI) in its designated format. The School Board should note that this report contains only *enrollment* data and does not contain student membership data that are used to develop revenue projections and budgetary planning documents.

GENERAL FINDINGS

1. District-wide, enrollment decreased from 22,676 students in 2013-14 to 22,474 students in 2014-15. This decrease was expected in part as the effects of a declining birthrate are now present at the pre-kindergarten levels. The Kenosha community had 209 fewer births in 2010 when compared to 2009. The District's enrollment for the past six (6) years is shown below.

	<i>2009-10</i>	<i>2010-11</i>	<i>2011-12</i>	<i>2012-13</i>	<i>2013-14</i>	<i>2014-15</i>
KUSD Enrollment	23,019	23,122	22,978	22,639	22,676	22,474

2. The following chart illustrates the changes in overall student enrollment for School Years 2009-10 to 2014-15.



3. The District reported a decrease of -445 students in the elementary schools, though this decrease was mainly due to the KTEC expansion (grades PK-5) to a second campus. Middle school enrollment decreased by -121 students, and high school enrollment increased by +111 students.
4. The total enrollment for the Special Schools, which included all charter schools, Chavez Learning Station, Kenosha 4 Year Old Kindergarten, Hillcrest, and the Phoenix Project, reported an increase of 253 students. The number of community-based child care centers at Kenosha 4 Year Old Kindergarten was reduced from 10 in 2013-14 to 9 in 2014-15 due to the increased participation rate with the KUSD universal K4 program in the traditional elementary schools.
5. The following special schools reported increases in enrollment when compared to last year: KTEC increased by +299 students and Hillcrest increased by +9 students.
6. Grades 1, 2, 3, 4, 6, 10, and 12 exhibited increases in enrollment when compared to the previous year, with +8, +32, +8, +5, +84, +163, and +312 students, respectively.
7. Pre-Kindergarten, kindergarten, and grades 5, 7, 8, 9, and 11 reported decreases in student enrollment when compared to the previous school year, with -95, -5, -114, -156, -48, -251, and -145 respectively.
8. It should be noted that the dramatic enrollments swings at grades 9 through 12 are due to the modification in cohort designation of high school students. To align for the new DPI mandated multi-year assessments at the high school level, students are now promoted based on their cohort year, and not the result of credit acquisition (i.e., 5.5 credits to advance from grade 9 to grade 10).
9. Elementary schools with increases in student enrollment included Brass, Grant, Nash, and Wilson with gains of +47, +29, +4, and +3 students respectively.
10. All comprehensive middle schools experienced a decrease in enrollment. Bullen, Lance, Lincoln, Mahone, and Washington decreased by -31, -13, -45, -4, and -28 students, respectively.
11. Bradford, Indian Trail High School and Academy, LakeView, and Tremper reported an increase of +75, +57, +8, and +6 students, respectively. Reuther experienced a decrease in student enrollment with -35 students.

12. The number of ESL students increased +85 from 1,811 students in 2013-14 to 1,896 students in 2014-15. However, bilingual students decreased -19 from 193 in 2013-14 to 174 this reporting period. *Please note that the Bilingual category includes only those students who are enrolled in the Dual Language Program at Edward Bain – Dual Language or Bullen **and** are **not** English proficient. All other students who are not English proficient are identified as ESL.*
13. The enrollment for “students with disabilities” (as defined by NCLB-No Child Left Behind) and IDEA-Individuals with Disabilities Act) increased +58 from 2,599 in 2013-14 to 2,657 in 2014-15.
14. Overall, the percent of enrollment represented by Hispanic students continues to increase each year, while the percent represented by White students continues to decrease. The enrollment distribution for Asian, Black or African American, and Native Hawaiian/Pacific Islander remains comparatively constant. In 2009-10, ethnic categories were expanded by the U.S. Department of Education/Wisconsin Department of Public Instruction to include “Native Hawaiian/Pacific Islander” and “Two or more Races”. The chart below reports the changes in the distribution of each ethnic category for the past six years.

	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
Asian	439 (1.9%)	384 (1.7%)	382 (1.7%)	356 (1.6%)	335 (1.5%)	325 (1.4%)
Black or African American	3,828 (16.6%)	3,636 (15.7%)	3,599 (15.7%)	3,526 (15.5%)	3,508 (15.4%)	3,427 (15.2%)
Hispanic of any Race	4,843 (21.0%)	5,202 (22.5%)	5,347 (23.3%)	5,562 (24.5%)	5,819 (25.6%)	5,947 (26.5%)
American Indian or Alaska Native	101 (0.4%)	78 (0.3%)	63 (0.3%)	50 (0.2%)	57 (0.2%)	95 (0.4%)
White	13,772 (59.8%)	13,277 (57.4%)	12,933 (56.3%)	12,353 (54.7%)	12,056 (53.3%)	11,674 (51.9%)
Native Hawaiian/ Pacific Islander	6 ($< .1\%$)	15 (0.1%)	20 (0.1%)	24 (0.1%)	24 (0.1%)	21 (0.1%)
Two or More Races	30 (0.1%)	530 (2.3%)	634 (2.8%)	768 (3.4%)	877 (3.9%)	985 (4.4%)
DISTRICT	23,019	23,122	22,978	22,639	22,676	22,474

NOTE: In 2009-10, ethnic categories were expanded by U.S. Department of Education and the Wisconsin Department of Public Instruction to include “Native Hawaiian/Pacific Islander” and “Two or More Races”.

The following reports are not available for the agenda print deadline, but are expected prior to the October 14th Standing Committee Meeting:

APPENDIX 1 – Official Enrollment School Year 2014-15

- District enrollment by grade span
- District enrollment by grade level
- Total enrollment by school

Historical information is also included from the five (5) prior school years, beginning with School Year 2009-10.

APPENDIX 2 – Total Enrollment by School

- Enrollment by building, category, and grade level, grouped by elementary, middle, high, and special schools
- Summary recapitulation by category and grade span, with six (6) years of data

APPENDIX 3 – Class Size Averages by School

- Average class sizes for district elementary programs (middle and high school program averages are currently unavailable).
- Summary of average class sizes by elementary grade span and program, with six (6) years of data

Administrative Recommendations

The 2014-15 Official Third Friday Enrollment Report is an informational item and will be forwarded to the full School Board on October 28 2014.

Dr. Sue Savaglio-Jarvis
Superintendent of Schools

Mr. Kristopher Keckler
Executive Director
Information and Accountability

Ms. Renee Blise
Research Coordinator

Ms. Lorien Thomas
Research Analyst



KENOSHA UNIFIED SCHOOL BOARD
PERSONNEL/POLICY MEETING
Educational Support Center – Room 110
September 9, 2014
MINUTES

A meeting of the Kenosha Unified Personnel/Policy Committee chaired by Mr. Kunich was called to order at 5:52 P.M. with the following Committee members present: Mr. Bryan, Mrs. Snyder, Mrs. Burns, Mrs. Butler, Mrs. Hamilton, Mrs. Morrison, Mrs. Dahl, and Mr. Kunich. Dr. Savaglio-Jarvis was also present.

Approval of Minutes – August 12, 2014

Mr. Bryan moved to approve the minutes as presented. Mrs. Snyder seconded the motion. Unanimously approved.

Information Items

There were no questions or comments on the Recommendations Concerning Appointments, Leaves of Absence, Retirements, and Resignations.

Future Agenda Items

Mr. Bryan requested that Policy 1310 – Tobacco Use on School Premises be added to next month's agenda.

Mr. Bryan moved to adjourn the meeting. Mrs. Dahl seconded the motion. Unanimously approved.

Meeting adjourned at 5:54 P.M.

Stacy Schroeder Busby
School Board Secretary



KENOSHA UNIFIED SCHOOL BOARD
JOINT PERSONNEL/POLICY AND
CURRICULUM/PROGRAM MEETING
Educational Support Center – Room 110
September 9, 2014
MINUTES

A joint meeting of the Kenosha Unified Personnel/Policy and Curriculum/Program Committees chaired by Mr. Kunich was called to order at 5:54 P.M. with the following Committee members present: Mr. Bryan, Mrs. Snyder, Mrs. Burns, Mrs. Butler, Mrs. Hamilton, Mrs. Morrison, Mrs. Dahl, Ms. Stevens, Mr. Wade, Mrs. Daghfal, Mrs. Karabetos, Mrs. Santoro, Mrs. Renish-Ratelis, and Mr. Kunich. Dr. Savaglio-Jarvis was also present.

Policy/Rule 6440 – Course Options Enrollment

Mr. Kristopher Keckler, Executive Director of Information Systems, Data Management & Evaluation, presented Policy/Rule 6440 – Course Options Enrollment. He explained that Course Options Enrollment is a new program mandated by the State of Wisconsin that allows for students in any grade (K-12) to have the opportunity to enroll in up to two courses at a time through an Institution of Higher Education or other DPI approved program at no cost to the student with the resident district being required to pay a DPI determined amount to the educational institution. He indicated that a budget assumption will have to be established as well as any internal resources for managing enrollment requests and coordination between the educational institutions.

He indicated that this item was presented to the Committee in July, 2014; however, Administration felt that review by legal counsel should be done before being forwarded to the Board for approval. The policy has been reviewed by legal counsel and the only change made was the removal of the full time status requirement at the advice of the attorney. He also noted that DPI is still making adjustments and clarifying timeline guidelines in regards to the processing of applications. Administration is currently working with high school counselors, building administrators, and support staff to adhere to the new state required program requirements.

Mr. Keckler answered questions from Committee members.

Mr. Bryan moved to forward Policy/Rule 6440 – Course Options Enrollment to the full Board for approval. Mrs. Renish-Ratelis seconded the motion. Unanimously approved.

Future Agenda Items

No future agenda items were noted.

Mr. Bryan moved to adjourn the meeting. Mrs. Burns seconded the motion. Unanimously approved.

Meeting adjourned at 6:22 P.M.

Stacy Schroeder Busby
School Board Secretary

Kenosha Unified School District
Kenosha, Wisconsin

October 14, 2014
Personnel/Policy Standing Committee

SCHOOL BOARD POLICY 5433—TOBACCO USE BY STUDENTS

Background

On September 9, 2014, school board member, Carl Bryan, requested a review of Policy 5433.

Mr. Bryan asked for the following changes:

- Add the words “electronic cigarette” to the policy.
- Add three definitions to the policy that were provided by the Public Health Law Center for use in Wisconsin. Definitions included tobacco products, electronic cigarette, and tobacco-related devices.

The revised policy can be found in Appendix A.

Recommendation

It is the recommendation of administration that the Personnel/Policy Standing Committee forward the updated Policy 5433—Tobacco Use by Students—to the Kenosha Unified School District Board of Education for a first read on October 28, 2014, and a second read on November 25, 2014.

Dr. Sue Savaglio-Jarvis
Superintendent of Schools

Ms. Susan Valeri
Director of Special Education and Student Support

POLICY 5433
TOBACCO USE BY STUDENTS

Smoking and the use of tobacco/nicotine in any form by students is expressly prohibited in the schools, on school property, at school-sponsored activities, and on school buses. Students are also prohibited from possessing tobacco products, lighters, matches, **electronic cigarettes**, or any nicotine delivery device. Only smoking cessation products with a physician's prescription would be allowed with the KUSD Medication Authorization Form on file.

Definitions for the Purposes of this Policy

Tobacco product: This is any product containing, made, or derived from tobacco that is intended for human consumption, whether chewed, smoked, absorbed, dissolved, inhaled, snorted, sniffed, or ingested by any other means. Examples include but are not limited to cigarettes, cigars, little cigars, dry snuff, moist snuff/chewing tobacco, snus, dissolvables, hookah, and blunt wraps.

Electronic cigarette: This is any oral device that provides a vapor of liquid nicotine, lobelia, and/or other substance and the use of inhalation of which simulates smoking. The term shall include any such devices, whether they are manufactured; distributed; marketed; or sold as e-cigarettes, e-cigars, e-pipes, or under any other product name or descriptor.

Tobacco-related devices: These are ashtrays; cigarette papers; pipes for smoking; or any components, parts, accessories, or electronic cigarettes (including cartridges).

Students violating this policy shall be subject to disciplinary action.

LEGAL REF.: Wisconsin Statutes
 Sections: 48.983
 101.123 Clean indoor air
 120.12(20) Prohibition of tobacco
 120.13 School board powers

CROSS REF.: 5430, Student Conduct and Discipline
 5473, Student Suspensions
 5474, Student Expulsion
 5475, Discipline of Students with Disabilities

ADMINISTRATIVE REGULATIONS:

AFFIRMED: August 13, 1991

REVISED: September 9, 1997
 August 25, 2009

KENOSHA UNIFIED SCHOOL DISTRICT
Kenosha, Wisconsin

October 14, 2014
Personnel/Policy Standing Committee

SCHOOL BOARD POLICY 6210 – SCHOOL DAY/YEAR/CALENDAR

Policy 6210 – School Day/Year/Calendar is recommended for revision as the state mandates have changed. In April of 2014 Governor Walker approved Act 257. This act removed the traditional 180-day minimum instructional day requirement. The historical minute requirement was not changed. Kenosha Unified has a past practice of including the equivalent of two full days of instruction for potential school closings.

The school calendar will be developed and approved at least 16 months prior to the start of the respective school year to allow for adequate planning and preparation. Due to potential school closings, late adjustments will be made in the best interests of instructional practice while still meeting the DPI requirements.

Certain district programs such as the extended year schools, alternative schools, and approved charter schools may continue to develop alternative calendars that best meet the needs of their students and program formats.

Recommendation

Administration recommends that the Personnel/Policy Standing Committee forward the proposed revisions of Policy 6210 School Day/Year/Calendar to the Board of Education for approval as a first and second reading at the October 28, 2014 and November 25, 2014 regular school board meetings.

Dr. Sue Savaglio-Jarvis
Superintendent of Schools

Kristopher Keckler
Executive Director of Information & Accountability

POLICY 6210
SCHOOL DAY/YEAR/CALENDAR

The school year in the ~~Dd~~district shall consist of at least the minimum number of **instructional minutes/hours** days required by state law. The school calendar for each ensuing school year shall be established by the School Board and ~~the Kenosha Education Association~~ consistent with ~~provisions of the current employee agreement and~~ state law. The school calendar shall be posted in all ~~Dd~~district buildings.

The length of the school day shall be established by the School Board in accordance with state law. The amount of time students spend in school shall comply with or exceed the minimum ~~time~~ **instructional minutes/hours** mandated by the state law and regulations.

The school ~~year calendar day hours~~ shall be presented and approved by the ~~Bb~~Board ~~Annually~~. **Reasonable effort will be used to present and approve future calendars at least 16 months prior to the respective start date. Calendar adjustments due to unforeseen events will be made as necessary.**

LEGAL REF.: Wisconsin Statutes

Sections 115.01(10) [School day definition]

120.12(15) [School board duty; establish school hours/~~school term~~]

120.13 [Board power to do all things reasonable for the cause of education]

121.02(1)(f)1 [Minimum number of **direct pupil days** of instruction ~~standard~~]

Wisconsin Administrative Code

PI 8.01(2)(f) [Minimum **hours** ~~number of days~~ of instruction rules]

CROSS REF.: 2720, Shared Decision Making

3643, Emergency School Closings (Inclement Weather)

6211, Year-Round School

~~Current Employee Agreements~~ **Handbook**

Emergency and Safety Preparedness Manual

~~KEA Agreement~~

ADMINISTRATIVE REGULATIONS: None

AFFIRMED: September 24, 1991

REVISED: January 29, 2002

Kenosha Unified School District

Kenosha, WI

October 14, 2014

The Human Resources recommendations regarding the following actions:

ACTION	LAST NAME	FIRST NAME	SCHOOL/DEPT	POSITION	STAFF	DATE	FTE	SALARY
Appointment	Braden	Jamie	Kids Castle / Early Education	4K Teacher	Instructional	08/29/2014	0.5	\$19,553.00
Appointment	Allotey	Dolly	Lincoln Middle School	Special Education	ESP	09/09/2014	1	\$15.33
Appointment	Cooper	Clare	Almost Home / Early Education	4K Teacher	Instructional	09/03/2014	0.5	\$19,553.00
Appointment	Kessler	Andrea	Tremper High School	Special Education	ESP	09/22/2014	1	\$15.33
Appointment	Robinson	Jennifer	Southport Elementary School	LAP	Instructional	09/11/2014	0.4	\$29,121.20
Appointment	Tobalsky	Heidi	Prairie Lane Elementary School	Grade 5	Instructional	09/15/2014	1	\$39,106.00
Appointment	Miller	Ambrial	Brass Community School	Special Education	ESP	09/17/2014	1	\$15.33
Appointment	Kirchmeier	Leticia	Jefferson Elementary School	Health Information Clerk	ESP	09/29/2014	0.57	\$14.33
Appointment	Weber	Sarah	Brass Community School	Grade 4	Instructional	09/22/2014	1	\$43,069.00
Appointment	Collova	Jay	Lincoln Middle / Frank Elementary	Night Custodian - Second Shift	Service	09/17/2014	1	\$20.32
Appointment	LeMay	Katelyn	Bose Elementary School	Kindergarten	Instructional	09/22/2014	1	\$39,106.00
Appointment	Hill	Stephanie	Grant Elementary School	Grade 3	Instructional	09/22/2014	1	\$51,591.00
Appointment	Fox	Rebecca	Title I Programs	Secretary 1 - 12 Months	Secretarial	09/24/2014	1	\$17.32
Appointment	Eisenhaur	Kelly	Wilson Elementary School	Multi Age 2/3	Instructional	09/29/2014	1	\$39,106.00
Appointment	Mahant	Arnav	ITA	Math	Instructional	09/22/2014	0.5	\$35,258.50
Appointment	Szabo	Andria	KTEC	Student Support Specialist	Miscellaneous	09/29/2014	1	\$16.26
Appointment	Merritt	Robert	Information Services	Technology Support Technician	Miscellaneous	09/29/2014	1	\$20.22
Appointment	Bailey	Joseph	Tremper High School	Special Education	ESP	09/29/2014	1	\$15.33
Early Retirement	Westland	Melissa	Bradord High School	Attendance	ESP	01/04/2015	1	\$16.60
Resignation	Harris	Lenae	Tremper High School	Cross Categorical	Instructional	09/12/2014	1	\$67,218.00
Resignation	Quevedo-Torrero	Jesus	Indian Trail Academy	Math	Instructional	09/12/2014	0.5	\$78,396.00
Resignation	Nicklas	Matthew	Information Services	Technology Support Technician	Miscellaneous	09/29/2014	1	\$20.22
Resignation	Mahant	Arnav	ITA	Math	Instructional	09/29/2014	0.5	\$35,258.50
Separation	Elmblad	Susan	Tremper High School	Secretary 1 (12 Month)	Secretarial	09/22/2014	1	\$19.28
Separation	Humphres	Kathleen	HR Leave Status	HR Service Employee on Leave	Service	09/10/2014	1	\$18.75

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KENOSHA UNIFIED SCHOOL BOARD
JOINT PERSONNEL/POLICY AND
CURRICULUM/PROGRAM MEETING
Educational Support Center – Room 110
September 9, 2014
MINUTES

A joint meeting of the Kenosha Unified Personnel/Policy and Curriculum/Program Committees chaired by Mr. Kunich was called to order at 5:54 P.M. with the following Committee members present: Mr. Bryan, Mrs. Snyder, Mrs. Burns, Mrs. Butler, Mrs. Hamilton, Mrs. Morrison, Mrs. Dahl, Ms. Stevens, Mr. Wade, Mrs. Daghfal, Mrs. Karabetos, Mrs. Santoro, Mrs. Renish-Ratelis, and Mr. Kunich. Dr. Savaglio-Jarvis was also present.

Policy/Rule 6440 – Course Options Enrollment

Mr. Kristopher Keckler, Executive Director of Information Systems, Data Management & Evaluation, presented Policy/Rule 6440 – Course Options Enrollment. He explained that Course Options Enrollment is a new program mandated by the State of Wisconsin that allows for students in any grade (K-12) to have the opportunity to enroll in up to two courses at a time through an Institution of Higher Education or other DPI approved program at no cost to the student with the resident district being required to pay a DPI determined amount to the educational institution. He indicated that a budget assumption will have to be established as well as any internal resources for managing enrollment requests and coordination between the educational institutions.

He indicated that this item was presented to the Committee in July, 2014; however, Administration felt that review by legal counsel should be done before being forwarded to the Board for approval. The policy has been reviewed by legal counsel and the only change made was the removal of the full time status requirement at the advice of the attorney. He also noted that DPI is still making adjustments and clarifying timeline guidelines in regards to the processing of applications. Administration is currently working with high school counselors, building administrators, and support staff to adhere to the new state required program requirements.

Mr. Keckler answered questions from Committee members.

Mr. Bryan moved to forward Policy/Rule 6440 – Course Options Enrollment to the full Board for approval. Mrs. Renish-Ratelis seconded the motion. Unanimously approved.

Future Agenda Items

No future agenda items were noted.

Mr. Bryan moved to adjourn the meeting. Mrs. Burns seconded the motion. Unanimously approved.

Meeting adjourned at 6:22 P.M.

Stacy Schroeder Busby
School Board Secretary



KENOSHA UNIFIED SCHOOL BOARD
CURRICULUM/PROGRAM MEETING
Educational Support Center – Room 110
September 9, 2014
MINUTES

A meeting of the Kenosha Unified Curriculum/Program Committee chaired by Mrs. Snyder was called to order at 6:25 P.M. with the following Committee members present: Ms. Stevens, Mr. Wade, Mrs. Daghfal, Mrs. Karabetsos, Mrs. Kenefick, Mrs. Santoro, Mrs. Renish-Ratelis, and Mrs. Snyder. Dr. Savaglio-Jarvis was also present.

Approval of Minutes – August 12, 2014

Mrs. Daghfal moved to approve the minutes as presented. Mr. Wade seconded the motion. Unanimously approved.

Information Item

Dr. Savaglio-Jarvis introduced the Middle School English Honors Update and indicated that it was being presented for informational purposes only per the request from a Committee member. Mrs. Julie Housaman, Interim Assistant Superintendent of Teaching and Learning, and Mrs. Susan Mirsky, Coordinator of Literacy, presented information on Phase I – Collection of Research, Phase II – Formation of the Curricular Design Team, and Phase III – Curriculum Writing of the curriculum courses as contained in the agenda.

Mrs. Housman and Mrs. Mirsky answered questions from Committee members.

Mrs. Kenefick requested the “English Language Arts Year at a Glance” for grade 7.

Mrs. Daghfal requested information on the workshops designed for teachers of high-ability students which was referred to in Appendix A.

Future Agenda Items

No future agenda items were noted.

Ms. Stevens moved to adjourn the meeting. Mrs. Daghfal seconded the motion. Unanimously approved.

Meeting adjourned at 6:43 P.M.

Stacy Schroeder Busby
School Board Secretary

KENOSHA UNIFIED SCHOOL DISTRICT
Kenosha, Wisconsin

October 14, 2014
CURRICULUM/PROGRAM STANDING COMMITTEE

ADVANCED PLACEMENT UPDATE

Background

In past years an annual report has been presented to the school board to review the Advanced Placement Program (AP) in Kenosha Unified School District. This report is intended to summarize the past year's performance and review the history of the program, particularly over the past five years.

Some changes have occurred in the past year at the College Board level. Several courses have or will be undergoing revision. This year two courses are undergoing revision: AP Physics B and AP French Language and Culture. One of the courses that went through a revision in 2013-14, and had very successful results on this year's exam, was AP Spanish Language and Culture.

Students and their parents continue to pay for the cost of AP examinations with the exception of those students who qualify for free/reduced lunch status. Per state statute, the district pays for those at a reduced rate. The cost of an examination for parents will increase by \$2 this year to \$91. College Board provides districts with a reduced rate of \$61 per examination for students that qualify for the fee reduction. The district is also provided with an \$9 rebate per examination to help offset the costs of proctors, testing site rentals, test materials and supplies, and other associated costs. This is a \$1 increase for the upcoming year.

Future Action Steps to Improve the Kenosha Unified School District Advanced Placement Program

INCREASE THE RIGOR OF ADVANCED PLACEMENT CLASSES

Advanced Placement Program Course Audits are reviewed yearly. Teachers who are new to AP as well as those whose course has undergone a revision are required to submit their syllabi to the College Board to receive authorization to teach the courses. Building administrators renew the AP course audit for the courses that will continue from year to year. College Board adheres to strict guidelines, and all of the district's teachers and courses will be approved in the near future. Kenosha Unified School District AP teachers are expected to attend a weeklong training before teaching AP courses. One-day workshops are also available and expected, in particular, for new teachers and those whose students have recorded low scores for the past two years.

These trainings are offered yearly in the fall for continued staff development and to learn best practices in each content area.

It is the responsibility of the coordinator of Talent Development, each of the content area coordinators, the building principal, the building AP coordinator, and the staff to support the implementation of the curriculum, content, and assessment of each AP course to ensure that rigor is being met.

INCREASE THE NUMBER OF STUDENTS TAKING ADVANCED PLACEMENT COURSES

The number of students taking the advanced placement courses continues to grow. Several new AP courses have been approved for the future, including AP Human Geography, AP Art History, AP Physics 1 and AP Physics 2. College Board created the latter two courses to replace the AP Physics B course as it was eliminated. The AP Physics 1 course is very close to the same curriculum as what has been in the Honors Physics course in KUSD for many years. Students will now be able to choose to participate in the AP exam for the course and receive college credit.

In KUSD, students occupied 1,944 seats in AP courses, showing that many students enrolled in multiple courses. Several of the high schools hold parent meetings to encourage students to take AP courses and challenge themselves with the more rigorous coursework found in AP courses. It is recommended that this practice continue and be expanded to all schools with AP courses. (See Appendix A for tables and charts with related data on each school for the past five years.)

INCREASE THE NUMBER OF STUDENTS TAKING EXAMINATIONS

The number of students taking the AP examination continues to grow. Data reflects that in 2004-05, 407 examinations were administered to 278 students. This past year (2013-2014), 1,238 examinations were administered to 714 students. This is a very slight increase in exam participation from the previous year (2012-13), in which 1,229 examinations were administered to 745 students. The number of students participating decreased by 31, which represents a decrease of 4.2 percent. The percentage of students taking examinations of those enrolled is 63.7 percent (1,238 examinations /1,944 seats occupied). The Kenosha Unified School District has significantly increased the number of students taking the examinations over the last five years and the number of examinations administered.

A report from College Board called “Equity and Excellence” provides the data with the breakdown of each school’s participation by grade level. This report is included in Appendix B along with tables and charts with district data for the past 10 or more years. (Note: Not all school data is accurate as one school reported demographics incorrectly and another school failed to provide the data to College Board.)

INCREASE THE NUMBER OF STUDENTS PASSING EXAMINATIONS

Students passed 743 of the 1,238 exams taken in May 2014, receiving a score of 3, 4, or 5. This was an increase of 50 exams from the previous year. The percentage of students passing the examination also increased (from 56.4 percent in 2013) to 60.1%.

Most AP staff members continue to be trained and improve their instructional practices as required by the AP course standards. At the start of the 2013-14 school year, 19 new AP teachers were placed in classrooms. At the start of the current year, 2014-15, an additional 9 new AP teachers were placed in classrooms. This represents a turnover of just over 40 percent in the past two years. The district success rates have matched or exceeded the state average in several content areas and exceeded the national and global averages in the majority of content areas. The district will continue to make improvements that are visible and attempt to reach and surpass current averages. The Coordinator of Talent Development will meet with counselors, teachers, and building AP coordinators at least twice per year to address issues related to student success on AP exams.

WORK WITH PARENTS TO PROMOTE THE VALUE OF ADVANCED PLACEMENT COURSES AND PASSING EXAM SCORES

High schools continue to host AP evenings to help the parents understand AP. Parents need to be informed that students may receive college credit and/or higher placement by passing the AP examinations. While it is encouraging that students are willing to take the challenging AP courses, it is also important for the students to be able to reap the benefits of the courses through advanced placement and/or credit.

With the implementation of the Common Core State Standards, it will be vital that teachers are provided collaboration time and resources. AP teachers need to be able to collaborate with other AP teachers as well as their district colleagues. Several venues are going to be available for teachers to do so. All AP teachers were invited to participate in the AP Fall Workshops held at the College of Lake County in Grayslake, Illinois on October 1 and 2, 2014 or at Alverno College in Milwaukee, Wisconsin on October 9, 2014. These workshops are content specific and provide networking opportunities as well as professional development on sound instructional practices and strategies. College Board has also initiated AP Teacher Communities in which AP teachers can communicate and network with other AP teachers in their content area.

There are additional KUSD workshops scheduled for AP teachers as well as other interested staffs. On September 15, 2014, a workshop titled "Accessing College Board Resources" was held for all interested staff. A second workshop, "Effective Strategies in an AP Classroom" will be held on October 13, 2014 and a third workshop, "Building an AP Culture in Your School and in KUSD" will be held on November 10, 2014. These workshops are to assist current AP teachers and coordinators but also to introduce AP and College Board to other teachers, counselors, administrators and interested staff. (See Appendix C for detailed information on the AP professional development opportunities.)

IDENTIFY TEACHERS WILLING TO MAKE THE COMMITMENT TO TAKE TRAINING AND TEACH ADVANCED PLACEMENT COURSES

Work continues with the building principals to increase the number of AP teachers in each building. For the 2014-15 school year, there are 63 AP teachers, of which 9 are new to teaching AP courses.

Courses that can challenge students, and teachers dedicated to take the training and teach the challenging advanced placement courses, continue to be identified. It is the expectation that all new AP teachers attend an AP Summer Institute prior to teaching the AP course. In some cases in 2014, it did not occur due to late hiring and personnel changes.

CONTINUE TRACKING ENROLLMENT, TEST TAKING, AND TEST PASSING

The Kenosha Unified School District continues to track AP enrollment, exam participation, and exam success (passing) rates. (A complete score report by district and by school may be viewed in Appendix D.) These reports provide an overview of the district with comparisons to participation and mean scores for Wisconsin, the United States, and the world. In addition, the addendums include each school's five-year report with individual exam statistics. As exam participation increases, the goal is that students also record passing exam scores.

An additional comparison was compiled by the Office of Educational Accountability and is included in this report as Appendix E. This report compares AP exam scores with the final grade in the AP course. This information was shared with building administration on September 18, 2014 as part of a secondary principals meeting.

ADVANCED PLACEMENT SCHOLARS IN KENOSHA UNIFIED SCHOOL DISTRICT

One of the measures of a successful AP program is the number of students who receive the Advanced Placement Scholar Awards. The district is fortunate to have a significant increase in the number of students receiving these awards.

This year, 2014, Kenosha Unified School District has 158 AP Scholars. Appendix F shows the breakdown of the scholars by level and school. There are three levels of the AP Scholar Awards. The AP Scholar Award was granted to 96 students who received scores of 3 or higher on three or more AP exams. There were 27 AP Scholar with Honors awards which were granted to students who received an average score of at least 3.25 on all AP exams taken and scores of 3 or higher on 4 or more of these exams. The AP Scholar with Distinction Award was granted to 35 students who received an average score of at least 3.5 on all AP Exams taken, and scores of 3 or higher on 5 or more of these exams.

All of these students are to be congratulated for their achievements.

(Appendix F includes a breakdown of the AP Scholars by school).

A SUCCESS STORY – AP SPANISH LANGUAGE AND CULTURE

The AP Spanish Language and Culture course went through a revision in 2013-14. The Kenosha Unified School District AP Spanish Language and Culture teachers attended a weeklong AP Summer Institute training session during the summer of 2013 and continued to collaborate on how to best prepare their students to be successful in the newly formatted course. They worked together and composed the course syllabus to submit to the AP Audit for approval. They continued to collaborate throughout the school year, as the exam grew closer. Their efforts are to be displayed as an exemplar for all teachers. The students in their classes, at Bradford High School, Harborside Academy, Indian Trail High School and Academy and Tremper High School, passed the AP Spanish Language and Culture exam at a rate of 82.3 percent and a mean score of 3.59. The exam participation increased from 6 students to 34 students in just one year. This is the highest passing rate and mean score for AP Spanish Language and Culture in the history of the district.

Next Steps

The coordinator of Talent Development will work in collaboration with building leaders (one administrator from each HS) and teacher teams to develop plans for increasing the rigor of student learning. Plans will include:

- Scheduled meetings (at least 3 per year) will take place between the building AP Coordinator and the Coordinator of Talent Development
- Informal observations are recommended to be conducted by building administrators and the content area coordinators, at least once every year
- Building administrators provide opportunities for peer-to-peer observations and collaboration (schedule to be developed by the building leadership and submitted to the coordinator of Talent Development by December 1, 2014)
- College Board resources will be provided to teachers such as:
 - Instructional Planning Reports (with specific exam data);
 - Free-response questions from previous exams (to enhance writing skills);
 - Previously released AP exams (for review of exam structure and content);
 - Practice AP exams (for student practice and exposure to structure and content of exams); and

- Free study skills and test-taking tips specific to content areas (to assist students in preparing for AP exams and other exams such as ACT, SAT, etc.).

(Note: All of these resources are currently available to AP teachers through their College Board account on the AP (AP Central and AP Audit) websites.)

Principals, AP (building) coordinators, and content area coordinators will plan for opportunities for teachers to work collectively to develop common course syllabi and pacing guides for AP courses. Collaboration will be an essential component of improving instruction and preparing students to be college and career ready.

Teaching and Learning coordinators will work with administrators, counselors and teachers to help expand the opportunities for all students to participate and be successful in the AP program courses, particularly students of color and those in other underrepresented groups. This will include discussion of data analysis such as the ACT suite scores (ACT and ACT Aspire), Measures of Academic Progress scores, grades in prerequisite courses, and college and career planning efforts).

Expectations

It is the expectation that all new AP teachers attend the weeklong AP Summer Institute in their content area prior to teaching the AP course. All AP teachers will be expected to participate in an AP Fall Workshop, when available, to learn of changes in the program, network with other AP teachers in their field and have discussions on best practices in an AP classroom.

Building administrators will need to set the expectations for the teachers to attend both the Summer Institute and the AP Fall Workshop to improve their instructional practice and learn strategies that will help prepare their students not only for the AP exams but also to be college and career ready. It will also be the expectation that AP teachers whose courses are undergoing revisions attend the weeklong AP Summer Institute to become fully aware of the changes taking place. These teachers will need to complete a new AP Audit, part of which is the submission of a new course syllabus designed around the new standards for the course. In addition, all AP (building) Coordinators will be expected to attend the “Organizing Your AP Exam Administration” (Fall) Workshop to keep up to date on changes in the program, exam administration and best practices as an AP coordinator.

It is also the expectation that principals hold AP teachers accountable for the design and delivery of the AP curriculum. Principals will also be expected to review data of the AP courses in their buildings on a yearly basis. Encouraging strong AP teachers and displaying them as exemplary will help every teacher grow, not only those involved in AP. Teachers who may be struggling in their teaching practices also need to be monitored and helped to become more successful.

As a last resort, the principal will replace an AP teacher or AP coordinator if he/she is not successful for three years (based upon comparison of AP exam passing rates to the state average for the course and other criteria).

Dr. Sue Savaglio-Jarvis
Superintendent of Schools

Ms. Julie Housaman
Assistant Superintendent of Teaching and Learning

Mr. David Tuttle
Coordinator of Talent Development

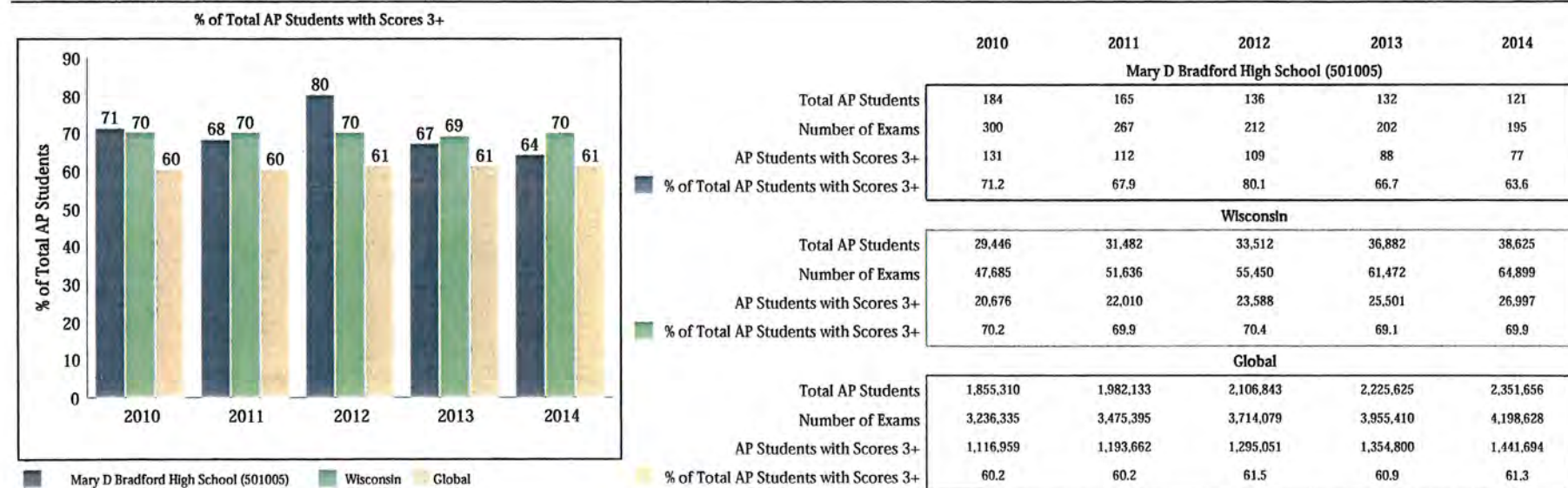
AP Five-Year School Score Summary (2014)

Print / Download Options

This report shows five years of data at the school, state and global levels. On the first page, a graph illustrates the year-over-year change in the percentage of AP students with scores of 3 or higher, next to a table that provides the overall total exams, total unique students and both the number and percentage of AP students with one or more scores of 3 or higher. On subsequent pages, the report provides subject-specific summary data by year: total exams, total exams by score and mean score.

✓ Data Updated Jul 18, 2014, Report Run Sep 10, 2014

Mary D Bradford High School (501005)



"Success" on an AP Exam is defined as an exam score of 3 or higher, which represents the score point that research finds predictive of college success and college graduation. These findings have held consistent across the decades. One example of such a study comes from the National Center for Educational Accountability, which found that an AP Exam score, and a score of 3 or higher in particular, is a strong predictor of a student's ability to persist in college and earn a bachelor's degree.

The data in this report differs from other College Board reports, such as *The AP Report to the Nation*, which tracks exams taken by seniors throughout their high school career (cohort-based) and includes public school data only.



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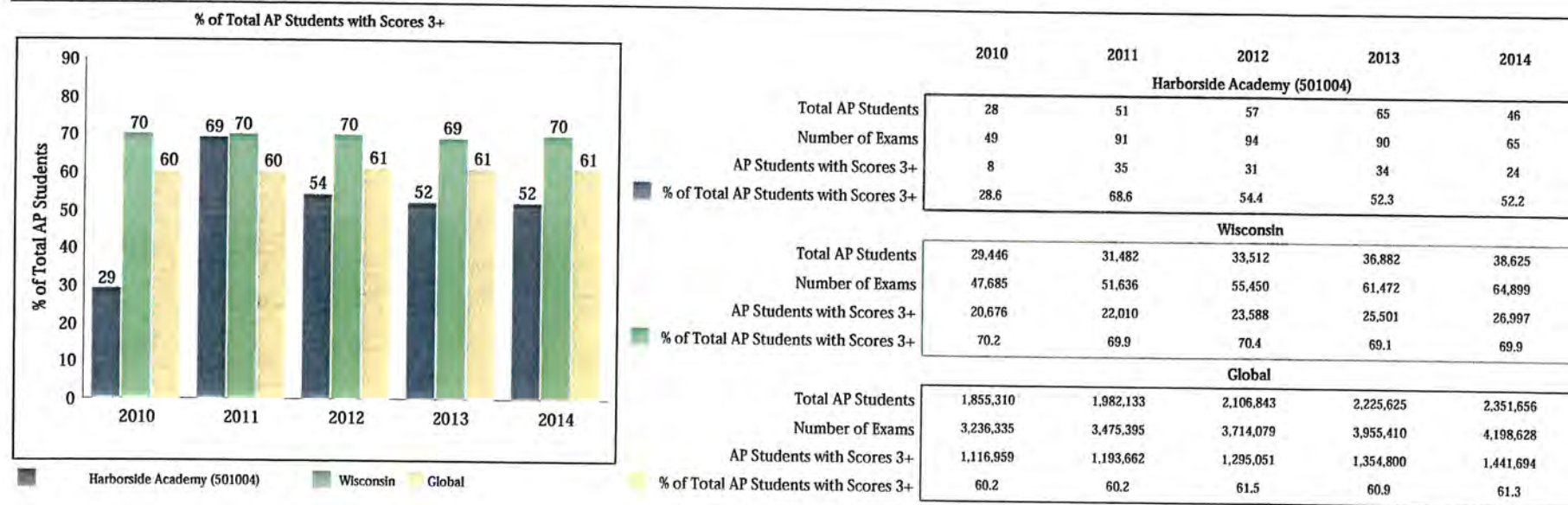
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♥ Data Updated Jul 18, 2014, Report Run Sep 10, 2014

Harborside Academy (501004)



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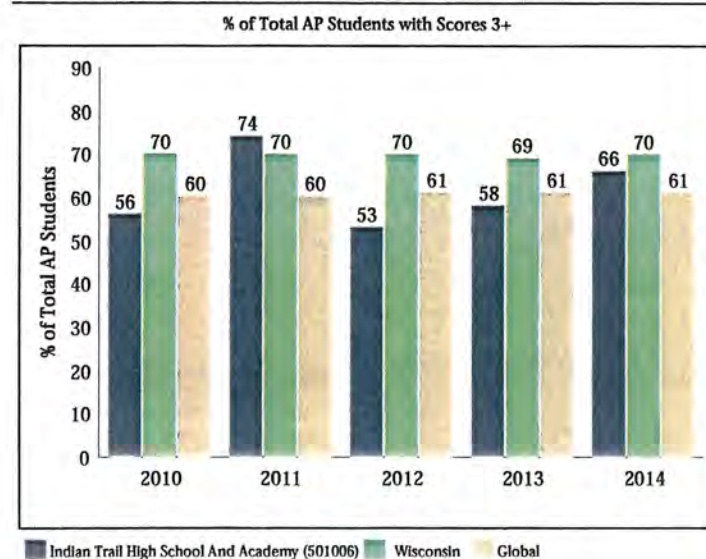
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✓ Data Updated Jul 18, 2014, Report Run Sep 10, 2014

Indian Trail High School And Academy (501006)



	2010	2011	2012	2013	2014
Indian Trail High School And Academy (501006)					
Total AP Students	59	54	106	180	237
Number of Exams	93	81	134	282	356
AP Students with Scores 3+	33	40	56	104	157
% of Total AP Students with Scores 3+	55.9	74.1	52.8	57.8	66.2
Wisconsin					
Total AP Students	29,446	31,482	33,512	36,882	38,625
Number of Exams	47,685	51,636	55,450	61,472	64,899
AP Students with Scores 3+	20,676	22,010	23,588	25,501	26,997
% of Total AP Students with Scores 3+	70.2	69.9	70.4	69.1	69.9
Global					
Total AP Students	1,855,310	1,982,133	2,106,843	2,225,625	2,351,656
Number of Exams	3,236,335	3,475,395	3,714,079	3,955,410	4,198,628
AP Students with Scores 3+	1,116,959	1,193,662	1,295,051	1,354,800	1,441,694
% of Total AP Students with Scores 3+	60.2	60.2	61.5	60.9	61.3

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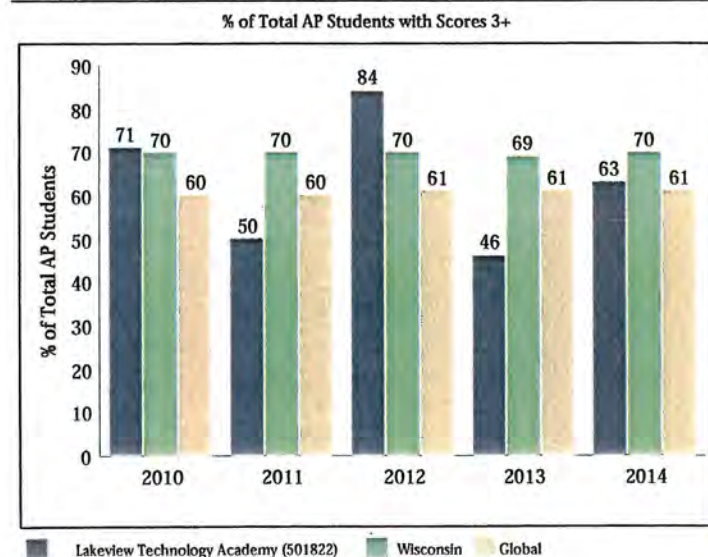
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✓ Data Updated Jul 18, 2014, Report Run Sep 10, 2014

Lakeview Technology Academy (501822)



	2010	2011	2012	2013	2014
Lakeview Technology Academy (501822)					
Total AP Students	21	44	31	54	62
Number of Exams	34	84	50	91	121
AP Students with Scores 3+	15	22	26	25	39
% of Total AP Students with Scores 3+	71.4	50.0	83.9	46.3	62.9
Wisconsin					
Total AP Students	29,446	31,482	33,512	36,882	38,625
Number of Exams	47,685	51,636	55,450	61,472	64,899
AP Students with Scores 3+	20,676	22,010	23,588	25,501	26,997
% of Total AP Students with Scores 3+	70.2	69.9	70.4	69.1	69.9
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Total AP Students	1,855,310	1,982,133	2,106,843	2,225,625	2,351,656
Number of Exams	3,236,335	3,475,395	3,714,079	3,955,410	4,198,628
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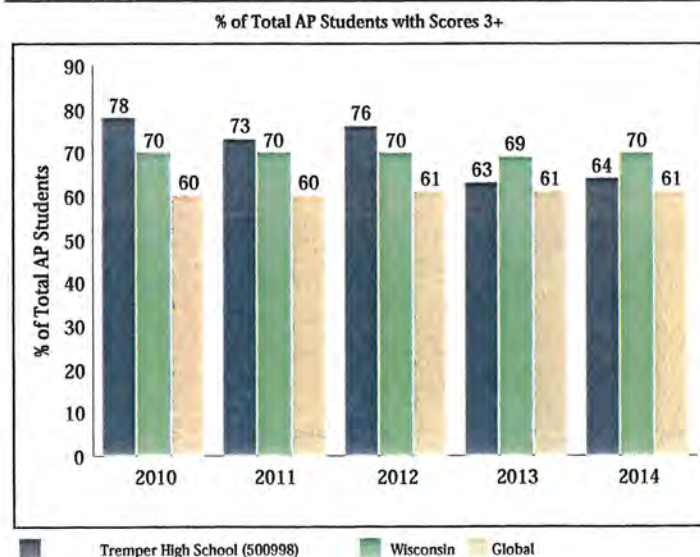
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✓ Data Updated Jul 18, 2014, Report Run Sep 10, 2014

Tremper High School (500998)



	2010	2011	2012	2013	2014
Tremper High School (500998)					
Total AP Students	223	276	295	314	248
Number of Exams	374	488	544	565	501
AP Students with Scores 3+	174	202	225	199	158
% of Total AP Students with Scores 3+	78.0	73.2	76.3	63.4	63.7
Wisconsin					
Total AP Students	29,446	31,482	33,512	36,882	38,625
Number of Exams	47,685	51,636	55,450	61,472	64,899
AP Students with Scores 3+	20,676	22,010	23,588	25,501	26,997
% of Total AP Students with Scores 3+	70.2	69.9	70.4	69.1	69.9
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Number of Exams	3,236,335	3,475,395	3,714,079	3,955,410	4,198,628
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AP Equity and Excellence (2014)

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This report provides you with a means to assess both the equity and excellence of your school's AP program. Specifically, it shows the proportion of your school's entire senior class who scored a 3 or higher on an AP Exam at any point during high school. Additionally, you can see what percentage of your school's entire tenth, eleventh, and twelfth grade classes took and scored a 3 or higher on at least one AP Exam in May 2014.

In this calculation, students who score a 3 or higher on an AP Exam are counted only once, regardless of how many AP Exams they took and were successful in. There is no way to inflate this percentage by restricting access to AP; students who earn 1s or 2s on AP Exams neither increase nor reduce the percentage. In addition, by showing the proportion of the overall population — not just the AP classroom — educators are better able to determine the extent to which their overall population is receiving access to advanced academics in high school. Note: your school's enrollment counts were submitted by your AP Coordinator when placing your school's order for AP Exams.

✓ Data Updated Jul 18, 2014, Report Run Sep 10, 2014

Mary D Bradford High School (501005)

Group	Percentage	How is this calculated?
Graduating Class Summary	13.8	Number of your school's seniors who scored 3 or higher on at least one AP Exam at any point during high school divided by the total number of your school's seniors.
12th Grade	12.8	Number of AP students per grade level who scored 3 or higher on at least one AP Exam this year divided by the total number of students in each grade.
11th Grade	8.5	
10th Grade	0.6	

If 'n/a' appears in the table above, the percentage is not available because the enrollment count was not submitted for this grade level.



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✓ Data Updated Jul 18, 2014, Report Run Sep 10, 2014

Harborside Academy (501004)

Group	Percentage	How is this calculated?
Graduating Class Summary	20.2	Number of your school's seniors who scored 3 or higher on at least one AP Exam at any point during high school divided by the total number of your school's seniors.
12th Grade	7.3	Number of AP students per grade level who scored 3 or higher on at least one AP Exam this year divided by the total number of students in each grade.
11th Grade	15.1	
10th Grade	0.0	

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AP Equity and Excellence (2014)

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✓ Data Updated Jul 18, 2014, Report Run Sep 10, 2014

Indian Trail High School And Academy (501006)

Group	Percentage	How is this calculated?
Graduating Class Summary	20.0	Number of your school's seniors who scored 3 or higher on at least one AP Exam at any point during high school divided by the total number of your school's seniors.
12th Grade	14.0	Number of AP students per grade level who scored 3 or higher on at least one AP Exam this year divided by the total number of students in each grade.
11th Grade	10.1	
10th Grade	5.5	

If 'n/a' appears in the table above, the percentage is not available because the enrollment count was not submitted for this grade level.



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✓ Data Updated Jul 18, 2014, Report Run Sep 10, 2014

Lakeview Technology Academy (501822)

Group	Percentage	How is this calculated?
Graduating Class Summary	82.8	Number of your school's seniors who scored 3 or higher on at least one AP Exam at any point during high school divided by the total number of your school's seniors.
12th Grade	65.5	Number of AP students per grade level who scored 3 or higher on at least one AP Exam this year divided by the total number of students in each grade.
11th Grade	51.6	
10th Grade	66.7	

If 'n/a' appears in the table above, the percentage is not available because the enrollment count was not submitted for this grade level.



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✓ Data Updated Jul 18, 2014, Report Run Sep 10, 2014

Tremper High School (500998)

Group	Percentage	How is this calculated?
Graduating Class Summary	n/a	Number of your school's seniors who scored 3 or higher on at least one AP Exam at any point during high school divided by the total number of your school's seniors.
12th Grade	n/a	Number of AP students per grade level who scored 3 or higher on at least one AP Exam this year divided by the total number of students in each grade.
11th Grade	n/a	
10th Grade	n/a	

If 'n/a' appears in the table above, the percentage is not available because the enrollment count was not submitted for this grade level.



Professional Development for AP Teachers

In addition to the AP Summer Institutes, there will be four opportunities for AP teachers to participate in professional development directly related to Advanced Placement (AP).

The first opportunity will be the annual AP Fall Workshops at either the College of Lake County in Grayslake, Illinois or at Alverno College in Milwaukee, Wisconsin. These workshops are specific to each AP course and facilitate by experienced AP teachers from around the country.

Participation at the workshops is expected and will be paid for by the district/school. This year the workshops have been moved up about a month. They will be held on Thursday, October 1st and Friday, October 2nd. The other opportunities for professional development will be voluntary but highly recommended, especially for anyone new to AP. These workshops will be held here at the ESC, facilitated by myself and/or experienced KUSD AP teachers.

On Monday, September 15th, the workshop will focus on access to College Board resources. This will be extremely helpful to any new AP teachers as well as experienced teachers, coordinators and principals that may want to learn more about AP and the College Board.

On Monday, October 13th, the workshop will focus on effective teaching strategies, using College Board materials (AP Instructional Planning reports, past AP exams, and other materials), addressing the needs of the gifted student in an AP classroom, as well as research-based best practices. Teachers will also be reflecting on the AP Fall Workshop that they attended and sharing their experiences.

On Monday, November 10th, the final workshop will focus on building an AP culture in your school and KUSD. Discussion will focus on preparing students to be college and career ready; high stakes testing, such as the ACT and SAT, the new standards (Common Core, Next Generation Science Standards, etc.) and college admission requirements/expectations.

Below is a “calendar” of Professional Development opportunities for AP.

Week of:	Monday	Tuesday	Wednesday	Thursday	Friday
Sept. 15 -19	“Accessing College Board Resources” Workshop @ ESC				
Sept. 22-26					
Sept. 29 – Oct. 3			AP Fall Workshops @ College of Lake County (Grayslake, IL)	AP Fall Workshops @ College of Lake County (Grayslake, IL)	
Oct. 6 - 10				AP Fall Workshops @ Alverno College (Milwaukee, WI)	
Oct. 13 - 17	“Effective Strategies in an AP Classroom” @ ESC				
Oct. 20 - 24	AP Fall Workshops @ Warren Township HS (Gurnee, IL)				
Oct. 27 -31					
Nov. 3 – 7					
Nov. 10 -14	“Building an AP Culture in Your School and in KUSD” @ ESC				

Workshop: “Accessing College Board Resources”

Date: Monday, September 15, 2014

Time: 3:30 pm to 5:00 pm

Location: ESC – Board Room

Focus: College Board resources for the Advanced Placement program

Note: In this workshop, participants will need to bring technology to access the College Board resources.

Each participant will explore the vast variety of resources available through College Board. Initially, participants will be directed to find general areas on the College Board, AP Audit, AP Ledger, and AP Central websites. If the participant does not already have a College Board account, he/she will be able to set one up (with assistance if needed).

Many of the resources available are free of charge to educators, students and parents. Others are only available to those who have an approved AP Audit. The workshop will be personalized so that each participant will be able to explore the resources of interest to them.

Some examples of resources include:

- AP Audit resources
 - Examples of course syllabi
 - Examples of course guidelines on curricular and resource requirements
 - Sample AP Course Audit Form
 - Sample AP course syllabi (exemplars)
- Past AP Exams (for AP teachers)
 - Released exams
 - Portion of last year’s exam that is available now
- Instructional Planning Reports (for AP teachers, AP Coordinators and administrators)
 - Breakdown of previous year’s exam for your class
 - Shows where your students place (quartiles)
- Online Score Reporting Service (for educators)
 - Reports for schools including rosters, scores, trends, demographics and equity/excellence reports
- Online Score Awareness Toolkit (for students)
 - Assists students to obtain their exam score(s)
 - Provides additional contact information for students to contact College Board
 - Provides college/university information to students
- Explore AP (for counselors, parents and students)
- What’s Changing in AP (for AP teachers, coordinators and administrators)
- AP Communities (for AP teachers and AP Coordinators)
- AP Exam information (for everyone)
- Resources for AP Coordinators (for AP Coordinators)
- Information on Colleges and Universities (for students, parents and counselors)

Workshop: “Effective Strategies in an AP Classroom”

Date: Monday, October 13, 2014

Time: 3:30 pm to 5:00 pm

Location: ESC – Board Room

Focus: Effective instructional strategies for use in the AP classroom

Note: In this workshop, participants will be *encouraged* to bring technology (not required).

In the opening activity, each participant will examine teaching strategies that they use in their classes (not only AP). They will be asked to “rate” each of several strategies for “effectiveness”. Using the data provided by the research of John Hattie and the Visible Learning Lab, they will compare their rating with that from the research.

In addition to the strategies shared through the opening activity, the participants will “share out” any strategies that they learned or were suggested to them at their AP Fall Workshop (previously attended on October 1st or 2nd).

Some “general” strategies will be discussed that can be applied in all AP classrooms, such as the incorporation of AP exam questions and rubrics into lessons and assessments, the administration of “practice exams” (either partially or as a whole), and the use of the College Board materials available to teachers and students.

Other “specific” strategies will be discussed that can be applied in particular AP classrooms that are more content-specific, such as problem-solving skills in a math or science AP class, etc.

Finally, a portion of the workshop will address the concepts of Webb’s Depth of Knowledge (DOK) and the revised Bloom’s Taxonomy. Participants will discuss ways in which to “ramp up” the level of coursework to include higher order thinking skills and critical/creative thinking.

Workshop: “Building an AP Culture in Your School and in KUSD”

Date: Monday, November 10, 2014

Time: 3:30 pm to 5:00 pm

Location: ESC – Board Room

Focus: Creating a culture utilizing existing and new AP courses to increase student College and career readiness

Note: In this workshop, participants will be *encouraged* to bring technology (not required).

Each participant will be “quizzed” on what they, their school and the district are doing to increase student awareness and create an “AP Culture”. A review of the AP Culture Conference from May 2014, attended by three KUSD staff members, will shed some light on ideas and strategies employed at Adlai Stevenson High School in Lincolnshire, Illinois.

Participants will brainstorm ideas and strategies at the classroom level, the school level and the district level to begin to build a culture of college and career readiness, partially through the expansion of opportunities and inclusion of more students in the AP program. There will be a specific focus on expanding opportunities for students of underrepresented groups (students of color, students living in poverty, etc.).

Part of the discussion will be to help participants create new mindsets on the potential and ability of students to be successful in AP courses. The discussion will also address barriers that may exist in different venues including school/district policies and procedures, course prerequisites and the “attitudes” of students, parents, teachers and administrators to opening up high level courses, such as AP and honors, to ALL students.

AP District Summary by School (2014)

Print / Download Options

This report contains a summary of the total numbers and percentages of each AP Exam score (1 to 5) by subject in your district, the total number of exams taken by subject at each school in your district, and the total number of students by education level at each school in your district.

Data Updated Jul 18, 2014, Report Run Sep 10, 2014

Kenosha Unified School District (D104279) Total Students: 714; Total Schools: 5

District Totals by Score

Score	Mus Theo	Stu Art 2D	Stu Art 3D	Stu Art Draw	Eng Lang Comp	Eng Lit Comp	Comp Gov Pol	Euro Hist	Macr Econ	Micr Econ	Psyc	US Gov Pol	US Hist	World Hist	Calc AB	Calc BC	Stat	Biol	Chem	Env Sci	Phys B	Phys C: Mech	Fren Lang	Germ Lang	Span Lang	Total Exams	% of Total Exams
5		2	1		10	5	1		1		20	16	5	2	7	24		2	2					1	7	106	8.6
4	2	4		1	40	22				2	54	26	14	11	6	19	1	18	10	5	6				12	253	20.4
3	3	6	2	5	68	66				1	39	63	14	29	7	24	5	23	13	2	1	4			9	384	31.0
2	3	4		1	67	40					41	60	24	29	2	7	8	13	21	3	2	1			6	332	26.8
1					8			1	1		45	46	8	10	6	15	11		7			4	1			163	13.2
Total	8	16	3	7	193	133	1	1	2	3	199	211	65	81	28	89	25	56	53	10	9	9	1	1	34	1,238	100.0

District Totals by School

School	Mus Theo	Stu Art 2D	Stu Art 3D	Stu Art Draw	Eng Lang Comp	Eng Lit Comp	Comp Gov Pol	Euro Hist	Macr Econ	Micr Econ	Psyc	US Gov Pol	US Hist	World Hist	Calc AB	Calc BC	Stat	Biol	Chem	Env Sci	Phys B	Phys C: Mech	Fren Lang	Germ Lang	Span Lang	Total Exams
Harborside Academy (501004)		2			13							26			9				10						5	65
Indian Trail High School And Academy (501006)		4	1	2	48	51			1	1	63	14	25	60	2	27	21	12	12						12	356
Lakeview Technology Academy (501822)					48						19	27			17	1						9				121
Mary D Bradford High School (501005)		5		1	9	33	1	1	1	2	15	60	6			14	4	25	2		9				7	195
Tremper High School (500998)	8	5	2	4	75	49					102	84	34	21		47		19	39				1	1	10	501


This table shows the total number of students, by education level, who took AP Exams in your district. If you apply filter options to customize this report, the data in this table will not change. It is available in each District Summary Report as a reference.



AP District Summary by School (2014)

[Print / Download Options](#)

This report contains a summary of the total numbers and percentages of each AP Exam score (1 to 5) by subject in your district, the total number of exams taken by subject at each school in your district, and the total number of students by education level at each school in your district.

 Data Updated Jul 18, 2014, Report Run Sep 10, 2014

Students by Education Level

School	Total Students	Unknown	No Longer in High School	12th Grade	11th Grade	10th Grade	9th Grade	<9th Grade
Harborside Academy	46			16	30			
Indian Trail High School And Academy	237	10		90	75	62		
Lakeview Technology Academy	62	3		27	30	2		
Mary D Bradford High School	121	3		51	63	4		
Tremper High School	248	9		96	110	33		

The data in this report differs from other College Board reports, such as *The AP Report to the Nation*, which tracks exams taken by seniors throughout their high school career (cohort-based) and includes public school data only.



AP[®] Current Year Score Summary (2014)

This report lists the total numbers of each score (1 to 5) for each AP subject and the total number of unique students for each AP score.

✓ Data Updated Jul 18, 2014, Report Run Sep 10, 2014

Disciplines : All Disciplines

Mary D Bradford High School (501005)

Total AP Students in Your School: 121

School Totals for this View	5	4	3	2	1	Total Exams
Number of Exams	20	37	62	51	25	195
Percentage of Total Exams	10	19	32	26	13	100
Number of AP Students	14	27	52	48	24	

Subject Totals	5	4	3	2	1	Total Exams
Studio Art: 2-D Design Portfolio	2	2	1			5
Studio Art: Drawing Portfolio			1			1
English Language and Composition		4	3	2		9
English Literature and Composition	2	4	15	12		33
Comparative Government and Politics	1					1
European History					1	1
Macroeconomics	1					1
Microeconomics		1	1			2
Psychology	2	1		6	6	15
United States Government and Politics	5	5	21	18	11	60
United States History		2	1	3		6



AP[®] Current Year Score Summary (2014)

This report lists the total numbers of each score (1 to 5) for each AP subject and the total number of unique students for each AP score.

✓ Data Updated Jul 18, 2014, Report Run Sep 10, 2014

Disciplines : All Disciplines

Mary D Bradford High School (501005)

Subject Totals	5	4	3	2	1	Total Exams
Calculus BC	4	1	4	1	4	14
Statistics				1	3	4
Biology		6	13	6		25
Chemistry		2				2
Physics B		6	1	2		9
Spanish Language and Culture	3	3	1			7

AP[®] Current Year Score Summary (2014)

This report lists the total numbers of each score (1 to 5) for each AP subject and the total number of unique students for each AP score.

📄 Data Updated Jul 18, 2014, Report Run Sep 10, 2014

Disciplines : All Disciplines

Harborside Academy (501004)

Total AP Students in Your School: 46

School Totals for this View	5	4	3	2	1	Total Exams
Number of Exams	5	15	14	19	12	65
Percentage of Total Exams	8	23	22	29	18	100
Number of AP Students	5	12	13	18	12	

Subject Totals	5	4	3	2	1	Total Exams
Studio Art: 2-D Design Portfolio				2		2
English Language and Composition		3	3	6	1	13
United States Government and Politics	1	2	7	7	9	26
Calculus AB	3	2	1	1	2	9
Environmental Science		5	2	3		10
Spanish Language and Culture	1	3	1			5



AP[®] Current Year Score Summary (2014)

This report lists the total numbers of each score (1 to 5) for each AP subject and the total number of unique students for each AP score.

✓ Data Updated Jul 18, 2014, Report Run Sep 10, 2014

Disciplines : All Disciplines

Indian Trail High School And Academy (501006)

Total AP Students in Your School: 237

School Totals for this View	5	4	3	2	1	Total Exams
Number of Exams	32	77	117	88	42	356
Percentage of Total Exams	9	22	33	25	12	100
Number of AP Students	29	61	103	79	40	

Subject Totals	5	4	3	2	1	Total Exams
Studio Art: 2-D Design Portfolio			3	1		4
Studio Art: 3-D Design Portfolio			1			1
Studio Art: Drawing Portfolio			1	1		2
English Language and Composition	3	12	19	13	1	48
English Literature and Composition	3	10	28	10		51
Macroeconomics					1	1
Microeconomics		1				1
Psychology	11	20	10	12	10	63
United States Government and Politics	1	4	5	3	1	14
United States History	4	10	6	5		25
World History	1	6	18	26	9	60



AP[®] Current Year Score Summary (2014)

This report lists the total numbers of each score (1 to 5) for each AP subject and the total number of unique students for each AP score.

✓ Data Updated Jul 18, 2014, Report Run Sep 10, 2014

Disciplines : All Disciplines

Indian Trail High School And Academy (501006)

Subject Totals	5	4	3	2	1	Total Exams
Calculus AB		1		1		2
Calculus BC	5	1	10	1	10	27
Statistics		1	5	7	8	21
Biology		1	6	5		12
Chemistry	1	5	2	2	2	12
Spanish Language and Culture	3	5	3	1		12



AP[®] Current Year Score Summary (2014)

This report lists the total numbers of each score (1 to 5) for each AP subject and the total number of unique students for each AP score.

✓ Data Updated Jul 18, 2014, Report Run Sep 10, 2014

Disciplines : All Disciplines

Lakeview Technology Academy (501822)

Total AP Students in Your School: **62**

School Totals for this View	5	4	3	2	1	Total Exams
Number of Exams	9	19	40	33	20	121
Percentage of Total Exams	7	16	33	27	17	100
Number of AP Students	8	15	31	26	16	

Subject Totals	5	4	3	2	1	Total Exams
English Language and Composition	2	7	21	16	2	48
Psychology		5	4	6	4	19
United States Government and Politics	2	4	5	10	6	27
Calculus AB	4	3	6		4	17
Calculus BC	1					1
Physics C: Mechanics			4	1	4	9

AP Current Year Score Summary (2014)

This report lists the total numbers of each score (1 to 5) for each AP subject and the total number of unique students for each AP score.

✓ Data Updated Jul 18, 2014, Report Run Sep 10, 2014

Disciplines : All Disciplines

Tremper High School (500998)

Total AP Students in Your School: 248

School Totals for this View	5	4	3	2	1	Total Exams
Number of Exams	40	105	151	141	64	501
Percentage of Total Exams	8	21	30	28	13	100
Number of AP Students	29	76	108	118	51	

Subject Totals	5	4	3	2	1	Total Exams
Music Theory		2	3	3		8
Studio Art: 2-D Design Portfolio		2	2	1		5
Studio Art: 3-D Design Portfolio	1		1			2
Studio Art: Drawing Portfolio		1	3			4
English Language and Composition	5	14	22	30	4	75
English Literature and Composition		8	23	18		49
Psychology	7	28	25	17	25	102
United States Government and Politics	7	11	25	22	19	84
United States History	1	2	7	16	8	34
World History	1	5	11	3	1	21
Calculus BC	14	17	10	5	1	47



AP[®] Current Year Score Summary (2014)

This report lists the total numbers of each score (1 to 5) for each AP subject and the total number of unique students for each AP score.

✓ Data Updated Jul 18, 2014, Report Run Sep 10, 2014

Disciplines: All Disciplines

Tremper High School (500998)

Subject Totals	5	4	3	2	1	Total Exams
Biology	2	11	4	2		19
Chemistry	1	3	11	19	5	39
French Language and Culture					1	1
German Language and Culture	1					1
Spanish Language and Culture		1	4	5		10

AP District Summary with Comparable Groups (2014)

This report compares the AP scores in your district to comparable groups, overall and by individual subject. Comparisons also include total number of exams, mean score, standard deviation, and number of schools per exam for each group.

Data Updated Jul 18, 2014, Report Run Sep 10, 2014

Kenosha Unified School District (D104279)

		District (D104279)																										Total Exams*
		Score	Mat Theo	Sta Art 2D	Sta Art 3D	Sta Art Draw	Eng Lang Comp	Eng Ut Comp	Comp Gov Pol	Bum Hist	Macr Econ	Micro Econ	Phys	US Gov Pol	US Hist	World Hist	Calc AB	Calc BC	Stat	Biol	Chem	Env Sci	Phys B	Phys C: Mech	Foreign Lang	German Lang	Spanish Lang	
District (D104279)	5		2	1		10	5			1			20	18	5	2	7	24		2								106
	4	2	4		1	40	22				2	54	28	14	11	6	19	1	19	10	5	8					12	253
	3	3	6	2	5	88	86				1	39	63	14	29	7	24	5	23	13	2	1	4				8	384
	2	3	4		1	67	40					41	66	24	19	2	7	8	13	21	3	2	1				6	332
						6				1		45	46	8	10	6	15	11		7			4	1				163
	Total Number of Exams	8	16	3	7	193	133	1		2	3	189	211	65	81	28	89	25	96	53	10	9	9	1	1	1	34	1,239
	Mean Score	2.88	3.25	3.67	3.00	2.88	2.94	5.00	1.00	3.00	3.67	2.81	2.55	2.75	2.58	3.21	3.34	1.84	3.16	2.86	3.20	3.44	2.00	1.00	5.00	3.59	2.84	
	Standard Deviation	0.83	1.00	1.15	0.58	0.96	0.79	0.00	0.00	2.83	0.58	1.33	1.18	1.18	0.96	1.47	1.40	0.90	0.83	1.06	0.92	0.88	1.00	0.00	0.00	1.02	1.15	
Total Schools	1	4	2	3	5	3	1	1	2	2	4	5	3	2	3	4	2	3	3	3	1	1	1	1	1	4	5	
Wisconsin	5	47	47	11	39	670	470	51	158	284	205	1,938	595	761	125	1,400	832	470	221	225	156	250	162	23	24	248	9,568	
	4	53	113	12	47	1,485	1,366	63	353	434	516	2,818	553	1,740	354	1,005	385	840	932	529	420	325	194	39	28	409	15,009	
	3	82	149	22	106	2,255	2,398	42	633	292	361	1,888	1,183	1,635	722	1,287	406	1,050	1,358	649	221	598	141	81	55	376	18,903	
	2	64	77	19	50	1,890	2,140	41	198	232	228	1,142	904	1,799	535	724	123	963	981	309	274	85	40	49	112	13,510		
	1	23	6	1	6	391	280	15	271	144	121	1,131	485	718	192	1,383	280	424	141	503	188	164	27	8	19	16	7,211	
	Total Number of Exams	269	392	65	248	6,500	6,854	222	1,812	1,386	1,431	8,915	3,610	6,813	1,928	5,889	2,015	3,447	3,733	2,969	1,285	1,521	589	191	176	1,181	64,889	
	Mean Score	3.14	3.38	3.29	3.25	3.05	2.94	3.51	2.95	3.35	3.32	3.38	2.92	3.01	2.84	3.07	3.68	3.08	3.06	2.70	3.03	3.15	3.88	3.15	2.94	3.66	3.11	
	Standard Deviation	1.21	0.87	1.09	1.03	1.87	0.99	1.26	1.18	1.26	1.15	1.29	1.21	1.19	1.05	1.48	1.40	1.21	0.93	1.17	1.28	1.21	1.13	1.02	1.10	0.95	1.22	
Total Schools	68	84	26	58	242	317	27	97	102	99	251	164	293	76	354	148	205	248	214	98	118	87	50	35	120	470		
United States	5	3,436	3,822	455	2,580	47,478	28,853	3,727	9,272	18,500	9,101	48,528	32,223	50,294	15,866	67,891	48,438	24,691	13,358	10,680	12,473	13,383	3,198	992	33,094	554,254		
	4	3,079	7,789	810	3,470	89,153	89,154	4,588	14,288	25,049	18,328	68,194	33,610	86,120	38,837	46,813	17,188	37,209	46,246	33,096	30,505	10,602	11,002	4,996	1,132	48,153	814,470	
	3	4,523	9,382	1,536	6,888	141,788	115,767	3,858	37,018	20,626	19,777	50,763	71,711	83,067	77,915	50,226	16,844	43,838	73,416	36,377	19,803	23,868	8,467	6,955	1,383	41,958	1,026,882	
	2	4,297	4,904	1,188	3,227	150,948	129,787	4,338	12,865	19,542	10,436	34,511	67,031	129,546	68,369	30,225	6,336	32,040	58,849	36,394	33,083	13,387	5,994	3,761	966	13,459	916,626	
	1	2,378	944	294	660	71,913	47,442	3,216	31,568	27,897	12,643	53,498	66,831	90,949	43,649	87,527	13,549	40,516	18,504	31,210	35,349	20,387	4,718	1,139	447	2,342	771,243	
	Total Number of Exams	17,705	26,641	4,183	16,745	500,280	392,063	19,529	109,011	109,814	64,883	253,492	271,606	461,976	244,336	252,604	102,356	178,894	208,728	141,033	129,493	87,887	43,682	20,647	4,920	138,752	4,083,575	
	Mean Score	3.05	3.31	3.03	3.24	2.79	2.76	3.07	2.64	2.84	3.02	3.08	2.62	2.76	2.85	2.60	2.83	3.53	3.27	3.36	2.83	3.53	3.27	3.36	3.70	2.87		
	Standard Deviation	1.31	1.03	1.05	1.06	1.17	1.11	1.37	1.29	1.41	1.34	1.41	1.30	1.28	1.14	1.57	1.42	1.35	1.05	1.23	1.32	1.35	1.33	1.11	1.29	0.89	1.31	
Total Schools	2,668	3,853	1,342	3,466	11,302	13,049	1,154	4,466	4,090	3,254	6,829	8,378	12,154	5,800	12,720	6,103	7,486	9,815	8,002	5,090	5,203	3,522	3,016	1,119	7,189	17,854		
Global	5	3,544	3,793	471	2,748	48,479	30,523	4,018	9,557	18,896	11,843	48,786	32,329	50,868	16,425	72,505	54,334	26,332	14,164	15,945	10,881	14,827	15,205	4,818	1,186	34,294	590,388	
	4	3,144	8,553	837	3,608	90,516	70,793	4,842	18,858	27,339	21,524	69,933	33,886	98,810	39,488	48,978	18,525	38,613	47,994	25,148	30,917	17,361	12,057	6,757	1,197	48,544	941,978	
	3	4,583	9,837	1,989	7,001	143,832	118,073	3,825	37,998	21,765	15,409	51,952	71,810	93,545	78,621	52,076	18,204	45,142	75,304	38,334	20,078	24,826	8,788	7,427	1,417	42,984	1,040,786	
	2	4,351	5,018	1,199	3,312	152,535	131,570	4,509	13,015	20,822	11,566	35,211	67,192	130,168	58,384	31,374	5,978	32,802	58,938	38,384	33,504	15,830	5,971	3,962	973	13,239	831,478	
	1	2,361	958	284	667	71,692	47,738	3,306	31,891	29,049	14,120	54,606	66,980	91,379	43,734	88,786	15,282	41,751	18,770	31,853	35,558	20,550	5,005	1,155	447	2,350	784,990	
	Total Number of Exams	18,003	27,461	4,280	17,336	507,054	396,697	20,500	116,719	117,571	74,482	290,498	272,146	464,966	246,903	294,713	112,233	184,840	214,260	149,078	130,616	93,894	47,119	22,219	5,232	140,421	4,186,628	
Mean Score	3.06	3.32	3.04	3.26	2.79	2.78	3.08	2.65	2.89	3.07	3.08	2.62	2.76	2.86	2.61	2.80	3.54	3.28	3.36	2.86	3.54	3.27	3.34	3.73	2.89			

* The scores, total number of exams, mean score, and standard deviation for each comparable group represent all exams taken by students in that group. Therefore, data for exam subjects not offered in your district may still be included in the Total Exams column.

AP District Summary with Comparable Groups (2014)

Print / Download Options

This report compares the AP scores in your district to comparable groups, overall and by individual subject. Comparisons also include total number of exams, mean score, standard deviation, and number of schools per exam for each group.

Data Updated Jul 18, 2014, Report Run Sep 10, 2014

		Score	Mean Dev	Sta Art 2D	Sta Art 3D	Sta Art Draw	Eng Lang Comp	Eng Lit Comp	Comp Gov Pol	Buro Hist	Macro Econ	Micro Econ	Psyc	US Gov Pol	US Hist	World Hist	Calc AB	Calc BC	Stat	Biol	Chem	Env Sci	Phys B	Phys C: Mech	Phys C: Elec	French Lang	German Lang	Spanish Lang	Total Exams*
Global	Standard Deviation	1.31	1.03	1.05	1.06	1.08	1.18	1.11	1.37	1.39	1.42	1.35	1.41	1.20	1.29	1.14	1.57	1.43	1.26	1.05	1.28	1.32	1.37	1.34	1.12	1.25	0.98	1.21	
	Total Schools	2,971	4,105	1,372	3,509	11,827	13,790	1,294	4,713	4,587	3,809	7,378	8,480	12,489	6,192	13,693	6,703	7,812	10,488	8,719	5,292	5,774	3,902	3,349	1,177	7,357	19,557		

* The scores, total number of exams, mean score, and standard deviation for each comparable group represent all exams taken by students in that group. Therefore, data for exam subjects not offered in your district may still be included in the Total Exams column.

This table shows the total number of students, by education level, who took AP Exams in your district. If you apply filter options to customize this report, the data in this table will not change. It is available in each district summary report as a reference.

Students by Education Level

Comparable Group	Total Schools	Total Students	Unknown	No Longer in High School	12th Grade	11th Grade	10th Grade	9th Grade	<9th Grade
Kenosha Unified School District	5	714	25		280	308	101		
Wisconsin	470	38,625	760	9	17,061	14,450	5,401	908	8
United States	17853	2,293,674	56,891	783	849,222	840,832	420,669	119,222	6,055
Global	19356	2,351,637	58,392	2,517	878,241	859,981	426,411	119,912	6,083

The data in this report differs from other College Board reports, such as *The AP Report to the Nation*, which tracks exams taken by seniors throughout their high school career (cohort-based) and includes public school data only.

AP School Summary with Comparable Groups (2014)

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This report compares the AP scores at each school in your district to comparable groups, overall and by individual subject. Comparisons also include total number of exams, mean score, standard deviation, and number of schools per exam for each group.

Data Updated Jul 18, 2014, Report Run Sep 10, 2014

Mary D Bradford High School (501005)

	Score	Stu Art 2D	Stu Art Draw	Eng Lang Comp	Eng Lit Comp	Comp Gov Pol	Euro Hist	Macr Econ	Micr Econ	Psyc	US Gov Pol	US Hist	Calc BC	Stat	Biol	Chem	Phys B	Span Lang	Total Exams*
School (501005)	5	2			2	1		1		2	5		4					3	20
	4	2		4	4				1	1	5	2	1		6	2	6	3	37
	3	1	1	3	15				1		21	1	4		13		1	1	62
	2			2	12					6	18	3	1	1	6		2		51
	1						1			6	11		4	3					25
	Total Number of Exams	5	1	9	33	1	1	1	2	15	60	6	14	4	25	2	9	7	195
	Mean Score	4.20	3.00	3.22	2.88	5.00	1.00	5.00	3.50	2.13	2.58	2.83	3.00	1.25	3.00	4.00	3.44	4.29	2.88
	Standard Deviation	0.84	0.00	0.83	0.86	0.00	0.00	0.00	0.71	1.41	1.14	0.98	1.62	0.50	0.71	0.00	0.88	0.76	1.17
	Total Schools	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
Wisconsin	5	47	39	670	470	61	156	284	205	1,936	505	761	832	470	221	225	250	248	9,666
	4	113	47	1,485	1,366	63	353	434	516	2,818	553	1,740	385	840	932	529	325	409	15,609
	3	149	106	2,255	2,398	42	633	292	361	1,988	1,183	1,635	406	1,050	1,558	849	508	376	18,903
	2	77	50	1,699	2,140	41	199	232	228	1,142	904	1,759	123	663	881	863	274	112	13,510
	1	6	6	391	280	15	271	144	121	1,131	465	718	269	424	141	503	184	16	7,211
	Total Number of Exams	392	248	6,500	6,654	222	1,612	1,386	1,431	9,015	3,610	6,613	2,015	3,447	3,733	2,969	1,521	1,161	64,899
	Mean Score	3.30	3.25	3.05	2.94	3.51	2.95	3.35	3.32	3.36	2.92	3.01	3.69	3.08	3.06	2.70	3.15	3.66	3.11
	Standard Deviation	0.97	1.03	1.07	0.99	1.26	1.18	1.26	1.15	1.29	1.21	1.19	1.40	1.21	0.93	1.17	1.21	0.96	1.22
	Total Schools	84	58	242	317	27	97	102	99	251	164	283	148	205	248	214	118	120	470
United States	5	3,622	2,580	47,478	29,853	3,727	9,272	16,500	9,101	46,528	32,223	50,294	49,436	24,691	13,581	13,356	12,473	33,094	554,354
	4	7,789	3,470	89,153	69,154	4,589	18,288	25,049	18,526	68,194	33,810	98,120	17,188	37,209	46,246	23,096	16,032	48,153	814,570
	3	9,382	6,808	141,788	115,767	3,659	37,018	20,626	13,977	50,763	71,711	93,067	16,844	43,838	73,448	38,377	23,608	41,959	1,026,882
	2	4,904	3,227	150,848	129,787	4,338	12,865	19,542	10,436	34,511	67,031	129,546	5,339	32,040	56,949	36,994	15,387	13,204	916,526
	1	944	660	71,013	47,442	3,216	31,568	27,897	12,643	53,496	66,831	90,949	13,549	40,916	18,504	31,210	20,387	2,342	771,243
	Total Number of Exams	26,641	16,745	500,280	392,003	19,529	109,011	109,614	64,683	253,482	271,606	461,876	102,356	178,694	208,728	141,033	87,887	138,752	4,083,575
	Mean Score	3.31	3.24	2.78	2.76	3.07	2.64	2.84	3.02	3.08	2.62	2.76	3.82	2.85	2.90	2.65	2.83	3.70	2.87
	Standard Deviation	1.03	1.06	1.17	1.11	1.37	1.29	1.41	1.34	1.41	1.30	1.29	1.42	1.35	1.05	1.25	1.35	0.99	1.31

AP School Summary with Comparable Groups (2014)

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Data Updated Jul 18, 2014. Report Run Sep 10, 2014

	Score	Sta Art 2D	Sta Art Draw	Eng Lang Comp	Eng Lit Comp	Comp Gov Pol	Euro Hist	Macr Econ	Micr Econ	Psyc	US Gov Pol	US Hist	Calc BC	Stat	Biol	Chem	Phys B	Span Lang	Total Exams*
United States	Total Schools	3,953	3,466	11,302	13,049	1,154	4,466	4,060	3,254	6,828	8,378	12,154	6,103	7,486	9,815	8,002	5,203	7,189	17,854
Global	5	3,795	2,748	48,479	30,523	4,018	9,557	18,896	11,843	48,766	32,329	50,968	54,334	26,332	14,164	15,045	14,827	34,204	590,386
	4	8,053	3,808	90,516	70,793	4,842	18,658	27,339	21,524	69,933	33,886	98,910	18,525	38,613	47,984	25,148	17,361	48,544	841,978
	3	9,637	7,001	143,832	118,073	3,823	37,598	21,765	15,409	51,952	71,819	93,545	18,204	45,142	75,304	38,534	24,826	42,084	1,048,796
	2	5,018	3,312	152,535	131,570	4,509	13,015	20,522	11,566	35,211	67,132	130,166	5,078	32,802	58,038	38,398	15,930	13,239	931,478
	1	958	667	71,892	47,738	3,306	31,891	29,049	14,120	94,806	66,980	91,379	15,282	41,751	18,770	31,953	20,950	2,350	784,990
	Total Number of Exams	27,461	17,336	507,054	398,697	20,500	110,719	117,571	74,462	260,468	272,146	484,968	112,323	184,640	214,280	149,078	93,894	140,421	4,198,628
	Mean Score	3.32	3.26	2.79	2.76	3.09	2.65	2.89	3.07	3.09	2.62	2.76	3.81	2.86	2.91	2.68	2.88	3.71	2.89
	Standard Deviation	1.03	1.06	1.18	1.11	1.37	1.29	1.42	1.35	1.41	1.30	1.28	1.43	1.36	1.05	1.26	1.37	0.99	1.31
	Total Schools	4,105	3,599	11,827	13,700	1,294	4,713	4,587	3,809	7,378	8,480	12,488	6,703	7,915	10,488	8,716	5,774	7,357	19,357

* The scores, total number of exams, mean score, and standard deviation for each comparable group represent all exams taken by students in that group. Therefore, data for exam subjects not offered at this school may still be included in the Total Exams column.

This table shows the total number of students, by education level, who took AP Exams at your school. If you apply filter options to customize this report, the data in this table will not change. It is available in each school summary report as a reference.

Students by Education Level

Comparable Group	Total Schools	Total Students	Unknown	No Longer in High School	12th Grade	11th Grade	10th Grade	9th Grade	<9th Grade
Mary D Bradford High School	1	121	3		51	63	4		
Wisconsin	470	38,625	760	9	17,061	14,450	5,401	936	8
United States	17,853	2,293,674	56,891	783	849,222	840,832	420,669	119,222	6,055
Global	19,356	2,351,637	58,392	2,517	878,341	859,981	426,411	119,912	6,083

The data in this report differs from other College Board reports, such as *The AP Report to the Nation*, which tracks exams taken by seniors throughout their high school career (cohort-based) and includes public school data only.



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✓ Data Updated Jul 18, 2014, Report Run Sep 10, 2014

Harborside Academy (501004)

	Score	Stu Art 2D	Eng Lang Comp	US Gov Pol	Calc AB	Env Sci	Span Lang	Total Exams*
School (501004)	5			1	3		1	5
	4		3	2	2	5	3	15
	3		3	7	1	2	1	14
	2	2	6	7	1	3		19
	1		1	9	2			12
	Total Number of Exams	2	13	26	9	10	5	65
	Mean Score	2.00	2.62	2.19	3.33	3.20	4.00	2.72
	Standard Deviation	0.00	0.96	1.13	1.66	0.82	0.71	1.23
	Total Schools	1	1	1	1	1	1	1
Wisconsin	5	47	670	505	1,400	156	248	9,666
	4	113	1,485	553	1,095	420	409	15,609
	3	149	2,255	1,183	1,287	221	376	18,903
	2	77	1,689	904	724	309	112	13,510
	1	6	391	465	1,383	189	16	7,211
	Total Number of Exams	392	6,500	3,610	5,889	1,295	1,161	64,899
	Mean Score	3.30	3.06	2.92	3.07	3.03	3.66	3.11
	Standard Deviation	0.97	1.07	1.21	1.48	1.28	0.96	1.22
	Total Schools	84	242	164	354	98	120	470
United States	5	3,622	47,478	32,223	67,891	10,680	33,094	554,354
	4	7,789	89,153	33,810	46,813	30,505	48,153	814,570
	3	9,382	141,788	71,711	50,228	19,865	41,959	1,026,882
	2	4,904	150,848	67,031	30,225	33,083	13,204	916,526
	1	944	71,013	66,831	87,527	35,349	2,342	771,243
	Total Number of Exams	26,641	500,280	271,606	282,684	129,482	138,752	4,083,575
	Mean Score	3.31	2.78	2.62	2.92	2.60	3.70	2.87
	Standard Deviation	1.03	1.17	1.30	1.57	1.32	0.99	1.31



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Data Updated Jul 18, 2014, Report Run Sep 10, 2014

	Score	Stu Art 2D	Eng Lang Comp	US Gov Pol	Calc AB	Env Sci	Span Lang	Total Exams*
United States	Total Schools	3,953	11,302	8,378	12,720	5,090	7,169	17,854
Global	5	3,795	48,479	32,329	72,505	10,881	34,204	590,386
	4	8,053	90,516	33,886	48,978	30,917	48,544	841,978
	3	9,637	143,832	71,819	52,070	20,076	42,084	1,049,796
	2	5,018	152,535	67,132	31,374	33,384	13,239	931,478
	1	958	71,692	66,980	89,786	35,558	2,350	784,990
	Total Number of Exams	27,461	507,054	272,146	294,713	130,816	140,421	4,198,628
	Mean Score	3.32	2.79	2.82	2.94	2.60	3.71	2.89
	Standard Deviation	1.03	1.18	1.30	1.57	1.32	0.99	1.31
	Total Schools	4,105	11,827	8,480	13,693	5,282	7,357	19,357

* The scores, total number of exams, mean score, and standard deviation for each comparable group represent all exams taken by students in that group. Therefore, data for exam subjects not offered at this school may still be included in the Total Exams column.

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Students by Education Level

Comparable Group	Total Schools	Total Students	Unknown	No Longer in High School	12th Grade	11th Grade	10th Grade	9th Grade	<9th Grade
Harborside Academy	1	46			16	30			
Wisconsin	470	38,625	760	9	17,061	14,450	5,401	936	8
United States	17,853	2,293,674	56,891	783	849,222	840,832	420,669	119,222	6,055
Global	19,356	2,351,637	58,392	2,517	878,341	859,981	426,411	119,912	6,083

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Data Updated Jul 18, 2014, Report Run Sep 10, 2014

Indian Trail High School And Academy (501006)

	Score	Stu Art 2D	Stu Art 3D	Stu Art Draw	Eng Lang Comp	Eng Lit Comp	Macr Econ	Micr Econ	Psyc	US Gov Pol	US Hist	World Hist	Calc AB	Calc BC	Stat	Biol	Chem	Span Lang	Total Exams*
School (501006)	5				3	3			11	1	4	1		5			1	3	32
	4				12	10		1	20	4	10	6	1	1	1	1	5	5	77
	3	3	1	1	19	28			10	5	6	18		10	5	6	2	3	117
	2	1		1	13	10			12	3	5	26	1	1	7	5	2	1	88
	1				1		1		10	1		9		10	8		2		42
	Total Number of Exams	4	1	2	48	51	1	1	63	14	25	60	2	27	21	12	12	12	356
	Mean Score	2.75	3.00	2.50	3.06	3.12	1.00	4.00	3.16	3.07	3.52	2.40	3.00	2.63	1.95	2.67	3.08	3.83	2.91
	Standard Deviation	0.50	0.00	0.71	0.83	0.79	0.00	0.00	1.36	1.07	1.00	0.82	1.41	1.50	0.92	0.65	1.31	0.94	1.14
	Total Schools	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
Wisconsin	5	47	11	39	670	470	284	205	1,936	505	781	125	1,400	832	470	221	225	248	9,666
	4	113	12	47	1,485	1,366	434	516	2,818	553	1,740	354	1,095	385	840	932	529	409	15,809
	3	149	22	106	2,255	2,398	292	361	1,988	1,183	1,635	722	1,287	406	1,050	1,558	849	376	18,903
	2	77	19	50	1,699	2,140	232	228	1,142	904	1,759	535	724	123	663	881	863	112	13,510
	1	6	1	6	391	280	144	121	1,131	465	718	192	1,383	269	424	141	503	16	7,211
	Total Number of Exams	392	65	248	6,500	6,654	1,386	1,431	9,015	3,610	6,613	1,928	5,889	2,015	3,447	3,733	2,969	1,161	64,899
	Mean Score	3.30	3.20	3.25	3.05	2.94	3.35	3.32	3.26	2.92	3.01	2.84	3.07	3.69	3.08	3.06	2.70	3.66	3.11
	Standard Deviation	0.97	1.09	1.03	1.07	0.99	1.26	1.15	1.29	1.21	1.19	1.05	1.48	1.40	1.21	0.93	1.17	0.96	1.22
	Total Schools	84	26	58	242	317	102	99	251	164	293	76	354	148	205	248	214	120	470
United States	5	3,622	455	2,580	47,478	23,853	16,500	9,101	46,528	32,223	50,294	15,866	67,891	49,436	24,691	13,581	13,356	33,094	554,354
	4	7,789	810	3,470	89,153	68,154	25,049	18,526	68,194	33,810	98,120	38,637	46,813	17,188	37,209	46,246	23,096	48,153	814,570
	3	9,382	1,536	6,808	141,788	115,767	20,626	13,977	50,763	71,711	93,097	77,915	50,228	16,844	43,838	73,448	36,377	41,959	1,026,882
	2	4,904	1,188	3,227	150,848	129,787	19,542	10,436	34,511	67,031	129,546	68,269	30,225	5,339	32,040	56,949	36,994	13,204	916,526
	1	944	204	660	71,013	47,442	27,897	12,643	53,496	66,831	90,949	43,649	87,527	13,549	40,916	18,504	31,210	2,342	771,243
	Total Number of Exams	26,641	4,193	16,745	500,280	392,003	109,614	64,683	253,492	271,606	461,976	244,336	282,084	102,356	178,694	208,728	141,033	138,752	4,083,575
	Mean Score	3.31	3.09	3.24	2.78	2.76	2.84	3.02	3.08	2.82	2.76	2.65	2.92	3.82	2.85	2.90	2.65	3.70	2.87
	Standard Deviation	1.03	1.05	1.06	1.17	1.11	1.41	1.34	1.41	1.30	1.29	1.14	1.57	1.42	1.35	1.05	1.25	0.99	1.31



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Data Updated Jul 18, 2014, Report Run Sep 10, 2014

	Score	Stu Art 2D	Stu Art 3D	Stu Art Draw	Eng Lang Comp	Eng Lit Comp	Macr Econ	Micr Econ	Psyc	US Gov Pol	US Hist	World Hist	Calc AB	Calc BC	Stat	Biol	Chem	Span Lang	Total Exams*
United States	Total Schools	3,953	1,342	3,466	11,302	13,049	4,060	3,254	6,828	8,378	12,154	5,800	12,720	6,103	7,488	9,815	8,002	7,169	17,854
Global	5	3,785	471	2,748	48,479	30,523	18,896	11,843	48,766	32,329	50,968	16,425	72,505	54,334	26,332	14,164	15,045	34,204	590,386
	4	8,053	837	3,608	90,516	70,793	27,339	21,524	69,833	33,886	98,910	39,488	48,978	18,525	38,613	47,984	25,148	48,544	841,978
	3	9,637	1,569	7,001	143,832	118,073	21,765	15,409	51,952	71,819	93,545	78,621	52,070	18,204	45,142	75,304	38,534	42,084	1,049,796
	2	5,018	1,199	3,312	152,535	131,570	20,522	11,566	35,211	67,132	130,166	68,635	31,374	5,878	32,802	58,038	38,398	13,239	931,478
	1	958	204	667	71,692	47,738	29,049	14,120	54,606	66,980	91,379	43,734	89,786	15,282	41,751	18,770	31,953	2,350	784,890
	Total Number of Exams	27,461	4,280	17,336	507,054	398,697	117,571	74,462	260,468	272,146	464,968	246,903	294,713	112,323	184,640	214,260	149,078	140,421	4,198,628
	Mean Score	3.32	3.04	3.26	2.79	2.76	2.89	3.07	3.09	2.62	2.76	2.66	2.94	3.81	2.86	2.91	2.68	3.71	2.89
	Standard Deviation	1.03	1.05	1.06	1.18	1.11	1.42	1.35	1.41	1.30	1.29	1.14	1.57	1.43	1.36	1.05	1.26	0.99	1.31
	Total Schools	4,105	1,372	3,599	11,827	13,700	4,587	3,809	7,378	8,480	12,488	6,102	13,693	6,703	7,915	10,488	8,716	7,357	19,357

* The scores, total number of exams, mean score, and standard deviation for each comparable group represent all exams taken by students in that group. Therefore, data for exam subjects not offered at this school may still be included in the Total Exams column.

This table shows the total number of students, by education level, who took AP Exams at your school. If you apply filter options to customize this report, the data in this table will not change. It is available in each school summary report as a reference.

Students by Education Level

Comparable Group	Total Schools	Total Students	Unknown	No Longer in High School	12th Grade	11th Grade	10th Grade	9th Grade	<9th Grade
Indian Trail High School And Academy	1	237	10		90	75	62		
Wisconsin	470	38,625	760	9	17,061	14,450	5,401	936	8
United States	17,853	2,293,674	56,891	783	849,222	840,832	420,669	119,222	6,055
Global	19,356	2,351,637	58,392	2,517	878,341	859,981	426,411	119,912	6,083

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Data Updated Jul 18, 2014, Report Run Sep 10, 2014

Lakeview Technology Academy (501822)

	Score	Eng Lang Comp	Psyc	US Gov Pol	Calc AB	Calc BC	Phys C: Mech	Total Exams*
School (501822)	5	2		2	4	1		9
	4	7	5	4	3			19
	3	21	4	5	6		4	40
	2	16	6	10			1	33
	1	2	4	6	4		4	20
	Total Number of Exams	48	19	27	17	1	9	121
	Mean Score	2.81	2.53	2.48	3.18	5.00	2.00	2.70
	Standard Deviation	0.89	1.12	1.22	1.47	0.00	1.00	1.14
	Total Schools	1	1	1	1	1	1	1
Wisconsin	5	670	1,936	505	1,400	832	162	9,666
	4	1,485	2,818	553	1,095	385	194	15,609
	3	2,255	1,988	1,183	1,287	406	141	18,903
	2	1,699	1,142	904	724	123	65	13,510
	1	391	1,131	465	1,383	269	27	7,211
	Total Number of Exams	6,500	9,015	3,610	5,889	2,015	589	64,899
	Mean Score	3.05	3.36	2.92	3.07	3.69	3.68	3.11
	Standard Deviation	1.07	1.29	1.21	1.48	1.40	1.13	1.22
	Total Schools	242	251	164	354	148	67	470
United States	5	47,478	46,528	32,223	67,891	49,436	13,383	554,354
	4	89,153	68,194	33,810	46,813	17,188	11,402	814,570
	3	141,788	50,763	71,711	50,228	16,844	8,467	1,026,882
	2	150,848	34,511	87,031	30,225	5,330	5,694	916,526
	1	71,013	53,496	66,831	87,527	13,549	4,716	771,243
	Total Number of Exams	500,280	253,492	271,606	282,684	102,356	43,662	4,083,575
	Mean Score	2.78	3.08	2.62	2.92	3.82	3.53	2.87
	Standard Deviation	1.17	1.41	1.30	1.57	1.42	1.33	1.31
	Total Schools	1,000	1,000	1,000	1,000	1,000	1,000	1,000



AP School Summary with Comparable Groups (2014)

Print / Download Options

This report compares the AP scores at each school in your district to comparable groups, overall and by individual subject. Comparisons also include total number of exams, mean score, standard deviation, and number of schools per exam for each group.

Data Updated Jul 18, 2014, Report Run Sep 10, 2014

	Score	Eng Lang Comp	Phys	US Gov Pol	Calc AB	Calc BC	Phys C Mech	Total Exams*
United States	Total Schools	11,302	6,828	8,378	12,720	6,103	3,522	17,854
Global	5	48,479	48,766	32,329	72,505	54,334	15,295	590,386
	4	90,516	69,933	33,886	48,978	18,525	12,057	841,978
	3	143,832	51,952	71,819	52,070	18,204	8,788	1,049,796
	2	152,535	35,211	67,132	31,374	5,978	5,971	931,478
	1	71,682	54,606	66,980	89,786	15,282	5,008	784,990
	Total Number of Exams	507,054	260,468	272,146	294,713	112,323	47,119	4,198,628
	Mean Score	2.79	3.09	2.62	2.94	3.81	3.57	2.89
	Standard Deviation	1.18	1.41	1.30	1.57	1.43	1.34	1.31
	Total Schools	11,827	7,378	8,480	13,693	6,703	3,902	19,357

* The scores, total number of exams, mean score, and standard deviation for each comparable group represent all exams taken by students in that group. Therefore, data for exam subjects not offered at this school may still be included in the Total Exams column.

This table shows the total number of students, by education level, who took AP Exams at your school. If you apply filter options to customize this report, the data in this table will not change. It is available in each school summary report as a reference.

Students by Education Level

Comparable Group	Total Schools	Total Students	Unknown	No Longer in High School	12th Grade	11th Grade	10th Grade	9th Grade	<9th Grade
Lakeview Technology Academy	1	62	3		27	30	2		
Wisconsin	470	38,625	760	9	17,061	14,450	5,401	936	8
United States	17,853	2,293,674	56,891	783	849,222	840,832	420,669	119,222	6,055
Global	19,356	2,351,637	58,392	2,517	878,341	859,981	426,411	119,912	6,083

The data in this report differs from other College Board reports, such as *The AP Report to the Nation*, which tracks exams taken by seniors throughout their high school career (cohort-based) and includes public school data only.



AP School Summary with Comparable Groups (2014)

Print / Download Options

This report compares the AP scores at each school in your district to comparable groups, overall and by individual subject. Comparisons also include total number of exams, mean score, standard deviation, and number of schools per exam for each group.

Data Updated Jul 18, 2014, Report Run Sep 10, 2014

Tremper High School (500998)

	Score	Mus Theo	Stu Art 2D	Stu Art 3D	Stu Art Draw	Eng Lang Comp	Eng Lit Comp	Psyc	US Gov Pol	US Hist	World Hist	Calc BC	Biol	Chem	Fren Lang	German Lang	Span Lang	Total Exams*
School (500998)	5			1		5		7	7	1	1	14	2	1		1		40
	4	2	2		1	14	8	28	11	2	5	17	11	3			1	105
	3	3	2	1	3	22	23	25	25	7	11	10	4	11			4	151
	2	3	1			30	18	17	22	16	3	5	2	19			5	141
	1					4		25	18	8	1	1		5	1			64
	Total Number of Exams	8	5	2	4	75	49	102	84	34	21	47	19	39	1	1	10	501
	Mean Score	2.88	3.20	4.00	3.25	2.81	2.80	2.75	2.58	2.18	3.10	3.81	3.68	2.38	1.00	5.00	2.60	2.83
	Standard Deviation	0.83	0.84	1.41	0.50	1.02	0.71	1.29	1.21	0.97	0.89	1.06	0.82	0.91	0.00	0.00	0.70	1.14
	Total Schools	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
Wisconsin	5	47	47	11	39	670	470	1,936	505	781	125	832	221	225	23	24	248	9,666
	4	53	113	12	47	1,485	1,366	2,818	553	1,740	354	385	932	529	39	29	409	15,609
	3	82	149	22	106	2,255	2,398	1,988	1,183	1,635	722	406	1,558	849	81	55	376	18,903
	2	64	77	19	50	1,699	2,140	1,142	804	1,759	535	123	881	863	40	49	112	13,510
	1	23	6	1	6	391	280	1,131	465	718	192	269	141	503	8	19	16	7,211
	Total Number of Exams	269	392	65	248	6,500	6,654	9,015	3,610	6,613	1,928	2,015	3,733	2,989	191	176	1,161	64,899
	Mean Score	3.14	3.30	3.20	3.25	3.05	2.94	3.36	2.92	3.01	2.84	3.69	3.06	2.70	3.15	2.94	3.68	3.11
	Standard Deviation	1.21	0.97	1.09	1.03	1.07	0.99	1.29	1.21	1.19	1.05	1.40	0.93	1.17	1.02	1.19	0.96	1.22
	Total Schools	68	84	26	58	242	317	251	164	293	76	148	248	214	50	35	120	470
United States	5	3,436	3,622	455	2,580	47,478	29,853	46,528	32,223	50,294	15,866	49,436	13,581	13,356	3,196	982	33,094	554,354
	4	3,079	7,789	810	3,470	89,153	69,154	68,194	33,810	98,120	38,637	17,188	46,246	23,096	4,996	1,132	48,153	814,570
	3	4,523	9,382	1,536	6,808	141,788	115,767	50,763	71,711	93,067	77,915	16,844	73,448	36,377	6,955	1,383	41,959	1,026,862
	2	4,297	4,904	1,188	3,227	150,848	129,787	34,511	57,031	129,546	68,269	5,339	56,949	36,994	3,761	986	13,204	916,526
	1	2,370	944	204	660	71,013	47,442	53,496	65,831	90,949	43,649	13,549	18,504	31,210	1,139	447	2,342	771,243
	Total Number of Exams	17,705	26,641	4,193	16,745	500,280	392,003	253,492	271,606	461,976	244,336	102,356	208,728	141,033	20,047	4,920	138,752	4,083,575
	Mean Score	3.05	3.31	3.03	3.24	2.78	2.76	3.08	2.62	2.76	2.65	3.82	2.90	2.65	3.27	3.26	3.70	2.87
	Standard Deviation	1.31	1.03	1.05	1.06	1.17	1.11	1.41	1.30	1.29	1.14	1.42	1.05	1.25	1.11	1.24	0.99	1.31



AP School Summary with Comparable Groups (2014)

This report compares the AP scores at each school in your district to comparable groups, overall and by individual subject. Comparisons also include total number of exams, mean score, standard deviation, and number of schools per exam for each group.

Data Updated Jul 18, 2014, Report Run Sep 10, 2014

	Score	Mus Theo	Stu Art 2D	Stu Art 3D	Stu Art Draw	Eng Lang Comp	Eng Lit Comp	Psyc	US Gov Pol	US Hist	World Hist	Calc BC	Biol	Chem	Fren Lang	Germ Lang	Span Lang	Total Exams*
United States	Total Schools	2,888	3,953	1,342	3,466	11,302	13,049	6,828	8,378	12,154	5,800	6,103	8,815	8,002	3,046	1,110	7,169	17,854
Global	5	3,544	3,795	471	2,748	48,479	30,523	48,766	32,329	50,968	16,425	54,334	14,164	15,045	4,018	1,198	34,204	590,386
	4	3,144	8,053	837	3,608	90,516	70,793	69,933	33,886	98,910	39,488	18,525	47,984	25,148	5,757	1,197	48,544	841,978
	3	4,583	9,637	1,569	7,001	143,832	118,073	51,952	71,819	93,545	78,621	18,204	75,304	38,534	7,427	1,417	42,084	1,049,796
	2	4,351	5,016	1,199	3,312	152,535	131,570	35,211	67,132	130,166	68,635	5,978	58,098	38,398	3,862	973	13,239	931,478
	1	2,381	958	204	667	71,692	47,738	54,606	66,990	91,379	43,734	15,282	18,770	31,953	1,155	447	2,350	784,980
	Total Number of Exams	18,003	27,461	4,280	17,336	507,054	398,697	260,468	272,146	464,968	246,903	112,323	214,260	149,078	22,219	5,232	140,421	4,198,628
	Mean Score	3.06	3.32	3.04	3.26	2.79	2.76	3.09	2.62	2.76	2.66	3.81	2.91	2.68	3.34	3.33	3.71	2.89
	Standard Deviation	1.31	1.03	1.05	1.06	1.18	1.11	1.41	1.30	1.29	1.14	1.43	1.05	1.26	1.12	1.25	0.99	1.31
	Total Schools	2,971	4,105	1,372	3,599	11,827	13,700	7,378	8,480	12,488	6,102	6,703	10,488	8,716	3,349	1,177	7,357	19,357

* The scores, total number of exams, mean score, and standard deviation for each comparable group represent all exams taken by students in that group. Therefore, data for exam subjects not offered at this school may still be included in the Total Exams column.

This table shows the total number of students, by education level, who took AP Exams at your school. If you apply filter options to customize this report, the data in this table will not change. It is available in each school summary report as a reference.

Students by Education Level

Comparable Group	Total Schools	Total Students	Unknown	No Longer in High School	12th Grade	11th Grade	10th Grade	9th Grade	<9th Grade
Tremper High School	1	248	9		96	110	33		
Wisconsin	470	38,625	760	9	17,061	14,450	5,401	936	8
United States	17,853	2,293,674	56,891	783	849,222	840,832	420,669	119,222	6,055
Global	19,356	2,351,637	58,392	2,517	878,341	859,981	426,411	119,912	6,083

The data in this report differs from other College Board reports, such as *The AP Report to the Nation*, which tracks exams taken by seniors throughout their high school career (cohort-based) and includes public school data only.

KENOSHA UNIFIED SCHOOL DISTRICT
Advanced Placement Test Participation by School
2013-14

<u>School/AP Course Name</u>	<u>Course Enrollment</u>	<u>AP Test Participation</u>	
		<u>Number</u>	<u>Percent</u>
Bradford High			
AP Biology	37	25	67.6%
AP Calculus BC	26	13	50.0%
AP Literature /Composition	43	32	74.4%
AP Physics B	11	9	81.8%
AP Psychology	42	14	33.3%
AP Spanish Language and Culture	8	7	87.5%
AP Statistics	12	4	33.3%
AP Studio Art: 2D Design	4	1	25.0%
AP Studio Art: Drawing	6	1	16.7%
AP U.S. Government & Pol	73	61	83.6%
AP United States History	15	6	40.0%
	277	173	62.5%
Harborside Academy			
AP Calculus AB	11	9	81.8%
AP Environmental Science	12	10	83.3%
AP Language/Composition	26	13	50.0%
AP Spanish Language and Culture	7	5	71.4%
AP U.S. Government & Pol	31	26	83.9%
	87	63	72.4%
Indian Trail HS and Academy			
AP Biology	28	12	42.9%
AP Calculus BC	44	28	63.6%
AP Chemistry	25	14	56.0%
AP Chinese Language and Culture	15	0	0.0%
AP Language/Composition	56	48	85.7%
AP Literature /Composition	77	52	67.5%
AP Psychology	87	62	71.3%
AP Spanish Language and Culture	23	11	47.8%
AP Statistics	49	21	42.9%
AP Studio Art: 2D Design	6	2	33.3%
AP Studio Art: 3D Design	2	1	50.0%
AP Studio Art: Drawing	10	2	20.0%
AP U.S. Government & Pol	22	14	63.6%
AP United States History	30	25	83.3%
AP World History	72	59	81.9%
	546	351	64.3%
Kenosha eSchool			
AP Language/Composition	5	1	20.0%
AP Literature /Composition	1	0	0.0%
AP Macroeconomics	4	2	50.0%
AP Microeconomics	10	3	30.0%
AP Spanish Language and Culture	2	0	0.0%
AP United States History	1	0	0.0%
	23	6	26.1%

KENOSHA UNIFIED SCHOOL DISTRICT
Advanced Placement Test Participation by School
2013-14

<u>School/AP Course Name</u>	<u>Course Enrollment</u>	<u>AP Test Participation</u>	
		<u>Number</u>	<u>Percent</u>
Lakeview Technology Academy			
AP Calculus AB	32	17	53.1%
AP Language/Composition	73	48	65.8%
AP Physics C: Mechanics	17	9	52.9%
AP Psychology	29	19	65.5%
AP U.S. Government & Pol	36	26	72.2%
	187	119	63.6%
Tremper High			
AP Biology	28	19	67.9%
AP Calculus BC	56	48	85.7%
AP Chemistry	53	39	73.6%
AP French Language and Culture	3	1	33.3%
AP Language/Composition	99	74	74.7%
AP Literature /Composition	66	49	74.2%
AP Music Theory	11	8	72.7%
AP Psychology	183	102	55.7%
AP Spanish Language and Culture	43	11	25.6%
AP Studio Art: 2D Design	7	5	71.4%
AP Studio Art: 3D Design	3	2	66.7%
AP Studio Art: Drawing	5	4	80.0%
AP U.S. Government & Pol	139	84	60.4%
AP United States History	53	34	64.2%
AP World History	75	21	28.0%
	824	501	60.8%
District Totals	1,944	1,213	62.4%

KENOSHA UNIFIED SCHOOL DISTRICT
Advanced Placement Test Results by Exam
2013-14

<u>AP Exam Name</u>	<u>Number Tested</u>	<u>Mean Score</u>	<u>AP Exam Score - Percent of Students Tested</u>					<u>Passed Exam</u>	
			<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>	<u>Number</u>	<u>Percent</u>
Biology	56	3.16	0.0%	23.2%	41.1%	32.1%	3.6%	43	76.8%
Calculus AB	28	3.21	21.4%	7.1%	25.0%	21.4%	25.0%	20	71.4%
Calculus BC	89	3.34	16.9%	7.9%	27.0%	21.3%	27.0%	67	75.3%
Chemistry	53	2.60	13.2%	39.6%	24.5%	18.9%	3.8%	25	47.2%
Comparative Government & Politics	1	5.00	0.0%	0.0%	0.0%	0.0%	100.0%	1	100.0%
English Language & Composition	193	2.88	4.1%	34.7%	35.2%	20.7%	5.2%	118	61.1%
English Literature & Composition	133	2.94	0.0%	30.1%	49.6%	16.5%	3.8%	93	69.9%
Environment Science	10	3.20	0.0%	30.0%	20.0%	50.0%	0.0%	7	70.0%
French Language	1	1.00	100.0%	0.0%	0.0%	0.0%	0.0%	0	0.0%
German Language	1	5.00	0.0%	0.0%	0.0%	0.0%	100.0%	1	100.0%
Macroeconomics	2	3.00	50.0%	0.0%	0.0%	0.0%	50.0%	1	50.0%
Microeconomics	3	3.67	0.0%	0.0%	33.3%	66.7%	0.0%	3	100.0%
Music Theory	8	2.88	0.0%	37.5%	37.5%	25.0%	0.0%	5	62.5%
Physics B	9	3.44	0.0%	22.2%	11.1%	66.7%	0.0%	7	77.8%
Physics C: Mechanics	9	2.00	44.4%	11.1%	44.4%	0.0%	0.0%	4	44.4%
Psychology	199	2.81	22.6%	20.6%	19.6%	27.1%	10.1%	113	56.8%
Spanish Language	34	3.59	0.0%	17.6%	26.5%	35.3%	20.6%	28	82.4%
Statistics	25	1.84	44.0%	32.0%	20.0%	4.0%	0.0%	6	24.0%
Studio Art: 2-D Design	16	3.25	0.0%	25.0%	37.5%	25.0%	12.5%	12	75.0%
Studio Art: 3-D Design	3	3.67	0.0%	0.0%	66.7%	0.0%	33.3%	3	100.0%
Studio Art: Drawing	7	3.00	0.0%	14.3%	71.4%	14.3%	0.0%	6	85.7%
United States Government & Politics	211	2.55	21.8%	28.4%	29.9%	12.3%	7.6%	105	49.8%
United States History	65	2.75	12.3%	36.9%	21.5%	21.5%	7.7%	33	50.8%
World History	81	2.58	12.3%	35.8%	35.8%	13.6%	2.5%	42	51.9%
All Exams*	1,237	2.85	13.1%	26.8%	31.0%	20.5%	8.6%	743	60.1%

*NOTE: Calculus AB Subscore and Music Theory Subscores are not included in totals.

KENOSHA UNIFIED SCHOOL DISTRICT
Advanced Placement Test Results by School and Exam
2013-14

School: Bradford High School

<u>AP Exam Name</u>	<u>Number Tested</u>	<u>Mean Score</u>	<u>AP Exam Score - Percent of Students Tested</u>					<u>Passed Exam</u>	
			<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>	<u>Number</u>	<u>Percent</u>
Biology	25	3.00	0.0%	24.0%	52.0%	24.0%	0.0%	19	76.0%
Calculus BC	14	3.00	28.6%	7.1%	28.6%	7.1%	28.6%	9	64.3%
Chemistry	2	4.00	0.0%	0.0%	0.0%	100.0%	0.0%	2	100.0%
Comparative Government & Politics	1	5.00	0.0%	0.0%	0.0%	0.0%	100.0%	1	100.0%
English Language & Composition	9	3.22	0.0%	22.2%	33.3%	44.4%	0.0%	7	77.8%
English Literature & Composition	33	2.88	0.0%	36.4%	45.5%	12.1%	6.1%	21	63.6%
Macroeconomics	1	5.00	0.0%	0.0%	0.0%	0.0%	100.0%	1	100.0%
Microeconomics	2	3.50	0.0%	0.0%	50.0%	50.0%	0.0%	2	100.0%
Physics B	9	3.44	0.0%	22.2%	11.1%	66.7%	0.0%	7	77.8%
Psychology	15	2.13	40.0%	40.0%	0.0%	6.7%	13.3%	3	20.0%
Spanish Language	7	4.29	0.0%	0.0%	14.3%	42.9%	42.9%	7	100.0%
Statistics	4	1.25	75.0%	25.0%	0.0%	0.0%	0.0%	0	0.0%
Studio Art: 2-D Design	5	4.20	0.0%	0.0%	20.0%	40.0%	40.0%	5	100.0%
Studio Art: Drawing	1	3.00	0.0%	0.0%	100.0%	0.0%	0.0%	1	100.0%
United States Government & Politics	60	2.58	18.3%	30.0%	35.0%	8.3%	8.3%	31	51.7%
United States History	6	2.83	0.0%	50.0%	16.7%	33.3%	0.0%	3	50.0%
All Exams*	194	2.89	12.4%	26.3%	32.0%	19.1%	10.3%	119	61.3%

*NOTE: Calculus AB Subscore and Music Theory Subscores are not included in totals.

KENOSHA UNIFIED SCHOOL DISTRICT
Advanced Placement Test Results by School and Exam
2013-14

School: Harborside Academy

<u>AP Exam Name</u>	<u>Number Tested</u>	<u>Mean Score</u>	<u>AP Exam Score - Percent of Students Tested</u>					<u>Passed Exam</u>	
			<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>	<u>Number</u>	<u>Percent</u>
Calculus AB	9	3.33	22.2%	11.1%	11.1%	22.2%	33.3%	6	66.7%
English Language & Composition	13	2.62	7.7%	46.2%	23.1%	23.1%	0.0%	6	46.2%
Environment Science	10	3.20	0.0%	30.0%	20.0%	50.0%	0.0%	7	70.0%
Spanish Language	5	4.00	0.0%	0.0%	20.0%	60.0%	20.0%	5	100.0%
Studio Art: 2-D Design	2	2.00	0.0%	100.0%	0.0%	0.0%	0.0%	0	0.0%
United States Government & Politics	26	2.19	34.6%	26.9%	26.9%	7.7%	3.8%	10	38.5%
All Exams*	65	2.72	18.5%	29.2%	21.5%	23.1%	7.7%	34	52.3%

*NOTE: Calculus AB Subscore and Music Theory Subscores are not included in totals.

KENOSHA UNIFIED SCHOOL DISTRICT
Advanced Placement Test Results by School and Exam
2013-14

School: Indian Trail HS & Academy

<u>AP Exam Name</u>	<u>Number Tested</u>	<u>Mean Score</u>	<u>AP Exam Score - Percent of Students Tested</u>					<u>Passed Exam</u>	
			<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>	<u>Number</u>	<u>Percent</u>
Biology	12	2.67	0.0%	41.7%	50.0%	8.3%	0.0%	7	58.3%
Calculus AB	2	3.00	0.0%	50.0%	0.0%	50.0%	0.0%	1	50.0%
Calculus BC	27	2.63	37.0%	3.7%	37.0%	3.7%	18.5%	16	59.3%
Chemistry	12	3.08	16.7%	16.7%	16.7%	41.7%	8.3%	8	66.7%
English Language & Composition	48	3.06	2.1%	27.1%	39.6%	25.0%	6.3%	34	70.8%
English Literature & Composition	51	3.12	0.0%	19.6%	54.9%	19.6%	5.9%	41	80.4%
Macroeconomics	1	1.00	100.0%	0.0%	0.0%	0.0%	0.0%	0	0.0%
Microeconomics	1	4.00	0.0%	0.0%	0.0%	100.0%	0.0%	1	100.0%
Psychology	63	3.16	15.9%	19.0%	15.9%	31.7%	17.5%	41	65.1%
Spanish Language	12	3.83	0.0%	8.3%	25.0%	41.7%	25.0%	11	91.7%
Statistics	21	1.95	38.1%	33.3%	23.8%	4.8%	0.0%	6	28.6%
Studio Art: 2-D Design	4	2.75	0.0%	25.0%	75.0%	0.0%	0.0%	3	75.0%
Studio Art: 3-D Design	1	3.00	0.0%	0.0%	100.0%	0.0%	0.0%	1	100.0%
Studio Art: Drawing	2	2.50	0.0%	50.0%	50.0%	0.0%	0.0%	1	50.0%
United States Government & Politics	14	3.07	7.1%	21.4%	35.7%	28.6%	7.1%	10	71.4%
United States History	25	3.52	0.0%	20.0%	24.0%	40.0%	16.0%	20	80.0%
World History	60	2.40	15.0%	43.3%	30.0%	10.0%	1.7%	25	41.7%
All Exams*	356	2.91	11.8%	24.7%	32.9%	21.6%	9.0%	226	63.5%

*NOTE: Calculus AB Subscore and Music Theory Subscores are not included in totals.

KENOSHA UNIFIED SCHOOL DISTRICT
Advanced Placement Test Results by School and Exam
2013-14

School: Lakeview Technology Academy

<u>AP Exam Name</u>	<u>Number Tested</u>	<u>Mean Score</u>	<u>AP Exam Score - Percent of Students Tested</u>					<u>Passed Exam</u>	
			<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>	<u>Number</u>	<u>Percent</u>
Calculus AB	17	3.18	23.5%	0.0%	35.3%	17.6%	23.5%	13	76.5%
Calculus BC	1	5.00	0.0%	0.0%	0.0%	0.0%	100.0%	1	100.0%
English Language & Composition	48	2.81	4.2%	33.3%	43.8%	14.6%	4.2%	30	62.5%
Physics C: Mechanics	9	2.00	44.4%	11.1%	44.4%	0.0%	0.0%	4	44.4%
Psychology	19	2.53	21.1%	31.6%	21.1%	26.3%	0.0%	9	47.4%
United States Government & Politics	27	2.48	22.2%	37.0%	18.5%	14.8%	7.4%	11	40.7%
All Exams*	121	2.70	16.5%	27.3%	33.1%	15.7%	7.4%	68	56.2%

*NOTE: Calculus AB Subscore and Music Theory Subscores are not included in totals.

KENOSHA UNIFIED SCHOOL DISTRICT
Advanced Placement Test Results by School and Exam
2013-14

School: Tremper High School

<u>AP Exam Name</u>	<u>Number Tested</u>	<u>Mean Score</u>	<u>AP Exam Score - Percent of Students Tested</u>					<u>Passed Exam</u>	
			<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>	<u>Number</u>	<u>Percent</u>
Biology	19	3.68	0.0%	10.5%	21.1%	57.9%	10.5%	17	89.5%
Calculus BC	47	3.81	2.1%	10.6%	21.3%	36.2%	29.8%	41	87.2%
Chemistry	39	2.38	12.8%	48.7%	28.2%	7.7%	2.6%	15	38.5%
English Language & Composition	75	2.81	5.3%	40.0%	29.3%	18.7%	6.7%	41	54.7%
English Literature & Composition	49	2.80	0.0%	36.7%	46.9%	16.3%	0.0%	31	63.3%
French Language	1	1.00	100.0%	0.0%	0.0%	0.0%	0.0%	0	0.0%
German Language	1	5.00	0.0%	0.0%	0.0%	0.0%	100.0%	1	100.0%
Music Theory	8	2.88	0.0%	37.5%	37.5%	25.0%	0.0%	5	62.5%
Psychology	102	2.75	24.5%	16.7%	24.5%	27.5%	6.9%	60	58.8%
Spanish Language	10	2.60	0.0%	50.0%	40.0%	10.0%	0.0%	5	50.0%
Studio Art: 2-D Design	5	3.20	0.0%	20.0%	40.0%	40.0%	0.0%	4	80.0%
Studio Art: 3-D Design	2	4.00	0.0%	0.0%	50.0%	0.0%	50.0%	2	100.0%
Studio Art: Drawing	4	3.25	0.0%	0.0%	75.0%	25.0%	0.0%	4	100.0%
United States Government & Politics	84	2.58	22.6%	26.2%	29.8%	13.1%	8.3%	43	51.2%
United States History	34	2.18	23.5%	47.1%	20.6%	5.9%	2.9%	10	29.4%
World History	21	3.10	4.8%	14.3%	52.4%	23.8%	4.8%	17	81.0%
All Exams*	501	2.83	12.8%	28.1%	30.1%	21.0%	8.0%	296	59.1%

*NOTE: Calculus AB Subscore and Music Theory Subscores are not included in totals.

KENOSHA UNIFIED SCHOOL DISTRICT
Comparison of Advanced Placement Course Grade to Exam Score by School
2013-14

School: Bradford High

<u>Course Name</u>	<u>Course Grade</u>	<u>Total Number</u>	<u>Mean Score</u>	<u>AP Exam Score - % of Students Tested</u>					<u>Passed Exam</u>	
				<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>	<u>N</u>	<u>%</u>
AP Biology	A	48	3.35	0.0%	4.2%	56.3%	39.6%	0.0%	46	95.8%
AP Biology	B	27	2.81	0.0%	29.6%	59.3%	11.1%	0.0%	19	70.4%
AP Biology	C	21	2.43	0.0%	57.1%	42.9%	0.0%	0.0%	9	42.9%
AP Biology	D	2	2.00	0.0%	100.0%	0.0%	0.0%	0.0%	0	0.0%
AP Calculus BC	A	44	3.14	31.8%	4.5%	18.2%	9.1%	36.4%	28	63.6%
AP Calculus BC	B	8	2.25	25.0%	25.0%	50.0%	0.0%	0.0%	4	50.0%
AP Literature /Composition	A	50	2.94	0.0%	38.0%	38.0%	16.0%	8.0%	31	62.0%
AP Literature /Composition	B	13	2.62	0.0%	38.5%	61.5%	0.0%	0.0%	8	61.5%
AP Physics B	A	22	3.91	0.0%	0.0%	9.1%	90.9%	0.0%	22	100.0%
AP Physics B	B	11	2.91	0.0%	45.5%	18.2%	36.4%	0.0%	6	54.5%
AP Physics B	C	3	2.00	0.0%	100.0%	0.0%	0.0%	0.0%	0	0.0%
AP Psychology	A	21	2.29	28.6%	52.4%	0.0%	0.0%	19.0%	4	19.0%
AP Psychology	B	7	1.14	85.7%	14.3%	0.0%	0.0%	0.0%	0	0.0%
AP Spanish Language and Culture	A	9	4.56	0.0%	0.0%	0.0%	44.4%	55.6%	9	100.0%
AP Spanish Language and Culture	B	4	4.00	0.0%	0.0%	25.0%	50.0%	25.0%	4	100.0%
AP Spanish Language and Culture	C	1	3.00	0.0%	0.0%	100.0%	0.0%	0.0%	1	100.0%
AP Statistics	A	4	1.25	75.0%	25.0%	0.0%	0.0%	0.0%	0	0.0%
AP Statistics	B	4	1.25	75.0%	25.0%	0.0%	0.0%	0.0%	0	0.0%
AP Studio Art: 2D Design	B	2	5.00	0.0%	0.0%	0.0%	0.0%	100.0%	2	100.0%
AP Studio Art: Drawing	C	2	3.00	0.0%	0.0%	100.0%	0.0%	0.0%	2	100.0%
AP U.S. Government & Pol	A	46	3.59	0.0%	4.3%	54.3%	19.6%	21.7%	44	95.7%
AP U.S. Government & Pol	B	52	2.13	21.2%	46.2%	30.8%	1.9%	0.0%	17	32.7%
AP U.S. Government & Pol	C	24	1.58	45.8%	50.0%	4.2%	0.0%	0.0%	1	4.2%
AP United States History	A	7	3.14	0.0%	28.6%	28.6%	42.9%	0.0%	5	71.4%
AP United States History	B	2	3.00	0.0%	50.0%	0.0%	50.0%	0.0%	1	50.0%
AP United States History	C	3	2.00	0.0%	100.0%	0.0%	0.0%	0.0%	0	0.0%

KENOSHA UNIFIED SCHOOL DISTRICT
Comparison of Advanced Placement Course Grade to Exam Score by School
2013-14

School: Harborside Academy

<u>Course Name</u>	<u>Course Grade</u>	<u>Total Number</u>	<u>Mean Score</u>	<u>AP Exam Score - % of Students Tested</u>					<u>Passed Exam</u>	
				<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>	<u>N</u>	<u>%</u>
AP Calculus AB	A	11	4.00	9.1%	9.1%	9.1%	18.2%	54.5%	9	81.8%
AP Calculus AB	B	7	2.29	42.9%	14.3%	14.3%	28.6%	0.0%	3	42.9%
AP Environmental Science	A	8	3.25	0.0%	25.0%	25.0%	50.0%	0.0%	6	75.0%
AP Environmental Science	B	10	3.40	0.0%	20.0%	20.0%	60.0%	0.0%	8	80.0%
AP Environmental Science	C	2	2.00	0.0%	100.0%	0.0%	0.0%	0.0%	0	0.0%
AP Language/Composition	A	23	2.65	4.3%	52.2%	17.4%	26.1%	0.0%	10	43.5%
AP Language/Composition	B	3	2.33	33.3%	0.0%	66.7%	0.0%	0.0%	2	66.7%
AP Spanish Language and Culture	A	4	4.25	0.0%	0.0%	0.0%	75.0%	25.0%	4	100.0%
AP Spanish Language and Culture	B	4	3.75	0.0%	0.0%	25.0%	75.0%	0.0%	4	100.0%
AP Spanish Language and Culture	C	2	4.00	0.0%	0.0%	50.0%	0.0%	50.0%	2	100.0%
AP U.S. Government & Pol	A	24	3.04	4.2%	20.8%	50.0%	16.7%	8.3%	18	75.0%
AP U.S. Government & Pol	B	24	1.54	54.2%	37.5%	8.3%	0.0%	0.0%	2	8.3%
AP U.S. Government & Pol	C	4	1.00	100.0%	0.0%	0.0%	0.0%	0.0%	0	0.0%

KENOSHA UNIFIED SCHOOL DISTRICT
Comparison of Advanced Placement Course Grade to Exam Score by School
2013-14

School: Indian Trail HS and Academy

<u>Course Name</u>	<u>Course Grade</u>	<u>Total Number</u>	<u>Mean Score</u>	<u>AP Exam Score - % of Students Tested</u>					<u>Passed Exam</u>	
				<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>	<u>N</u>	<u>%</u>
AP Biology	A	19	3.00	0.0%	21.1%	57.9%	21.1%	0.0%	15	78.9%
AP Biology	B	20	2.55	0.0%	45.0%	55.0%	0.0%	0.0%	11	55.0%
AP Biology	C	9	2.22	0.0%	77.8%	22.2%	0.0%	0.0%	2	22.2%
AP Calculus BC	A	84	3.01	23.8%	3.6%	44.0%	4.8%	23.8%	61	72.6%
AP Calculus BC	B	24	1.63	66.7%	4.2%	29.2%	0.0%	0.0%	7	29.2%
AP Calculus BC	C	4	1.00	100.0%	0.0%	0.0%	0.0%	0.0%	0	0.0%
AP Chemistry	A	30	4.03	0.0%	0.0%	10.0%	76.7%	13.3%	30	100.0%
AP Chemistry	B	20	2.55	20.0%	30.0%	25.0%	25.0%	0.0%	10	50.0%
AP Chemistry	C	6	1.33	66.7%	33.3%	0.0%	0.0%	0.0%	0	0.0%
AP Language/Composition	A	49	3.35	0.0%	14.3%	42.9%	36.7%	6.1%	42	85.7%
AP Language/Composition	B	38	2.63	5.3%	50.0%	26.3%	13.2%	5.3%	17	44.7%
AP Language/Composition	C	6	3.17	0.0%	0.0%	83.3%	16.7%	0.0%	6	100.0%
AP Language/Composition	D	2	4.00	0.0%	0.0%	50.0%	0.0%	50.0%	2	100.0%
AP Language/Composition	F	1	3.00	0.0%	0.0%	100.0%	0.0%	0.0%	1	100.0%
AP Literature /Composition	A	39	3.51	0.0%	0.0%	56.4%	35.9%	7.7%	39	100.0%
AP Literature /Composition	B	50	2.94	0.0%	26.0%	60.0%	8.0%	6.0%	37	74.0%
AP Literature /Composition	C	13	2.77	0.0%	38.5%	46.2%	15.4%	0.0%	8	61.5%
AP Literature /Composition	D	2	2.00	0.0%	100.0%	0.0%	0.0%	0.0%	0	0.0%
AP Psychology	A	47	4.26	0.0%	4.3%	4.3%	53.2%	38.3%	45	95.7%
AP Psychology	B	50	2.98	8.0%	30.0%	26.0%	28.0%	8.0%	31	62.0%
AP Psychology	C	20	1.70	55.0%	25.0%	15.0%	5.0%	0.0%	4	20.0%
AP Psychology	D	7	1.86	42.9%	28.6%	28.6%	0.0%	0.0%	2	28.6%
AP Spanish Language and Culture	A	9	3.33	0.0%	22.2%	44.4%	11.1%	22.2%	7	77.8%
AP Spanish Language and Culture	B	9	4.11	0.0%	0.0%	11.1%	66.7%	22.2%	9	100.0%
AP Spanish Language and Culture	C	2	4.00	0.0%	0.0%	0.0%	100.0%	0.0%	2	100.0%
AP Statistics	A	17	2.65	0.0%	47.1%	41.2%	11.8%	0.0%	9	52.9%
AP Statistics	B	10	1.60	60.0%	20.0%	20.0%	0.0%	0.0%	2	20.0%
AP Statistics	C	9	1.44	66.7%	22.2%	11.1%	0.0%	0.0%	1	11.1%
AP Statistics	D	5	1.40	60.0%	40.0%	0.0%	0.0%	0.0%	0	0.0%
AP Statistics	F	1	1.00	100.0%	0.0%	0.0%	0.0%	0.0%	0	0.0%
AP Studio Art: 2D Design	A	4	2.50	0.0%	50.0%	50.0%	0.0%	0.0%	2	50.0%
AP Studio Art: 3D Design	A	2	3.00	0.0%	0.0%	100.0%	0.0%	0.0%	2	100.0%
AP Studio Art: Drawing	A	3	2.67	0.0%	33.3%	66.7%	0.0%	0.0%	2	66.7%
AP Studio Art: Drawing	B	1	2.00	0.0%	100.0%	0.0%	0.0%	0.0%	0	0.0%

KENOSHA UNIFIED SCHOOL DISTRICT
Comparison of Advanced Placement Course Grade to Exam Score by School
2013-14

School: Indian Trail HS and Academy

<u>Course Name</u>	<u>Course Grade</u>	<u>Total Number</u>	<u>Mean Score</u>	<u>AP Exam Score - % of Students Tested</u>					<u>Passed Exam</u>	
				<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>	<u>N</u>	<u>%</u>
AP U.S. Government & Pol	A	7	4.14	0.0%	0.0%	14.3%	57.1%	28.6%	7	100.0%
AP U.S. Government & Pol	B	8	3.38	0.0%	0.0%	62.5%	37.5%	0.0%	8	100.0%
AP U.S. Government & Pol	C	10	2.50	10.0%	40.0%	40.0%	10.0%	0.0%	5	50.0%
AP U.S. Government & Pol	D	3	1.67	33.3%	66.7%	0.0%	0.0%	0.0%	0	0.0%
AP United States History	A	18	4.28	0.0%	0.0%	0.0%	72.2%	27.8%	18	100.0%
AP United States History	B	21	3.29	0.0%	23.8%	38.1%	23.8%	14.3%	16	76.2%
AP United States History	C	11	2.73	0.0%	45.5%	36.4%	18.2%	0.0%	6	54.5%
AP World History	A	57	2.82	5.3%	33.3%	38.6%	19.3%	3.5%	35	61.4%
AP World History	B	49	2.04	24.5%	49.0%	24.5%	2.0%	0.0%	13	26.5%
AP World History	C	11	1.91	27.3%	54.5%	18.2%	0.0%	0.0%	2	18.2%
AP World History	F	1	2.00	0.0%	100.0%	0.0%	0.0%	0.0%	0	0.0%

KENOSHA UNIFIED SCHOOL DISTRICT
Comparison of Advanced Placement Course Grade to Exam Score by School
2013-14

School: Kenosha eSchool

<u>Course Name</u>	<u>Course Grade</u>	<u>Total Number</u>	<u>Mean Score</u>	<u>AP Exam Score - % of Students Tested</u>					<u>Passed Exam</u>	
				<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>	<u>N</u>	<u>%</u>
AP Language/Composition	B	2	4.00	0.0%	0.0%	0.0%	100.0%	0.0%	2	100.0%
AP Macroeconomics	A	1	5.00	0.0%	0.0%	0.0%	0.0%	100.0%	1	100.0%
AP Macroeconomics	C	1	1.00	100.0%	0.0%	0.0%	0.0%	0.0%	0	0.0%
AP Microeconomics	A	2	4.00	0.0%	0.0%	0.0%	100.0%	0.0%	2	100.0%
AP Microeconomics	B	1	3.00	0.0%	0.0%	100.0%	0.0%	0.0%	1	100.0%

KENOSHA UNIFIED SCHOOL DISTRICT

Comparison of Advanced Placement Course Grade to Exam Score by School

2013-14

School: Lakeview Technology Academy

<u>Course Name</u>	<u>Course Grade</u>	<u>Total Number</u>	<u>Mean Score</u>	<u>AP Exam Score - % of Students Tested</u>					<u>Passed Exam</u>	
				<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>	<u>N</u>	<u>%</u>
AP Calculus AB	A	13	4.46	0.0%	0.0%	15.4%	23.1%	61.5%	13	100.0%
AP Calculus AB	B	13	2.54	30.8%	0.0%	53.8%	15.4%	0.0%	9	69.2%
AP Calculus AB	C	7	2.00	57.1%	0.0%	28.6%	14.3%	0.0%	3	42.9%
AP Language/Composition	A	48	3.06	2.1%	25.0%	45.8%	18.8%	8.3%	35	72.9%
AP Language/Composition	B	33	2.76	0.0%	39.4%	45.5%	15.2%	0.0%	20	60.6%
AP Language/Composition	C	11	2.09	18.2%	54.5%	27.3%	0.0%	0.0%	3	27.3%
AP Language/Composition	D	2	1.50	50.0%	50.0%	0.0%	0.0%	0.0%	0	0.0%
AP Language/Composition	F	1	3.00	0.0%	0.0%	100.0%	0.0%	0.0%	1	100.0%
AP Physics C: Mechanics	A	12	2.42	25.0%	8.3%	66.7%	0.0%	0.0%	8	66.7%
AP Physics C: Mechanics	B	2	1.50	50.0%	50.0%	0.0%	0.0%	0.0%	0	0.0%
AP Physics C: Mechanics	C	4	1.00	100.0%	0.0%	0.0%	0.0%	0.0%	0	0.0%
AP Psychology	A	21	3.00	4.8%	33.3%	19.0%	42.9%	0.0%	13	61.9%
AP Psychology	B	13	1.92	38.5%	38.5%	15.4%	7.7%	0.0%	3	23.1%
AP Psychology	C	4	2.00	50.0%	0.0%	50.0%	0.0%	0.0%	2	50.0%
AP U.S. Government & Pol	A	13	3.54	0.0%	23.1%	30.8%	15.4%	30.8%	10	76.9%
AP U.S. Government & Pol	B	24	2.33	25.0%	33.3%	25.0%	16.7%	0.0%	10	41.7%
AP U.S. Government & Pol	C	14	1.86	42.9%	42.9%	0.0%	14.3%	0.0%	2	14.3%
AP U.S. Government & Pol	D	1	2.00	0.0%	100.0%	0.0%	0.0%	0.0%	0	0.0%

KENOSHA UNIFIED SCHOOL DISTRICT
Comparison of Advanced Placement Course Grade to Exam Score by School
2013-14

School: Tremper High

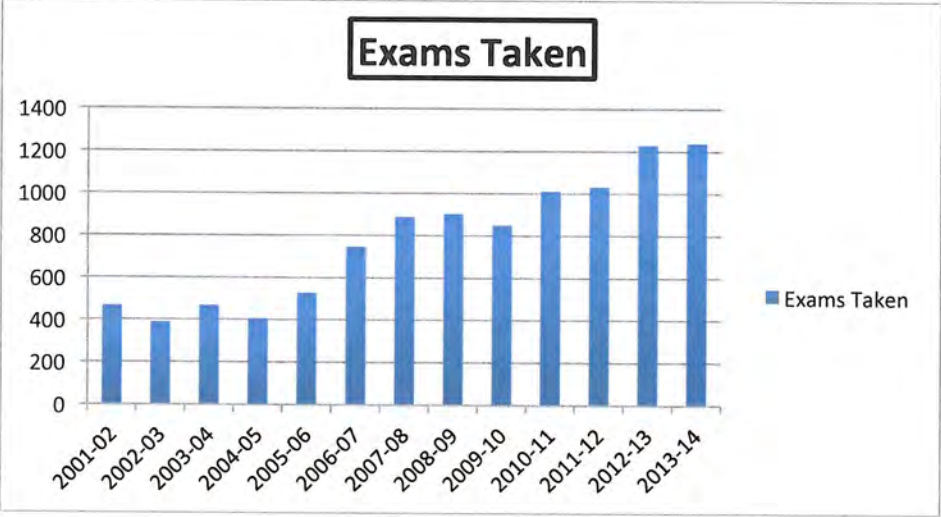
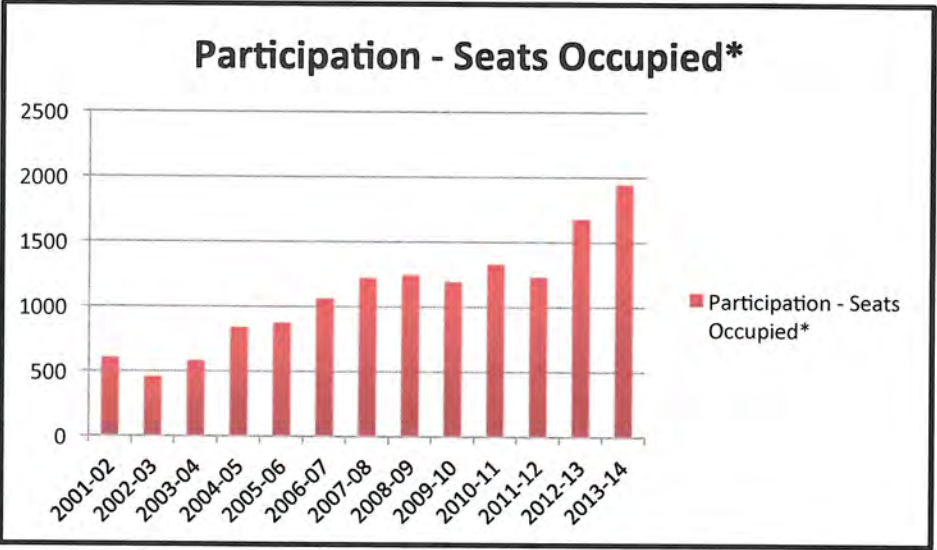
<u>Course Name</u>	<u>Course Grade</u>	<u>Total Number</u>	<u>Mean Score</u>	<u>AP Exam Score - % of Students Tested</u>					<u>Passed Exam</u>	
				<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>	<u>N</u>	<u>%</u>
AP Biology	A	36	4.03	0.0%	2.8%	13.9%	61.1%	22.2%	35	97.2%
AP Biology	B	34	3.53	0.0%	8.8%	29.4%	61.8%	0.0%	31	91.2%
AP Biology	C	5	2.60	0.0%	60.0%	20.0%	20.0%	0.0%	2	40.0%
AP Biology	D	1	2.00	0.0%	100.0%	0.0%	0.0%	0.0%	0	0.0%
AP Calculus BC	A	53	4.55	0.0%	3.8%	3.8%	26.4%	66.0%	51	96.2%
AP Calculus BC	B	105	3.79	0.0%	6.7%	28.6%	43.8%	21.0%	98	93.3%
AP Calculus BC	C	30	2.97	13.3%	23.3%	26.7%	26.7%	10.0%	19	63.3%
AP Calculus BC	D	4	2.00	0.0%	100.0%	0.0%	0.0%	0.0%	0	0.0%
AP Chemistry	A	100	2.75	3.0%	39.0%	42.0%	12.0%	4.0%	58	58.0%
AP Chemistry	B	31	1.87	19.4%	74.2%	6.5%	0.0%	0.0%	2	6.5%
AP Chemistry	C	16	1.56	43.8%	56.3%	0.0%	0.0%	0.0%	0	0.0%
AP Chemistry	D	9	1.56	44.4%	55.6%	0.0%	0.0%	0.0%	0	0.0%
AP French Language and Culture	A	2	1.00	100.0%	0.0%	0.0%	0.0%	0.0%	0	0.0%
AP Language/Composition	A	132	2.85	3.8%	40.9%	29.5%	18.2%	7.6%	73	55.3%
AP Language/Composition	B	14	2.21	21.4%	42.9%	28.6%	7.1%	0.0%	5	35.7%
AP Language/Composition	C	1	4.00	0.0%	0.0%	0.0%	100.0%	0.0%	1	100.0%
AP Language/Composition	F	1	3.00	0.0%	0.0%	100.0%	0.0%	0.0%	1	100.0%
AP Literature /Composition	A	37	3.27	0.0%	10.8%	51.4%	37.8%	0.0%	33	89.2%
AP Literature /Composition	B	51	2.49	0.0%	54.9%	41.2%	3.9%	0.0%	23	45.1%
AP Literature /Composition	C	10	2.60	0.0%	40.0%	60.0%	0.0%	0.0%	6	60.0%
AP Music Theory	A	14	3.00	0.0%	28.6%	42.9%	28.6%	0.0%	10	71.4%
AP Music Theory	C	1	2.00	0.0%	100.0%	0.0%	0.0%	0.0%	0	0.0%
AP Music Theory	D	1	2.00	0.0%	100.0%	0.0%	0.0%	0.0%	0	0.0%
AP Psychology	A	104	3.36	7.7%	14.4%	24.0%	42.3%	11.5%	81	77.9%
AP Psychology	B	78	2.18	42.3%	14.1%	28.2%	14.1%	1.3%	34	43.6%
AP Psychology	C	21	2.00	38.1%	38.1%	14.3%	4.8%	4.8%	5	23.8%
AP Psychology	D	1	1.00	100.0%	0.0%	0.0%	0.0%	0.0%	0	0.0%
AP Spanish Language and Culture	A	20	2.65	0.0%	45.0%	45.0%	10.0%	0.0%	11	55.0%
AP Spanish Language and Culture	B	1	2.00	0.0%	100.0%	0.0%	0.0%	0.0%	0	0.0%
AP Studio Art: 2D Design	A	9	3.33	0.0%	11.1%	44.4%	44.4%	0.0%	8	88.9%
AP Studio Art: 2D Design	B	1	2.00	0.0%	100.0%	0.0%	0.0%	0.0%	0	0.0%
AP Studio Art: 3D Design	A	3	4.33	0.0%	0.0%	33.3%	0.0%	66.7%	3	100.0%
AP Studio Art: 3D Design	C	1	3.00	0.0%	0.0%	100.0%	0.0%	0.0%	1	100.0%
AP Studio Art: Drawing	A	8	3.25	0.0%	0.0%	75.0%	25.0%	0.0%	8	100.0%

KENOSHA UNIFIED SCHOOL DISTRICT
Comparison of Advanced Placement Course Grade to Exam Score by School
2013-14

School: Tremper High

<u>Course Name</u>	<u>Course Grade</u>	<u>Total Number</u>	<u>Mean Score</u>	<u>AP Exam Score - % of Students Tested</u>					<u>Passed Exam</u>	
				<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>	<u>N</u>	<u>%</u>
AP U.S. Government & Pol	A	122	2.89	13.1%	23.8%	34.4%	18.0%	10.7%	77	63.1%
AP U.S. Government & Pol	B	40	1.60	55.0%	35.0%	7.5%	0.0%	2.5%	4	10.0%
AP U.S. Government & Pol	C	3	2.67	0.0%	33.3%	66.7%	0.0%	0.0%	2	66.7%
AP U.S. Government & Pol	F	2	3.00	0.0%	0.0%	100.0%	0.0%	0.0%	2	100.0%
AP United States History	A	27	2.56	7.4%	51.9%	25.9%	7.4%	7.4%	11	40.7%
AP United States History	B	26	2.15	19.2%	53.8%	19.2%	7.7%	0.0%	7	26.9%
AP United States History	C	12	1.58	58.3%	25.0%	16.7%	0.0%	0.0%	2	16.7%
AP United States History	D	3	1.33	66.7%	33.3%	0.0%	0.0%	0.0%	0	0.0%
AP World History	A	24	3.21	8.3%	12.5%	37.5%	33.3%	8.3%	19	79.2%
AP World History	B	12	2.92	0.0%	16.7%	75.0%	8.3%	0.0%	10	83.3%
AP World History	C	3	3.00	0.0%	33.3%	33.3%	33.3%	0.0%	2	66.7%
AP World History	D	1	3.00	0.0%	0.0%	100.0%	0.0%	0.0%	1	100.0%
AP World History	F	2	3.00	0.0%	0.0%	100.0%	0.0%	0.0%	2	100.0%

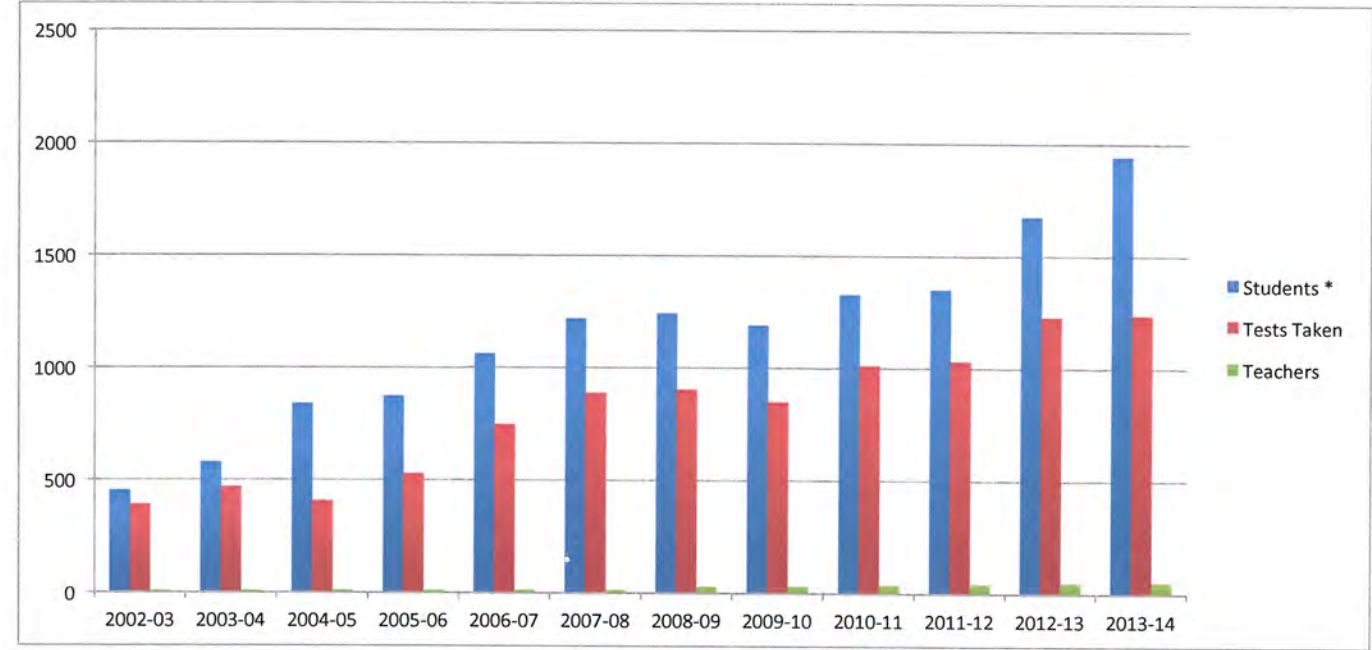
Year	Participation - Seats Occupied*	Exams Taken
2001-02	603	467
2002-03	455	390
2003-04	580	468
2004-05	839	407
2005-06	873	529
2006-07	1062	747
2007-08	1221	888
2008-09	1242	903
2009-10	1191	849
2010-11	1328	1011
2011-12	1231	1031
2012-13	1677	1229
2013-14	1944	1238



Year	Students *	Tests Taken	Teachers
2002-03	455	390	9
2003-04	580	468	10
2004-05	839	407	13
2005-06	873	529	13
2006-07	1062	747	16
2007-08	1221	888	16
2008-09	1243	903	32
2009-10	1191	849	34
2010-11	1328	1011	39
2011-12	1351	1031	45
2012-13	1677	1229	51
2013-14	1944	1238	55
2014-15	n/a	n/a	64



* Students represent the number of seats occupied by students in classes not individual students.



KUSD AP Scholars 2014

School	AP Scholar	AP Scholar with Honor	AP Scholar with Distinction	National AP Scholar	Total AP Scholars
Bradford	13	5	5	0	23
Harborside	2	4	0	0	6
Indian Trail	28	7	10	0	45
Lakeview	10	1	1	0	12
Tremper	43	10	19	0	72
KUSD Total	96	27	35	0	158

