

A SPECIAL MEETING OF
THE KENOSHA UNIFIED SCHOOL BOARD
HELD JULY 30, 2013

A special meeting of the Kenosha Unified School Board was held on Tuesday, July 30, 2013, at 6:00 P.M. in the Board Meeting Room at the Educational Support Center. The purpose of the meeting was for Discussion/Action on the Approval of the June 25, 2013 Regular Meeting Minutes and June 27, 2013 Special Meeting Minutes, Policy Rule 6432 – Class Size, Employment Contract for the Superintendent of Schools, and Reconsideration of Vote Regarding Curriculum Proposal for Mathematics in Graded 6 Through 9.

The meeting was called to order at 6:01 P.M. with the following members present: Mrs. Taube, Mr. Flood, Mr. Nuzzo, Mrs. Snyder, Mrs. Coleman, Mr. Bryan, and Ms. Stevens. Dr. Hancock was also present.

Ms. Stevens, President, opened the meeting by announcing that this was a special meeting of the School Board of the Kenosha Unified School District No. 1. Notice of this special meeting was given to the public by forwarding a copy of the notice to all requesting radio stations and newspapers.

Mrs. Stevens passed the gavel to Mrs. Taube and moved that the June 27, 2013 Special Meeting Minutes be amended to include her statement that she was told after the June 25, 2013 Board meeting of the monetary effect of the motion to postpone the effective date of the AST Compensation Policy, thus the reason for the calling of this meeting and that she clarified that monetary effect of the motion is \$443,405 not \$740,000 as originally reported. Mr. Flood seconded the motion.

Roll call vote: Ayes: Mrs. Taube, Mr. Flood, Mr. Bryan, and Ms. Stevens. Noes: Mrs. Snyder and Mrs. Coleman. Abstainers: Mr. Nuzzo. Motion passed.

Mrs. Taube returned the gavel to Ms. Stevens.

Mr. Flood moved to approve the June 25, 2013 Regular Meeting Minutes as contained in the agenda. Mr. Bryan seconded the motion. Unanimously approved.

Ms. Stevens introduced revised Policy/Rule 6432 – Class Size.

Mr. Flood moved to amend #6 of Rule 6432 to read, "At the elementary school level, reasonable effort will be made to avoid split grade classes entirely. If split grade classes are utilized at any school, there are to be no more than 20 students in the class. Exceptions to this guideline may be approved by the School Board." Mr. Bryan seconded the motion.

Roll call vote: Ayes: Mrs. Taube, Mr. Flood, Mr. Nuzzo, Mrs. Coleman, Mr. Bryan, and Ms. Stevens. Noes: Mrs. Snyder. Motion passed.

Ms. Stevens introduced the Employment Contract for the Superintendent of Schools.

Mrs. Taube moved that in accordance with Article I – Contract Term, notice of refusal to extend the term of the employment contract for the Superintendent of Schools for the Kenosha Unified School District by a one year extension to June 30, 2016 be given and that this action serve as notice and is hereby given prior to the notification requirement of December 31, 2013. Mr. Bryan seconded the motion.

Roll call vote: Ayes: Mrs. Taube, Mr. Flood, Mr. Bryan, and Ms. Stevens. Noes: Mr. Nuzzo, Mrs. Snyder, and Mrs. Coleman. Motion passed.

Ms. Stevens introduced the Reconsideration of Vote Regarding Curriculum Proposal for Mathematics in Grades 6 Through 9.

Mr. Bryan moved for Reconsideration of Vote Regarding Curriculum Proposal for Mathematics in Grades 6 Through 9. Mrs. Taube seconded the motion.

Roll call vote: Ayes: Mrs. Taube, Mr. Flood, Mr. Nuzzo, Mrs. Snyder, Mrs. Coleman, Mr. Bryan, and Ms. Stevens. Noes: None. Unanimously approved.

Dr. Sue Savaglio-Jarvis, Assistant Superintendent of Teaching and Learning, distributed and presented two additional option considerations pertaining to the College Preparatory Mathematics (CPM) curriculum. Option one consisted of a 100 student pilot at the middle school level and option two consisted of a pilot at the high school level focusing on students who were not proficient in 8th grade Algebra.

Ms. Stevens passed the gavel to Mrs. Taube and moved that the adoption of the new math curriculum materials for grades 6-9 follow the following process to ensure a successful implementation for all students within KUSD:

1. Place CPM on hold until math curriculum materials from other companies/publishers are evaluated using necessary components such as alignment with math common core standards and adaptations for students of all ability levels that will prepare them for higher level courses to support future success in the STEM areas.

2. Hire a math curriculum coordinator with a master's degree and a minimum of seven years experience teaching, piloting, selecting math curriculum, and development of staff to support/manage the implementation of math programs for KUSD. Invite the School Board President and Vice President to be part of the interview team. Bring the final math curriculum coordinator selection to the full Board for approval to hire.

3. Have the Assistant Superintendent of Teaching and Learning lead an audit of the current 6-9 grade math program in KUSD to find the gaps in programs in order to supply necessary materials for teachers and students for the 2013-2014 school year. Assign middle school students for the 2013-2014 school year based on current abilities and test scores.

4. Direct the School Board President to form an ad hoc committee comprised of math teachers grades 6-12, parents, community members, the math coordinator (who will facilitate the meetings and selection process), and two Board members whose charge will be to work together to investigate piloting at least three different programs such as CPM,

Big Ideas, CMP3 or Sax math programs for students in grades 6-9 for the 2013-2014 school year.

5. Present all results/findings of the study of materials and programs to the Curriculum/Program Standing Committee and then the full Board for their selection and approval no later than the January, 2014 meeting of the School Board.

6. After Board approval of the curriculums for piloting, run a trial of the three pilots, plus a control group during the 2013-2014 school year using data from interim, summative and samples of Smarter Balanced assessments which are found online to measure growth and determine which curriculum is suitable. Use an outside statistician to analyze results and run study groups with math teachers to evaluate results to determine which programs are best fit for each teaching the common core math curriculum for KUSD students. Present findings of the study to the full board with a recommendation for the new math curriculum adoption and approval by the School Board.

7. Provide district wide staff development/training and materials to foster consistency among classrooms at each grade level. Create a scope and sequence pacing guide to align with the KUSD teaching calendar.

8. Budget assumption #58 be removed from the 2013-2014 preliminary school year budget. Mr. Flood seconded the motion.

Mrs. Taube returned the gavel to Mrs. Taube.

Roll call vote: Ayes: Mrs. Taube, Mr. Flood, Mr. Nuzzo, Mr. Bryan, and Ms. Stevens. Noes: Mrs. Snyder and Mrs. Coleman. Motion carried.

Mr. Flood requested that Mrs. Taube and Mrs. Coleman be designated as the two board members that participate on the ad hoc committee noted in #4 above.

Mr. Nuzzo moved to adjourn the meeting. Mr. Flood seconded. Unanimously approved.

Meeting adjourned at 7:45 P.M.

Stacy Schroeder Busby
School Board Secretary