



REGULAR MONTHLY BOARD MEETING

**October 27, 2009
7:00 P.M.**

**Educational Support Center
Board Meeting Room
3600-52nd Street
Kenosha, Wisconsin**



KENOSHA UNIFIED SCHOOL BOARD

REGULAR SCHOOL BOARD MEETING

Educational Support Center

October 27, 2009

7:00 P.M.

AGENDA

- I. Pledge of Allegiance
- II. Roll Call of Members
- III. Awards, Board Correspondence, Meetings and Appointments
 - AP Scholars
 - Badger Boys
 - Badger Girls
 - Resolution No. 282 - Resolution of Commemoration
American Education Week 2009Page 1
- IV. Administrative and Supervisory Appointments
- V. Introduction and Welcome of Student Ambassador
- VI. Legislative Report
- VII. Views and Comments by the Public
- VIII. Response and Comments by the Board of Education
- IX. Remarks by the President
- X. Superintendent's Report
- XI. Consent Agenda
 - A. Consent/Approve Recommendations
Concerning Appointments,
Leaves of Absence,
Retirements and ResignationsPage 2
 - B. Consent/Approve Minutes of 9/15/09, 9/22/09,
9/28/09, 10/6/09 and 10/13/09
Special Meetings and Executive
Sessions, 9/22//09 Regular
Meeting, 9/14/09, 9/15/09 and
10/13/09 Special Meetings,
and 9/15/09 Annual Meeting
of ElectorsPages 3-27

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XI. Consent Agenda – Continued

C. Consent/Approve Summary of Receipts, Wire Transfers and Check Registers.....Pages 28-29

D. Consent/Approve Waivers of Policy 1330 Use Of School District Facilities.....Pages 30-32

XII. Old Business

A. Discussion/Action Request to Administer Search Institute Survey Profiles of Student Life: Attitudes and Behavior Grades 7-9 &11.....Pages 33-38

B. Discussion/Action Curriculum and Instructional Materials Adoption – 6-12 Social Studies Update and Recommendation For Adoption PurchasePages 39-40

C. Discussion/Action Official Third Friday Enrollment Report (School Year 2009-10). Pages 41-44

D. Discussion/Action Four-Year Graduation Rate – Cohort Analysis (School Year 2008-09).....Pages 45-48

E. Discussion/Action Formal Adoption of the 2009-2010 Budget.....Pages 49-57

F. Discussion/Action Resolution Authorizing The Issuance and Awarding The Sale of \$11,660,000 General Obligation Qualified School Construction Promissory Notes, Series 2009D (Tax Credit).....Pages 58-72

- XIII. New Business
 - A. Discussion/Action Donations to the DistrictPages 73
- XIV. Other Business as Permitted by Law
 - Tentative Schedule of Reports, Events and Legal
Deadlines For School Board (October-November)Page 74
- XV. Predetermined Time and Date of Adjourned Meeting, If Necessary

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KENOSHA UNIFIED SCHOOL DISTRICT NO. 1

Kenosha, Wisconsin

Resolution of Commemoration American Education Week 2009 November 15-21

Great Public Schools: A Basic Right and Our Responsibility

WHEREAS, public schools are the backbone of our democracy, providing young people with the tools they need to maintain our nation's precious values of freedom, civility and equality; and

WHEREAS, by equipping young Americans with both practical skills and broader intellectual abilities, schools give them hope for, and access to, a productive future; and

WHEREAS, education employees, be they teachers, education support professionals, custodians, bus drivers, secretaries or administrators, work tirelessly to serve our children and communities with care and professionalism; and

WHEREAS, schools are community linchpins, bringing together adults and children, educators and volunteers, business leaders, and elected officials in a common enterprise, the Kenosha Unified School District No. 1 has celebrated American Education week for four decades;

NOW, THEREFORE, BE IT RESOLVED, that this expression of celebration commemorating the 88th annual American Education Week, November 15 through November 21, 2009, be adopted, and

BE IT FURTHER RESOLVED, that a true copy of this resolution be spread upon the official minutes of the Board of Education, and that a signed copy be printed in the school district's official newspaper of record.

President, Board of Education

Superintendent of Schools

Secretary, Board of Education

Members of the Board:

*Resolution No. 282
October 27, 2009*

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Kenosha Unified School District No. 1
Kenosha, Wisconsin
October 27, 2009

The Human Resources recommendations regarding the following actions:

| Action | Board Date | Code | Staff | Employee Last Name | Employee First Name | School/Dept | Position | Effective Date | Yrs of | Salary or Hourly Rate | Reason | Step / Level | Letter or Contract |
|------------------------|------------|------|------------------|--------------------|---------------------|-------------------------|---------------------------|----------------|--------|-----------------------|------------------------|--------------|--------------------|
| Appointment | 10/13/09 | | Teacher | Keyser | Kristen | Columbus Elementary | Teacher Grade 2 | 9/9/09 | 0 | \$43,301.00 | Appointment | M Step 6 | Letter |
| Appointment | 10/13/09 | | Teacher | Landwehr | Courtney | Columbus Elementary | Teacher Grade 1 | 9/9/09 | 0 | \$43,394.00 | Appointment | B24 Step 7 | Letter |
| Appointment | 10/13/09 | | Miscellaneous | Loizzo | Kathy | Kenosha eSchool | Technology Lab Specialist | 9/3/09 | 0 | \$13.72 | Appointment | | Contract |
| Appointment | 10/13/09 | | Educ. Assistant | Tarbox | Sarah | Grant Elementary | Special Education Asst | 9/1/09 | 0 | \$13.13 | Appointment | | Contract |
| Appointment | 10/13/09 | | Secretarial | Wiegele | Barbara | Tremper High School | Secretary III (12 month) | 8/28/09 | 10 | \$17.24 | Appointment | | Contract |
| Separation | 10/13/09 | | Educ. Assistant | Clark | John R. | Indian Trail | Security | 8/31/09 | 7 | \$11.52 | Separation | | Contract |
| Appointment | 10/13/09 | | Instructional | Jeske | Tiffany | 4K / Noah's Ark | Teacher | 8/27/09 | 0 | \$19,271.00 | Appointment | B Step 6 | Contract |
| Appointment | 10/13/09 | | Instructional | Sommers | Jessica | 4K / Lov N Care | Teacher | 9/9/09 | 1 | \$20,442.00 | Appointment | B24 Step 6 | Contract |
| Appointment | 10/13/09 | | Instructional | Keating | Pamela | 4K Program | Nurse | 9/18/09 | 13 | \$11,502.00 | Appointment | B24 Step 14 | Letter |
| Appointment | 10/13/09 | | Interpreters | Simpkins | Jennifer R | Special Education | Prairie Lane | 9/21/09 | 0 | \$17.67 | Appointment | | Contract |
| Appointment | 10/13/09 | | Instructional | Kipp | Dana | Special Education | Speech Language | 10/1/09 | 0 | \$38,106.00 | Appointment | M Step 3 | Letter |
| Appointment | 10/13/09 | | Instructional | Johnson | Allison | Indian Trail | Senior Army Instructor | 9/18/09 | 0 | \$44,066.00 | Appointment | B Step 9 | Letter |
| Resignation | 10/13/09 | | Instructional | Abrahamson | Kristin | Southport Elementary | Categorical Special Ed | 8/27/09 | 11 | \$37,826.00 | Resignation | B18 Step 4 | Contract |
| Appointment | 10/13/09 | | Instructional | Roscioli Greco | Veronica | Elementary Art | Art Teacher | 9/14/09 | 2 | \$13,872.00 | Appointment | M Step 30 | Letter |
| Separation | 10/13/09 | | Instructional | Edwards | Angela | Harborside Academy | Art | 8/28/09 | 4 | \$25,295.85 | Separation | | Contract |
| Resignation | 10/13/09 | | Service Employee | Norstrom | Lisa M | ECS Kitchen | Baker | 10/9/09 | 7 | \$16,434.00 | Resignation | | Contract |
| Appointment | 10/13/09 | | Instructional | Bloedorn | Kathleen | Forest Park Elementary | Intervention Teacher | 10/5/09 | 0 | \$19,969.00 | Appointment | B Step 8 | Letter |
| Appointment | 10/13/09 | | Instructional | Falcon | Joy | Forest Park Elementary | Intervention Teacher | 10/5/09 | 0 | \$16,262.00 | Appointment | B Step 3 | Letter |
| Appointment | 10/13/09 | | Instructional | Mettry | Rachel | Charles Nash Elementary | Categorical Special Ed | 9/29/09 | 0 | \$36,177.00 | Appointment | B Step 4 | Letter |
| Appointment | 10/27/09 | ** | Instructional | Wollnik | Mary Lisa | Brass Community | Intervention Specialist | 9/28/09 | 0 | \$39,840.00 | Appointment | M Step 4 | Letter |
| Appointment | 10/27/09 | ** | Instructional | Geryol | Karen | Forest Park Elementary | Intervention Teacher | 10/6/09 | 0 | \$16,262.00 | Appointment | B Step 3 | Letter |
| Resignation | 10/27/09 | ** | Instructional | Jahr | Sarah | 4K Program | YMCA | 10/2/09 | 0 | \$43,307.00 | Resignation | M Step 6 | Contract |
| Appointment | 10/27/09 | ** | Instructional | Fischer | Laura | McKinley Middle | Music / Theater | 10/12/09 | 0 | \$40,911.00 | Appointment | B Step 6 | Letter |
| Appointment | 10/27/09 | ** | Educ. Assistant | Raith | Evonne | Bradford High School | Assistant Special Ed | 9/23/09 | 1 | \$11.52 | Appointment | | Contract |
| Appointment | 10/27/09 | ** | Educ. Assistant | Floreani | Jeanne | Southport Elementary | Health Info EA | 10/7/09 | 0 | \$13.13 | Appointment | | Contract |
| Leave of Absence | 10/27/09 | ** | Instructional | Kunz | Barbara | Student Support | School Psychologist | 1/15/10 | | \$24,897.00 | Child Rearing Yr. 1 | M30 Step 7 | Contract |
| Early Early Retirement | 10/27/09 | ** | Instructional | Olson | Susan | Tremper High School | Math | 10/15/09 | 33 | \$69,361.00 | Early Early Retirement | M30 Step 15 | Contract |
| Appointment | 10/27/09 | ** | Instructional | Panfil | Rebecca | 4K / YMCA | 4K Teacher | 10/5/09 | 0 | \$16,954.00 | Appointment | B Step 3 | Contract |
| Appointment | 10/27/09 | ** | Secretarial | Morgan | Sharon | Bradford High School | Secretary III (12 month) | 10/20/09 | 0 | \$17.56 | Appointment | | Contract |
| Separation | 10/27/09 | ** | Service Employee | Anderson | Charles | Bullen Middle School | Night Custodian | 9/28/09 | 20 | \$39,249.60 | Separation | | Contract |
| Appointment | 10/27/09 | ** | Instructional | Bast | Elizabeth | Bradford High School | Library Media | 10/16/09 | 0 | \$19,521.00 | Appointment | M Step 4 | Contract |

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A SPECIAL MEETING OF
THE KENOSHA UNIFIED SCHOOL BOARD
HELD SEPTEMBER 14, 2009

A special meeting of the Kenosha Unified School Board was held on Monday, September 14, 2009 at 7:00 P.M. in the Auditorium at Tremper High School. The purpose of this meeting was for the public hearing on the proposed 2009-10 District budget.

The meeting was called to order at 7:21 P.M. with the following members present: Mrs. R. Stevens, Mr. Fountain, Mr. Bryan, Mrs. Snyder, Mrs. Taube and Mrs. P. Stevens. Dr. Mangi was also present. Mr. Ostman was excused.

Mrs. P. Stevens, President, opened the meeting by announcing that this was a special meeting of the School Board of the Kenosha Unified School District No. 1. Notice of this special meeting was given to the public by forwarding a copy of the notice to all requesting radio stations and newspapers.

Mr. William Johnston, Executive Director of Business, presented the District's 2009-10 budget as contained in the agenda.

There were citizen comments regarding the proposed 2009-10 budget.

Meeting adjourned at 8:11 P.M.

Stacy Schroeder Busby
School Board Secretary

ANNUAL MEETING OF ELECTORS
OF THE KENOSHA UNIFIED SCHOOL DISTRICT
HELD SEPTEMBER 14, 2009

The annual meeting of the Kenosha Unified School District was held on Monday, September 14, 2009 at 7:00 P.M. in the Auditorium at Tremper High School.

Mrs. Pamela Stevens, School Board President, called the meeting to order at 8:11 P.M. and opened nominations for chairperson of the meeting.

Mr. John David Fountain nominated Mrs. P. Stevens for chairperson. Mrs. Rebecca Stevens seconded the motion. A show of hands voting on the nomination was held and Mrs. P. Stevens was elected chairperson.

Mrs. P. Stevens asked for a motion to approve the Rules of Order.

Mr. Robert Danbeck moved to approve the Rules of Order. Mrs. Jo Ann Taube seconded the motion. There was a show of hands, motion carried.

Mrs. P. Stevens asked for a motion to approve the agenda.

Mr. Carl Bryan moved to approve the agenda as presented. Mrs. Mary Snyder seconded the motion. There was a show of hands, motion carried.

Mrs. P. Stevens asked for a motion regarding salaries for School Board members.

Mr. Danbeck moved that School Board members continued to be paid \$4,500.00 per year and that a limit of \$60 continue to be paid per day to Board members for loss of actual earnings when on school business as set forth in District Policy 8640, School Board Member Compensation and Expenses. The effective period is from Annual Meeting to Annual Meeting. Mr. Casimir Uchegbu seconded the motion. There was a show of hands, motion carried.

Mrs. P. Stevens asked for a motion regarding reimbursement of School Board members' expenses.

Mrs. Kathleen Barca moved that School Board members be reimbursed for actual and necessary expenses incurred when traveling in the performance of their duties as a member of the School Board. Mr. Danbeck seconded the motion. There was a show of hands, motion carried.

Mrs. P. Stevens asked for a motion authorizing the School Board to establish the date for the 2010 annual meeting.

Mrs. R. Stevens moved to authorize the School Board, pursuant to Section 120.08(1) of the Wisconsin Statutes, to establish a date and time between May 15 and

October 31 for the District's Annual Meeting. Mr. Fountain seconded the motion. Discussion followed.

Mr. Danbeck moved to amend the motion to establish a date that is after the third Friday in September and before October 31 for the District's annual Meeting. Discussion followed. Mr. Danbeck withdrew his motion.

There was a show of hands on the original motion to establish a date and time between May 15 and October 31 for the District's Annual Meeting, motion carried.

Mrs. P. Stevens stated that the Board of Education recommends that the tax levy for 2009-2010 be approved at the maximum amount allowable by state law to support approximately \$73,723,348 for the General Fund, \$11,913,104 for the Debt Service Funds and \$1,881,240 for the Community Service Fund.

Mr. Danbeck moved to approve the tax levy for 2009-2010 at approximately \$70,723,348 for the General Fund, \$11,913,104 for the Debt Service Funds and \$1,881,240 for the Community Service Fund. Ms. Sarah Billings seconded the motion. A discussion followed.

There was a show of hands on the motion, motion failed.

Ms. Sally Heideman moved to approve the Board of Education's recommendation for the tax levy for 2009-2010 to be approved at the maximum amount allowable by state law to support approximately \$73,723,348 for the General Fund, \$11,913,104 for the Debt Service Funds and \$1,881,240 for the Community Service Fund. Ms. Joyce Behlke seconded the motion, motion carried.

Mrs. P. Stevens asked for a motion regarding the following resolution:

BE IT RESOLVED by the electors of the Kenosha Unified School District No. 1 that the School Board be authorized, pursuant to Section 120.10(5m) of the Wisconsin Statutes, to acquire by purchase the so called "Margaret Ann's Place property" together with the improvements to that property including a structure and parking lot areas on terms and conditions satisfactory to the School Board. The property is described as follows: Less than one acre of property located at 2522 – 63rd Street in the City of Kenosha, Kenosha County, Wisconsin.

Mrs. R. Stevens moved to approve the resolution as contained in paragraph VIII(A) of the agenda. Mr. Bryan seconded the motion. Discussion followed.

There was a show of hands on the motion, motion carried.

Mrs. P. Stevens asked for a motion regarding the following resolution:

BE IT RESOLVED by the electors of the Kenosha Unified School District No. 1 that the School Board be authorized, pursuant to Section 120.10(5) of the Wisconsin Statutes, to designate the property described in paragraph VIII(A), and shown in Attachment 1 of Exhibit A, as a school site.

Mr. William Johnston moved to approve Resolution VIII(B) as contained in the agenda. Mrs. Mary Snyder seconded the motion, motion carried.

Mrs. P. Stevens asked for a motion regarding the following resolution:

BE IT RESOLVED by the electors of the Kenosha Unified School District No. 1 that the School Board be authorized, pursuant to Section 120.10(5m) of the Wisconsin Statutes, to acquire by purchase and subsequently sell the property located at 5512 Green Bay Road, Kenosha, Wisconsin together with all improvements to that property on terms and conditions satisfactory to the School Board. The property is described as follows: Less than one acre of property located at 5512 Green Bay Road, in the City of Kenosha, Kenosha County, Wisconsin.

Mrs. JoAnn Taube moved to approve the Resolution IX(A) contained in the agenda. Mr. Fountain seconded the motion. There was a show of hands, motion carried.

Mr. Fountain moved to adjourn the meeting. Mrs. R. Stevens seconded the motion. There was a show of hands, motion carried.

Meeting adjourned at 8:54 P.M.

Stacy Schroeder Busby
School Board Secretary

SPECIAL MEETING & EXECUTIVE SESSION
OF THE KENOSHA UNIFIED SCHOOL BOARD
HELD SEPTEMBER 15, 2009

A special meeting of the Kenosha Unified School Board was held on Tuesday, September 15, 2009, in the Small Board Room at the Educational Support Center. The purpose of this meeting was to vote on holding an executive session to follow immediately.

The meeting was called to order at 4:00 P.M. with the following members present: Mrs. R. Stevens, Mr. Fountain, Mr. Bryan, Mrs. Snyder, Mrs. Taube and Mrs. P. Stevens. Dr. Mangi was also present. Mr. Ostman was excused.

Mrs. P. Stevens, President, opened the meeting by announcing that this was a special meeting of the School Board of the Kenosha Unified School District No. 1. Notice of this special meeting was given to the public by forwarding a copy of the notice to all requesting radio stations and newspapers.

Mrs. P. Stevens announced that an executive session had been scheduled to follow this special meeting for the purpose of Personnel: Problems, Position Assignments, and Compensation and/or Contracts; Interview with Professional Service Providers or Other Vendors and Collective Bargaining Deliberations.

Mrs. R. Stevens moved that this executive session be held. Mrs. Taube seconded the motion.

Roll call vote. Ayes: Mrs. R. Stevens, Mr. Fountain, Mr. Bryan, Mrs. Snyder, Mrs. Taube and Mrs. P. Stevens. Noes: None. Unanimously approved.

Mrs. R. Stevens moved to adjourn to executive session. Mrs. Taube seconded the motion. Unanimously approved.

1. Personnel: Position Assignments and Compensation and/or Contracts

Dr. Mangi presented Board members with a proposed position assignment. A discussion followed.

Dr. Mangi updated Board members with two personnel issues. A discussion followed.

2. Interview with Professional Service Providers or Other Vendors

Mrs. Glass arrived at 4:15 P.M. and updated Board members on information relating to Superintendent search firms.

3. Collective Bargaining Deliberations

Mr. Johnston arrived at 4:30 P.M.

A discussion took place on the status of the collective bargaining deliberations with Teachers.

The Board recessed at 5:00 P.M. and reconvened at 5:05 P.M.

Discussion on the status of the collective bargaining deliberations with Teachers continued.

Dr. Mangi was excused at 5:34 P.M.

Meeting adjourned at 5:37 P.M.

Stacy Schroeder Busby
School Board Secretary

SPECIAL MEETING
OF THE KENOSHA UNIFIED SCHOOL BOARD
HELD SEPTEMBER 15, 2009

A special meeting of the Kenosha Unified School Board was held on Tuesday, September 15, 2009, in the Board Room at the Educational Support Center. The purpose of this meeting was for discussion/action on Selection of a Superintendent Search Firm.

The meeting was called to order at 5:00 P.M. with the following members present: Mrs. R. Stevens, Mr. Fountain, Mr. Bryan, Mrs. Snyder, Mrs. Taube and Mrs. P. Stevens. Dr. Mangi was also present. Mr. Ostman was excused.

Mrs. P. Stevens, President, opened the meeting by announcing that this was a special meeting of the School Board of Kenosha Unified School District No. 1. Notice of this special meeting was given to the public by forwarding a copy of the notice to all requesting radio stations and newspapers.

Mrs. P. Stevens asked for a motion regarding selection of a Superintendent search firm.

Mrs. R. Stevens moved to approve Ray and Associates as the search firm for the pending Superintendent search. Mr. Bryan seconded the motion. Unanimously approved.

Meeting adjourned at 5:03 P.M.

Stacy Schroeder Busby
School Board Secretary

SPECIAL MEETING & EXECUTIVE SESSION
OF THE KENOSHA UNIFIED SCHOOL BOARD
HELD SEPTEMBER 22, 2009

A special meeting of the Kenosha Unified School Board was held on Tuesday, September 22, 2009, in the Small Board Room at the Educational Support Center. The purpose of this meeting was to vote on holding an executive session to follow immediately.

The meeting was called to order at 6:08 P.M. with the following members present: Mrs. R. Stevens, Mr. Fountain, Mr. Bryan, Mrs. Snyder, Mr. Ostman, Mrs. Taube and Mrs. P. Stevens. Dr. Mangi was also present.

Mrs. P. Stevens, President, opened the meeting by announcing that this was a special meeting of the School Board of the Kenosha Unified School District No. 1. Notice of this special meeting was given to the public by forwarding a copy of the notice to all requesting radio stations and newspapers.

Mrs. P. Stevens announced that an executive session had been scheduled to follow this special meeting for the purpose of Reviewing Findings/Orders by Independent Hearing Officers; Items Relating to Students Requiring Confidentiality by Law; Personnel: Problems, Position Assignments, and Compensation and/or Contracts; and Collective Bargaining Deliberations.

Mrs. R. Stevens moved that this executive session be held. Mr. Fountain seconded the motion.

Roll call vote. Ayes: Mrs. R. Stevens, Mr. Fountain, Mr. Bryan, Mrs. Snyder, Mr. Ostman, Mrs. Taube and Mrs. P. Stevens. Noes: None. Unanimously approved.

Mr. Fountain moved to adjourn to executive session. Mrs. Taube seconded the motion. Unanimously approved.

1. Review Findings/Orders by Independent Hearing Officers

Mr. Jones arrived at 6:11 P.M. and provided Board members with information regarding one expulsion, two early reinstatement requests and one expulsion rescission.

Dr. Mangi and Mr. Jones were excused at 6:36 P.M.

Mr. Fountain moved to concur with the recommendation of the hearing officer with respect to the first expulsion. Mrs. Snyder seconded the motion. Motion carried. Mrs. R. Stevens and Mrs. P. Stevens dissenting.

Mrs. Taube moved to deny the first early reinstatement request. Mr. Fountain seconded the motion. Unanimously approved.

Ms. Taube moved to deny the second early reinstatement request. Mrs. Snyder seconded the motion. Unanimously approved.

Mrs. Snyder moved to concur with the expulsion rescission. Mrs. R. Stevens seconded the motion. Unanimously approved.

Dr. Mangi returned to the meeting at 6:46 P.M.

2. Personnel: Position Assignments and Compensation and/or Contracts

Mr. Baumgart arrived at 6:47 P.M. and responded to Board members' questions.

Mr. Baumgart was excused at 6:51 P.M.

3. Collective Bargaining Deliberations

Mr. Johnston arrived at 6:51 P.M.

Board members discussed the status of the collective bargaining deliberations with Teachers.

Mr. Johnston was excused at 6:55 P.M.

4. Personnel: Problems, Position Assignments and Compensation and/or Contracts

Dr. Mangi updated Board members on a personnel issue. A brief discussion followed.

Meeting adjourned at 7:00 P.M.

Stacy Schroeder Busby
School Board Secretary

REGULAR MEETING OF
THE KENOSHA UNIFIED SCHOOL BOARD
HELD SEPTEMBER 22, 2009

A regular meeting of the Kenosha Unified School Board was held on Tuesday, September 22, 2009, at 7:00 P.M. in the Board Room of the Educational Support Center. Mrs. P. Stevens, President, presided.

The meeting was called to order at 7:06 P.M. with the following Board members present: Mrs. R. Stevens, Mr. Fountain, Mr. Bryan, Mrs. Snyder, Mr. Ostman, Mrs. Taube and Mrs. P. Stevens. Dr. Mangi was also present.

Mrs. P. Stevens, President, opened the meeting by announcing that this was a regular meeting of the School Board of Kenosha Unified School District No. 1. Notice of this regular meeting was given to the public by forwarding the complete agenda to all requesting radio stations and newspapers. Copies of the complete agenda are available for inspection at all public schools and at the Superintendent's office. Anyone desiring information as to forthcoming meetings should contact the Superintendent's office.

Dr. Mangi presented the National Skills USA Award, the Festival of Arts and Flowers Awards, the ASBO Certificate of Excellence in Financial Reporting Program Award and the Advancing Science Knowledge Teacher Awards.

Dr. Mangi presented an Administrative Appointment.

Mr. Fountain moved to approve Andrew Baumgart as Assistant Principal at Reuther Central High School. Mrs. R. Stevens seconded the motion. Unanimously approved.

Mr. Johnston presented the Legislative Report.

Views and comments were expressed by members of the public and Board members made their responses and/or comments.

Dr. Mangi gave the Superintendent's report.

Consent-Approve item X-A – Recommendations Concerning Appointments, Leaves of Absence, Retirements and Resignations was pulled from the consent agenda.

The Board then considered the following Consent-Approve items:

Consent-Approve item X-B – Minutes of the 8/25/09 and 8/27/09 Special Meeting and Executive Sessions, 8/25/09 Regular Meeting and 8/27/09 Special Meeting.

Consent-Approve item X-C – Summary of Receipts, Wire Transfers and Check Registers submitted by Mrs. Eileen Coss, Accounting Manager; Mr. William Johnston, Executive Director of Business; and Dr. Mangi, excerpts follow:

"It is recommended that receipt numbers CR039748 through CR039889 that total \$144,414.35 be approved.

Check numbers 437348 through 438270 totaling \$8,563,094.24 are recommended for approval as the payments made are within budgeted allocations for the respective programs and projects.

It is recommended that wire transfers to First National Bank of Chicago and Nations Bank dated August 13, 17, 27, and 31, 2009 totaling \$2,422,886.24; to US Bank of Milwaukee dated August 6, 17, 20, and 31, 2009 totaling \$540,054.43 and to the Wisconsin Retirement System dated August 31, 2009 totaling \$1,372,050.39 be approved."

Mr. Fountain moved to approve the consent agenda as revised. Mrs. Taube seconded the motion. Unanimously approved.

Dr. Mangi presented the Youth Options Program Appeal submitted by Mr. Greg Wright, Career & Technical Education Coordinator; Ms. Vickie Brown-Gurley, Executive Director of Instructional Services; and Dr. Mangi, excerpts follow:

"A Tremper High School parent, Mr. Ed Horn, is appealing to Kenosha Unified School Board to allow a UW Parkside course that was not on the original Wisconsin DPI Youth Options Plan and Report form PI-8700-A, to be approved after the March 1st deadline and paid for by Kenosha Unified School District.

His initial contact for the appeal and justification was handled by Richard Aiello, Principal of Tremper High School. After Mr. Aiello explained the process and policy for Youth Options, the parent sought additional background and information on the state statute governing the Youth Option program process. Mr. Aiello referred the parent to Greg Wright, Coordinator of Career and Technical Education, who coordinates the Youth Options process for Kenosha Unified with all post-secondary institutions. Mr. Wright reinforced the explanation from Principal Aiello and then involved the State coordinator, Beth Lewis, from the Department of Public Instruction. Ms. Lewis supported the explanation of both Mr. Aiello and Mr. Wright.

At its September 8, 2009 meeting, the Curriculum/Program Committee voted to forward the appeal to the School Board for consideration. Administration recommends that the School Board not approve the appeal by Mr. Horn to allow and pay for a new course that was not on the Youth Options form PI-8700-A by the March 1 deadline. If the board approves this appeal, it will set a precedent for future appeals and be contrary to the state statutes and administrative code. More importantly, such a ruling will open up the school board for potential future financial liability and possibly for prior appeals that were denied by the District."

Mr. Fountain moved to not approve the appeal by Mr. Horn to allow and pay for a new course that was not on the Youth Options form PI-8700-A by the March 1 deadline. Mrs. Taube seconded the motion. Unanimously approved.

Dr. Mangi presented the Children at Risk Plan 2009-2010 submitted by Ms. Linda Langenstroer, Research Coordinator; Mr. Joseph Kucak, Coordinator of Student Support; Mr. Anderson Lattimore, Executive Director of Educational Accountability; and Dr. Mangi, excerpts follow:

“School districts in the state are eligible to apply for additional state aid reimbursement if they report 30 or more dropouts during the academic year. Kenosha Unified School District has applied and received this funding to help meet the needs of at risk students for many years. The state of Wisconsin requires that the district’s plan to service children at risk of not graduating from high school be brought to the Board of Education for approval prior to August 15 on an annual basis. The Department of Public Instruction also requires a single-page report, PI-2375 that documents the number of students identified by the district according to state-established criteria and includes the number of those identified students who meet certain measurable objectives that signify continuing progress for these same students. Individual students are not identified to the state on this report. The district receives categorical aid for implementing a plan that helps students meet the following objectives: staying in school, improving attendance, earning credits, graduating, and improving skills in mathematics and reading. The Department of Public Instruction measures success for students who are able to meet three of these five criteria.

The district offers various programs and services to assist students to meet the objectives of staying in school, improving attendance, earning credits, graduating, and improving skills in mathematics and reading. In the fall, each school is provided with a list of students who are enrolled at their site who meet the state definition of children at risk. Throughout the year this listing is a working document for the school to monitor the services that are provided to help each student meet the attendance and achievement goals. At the end of the year the lists from all schools are to be returned to the Office of Student Support so that data can be gathered and analyzed to identify services that are helping students to stay enrolled and make progress toward high school graduation.

The Offices of Educational Accountability and Student Support are compiling data that allows the district to closely examine which services appear to be helping identified students to succeed. This report was presented to the Board in the past.

The database includes criteria a student met to be identified as at risk, which of the state’s measures of success the student attained, and which services or programs those students were enrolled. As such, a clearly defined system of longitudinal assessment of services and programs is now in place.

Specific student information regarding academic achievement, credit attainment, graduation, and attendance is currently being compiled for the 2008-09 school year, per DPI reporting requirements.

At its September 8, 2009 meeting, the Curriculum/Program Committee voted to forward the Children at Risk 2009-2010 Plan to the full Board for review. Administration recommends that the Board grant approval to submit to the Department of Public Instruction the Children at Risk 2009-2010 Plan and required reports.”

Mrs. Snyder moved to approve submittal of the Children at Risk 2009-2010 Plan and required reports to the Department of Public Instruction. Mrs. R. Stevens seconded the motion. Unanimously approved.

Dr. Mangi presented the Curriculum Evaluation and Instructional Materials Adoption – Elementary Reading and Social Studies Recommendation for Pilot and Materials Selection Procedure submitted by Ms. Iva Plumley, Teacher Consultant: K-5 Social Studies; Dr. Marguerite Sneed, Teacher Consultant: K-5 Reading/Language Arts; Mrs. Vickie Brown-Gurley, Executive Director of Curriculum and Instructional Services; and Dr. Mangi, excerpts follow:

“Four approaches to the reading adoption process were presented to the Curriculum Committee of the Board on September 9, 2008. From that discussion, Option 4 (see Appendix A) was chosen. Using the process of curriculum evaluation and materials adoption, the study and evaluation activities began in Fall 2008.

Grade level teams selected by and representing each elementary school met throughout the 2008-09 school year to review instructional and learning needs. All K-5 teachers were surveyed to assess needs in reading and language arts. From the collection of that data, there was consensus across the district as to the lack of instructional materials in language arts. In Spring 2009, one language arts program was selected for all District elementary schools. In Summer 2009 teams of K-5 teachers from across the District participated in developing curriculum maps to guide implementation of those materials.

Option 4 included selecting a set of core resources for each type of instruction, not necessarily a basal series. Further it indicated that a process for individual schools to be exempted from the common adoption would be created. While that plan was approved in September 2008, many discussions were held during the school year concerning common assessments. From these discussions, it became clear that instructional strategies and learning experiences were inconsistent across the District. In fact, within some buildings, reading instruction varied widely from grade-to-grade and/or classroom-to-classroom. Many teachers identified the need for professional development in best practices and more commonality across the District.

While there was no consensus as to the needs in reading instruction, a number of updates and best practices were identified. Among these were the need for more and better quality informational text, more reading materials at a range of reading levels in each grade, and more explicit instruction in reading/thinking strategies and vocabulary (both areas identified in national studies as needing instruction). Furthermore, more resources for professional development were identified as needed in such areas of differentiation, instructional strategies for teaching English Language Learners, and assessment strategies. Finally, many teachers requested more technology to support instruction and assessment.

The grade level adoption teams reviewed published reading programs in Spring 2009 and will review several more programs in Fall 2009. After their final review, teams will identify which programs to pilot. At first many adoption team members believed that

their current programs were adequate and they might need only to add some supportive materials. However, as they studied the various core programs, they found that a number of those under review address many of the concerns articulated by teachers, e.g., strategy and vocabulary instruction, ELL support, etc. As a result, the focus on core programs rather than support materials increased.

It is a district's moral imperative to provide the best possible instruction for all its learners. Teaching students to read and comprehend is at the center of this obligation. A student's strength or weakness in reading is directly correlated to his success in school and beyond. In order to meet this responsibility to all learners, a district the size of Kenosha Unified must demand the highest quality instruction by its teachers. It must also provide all learners, teachers and students alike, with the tools to guarantee that this occurs in all schools for all students. To ensure this excellence in instruction and learning, the following recommendations are made:

READING

1. Two programs will be piloted across the district (both pilots to be completed by the same teachers to achieve a true comparison), one in Spring 2010 and the second in Fall 2010.
2. From the pilot, one core program will be identified as the best fit for the District.
3. Curriculum maps, based on KUSD's ELA Most Essential Benchmarks, will be developed to guide instruction in the use of the core reading materials and best practices in reading instruction. The core reading program will be implemented in all schools. However, in order to meet the needs of a diverse student population, other proven, research-based materials and strategies may be used as interventions as long as they support the District curriculum and learning goals.
4. Professional development opportunities will be provided to train teachers in strategic, effective, research-based practices in order to meet the needs of all learners.

SOCIAL STUDIES

1. In lieu of a separate K-5 Social Studies adoption, materials to support social studies instruction will be chosen as a part of the K-5 reading adoption currently in process.
2. New textbooks will be purchased to replace current out-of print and out-of-date materials for Grade 4 Wisconsin study only.
3. Trade books and other materials, representing a variety of reading levels, genre, and perspectives, will be selected and purchased for all other social studies instruction in order to:
 - enhance K-5 social studies and reading instruction as it allows teachers to deliver more focused instruction in reading and understanding informational texts,
 - increase the effectiveness of the District's current Social Studies materials,
 - provide all students access to appropriate texts.

As with most skills, the more a reader practices the more proficient she/he becomes. Research indicates that one of the best ways to improve children's reading ability is to provide reading practice in texts that can be read independently or with minimal teacher support. This plan to purchase K-5 social studies trade books as part of the reading adoption will supply teachers with engaging materials that will afford all students needed practice in reading informational text.

At its September 8, 2009 meeting, the Curriculum/Program Committee voted to forward the Elementary Reading and Social Studies Recommendation for Pilot and Materials Selection Procedures to the full Board for consideration.

Administration recommends that the School Board approve implementation of the process for piloting two elementary reading programs, that the recommendation from that pilot result in the selection of one program and curriculum for all elementary schools, and that professional development be provided to support teacher best practice. Administration also recommends that the K-5 Social Studies adoption become a part of the reading adoption so that appropriate materials are chosen and best-practice instruction occurs.”

Mrs. Snyder moved to approve the implementation of the process for piloting two elementary reading programs, that the recommendation from that pilot result in the selection of one program and curriculum for all elementary schools, that professional development be provided to support teacher best practice, and that the K-5 Social Studies adoption become a part of the reading adoption so that appropriate materials are chosen and best-practice instruction occurs. Mrs. Taube seconded the motion. Motion carried. Mr. Ostman and Mr. Bryan dissenting.

Dr. Mangi presented School Board Policy and Rule 5431 – Student Dress Code submitted by Mrs. Kathleen Barca, Executive Director of School Leadership, and Dr. Mangi, excerpts follow:

“The Board is committed to providing students with an educational environment that is safe and conducive to learning free from distractions. The District retains the right to monitor and take action when such distractions, in the sole judgment of the District, present a health or safety hazard, or disrupts classroom settings or decorum.

The Personnel and Policy Committee reviewed Policy and Rule 5431 on November 14, 2006 and January 9, 2007 and recommended sending it to the full Board on January 23, 2007 for further discussion. A student dress code committee composed of administrators, teachers, parents and students was formed to review and update Policy and Rule 5431 – Student Dress Code in March, 2007. The Board instructed that this policy be referred back to the Personnel and Policy Committee on May 8, 2007. The policy was discussed at the committee meeting and forwarded to the Special Board meeting for a first reading. The Board suggested changes and recommended the revised policy and rule be brought back for a second reading on May 22, 2007.

Policy and Rule 5431 – Student Dress Code was approved on May 22, 2007 and administration implemented the new Student Dress Code at the beginning of the 2007-2008 school year. The Personnel/Policy Committee reviewed the implementation

and discussed feedback from principals on April 16, 2008 and did not recommend any revisions at that time.

The Personnel and Policy Committee reviewed Policy and Rule 5431 on September 8, 2009, and recommended that the policy be revised to allow appropriately fitting athletic shorts for Kindergarten, First and Second Grade with implementation effective this school year, 2009-2010. The Committee also recommended that Policy and Rule 5431 be brought back to the Committee in April, 2010 to discuss status of implementation of the Student Dress Code.

Administration recommends that revised Policy and Rule 5431 be approved as a first and second reading on September 22, 2009."

Mr. Fountain moved to add "PK" in reference to the allowance of appropriate fitting athletic shorts and approve as revised as a first and second reading. Mrs. R. Stevens seconded the motion. Unanimously approved.

Dr. Mangi presented the Resolution Authorizing Temporary Borrowing in an Amount Not to Exceed \$42,000,000 submitted by Ms. Coss, Mr. Johnston and Dr. Mangi, excerpts follow:

"Due to the nature of the receipt of the majority of school districts' funding (State Aid and Tax Levy), there are times throughout the year when expenditures payable are greater than cash on hand. In these cases, short term borrowing is required to meet the District's current obligations.

Based on the results of the 2008-2009 fiscal year and our anticipated revenues and expenditures for the 2009-2010 fiscal year, our short-term borrowing needs are projected to be around \$42 million for this fiscal year. The larger than normal request is due to a general payroll of around \$6 million that occurs the week prior to the receipt of the December General State Aid payment. In the last few years, this payroll has occurred a few days after the receipt of the General State Aid payment.

Since the additional amount needed is for an infrequent variance in when the State Aid payment is received versus the payroll expenditure, the District anticipates repaying this \$6 million, plus another \$4 of the borrowed funds in February, 2010. Repaying this portion of unnecessary borrowing prior to the maturity in September, 2010, will minimize the District's overall borrowing interest for the year.

Due to continued instability of the credit market, the same approach used last year, a hybrid competitive sale will again be used this year. This approach is still a competitive bid, but allows interaction with the bidder to clarify any issues or concerns that they may have about the District's offering. This approach also does not require a specific time for the bids to be received that would subject our borrowing to market timing and risk on that particular day and time.

The investment of the note proceeds will occur using a ladder approach that involves investing the note proceeds for differing investment lengths, based on the cash flow needs of the District and provides a greater investment yield opportunity. It is

always the desire of Administration to present the Board of Education an appropriate short term borrowing program, taking into consideration the beliefs, parameters and objectives of the Strategic Plan.

This short term borrowing approach was presented and discussed at the September Audit, Budget and Finance Committee meeting. The Committee voted unanimously to send the request to borrow \$42 million to the full Board for approval. The Tax and Revenue Anticipation Promissory Notes (TRANS) will be sold on September 22, 2009. A formal completed resolution will be presented at the School Board meeting for Board approval.

The Audit, Budget and Finance Committee and Administration recommend that the Board of Education approve the 2009-2010 short term borrowing plan and to approve a resolution to borrow \$42 million to meet the District's short term cash flow needs during the 2009-2010 school year."

Mr. Ostman moved to approve the 2009-2010 short term borrowing plan and to approve a resolution to borrow \$42 million to meet the District's short term cash flow needs during the 2009-2010 school year. Mrs. Snyder seconded the motion. Mrs. Taube moved to amend the motion to borrow \$41.5 million instead of \$42 million. Mr. Ostman and Mrs. Snyder accepted the motion as amended. Unanimously approved.

Dr. Mangi presented the Property Acquisition and Sale Associated with the Indian Trail Expansion/Renovation Project submitted by Dr. Mangi, excerpts follow:

"One of the infrastructure improvements for the Indian Trail addition/renovation project is the construction of a new east-west public street. The construction of what will be 56th Street required the acquisition of additional property so that the street can be extended to 64th Avenue. It was decided when the project was first considered that KUSD would use the services of the City of Kenosha to acquire the property and construct the road and associated improvements using funding from the referendum.

Attachment 1 is a site plan for the project with the new east-west public street highlighted. Attachment 2 is an aerial map of the area surrounding Indian Trail. Only one additional parcel was needed to allow for the road to be extended to 64th Avenue, this is the area highlighted in green on Attachment 2. Because the parcel highlighted in green generally matched what was needed for the road extension, the plan was for the City to acquire that land and retain ownership of it as a public right-of-way. An agreement was developed that authorized the City to purchase the land needed for the road construction with KUSD reimbursing the City for its services to acquire the property including the purchase price of the property. That agreement was approved by the School Board at their September 23, 2008 regular meeting.

Shortly after KUSD and the City approved the agreement, the parcel needed for the road and an adjoining parcel which included a home and other improvements (highlighted in blue in Attachment 2) was foreclosed on by the lending institution for the previous owner. The lending institution immediately placed both parcels on the market and listed them as one property priced to sell quickly at a property auction. In order to

ensure that we obtained the parcel needed for the road, the City purchased the property for the asking price.

Initially, the City planned on retaining ownership of the entire property which included the land needed for the construction of 56th Street east to 64th Avenue along with the remainder of the land from 64th Avenue east to Green Bay Road. KUSD provided payment for the land needed for the road as per our agreement, and the City covered the remainder of the costs. The thought at that time was that the City may want to eventually extend 56th Street to Green Bay Road so owning the property east of 64th Avenue would allow the City that opportunity in the future.

The City later decided that 56th Street would never be extended all the way to Green Bay Road and the furthest east it would be extended was 63rd Avenue. The City informed KUSD that they did not want to be the owner of the property east of 63rd Avenue extended. Therefore, because the purchase of the land was on KUSD's behalf, KUSD would need to pay the complete acquisition cost and own the property east of 63rd Avenue extended. Attachment 3 is a copy of the Quit Claim Deed which will transfer this property from the City to KUSD.

Elector and School Board approval is needed for KUSD to acquire this property. The District has not identified any long-term need for this property, so the most likely scenario will be the sale of the property east of 63rd Avenue extended, so we are also seeking permission this evening to sell the property. If the property is sold, the net result will be that the land needed for the road construction was obtained for the price agreed to between the City and KUSD in 2008, and that KUSD will most likely make a profit on the sale of the remainder of the property based on the purchase price through the foreclosure process. The net price KUSD will be paying for the property east of 63rd Avenue extended is \$53,900. An appraisal on that portion of the overall property has not been done yet, but it is expected to be worth more than the net purchase price based on comparable home sales.

It is anticipated that at the September 14, 2009 Annual Meeting of Electors, approval will be given for the acquisition and sale of the property east of 63rd Avenue.

Administration recommends that the School Board approve the acquisition and sale of the property east of 63rd Avenue extended as described in this report."

Mr. Fountain moved to approve the acquisition and sale of the property east of 63rd Avenue. Mr. Ostman seconded the motion. Unanimously approved.

Dr. Mangi presented the Dimensions of Learning Academy Property Request submitted by Ms. Diana Pearson, Director of Dimensions of Learning Academy; Mr. Patrick Finnemore, Director of Facilities; Mrs. Barca; Mr. Johnston; and Dr. Mangi, excerpts follow:

"At the May 26, 2009 Executive Session, Administration asked the Board for permission to explore the possibility of acquiring a parcel of land adjacent to Dimensions of Learning Academy currently owned by Margaret Ann's Place, a local not-for profit agency. This consideration was based upon a request from the leadership of

Dimensions of Learning Academy due to safety concerns. The property was about to be placed on the market at that time.

The garages located on the 2522 63rd St. property are currently accessed by an easement directly through a section of the school playground. The careful use of the easement rights to the garages has been worked out between the school and the property owners over the last nine years. The Dimensions of Learning Academy has been fortunate to have neighbors who were committed to the safe use of the easement.

Over the next few months, discussions ensued with the owners of the property, Margaret Ann's Place, regarding an acceptable price.

Follow-up discussion occurred at the August 25, 2009 Executive Session. At this time, Administration asked the Board for permission to make an offer to purchase the property for \$160,000 and to ask the permission of the Electors to purchase and use the property as a school site at the September Annual Meeting of Electors. This request was based upon the concern from the leadership of Dimensions of Learning Academy regarding student safety.

Attachment 1 is an aerial map of the property known as Lots 45, 46, and 47 and indicates the current school lot lines. The school has been using a significant portion of the 2522 63rd Street property during the past ten years free of charge with the permission of the previous owner and the current owner, Margaret Ann's Place.

Elector and School Board approval is needed for KUSD to acquire and use this property.

The District and Dimensions of Learning Academy have not identified at this time any long-term use for the structure on the property, so the most likely scenario may be the removal/demolition of the building, use of the garage for storage, and expansion of the playground space.

The Dimensions of Learning Academy budget, over the course of the past nine years, has successfully paid for the purchase of the building it currently occupies. This year marks the final repayment to KUSD for the advanced payoff of the original lease to purchase agreement.

It is projected that Administration would have sufficient year end funds along with funds from the Dimensions of Learning Academy budget to acquire the property. Dimensions' budget would fund \$60,000 this year along with closing costs. The balance would be repaid to KUSD over the next five years at \$20,000 per year.

Based on anticipated approval at the September 14, 2009 Annual Meeting of Electors, School Board approval is requested to purchase the property described in this report and to designate such real estate as a school site.

Administration recommends that the School Board approve the purchase of the property as described in this report and to designate such real estate as a school site."

Mr. Fountain moved to approve the Dimensions of Learning Academy Property Request and to designate such real estate as a school site. Mr. Bryan seconded the motion. Unanimously approved.

Mr. Fountain presented the Donations to the District as provided in the agenda.

Mr. Fountain moved to approve the Donations to the District as presented. Mr. Ostman seconded the motion. Unanimously approved.

Dr. Mangi presented the revised Recommendation Concerning Appointments, Leaves of Absences, Retirements and Resignations.

Mrs. Taube moved to approve the revised Recommendation Concerning Appointments, Leaves of Absences, Retirements and Resignations (revision #2). Mrs. R. Stevens seconded the motion. Unanimously approved.

Meeting adjourned at 10:01 P.M.

Stacy Schroeder Busby
School Board Secretary

SPECIAL MEETING & EXECUTIVE SESSION
OF THE KENOSHA SCHOOL BOARD
HELD SEPTEMBER 28, 2009

A special meeting of the Kenosha Unified School Board was held on Monday, September 28, 2009, in the Board Room at the Educational Support Center. The purpose of this meeting was to vote on holding an executive session to follow immediately.

The meeting was called to order at 4:47 P.M. with the following members present: Mrs. R. Stevens, Mr. Fountain, Mr. Bryan, Mrs. Snyder, Mr. Ostman, Mrs. Taube, and Mrs. P. Stevens. Dr. Mangi, Mrs. Glass, Mrs. Gutierrez, Mr. Mastronardi, Mr. Aiello, Mrs. Villalobos, and Mr. Kasmer and a previous employee of the District were also present.

Mrs. P. Stevens opened the meeting by announcing that this was a special meeting of the School Board of the Kenosha Unified School District No. 1. Notice of this special meeting was given to the public by forwarding a copy of the notice to all requesting radio stations and newspapers.

Mrs. P. Stevens announced that an executive session had been scheduled to follow this special meeting for the purpose a Grievance Hearing.

Mr. Ostman moved that this executive session be held. Mr. Fountain seconded the motion.

Roll call vote. Ayes: Mrs. R. Stevens, Mr. Fountain, Mr. Bryan, Mrs. Snyder, Mr. Ostman, Mrs. Taube, and Mrs. P. Stevens. Noes: None. Unanimously approved.

Mr. Fountain moved to adjourn to executive session. Mr. Ostman seconded the motion. Unanimously approved.

1. Grievance Hearing

Mr. Kasmer presented his argument relating to the termination of a District employee.

District personnel distributed documents pertaining to the termination of a District employee and responded to the information presented by the complainant's representative.

Board members asked questions and the complainant, union representatives and District personnel responded.

Dr. Mangi informed the complainant and Mr. Kasmer that the Board would issue a decision regarding this grievance hearing within five business days. The hearing was concluded at 5:40 P.M.

Board members met privately and discussed the information provided to them.

Mr. Fountain moved to uphold the termination of the employee. Mr. Ostman seconded the motion. Unanimously approved.

Meeting adjourned at 5:57 P.M.

Stacy Schroeder Busby
School Board Secretary

SPECIAL MEETING & EXECUTIVE SESSION
OF THE KENOSHA UNIFIED SCHOOL BOARD
HELD OCTOBER 6, 2009

A special meeting of the Kenosha Unified School Board was held on Tuesday, October 6, 2009, in the Small Board Room at the Educational Support Center. The purpose of this meeting was to vote on holding an executive session to follow immediately.

The meeting was called to order at 6:39 P.M. with the following members present: Mrs. R. Stevens, Mr. Fountain, Mr. Bryan, Mrs. Snyder, Mr. Ostman, Mrs. Taube and Mrs. P. Stevens. Dr. Mangi, Mr. Triplett, Mr. Gorrell and Mr. Kussmaul were also present.

Mrs. P. Stevens, President, opened the meeting by announcing that this was a special meeting of the School Board of the Kenosha Unified School District No. 1. Notice of this special meeting was given to the public by forwarding a copy of the notice to all requesting radio stations and newspapers.

Mrs. P. Stevens announced that an executive session had been scheduled to follow this special meeting for the purpose of Personnel: Position Assignments and Compensation and/or Contracts and Interview with Professional Service Providers or Other Vendors.

Mr. Fountain moved that this executive session be held. Mrs. Taube seconded the motion.

Roll call vote. Ayes: Mrs. R. Stevens, Mr. Fountain, Mr. Bryan, Mrs. Snyder, Mr. Ostman, Mrs. Taube and Mrs. P. Stevens. Noes: None. Unanimously approved.

Mr. Fountain moved to adjourn to executive session. Mr. Ostman seconded the motion. Unanimously approved.

1. Interview with Professional Service Providers or Other Vendors

Mr. Triplett, Mr. Gorrell and Mr. Kussmaul, representatives from Ray and Associates, Inc., spoke with Board members regarding the Superintendent Search.

Mr. Triplett, Mr. Gorrell and Mr. Kussmaul were excused at 8:01 P.M.

2. Personnel: Position Assignments and Compensation and/or Contracts

Board members discussed a position assignment.

Meeting adjourned at 8:34 P.M.

Stacy Schroeder Busby
School Board Secretary

SPECIAL MEETING
OF THE KENOSHA UNIFIED SCHOOL BOARD
HELD OCTOBER 13, 2009

A special meeting of the Kenosha Unified School Board was held on Tuesday, October 13, 2009, in the Board Room at the Educational Support Center. The purpose of this meeting was for discussion/action on a Middle School Level Parent Appeal for Eligibility on Athletic Team.

The meeting was called to order at 5:25 P.M. with the following members present: Mrs. R. Stevens, Mr. Fountain, Mr. Bryan, Mrs. Snyder, Mr. Ostman, Mrs. Taube and Mrs. P. Stevens. Dr. Mangi was also present.

Mrs. P. Stevens, President, opened the meeting by announcing that this was a special meeting of the School Board of Kenosha Unified School District No. 1. Notice of this special meeting was given to the public by forwarding a copy of the notice to all requesting radio stations and newspapers.

Dr. Mangi presented the Middle School Level Parent Appeal for Eligibility on Athletic Team as contained in the agenda.

Mrs. R. Stevens moved to approve the student's eligibility to finish out the 2009 season on a one time non-precedent setting basis if the student meets the eligibility criteria to play and if the Holy Rosary Board also approves the appeal per Section B on page 24 of the WIAA Handbook. Mr. Ostman seconded the motion. Unanimously approved.

Meeting adjourned at 5:29 P.M.

Stacy Schroeder Busby
School Board Secretary

SPECIAL MEETING & EXECUTIVE SESSION
OF THE KENOSHA UNIFIED SCHOOL BOARD
HELD OCTOBER 13, 2009

A special meeting of the Kenosha Unified School Board was held on Tuesday, October 13, 2009, in the Small Board Room at the Educational Support Center. The purpose of this meeting was to vote on holding an executive session to follow immediately.

The meeting was called to order at 8:14 P.M. with the following members present: Mrs. R. Stevens, Mr. Fountain, Mr. Bryan, Mrs. Snyder, Mr. Ostman, Mrs. Taube and Mrs. P. Stevens. Dr. Mangi, Mr. Johnston and Mrs. Glass were also present.

Mrs. P. Stevens, President, opened the meeting by announcing that this was a special meeting of the School Board of the Kenosha Unified School District No. 1. Notice of this special meeting was given to the public by forwarding a copy of the notice to all requesting radio stations and newspapers.

Mrs. P. Stevens announced that an executive session had been scheduled to follow this special meeting for the purpose of Board Deliberations or Negotiations for Investing Public Funds; Litigation; Personnel: Problems; and Collective Bargaining Deliberations.

Mrs. R. Stevens moved that this executive session be held. Mr. Bryan seconded the motion.

Roll call vote. Ayes: Mrs. R. Stevens, Mr. Fountain, Mr. Bryan, Mrs. Snyder, Mr. Ostman, Mrs. Taube and Mrs. P. Stevens. Noes: None. Unanimously approved.

Mr. Fountain moved to adjourn to executive session. Mrs. R. Stevens seconded the motion. Unanimously approved.

1. Board Deliberations or Negotiations for Investing Public Funds; Litigation

Mr. Johnston gave Board members an update on the OPEB investments and a discussion followed.

2. Personnel: Problems

Dr. Mangi updated Board members on a personnel issue.

3. Collective Bargaining Deliberations

Mrs. Glass updated Board members on the status of teacher negotiations and a discussion followed.

Meeting adjourned at 10:06 P.M.

Stacy Schroeder Busby
School Board Secretary

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Kenosha Unified School District No. 1
Kenosha, Wisconsin
Summary of Receipts, Wire Transfers, and Check Registers
October 27, 2009

| | From | To | Date | Amount |
|--|------|----|------|--------|
|--|------|----|------|--------|

Receipts:

| | | | | |
|----------------|----------|----------|---------------------|---------------|
| Total Receipts | CR039890 | CR040311 | 08/01/09 - 08/31/09 | \$ 941,052.33 |
|----------------|----------|----------|---------------------|---------------|

Wire Transfers from Johnson Bank to:

| | | | | |
|---|--|--|--------------------|------------------------|
| First Natl Bank of Chicago/NationsBank <i>(for federal payroll taxes)</i> | | | September 10, 2009 | 1,236,972.69 |
| First Natl Bank of Chicago/NationsBank <i>(for federal payroll taxes)</i> | | | September 16, 2009 | 131,545.88 |
| First Natl Bank of Chicago/NationsBank <i>(for federal payroll taxes)</i> | | | September 24, 2009 | 1,282,941.28 |
| First Natl Bank of Chicago/NationsBank <i>(for federal payroll taxes)</i> | | | September 30, 2009 | 128,714.38 |
| US Bank of Milwaukee <i>(for state payroll taxes)</i> | | | September 3, 2009 | 266.24 |
| US Bank of Milwaukee <i>(for state payroll taxes)</i> | | | September 15, 2009 | 260,501.71 |
| US Bank of Milwaukee <i>(for state payroll taxes)</i> | | | September 17, 2009 | 873.73 |
| Wisconsin Retirement System | | | September 30, 2009 | 968,879.26 |
| Total Outgoing Wire Transfers | | | | \$ 4,010,695.17 |

Check Registers:

| | | | | |
|-----------------------|--------|--------|--------------------|-------------------------|
| General | 438271 | 438271 | September 1, 2009 | 1,250.00 |
| General | 438272 | 438489 | September 4, 2009 | 914,020.59 |
| General | 438490 | 438659 | September 11, 2009 | 791,228.23 |
| General | 438660 | 438677 | September 11, 2009 | 6,891.26 |
| General | 438678 | 438685 | September 11, 2009 | 548.75 |
| General | 438686 | 439184 | September 18, 2009 | 8,235,462.24 |
| General | 439185 | 439188 | September 22, 2009 | 12,757.22 |
| General | 439189 | 439365 | September 25, 2009 | 262,986.45 |
| General | 439366 | 439381 | September 25, 2009 | 6,336.79 |
| Total Check Registers | | | | \$ 10,231,481.53 |

Administrative Recommendation

It is recommended that receipt numbers CR039890 through CR040311 that total \$941,052.33 be approved.

Check numbers 438271 through 439381 totaling \$10,231,481.53 are recommended for approval as the payments made are within budgeted allocations for the respective programs and projects.

It is recommended that wire transfers to First National Bank of Chicago and Nations Bank dated September 10, 106, 24, and 30, 2009 totaling \$2,780,174.23; to US Bank of Milwaukee dated 3, 15, and 17, 2009 totaling \$261,641.68 and to the Wisconsin Retirement System dated September 30, 2009 totaling \$968,879.26 be approved.

Dr. Joseph T. Mangi
Superintendent of Schools

William L. Johnston, CPA
Executive Director of Business

Eileen Coss
Accounting Manager

KENOSHA UNIFIED SCHOOL DISTRICT NO. 1
Kenosha, Wisconsin

October 27, 2009

WAIVERS OF POLICY 1330
USE OF SCHOOL DISTRICT FACILITIES

The United Way of Kenosha County is requesting a waiver of user fees for use of the Brass Community School multipurpose room on the evening of Wednesday, October 14, 2009 for a summit titled “Focus 12 Point Plan For Closing the Black White Gap in Birth Outcomes: Undoing Racism”. There would be no custodial fee since the event takes place during a weekday evening when a custodian is on duty.

The Kenosha Junior Woman’s Club, Inc. is requesting a waiver of user fees for use of the Reuther auditorium on Friday, November 13th and Saturday, November 14th for a “Kenosha’s Got Talent” event to raise funds for local charities. Rental fees for November 13-14 total \$561.00. Custodial fees will total approximately \$266.00.

Board Policy 1330.2, Charges for Use of School District Facilities defines requirements for outside groups to use school district facilities. Specifically, Policy 1330.2 states that, “...the Board retains the right to waive or adjust any fees associated with use of District facilities.”

RECOMMENDATIONS

At its October 13, 2009 meeting, the Audit/Budget/Finance Committee voted to forward the waivers to the full Board for consideration. Administration recommends Board approval of the United Way request for a waiver of rental fees in the amount of \$72.00 for use of the Brass Community School multipurpose room on October 14, 2009. Administration also recommends Board approval of the Kenosha Junior Woman’s Club request for a waiver of rental fees in the amount of \$561 for use of the Reuther auditorium on November 13-14. However, it is not recommended that the custodial fees be waived. It is also recommended that the \$20 permit filing fee be the responsibility of each organization.

Dr. Joseph Mangi
Superintendent of Schools

3601 30th Avenue, Suite 202
Kenosha, WI 53144

Phone: (262) 658-4104
Fax: (262) 658-2005

www.kenoshaunitedway.org



September 21, 2009

Mr. Joseph Mangi
Educational Support Center
3600 52nd Street
Kenosha, WI 53144

Dear Mr. Mangi:

On behalf of the United Way of Kenosha and the Infant Mortality Delegation of Kenosha County, we would like to request permission from the Kenosha Unified School District Board for a waiver of rental fees for the Brass School multipurpose room on October 14, 2009.

We are hosting a summit from 6-8pm on October 14 titled, "Focus 12 Point Plan For Closing the Black White Gap in Birth Outcomes: 'Undoing Racism.'"

Present that evening will be Secretary Timberlake, Seth Foldy, and Dean Golden. We will also host a lecture by Dr. Kumea Shorter-Gooden, co-author of *Shifting: The Double Lives of Black Women in America*. Also speaking that evening will be Dr. James Collins, Professor of Pediatrics at Northwestern University (Chicago), and Dr. Michael Lu, professor of Obstetrics and Gynecology at the UCLA School of Medicine, who's seminal work "Racial and Ethnic Disparities in Birth Outcomes: A Life Course Perspective" is widely cited in the recent PBS series "Unnatural Causes-When The Bough Breaks".

We would like to thank you for your consideration.

Sincerely,

A handwritten signature in cursive script, reading "Sharon Pomaville".

Sharon Pomaville
United Way of Kenosha County
Special Program Coordinator
3601 30th Avenue, Suite 202
Kenosha, WI 53144
(262) 658-4104

Kenosha Junior Woman's Club, Inc.

P.O. Box 2131
Kenosha, WI 53140
www.kenoshajuniors.org

September 3, 2009

Kenosha Unified School District
School Board Members
3600 52nd Street
Kenosha, WI 53144

Dear School Board Members:

The Kenosha Junior Woman's Club (KJWC) plans to hold an event at Reuther High School on Saturday, November 14, 2009. "Kenosha's Got Talent" will be a talent show featuring community leaders performing talents to raise money for local charities like the Boys & Girls Clubs, Women's & Children's Horizons, the KJWC scholarship fund, etc. The goal is to raise as much money as possible for local organizations that are in desperate need of help.

KJWC is a 501(c)(3) non-profit organization with a small budget. Our goal of giving away all of the event profits cannot be successful if we need to cover large expenses to produce the talent show. Therefore, we are asking the school board to waive the facility fee for our event. We will need the Reuther High School auditorium and surrounding lobby area on November 14 from 5-10pm. To ensure things run smoothly Saturday night, we would also like approximately two hours on Friday, November 13 for a dress rehearsal.

"Kenosha's Got Talent," hosted by Mayor Keith Bosman, is sure to draw positive response from the community, helping to raise money for local charities. We plan to charge attendees \$10 for adults and \$5 for children. So, in addition to being a worthy fundraiser, the event also provides a wholesome, fun and affordable evening out for families.

We sincerely hope you will consider waiving the facility fee for this valuable cause. If you have any questions or need additional information, please do not hesitate to contact us.

Sincerely,

Kristine Camilli, Talent Show Co-Chair
(262) 260-8246
krelyo@yahoo.com

Dottie McMillan, Talent Show Co-Chair
(262) 764-4230
dmcmillan4@wi.rr.com

Loretta Caron, KJWC President
(262) 605-9097
loretta_caron@sbcglobal.net

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KENOSHA UNIFIED SCHOOL DISTRICT NO.1
Kenosha, Wisconsin

October 27, 2009

Request to Administer Search Institute Survey
Profiles of Student Life: Attitudes and Behavior Study
Grades 7-9 and 11

The District's Safe and Drug Free Schools and Communities Program requests approval to administer the fourth Search Institute's *Profiles of Student Life: Attitudes and Behavior* Survey for District students in grades 7,8,9, and 11. This survey was implemented in 1999, 2002, and 2005. The community has used this information from the study in many ways; to revise programs in order to address problems students face, to assess strategies for positive youth development, to set program priorities, to affirm effective programs already in place, and to share with other youth-serving organizations in order to improve programs and services to our families and young people. Individual school reports provide important data, which assists in developing School Improvement Goals.

A District partnership in the planning, implementation, and funding for the survey has been secured with the Concerned Citizens Coalition and Kenosha County Department of Human Services. The cost of the individual student survey forms at \$2.00 and a District report at \$700 are being funded through the Drug Free Communities Support Grant awarded to the Concerned Citizens Coalition which serves as the county-wide alcohol and drug prevention alliance. Individual school reports are available at \$500 per school report. The Coalition has contracted with the Kenosha County Department of Human Services as the fiscal agent.

Overview

In 1996, Kenosha County was introduced to Search Institute's Healthy Communities Healthy Youth Initiative (HCHY). From the introductory presentation, a broadly based volunteer group was formed to develop a Kenosha County Steering Committee. The Kenosha group used Search Institute's core concepts in creating visibility and awareness. The Institute has focused on two key factors in the development of the nation wide Healthy Communities Healthy Youth Initiative locally. The first factor is directed on the research and fine-tuning of the developmental assets; the framework for positive human development essential for all children and adolescents to become caring, competent, and responsible adults. The second factor is the process of developing and mobilizing communities to build and strengthen assets among all children and youth in their community.

Search Institute also developed a survey, *Profiles of Student Life* that indicates attitudes and behaviors of sixth through twelfth grade students. The survey instrument is 156 self-reporting items that measures each of the 40 Developmental Assets as well as a number of other thriving indicators and high-risk behavior. The Board of Education approved this survey as a replacement for the self-developed alcohol, tobacco, and other drug survey used in 1989, 1992, and 1995.

In May, 1999 Kenosha Unified School District students in grades 6-12 participated in the first Search Institute's *Profile of Student Life: Attitudes and Behavior* Survey. The Healthy Communities Healthy Youth Steering Committee was able to secure funding in the community for the student survey forms and aggregated report. Each school building, if interested in acquiring their individual data, purchased a site report for \$500. This data was very useful in setting goals that enhanced the overall school climate, improved student achievement, and increased involvement in school programs and activities. In 2002, the survey was repeated with students in grades 6-9 and 11. Individual schools, local service clubs, Jockey International, the Education Foundation, and the State AOD Program Grant Award supported the funding for the survey cost. In 2005, the survey was again given to students in grades 6-9 and 11. The funding was secured through the Concerned Citizens Coalition's Drug Free Communities Support Grant.

Survey Implementation Responsibilities

The District process for administration of all student surveys fully complies with the January 2002, Pupil Rights Amendment (PPRA) Bulletin 02.14. This information is found in the attached Elementary and Secondary Education Act Information Update, August 4, 2003. The District's Safe and Drug-Free Schools and Communities Office will again provide the following coordination for survey implementation:

- 1) Meet with Principals.
- 2) Develop a schedule for the implementation of the survey with the principals.
- 3) Provide in-service training and resources for staff.
 - a) Instructions on the distribution of the survey form, implementing the survey during a thirty to forty-five minute period, and the collection of the survey. Each student will place his or her survey in an envelope, which the instructor will deliver to the office at the end of the period.
- 4) Distribute informational parent letter. This letter will include a form with the option to exclude their child from participation in the survey that would have to be returned to the school office prior to the implementation of the survey.
- 5) Provide extra copies of the survey for parents to review at their child's school.
- 6) Deliver surveys to schools.
- 7) Pick-up surveys at schools.
- 8) Mail surveys to Search Institute.
- 9) Organize and delivery a community program on the survey results.

District wide survey results will be shared with the public. The following community agencies continue to use the data:

- 1) UW-Parkside Center for Community Partnership uses the survey results as part of their mentor training.
- 2) UW-Extension uses the report to plan programs that build and strengthen assets in young people. They also use data for grant writing purposes.
- 3) United Way of Kenosha County uses the data for program development.
- 4) Urban Outreach Center integrates the assets with their summer youth program.
- 5) Kenosha County Human Services provides the data for grant writing and program development.

- 6) The District's CLC Program uses the framework with their after school programs.
- 7) AODA Program Grant uses the 40 Developmental Assets in educating parents and youth on how to build and strengthen assets in children and youth.
- 8) Kenosha Area Family and Aging Services use this data to help develop programs that are provided for teens.
- 9) Frank Neighborhood Project incorporates the 40 Developmental Assets in their programs for children and families.
- 10) Alcohol and Drug Awareness Committee integrates the developmental assets into educational messages for children and youth.
- 11) The Teen Task Force, a group of teens that provide peer-to-peer mentoring, community service projects, and education in life skills, use the 40 Developmental Assets as a guide to strengthen assets in teens.
- 12) The Healthy Communities Healthy Youth offers training on the 40 Developmental Assets to community groups and organizations.

The outcome of the *Profile of Student Life: Attitudes and Behaviors* Survey will be submitted to the Board of Education with the annual District Benchmark Report.

ADMINISTRATION RECOMMENDATION

At its October 13, 2009 meeting, the Curriculum/Program Committee approved forwarding the request to administer the survey to the full Board. Administration recommends that the Board approve the request to implement the fourth Search Institute: *Profile of Student Life Attitudes and Behavior* study.

Dr. Joseph T. Mangi
Superintendent of Schools

Kathleen Barca
Executive Director of School Leadership

Kathryn Lauer
Director of Special Education

Joseph Kucak
Coordinator of Student Support

Patricia Demos
Community School Relations Manager

November, 2009

Dear Parent(s)/Guardian(s):

In December we will be conducting a very important study of the needs, concerns, and attitudes of our students in grades 7, 8, 9 and 11. Our community will use the information from this study in many ways - to revise programs in order to address problems students face, to assess strategies for positive youth development, to set program priorities, to affirm effective programs already in place, and to share with other youth-serving organizations in order to improve programs and services to our families and young people.

For the study, we are using a questionnaire called *Search Institute Profiles of Student Life: Attitudes and Behaviors*. Search Institute, a nationally known research organization located in Minneapolis, Minnesota, has been doing research on adolescents for over 35 years. The surveys have been used with over two million students to gather information regarding resiliency and at-risk behaviors. Questions pertaining to personal attitude and behaviors regarding school, family, and community are included in the survey. Specific questions will seek to obtain information on high-risk behaviors such as alcohol, tobacco, drug use, and sexual activity.

Please know that while student participation is encouraged, this questionnaire is voluntary. The information is collected anonymously, and the questionnaire procedure assures students of confidentiality. Each student will place his or her completed survey in an envelope. When all students in the classroom have completed and place their survey into the envelope, the teacher will bring the envelope to the office. If you have any questions, please contact Patricia Demos at 359-2256.

Search Institute will send the results of the study, which will be widely distributed for community/school use to better serve students and address their needs. Thanks, in advance, for your support in allowing us to collect this data. If you do not want your child to participate in this survey, please complete the form below. If we do not receive this form, we will assume we have your permission for your child to participate.

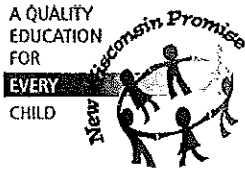
If you agree to have your child participate in Search Institute's Study, do not return this form.

- ☐ I do not give my permission for _____ (name of student/s) to participate in the *Search Institute Profiles of Student Life* study.

Signature of Parent/Guardian

Date

Please cut along the line and return this form to your child's School Office by November 25, 2009.
Para requerir mas informacion en espanol por favor llame a Carlos Frick al 359-7759.



ESEA Information Update

Wisconsin Department of Public Instruction/Elizabeth Burmaster, State Superintendent, P.O. Box 7841/Madison, WI 53707-7841

Bulletin No. 02.14

*Created: April 11, 2003
Updated: August 4, 2003*

Topic: Student Surveys

In January 2002, the Protection of Pupil Rights Amendment (PPRA) was amended by the Elementary and Secondary Education Act of 2001 (also known as the No Child Left Behind Act). The amendment added an additional category (religious practices, affiliations, or beliefs of the student or student's parent) to the existing categories that impact student surveys and made minor changes to the existing seven categories. If a survey contains one or more of the identified categories, schools and contractors must protect student privacy and give parents the right to inspect the survey. The eight categories are:

1. Political affiliations or beliefs of the student or the student's parent
2. Mental and psychological problems of the student or the student's family;
3. Sex behavior or attitudes
4. Illegal, anti-social, self-incriminating, or demeaning behavior
5. Critical appraisals of other individuals with whom respondents have close family relationships
6. Legally recognized privileged or analogous relationships, such as those of lawyers, physicians, and ministers
7. Religious practices, affiliations, or beliefs of the student or student's parent
8. Income (other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such program).

A local educational agency (LEA) that receives funds under any U.S. Department of Education program is required to develop and adopt policies, in consultation with parents, concerning student privacy. The policies relating to surveying of students must address:

- The right of parents to inspect, upon request, a survey created by a third party before the survey is administered or distributed by a school to students, and procedures for granting a parent request to access the survey within a reasonable period of time after the request is received
- Arrangements to protect student privacy in the event of the administration of a survey to students, including the right of parents to inspect, upon request, the survey if the survey contains one or more of the eight categories of information noted above.

However, an LEA is not required to develop and adopt new policies if it has in place -- and did so on the date of enactment of the Elementary and Secondary Education Act of 2001 -- policies covering the requirements set forth in the law.

LEAs must directly notify parents of these policies, and at a minimum, they shall provide the notice at least annually, at the beginning of the school year. Also, an LEA shall notify parents

Copies of this and other ESEA Information Updates can be found at www.dpi.state.wi.us/dpi/eSEA

within a reasonable period of time if any substantive change is made to the policies. In the notification, the LEA shall:

- Provide an opportunity for parents to opt out of (remove their child from) participation in the administration of any survey containing one or more of the eight categories of information noted above, and
- Provide parents with the specific or approximate dates during the school year when the surveys are scheduled.

Confusion often exists about prior written parental consent, also known as “active” parental permission, and if it is required before a student may participate in a survey that asks for personal information described in PPRA (e.g., sexual behavior, illegal or antisocial behavior, and mental or psychological problems). Examples of common surveys used in Wisconsin that collect personal information are the Youth Risk Behavior Survey (YRBS) and the Search Institute Profiles of Student Life: Attitudes and Behaviors. Currently, PPRA only requires active parental permission before minor students are required to participate in any survey, funded in whole or in part by the U.S. Department of Education that reveals information concerning one or more of the eight categories noted above. Most student surveys administered in Wisconsin, such as the YRBS, are voluntary, and if administered properly (students are instructed on the voluntary nature), active parental permission is not required and “passive” parental permission is allowable. “Passive” means the parent is provided an opportunity to opt out of (remove the child from) participation. The district may assume parental consent if they hear no timely objection from the parent.

Specific questions related to this bulletin should be directed to:

Doug White, Director
Student Services/Prevention and Wellness Team
(608) 266-5198
douglas.white@dpi.state.wi.us

References:

1. U.S. Department of Education, Family Policy Compliance Office, (2002). Hot topics: Recent changes affecting FERPA & PPRA. (http://www.ed.gov/offices/OM/fpco/hot_topics/ht_10-28-02.html) Washington, D.C.
2. U.S. Department of Health and Human Services, Centers for Disease Control and Prevention, National Center for Chronic Disease Prevention and Health Promotion, Division of Adolescent School Health, (2002). Parental Permission: Conducting a successful Youth Risk Behavior Survey (YRBS) with Active Parental Permission, Atlanta, GA.

KENOSHA UNIFIED SCHOOL DISTRICT NO. 1
Kenosha, Wisconsin

October 27, 2009

CURRICULUM AND INSTRUCTION MATERIALS ADOPTION – 6-12 SOCIAL STUDIES
UPDATE AND RECOMMENDATION FOR ADOPTION PURCHASE

Information/Discussion

BACKGROUND

The social studies adoption process current schedule is the study and preparation phase 2009 – 2010, pilot materials 2010, and recommends the purchase of materials January 2011.

The K-5 social studies will embed social studies materials as part of the reading adoption process. Nonfiction books on topics that meet student-reading levels will be pursued. The social studies materials will be provided as part of the reading adoption with the exception of grade 4. Grade 4 will pursue a textbook series for its study of Wisconsin. As a result of the K-5 social studies program working with the reading program, we will be discussing only 6-12 social studies adoption needs.

The K-5 reading/social studies adoption was granted a one - year extension that would put their implementation of new materials in the fall of 2011. The extension of the reading program puts their purchasing of materials and implementation in 2011 which is the same year that the 6-12 social studies is on track to purchase new materials. The K-5 reading/social studies would run concurrent with the 6-12 social studies purchase and implementation.

CURRENT STATUS

As early as last spring, there was a sense that the reading adoption may need more time to complete. As a result, the study and preparation phase of our social studies adoption process was initiated. During the spring of 2009, grade level and content teams were organized. Additionally, middle school and high school teachers were surveyed regarding the important elements of a new textbook series. From the information received from all social studies teachers grades 6-12, a criteria prompt was developed to evaluate the different textbook series. During the 2009 summer break, our teacher teams met and reviewed textbooks and supplemental materials. Resulting from the summer work, we are currently piloting materials at grade 7, grade 8, grade 9 and grade 10. At the onset of the 2009-2010 school year, meetings were held with the government and politics, behavioral sciences, economics, and elective teachers and we have identified pilot materials and most of those materials have been delivered to the schools.

BUDGET IMPLICATIONS

The social studies materials are approaching 10 years since the last adoption. The district has had increasing enrollments and we continue to incur additional cost of purchasing outdated materials. Additionally the materials are in poor condition, and large numbers of textbooks have to be rebound. Many of our textbooks have gone through multiple rebinding to the point of text being shaved off at the margins of the book. With the K-5 social studies imbedding materials as part of the reading adoption, we have the opportunity to spread the cost of purchasing social studies over a two-year period. The reading adoption has been granted a one-year extension thus creating no adoption spending for the 2009-2010 school year. There will be a cost saving by allowing the 6-12 social studies to purchase new materials in 2009-2010 instead of purchasing 6-12 social studies materials in either 2011 or 2012.

PROPOSED TIMELINE

Spring 2009 – Study and Preparation
Summer 2009 – Grade level and content teams review of new materials
Fall 2009 – Continued review and piloting of material
Spring 2010 – Recommend purchase of new materials
Fall 2010 – Implement new materials

REQUEST

At its October 13, 2009 meeting, the Curriculum/Program Committee approved forwarding the proposed social studies adoption timeline change to the full Board for consideration. Administration requests that the Board approve the 6-12 social studies adoption timeline change from a two-year cycle to completion of the process in 1.5 years as reflected in the proposed timeline resulting in the purchasing of new social studies materials during the fiscal 2009-2010 school year.

Dr. Joseph T. Mangi
Superintendent of Schools

Mrs. Vickie Brown – Gurley
Executive Director – Curriculum and Instructional Services

Mr. Mark Hinterberg
Teacher Consultant: 6-12 Social Studies

KENOSHA UNIFIED SCHOOL DISTRICT NO. 1
October 27, 2009
OFFICIAL THIRD FRIDAY ENROLLMENT REPORT

(School Year 2009-10)

OVERVIEW

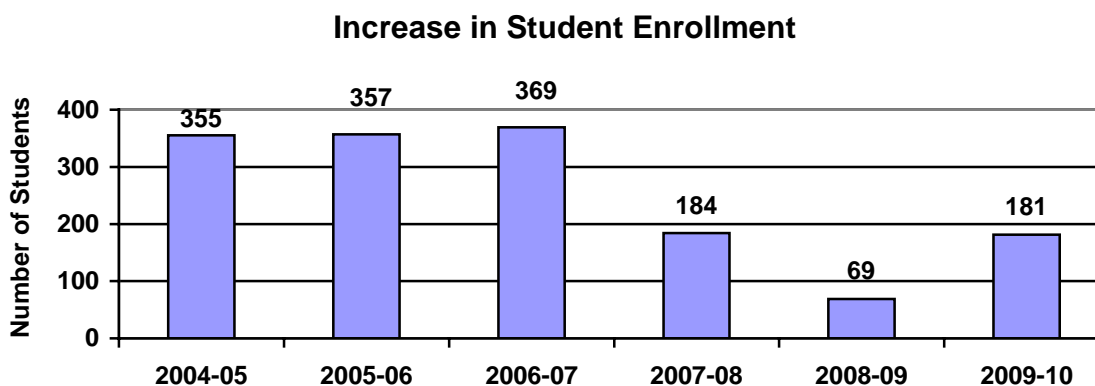
Annually, Administration provides the Kenosha Unified School Board with the District's *Official Third Friday Enrollment Report*. The data contained in this report are also reported to the Wisconsin Department of Public Instruction (DPI) in its designated format. The School Board should note that this report contains only *enrollment* data and does not contain student membership data that are used to develop revenue projections and budgetary planning documents.

GENERAL FINDINGS

1. District-wide, enrollment increased from 22,838 students in SY 2008-09 to 23,019 students in SY 2009-10. The increase of +181 students was larger than the increase reported last year but significantly lower than yearly increases in student enrollment (average of 267 students) the District had been experiencing the past five years. The District's enrollment for the past six (6) years is shown below.

| | <u>2004-05</u> | <u>2005-06</u> | <u>2006-07</u> | <u>2007-08</u> | <u>2008-09</u> | <u>2009-10</u> |
|-----------------|----------------|----------------|----------------|----------------|----------------|----------------|
| DISTRICT | 21,859 | 22,216 | 22,585 | 22,769 | 22,838 | 23,019 |

2. The following chart illustrates the increases in overall student enrollment for school years 2004-05 to 2009-10.



3. The total enrollment for the Special Schools, which includes all charter schools, Headstart, Kenosha 4 Yr Kindergarten, and the Phoenix Project, reported an increase in enrollment of +305 students. Please note that the increase was the result of the expansion of the 4 Yr Kindergarten program and the expansion to grade 11 at Harborside Academy.

4. The following special schools reported increases in enrollment when compared to last year: Brompton Academy (+1 student), Dimensions of Learning (+6 students), Kenosha 4Yr Kindergarten-off site (+141 students), KTEC (+27 students), Harborside Academy (+109 students), Hillcrest (+2 students), and Kenosha e-School (+33 students).
5. There was an decrease of -29 students at the regular elementary schools, a decrease of -14 students at the regular middle schools, and a decrease of -81 students at the regular high schools. The decrease at the high school level was primarily the result of the expansion to grade 11 at Harborside Academy.
6. Pre-school, and grades 1, 5, 6, and 12 exhibited the greatest increases in enrollment when compared to the previous year, with +199, +95, +80, +110, and +151 students, respectively.
7. Kindergarten, and grades 2, 4, 7, and 9 reported the greatest decreases in enrollment when compared to the previous year, with -96, -122, -117, and -109 students, respectively.
8. The average class size for students in Kindergarten through grade 5 increased by +0.4 students, from 19.1 to 19.5 students. The average kindergarten class size decreased, from 17.7 to 16.9 students (-0.8). The average class size for students in grades 1 through 3 increased from 18.0 students to 18.7 students (+0.7), and the average class size for students in grades 4 and 5 increased from 21.9 to 22.8 students (+0.9).
9. Middle schools reported an average class size of 24.6 students for the overall academic area, an increase of +0.3 compared to last year's average of 24.3. The overall elective average class size increased +0.3 students, from 22.8 students last year to 23.1 students this year. An increase of +0.2 students was observed in the overall activities class average size, from 26.9 to 27.1 students.
10. The average class size in the overall academic areas at the high schools decreased from 24.3 to 23.8 students (-0.5). The overall elective area class size decreased from 21.9 to 21.8 students (-0.1). The average class size in the overall activities area decreased from 37.5 to 36.3 students (-1.2).
11. At the elementary level, the largest increases in enrollment were reported at Edward Bain School of Language and Art (+57), KTEC (+27), McKinley (+17), Pleasant Prairie (+21), and Southport (+27).
12. For the middle schools, enrollment increased at Lincoln and Mahone, with +39 and +16 additional students, respectively. Bullen, Lance, McKinley, and Washington Middle Schools all reported decreases in enrollment, with -33, -25, -1, and -10 students, respectively.
13. Bradford, Indian Trail, and Tremper High Schools experienced decreases in student enrollment, with -53, -32, and -24, respectively. LakeView Tech Academy and Reuther reported increases of +6 students and +22 students, respectively.

14. The number of Bilingual students decreased to 400 students this reporting period, compared to 505 students last year. However, the number of ESL students increased from 1,496 to 1,648 students. *Please note that the Bilingual category includes only those students who are enrolled in a Bilingual Program (“English Language Development With Home Language Support” at Frank, Wilson, and Washington, and “Dual Language Program” at EBSOLA and Bullen) and are **not** English proficient.*
15. The enrollment for students with disabilities is now 2,930 students. *Please note that in 2007-08 thru 2009-10, all special education students were counted in the special education category, whereas before 2007-08, only students classified as Autistic (A), Cognitive Disabled Borderline (CDB), Cognitive Disabled Severe (CDS), Emotional Behavioral Disability (EBD), Hearing Impaired (H), and Early Childhood (EC) were counted. Therefore, it is not valid to compare counts from 2007-08 thru 2009-10 to prior years.*
16. Overall, the percent of enrollment represented by African American and Hispanic students continues to increase each year, while the percent represented by Caucasian students continues to decrease. The enrollment distribution for Asian and American Indian/Alaska Native students remains comparatively constant. However, in 2009-10, ethnic categories were expanded by the US Department of Education/Wisconsin Department of Public Instruction to include “Hawaiian/Pacific Islander” and “2 or more Races”. Therefore, caution is given when comparing 2009-10 to prior years. The chart below reports the changes in the distribution of each ethnic category for the past six years.

| | <u>2004-05</u> | <u>2005-06</u> | <u>2006-07</u> | <u>2007-08</u> | <u>2008-09</u> | <u>2009-10</u> |
|-------------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Asian | 361 (1.7%) | 380 (1.7%) | 394 (1.7%) | 435 (1.9%) | 403 (1.8%) | 439 (1.9%) |
| African American | 3,231 (14.8%) | 3,366 (15.2%) | 3,620 (16.0%) | 3,710 (16.3%) | 3,810 (16.7%) | 3,828 (16.6%) |
| Hispanic or Latino | 3,339 (15.3%) | 3,722 (16.8%) | 3,994 (17.7%) | 4,315 (19.0%) | 4,519 (19.8%) | 4,843 (21.0%) |
| American Indian or Alaska Native | 87 (0.4%) | 81 (0.4%) | 86 (0.4%) | 95 (0.4%) | 106 (0.5%) | 101 (0.4%) |
| Caucasian | 14,841 (67.9%) | 14,667 (66.0%) | 14,491 (64.2%) | 14,214 (62.4%) | 14,000 (61.3%) | 13,772 (59.8%) |
| Hawaiian/Pacific Islander | | | | | | 6 ($< .1\%$) |
| 2 or More Races | | | | | | 30 (0.1%) |
| DISTRICT | 21,859 | 22,216 | 22,585 | 22,769 | 22,838 | 23,019 |

NOTE: In 2009-10, ethnic categories were expanded by US Department of Education and the Wisconsin Department of Public Instruction to include “Hawaiian/Pacific Islander” and “2 or more Races”.

The following sections are included in the Appendices:

APPENDIX 1 – Official Enrollment School Year 2009-10

- Total district enrollment by grade span
- Total enrollment by grade level, including all students
- Overall average class sizes for elementary, middle, and high school programs
- Total enrollment by school, including all students

Historical information is also included from the five (5) prior school years, beginning with school year 2004-05.

APPENDIX 2 – Total Enrollment by School

- Enrollment by building, category, and grade level, grouped by Elementary, Middle, High, and Special Schools
- Summary recapitulation by category and grade span, with five (5) years of data

*Please note that starting in 2007-08, all special education students were counted in the special education category, whereas prior to that year, only students classified as Autistic (A), Cognitive Disabled Borderline (CDB), Cognitive Disabled Severe (CDS), Emotional Behavioral Disability (EBD), Hearing Impaired (H), and Early Childhood (EC) were counted. Therefore, it is **not valid** to compare counts from 2007-08 thru 2009-10 to prior years.*

APPENDIX 3 – Class Size Averages by School

- Average class sizes by school and program, grouped by Elementary, Middle, High, and Special Schools
- Summary of average class sizes by grade span and program

Administrative Recommendations

At its October 13, 2009 meeting, the School Board Personnel/Policy Standing committee reviewed and accepted the 2009-10 Official Third Friday Enrollment Report and recommended that it be forwarded to the full Board for review and acceptance. Administration recommends that the School Board review and accept the 2009-10 Official Third Friday Enrollment Report. The Office of Educational Accountability will continue to monitor enrollment and submit the 2010-11 Official Third Friday Enrollment Report to the School Board Personnel/Policy Standing Committee in October of 2010.

Dr. Joseph Mangi
Superintendent of Schools

Mr. Anderson Lattimore
Executive Director of Educational
Accountability

Ms. Linda Langenstroer
Coordinator of Research

Ms. Renee Blise
Research Analyst

LINK TO COMPLETE REPORT WITH APPENDICES

KENOSHA UNIFIED SCHOOL DISTRICT NO. 1
Kenosha, Wisconsin

October 27, 2009

FOUR-YEAR GRADUATION RATE – COHORT ANALYSIS

(School Year 2008-09)

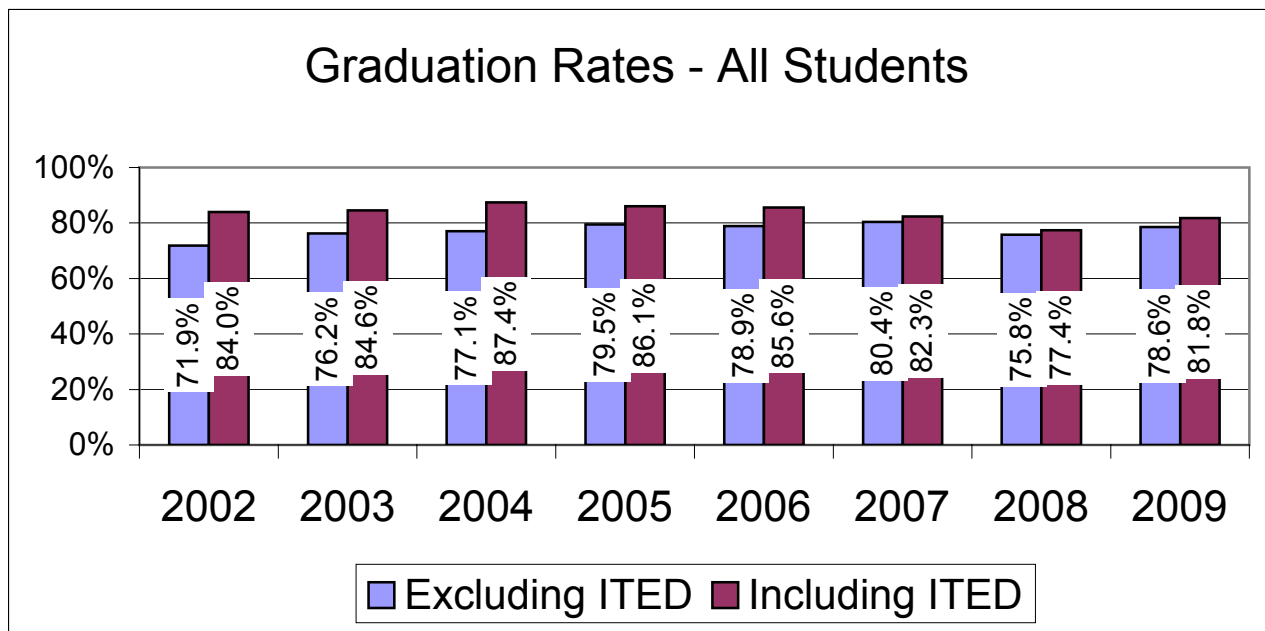
Executive Summary

Administration presented the first cohort analysis of graduation trends to the Kenosha Unified School Board beginning with school year 1994-95. This cohort analysis is the fourteenth annual report to the Kenosha Unified School Board. It provides a “base cohort” illustrating the progress of students from their initial assignment in the ninth grade until the end of summer school four school years later. Additionally, graduation “base cohort” groups were examined in terms of their progress during the year following their designated graduation year (fifth year). The following is a list of significant findings based on the review of the cohort analysis:

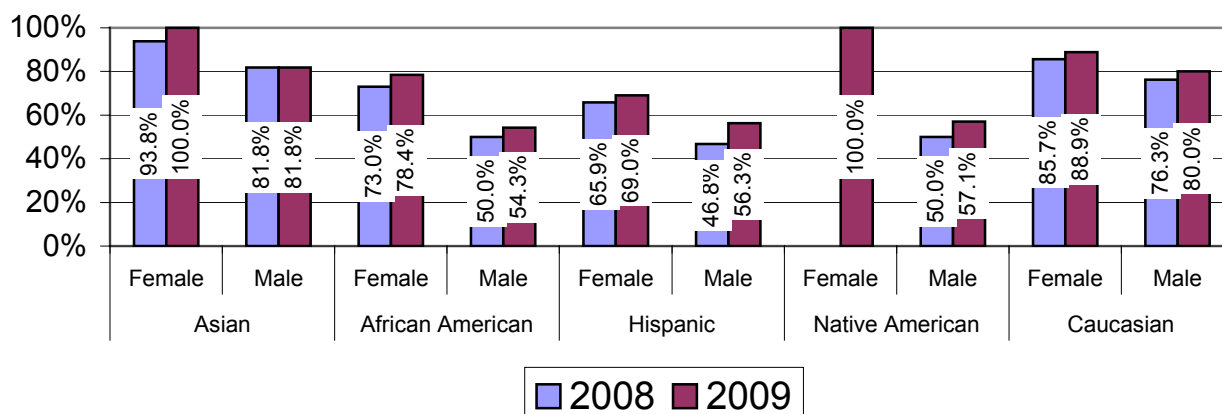
SIGNIFICANT FINDINGS

Four-Year Cycle (Class of 2009)

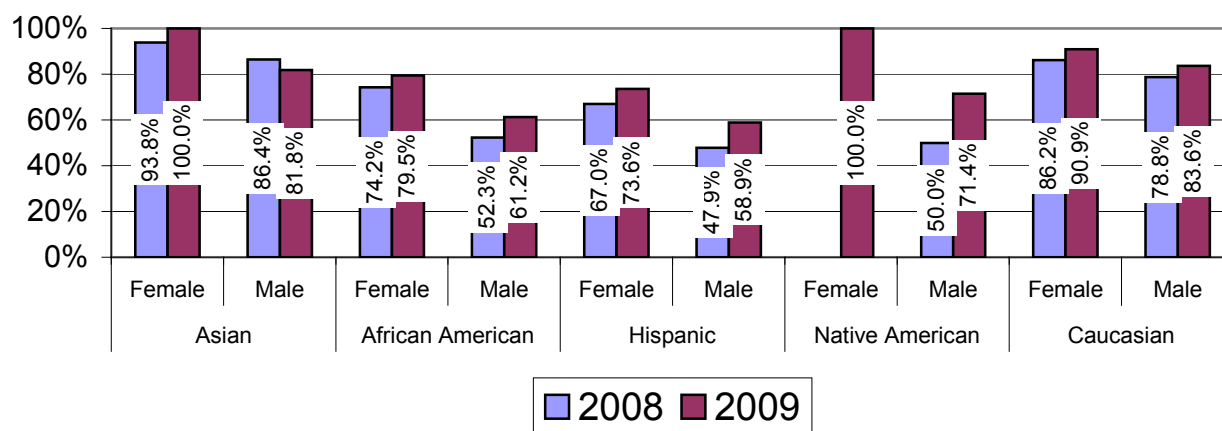
1. At the end of the four-year cycle, KUSD achieved an overall graduation rate of **78.6%**, an increase of +2.8% over last year’s rate of 75.8% when excluding “ITED” graduates, and **81.8%** when including “ITED” graduates, an increase of +4.4% when compared to last year’s rate of 77.4%.



Ethnic Groups - Excluding ITED



Ethnic Groups - Including ITED



- As in previous years, African American and Hispanic students graduated at a rate lower than their Caucasian counterparts, both when excluding “ITED” graduates and including them.
- African American Females reported marked increases in their graduation rates when compared to the previous year, from 73.0% to 78.4% (+5.4%) when excluding “ITED” graduates, and from 74.2% to 79.5% (+5.3) when including them.
- Hispanic Females also reported increases in their graduation rates when compared to the previous year, from 65.9% to 69.0% (+3.1%) when excluding “ITED” graduates, and from 67.0% to 73.6% (+6.6) when including them.
- Both African American Males and Hispanic Males experienced increases in their graduation rates when excluding “ITED” graduates, from 50.0% to 54.3% (+4.3%) and from 46.8% to 56.3% (+9.5%) respectively. Similar patterns were evident when including “ITED”

graduates, with increases from 52.3% to 61.2% (+8.9%) and from 47.9% to 58.9% (+11.0%), respectively.

6. Both Caucasian Females and Males reported increases in their graduation rates when excluding “ITED” graduates, from 85.7% to 88.9% (+3.2%) and from 76.3% to 80.0% (+3.7%), respectively. The rates for both groups also increased when including “ITED” graduates, from 86.2% to 90.9% and from 78.8% to 83.6%, respectively.
7. The graduation rates for students with disabilities and economically disadvantaged students also increased, from 50.2% to 58.6% (+8.4%) and from 56.1% to 62.2% (+6.1%), respectively, when excluding “ITED” graduates.
8. All female students graduated at considerably higher rates than male students of the same ethnicity.
9. When excluding “ITED” graduates, African American Males and Hispanic Females reported increases in the gap between their graduation rates and the rates of non-minority students of the same ethnicity and gender when compared to four years ago, from 8.7% to 25.7% and from 8.1% to 20.0%, respectively. However, the gap decreased when compared to three years ago for all subgroups.
10. The greatest disparity in graduation rates exists between students with disabilities and students not disabled and between students who are economically disadvantaged and students not economically disadvantaged, with gaps of 23.5% and 28.4%, respectively, for this reporting cycle.
11. African American and Hispanic students are “transferring out” or “dropping out” of KUSD at a rate higher than Caucasian students. However, the dropout rate for both African American Females and Males decreased when compared to the prior year, from 9.0% to 2.7% and from 30.2% to 24.1%, respectively, when “ITED” graduates were included in the dropout rate. Additionally, the transfer rates for African American Females and Hispanic Males decreased from 24.6% to 22.8% and 19.0% to 18.2%, respectively.
12. The number of “ITED” graduates in the 2009 Cohort Graduation Class after four years was 48, an increase of 24 students when compared to 24 “ITED” graduates in the 2008 Cohort Graduation Class.

Five-Year Cycle (Class of 2008)

13. At the end of the five-year period, 1,222 students (79.9%) graduated when excluding “ITED” graduates and 1,290 students (84.3%) graduated when including “ITED” graduates, resulting in an additional +4.1% and +6.9% of students, respectively, when compared to the end of the fourth year.
14. The graduation rates for all of the reported student sub-groups increased when measured at the end of the fifth year as compared to the rate reported at the end of the fourth year, both when excluding and including “ITED” graduates.

15. The percent of “Credit Deficient” students in the 2008 graduation cohort group decreased at the end of the fifth year, from 14.5% to 3.2%; however, the percent of “Dropout” students increased, from 8.7% to 16.1% when including “ITED” graduates as dropouts and from 7.1% to 11.6% when including “ITED” graduates as graduates.
16. The number of “ITED” graduates in the 2008 graduation cohort group after five years was 68 students, an increase of 44 students when compared to the same cohort group after four years.

Recommendations

At its October 13, 2009 meeting, the School Board Curriculum/Program Standing Committee reviewed and accepted the 2008-09 Four Year Graduation Rate-Cohort Analysis Report and recommended that it be forwarded to the full Board for review and acceptance. Administration recommends that the School Board review and accept the 2008-09 Four Year Graduation Rate-Cohort Analysis Report. The Office of Educational Accountability will continue to monitor graduation patterns and submit the 2009-10 Four-Year Graduation Rate-Cohort Analysis Report to the School Board Curriculum/Program Standing Committee in October of 2010.

Dr. Joseph Mangi
Superintendent of Schools

Mr. Anderson Lattimore
Executive Director of Educational Accountability

Ms. Linda Langenstroer
Coordinator of Research

LINK TO COMPLETE REPORT WITH APPENDICES

Kenosha Unified School District No. 1
Kenosha, Wisconsin

October 27, 2009

Formal Adoption of the 2009-2010 Budget

The Public Hearing on the 2009-2010 Budget and the Annual Meeting was held on Monday, September 14, 2009, in the Tremper High School Auditorium. In addition, the Board of Education has reviewed the District's budget changes and received public input at their meetings held in June and July. The Board adopted the preliminary budget assumptions on July 28, 2009.

Attached are the following budget supporting documents that have been shared with and reviewed by the Board of Education throughout this process.

- ❑ 2008-2009 Budget Assumptions (Attachment A - to be distributed later)
- ❑ 2007-2008 Summary of Carry-over by Site/Department (Attachment B)
- ❑ Recommended DPI Format for Budget Adoption (Attachment C – to be distributed at meeting)
- ❑ Certification of the Tax Levy (Attachment D)
- ❑ Historical Tax Levy Comparison (Attachment E)

Budget Assumptions

The Budget Assumption document that was reviewed and approved by the Board and the electors has been updated to reflect the actual Third Friday enrollment and other revenue/expenditure amounts that have either been updated or added since July (Attachment A). As has been previously communicated, the actual Third Friday student enrollment numbers ended up approximately 181 students more than originally projected. After the original enrollment projections were presented, the enrollment was modified to include an additional 248 four (4) year old Kindergarten, based on available space within the community partners and the District's schools. The District ended up with only enrolling 156 new 4K students. With the conversion of enrollment to membership (full time equivalents), this equates to a decrease of 34 less students for membership and budgeting purposes.

- ❑ The allowable increase to the revenue budget, per the State formula would be \$7,329,055, of which the District is deferring \$3,921,000 to next year in order to keep this year's tax levy to a lower amount.
- ❑ The projected increase to the revenue budget is currently \$3,180,998, a decrease of \$290,027 from the Public Hearing on the Budget in September.
- ❑ The projected increase to the expenditure budget is currently \$3,180,997, a decrease of \$17,878 from the Public Hearing on the Budget.

- These assumptions create a balanced budget that includes a contingency of \$1 million per Board policy to assist in replenishing the District's fund balance. In the final budget, this amount will reduce the District's General Fund expenditures by the \$1 million.

Carryover

An integral part of the budget development process is the disposition of unspent budget dollars at the end of the fiscal year. Historically, Kenosha Unified School District (KUSD) has prohibited the carryover of any administrative budget dollars to the next fiscal year. Starting in the 2002-2003 budget year, the Board approved the elimination of all discretionary carryover dollars from site budgets.

Normally as a result of the outstanding purchase orders that were encumbered and not fully expended as of June 30, 2008, there would be requests to carry dollars over to the next budget year. Based on a tremendous effort by all this past June, no encumbrance carryovers are being requested this year.

There are several additional items that are potentially carried over from year to year. Administration is requesting to carry over the following to the 2009-2010 fiscal year. Some of these have been previously reviewed or approved by the Board or a Committee.

| | |
|----------------------------------|--------------------|
| Charter School Carryover | \$ 615,454 |
| Donation/Unspent Grant Carryover | \$ 66,821 |
| Energy Savings Carryover | \$ 342,850 |
| | <hr/> |
| | \$1,025,125 |

Attachment A delineates all of the requested carryover amounts by school. Column 3 is the requested carryover of unspent donations or mini-grants by school or department. Column 5 delineates the other requested carryovers, comprising the charter school carryover and the energy savings carryover.

Charter Schools

The Charter Schools are allowed carryover of any unspent General Fund dollars, as stipulated in their individual contracts with the District. This is necessitated due to the unique funding of the school, the responsibility they have for the entire school budget, and their responsibility for future major maintenance issues or technology replacement not funded by the District.

Donations to Sites

During the 2008-2009 school year, several schools received cash donations or mini-grants from outside organizations, most notably from the Education Foundation of Kenosha. Not all of the donated funds were completely expended by the end of the school year, therefore the schools have requested that these funds be carried over to the next school year.

Energy Savings

During the 2005-2006 school year, Board action established a protocol where certain energy savings would be provided back to the schools as discretionary dollars for use in the next year's budget. The energy savings from the 2008-2009 school year was \$685,699 with 50% of the savings (\$342,850) being approved to be carried over. Of the \$342,850, a portion (\$168,757) will be provided back to the schools who met the energy savings criteria and the remaining \$174,093 will go back to the Facilities Department for additional energy conservation projects.

Site Budget Revisions

The site enrollment information was distributed to each school location on October 8th and returned to Finance by October 16th. With revised Third Friday count information, sites had the opportunity to reallocate individual line items within their discretionary and grant budgets. The grant and department budget updates were also sent out October 14th and returned by October 21st.

Recommended DPI Format for Budget Adoption

The fiscal year 2009-2010 budget (Attachment C) in the format recommended by the Department of Public Instruction (DPI) will not be finalized until the day of the School Board meeting and will be presented at the meeting for the Board to formally adopt.

Certification of the Tax Levy

A school district's property tax levy includes levies for general operations, debt service and community services. Property values are equalized to reflect market value rather than local assessed value. The tax levy rate is the total property tax levy divided by the current year equalized property value with any tax incremental financing (TIF) value excluded. Levy rates are shown in "mills" or property tax dollars levied per \$1,000 of equalized property value.

The attached budget includes the following tax levies.

| | | |
|------------------------|---------------------|----------------------------|
| General Fund | \$73,025,062 | (Includes Chargeback Levy) |
| Debt Service Fund | \$12,368,870 | |
| Community Service Fund | \$1,881,240 | |
| | \$87,275,172 | |

The General Fund levy is comprised of \$73,018,329 in the operating levy and \$6,733 in chargeback levy. State law allows a district to levy the following year any levy refunded back to a municipality based on the levy being uncollectable by the municipality. The debt service levy is comprised of \$10,193,329 of referendum debt and \$2,175,571 of non-referendum debt. The community service levy is comprised of \$356,819 to operate the Recreation Department and \$1,524,421 for the Community Service fund.

The 2009-2010 equalized property value of \$9,510,858,704 represents a 1.22% decrease over the previous year. The total mil rate is \$9.18 and represents a 4.10% increase over the previous year. The increase is due, in part, to the lower than anticipated equalized property value for this year. If the equalized property value had increased by the anticipated increase of 1%, the 2009-2010 mil rate would have been \$8.97 or only a 1.81% increase over last year. The higher tax levy and corresponding mil rate is also due to the reduction in the percentage increase of the State General Aid for this year. The tax on property valued at \$100,000 increased by only \$36.18, from \$881.46 to \$917.64. Attachment E delineates the last fifteen (15) years equalized values and tax levies.

Summary

The Kenosha Unified School District's budget for 2009-2010 continues to support all of the current instructional programs of the district. As always, the budget is developed and implemented with the ultimate goal of meeting the needs of all our students.

The budget has been prepared in accordance with the policy of budgeting and financial operations for the District and conforms to existing State of Wisconsin requirements as set forth by the state constitution, state statutes, and the Department of Public Instruction. It is always the desire of Administration to present the Board of Education an appropriate balanced budget, taking into consideration the beliefs, parameters and objectives of the Strategic Plan and the ongoing instructional and fiscal responsibilities.

Recommendation

It is requested that the Board of Education accept the following recommendations:

1. Approval of the 2009-2010 Budget Assumptions as presented in Attachment A;
2. Formally adopt the District's 2009-2010 budget using the accompanying budget adoption motion in Attachment D;
3. Direct Administration to prepare a class one legal notice to be published within ten (10) days of the modification whenever this adopted budget is modified;
4. Direct the Clerk of the Kenosha Unified School District, No. 1 to certify the property tax levy to be collected from the municipalities within the School District in the amount of \$73,025,062 for the General Fund, \$12,368,870 for the Debt Service Fund and \$1,881,240 for the Community Service Fund;

5. Direct Administration to certify the Board approved tax levy on or before November 6, 2009; and
6. Designate the portion of the General Fund's fund balance at June 30, 2009 as Reserved for Working Capital that is not Reserved for Encumbrances.

Dr. Joseph T. Mangi
Superintendent of Schools

William L. Johnston, CPA
Executive Director of Business

Tarik Hamdan
Budget & Financial Analyst

Kenosha Unified School District No. 1

Recap of Carryover for Open Purchase Orders Etc

For Year Ended June 30, 2009

| Loc # | Location | Site Open Purchase Order Carryover | Site Donation and Mini-Grant Budget Carryover | SAGE Budget Carryover | Other Budget Carryover | Total of Carryover from 2008-09 for 2009-10 |
|------------------------|------------------|--|---|--------------------------|---------------------------|---|
| 142 | Columbus | - | 600.00 | - | - | 600.00 |
| 145 | Forest Park | - | - | - | - | - |
| 146 | Frank | - | - | - | - | - |
| 147 | Grant | - | - | - | - | - |
| 150 | Harvey | - | - | - | - | - |
| 153 | Jefferson | - | 445.22 | - | - | 445.22 |
| 155 | McKinley | - | 1,133.00 | - | - | 1,133.00 |
| 156 | Pleasant Prairie | - | - | - | - | - |
| 157 | Prairie Lane | - | - | - | - | - |
| 158 | Roosevelt | - | - | - | - | - |
| 160 | Somers | - | 371.47 | - | - | 371.47 |
| 161 | Southport | - | 2,252.00 | - | - | 2,252.00 |
| 162 | Strange | - | 2,500.00 | - | - | 2,500.00 |
| 163 | Grewenow | - | 12,660.00 | - | - | 12,660.00 |
| 164 | Vernon | - | - | - | - | - |
| 165 | Brass | - | 1,753.37 | - | - | 1,753.37 |
| 166 | Whittier | - | - | - | - | - |
| 167 | Wilson | - | 641.00 | - | - | 641.00 |
| 168 | Bose | - | 49.33 | - | - | 49.33 |
| 169 | Stocker | - | - | - | - | - |
| 170 | Jeffery | - | 4,251.67 | - | - | 4,251.67 |
| 173 | EBSOLA | - | 5,207.00 | - | - | 5,207.00 |
| 178 | Nash | - | 219.11 | - | - | 219.11 |
| Elementary Subtotal | | - | 32,083.17 | - | - | 32,083.17 |
| 330 | Lance | - | 662.00 | - | - | 662.00 |
| 331 | Lincoln MS | - | 1,006.13 | - | - | 1,006.13 |
| 332 | McKinley MS | - | - | - | - | - |
| 333 | Washington | - | - | - | - | - |
| 334 | Bullen | - | - | - | - | - |
| 337 | Mahone | - | - | - | - | - |
| Middle School Subtotal | | - | 1,668.13 | - | - | 1,668.13 |
| 421 | E-School | - | - | - | - | - |
| 422 | Harborside | - | 1,589.47 | - | 99,529.12 | 101,118.59 |
| 424 | Indian Trail | - | 139.00 | - | - | 139.00 |
| 425 | Bradford | - | 355.99 | - | - | 355.99 |
| 426 | Tremper | - | 1,275.14 | - | - | 1,275.14 |
| 427 | Reuther | - | 589.00 | - | - | 589.00 |
| 428 | Lakeview | - | - | - | - | - |
| High School Subtotal | | - | 3,948.60 | - | 99,529.12 | 103,477.72 |
| 102 | Brompton | - | 15,069.86 | - | 69,073.74 | 84,143.60 |
| 112 | DOL | - | - | - | 196,814.68 | 196,814.68 |
| 113 | KTEC | - | - | - | - | - |
| 201 | Paideia | - | - | - | 250,037.03 | 250,037.03 |
| 852 | Hillcrest | - | - | - | - | - |
| 871 | Headstart | - | - | - | - | - |
| Other Schools Subtotal | | - | 15,069.86 | - | 515,925.45 | 530,995.31 |
| Total Schools | | - | 52,769.76 | - | 615,454.57 | 548,224.33 |

Kenosha Unified School District No. 1

Recap of Carryover for Open Purchase Orders Etc

For Year Ended June 30, 2009

| Loc # | Location | Site Open Purchase Order Carryover | Site Donation and Mini-Grant Budget Carryover | SAGE Budget Carryover | Other Budget Carryover | Total of Carryover from 2008-09 for 2009-10 |
|--------------------------|----------------------------|--|---|--------------------------|---------------------------|---|
| 801 | Board of Education | - | - | - | - | - |
| 802 | Superintendent | - | 6,000.00 | - | - | 6,000.00 |
| 803 | Special Projects | - | 333.05 | - | - | 333.05 |
| 804 | Human Resources | - | - | - | - | - |
| 805 | Information Services | - | - | - | - | - |
| 806 | Exec. Director of Business | - | - | - | - | - |
| 807 | Facilities Department | - | - | - | - | - |
| 808 | Finance Department | - | - | - | - | - |
| 809 | School To Career | - | - | - | - | - |
| 810 | Athletics/PE/Health | - | - | - | - | - |
| 811 | Dept. of Instruction | - | - | - | - | - |
| 812 | Fine Arts | - | - | - | - | - |
| 815 | Special Ed Instruction | - | 1,000.00 | - | - | 1,000.00 |
| 816 | Title 1/P-5/Bilingual | - | - | - | - | - |
| 817 | Instructional Media Center | - | - | - | - | - |
| 818 | Student Services | - | - | - | - | - |
| 819 | Staff Development | - | - | - | - | - |
| 820 | Purchasing | - | - | - | - | - |
| 822 | Transportation & Safety | - | - | - | - | - |
| 823 | Distribution and Utilities | - | - | - | 342,849.73 | 342,849.73 |
| 824 | Food Service | - | - | - | - | - |
| 825 | Copy Center | - | - | - | - | - |
| 838 | Public Information | - | - | - | - | - |
| 839 | Instruc. Leadership #2 | - | - | - | - | - |
| 840 | Instruc. Leadership #1 | - | - | - | - | - |
| 851 | Educational Accountability | - | 6,717.80 | - | - | 6,717.80 |
| 874 | Education Support Center | - | - | - | - | - |
| 880 | Recreation | - | - | - | - | - |
| 999 | Summer School | - | - | - | - | - |
| Total Departments | | - | 14,050.85 | - | 342,849.73 | 356,900.58 |
| GRAND TOTAL | | - | 66,820.61 | - | 958,304.30 | 1,025,124.91 |

Kenosha Unified School District No. 1
Kenosha, Wisconsin

October 27, 2009

2009-2010 Budget Adoption Motion

_____ moved that the 2009-2010 Budget for Kenosha Unified School District, No. 1, as presented, for all funds to show expenditures, other revenues, and tax levies in summary form as follows:

| | Tax Levy | Other Revenues | Total Revenues | Expenditures | Variance |
|-----------------------------|--------------|----------------|----------------|--------------|----------|
| General Fund (10) | \$73,025,062 | See Below | See Below | See Below | |
| Special Projects Fund (20) | | | | | |
| Debt Service Fund (30) | \$12,368,870 | | | | |
| Capital Projects Fund (40) | | | | | |
| Food Service Fund (50) | | | | | |
| Pupil Activities Fund (60) | | | | | |
| Expendable Trust Fund (71) | | | | | |
| Community Service Fund (80) | \$1,881,240 | | | | |
| | \$87,275,172 | \$ 0 | \$ 0 | \$ 0 | \$ 0 |

be adopted as set forth in the attached budget (Attachment C) in the format recommended by the Department of Instruction (DPI).

_____ seconded the motion.

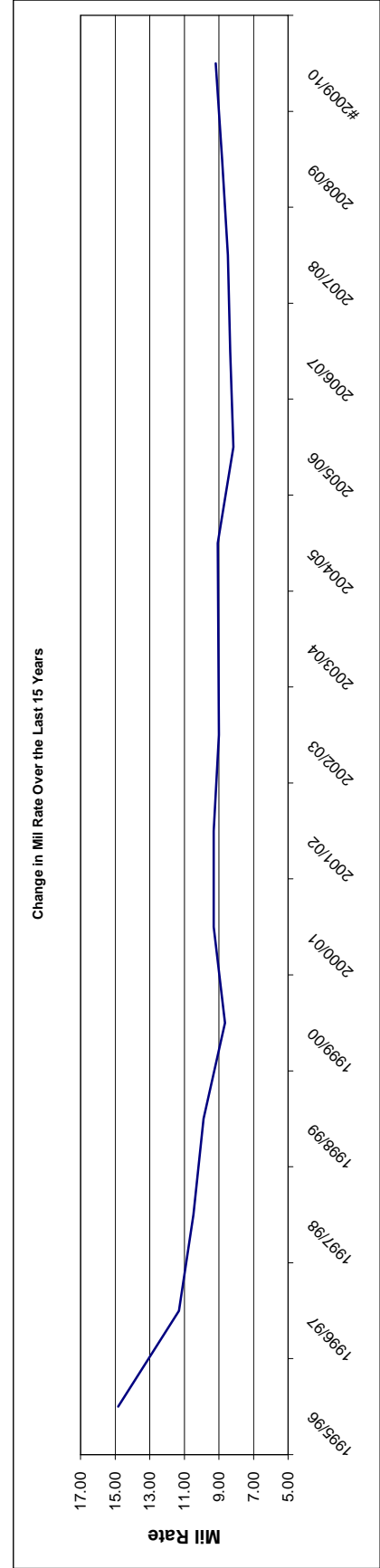
NOTE: These amounts will be filled in and provided to the Board prior to the Meeting.

KENOSHA UNIFIED SCHOOL DISTRICT NO.1 TAX LEVY COMPARISON

| School Year | Equalized Valuation | % Change | Fund 10 Chargeback | | Fund 30 Debt Service | | Fund 80 Community Service | | Total Levy | Total Rate | % Tax Levy Change | | % Mil rate Change |
|-------------|---------------------|----------|--------------------|----------|----------------------|----------|---------------------------|----------|------------|------------|-------------------|-------|-------------------|
| | | | Fund 10 Levy | Mil Rate | Fund 30 Levy | Mil Rate | Fund 80 Levy | Mil Rate | | | Levy | Rate | |
| 1995/96 | 3,755,180,100 | 8.67% | 50,315,315 | 13.40 | 4,978,600 | 1.3258 | 356,819 | 0.10 | 55,650,734 | 14.82 | -1.79% | 14.82 | -9.63% |
| 1996/97 | 3,921,012,700 | 4.42% | 36,427,524 | 9.29 | 7,585,137 | 1.9345 | 356,819 | 0.09 | 44,369,480 | 11.32 | -20.27% | 11.32 | -23.64% |
| 1997/98 | 4,139,444,953 | 5.57% | 35,335,564 | 8.54 | 7,641,566 | 1.8460 | 356,819 | 0.09 | 43,333,949 | 10.47 | -2.33% | 10.47 | -7.49% |
| 1998/99 | 4,467,982,803 | 7.94% | 36,271,419 | 8.12 | 7,530,563 | 1.6855 | 356,819 | 0.08 | 44,164,129 | 9.88 | 1.92% | 9.88 | -5.58% |
| 1999/00 | 5,090,465,630 | 13.93% | 36,283,929 | 7.13 | 7,350,656 | 1.4440 | 356,819 | 0.07 | 43,991,404 | 8.64 | -0.39% | 8.64 | -12.57% |
| 2000/01 | 5,446,360,813 | 6.99% | 43,083,094 | 7.91 | 7,219,100 | 1.3255 | 356,819 | 0.07 | 50,662,664 | 9.30 | 15.16% | 9.30 | 7.64% |
| 2001/02 | 5,834,033,123 | 7.12% | 44,633,981 | 7.71 | 8,335,754 | 1.4288 | 962,626 | 0.17 | 54,268,974 | 9.30 | 7.12% | 9.30 | 0.00% |
| 2002/03 | 6,292,405,445 | 7.86% | 45,906,765 | 7.30 | 9,736,163 | 1.5473 | 962,626 | 0.15 | 56,620,526 | 9.00 | 4.33% | 9.00 | -3.27% |
| 2003/04 | 6,811,019,618 | 8.24% | 49,743,299 | 7.31 | 10,656,458 | 1.5646 | 1,142,626 | 0.17 | 61,560,509 | 9.04 | 8.72% | 9.04 | 0.45% |
| 2004/05 | 7,410,704,207 | 8.80% | 54,890,144 | 7.41 | 11,068,498 | 1.4936 | 1,142,626 | 0.15 | 67,137,077 | 9.06 | 9.06% | 9.06 | 0.23% |
| 2005/06 | 8,158,321,427 | 10.09% | 54,800,909 | 6.72 | 10,590,066 | 1.2981 | 1,142,626 | 0.14 | 66,553,032 | 8.16 | -0.87% | 8.16 | -9.95% |
| 2006/07 | 8,948,360,876 | 9.68% | 61,386,666 | 6.86 | 11,611,911 | 1.2977 | 1,653,564 | 0.18 | 74,667,216 | 8.34 | 12.19% | 8.34 | 2.29% |
| 2007/08 | 9,499,722,109 | 6.16% | 66,465,447 | 7.00 | 12,323,576 | 1.2973 | 1,714,513 | 0.18 | 80,510,905 | 8.48 | 7.83% | 8.48 | 1.57% |
| 2008/09 | 9,628,413,923 | 1.35% | 70,705,971 | 7.35 | 12,264,373 | 1.2738 | 1,881,240 | 0.20 | 84,870,154 | 8.81 | 5.41% | 8.81 | 4.01% |
| #2009/10 | 9,510,858,704 | -1.22% | 73,018,329 | 7.68 | 12,368,870 | 1.3005 | 1,881,240 | 0.20 | 87,275,172 | 9.18 | 2.83% | 9.18 | 4.10% |

Last five (5) years growth has been 7.22%, estimated at 1%
(actual growth provided on October 1, 2009)

| | | | |
|---|------------------------------|--|--|
| Average 15 Year Change in Equalized Valuation | Tax on \$100,000 Property | | |
| | 08/09 Property Tax \$ 881.46 | | |
| | 09/10 Property Tax 917.64 | | |
| | Increase (Decrease) 36.18 | | |
| Average 15 Year Change in Mil Rate | % | | |
| | Increase (Decrease) 4.10% | | |



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Kenosha Unified School District No. 1
Kenosha, Wisconsin

October 27, 2009

**Resolution Authorizing the Issuance and Awarding the Sale of
\$11,660,000 General Obligation Qualified School Construction
Promissory Notes, Series 2009D (Tax Credit)**

At the May Audit, Budget and Finance Committee Meeting, the District's Financial Advisor, PMA, presented a summary of the borrowings that need to occur during the summer and fall of this year. These borrowings are based on previously approved expansion and renovation capital projects and the District's operating cash flow needs. These projects were:

- ☐ Refinance the \$20 million of notes issued last fall as the first phase of the Indian Trail Academy financing plan into bonds. Due to the instability of the financial markets and interest rates last fall, short term notes were issued that mature in April 2010, but could be refinanced as early as April 2009.
- ☐ Refinance \$1.26 million of outstanding bonds from a 2001 debt issue to extend the repayment period by five (5) years. This was part of the 2008 Referendum financing plan to ensure that the tax rate does not increase as a result of the new debt service created by the Referendum.
- ☐ Finance the remaining \$30 million of the Indian Trail Academy as phase II of the financing plan.
- ☐ Finance the \$8.5 million Reuther facade project approved by the Board in January.
- ☐ Issue notes in September for an amount still to be determined for cash flow purposes as part of the normal operating process.

The Audit, Budget and Finance Committee reviewed this overall funding plan and recommended that Administration proceed with funding these projects in the most advantageous funding method for the District.

In June, the \$20 million of notes issues last year and the \$1.26 million remaining of the 2001 debt issue were refinanced. At that time, several American Recovery and Reinvestment Act (ARRA) financing programs were available and contained new funding options for school districts to fund school construction, modernization, renovation and repairs. These are:

- The Qualified School Construction Bond (QSCB) program;
- The Build America Bond (BAB) program; and
- The expansion of the exiting Qualified Zone Academy Bond (QZAB) program.

The Department of Public Instruction (DPI) administers the QSCB and QZAB programs and had indicated that due to the potential demand for these funds that they would probably only be able to fund 33% of the requested amount. The allocation of these funds would not be made until after August 1st. With this in mind, the District issued \$20 million of BABs in late June as the second phase of the ITA borrowing plan.

Also in June, applications were submitted under the QSCB program for the balance of the ITA project and for the Reuther restoration project. DPI contacted the District and asked if the Reuther project could be submitted under the QZAB program. The eligibility criteria is more complicated under the QZAB program, since there needs to be commitments from private entities for “qualified contributions”, such as equipment, technical assistance or volunteer services that have a present value of at least 10% of the bond issue. Since we would be more likely to be awarded the full amount requested, the District resubmitted the Reuther project as a QZAB.

In August, notification was received that the District was awarded \$11.66 million of QSCB dollars and \$8.5 million of QZAB dollars for our two (2) projects. Since only \$10 million was needed for ITA (we had borrowed \$20 million of BABs in June), DPI is allowing \$1.66 million of this authority to be used for the Reuther project, thus reducing the amount of the QZAB allocation that is needed. This will reduce the amount of the 10% contribution to \$684,000. With the issuance of the \$1.66 million for the Reuther project in October, it is anticipated that the remaining borrowing of \$6.84 million of QZAB will take place in January, 2010.

The sale of the \$11.66 million of Qualified School Construction Bonds (QSCB) will be finalized prior to October 27th, and a completed resolution authorizing the sale of the bonds will be presented to the Board of Education at the meeting held that night. This process is consistent with bond offerings that have been sold in previous years. Attached is a draft of the resolution to be presented to the Board.

It is always the desire of Administration to present the Board of Education an appropriate borrowing program, taking into consideration the beliefs, parameters and objectives of the Strategic Plan.

Administration’s Recommendation

The Audit, Budget and Finance Committee and Administration recommend that the Board of Education approve the sale of the debt for the Indian Trail expansion project and a portion of the Reuther restoration project and approve the accompanying resolution. Additionally, Administration requests that the Board authorize Board Officers and District Administration to execute any and all documents relating to this borrowing and subsequent investment of the unused portion of the proceeds.

Dr. Joseph T. Mangi
Superintendent of Schools

William L. Johnston, CPA
Executive Director of Business

Patrick Finnemore
Director of Facilities

Eileen Coss
Accounting Manager

RESOLUTION AUTHORIZING THE ISSUANCE AND
AWARDING THE SALE OF \$11,660,000
GENERAL OBLIGATION QUALIFIED SCHOOL CONSTRUCTION
PROMISSORY NOTES, SERIES 2009D (TAX CREDIT);
PROVIDING THE FORM OF THE NOTES; AND LEVYING A TAX
IN CONNECTION THEREWITH

WHEREAS, on October 30, 2007 the School Board of the Kenosha School District No. 1, Kenosha County, Wisconsin (the "District") adopted an Initial Resolution authorizing the issuance of general obligation bonds in an amount not to exceed \$52,500,000 (the "Indian Trail Initial Resolution") for the purpose of paying the cost of renovations to the Indian Trail Academy and constructing and equipping additions thereto in order to create a comprehensive high school facility with academies (the "Indian Trail Project");

WHEREAS, on February 19, 2008, a referendum (the "Indian Trail Referendum") was held in the District on the proposition of whether the Indian Trail Initial Resolution should be approved at which 18,201 votes were cast "YES" for approval of the Initial Resolution and 12,022 votes were cast "NO" for rejection of the Indian Trail Initial Resolution;

WHEREAS, school districts are authorized by Section 67.12(12)(e)2 of the Wisconsin Statutes to issue general obligation promissory notes when the purpose and amount of the borrowing have been approved by the electors at a bond referendum;

WHEREAS, on May 26, 2009, the School Board adopted an Initial Resolution authorizing the issuance of general obligation promissory notes in an amount not to exceed \$8,500,000 (the "Reuther Initial Resolution") for the purpose of paying the cost of masonry repair work on Reuther Central High School (the "Reuther Project" and together with the Indian Trail Project, hereinafter referred to as the "Project");

WHEREAS, pursuant to Section 67.12(12)(e)2 of the Wisconsin Statutes, public notice was published giving District electors notice of adoption of the Reuther Initial Resolution and providing District electors with the opportunity to file a petition within thirty days of publication of the notice for a referendum on the question of the borrowing authorized by the Reuther Initial Resolution;

WHEREAS, no such petition was filed by District electors with respect to the Reuther Initial Resolution thereby authorizing the School Board to proceed with the borrowing authorized by the Reuther Initial Resolution;

WHEREAS, the Project consists of the construction, rehabilitation, or repair of a public school facility, or the acquisition of land on which such a facility is to be constructed, or the acquisition of related equipment, which is a qualified purpose for qualified school construction bonds within the meaning of Section 54A(d)(2)(c) and 54F of the Internal Revenue Code of 1986, as amended (the "Code");

WHEREAS, the District has heretofore received a “qualified school construction bond” allocation in the amount of \$11,663,000 from the Wisconsin Department of Public Instruction (“DPI”), as evidenced by an allocation letter to the District from DPI;

WHEREAS, the District has directed its financial advisor, PMA Securities, Inc. (“PMA”) to take the steps necessary to sell General Obligation Qualified School Construction Promissory Notes (Tax Credit) (the “Notes”) authorized by the Indian Trail Initial Resolution, the Indian Trail Referendum and the Reuther Initial Resolution to pay the cost of the Project;

WHEREAS, the School Board hereby determines that it is desirable and in the best interests of the District to borrow \$11,660,000 in order to pay for the costs of the Project.

NOW, THEREFORE, BE IT RESOLVED by the School Board of the District that:

Section 1. Authorization and Sale of the Notes. For the purpose of paying a portion of the costs of the Project, there shall be borrowed pursuant to Chapter 67 of the Wisconsin Statutes, the principal sum of ELEVEN MILLION SIX HUNDRED SIXTY THOUSAND DOLLARS (\$11,660,000) from M&I Marshall & Ilsley Bank, Milwaukee, Wisconsin (the “Purchaser”), in accordance with the terms and conditions of its purchase proposal attached hereto as Exhibit A and incorporated herein by this reference. To evidence such indebtedness, the District President and District Clerk are hereby authorized, empowered and directed to make, execute, issue and sell to the Purchaser for, on behalf of and in the name of the District, general obligation qualified school construction promissory notes aggregating the principal amount of ELEVEN MILLION SIX HUNDRED SIXTY THOUSAND DOLLARS (\$11,660,000) (the “Notes”), for the for the sum of _____ DOLLARS (\$_____).

Section 2. Definitions. In addition to the terms defined elsewhere in this Resolution, the following terms shall have the following meanings unless the context or use indicates another or different meaning or intent:

“Authorized Denomination” means \$100,000 or any integral multiple of \$1,000 in excess thereof.

“Available Project Proceeds” means the excess of the proceeds from the sale of the Notes over issuance costs with respect to the issuance of the Notes to the extent such costs do not exceed 2% of such proceeds, plus the proceeds from any investment of such excess, as further provided in the Tax Certificate.

“Credit Allowance Date” means March 15, June 15, September 15 and December 15, beginning on the date of issuance of the Notes, and the last day on which the Notes are outstanding, as provided under Section 54A(e)(1) of the Code.

“Credit Rate” means, with respect to the Notes, _____%, which is the rate published by the Secretary of the Treasury determined as of adoption of this Resolution, being the first day on which there is a binding, written contract for the sale or exchange of the Notes.

“Tax Certificate” means the Certificate with Respect to Arbitrage and Other Tax Matters executed by the District in connection with the issuance of the Notes.

“Tax Credits” means the federal income tax credits under Section 54A of the Code with respect to the Notes.

Section 3. Terms of the Notes.

3.1 General. The Notes shall be designated “General Obligation Qualified School Construction Promissory Notes, Series 2009D (Tax Credit)”; shall be dated the date of their original issuance; shall be in Authorized Denominations; shall be numbered 1 and upward; and shall mature serially on June 15 of each year, in the years and principal amounts as follows:

| <u>Year</u> | <u>Principal Amount</u> |
|-------------|-------------------------|
| 2015 | \$ 240,000 |
| 2016 | 2,440,000 |
| 2017 | 2,990,000 |
| 2018 | 2,995,000 |
| 2019 | 2,995,000 |

The Notes shall not bear interest.

3.2 Allowance of Credit. Owners of the Notes on one or more Credit Allowance Dates shall be entitled, subject to the limitations of Section 54A of the Code, to Tax Credits in an amount equal to the sum of the credits determined under Section 54A(b) of the Code with respect to such dates. Section 54A(b)(1) and (2) of the Code provide that the amount of the Tax Credits determined with respect to any Credit Allowance Date is 25% of the annual credit amount, which is calculated by multiplying the Credit Rate by the outstanding face amount of the related Notes. Pursuant to Section 54A(f) of the Code, the Tax Credits shall be treated as interest for federal tax purposes and shall be included in the gross income of the owners of the Notes.

3.3 Allocation of Notes for Revenue Limit Purposes. The School Board hereby allocates \$10,000,000 principal amount of the Notes (or 85.7633%) to the Indian Trail Project, the borrowing for which was authorized at a referendum (“Referendum Approved Debt”). The School Board hereby allocates \$1,660,000 principal amount of the Notes (or 14.2367%) to the Reuther Project, the borrowing for which was not authorized at a referendum (“Non-Referendum Approved Debt”). The foregoing percentages shall be applied to the taxes levied in each tax levy year pursuant to Section 7 hereof for purposes of determining compliance with the revenue limits under Subchapter VII of Chapter 121 of the Wisconsin Statutes as said limits apply to debt service on Referendum Approved Debt and Non-Referendum Approved Debt.

Section 4. Designation of Purchaser as Agent. The District hereby designates the Purchaser as its agent for purposes of distributing the Final Official Statement relating to the

Notes to any participating underwriter in compliance with Rule 15c2-12 of the Securities and Exchange Commission.

Section 5. Redemption Provisions.

5.1 No Optional Redemption. The Notes shall not be subject to optional redemption.

5.2 Extraordinary Mandatory Redemption Upon Failure to Spend Available Project Proceeds. The Notes shall be subject to extraordinary mandatory redemption, in whole or in part, and if in part, by lot, at a price equal to the par amount redeemed, plus accrued interest, if any, to the date of redemption, to the extent that less than 100% of the Available Project Proceeds of the Notes are not expended for qualified purposes by the end of the three-year expenditure period beginning on the date of issuance of the Notes (or, if an extension has been granted by the Internal Revenue Service, then by the close of the extended period), from such unexpended available project proceeds of the Notes. Such redemption shall occur within 90 days of the end of such three-year period or extended period.

5.3 Extraordinary Mandatory Redemption Upon Reduction or Loss of Tax Credit Bond Status. The Notes shall be subject to extraordinary mandatory redemption, as a whole but not in part, at a price equal to the par amount redeemed, plus accrued interest, if any, to the date of redemption, on the earliest practicable date for which notice can be given as determined by the District, in the event the Internal Revenue Service issues a ruling, notice or final determination reducing or eliminating the Tax Credits provided in connection with the Notes as a result of a breach or inaccuracy of any covenants or representations of the District contained herein or in the closing documents executed by the District in connection with the issuance of the Notes. In addition, in the event that any Tax Credits recognized prior to the date of redemption are determined to be ineligible as Tax Credits as a result of a ruling, notice or final determination of the Internal Revenue Service, the redemption price shall include an additional amount equal to the amount of such Tax Credits determined to be ineligible, plus interest thereon from the applicable Credit Allowance Date to the date of redemption, at a rate equal to the underpayment rate determined from time to time by the Internal Revenue Service under Section 6621(a) of the Code.

5.4 Cure and Rescission of Extraordinary Mandatory Redemption. Upon written notice from the District that the District has cured the conditions that caused the Notes to be subject to extraordinary mandatory redemption, the District may rescind any extraordinary mandatory redemption and notice thereof on any date prior to the date fixed for redemption by causing written notice of the rescission to be given to the owners of the Notes called for redemption, given in the same manner in which notice of redemption was originally given.

Section 6. Form of the Notes. The Notes shall be issued in registered form and shall be executed and delivered in substantially the form attached hereto as Exhibit B and incorporated herein by this reference.

Section 7. Direct Annual Irrepealable Tax Levy. For the purpose of paying the principal of the Notes as the same becomes due, the full faith, credit and resources of the District are

hereby irrevocably pledged and a direct annual irrevocable tax is hereby levied upon all taxable property of the District. Said direct annual irrevocable tax shall be levied in the years and amounts as follows:

| <u>Levy Year</u> | <u>Amount</u> | <u>Levy Year</u> | <u>Amount</u> |
|------------------|---------------|------------------|---------------|
| 2014 | \$ 240,000 | 2017 | \$2,995,000 |
| 2015 | 2,440,000 | 2018 | 2,995,000 |
| 2016 | 2,990,000 | | |

The aforesaid direct annual irrevocable tax hereby levied shall be collected in addition to all other taxes and in the same manner and at the same time as other taxes of the District levied in said years are collected. So long as any part of the principal of the Notes remains unpaid, the tax herein above levied shall be and continues irrevocable except that the amount of tax carried onto the tax roll may be reduced in any year by the amount of any surplus in the Debt Service Fund Account created herein.

Section 8. Debt Service Fund Account. There is hereby established in the District treasury a fund account separate and distinct from every other District fund or account designated "Debt Service Fund Account for \$11,660,000 General Obligation Qualified School Construction Promissory Notes, Series 2009D". There shall be deposited in said fund account any premium plus accrued interest, if any, paid on the Notes at the time of delivery to the Purchaser, all money raised by taxation pursuant to Section 7 hereof, and all other sums as may be necessary to retire the Notes at their respective maturity dates. Said fund account shall be used for the sole purpose of paying the principal of the Notes and shall be maintained for such purpose until such indebtedness is fully paid or otherwise extinguished.

Section 9. Segregated Borrowed Money Fund. The proceeds of the Notes (the "Note Proceeds") (other than any premium and accrued interest, if any, which must be paid at the time of the delivery of the Notes into the Debt Service Fund Account created above) shall be deposited into an account separate and distinct from all other funds. Within said account there shall be established two sub-accounts – the Indian Trail Academy Project Sub-account and the Reuther Project Sub-account. 85.7633% of the Note Proceeds (after payment of issuance costs therefrom) shall be deposited to the Indian Trail Academy Project Sub-account and 14.2367% of the Note Proceeds (after the payment of issuance costs therefrom) shall be deposited to the Reuther Project Sub-account. Note Proceeds deposited to the sub-accounts as described above shall be disbursed solely for the purposes for which borrowed or for the payment for the principal of the Notes.

Section 10. Arbitrage Covenant. The District shall not take any action with respect to the Note Proceeds which, if such action had been reasonably expected to have been taken, or had been deliberately and intentionally taken on the date of the delivery of and payment for the Notes (the "Closing"), would cause the Notes to be "arbitrage bonds" within the meaning of Section 148 of the Internal Revenue Code of 1986, as amended (the "Code") and any income tax regulations promulgated thereunder (the "Regulations").

The Note Proceeds may be temporarily invested in legal investments until needed, provided however, that the District hereby covenants and agrees that so long as the Notes remain outstanding, moneys on deposit in any fund or account created or maintained in connection with the Notes, whether such moneys were derived from the Note Proceeds or from any other source, will not be used or invested in a manner which would cause the Notes to be "arbitrage bonds" within the meaning of the Code or Regulations.

The District Clerk, or other officer of the District charged with responsibility for issuing the Notes, shall provide an appropriate certificate of the District, for inclusion in the transcript of proceedings, setting forth the reasonable expectations of the District regarding the amount and use of the Note Proceeds and the facts and estimates on which such expectations are based, all as of the Closing.

Section 11. Qualified School Construction Bond Requirements.

11.1 Qualified School Construction Bond Designation and Status. The District hereby designates the Notes as qualified school construction bonds pursuant to the provisions of Section 54F of the Code. The District covenants and agrees that it will take all necessary steps and perform all obligations required to ensure that the Notes are qualified school construction bonds such that taxpayers who, for federal income tax purposes, own the Notes on one or more Credit Allowance Dates, will be entitled, subject to the limitations of Section 54A of the Code, to Tax Credits for such taxable year. The District Clerk or other officer of the District charged with the responsibility of issuing the Notes shall provide an appropriate certificate of the District as of the Closing, for inclusion in the transcript of proceedings, certifying that it can and covenanting that it will comply with applicable provisions of the Code and the Regulations. Further, it is the intent of the District to take all reasonable and lawful actions to comply with any new tax laws enacted so that the Notes will continue to be qualified school construction bonds throughout the term of the Notes, provided that in meeting such requirements the District will do so only to the extent consistent with the proceedings authorizing the Notes and the laws of the State of Wisconsin and to the extent that there is a reasonable period of time in which to comply.

11.2 Qualified Purpose. The District hereby covenants that 100% of the Available Project Proceeds of the Notes shall be used to pay the costs of the Project, which consists of qualified purposes for qualified school construction bonds within the meaning of Sections 54A(d)(2)(C) and 54F of the Code in that it consists of the construction, rehabilitation, or repair of a public school facility or the acquisition of land on which such a facility is to be constructed with proceeds of the Notes, or acquisition of equipment to be used in the portion(s) of the public school facility that is being constructed, rehabilitated or repaired with proceeds of the Notes.

11.3 No Financial Conflicts of Interest. The District covenants that (i) all applicable State and local law requirements governing conflicts of interest are satisfied with respect to the Notes, and (ii) if the Secretary of the Treasury prescribes additional conflicts of interest rules governing District officials and their spouses, such additional rules will be satisfied with respect to the Notes.

Section 12. Davis-Bacon Act Requirements. The District acknowledges that the federal Davis-Bacon labor standards and prevailing wage requirements (as determined by the Secretary of the United States Department of Labor in accordance with subchapter IV of chapter 31 of title 40 of the United States Code) apply to the portion of the Project financed by the Notes. The District covenants that such portion of the Project, including bid solicitations and resulting contracts relating thereto, shall comply with such requirements in all applicable respects. The District acknowledges that the Davis-Bacon requirements apply to such portion of the Project in addition to any applicable State or local municipal prevailing wage and hour scale requirements which may also apply.

Section 13. Persons Treated as Owners; Transfer of Notes. The District Clerk or Treasurer shall keep books for the registration and for the transfer of the Notes. The person in whose name any Note shall be registered shall be deemed and regarded as the absolute owner thereof for all purposes and payment of either principal or interest, if any, on any Note shall be made only to the registered owner thereof. All such payments shall be valid and effectual to satisfy and discharge the liability upon such Note to the extent of the sum or sums so paid.

Any Note may be transferred by the registered owner thereof by surrender of the Note at the office of the District Clerk or Treasurer, duly endorsed for the transfer or accompanied by an assignment duly executed by the registered owner or his attorney duly authorized in writing. Upon such transfer, the District Clerk or Treasurer shall deliver in the name of the transferee or transferees a new Note or Notes of a like aggregate principal amount, series and maturity and the District Clerk or Treasurer shall record the name of each transferee in the registration book. No registration shall be made to bearer. The District Clerk or Treasurer shall cancel any Note surrendered for transfer.

The District shall cooperate in any such transfer, and the District President and District Clerk are authorized to execute any new Note or Notes necessary to effect any such transfer.

The last day of each calendar month next preceding each payment date shall be the record date for the Notes. Payment of the principal of and interest, if any, on the Notes on any payment date shall be made to the registered owners of the Notes as they appear on the registration book of the District maintained by the District Clerk or Treasurer at the close of business on the corresponding record date. The principal of any Note shall be payable only upon presentation and surrender of the Note at the office of the District Clerk or Treasurer.

Section 14. Official Statement. The School Board hereby approves the Preliminary Official Statement with respect to the Notes and deems the Preliminary Official Statement as “final” as of its date for purposes of SEC Rule 15c2-12 promulgated by the Securities and Exchange Commission pursuant to the Securities and Exchange Act of 1934 (the “Rule”). All actions taken by officers of the District in connection with the preparation of such Preliminary Official Statement and any addenda to it or final Official Statement are hereby ratified and approved. In connection with the Closing, the appropriate District official shall certify the Preliminary Official Statement and any addenda or final Official Statement. The District Clerk shall cause copies of the Preliminary Official Statement and any addenda or Final Official Statement to be distributed to the Purchaser.

Section 15. Utilization of The Depository Trust Company Book-Entry-Only-System. In order to make the Notes eligible for the services provided by The Depository Trust Company, New York, New York ("DTC"), the District has heretofore agreed to the applicable provisions set forth in the DTC Blanket District Letter of Representation and an official of the District has executed such Letter of Representation and delivered it to the DTC on behalf of the District.

Section 16. Execution of the Notes. The Notes shall be issued in typewritten form, one Note for each maturity, executed on behalf of the District by the manual or facsimile signatures of the District President and District Clerk (except that one of the foregoing signatures shall be manual), sealed with its official or corporate seal, if any, and delivered to the Purchaser upon payment to the District of the purchase price thereof, plus accrued interest, if any, to the date of delivery. In the event that either of the officers whose signatures appear on the Notes shall cease to be such officers before the delivery of the Notes, such signatures shall, nevertheless, be valid and sufficient for all purposes to the same extent as if they had remained in office until such delivery. The aforesaid officers are hereby authorized to do all acts and execute and deliver all documents as may be necessary and convenient to effectuate the Closing.

Section 17. Payment of the Notes. The principal of and interest, if any, on the Notes shall be paid in lawful money of the United States by the District Clerk or Treasurer.

Section 18. Continuing Disclosure. The District hereby covenants and agrees that it will comply with and carry out all of the provisions of its Continuing Disclosure Certificate which the District will execute and deliver on the Closing Date. Any Noteholder may take such actions as may be necessary and appropriate, including seeking mandate or specific performance by court order, to cause the District to comply with its obligations under this Section.

Section 19. Conflicting Resolutions; Severability; Effective Date. All prior resolutions, rules or other actions of the District or any parts thereof in conflict with the provisions hereof shall be, and the same are, hereby rescinded insofar as the same may so conflict. In the event that any one or more provisions hereof shall for any reason be held to be illegal or invalid, such illegality or invalidity shall not affect any other provisions hereof. The foregoing shall take effect immediately upon adoption and approval in the manner provided by law.

Adopted this 13th day of October, 2009.

ATTEST:

Pam Stevens
District President

(SEAL)

Gilbert Ostman
District Clerk

4242424_1

EXHIBIT B

(Form of Note)

UNITED STATES OF AMERICA
STATE OF WISCONSIN
KENOSHA COUNTY
REGISTERED KENOSHA SCHOOL DISTRICT NO. 1
NO. R-___ GENERAL OBLIGATION QUALIFIED SCHOOL CONSTRUCTION
PROMISSORY NOTE, SERIES 2009D
(TAX CREDIT)

MATURITY DATE: ORIGINAL DATE OF ISSUE CUSIP:
JUNE 15, 20___, 2009 _____

DEPOSITORY OR ITS NOMINEE NAME: CEDE & CO.

PRINCIPAL AMOUNT: _____ DOLLARS
(\$_____)

KNOW ALL MEN BY THESE PRESENTS, that the Kenosha School District No. 1, Kenosha County, Wisconsin (the "District"), hereby acknowledges itself to owe and for value received promises to pay to the Depository or its Nominee Name (the "Depository") identified above (or to registered assigns), on the maturity date identified above, the principal amount identified above, all subject to the provisions set forth herein regarding redemption prior to maturity. The Notes shall not bear interest. The principal of this Note is payable in lawful money of the United States by the District Clerk or Treasurer (the "Bond Registrar"). The principal of this Note shall be payable only upon presentation and surrender of the Note at the office of the Bond Registrar. The last day of each calendar month next preceding each payment date shall be the record date for the Notes (the "Record Date").

For the prompt payment of this Note as aforesaid and for the levy of taxes sufficient for that purpose, the full faith, credit and resources of the District are hereby irrevocably pledged.

This Note is one of an issue of Notes aggregating the principal amount of \$11,660,000, all of which are of like tenor, except as to denomination and maturity date, issued by the District pursuant to the provisions of Chapter 67, Wisconsin Statutes, for the purpose of paying a portion of the cost of masonry repair work on Reuther Central High School (the "Reuther Project") and for the purpose of paying a portion of the cost of renovations to the Indian Trail Academy and constructing and equipping additions thereto in order to create a comprehensive high school with academies (the "Indian Trail Project"), all as authorized by resolutions of the School Board duly adopted by said governing body at meetings held on October 30, 2007 as to the Indian Trail Project, May 26, 2009 as to the Reuther Project, and October 13, 2009 (the latter resolution is hereinafter referred to as the "Note Resolution"). Said resolutions are recorded in the official

minutes of the School Board for said dates. The Indian Trail Project was approved by District electors at a referendum held on February 19, 2008.

Capitalized terms not otherwise defined in this Note shall have the meanings assigned to them in the Note Resolution.

This Note is a tax credit bond which has been designated by the School Board as a qualified school construction bond within the meaning of Section 54F of the Internal Revenue Code of 1986, as amended (the "Code"). Taxpayers who, for federal income tax purposes, own the Notes as of one or more Credit Allowance Dates will be entitled, subject to the limitations of Section 54A of the Code, to Tax Credits in an amount equal to the sum of the credits determined under Section 54A(b) of the Code with respect to such dates. Section 54A(b)(1) and (2) of the Code provide that the amount of such credit determined with respect to any Credit Allowance Date is 25% of the annual credit with respect to the Notes, which is calculated by multiplying the Credit Rate by the outstanding face amount of the Notes (and, for Notes issued, redeemed or maturing during the three-month period ending on a Credit Allowance Date, is the applicable ratable portion of such credit). Pursuant to Section 54A(f) of the Code, the credit determined under Section 54A(a) of the code shall be treated as interest which is includible in gross income of the owners of the Notes.

The Notes are not subject to optional redemption.

The Notes are subject to extraordinary mandatory redemption, in whole or in part, and if in part, by lot, at a price equal to the par amount redeemed, to the extent that less than 100% of the Available Project Proceeds of the Notes are not expended for qualified purposes by the end of the three-year expenditure period beginning on the date of issuance of the Notes (or, if an extension has been granted by the Internal Revenue Service, then by the close of the extended period), from such unexpended Available Project Proceeds of the Notes. Such redemption shall occur within 90 days of the end of such three-year period or extended period.

The Notes are subject to extraordinary mandatory redemption, as a whole but not in part, at a price equal to the par amount redeemed, on the earliest practicable date for which notice can be given as determined by the District, in the event the Internal Revenue Service issues a ruling, notice or final determination reducing or eliminating the Tax Credits provided in connection with the Notes as a result of a breach or inaccuracy of any covenants or representations of the District contained in the Note Resolution or in the closing documents executed by the District in connection with the issuance of the Notes. In addition, in the event that any Tax Credits recognized prior to the date of redemption are determined to be ineligible as Tax Credits as a result of a ruling, notice or final determination of the Internal Revenue Service, the redemption price shall include an additional amount equal to the amount of such Tax Credits determined to be ineligible, plus interest thereon from the applicable Credit Allowance Date to the date of redemption, at a rate equal to the underpayment rate determined from time to time by the Internal Revenue Service under Section 6621(a) of the Code.

Upon written notice from the District that the District has cured the conditions that caused the Notes to be subject to extraordinary mandatory redemption, the District may rescind any extraordinary mandatory redemption and notice thereof on any date prior to the date fixed

for redemption by causing written notice of the rescission to be given to the owners of the Notes called for redemption, given in the same manner in which notice of redemption was originally given.

Before the redemption of any of the Notes, as long as the Notes are in book-entry-only form, the District will direct the Bond Registrar to give official notice of the redemption by mailing a notice by registered or certified mail, or overnight express delivery, to the Depository not less than thirty (30) days nor more than sixty (60) days prior to the redemption date. If less than all the Notes of a maturity are to be called for redemption, the Notes of such maturity to be redeemed will be selected by lot. Such notice will include but not be limited to the following: the designation, date and maturities of the Notes called for redemption, CUSIP numbers, and the date of redemption. Any notice mailed as provided herein shall be conclusively presumed to have been duly given, whether or not the Depository receives the notice. Tax Credits with respect to the Notes and interest, if any, on the Notes shall cease on the specified redemption date, provided that federal or other immediately available funds sufficient for such redemption are on deposit at the office of the Depository at that time. Upon such deposit of funds for redemption the Notes shall no longer be deemed to be outstanding.

It is hereby certified and recited that all conditions, things and acts required by law to exist or to be done prior to and in connection with the issuance of this Note have been done, have existed and have been performed in due form and time; that the aggregate indebtedness of the District, including this Note and others issued simultaneously herewith, does not exceed any limitation imposed by law or the Constitution of the State of Wisconsin; and that a direct annual irrepealable tax has been levied sufficient to pay this Note, when and as payable.

This Note is transferable only upon the books of the District kept for that purpose at the office of the Bond Registrar. In the event that the Depository does not continue to act as depository for the Notes, and the School Board appoints another depository, new fully registered Notes in the same aggregate principal amount shall be issued to the new depository upon surrender of the Notes to the Bond Registrar, in exchange therefor and upon the payment of a charge sufficient to reimburse the District for any tax, fee or other governmental charge required to be paid with respect to such registration. The Bond Registrar shall not be obliged to make any transfer of the Notes (i) after the Record Date, (ii) during the fifteen (15) calendar days preceding the date of any publication of notice of any proposed redemption of the Notes, or (iii) with respect to any particular Note, after such Note has been called for redemption. The District and the Bond Registrar may treat and consider the Depository in whose name this Note is registered as the absolute owner hereof for the purpose of receiving payment of, or on account of, the principal or redemption price hereof and for all other purposes whatsoever.

IN WITNESS WHEREOF, the Kenosha School District No. 1, Kenosha County, Wisconsin, by its governing body, has caused this Note to be executed for it and in its name by the signatures of its duly qualified District President and District Clerk; and to be sealed with its official or corporate seal, if any, all as of the ____ day of October, 2009.

KENOSHA SCHOOL DISTRICT NO 1.,
KENOSHA COUNTY, WISCONSIN

By: _____
Pam Stevens,
District President

(SEAL)

By: _____
Gilbert Ostman,
District Clerk

ASSIGNMENT

FOR VALUE RECEIVED, the undersigned sells, assigns and transfers unto

(Name and Address of Assignee)

(Social Security or other Identifying Number of Assignee)

the within Note and all rights thereunder and hereby irrevocably constitutes and appoints _____, Legal Representative, to transfer said Note on the books kept for registration thereof, with full power of substitution in the premises.

Dated: _____

Signature Guaranteed:

(e.g. Bank, Trust Company
or Securities Firm)

(Depository or its Nominee
Name)

(Authorized Officer)

NOTICE: The above-named
Depository or its Nominee Name must
correspond with the name as it appears upon
the face of the within Note in every part-
icular, without alteration or enlargement or
any change whatever.

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KENOSHA UNIFIED SCHOOL DISTRICT NO. 1
Kenosha, Wisconsin

October 27, 2009

DONATIONS TO THE DISTRICT

The District has received the following donations:

1. The City of Kenosha conducted a fundraiser at their employee picnic. They have donated \$425.00 to be used for purchasing school supplies along with a donation of school supplies that they collected. The school supplies purchased and donated will be distributed our families in need.

Administrative Recommendation

Administration requests the Board of Education approve acceptance of the above listed gift(s), grant(s) or bequest(s) as per Board Policy 3280, to authorize the establishment of appropriate accounts to monitor fiscal activity, to amend the budget to reflect this action and to publish the budget change per Wisconsin Statute 65.90(5)(a).

Dr. Joseph T. Mangi
Superintendent of Schools

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KENOSHA UNIFIED SCHOOL DISTRICT NO. 1
Kenosha, Wisconsin

October 27, 2009

**Tentative Schedule of Reports, Events,
and Legal Deadlines for School Board
October-November**

October

- October 13, 2009 – Standing Committee Meetings – 5:30, 6:20, and 7:10 P.M. in ESC Board Meeting Room
- October 14, 2009 – Professional Inservice Half Day
- October 27, 2009 - Regular Board of Education Meeting in ESC Board Meeting Room – 7:00 P.M.
- October 29-30, 2009 – Teacher Convention – No School

November

- November 2, 2009 – Special School Board Meeting – 7:00 P.M.
- November 3, 2009 – Special School Board Meeting – 6:00 P.M.
- November 6, 2009 – Half Day for Students – End of First Quarter
- November 10, 2009 – Standing Committee Meetings – 5:30, 6:20, 7:10 P.M. and 8:00 P.M. in ESC Board Meeting Room
- November 24, 2009 – 5:00 P.M. PR/Goals/Legislative Standing Committee in Room 190B and 7:00 P.M. Regular Board of Education Meeting in ESC Board Meeting Room
- November 26-27 – Thanksgiving Recess