

**Grade 2
Scope and Sequence**

Time Frame	Unit of Study Focus	Student Outcomes	Reading: Foundational Skills	Benchmark (At end of time frame)
September	Building Reading Habits	<ul style="list-style-type: none"> • Readers make decisions about the books they read. (e.g. <i>Is this a just right book?</i>) • Readers think about the story before, during and after they read. • Readers use different strategies to “fix up” their reading. 	<i>Phonics and Word Recognition:</i> <ul style="list-style-type: none"> • Short and long vowels • Long vowel spelling patterns • Consonant blends • High Frequency words 	I-J
October- November	Exploring the World of Non-fiction	<ul style="list-style-type: none"> • Readers are problem solvers. • Readers make sure we don’t just read the words, we understand them. • Readers use the patterns of words to help them solve new words. 	<i>Phonics and Word Recognition:</i> <ul style="list-style-type: none"> • Short and long vowel sounds • Long vowel patterns • Consonant blends • High Frequency words 	I-J-K
December- January	Characters and the Challenges They Face	<ul style="list-style-type: none"> • Readers get to know the characters in a story by noticing their “wants” and problems. • Readers make predictions, then confirm or revise them as they read. • Readers use examples from the story to prove our ideas about characters. 	<i>Phonics and Word Recognition:</i> <ul style="list-style-type: none"> • Short and long vowel sounds • Long vowel patterns • Consonant blends • High Frequency words 	J-K-L

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January-February	Following Characters in a Series	<ul style="list-style-type: none"> • Readers notice the patterns in series books to help them understand the story. • Readers stop after reading chapters or “chunks” of text and ask ourselves, “What’s going on so far?). • Readers grow ideas from reading across different book series. 	<i>Phonics and Word Recognition:</i> <ul style="list-style-type: none"> • Long vowel spelling patterns • Diphthongs and ambiguous vowels • High Frequency words 	K-L
March-April	Fairy Tales and Folktales	<ul style="list-style-type: none"> • Readers compare and contrast the characters in folktales and fairy tales. • Readers notice the similarities and differences between folktales and fairy tales. 	<i>Phonics and Word Recognition:</i> <ul style="list-style-type: none"> • Long vowel spelling patterns • Recognizing consonants with two sounds (c and g) • Prefixes and suffixes • High Frequency words 	K-L-M
May-June	Becoming a Topic Expert	<ul style="list-style-type: none"> • Readers push to understand a topic so well we are able to explain it to others. • Readers think and talk about what they learn about science topics. • Science Readers collect and use the new words they learn. 	<i>Phonics and Word Recognition:</i> <ul style="list-style-type: none"> • Contractions • Inflectional endings for plural and past tense • Homophones • Prefixes and suffixes • High Frequency words 	M