



REGULAR MONTHLY BOARD MEETING

**June 23, 2009 - REVISED
7:00 P.M.**

**Educational Support Center
Board Meeting Room
3600-52nd Street
Kenosha, Wisconsin**



KENOSHA UNIFIED SCHOOL BOARD

REGULAR SCHOOL BOARD MEETING

Educational Support Center

June 23, 2009

7:00 P.M.

AGENDA-REVISED

- I. Pledge of Allegiance
- II. Roll Call of Members
- III. Awards, Board Correspondence, Meetings and Appointments
 - WAEA Youth Art Month
 - Lincoln Music Program Ohio Competition
 - 2009 QuizMasters Championship
 - eBots Robotics Team
- IV. Administrative and Supervisory Appointments
- V. Legislative Report
- VI. Views and Comments by the Public
- VII. Response and Comments by the Board of Education
- VIII. Remarks by the President
- IX. Superintendent's Report
- X. Consent Agenda
 - A. Consent/Approve Recommendations
Concerning Appointments,
Leaves of Absence,
Retirements and Resignations Page 1
 - B. Consent/Approve Minutes of 5/26/09, 5/30/09,
and 6/9/09 Special Meetings
Meetings and Executive
Sessions, 5/26/09 Regular
Meeting and 6/9/09
Special Meeting Pages 2-19

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- C. Consent/Approve Summary of Receipts, Wire Transfers and Check Registers..... Pages 20-21
- D. Consent/Approve Waiver of Policy 1330 – Use of School District Facilities Pages 22-23
- E. Consent/Approve Policy 8850 – School Board Committees (Second Reading) Pages 24-29
- F. Consent/Approve Policy 5433 - Tobacco Use by Students & Policy 5434 – Alcohol and Other Drug Use (Second Reading) Pages 30-37
- XI. Old Business
 - A. Discussion/Action Proposed Developer's Agreement for Indian Trail Expansion/Renovation Project Pages 38-50
 - B. Discussion/Action Kenosha Even Start Family Literacy Program Request For the 2009-2010 School Year Pages 51-53
 - C. Discussion/Action Homeless Children and Youth Education Program (EHCY) Grant..... Pages 54-57
 - D. Discussion/Action Enhancing Education Through Technology Grant Pages 58-61
 - E. Discussion/Action Policy and Rule 6633 Student Use of Internet System Pages 62-64
 - F. Discussion/Action Policy and Rule 5310 Student Attendance Pages 65-70
 - G. Discussion/Action Change in the Adopted Adopted Budget Pages 71-74

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XII. New Business

- A. Discussion/Action Hearing Officers Page 75
- B. Discussion/Action Donations to the District Page 76-80
- C. Discussion/Action Resolution Authorizing The Issuance and Awarding The Sale Of \$20,000,000** General Obligation Refunding Bonds, Series 2009A; Providing The Form Of The Bonds; And Levying A Tax In Connection Therewith (**Preliminary Subject To Change)
- D. Discussion/Action Resolution Authorizing The Issuance and Awarding The Sale Of \$1,260,000** General Obligation Refunding Bonds, Series 2009B; Providing The Form Of The Bonds; And Levying A Tax In Connection Therewith (**Preliminary Subject To Change)
- E. Discussion/Action Resolution Awarding The Sale of \$20,000,000 Taxable General Obligation School Improvement Bonds, Series 2009C; Providing The Form Of The Bonds; And Levying A Tax In Connection Therewith

XIII. Other Business as Permitted by Law Tentative Schedule of Reports, Events and Legal Deadlines For School Board (June-July) Page 81

XIV. Predetermined Time and Date of Adjourned Meeting, If Necessary

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**Kenosha Unified School District No. 1
Kenosha, Wisconsin**

Human Resources recommendations concerning the following actions:

June 23, 2009

Action	Board Date	Code	Staff	Employee Last Name	Employee First Name	School/Dept	Position	Effective Date	Yrs of Svc	Salary or Hourly Rate	Reason	Step / Level	Letter or Contract
Resignation	6/9/09		Administration	Thompson	Milton B	Educational Support Center	Director of Title One / P5 / Summer Schl.	05/22/09	20	103,374.00	Resignation	AST 19/8	Contract
Early Retirement	6/9/09		Instructional	Dawson	Mary A	Pleasant Prairie Elementary	Library Media Specialist	06/15/09	17	69,361.00	Early Retirement	M30 Step 15	Contract
Resignation	6/9/09		Instructional	Pierce Kaebisch	Nicole	Bose Elementary School	Title 1 Math Resource	06/15/09	1	34,600.00	Resignation	B Step 3	Contract
Retirement	6/9/09		Miscellaneous	Falduto Miethke	Patricia	Kenosha Senior Citizens Center	Program Director	06/30/09	26	15.63	Retirement		Contract
Resignation	6/23/09	**	Educ. Assistant	Wilson	Debra	Tremper High School	Security Educational Assistant	05/07/09	15	15,878.17	Resignation		Contract
Resignation	6/23/09	**	Instructional	McCulloch	Andrea	Bradford High School	9-12 Math	06/15/09	2	36,177.00	Resignation	B Step 4	Contract
Early, Early Retirement	6/23/09	**	Instructional	Burch	Linda	Tremper High School	English	06/12/09	20	69,361.00	Retirement	M 30 Step 15	Contract

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SPECIAL MEETING & EXECUTIVE SESSION
OF THE KENOSHA UNIFIED SCHOOL BOARD
HELD MAY 26, 2009

A special meeting of the Kenosha Unified School Board was held on Tuesday, May 26, 2009, in the Small Board Room at the Educational Support Center. The purpose of this meeting was to vote on holding an executive session to follow immediately.

The meeting was called to order at 5:37 P.M. with the following members present: Mrs. R. Stevens, Mr. Fountain, Mr. Bryan, Mrs. Snyder, Mr. Ostman, Mrs. Taube and Mrs. P. Stevens. Dr. Mangi was also present.

Mrs. P. Stevens, President, opened the meeting by announcing that this was a special meeting of the School Board of the Kenosha Unified School District No. 1. Notice of this special meeting was given to the public by forwarding a copy of the notice to all requesting radio stations and newspapers.

Mrs. P. Stevens announced that an executive session had been scheduled to follow this special meeting for the purpose of Board Deliberations or Negotiations for Investing Public Funds; Review Findings/Orders by Independent Hearing Officers; Litigation; Personnel: Problems, Position Assignments, and Compensation and/or Contracts; Property: Purchase and Lease/Rental; and Collective Bargaining Deliberations.

Mr. Fountain moved that this executive session be held. Mr. Ostman seconded the motion.

Roll call vote. Ayes: Mrs. R. Stevens, Mr. Fountain, Mr. Bryan, Mrs. Snyder, Mr. Ostman, Mrs. Taube and Mrs. P. Stevens. Noes: None. Unanimously approved.

Mrs. R. Stevens moved to adjourn to executive session. Mrs. Taube seconded the motion. Unanimously approved.

1. Property: Purchase and Lease/Rental

Mrs. Barca, Mr. Finnemore and Mrs. Pearson arrived at 5:41 P.M. and provided Board members with information regarding a possible property purchase. A brief discussion followed.

Mrs. Barca and Mrs. Pearson were excused at 5:50 P.M.

Mrs. Lauer arrived at 5:51 P.M. and provided board members with information regarding a possible property lease. A brief discussion followed.

Mr. Finnemore and Mrs. Lauer left at 6:09 P.M.

2. Board Deliberations or Negotiations for Investing Public Funds

Mr. Johnston and Mrs. Glass arrived at 6:10 P.M. Mr. Johnston provided Board members with an update on the OPEB investments.

3. Personnel: Problems, Position Assignments, and Compensation and/or Contracts

Mrs. Glass updated Board members on a personnel issue. A brief discussion followed.

Mr. Johnston and Mrs. Glass were excused at 6:50 P.M.

Meeting adjourned at 6:52 P.M.

Stacy Schroeder Busby
School Board Secretary

REGULAR MEETING OF
THE KENOSHA UNIFIED SCHOOL BOARD
HELD MAY 26, 2009

A regular meeting of the Kenosha Unified School Board was held on Tuesday, May 26, 2009, at 7:00 P.M. in the Board Room of the Educational Support Center. Mrs. P. Stevens, President, presided.

The meeting was called to order at 7:00 P.M. with the following Board members present: Mrs. R. Stevens, Mr. Fountain, Mr. Bryan, Mrs. Snyder, Mr. Ostman, Ms. Taube and Mrs. P. Stevens. Dr. Mangi was also present.

Mrs. P. Stevens, President, opened the meeting by announcing that this was a regular meeting of the School Board of Kenosha Unified School District No. 1. Notice of this regular meeting was given to the public by forwarding the complete agenda to all requesting radio stations and newspapers. Copies of the complete agenda are available for inspection at all public schools and at the Superintendent's office. Anyone desiring information as to forthcoming meetings should contact the Superintendent's office.

Dr. Mangi presented the AAUW Educational Excellence Awards, School Crossing Guard Awards, DECA International School Based Enterprise Presentation and State Competition Awards, Northwestern University's Midwest Academic Talent Search Awards, State German Day Forensics Competition Awards, Skills USA State of Wisconsin Awards, Wisconsin State Science Olympiad Award, FBLA State Leadership Awards, 2009 WIAA Scholar Athlete Award, Wisconsin Youth Art Month Celebration Awards, Mental Math Competition Award, and the Battle of the Books Awards.

Mrs. P. Stevens presented Resolution No. 280 – Resolution of Appreciation to Marc Hujik – which read as follows:

WHEREAS, Marc Hujik served two elected three-year terms on the Board of Education of the Kenosha Unified School District No. 1, and

WHEREAS, he has been a key negotiator of numerous employee contracts and a strong supporter of quality educational programs and facilities for all children, and

WHEREAS, he has been a strong supporter of quality educational programs and facilities for all children, and

WHEREAS, his service was characterized by conviction, determination, attention to detail and in-depth knowledge of financial and educational issues, and

WHEREAS, during his tenure as a Board Member, he was an active proponent of curricular improvements and policy changes designed to improve academic achievement and District financial and program accountability, and

WHEREAS, during his term of office, the District made significant progress in the expansion of athletic facilities, the establishment of Ameche Field, the construction of three new schools and school additions, the expansion of District charter schools, and in garnering community support for two successful school building referenda, and

WHEREAS, his service was highlighted by his in-depth knowledge of the world of business and finance, and

NOW, THEREFORE, BE IT RESOLVED, that this expression of appreciation for service as a Board Member be adopted, and

BE IT FURTHER RESOLVED, that a true copy of this resolution be spread upon the official minutes of the Board of Education, and that a signed copy be presented to Marc Hujik in recognition of his service to the Kenosha Unified School District No. 1.

Mr. Fountain moved to approve the resolution as presented. Mrs. R. Stevens seconded the motion. Unanimously approved.

Mrs. P. Stevens presented Resolution No. 281 – Resolution of Appreciation to Eric Olson – which read as follows:

WHEREAS, Eric Olson served three elected three-year terms on the Board of Education of the Kenosha Unified School District No. 1, and

WHEREAS, he has been a key negotiator of numerous employee contracts and a strong supporter of quality educational programs and facilities for all children, and

WHEREAS, his service was characterized by genuine concern, in-depth knowledge of issues, conviction and accomplishment, and

WHEREAS, during his tenure as a Board Member, he was an active proponent of curricular improvements and policy changes designed to strengthen academic achievement and District financial and program accountability, and

WHEREAS, during his term of office, the District made significant progress in securing the Anderson Park Football Stadium in honor of Mr. Alan Ameche, in establishing the Kenosha Simmons Baseball Organization, in Strategic Planning and program development, in the construction of four new schools and school renovations, in garnering community support for three successful school building referenda and in the expansion of District charter schools, and

WHEREAS, his service was highlighted by his knowledge, business experience and community leadership, and

NOW, THEREFORE, BE IT RESOLVED, that this expression of appreciation for service as a Board Member be adopted, and

BE IT FURTHER RESOLVED, that a true copy of this resolution be spread upon the official minutes of the Board of Education, and that a signed copy be presented to Eric Olson in recognition of his service to the Kenosha Unified School District No. 1.

Mr. Fountain moved to approve the resolution as presented. Mrs. R. Stevens seconded the motion. Unanimously approved.

Dr. Mangi presented an Administrative Appointment.

Mrs. R. Stevens moved to appoint Jennifer Ruhle Knight as Assistant Principal of Indian Trail Academy effective July 1, 2009. Mrs. Taube seconded the motion. Unanimously approved.

Mrs. P. Stevens introduced the student ambassador, Justin Eisenberg, from Indian Trail Academy and he made his comments.

Mr. Johnston gave the Legislative Report.

Views and comments were expressed by members of the public and Board members made their responses and/or comments.

Dr. Mangi gave his Superintendent's report.

Consent-Approve item XI D, Waiver of Policy 1330 – Use of District Facilities - was pulled from the consent agenda.

The Board then considered the following Consent-Approve items:

Consent-Approve item XI-A – Recommendations Concerning Appointments, Leave of Absence, Retirements and Resignations as presented in the agenda.

Consent-Approve item XI-B – Minutes of the 4/27/09 and 5/12/09 Special Meeting and Executive Sessions, 4/27/09 Organization Meeting, 4/27/09 Regular Meeting and 5/12/09 and 5/14/09 Special Meetings.

Consent-Approve item XI-C – Summary of Receipts, Wire Transfers and Check Registers submitted by Mr. William L. Johnston, Executive Director of Business; Ms. Eileen Coss, Accounting Manager; and Dr. Mangi, excerpts follow:

“It is recommended that receipt numbers CR037133 through CR037826 that total \$563,333.69 be approved.

Check numbers 430616 through 432335 totaling \$7,575,332.34 are recommended for approval as the payments made are within budgeted allocations for the respective programs and projects.

It is recommended that wire transfers to First National Bank of Chicago and Nations Bank dated April 9, 16, 23, and 24, 2009 totaling \$2,679,514.24; to US Bank of

Milwaukee dated April 2, 15, 16, and 30, (2 deposits) 2009 totaling \$609,472.78 and to the Wisconsin Retirement System dated April 30, 2009 totaling \$1,101,531.89 be approved.”

Mr. Ostman moved to approve the consent agenda as revised. Mr. Fountain seconded the motion. Unanimously approved.

Dr. Mangi presented the Paideia Academy Charter School Contract submitted by Ms. Ellen Becker, Director of Paideia Academy; Mr. Johnston; Mr. Milton Thompson, Director of School Leadership; and Dr. Mangi, excerpts follow:

“The Kenosha Unified School District Board of Education approved a three-year charter for Paideia Academy on April 22, 1997. In July, 1999, the Board approved a five-year charter contract. In September, 2003, the Board approved an additional five year charter which expires June 30, 2009. Since the beginning of the 1997 school year, Paideia Academy Charter School has had a lease with St. James Parish to house the program in their school building. St. James Parish continues to honor this lease which automatically renews each year. At this time, the Paideia community is requesting an additional five year contract to continue as a KUSD middle level charter school.

The attached contract reflects current instructional and management practices at the school. Annual evaluation of the students’ success is reported in the KUSD annual report. Paideia has shown fiscal responsibility throughout the previous contracts.

At its May 14, 2009 meeting, the Curriculum/Program Committee voted to forward the proposed 2009-2013 Paideia Academy Charter School Contract to the full Board for consideration at its May 26, 2009 Regular Board Meeting. Administration recommends that the Board approve the 2009-2013 Paideia Academy Charter School Contract as presented.”

Mrs. Taube moved to defer action on the Paideia Academy Charter School Contract to the June 9, 2009, Special Board meeting. Mr. Bryan seconded the motion. Motion carried. Mr. Ostman, Mr. Fountain and Mrs. P. Stevens dissenting.

Dr. Mangi presented the Kenosha eSchool Update and Request for Full-Time Principal submitted by Mr. Jeff Robshaw, President of eSchool Governance Board; Mr. William Hittman, Principal of Kenosha eSchool and LakeView Technology Academy; Mr. Timothy Miller, Executive Director of School Leadership; and Dr. Mangi, excerpts follow:

“The Kenosha eSchool, a virtual high school, officially opened July 1, 2006, when the Board of Education entered into a five year charter contract with the Governance Board of the eSchool and Mr. William Hittman, principal of LakeView Technology Academy, who was appointed as the school’s supervisor. The eSchool also received a federal grant for two years beginning July 1, 2006 to begin and implement a fully accredited and certified high school. Dr. Pierce asked Mr. Hittman to take on this responsibility because he co-chaired the Strategic Planning Sub-committee on Strategy 3, Overcrowding. Mr. Hittman graciously agreed to accept this responsibility and

informed Dr. Pierce that at some time in the near future the eSchool would need a full time Principal in order for the school to be successful.

During the initial 2006-2007 school year, Mr. Hittman spent on average five hours a week on eSchool business. This current year he is spending about fifteen hours a week on eSchool business due to increased enrollment. Mr. Hittman feels he does not have the extra time needed since his responsibilities at LakeView Technology Academy have also increased with the addition of Biomedical Engineering. Mr. Hittman also supervises the Principal at K-TEC Charter School. The Governance Board of the eSchool has decided that the eSchool needs more time than Mr. Hittman has available and, as a result, they have decided to budget for a full time Principal. Mr. Hittman worked with Sheronda Glass, Executive Director of Human Resources, and determined the responsibility and compensation level for this position, and the Governance Board of the eSchool has concurred.

The Governance Board of Kenosha eSchool is requesting that the Board of Education allow the eSchool Charter to be modified to indicate that the eSchool has a full time Principal and that this person be someone other than Mr. Hittman at his request. The budget of the eSchool is fully capable of supporting a full time principal. The eSchool Governance Board is very appreciative of Mr. Hittman and his dedication to the eSchool and appreciates his continued support.

At its May 12, 2009 meeting, the Personnel/Policy Committee moved to concur with Administration's recommendation to modify the principal language in the eSchool charter contract by replacing Mr. Hittman's name with "a certified administrator" and forward to the full Board for approval.

In light of the significant growth of the eSchool and its growth potential, and considering the responsibilities of administering to a high school, as well as respecting the judgment of the eSchool Governance Board, it is recommended that the Board concur with modification to the eSchool Charter by replacing Mr. Hittman's name with "a certified administrator."

Mrs. R. Stevens moved to defer action on the Kenosha eSchool Update and Request for Full-Time Principal until the Special Board meeting on June 9, 2009. Mrs. Snyder seconded the motion. Unanimously approved.

Dr. Mangi presented the Algebra Enhancement Partnership submitted by Dr. Barbara Short, Associate Professor of Education at Carthage College; Ms. Geraldine Santarelli, 6-12 Math Consultant; Ms. Linda Langenstroer, Research Coordinator – Educational Accountability; Ms. Terri Huck, Coordinator of Professional Development; Ms. Sheronda Glass, Executive Director of Human Resources; and Dr. Mangi, experts follow:

"We are requesting permission to accept and implement funding from the Algebra Enhancement Partnership grant. This funding will be received in the form of a grant awarded to Kenosha Unified School District to pay for all training, tuition, and materials costs related to the training of 20 selected Algebra teachers.

The funding source is the Mathematics and Science Partnership Program, which is the competitive portion of Title IIB. This program is designed to improve students' academic achievement in mathematics as it provides competitive grants to partnerships for professional development and curriculum redesign in mathematics and science. Kenosha Unified schools has partnered with Carthage College in the development and design of the grant.

The evaluation of A^eP will include pre and post tests indicating the change in the level of content knowledge for the A^eP participants. The Office of Educational Accountability will collect baseline eighth grade WKCE achievement data and Iowa Algebra Aptitude Test data on students of teachers in the program and will compare this data to tenth grade WKCE testing results and IAAT each spring for the next two years. It is expected that as A^eP teacher participants proceed in the program, the percentage of students assigned to program teacher participants who score proficient/advanced in mathematics on the WKCE will increase each year.

At its May 14, 2009 meeting, the Curriculum/Program Committee approved forwarding the grant to the full Board for consideration. Administration recommends Board approval to accept and implement the A^eP grant if received."

Mrs. Taube moved to accept and implement the Algebra Enhancement Partnership if received. Mrs. R. Stevens seconded the motion. Unanimously approved.

Dr. Mangi presented the Head Start/Middle School Waivers for the 2009-2010 School Year submitted by Ms. Belinda Grantham, Head Start Administrator; Mr. Ernest Llanas, Lincoln Middle School Principal; Ms. Elizabeth Sabo, Washington Middle School Principal; Ms. Kim Fischer, Bullen Middle School Principal; Mr. Chad Dahlk, Lance Middle School Principal; Mrs. Kathleen Barca, Executive Director of School Leadership; and Dr. Mangi, excerpts follow:

"School Board approval is requested to implement the following waivers for the 2009-2010 school year. These waiver requests do not negatively impact student contact time, District budget, transportation or food service. These requests support the District's focus as defined in the Strategic Plan as it relates to professional development, community involvement and student achievement.

The Head Start Performance Standards mandate 448 hours of student-teacher contact time. To achieve this and the mandated initial and final home visits, Head Start Staff must work eight hours per day during the school year. Staff is paid for 7.5 hours with a 30-minute duty free lunch period. We are requesting a waiver from the contracted 7 hours to 7.5 hours per day for Head Start employees, in order to meet the Head Start Performance Standards. The Head Start Waiver was signed and approved 100% by Head Start Staff.

Lance, Lincoln and Washington Middle Schools are requesting a waiver to extend their first three Wednesday staff development days until 4:30 p.m. and allow the teachers to leave at 3:10 p.m. on the fourth and fifth Wednesday of the month. This will provide a longer block of time for quality staff development, discussion of school governance issues, examination of school data, and planning and implementing the

School and District Strategic Plan. Administration supports this change in staff development times. Washington and Lincoln Middle Schools voted 100% in support of the waiver and Lance was at 85% in support.

At its May 12th meeting, the Personnel/Policy Standing Committee recommended that these waivers be forwarded to the full Board pending an affirmative vote by the sites. Administration recommends that the Board approve the waiver requests for Head Start and Lance/Lincoln/Washington Middle Schools as submitted."

Mr. Fountain moved to approve the waiver requests for Head Start and Lance, Lincoln and Washington Middle Schools as submitted. Mr. Ostman seconded the motion. Motion carried. Mr. Bryan dissenting.

Dr. Mangi presented Policy 8850 – School Board Committees submitted by Mrs. Barca and Dr. Mangi, excerpts follow:

"Previously a number of Board members requested that the current one-year appointment to a standing committee be changed to a three-year term for community advisors. It was also noted that revised wording was necessary to address Board members serving on more than two standing committees when service on the PR/Goals/Legislative is factored in. This proposed change was presented at the March 10, 2009 Personnel/Policy Committee meeting and it was voted to bring it back to the next Committee meeting for further discussion.

At its May 12, 2009 meeting, the Personnel/Policy Committee voted to refer revised Policy/Rule 8850, School Board Committees to the full Board for a first reading at its May 26, 2009 regular meeting and second reading at its June 23, 2009 regular meeting.

Subsequent to the May 12th Personnel/Policy Committee meeting, Administration added proposed wording to reflect an 80% attendance expectation for community members.

Administration recommends that the Board approve revisions to Policy/Rule 8850 as a first reading this evening and as a second reading at the June 23, 2009 regular meeting."

Mr. Bryan moved to approve the policy with a change to the term of appointment to two years and the addition of two more community members. Mrs. Taube moved to amend the motion to add one non-voting student advisor instead of two additional community members. Mrs. R. Stevens seconded the motion as amended. Unanimously approved.

Dr. Mangi presented the Year Round School Study Committee, excerpts follow:

"The year round school model has been in existence across our nation for a number of years. Kenosha Unified established a Year Round School Committee in 1990 and again in December of 1998 to research the possibility of the year round school concept for Kenosha Unified. Several principals, teachers and community

members attended a Year Round School Conference in San Diego in February, 1999. It was decided at that time to receive the year round school report because generally, parents were not in favor of the concept due to the difficulty of rescheduling vacation time for their children, especially if brothers and sisters were attending elementary, middle and high schools at the same time.

The year round school concept is being considered primarily to help students who loose ground academically the two to three month block of time in the summer without instruction and without teacher contact. Student achievement, especially in reading and math, is adversely affected and the months of September and October are often devoted to catching up for valuable time lost, especially in consideration of the WKCE state tests which are usually administered in early November. The benefits of continuity of instruction would potentially improve achievement for economically disadvantaged students, special needs students as well as our ELL students, and would hopefully serve as a positive strategy to close the achievement gap.

At its May 14, 2009 meeting, the Curriculum/Program Committee voted to forward to the Board Administration's recommendation that the Board authorize formation of a District Year Round School Study Committee comprised of teachers, principals, parents, and interested community members to look into the feasibility of beginning a year round school program with our Kenosha Unified Schools."

Mr. Fountain moved to authorize formation of a District Year Round School Study Committee compromised of teachers, principals, parents and interested community members to look into the feasibility of beginning a year round school program. Mr. Ostman seconded the motion. Unanimously approved.

Dr. Mangi presented the Board Approved Fees for the 2009-2010 School Year submitted by Mr. Tarik Hamdan, Financial & Budget Analyst; Mrs. Eileen Coss, Accounting Manger; Mr. Johnston; and Dr. Mangi, excerpts follow:

"Each year, as a component of the budget development process, a review of the fees charged (i.e., student fees, building use fees and recreation fees) is conducted. Consistent with past years, Finance has met with the stakeholders that administer fees to review the procedures and adequacy of established fees. Finance has met with representation of each cluster (i.e., elementary, middle and high school) and selected curricular departments to ensure that everyone was involved and had an opportunity to communicate issues that had not previously been addressed.

Administration requests that the Board of Education concur with the Administration and the Audit, Budget and Finance Committee recommendation to establish the fiscal year 2009-2010 fees for students, Building Use and Recreation at the indicated rates. It is also recommended that the student fee structure be reflected in the General Fund's revenue and expenditures for the 2009-2010 District budget."

Mrs. Snyder moved to approve the Board Approved Fees for the 2009-2010 School Year as presented with the exception of the fee for lost I.D. and ID card lanyards to be changed to "at cost". Mrs. Taube seconded the motion. Unanimously approved.

Dr. Mangi presented the Resolution Authorizing the Borrowing of not to Exceed \$8,500,000 and Providing for the Issuance and Sale of General Obligation Promissory Notes Therefore submitted by Mrs. Coss; Mr. Patrick Finnemore, Director of Facilities; Mr. Johnston; and Dr. Mangi, excerpts follow:

“In May 2008, the Board of Education approved a plan to explore the extent of any damage to the outside masonry of Reuther Central High School. At the time, \$900,000 was allocated to conduct the investigatory work. The outcome of the investigation was presented to the Facilities Committee on January 13, 2009. The net affect is that some of the masonry was in better condition that anticipated and in other areas it was worse. The consultants assisting with the project and the contractor doing the preliminary scope work both were independently asked to provide a cost estimate for the entire project. The consultant's estimate is \$8.2 million and the contractor's estimate is \$8.5 million. Both parties have indicated that because of the uncertainty in what may be encountered in each area of the building, that the District should maintain a fairly large contingency.

Based on other information gathered and the two estimates, the Facilities Department recommended that the funding for the project be planned at the \$8.5 million estimate from the contractor but that contingency plans need to be developed and the District needs to be prepared to spend as much as \$10.0 million, if required. Funding for a project of this magnitude is well beyond the annual major maintenance budget; therefore, outside funding will be necessary to pay for the project. The Facilities Department has indicated that if a loan payback could be established to take only a portion of the major maintenance budget, then this budget could repay the loan. This means that a large portion of the \$1.75 million major maintenance budget each year would not be available for the ongoing other major maintenance needs of the District.

The Committee recommended forwarding the project to the full Board of Education and to explore all funding options, including the potential availability of Stimulus funding. On March 24, 2009, the Board of Education approved the project, subject to a review of funding options at a future Audit, Budget and Finance Committee meeting.

Our financial advisor, PMA, presented to the Audit, Budget and Finance Committee the pros and cons of each option and a tentative timeline to take advantage of these funding options for the Reuther projection and also the balance of the Indian Trail High School expansion project. The Committee recommended that the attached resolution authorizing the issuance and sale of general obligation promissory notes in the amount not to exceed \$8.5 million be sent to the full Board for approval. This will start the thirty (30) day petition period. The Committee also recommended that Administration submit the appropriate applications to take advantage of the new bond programs that were authorized by the American Recovery and Reinvestment Act, based on the most advantageous funding method for the District.

Administration requests that the Board of Education concur with the Audit, Budget and Finance Committee's recommendation and approve the resolution authorizing the issuance and sale of general obligation promissory notes in the amount not to exceed \$8.5 million.”

Mrs. R. Stevens moved to approve the Resolution Authorizing the Issuance and Sale of General Obligation Promissory Notes in the Amount to not Exceed \$8,500,000. Mr. Ostman seconded the motion. Unanimously approved.

Dr. Mangi presented the Conflicts of Interest Policy as presented in the agenda.

Mr. Ostman moved to forward the Conflicts of Interest Policy to the Personnel/Policy Committee for consideration and to the Attorney General for his opinion. Mrs. Taube seconded the motion. Unanimously approved.

Mr. Fountain presented the Donations to the District as submitted in the agenda.

Mr. Fountain moved to approve the Donations to the District as presented in the agenda. Mrs. R. Stevens seconded the motion. Unanimously approved.

Dr. Mangi presented the Waiver of Policy 1330 – Use of School District Facilities, excerpts follow:

“The Kenosha Police Department is requesting a waiver of user fees for use of the Bullen Middle School gym on 19 Thursday evenings for physical fitness activities. Building rental charges for 28.5 hours are \$1,453.50. There would be no custodial overtime hours.

The Kilties Drum & Bugle Corps is requesting a waiver of user fees for use of the Bradford Field House on Saturday and Sunday, April 25-26, 2009. The Field house would be used as a “back up” rehearsal facility in case of inclement weather that would disallow the Corp to conduct normal out-of-doors rehearsal. Building rental charges for 13 hours total \$2,106.00. Custodial overtime of 17 hours would total \$760.00.

CYT, a non-profit after-school theater arts education program for children ages 6-18, is requesting a waiver of user fees for use of the Reuther auditorium on November 8-15, 2009 and March 7-14, 2010 for practices and performances. Building rental charges would total \$2,456.00 and weekend custodial overtime costs would total \$1,671.60. Please note that rental and custodial rates are subject to change effective 7/1/09.

Board Policy 1330.2, Charges for Use of School District Facilities defines requirements for outside groups to use school district facilities. Specifically, Policy 1330.2 states that, “...the Board retains the right to waive or adjust any fees associated with use of District facilities.”

At its May 14, 2009 meeting, the Audit/Budget/Finance Committee approved forwarding the three waiver requests to the full Board for consideration. Administration recommends Board approval of all three requests for waivers of rental fees for use of the Bullen gym, Bradford Field house and Reuther auditorium as noted above. It is also recommended that custodial costs, the \$20 permit filing fee and the \$100 refundable clean-up deposit be the responsibility of each organization.”

Mrs. Taube moved to approve the request for waivers of rental fees for the use of the Bullen gym and Bradford Field House and to defer action on the waiver of rental fees for use of the Reuther Auditorium to the June 9th Special Meeting. It is also recommended that custodial costs, the \$20 permit filing fee and the \$100 refundable clean-up deposit be the responsibility of each organization. Mrs. R. Stevens seconded the motion. Unanimously approved.

Meeting adjourned at 8:57 P.M.

Stacy Schroeder Busby
School Board Secretary

SPECIAL MEETING & EXECUTIVE SESSION
OF THE KENOSHA UNIFIED SCHOOL BOARD
HELD MAY 30, 2009

A special meeting of the Kenosha Unified School Board was held on Saturday, May 30, 2009, in the Small Board Room at the Educational Support Center. The purpose of this meeting was to vote on holding an executive session to follow immediately.

The meeting was called to order at 8:15 A.M. with the following members present: Mrs. R. Stevens, Mr. Fountain, Mr. Bryan, Mrs. Snyder, Mr. Ostman, Mrs. Taube and Mrs. P. Stevens. Dr. Mangi was also present.

Mrs. P. Stevens, President, opened the meeting by announcing that this was a special meeting of the School Board of the Kenosha Unified School District No. 1. Notice of this special meeting was given to the public by forwarding a copy of the notice to all requesting radio stations and newspapers.

Mrs. P. Stevens announced that an executive session had been scheduled to follow this special meeting for the purpose of Board Deliberations or Negotiations for Investing Public Funds; Review Findings/Orders by Independent Hearing Officers; Litigation; Personnel: Problems, Position Assignments, and Compensation and/or Contracts; Property: Purchase and Lease/Rental; and Collective Bargaining Deliberations.

Mr. Ostman moved that this executive session be held. Mr. Fountain seconded the motion.

Roll call vote. Ayes: Mrs. R. Stevens, Mr. Fountain, Mr. Bryan, Mrs. Snyder, Mr. Ostman, Mrs. Taube and Mrs. P. Stevens. Noes: None. Unanimously approved.

Mr. Ostman moved to adjourn to executive session. Mrs. R. Stevens seconded the motion. Unanimously approved.

1. Personnel: Problems, Position Assignments, Compensation and/or Contracts and Evaluation Considerations

Mrs. Glass and Mr. Johnston arrived at 8:20 a.m. and there was discussion regarding personnel issues.

Mr. Johnston and Mrs. Glass were excused at 9:30 A.M.

Dr. Mangi presented proposed position assignments to the Board and a brief discussion followed.

These minutes were composed from notes taken by Mrs. P. Stevens.

Meeting adjourned at 12:00 P.M.

Stacy Schroeder Busby
School Board Secretary

SPECIAL MEETING & EXECUTIVE SESSION
OF THE KENOSHA UNIFIED SCHOOL BOARD
HELD JUNE 9, 2009

A special meeting of the Kenosha Unified School Board was held on Tuesday, June 9, 2009, in the Small Board Room at the Educational Support Center. The purpose of this meeting was to vote on holding an executive session to follow immediately.

The meeting was called to order at 5:19 P.M. with the following members present: Mrs. R. Stevens, Mr. Fountain, Mr. Bryan, Mrs. Snyder, Mr. Ostman, Mrs. Taube and Mrs. P. Stevens. Dr. Mangi was also present.

Mrs. P. Stevens, President, opened the meeting by announcing that this was a special meeting of the School Board of the Kenosha Unified School District No. 1. Notice of this special meeting was given to the public by forwarding a copy of the notice to all requesting radio stations and newspapers.

Mrs. P. Stevens announced that an executive session had been scheduled to follow this special meeting for the purpose Review Findings/Orders by Independent Hearing and Personnel: Problems, Position Assignments, and Compensation and/or Contracts.

Mr. Ostman moved that this executive session be held. Mrs. Taube seconded the motion.

Roll call vote. Ayes: Mrs. R. Stevens, Mr. Fountain, Mr. Bryan, Mrs. Snyder, Mr. Ostman, Mrs. Taube and Mrs. P. Stevens. Noes: None. Unanimously approved.

Mr. Fountain moved to adjourn to executive session. Mrs. R. Stevens seconded the motion. Unanimously approved.

1. Review Findings/Orders by Independent Hearing Officers

Mr. Jones arrived at 5:21 P.M. and provided Board members with information regarding four expulsions and one expulsion rescission.

Dr. Mangi and Mr. Jones were excused at 5:30 P.M.

Mrs. Taube moved to concur with the recommendation of the hearing officer with respect to the first expulsion. Mr. Ostman moved to amend the length of the expulsion through the end of the 2010-2011 school year and concur with the recommendation of the hearing officer as modified. Mr. Fountain seconded the motion to extend the length through the end of the 2010-2011 school year with respect to the first expulsion. Unanimously approved.

Mrs. R. Stevens moved to concur with the recommendation of the hearing officer with respect to the second expulsion. Mrs. Snyder seconded the motion. Unanimously approved.

Mr. Fountain moved to concur with the recommendation of the hearing officer with respect to the third expulsion. Mrs. R. Stevens seconded the motion. Unanimously approved.

Mrs. Taube moved to concur with the recommendation of the hearing officer with respect to the fourth expulsion. Mr. Ostman seconded the motion. Unanimously approved.

Mrs. Taube moved to approve the rescission of the expulsion presented. Mrs. R. Stevens seconded the motion. Unanimously approved.

Dr. Mangi returned to the meeting at 5:34 P.M.

2. Personnel: Problems, Position Assignments, and Compensation and/or Contracts

Mrs. Housaman arrived at 5:35 P.M. and responded to Board members' questions.

Mrs. Housaman was excused at 5:47 P.M.

Mrs. Glass arrived at 5:54 P.M. and updated Board members on personnel issues. A brief discussion followed.

Meeting adjourned at 6:05 P.M.

Stacy Schroeder Busby
School Board Secretary

SPECIAL MEETING
OF THE KENOSHA UNIFIED SCHOOL BOARD
HELD JUNE 9, 2009

A special meeting of the Kenosha Unified School Board was held on Tuesday, June 9, 2009, in the Board Room at the Educational Support Center. The purpose of this meeting was for discussion/action regarding the Paideia Academy Charter School Contract and Waiver of Policy 1330 – Use of School District Facilities by Christian Youth Theater.

The meeting was called to order at 7:12 P.M. with the following members present: Mrs. R. Stevens, Mr. Fountain, Mr. Bryan, Mrs. Snyder, Mr. Ostman, Mrs. Taube, and Mrs. P. Stevens. Dr. Mangi was also present.

Mrs. P. Stevens, President, opened the meeting by announcing that this was a special meeting of the School Board of Kenosha Unified School District No. 1. Notice of this special meeting was given to the public by forwarding a copy of the notice to all requesting radio stations and newspapers.

Dr. Mangi presented the Waiver of Policy 1330 – Use of School District Facilities by Christian Youth Theater, excerpts follow:

“CYT (Christian Youth Theater), a non-profit after-school theater arts education program for children ages 6-18, has requested a waiver of user fees for use of the Reuther auditorium on various dates in November, 2009 and March and May, 2010 for practices and performances. The dates requested changed and expanded subsequent to the original building permit which was submitted in March 2009.

At its May 14, 2009 meeting, the Audit/Budget/Finance Committee approved forwarding the waiver request to the full Board for consideration. At its May 26, 2009 meeting, the full Board voted to defer action on the CYT waiver request until the June 9, 2009 special meeting.

Due to the large number of dates requested by CYT for use of the Reuther auditorium (24 in total) for set up, practices and performances and Administration's concern that such extensive use by CYT will conflict with District and school use of the auditorium, it is recommended that the permit request and waiver request be denied.”

Mr. Fountain moved to deny the permit request and waiver requested for the use of Reuther auditorium by the Christian Youth Theater on the dates requested. Mrs. Taube seconded the motion. Unanimously approved.

Dr. Mangi presented the Paideia Academy Charter School Contract submitted by Ms. Ellen Becker, Director of Paideia Academy; Mr. William Johnston, Executive Director of Business; and Dr. Mangi, excerpts follow:

“The Kenosha Unified School District Board of Education approved a three-year charter for Paideia Academy on April 22, 1997. In July, 1999, the Board approved a five-year charter contract. In September, 2003, the Board approved an additional five year

charter which expires June 30, 2009. Since the beginning of the 1997 school year, Paideia Academy Charter School has had a lease with St. James Parish to house the program in their school building. St. James Parish continues to honor this lease which automatically renews each year. At this time, the Paideia community is requesting an additional five year contract to continue as a KUSD middle level charter school.

The attached contract reflects current instructional and management practices at the school. Annual evaluation of the students' success is reported in the KUSD annual report. Paideia has shown fiscal responsibility throughout the previous contracts.

At its May 14, 2009 meeting, the Curriculum/Program Committee voted to forward the proposed five year (2009-2014) Paideia Academy Charter School Contract to the full Board for consideration. At its May 26, 2009 regular meeting, the full Board voted to defer action on the Paideia Academy Charter School Contract to the June 9, 2009 special meeting. Administration recommends that the Board approve a three year Paideia Academy Charter School Contract for the period of 2009-2012 as presented this evening."

Mrs. R. Stevens moved to approve the Paideia Academy Charter School Contract for three years from 2009-2012 as presented. Mr. Fountain amended the motion to add that all other charter school contracts be consistently aligned upon renewal in regards to duration. Mr. Bryan seconded the motion as amended. Unanimously approved.

Meeting adjourned at 7:25 P.M.

Stacy Schroeder Busby
School Board Secretary

Kenosha Unified School District No. 1
Kenosha, Wisconsin
Summary of Receipts, Wire Transfers, and Check Registers
June 23, 2009
REVISED

	From	To	Date	Amount
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Receipts:

Total Receipts	CR037827	CR038843	03/25/2009 - 5/30/2009	\$ 842,396.78
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Wire Transfers from Johnson Bank to:

First Natl Bank of Chicago/NationsBank	(for federal payroll taxes)	May 1, 2009	123,583.63
First Natl Bank of Chicago/NationsBank	(for federal payroll taxes)	May 7, 2009	1,217,398.40
First Natl Bank of Chicago/NationsBank	(for federal payroll taxes)	May 18, 2009	123,779.20
First Natl Bank of Chicago/NationsBank	(for federal payroll taxes)	May 21, 2009	1,270,254.26
US Bank of Milwaukee	(for state payroll taxes)	May 14, 2009	666.87
US Bank of Milwaukee	(for state payroll taxes)	May 15, 2009	301,720.43
US Bank of Milwaukee	(for state payroll taxes)	May 28, 2009	859.90
Wisconsin Retirement System		May 29, 2009	1,117,816.40
Total Outgoing Wire Transfers			\$ 4,156,079.09

Check Registers:

General	432336	432501	May 1, 2009	394,541.04
General	432502	432508	May 1, 2009	283.00
General	432509	432510	May 1, 2009	6,933.75
General	432511	433017	May 8, 2009	1,298,581.32
General	433018	433037	May 8, 2009	8,015.61
General	433038	433042	May 8, 2009	190.00
General	433043	433043	May 12, 2009	196.00
General	433044	433044	May 14, 2009	4,407.00
General	433045	433510	May 15, 2009	5,069,962.57
General	433511	433513	May 19, 2009	11,725.00
General	433514	433821	May 22, 2009	856,728.67
General	433822	433838	May 22, 2009	6,647.18
General	433839	433844	May 26, 2009	8,104.62
General	433845	433853	May 27, 2009	768.79
General	433854	434083	May 29, 2009	363,469.91

Total Check Registers				\$ 8,030,554.46
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Administrative Recommendation

It is recommended that receipt numbers CR037827 through CR038843 that total \$842,396.78 be approved.

Check numbers 432336 through 434083 totaling \$8,030,554.46 are recommended for approval as the payments made are within budgeted allocations for the respective programs and projects.

It is recommended that wire transfers to First National Bank of Chicago and Nations Bank dated May 1, 7, 18, and 21, 2009 totaling \$2,735,015.49; to US Bank of Milwaukee dated May 14, 15, and 28, 2009 totaling \$303,247.20 and to the Wisconsin Retirement System dated May 29, 2009 totaling \$1,117,816.40 be approved.

Dr. Joseph T. Mangi
Superintendent of Schools

William L. Johnston, CPA
Executive Director of Business

Eileen Coss
Accounting Manager

KENOSHA UNIFIED SCHOOL DISTRICT NO. 1
Kenosha, Wisconsin

June 23, 2009

WAIVER OF POLICY 1330
USE OF SCHOOL DISTRICT FACILITIES

James McPhaul, Co-Chair of the Kenosha Relay for Life event is requesting a waiver of user fees for use of the Bullen Middle School track on Friday and Saturday, August 7-8, 2009 for the 24 hour walk marathon that raises funds for cancer research. All funds raised at the event are donated to the American Cancer Society. Facility rental charges for two days are \$38. Custodial overtime of 8 hours would total \$304.16.

Board Policy 1330.2, Charges for Use of School District Facilities defines requirements for outside groups to use school district facilities. Specifically, Policy 1330.2 states that, "...the Board retains the right to waive or adjust any fees associated with use of District facilities."

RECOMMENDATIONS

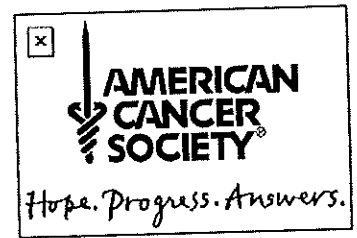
At is June 11, 2009 meeting, the Audit/Budget/Finance Committee voted to forward the waiver request to the full Board for consideration. Administration recommends that the Board approve the Relay for Life request for a waiver of rental fees for use of the Bullen Middle School track on August 7-8, 2009. It is also recommended that custodial costs, the \$20 permit filing fee and the possible \$100 clean-up fee be the responsibility of the organization.

Dr. Joseph Mangi
Superintendent of Schools

Bdreport/waiver of policy 1330 6-11-09



MAY 12 2009
SUPERINTENDENT



May 8, 2009

Kenosha Unified School District #1
School Board of Directors
3600 52nd Street
Kenosha, WI 53144

Re: Fee consideration for RELAY FOR LIFE

Good Day:

I am writing to request the waiver of facility rental fee and the hourly fees for custodial services that will be needed at this years' 14th Annual RELAY FOR LIFE in Kenosha being held at Bullen Middle School on August 7th and 8th. The event is a 24 hour walk marathon that raises funds for the American Cancer Society cancer research. All of the funds raised at the event are donated to the American Cancer Society.

We provide a family event that has activities for children, many different trackside fundraisers and food sales, raffles, contests, and musical entertainment. Our opening ceremony consistently has over 2,000 attending and the opening lap is called the "Survivors Lap" that has become a wonderful way to celebrate life and honor up to 250 cancer survivors that join us on that evening. Our event has earned National recognition as being one of the top fundraisers in the Midwest and we are very proud of that. Kenosha Unified has been very cooperative in past years as well as the City of Kenosha and many of the service providers that are associated with the event. We are hopeful that we can continue to count on you support as we keep our fight going to end this terrible disease that has, in some way, touched all of us.

Thank you for your consideration and we will look forward to hearing from you soon.

Warm regards,

James B. McPhaul
Co-Chair, Relay for Life in Kenosha

KENOSHA UNIFIED SCHOOL DISTRICT NO. 1
Kenosha, Wisconsin

June 23, 2009

POLICY 8850 - SCHOOL BOARD COMMITTEES

Previously a number of Board members requested that the current one-year appointment to a standing committee be changed to a three-year term for community advisors. It was also noted that revised wording was necessary to address Board members serving on more than two standing committees when service on the PR/Goals/Legislative is factored in. This proposed change was presented at the March 10, 2009 Personnel/Policy Committee meeting and it was voted to bring it back to the next Committee meeting for further discussion.

Recommendation

At its May 12, 2009 meeting, the Personnel/Policy Committee voted to refer revised Policy/Rule 8850, School Board Committees to the full Board for a first reading at its May 26, 2009 regular meeting and second reading at its June 23, 2009 regular meeting.

Subsequent to the May 12th Personnel/Policy Committee meeting, Administration added proposed wording to reflect an 80% attendance expectation for community members.

The Board approved revised Policy/Rule 8850 on a first reading at its May 26, 2009 regular meeting and Administration recommends approval as a second reading this evening.

Dr. Joseph Mangi
Superintendent of Schools

Kathleen M. Barca
Executive Director, School Leadership #1

POLICY 8850
SCHOOL BOARD COMMITTEES

The School Board believes committees can be useful in the decision-making process and in the conducting of Board business. By using a Board committee structure, the Board is able to conduct its business in an efficient and effective manner, study issues facing the District more in depth, and take more ownership in things happening in the District. The committee structure is designed to assist the Board in the conducting of Board business; it is not intended to take away a Board member's opportunity to ask questions or to be involved in the decision-making process.

The Board shall have five standing committees: (1) Audit, Budget and Finance, (2) Curriculum and Program, (3) Planning, Facilities and Equipment, (4) Personnel and Policy, and (5) PR/Goals/Legislative Committee. Each standing committee shall consist of three Board members. A quorum of the committee shall be a minimum of two (2) Board members. The Board President shall appoint Board members to standing committees in accordance with established procedures. No Board member may serve on more than two of the following standing committees. **(1) Audit, Budget and Finance, (2) Curriculum and Program, (3) Planning, Facilities and Equipment, and (4) Personnel and Policy. However, Board members may serve on the PR/Goals/Legislature Committee as a third committee assignment.** The Board President shall select the committee chair. The committee chair may seek up to two community members **and one non-voting student advisor** to serve in an advisory capacity on the Audit, Budget and Finance Committee, the Curriculum and Program Committee, the Planning, Facilities and Equipment Committee and the Personal and Policy committee. The committee chair may seek up to six community members **and one non-voting student advisor** to serve on the PR/Goals/Legislative committee. Every attempt will be made to have these committees reflect the diversity of the District. Community member appointments shall be made in accordance with established procedures. The term of appointment to a standing committee will be for ~~one~~ **two years for community members and student advisors**, unless otherwise arranged. **It is expected that community members will attend at least 80% of the meetings of the standing committee to which they have been appointed.** Consistent with Board policy concerning Board officers, the chair of each committee may not serve as committee chair for more than two consecutive years.

The Board may establish other standing and temporary ad-hoc committees from time to time as needed. The Board President shall make such committee appointments in the same manner as other standing committee appointments.

The Board President shall serve as an ex-officio member of all standing and temporary committees of the Board.

The function of all Board committees should be fact-finding, deliberating and advising, but not legislating or policymaking. Each Board committee shall be assigned specific duties. All policymaking actions taken by a Board committee shall be subject to ratification and approval of the Board. For policy-related items, the Board will have a first and second reading of the recommended policy before final policy adoption. The policy readings shall occur at separate Board meetings.

Public notice shall be given for all Board committee meetings in accordance with state law and Board policy.

LEGAL REF.: Wisconsin Statutes
Sections 19.82 [Open meeting law definitions]
19.84 [Public notice requirement]
19.85 [Reasons for closed session]
19.89 [Exclusion of members from meetings]

POLICY 8850
SCHOOL BOARD COMMITTEES
Page 2

CROSS REF.: 8412, School Board Officer Duties
8510, School Board Policy Development and Revision
8711, Public Notification of School Board Meetings
8810, Rules of Order
8860, Citizen Advisory Committees
8870, Public Participation at School Board Meetings

ADMINISTRATIVE REGULATIONS: None

AFFIRMED: June 8, 1993

REVISED: April 21, 1998
July 13, 1999
February 22, 2000
July 10, 2001

DELETED: June 25, 2002

REAFFIRMED: May 13, 2003
December 19, 2006

RULE 8850
SCHOOL BOARD COMMITTEES

A. Committee Appointment Process

1. The Board President shall appoint Board members to standing committees immediately following the School Board's annual organizational meeting. Such appointments shall be made, in order, as follows:
 - a. by seeking volunteers and making appointments based on Board member interest
 - b. by direct appointment of Board members to specific committees
2. Community members may be appointed to serve as members on standing committees as outlined in Board policy. Such appointments shall be made, in order, as follows:
 - a. by encouraging volunteers that reflect the diverse student population
 - b. by seeking volunteers and making appointments based on citizen interest
 - c. by direct appointment of the committee chair with approval of the Board President
 - d. by appointment of the Board President

B. Standing Committee Operating Procedures

1. Whenever possible, policy items to be considered by the Board shall be introduced to the standing committee at a monthly committee meeting. Any item referred to a standing committee must come back to the full Board within 30 days, unless a motion by the standing committee to further review the item is determined.
2. Standing committees, unless canceled by the committee Chair or Board President shall meet once each month. Additional meetings will be scheduled by the chair as necessary. Meetings shall be limited in length to one and one half hours or less.
3. Unless arranged by a standing committee for a special meeting other than the designated night, all standing committees will meet on the same evening in a rotating schedule.
4. The committee chairs, the Superintendent of Schools and designated administrators shall meet to establish meeting agendas for standing committees. This process will ensure the orderly flow of information and the effective operation of the Board and committees. Committee agenda items are limited to those referred by the Board President, committee chairs and designated administrators. Meeting agendas must be published at least five working days prior to a scheduled meeting.
5. Administrators and other District staff, as appropriate, will be requested to serve in an advisory capacity to standing committees and/or to provide necessary support resources.
6. Committee meetings shall be conducted in accordance with *Robert's Rules of Order Revised*.
7. Any Board member or citizen may attend a standing committee and may speak to any item on the agenda. However, only committee members may vote on agenda items.
8. Minutes shall be kept of all standing committee meetings. The minutes shall be distributed to all Board members in order to keep the full Board informed of matters discussed at committee meetings. Committee meeting minutes shall also be made available for inspection by the public in accordance with state law and the Board's policy on access to public records.
9. Standing Committee updates will be included as an agenda item for all regular Board meetings.
10. Motions that have come from committee shall appear on a regular meeting agenda, and shall contain the committee's recommendation, and include comments of dissent, in addition to Administration's recommendation.

RULE 8850
SCHOOL BOARD COMMITTEES
Page 2

C. Specific Duties of Standing Committees

BOARD OF EDUCATION
ORGANIZATIONAL CHART – COMMITTEES

<u>Audit, Budget and Finance Committee</u>	<u>Curriculum and Program Committee</u>	<u>Planning, Facilities and Equipment Committee</u>
<ul style="list-style-type: none">• Assist in the preparation and development of the Board and District's annual budget• Review all monthly budget expenditures and all budget modifications, changes, etc., throughout the year• Review all budgets related to grants submitted and/or awarded• Review all proposed Board policies related to budget and finance matters• Assist in the planning and completion of the District's management, financial, and program audits, including the AASA audit• Review any audit findings and prepare recommended action plans• Strategic Plan – Strategic planning will have a financial impact as the plan proceeds toward implementation. The Audit, Budget and Finance Committee will review the strategic planning budget and implications to overall District budget.	<ul style="list-style-type: none">• Review all matters related to existing or new curriculum and programs• Review survey, test and evaluation results of the District• Monitor curriculum adoption and implementation schedule• Review all grant proposals in terms of program components• Review teaching materials, book selections, etc.• Review all proposed Board policies related to education, teaching or support programs• Review comprehensive staff development plan and implementation• Strategic Plan – Many initiatives of Strategic Plan will have significant curriculum implications. As initiatives are identified and implemented, it is appropriate that the Curriculum and Program Committee be kept apprised of their process.	<ul style="list-style-type: none">• Assist in the preparation and updating of the District's five-year capital improvement budget• Review the implementation of all expenditures related to facilities and equipment• Assist in establishing of building standards for each type of educational facility• Review and update the District's comprehensive technology and administrative computer plan• Work with community groups to develop a financial plan to accommodate the implementation of the District's physical plant plans• Review all proposed Board policies related to planning facilities and equipment• Strategic Plan – A portion of the strategic plan that involves facilities or accommodations within facilities will be reviewed by this committee.

BOARD OF EDUCATION
ORGANIZATIONAL CHART – COMMITTEES

<u>Personnel and Policy Committee</u>	<u>PR/Goals/Legislative Committee</u>	<u>Ad-Hoc Committee</u>
<ul style="list-style-type: none">• All employment of staff and related issues concerning staff would be addressed through this committee• Bargaining of Labor Contracts – All contracts that are bargained would be reviewed with recommendations forwarded to the full Board• Review all personnel transactions, job descriptions, hiring, etc.• Prepare and update annual student enrollment projections• Policy Development – All policy development would receive first readings through Personnel and Policy Committee• Strategic Plan – Any issues of personnel or policy that may come out of plan will be reviewed by this committee. Those issues endorsed by this committee would be forwarded to the full Board for approval.	<p>A formal systematic way of improving our public relations can be realized through the PR/Goals/Legislative Committee. Among the responsibilities of this committee would include:</p> <ul style="list-style-type: none">• Establish and oversee a comprehensive Public Relations Plan• District goals identified annually will be coordinated and reviewed through this committee• Promotion of referendum would be coordinated through this committee• Annual Performance Disclosure Report will be reviewed and approved by this committee• Ongoing review of state and federal legislation would be discussed through this committee• Strategic Plan – 55% of successful strategic planning comes from community. Promotion of the Strategic Plan will come through the PR Committee.	<ul style="list-style-type: none">• Ad-hoc committee(s) are appointed by the Board President• Their responsibilities are based on the task(s) for which they are assigned• Ad-hoc committees are not standing committees and have a limited term

KENOSHA UNIFIED SCHOOL DISTRICT NO. 1
Kenosha, Wisconsin

June 23, 2009

**POLICY 5433 TOBACCO USE BY STUDENTS & POLICY 5434 ALCOHOL
AND OTHER DRUG USE**

School Board Policies and Rules 5433 & 5434 – Tobacco Use By Students and Alcohol and Other Drug Use were reviewed by a committee consisting of the Minority Academic Affairs Specialist, Coordinator of Student Support and an AODA Consultant.

At its February 24, 2009 regular meeting, the Board recommended that the Personnel and Policy Committee further review these policies and present recommended changes to the full Board for a second reading at its June 23, 2009 meeting. The recommended policy draft includes reference to inhalants and smoking near school property. Students abusing alcohol and/or drugs often fail to succeed academically. The attached recommended policy draft is offered as an on-going effort to provide meaningful prevention and intervention with students that motivates students to not use alcohol or drugs and guides students who are harmfully involved to change their behavior.

Administrative Recommendation:

Administration recommends that the Board approve revised Policies and Rules 5433 and 5434 – Tobacco Use By Students, and Alcohol and Other Drug Use By Students as a second reading at its June 23, 2009 regular meeting.

Dr. Joseph T. Mangi
Superintendent of Schools

Kathleen Barca
Executive Director of School Leadership

POLICY 5433
TOBACCO USE BY STUDENTS

Smoking and the use of tobacco in any form by students is expressly prohibited in the schools, on school property, at school-sponsored activities and on school buses. Students are also prohibited from possession tobacco products, lighters, ~~and~~ matches, **or any nicotine delivery device.**

Students violating this policy shall be subject to disciplinary action

LEGAL REF.: Wisconsin Statutes

Sections: 48.983

101.123 Clean indoor air

120.12(20) Prohibition of tobacco

120.13 School board powers

CROSS REF.: 5430, Student Conduct and Discipline

5473, Student Suspensions

5474, Student Expulsion

5475, Discipline of Students with Disabilities

ADMINISTRATIVE REGULATIONS:

AFFIRMED: August 13, 1991

REVISED: September 9, 1997

RULE 5433
TOBACCO USE BY STUDENTS

1. Possession
Tobacco products, lighters ~~and~~ matches, **or any nicotine delivery device** shall be confiscated by school authorities and the parent/guardian notified. Repeated violations may result in further disciplinary action.
2. Tobacco Use
All students violating Board policy concerning smoking or other tobacco use may be disciplined as follows:
 - a. Suspend the student for up to 3 days.
 - b. Assign the student to in-school suspension for up to 3 days.
 - c. ~~At the middle and high school level, assign students to after school tobacco education classes.~~
 - c.d. Refer the student to the SAIL (Student Assistance in Life) program Student Support staff member for information on tobacco cessation.**
 - d.e. Notify law enforcement officials to recommend the issuing of a ticket.**

POLICY 5434

STUDENT ALCOHOL AND OTHER DRUGS - ~~USE BY STUDENTS~~

~~Students have the right to attend school in an environment that is free from the non-medical use of alcohol and controlled substances.~~ **The District is committed to providing a school environment free of alcohol and drugs.** These substances interfere with the learning environment and performance of students. **For purposes of this policy, “drugs” include all controlled substances, inhalants covered under the state Uniform Controlled Substances Act and any other substance that alters perception or behavior reducing that individual’s ability to function appropriately in the academic environment. This prohibition does not apply to students who are using prescribed or over-the-counter medication according to district policy and guidelines.**

The following actions are expressly prohibited by students on school property, on school buses, and at school sponsored activities:

1. Use or possession of alcoholic beverages, ~~inhalants, drugs or drug paraphernalia, or a material covered by the Controlled Substances Act or appearing is suspected~~ to be under the influence of alcoholic beverages, ~~inhalants or materials covered by the Controlled Substances Act.~~ **drugs.**
2. Sale, delivery, ~~dispensing, distribution, or manufacture, or intent to sell, deliver or manufacture of~~ controlled substances, alcoholic beverages, inhalants, **alcohol, drugs or drug paraphernalia.** ~~or possession with intent to sell, deliver, or manufacture a controlled substance.~~ Intent may be shown by evidence of the quantity and monetary value of the substance or materials possessed.
3. Use, possession, delivery, sale or intent to sell or deliver **over-the-counter medication** ~~drugs or other substances resembling controlled substances~~ **that is believed to be or is represented as a drug or alcohol regardless of the true nature of the substance.** The intent to sell or deliver may be shown by evidence of the quantity and monetary value of so-called ~~look-a-like drugs~~ **above indicated substances.**
4. ~~Use, possession, sale, delivery, dispensing, or distribution of prescription drugs. Medication and prescribed drugs shall be taken by students and administered by authorized school employees in accordance with established District procedures and state law requirements~~ **Sale, delivery, or intent to sell or deliver prescription drugs. Intent may be shown by evidence of the quantity and/or monetary value of the substance or materials possessed.**

Students who violate this policy ~~may~~ **will** be referred to law enforcement officials and shall be subject to disciplinary action. School officials and teachers are not liable for referring students to law enforcement or for removing a student from school grounds or activities because of suspected alcohol or controlled substance possession, distribution, delivery, or consumption.

LEGAL REF.: Wisconsin Statutes Sections:

- 118.127 Peace officers’ records
 - 118.257 Liability for referral to police
 - 118.45 Student alcohol breath testing
 - 120.13(1) School board powers: school government; suspension, expulsion
 - 125.02(8m) Definitions – “legal drinking age”
 - 125.037 Underage and intoxicated persons; presence on licensed premises
 - 125.09 General restriction
- Chapter 961 State Controlled Substances Law

CROSS REF.: 5430 Student Conduct and Discipline
 5473 Student Suspension
 5474 Student Expulsion
 5475 Discipline of Students with Disabilities
 5534 Administering Medication to Students
 Code of Classroom Conduct

AFFIRMED: August 13, 1991

REVISED: October 8, 1996
 September 9, 1997
 July 23, 2002

RULE 5434

**DISCIPLINARY PROCEDURES FOR STUDENT ALCOHOL
AND OTHER DRUGS -~~USE BY STUDENTS~~ POLICY VIOLATIONS**

1. Use ~~or Possession of~~ Alcoholic Beverages, Drugs or Drug Paraphernalia, or Suspected to be Under the Influence of ~~Alcohol~~ Alcoholic Beverages or Drugs, Inhalants, Controlled Substances, or in the Possession of Drug Paraphernalia or Inappropriate Use of Prescription Drugs

The principal/designee will remove students using, ~~or in possessing,~~ **possession of alcohol, drugs (as defined by Board Policy) or appearing to be under the influence of alcohol, inhalants, controlled substances or in the possession of drug paraphernalia, drug paraphernalia, appearing suspected to be under the influence of alcohol or drugs, or for inappropriate use of prescription drugs** from contact with other students. The parent/guardian/caregiver will be contacted immediately by the principal/designee and the Student Assistance ~~In Life Support~~ staff member will also be notified. The police ~~may~~ **will** be notified **by the principal/designee**. Students will face immediate suspension ~~from school~~ **for** three days with referral to the Administrative Review Committee for expulsion consideration.

~~Referral to the Administrative Review Committee may be withheld pending the student's participation in the SAIL Program. The SAIL Program screening results and counseling plan will be provided to the building administrator.~~

- **In making a referral to the Administrative Review Committee, the building principal may present a signed Abeyance Request/Refusal form for first offense student violations. Through this process the ~~For a first offense,~~ a student will have the opportunity to request that the Administrative Review Committee ~~process~~ recommendation be held in abeyance while the student voluntarily completes a District alcohol or other drug abuse screening (AODA) education, counseling program and/or AODA assessment by a certified AODA counselor. AODA assessment and recommendations for treatments must be submitted within 60 days. Written proof of completion of the recommended treatment plan will be provided to the principal/designee within established timeframes. Failure to complete an AODA education, counseling program and/or AODA assessment as outlined above shall result in ~~referral to the~~ an Administrative Review Committee recommendation for expulsion consideration on the original policy violation.**
- **Subsequent violations of Policy 5434 shall result in referral to the Administrative Review Committee for expulsion consideration.**
- **When a student ~~appears~~ is suspected to be under the influence of alcohol, but the student denies alcohol use, the student may be required by a principal/designee to submit to an alcohol breath test to determine the presence of alcohol. A Wisconsin Department of Transportation approved screening device must be used by an authorized employee, agent or officer. The results of the test for the presence of alcohol or the fact that a student refuses to submit to required breath testing may be used in any hearing or proceeding regarding the discipline, suspension, expulsion of a student due to alcohol use.**
- **Under circumstances where a student denies alcohol use and a breath screening test is not used, the student may arrange an appropriate test to determine the presence of alcohol or provide other evidence explaining the behavior within three hours of the incident.**

- When a student ~~appears~~ **is suspected** to be under the influence of drugs other than alcohol, but the student denies drug use, the student may arrange an appropriate test to determine the presence of other drugs or present other evidence explaining the behavior within 24 hours of the incident. All drug tests must follow the guidelines set forth by the District.
 - In cases when a breath screening device is used or where student elected testing is chosen, no penalty will be imposed if testing is negative. If testing is positive or the student elects not to participate in the breath screening, the student will be subject to the procedures stated above.
2. **Sale, Delivery, Manufacture, or Intent to Sell, Deliver, or Manufacture Alcohol, Drugs (as defined by Board policy) ~~Inhalants, Controlled Substances or Drug Paraphernalia~~**

The principal/designee will remove the student from contact with other students. Police will be notified by the principal/designee. The parent/guardian/**caregiver** will be contacted immediately by the principal/designee. ~~and SAIL Program staff notified by the principal/designee.~~ Students will face immediate suspension **from school for five of three** days with referral to the Administrative Review Committee for expulsion consideration. ~~The SAIL Program screening results and counseling plan will be provided to the building administrator.~~

3. **Inappropriate Use or Possession of Over-The-Counter Medication ~~Drugs~~ or Other Substance and Believed to be or is Represented as a Drug or Alcohol Regardless of the True Nature of the Substance ~~Resembling Controlled Substances.~~**

The principal/designee will remove student using or possessing **substances that are believed to be or are represented as a drug or alcohol, regardless of the nature of the drugs or other substances resembling controlled substances**, from contact with other students. The parent/guardian/**caregiver** will be contacted immediately by the principal/designee and the Student Assistance Program **Support** staff member will also be notified. Students will face a suspension **from school for** ~~of~~ one to three days with ~~possible~~ referral to the Administrative Review Committee **for expulsion consideration.** ~~The SAIL Program screening results and counseling plan will be provided to the building administrator.~~

- In making a referral to the Administrative Review committee, the building principal may present a signed Abeyance Request/Refusal form for first offense student violations. Through this process ~~For a first offense~~, a student will have the opportunity to request that the Administrative Review Committee recommendation process be held in abeyance while the student voluntarily completes a District alcohol or other drug abuse screening (AODA) education, counseling program and/or AODA assessment by a certified AODA counselor. AODA assessment and recommendations for treatment must be submitted within 60 calendar days. Written proof of AODA assessment and completion of the recommended treatment plan will be provided to the principal/~~designee~~ within established timeframes. Failure to complete an AODA education, counseling program and/or AODA assessment as outlined above shall result in ~~referral to the~~ an Administrative Review Committee recommendation for expulsion consideration on the original policy violation.
- Subsequent violations of Policy 5434 shall result in referral to the Administrative Review Committee for expulsion consideration.

4. Sale, Delivery, or Intent to Sell or Deliver Over-The-Counter Medication or other Substances That is Believed to be or is Represented as a Drug or Alcohol Regardless of the True Nature of the ~~Resembling Controlled~~ Substances

The principal/designee will remove students from contact with other students. The parent/guardian/**caregiver** will be notified immediately by the principal/designee and the **SAIL Student Support** staff will also be notified. The police will be notified by the principal/designee. Students will face **up to a three five** day suspension **from school** with referral to the Administrative Review Committee **for expulsion consideration.** ~~Referral to the Administrative Review Committee may be withheld pending the student's participation in the SAIL Program. The SAIL screening results and counseling plan will be provided to the building administrator.~~

5. **Sale, Delivery or Intent to Sell or Deliver Prescription Drugs.** ~~Use (Other Than for Whom They are Prescribed), Possession, Sale, Delivery, Dispensing, or Distribution of Prescription Drugs~~

Sale, delivery or intent to sell or deliver prescription drugs ~~Use (other than for whom they are prescribed), possession, sale, delivery, dispensing or distribution of prescription drugs,~~ will result in removal from contact with other students. ~~Medication and prescribed drugs shall be taken by students and administered by authorized school employees in accordance with established District procedures and state law requirements.~~ The parent/guardian/**caregiver** will be contacted immediately by the principal/designee. **The police will be notified by the principal/designee.** ~~and the Student Assistance In Life Program staff member will also be notified.~~ Students will face a suspension **from school for five** ~~of one to three~~ days with ~~possible~~ referral to the Administrative Review Committee **for expulsion consideration.** ~~The SAIL Program screening results and counseling plan will be provided to the building administrator.~~

KENOSHA UNIFIED SCHOOL DISTRICT NO. 1
Kenosha, Wisconsin

June 23, 2009

**PROPOSED DEVELOPER'S AGREEMENT FOR INDIAN TRAIL
EXPANSION/RENOVATION PROJECT**

Background:

There are numerous infrastructural improvements being made to the Indian Trail site as part of the expansion/renovation project. These improvements include things such as the new 56th Street, the upgraded intersection including traffic signal at our main entrance off of 60th Street, site utilities such as water, sanitary sewer and storm sewer, sidewalks, etc. As the developer of the property, the Kenosha Unified School District (KUSD) is responsible for the construction of these improvements. Many of these improvements we will construct ourselves as part of the project, but some of them are better constructed by the City of Kenosha. The proposed Developer's Agreement, which is attached, outlines responsibilities and timelines for these improvements. This agreement was developed with significant input from KUSD facilities staff, our legal counsel, and the contractors working on the school construction project. There have been two previous developer's agreements for this site, the first when Indian Trail Academy was built and the second when Mahone Middle School was built. This agreement is an extension of those previous agreements.

The proposed Developer's Agreement was negotiated over several months with the details of the responsibilities being agreed to prior to KUSD bidding out the school construction project. Since the time the project was bid out, the only major details that were addressed in the agreement were timeline and legal wording issues. Therefore, the guaranteed maximum price for construction that KUSD has with Camosy Construction includes all of the costs associated with this Developer's Agreement.

The agreement needs approvals from both the School Board and the City Common Council. The approval processes are going on concurrently and it is expected that both parties will approve the agreement within the next month. The Planning, Facilities, and Equipment Committee reviewed this report at their June 9, 2009 meeting and unanimously approved forwarding it to the full Board for their consideration.

Administration Recommendation:

Administration recommends Board approval of the Developer's Agreement with the City of Kenosha for the Indian Trail Expansion/Renovation Project.

Dr. Joseph T. Mangi
Superintendent of Schools

Mr. Patrick M. Finnemore, P.E.
Director of Facilities

DEVELOPERS AGREEMENT
By And Between Kenosha Unified School District #1, and
the City of Kenosha, Wisconsin and
the Kenosha Water Utility
Indian Trail High School and Academy

This Developers Agreement, hereinafter referred to as **AGREEMENT**, is made by and between Kenosha Unified School District #1, hereinafter referred to as **OWNER**, the Kenosha Water Utility, hereinafter referred to as **UTILITY**, and the City of Kenosha, a municipal corporation of the State of Wisconsin, located in Kenosha County, Wisconsin, hereinafter referred to as **CITY**.

WHEREAS, OWNER desires to construct a new school on the real estate described in Exhibit "A"; and

WHEREAS, OWNER has obtained Site Plan approval from **CITY**; and

WHEREAS, OWNER must also enter into a developers agreement for proposed public improvements; and

WHEREAS, UTILITY is the accepting and approving agency for **CITY** with respect to sanitary sewerage and water supply systems for real estate, and **UTILITY** is willing to approve the provision of sanitary sewerage and water supply to real estate subject to the terms and conditions of **AGREEMENT**.

NOW, THEREFORE, in consideration and mutual promises and undertakings of the parties, including approval by **CITY** of the Site Plan and the agreement of **OWNER** to construct improvements in accordance with the following terms, conditions, and design standards, **CITY**, **UTILITY**, and **OWNER** agree as follows:

I. IMPROVEMENTS AND DESIGN STANDARDS

A. Streets

1. **OWNER** shall be responsible for the cost of all public improvements to be completed by **CITY**. Public improvements to be completed by **CITY**, include design, engineering, bidding, construction installation and inspection, for 56th Street identified on the Street Plan, including sidewalks as noted, street lights, sanitary sewer and required parkway trees attached hereto as Exhibit "B". **OWNER** shall pay **CITY** for all improvements completed by **CITY** or contractor hired by **CITY** within thirty (30) days of receiving an invoice from **CITY**. **CITY** shall reimburse **OWNER** and any successor any interest for project costs for project improvements benefiting tax parcel #80-4-222-343-0490 by placing a deferred Special Assessment on said parcel; and, within thirty (30) days after receiving each of ten (10) annual installments from parcel owner, paying the amount on principal and interest collected each year to **OWNER**. If said parcel owner elects to pay the special assessment in full, or the balance due at any time, then **CITY** will make payment to **OWNER** when and as

this amount is collected. **OWNER** shall rough grade to the subgrade of 56th Street and associated sidewalk grade.

B. Sidewalks

1. **CITY**, except as hereafter provided, shall construct and install sidewalks within and abutting real estate along 56th Street, in accordance with the Street Plan attached hereto as Exhibit "B". **OWNER** shall pay **CITY** for installation of sidewalks within 30 days of receiving an invoice from **CITY**. The sidewalks shall be installed with four (4") inches of Portland cement concrete over a two (2") inch aggregate base along both sides of each street. The sidewalks shall be five (5') feet in width. Sidewalks shall be installed prior to building occupancy where practical, but not later than six (6) months from the date of occupancy. In the event the sidewalk is not installed prior to issuance of a certificate of occupancy, **OWNER** shall provide **CITY** with an assurance in an amount determined by the City Engineer.
2. For any public sidewalks installed by **OWNER**, **CITY** shall accept all such sidewalks located within real estate upon:
 - a. completion in accordance with plans and specifications;
 - b. construction and delivery without defect, damage, or non-conformance;
 - c. delivery to **CITY** of certified copies of reproducible mylar as-built drawing thereof; and
 - d. receipt of lien waivers from all contractors.

Said acceptance of sidewalks shall be upon recommendation of the City Engineer, Board of Public Works and formal action by the Common Council. The City Engineer shall inspect said sidewalks without unreasonable delay upon request by **OWNER** and issue written notice to **OWNER** to correct any defects, damage, or nonconformity which may be discovered. Sidewalks found to contain any defect, damage or nonconformity shall be reinspected by the Administrator of Public Service and shall not be accepted until corrective action is taken.

3. **OWNER** shall construct a ten (10') foot wide asphalt bike/pedestrian trail along 60th Street. The trail shall be constructed in lieu of sidewalks on the north side of 60th Street and **OWNER** shall provide **CITY** with an Easement for any portion of the trail located on **OWNER'S** property.

C. Sanitary Sewerage System

1. **UTILITY** shall allow **OWNER** to extend and connect its sanitary sewerage system to the sanitary sewerage system of **UTILITY** which will serve real estate at the cost and expense of **OWNER**, subject to payments, permits, and other fees required under any special assessment or other applicable ordinances or regulations enacted and applied on an equal and nondiscriminatory basis.

2. Sanitary sewer service shall be subject to applicable user fees.

D. Water System

1. **OWNER** shall construct, furnish, install and provide at his/her cost and expense a complete system of water distribution throughout real estate and within the 56th Street right-of-way, in accordance with the Sanitary Sewer and Water Main Plan, attached hereto as Exhibit "C", and in accordance with approved specifications. Said system shall be approved by the Wisconsin Department of Natural Resources or Wisconsin Department of Commerce.
2. **UTILITY** shall allow **OWNER** to extend and connect its water system to the water system of **UTILITY** which will serve real estate at the cost and expense of **OWNER**, subject to payments, permits and other fees as required under any special assessment or other applicable ordinances or regulations enacted and applied on an equal and nondiscriminatory basis.
3. Water service shall be subject to payment of applicable user charges.

E. Storm and Surface Water Drainage

1. **OWNER** shall obtain all required permits, construct, furnish, install and provide at its cost and expense adequate facilities for storm and surface water drainage throughout real estate in accordance with the Grading and Drainage Plan attached hereto as Exhibit "D", and in accordance with **CITY** criteria for design of storm sewers.
2. **OWNER** shall construct and/or modify storm water retention basins, including construction of a new outlet structure and overflow pipe, in accordance with the Grading and Drainage Plan attached hereto as Exhibit "E". All work shall be completed prior to any Occupancy Approval.
3. **OWNER** shall provide the **CITY** an executed and recorded Maintenance Agreement for the stormwater facilities located within the real estate.
4. **CITY** shall assist **OWNER** in obtaining the right to make connections and in procuring easements to **CITY'S** nearest appropriate and available storm sewer or drainage system and in allowing **OWNER** to connect to any future storm sewer or drainage system of **CITY**, which is constructed to serve real estate.
5. **CITY** shall approve all such storm and surface water drainage facilities, including storm and surface water conveyance systems, located in the public right-of-way or within real estate, upon:
 - a. completion in accordance with approved plans and specifications;
 - b. construction and delivery without defect, damage or non-conformance;

- c. delivery to **CITY** of an as-built drawing in a digital form acceptable to the **CITY**; this shall include elevations and structures of all stormwater management facilities.
- d. receipt of lien waivers from all contractors; and
- e. certification by City Engineer of the above.

Approval of the storm and surface water drainage facilities shall be upon recommendation by the City Engineer and formal action by the Common Council. The City Engineer shall inspect said storm and surface water drainage facilities without unreasonable delay upon request by **OWNER**, and issue written notice to correct any defect, damage, or nonconformity which may be discovered. Any element of the storm and surface water drainage system found to contain any defect, damage or nonconformity shall be reinspected by the City Engineer and shall not be accepted until correct action is taken. Upon acceptance by **CITY**, **CITY** shall be responsible for the operation and maintenance of said storm and surface water drainage facilities lying within the public rights-of-way within and abutting said real estate, subject to the Indemnity and Hold Harmless Agreement of **OWNER** herein provided. **CITY** may specially assess benefited property or initiate a user fee for the cost of maintenance thereof.

- 6. Storm and surface water which flows on to any abutting private property may be tied into existing drain tiles, if available, at the perimeter of real estate with the permission of the abutting property owner where approved by the City Engineer.
- 7. **OWNER** is not required to procure easements or construct surface and storm water improvements outside of real estate. **OWNER** understands, however, that **CITY** may do same and specially assess benefited property therefor with respect to the proportionate benefit received. Should **CITY** take such action, **OWNER** does not waive any right it may have to notice, hearing, or legal challenge.
- 8. **OWNER** shall during the term of **AGREEMENT**, indemnify, defend, and hold harmless **CITY**, **UTILITY**, and officers and employees thereof from and against any and all claims, damages, judgments, costs, expenses, and attorneys' fees which any of them may pay, sustain or incur should any person or party incur property loss or damage arising out of the design or construction of the storm and surface water drainage system, provided that the legal counsel representing any indemnified person or party shall be selected by **OWNER**, and provided further, that **CITY** and **UTILITY** shall cooperate with **OWNER** and **OWNER'S** legal counsel in defending against any such claim. **CITY** and **UTILITY** shall be permitted to assist in the defense of any such claim.
- 9. **OWNER**, prior to construction of any improvement that includes utility installation, shall grade real estate to within six (6") inches of subgrade, including the 56th Street right-of-way, and submit proof thereof to **CITY**.

Upon written application, the City Engineer may delay or modify this requirement for good cause.

F. Street Lamps

1. **CITY** shall, at **OWNER'S** cost and expense, install or contract with WE Energies for installation of street lamps within 56th Street right-of-way as recommended by the Traffic Engineer in accordance with the Street Lighting Plan, Exhibit "F". Cost of street lamp operation shall be the responsibility of **CITY**. The use of wood poles is prohibited.

G. Street Signs, Regulatory Signs, and Traffic Signals

1. **OWNER** shall reimburse **CITY** in an amount equal to its actual cost of the materials for and installation of street name signs at all intersections within real estate within thirty (30) days after being billed therefor. Street designations shall be in conformance with **CITY** requirements.
2. **OWNER** shall reimburse **CITY** in an amount equal to its actual cost of materials and installation of all regulatory signs required by **CITY** within the real estate, within thirty (30) days after being billed therefor.
3. **OWNER** shall be responsible for the actual cost and installation of traffic control signals at the 60th Street entrance and for any required improvements to 60th Street entrance as required by the Kenosha County Highway Department.

H. Construction Management

1. **OWNER**, or other entity authorized by **OWNER**, shall obtain permits and comply with the requirements of Chapter XXXIII of the Code of General Ordinances entitled, "Land Disturbing Erosion and Sediment Control Ordinance." Owner shall be responsible for removing all soil stockpiles prior to Occupancy Approval.
2. **CITY** and/or **UTILITY** shall provide engineering and inspection services during the installation of water, sanitary sewer, storm sewer, drainage, paving and sidewalk construction for adherence to approved plans and specifications. The cost of the inspection shall be billed to **OWNER** who shall pay the bill within thirty (30) days of receipt. This inspection shall not relieve **OWNER**, **OWNER'S** engineer, or **OWNER'S** contractor from their responsibility to install the infrastructure to proper horizontal and vertical alignment as shown on the approved plans or from providing as-built drainage. Any and all testing services deemed necessary by **CITY** and/or **UTILITY** shall be paid for by **OWNER**. Payment and hiring of testing services shall be accomplished by the Utility Engineering Services Division with reimbursement from **OWNER** to the Utility Engineering Services Division. **OWNER** shall pay for the cost of TV inspection of the completed sanitary and storm sewers when performed by or for **UTILITY**.

3. At the time a grading or mass grading Erosion Control Permit is issued, the **OWNER** shall post a cash assurance with the **CITY** in the amount of Five Thousand (\$5,000.00) Dollars to guarantee that the conditions of the Erosion Control Permit and Chapter XXXIII of the Code of General Ordinances are being followed as they relate to maintaining the public right-of-way and storm sewer system. The cash assurance shall be used if the **CITY** in its sole discretion determines that the **OWNER** or his/her contractor have not kept the right-of-ways clean from mud-tracking, if there is damage to the Stormwater Drainage Improvements, or if erosion and sediment controls are not being maintained. If the cash assurance is depleted prior to completion of the project, the **OWNER** shall post another cash assurance in the same amount. The cash assurance shall be refunded to the **OWNER** once all streets and stormwater drainage improvements are accepted by the **CITY**.
4. Construction of public improvements can commence only upon written authorization of **CITY** and **UTILITY**, which authorization shall not be unreasonably withheld.

II. DEDICATION AND ASSURANCE OF COMPLETION OF IMPROVEMENTS

- A. Subject to all other provisions of **AGREEMENT** and the exhibits hereto attached, **OWNER** shall, without charge to **CITY** or **UTILITY** upon completion of all of the above-described improvements located in public areas, unconditionally give, grant, convey and fully dedicate same to **CITY** and **UTILITY**, its successors and assigns, forever, free and clear of all encumbrances whatever, together with, including without limitation because of enumerations, all structures, mains, streets, conduits, pipes, lines, plant machinery, equipment appurtenances and habiliments which may in any way be a part of or pertain to above described improvements and together with any and all necessary easements for access thereto. After such dedication, **CITY** and **UTILITY** shall have the right to connect or integrate same into their related facilities as **CITY** and **UTILITY** shall determine, with no payment to, award of damages, or consent of **OWNER**. Dedication shall not constitute acceptance of any improvement by **CITY** or **UTILITY**. All improvements will be accepted by **CITY** or **UTILITY** in writing in the manner herein set forth, where in conformance with **AGREEMENT**.
- B. Prior to approval by **CITY** of any development of real estate, **OWNER** shall deposit with the Clerk-Treasurer of **CITY** an assurance for completion of all improvements therein, in an amount established by the City Engineer and Utility General Manager that will reasonably compensate **CITY** and **UTILITY** for their cost of completion of any improvements not timely completed by **OWNER** in accordance with plans and specifications.
- C. If and to the extent that **OWNER** shall properly complete portions of improvements for which it shall have deposited an assurance with the Clerk-Treasurer of **CITY**, then, upon request of **OWNER**, the Clerk-Treasurer of **CITY** shall, upon recommendation of City Engineer or General Manager of **UTILITY**,

accordingly reduce the amount of the assurance required in proportion to the work completed. Prior to the release of any amount of the assurance, **OWNER** shall submit to **CITY** and **UTILITY** a waiver of lien from all contractors and subcontractors.

- D. The nature and form of any assurance required hereby must be approved by the City Attorney as protecting **CITY** and **UTILITY** and providing access to funds required to timely complete improvements in accordance with approved plans and specifications. Should assurance funds be insufficient, **CITY** and **UTILITY** may perform required work and specially assess benefited real estate therefor.
- E. Assurance shall mean a cash bond or irrevocable letter of credit approved by the City Attorney.

III. GUARANTEE OF STREETS, SIDEWALKS AND TRENCH BACKFILL

- A. **OWNER** shall guarantee sidewalk and all utility improvements installed by **OWNER** herein against defects due to faulty materials or workmanship of which it is notified in writing for a period of one (1) year from the date of acceptance of any improvement by the Common Council. **OWNER** shall perform and pay for any required repairs.
- B. In order to assure compliance with said guarantee, **OWNER** shall deposit with **CITY** a cash bond or irrevocable letter of credit in an amount determined sufficient by **CITY** and **UTILITY** to support guarantee.

IV. CITY'S RESPONSIBILITIES

- A. **CITY** shall process and issue building permits without unreasonable delay after application so long as there is compliance with standards for the issuance thereof set forth in applicable City and State laws, rules or regulations. Ordinances governing **CITY** building and occupancy permits shall be applicable as they exist on the date of permit issuance and upon satisfaction of all applicable Site Plan Conditions of Approval.

V. CONSTRUCTION AND FINANCE

- A. Granular trench backfill shall be used for all trenches within the public street right-of-way. **CITY** shall test granular backfill for proper compaction and shall charge **OWNER** therefor, for its actual cost.
- B. Inspection fees shall be computed at **CITY** or **UTILITY** employee's hourly rate plus indirect costs.

VI. MISCELLANEOUS

- A. **CITY** represents that the provision of AGREEMENT are consistent with its Zoning and Code of General Ordinances, or if inconsistent, are lawfully inconsistent therewith.

- B. All notices, requests, demands and other matters required to be given or which may be given hereunder shall be in writing and shall be deemed given when delivered in person or when deposited in the United States mail, registered or certified, return receipt requested, postage paid, addressed to the respective parties at the addresses stated below:

If to **CITY**: City Clerk
Municipal Building
625 52nd Street
Kenosha, WI 53140

with copies to: Mayor and City Attorney
Municipal Building
625 52nd Street
Kenosha, WI 53140

If to **UTILITY**: General Manager
Kenosha Water Utility
4401 Green Bay Road
Kenosha, WI 53144
with a copy to: City Attorney
(see address above)

If to **OWNER** Director of Facilities
Kenosha Unified School District #1
3600 52nd Street
Kenosha, WI 53144

- C. Any party hereto may, in law or in equity, by suit, action, or mandamus, or other proceedings, including specific performance, enforce or compel the performance of **AGREEMENT**.
- D. **AGREEMENT** shall be recorded and inure to the benefit of and be binding upon the successors in title and assigns of **OWNER** and upon successor corporate authorities and successor municipalities of **CITY**.
- E. If any provision, covenant, or portion of **AGREEMENT** or its application to any person, entity or property is held invalid or unenforceable by a Court of Law or Equity, such status shall not affect the application or validity or other provisions, covenants, or portions of **AGREEMENT** which can be given effect without the invalid provisions or applications, and to this end, the provisions and covenants of **AGREEMENT** are declared to be severable.
- F. It is understood and agreed by the parties hereto that time is of the essence with respect to the provisions of **AGREEMENT**, specifying dates and deadlines and the parties agree to expeditiously comply therewith.
- G. Copies of all exhibits described herein are appended hereto and are by reference incorporated herein.

VII. AMENDMENTS

- A. The parties may, by mutual consent, amend this **AGREEMENT**, subject to approval thereof by the respective governing bodies of **CITY, UTILITY** and **OWNER**

VIII. AUTHORIZATION

- A. **OWNER** enters into this **AGREEMENT** by authority of action taken by Kenosha Unified School District on the _____ day of _____, 2009.
- B. **CITY** enters into this **AGREEMENT** by authority of action taken by its Common Council on the _____ of _____, 2009.
- C. **UTILITY** enters into this **AGREEMENT** by authority of action taken by its Board on the _____ day of _____, 2009.

IX. EXHIBITS

The exhibits to **AGREEMENT** listed below are made a part of **AGREEMENT**, as approved by **CITY**, and shall be provided to **CITY** and **UTILITY** by **OWNER** on reproducible mylar.

- Exhibit A: Site Plan
Exhibit B: Street Plan
Exhibit C: Sanitary Sewer and Water Main Plan
Exhibit D: Grading and Drainage Plan
Exhibit E: Tree Planting and Landscape Plan
Exhibit F: Street Lighting Plan

X. EXECUTION

This **AGREEMENT** is executed as follows:

A. By **OWNER** on the _____ day of _____, 2009.

Pam Stevens
Board President
Kenosha Unified School District #1

Gilbert Ostman
Board Clerk
Kenosha Unified School District #1

STATE OF _____)

SS

COUNTY OF _____)

Personally came before me this _____ day of _____, 2009, the above-named *Pam Stevens* and *Gilbert Ostman* to me known to be the person who executed the foregoing instrument and acknowledge the same.

Notary Public, _____
My Commission Is/Expires: _____

B. By **CITY** on the _____ day of _____, 2009.

Keith G. Bosman
Mayor

Michael Higgins
Clerk - Treasurer

STATE OF _____)

SS

COUNTY OF _____)

Personally came before me this _____ day of _____, 2009, the above-named *Keith G. Bosman* and *Michael Higgins* to me known to be the persons who executed the foregoing instrument and acknowledge the same.

Notary Public, _____
My Commission Is/Expires: _____

C. By **UTILITY** on the _____ day of _____, 2009.

Edward St. Peter
General Manager

Donald Holland
Board of Water Commissioners - Chairman

STATE OF _____)
COUNTY OF _____) SS

Personally came before me this _____ day of _____, 2009, the above-named *Edward St. Peter* and *Donald Holland* to me known to be the persons who executed the foregoing instrument and acknowledge the same.

Notary Public, _____
My Commission Is/Expires: _____

The following exhibits to the Developers Agreement are on file at the Department of City Development, City of Kenosha, 625 52nd Street, Room 308, Kenosha, WI 53140:

Exhibit B: Street Plan
Exhibit C: Sanitary Sewer and Water Main Plan
Exhibit D: Grading and Drainage Plan
Exhibit E: Tree Planting and Landscape Plan
Exhibit F: Street Lighting Plan

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KENOSHA UNIFIED SCHOOL DISTRICT NO. 1
Kenosha, Wisconsin

June 23, 2009

KENOSHA EVEN START FAMILY LITERACY PROGRAM REQUEST FOR THE
2009-2010 SCHOOL YEAR

Approval from the Board of Education is requested to submit and implement the Even Start Family Literacy program Federal Grant for the 2009-2010 School Year. The funding for this grant is \$160,000.00. The grant is designed to fund the operating cost of the Kenosha Unified School District Even Start Family Literacy Program.

Grant Title

Kenosha Even Start Family Literacy Program

Funding Source

Wisconsin Department of Public Instruction
Title I, Part A

Grant Time Period

July 1, 2009 to June 30, 2010

Purpose

The federally funded Even Start Family Literacy Program is a school-community partnership that helps break the cycle of poverty and illiteracy by integrating early childhood education, adult literacy or adult basic education, and parenting education into a unified family literacy program. Even Start is implemented through cooperative projects that build on high-quality existing community resources, creating a new range of services for children, adults, and families.

Number of Families Served

65 Eligible Even Start Family Literacy Program Families

Relationship to the District Strategic Plan and Goals

The Program helps children and families achieve the academic standards set forth by the State/DPI and uses instructional programs that are based on scientific reading research.

- ✓ enrich language development, extend learning, and support high levels of educational success for children from birth through age ten and their parents;
- ✓ provide literacy services of sufficient hours and duration to make sustainable changes in a family;
- ✓ provide integrated instructional services for families, where children and their parents learn together to develop habits of life-long learning; and
- ✓ support families committed to education and to economic independence.

Fiscal Impact

See attached fiscal Impact statement.

Changes in Program Services

The Federal Grant funding award for the 2009-10 school year remains at the same level as the 2008-09 school year. This year the Even Start Family Literacy Program's purpose is to operate high programs of intensity that will offer a minimum of the following hours in each of the four core instructional components. The changes will be as follows:

- The program will be offering 60 hours per month this year as oppose to 36-48 hours last year on Adult Education
- The program will be offering 60 hours per month this year as oppose to 36-48 hours of Early Childhood Education (birth – 3 years)
- The program will be offering 60 hours per month this year as oppose to 36-48 hours of Early Childhood Education (3 – 4 years)
- The program will be offering 20 hours per month this year as oppose to 10 hours of Parent Education and Interactive Literacy Activities

The Program Director will be coordinating with other institutions of higher learning to recruit work-study students and interns in order to alleviate some of the cost that may impact the budget.

Evaluation Plan

Member Validation Report

Child Performance Indicator 4 Achievement in ECE Detail

Child Performance Indicator 1 School Attendance Detail

Adult Participation: Attendance Rate and Component Proportion Detail

Annual Program Year Report by Dr. Gwendolyn Coe, Program Evaluator

Annual Report of the Continuous Progress Assessment Guide

Staff Person in Charge of Program

Juan J. Torres, Program Director

Staff Persons involved in Preparation of the grant application:

Milton B. Thompson, Title I, P5 Director

Pat Demos, Community Schools Relations Manager

Maria Berea, Title I, P5 Executive Secretary

Ronda Andreucci, Data Consultant

Juan J. Torres, Program Director

Susan B. Cook, Early Childhood Teacher

Administrative Recommendation

At its June 11, 2009 meeting, the Curriculum/Program Committee voted to forward the Federal Even Start Family Literacy Program Grant Request to the full Board for consideration. Administration recommends that the Board grant approval for submission and implementation of the 2009-2010 Federal Even Start Family Literacy Program Grant Request.

Dr. Joseph T. Mangi
Superintendent of Schools

Patricia Demos
Community School Relations Manager

Juan J. Torres
Program Director

Fiscal, Facilities and Personnel Impact Statement

Notes/Assistance provided in this dropdown menu

Title:	Kenosha Even Start Family Literacy Program	Budget Year:	2009-2010
Department:	Kenosha Even Start Family Literacy Program	Budget Manager:	Patricia Demos

REQUEST
Approval from the Board of Education is requested to submit and implement the Even Start Family Literacy Federal Grant for the 2009-10 school year. The funding for this grant is \$160,000.00. It is designed to fund the operating cost of the Kenosha Unified School District Even Start Family Literacy Program.

RATIONALE/ INSTRUCTIONAL FOCUS
This grant serves to break the cycle of poverty and illiteracy by integrating early childhood education, adult literacy or adult basic education, and parenting education into a unified family literacy program. Even Start is implemented through cooperative projects that build on high-quality existing community resources, creating a new range of services for children, adults, and families.

IMPACT
Insert narrative summarizing the impact on programs, facilities or personnel (include fiscal impact summary)

BUDGET IMPACT		
Object Level	Descriptive	Amount
100's	Salaries	\$125,266.97
200's	Fringes	\$28,093.16
300's	Purchased Services	\$5,000.00
400's	Non-Capital Objects	\$1,639.87
500's	Capital Objects	\$0.00
		\$0.00
	TOTAL	\$160,000.00

This is a ☐ one-time or a ☐ recurring expenditure

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KENOSHA UNIFIED SCHOOL DISTRICT NO. 1
Kenosha, Wisconsin

June 23, 2009

Homeless Children and Youth Education Program (EHCY) Grant Request

Grant Title

Homeless Children and Youth Education Program (EHCY) Grant

Funding Source

Wisconsin Department of Public Instruction (DPI)
US Department of Education

Grant Request

Approval from the Board of Education is requested to submit and implement the Homeless Children and Youth Education Program Grant for the 2009/10 – 2011/12 school years. The Kenosha Unified School District began receiving funds under this competitive process beginning with the 1993-94 school year, and has received annual grants each consecutive year. The funding for this grant is a maximum of \$75,000 (annually) for districts serving a range between 301 – 2,000 children. While it is possible to receive the maximum amount of \$75,000, past experience has shown that KUSD usually receives a reduced amount. For the 2006-2007 school year the grant amount KUSD received was \$58,000, for the 2007-2008 school year KUSD was granted \$65,000 and for the 2008 – 2009 school year we received \$65,000. Part of the grant funds cover approximately 68% of a .80 FTE teacher's salary. The remaining 32% of the salary for the .80 FTE teacher is covered by Title 1 funds.

The .80 FTE teacher provides after school support for homeless children at the Shalom Center of the Interfaith Network in a classroom for homeless children. The Shalom Center is the largest 24-hour shelter in the Kenosha County and provides shelter for a maximum of 90 days to homeless families, making it the shelter with the most children at any given time. During the summer the .80 FTE teacher provides services to children from other shelters such as WoMen and Children's Horizons and Children's Safehouse.

Time Period Covered by the Grant

The time period of the grant is July 1, 2009, through June 30, 2012 inclusive.

Purpose

The purpose of this grant is to provide assistance to students experiencing homelessness to maintain a continuous public education and support their school achievement. Continued support will be accomplished by facilitating the immediate school enrollment of homeless students who are new to the district, maintaining school attendance in their school of origin or placement in another KUSD school through transportation when necessary. Additional educational support services such as homework assistance and tutoring both after school and during the summer at the Shalom Center are also significant components of the EHCY grant. These grant funds, combined with other funding sources such as Transportation Funds, Title 1 and Food Services are estimated to serve at least 538 Kenosha Unified children and youth with

specific activities permitted by the originating grant source and in compliance with the McKinney-Vento Homeless Assistance Act.

Other Initiatives

Along with the primary activities funded by this grant, the District Homeless Liaison has teamed up with KUSD counselors, social workers and school administrators in order to provide continuous support to students who are affected by homelessness. These initiatives will enhance the identification process for homeless students as well as for provide “in-site” follow up by school staff on an as needed basis.

The District Homeless Liaison is currently developing identification and status renewal procedures together with an integrated database system that will help the District Office in maintaining an open and continuous communication with the school sites while preserving the confidentiality of individual pupil records established by federal and state provisions.

At the same time, social workers, counselors and administrators will assertively act as advocates for homeless students when going through Student Intervention Team (SIT) procedures to provide a better understanding of the student’s current challenges to the SIT team.

The .80 FTE teacher, along with the District Homeless Liaison and the Office of Professional Development is currently in the process of reviewing and expanding opportunities for KUSD staff to enhance their learning about Best Practices when working with homeless students. It is envisioned that the Office of Professional Development will be providing credited classes on generational poverty and homelessness.

American Recovery and Reinvestment Act (ARRA) Grant

Administration would also like to advise the School Board that as a previous recipient district of EHCY funds, KUSD has the unique opportunity of applying for ARRA funds in order to pay for additional homeless initiatives as part of the District’s overall EHCY plan. The ARRA funds will be, if granted, directed toward professional development, community outreach efforts and client school supplies.

Relationship to the District Strategic Plan and Goals

The Homeless Education program directly relates to the following goals of the District by:

- ❑ Increasing attendance and reducing the student drop-out rate and improving academic performance
- ❑ Preparing parents and staff to collaborate in the development of sound educational and developmentally appropriate practices for children that will lead to future success.
- ❑ Fostering relationships among parents, staff and children that enhance their opportunities for success in the future.
- ❑ Preparing children socially, emotionally and in all aspects of their health for success in school.

In addition, the Homeless Education program correlates to the following strategies within the District’s Strategic Plan:

- ❑ *Strategy 6:* We will celebrate and embrace the rich cultural diversity of the student body and community in order to achieve our mission and objectives.
- ❑ *Strategy 7:* We will work effectively with our disengaged students and those who are impacted negatively by social influences, which are interfering with learning in order to improve attendance, achievement and the graduation rate.

Fiscal Impact

See attached Fiscal Impact statement. (Appendix A)

Relationship to District Budget

The District currently provides program administration through the Title 1 office and program support through the Office of Educational Accountability. Other funds dedicated to the Homeless Education Program are estimated as follows:

<i>Item</i>	<i>Source</i>
Supplemental funds for .80 FTE Teacher Salary	Title 1 Grant
Student /Program Supplies	Title 1 Grant
Student Transportation	Transportation Budget
College Tutors	CLC Grant

Staff Persons Involved in Developing/Implementing the Grant

Frances Anderson, KUSD/Shalom Center Teacher
 Carlos Frick, Bilingual Community Liaison, District Homeless Liaison
 Marti Schultz, KUSD Statistics Secretary
 Daniel Melyon, Executive Director, Shalom Center of the Interfaith Network
 Katherine Comstock, Executive Director, WoMen and Children's Horizons, Inc.
 Lester B. Wright, Executive Director, Kenosha Human Development Services, Inc

Recommendations

The KUSD Administration recommends that the School Board grant approval to submit and implement the Homeless Children and Youth Education Grant for the 2009-2010 school year, and two succeeding years and to apply for additional funding for homeless students under the ARRA federal grant.

Dr. Joseph T. Mangi
 Superintendent of Schools

Anderson J. Lattimore
 Executive Director for Educational Accountability

Carlos Frick
 District Homeless Liaison

Fiscal, Facilities and Personnel Impact Statement

Title: Homeless Children and Youth Education Program Grant

Budget Year: 2009-2010

Department: Educational Accountability

Budget Manager: Carlos Frick

REQUEST

Approval to submit and implement to the Wisconsin Department of Public Instruction for the Homeless Children and Youth Education Program Grant for the 2009-2010 school year.

RATIONALE/ INSTRUCTIONAL FOCUS

The Homeless Children and Youth Education Program Grant will meet the strategic plan and District's goals by: Increasing attendance and reducing the student drop-out rate and improving academic performance; Preparing parents and staff to collaborate in the development of sound educational and developmentally appropriate practices for children that will lead to future success; Fostering relationships among parents, staff and children that enhance their opportunities for success in the future; Preparing children socially, emotionally and in all aspects of their health for success in school.

IMPACT

Grant funds will cover the cost of a .8 FTE teacher, provide staff development, staff development initiatives and purchase supplies.

BUDGET IMPACT

Object Level	Descriptive	Amount
100's	Salaries	\$37,478.12
200's	Fringes	\$24,876.97
300's	Purchased Services	\$5,000.00
400's	Non-Capital Objects	\$3,000.00
500's	Capital Objects	\$4,644.91
		\$0.00
	TOTAL	\$75,000.00

This is a ☒ one-time or a ☐ recurring expenditure

KENOSHA UNIFIED SCHOOL DISTRICT NO. 1
Kenosha, Wisconsin

June 23, 2009

Enhancing Education Through Technology Grant

Due to the timing of the grant submission, School Board approval was not able to be obtained prior to the grant application deadline. Therefore, School Board approval is requested to accept and implement, if awarded, the Enhancing Education Through Technology Grant (Ed Tech). Enhancing Education Through Technology is a federal grant program. Kenosha is applying independently to improve reading/language arts academic achievement for ALL students through the use of integrated technologies.

Grant Title:

Enhancing Education Through Technology 2009-10
“Differentiated Instruction Utilizing Innovative Implementation of 21st Century Skills and Technologies”

Consortium Grant Request: \$50,000

Grant Purpose:

The Kenosha project 2009-2010, “*Differentiated Instruction Utilizing Innovative Implementation of 21st Century Skills and Technologies*” will specifically address ongoing, sustained professional development through collaborative instructional high school teams focusing on the following four objectives: 1) improving student engagement through the use of integrated technologies; 2) differentiated reading and writing instructional strategies utilizing and embedding 21st Century Tools to bridge the gap between curriculum and students; 3) improving assessment practices while addressing reading levels that change due to interest, background or a changing bank of skills/strategies; 4) increasing proficiency in accessing, interpreting and using information to communicate effectively; embedded in the context of improving reading/language arts student achievement.

Collaborative target teams projected membership will include: 9 teachers, 4 library media specialist, 5 instructional technology teachers, 9 English/Language Arts teachers, 9 Special Education inclusion teachers, and approximately 1,000 students. An inclusion class is a content area class taught by a team of two: one general education content area teacher and one special education teacher. The class makeup includes some students with disabilities who require accommodations and modifications to successfully complete the curriculum as well as some general education students who benefit from extra academic or behavioral support. This team will undergo ongoing sustained professional development. Overall there will be nine target teams developed between the six high schools in order to enhance existing instructional technology and acquire new instructional technology to support education reforms addressed by this project.

Grant Goals:

Goal 1: Educators will design teaching strategies and create learning environments that maximize the impact that technology has on learning for ALL students

Objectives:

Objective 1.1: By June 2010, student engagement will improve as measured by The Metiri Group student engagement study

Objective 1.2: By June 2010, pre/post teacher online survey results and lesson plan analysis will show increase in teacher ability to create learning environments with complex, challenging learning environments and authentic tasks in which students are part of, social negotiation and shared responsibility as a part of learning

Objective 1.3: By June 2010, teacher assessment practices documented in teacher lesson plans will improve as measured by grant assessment rubric

Objective 1.4: Teacher pre/post online survey results will show increases in teacher technology literacy

Goal 2: Students in grant target groups will improve their proficiency in 21st Century Skills and Wisconsin IT & L Standards

Objectives:

Objective 2.1: By June 2010, student work samples will show increased proficiency in accessing, interpreting and using information to communicate effectively

Grant Budget:

Instruction: Kenosha will purchase instructional technology equipment for the grant including hardware, software, and peripherals to increase accessibility to technology, with a special emphasis on high need schools. Equipment purchases will include: a doc-camera, a video projector, and Expressions (hand held assessment devices). Equipment upgrades will enhance the ability of the collaborative teams to incorporate 21st Century real world tools into classroom learning.

Support Services/Professional Development: Grant funds will be used to pay for substitutes to ensure release time for collaborative target teams comprised of library media teachers, instructional technology teachers, English/Language Arts teachers, and Special Education inclusion teachers. It will also be used for food and supplies needed for the professional development sessions. Funds will also be used to hire the grant evaluators and to pay for the Metiri student engagement survey.

Relationship to District Strategic Plan and Goals:

The Enhancing Education Through Technology grant will meet the strategic plan and goals of the District by “training teachers to use effective instructional strategies that promote higher order thinking and hands-on learning experiences for all students.” The District’s newly approved 2008-011 Information and Technology Plan goals are to “increase educator proficiency in the use of information and technology literacy by integrating information and technology in to the curriculum, developing assessment strategies, and gathering and using assessment data” and to “use technology strategically to improve administrative processes and operations.”

Relationship to District Budget:

These funds cover items over and above the District budget.

District Staff Persons Involved in Developing/Implementing the Grant:

Annie Fredriksson, Coordinator - Library Media/Instructional Technology/Media Production

Pam Black, Coordinator – Special Education

Mary Salani, Michelle Valeri, and Paul Irvine, Instructional Technology Teacher Consultants

Diane Kastelic, Library Media Teacher Consultant

Kristal Brandt, English/Language Arts Teacher Consultant

Administrative Recommendation:

At its June 11, 2009 meeting, the Curriculum/Program Committee voted to forward the Enhancing Education Through Technology Grant to the full Board for consideration. Administration recommends that the Board give approval to accept and implement the Enhancing Education Through Technology 2009-10 Grant.

Dr. Joseph T. Mangi
Superintendent of Schools

Annie Fredriksson
Coordinator - Library Media/Instructional Technology/Media Production

Fiscal, Facilities and Personnel Impact Statement

Title: Enhancing Education Through Technology Grant (EETT)

Budget Year: 2009-2010

Department: Instructional Technology

Budget Manager: Annie Fredriksson

REQUEST

We are requesting approval to submit and implement the Enhancing Education Through Technology Grant for the 2009-2010 school year. The total funding for this grant is \$50,000.

RATIONALE/ INSTRUCTIONAL FOCUS

The major goal of the grant is to increase improve reading/language arts academic achievement for ALL students through the use of intergrated technologies.

IMPACT

The Educational Technology grant provides training opportunitites and hardware for participating schools.

BUDGET IMPACT

Object Level	Descriptive	Amount
100's	Salaries	\$11,360.00
200's	Fringes	\$1,140.00
300's	Purchased Services	\$5,000.00
400's	Non-Capital Objects	\$3,800.00
500's	Capital Objects	\$28,700.00
		\$0.00
	TOTAL	\$50,000.00

This is a ☒ one-time or a ☐ recurring expenditure

FUNDING SOURCES

Select Funding Sources:

KENOSHA UNIFIED SCHOOL DISTRICT NO. 1
Kenosha, Wisconsin

June 23, 2009

Policy and Rule 6633 Student Use Of Internet System

School Board Policy 6633 Student Use of Internet System was reviewed by a committee consisting of the Library Media Instructional Staff, Distributions and Utilities, and the Curriculum and Instruction Department.

In accordance with CIPA law which requires an addition to our Internet Policy 66333, the following language is being added to the Policy: “The District is educating students about appropriate online behavior, including interacting with other individuals on social networking websites and in chat rooms and cyber bullying awareness ad response.

At it’s June 9, 2009 meeting, the Personnel/Policy committee voted to forward revised Policy and rule 6633 Student Use of Internet System to the full Board for a first and second reading.

Administrative Recommendation:

Administration recommends that the Board approve revised Policy and rule 6633 on a first reading this evening and that it be brought back for a second reading at the July 28, 2009 Regular Meeting.

Dr. Joseph T. Mangi
Superintendent of Schools

Kathleen Barca
Executive Director of School Leadership

POLICY 6633
STUDENT USE OF INTERNET SYSTEM

Students in the District may have access to and use the District Internet system at school in accordance with established teaching and learning guidelines. The schools support and respect each family's right to decide whether or not to apply for independent access.

Student use of the Internet shall be viewed as a privilege not a right. School Internet access will be used for educational and research purposes, consistent with the educational objectives of the District. Students should understand that Internet access, including electronic mail (E-mail), are not guaranteed to be private and may be monitored by District staff if there is reason to suspect that they are violating state and federal laws and to see that they are being used in accordance with Board policy and the District's Internet system user rules and regulations.

LEGAL REF.: Wisconsin Statutes

Sections 120.12(1) [Board duty; care and control of school district property]
120.13 [Board power to do all things reasonable for the cause of education]
121.01(1)(h) [Instructional materials standard]
943.70 [Computer crimes]
947.0125 [Unlawful use of computerized communication systems]
U.S.C. 17, Federal Copyright Law [Use of copyrighted materials]
Children's Internet Protection Act [Online safety]
Neighborhood Children's Internet Protection Act [Online safety]
Children's Online Privacy Act [Online privacy protection]

CROSS REF.: 3535, Electronic Communications

3531.1, Copyrighted Materials
3811, Use of District-Owned Technology Equipment by Employees Off District
Premises
5111, Student Harassment/Hate
5430, Student Conduct and Discipline
5437, Threats and/or Assaults by Students
6110, Instructional Program Mission and Beliefs
6210, Core Values
6470, Student Records
6600, Instructional Resources
6610, Selection of Instructional Materials
6620, Library Resources
6634, Assistive Technology

ADMINISTRATIVE REGULATIONS: 6633, Student Use of Internet System Use Procedures
Guidelines

AFFIRMED: November 28, 1995

REVISED: January 29, 2002
May 22, 2007

RULE 6633
STUDENT USE OF INTERNET SYSTEM

General school rules for behavior and communications apply, including the District's anti-harassment policies. Also, students shall abide by District guidelines governing Internet safety and acceptable use. **The District is educating students about appropriate online behavior, including interacting with other individuals on social networking websites and in chat rooms and cyber bullying awareness and response.** Misuse of Internet access may result in loss of Internet use privileges and school disciplinary action may be taken. Appropriate legal action may also be taken against students performing illegal acts on the Internet.

Making Internet access available to students carries with it the potential that some students might encounter information that some have identified as controversial and of potential harm to students. Because information on the Internet appears, disappears and changes, it is not possible to predict or reliably control what information students may locate. However, Internet resources are viewed as educational resources like textbooks and library materials and they are subject to the same selection criteria as accorded other educational materials. The District has installed software that is intended to protect against access to visual depictions that are obscene, child pornography or harmful to minors and to filter out Internet sites that serve no educational or research purpose and do not conform to accepted instructional material selection criteria as outlined in District policy and procedures. This should not be construed by the public to mean that students may not encounter objectionable material on the Internet as accessed via District facilities. District staff will make every reasonable effort to filter unsuitable sites, but they will not be able to do this with all sites.

School library media specialists and teachers will work together to help students develop the intellectual skills needed to discriminate among information sources, to identify information appropriate to their age and developmental levels, and to evaluate and use information to meet their educational goals. Parents, guardians and caregivers are responsible to set the standards that their children should follow when using the Internet outside of the school.

The Board authorizes the Superintendent to provide appropriate procedures for implementing this policy and for reviewing and evaluating its effect on instruction and student achievement.

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KENOSHA UNIFIED SCHOOL DISTRICT NO. 1
Kenosha, Wisconsin

June 23, 2009

Policy and Rule 5310 – Student Attendance

At the request of a Board member, Policy and Rule 5310 – Student Attendance was reviewed at the June 9, 2009 meeting of the Personnel/Policy Standing Committee. At that meeting, the Committee voted to forward Policy and Rule 5310 to the full Board for approval of the formation of a committee which would include principals, teachers, and students with a report and recommendation back to the Personnel/Policy Committee prior to January 31, 2010.

Administrative Recommendation:

Administration recommends that the Board approve the formation of a committee comprised of principals, teachers, parents and students to review Policy and Rule 5310 – Student Attendance with a report and recommendation back to the Committee prior to January 31, 2010.

Dr. Joseph T. Mangi
Superintendent of Schools

POLICY 5310
STUDENT ATTENDANCE

In accordance with state law, all children who reside within the boundaries of the District and are between six (6) and eighteen (18) years of age must attend school regularly until the end of the term, quarter, or semester in which they become 18 years of age unless:

1. excused for physical or psychological reasons upon the written recommendation of persons designated under state law;
2. excused for reasons outlined in the District's student attendance procedures;
3. excused because of a Board-approved program or curriculum modification;
4. attending an approved private or parochial school or home-based private educational program; or
5. they have graduated from high school.

Legal responsibility for school attendance rests with the parent/guardian or with the student in the event a student is an emancipated minor or a student not covered by the compulsory attendance laws. If the parent/guardian does not notify the school when his or her son or daughter is absent, it will be assumed that the student is truant.

The principal has the authority to approve or deny any request to permit a student to be absent and/or leave the building during school hours.

The District shall establish regulations pertaining to attendance, absence, tardiness, and the basis for excused absences. Each principal shall publish and disseminate the regulations to students and parents/guardians.

LEGAL REF.: Wisconsin Statutes

Sections 118.125 Pupil Records
118.15 Compulsory School Attendance
118.153 Children at risk
118.16 School attendance enforcement
118.162 Truancy committee and plan
118.165 Private schools

CROSS REF.: 5250 Admission of Emancipated Minors
5311 Summer School Attendance
5320 Student Attendance Areas
5330 Assignment of Students to Schools

AFFIRMED: August 13, 1991

REVISED: September 9, 1997
November 11, 1997
August 23, 2005

RULE 5310

STUDENT ATTENDANCE PROCEDURES

The Executive Director of School Leadership is designated as the District attendance officer. The building principal/designee is designated as the school attendance officer.

A. Absence Reporting

1. An excuse from a parent/guardian is required for any student absence from school. For extended or excessive absence because of illness, a statement from a physician, dentist, or other qualified professional may be required.
2. It is the responsibility of the parent/guardian to notify the school during the morning of the day that the student is absent.
3. Students of legal age and emancipated minors shall be responsible for providing absence excuses and school notification of such absences themselves.
4. At the middle and senior high level, unusual or frequent absence by a student shall be reported to the principal and/or school attendance officer, and/or the Executive Director of School Leadership. At the elementary school level, such absence shall be reported to the principal and/or school attendance officer, and/or the Executive Director of School Leadership.
5. A record of attendance for each student will be kept and will be noted on the permanent record card in accordance with established District procedures. Each teacher will keep an accurate daily record of each student's attendance including tardiness, and shall submit a report as directed by the principal.

B. Types of Absences

1. Excused absences: A student's absence may be excused by the principal/designee for acceptable reasons such as personal illness, illness in the immediate family, or death of a family member or relative or other reasons of legitimate health or educational benefit to the student. Adult students and emancipated minors shall provide their own excuse.

A student will be considered excused if incarcerated temporarily. The parent/guardian or court services worker must notify the school of the reason for the absence and the exact dates of incarceration must be documented.

2. Prearranged Absences: Approval of a request for a prearranged absence may be given in situations such as family, group, or individual activities of significant benefit to the student to warrant absence from school.

Principals may approve the prearranged absence of students upon written request from a parent/guardian. Requests for approval of a prearranged absence will be submitted on the form provided by the school office, and will be considered after the necessary details are provided, including reason for the request, evaluative notations by the teachers, signature of the parent/guardian, and other information which may be requested. In emergencies where written request for prearranged absence is not feasible, direct contact should be made with principal/designee if possible. In such cases, a written statement should be provided following the absence in order for it to be considered excused.

Students who receive approval for a prearranged absence will be permitted to complete all school work for credit and may arrange to do so either prior to or subsequent to the absence.

RULE 5310
STUDENT ATTENDANCE PROCEDURES

Page 2

3. Make-Up Work: Students who are found to be truant will be permitted to make up school work and receive full credit. A detention system may be established for completion of assignments and exams.
4. Truancy: "Truancy" means any absence of part or all of one or more days from school during which the school attendance officer, principal, or teacher has not been notified of the legal cause of such absence by the parent or guardian of the absent pupil, and also means intermittent attendance carried on for the purpose of defeating the intent of the compulsory school attendance law.

If the parent/guardian does not notify the school during the morning on a day when his/her student is absent, it shall be assumed that the student is truant. Such truancy may be reclassified as an excused absence following investigation of the circumstances.

The school shall notify the parent/guardian or designated adult of truancy as soon as possible but no later than the end of the school day after making such a determination. The notice may be made by personal service, mail, or telephone call of which a written record is kept.

The principal may notify the Executive Director of School Leadership of names of students absent without cause. The Executive Director of School Leadership will determine the follow-up.

In those instances where the building principal/designee determines that court proceedings may be necessary because of violations of Wisconsin Statutes governing attendance, the Executive Director of School Leadership/designee will ascertain that during the school year in which the truancy occurred appropriate District personnel have taken the above actions.

5. Habitual Truancy: A student is considered a habitual truant if she/he is absent from school without an acceptable excuse for part or all of five (5) or more days on which school is held during a school semester. Students found to be habitually truant may be issued a municipal citation in accordance with local-municipal ordinances. The principal/attendance office/designee will ensure that District personnel have taken appropriate actions.
6. Tardiness
 - a. Tardy to School: The principal/designee will decide if the reason for being tardy is valid. If the reason is judged to be invalid, appropriate remedial action will be taken. After repeated offenses the student's parent/guardian will be notified by phone and/or in writing to alert them to the problem. The student and the parent/guardian share the responsibility for preventing student tardiness.
 - b. Tardy to Class: The teacher will determine the validity of the reason for the delay to class. If the reason is judged to be invalid, the teacher will admit the student to class and take remedial action to prevent the tardiness in the future, i.e., conference with student, detention after school, phone call to parent/guardian, etc. Should these techniques fail to solve the problem, the student may be sent to the office with a written referral form, and the principal/designee will take appropriate remedial action.

RULE 5310
STUDENT ATTENDANCE PROCEDURES
Page 3

7. Student Suspension: A suspended student shall not be denied the opportunity to take any quarterly, semester, or grading period examinations or to complete course work missed during the suspension period.

For students who receive an in-school suspension, classroom work will be assigned by the student's teachers to be completed during in-school suspension. Credit will be given for work completed. Students failing to complete assigned work may have their in-school suspension time extended.

Following an out-of-school-suspension a student will have the responsibility, within the number of days equal to the length of the suspension, to contact the teacher to make arrangements to develop a teacher approved plan for making up for full credit any missed work or any quizzes or examinations.

1. Program or Curriculum Modifications

1. Any District Student

- a. Any student's parent/guardian or the student with parent/guardian permission, may request program or curriculum modifications. Program or curriculum modifications may include the following:
 - 1) Modifications with the student's current academic program;
 - 2) A school work training or work study program;
 - 3) Enrollment in any alternative public school or program located in the District;
 - 4) Enrollment in any nonsectarian private school or program located in the District which complies with federal nondiscrimination requirements;
 - 5) Home bound study, including nonsectarian correspondence courses or other courses of study approved by the School Board or nonsectarian tutoring provided by the school in which the child is enrolled;
 - 6) Enrollment in any public educational program outside the District.
 - b. Requests for program or curriculum modifications should be initiated at the building or department level. Decisions on such requests shall be subject to review by the Superintendent/designee upon written request of the parent/guardian.
 - b. Upon the request of a student's parent/guardian, any decision made in response to a request for program or curriculum modifications shall be reviewed by the Board. The Board shall render its determination in writing if so requested by the parent/guardian.

2. Children At Risk 16 Years of Age or Older

- a. A student who is 16 years of age or older and a child at risk may attend a technical college in lieu of high school or on a part-time basis under the following conditions:

RULE 5310
STUDENT ATTENDANCE PROCEDURES
PAGE 4

- 1) of the student has requested permission to do so from the Board and has the written approval his/her parent or guardian; and
- 2) the student and his/her parent or guardian agree, in writing, that the student will participate in a program leading to the student's high school graduation.

If a determination is made that a student attend a technical college, the Board and the district Board governing the technical college shall enter into a contract for such attendance in accordance with state law requirements.

3. Other Students 16 Years of Age or Older

- a. A student who has reached the age of 16 may be excused from school attendance under the following conditions:
 - 1) the student has requested permission to be excused and has the written approval of his/her parent or guardian; and
 - 2) the student has his/her parent or guardian agree, in writing, that the student will participate in a program or curriculum modification leading to the student's high school graduation. Program or curriculum modifications include those listed in Section C-1 above.
- b. A student who is 17 years of age or over may be excused from school attendance under the following conditions:
 - 1) the student has requested permission to be excused and has the written approval of his/her parent or guardian; and
 - 2) the student has his/her parent or guardian agree, in writing, that the student will participate in a program or curriculum modification leading to the student's high school graduation or leading to a high school equivalency diploma. Program or curriculum modifications include those identified in Section C-1 above
- c. The written agreements referred to in 3 (a) and (b) above shall be monitored by the Board on a regular basis and no less frequently than once per semester. In the event the Board determines that the student is not complying with the agreement, the Board will notify the student and his/her parent/guardian that the agreement may be modified or suspended in 30 days. If the agreement is suspended, the student shall be expected to attend school on a regular basis in accordance with state law, Board policy and established procedures.
- d. An emancipated minor may be excused from school attendance under the following conditions:
 - 1) The student must present a written reason for any absence from class. For extended absences because of an illness, a statement from a physician may be required.

Kenosha Unified School District No. 1
Kenosha, Wisconsin

June 23, 2009

Change in the Adopted Budget

The Board of Education adopted the 2008-2009 budget on October 28, 2008, as prescribed by Wisconsin State Statute 65.90. From time to time there is a need to modify or amend the adopted budget for a variety of reasons, including changes in individual program budgets. State Statute requires that any modifications to the adopted budget require the approval by two-thirds (2/3) majority of the Board of Education and publication of a Class 1 notice within ten (10) days of Board approval. This document identifies proposed budget modifications to the 2008-2009 Budget.

Attached is a copy of the Notice of Change in Adopted Budget in the proper State approved format that will need to be published in the Kenosha News after the Board has approved these budget modifications. Below is a delineation of the actual budget modifications.

The following modifications have been previously shared with the Board of Education through approval of grants and their carry over:

Fund 10 Revenue

Increase in Common School Library Funds	\$ 7,420.94
Increase in Title I-D Delinquent Grant due to Carry Over	\$ 34,548.00
Increase in Title I-A Sub Part 2 Grant due to Carry Over	\$ 522,795.00
Increase in Even Start Grant due to amended award	\$ 97,655.00
Increase in Title V-A Innovative Programs Grant due to Carry Over	\$ 28,609.00
Increase in Title IV-A Safe and Drug Free Schools Grant due to Carry Over	\$ 28,443.00
Increase in SAGE grant due to additional students and adjustments	\$ 339,046.39
Increase in IDEA (Flow Through) Grant Indirect Costs due to Carry Over	\$ 9,523.00
Increase in Ed Tech Grant due to new award	\$ 28,188.00
Increase in Title II-A (Federal Class Size) Grant due to Carry Over	\$ 369,331.00
Increase in Charter School Grants due to supplemental awards	\$ 305,000.00
Increase in Reading First Grants due to amended award	\$ 150,621.00
Increase in Title II-B Math and Science Grant due to new award	\$ 124,779.00
Increase in Wallace Foundation Grant due to new award	\$ 73,000.00
Increase in Title III-A English Language Acquisition Grant due to Carry Over	\$ 8,814.00
Increase in Carl Perkins Grant due to Carry Over	\$ 22,080.00
Increase in Mentoring for Initial Educator Grant due to new award	\$ 54,375.00
Decrease in Federal Head Start Grant Indirect Costs due new rate and adjustments	\$ (10,048.00)
Increase in EFK Grants and Donations due to new awards	\$ 61,893.51
Increase in Mini-Grants due to new awards	\$ 36,645.00
Increase in Project Lead the Way Grant due to new award	\$ 7,425.72
Fund 10 Net Revenue Change	<u><u>\$ 2,300,144.56</u></u>

Fund 10 Expenditure

Increase in Common School Library Funds	\$ 7,420.94
Increase in Title I-D Delinquent Grant due to Carry Over	\$ 34,548.00
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Fund 10 Net Expenditure Change	<u><u>\$ 2,300,144.56</u></u>

Fund 20 Revenue

Increase in Federal Head Start Base Grant	\$ 11,520.00
Increase in Federal Head Start Training and Technical Assistants Grant	\$ 14,731.00
Increase in Fund 10 Transfer to Fund 27 due to Summer School Transportation adjustment	\$ 75,000.00
Increase in IDEA (Flow Through) Grant due to Carry Over	\$ 307,907.00
Fund 20 Net Revenue Change	<u><u>\$ 409,158.00</u></u>

Fund 20 Expenditure

Increase in Federal Head Start Base Grant	\$ 11,520.00
Increase in Federal Head Start Training and Technical Assistants Grant	\$ 14,731.00
Increase in Special Ed Budget due to Summer School Transportation adjustment	\$ 75,000.00
Increase in IDEA (Flow Through) Grant due to Carry Over	\$ 307,907.00
Fund 20 Net Expenditure Change	<u><u>\$ 409,158.00</u></u>

Fund 30 Expenditure

Increase due to additional fund 38 debt not included in Adopted Budget	\$ 530,100.00
Fund 30 Net Expenditure Change	<u><u>\$ 530,100.00</u></u>

Fund 50 Expenditure

Increase in Breakfast Supervisor budgets due to new programs	\$ 698.50
Fund 50 Net Expenditure Change	<u><u>\$ 698.50</u></u>

Fund 80 Revenue

Increase due to donation to build Red Devil Park Press Box etc.	\$ 110,000.00
Fund 80 Net Revenue Change	<u><u>\$ 110,000.00</u></u>

Fund 80 Expenditure

Increase due to donation to build Red Devil Park Press Box etc.	\$ 110,000.00
Fund 80 Net Expenditure Change	<u><u>\$ 110,000.00</u></u>

The majority of the required changes are the result of notification of carry over funds determined to be available for various grants after the budget was formally adopted in October. Also, some smaller Grant awards (i.e. Ed Foundation and other Mini-Grants) were received after the adoption of the budget. These Grant awards conform to existing board policy.

Finance was also notified in November that the Indirect Cost rate changed to 3.00% from 3.14%, for the 2008-2009 school year. This rate affects the amount of disposable dollars for some Grants. The budget modifications associated with the rate change are also included.

Since State Statutes authorize the budget be adopted by function, Administration also requests approval of additional budget modifications that do not add dollars to the budget, but change functions (primarily the first two digits of the function). These budget modifications include:

- Transfer budgets and expenditures from one salary account to another salary account resulting from a review of position control. Reclassifying the salary and benefit dollars from one account to another does not change the overall amount of the District budget.
- Transfer discretionary line item budget dollars from one budget account to another as a result of ongoing review and monitoring of budgets. Reclassifying budget dollars from one account to another account does not change the overall amount of the Grant or District budget.
- Transfer Grant budgets to the appropriate function or object based on formal DPI Grant Modifications. Since the budget was formally adopted, some Grant Managers have requested that expenditure budget dollars be reassigned to the function or object where the dollars would be expended. The grant budgets have now been revised and the resulting modifications may have changed the function or object of the expenditures, but do not change the award amount of the grant.

The Audit, Budget & Finance Committee reviewed the 2008-2009 Budget Modifications at the June 11th committee meeting and unanimously approved forwarding this recommendation to the full Board of Education for approval.

Recommendation

Administration recommends that the Board of Education review and approve the 2008-2009 budget modifications as described herein and that the attached Class 1 notice be published within ten (10) days of the official Board Adoption.

Dr. Joseph T. Mangi
Superintendent of Schools

William L. Johnston, CPA
Executive Director of Business

Tarik Hamdan
Financial & Budget Analyst

**NOTICE OF CHANGE IN ADOPTED BUDGET
KENOSHA UNIFIED SCHOOL DISTRICT NO. 1**

Notice is hereby given, in accordance with the provisions of Wisconsin Statute 65.90(5)(a), that the School Board of Kenosha Unified School District No.1, on June 23, 2009 adopted the following changes to previously approved budgeted 2008-2009 amounts.

LINE ITEM	ACCOUNT CODE	PREVIOUS APPROVED AMOUNT \$	AMENDED APPROVED AMOUNT \$	CHANGE \$
Fund 10 - General				
Anticipated Revenue:	Source			
Operating Transfer	100	0	0	0
Local Sources	200	75,069,025	75,161,595	92,570
Other School Districts within Wisconsin	300 & 400	206,000	206,000	0
Intermediate Sources	500	93,500	127,657	34,157
State Sources	600	148,749,619	149,230,887	481,268
Federal Sources	700	10,465,510	12,157,660	1,692,150
Other Financing Sources	800 & 900	750,000	750,000	0
Total Anticipated Revenue		235,333,654	237,633,799	2,300,145
Expenditure Appropriations:	Function			
Instruction	100000	130,728,380	132,054,837	1,326,457
Support Services	200000	74,820,183	75,718,870	898,687
Non-Program Transactions	400000	28,785,091	28,860,091	75,000
Total Expenditure Appropriations		234,333,654	236,633,799	2,300,145
Beginning Fund Balance	930000	22,056,176	22,056,176	0
Ending Fund Balance	930000	23,056,176	23,056,176	0
Fund 20 - Special Projects				
Beginning Fund Balance		0	0	0
Ending Fund Balance		0	0	0
Total Revenues & Other Financing Sources	Total	43,455,104	43,864,262	409,158
Expenditures & Other Financing Use	Total	43,455,104	43,864,262	409,158
Fund 30 - Debt Service				
Beginning Fund Balance		2,190,190	2,190,190	0
Ending Fund Balance		2,523,565	1,993,465	(530,100)
Total Revenues & Other Financing Sources	Total	12,794,473	12,794,473	0
Expenditures & Other Financing Use	Total	12,461,098	12,991,198	530,100
Fund 40 - Capital Projects				
Beginning Fund Balance		10,143	10,143	0
Ending Fund Balance		14,578,618	14,578,618	0
Total Revenues & Other Financing Sources	Total	20,051,412	20,051,412	0
Expenditures & Other Financing Use	Total	5,482,937	5,482,937	0
Fund 50 - Food Service				
Beginning Fund Balance		1,499,244	1,499,244	0
Ending Fund Balance		933,762	933,064	(699)
Total Revenues & Other Financing Sources	Total	5,967,110	5,967,110	0
Expenditures & Other Financing Use	Total	6,532,592	6,533,291	699
Fund 60 - Student Activities				
Beginning Fund Balance		1,125,602	1,125,602	0
Ending Fund Balance		1,125,602	1,125,602	0
Total Revenues & Other Financing Sources	Total	4,000,000	4,000,000	0
Expenditures & Other Financing Use	Total	4,000,000	4,000,000	0
Fund 70 - Trust				
Beginning Fund Balance		14,199,007	14,199,007	0
Ending Fund Balance		15,198,518	15,198,518	0
Total Revenues & Other Financing Sources	Total	4,304,511	4,304,511	0
Expenditures & Other Financing Use	Total	3,305,000	3,305,000	0
Fund 80 - Community Service				
Beginning Fund Balance		918,670	918,670	0
Ending Fund Balance		818,325	928,325	110,000
Total Revenues & Other Financing Sources	Total	1,993,839	2,103,839	110,000
Expenditures & Other Financing Use	Total	2,094,184	2,094,184	0

Dated this 23rd day of June 2009
Mr. Gilbert Ostman, District Clerk

KENOSHA UNIFIED SCHOOL DISTRICT NO. 1
Kenosha, Wisconsin

June 23, 2009

HEARING OFFICERS

Due to the continued number of expulsion hearings, administration would like to maintain the services of the following three (3) individuals as hearing officers for the 2009/10 school year:

Frank L. Johnson, a retired Racine Unified School District administrator, served as Director of Employee Relations for a number of years. In addition he also advised RUSD's administration and/or the school board on school law matters including student expulsion processes. Mr. Johnson has served as one of our hearing officers for the past three years.

Richard Regner, a retired KUSD administrator, has a number of years of experience as a teacher, building principal and central office administrator. He has served as one of our hearing officers for the past four years.

Nancy Wheeler, served as a Racine court judge for seven years, four of which were as a juvenile court judge. Ms. Wheeler has served as one of our hearing officers for the past four years.

Administration will continue to schedule the hearing officers on a *rotating* basis, which will allow more flexibility in scheduling the hearings in the appropriate timeframe, especially when emergency or unusual circumstances arise.

Administrative Recommendation

Administration recommends that the School Board authorize the appointment of the aforementioned three (3) independent hearing officers for the purpose of expulsion hearings during the 2009/10 school year. In addition, Administration further recommends that their contracts as the District's expulsion hearing officers be set at a rate of \$100.00 per hearing for the 2009/10 school year.

Dr. Joseph T. Mangi
Superintendent of Schools

Anderson J. Lattimore
Executive Director of
Educational Accountability

Norris Jones
Minority Academic Affairs
Specialist

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KENOSHA UNIFIED SCHOOL DISTRICT NO. 1
Kenosha, Wisconsin

June 23, 2009

DONATIONS TO THE DISTRICT

The District has received the following donations:

1. Dr. Ron Zalokar donated \$500.00 to the middle school track program. This donation will be used to purchase equipment that will benefit all six middle schools.
2. The following organizations made donations to the 2009 Minority Academic Achievement Recognition Ceremony:
 - Educators Credit Union = \$250.00
 - LULAC Council #320 = \$250.00
 - Marian University = \$250.00
 - University of Wisconsin - Parkside = \$50.00
3. Kevin Mifflin donated cleaning materials valued at \$100.00 and tools (vacuum, towels, etc.) for the car wash sponsored by the "Pulse" at Indian Trail Academy. He also donated his time by spending the whole day washing and cleaning cars with the students.
4. Judy and John Gotta donated a number of boxes of fabric for the Family Clothing classes at Tremper High School. The value of this donation unknown.

The District acknowledges the following scholarship donors:

Local Donor

School(s) Donated to:

Adam Gundlach Memorial (Barca Family)-Education Foundation
Scholarship

Bradford, Reuther

AHANA Grant

Reuther

AMB Foundation

Tremper

American Association of University Women

Tremper

American Red Cross

Reuther

Andrea Wirch Memorial Scholarship

Bradford, Reuther

Angeline Hosmanek Memorial Scholarship-Education Foundation
Scholarship

Reuther

Aurora Health Care Scholarship

Bradford, Indian Trail,
Tremper

Bill and Barb Serpe Business/Computer Degree Scholarships	Bradford
Bradford Alumni Association Scholarship	Bradford
Bradford Boosters	Bradford
Bradford Boosters Class of 1973	Bradford
Bradford Guidance Counselors	Bradford
Bradford PTSA	Bradford
Bradford Student Government Association	Bradford
Bradford's Endzone Club	Bradford
Brenda Wolf Memorial Scholarship	Tremper
Carthage College Scholarships	Indian Trail, Lakeview
Carthage College Highest Honors Scholarship	Indian Trail, Lakeview
Carthage College-Oaks Scholarship	Indian Trail, Lakeview
Carthage College Presidential Scholarship	Indian Trail
Choir Boosters - Indian Trail	Indian Trail
Community Impact Program Scholarship	Bradford, Reuther
Daughters of the American Rev Good Citizen Award	Indian Trail
Dexter Baker Memorial Scholarship	Reuther
eSchool Front Site Design Scholarship	Lakeview
EC Styberg Engineering Company	Bradford
Education Foundation all Major Scholarship	Reuther, Tremper
Education Foundation of Kenosha Future Educators Scholarship	Bradford
Emily K. Lauer Scholarship	Bradford
Gina Rosko Memorial Scholarship	Tremper
Gertrude Alford Memorial Scholarship	Bradford
Glen McCulloch Scholarship	Tremper
Gloria Chatman Foundation Scholarship	Bradford
Grant Elementary Scholarship	Reuther
Herman & Virginia Gundlach Scholarship-LaMonte Singletary-President	Bradford, Indian Trail, Lakeview
Italian American Men's Society	Tremper
Jane Vernon Elementary School Scholarship	Tremper
Joe Goff Memorial Scholarship	Tremper
Ivo Garofalo Scholarship	Reuther
Jelissa Brooks Scholarship-Clark Atlanta	Bradford
Jelly Belly Candy Company Scholarship	Reuther

Jenny Pergande Memorial Scholarship	Tremper
Jeremy Pfeiffer Memorial Scholarship	Tremper
John Bullen Middle School Alumni Scholarship	Reuther
John and Judy (Schuetz) Wavro Academic Scholarship	Bradford
John and Judy (Schuetz) Wavro Athletic Scholarship	Bradford
Kenneth W. Wiele Memorial Scholarship	Tremper
Kenosha Area Business Alliance Foundation (KABA) Scholarship	Bradford, Lakeview, Reuther, Tremper
Kenosha Area Chamber of Commerce Foundation Scholarship	Bradford, Tremper, Lakeview
Kenosha Community Foundation Scholarship	Bradford, Tremper
Kenosha County Association for Home and Community Education	Bradford
Kenosha County 4H	Bradford
Kenosha County Scholarship Clearinghouse	Reuther
Kenosha Education Association	Bradford, Reuther, Tremper
Kenosha Junior Womens' Club Scholarship	Bradford, Reuther, Tremper
Kenosha Rotary Award	Reuther
Kenosha Rotary Vocational Student Award	Indian Trail
Kenosha Unified PTA Council Scholarship	Reuther
Kenosha Running Club	Tremper
Kentucky Fried Chicken-Peter Wasilevich	Bradford
Key Club Scholarship	Bradford
Kiwanis Club Award Scholarship	Bradford
Kiwanis Club Certificate of Academic Excellence	Indian Trail
Kiwanis Foundation of Metropolitan Kenosha Scholarship Program	Reuther
Kiwanis Club of Western Kenosha - John Phillips Sousa Music Award	Tremper, Indian Trail
KWIK Trip Community Scholarship	Bradford, Indian Trail
Lakeview Technology Academy Scholarship-Education Foundation Scholarship	Lakeview
Lance Middle School Scholarship	Tremper
Manny Mitka Scholarship (Band)	Bradford, Tremper
Mary Lou Mahone Youth Scholar Scholarships	Bradford, Indian Trail, Lakeview, Reuther
Mary Zicarelli Memorial Scholarship-Education Foundation Scholarship	Bradford, Reuther

Mayor's Youth Commission Scholarship	Bradford, Indian Trail
Mount Carmel Church Scholarship	Bradford
Mr. and Mrs. Hymen Shienbrood Scholarship	Tremper
Michael Johnson ITED Scholarship	Reuther
National Honor Society Scholarship	Bradford
Order Sons of Italy Scholarship	Reuther
Pearl Ruffalo Memorial Scholarship	Reuther
Peggy Waddell Fund Scholarship	Tremper
Peter Ploskee Sr. Memorial Scholarship-Education Foundation Scholarship	Lakeview, Reuther
Pleasant Prairie Woman's Club Scholarship	Tremper
Polly Munn Memorial Scholarship-Education Foundation Scholarship	Bradford, Reuther
PTSO Scholarship	Indian Trail
Robert and Ida Nicoll Trust Fund Scholarship	Reuther
Roma Lodge Scholarship	Tremper
Ron and Ruth Hagan Scholarship	Tremper
Roosevelt School PTO Scholarship	Reuther, Tremper
Saint Mark Parish Latin America Center Scholarship	Indian Trail, Reuther
Shelley Sennett Scholarship	Indian Trail
Society's Assets Scholarship	Reuther
Somers Elementary PTO Scholarship	Reuther
Stanley Kasprick Memorial Scholarship	Reuther
The Gertrude Alford Memorial Scholarship	Reuther
The Joseph and Angela Bruneo Scholarship	Reuther
The Tony Soulek Memorial Scholarship	Tremper
Trinity Lutheran Scholarship	BradfordT
Tremper Athletic Booster Club Scholarship	Tremper
Tremper Band Boosters Scholarship	Tremper
Tremper Choir Boosters Scholarship	Tremper
Tremper PTSA Scholarship	Tremper
Tremper Sub Deb Scholarship	Tremper
University of Wisconsin-Parkside Academic Excellence Scholar	Indian Trail
Valiere Anderson Peterson Scholarship	Bradford
Vernon Elementary Scholarship	Reuther
VFW & Ladies Auxilary Voice of Democracy Cert of Merit	Indian Trail

Victoria Jones Memorial Scholarship-Education Foundation Scholarship	Reuther
Walt Shirer Golf Memorial Scholarship	Bradford
Washington Middle School PTSO Scholarship	Bradford, Reuther
Whittier Elementary PTA Scholarship	Indian Trail, Reuther
Winifred Farley Memorial Scholarship	Bradford
Wisconsin Woman Bowling Association Scholarship	Bradford
Woman's Club Kenosha, Gertrude Alford Memorial Scholarship	Indian Trail
Yearbook Scholarship	Bradford

Administrative Recommendation

Administration requests the Board of Education approve acceptance of the above listed gift(s), grant(s) or bequest(s) as per Board Policy 3280, to authorize the establishment of appropriate accounts to monitor fiscal activity, to amend the budget to reflect this action and to publish the budget change per Wisconsin Statute 65.90(5)(a).

Dr. Joseph T. Mangi
Superintendent of Schools

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KENOSHA UNIFIED SCHOOL DISTRICT NO. 1
Kenosha, Wisconsin

June 23, 2009

**Tentative Schedule of Reports, Events,
and Legal Deadlines for School Board**
June-July

June

- June 1, 2009 – MAARC Ceremony – 6:30 P.M. in the Bradford Fieldhouse
- June 4, 2009 – LakeView Technology Academy Graduation – 7:00 P.M. in Reuther Auditorium
- June 5, 2009 – Reuther High School Graduation – 7:00 P.M. in Reuther Auditorium
- June 6, 2009 – Indian Trail Academy Graduation – 1:00 P.M. in Bradford Fieldhouse; Kenosha eSchool Graduation – 4:00 P.M. in Lincoln Middle School Auditorium; Bradford High School Graduation – 7:30 P.M. in Bradford Fieldhouse
- June 7, 2009 – Tremper High School Graduation – 2:00 P.M. at Bradford Fieldhouse
- June 9 and 11, 2009 – Standing Committee Meetings
- June 12, 2009 – Last Day of School for Students (early release)
- June 15, 2009 – Teacher Work Day
- June 23, 2009 – Regular Board of Education Meeting at Educational Support Center
- June 24, 2009 – Education Foundation of Kenosha (EFK) Golf-a-Thon at Bristol Oaks

July

- July 3, 2009 – ESC Closed for 4th of July Holiday
- July 7, 2009 – ITED Graduation Ceremony - 5:30 P.M. at Mahone Auditorium
- July 14 & 16, 2009 – Standing Committee Meetings – 6:00 and 7:00 P.M. in ESC Board Meeting Room
- July 28, 2009 – PR/Goals/Legislative Standing Committee Meeting – 5:00 P.M. in Room 190B of ESC and Regular Board of Education Meeting – 7:00 P.M. in ESC Board Meeting Room