



REGULAR MONTHLY BOARD MEETING

**September 22, 2009
7:00 P.M.**

**Educational Support Center
Board Meeting Room
3600-52nd Street
Kenosha, Wisconsin**



KENOSHA UNIFIED SCHOOL BOARD

REGULAR SCHOOL BOARD MEETING

Educational Support Center

September 22, 2009

7:00 P.M.

AGENDA

- I. Pledge of Allegiance
- II. Roll Call of Members
- III. Awards, Board Correspondence, Meetings and Appointments
 - National SkillsUSA
 - Festival of Arts and Flowers Awards
 - ASBO Certificate of Excellence in Financial Reporting Program
 - Accessing Science Knowledge Teachers
- IV. Administrative and Supervisory Appointments
- V. Legislative Report
- VI. Views and Comments by the Public
- VII. Response and Comments by the Board of Education
- VIII. Remarks by the President
- IX. Superintendent's Report
- X. Consent Agenda
 - A. Consent/Approve Recommendations Concerning Appointments, Leaves of Absence, Retirements and Resignations..... Pages 1-3
 - B. Consent/Approve Minutes of 8/25/09 and 8/27/09 Special Meetings and Executive Sessions, 8/25/09 Regular Meeting and 8/27/09 Special Meeting Pages 4-12
 - C. Consent/Approve Summary of Receipts, Wire Transfers and Check Registers..... Pages 13-14

SCHOOL BOARD AGENDA

Page 2

September 22, 2009

XI. Old Business

- A. Discussion/Action Youth Options Program
Appeal Pages 15-16
- B. Discussion/Action Children At Risk
Plan 2009-2010..... Pages 17-19
- C. Discussion/Action Curriculum Evaluation and
Instructional Materials
Adoption—Elementary
Reading and Social
Studies Recommendation
For Pilot and Materials
Selection Procedures..... Pages 20-23
- D. Discussion/Action School Board Policy
And Rule 5431--Student
Dress CodePages 24-27
- E. Discussion/Action Resolution Authorizing
Temporary Borrowing in
An Amount Not to
Exceed \$42,000,000 Pages 28-31

XII. New Business

- A. Discussion/Action Property Acquisition and Sale
Associated With Indian Trail
Expansion/Renovation Project Pages 32-37
- B. Discussion/Action Dimensions of Learning
Academy Property Request Pages 38-40
- C. Discussion/Action Donations to the
District Page 41

XIII. Other Business as Permitted by Law

- Tentative Schedule of Reports, Events and Legal
Deadlines For School Board (September-October)..... Page 42

XIV. Predetermined Time and Date of Adjourned Meeting, If Necessary

Kenosha Unified School District No. 1
Kenosha, Wisconsin
September 22, 2009
(Revision #2 9/17/09)

The Human Resources recommendations regarding the following actions:

Action	Board Date	Code	Staff	Employee Last Name	Employee First Name	School/Dept	Position	Effective Date	Yrs of	Salary or Hourly Rate	Reason	Step / Level	Letter or Contract
Appointment	9/8/09		Instructional	Asonwha	Floyd	Student Support	Prevention Specialist	8/27/09	2	\$34,312.00	Appointment	M30 Step 15	Letter
Appointment	9/8/09		Instructional	Batog	Melissa M	Frank Elementary	Bilingual Grade 4	8/27/09	0	\$37,277.00	Appointment	B12 Step 4	Letter
Appointment	9/8/09		Instructional	Ebert	Michelle	Corner Stone Academy	4K Teacher	8/27/09	4	\$16,954.00	Appointment	B Step 3	Contract
Appointment	9/8/09		Instructional	Soetenga	Allie	Washington Middle	Business Teacher	8/27/09	0	\$34,600.00	Appointment	B Step 3	Contract
Appointment	9/8/09		Instructional	Hagen	Christie	Kids Castle	4K Teacher	8/27/09	0	\$16,954.00	Appointment	B Step 3	Letter
Appointment	9/8/09		Instructional	Oritz	Wilfred	Bradford High School	Special EDC / ED	8/27/09	2	\$37,755.00	Appointment	B Step 5	Letter
Appointment	9/8/09		Instructional	Emer	Benjamin D	Charles Nash Elementary	Categorical Special	8/27/09	0	\$38,106.00	Appointment	M Step 3	Letter
Appointment	9/8/09		Instructional	Rosillo	Carlos A	Bullen Middle School	Bilingual Grade 7	8/27/09	2	\$38,327.00	Appointment	B6 Step 5	Letter
Appointment	9/8/09		Instructional	Barbee	Erica R	Paideia Academy	Sciend Grade 6,7,8	8/27/09	0	\$34,600.00	Appointment	B Step 3	Contract
Appointment	9/8/09		Instructional	Bochat	Stanley	Fine Arts	Elementary Music	8/27/09	0	\$34,600.00	Appointment	B Step 3	Contract
Appointment	9/8/09		Instructional	Huber	Kathryn	Special Education	Occupational Therapist	8/27/09	0	\$38,106.00	Appointment	M Step 3	Contract
Appointment	9/8/09		Instructional	Belongia	Phillip	Charles Nash Elementary	Grade 4 Teacher	8/27/09	0	\$36,177.00	Appointment	B Step 4	Contract
Appointment	9/8/09		Instructional	Perry	Lauren	Connie's Child Care	4K Teacher	8/27/09	0	\$20,819.00	Appointment	B Step 8	Letter
Appointment	9/8/09		Instructional	Dizon	Paul	ESC Student Support	Social Worker	8/27/09	0	\$48,206.00	Appointment	M Step 8	Letter
Appointment	9/8/09		Instructional	Singer	Kristen	Lincoln Middle	Theater Arts Teacher	8/27/09	0	\$34,600.00	Appointment	B Step 3	Letter
Appointment	9/8/09		Instructional	Zicarelli	Krista	Mahone Middle School	Grade 6	8/27/09	0	\$34,600.00	Appointment	B Step 3	Contract
Appointment	9/8/09		Instructional	Plovanych	Katie	Fine Arts	Elementary Music	8/27/09	0	\$34,600.00	Appointment	B Step 3	Letter
Appointment	9/8/09		Instructional	Sanchez	Maricela	EBSOLA	Grade 3 Bilingual	8/27/09	8	\$45,251.00	Appointment	B24 Step 8	Contract
Appointment	9/8/09		Instructional	Hess	Anna	Indian Trail	Art - Multimedia	8/27/09	0	\$38,106.00	Appointment	M Step 3	Letter
Appointment	9/8/09		Instructional	Garcia	Rosemary	ESC Student Support	Social Worker	8/27/09	0	\$22,863.00	Appointment	M Step 3	Letter
Appointment	9/8/09		Instructional	Carpino	Janet	Bradford High School	Math Teacher	8/27/09	1	\$36,725.00	Appointment	B6 Step 4	Letter
Appointment	9/8/09		Instructional	Capponi	Elizabeth	4K Library Square School	Teacher	8/27/09	0	\$16,954.00	Appointment	B Step 3	Contract
Appointment	9/8/09		Instructional	Jones	Roxana	EBSOLA	Intervention Specialist	8/27/09	1	\$49,281.00	Appointment	M Step 9	Contract
Appointment	9/8/09		Instructional	Hall	Brittany	4K Almost Home	Teacher	8/27/09	0	\$16,954.00	Appointment	B Step 3	Letter
Appointment	9/8/09		Instructional	Scherff	Stefanie	Bradford High School	Special Ed LD Teacher	8/27/09	0	\$34,600.00	Appointment	B Step 3	Letter
Appointment	9/8/09		Instructional	Revolinski	Abbey	Tremper High School	Education Teacher	8/27/09	0	\$40,389.00	Appointment	M6 Step 4	Letter
Appointment	9/8/09		Instructional	Reget	Sheri	Washington Middle	Categorical Special	8/27/09	0	\$34,600.00	Appointment	B Step 3	Letter
Appointment	9/8/09		Instructional	Adamczyk	Scott	EBSOLA	Education Cross	8/27/09	2	\$37,755.00	Appointment	B Step 5	Letter
Resignation	9/8/09		Instructional	Meyer	Jennifer	Charles Nash Elementary	CDS Special Education	8/19/09	3	\$38,900.00	Resignation	B12 Step 5	Contract
Resignation	9/8/09		Educ. Assistant	Sack	Peter	Charles Nash Elementary	Special Education	8/17/09	1	\$16,388.00	Resignation		Contract
Resignation	9/8/09		Instructional	Olson	Laura	Kenosha eSchool	Science Teacher	8/17/09	1	\$13,047.00	Resignation	B24 Step 4	Contract
Retirement	9/8/09		Service Employee	Urquhart	Donald	Brass Community	Head Custodian	8/31/09	23	\$42,099.20	Retirement		Contract
Resignation	9/8/09		Service Employee	Pursell	John	Forest Park Elementary	Custodian	9/23/09	9	\$39,249.60	Resignation		Contract
Appointment	9/8/09		Instructional	Jahr	Sara	4K YMCA	Teacher	8/27/09	0	\$21,220.00	Appointment	M Step 6	Contract
Appointment	9/8/09		Instructional	Sapieka	Helen	Lincoln Middle	Learning Specialist	8/27/09	0	\$34,600.00	Appointment	B Step 3	Contract

Kenosha Unified School District No. 1

Kenosha, Wisconsin

September 22, 2009

(Revision #2 9/17/09)

The Human Resources recommendations regarding the following actions:

Appointment	9/8/09		Instructional	Worley	Heather	Special Education	Speech Language	8/27/09	0	\$40,940.00	Appointment	M12 Step 4	Contract
Appointment	9/8/09		Instructional	McTernan	Ashley	Lincoln Middle	At Risk	8/27/09	0	\$34,600.00	Appointment	B Step 3	Letter
Appointment	9/8/09		Instructional	Barnhart	Trent	Washington Middle	Math	8/27/09	0	\$34,600.00	Appointment	B Step 3	Letter
Appointment	9/8/09		Instructional	Carr	Abby	Stocker Elementary	Specialist (ARRA)	8/27/09	0	\$40,911.00	Appointment	B Step 7	Letter
Appointment	9/8/09		Instructional	Wittler	Denise	Bradford High School	Spanish Teacher	8/27/09	0	\$34,600.00	Appointment	B Step 3	Letter
Appointment	9/8/09		Instructional	Stroud	Magdalena	Lincoln Middle	FACE Teacher	8/27/09	0	\$44,066.00	Appointment	B Step 9	Letter
Appointment	9/8/09		Instructional	Krueger	Kurt	EBSOLA	Special Education ED	8/27/09	1	\$34,600.00	Appointment	B Step 4	Letter
Appointment	9/8/09		Instructional	Landwehr	Luke	Washington Middle	Categorical Special	8/27/09	1	\$37,755.00	Appointment	B Step 5	Letter
Appointment	9/8/09		Instructional	Wilson	Heather	EBSOLA	Library Media Specialist	8/27/09	0	\$34,600.00	Appointment	B Step 3	Letter
Retirement	9/8/09		Service Employee	Drigot	Dale R	Somers Elementary	Custodian	8/31/09	28	\$39,249.00	Retirement		Contract
Voluntary Layoff	9/8/09		Educ. Assistant	Stoner	Lynette	Jeffrey Elementary	Special Education Asst	8/15/09	8	\$12.14	Voluntary Layoff		Contract
Voluntary Layoff	9/8/09		Instructional	Biehn	Stacey	Pleasant Prairie Elementary	Cross Categorical Special	7/14/09	6	\$41,529.00	Voluntary Layoff	B6 Step 7	Contract
Resignation	9/22/09	**	Educ. Assistant	Angelo	Laura	Brass Community	Classroom EA	8/19/09	2	\$13.13	Resignation		Contract
Resignation	9/22/09	**	Educ. Assistant	Fountain III	John	Tremper High School	Security	8/24/09	9	\$12.14	Resignation/Personal		Contract
Separation	9/22/09	**	Service Employee	Dobbs	Richard	Facilities	Custodian	8/27/09	8	\$19.20	Separation		
Appointment	9/22/09	**	Instructional	Bishop	Meghan	Reuther Central High	AIS Science	8/27/09	0	\$34,600.00	Appointment	B Step 3	Letter
Appointment	9/22/09	**	Instructional	Solarte	Ruth	Indian Trail	Spanish Teacher	8/27/09	0	\$20,423.00	Appointment	B24 Step 5	Letter
Appointment	9/22/09	**	Instructional	Crawford	Terrece	Pleasant Prairie Elementary	Kindergarten	8/27/09	1	\$62,390.00	Appointment	M Step 15	Letter
Appointment	9/22/09	**	Instructional	Werve	Kathryn	Special Education	Speech Language	8/27/09	2	\$41,616.00	Appointment	M30 Step 15	Letter
Appointment	9/22/09	**	Instructional	Soens	Patti	Special Education	Speech Language	8/27/09	2	\$55,488.00	Appointment	M30 Step 15	Letter
Appointment	9/22/09	**	Instructional	Kasproicz	Scott	Bradford High School	Math	8/27/09	0	\$39,330.00	Appointment	B Step 6	Letter
Appointment	9/22/09	**	Instructional	Franklin	James	Wilson Elementary	Special Education	8/27/09	2	\$38,900.00	Appointment	B12 Step 5	Letter
Appointment	9/22/09	**	Instructional	Makurat	Camille	Strange Elementary	Library Media Specialist	8/27/09	0	\$41,689.00	Appointment	M18 Step 4	Letter
Appointment	9/22/09	**	Instructional	Thompson	Jeanna	Wilson Elementary	Special Education	8/27/09	0	\$17,300.00	Appointment	B Step 3	Letter
Appointment	9/22/09	**	Instructional	Schroeder	Katherine	Washington Middle	Read 180 Teacher	8/27/09	0	\$34,600.00	Appointment	B Step 3	Contract
Appointment	9/22/09	**	Instructional	Garcia	Federico	Title One / P-5/ Bilingual	ESL Itinerant	8/27/09	3	\$40,047.00	Appointment	B24 Step 5	Letter
Appointment	9/22/09	**	Educ. Assistant	Johnson	Jessica	Tremper High School	Special Education	8/31/09	0	\$11.52	Appointment		Contract
Resignation	9/22/09	**	Educ. Assistant	Vesely	Kathleen	Southport Elementary	Health Info EA	9/11/09	6	\$12.13	Resignation		Contract
Resignation	9/22/09	**	Educ. Assistant	Marquardt	Gretchen	Brass Elementary	Reading First	8/26/09	2	\$13.13	Resignation		Contract
Resignation	9/22/09	**	Instructional	Wojciechowicz	Tanya	Bradford High School	Science Teacher	8/24/09	4	\$48,952.00	Resignation	M24 Step 7	Contract
Appointment	9/22/09	**	Instructional	Payne	Katlin	4K Just Kidd Inn	Teacher	8/27/09	0	\$16,954.00	Appointment	B Step 3	Contract
Appointment	9/22/09	**	Instructional	Hunt	Jamie	4K Kenosha YMCA	Teacher	8/27/09	0	\$17,211.00	Appointment	B6 Step 3	Contract
Appointment	9/22/09	**	Instructional	Steinseifer	Melissa	Grewenow Elementary	Grade 1	8/27/09	0	\$35,126.00	Appointment	B6 Step 3	Letter
Appointment	9/22/09	**	Instructional	Becker	Amanda	Jeffery Elementary	Grade 2 Teacher	8/27/09	0	\$34,600.00	Appointment	B Step 3	Letter
Appointment	9/22/09	**	Instructional	Dillon	Jill	Title One / P-5/ Bilingual	Level Correction	8/27/09	0	\$57,514.00	Appointment	B24 Step 4	Letter

Kenosha Unified School District No. 1
Kenosha, Wisconsin
September 22, 2009
(Revision #2 9/17/09)

The Human Resources recommendations regarding the following actions:

Appointment	9/22/09	**	Instructional	Theusch	Kristyn	Bradford High School	Science	8/27/09	0	\$34,600.00	Appointment	B Step 3	Letter
Appointment	9/22/09	**	Instructional	Duchrow	Stacey	Bradford High School	Science	8/27/09	0	\$36,177.00	Appointment	B Step 4	Letter
Appointment	9/22/09	**	Instructional	Peete	Samuel	McKinley Middle	Technology Education	8/27/09	2	\$41,575.00	Appointment	M Step 5	Letter
Retirement	9/22/09	**	Educ. Assistant	York	Virgie	Vernon Elementary School	Special Education	9/25/09	29	\$13.71	Retirement		Contract
Appointment	9/22/09	**	Instructional	Ferstenou	Bradley	Mahone Middle School	Grade 8 English	8/27/09	0	\$34,600.00	Appointment	B Step 3	Letter
Appointment	9/22/09	**	Instructional	Olsen	Lisa	Strange Elementary	Kindergarten	8/27/09	0	\$34,600.00	Appointment	B Step 3	Letter
Appointment	9/22/09	**	Instructional	Zalewski	Jennifer	Mahone Middle School	Grade 7	8/27/09	0	\$34,600.00	Appointment	B Step 3	Letter
Appointment	9/22/09	**	Instructional	Bailly	Tescha Danu	Tremper High School	Math	8/27/09	2	\$49,152.00	Appointment	B24 Step 10	Letter
Appointment	9/22/09	**	Service Employee	Dimitrijevic	Cindy	Food Service	Grade 2 Roving Unit Manager	8/28/09	1	\$15.94	Appointment		Contract
Appointment	9/22/09	**	Service Employee	Bolyard	Ruth	Food Service	Food Service Helper 2	8/27/09	8	\$15.10	Appointment		Contract
Appointment	9/22/09	**	Instructional	Nuoffer	Abbey	4K / St. Mary's	Teacher	8/27/09	0	\$25,188.00	Appointment	M Step 10	Contract
Appointment	9/22/09	**	Instructional	Chamness	Benjamin	Lincoln Middle	Physical Education	8/27/09	2	\$36,177.00	Appointment	B Step 4	Letter
Appointment	9/22/09	**	Instructional	Akhavain	Sohrab	Tremper High School	CDS Special Education	8/27/09	0	\$34,600.00	Appointment	B Step 3	Letter
Appointment	9/22/09	**	Educ. Assistant	Steinbach	Sharon	Charles Nash Elementary	CDS Special Education	8/31/09	1	\$12.13	Appointment		Contract
Appointment	9/22/09	**	Secretarial	Kraning	Amber	Bradford High School	Secretary I (12 Month)	8/31/09	0	\$15.91	Appointment		Contract
Resignation	9/22/09	**	Interpreters	Phillips	Beth	Bullen Middle School	Interpreters	9/2/09	3	\$30,442.23	Resignation		Contract
Appointment	9/22/09	**	Instructional	Moran	Giovanni	EBSOLA	Bilingual Kindergarten	8/31/09	0	\$66,771.00	Appointment	M18 Step 12	Letter
Appointment	9/22/09	**	Educ. Assistant	Seisay	Joseph	Bullen Middle School	Categorical Special	8/31/09	0	\$12.52	Appointment		Contract
Appointment	9/22/09	**	Educ. Assistant	Hartnell	Megan	Jeffery Elementary	CDS Special Education	8/31/09	0	\$12.52	Appointment		Contract
Appointment	9/22/09	**	Instructional	Hayes	Leah	Charles Nash Elementary	CDS Self Contained	8/27/09	0	\$36,177.00	Appointment	B Step 4	Letter
Appointment	9/22/09	**	Instructional	Jindra	Bobbi	Charles Nash Elementary	CC Special Education	8/27/09	0	\$20,371.00	Appointment	M Step 5	Letter
Terminated	9/22/09	**	Educ. Assistant	Zelada	Paola Rojas	Reuther Central High	Infant Lab EA	9/2/09	1	\$13.13	Termination		Contract

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SPECIAL MEETING & EXECUTIVE SESSION
OF THE KENOSHA UNIFIED SCHOOL BOARD
HELD AUGUST 25, 2009

A special meeting of the Kenosha Unified School Board was held on Tuesday, August 25, 2009, in the Small Board Room at the Educational Support Center. The purpose of this meeting was to vote on holding an executive session to follow immediately.

The meeting was called to order at 5:32 P.M. with the following members present: Mrs. R. Stevens, Mr. Bryan, Mrs. Snyder, Mrs. Taube and Mrs. P. Stevens. Mrs. Glass was also present. Mr. Fountain arrived later. Mr. Ostman was excused.

Mrs. P. Stevens, President, opened the meeting by announcing that this was a special meeting of the School Board of the Kenosha Unified School District No. 1. Notice of this special meeting was given to the public by forwarding a copy of the notice to all requesting radio stations and newspapers.

Mrs. P. Stevens announced that an executive session had been scheduled to follow this special meeting for the purpose of Board Deliberations or Negotiations for Investing Public Funds; Review of Findings/Orders by Independent Hearing Officers; Personnel: Employment Relationship, Problems, Position Assignments, and Compensation and/or Contracts; Property: Purchase; and Collective Bargaining Deliberations.

Mrs. R. Stevens moved that this executive session be held. Mrs. Taube seconded the motion.

Roll call vote. Ayes: Mrs. R. Stevens, Mr. Bryan, Mrs. Snyder, Mrs. Taube and Mrs. P. Stevens. Noes: None. Unanimously approved.

Mrs. R. Stevens moved to adjourn to executive session. Mr. Bryan seconded the motion. Unanimously approved.

1. Personnel: Position Assignments and Compensation and/or Contracts

Mrs. Starling-Ratliff arrived at 5:34 P.M. and responded to Board members' questions.

Mr. Fountain arrived at 5:35 P.M.

Mrs. Starling-Ratliff was excused at 5:45 P.M.

2. Property: Purchase

Mrs. Pearson arrived at 5:46 P.M. and updated Board members on a proposed property purchase. A brief discussion followed.

Mrs. Pearson was excused at 5:51 P.M.

3. Personnel: Employment Relationship and Problems

Mrs. Glass presented Board members with a personnel issue and a brief discussion followed.

4. Board Deliberations or Negotiations for Investing Public Funds

Mr. Johnson arrived at 6:00 P.M. and updated Board members on the OPEB investments. A brief discussion followed.

5. Collective Bargaining Deliberations

Board members discussed the status of the collective bargaining deliberations with Teachers.

Meeting adjourned at 7:00 P.M.

Stacy Schroeder Busby
School Board Secretary

REGULAR MEETING OF
THE KENOSHA UNIFIED SCHOOL BOARD
HELD AUGUST 25, 2009

A regular meeting of the Kenosha Unified School Board was held on Tuesday, August 25, 2009, at 7:00 P.M. in the Board Room of the Educational Support Center. Mrs. P. Stevens, President, presided.

The meeting was called to order at 7:07 P.M. with the following Board members present: Mrs. R. Stevens, Mr. Fountain, Mr. Bryan, Mrs. Snyder, Mrs. Taube and Mrs. P. Stevens. Mr. Ostman was excused.

Mrs. P. Stevens, President, opened the meeting by announcing that this was a regular meeting of the School Board of Kenosha Unified School District No. 1. Notice of this regular meeting was given to the public by forwarding the complete agenda to all requesting radio stations and newspapers. Copies of the complete agenda are available for inspection at all public schools and at the Superintendent's office. Anyone desiring information as to forthcoming meetings should contact the Superintendent's office.

There were no awards.

Mrs. Glass presented an Administrative Appointment.

Mr. Fountain moved to appoint Nola Starling-Ratliff as Principal of Roosevelt Elementary School effective August 26, 2009. Mr. Bryan seconded the motion. Unanimously approved.

There was no Legislative Report.

Views and comments were expressed by members of the public and Board members made their responses and/or comments.

There was no Superintendent's report this evening.

The Board then considered the following Consent-Approve items:

Consent-Approve item X-A – Recommendations Concerning Appointments, Leaves of Absence, Retirements and Resignations as presented in the agenda.

Consent-Approve item X-B – Minutes of the 7/21/09, 7/28/09, 8/11/09 and 8/18/09 Special Meeting and Executive Sessions, 7/28/09 Regular Meeting and 7/21/09, 8/11/09 and 8/18/09 Special Meetings.

Consent-Approve item X-C – Summary of Receipts, Wire Transfers and Check Registers submitted by Mrs. Eileen Coss, Accounting Manager; Mr. William Johnston, Executive Director of Business; and Dr. Mangi, excerpts follow:

"It is recommended that receipt numbers CR039510 through CR039747 that total \$1,366,978.32 be approved.

Check numbers 436095 through 437347 totaling \$11,902,883.04 are recommended for approval as the payments made are within budgeted allocations for the respective programs and projects.

It is recommended that wire transfers to First National Bank of Chicago and Nations Bank dated July 1, 2, 16, (2 deposits, 7/16) 30, and 31, 2009 totaling \$3,736,590.45; to US Bank of Milwaukee dated July 9, 15, 23, and 30, 2009 totaling \$829,910.96 and to the Wisconsin Retirement System dated July 31, 2009 totaling \$1,136,023.61 be approved."

Consent-Approve item X-D – Policy and Rule 5433 – Tobacco Use by Students submitted by Mrs. Kathleen Barca, Executive Director of School Leadership; and Dr. Mangi, excerpts follow:

"School Board Policy and Rule 5433 – Tobacco Use by Students was reviewed by a committee consisting of the Minority Academic Affairs Specialist, Coordinator of Student Support and an AODA Consultant. Further guidance was sought from the Wisconsin Association of School Boards to help define nicotine delivery devices and nicotine cessation products.

At its June 23, 2009 regular meeting, the Board recommended that the Personnel and Policy Committee further review the policy and present recommended changes to the full Board for a second reading at its August 25, 2009 meeting. The recommended policy draft includes reference to inhalants and smoking near school property and nicotine delivery devices. The attached recommended policy draft is offered as an on-going effort to provide meaningful prevention and intervention with students that motivates students to not use nicotine or any nicotine delivery device and guides students who are harmfully involved to change their behavior.

At its August 11th meeting, the Personnel/Policy Committee voted to forward revised Policy and Rule 5433 to the full Board for a second reading. Administration recommends that the Board approve revised Policy and Rule 5433 Tobacco Use by Students for a second reading this evening."

Mr. Fountain moved to approve the consent agenda as presented. Mrs. Taube moved to amend the approval with the correction of the names of the motion makers of the last motion made at the 8/18/09 Special Meeting. Mrs. R. Stevens seconded the motion as revised. Unanimously approved.

Mrs. P. Stevens presented the Education for Employment Plan submitted by Mr. Greg Wright, Career & Technical Education Coordinator; Ms. Vickie Brown, Executive Director of Instructional Services; and Dr. Mangi, excerpts follow:

"The Education for Employment (E4E) Plan is a local tool to plan for the development, collaboration, resource sharing, and broad community support for current, new, or improved learning opportunities for students in grades Pre-Kindergarten to

grade 12. This plan affirms the commitment to and the actions of school communities to: prepare elementary and secondary students for future employment; ensure technological literacy; promote lifelong learning, encourage good citizenship; advance collaboration among business, industry, labor, post-secondary schools, and school districts; establish a role for public schools in the workforce and economic development of Wisconsin.

Wisconsin's business community tells us they need high school graduates who are creative and innovative; can think critically, identify and solve problems; have communication skills; are responsible and ethical; and understand other cultures and perspectives. As KUSD works collaboratively with business leaders in the Kenosha area, we continually hear a call for local school districts to work together with regional economic and workforce development initiatives to implement career pathways and provide educational opportunities that prepare students for jobs of the 21st Century. All students, whether they are preparing for postsecondary education or entering the workforce upon graduation, must have access to career planning and guidance that includes instruction in career decision-making and economic and workforce realities.

The complete Education for Employment comprehensive plan is outlined below. Since the binder is extremely large, Greg Wright will have the completed plan available for Board members and community advisors to review in detail in the Superintendent's Office from August 6 through August 25.

At its August 11, 2009 meeting, the Curriculum/Program Committee voted to forward the 2009 Education for Employment (E4E) 5-year plan to the School Board for approval to submit and implement. Administration recommends Board approval as noted above."

Mr. Fountain moved to approve the submittal and implementation of the Education for Employment 5-year Plan. Mrs. R. Stevens seconded the motion. Unanimously approved.

Mrs. P. Stevens presented the Provisions Governing the Transportation of Students Attending Public and Private Schools for the 2009-2010 Year submitted by Mr. Jeffrey Marx, Supervisor of Transportation, and Dr. Mangi, excerpts follow:

"The following provisions for the transporting students attending public and private schools will become effective from and after the fifteenth day of August, 2009. (These provisions relate to Board Policies 3545 and 3545.4.)

At its August 11, 2009 meeting, the Personnel/Policy Committee voted to forward these provisions to the full Board for approval. Administration recommends that the Board approve the Provisions Governing the Transportation of Students Attending Public and Private Schools for the 2009-2010 Year."

Mrs. R. Stevens moved to approve the Provisions Governing the Transportation of Students Attending Public and Private Schools for the 2009-2010 Year as presented. Mr. Bryan seconded the motion. Unanimously approved.

Mrs. P. Stevens presented the report titled Implementing the New Wisconsin Comprehensive School Counseling Model submitted by Mr. Kucak, Coordinator of Student Support; Mrs. Kathryn Lauer, Director of Special Education, and Dr. Mangi, excerpts follow:

“PI 8.01 (2) (e) of the Wisconsin Administrative Code requires that School Boards approve the district’s plan to provide guidance and counseling services to all pupils enrolled in the district.

The State has mandated a new model of comprehensive school counseling that: establishes the school counseling program as an integral component of the academic mission of the school district, ensures equitable access to the school counseling program for all students, identifies the knowledge and skills all students need to acquire, and ensures that the school counseling program is comprehensive in design and delivered in a systematic fashion to all students

Grade level benchmarks are included with each content standard and core performance standard. These benchmarks describe a specific developmental ability, area of knowledge, or set of skills. The Standards are distributed in three domains: Academic, Personal-Social, and Career. The Academic Domain stresses acquiring the skills, knowledge, and attitudes across the lifespan, along with the import of making effective transitions throughout grade levels. The Personal-Social Domain emphasizes attitudes and the interpersonal skill development needed for students to appreciate themselves and others, and stresses responsible decision-making, problem solving, and goal setting. And, finally, the Career Domain intensively focuses on the student’s ability to acquire knowledge to make informed career decisions, coupled with highlighting the relevance of education to future career endeavors.

At its August 11, 2009 meeting, the Curriculum/Program Standing Committee voted to forward the Comprehensive School Counseling Model Manual to the full Board for approval. Per State Standard (e), PI 8.01 (2) (e) of the Wisconsin Administrative Code, Administration recommends that the Board formally approve the KUSD Comprehensive School Counseling Program Manual.”

Mr. Fountain moved to approve the KUSD Comprehensive School Counseling Program Manual. Mrs. Taube seconded the motion. Unanimously approved.

Mrs. P. Stevens presented the Head Start Supplemental Grant Request for the 2009-2010 School Year submitted by Ms. Belinda Grantham, Director of Pre-School Education, Mrs. Barca, and Dr. Mangi, excerpts follow:

“Approval from the Board of Education is requested to submit and implement the Head Start State Supplemental Grant for the 2009-10 school year. The funding for this grant is \$375,375. It is designed to supplement the operating costs of the Kenosha Unified School District Head Start Child Development Program.

The purpose of the Head Start program is to provide comprehensive services in the areas of health, education, social services, and parent involvement for low-income preschool children and their families. This grant will service 65 high-risk children that

will be three or four years of age on or before September 1, 2009. Funds will be utilized to serve the children and their families in all program component areas as required in the Head Start Act and through the Head Start Performance Standards.

At its August 11, 2009 meeting, the Curriculum/Program Committee voted to forward the Head Start Supplemental Grant to the full Board for approval. Administration recommends that the Board grant approval to submit and implement the 2009-10 Head Start State Supplemental Grant."

Mrs. Taube moved to approve the submittal and implementation of the 2009-2010 Head Start State Supplemental Grant. Mrs. R. Stevens seconded the motion. Unanimously approved.

Mr. Fountain presented the revised Donations to the District.

Mr. Fountain moved to approve the revised Donations to the District as presented. Mr. Bryan seconded the motion. Unanimously approved.

Meeting adjourned at 7:40 P.M.

Stacy Schroeder Busby
School Board Secretary

A SPECIAL MEETING OF
THE KENOSHA UNIFIED SCHOOL BOARD
HELD AUGUST 27, 2009

A special meeting of the Kenosha Unified School Board was held on Thursday, August 27, 2009, at 4:30 P.M. in the Board Meeting Room at the Educational Support Center. The purpose of the meeting was for the Board of Education to interview and select a Superintendent search firm.

The meeting was called to order at 4:47 P.M. with the following members present: Mrs. R. Stevens, Mr. Fountain, Mrs. Snyder, Mrs. Taube and Mrs. P. Stevens. Mrs. Glass was also present. Mr. Bryan and Mrs. Ostman were excused.

Mrs. P. Stevens, President, opened the meeting by announcing that this was a special meeting of the School Board of the Kenosha Unified School District No. 1. Notice of this special meeting was given to the public by forwarding a copy of the notice to all requesting radio stations and newspapers.

Administrative Search Consultants arrived at 4:50 P.M. and made their presentation regarding contractor services. They responded to Board members' questions and were excused at 5:20 P.M.

BKB Associates arrived at 5:27 P.M. and made their presentation regarding contractor services. They responded to Board members' questions and were excused at 5:52 P.M.

McPherson and Jacobson arrived at 5:55 P.M. and made their presentation regarding contractor services. They responded to Board members' questions and were excused at 6:13 P.M.

PROACT arrived at 6:15 P.M. and made their presentation regarding contractor services. They responded to Board members' questions and were excused at 6:40 P.M.

Ray and Associates arrived at 6:43 P.M. and made their presentation regarding contractor services. They responded to Board members' questions and were excused at 7:15 P.M.

Meeting adjourned at 7:16 P.M.

Stacy Schroeder Busby
School Board Secretary

SPECIAL MEETING & EXECUTIVE SESSION
OF THE KENOSHA UNIFIED SCHOOL BOARD
HELD AUGUST 27, 2009

A special meeting of the Kenosha Unified School Board was held on Thursday, August 27, 2009, in the Small Board Room at the Educational Support Center. The purpose of this meeting was to vote on holding an executive session to follow immediately.

The meeting was called to order at 7:19 P.M. with the following members present: Mrs. R. Stevens, Mr. Fountain, Mrs. Snyder, Mrs. Taube, and Mrs. P. Stevens. Mrs. Glass was also present. Mr. Bryan and Mr. Ostman were excused.

Mrs. P. Stevens, President, opened the meeting by announcing that this was a special meeting of the School Board of the Kenosha Unified School District No. 1. Notice of this special meeting was given to the public by forwarding a copy of the notice to all requesting radio stations and newspapers.

Mrs. P. Stevens announced that an executive session had been scheduled to follow this special meeting for the purpose of Board Deliberations or Negotiations for Other Business and Interview with Professional Service Providers or Other Vendors.

Mrs. Taube moved that this executive session be held. Mrs. R. Stevens seconded the motion.

Roll call vote. Ayes: Mrs. R. Stevens, Mr. Fountain, Mrs. Snyder, Mrs. Taube and Mrs. P. Stevens. Noes: None. Unanimously approved.

Mrs. Taube moved to adjourn to executive session. Mrs. R. Stevens seconded the motion. Unanimously approved.

Board members discussed and deliberated regarding selection of a Superintendent search firm.

Meeting adjourned at 7:50 P.M.

Stacy Schroeder Busby
School Board Secretary

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Kenosha Unified School District No. 1
Kenosha, Wisconsin
Summary of Receipts, Wire Transfers, and Check Registers
September 15, 2009

	From	To	Date	Amount
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Receipts:

Total Receipts	CR039748	CR039889	7/24/09 - 7/31/2009	\$ 144,414.35
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Wire Transfers from Johnson Bank to:

First Natl Bank of Chicago/NationsBank	(for federal payroll taxes)	August 13, 2009	1,104,545.02
First Natl Bank of Chicago/NationsBank	(for federal payroll taxes)	August 17, 2009	126,784.80
First Natl Bank of Chicago/NationsBank	(for federal payroll taxes)	August 27, 2009	1,064,033.76
First Natl Bank of Chicago/NationsBank	(for federal payroll taxes)	August 31, 2009	127,522.66
US Bank of Milwaukee	(for state payroll taxes)	August 6, 2009	271.41
US Bank of Milwaukee	(for state payroll taxes)	August 17, 2009	270,457.31
US Bank of Milwaukee	(for state payroll taxes)	August 20, 2009	259.08
US Bank of Milwaukee	(for state payroll taxes)	August 31, 2009	269,066.63
Wisconsin Retirement System		August 31, 2009	1,372,050.39
Total Outgoing Wire Transfers			\$ 4,334,991.06

Check Registers:

General	437348	437403	August 7, 2009	1,720.66
General	437404	437536	August 7, 2009	2,546,679.20
General	437537	437538	August 14, 2009	3,333.65
General	437539	437540	July 31, 2009	5,641.59
General	437541	437750	August 14, 2009	4,595,451.02
General	437751	437760	August 14, 2009	6,678.44
General	437761	437906	August 21, 2009	272,647.90
General	437907	437912	August 25, 2009	31,433.27
General	437913	438261	August 28, 2009	1,096,697.80
General	438262	438270	August 28, 2009	2,810.71

Total Check Registers				\$ 8,563,094.24
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Administrative Recommendation

It is recommended that receipt numbers CR039748 through CR039889 that total \$144,414.35 be approved.

Check numbers 437348 through 438270 totaling \$8,563,094.24 are recommended for approval as the payments made are within budgeted allocations for the respective programs and projects.

It is recommended that wire transfers to First National Bank of Chicago and Nations Bank dated August 13, 17, 27, and 31, 2009 totaling \$2,422,886.24; to US Bank of Milwaukee dated August 6, 17, 20, and 31, 2009 totaling \$540,054.43 and to the Wisconsin Retirement System dated August 31, 2009 totaling \$1,372,050.39 be approved.

Dr. Joseph T. Mangi
Superintendent of Schools

William L. Johnston, CPA
Executive Director of Business

Eileen Coss
Accounting Manager

Kenosha Unified School District No. 1
Kenosha, Wisconsin

September 22, 2009

Youth Options Program Appeal

A Tremper High School parent, Mr. Ed Horn, is appealing to Kenosha Unified School Board to allow a UW Parkside course that was not on the original Wisconsin DPI Youth Options Plan and Report form PI-8700-A, to be approved after the March 1st deadline and paid for by Kenosha Unified School District.

His initial contact for the appeal and justification was handled by Richard Aiello, Principal of Tremper High School. After Mr. Aiello explained the process and policy for Youth Options, the parent sought additional background and information on the state statute governing the Youth Option program process. Mr. Aiello referred the parent to Greg Wright, Coordinator of Career and Technical Education, who coordinates the Youth Options process for Kenosha Unified with all post-secondary institutions. Mr. Wright reinforced the explanation from Principal Aiello and then involved the State coordinator, Beth Lewis, from the Department of Public Instruction.

Ms. Lewis supported the explanation of both Mr. Aiello and Mr. Wright, and gave the three options that are included in the email excerpts below:

"...State statute (s.118.55) and administrative code (PI 25) require students to submit their requests for youth options by March 1 for the fall semester and October 1 for the spring semester. The form offers the opportunities to submit alternative courses in case the course(s) requested are full. It also allows students to work around their schedules to some extent - - frequently students will have to make tough choices between a college course and a high school course and not be able to take both when schedules conflict. The form and the submission of alternate courses is designed to assist the student and school staff in preparing information for school board approval. As you are aware, the timeline for school board approval is May 15 and November 15 respectively for the March and October applications to allow lead time for high school and college registration.

If at this time, (the student) is requesting an alternative course from those listed on the original application, then you may accept that request and process the request through the normal board process (review of course for comparables, presentation of recommendation to school board). Since the next board meeting is September 22nd, approval of the course for youth options cannot be determined until that time. That leaves a couple of options for the family:

1. Register (the student) for the new course at parental expense until the decision is made in late September. If (the student) expects release time and dual credit, (the student) will need to follow the school district's policy for requesting release time and transfer credit. If the course is approved by the school board, the school district would reimburse the student/parent for the cost of tuition and textbooks. If the course is not approved, (the student) would continue in the course at parental expense.
2. Drop the request for courses not included on the original application (PI 8700) and take courses approved last spring.
3. Drop the request for courses not included and fill up on (the student's) schedule with high school courses to allow for more youth options courses for the spring semester.

If (the student) plans to apply for youth options for second semester this year, that application is due by October 1, 2009. He may attach extra pages of alternate courses if that will be of assistance.

The family may appeal the school board's decision from September 22nd, by submitting a letter to me at the address below.

If more information is needed on youth options (including the statutes and administrative code) it may be accessed at our youth options website: <http://www.dpi.wi.gov/youthoptions/index.html>

Please let me know if there are additional questions.

Beth Lewis
School Administration
Wisconsin Department of Public Instruction"

Persons in charge of the program / project

Dr. Joseph T. Mangi
Superintendent of Schools

Ms. Vickie Brown
Executive Director of Instructional Services

Mr. Richard Aiello
Tremper High School Principal

Mr. Greg Wright
Career & Technical Education Coordinator

Recommendation

At it's September 8, 2009 meeting, the Curriculum/Program Committee voted to forward the appeal to the School Board for consideration. Administration recommends that the School Board not approve the appeal by Mr. Horn to allow and pay for a new course that was not on the Youth Options form PI-8700-A by the March 1 deadline. If the board approves this appeal, it will set a precedent for future appeals and be contrary to the state statutes and administrative code. More importantly, such a ruling will open up the school board for potential future financial liability and possibly for prior appeals that were denied by the District.

Dr. Joseph T. Mangi
Superintendent of Schools

Ms. Vickie Brown
Executive Director of Instructional Services

Greg Wright
Career & Technical Education Coordinator

KENOSHA UNIFIED SCHOOL DISTRICT NO. 1
Kenosha, Wisconsin

September 22, 2009

**CHILDREN AT RISK PLAN
2009-2010**

Background

School districts in the state are eligible to apply for additional state aid reimbursement if they report 30 or more dropouts during the academic year. Kenosha Unified School District has applied and received this funding to help meet the needs of at risk students for many years. The state of Wisconsin requires that the district's plan to service children at risk of not graduating from high school be brought to the Board of Education for approval prior to August 15 on an annual basis. The Department of Public Instruction also requires a single-page report, PI-2375 that documents the number of students identified by the district according to state-established criteria and includes the number of those identified students who meet certain measurable objectives that signify continuing progress for these same students. Individual students are not identified to the state on this report. The district receives categorical aid for implementing a plan that helps students meet the following objectives: staying in school, improving attendance, earning credits, graduating, and improving skills in mathematics and reading. The Department of Public Instruction measures success for students who are able to meet three of these five criteria.

New this past year is the DPI requirement that letters be sent to parents and students, identifying their child/children as "Children at Risk". Also required is a description of available programs and notification to parents that they can request specific program placements. These letters were sent to parents/guardians/students in February 2009.

Definition

Wisconsin Statutes, Section 118.153, defined Children at Risk as:

Pupils in grades 5 to 12 who are at risk of not graduating from high school because they failed the high school graduation test under §118.30 (lm) (d), are dropouts, or are two or more of the following:

- One or more years behind their age group in the number of credits attained,
- Two or more years behind their age group in basic skill levels,
- Habitual truants, as defined in §118.16 (1) (a),
- Teenage Parents,
- Adjudicated delinquents,
- 8th grade pupils whose score in each subject area on the examination administered under §118.30 (lm) (am) was below the basic level, 8th grade

pupils who failed the examination under §188.30 (1m) (am), and 8th grade pupils who failed to be promoted to the 9th grade.

Children at Risk Plan

The district offers various programs and services to assist students to meet the objectives of staying in school, improving attendance, earning credits, graduating, and improving skills in mathematics and reading. In the fall, each school is provided with a list of students who are enrolled at their site who meet the state definition of children at risk. Throughout the year this listing is a working document for the school to monitor the services that are provided to help each student meet the attendance and achievement goals. At the end of the year the lists from all schools are to be returned to the Office of Student Support so that data can be gathered and analyzed to identify services that are helping students to stay enrolled and make progress toward high school graduation.

Categorical Aid

Annually in August, any district that applies for aid under this section in the previous school year submits a report to DPI documenting the number of students who achieved each of these objectives:

1. The pupil's attendance rate was at least 70%.
2. The pupil remained in school.
3. The pupil, if a high school senior, received a high school diploma or passed the high school graduation examination administered under §118.30 (1m) (d).
4. The pupil earned at least 4.5 academic credits or a prorated number of credits if the pupil was enrolled in the program for less than the entire school year.
5. The pupil has demonstrated, on standardized tests or other appropriate measures, a gain in reading and mathematics commensurate with the duration of his or her enrollment in the program.

DPI views success as a student meeting three of these objectives. This report is to verify that the plan is successfully assisting students who have been identified as at risk and funding is dependent upon the number of students who have achieved three or more of the objectives. The district has applied for and received funding for a number of years; the most recent years' amounts are listed for your information.

School Year	Categorical Aid Received
2008-2009	\$161,604
2007-2008	\$170, 583
2006-2007	\$159,972
2005-2006	\$217.832
2004-2005	\$282,060

2003-2004	\$235,697
2002-2003	\$225,982
2001-2002	\$325,047
2000-2001	\$334,523

At Risk Student Data

The Offices of Educational Accountability and Student Support are compiling data that allows the district to closely examine which services appear to be helping identified students to succeed. This report was presented to the Board in the past. The database includes criteria a student met to be identified as at risk, which of the state's measures of success the student attained, and which services or programs those students were enrolled. As such, a clearly defined system of longitudinal assessment of services and programs is now in place.

Specific student information regarding academic achievement, credit attainment, graduation, and attendance is currently being compiled for the 2008-09 school year, per DPI reporting requirements.

Evaluation of Link to Strategic Plan

The Children at Risk 2009-2010 Plan is directly tied to Strategy 7 of the Strategic Plan which states:

We will work effectively with our disengaged students and those who are impacted negatively by social influences, which are interfering with learning in order to improve attendance, achievement and the graduation rate.

Recommendation

At its September 8, 2009 meeting, the Curriculum/Program Committee voted to forward the Children at Risk 2009-2010 Plan to the full Board for review. Administration recommends that the Board grant approval to submit to the Department of Public Instruction the Children at Risk 2009-2010 Plan and required reports.

Dr. Joseph T. Mangi
Superintendent of Schools

Anderson Lattimore
Executive Director of Educational Accountability

Joseph Kucak
Coordinator of Student Support

Linda Langenstroer
Research Coordinator

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KENOSHA UNIFIED SCHOOL DISTRICT NO. 1

Kenosha, Wisconsin

September 22, 2009

CURRICULUM EVALUATION AND INSTRUCTIONAL MATERIALS ADOPTION—ELEMENTARY READING AND SOCIAL STUDIES RECOMMENDATION FOR PILOT AND MATERIALS SELECTION PROCEDURES

Information/Discussion

BACKGROUND

Four approaches to the reading adoption process were presented to the Curriculum Committee of the Board on September 9, 2008. From that discussion, Option 4 (see Appendix A) was chosen. Using the process of curriculum evaluation and materials adoption, the study and evaluation activities began in Fall 2008.

Grade level teams selected by and representing each elementary school met throughout the 2008-09 school year to review instructional and learning needs. All K-5 teachers were surveyed to assess needs in reading and language arts. From the collection of that data, there was consensus across the district as to the lack of instructional materials in language arts. In Spring 2009, one language arts program was selected for all District elementary schools. In Summer 2009 teams of K-5 teachers from across the District participated in developing curriculum maps to guide implementation of those materials.

Option 4 included selecting a set of core resources for each type of instruction, not necessarily a basal series. Further it indicated that a process for *individual schools to be exempted from the common adoption* would be created. While that plan was approved in September 2008, many discussions were held during the school year concerning common assessments. From these discussions, it became clear that instructional strategies and learning experiences were inconsistent across the District. In fact, within some buildings, reading instruction varied widely from grade-to-grade and/or classroom-to-classroom. Many teachers identified the need for professional development in best practices and more commonality across the District.

CURRENT STATUS

While there was no consensus as to the needs in reading instruction, a number of updates and best practices were identified. Among these were the need for more and better quality informational text, more reading materials at a range of reading levels in each grade, and more explicit instruction in reading/thinking strategies and vocabulary (both areas identified in national studies as needing instruction). Furthermore, more resources for professional development were identified as needed in such areas of differentiation, instructional strategies for teaching English Language Learners, and assessment strategies. Finally, many teachers requested more technology to support instruction and assessment.

The grade level adoption teams reviewed published reading programs in Spring 2009 and will review several more programs in Fall 2009. After their final review, teams will identify which programs to pilot. At first many adoption team members believed that their current

programs were adequate and they might need only to add some supportive materials. However, as they studied the various core programs, they found that a number of those under review address many of the concerns articulated by teachers, e.g., strategy and vocabulary instruction, ELL support, etc. As a result, the focus on core programs rather than support materials increased.

RECOMMENDED NEXT STEPS

It is a district's moral imperative to provide the best possible instruction for all its learners. Teaching students to read and comprehend is at the center of this obligation. A student's strength or weakness in reading is directly correlated to his success in school and beyond. In order to meet this responsibility to all learners, a district the size of Kenosha Unified must demand the highest quality instruction by its teachers. It must also provide all learners, teachers and students alike, with the tools to guarantee that this occurs in ***all*** schools for ***all*** students. To ensure this excellence in instruction and learning, the following recommendations are made:

READING

1. ***Two*** programs will be piloted across the district (both pilots to be completed by the same teachers to achieve a true comparison), one in Spring 2010 and the second in Fall 2010.
2. From the pilot, ***one core program*** will be identified as the best fit for the District.
3. Curriculum maps, based on KUSD's ELA Most Essential Benchmarks, will be developed to guide instruction in the use of the core reading materials and best practices in reading instruction. The core reading program will be implemented in ***all*** schools. However, in order to meet the needs of a diverse student population, other ***proven, research-based*** materials and strategies may be used as interventions as long as they support the District curriculum and learning goals.
4. Professional development opportunities will be provided to train teachers in strategic, effective, research-based practices in order to meet the needs of all learners.

SOCIAL STUDIES

1. In lieu of a separate K-5 Social Studies adoption, materials to support social studies instruction will be chosen as a part of the K-5 reading adoption currently in process.
2. New textbooks will be purchased to replace current out-of print and out-of-date materials for Grade 4 Wisconsin study only.
3. Trade books and other materials, representing a variety of reading levels, genre, and perspectives, will be selected and purchased for all other social studies instruction in order to:
 - enhance K-5 social studies ***and*** reading instruction as it allows teachers to deliver more focused instruction in reading and understanding informational texts,
 - increase the effectiveness of the District's current Social Studies materials,
 - provide all students access to appropriate texts.

As with most skills, the more a reader practices the more proficient she/he becomes. Research indicates that one of the best ways to improve children's reading ability is to provide reading practice in texts that can be read independently or with minimal teacher support. This plan to purchase K-5 social studies trade books as part of the reading adoption will supply teachers with engaging materials that will afford all students needed practice in reading informational text.

RECOMMENDATION

At its September 8, 2009 meeting, the Curriculum/Program Committee voted to forward the Elementary Reading and Social Studies Recommendation for Pilot and Materials Selection Procedures to the full Board for consideration.

Administration recommends that the School Board approve implementation of the process for piloting two elementary reading programs, that the recommendation from that pilot result in the selection of one program and curriculum for *all* elementary schools, and that professional development be provided to support teacher best practice. Administration also recommends that the K-5 Social Studies adoption become a part of the reading adoption so that appropriate materials are chosen and best-practice instruction occurs.

Dr. Joseph T. Mangi
Superintendent of Schools

Ms. Vickie Brown-Gurley
Executive Director of Curriculum and Instructional Services

Dr. Marguerite Sneed
Teacher Consultant: K-5 Reading/Language Arts

Ms. Iva Plumley
Teacher Consultant: K-5 Social Studies

Conducting the K-5 Reading and Language Arts Adoption

Option 4 – Selected by Curriculum Committee at the September 9, 2008 meeting

Preliminary data on instructional practices in reading has been gathered from the elementary schools. It is clear that there is great divergence – not just in programs used, but in terms of practices and ideas and preferences. Option 4 would utilize a participatory process, with an emphasis on instructional practices related to most essential benchmarks (essential skills needed for future success).

- Establish an overall committee that includes a representative from every elementary school. We will ask each principal to work with his or her staff on careful selection of their representative based on expertise in reading instruction. The representative may be a classroom teacher of any grade level or the Resource Teacher.
- Review the representation from the schools to assure membership from a variety of grade levels so that grade-specific subcommittees can be formed. If not, we will seek additional representatives for under-represented grade levels.
- A major factor in willingness to participate on committees is the request for the work to be done during the day. We will use our curriculum budget for a combination of some sub days and some meetings after school in order to be productive and gain participation.
- The first task will be for grade level sub-committees to outline *the instructional practices and time allocations* that constitute best practices in language arts instruction based on the most essential benchmarks identified by teacher teams and approved by the Board, *without* regard to any specific program or model. This will focus on reading and writing.
- After practices and time allocations are identified, a process for identifying materials already in effective use in our schools will be utilized. Those will be compared with other materials that are available for purchase.
- A single “best recommendation” set of ***core resources*** will be identified for each type of instruction. This may or may not be a basal series. It may be a combination of materials best suited for the most essential benchmarks for each grade level, or each component of reading (phonics, vocabulary, comprehension, etc.) and writing. Providing common ***core resources*** will increase our effectiveness as we support teachers throughout the district with training and clarification and follow-up. (This does ***not include other supplemental*** resources that may be used for interventions, etc. There is a separate Board policy that addresses adoption of supplemental resources that are not required for use by all students.)
- However, a process for ***individual schools to be exempted from the common adoption*** will be created. For example, if an individual school has an approach and materials that demonstrate student success with all aspects of the identified literacy practices, they can request to continue and the request will be reviewed. Because students move from multiple elementary schools to sixth grade, it is important that all schools demonstrate how their instructional approach addresses ***all*** of the most essential benchmarks (knowledge and skills) that students will need at future levels.
- Written updates on the process will be provided at least once per month to all K-5 teachers through the elementary principals.

KENOSHA UNIFIED SCHOOL DISTRICT NO. 1
Kenosha, Wisconsin

September 22, 2009

SCHOOL BOARD POLICY AND RULE 5431 – STUDENT DRESS CODE

The Board is committed to providing students with an educational environment that is safe and conducive to learning free from distractions. The District retains the right to monitor and take action when such distractions, in the sole judgment of the District, present a health or safety hazard, or disrupts classroom settings or decorum.

The Personnel and Policy Committee reviewed Policy and Rule 5431 on November 14, 2006 and January 9, 2007 and recommended sending it to the full Board on January 23, 2007 for further discussion. A student dress code committee composed of administrators, teachers, parents and students was formed to review and update Policy and Rule 5431 – Student Dress Code in March, 2007. The Board instructed that this policy be referred back to the Personnel and Policy Committee on May 8, 2007. The policy was discussed at the committee meeting and forwarded to the Special Board meeting for a first reading. The Board suggested changes and recommended the revised policy and rule be brought back for a second reading on May 22, 2007.

Policy and Rule 5431 – Student Dress Code was approved on May 22, 2007 and administration implemented the new Student Dress Code at the beginning of the 2007-2008 school year. The Personnel/Policy Committee reviewed the implementation and discussed feedback from principals on April 16, 2008 and did not recommend any revisions at that time.

The Personnel and Policy Committee reviewed Policy and Rule 5431 on September 8, 2009, and recommended that the policy be revised to allow appropriately fitting athletic shorts for Kindergarten, First and Second Grade with implementation effective this school year, 2009-2010. The Committee also recommended that Policy and Rule 5431 be brought back to the Committee in April, 2010 to discuss status of implementation of the Student Dress Code.

Personnel and Policy Committee Recommendation

Administration recommends that revised Policy and Rule 5431 be approved as a first and second reading on September 22, 2009.

Joseph T. Mangi
Superintendent of Schools

Kathleen M. Barca
Executive Director of School Leadership

POLICY 5431
STUDENT DRESS CODE

The Kenosha Unified School District Board is committed to providing students with an educational environment that is safe and conducive to learning free from distractions. The District retains the right to monitor and take action when such distractions, in the sole judgment of the District, present a health or safety hazard, or disrupt classroom settings or decorum.

Commencing with the 2007-2008 school year, the Kenosha Unified Schools shall institute a student dress code for all students K-12. All exceptions to this policy and rule, based on religious beliefs or medical conditions, requested by the parent or guardian must be documented and approved by the Superintendent/designee.

LEGAL REF.: Wisconsin Statutes

Sections: 118.001 Duties and powers of school boards; construction of statutes
20.13(1)(a) School board powers
First Amendment, U.S. Constitution

CROSS REF.: 5431.1 School Uniforms
5438 Gangs and Gang-Related Activities

AFFIRMED: August 13, 1991

REVISED: January 11, 1994
September 9, 1997
May 22, 2007

RULE 5431
STUDENT DRESS CODE

All students are expected to exemplify appropriate hygiene and dress standards in a manner that projects an appropriate image for the student, school, and District. The District shall not require specific brands of clothing. No student shall be permitted to wear any clothing which is normally identified with a gang or gang-related activity (including gang-related colors if for purposes of gang identification), or clothing that contains pictures and/or writing referring to alcoholic beverages, tobacco products, sexual references, profanity, illegal drugs, bigoted epithets, harassment/hate messages, or messages of hostility toward race, ethnicity, religion, or sexual orientation. If there is a disagreement between students and/or parents and the staff regarding the appropriateness of clothing, the principal will make the final determination.

Students at the middle and high school levels will be required to wear student identification (I.D.'s) during the school day and have them easily accessible during all school activities (academic, extra-curricular, co-curricular).

Bottoms (Slacks, pants, capris, shorts, skirts, jumpers, skorts, dresses)

- Must be neat, clean and in appropriate repair, no holes or tears;
- Must be touching or extending above the belt line and appropriately fastened at the waistline and belts are required if necessary;
- Underwear must be covered at all times, when standing or seated;
- Dresses, skirts and jumpers must be at least mid-thigh length;
- Shorts and skorts must be at least fingertip length when standing; and
- Must fit appropriately and not be baggy, tight, or drag on the floor.

Tops (Shirts, blouses, sweaters)

- Rounded, buttoned, collared or higher neckline on tops must cover chest at all times;
- Must be long enough to be tucked in, cover the mid-section and past belt line when seated;
- Must have sleeves;
- Must be neat, clean and in appropriate repair, no holes or tears; and
- Must fit appropriately and not be tight or baggy.

Footwear

- Athletic shoes, laced shoes and/or shoe boots, loafers, dress shoes, or sandals

Inappropriate attire:

- See through fabric without opaque fabric lining;
- Bedtime attire, such as pajamas, undershirts or undergarments as outerwear;
- Attire that may be considered weapons, including but not limited to chain belts or wallet chains;
- Jewelry, piercing, tattoos or similar artifacts that are obscene or may cause disruptions to the educational environment;
- Hoods, hats, caps, bandanas, sweatbands, skullcaps, plastic hair bags, hair nets, hair curlers or do-rags, except headwear worn for legitimate religious purposes;
- Athletic shorts (**except K – 1st & 2nd grade students may wear appropriately fitting athletic shorts**);
- House slippers, or any other type of footwear that could constitute a safety hazard;
- Flip flops at the elementary and middle school level;
- Steel-toed boots or shoes;
- Any type of footwear with wheels; and
- Hobnails, spurs or cleats on belts, boots, or shoes are not permitted.

RULE 5431
STUDENT DRESS CODE
Page 2

It shall be left to the discretion of the principal/designee whether or not a student is in compliance with the student dress code policy. Students who violate the rules for school attire will have the options to put on clothing that is appropriate, to contact parent or guardian to bring in appropriate clothing or to change into appropriate clothing and return to school. The principal/designee may call a conference with the parent/guardian, students and counselor to assist with compliance. Repeated violations of school attire rules will constitute disciplinary action.

Kenosha Unified School District No. 1
Kenosha, Wisconsin

September 22, 2009

**Resolution Authorizing Temporary Borrowing
In an Amount Not to Exceed \$42,000,000**

Due to the nature of the receipt of the majority of school districts' funding (State Aid and Tax Levy), there are times throughout the year when expenditures payable are greater than cash on hand. In these cases, short term borrowing is required to meet the District's current obligations.

Based on the results of the 2008-2009 fiscal year and our anticipated revenues and expenditures for the 2009-2010 fiscal year, our short-term borrowing needs are projected to be around \$42 million for this fiscal year. The larger than normal request is due to a general payroll of around \$6 million that occurs the week prior to the receipt of the December General State Aid payment. In the last few years, this payroll has occurred a few days after the receipt of the General State Aid payment.

Since the additional amount needed is for an infrequent variance in when the State Aid payment is received versus the payroll expenditure, the District anticipates repaying this \$6 million, plus another \$4 of the borrowed funds in February, 2010. Repaying this portion of unnecessary borrowing prior to the maturity in September, 2010, will minimize the District's overall borrowing interest for the year.

Attachment A is the 2009-2010 cash flow projection showing the District's projected cash flow shortfalls and support the need to borrow the indicated funds. Attachment B is the actual cash flow summary for 2008-2009 and shows that KUSD was within the Safe Harbor limits of borrowing funds.

Due to continued instability of the credit market, the same approach used last year, a hybrid competitive sale will again be used this year. This approach is still a competitive bid, but allows interaction with the bidder to clarify any issues or concerns that they may have about the District's offering. This approach also does not require a specific time for the bids to be received that would subject our borrowing to market timing and risk on that particular day and time.

The investment of the note proceeds will occur using a ladder approach that involves investing the note proceeds for differing investment lengths, based on the cash flow needs of the District and provides a greater investment yield opportunity. It is always the desire of Administration to present the Board of Education an appropriate short term borrowing program, taking into consideration the beliefs, parameters and objectives of the Strategic Plan.

This short term borrowing approach was presented and discussed at the September Audit, Budget and Finance Committee meeting. The Committee voted unanimously to send the request to borrow \$42 million to the full Board for approval. The Tax and Revenue Anticipation Promissory Notes (TRANS) will be sold on September 22, 2009. A formal completed resolution will be presented at the School Board meeting for Board approval.

Recommendation

The Audit, Budget and Finance Committee and Administration recommend that the Board of Education approve the 2009-2010 short term borrowing plan and to approve a resolution to borrow \$42 million to meet the District's short term cash flow needs during the 2009-2010 school year.

Dr. Joseph T. Mangi
Superintendent of Schools

William L. Johnston, CPA
Executive Director of Business

Eileen Coss
Accounting Manager

Kenosha Unified School District No. 1

Statement of Projected Cash Flow - July 2009 through June 2010

General, Special Education, Special Revenue and Food Service Funds

	2010 July Est	2010 August Est	2010 September Est	2010 October Est	2010 November Est	2010 December Est	2011 January Est	2011 February Est	2011 March Est	2011 April Est	2011 May Est	2011 June 1-15 Est	2011 June 16-30 Est	Total CashFlow
BEGINNING CASH BALANCE	51,184,502	28,212,480	33,144,895	45,243,045	24,814,345	8,252,645	19,897,745	19,687,167	24,338,267	41,263,087	23,400,087	15,874,087	7,649,087	51,184,502
<u>Local Revenues</u>														
Taxes	-	19,032,190	-	-	-	-	16,302,000	30,932,000	-	1,149,500	10,345,500	-	-	77,761,190
Property Taxes	-	-	-	-	42,000	-	-	-	-	92,000	-	-	-	134,000
Mobile Home Taxes	-	-	-	-	-	-	-	-	-	-	-	-	-	0
Other Taxes	-	-	-	-	-	-	-	-	-	-	-	-	-	0
Interest	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Interest on ST Borrowing	9,671	12,486	30,000	32,100	30,200	21,000	200,000	38,000	23,000	11,000	15,500	-	4,200	427,157
Interest on Investments	8,000	8,500	12,100	18,200	10,100	13,100	11,100	9,100	9,500	9,500	14,000	-	4,100	127,300
Local Revenues	50,183	-	-	-	-	-	-	-	-	-	-	-	-	50,183
Student/Building Fees &	238,542	1,000,000	85,000	65,000	120,000	91,000	85,322	80,000	159,000	169,000	198,000	-	144,000	2,434,864
Other Local Sources	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<u>Interdistrict/Intermediate Sources</u>														
State Aid	-	-	-	-	-	-	-	-	-	-	-	-	-	0
Equalization Aid	2,318,712	-	21,442,730	-	-	37,024,000	-	600,000	36,192,000	-	-	-	45,974,094	9
SAGE Aid	-	-	-	-	600,000	-	575,000	146,000	175,000	1,100,000	1,550,000	700,000	250,000	142,951,536
Other State Aid	1,679	297,267	50,000	-	-	-	-	-	-	-	-	-	-	1,900,000
<u>Federal Aid</u>														
IASA	36,989	1,653,061	1,750,000	6,000	6,000	6,000	1,300,000	1,500,000	250,000	6,000	120,000	-	1,600,000	8,210,050
JORTC	2,080	-	12,000	6,000	6,000	6,000	6,000	6,000	6,000	6,000	6,000	-	5,100	67,180
Other Federal Aid	120,659	176,879	450,000	350,000	115,000	55,000	35,000	50,000	55,000	50,000	1,500,000	-	25,000	2,932,538
Medicaid school based aid	-	-	230,000	-	140,000	50,000	-	90,000	50,000	50,000	50,000	-	50,000	710,000
Head Start Aid (Fund 25)	-	168,334	150,000	-	-	-	-	1,100,000	-	750,000	-	-	-	2,168,334
Special Ed Aid (Fund 27)	-	-	-	-	2,750,000	-	2,750,000	2,750,000	2,750,000	-	-	3,600,000	-	14,600,000
Food Service Revenue (Fund 50)	-	15,000	50,000	650,000	675,000	600,000	475,000	475,000	260,000	250,000	275,000	25,000	-	3,750,000
Food Service Aid (Fund 50)	179,574	-	45,000	450,000	350,000	85,000	350,000	375,000	-	350,000	500,000	-	-	2,684,574
Total Budgetary Receipts	2,966,089	22,363,717	24,306,830	1,571,300	4,838,300	37,945,100	22,089,422	38,151,100	39,929,500	3,937,000	14,574,000	4,575,000	48,406,494	265,653,861
<u>TRAM Proceeds</u>														
	0	0	42,000,000	0	0	0	0	0	0	0	0	0	0	42,000,000
Total Receipts	2,966,089	22,363,717	66,306,830	1,571,300	4,838,300	37,945,100	22,089,422	38,151,100	39,929,500	3,937,000	14,574,000	4,575,000	48,406,494	307,653,861
<u>Disbursements</u>														
Salaries & Benefits	17,345,250	10,721,152	17,000,000	17,000,000	17,000,000	22,000,000	18,000,000	18,000,000	18,000,000	18,000,000	18,000,000	10,000,000	5,500,000	206,566,402
Short Term Loan Interest	-	-	1,008,680	-	-	-	-	-	-	-	-	-	-	1,008,680
Other Expenditures	8,592,861	6,710,150	2,800,000	5,000,000	4,400,000	4,300,000	4,300,000	5,500,000	5,004,680	3,800,000	4,100,000	2,800,000	900,000	58,207,691
Total Budgetary Expenditures	25,938,111	17,431,302	20,808,680	22,000,000	21,400,000	26,300,000	22,300,000	23,500,000	23,004,680	21,800,000	22,100,000	12,800,000	6,400,000	265,782,773
<i>Start term loan payment</i>	0	0	33,400,000	0	0	0	0	10,000,000	0	0	0	0	0	43,400,000
	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total Disbursements	25,938,111	17,431,302	54,208,680	22,000,000	21,400,000	26,300,000	22,300,000	33,500,000	23,004,680	21,800,000	22,100,000	12,800,000	6,400,000	309,182,773
PROJECTED ENDING BALANCE	28,212,480	33,144,895	45,243,045	24,814,345	8,252,645	19,897,745	19,687,167	24,338,267	41,263,087	23,400,087	15,874,087	7,649,087	49,655,581	

Kenosha Unified School District No. 1
Statement of Projected Cash Flow - July 2008 through June 2009
General, Special Education, Special Revenue and Food Service Funds

	2008 Actual	2008 August	2008 September	2008 October	2008 November	2008 December	2009 January	2009 February	2009 March	2009 April	2009 May	2009 June 1-15	2009 June 16-30	Total CashFlow
BEGINNING CASH BALANCE	59,804,405	39,341,628	40,201,447	38,063,107	18,813,596	2,303,877	18,128,516	16,500,663	26,333,131	43,445,048	27,206,336	21,843,774	62,374,287	59,804,405
Local Revenues														
Taxes	-	-	-	-	-	-	14,195,760	26,046,517	-	920,620	10,529,455	-	-	68,732,183
Property Taxes	-	17,039,831	-	-	41,111	-	-	-	-	129,255	-	-	-	170,366
Mobile Home Taxes	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Interest	67,249	44,194	100,735	40,533	5,752	13,406	6,671	3,159	6,536	12,762	8,897	-	11,581	321,475
Interest on ST Borrowing	3,150	3,150	3,150	3,150	3,150	3,150	3,150	3,150	3,150	3,150	3,150	-	3,193	37,843
Local Revenues	-	-	-	-	-	-	-	-	-	-	-	-	-	0
Student/Building Fees &	124,685	931,182	80,627	68,075	129,669	90,899	68,989	80,793	158,542	168,363	197,327	-	144,761	2,243,912
Other Local Sources	-	-	-	-	-	-	-	-	-	-	-	-	-	0
Interdistrict/Intermediate Sources														
State Aid	2,271,841	-	20,188,077	-	1,011,956	35,804,903	-	700,000	34,995,613	-	-	32,299,214	-	125,559,648
Equalization Aid	-	-	-	-	-	-	-	-	-	-	-	1,013,720	-	2,725,676
SAGE Aid	-	-	-	-	-	-	-	-	-	-	-	-	-	5,584,614
Other State Aid	-	573,480	509,680	-	-	-	575,250	165,293	206,548	1,108,624	1,495,800	198,250	751,689	-
Federal Aid	34,195	178,586	1,498,568	2,079	2,079	2,079	1,968,587	1,431,542	250,487	-	99,872	-	1,499,487	6,961,324
IASA	3,050	2,079	2,079	2,079	2,079	2,079	2,016	2,080	2,080	2,080	2,080	-	2,080	25,861
JORTC	10,666	798,248	401,598	147,926	165,084	35,081	50,842	49,851	16,842	-	1,546,931	-	2,575	3,225,644
Other Federal Aid	-	-	4,968	-	15,569	-	-	38,920	22,165	-	158,662	821,006	100,000	1,161,290
Medicaid school based aid	-	-	-	-	-	-	-	-	-	-	-	-	-	-
ARRA Fed Stabilization Aid	-	-	-	-	-	-	-	-	-	-	-	16,211,586	-	16,211,586
Head Start Aid (Fund 25)	-	-	-	-	-	783,957	-	-	495,948	-	-	658,290	-	1,938,195
Special Ed Aid (Fund 27)	-	-	-	-	-	-	1,407,789	1,425,909	1,412,319	-	2,606,613	88,158	-	9,756,367
Food Service Revenue (Fund 50)	-	15,125	50,421	649,582	674,999	601,594	475,682	473,548	260,842	249,578	301,847	25,782	-	3,779,000
Food Service Aid (Fund 50)	486,125	-	48,921	468,128	352,475	84,999	349,872	374,892	-	349,878	650,257	-	-	3,165,547
Total Budgetary Receipts	3,000,961	19,585,875	22,888,824	1,379,473	3,809,634	38,827,857	19,104,608	30,795,654	37,831,072	2,944,310	17,600,891	51,316,006	2,515,366	251,600,531
TRAM Proceeds	0	0	33,400,000	0	0	0	0	0	0	0	0	0	0	33,400,000
Total Receipts	3,000,961	19,585,875	56,288,824	1,379,473	3,809,634	38,827,857	19,104,608	30,795,654	37,831,072	2,944,310	17,600,891	51,316,006	2,515,366	285,000,531
Disbursements														
Salaries & Benefits	18,182,272	15,277,739	16,220,889	15,637,754	15,956,976	18,727,740	16,451,642	16,630,489	17,259,402	15,404,471	18,896,930	7,985,945	4,461,856	197,094,104
Short Term Loan Interest	-	-	1,400,000	-	-	-	-	-	-	-	-	-	-	1,400,000
Other Expenditures	5,281,466	3,448,317	2,806,276	4,991,230	4,362,377	4,275,478	4,280,819	4,332,697	3,459,752	3,778,551	4,066,523	2,799,548	889,542	48,772,576
Total Budgetary Expenditures	23,463,738	18,726,056	20,427,165	20,628,984	20,319,353	23,003,218	20,732,461	20,963,186	20,719,154	19,183,022	22,963,453	10,785,493	5,351,398	247,266,680
Start term loan payment	0	0	38,000,000	0	0	0	0	0	0	0	0	0	0	38,000,000
Total Disbursements	23,463,738	18,726,056	58,427,165	20,628,984	20,319,353	23,003,218	20,732,461	20,963,186	20,719,154	19,183,022	22,963,453	10,785,493	5,351,398	285,266,680
PROJECTED ENDING BALANCE	39,341,628	40,201,447	38,063,107	18,813,596	2,303,877	18,128,516	16,500,663	26,333,131	43,445,048	27,206,336	21,843,774	62,374,287	59,538,256	

KENOSHA UNIFIED SCHOOL DISTRICT NO. 1
Kenosha, Wisconsin

September 22, 2009

**PROPERTY ACQUISITION AND SALE ASSOCIATED WITH
INDIAN TRAIL EXPANSION/RENOVATION PROJECT**

Background:

One of the infrastructure improvements for the Indian Trail addition/renovation project is the construction of a new east-west public street. The construction of what will be 56th Street required the acquisition of additional property so that the street can be extended to 64th Avenue. It was decided when the project was first considered that KUSD would use the services of the City of Kenosha to acquire the property and construct the road and associated improvements using funding from the referendum.

Attachment 1 is a site plan for the project with the new east-west public street highlighted. Attachment 2 is an aerial map of the area surrounding Indian Trail. Only one additional parcel was needed to allow for the road to be extended to 64th Avenue, this is the area highlighted in green on Attachment 2. Because the parcel highlighted in green generally matched what was needed for the road extension, the plan was for the City to acquire that land and retain ownership of it as a public right-of-way. An agreement was developed that authorized the City to purchase the land needed for the road construction with KUSD reimbursing the City for its services to acquire the property including the purchase price of the property. That agreement was approved by the School Board at their September 23, 2008 regular meeting.

Shortly after KUSD and the City approved the agreement, the parcel needed for the road and an adjoining parcel which included a home and other improvements (highlighted in blue in Attachment 2) was foreclosed on by the lending institution for the previous owner. The lending institution immediately placed both parcels on the market and listed them as one property priced to sell quickly at a property auction. In order to ensure that we obtained the parcel needed for the road, the City purchased the property for the asking price.

Initially, the City planned on retaining ownership of the entire property which included the land needed for the construction of 56th Street east to 64th Avenue along with the remainder of the land from 64th Avenue east to Green Bay Road. KUSD provided payment for the land needed for the road as per our agreement, and the City covered the remainder of the costs. The thought at that time was that the City may want to eventually extend 56th Street to Green Bay Road so owning the property east of 64th Avenue would allow the City that opportunity in the future.

The City later decided that 56th Street would never be extended all the way to Green Bay Road and the furthest east it would be extended was 63rd Avenue. The City informed KUSD that they did not want to be the owner of the property east of 63rd Avenue extended. Therefore, because the purchase of the land was on KUSD's behalf, KUSD would need to pay the complete acquisition cost and own the property east of 63rd Avenue extended. Attachment 3 is a copy of the Quit Claim Deed which will transfer this property from the City to KUSD.

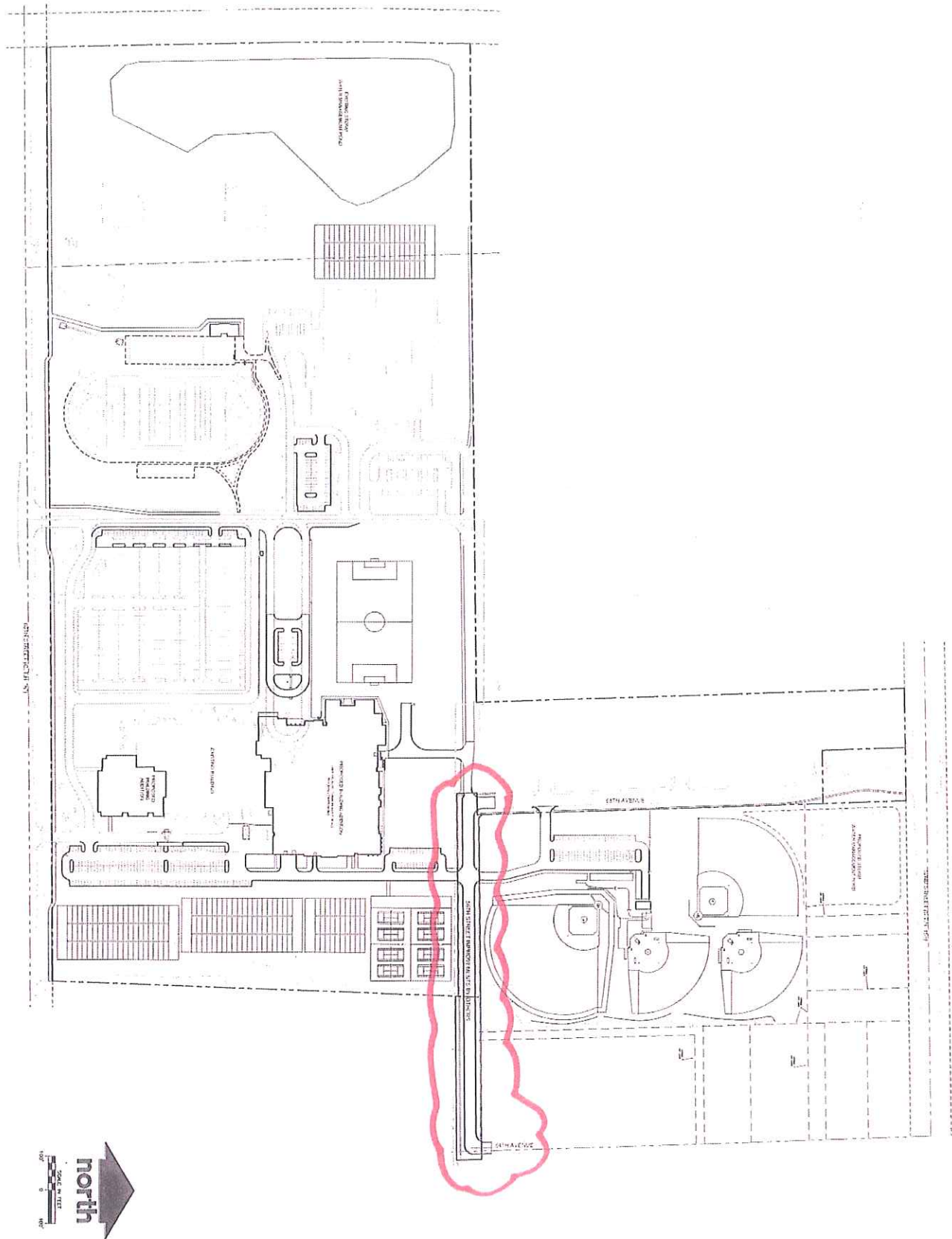
Elector and School Board approval is needed for KUSD to acquire this property. The District has not identified any long-term need for this property, so the most likely scenario will be the sale of the property east of 63rd Avenue extended, so we are also seeking permission this evening to sell the property. If the property is sold, the net result will be that the land needed for the road construction was obtained for the price agreed to between the City and KUSD in 2008, and that KUSD will most likely make a profit on the sale of the remainder of the property based on the purchase price through the foreclosure process. The net price KUSD will be paying for the property east of 63rd Avenue extended is \$53,900. An appraisal on that portion of the overall property has not been done yet, but it is expected to be worth more than the net purchase price based on comparable home sales.

It is anticipated that at the September 14, 2009 Annual Meeting of Electors, approval will be given for the acquisition and sale of the property east of 63rd Avenue.

Administration/ School Board Recommendation:

Administration recommends that the School Board approve the acquisition and sale of the property east of 63rd Avenue extended as described in this report.

Dr. Joseph T. Mangi
Superintendent of Schools



<p>EX-1</p>	<p>Overall Site Plan</p>	<p>Scale: 1" = 100'</p>	<p>Project No. 2845</p>	<p>Project Title: Additions And Remodeling to Indian Trail Academy Kenosha Unified School District No. 1 6800 60th Street, Kenosha, WI</p>	<p>bray architects</p>	<p>Scale: 1" = 100'</p>	<p>JSD Professional Services, Inc. Engineering • Design • Construction Management Kenosha, WI 53142 Phone: 920.393.1234 Fax: 920.393.1235 www.jsd-inc.com</p>
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QUIT CLAIM DEED
STATE OF WISCONSIN
Exempt #2

Document Number

This Deed, made between City of Kenosha, a Municipal Corporation, Grantor, and Kenosha Unified School District No. 1, Grantee.

Grantor, for a valuable consideration, conveys to Grantee the following described real estate in Kenosha County, State of Wisconsin (the "Property"):

Part of the land described in Document 1574689, being a Special Warranty Deed from HSBC Bank USA, National Association, as Trustee for Wells Fargo Asset Securities Corporation Home Equity Asset-Backed Certificates, Series 2006-3, GRANTOR, to City of Kenosha, GRANTEE, and recorded on December 23, 2008 with the Kenosha County Register of Deeds Office, in the Southeast Quarter of Section 34, Town 2 North, Range 22 East of the Fourth Principal Meridian, in the City of Kenosha, Kenosha County, State of Wisconsin, and being more particularly described as all that part of the parcel of land described in said Document 1574689 which lies east of the following described line:

Beginning at the intersection of the east line of 63rd Avenue and the north line of the parcel of land described in said Document 1574689, this point being also the southwest corner of Lot 22 in Johnson's Highlands, a subdivision plat recorded on April 17, 1928 with said registry; thence southwesterly along a straight extension of the east line of 63rd Avenue, 76.03 feet to the south line of the parcel of land described in said Document 1574689, and there terminating; containing 0.485 acre of land, more or less, and excepting therefrom the State Trunk Highway "31" public right-of-way.

Recording Area

Name and Return Address
Kenosha Unified School District No. 1
3600 52nd Street
Kenosha, WI 53144

Together with all appurtenant rights, title and interests.
ADDRESS: 5512 Green Bay Road

Parcel Identification Number:

Part of 08-222-34-452-001

This is not homestead property.
(is is not)

Dated this 14th day of July 2009.

36

(SEAL)

[Signature]
* Keith G. Bosman, Mayor

(SEAL)

(SEAL)

[Signature]
* Michael Higgins, Clerk Treasurer/Assessor

(SEAL)

AUTHENTICATION

Signature(s)

authenticated this _____ day of _____, 2009.

*

TITLE: MEMBER STATE BAR OF WISCONSIN
(If not, _____ Authorized by §706.06, Wis. Stats.)

(SEAL)

THIS INSTRUMENT DRAFTED BY:
S. K. Krewson, City of Kenosha

[Signature]
* Sharon K. Krewson

Notary Public, State of Wisconsin
My Commission expires: 01/20/13

ACKNOWLEDGMENT

STATE OF WISCONSIN }
} SS

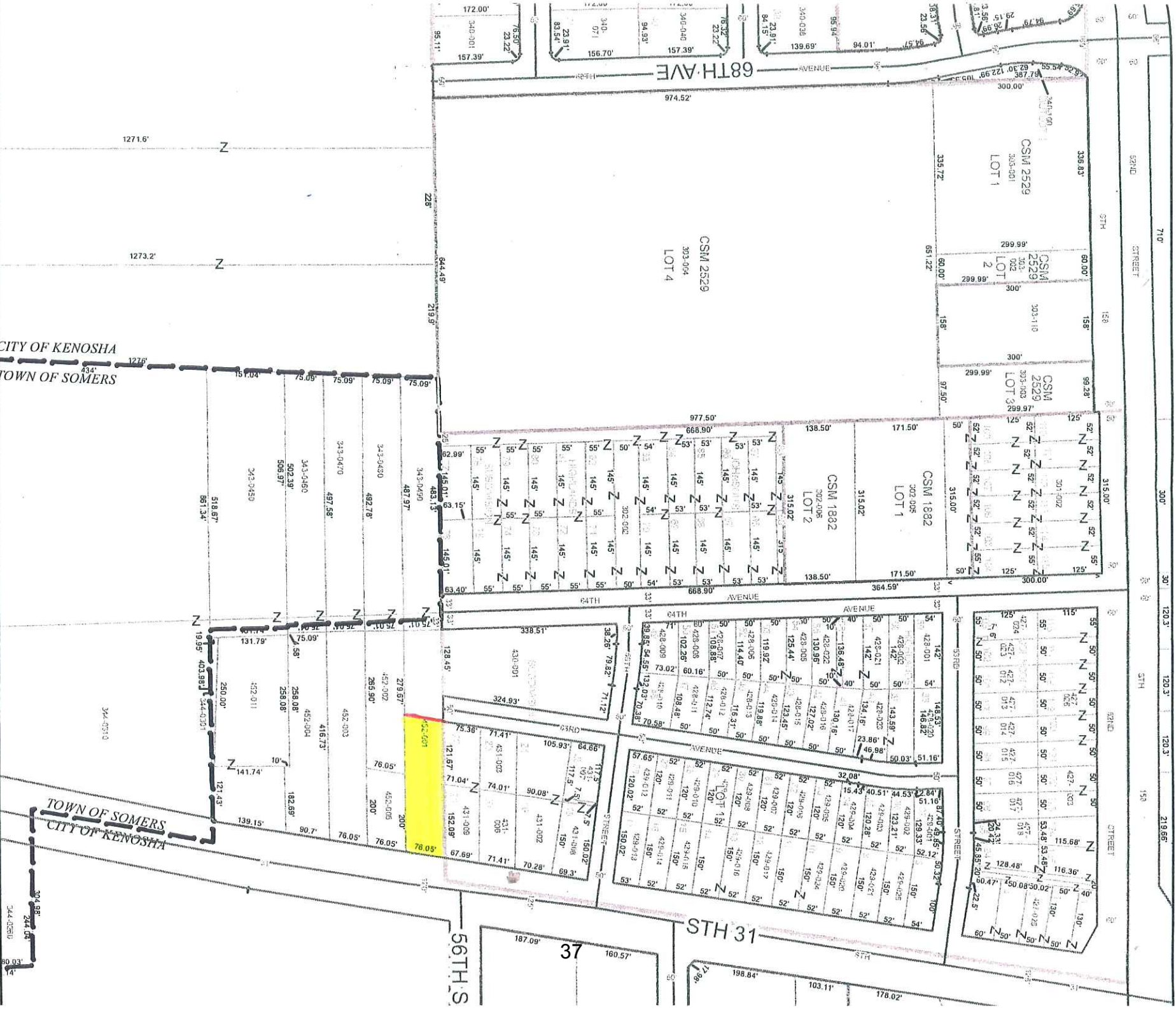
KENOSHA COUNTY }

Personally came before me this 14th day of July 2009, the above named
Keith G. Bosman and Michael Higgins

to me known to be the person(s) who executed the foregoing instrument and acknowledge the same.

(Signatures may be authenticated or acknowledged. Both are not necessary.)

*Names of persons signing in any capacity must be typed or printed below their signature.



KENOSHA UNIFIED SCHOOL DISTRICT NO. 1
Kenosha, Wisconsin

September 22, 2009

DIMENSIONS OF LEARNING ACADEMY PROPERTY REQUEST

Background:

At the May 26, 2009 Executive Session, Administration asked the Board for permission to explore the possibility of acquiring a parcel of land adjacent to Dimensions of Learning Academy currently owned by Margaret Ann's Place, a local not-for profit agency. This consideration was based upon a request from the leadership of Dimensions of Learning Academy due to safety concerns. The property was about to be placed on the market at that time.

The garages located on the 2522 63rd St. property are currently accessed by an easement directly through a section of the school playground. The careful use of the easement rights to the garages has been worked out between the school and the property owners over the last nine years. The Dimensions of Learning Academy has been fortunate to have neighbors who were committed to the safe use of the easement.

Over the next few months, discussions ensued with the owners of the property, Margaret Ann's Place, regarding an acceptable price.

Follow-up discussion occurred at the August 25, 2009 Executive Session. At this time, Administration asked the Board for permission to make an offer to purchase the property for \$160,000 and to ask the permission of the Electors to purchase and use the property as a school site at the September Annual Meeting of Electors. This request was based upon the concern from the leadership of Dimensions of Learning Academy regarding student safety.

Attachment 1 is an aerial map of the property known as Lots 45, 46, and 47 and indicates the current school lot lines. The school has been using a significant portion of the 2522 63rd Street property during the past ten years free of charge with the permission of the previous owner and the current owner, Margaret Ann's Place.

Elector and School Board approval is needed for KUSD to acquire and use this property. The District and Dimensions of Learning Academy have not identified at this time any long-term use for the structure on the property, so the most likely scenario may be the removal/demolition of the building, use of the garage for storage, and expansion of the playground space.

The Dimensions of Learning Academy budget, over the course of the past nine years, has successfully paid for the purchase of the building it currently occupies. This year marks the final repayment to KUSD for the advanced payoff of the original lease to purchase agreement.

It is projected that Administration would have sufficient year end funds along with funds from the Dimensions of Learning Academy budget to acquire the property. Dimensions' budget would fund \$60,000 this year along with closing costs. The balance would be repaid to KUSD over the next five years at \$20,000 per year.

Based on anticipated approval at the September 14, 2009 Annual Meeting of Electors, School Board approval is requested to purchase the property described in this report and to designate such real estate as a school site.

Administration/ School Board Recommendation:

Administration recommends that the School Board approve the purchase of the property as described in this report and to designate such real estate as a school site.

Dr. Joseph T. Mangi
Superintendent of Schools

William L. Johnston, CPA
Executive Director of Business

Kathleen M. Barca
Executive Director of School Leadership

Patrick Finnemore
Director of Facilities

Diana Pearson, Director
Dimensions of Learning Academy

Dimensions of Learning and 2522 - 63rd Street

N



26TH

25TH

Dimensions of Learning Academy
6218 25TH AVE

2522 63RD ST



63RD

2522-63rd Street
Abbreviated Metes/Bounds - Legal Description:
LOTS 45,46 & 47 KENOSHA REALTY
CO'S 1ST ADD TO KENOSHA PT NE 1/4
SEC 1 T1 R22 ALSO 14 FT VAC ALLEY
ADJ TO THE N RES# 54-04 DOC#1389214
DOC#1389216 INCL EASMENT DOC#1389220
(2005 PT 01-122-01-105-012) .36 AC
DOC#1389217
DOC#1389220 EASEMENT

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KENOSHA UNIFIED SCHOOL DISTRICT NO. 1
Kenosha, Wisconsin

September 22, 2009

DONATIONS TO THE DISTRICT

The District has received the following donations:

1. WLIP Radio Station, Bank of Kenosha and JC Penney sponsored the "Stuff the Bus" Promotion to collect school supplies for Kenosha Unified School District students. The estimated value of the school supplies that were collected is \$1,500.00.
2. First Banking Center conducted a school supply drive and donated miscellaneous school supplies for distribution to Kenosha Unified School District students. The estimated value of the donation is \$150.00.
3. Della Mauser donated 210 handmade knit hats and 52 handmade knit headbands for the students of Kenosha Unified School District. The estimated value of the hats and headbands is unknown.

Administrative Recommendation

Administration requests the Board of Education approve acceptance of the above listed gift(s), grant(s) or bequest(s) as per Board Policy 3280, to authorize the establishment of appropriate accounts to monitor fiscal activity, to amend the budget to reflect this action and to publish the budget change per Wisconsin Statute 65.90(5)(a).

Dr. Joseph T. Mangi
Superintendent of Schools

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KENOSHA UNIFIED SCHOOL DISTRICT NO. 1
Kenosha, Wisconsin

September 22, 2009

**Tentative Schedule of Reports, Events,
and Legal Deadlines for School Board
September-October**

September

- September 1, 2009 – First Day of School
- September 7, 2009 – Labor Day – Schools & ESC Closed
- September 8, 2009 – Standing Committee Meetings – 5:30, 6:20, and 7:10 P.M. in ESC Board Meeting Room
- September 14, 2009 – Public Hearing on Budget and Annual Meeting of Electors – 7:00 P.M. in the auditorium at Tremper High School
- September 15, 2009, Special Board of Education Meeting – 5:00 P.M. in the ESC Board Meeting Room
- September 16, 2009 – Professional Inservice Half Day
- September 22, 2009 – 5:30 P.M. PR/Goals/Legislative Standing Committee in Room 190B and 7:00 P.M. Regular Board of Education Meeting in ESC Board Meeting Room

October

- October 13, 2009 – Standing Committee Meetings – 5:30, 6:20, and 7:10 P.M. in ESC Board Meeting Room
- October 14, 2009 – Professional Inservice Half Day
- October 27, 2009 - Regular Board of Education Meeting in ESC Board Meeting Room – 7:00 P.M.
- October 29-30, 2009 – Teacher Convention – No School