



MONTHLY SCHOOL BOARD
STANDING COMMITTEE MEETINGS

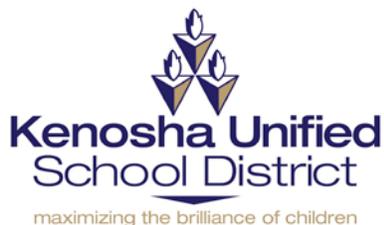
Educational Support Center
Board Meeting Room
3600-52nd Street
Kenosha, WI 53144

September 11, 2012

- 5:30 P.M. – Planning/Facilities/Equipment
- 6:00 P.M. – Audit/Budget/Finance
- 6:30 P.M. – Curriculum/Program

September 2012 Personnel/Policy Standing
Committee Meeting Canceled

Please Note: Committee meetings may start early
if preceding meeting adjourns early.



PLANNING/FACILITIES/EQUIPMENT – 5:30 P.M

- A) Approval of Minutes – March 13, 2012 and
May 8, 2012..... Pages 1-3
- B) Information Items
 - 1) Summer Project Summary..... Pages 4-11
 - 2) Tremper Baseball Dugout Project &
Athletic Facilities Update Pages 12-14
 - 3) Utility Budget & Energy Savings
Program Update..... Pages 15-16
- C) Future Agenda Items
- D) Adjournment

**AUDIT/BUDGET/FINANCE – 6:00 P.M. or Immediately Following Conclusion of
Preceding Committee Meeting**

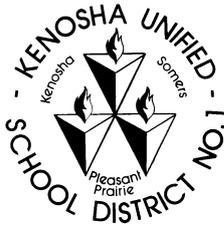
- A) Approval of Minutes – August 14, 2012 Audit/Budget/
Finance and August 14, 2012 Joint Personnel/Policy
And Audit/Budget/Finance..... Pages 17-18
- B) Waiver of Policy 1330 – Use of District Facilities..... Pages 19-20
- C) Information Items
 - 1) Monthly Financial Statements Pages 21-34
 - 2) Summary of Grant Activity Page 35
 - 3) FY13 Budget Update
- D) Future Agenda Items
- E) Adjournment

CURRICULUM/PROGRAM – 6:30 P.M. or Immediately Following Conclusion of Preceding Meeting

- A) Approval of Minutes – August 14, 2012 Page 36
- B) Information Item
 - 1) DPI Report Card & Assessment..... Pages 37-43
 - 2) Common Core..... Pages 44-56
 - 3) Honors Distinction – Middle School Level..... Pages 57-59
- C) Future Agenda Items
- D) Adjournment

NOTE: The September 11, 2012 Personnel/Policy Standing Committee Meeting has been canceled.

There may be a quorum of the board present at these Standing Committee meetings; however, under no circumstances will a board meeting be convened nor board action taken as part of the committee process. The three board members who have been appointed to each committee and the community advisors are the only voting members of the Standing Committees.



KENOSHA UNIFIED SCHOOL BOARD
PLANNING/FACILITIES/EQUIPMENT MEETING
Educational Support Center – Room 110
March 13, 2012
MINUTES

A meeting of the Kenosha Unified Planning/Facilities/Equipment Committee chaired by Mr. Bryan was called to order at 5:47 P.M. with the following Committee members present: Mrs. Taube, Mr. Nuzzo, Mr. Valeri, Ms. Bothe, Ms. Dahl, Ms. Huynh, and Mr. Bryan. Dr. Hancock was also present. Ms. Thomas was excused. Mr. Coleman and Ms. Kirkwood were absent.

Approval of Minutes of December 6, 2011 Meeting

Mrs. Taube moved to approve the minutes as contained in the agenda. Mr. Nuzzo seconded the motion. Unanimously approved.

Proposed Middle School Boundary Change – Closing of McKinley Middle School

Mr. Patrick Finnemore, Director of Facilities, presented the Proposed Middle School Boundary Change and explained that the planned closing of the school requires a change be made in the middle school boundaries and that a number of factors were considered when determining the new boundaries such as proximity of students to the school, transportation costs, enrollment versus capacity at each school, minimizing the number of middle school splits for each of the elementary schools that feed into McKinley, and socioeconomic diversity.

Mr. Nuzzo moved to forward the Proposed Middle School Boundary Change to the full Board for consideration. Mrs. Taube seconded the motion. Unanimously approved.

Kenosha County Easement – 60th Street Project

Mr. Finnemore presented the Kenosha County Easement – 60th Street Project and explained that the County has requested approval of both a permanent limited easement and a temporary limited easement associated with the widening of 60th Street scheduled for the summer. The permanent limited easement is for land that will house the controls and transformer for the permanent traffic signal which will replace the temporary signal at the intersection of the school entrance and for the land that a permanent storm water drainage pipe will be installed to handle water runoff from 60th Street to the retention basin on the west end of our property. The temporary limited easement is for land along 60th Street that will be disturbed during the widening project and for the deepening of the retention pond.

Ms. Bothe moved to forward the Kenosha county Easement – 60th Street Project to the full Board for their consideration. Mr. Nuzzo seconded the motion. Unanimously approved.

Kenosha County Wireless Network Easement

Mr. Finnemore presented the Kenosha County Wireless Network Easement and explained that in February, 2011, the County requested the approval of five antenna relay units on the roofs of KUSD buildings to support a County initiative to provide

broadband communication ability for emergency services. That request was approved. The County has now requested the approval of seven additional antenna relay units on the roofs of Lincoln Middle, McKinley Middle, the Educational Support Center, Bose Elementary, Jeffery Elementary, Roosevelt Elementary, and Whittier Elementary.

Mr. Nuzzo moved to forward the Kenosha County Wireless Network Easement to the full Board for consideration. Mr. Valeri seconded the motion. Unanimously approved.

Information Items

There were no questions on the Major Maintenance Project Status Report.

Mr. Finnemore presented and answered a question related to the Utility Budget & Energy Savings Program Update.

Future Agenda Items

Ms. Bothe requested an update on the McKinley Middle School building.

Mr. Finnemore indicated that changes in Facility related policies will be brought forward for review.

Meeting adjourned at 6:10 P.M.

Stacy Schroeder Busby
School Board Secretary



KENOSHA UNIFIED SCHOOL BOARD
PLANNING/FACILITIES/EQUIPMENT MEETING
Educational Support Center – Room 190B
May 8, 2012
MINUTES

A meeting of the Kenosha Unified Planning/Facilities/Equipment Committee chaired by Mr. Bryan was called to order at 5:30 P.M. with the following Committee members present: Mrs. Taube, Mr. Nuzzo, Mr. Valeri, and Mr. Bryan. Dr. Hancock was also present. Ms. Bothe, Ms. Thomas, and Ms. Kirkwood were excused. Mr. Coleman, Ms. Dahl, and Ms. Huynh were absent.

Approval of Minutes of March 13, 2012 Meeting

Mr. Bryan announced that due to the lack of a quorum, the March 13, 2012 meeting minutes will be added to the next agenda for approval.

Information Items

Mr. Patrick Finnemore, Director of Facilities, gave the update on the McKinley Middle School Building and Site. He indicated that the recommendation is to sell the building and use a similar process that was used with the sale of Columbus Elementary School last year. A room-by-room inventory has been completed for all the furniture, and similar efforts are underway for all of the equipment, curriculum materials, and supplies. The majority of the furnishings will follow the students to the five other middle schools taking into account funding sources (i.e. equipment funded by Title I funds will be relocated to another Title I school). Due to several other school moves, the emptying of McKinley will not begin until approximately July, and it most likely will be towards the end of the summer before the building will be in a condition that would easily support a real estate type marketing effort.

Mr. Finnemore indicated that the items on the Major Maintenance Project Status Report are all complete. There will not be a Major Maintenance Project Report next year as the budget was adjusted to \$100,000 to allow for only emergency projects for the 2012-2013 school year. The 2013-14 Maintenance Project Report will be brought to the Committee in approximately January for review.

Mr. Finnemore presented the Utility Budget & Energy Savings Program Update. He noted that the savings in natural gas costs can be attributed to the warm temperatures and the low cost of gas and the increase in electricity costs are due to the opening of the south addition at Indian Trail. He also noted that the increase in electricity due to the expansion of Indian Trail has been mitigated in part by a reduction in electricity consumption district-wide.

Future Agenda Items

Mr. Finnemore indicated that after the summer months he would be bringing Facility related policy changes and a School Capacity Utilization Report to the Committee for review.

Meeting adjourned at 5:55 P.M.

Stacy Schroeder Busby
School Board Secretary

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KENOSHA UNIFIED SCHOOL DISTRICT
Kenosha, Wisconsin

September 11, 2012

SUMMER PROJECT SUMMARY

Even though the major maintenance budget was reduced from \$1.5M to \$100,000 for one year to help balance the 2012-13 budget, there still have been several improvements made to our buildings this summer. This report provides our annual summary of the projects completed this summer.

Closing of Three Leased Sites & McKinley Middle School:

Three leased charter school locations (former locations for Brompton, Harborside and Paideia) were closed and the contents were emptied prior to the leases expiring on June 30th. All three schools were cleaned in time and walkthroughs were conducted with representatives from the owner's prior to July 1st. In addition most of the furniture and equipment at McKinley Middle School has been relocated to other schools in the district, primarily the other 5 boundary middle schools. There is still quite a bit of stuff at McKinley, some of which will be moved to other schools yet this fall, but there will be some things not needed elsewhere in the district. There is a strong likelihood that we may have a closed auction/sale later in the year on a portion of the items that still have value but are no longer needed due to the closure of all four sites.

Relocation of the Infant Lab and SAPAR Program to Indian Trail:

A new infant lab and SAPAR rooms were constructed by the KUSD Facilities Department in the SW corner of the first floor at Indian Trail. The funding source for the project was the Harborside and Paideia charter school budget as described in the December 20, 2011 report to the School Board. Here is a picture of the new SAPAR classroom and a couple of pictures of the infant lab on the next page:





New Brompton Location at Jane Vernon Elementary:

The major components of the construction activities at Vernon were the creation of three classrooms in the place where multiple small rooms were once located, the creation of a main office for Brompton, and a renovation of an old multipurpose room to create a lunchroom/kitchen for Vernon. In addition, a number of infrastructure improvements were made to the building so that we can operate two schools within the one building. The overall budget for the Brompton to Vernon project was \$39,550. As of the date this report was written, we had spent \$30,390.52 and were nearing completion of the project. The pictures on the next page are of a classroom for Brompton, the new Brompton main office and the new kitchen for Vernon.



New Harborside (Paideia) Location at Reuther Central High School:

This is the largest project ever tackled completely in-house by the KUSD Facilities Department and has went extremely well. The scope of work was detailed in the December 20, 2011 report to the School Board but has included major changes to all three floors and the basement at Reuther. Numerous walls were removed, new walls were constructed, major plumbing and electrical changes were made and hundreds of lockers were relocated from McKinley and painted to match the existing lockers at Reuther. A gym curtain was added and major changes were made to create a fitness center phy ed station in the basement directly below the gym. There is also a new office on the third floor which is the main office for Harborside. The overall budget for the project was \$157,500, and we have currently spent \$149,482.30. The pictures below show a new Reuther classroom where a wall was added in the former infant lab, and a new Harborside classroom where a wall was removed expanding the room to include one of the former locker rooms.



Modification to Commons at Indian Trail:

Prior to the referendum project at Indian Trail, there were three open commons areas. Two of those were closed in and converted into art classrooms during the referendum project and the design committee decided at the time to keep the third commons open. During the course of the 2011-12 school year, the staff at Indian Trail determined that the openness of the commons restricted the potential uses of the space and recommended that the space be closed in. KUSD Facilities staff performed all of the work associated with closing in the two-story space this summer, a picture of which is below:



Emergency Generator Replacement at Bradford High School:

On Sunday, July 22nd the cam shaft on the emergency back-up generator at Bradford High School blew out of the side of the generator creating a hole which can be seen on the upper right side of the picture below.



The generator was almost 50 years old as it was original to the building when it was constructed as a UW-Extension building in the 1960's. The failure was immediately evaluated and it was determined that the only solution was to replace the generator. The cost of the project was \$21,450 which included replacing the generator and associated panels which were damaged beyond repair when the failure occurred. Here is a picture of the new generator at Bradford:



New Electrical Service at Bose Elementary:

On June 26, 2012, the School Board approved a 12-foot wide easement on a portion of the Bose Elementary School property requested by WE Energies, our local electrical power and natural gas provider. This easement was needed to facilitate the installation and maintenance of a new electrical service to the school to replace the existing service which is over 40 years old. The service was replaced this summer by a combination of WE Energies and KUSD Facilities Department crews with all of the funding coming from WE Energies. The picture below shows the new electrical service at Bose:



Masonry Repairs at KTEC:

We continue to make improvements to the former Lincoln Elementary School through the funding within the KTEC budget. This summer a number of masonry repairs were made including lintel replacement, tuckpointing, etc. Below are before and after pictures of one of the many places in the building that were repaired this summer:



Air Conditioning of Classrooms in West Wing at Wilson Elementary:

The change in school calendar at Wilson and Frank Elementary Schools brought with them one facilities problem and that was the lack of air conditioning at

Wilson. A long-term project is being evaluated for Wilson, but something needed to be done for the short-term prior to the start of the 2012-13 school in early August. Window air conditioning units that were removed from Harborside, Paideia, and McKinley were relocated to 7 of the 8 classrooms in the west wing at Wilson. The 8th classroom already had a window unit as that room is the computer lab at the school. This gives the school rooms to use as needed on the very hot days. It is not the ideal solution, but has worked very well for those couple of days this August that have been above 90 degrees. A recommendation for a long-term solution will be brought before the Planning, Facilities, and Equipment Committee when the evaluation is complete.

New Gym Lighting at EBSOLA:

EBSOLA was the last of the newer schools constructed with high-bay metal halide lighting in the gymnasium. Over the past 7 or 8 years we have systematically replaced that type of lighting with energy efficient fluorescent lighting systems. We had held off on EBSOLA because of the age of the light fixtures there, but were able to replace them via a new program made available to us for under \$4,000. The payback on the project in energy savings is under two years. The lights were scheduled to be replaced the last week of August which is after this report was written, so a picture is not available.

Dr. Michele Hancock
Superintendent of Schools

Patrick M. Finnemore, P.E.
Director of Facilities

KENOSHA UNIFIED SCHOOL DISTRICT
Kenosha, Wisconsin

September 11, 2012

**TREMPER BASEBALL DUGOUT PROJECT & ATHLETIC FACILITIES
UPDATE**

Background:

Over the past 12 years through the collective efforts of many people and groups, we have made substantial improvements to the athletic facilities at our high schools. Some of the more notable projects have been:

Bradford High School:

- Construction of the new weight room and training room
- Replacement of the floor and new lighting in the fieldhouse
- New ceiling and lighting in the pool area
- Expansion and renovation of the team rooms
- The addition of curtain in the fieldhouse
- Construction of the bridge over the ravine and new practice football fields
- Development of a varsity softball field including addition of the outfield fence, scoreboard and improvements to the infield
- Development of a varsity baseball field including the addition of the outfield fence, scoreboard, dugouts and press box.
- Irrigation of all exterior game and practice fields
- Resurfacing of the tennis courts
- A major improvement to the overall quality of the grass for all outdoor sports

Tremper High School:

- Construction of the new gymnasium, team rooms, weight room and training room
- New lighting in the gymnasium
- The replacement of the curtains in the gymnasium
- A new filtration system for the pool
- Addition of synthetic turf at Ameche Field
- Development of a varsity softball field at Anderson Park including the addition of the outfield fence, scoreboard, and dugouts.
- Irrigation of all exterior game and practice fields
- Resurfacing of the tennis courts

- A major improvement to the overall quality of the grass for all outdoor sports

In addition, we have developed quality athletic facilities at Indian Trail High School and Academy as part of the referendum project. One of the most notable facilities at Indian Trail is Jaskwhich Stadium.

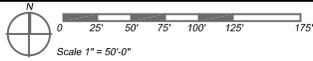
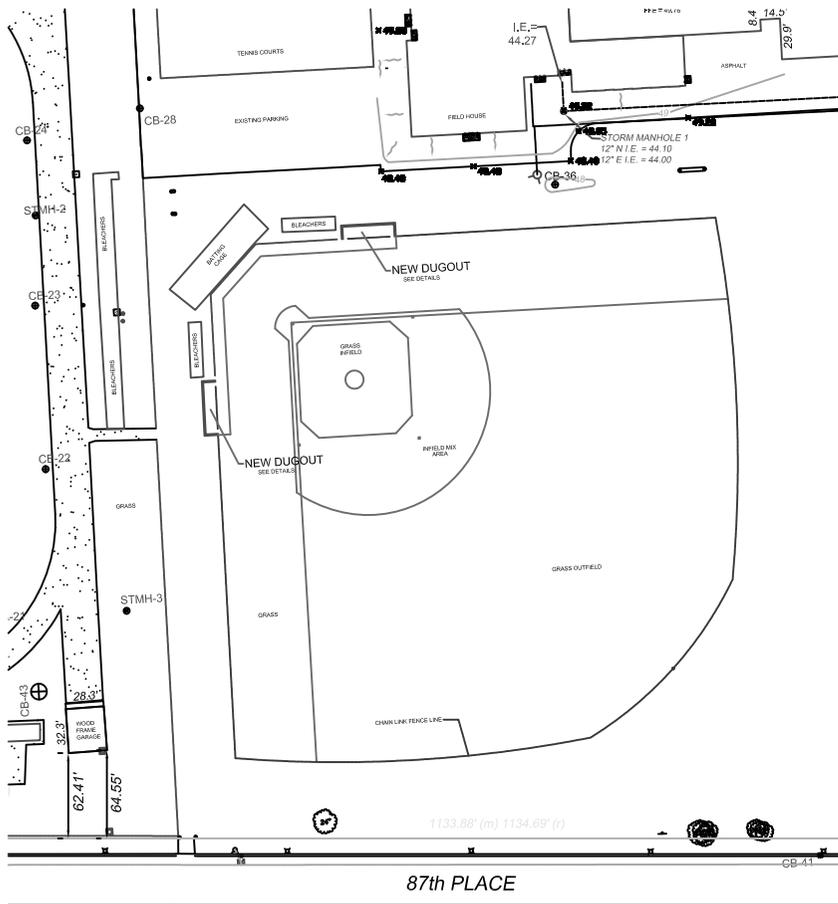
The newest project which is being funded completely by donations is the development of a varsity baseball field at Tremper. Last fall fill was hauled in and the outfield was reshaped by the KUSD Facilities Department. The field was irrigated and an outfield fence was constructed. This summer we have been making improvements to the infield. The next phase of the project is the construction of dugouts which began in late August. This is a \$35,000 project completely funded by private donations. The attachment to this report is a site plan showing the location of the dugouts as well as construction details of the dugouts. The dugouts will be completed this fall and it is anticipated that Tremper will be playing their home games on the school campus next spring.

We will continue to improve the athletic facilities as funds become available, the most notable remaining projects include the construction of a football/soccer/track stadium at Bradford, the replacement of the bleacher system at Ameche Field, and the replacement of the track at Tremper (possibly at Ameche in conjunction with a bleacher project). These are all high cost projects that will need to be studied in detail and weighed against other needs in the district. The Bradford stadium project has been evaluated in detail, but a funding source has not been identified to date.

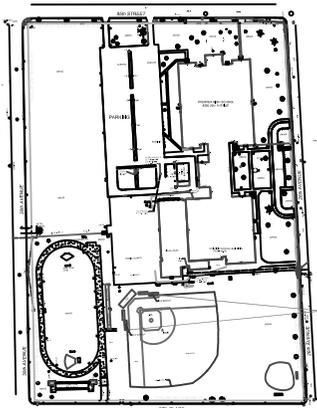
Dr. Michele Hancock
Superintendent of Schools

Patrick M. Finnemore, P.E.
Director of Facilities

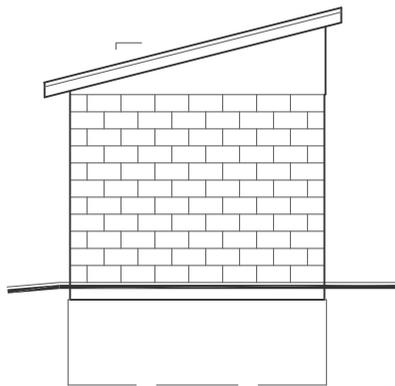
Mr. John E. Setter, AIA
Project Architect



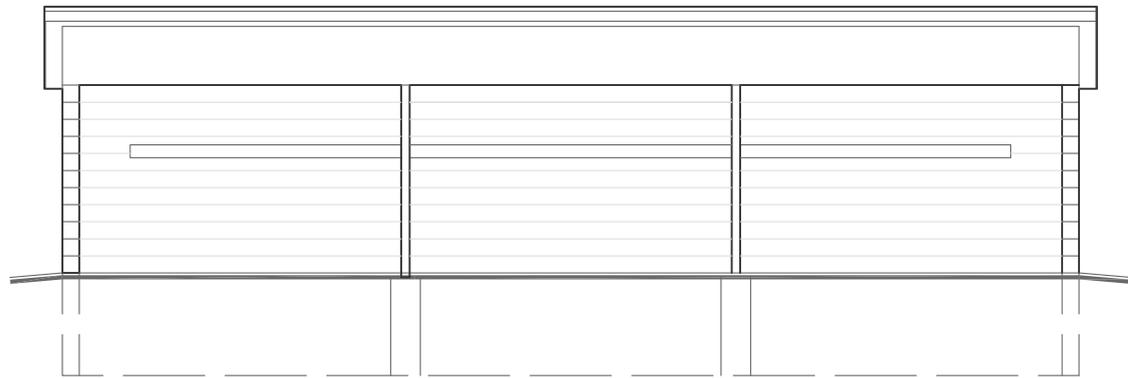
TREMPER HIGH SCHOOL SITE PLAN



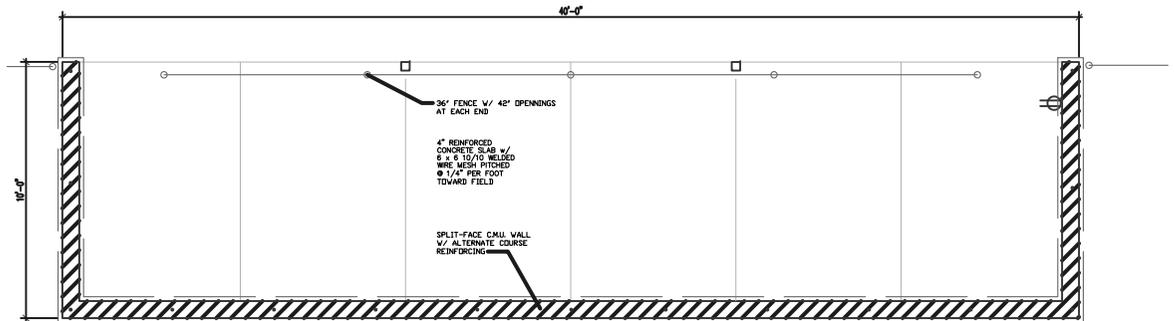
TREMPER HIGH SCHOOL KEY PLAN



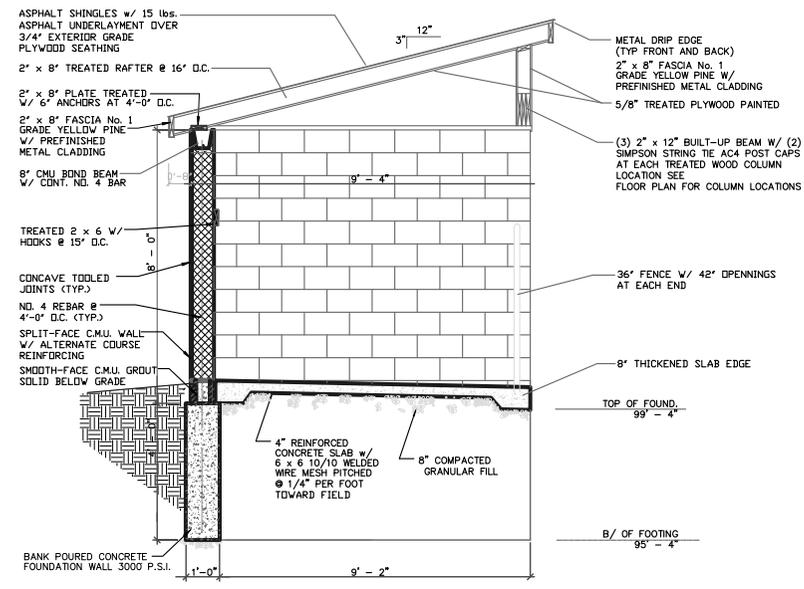
SIDE ELEVATION
3/8" = 1'-0"



FRONT ELEVATION
3/8" = 1'-0"



FLOOR PLAN
3/8" = 1'-0"



BUILDING SECTION
1/2" = 1'-0"



EDUCATIONAL SUPPORT CENTER
3600 52ND STREET KENOSHA, WISCONSIN

TREMPER HIGH SCHOOL BASEBALL DUGOUTS
8560 26TH Avenue, Kenosha, Wisconsin
SITE PLAN, FLOOR PLAN, ELEVATIONS AND DETAILS

PROJECT NO: 4672
DRAWN BY: JES CHECKED BY: JES
DATE: 06/28/2012
SHEET NO:

C1

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KENOSHA UNIFIED SCHOOL DISTRICT NO. 1
Kenosha, Wisconsin

September 11, 2012

UTILITY BUDGET & ENERGY SAVINGS PROGRAM UPDATE

The purpose of this report is to provide the regular update on the 2012-13 utilities budget and the operational energy savings program.

Utilities Budget Update:

The following is a brief summary of the costs incurred for natural gas, electricity, and the entire utilities budget.

- We have spent \$2,178 less on natural gas this year as compared to last year.
- We have spent \$5,338 more on electricity this year as compared to last year which is mainly attributed to the opening of the south addition at Indian Trail.
- We have spent 7% of the overall utility budget as compared to 7% last year at this time.

Operational Energy Program Update:

It is very early in the year but we are off to a good start with energy savings around 30% from Base Year to Actual. The following is a brief summary of the amount of energy saved in July. Please see the attachment for energy savings by school:

	2012-13	2011-12
Electricity Saved (KWh)	1,085,778	804,290
Gas Saved (Therms)	8,781	6,804
Dollars Saved	\$107,619	\$79,816

Dr. Michele Hancock
Superintendent of Schools

Mr. Patrick M. Finnemore, P.E.
Director of Facilities

Mr. John Allen
Distribution and Utilities Manager

Mr. Kevin Christoun
Maintenance Supervisor

Monthly Energy Tracking Summary

UTILITY INFORMATION

Energy Tracking: July 2012 Through June 2013

End of FY - 2013 - 06		Current Month: 2012 - 07															
BUILDING	ACTUAL				BASEYEAR				SAVINGS vs. BASEYEAR				% Savings Relative to Base Year	Facility Avg Sq Ft	Weather Adjusted 5Yr Avg Energy Use	1yr Avg Energy Use	
	kWh	kW	therms	\$	kWh	kW	therms	\$	kWh	kW	therms	\$					%
Bradford H	223,195	702	1,233	\$26,411	318,566	856	2,116	\$35,798	95,371	154	883	\$9,387	26.2%	300,401	70.9	63.1	
Hillcrest H	5,760	-	13	\$796	6,183	-	18	\$854	423	0	5	\$57	6.7%	22,405	60.3	64.3	
Indian Trail H	331,200	1,344	316	\$42,154	560,974	1,918	88	\$65,298	229,774	574	(228)	\$23,144	35.4%	408,519	54.1	46.8	
Lakeview H	23,680	117	10	\$3,328	79,889	217	29	\$8,257	56,209	100	19	\$4,929	59.7%	40,000	57.1	41.8	
Reuther H	107,400	556	1,487	\$16,241	180,371	588	2,537	\$21,935	72,971	33	1,050	\$5,694	26.0%	143,366	91.5	79.1	
Tremper H	150,885	449	1,678	\$17,021	182,483	540	1,315	\$19,896	31,598	91	(363)	\$2,875	14.5%	313,802	75.5	68.7	
HS Subtotal:	842,120	3,167	4,737	\$105,951	1,328,466	4,119	6,103	\$152,038	486,346	952	1,366	\$46,087	30.3%				
Bullen M	32,149	105	246	\$4,243	66,545	176	73	\$7,269	34,396	71	(173)	\$3,026	41.6%	121,962	57.8	48.6	
Lance M	24,668	82	152	\$3,274	30,905	117	142	\$4,202	6,237	35	(10)	\$928	22.1%	137,290	48.9	46.0	
Lincoln M	91,946	444	246	\$12,823	144,016	500	393	\$16,756	52,070	56	147	\$3,933	23.5%	134,038	70.4	60.2	
Mahone M	140,400	564	1,862	\$18,969	178,434	727	1,454	\$22,912	38,034	163	(408)	\$3,943	17.2%	175,053	61.1	56.7	
McKinley M	22,500	133	108	\$3,271	48,162	149	97	\$5,420	25,662	16	(11)	\$2,149	39.7%	101,622	65.9	72.4	
Washington M	21,960	99	-	\$3,242	46,075	118	-	\$5,257	24,115	19	0	\$2,014	38.3%	99,643	60.1	54.6	
MS Subtotal:	333,623	1,427	2,614	\$45,822	514,137	1,787	2,159	\$61,816	180,514	360	(455)	\$15,994	25.9%				
Bain E	70,800	414	51	\$10,778	114,859	502	2,977	\$16,213	44,059	88	2,926	\$5,435	33.5%	126,900	35.3	32.5	
Bose E	4,771	64	49	\$755	16,295	65	80	\$1,933	11,524	1	31	\$1,178	60.9%	45,109	65.4	63.4	
Brass E	47,760	264	63	\$7,158	51,686	305	805	\$8,154	3,926	41	742	\$996	12.2%	72,887	47.1	45.3	
Dimensions E	3,646	-	5	\$549	5,596	-	1	\$905	1,950	0	(4)	\$257	31.9%	30,509	49.0	56.4	
Forest Park E	9,380	33	41	\$1,407	13,421	42	28	\$1,913	4,041	8	(13)	\$506	26.4%	53,830	78.7	84.4	
Frank E	62,900	342	14	\$9,184	102,998	382	114	\$12,486	40,098	40	100	\$3,302	26.4%	82,956	51.0	49.9	
Grant E	8,400	27	58	\$1,122	13,127	42	70	\$1,729	4,727	15	12	\$606	35.1%	43,040	75.7	72.2	
Grewenow E	9,360	32	34	\$1,243	18,935	55	53	\$2,404	9,575	23	19	\$1,161	48.3%	49,230	76.3	75.4	
Harvey E	6,584	27	65	\$953	15,931	51	98	\$2,074	9,347	23	33	\$1,122	54.1%	47,980	75.2	77.2	
Jefferson E	8,148	41	37	\$1,240	12,020	38	94	\$1,659	3,872	(3)	57	\$419	25.3%	49,528	70.3	59.3	
Jeffery E	6,239	37	67	\$936	20,281	76	121	\$2,569	14,042	39	54	\$1,633	63.6%	45,209	55.8	55.4	
Ktech (Lincoln)	14,400	48	45	\$1,847	9,312	53	9	\$1,375	(5,088)	5	(36)	(\$472)	-34.3%	43,390	53.5	49.2	
McKinley E	5,280	51	72	\$850	11,472	45	62	\$1,511	6,192	(6)	(10)	\$661	43.7%	35,085	68.9	62.8	
Nash E	35,520	228	426	\$6,974	67,812	276	1,200	\$8,896	32,292	48	774	\$2,922	32.8%	73,636	64.5	51.7	
Pleasant Prairie E	69,920	192	113	\$7,514	111,573	231	131	\$10,882	41,653	39	18	\$3,367	30.9%	73,306	44.5	51.9	
Prairie Lane E	19,130	77	53	\$2,576	32,016	132	30	\$4,303	12,886	56	(23)	\$1,727	40.1%	65,778	42.6	40.3	
Roosevelt E	8,280	19	30	\$1,030	12,262	44	63	\$1,645	3,982	25	33	\$615	37.4%	47,994	69.2	62.9	
Somers E	39,200	104	100	\$4,254	60,039	139	28	\$6,113	20,839	35	(72)	\$1,859	30.4%	69,100	51.5	49.1	
Southport E	19,040	106	33	\$2,729	25,013	138	88	\$3,515	5,973	32	55	\$786	22.4%	53,200	56.2	49.8	
Stocker E	47,840	107	90	\$4,943	77,671	252	70	\$8,592	29,831	145	(20)	\$3,649	42.5%	80,621	38.5	33.0	
Strange E	14,959	55	134	\$2,009	26,282	73	122	\$3,224	11,323	18	(12)	\$1,216	37.7%	57,192	41.6	36.1	
Vernon E	12,345	82	706	\$2,250	32,256	130	2,347	\$4,786	19,911	49	1,641	\$2,536	53.0%	88,280	93.9	82.2	
Whittier E	34,800	190	17	\$5,194	59,932	230	18	\$7,450	25,132	41	1	\$2,256	30.3%	63,888	51.2	39.4	
Wilson E	5,320	31	-	\$797	15,147	56	-	\$1,965	9,827	25	0	\$1,168	59.5%	38,200	70.6	71.6	
ELEM Subtotal:	564,022	2,571	2,303	\$77,291	925,936	3,355	8,609	\$116,195	361,914	784	6,306	\$38,904	33.5%				
Cesar Chavez	14,680	66	210	\$2,229	20,961	96	1	\$2,912	6,281	30	(209)	\$683	23.5%	20,500	64.0	62.2	
ESC	122,000	338	161	\$12,987	173,672	466	1,879	\$18,623	51,672	128	1,718	\$5,636	30.3%	128,000	73.1	63.5	
Recreation	14,808	65	5	\$2,030	13,859	73	60	\$2,346	(949)	7	55	\$316	13.5%	13,090	68.4	65.6	
Other Subtotal:	151,488	469	376	\$17,247	208,492	634	1,940	\$23,881	57,004	165	1,564	\$6,635	27.8%				
Totals:	1,891,253	7,635	10,030	\$246,311	2,977,031	9,895	18,811	\$353,930	1,085,778	2,261	8,781	\$107,619	30.4%				



KENOSHA UNIFIED SCHOOL BOARD
AUDIT/BUDGET/FINANCE MEETING
Educational Support Center – Room 190B
August 14, 2012
MINUTES

A meeting of the Kenosha Unified Audit/Budget/Finance Committee chaired by Mr. Gallo was called to order at 6:10 P.M. with the following Committee members present: Mr. Nuzzo, Mr. Bryan, Ms. Marcich, Mr. Thalman, Mr. Aceto, and Mr. Gallo. Dr. Hancock was also present. Mr. Kent was excused.

Approval of Minutes – July 10, 2012 Audit/Budget/Finance and July 10, 2012 Joint Audit/Budget/Finance and Curriculum Meeting

Mr. Nuzzo moved to approve the minutes as presented in the agenda. Mr. Thalman seconded the motion. Unanimously approved.

Information Items

Mrs. Schmitz presented the Monthly Financial Statements and answered questions of the Committee members.

Mrs. Schmitz presented the Cash and Investment Quarterly Report and there were no questions.

Future Agenda Items

Mr. Bryan requested an update on the OPEB liability status.

Meeting adjourned at 6:23 P.M.

Stacy Schroeder Busby
School Board Secretary



KENOSHA UNIFIED SCHOOL BOARD
JOINT PERSONNEL/POLICY &
AUDIT/BUDGET/FINANCE MEETING
Educational Support Center – Room 190B
August 14, 2012
MINUTES

A joint meeting of the Kenosha Unified Personnel/Policy and Curriculum/Program Committees chaired by Mrs. Coleman was called to order at 6:02 P.M. with the following Committee members present: Mrs. Taube, Mr. Gallo, Mrs. Lewis, Mr. Jacobs, Mr. Retzlaff, Mr. Nuzzo, Mr. Bryan, Ms. Marcich, Mr. Thalman, Mr. Aceto, and Mrs. Coleman. Dr. Hancock was also present. Dr. Sconzert and Mr. Kent were excused.

Policies/Rules 3110, 3112, 3121, 3230 and 3240

Mrs. Tina Schmitz, Chief Financial Officer, presented Policy/Rules 3110, 3112, 3121, 3230, and 3240 and explained that the policies were being revised to bring them in alignment with current financial, budgeting, and planning practices and procedures.

Mr. Gallo moved to forward the changes in Policies/Rules 3110, 3112, 3121, 3230, and 3240 to the full Board for a first and second reading at its August 28, 2012 and September 25, 2012 regular meetings. Mrs. Lewis seconded the motion. Unanimously approved.

Meeting adjourned at 6:07 P.M.

Stacy Schroeder Busby
School Board Secretary

KENOSHA UNIFIED SCHOOL DISTRICT NO. 1
Kenosha, Wisconsin

September 11, 2012
Audit/Budget/Finance Committee

WAIVER OF POLICY 1330 – USE OF DISTRICT FACILITIES

The National Alliance on Mental Illness (NAMI) Kenosha County, Inc. is requesting a waiver of user rental fees for the Reuther High School auditorium on Saturday, September 15, 2012 for a performance of *Pieces in My Own Voice* which depicts the lives of people living with mental health diagnosis.

NAMI performed *Pieces* last year on October 5th and felt it was very well received and helped educate the community about mental illness; therefore, NAMI is once again asking for wavier of user rental fees.

The estimated user rental fee being which is being requested to be waived for use of the Reuther auditorium is \$288.00. The estimated custodial fee is \$117.99 which will *not* be waived and will be the responsibility of NAMI as there is no custodial coverage on that date and the District would have to have a custodian open, clean, and close the auditorium for their performance. The \$20.00 permit filing fee has been paid.

Board Policy 1333, Facility Charges, states that the Board retains the right to waive or adjust any fees associated with use of District facilities; therefore, the following recommendation is being brought forward for consideration.

RECOMMENDATION

Administration recommends that the Audit/Budget/Finance Standing Committee forward the request from NAMI Kenosha County for waiver of user rental fees in the estimated amount of \$288.00 for the use of the Reuther High School auditorium on Saturday, September 15, 2012 for a performance of *Pieces in My Own Voice* to the full Board for approval.

Sheronda Glass
Executive Director of Business Services

Dr. Michele Hancock
Superintendent of Schools



DATE: August 7, 2012

FROM: NAMI-Kenosha County

TO: KUSD School Board
c/o Kathy DeLabio
3600-52nd Street
Kenosha, WI 53144

SUBJECT: Waiver on Rental Fee for Reuther Central High School Auditorium

On behalf of the National Alliance on Mental Illness (NAMI) Kenosha County, I am requesting a waiver on the rental fee for Reuther Central High School Auditorium on September 15, 2012. Once again, NAMI Kenosha County is sponsoring a performance of ***Pieces In My Own Voice***. ***Pieces*** is written and produced by Brenda Wesley of NAMI Greater Milwaukee. The thought provoking theatrical production depicts the lives of people living with a mental health diagnosis. The audience can experience the darkness of stigma and the light of recovery. The performance will begin at 7 PM and a Q&A session following the performance at approximately 8 PM. There is no charge for admission and the program is open to the public. The October 5, 2011 performance of ***Pieces*** was very well received and we are very excited to be able to offer it again.

Mental Health Awareness is so important and ***Pieces*** this is an excellent way to help educate the public about mental illness. As you know, we are an all volunteer organization whose reliance on the generosity of the community and friends of NAMI make it all possible. This is our 29th year of consecutive, all volunteer service to the community. Our mission is to improve the quality of life for folks affected with mental illness here in Kenosha County. We do this through education, support, and advocacy while promoting recovery and fighting stigma associated with mental illness.

Thank you again for your consideration of this waiver request. Please let me know if there are any questions. We look forward to your continued support.

Sincerely,

Jack Rose, President
NAMI-Kenosha County
(262-605-9038)



Jack Rose
President
262-605-9038
jrose23@wi.rr.com

NAMI - Kenosha County
PO Box 631
Kenosha, WI 53141
262-652-3606
www.nami.org/kenosha

Budget to Actual Comparison Report by Fund Groups

2011 - 2012 Fund Summary Budget

For the Period Ended 6/30/2012

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Fund 10 General Fund

Source	-----2012-----					-----2011-----				
	Budget	Actual	Balance	% Rec		Budget	Actual	Balance	% Rec	Fiscal
Fund Balance - Beginning	16,809,985	16,809,985				23,633,695	23,633,695			
100 Operating Transfers In	0	0	0			0	0	0		0
200 Local revenues	80,036,086	80,127,839	-91,752	100.11		82,665,228	82,430,823	234,405	99.72	82,430,823
300 Interdistrict revenues	300,000	337,666	-37,666	112.56		306,000	315,958	-9,958	103.25	315,958
500 Intermediate revenues	59,500	60,065	-565	100.95		81,517	78,481	3,036	96.28	78,481
600 State aid	144,524,036	144,534,847	-10,811	100.01		154,213,513	154,334,277	-120,765	100.08	154,334,277
700 Federal aid	11,302,173	11,174,078	128,095	98.87		16,662,847	13,724,132	2,938,715	82.36	13,724,132
800 Debt proceeds	0	191,989	-191,989			0	0	0		0
900 Revenue adjustments	101,669	368,510	-266,841	362.46		157,732	1,361,022	-1,203,290	862.87	1,361,022
Total Revenues	236,323,464	236,794,994	-471,530	100.20		254,086,837	252,244,694	1,842,143	99.27	252,244,694

Object	-----2012-----						-----2011-----					
	Budget	Actual	Encumbered	Balance	% Used		Budget	Actual	Encumbered	Balance	% Used	Fiscal
100 Salaries	116,466,586	116,612,881	0	-146,295	100.13		119,575,975	123,812,685	0	-4,236,710	103.54	123,812,685
200 Benefits	63,310,488	63,039,281		271,206	99.57		67,820,540	70,460,944	0	-2,640,405	103.89	70,460,944
300 Purchased Services	18,366,656	16,479,618	0	1,887,038	89.73		20,141,131	17,557,602	78	2,583,451	87.17	17,557,602
400 Supplies	9,688,282	8,561,733	0	1,126,549	88.37		13,817,453	12,902,112	2,065	913,277	93.38	12,902,112
500 Capital Outlay	2,346,937	2,208,243	0	138,695	94.09		2,029,044	2,598,800	0	-569,756	128.08	2,598,800
600 Debt Services	450,000	374,169		75,831	83.15		450,000	459,197		-9,197	102.04	459,197
700 Insurance	1,326,707	1,334,928	0	-8,221	100.62		596,707	568,192	0	28,515	95.22	568,192
800 Operating Transfers Out	30,759,834	27,136,588		3,623,245	88.22		29,269,597	30,498,836		-1,229,239	104.20	30,498,836
900 Other objects	1,838,797	2,173,809	0	-335,012	118.22		386,391	210,037	0	176,354	54.36	210,037
Total Expenditures	244,554,287	237,921,251	0	6,633,036	97.29		254,086,837	259,068,404	2,143	-4,983,710	101.96	259,068,404
Net Revenue/Expenses	-8,230,823	-1,126,257					0	-6,823,710				-6,823,710
Fund Balance - Ending	8,579,163	15,683,728					23,633,695	16,809,985				16,809,985

PRELIMINARY RESULTS

Budget to Actual Comparison Report by Fund Groups

2011 - 2012 Fund Summary Budget

For the Period Ended 6/30/2012

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Fund 21 Special Revenue Trust

----- 2012 -----					----- 2011 -----				
Source	Budget	Actual	Balance	% Rec	Budget	Actual	Balance	% Rec	Fiscal
Fund Balance - Beginning	0	0			0	0			
200 Local revenues	0	0	0		0	0	0		0
Total Revenues	0	0	0		0	0	0		0

----- 2012 -----					----- 2011 -----						
Object	Budget	Actual	Encumbered	Balance	% Used	Budget	Actual	Encumbered	Balance	% Used	Fiscal
300 Purchased Services	0	0		0		0	0		0		0
500 Capital Outlay	0	0		0		0	0		0		0
Total Expenditures	0	0		0		0	0		0		0
Net Revenue/Expenses	0	0				0	0				0
Fund Balance - Ending	0	0				0	0				0

PRELIMINARY RESULTS

Budget to Actual Comparison Report by Fund Groups

2011 - 2012 Fund Summary Budget

For the Period Ended 6/30/2012

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Fund 25 Head Start

----- 2012 -----					----- 2011 -----				
Source	Budget	Actual	Balance	% Rec	Budget	Actual	Balance	% Rec	Fiscal
Fund Balance - Beginning	0	0			0	0			
700 Federal aid	1,968,420	1,800,201	168,219	91.45	2,047,632	2,047,632	0	100.00	2,047,632
Total Revenues	1,968,420	1,800,201	168,219	91.45	2,047,632	2,047,632	0	100.00	2,047,632

----- 2012 -----						----- 2011 -----					
Object	Budget	Actual	Encumbered	Balance	% Used	Budget	Actual	Encumbered	Balance	% Used	Fiscal
100 Salaries	893,487	822,771		70,716	92.09	955,280	986,014		-30,734	103.22	986,014
200 Benefits	671,131	602,153		68,978	89.72	711,374	659,201		52,173	92.67	659,201
300 Purchased Services	155,449	140,644	0	14,805	90.48	54,815	81,866	0	-27,051	149.35	81,866
400 Supplies	70,686	70,633	0	53	99.93	157,388	156,552	0	836	99.47	156,552
500 Capital Outlay	177,667	164,000		13,667	92.31	168,775	164,000		4,775	97.17	164,000
900 Other objects	0	0		0		0	0		0		0
Total Expenditures	1,968,420	1,800,201	0	168,219	91.45	2,047,632	2,047,632	0	0	100.00	2,047,632
Net Revenue/Expenses	0	0				0	0				0
Fund Balance - Ending	0	0				0	0				0

PRELIMINARY RESULTS

Budget to Actual Comparison Report by Fund Groups

2011 - 2012 Fund Summary Budget

For the Period Ended 6/30/2012

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Fund 27 Special Education

----- 2012 -----						----- 2011 -----				
Source	Budget	Actual	Balance	% Rec		Budget	Actual	Balance	% Rec	Fiscal
Fund Balance - Beginning	0	0				0	0			
100 Operating Transfers In	29,292,741	26,362,325	2,930,416	90.00		28,283,672	29,512,911	-1,229,239	104.35	29,512,911
200 Local revenues	7,000	10,064	-3,064	143.77		0	8,138	-8,138		8,138
300 Interdistrict revenues	20,000	20,601	-601	103.01		0	21,740	-21,740		21,740
600 State aid	10,555,000	10,535,821	19,179	99.82		10,163,463	10,444,563	-281,100	102.77	10,444,563
700 Federal aid	6,928,040	8,492,167	-1,564,127	122.58		8,824,280	7,713,778	1,110,502	87.42	7,713,778
900 Revenue adjustments	0	0	0			0	0	0		0
Total Revenues	46,802,781	45,420,978	1,381,803	97.05		47,271,415	47,701,130	-429,715	100.91	47,701,130

----- 2012 -----						----- 2011 -----					
Object	Budget	Actual	Encumbered	Balance	% Used	Budget	Actual	Encumbered	Balance	% Used	Fiscal
100 Salaries	25,858,619	25,448,012		410,607	98.41	26,428,767	26,907,462		-478,695	101.81	26,907,462
200 Benefits	16,481,360	16,311,467		169,893	98.97	16,502,979	16,502,479		501	100.00	16,502,479
300 Purchased Services	3,356,575	3,239,388	0	117,187	96.51	3,367,515	3,515,973	0	-148,458	104.41	3,515,973
400 Supplies	1,059,136	374,580	0	684,556	35.37	676,459	504,417	0	172,042	74.57	504,417
500 Capital Outlay	47,091	47,531	0	-440	100.93	295,695	270,527	0	25,168	91.49	270,527
900 Other objects	0	0		0		0	273	0	-273		273
Total Expenditures	46,802,781	45,420,978	0	1,381,803	97.05	47,271,415	47,701,130	0	-429,715	100.91	47,701,130

Net Revenue/Expenses	0	0				0	0				0
Fund Balance - Ending	0	0				0	0				0

PRELIMINARY RESULTS

Budget to Actual Comparison Report by Fund Groups

2011 - 2012 Fund Summary Budget

For the Period Ended 6/30/2012

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Fund 30-39 Debt Services Fund

----- 2012 -----						----- 2011 -----				
Source	Budget	Actual	Balance	% Rec		Budget	Actual	Balance	% Rec	Fiscal
Fund Balance - Beginning	760,673	760,673				1,161,315	1,161,315			
100 Operating Transfers In	985,925	774,264	211,661	78.53		985,925	985,925	0	100.00	985,925
200 Local revenues	14,631,273	14,634,375	-3,103	100.02		13,528,038	13,528,038	0	100.00	13,528,038
800 Debt proceeds	0	9,275,000	-9,275,000			9,500,000	9,500,000	0	100.00	9,500,000
900 Revenue adjustments	1,517,678	7,249,136	-5,731,458	477.65		1,104,081	1,104,081	0	100.00	1,104,081
Total Revenues	17,134,876	31,932,775	-14,797,899	186.36		25,118,044	25,118,044	0	100.00	25,118,044

----- 2012 -----						----- 2011 -----					
Object	Budget	Actual	Encumbered	Balance	% Used	Budget	Actual	Encumbered	Balance	% Used	Fiscal
600 Debt Services	16,817,894	32,223,360		-15,405,466	191.60	25,518,686	25,518,686		0	100.00	25,518,686
900 Other objects	0	445,912		-445,912		0	0		0		0
Total Expenditures	16,817,894	32,669,272		-15,851,378	194.25	25,518,686	25,518,686		0	100.00	25,518,686
Net Revenue/Expenses	316,982	-736,497				-400,642	-400,642				-400,642
Fund Balance - Ending	1,077,655	24,177				760,673	760,673				760,673

PRELIMINARY RESULTS

Budget to Actual Comparison Report by Fund Groups

2011 - 2012 Fund Summary Budget

For the Period Ended 6/30/2012

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Fund 40-49 Capital Project Fund

----- 2012 -----						----- 2011 -----					
Source	Budget	Actual	Balance	% Rec		Budget	Actual	Balance	% Rec	Fiscal	
Fund Balance - Beginning	4,244,696	4,244,696				20,571,141	20,571,141				
200 Local revenues	34,415	34,415	0	100.00		35,000	219,553	-184,553	627.30	219,553	
800 Debt proceeds	0	0	0			0	0	0		0	
900 Revenue adjustments	0	445,912	-445,912			0	0	0		0	
Total Revenues	34,415	480,327	-445,912	1,395.68		35,000	219,553	-184,553	627.30	219,553	

----- 2012 -----						----- 2011 -----					
Object	Budget	Actual	Encumbered	Balance	% Used	Budget	Actual	Encumbered	Balance	% Used	Fiscal
100 Salaries	0	0		0		0	1,806		-1,806		1,806
200 Benefits	0	0		0		0	351		-351		351
300 Purchased Services	4,279,111	4,383,626	0	-104,515	102.44	17,868,691	16,303,722	30,744	1,534,226	91.24	16,303,722
500 Capital Outlay	0	0		0		0	0		0		0
600 Debt Services	0	0		0		0	240,120		-240,120		240,120
800 Operating Transfers Out	0	0		0		0	0		0		0
Total Expenditures	4,279,111	4,383,626	0	-104,515	102.44	17,868,691	16,545,999	30,744	1,291,948	92.60	16,545,999
Net Revenue/Expenses	-4,244,696	-3,903,299				-17,833,691	-16,326,446				-16,326,446
Fund Balance - Ending	0	341,397				2,737,450	4,244,696				4,244,696

PRELIMINARY RESULTS

Budget to Actual Comparison Report by Fund Groups

2011 - 2012 Fund Summary Budget

For the Period Ended 6/30/2012

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Fund 50 Food Service

----- 2012 -----						----- 2011 -----				
Source	Budget	Actual	Balance	% Rec		Budget	Actual	Balance	% Rec	Fiscal
Fund Balance - Beginning	480,864	480,864				354,952	354,952			
200 Local revenues	2,857,631	3,099,592	-241,961	108.47		3,315,380	2,963,644	351,736	89.39	2,963,644
600 State aid	142,370	134,928	7,442	94.77		144,200	139,790	4,410	96.94	139,790
700 Federal aid	5,054,136	5,575,097	-520,961	110.31		3,841,631	5,215,700	-1,374,069	135.77	5,215,700
900 Revenue adjustments	0	0	0			0	20,000	-20,000		20,000
Total Revenues	8,054,137	8,809,617	-755,480	109.38		7,301,211	8,339,134	-1,037,923	114.22	8,339,134

----- 2012 -----						----- 2011 -----					
Object	Budget	Actual	Encumbered	Balance	% Used	Budget	Actual	Encumbered	Balance	% Used	Fiscal
100 Salaries	2,146,618	2,317,410		-170,793	107.96	1,791,908	2,170,942		-379,034	121.15	2,170,942
200 Benefits	1,193,987	1,043,863		150,124	87.43	1,023,341	1,071,645		-48,304	104.72	1,071,645
300 Purchased Services	213,097	117,245	0	95,853	55.02	155,100	162,734	0	-7,634	104.92	162,734
400 Supplies	4,278,441	4,989,429	0	-710,988	116.62	4,105,740	4,711,104	0	-605,364	114.74	4,711,104
500 Capital Outlay	151,264	165,512	0	-14,248	109.42	244,500	8,038	0	236,462	3.29	8,038
800 Operating Transfers Out	0	0		0		0	0		0		0
900 Other objects	70,730	96,944	0	-26,214	137.06	0	88,759		-88,759		88,759
Total Expenditures	8,054,137	8,730,402	0	-676,265	108.40	7,320,589	8,213,222	0	-892,633	112.19	8,213,222

Net Revenue/Expenses	0	79,215				-19,378	125,912				125,912
Fund Balance - Ending	480,864	560,079				335,574	480,864				480,864

PRELIMINARY RESULTS

Budget to Actual Comparison Report by Fund Groups

2011 - 2012 Fund Summary Budget

For the Period Ended 6/30/2012

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Fund 60 Student Activity Fund

----- 2012 -----					----- 2011 -----				
Source	Budget	Actual	Balance	% Rec	Budget	Actual	Balance	% Rec	Fiscal
Fund Balance - Beginning	0	0			0	0			
200 Local revenues	0	0	0		0	0	0		0
Total Revenues	0	0	0		0	0	0		0

----- 2012 -----					----- 2011 -----						
Object	Budget	Actual	Encumbered	Balance	% Used	Budget	Actual	Encumbered	Balance	% Used	Fiscal
100 Salaries	0	0		0		0	306		-306		306
200 Benefits	0	0		0		0	8		-8		8
300 Purchased Services	0	0	0	0		0	0		0		0
400 Supplies	0	0	0	0		0	-314	0	314		-314
500 Capital Outlay	0	0		0		0	0	0	0		0
Total Expenditures	0	0	0	0		0	0	0	0		0
Net Revenue/Expenses	0	0				0	0				0
Fund Balance - Ending	0	0				0	0				0

PRELIMINARY RESULTS

Kenosha Unified School District No 1 Budget to Actual Comparison Report by Fund Groups

2011 - 2012 Fund Summary Budget

For the Period Ended 6/30/2012

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Fund 70-79 Trust Funds

----- 2012 -----						----- 2011 -----				
Source	Budget	Actual	Balance	% Rec		Budget	Actual	Balance	% Rec	Fiscal
Fund Balance - Beginning	-20,643,299	-20,643,299				-21,843,587	-21,843,587			
200 Local revenues	4,682,760	32,406,180	-27,723,420	692.03		4,949,239	5,025,440	-76,201	101.54	5,025,440
900 Revenue adjustments	0	2,370,122	-2,370,122			0	0	0		0
Total Revenues	4,682,760	34,776,302	-30,093,542	742.65		4,949,239	5,025,440	-76,201	101.54	5,025,440

----- 2012 -----						----- 2011 -----					
Object	Budget	Actual	Encumbered	Balance	% Used	Budget	Actual	Encumbered	Balance	% Used	Fiscal
200 Benefits	3,370,000	3,130,609		239,391	92.90	3,370,000	3,368,164		1,836	99.95	3,368,164
300 Purchased Services	310,000	2,644,705	0	-2,334,705	853.13	310,000	451,552	0	-141,552	145.66	451,552
400 Supplies	0	1,377		-1,377		0	0		0		0
600 Debt Services	0	6,000		-6,000		0	6,000		-6,000		6,000
900 Other objects	0	15		-15		0	5		-5		5
Total Expenditures	3,680,000	5,782,706	0	-2,102,706	157.14	3,680,000	3,825,721	0	-145,721	103.96	3,825,721
Net Revenue/Expenses	1,002,760	28,993,596				1,269,239	1,199,719				1,199,719
Fund Balance - Ending	-19,640,539	8,350,297				-20,574,348	-20,643,868				-20,643,868

PRELIMINARY RESULTS

Budget to Actual Comparison Report by Fund Groups

2011 - 2012 Fund Summary Budget

For the Period Ended 6/30/2012

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Fund 81 Recreation Services Program

----- 2012 -----						----- 2011 -----					
Source	Budget	Actual		Balance	% Rec	Budget	Actual		Balance	% Rec	Fiscal
Fund Balance - Beginning	257,109	257,109				298,389	298,389				
200 Local revenues	452,419	418,098		34,321	92.41	452,419	432,730		19,690	95.65	432,730
Total Revenues	452,419	418,098		34,321	92.41	452,419	432,730		19,690	95.65	432,730

----- 2012 -----						----- 2011 -----					
Object	Budget	Actual	Encumbered	Balance	% Used	Budget	Actual	Encumbered	Balance	% Used	Fiscal
100 Salaries	323,925	257,717		66,208	79.56	317,610	276,837	0	40,773	87.16	276,837
200 Benefits	137,621	126,534		11,087	91.94	123,030	138,086	0	-15,056	112.24	138,086
300 Purchased Services	48,700	32,212	0	16,488	66.14	48,700	36,032	0	12,668	73.99	36,032
400 Supplies	19,900	9,341	0	10,559	46.94	19,900	12,391	0	7,509	62.27	12,391
500 Capital Outlay	17,800	5,295	0	12,505	29.75	17,800	7,665	0	10,135	43.06	7,665
900 Other objects	4,000	2,831	0	1,169	70.78	4,000	2,999		1,001	74.98	2,999
Total Expenditures	551,946	433,930	0	118,016	78.62	531,040	474,010	0	57,030	89.26	474,010
Net Revenue/Expenses	-99,527	-15,832				-78,621	-41,280				-41,280
Fund Balance - Ending	157,582	241,277				219,768	257,109				257,109

PRELIMINARY RESULTS

Budget to Actual Comparison Report by Fund Groups

2011 - 2012 Fund Summary Budget

For the Period Ended 6/30/2012

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Fund 82 Athletic Venues

----- 2012 -----						----- 2011 -----					
Source	Budget	Actual	Balance	% Rec		Budget	Actual	Balance	% Rec	Fiscal	
Fund Balance - Beginning	7,630	7,630				2,187	2,187				
200 Local revenues	29,125	25,014	4,111	85.88		29,125	23,544	5,581	80.84	23,544	
Total Revenues	29,125	25,014	4,111	85.88		29,125	23,544	5,581	80.84	23,544	

----- 2012 -----						----- 2011 -----					
Object	Budget	Actual	Encumbered	Balance	% Used	Budget	Actual	Encumbered	Balance	% Used	Fiscal
100 Salaries	10,000	14,383		-4,383	143.83	10,000	12,431		-2,431	124.31	12,431
200 Benefits	0	2,131		-2,131		0	2,424		-2,424		2,424
300 Purchased Services	10,000	5,747		4,253	57.47	10,000	5,879		4,121	58.79	5,879
400 Supplies	2,148	2,384		-236	110.97	2,148	2,367		-219	110.19	2,367
500 Capital Outlay	0	0		0		0	-5,000		5,000		-5,000
Total Expenditures	22,148	24,645		-2,497	111.27	22,148	18,101		4,047	81.73	18,101
Net Revenue/Expenses	6,977	369				6,977	5,443				5,443
Fund Balance - Ending	14,607	7,999				9,164	7,630				7,630

PRELIMINARY RESULTS

Budget to Actual Comparison Report by Fund Groups

2011 - 2012 Fund Summary Budget

For the Period Ended 6/30/2012

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Fund 83 Community Services Program

----- 2012 -----						----- 2011 -----					
Source	Budget	Actual	Balance	% Rec		Budget	Actual	Balance	% Rec	Fiscal	
Fund Balance - Beginning	68,391	68,391				53,749	53,749				
200 Local revenues	1,628,421	1,629,861	-1,440	100.09		1,624,421	1,624,422	-1	100.00	1,624,422	
Total Revenues	1,628,421	1,629,861	-1,440	100.09		1,624,421	1,624,422	-1	100.00	1,624,422	

----- 2012 -----						----- 2011 -----					
Object	Budget	Actual	Encumbered	Balance	% Used	Budget	Actual	Encumbered	Balance	% Used	Fiscal
100 Salaries	508,805	426,556		82,249	83.83	330,160	306,402		23,759	92.80	306,402
200 Benefits	212,603	165,679		46,924	77.93	150,229	147,253		2,976	98.02	147,253
300 Purchased Services	325,890	307,380	0	18,510	94.32	304,978	287,948	0	17,030	94.42	287,948
400 Supplies	57,870	45,485	0	12,385	78.60	26,126	15,970	0	10,156	61.13	15,970
500 Capital Outlay	761,019	759,446	0	1,573	99.79	866,677	852,207		14,470	98.33	852,207
Total Expenditures	1,866,187	1,704,546	0	161,642	91.34	1,678,170	1,609,779	0	68,391	95.92	1,609,779
Net Revenue/Expenses	-237,766	-74,684				-53,749	14,643				14,643
Fund Balance - Ending	-169,375	-6,293				0	68,391				68,391

PRELIMINARY RESULTS

Budget to Actual Comparison Report by Fund Groups

2011 - 2012 Fund Summary Budget

For the Period Ended 6/30/2012

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Fund 85 CLC After School Program

----- 2012 -----					----- 2011 -----				
Source	Budget	Actual	Balance	% Rec	Budget	Actual	Balance	% Rec	Fiscal
Fund Balance - Beginning	324,563	324,563			396,141	396,141			
200 Local revenues	0	34,418	-34,418		0	90,066	-90,066		90,066
500 Intermediate revenues	0	55,157	-55,157		0	61,442	-61,442		61,442
Total Revenues	0	89,576	-89,576		0	151,508	-151,508		151,508

----- 2012 -----					----- 2011 -----						
Object	Budget	Actual	Encumbered	Balance	% Used	Budget	Actual	Encumbered	Balance	% Used	Fiscal
100 Salaries	0	146,449		-146,449		0	89,766		-89,766		89,766
200 Benefits	0	18,769		-18,769		0	7,043		-7,043		7,043
300 Purchased Services	0	182,756		-182,756		0	86,073		-86,073		86,073
400 Supplies	0	31,409		-31,409		0	40,205		-40,205		40,205
Total Expenditures	0	379,383		-379,383		0	223,087		-223,087		223,087
Net Revenue/Expenses	0	-289,807				0	-71,579				-71,579
Fund Balance - Ending	324,563	34,756				396,141	324,563				324,563

PRELIMINARY RESULTS

Kenosha Unified School District No 1
Budget to Actual Comparison Report
 2011 - 2012 District Summary Budget
 For the Period Ended 6/30/2012

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All Funds

Source	----- 2012 -----				----- 2011 -----				
	Budget	Actual	Balance	% Rec	Budget	Actual	Balance	% Rec	Fiscal
Fund Balance - Beginning	2,310,612	2,310,612			24,627,983	24,627,983			
100 Operating Transfers In	30,278,666	27,136,588	3,142,077	89.62	29,269,597	30,498,836	-1,229,239	104.20	30,498,836
200 Local revenues	104,359,130	132,419,858	-28,060,727	126.89	106,598,850	106,346,398	252,452	99.76	106,346,398
300 Interdistrict revenues	320,000	358,267	-38,267	111.96	306,000	337,698	-31,698	110.36	337,698
500 Intermediate revenues	59,500	115,223	-55,723	193.65	81,517	139,924	-58,407	171.65	139,924
600 State aid	155,221,406	155,205,596	15,810	99.99	164,521,176	164,918,630	-397,454	100.24	164,918,630
700 Federal aid	25,252,769	27,041,543	-1,788,774	107.08	31,376,390	28,701,242	2,675,148	91.47	28,701,242
800 Debt proceeds	0	9,466,989	-9,466,989		9,500,000	9,500,000	0	100.00	9,500,000
900 Revenue adjustments	1,619,347	10,433,680	-8,814,333	644.31	1,261,813	2,485,103	-1,223,290	196.95	2,485,103
Total Revenues	317,110,818	362,177,744	-45,066,926	114.21	342,915,344	342,927,831	-12,487	100.00	342,927,831

Object	----- 2012 -----					----- 2011 -----					
	Budget	Actual	Encumbered	Balance	% Used	Budget	Actual	Encumbered	Balance	% Used	Fiscal
100 Salaries	146,208,040	146,046,180	0	161,860	99.89	149,409,701	154,564,651	0	-5,154,950	103.45	154,564,651
200 Benefits	85,377,191	84,440,487		936,704	98.90	89,701,493	92,357,597	0	-2,656,104	102.96	92,357,597
300 Purchased Services	27,065,478	27,533,321	0	-467,843	101.73	42,260,930	38,489,379	30,822	3,740,729	91.08	38,489,379
400 Supplies	15,176,463	14,086,369	0	1,090,094	92.82	18,805,214	18,344,804	2,065	458,345	97.55	18,344,804
500 Capital Outlay	3,501,778	3,350,026	0	151,752	95.67	3,622,490	3,896,236	0	-273,746	107.56	3,896,236
600 Debt Services	17,267,894	32,603,529		-15,335,635	188.81	25,968,686	26,224,003		-255,317	100.98	26,224,003
700 Insurance	1,326,707	1,334,928	0	-8,221	100.62	596,707	568,192	0	28,515	95.22	568,192
800 Operating Transfers Out	30,759,834	27,136,588		3,623,245	88.22	29,269,597	30,498,836		-1,229,239	104.20	30,498,836
900 Other objects	1,913,527	2,719,511	0	-805,984	142.12	390,391	302,073	0	88,318	77.38	302,073
Total Expenditures	328,596,911	339,250,940	0	-10,654,029	103.24	360,025,208	365,245,771	32,886	-5,253,449	101.45	365,245,771
Net Revenue/Expenses	-11,486,093	22,926,804				-17,109,865	-22,317,940				-22,317,940
Fund Balance - Ending	-9,175,481	25,237,416				7,518,119	2,310,043				2,310,043

PRELIMINARY RESULTS

PROJECT NUMBER	GRANT TITLE	2011 - 2012		2012- 2013		FY 2012 - FY 2013	
		BUDGET	ACTUAL	BUDGET *	ACTUAL AS OF 08/23/2012	CHANGE IN BUDGET	CHANGE IN ACTUAL
623	21ST CENTURY LEARNING CENTER	\$600,000	\$579,870	\$700,000	\$70,774	\$100,000	(\$509,096)
640	AIMS PROGRAM / OFFICE OF JUSTICE ASSISTANCE	\$73,793	\$73,381	\$107,679.61	\$5,329	\$33,887	(\$68,052)
816	ARRA - ESEA TITLE I-A		\$113,771	\$0	\$0	\$0	(\$113,771)
814	ARRA - ESEA TITLE II-D COMPETITIVE EDUCATIONAL TECHNOLOGY		\$622	\$0	\$0	\$0	(\$622)
813	ARRA - IDEA FLOW THROUGH		\$158,509	\$0	\$0	\$0	(\$158,509)
817	ARRA ESEA TITLE I-A SUPPLEMENTAL		\$9,593	\$0	\$0	\$0	(\$9,593)
821	ARRA ESEA TITLE II-D EDUCATIONAL TECHNOLOGY		\$508	\$0	\$0	\$0	(\$508)
819	ARRA IDEA PRESCHOOL ENTITLEMENT		\$19,321	\$0	\$0	\$0	(\$19,321)
430	CARL PERKINS	\$223,971	\$223,855		\$53,091	(\$223,971)	(\$170,764)
360	CHARTER SCHOOL DISSEMINATION GRANT - HARBORSIDE	\$144,590	\$132,892		\$9,416	(\$144,590)	(\$123,475)
360	CHARTER SCHOOL DISSEMINATION GRANT - KTEC	\$125,000	\$44,282		\$6,573	(\$125,000)	(\$37,709)
595	EDUCATION JOBS FUND & SUPPLEMENTAL	\$1,679,354	\$1,679,354	\$0	\$0	(\$1,679,354)	(\$1,679,354)
141	ESEA TITLE I-A	\$5,991,883	\$5,437,748	\$6,196,918	\$89,678	\$205,035	(\$5,348,070)
140	ESEA TITLE I-D NEGLECTED/DELINQUENT	\$64,661	\$59,573	\$84,047		\$19,386	(\$59,573)
359/604	ESEA TITLE II-A TEACHER & PRINCIPAL TRAINING	\$948,079	\$930,142	\$934,907		(\$13,172)	(\$930,142)
391	ESEA TITLE III-A ENGLISH LANGUAGE ACQUISITION	\$262,248	\$224,193	\$257,729	\$4,154	(\$4,519)	(\$220,039)
601/611	HEAD START - FEDERAL PROGRAM	\$2,030,346	\$1,800,201	\$2,030,346	\$66,742	\$0	(\$1,733,460)
335	HOMELESS CHILDREN	\$60,225	\$60,219	\$52,000		(\$8,225)	(\$60,219)
345	IDEA EARLY INTERVENTION SERVICES	\$362,147	\$299,161		\$6,246	(\$362,147)	(\$292,916)
341	IDEA FLOWTHROUGH	\$4,783,052	\$3,251,327	\$4,518,947	\$66,635	(\$264,105)	(\$3,184,692)
347	IDEA PRESCHOOL ENTITLEMENT	\$294,468	\$132,435	\$172,715	\$2,183	(\$121,753)	(\$130,253)
592	SAFE AND SUPPORTIVE SCHOOLS	\$472,816	\$348,635		\$13,490	(\$472,816)	(\$335,145)
376/594	USDA FRESH FRUIT AND VEGETABLE PROGRAM	\$141,136	\$139,502			(\$141,136)	(\$139,502)
334	WISCONSIN PARTNERSHIP FOR CHILDHOOD FITNESS	\$3,000	\$767			(\$3,000)	(\$767)
	TOTAL FEDERAL FUNDED GRANTS	\$18,260,769	\$15,719,863	\$15,055,289	\$394,311	(\$3,205,481)	(\$15,325,552)
395/396/397	AODA	\$20,000	\$19,270	\$25,000		\$5,000	(\$19,270)
399	HEAD START - WISCONSIN STATE PROGRAM	\$340,725	\$330,333	\$340,725		\$0	(\$330,333)
614	YOUTH OPPORTUNITIES (KABA)	\$22,500	\$289			(\$22,500)	(\$289)
	TOTAL STATE FUNDED GRANTS	\$383,225	\$349,891	\$365,725	\$0	(\$17,500)	(\$349,891)
	TOTAL	\$18,643,994	\$16,069,754	\$15,421,014	\$394,311	(\$3,222,981)	(\$15,675,444)

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A meeting of the Kenosha Unified Curriculum/Program Committee chaired by Mrs. Taube was called to order at 6:30 P.M. with the following Committee members present: Mrs. Coleman, Mrs. Reed, Mrs. Anderson, Mrs. Daghfal, and Mrs. Taube. Dr. Hancock was also present. Mr. Simpkins and Mr. Caracciolo arrived later. Mr. Martinelli and Mrs. Spaay were absent.

Approval of Minutes – July 10, 2012 Curriculum/Program, July 10, 2012 Joint Audit/Budget/Finance and Curriculum/Program, and July 10, 2012 Joint Personnel/Policy and Curriculum/Program Meeting

Mrs. Coleman moved to approve the minutes as presented in the agenda. Mrs. Anderson seconded the motion. Unanimously approved.

Mr. Caracciolo arrived at 6:35 P.M.

Information Items

Ms. Susan Valeri, Director of Special Education and Student Support, presented the update on the School Based Health Centers. She explained that Kenosha Community Health Center will have health centers open at Curtis Strange Elementary, Brass Community School, and the Cesar Chavez Learning Center which will provide preventative care, acute health care, and chronic health care to the school community. These services will be separate from the District's nursing services and the hope is to extend the centers into other schools if all goes well.

Mr. Simpkins arrived at 6:41 P.M.

Future Agenda Items

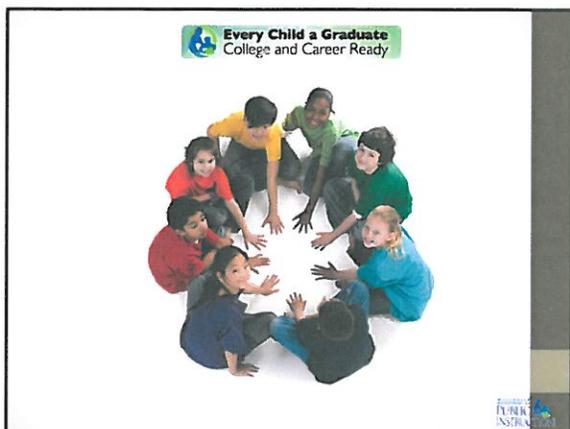
Mrs. Coleman asked for an update on the School Based Health Centers in October or November.

Mrs. Taube requested an update on Year-Round School. Dr. Hancock indicated that the update would be provided at the Board level and presented during her Superintendent's Report.

Meeting adjourned at 6:44 P.M.

Stacy Schroeder Busby
School Board Secretary

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Every Child a Graduate
College and Career Ready

DPI Waiver Request

- Applied for flexibility from NCLB for the following principles:
 - College- and career-ready expectations for all students.
 - State-developed differentiated recognition, accountability, and support.
 - Support for effective instruction and leadership.
 - Reduced duplication and unnecessary burden.
- Submitted on Feb. 22nd, Approved on July 6th.

WISCONSIN DEPARTMENT OF PUBLIC INSTRUCTION

Every Child a Graduate
College and Career Ready

Video Presentation from Dr. Evers
http://dpi.wi.gov/sprntdnt/2017_resources.html

WISCONSIN DEPARTMENT OF PUBLIC INSTRUCTION

Every Child a Graduate
College and Career Ready

Agenda 2017

Standards & Instruction
- *What and how should kids learn?*

Assessments and Data Systems
- *How do we know if they learned it?*

School and Educator Effectiveness
- *How do we ensure that students have highly effective teachers and schools?*

School Finance Reform
- *How should we pay for schools?*




Every Child a Graduate
College and Career Ready

Key points in Waiver

- Raised Math & Science graduation credits
 - raised from 2 credits to 3 credits for each subject
- Reduced min. reporting cell size from 40 to 20
 - Sub-groups may now be combined
- Raised cut scores on current assessments
 - Math and Reading
 - 2 year transition until next generation assessment system
- Increase Response to Intervention support for Focus & Priority Schools



Every Child a Graduate
College and Career Ready

Target Goals

By 2017, we need to reach target goals that prepare our students for success in further education and career:

- ✓ Further increase graduation rate from 85.7 percent to 92 percent.
- ✓ Increase career and college readiness from 32 percent to 67 percent.
- ✓ Close graduation and career and college readiness gaps by 50 percent.
- ✓ Increase the percentage of students scoring proficient in third-grade reading and eighth-grade mathematics.
- ✓ Adopt the *Fair Funding for Our Future* plan to make school finance more equitable and transparent.




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Standards and Instruction

What and how should kids learn?



- Internationally benchmarked academic standards
- Expand systems that promote early interventions in reading and mathematics, such as Response to Intervention and early literacy screening in kindergarten
- Increase digital learning opportunities
- Expand high school programs for dual enrollment earning college credit and specific career skills through industry certifications and youth apprenticeships.

ILLINOIS DEPARTMENT OF PUBLIC INSTRUCTION

Every Child a Graduate
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Technical High School Diploma

- Act 156, The Technical Education High School Diploma Option, is a voluntary option for districts.
- To achieve this diploma, a student would have to satisfy not only the existing high school graduation requirements, but also successfully complete a technical education program.
- DPI must first provide a list of such certifications to each school board.
- Once that list is available, a school board will have to determine which certifications are feasible within their district.
- Most likely the certificate would be completed by a combination of existing district courses, new courses, Youth Options offerings, and work related, or internship-style experiences.

ILLINOIS DEPARTMENT OF PUBLIC INSTRUCTION

Every Child a Graduate
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Assessments and Data Systems

How do we know if they learned it?

- Change state assessment proficiency levels, to reflect the National Assessment of Educational Progress (NAEP), providing higher expectations for students that reflect career and college readiness;
- Implement an online, adaptive next generation assessment system that gauges student progress throughout the year, and provides real-time data to teachers and parents;
- Measure student college and career readiness from the end of middle school through high school using the EXPLORE /PLAN/ACT tests and WorkKeys; and
- Launch statewide student information and data systems that support districts, streamline operations, and expand research.

ILLINOIS DEPARTMENT OF PUBLIC INSTRUCTION

Every Child a Graduate
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School and Educator Effectiveness

How do we ensure kids have highly effective teachers and schools?

- Replace broken No Child Left Behind requirements with a **new state accountability and support system** that includes all publicly funded schools, relies on multiple measures of student and school performance and growth, and focuses on college and career readiness;
- Replicate best practices from **high-performing schools** and provide direction, technical assistance, and support to **improve the lowest-performing schools**;
- Advance a **fair and robust educator evaluation system** that incorporates student achievement data.



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School Finance Reform

How should we pay for schools?

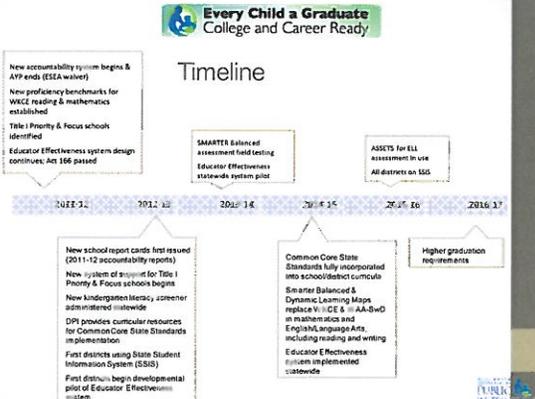


- Guarantee a minimum amount of state aid for every student;
- Incorporate a poverty factor into the formula, accounting for families' ability to pay—not just property value;
- Establish sustainability in state funding, while strengthening rural, declining enrollment, and negatively aided districts; and
- Redirect the school levy tax credit directly into school aids, increasing transparency and state support for classroom learning.



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Timeline



2008-11

- New accountability system begins & AYP ends (ESSA waiver)
- New proficiency benchmarks for WACE reading & mathematics established
- Title I Priority & Focus schools identified
- Educator Effectiveness system design continues, Act 100 passed

2011-12

- New school report cards first issued (2011-12 accountability reports)
- New system of support for Title I Priority & Focus schools begins
- New Kindergarten literacy screener administered statewide
- DPI provides curricular resources for Common Core State Standards implementation
- First districts using State Student Information System (SSIS)
- First districts begin developmental pilot of Educator Effectiveness system

2012-13

- SMARTER Balanced assessment field testing
- Educator Effectiveness statewide system pilot

2013-14

- ASSETS for ELL assessment in use
- All districts on SSIS

2014-15

- Common Core State Standards fully incorporated into school/district curricula
- SMARTER Balanced & Dynamic Learning Maps replace WACE & AA-S&W in mathematics and English/Language Arts, including reading and writing
- Educator Effectiveness system implemented statewide

2015-16

- Higher graduation requirements



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Standards & Assessments

- WKCE → Smarter Balanced Assessment
- WAA-SWD → Dynamic Learning Maps Assessment
- Test phase in 2013-14, required statewide in 2014-15
- Online testing window moves from the Fall to the Spring, High School to grade 11 (2014-15).
- NAEP scale will be used during the transition



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Overall Accountability Score

- Average of Four Priority Area Scores
 - Student Achievement
 - Student Growth
 - Closing Gaps
 - On-Track and Postsecondary Readiness
- Minus any deductions for not meeting Student Engagement Indicators
 - Test Participation
 - Absenteeism Rate
 - Dropout Rate

Accountability Determination



63.7

Meets Expectations

Rating Category	Score
Exceeds Expectations	87.000
Meets Expectations	74.000
Approaches Expectations	63.729
Needs Improvement	53.000
Does Not Meet Expectations	0.000



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College and Career Ready

Priority Areas

- ❖ **Student Achievement**
An indication of how the students' level of knowledge and skills in a school compares against state and national standards.
- ❖ **Student Growth**
An indication of how rapidly a school's students are gaining knowledge and skills from year to year. This area focuses not on attainment, but the pace of improvement in student performance, no matter where students begin. All improvement is treated as a positive.
- ❖ **Closing Gaps**
An indication of how much the school is contributing to the closing of statewide achievement gaps.
- ❖ **On-track to Graduation/Postsecondary Readiness**
An indication of how successfully students are achieving educational milestones that predict postsecondary success.



Every Child a Graduate
College and Career Ready

Priority Area – Student Achievement

- Based on WKCE & WAA Reading and Mathematics
- Points assigned on Student Achievement Level
 - Minimal=0, Basic=0.5, Proficient=1, Advanced=1.5
- Incorporates Three Years of School Data with more weight on current year
 - Current year (1.5), Prior Year One (1.25), Prior Year Two (1.0)
- Reading and Mathematics Scores are calculated separately with a maximum score of 50 each with a total maximum score of 100 for Student Achievement



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Priority Area – Student Growth

Starting Level	Growth/Decline Trajectory			
	Min. Perf.	Basic	Proficient	Advanced
Min Perf	0	+1	+2	+3
Basic	0	0	+1	+2
Proficient	-1	-1	0	+1
Advanced	-1	-1	0	0

- In this chart, Advanced students do not earn points and Minimal and Basic students do not earn deductions
- To incorporate these groups in the Student Growth Formula, a Growth Factor and Decline Factor is calculated
- The Growth/Decline Factors represent the number of points earned by students



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Priority Area – Closing Gaps

- Based on the Change in Reading and Mathematics Achievement and High School Graduation Rates from one year to the next among key student groups
- Each group must meet the minimum of cell size of 20
- Supergroups (e.g., SwD and LEP) may be formed if two or more groups do not meet the minimum of 20

"Gaps" Group	Comparison Group
American Indian	White not Hispanic
Asian	White not Hispanic
Black not Hispanic	White not Hispanic
Hispanic	White not Hispanic
Students with disabilities	Students without disabilities
Economically disadvantaged	Not economically disadvantaged
Limited English proficient	English proficient
Supergroup*	Not in supergroup*




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Priority Area –
On-Track and Postsecondary Readiness

- Incorporates the following high-impact indicators that predict student success:
 - Graduation Rate
 - Attendance Rate
 - 3rd Grade Reading Achievement
 - 8th Grade Math Achievement
 - ACT Participation and Performance

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How Priority Area Scores contribute to the Base Accountability Score

	Student Achievement		Student Growth		Closing Gaps			On-Track and Postsecondary Readiness				
	High-Need Achievement	Low-Need Achievement	High-Need Growth	Low-Need Growth	High-Need	Low-Need	Dropout Rate	Attendance	3 rd Grade Reading	8 th Grade Math	ACT Participation	
Typical Elementary School	25%	25%	25%	25%	25%	25%	-	20.0%	-	-	5.0%	-
Typical Middle School	25%	25%	25%	25%	25%	25%	-	20.0%	-	-	5.0%	-
Typical High School	37.5%	37.5%	-	-	37.5%	37.5%	-	20.0%	5.0%	-	-	-

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Student Engagement Indicators

- Test Participation – Goal of 95% or more
 - Based on lowest group participation rate in either subject area
- Absenteeism Rate - Goal of 13% or less
- Dropout Rate – Goal of 6% or less

• For each Student Engagement Indicator not met, the Overall School Score is penalized by 5 points

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WELCOME!

Standing Committee
September 11, 2012



Kenosha Unified School District

Every Child Matters

COMMON CORE
FUN

Let's begin with some
team competition!



Kenosha Unified School District

Every Child Matters

COMMON CORE FUN

•READY

- When I say go:
 - Turn over your half sheet of paper.
 - Work as a collaborative team.
 - Goal: To decipher the acronyms listed
 - One example is done for you!
 - Raise your hands when you have them all!
- **READY???**



Kenosha Unified School District

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COMMON CORE

- CC=Common Core**
- CCSS=Common Core State Standards**
- CCSSI=Common Core State Standards Initiatives**
- CCR=College and Career Ready**
- NGA=National Governor' s Association**
- DR=Douglas Reeves**
- CCSSO=Council of Chief State School Officers**



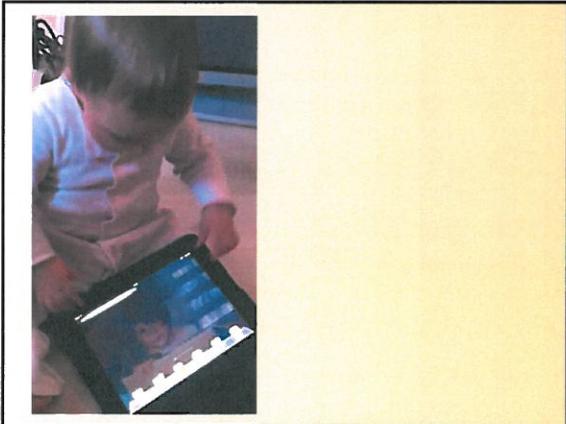
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COMMON CORE

- **Purpose**
 - Introduce you to the Common Core State Standards**
 - Help identify your role as building leaders**



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COMMON CORE KEY COMPONENTS

- *The Common Core State Standards are designed to ensure that all students graduate from high school ready to succeed in college and careers.*
- *The standards are internationally benchmarked and raise the bar on what is expected from our students and when it is expected.*



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COMMON CORE KEY COMPONENTS

- *The English Language Arts and Math Standards require that our students solve complex problems, think critically, read and write proficiently, and develop and defend their ideas effectively.*



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Common Core . . . The Big Picture

- **Common Core State Initiative (CCSI)**
 - Developed by National Governors Association (NGA) Center for Best Practices and the Council of Chief State School Officers
- **Common Core State Standards (CCSS)**
 - English/Language arts
 - Math
 - Literacy across all content areas
 - June 2010 released standards



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Common Core . . . The Big Picture

- **Common Core Standards—CC-CCR**
 - CC-College and Career Ready
 - Mapped backwards from CC-CR (college and career readiness) expectations from 12 to kindergarten
- **The Common Core Standards**
 - Define WHAT students should know and be able to do at every level of E/LA and Math.
 - To ENSURE that students who graduate from high school are prepared to succeed in college and careers



Common Core . . . The Big Picture

- **Standards**
 - Describe the destination that schools and students are supposed to reach.
 - Close alignment with the written, tested, and attained curriculum.
 - Grade-specific standards define end-of-year expectations.
 - Further advance knowledge and skills as students progress through the grades



Common Core . . . The Big Picture

- **Standards**
 - Based on a mastery model of learning expected to demonstrate proficiency in each year's grade
 - Further advance knowledge and skills as students progress through the grades
 - Twenty-First Century Skills: Leadership, Curiosity, Imagination, Accessing and Analyzing Information, Initiative, Adaptability, Agility, Collaboration, Critical Thinking and Problem Solving



COMMON CORE . . . Standards

- **MATH**
 - Organized into domains, clusters and standards within each grade level
 - **K-5 (Solid Foundation)**
 - Whole numbers, addition, subtraction, multiplication, division, fractions, decimals
 - **6-8**
 - Geometry, Algebra, Probability, and Statistics
 - **7-8 Increase** in Algebra and Geometry



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COMMON CORE . . . Math

- **MATH**
 - **9-12 (Conceptual Categories)**
 - Number and Quantity, Algebra, Functions, Geometry, Statistics and Probability



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NESS Study–Subgroup Rankings

Math Skill: *Apply the Pythagorean Theorem to right triangles.*

Group	Rank
Overall	20
Business/Industry	29
Other Non-educators	31
Mathematics Teachers	4
Other Educators	24

NESS Study–Subgroup Rankings

Math Skill: *Understand accuracy and precision of measurement, round off numbers according to the correct number of significant figures, and determine percent error.*

Group	Rank
Overall	12
Business/Industry	3
Other Noneducators	10
Mathematics Teachers	30
Other Educators	8

COMMON CORE . . . Standards

Four Strands/ELA

1. Reading
2. Language
3. Writing
4. Listening/Speaking


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COMMON CORE . . . Reading

•Reading

- Emphasis on student’s ability to read and interact with increasingly challenging literature and informational text
- K-5 balance between literature and information (50 percent)
- 6-12 greater focus on literary non-fiction
- By twelfth grade 70 percent (sum) of student reading across the grade should be informational text.


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COMMON CORE . . . Reading

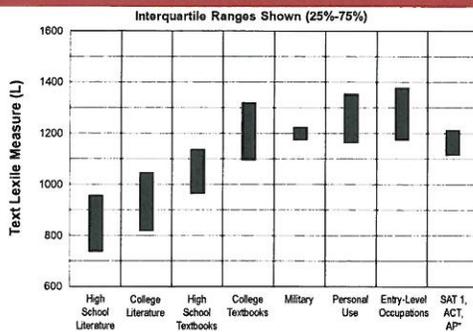
•Reading Strand

- All levels should be actively engaging in making within-text and between-text connections while utilizing analytical thinking skills to synthesize textual evidence.
- Utilizing Bloom's Taxonomy



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Reading Study Summary



COMMON CORE . . . Writing Strand

Themes

- **Text Types and Purposes**
 - Nonfiction, argument, informational, explanatory text types
- **Research to Build Present knowledge**
 - Research need for students to be able to gather, comprehend, evaluate, synthesize, and report on information and ideas quickly and efficiently to answer questions or solve problems.
 - By twelfth grade, 80 percent of student writing to be on argument and informational/explanatory text
 - Mirroring what matters most for college and career readiness in meeting demands of real-world application



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NESS Study–Subgroup Rankings

ELA Skill: *Write clear and concise directions or procedures.*

Group	Rank
Overall	9
Business/Industry	2
Other Noneducators	10
English/Language Arts Teachers	25
Other Educators	8

COMMON CORE . . . SPEAKING AND LISTENING

• SPEAKING AND LISTENING

- Expected that students will have **multiple opportunities** to grow
- Expand their expertise in leading and participating in **collaborative conversations** where **increasingly complex information** and ideas are shared and negotiated.
- **Ability to present evidence**



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COMMON CORE . . . SPEAKING AND LISTENING

• SPEAKING AND LISTENING

- One-on-one, small group, whole class setting; variety
- Student use of media and visual display of information **to enhance** the presentations is **embedded**.



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COMMON CORE . . . E/LA

- **ENGLISH/LANGUAGE ARTS**
 - Expected that these standards are embedded in reading, writing, speaking, and listening
 - Organized around themes of conventions in English, knowledge of language, vocabulary, and acquisition
 - Importance of using formal English in writing and speaking

Kenosha Unified School District Every Child Matters

COMMON CORE . . . Phases

- **Phase I**
 - Introduction (2010-11)
- **Phase II**
 - Ongoing Alignment and Implementation (2011-12)
- **Phase III**
 - Continued Alignment, Refinement, and Implementation (2012-13)
- **Phase IV**
 - Assessment (2014-15)

COMMON CORE . . . 2015 Assessment/Reporting

- **Understand the new test will be:**
 - **Given spring 2015**

 - **All on-line assessment**
 - **Students to take entire test on line**
 - **Be ready for this change (technology capabilities within your building)**



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COMMON CORE . . . 2015 Assessment/Reporting

- **Measure student achievement**
 - **Yearly Growth in Reading and Math, Post-Secondary Readiness, Achievement and Graduation Gaps**

 - **More in-depth look at what schools are doing right and potentially where schools need support**



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**COMMON CORE . . . 2015
Assessment/Reporting**

- **Given school and district labels**
 - Significantly exceeds expectations
 - Exceeds expectations
 - Meets expectations
 - Meets few expectations
- OR
- Falls to meet expectations

RATING RANGE



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**COMMON CORE...
Building Leader Role**

- **Make the standards your center for student learning.**
- **Galvanize efforts to translate the standards to action to improve the quality of instruction in all classrooms.**
- **Utilize resources, books, on-line CC Web site, and workshops.**



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**COMMON CORE...
Building Leader Role**

- **Work in collaboration—please do not go at it alone**
- **Understanding and developing an implementation plan takes a team working in collaboration—**



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**COMMON CORE...
Building Leader Role**

• **SUPPORT ONE ANOTHER**

❖ Quality leadership support, consistent job-embedded professional learning time to assist with closing the gap between current teaching practices and practices needed to move all students to mastery of the Common Core.



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**COMMON CORE...
Building Leader Role**

• Understand the CCSS are rigorous and that Mastery for every student is expected



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**COMMON CORE...
Building Leader Role**

• **Understand that the 2017 target goals are:**

- Increase graduation rate
- Increase college and career readiness
- Increase percentage of students scoring proficient in reading and math
- Close the graduation and career gaps



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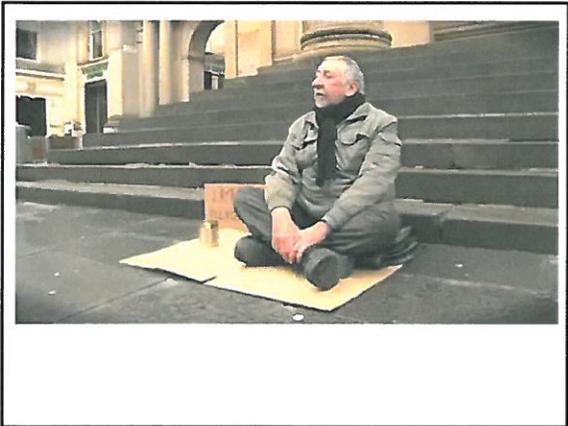
COMMON CORE...
Building Leader Role

- **Understand we all are catalysts for change!**



Kenosha Unified School District

Every Child Matters



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KENOSHA UNIFIED SCHOOL DISTRICT TEACHING AND LEARNING

HONORS DISTINCTION PHILOSOPHY AT MIDDLE SCHOOL LEVEL

The honors distinction at middle school level should reflect an advanced level of performance, not simply enrollment in a particular class. By opening up the honors experience to ALL students, more students may elect a challenging opportunity that previously was not available to them. Students will also be able to select area(s) in which they want to attempt the honors challenge. The reason for selecting an honors experience could vary from having a high level of skill or expertise in an area to simply being interested in the particular topic of the experience. Students may find that they are much more capable of rigorous work than they previously thought. This will not only help the students academically but also build self-esteem, confidence, and enrich a growth mindset of working hard to produce a global project.

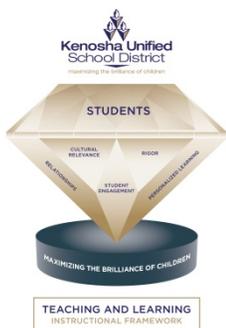
Any student in grades 7 or 8 who wishes to attempt challenging honors level work will be able to do so in any of the four core academic subjects (math, literacy, social studies, and science). Each quarter an honors experience will be available to ALL students. The criteria and rubric for the expectation will be fully described for students and their parent(s)/guardian(s) to determine if the students have an interest and/or an advanced level of achievement in the area(s). Students, with instructional support and guidance from their teachers and parent(s)/guardian(s), may select which area(s) that would like to attempt the honors experience.

The honors experience will include the application of higher order and critical thinking skills, inquiry, research, creativity, leadership, relevance to global settings, and/or other twenty-first century skills. The honors experience will be work that is different, but not simply in addition to regular classroom expectations. This work may be problem based, project based, or an activity that allows the students to go beyond the usual classroom work. Students will be expected to utilize technology and complete a presentation illustrating the work that they have done. Good presentation skills, including speaking, listening, writing, and analyzing are expected in the presentation.

Students selecting the honors experience will also be expected to show advanced levels of creativity, leadership, innovation, technological skills, and/or academic performance. While students will not display all of these for any one honors experience, they may choose to display some on one experience and others on another experience. The freedom to choose what and how to design their honors experience will provide students with decision-making skills and lead to increased student responsibility.

The overall goal of the honors distinction is to provide choice and opportunity for ALL students to take more control of their learning and encourage them to find area(s) of interest and expertise. This will lead to increased academic performance and make their learning experience a personal accomplishment. More original student research, independent work, and collaboration with others will result as students explore these honors experiences.

FRAMEWORK FOR MIDDLE SCHOOL HONORS DISTINCTION WORK



Students, with the guidance of their teacher and/or parent(s)/guardian(s), will determine where their interests lie and what work they would like to do to expand their understanding of topics in and beyond the curriculum. The three components of the honors distinction work are: 1) inquiry/investigation/research, 2) creation of the work, and 3) presentation of the work as outlined in the table below.

The work will include the application of higher order thinking skills, inquiry and research, creativity, leadership, relevance to global settings, and/or other twenty-first century skills. This work may be problem based, project based, or any activity that allows students to go beyond the usual classroom experience. It will take students deeper and farther into the unit of study. The honors work will require students to do in-depth analysis of the standards/benchmarks embedded in the curriculum.

<p><u>Design</u> <i>What drives student thought? (Examples of possible inquiry)</i></p>	<p><u>Conduct</u> <i>What the student does</i></p>	<p><u>Present</u> <i>How does the student deliver his/her message?</i></p>
<p>A student may consider one or more of the following as his/her starting point:</p> <ul style="list-style-type: none"> • An original question (i.e., What if . . .?) • Generate a hypothesis (educated guess) and defend/prove the hypothesis. • Issues of debate (past or present) • Review different points of view (past or present). • Applications in the world today • If-then situations • Analysis of a problem/paradox • Synthesis of information about a situation or problem • Evaluate a situation or problem, and propose a solution using a question. • Prove or disprove a theory or accepted practice. • Application of past experience on present or future situations (what if . . . now?) • Application of current experience to a past setting (what if . . . then?) • Apply concepts and/or theories to events or situations. 	<p>The student may choose to:</p> <ul style="list-style-type: none"> • Interview an “expert in the field.” • Make use of extensions and resources within the current curriculum. • Find and use credible sources (i.e., Internet, periodicals, biographies, etc.) and other text, pictures, video, images, etc. • Evaluate the research methods to determine the “best fit” for the inquiry. • Break down the inquiry ideas into simple parts, and find evidence to support the claim(s). • Compile evidence that supports alternative solutions. • Defend claims from various sources, such as on-site visits, interviews, investigation of credible resources, etc. 	<p>The student may choose to:</p> <ul style="list-style-type: none"> • Present his/his findings to one or more of several audiences, including: <ul style="list-style-type: none"> ○ His/Her class; ○ The public (i.e., parents, teachers, community members, etc.); and/or ○ A “panel of experts” (i.e., a group of scientists, city council members, board of education, business leaders, college professors, etc.) • Select the platform of delivery (i.e., PowerPoint, video presentation, debate, visual display, etc.)



**KENOSHA UNIFIED SCHOOL DISTRICT
TEACHING AND LEARNING
3600 52 STREET
KENOSHA, WISCONSIN 53144
(262) 359-6311**

DRAFT

**COMMITMENT STATEMENT
HONORS DISTINCTION LEARNING OPPORTUNITY
MIDDLE SCHOOL—GRADES 7 AND 8**

Dear Parent(s)/Guardian(s):

Your child will be able to choose honors distinction in any of the core academic subjects. Opportunities will be available to *all* grade 7 and grade 8 students *each* quarter of the school year in the subjects of English/language arts, social studies, mathematics, and science.

The honors distinction is a personalized learning opportunity that provides enriching, extended, and challenging learning targets for those who select this opportunity. Students will be exposed to critical thinking skills, inquiry, problem solving, and the use of research and technology. A high level of motivation and commitment will be expected as part of the requirements to obtain the honors distinction.

In personalized learning:

- Instruction is customized to individual learning styles and preferences and builds on learner strength;
- Learning can take place anytime, utilizing a wide variety of delivery methods;
- Curriculum is dynamic, individually paced, and acknowledges learner interests;
- All students are encouraged to find areas of interest and expertise;
- Students are stretched to think critically, be creative, communicate effectively, collaborate, and make global connections; and
- Students' confidence is increased.

The classroom teacher will assess the honors distinction extension as an integrated component of the curriculum. Rubrics are clearly designed for each learning opportunity. Students meeting the requirements will receive honors distinction on their report card for the quarter in which they participated.

Sincerely,

Dr. Sue Savaglio-Jarvis
Assistant Superintendent of Teaching and Learning

We agree to make a commitment to participate in the Middle School Honors Distinction Learning Opportunity during					
_____ quarter of the 20____-20____ school year in the following subject area: _____					
at _____ Middle School.					
_____	_____	_____	_____	_____	_____
Student Signature	Date	Parent/Guardian Signature	Date	Teacher Signature	Date