



REGULAR MONTHLY BOARD MEETING

**June 22, 2010
7:00 P.M.**

**Educational Support Center
Board Meeting Room
3600-52nd Street
Kenosha, Wisconsin**



- I. Pledge of Allegiance
- II. Roll Call of Members
- III. Awards, Board Correspondence, Meetings and Appointments
 - WordMasters Challenge
 - NUMATS 2010
 - US Army All-American Bowl Nomination
 - Festivals of Music Competition
 - Woman's Day Top Teachers
 - AAUW-Kenosha Educational Equity Initiative Recognition
 - Resolution No. 283 – Resolution of Appreciation
To J. David Fountain Page 1
 - Resolution No. 284 – Resolution in Memory of
Reverend Olen Arrington, Jr. Page 2
- IV. Administrative and Supervisory Appointments
- V. Legislative Report
- VI. Views and Comments by the Public
- VII. Response and Comments by the Board of Education
- VIII. Remarks by the President
- IX. Superintendent's Report
- X. Consent Agenda
 - A. Consent/Approve Recommendations
Concerning Appointments,
Leaves of Absence,
Retirements and Resignations Page 3
 - B. Consent/Approve Minutes of 5/25/10,
6/8/10 and 6/12/10
Special Meetings and
Executive Sessions
and 5/25/10 Regular
Meeting Pages 4-18
 - C. Consent/Approve Summary of Receipts, Wire
Transfers and Check Registers..... Pages 19-20

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XI. Old Business

- A. Discussion/Action KTEC Revised Charter Contract Pages 21-40
- B. Discussion/Action Policy 8850 School Board Committees Pages 41-46 (First and Second Reading)
- C. Discussion/Action Policy 5532 – Immunizations Pages 47-48 (First and Second Reading)
- D. Discussion/Action Policy 5310 - Student Attendance Pages 49-63 (First Reading)
- E. Discussion/Action Policy 4226 – Online Forum..... Pages 64-66 (First Reading)
- F. Discussion/Action Proposed Boys and Girls Club Facility Agreement Pages 67-68
- G. Discussion/Action WE Energies Easement - Indian Trail Site Pages 69-72
- H. Discussion/Action Change in the Adopted Budget Pages 73-76

XII. New Business

- A. Discussion/Action Resolution Providing For Appointment of a Successor Trustee to The OPEB Trust..... Pages 77-79
- B. Discussion/Action Authorization of 2010-2011 Expenditures Prior to Formal Adoption of Budget Page 80
- C. Discussion/Action Naming of Athletic Fields Pages 81-82
- D. Discussion/Action Hearing Officers Page 83
- E. Discussion/Action Donations to the District..... Page 84

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- XIII. Other Business as Permitted by Law
Tentative Schedule of Reports, Events and Legal
Deadlines For School Board (May-June).....Page 85
- XIV. Predetermined Time and Date of Adjourned Meeting, If Necessary

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KENOSHA UNIFIED SCHOOL DISTRICT NO. 1

Kenosha, Wisconsin Resolution of Appreciation to J. David Fountain

WHEREAS, J. David Fountain was appointed to the Board of Education of the Kenosha Unified School District in June, 2003, and then served two, elected three-year terms on the Board, and

WHEREAS, he served as president, vice-president, and treasurer while on the Board, and

WHEREAS, during his tenure on the Board he served on the following Committees: Curriculum/Program; Audit/Budget/Finance; Chairman of Personnel/Policy for four years; and, Planning/Facilities/Equipment on which he served as Chairperson for two years, and

WHEREAS, he has been a strong supporter of quality educational programs and facilities for **all** children, and

WHEREAS, during his term in office the District made significant progress in strategic planning, and

WHEREAS, the Kenosha Unified School District No. 1 and the Board of Education have benefitted from his wisdom gained through his years as a teacher and administrator, and

WHEREAS, his service was characterized by conviction, determination, attention to detail and in-depth knowledge of educational issues, and

WHEREAS, during his tenure as a Board Member, he was an active proponent of curricular improvements and policy changes designed to improve academic achievement and accountability, and

WHEREAS, during his term in office, the District made significant progress with the construction of three new schools and school additions, the expansion of athletic facilities, the expansion of District charter schools, and in garnering community support for two successful school building referenda, and

NOW, THEREFORE, BE IT RESOLVED, that this expression of appreciation for service as a Board Member be adopted, and

BE IT FURTHER RESOLVED, that a true copy of this resolution be spread upon the official minutes of the Board of Education, and that a signed copy be presented to J. David Fountain in recognition of his service to the Kenosha Unified School District No. 1.

President, Board of Education

Superintendent of Schools

Secretary, Board of Education

Members of the Board:

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KENOSHA UNIFIED SCHOOL DISTRICT NO. 1

Kenosha, Wisconsin

Resolution in Memory of Reverend Olen Arrington, Jr.

WHEREAS, Reverend Olen Arrington, Jr. was appointed to the Board of Education of the Kenosha Unified School District in November, 1999, and then was elected to a three-year term in April, 2000, and

WHEREAS, Reverend Olen Arrington, Jr. was the first African-American to be elected to the Board of Education, and

WHEREAS, during his tenure on the Board he was Vice-Present for two years, and

WHEREAS, he was a strong supporter of quality educational programs and facilities for **all** children, and

WHEREAS, the Kenosha Unified School District and the Board of Education benefitted from his wisdom and knowledge gained through his 33 years as a teacher and administrator in Waukegan, IL, and

WHEREAS, during his tenure as a School Board Member, he was an active proponent of curricular improvements and policy changes designed to improve academic achievement and accountability for all students, and

WHEREAS, his service on the Board of Education was characterized by a conviction that education is the key to freedom and liberation, and

WHEREAS, he was a mentor to many young people before, during and after his term on the Board of Education, reaching out to them so they knew they were not alone, and

WHEREAS, one of his many gifts to Kenosha Unified School District and the community-at-large was his founding of *Kindness Week* in 1997 as a way of bringing people in the community together, and

NOW, THEREFORE, BE IT RESOLVED, that this Resolution in Memory of Reverend Olen Arrington, Jr. be adopted, and

BE IT FURTHER RESOLVED, that a true copy of this resolution be spread upon the official minutes of the Board of Education, and that a signed copy be presented to the family of Reverend Olen Arrington, Jr. with sincere appreciation and acknowledgement for his service to the Kenosha Unified School District No. 1.

President, Board of Education

Superintendent of Schools

Secretary, Board of Education

Members of the Board:

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Kenosha Unified School District No. 1
Kenosha, Wisconsin
June 22, 2010

The Human Resources recommendations regarding the following actions

Action	Board Date	Code	Staff	Employee Last Name	Employee First Name	School/ Dept	Position	Effective Date	Yrs of Svc	Salary or Hourly Rate	Reason	Step / Level	Letter or Contract
Voluntary Layoff	6/8/10		Instructional	Donald	Jennifer	Roosevelt Elementary School	Grade 4	8/27/10	8	\$45,673.00	Voluntary Layoff	B12 Step 8	Contract
Resignation	6/8/10		Instructional	Neuwirth	Caitlin	Tremper High School	Math	6/14/10	1	\$40,637.00	Resignation	M Step 4	Contract
Early Early Retirement	6/8/10		Instructional	Kupfer	Ellen	Tremper High School	Attendance Officer	6/14/10	24	\$70,748.00	Early Early Retirement	M 30 Step 15	Contract
Early Early Retirement	6/8/10		Instructional	Hansen	Timothy	Bradford	Attendance / Dean	6/14/10	25	\$69,430.00	Early Early Retirement	M24 Step 15	Contract
Resignation	6/8/10		Instructional	Walker-Johnson	Sharon	McKinley Middle	Instructional Tech	6/14/10	11	\$64,185.00	Resignation	M24 Step 14	Contract
Early Retirement	6/8/10		Instructional	Pulaski	Judith	Forest Park Elementary	Grade 5	6/14/10	21	\$58,664.00	Early Retirement	B24 Step 14	Contract
Resignation	6/8/10		Instructional	Garin	Jennifer	Technology Academy	Physical Education	6/14/10	5	\$46,979.00	Resignation	M6 Step 7	Contract
Retirement	6/8/10		Educ. Assistant	Heyden	Sharon	Frank Elementary	Classroom EA	1/15/10	23	\$17,946.39	Retirement		Contract
Early Retirement	6/8/10		Instructional	Basquez	Kathleen	Columbus Elementary	Grade 5	6/14/10	24	\$70,748.00	Early Retirement	M30 Step 15	Contract
Appointment	6/22/10	**	Instructional	Ade	Lucas	Middle School	Categorical Special Ed	8/27/10	1	\$39,473.00	Appointment	B Step 5	Contract
Appointment	6/22/10	**	Instructional	Barnhart	Trent	Washington Middle	Title I Grade 8 Math	8/27/10	1	\$37,824.00	Appointment	B Step 4	Contract
Appointment	6/22/10	**	Instructional	Rizzo	Matthew	Tremper High School	Special Education	8/27/10	3	\$51,179.00	Appointment	M24 Step	Contract
Appointment	6/22/10	**	Instructional	Akhavain	Sohrab	Tremper High School	Special Education	8/27/10	1	\$37,824.00	Appointment	B Step 4	Contract
Appointment	6/22/10	**	Instructional	Stace	Ryan	Tremper High School	Technology Education	8/27/10	1	\$37,824.00	Appointment	B Step 4	Contract
Appointment	6/22/10	**	Instructional	Underwood	Michael	Harborside Academy	Instruct. Tech	8/27/10	2	\$54,871.00	Appointment	B Step 14	Contract
Appointment	6/22/10	**	Instructional	May	Karin	Title I	School Program	8/27/10	3	\$42,091.00	Appointment	B24 Step	Contract
Early Retirement	6/22/10	**	Instructional	Whyte	John S	Fine Arts Department	Elementary Band	6/14/10	30	\$70,748.00	Early Retirement	M30 Step	Contract
Retirement	6/22/10	**	Miscellaneous	Jones	Patricia	Brompton	School Director	6/30/10	12	\$61,258.00	Retirement	AST / 35	Contract
Separation	6/22/10	**	Service Employee	Carroll	Gregory	Frank Elementary	Night Custodian	6/1/10	0	\$36,129.60	Separation		Contract
Retirement	6/22/10	**	Service Employee	Llanas	Daniel	Bullen Middle School	Day Custodian	7/30/10	31	\$39,249.60	Retirement		Contract
Appointment	6/22/10	**	Instructional	Metaxa	Amy	Elementary School	Special Education	8/27/10	2	\$36,901.00	Appointment	B6 Step 5	Letter
Resignation	6/22/10	**	Instructional	Chiappetta	Kathryn	Vernon Elementary	Grade 3	7/26/10	2	\$38,023.00	Resignation	B12 Step	Contract
Early Early Retirement	6/22/10	**	Instructional	Feldmeier	Franz	EBSOLA	Teacher	6/14/10	36	\$70,748.00	Early Early Retirement	M30 step	Contract
Resignation	6/22/10	**	Instructional	Pahl	Nicole	Middle School	English	6/14/10	5	\$41,729.00	Resignation	B Step 7	Contract
Resignation	6/22/10	**	Educ. Assistant	Wade	Roxana	Tremper High School	Security	6/11/10	2	\$15,079.68	Resignation		Contract
Retirement	6/22/10	**	Service Employee	Rack	Leon	ESC Facilities	Painter	7/15/10	43	\$52,936.00	Retirement		Contract
Early Early Retirement	6/22/10	**	Instructional	Stein	Jacqueline	Bradford	Special Education	6/14/10	17	\$58,664.00	Early Early Retirement	B24 Step	Contract

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SPECIAL MEETING & EXECUTIVE SESSION
OF THE KENOSHA UNIFIED SCHOOL BOARD
HELD MAY 25, 2010

A special meeting of the Kenosha Unified School Board was held on Tuesday, May 25, 2010, in the Small Board Room at the Educational Support Center. The purpose of this meeting was to vote on holding an executive session to follow immediately.

The meeting was called to order at 5:47 P.M. with the following members present: Mrs. Taube, Mr. Ostman, Mr. Bryan, Ms. P. Stevens, Mr. Gallo and Mrs. Snyder. Dr. Mangi was also present. Ms. R. Stevens arrived later.

Mrs. Snyder, President, opened the meeting by announcing that this was a special meeting of the School Board of the Kenosha Unified School District No. 1. Notice of this special meeting was given to the public by forwarding a copy of the notice to all requesting radio stations and newspapers.

Mrs. Snyder announced that an executive session had been scheduled to follow this special meeting for the purpose of Board Deliberations or Negotiations for Investing Public Funds; Review of Findings/Orders of Independent Hearing Officers; Personnel: Problems, Position Assignments, and Compensation and/or Contracts; and Collective Bargaining Deliberations.

Mr. Ostman moved that this executive session be held. Ms. P. Stevens seconded the motion.

Roll call vote. Ayes: Mrs. Taube, Mr. Ostman, Mr. Bryan, Mrs. P. Stevens, Mr. Gallo and Mrs. Snyder. Noes: None. Unanimously approved.

Ms. P. Stevens moved to adjourn to executive session. Mr. Ostman seconded the motion. Unanimously approved.

1. Personnel: Position Assignments and/or Contracts

Mrs. Daley arrived at 5:48 P.M. and responded to Board members' questions.

Ms. R. Stevens arrived at 5:50 P.M.

Mrs. Daley was excused at 5:56 P.M.

2. Review Findings/Orders of Independent Hearing Officers

Mr. Jones arrived at 5:57 P.M. and provided Board members with information relating to three expulsions and one rescission.

Mr. Jones and Dr. Mangi were excused at 6:13 P.M.

Ms. P. Stevens moved to concur with the recommendation of the hearing officer with respect to the first expulsion. Mr. Ostman seconded the motion. Unanimously approved.

Mrs. Taube moved to concur with the recommendation of the hearing officer with respect to the second expulsion. Ms. P. Stevens seconded the motion. Mr. Ostman moved to amend the motion to remove the option for eSchool and accept the recommendation of the hearing officer as amended. Mrs. Taube and Ms. P. Stevens accepted the motion as amended. Motion carried. Ms. R. Stevens and Mr. Gallo dissenting.

Ms. P. Stevens moved to concur with the recommendation of the hearing officer with respect to the third expulsion. Ms. R. Stevens seconded the motion. Unanimously approved.

Ms. P. Stevens moved to approve the recommendation for rescission of the expulsion presented. Mr. Bryan seconded the motion. Unanimously approved.

Dr. Mangi returned to the meeting at 6:18 P.M.

3. Collective Bargaining Deliberations

Mr. Johnston and Mrs. Glass arrived at 6:19 P.M. and presented Board members with an update on collective bargaining deliberations in relation to Substitute Teachers and Secretaries. A discussion followed.

4. Board Deliberations or Negotiations for Investing Public Funds

Mr. Johnston gave an update on the OPEB matter.

Mr. Johnston was excused at 6:40 P.M.

5. Personnel: Problems

Mrs. Glass gave an update on a personnel issue.

Meeting adjourned at 6:51 P.M.

Stacy Schroeder Busby
School Board Secretary

REGULAR MEETING OF
THE KENOSHA UNIFIED SCHOOL BOARD
HELD MAY 25, 2010

A regular meeting of the Kenosha Unified School Board was held on Tuesday, May 25, 2010, at 7:00 P.M. in the Board Room of the Educational Support Center. Mrs. Snyder, President, presided.

The meeting was called to order at 7:00 P.M. with the following Board members present: Ms. R. Stevens, Mrs. Taube, Mr. Ostman, Mr. Bryan, Ms. P. Stevens, Mr. Gallo and Mrs. Snyder. Dr. Mangi was also present.

Mrs. Snyder, President, opened the meeting by announcing that this was a regular meeting of the School Board of Kenosha Unified School District No. 1. Notice of this regular meeting was given to the public by forwarding the complete agenda to all requesting radio stations and newspapers. Copies of the complete agenda are available for inspection at all public schools and at the Superintendent's office. Anyone desiring information as to forthcoming meetings should contact the Superintendent's office.

Dr. Mangi presented the AATG National German Exam Awards, the All-American High School Service Team Awards, the DECA State Competition Awards, the PBS Kids Go Writers Contest Award, the Wisconsin State Science Olympiad Competition Awards, the Continental Mathematics League Awards, the FBLA Awards, the French Concours Oral Awards, the QuizMasters Championship Awards, the NUMATS 2010 Awards, and the Battle of the Books Awards.

Dr. Mangi presented an Administrative Appointment.

Ms. P. Stevens moved to appoint Starlynn Daley as Assistant Principal of Indian Trail High School and Academy effective July 1, 2010. Mr. Bryan seconded the motion. Unanimously approved.

Mrs. Snyder introduced the Student Ambassador, Nick Crass, from LakeView Technology Academy, and he made his comments.

There was not a Legislative Report.

Views and comments were expressed by members of the public and Board members made their responses and/or comments.

Dr. Mangi gave the Superintendent's report.

The Board then considered the following Consent-Approve items:

Consent-Approve item XI-A – Recommendations Concerning Appointments, Leaves of Absence, Retirements and Resignations as presented in the agenda.

Consent-Approve item XI-B – Minutes of the 4/26/10 and 5/11/10 Special Meetings and Executive Sessions, 5/11/10 Special Meeting, 4/26/10 Organizational Meeting and the 4/26/10 Regular Meeting.

Consent-Approve item XI-C – Summary of Receipts, Wire Transfers and Check Registers submitted by Mrs. Eileen Coss, Accounting Manager; Mr. William Johnston, Executive Director of Business; and Dr. Mangi, excerpts follow:

“It is recommended that receipt numbers CR043909 through CR044602 that total \$2,736,535.76 be approved.

Check numbers 448935 through 450861 totaling \$10,895,198.96 are recommended for approval as the payments made are within budgeted allocations for the respective programs and projects.

It is recommended that wire transfers to First National Bank of Chicago and Nations Bank dated April 8, 13, 15, 16, and 22, 2010 totaling \$2,773,890.33; to US Bank of Milwaukee dated April 1, (2 Deposits) 15, 16, and 29, 2010 totaling \$620,899.75 and to the Wisconsin Retirement System dated April 30, 2010 totaling \$1,226,876.48 be approved.”

Consent-Approve item XI-D – Middle School Waiver for 2010-2011 School Year submitted by Mr. Ernest Llanas, Principal of Lincoln Middle School; Mrs. Nancy Weirick, Principal of Washington Middle School; Ms. Kim Fischer, Principal of Bullen Middle School, Mrs. Kathleen Barca, Executive Director of School Leadership; and Dr. Mangi, excerpts follow:

“School Board approval is requested to implement the following waiver for the 2010-2011 school year. This waiver request does not negatively impact student contact time, District budget, transportation or food service. This request supports the District’s focus as defined in the Strategic Plan, as it relates to professional development, community involvement and student achievement.

Greater than 80% of the staff at Bullen, Lincoln and Washington Middle Schools supports this waiver to extend their first three Wednesday staff development days until 4:30 p.m. and allow the teachers to leave at 3:10 p.m. on the fourth and fifth Wednesday of each month. This will provide a longer block of time for quality staff development, discussion of school governance issues, examination of school data, and planning and implementing the School and District Strategic Plan. The KEA approved this waiver at their Board of Directors meeting and administration supports this change in staff development times.

At its May 11, 2010, meeting, the Personnel/Policy Committee voted to forward the waiver request to the full Board for approval. Administration recommends that the School Board approve the middle school waiver request to extend the first three Wednesday staff development days and allow teachers to leave at 3:10 p.m. on the fourth and fifth Wednesday each month for the 2010-2011 school year.”

Consent/Approve item XI-E – Kenosha Even Start Family Literacy Program Request for the 2010-2013 School Years submitted by Mr. Juan Torres, Even Start Program Director; Mrs. Patricia Demos, Community School Relations Manager; Mrs. Barca; and Dr. Mangi, excerpts follow:

“Approval from the Board of Education is requested to submit and implement the Even Start Family Literacy Program Federal Grant for the second through the fourth years of a renewal grant. The funding for this grant is \$177,454.00 per year. The grant is designed to fund the operating cost of the Kenosha Unified School District Even Start Family Literacy Program.

The federally funded Even Start Family Literacy Program is a school-community partnership that helps break the cycle of poverty and illiteracy by integrating early childhood education, adult literacy or adult basic education, and parenting education into a unified family literacy program. Even Start is implemented through cooperative projects that build on high-quality existing community resources, creating a new range of services for children, adults, and families.

This grant is a collaborative effort with Gateway Technical College, Urban Outreach Center, Kenosha Public Library, and the Kenosha Unified School District’s Title I and AOD Program Grant.

At its May 11, 2010, meeting, the Curriculum/Program Committee voted to forward the Even Start Family Literacy grant to the full Board for consideration. Administration recommends that the School Board approve the 2010-2011 Federal Even Start Family Literacy Program Grant Request for approval for submission and implementation for years 2010-2013.”

Mrs. P. Stevens moved to approve the consent agenda as presented. Mr. Ostman seconded the motion. Unanimously approved.

Mr. Johnston handed out and presented the updated recommendation for the Waiver of Policy 1330 – Use of School District Facilities submitted by Mr. Johnston and Dr. Mangi, excerpts follow:

“Two non-profit entities, Library Square School and Noah’s Ark Christian Child Development Center, are requesting waivers of user fees for use of the Reuther pool during the summer months. Specifically, Library Square School is requesting waiver of fees in the amount of \$1,496 for one hour on eleven Wednesdays. Noah’s Ark is requesting waiver of fees in the amount of \$4,488 for one hour three times per week. Board Policy 1330.2, Charges for Use of School District Facilities defines requirements for outside groups to use school district facilities. Specifically, Policy 1330.2 states that, “...the Board retains the right to waive or adjust any fees associated with use of District facilities.”

At the May Audit, Budget and Finance Committee meeting, the Committee requested Administration explore the possibility of a reduced rate versus waiving the entire rate for both of these entities. Administration has had conversation with both parties and has agreed on an hourly rate of \$25 an hour for these summer programs to

use the Reuther pool. By policy, they will also be responsible for the cost of using approved lifeguards. On another issue related to this request, the schedule has been reviewed and there is no conflict with these entities using the pool on the dates they have requested.

Administration recommends that the Board approve the waiver requests from Library Square School and Noah's Ark Christian Child Development Center for use of the Reuther pool on various dates throughout summer 2010 at a reduced rate of \$25 an hour. It is not recommended that the \$20 permit filing fee or the cost of the required lifeguard be waived."

Mrs. P. Steven moved to approve the updated recommendation for the waiver requests from Library Square School and Noah's Ark Christian Child Development Center for use of the Reuther pool on various dates throughout summer 2010 at a reduced rate of \$25 an hour and that the \$20 permit filing fee or the cost of the required lifeguard not be waived. Mr. Ostman seconded the motion. Unanimously approved.

Dr. Mangi indicated that the KTEC Revised Charter Contract would be deferred until the June 2010 Board meeting.

Dr. Mangi presented the Wisconsin Department of Public Instruction Request – Charter School Dissemination Grant – Harborside Academy submitted by Mr. William Haithcock, Principal of Harborside Academy; Mr. Dan Tenuta, Executive Director of School Leadership; and Dr. Mangi, excerpts follow:

"The purpose the Dissemination Grant from the Wisconsin Public Charter School Program is to map and organize the curriculum and learning expeditions at Harborside Academy. Once completed, other charter schools throughout the state and the Expeditionary Learning network can visit Harborside to see our progress. We will produce a high quality product that can be shared and used by a variety of publics, beyond the charter school application.

Harborside Academy is taking this opportunity to create curriculum guides for each of the courses taught at Harborside Academy and to share these curricula with others interested in starting a charter high school in Wisconsin. The dissemination of these curricula will be accomplished through a series of one-day and three-day site seminars open to others interested in adopting the Expeditionary Learning model or parts of that model, hosted at Harborside Academy. In addition we plan to share these curricula at the Wisconsin Charter School Conference and the Expeditionary Learning Schools National Conference.

The Harborside Academy Dissemination grant applications were due to the State of Wisconsin Department of Public Instruction by April 15, 2010, and were submitted timely. Due to DPI timelines, it was not possible to request Board approval prior to submission. At its May 11, 2010 meeting, the Curriculum/Program Committee voted to forward this dissemination grant to the full Board for consideration. Administration recommends that the School Board grant permission for implementation of the Harborside Academy two-year Dissemination Grant if received."

Ms. P. Stevens moved to grant permission for implementation of the Harborside Academy two-year Dissemination Grant if received. Mr. Ostman seconded the motion. Unanimously approved.

Dr. Mangi presented the Wisconsin Department of Public Instruction Request – Charter School Dissemination Grant – Kenosha eSchool submitted by Mr. Kris Keckler, eSchool Principal; Mr. Tenuta and Dr. Mangi, excerpts follow:

“Approval from the School Board is requested to submit the following charter dissemination grant: a two-year dissemination grant for the Kenosha eSchool, development and promotion of the Dynamic Collaborative Perceiver Instrument (DCPI), and grant application up to \$125,000 annually (\$250,000 total).

The DCPI is designed to provide an online portal for school information, collaboration, and archiving. The monies will be used to create the technology and train faculty in the tools and resources.

This project is to develop and implement a shared social and collaborative technology among partnering schools. Charter dissemination grants are based on their ability to benefit new and existing charter programs, as well as non-charter schools regarding program support, communication, and student achievement. This grant focuses on the creation and subscription costs of an online reference portal, with designations for artifacts, feedback, and other input.

The dissemination grant applications were due to the State of Wisconsin Department of Public Instruction by April 15, 2010, and were submitted prior to that deadline. Due to DPI timelines, it was not possible to request Board approval prior to submission. At its May 11, 2010, meeting, the Curriculum/Program Committee voted to forward this dissemination grant to the full Board for consideration. Administration recommends that the school Board grant permission for implementation of the Kenosha eSchool two-year Dissemination Grant if received.”

Ms. P. Stevens moved to grant permission for implementation of the Kenosha eSchool two-year Dissemination Grant if received. Mr. Ostman seconded the motion. Unanimously approved.

Dr. Mangi presented the Board Approved Fees for the 2010-2011 School Year submitted by Mr. Tarik Hamdan, Financial & Budget Analyst; Mrs. Coss; Mr. Johnston; and Dr. Mangi, excerpts follow:

“Each year, as a component of the budget development process, a review of the fees charged (i.e., student fees, building use fees and recreation fees) is conducted. Consistent with past years, Finance has met with the stakeholders that administer fees to review the procedures and adequacy of the established fees.

Over the last several years, the schedule of student fees has been simplified to assist the processing of student fees in the student system (Zangle) and at the school level. This simplification has reduced most of the individual course fees and any additional fee associated with Elective, Honors and Advanced Placement courses at the

middle school and high school levels. In addition, the practice of charging additional fees associated with disposable materials, supplies and workbooks was eliminated last year.

Similar to last year, Finance is recommending that no changes to the fee structure be made for the 2010-2011 student fee schedule. These modifications will cost families less, simplify the overall fee structure, and make it easier to allocate, process and apply student fee payments. Additionally, this simplified fee structure should reduce the amount of outstanding fees payable and the subsequent collection of outstanding student fees.

Administration requests that the Board of Education concur with the Administration and the Audit, Budget and Finance Committee recommendation to establish the fiscal year 2010-2011 fees for students, Building Use and Recreation at the indicated rates. It is also recommended that the student fee structure be reflected in the General Fund's revenue and expenditures for the 2010-2011 District budget."

Mr. Ostman moved to establish the fiscal year 2010-2011 fees for students, building use and recreation at the indicated rates and that the student fee structure be reflected in the General Fund's revenue and expenditures for the 2010-2011 District budget. Ms. P. Stevens seconded the motion. Mr. Bryan moved to amend the motion to exclude the approval of the Base Student Fees. Amendment failed due to lack of a second. Original motion carried. Mr. Bryan dissenting.

Dr. Mangi presented the Utility Budget & Energy Savings Program Update and Proposed Changes to the Program for the 2010-2011 School Year submitted by Mr. Kevin Christoun, Maintenance Supervisor; Mr. John Allen, Distribution and Utilities Manager; Mr. Patrick Finnemore, Director of Facilities; and Dr. Mangi, excerpts follow:

"The purpose of this report is to provide the regular update on the 2009-10 utilities budget and the operational energy savings program through March. In addition, it will cover proposed changes in the program for the 2010-11 school year.

The following is a brief summary of the costs incurred for natural gas, electricity, and the entire utilities budget. We have spent \$417,182.84 (28.03%) less on natural gas this year as compared to last year with lower gas prices, mild weather and our energy efficiency efforts making up the majority of the savings. In addition we had a one-time ACT 141 Credit of \$36,500 in July. We have spent \$103,168.51 (5.67%) less on electricity this year as compared to last year including a \$12,000 ACT 141 Credit in July. We have spent 59.7% of the utility budget this year versus 69.3% last year, and 70.0% two years ago even though the budgeted amount is slightly less this year than last.

There has been some discussion over the past year about making changes with respect to what is done with the energy savings dollars. We have heard a variety of opinions including eliminating the rebates given to the schools, changing the base year from 2003-04 when determining rebates, and leaving things as they are. The financial challenges that face KUSD and school districts across the State certainly need to be considered as we move forward with the energy program. In addition, a major portion of the energy savings efforts are identified and implemented by Facilities Department staff

and not the school staff. Those issues notwithstanding, we feel that some form of a rebate program is still valuable to have a program that achieves the level of success that we have had. After a great deal of evaluation and discussion by our staff, we are proposing some rather significant changes to the rebate determination which will be described in detail below. Prior to describing the proposed changes, a brief discussion of the original rebate system and how it was tweaked in the past is being provided for newer members of the Board/Committee.

First and foremost, rebates can only be provided if the District is under budget in the utilities account. There can be years when the price of the commodities, especially natural gas, is so high that despite our efforts, we will be at or over budget. In those cases, no rebates would be given since there would not be any funds available to pay for them. The original Board approved plan was to provide 25% of any of the savings generated from the operational energy savings program to the schools, 25% to be used by the Facilities Department for energy savings projects in the District, and the other 50% to be used to help balance the District's overall budget. Savings were determined through an independent evaluation of the energy use at each school as compared to our baseline year of 2003-04 (the year prior to the program starting) accounting for weather, changes in use, etc. This method has generally worked well, but we saw a couple of drawbacks related to whether the schools were energy efficient or not in the baseline year, so the rebate system was tweaked last year to include a component on overall energy use per square foot at each building versus State benchmarks for like schools. This helped those schools that were very energy efficient prior to and including the baseline year of 2003-04 who were not getting as large of a rebate as a school that was not energy efficient in the baseline year.

Expanding the rebate determination to an energy benchmark was a good step, but in the end it falls short of where we think the program has evolved to. We have looked a great deal of data and a variety of ways to measure the effectiveness and effort of each school from an operational energy perspective. We have made a couple of conclusions as we worked towards a new system:

- As much as some people would like to have a program that does not include rebates, they are an excellent motivator for the schools, especially those that are aggressive in the energy savings efforts.
- Determining rebates solely based on energy consumption data and comparisons versus State and national comparable schools does not always accurately reflect the commitment of the school on energy use.
- A school can be very energy efficient, yet not have a great deal of staff commitment towards operational energy savings. In addition, a school can have a great deal of commitment, but still have poor energy measurables versus State and national comparables.

Therefore, we recommend continuing the rebate program, but making adjustments to the distribution of the funds and how the rebate amounts are determined. First with respect to the distribution of funds, instead of a straight 25-25-50 percent distribution we recommend that we continue to apply 50% of the savings to help balance the overall budget but make adjustments to the other two. The rebate amounts

will be determined by a set formula based on the parameters discussed below with a district-wide cap of 25% of the overall savings. If the calculated rebates total something less than 25%, the difference would be used towards energy-saving projects. Therefore the amount of savings used for energy-saving projects would be 25% or more depending on the rebate amounts to the schools.

The rebates will be based on four factors, the first three factors being data driven and the fourth factor being a direct measure of the schools commitment to the operational energy saving program and adherence to School Board Policy 3720 regarding energy management. The four factors are:

1. The EPA Energy Star Rating of the school for the 12 months ending in June of each year. The Energy Star rating is a very fair measure of the energy usage of a school versus comparable schools. The biggest drawback, and why we cannot use this measure alone, is that it does reward schools that have energy-efficient designs and penalizes schools that do not.
2. The total amount of energy (gas plus electric) that the school uses per square foot for the school year. This is referred to as the kBTU/sf total which brings electric and gas use to a common set of units. There is no better measurement of energy use than this, but again it does have some drawbacks when considered alone, namely building design issues and the impact of energy savings projects performed on the school by the Facilities Department.
3. The percent of savings attributed to the operational energy savings program as compared to the average of the three previous school years. We will continue to calculate savings versus the base year of 2003-04 as that provides a consistent comparison versus previous years, but we will now look at performance versus more recent years as we get farther and farther from 2003-04.
4. The results of inspections performed by Facilities Department staff both during the school day and overnight. A form has been developed that evaluates the school's compliance with School Board Policy 3720. The factors in the evaluation include:
 - Any tampering with thermostats or other building controls
 - Use of personal appliances without prior approval
 - Proper temperature setpoints
 - Vestibule doors closed
 - No water leaks or drips
 - HVAC vents unblocked
 - Lights off (night inspections)
 - Computers off (night inspections)

The inspection evaluates the performance of the entire school staff including the custodians. The net result of the inspection is that the school is given a score based on how well they comply with the Policy. The school will have one unannounced daytime and one unannounced nighttime inspection each school year and the average of the two inspections will help determine the amount of rebate the school receives. Some schools may have additional inspections, but only the two inspections pre-determined by the Facilities Department will factor into the rebate determination. We have begun a

trial period for the evaluation form to work out any possible problems with it. We will continue to test out the inspection form for the remainder of the current school year and will review it with the principals and head custodians prior to the start of the 2010-11 school year.

We feel that these changes will be a significant improvement over the process used in recent years. It will help answer the questions we have heard from the Planning, Facilities, and Equipment Committee members over the years, and will give an unbiased and comprehensive evaluation of how each school is doing towards saving energy for the District.

At their May 22, 2010 meeting, the Planning, Facilities, and Equipment Committee unanimously approved forwarding this report to the full Board for their consideration. Administration recommends Board approval to changes recommended for the energy rebate program as detailed in this report.”

Ms. P. Stevens moved to approve the changes recommended for the energy rebate program as detailed. Mr. Ostman seconded the motion. Unanimously approved.

Dr. Mangi presented the Resolution Authorizing an Application for \$2,940,000 State Trust Fund Loan from and the Issuance of Certificates of Indebtedness to the State of Wisconsin Board of Commissioners of Public Lands, and Making Certain Covenants Relating to the Build America Bond Program, the Resolution Authorizing an Application for a \$1,660,000 State Trust Fund Loan from and the Issuance of Certificates of Indebtedness to the State of Wisconsin Board of Commissioners of Public Lands, and Making Certain Covenants Relating to the Qualified School Construction Bond Program, the Resolution Authorizing an Application for a \$3,900,000 State Trust Fund Loan from and the Issuance of Certificates of Indebtedness to the State of Wisconsin Board of Commissioners of Public Lands, and Making Certain Covenants Relating to the Qualified Zone Academy Bond Program and the Resolution Authorizing an Application for a \$10,000,000 State Trust Fund Loan from and the Issuance of Certificates of Indebtedness to the State of Wisconsin Board of Commissioners of Public Lands, and Making Certain Covenants Relating to the Qualified School Construction Bond Program, excerpts follow:

At the May 11, 2010 Special Meeting, the Board approved Resolutions to borrow funds from the State Trust Fund Loan program in the amounts listed below to fund the remaining portion of the Indian Trail High School Funding and entire funding for the Reuther Central High School façade project.

- \$2,940,000 for Reuther;
- \$3,900,000 for Reuther;
- \$1,660,000 for Reuther; and
- \$10,000,000 for Indian Trail High School.

The unique breakdown was necessary due to several American Recovery and Reinvestment Act (ARRA) financing programs for school districts that were awarded to the District last summer to fund school construction, modernization, renovation and repairs with reduced interest payments or tax credits for the bondholders. The programs are:

The Qualified School Construction Bond (QSCB) program (tax credit);
The Build America Bond (BAB) program (35% interest subsidy); and
The expansion of the Qualified Zone Academy Bond (QZAB) program (tax credit).

In August 2009, notification was received that the District was awarded \$11.66 million of QSCB dollars and \$8.5 million of QZAB dollars for our two (2) projects. Since only \$10 million was needed for ITA (we had borrowed \$20 million of BABs in June), DPI is allowing \$1.66 million of this authority to be used for the Reuther project, thus reducing the amount of the QZAB allocation that is needed. This was considered advantages since the QZAB requires a 10% local contribution.

On March 18, 2010, the Jobs Bill (HIRE Act) was signed into law. The bill included subsidies for state and local construction bonds. The subsidies consisted of treating the QSCBs and QZABs similar to the BABs of last year, but instead of a 35% interest subsidy, these bonds would be eligible for a 100% interest subsidy. This greatly reduces the overall interest that the District will pay over the life of the borrowing. The next step is to designate the traditional borrowing that has been approved by the State Trust Fund into the appropriate tax credit program. Attached are the resolutions that must be approved by the Board to facilitate this designation and take advantage of the tax credits.

The Resolutions to be approved are as follows:

\$2,940,000 as a BAB for Reuther;
\$3,900,000 as a QZAB (the District has \$390,000 match) for Reuther;
\$1,660,000 as a QSCB (balance of the approved \$11.6 million) for Reuther; and
\$10,000,000 as a QSCB for Indian Trail High School.

It is always the desire of Administration to present the Board of Education an appropriate borrowing program, taking into consideration the beliefs, parameters and objectives of the Strategic Plan.

Administration requests that the Board of Education review the information provided on the designation of the State Trust Fund loans into the appropriate ARRA program for the Indian Trail expansion project and the Reuther restoration project and approve the four (4) attached Resolutions. Additionally, Administration requests that the Board authorize Board Officers and District Administration to execute all documents relating to these borrowings and subsequent investment of the unused portion of the proceeds."

Mr. Bryan moved to approve the four resolutions and authorize Board Officers and District Administration to execute all documents relating to these borrowings and subsequent investment of the unused portion of the proceeds. Mr. Ostman seconded the motion. Unanimously approved.

Dr. Mangi presented the Ratification of the Kenosha Unified School District Employees Local 2383, AFSCMA, AFL-CIO (Secretaries') Collective Bargaining Agreement submitted by Mr. Johnston; Mrs. Sheronda Glass, Executive Director of Human Resources; and Dr. Mangi, excerpts follow:

"The District Negotiations Team has reached a tentative agreement with the Kenosha Unified School District Employees LOCAL 2383, AFSCME, AFL-CIO (Secretaries). The Union ratified the agreement on Tuesday, April 27, 2010.

It is recommended that the Board of Education ratify the proposed agreement between the District and the Kenosha Unified School District Employees LOCAL 2383, AFSCME, AFL-CIO (Secretaries)."

Mrs. Taube moved to ratify the agreement between the District and the Kenosha Unified School District Employees LOCAL 2383, AFSCME, AFL-CIO (Secretaries). Ms. P. Stevens seconded the motion. Unanimously approved.

Dr. Mangi presented the Ratification of the Kenosha Education Association (Substitute Teachers') Collective Bargaining Agreement submitted by Mrs. Glass, Mr. Johnston and Dr. Mangi, excerpts follow:

"The District Negotiations Team has reached a tentative agreement with the Kenosha Education Association (Substitute Teachers). The Union ratified the agreement on Wednesday, April 21, 2010.

It is recommended that the Board of Education ratify the proposed agreement between the District and the Kenosha Education Association (Substitute Teachers)."

Ms. P. Stevens moved to ratify the agreement between the District and the Kenosha Education Association (Substitute Teachers). Mrs. Taube seconded the motion. Unanimously approved.

Mr. Ostman presented the Donations to the District as provided in the agenda.

Ms. P. Stevens moved to approve the Donations to the District as presented. Mrs. Taube seconded the motion. Unanimously approved.

Meeting adjourned at 8:44 P.M.

Stacy Schroeder Busby
School Board Secretary

SPECIAL MEETING & EXECUTIVE SESSION
OF THE KENOSHA UNIFIED SCHOOL BOARD
HELD JUNE 8, 2010

A special meeting of the Kenosha Unified School Board was held on Tuesday, June 8, 2010, in the Small Board Room at the Educational Support Center. The purpose of this meeting was to vote on holding an executive session to follow immediately.

The meeting was called to order at 8:55 P.M. with the following members present: Mrs. R. Stevens, Mrs. Taube, Mr. Ostman, Mr. Bryan, Ms. P. Stevens, Mr. Gallo and Mrs. Snyder. Dr. Mangi, Ms. Glass and Mr. Johnston were also present.

Mrs. Snyder, President, opened the meeting by announcing that this was a special meeting of the School Board of the Kenosha Unified School District No. 1. Notice of this special meeting was given to the public by forwarding a copy of the notice to all requesting radio stations and newspapers.

Mrs. Snyder announced that an executive session had been scheduled to follow this special meeting for the purpose of Personnel: Problems and Collective Bargaining Deliberations.

Mrs. P. Stevens moved that this executive session be held. Mr. Ostman seconded the motion.

Roll call vote. Ayes: Mrs. R. Stevens, Mrs. Taube, Mr. Ostman, Mr. Bryan, Mrs. P. Stevens, Mr. Gallo and Mrs. Snyder. Noes: None. Unanimously approved.

Ms. P. Stevens moved to adjourn to executive session. Mr. Ostman seconded the motion. Unanimously approved.

1. Collective Bargaining Deliberations

Mr. Johnston and Mrs. Glass presented Board members with an update on collective bargaining deliberations in relation to health insurance issues.

2. Personnel: Problems

Mrs. Glass gave an update on a personnel issue.

Meeting adjourned at 9:50 P.M.

Joseph T. Mangi
Superintendent of Schools

SPECIAL MEETING & EXECUTIVE SESSION
OF THE KENOSHA UNIFIED SCHOOL BOARD
HELD JUNE 12, 2010

A special meeting of the Kenosha Unified School Board was held on Saturday, June 12, 2010, in the President's Dining Room in the Todd Wehr Center at Carthage College. The purpose of this meeting was to vote on holding an executive session to follow immediately.

The meeting was called to order at 9:20 A.M. with the following members present: Mrs. R. Stevens, Mrs. Taube, Mr. Ostman, Mr. Bryan, Ms. P. Stevens, Mr. Gallo and Mrs. Snyder. Dr. Hancock was also present.

Mrs. Snyder, President, opened the meeting by announcing that this was a special meeting of the School Board of the Kenosha Unified School District No. 1. Notice of this special meeting was given to the public by forwarding a copy of the notice to all requesting radio stations and newspapers.

Mrs. Snyder announced that an executive session had been scheduled to follow this special meeting for the purpose of Personnel: Problems and Evaluation Consideration.

Mrs. P. Stevens moved that this executive session be held. Mrs. R. Stevens seconded the motion.

Roll call vote. Ayes: Mrs. R. Stevens, Mrs. Taube, Mr. Ostman, Mr. Bryan, Mrs. P. Stevens, Mr. Gallo and Mrs. Snyder. Noes: None. Unanimously approved.

Ms. R. Stevens moved to adjourn to executive session. Mrs. P. Stevens seconded the motion. Unanimously approved.

The Board and Dr. Hancock discussed various personnel issues and matters related to the Board and Superintendent's evaluations.

The meeting recessed at 9:50 A.M. to allow Board members to attend Rev. Arrington's funeral. The meeting reconvened at 11:15 A.M.

Discussion continued.

Meeting adjourned at 2:35 P.M.

Mary Snyder
School Board President

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Kenosha Unified School District No. 1
Kenosha, Wisconsin
Summary of Receipt
June 22, 2010

	From	To	Date	Amount
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Receipts:

Total Receipts	CR044603	CR045173	4/01/10 - 4/31/10	\$ 473,595.79
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Wire Transfers from Johnson Bank to:

First Natl Bank of Chicago/NationsBank (for federal payroll taxes)		May 3, 2010	137,830.57
First Natl Bank of Chicago/NationsBank (for federal payroll taxes)		May 6, 2010	1,328,830.39
First Natl Bank of Chicago/NationsBank (for federal payroll taxes)		May 17, 2010	142,109.15
First Natl Bank of Chicago/NationsBank (for federal payroll taxes)		May 20, 2010	1,335,429.79
First Natl Bank of Chicago/NationsBank (for federal payroll taxes)		May 28, 2010	2.88
US Bank of Milwaukee (for state payroll taxes)		May 3, 2010	625,913.67
US Bank of Milwaukee (for state payroll taxes)		May 6, 2010	817.44
US Bank of Milwaukee (for state payroll taxes)		May 13, 2010	1,035.20
US Bank of Milwaukee (for state payroll taxes)		May 20, 2010	396.10
US Bank of Milwaukee (for state payroll taxes)		May 27, 2010	762.19
US Bank of Milwaukee (for state payroll taxes)		May 28, 2010	141.89
US Bank of Milwaukee (for state payroll taxes)		May 28, 2010	309,229.69
Wisconsin Retirement System		May 28, 2010	1,222,530.42
Total Outgoing Wire Transfers			\$ 5,105,029.38

Check Registers:

General	450862	451213	May 7, 2010	2,602,732.51
General	451214	451230	May 7, 2010	7,179.72
General	451231	451659	May 14, 2010	856,103.91
General	451660	451660	May 17, 2010	585.00
General	451661	451661	May 19, 2010	180.00
General	451662	452032	May 21, 2010	3,560,380.87
General	452033	452050	May 21, 2010	7,583.09
General	452051	452054	May 25, 2010	5,634.78
General	452055	452055	May 27, 2010	175.00
General	452056	452472	May 28, 2010	1,004,630.12
General	452473	452473	May 28, 2010	1,913.47

Total Check Registers				\$ 8,047,098.47
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Administrative Recommendation

It is recommended that receipt numbers CR044603 through CR045173 that total \$473,595.79 be approved.

Check numbers 450862 through 452473 totaling \$8,047,098.47 are recommended for approval as the payments made are within budgeted allocations for the respective programs and projects.

It is recommended that wire transfers to First National Bank of Chicago and Nations Bank dated May 3, 6, 17, 20, and 28, 2010 totaling \$2,944,202.78; to US Bank of Milwaukee dated May 3, 6, 13, 20, 27, and 28 (2 deposits), 2010 totaling \$938,296.18 and to the Wisconsin Retirement System dated May 28, 2010 totaling \$1,222,530.42 be approved.

Dr. Joseph T. Mangi
Superintendent of Schools

William L. Johnston, CPA
Executive Director of Business

Eileen Coss
Accounting Manager

KENOSHA UNIFIED SCHOOL DISTRICT NO. 1
Kenosha, Wisconsin

June 22, 2010

KTEC REVISED CHARTER CONTRACT

School Board approval is requested to expand Kenosha School of Technology Enhanced Curriculum (KTEC) to include two half-day sessions of preschool at the beginning of the 2010-2011 school year. The preschool classroom will be a collaborative effort with the Head Start Program. Each preschool session will have a maximum enrollment of 14 students. For students enrolled in the preschool program at KTEC on the official third Friday in September membership count, KUSD will credit KTEC with eighty percent (80%) of a prorated per member revenue determined by the State for the applicable school year. The prorated per member revenue is the per member revenue authorized by the State multiplied by the student's full time equivalency for membership purposes. This program will follow the curriculum requirements and accountability defined by the District's preschool program.

The KTEC Governance Board (see Appendix A) approved this change on April 19, 2010.

Administrative Recommendation

At its May 11, 2010, meeting, the Personnel/Policy Committee voted to forward this request to the full Board with additional language clarifications.

Administration recommends that the Board approved the revised KTEC charter contract as presented this evening.

Dr. Joseph T. Mangi
Superintendent of Schools

Kathleen Barca
Executive Director of School Leadership

Belinda Grantham
Director of Preschool Education

Dr. Angela Andersson
Principal, KTEC

Kenosha School of Technology Enhanced Curriculum Governance Board

Jim Ryan
Board President
Charter School Sponsor
2010/11 – 2012/13

Joe Centeno
Board Vice President
2010/11 – 2012/13

Beth Smith
Board Secretary
2010/11 – 2012/13

Aggie Arnold
Parent Representative
2009/10 – 2011/12

Ann Hauer Morelli
Business Representative
2009/10 – 2011/12

John Cairo
Parent Representative
2008/09 – 2010/11

Lisa Rivers
Parent Representative
2008/09 – 2010/11

Kenosha Unified School District No. 1
Kenosha, Wisconsin

~~April 8, 2008~~
June 22, 2010

Kenosha School of Technology Enhanced Curriculum Charter Contract

This agreement is made as of the ~~8th day of April 2008~~ **22nd day of June, 2010** by and between the Board of Education for the Kenosha Unified School District No. 1 ("Board") and the Kenosha School of Technology Enhanced Curriculum ("KTEC").

Terms of the Contract

The term of the Kenosha School of Technology Enhanced Curriculum Charter Contract shall be a period of ~~five (5)~~ **three (3)** years commencing on the 1st day of July, 2008 **2010**.

It is understood and agreed that the Kenosha School of Technology Enhanced Curriculum will follow all of the established District Policies and Procedures, unless stipulated differently in other provisions in this contract or provided by law.

1. Kenosha School of Technology Enhanced Curriculum Sponsors. The sponsors will be Dr. Angela Andersson, Ph.D., Valisa Harmon, Sarah McMillian, Lynette Powers and James Ryan.

2. Persons in Charge and Administrative Services.

The person responsible for administrative leadership of the Kenosha School of Technology Enhanced Curriculum will be Dr. Angela Andersson. She will serve as full-time Principal/Director of the school. Dr. Andersson will work closely with the Governance Board to ensure that the educational goals of KTEC are carried out. She will be responsible to the Board of Education for meeting the terms of the contract, for financial accountability, serving as an instructional leader, overseeing instruction and staff development, managing the building, hiring of all personnel, and handling student discipline. Dr. Andersson will also be responsible for overseeing secretarial/clerical procedures such as attendance and health records. She will also oversee the administration of assessment and evaluation programs and all staff. If the Principal/Director should leave her position, central office personnel in consultation with the KTEC Governance Board will choose a replacement. **The KUSD Superintendent will make the recommendation of a replacement to the KUSD Board of Education for approval.**

3. Educational Program

A. Grades covered by The Kenosha School of Technology Enhanced Curriculum. KTEC will educate students in ~~grades kindergarten~~ preschool through eighth grade. Enrollment will be approximately 26 students or less per class with class sizes smaller in **preschool and** primary grades, Kindergarten through second.

B. Mission. ~~Kenosha School of Technology Enhanced Curriculum (KTEC) is a caring and adaptive K-8 learning community that promotes academic excellence through the use of 21st Century skills and “cutting edge” technology. By engaging students in meaningful learning opportunities that promote creativity, independent learning, responsibility and self-confidence, they will be prepared for success.~~ **The mission of Kenosha School of Technology Enhanced Curriculum (KTEC), a preschool – 8 charter school that engages all students in an innovative learning environment, is to prepare students through academic excellence by the use of 21st Century skills and technology integration.**

This school will integrate technology into the curriculum to engage students in learning with higher order thinking skills. Technology education is an identified educational priority identified in Wisconsin Statutes 118.01. Technology has revolutionized how people around the world work, play, and communicate. Studies show that the meaningful integration of technology into the curriculum can enhance student learning. Integrating technology in the curriculum also helps students improve the skills that are necessary to succeed in a future dominated by technology.

These Twenty- first Century skills include:

- Digital Age Literacy
- Effective Communication
- High Productivity
- Inventive Thinking

C. Curriculum. The curriculum at the Kenosha School of Technology Enhanced Curriculum will cover the standards and benchmarks of Kenosha Unified School District while the school reserves the right to reorder to better suit the needs of KTEC students. Curriculum materials and teaching strategies will be chosen by the staff of KTEC in conjunction with the mission of the school and aligned with the mission of the Kenosha Unified School District. **All District policies and procedures will be followed to the greatest extent possible as it relates to curriculum and instruction.**

Technical reading, writing, and literacy will be taught beginning in the primary grades. This is consistent with the educational priority of emphasizing the building of reading skills as identified in Wisconsin Statutes. At KTEC, students will learn about research skills beginning in Kindergarten and continue to add information literacy strategies each year. The Library Media Center Specialist will be a critical team player helping to plan units with the classroom teacher that integrate technology across the curriculum.

KTEC instructional staff will ensure mastery of KUSD standards and benchmarks through the use of advanced technology tools to enhance student engagement and learning. Some of the technology “tools” students will utilize in order to successfully complete learning tasks are MP3 players, the Internet, digital media devices, graphing calculators, Smart Boards, and computers.

Preschool

The KTEC preschool program is designed to set the stage for children's success in school and in life. We will develop a learning community that inspires a love of learning. In the preschool program, students will start on the journey to develop 21st Century skills that are critical to the mission of KTEC.

Children will be actively involved with materials and with others. As in other grades at KTEC, building positive, meaningful relationships between children and adults is a priority.

Preschool students will be taught all required subject areas in an integrated fashion. The required subject areas as defined by the Wisconsin Department of Public Instruction are reading and language arts, mathematics, social studies, science, health, physical education, art, music, environmental education, and computer literacy.

Reading / Language Arts

To address the needs of students, KTEC will use a variety of ways to promote literacy skills. In primary grades, Kindergarten through third, teachers will use traditional shared reading texts. However, student skill practice will be on the computer, using Wright Group's “Breakthrough to Literacy” program, which allows for individualized practice. Student needs are assessed by the teacher electronically. Students then login into a computer and complete “tailor made” skill activities for 10 minute per day. In the same classroom a variety of practice opportunities will be available. Some students may be working on recognizing letter sounds while others practice on improving fluency. This individualized practice ensures that all students make progress toward becoming successful readers.

All students at KTEC will complete regular computerized reading skill assessments. Parents, teachers, and the administrator will receive reports that identify the specific areas of strength and weaknesses in reading for individual students. Teachers and administrators can also analyze these assessments for patterns at a given grade level.

Math

Math concepts at KTEC, at the K-2 level, will be taught utilizing the Everyday Math curriculum. These concepts will be enhanced and extended when technology is brought

in to reinforce and “cement” key ideas. For example, students in Kindergarten may be taught “skip counting by 2’s”, but then once mastery is achieved, they may have their skip counting Podcast by the teacher. It will then be attached to the classroom webpage.

To prepare students for a rigorous middle school math program, teachers will complement the Everyday Math Curriculum in grades 2 through 5 with additional practice through a more traditional program. Students will use math manipulatives and technology tools like Spreadsheets, online simulations, and graphing calculators to produce a deeper understanding of mathematical concepts. In order to ensure success with the Project Lead the Way curriculum, students at KTEC will take Pre-Algebra in seventh grade and Algebra 1 in eighth grade.

Like with reading, all students at KTEC will complete regular electronic math assessments to identify areas of progress and areas that need attention. Teachers will use a variety of electronic programs such as Accelerated Math and FASTT Math to monitor student progress and to encourage the development of computation and problem-solving skills. These programs provide individualized practice so that each student can work on the skills they need to work on.

Social Studies

Students will begin learning about research strategies for social studies in the primary grades. Through a gradual release of responsibility model, students will gain more independence with their research. For example, students will start the process of developing National History Day projects in the third grade and through elementary school will add all of the required elements into their projects. Sixth through eighth grade students will all complete a full project and compete for the right to go on to the regional competition.

Teachers will use simulations and projects to engage students in higher order thinking skills. One example of an electronic simulation that will be used at KTEC is the Wisconsin State Stock Market simulation. In this simulation students engage in “real-time” trading of stocks. Students learn additional research strategies and Spreadsheet technology while becoming more economically literate. Another example of technology enhanced social studies is the use of virtual fieldtrips to places like Colonial Williamsburg.

World Language

To develop multicultural literacy, seventh and eighth grades students will take full-year courses in Spanish language and culture. This will prepare students to enter into third year Spanish in high school. Elementary students will have culture and language lessons at least once a week year round.

Science

The Foss Science kits will be used for science instruction in grades Kindergarten through five. The instruction of the science concepts in these kits will be enhanced with technology rich activities. For example, distance learning opportunities allow experts from all over the country to come into classrooms at KTEC. Through a generous grant from NASA, Project Lead the Way has developed five units on flight and space for the third through fifth grade years. Like the planners of KTEC, NASA believes that middle school and high school are too late to start advanced math, science, and technology education.

While learning Kenosha Unified School District middle school science Standards and Benchmarks, students in grade 6 through 8 will participate in the Gateway to Technology program from Project Lead the Way. The five current modules of the PLTW middle school program are Design and Modeling, Science of Technology, Magic of Electrons, Automation and Robotics, and Flight and Space.

4. Methods of Attaining Educational Goals.

A. Instructional Framework.

Students who are growing up in the 21st Century need a unique set of skills. They are very comfortable using technology tools; students are growing up digitally. As a school KTEC will use students' natural disposition to use technology to engage them in learning that requires higher order thinking skills.

At KTEC parents, students, teachers, and administrators will all share common goals and use a common language. We will integrate technology across all subject areas. Students will learn to use the appropriate technology tools to help them to demonstrate learning and develop the skills needed for success in the 21st Century. 21st Century Skills include: digital age literacy, inventive thinking, effective communication, and high productivity.

Digital Age Literacy

- Basic, Scientific, Economic, and Technological Literacy
- Visual and Information Literacy's
- Multicultural Literacy and Global Awareness

Literacy in the 21st century is not just about reading and writing anymore. Traditional literacy is certainly important but so are the ability to understand scientific concepts and processes, understand how and why certain financial decisions are made, and the ability to use technology efficiently. Visual literacy refers to the ability to interpret and communicate clearly about images like charts, pictures, and diagrams. Information literacy is knowing how to find information that can help answer questions and then being able to evaluate the quality of the information found. Students who are multiculturally literate understand and appreciate the similarities and differences of the customs, beliefs, and values of their culture with other cultures.

Inventive Thinking

- Adaptability and Self-Direction
- Curiosity, Creativity, and Risk Taking
- Higher Order Thinking and Sound Reasoning

Students need to be able to think in creative ways about how to solve problems. In the 21st Century students must be self-directed and risk takers. The ability to reason, paired with curiosity and creativity, will empower students to use higher order thinking skills. A big focus of KTEC will be empowering students to engage in higher order thinking. Higher order thinking includes the student's abilities to evaluate and synthesize information, to create unique products, to make judgments about issues, and analyze real world problems.

Effective Communication

- Teaming, Collaboration, and Interpersonal Skills
- Personal, Social, and Civic Responsibility
- Interactive Communication

Students in the 21st Century must learn to collaborate with other students. At KTEC, they will learn the interpersonal skills necessary for team building. Students of the 21st Century must understand cultures around the world. Lasting understandings are often created through interactions with others. Students are growing up in a global society so they must learn to communicate and interact with a variety of people.

High Productivity

- Prioritizing, Planning, and Managing Results
- Effective Use of Real-World Tools
- Ability to Produce Relevant, High-Quality Products

Students are expected to become project managers. This means they will use real world tools to produce high quality projects. They will learn to use planning and prioritizing skills that are required in the workforce. The students can create projects that often exceed even their own expectations.

There is a great deal of research to support the importance of equipping students with 21st Century skills including the enGauge framework developed by the North Central Regional Educational Laboratory and the work of the Partnership for 21st Century skills.

B. Instructional Practice

Technology integration is achieved when technology tools support the curricular goals and help students effectively reach their goals. These tools provide students and teachers with the following:

- Access to up-to-date, primary source material
- Methods of collecting and recording data
- Ways to collaborate with students, teachers, and experts around the world
- Opportunities for expressing understanding via images, sound, and text
- Learning that is relevant and assessment that is authentic
- Training for publishing and presenting their new knowledge

The school will use instructional materials based on the district's standards and benchmarks. The curriculum will include reading, language arts, math, science, and social studies as core. The core subjects will integrate technology whenever appropriate. Additional subjects will include music, art, physical education, and health. Foreign language will also be taught in seventh and eighth grades.

Students will often engage in cooperative learning experiences and use technology whenever needed to enhance higher order thinking skills within the curriculum. The school will have high expectations for student academic progress and behavior.

A. **Electives.** Art, music, and physical education will be taught for all grades at KTEC. Foreign language will be taught at the middle school level.

B. **School Calendar.** KTEC will generally follow the Kenosha Unified School District calendar. However, some flexibility in scheduling the school day may be necessary to accomplish the mission of the school.

5. Methods of Measuring Student Progress

A. **Student Evaluations.** Students will be assessed on their mastery of KUSD standards.

B. **Annual Testing.** Students at KTEC will participate in annual state Standardized testing.

C. **Report Cards.** Report cards will be completed quarterly. Students in Kindergarten through second grade will not receive letter grades, but will receive rubric scores. Students in grades 3 through 8 will receive letter grades. The staff of KTEC will develop a reporting system that reflects assessment of mastery of standards as well as progress on developing 21st Century Skills.

6. Governance Structure.

The Kenosha School of Technology Enhanced Curriculum Governance Board will oversee the attainment of the educational outcomes of the charter school and will ensure that the school is in compliance with this Contract and the mission and vision of KTEC. The board will also assist in securing grant monies that deepen the capabilities of the school, approving the annual budget for KTEC, building community relations, and making policies that govern the operation of the school.

The KTEC Governance Board will consist of 7 voting members. Of the seven members, 1 member may be a KUSD employee. This KUSD employee shall not be a member of the KTEC staff. Of the seven members, 4 members will be KTEC parents, 1 member will represent the business sector, 1 member will represent higher education and 1 member will represent the community. The KTEC Governance Board will include an ex-officio member which will be the principal of the school. KTEC Governance Board Members shall serve a 3-year term which will begin May 1st and conclude April 30th. There will be no term limit. Initial terms will be staggered for 1, 2 and 3 years, respectively. 3 parent positions will hold a 3-year term, 1 parent position and the business sector position will hold a 2 year term, and the higher education and community position will hold a 1 year term. The Board will reorganize on April 30th of each year which will include swearing in of new Board members and electing new Board positions. Board members must let the chairman know by the 2nd Tuesday in January if they will be serving an additional term.

7. Qualification for Individuals to be Employed.

A. Teacher Qualifications. All staff members of Kenosha School of Technology Enhanced Curriculum will meet the requirements for instructional personnel set by the State of Wisconsin and by District policy. Teachers will be expected to have an aptitude for and experience with technology. As identified in Wisconsin Statutes 118.40 the professional development opportunities available to the staff members at KTEC will promote educator quality. Appendix A contains the teacher job description for the KTEC teaching staff. KTEC staff will be interviewed and hired by the Principal/Director following the established hiring guidelines of the District.

B. Employee Status. All full-time KTEC staff members will be employees of KUSD and are entitled to all of the rights and benefits of other similar employees of KUSD following already established salary schedules and benefit programs.

8. Health and Safety.

All local and state health and safety regulations and building code standards will be followed, including but not limited to, fire drills and tornado practice. OSHA safety procedures will be in place.

9. Equity of Opportunity

Enrollment is open to all students in Kenosha Unified School District in grades Kindergarten through eighth. In accordance with Wisconsin state statutes, no person shall be denied admission based on a person's sex, race, religion, national origin, ancestry, pregnancy, marital or parental status, sexual orientation or physical, mental, emotional or learning disability. Information about enrollment procedures and timelines will be widely disseminated through 11,000 flyers to public schools students. Every student in the elementary schools received a flyer through their weekly take home folder. There was information on our website. Members of the planning committee appeared on the local radio station, WLIP, and ads were placed in the local newspaper. The planning committee worked with Norris Jones, the KUSD Minority Academic Affairs Specialist, to ensure that information was widely disseminated to minority families. KTEC and Mr. Jones sent joint letters and informational documents to minority churches and community organizations. KTEC worked with District staff to ensure access to Special Education services for students with Special Needs so that KTEC truly reflected the diversity of Kenosha Unified School District.

10. Requirements for Admission to the School

A. Applications Required. Parents and students must apply for admission to KTEC. A completed application includes a student enrollment form, a student information form, and a Contract for Expectations and Conduct form. On the student information form, parents and students share information about the student's personal interests, strength, and needs. The Contract for Expectations and Conduct establishes clear guidelines and open communication with parents and students.

B. Student Acceptance. Once a student has been admitted to KTEC, he or she may remain in attendance through subsequent grades. In grades that are oversubscribed at the end of the month long enrollment period, there will be a random lottery. Students not selected in the first lottery will be selected randomly as openings occur. A waiting list will be established for students who cannot be accommodated during the enrollment period. The pool of applicants will be maintained through the end of the second quarter at that point students must reapply for the following school year. Siblings of current students will be exempt from the lottery.

C. Discontinuance of Student Enrollment. No student will be compelled to attend KTEC. Since attendance at the Kenosha School of the Technology Enhanced Curriculum is based on student and parent choice, non-compliance with KUSD policies and Code of Conduct will serve as a basis for consideration of transfer from the charter school.

11. Financial Arrangements

A. Tuition. The Kenosha School of Technology Enhanced Curriculum will not charge any tuition. The school will collect activity and other fees of the type and amount charged to other KUSD students in other District schools following the District

Student Fee Schedule. KTEC will collect and expend student fees at the building level for the purpose of defraying the costs of some instructional materials.

B. Budgeted Items. The cost of all salaries, benefits, rents, utilities, supplies, equipment, and similar items shall be detailed and included in the approved budget of the school. The KTEC budgeting practices will adhere to District and State requirements for budget preparation and administration.

C. Financial Records. All operational and personnel funds will flow through the District. A record for all transactions will, therefore, be available as financial records of the district. Financial records, including an activity account, will be maintained at the Kenosha School of Technology Enhanced Curriculum and will be available for review. All of the financial and programmatic operations of KTEC will be available for review by District staff or any outside auditor employed by the District.

D. Payment by KUSD. For each student enrolled in grades K through eight at the Kenosha School of Technology Enhanced Curriculum on the official third Friday in September membership count, KUSD will credit KTEC with eighty percent (80%) of the per member cost determined by the State for the applicable school year ("Direct Cost Budget"). For student enrolled in the preschool program at KTEC on the official third Friday count in September membership count, KUSD will credit KTEC with eighty percent (80%) of a prorated per member revenue determined by the State for the applicable school year. The prorated per member revenue is the per member revenue authorized by the State multiplied by the student's full time equivalency for membership purposes. The remaining twenty percent (20%) of the per-member cost will be allocated directly to KUSD as reimbursement for administrative or other services furnished to the Kenosha School of Technology Enhanced Curriculum. KUSD will pay and offset against the Direct Cost Budget, all teacher and staff salaries and benefits, rents, equipment and supplies, and other miscellaneous direct expenses of KTEC. Expenses other than established salaries, benefits, and rents shall be paid only upon written requisition to KUSD by the Kenosha School of Technology Enhanced Curriculum. Any other funds raised by KTEC from outside sources shall be delivered to and maintained by KUSD in a separate account subject to sole discretion of KTEC ("Discretionary Account") following established District policy. Unspent discretionary funds can be carried over from one year to the next. The annual amount of the Direct Cost Budget shall be periodically allocated by KUSD for the use by the Kenosha School of Technology Enhanced Curriculum in the operation of the school as follows:

- (1) Twenty-five (25%) percent on the first day of July preceding the school year
- (2) An additional fifty (50%) percent on the first day of October during the school year
- (3) The remaining twenty-five (25%) percent on the first day of January during the school year

E. Offsets. KUSD may offset part or all of any amount in the Discretionary

Accounts against any amounts by which the Kenosha School of Technology Enhanced Curriculum exceeds the Direct Cost Budget in any school year and for which KUSD is liable. Notwithstanding the foregoing, the Kenosha School of Technology Enhanced Curriculum is not authorized to expend or otherwise obligate the District for any amounts in excess of the Direct Cost Budget plus any amounts in the Discretionary Accounts.

F. Purchasing. All supplies and equipment of the Kenosha School of Technology Enhanced Curriculum shall be requisitioned and purchased following standard financial procedures and District policy.

G. Student Records. Copies of standardized testing results and all records required by Board policy or law will be maintained in the Kenosha School of Technology Enhanced Curriculum office. Administrative and student records will be maintained and available for review as permitted by Board policy and law.

H. Transportation. Transportation is the responsibility of the parent(s) or guardian(s) of the student(s).

I. KUSD Services. As part of the District's twenty percent (20%) portion of the per member cost, KUSD will provide agreed upon services in addition to purchasing and other services described in this contract. These may include, at the District's discretion, services such as inclusion in district-wide textbook and software adoption, professional development, federal and district breakfast/ lunch program, facilities services, maintenance and repairs, instructional consultation and inclusion in applicable federal or state programs.

KTEC will be included in any federal or state programs on the same basis as other eligible District schools, based on the requirements and stipulations outlined by the applicable program.

J. Waivers to Policy. In order to fulfill the mission of the Kenosha School of Technology Enhanced Curriculum and provide its unique educational program, we are seeking waivers to several local and state policies.

State exemptions:

We would seek an exemption to statute 118.03. We would like to retain the right to purchase textbooks not on the list of adopted books if we feel that the district materials are not the best avenue to fulfill the needs of our students. We recognize these books will be purchased by KTEC not the district.

While all teachers at KTEC will be certified (statute 118.19) and belong to the teacher union a situation may arise where a teacher is required to teach a course outside of their area of expertise. These candidates would seek a charter license from the Department of Public Instruction.

Another exemption sought will be that of transportation provision (118.51). There will no busing provided by KTEC.

The Kenosha School of Technology Enhanced Curriculum will also seek an exemption from Wisconsin student contact hour requirements. The staff will need to have significant professional development time and therefore may take whole day In-service days instead of half-day as scheduled by the district. The content of the professional development will be at the discretion of the KTEC administrator. This exemption will foster professional growth in the staff.

Local school board policy exemptions:

To ensure a sound financial operation, it will be important for the school to be able to carry over expenses from year to year. Consistent with the other charter schools in KUSD, KTEC would retain all student fees assessed.

The greatest need for exemptions to board policy lies in the area of curriculum. While students at KTEC will certainly be taught to master the state and district standards, it is important that curriculum scope and sequence, materials, and instructional strategies be flexible to reach the academic goal of providing student 21st Century skills.

It will be important for administrators at KTEC to have discretion over the content of professional development in-services. There may be times when the District in-service topics are not consistent with the mission of KTEC. At those times, KTEC staff members would take part in in-house professional development.

12. Disciplining Pupils

A. Behavior Policies. All KUSD student behavior policies and Code of Conduct will be followed. In addition, other rules and regulations may be developed. All students and their families will receive a copy of any rules and regulations.

B. Discipline Procedures. Due process procedures will be followed in reaching any discipline decision including removal from KTEC.

13. School Alternatives

No student shall be compelled to attend the Kenosha School of Technology Enhanced Curriculum. Students who are not admitted to KTEC will attend their regular attendance area school.

14. School Facilities

A. Description of School Facility. The facility used to house the school will

be the Lincoln Elementary School located 6811 18th Ave., Kenosha, WI 53143. This facility is a traditional school building with 24 classrooms, a gymnasium/cafeteria, two wired computer labs, a library, and office space.

B. Liability of Insurance. Liability insurance coverage for the Kenosha School of Technology Enhanced Curriculum is provided by the District and is the same as that which is provided for all District schools.

15. Effect on the Liability of the School District

The charter school will adhere to all federal, state, and local laws and regulations and to the Board's insurance and risk management requirements. The Kenosha School of Technology Enhanced Curriculum and the Governing Board will comply with the KUSD Code of Ethics.

16. Termination of Contract

The Kenosha School of Technology Enhanced Curriculum may be terminated by the **KUSD** Board of Education at any time upon the happening of any of the following circumstances:

A. Mutual Agreement. Both parties agree in writing to termination.

B. Contract Violation. The **KUSD** Board determines that the Kenosha School of Technology Enhanced Curriculum has violated this contract.

B. Educational Goals. The Board determines that students enrolled in the Kenosha School of Technology Enhanced Curriculum have failed to make sufficient progress toward attaining the educational goals under Wisconsin Statute 118.01. If an extension of time to attain such goals is requested in writing, such request shall include a written plan, acceptable to the District, setting out the additional steps the Kenosha School of Technology Enhanced Curriculum will take to attain such educational goals within a reasonable time. The determination of the Board as to the acceptability of KTEC's written plan for attaining its educational goals shall be final. If the Board accepts such written plan, or a modified plan, the Kenosha School of Technology Enhanced Curriculum shall be allowed a reasonable time in which to correct such progress deficiencies.

C. Fiscal Management. The Board determines that the Kenosha School of Technology Enhanced Curriculum has failed to comply with generally accepted accounting standards of fiscal management and Board policy.

D. Violation of WI Stat. 118.40. The Board determines that the Kenosha

School of Technology Enhanced Curriculum has otherwise violated Wisconsin Statute 118.40.

E. **Insolvency.** The Board determines that the Kenosha School of Technology Enhanced Curriculum revenues are insufficient to pay its expenses as they come due.

In the event of contract termination, the Board of Education shall recover all funds advanced to the Kenosha School of Technology Enhanced Curriculum under the contract to which the KTEC is not entitled. The decision of the Board shall be final.

Notice

Whenever under this contract notice must or may be given to the other party, or whenever information may or must be provided to the other party, the party who may or must give notice or provide information shall fulfill any such responsibility under this contract if notice is given or information is provided to:

To the Board:

Superintendent of Schools
Kenosha Unified School District
3600 52nd St.
Kenosha, WI 53144

Telephone: 262 359-6320
Facsimile: 262 359-7672

To: Kenosha School of Technology Enhanced Curriculum

Dr. Angela Andersson
Principal
Kenosha School of Technology Enhanced Curriculum
6811 18th Ave
Kenosha, WI 53143

Telephone: 262 925-1400

To KTEC Governance Board:

James Ryan
President
3559 115th St.
Pleasant Prairie, WI 53158

Telephone: 262 942-9859

In Witness Whereof, the parties have caused this contract to be executed by their duly authorized representatives as of the date first above written.

**The Board of Education for
The Kenosha Unified School
District No. 1**

By: _____
Board of Education
President

**Kenosha School of Technology Enhanced
Curriculum**

By: _____
Dr. Angela Andersson
Principal/Director

KTEC Governance Board

By: _____
James Ryan
President

Job Description

Human Resource Use Only
Position Number:
Salary Range Min:
Effective Date:

POSITION IDENTIFICATION

Position Title: (Subject) Teacher Position
Division: Kenosha Unified School District
Workweek: Mon-Fri (Hours) 7.5 hours per contract

SUPERVISORY RELATIONSHIPS

Reports to: Principal
Directly Supervises:

POSITION PURPOSE

You will provide educational direction for students within the Kenosha Unified School District boundaries. You will be responsible for planning, preparation, and instruction of all required course work within your assigned module of education and level. You will create a quality classroom environment in accordance with the standards of the school and the school district. You will fulfill your professional responsibilities while upholding the values of the community and the educational system.

ESSENTIAL DUTIES

1. Demonstrate knowledge of and skills in setting goals and objectives based on student development, content, assessment, and standards and benchmarks. Challenge and motivate all learners. Provide coherent instructions, curriculum development, and evaluations. Use school and district provided resources and materials and incorporate staff/community resources.
2. Demonstrate knowledge of and skills in organizing physical space. Establish a focused learning environment. Develop an environment of respect and rapport. Maintain effective classroom procedures while managing the behavior of students.
3. Demonstrate knowledge of and skills in using a variety of instructional methods. Communicate clearly and accurately. Implement discussion/questioning techniques. Teach all learners interdisciplinary teaming, integrated instruction, and inclusive instruction strategies, and maximize student engagement.

4. Assess and evaluate student learning, responding to individual learner's needs and report student progress. Provide written communication to parents about student progress at least twice a quarter.
5. Demonstrate commitment to advocating for all students. Believe that all students can learn at a high level. Engage in professional communications with students, parents, and colleagues.
6. Reflective teaching through professional development, school/community activities, and lifelong learning is essential. Be available for paid summer workshops/training.
7. Must be willing to collaborate with others, share information and resources, and help foster an active professional learning community to carry out the vision of the charter of the Kenosha School of Technology Enhanced Curriculum.
8. Demonstrate knowledge of and skills in the use of technology in planning, instruction, assessment, and for professional purposes. Possess a working knowledge and application of a PC operating system and various identified educational software. You will be required to attend technology training for instruction, professional development and classroom use.

OTHER DUTIES

Perform other duties as assigned.

MINIMUM POSITION QUALIFICATIONS

Education: Bachelor's Degree or higher

Experience: No experience required

Certifications/Licenses: Certified/Certifiable to teach in Wisconsin

Other Requirements: Minimum overall undergraduate GPA of 2.75(4.0 scale); or 3.0 undergraduate GPA in major; or Master's GPA 3.0; maybe be waiver based on previous work experience and other needs of the district. Given the nature of this position, it is recommended that teachers who apply for this position possess a high level of technical skills.

KNOWLEDGE, SKILLS, & ABILITIES

Portfolio with supporting documents of required knowledge and skills, secondary teaching candidates: certified major and or/ minor in subject area(s) to be taught. Official transcripts reflecting degree(s); completed "Technology Self-Assessment"; Credential

file or three (3) letters of reference; any additional specific position requirements may apply in some certification areas. Additionally, individuals who apply for this position must be willing to attend additional technical training during the summer to meet the needs of the charter.

BACKGROUND CHECKS- Condition of Employment

PHYSICAL DEMANDS

- Manual Dexterity:** Work requires definite skilled and accurate physical operations requiring some closely coordinated performance.
- Physical Effort:** Work requires handling average weight materials or equipment, but not for sustained periods.
- Working Conditions:** Some exposure to definitely disagreeable features.

The above statements are intended to describe the general nature and level of work being performed by most people assigned to this job. They are not intended to be an exhaustive list of all responsibilities, duties, and requirements. Scheduling flexibility is required to accommodate changing business needs.

Kenosha Unified School District No. 1
Kenosha, Wisconsin

June 22, 2010

Policy 8850 – School Board Committees

At its April 13, 2010, meeting, the Personnel/Policy Standing Committee recommended changes to Policy 8850 – School Board Committees. The recommendation was to eliminate the PR/Goals/Legislative Standing Committee and instead form a temporary ad-hoc committee that would be brought together by the Public Relations Office as deemed necessary or at the request of the School Board. Revised Policy 8850 (attached) was approved by the School Board as a first reading at its April 26, 2010, meeting and was slated for a second reading at the May 25, 2010, regular meeting.

At the May 11, 2010, Personnel/Policy Committee meeting, a member requested that Policy 8850 be brought back for further review as it relates to the number of community advisors on standing committees. At its June 8, 2010, meeting, the Committee voted to recommend additional revisions to allow up to six community advisors on each committee and to include an “option of renewal at the chair’s discretion” in order to allow a community advisor to serve more than a two year term when warranted.

Administration recommends that the Board approve revisions to Policy 8850 as a first and second reading this evening.

Dr. Joseph T. Mangi
Superintendent of Schools

POLICY 8850
SCHOOL BOARD COMMITTEES

The School Board believes committees can be useful in the decision-making process and in the conducting of Board business. By using a Board committee structure, the Board is able to conduct its business in an efficient and effective manner, study issues facing the District more in depth, and take more ownership in things happening in the District. The committee structure is designed to assist the Board in the conducting of Board business; it is not intended to take away a Board member's opportunity to ask questions or to be involved in the decision-making process.

The Board shall have ~~five~~ **four** standing committees: (1) Audit, Budget and Finance, (2) Curriculum and Program, (3) Planning, Facilities and Equipment, **and** (4) Personnel and Policy, ~~and (5) PR/Goals/Legislative Committee.~~ Each standing committee shall consist of three Board members. A quorum of the committee shall be a minimum of two (2) Board members. The Board President shall appoint Board members to standing committees in accordance with established procedures. No Board member may serve on more than two of the following standing committees. ~~(1) Audit, Budget and Finance, (2) Curriculum and Program, (3) Planning, Facilities and Equipment, and (4) Personnel and Policy. However, Board members may serve on the PR/Goals/Legislature Committee as a third committee assignment.~~ The Board President shall select the committee chair. The committee chair may seek ~~up to two~~ **to six** qualified community members and, **at the discretion of the chair**, one non-voting student advisor to serve in an advisory capacity ~~on the Audit, Budget and Finance Committee, the Curriculum and Program Committee, the Planning, Facilities and Equipment Committee and the Personal and Policy committee. The committee chair may seek up to six qualified community members and one non-voting student advisor to serve on the PR/Goals/Legislative committee.~~ Every attempt will be made to have these committees reflect the diversity of the District. Community member appointments shall be made in accordance with established procedures. The term of appointment to a standing committee will be for two years for community members and student advisors, ~~unless otherwise arranged~~ **with option of renewal at the chair's discretion.** Whenever possible, terms will be staggered. It is expected that community members will attend at least 80% of the meetings of the standing committee to which they have been appointed. Consistent with Board policy concerning Board officers, the chair of each committee may not serve as committee chair for more than two consecutive years.

The Board may establish other standing and temporary ad-hoc committees from time to time as needed. The Board President shall make such committee appointments in the same manner as other standing committee appointments.

The Board President shall serve as an ex-officio member of all standing and temporary committees of the Board.

The function of all Board committees should be fact-finding, deliberating and advising, but not legislating or policymaking. Each Board committee shall be assigned specific duties. All policymaking actions taken by a Board committee shall be subject to ratification and approval of the Board. For policy-related items, the Board will have a first and second reading of the recommended policy before final policy adoption. The policy readings shall occur at separate Board meetings.

Public notice shall be given for all Board committee meetings in accordance with state law and Board policy.

POLICY 8850
SCHOOL BOARD COMMITTEES
Page 2

LEGAL REF.: Wisconsin Statutes
Sections 19.82 [Open meeting law definitions]
19.84 [Public notice requirement]
19.85 [Reasons for closed session]
19.89 [Exclusion of members from meetings]

CROSS REF.: 8412, School Board Officer Duties
8510, School Board Policy Development and Revision
8711, Public Notification of School Board Meetings
8810, Rules of Order
8860, Citizen Advisory Committees
8870, Public Participation at School Board Meetings

ADMINISTRATIVE REGULATIONS: None

AFFIRMED: June 8, 1993

REVISED: April 21, 1998
July 13, 1999
February 22, 2000
July 10, 2001
July 28, 2009

DELETED: June 25, 2002

REAFFIRMED: May 13, 2003
December 19, 2006

RULE 8850
SCHOOL BOARD COMMITTEES

A. Committee Appointment Process

1. The Board President shall appoint Board members to standing committees immediately following the School Board's annual organizational meeting. Such appointments shall be made, in order, as follows:
 - a. by seeking volunteers and making appointments based on Board member interest
 - b. by direct appointment of Board members to specific committees
2. Community members may be appointed to serve as members on standing committees as outlined in Board policy. Such appointments shall be made, in order, as follows:
 - a. by encouraging volunteers that reflect the diverse student population
 - b. by seeking volunteers and making appointments based on citizen interest
 - c. by direct appointment of the committee chair with approval of the Board President
 - d. by appointment of the Board President

B. Standing Committee Operating Procedures

1. Whenever possible, policy items to be considered by the Board shall be introduced to the standing committee at a monthly committee meeting. Any item referred to a standing committee must come back to the full Board within 30 days, unless a motion by the standing committee to further review the item is determined.
2. Standing committees, unless canceled by the committee Chair or Board President shall meet once each month. Additional meetings will be scheduled by the chair as necessary. Meetings shall be limited in length to one hour or less.
3. The committee chairs, the Superintendent of Schools and designated administrators shall meet to establish meeting agendas for standing committees. This process will ensure the orderly flow of information and the effective operation of the Board and committees. Committee agenda items are limited to those referred by the Board President, committee chairs and designated administrators. Meeting agendas must be published at least five working days prior to a scheduled meeting.
4. Administrators and other District staff, as appropriate, will be requested to serve in an advisory capacity to standing committees and/or to provide necessary support resources.
5. Committee meetings shall be conducted in accordance with *Robert's Rules of Order Revised*.
6. Any Board member or citizen may attend a standing committee and may speak to any item on the agenda. However, only committee members may vote on agenda items.
7. Minutes shall be kept of all standing committee meetings. The minutes shall be distributed to all Board members in order to keep the full Board informed of matters discussed at committee meetings. Committee meeting minutes shall also be made available for inspection by the public in accordance with state law and the Board's policy on access to public records.
8. Standing Committee updates will be included as an agenda item for all regular Board meetings.
9. Motions that have come from committee shall appear on a regular meeting agenda, and shall contain the committee's recommendation, and include comments of dissent, in addition to Administration's recommendation.

RULE 8850
SCHOOL BOARD COMMITTEES
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C. Specific Duties of Standing Committees

BOARD OF EDUCATION
ORGANIZATIONAL CHART – COMMITTEES

<u>Audit, Budget and Finance Committee</u>	<u>Curriculum and Program Committee</u>	<u>Planning, Facilities and Equipment Committee</u>
<ul style="list-style-type: none">• Assist in the preparation and development of the Board and District's annual budget• Review all monthly budget expenditures and all budget modifications, changes, etc., throughout the year• Review all budgets related to grants submitted and/or awarded• Review all proposed Board policies related to budget and finance matters• Assist in the planning and completion of the District's management, financial, and program audits, including the AASA audit• Review any audit findings and prepare recommended action plans• Strategic Plan – Strategic planning will have a financial impact as the plan proceeds toward implementation. The Audit, Budget and Finance Committee will review the strategic planning budget and implications to overall District budget.	<ul style="list-style-type: none">• Review all matters related to existing or new curriculum and programs• Review survey, test and evaluation results of the District• Monitor curriculum adoption and implementation schedule• Review all grant proposals in terms of program components• Review teaching materials, book selections, etc.• Review all proposed Board policies related to education, teaching or support programs• Review comprehensive staff development plan and implementation• Strategic Plan – Many initiatives of Strategic Plan will have significant curriculum implications. As initiatives are identified and implemented, it is appropriate that the Curriculum and Program Committee be kept apprised of their process.	<ul style="list-style-type: none">• Assist in the preparation and updating of the District's five-year capital improvement budget• Review the implementation of all expenditures related to facilities and equipment• Assist in establishing of building standards for each type of educational facility• Review and update the District's comprehensive technology and administrative computer plan• Work with community groups to develop a financial plan to accommodate the implementation of the District's physical plant plans• Review all proposed Board policies related to planning facilities and equipment• Strategic Plan – A portion of the strategic plan that involves facilities or accommodations within facilities will be reviewed by this committee.

BOARD OF EDUCATION
 ORGANIZATIONAL CHART – COMMITTEES

<u>Personnel and Policy Committee</u>	<u>PR/Goals/Legislative Committee</u>	<u>Ad-Hoc Committee</u>
<ul style="list-style-type: none"> • All employment of staff and related issues concerning staff would be addressed through this committee • Bargaining of Labor Contracts – All contracts that are bargained would be reviewed with recommendations forwarded to the full Board • Review all personnel transactions, job descriptions, hiring, etc. • Prepare and update annual student enrollment projections • Policy Development – All policy development would receive first readings through Personnel and Policy Committee • Strategic Plan – Any issues of personnel or policy that may come out of plan will be reviewed by this committee. Those issues endorsed by this committee would be forwarded to the full Board for approval. 	<p>A formal systematic way of improving our public relations can be realized through the PR/Goals/Legislative Committee. Among the responsibilities of this committee would include:</p> <ul style="list-style-type: none"> • Establish and oversee a comprehensive Public Relations Plan • District goals identified annually will be coordinated and reviewed through this committee • Promotion of referendum would be coordinated through this committee • Annual Performance Disclosure Report will be reviewed and approved by this committee • Ongoing review of state and federal legislation would be discussed through this committee • Strategic Plan – 55% of successful strategic planning comes from community. Promotion of the Strategic Plan will come through the PR Committee. 	<ul style="list-style-type: none"> • Ad-hoc committee(s) are appointed by the Board President • Their responsibilities are based on the task(s) for which they are assigned • Ad-hoc committees are not standing committees and have a limited term

KENOSHA UNIFIED SCHOOL DISTRICT NO. 1
Kenosha, Wisconsin

June 22, 2010

POLICY 5532 - IMMUNIZATIONS

State mandates for both the types and schedules for immunizations for public schools have changed. Policies need to be revised to reflect these changes in state immunization laws. District requirements for immunizations and all publications and parent notifications need to be in agreement with these state mandates.

Administrative Recommendation

At its June 8, 2010, meeting, the Personnel/Policy Committee voted to forward revised Policy 5532 to the full Board for consideration.

Administration recommends that the Board approve revised School Board Policy 5532 – Immunizations as a first and second reading at its June 22, 2010, regular meeting. A simultaneous first and second reading is necessary to ensure that the revised wording is contained in the annual KUSD wall calendar and other publications.

Dr. Joseph T. Mangi
Superintendent of Schools

Kathy Lauer
Director of Special Education/Student Support

POLICY 5532
IMMUNIZATIONS

Students admitted to schools in the District shall be required to have all immunizations as required by state law. Except as otherwise provided, immunizations shall be required for measles, rubella, mumps, diphtheria, pertussis (whooping cough), tetanus, hepatitis B, ~~and polio~~, **and varicella (chicken pox)**. **A history of chicken pox disease is also acceptable**),

A student may be waived from the immunization requirement when the student, if an adult, or the student's parent, guardian or legal custodian submits a written statement objecting to the immunization for reasons of health, religion or personal conviction.

The building principal/designee shall be responsible for notifying the student, parent, guardian or legal custodian of the immunization requirements and shall inform such persons in writing of their right to an immunization waiver. In addition, the building principal/designee shall be responsible for maintaining complete and up-to-date immunization records for each student attending school in the District.

An immunization plan shall be developed annually to encourage compliance with state immunization requirements. This plan shall be developed in cooperation with the public health department.

LEGAL REF.: Wisconsin Statutes
Sections: 118.125: Confidentiality/maintenance of student records
 ~~120.12(16)~~ ~~Immunization plan requirement~~
 252.04 State immunization requirements for entrance into public schools
 252.04(11) Communicable Diseases Immunization Program
 HFS Immunizations of Students

CROSS REF.: 5200 School Admissions
 5533 Communicable Disease Control
 District Immunization Plan

AFFIRMED: February 10, 1998

Kenosha Unified School District No. 1
Kenosha, Wisconsin

June 22, 2010

POLICY 5310 – STUDENT ATTENDANCE

Background:

Research has shown that the three building blocks for school success are attendance, attachment, and achievement (National Center for School Engagement). The importance of regular school attendance cannot be overstated and all school districts are urged to take steps to strengthen daily attendance at school. It is clear that a well written Student Attendance Policy is critical to improving student attendance. In June of 2009, the Personnel and Policy Committee authorized the formation of a Student Attendance Committee. The purpose of this committee was to review the current attendance policies of the District as it relates to excused absences, prearranged absences, make-up work, truancy, habitual truancy, tardiness, and student suspension. Of specific concern was the clarification of the time frame for work to be submitted following an absence, and the requirement of a physician's statement for an extended absence.

Committee Process:

During this past fall, all schools were asked to submit names of interested staff, parents, students and community members who would be interested in serving on the Student Attendance Committee. Names of all interested participants were accepted until October 30, 2009. This inquiry resulted in 38 interested participants. This included five community members and three students. All 38 people were invited to join the committee. At the conclusion of the committee process, 23 different people participated.

The first meeting was held on December 8, 2009. Subsequent meetings were held on January 5, 2010, January 19, 2010, February 16, 2010, and March 16, 2010. The committee carefully reviewed School Board Policy 5310, Student Attendance, and School Board Policy 6452, Student Progress Reporting. During this review the committee referenced a wide variety of resource materials. They were as follows: Answers to Frequently Asked Compulsory School Attendance Questions; 8th grade Bridges data; Kenosha Unified attendance, dropout, expulsion, truancy, retention, graduation and suspension rates; the Kenosha Truancy Ordinance No. 50-04, and Pleasant Prairie Truancy Ordinance No.04-47. The Wisconsin Association of School Boards sent policies from the Baldwin – Woodville area School District, Verona Area School District, Sun Prairie Area School District, Baraboo School District, and Portage Common Schools. Each section of School Board Policy 5310 was reviewed and edited. On March 16, 2010, the committee work was completed and a newly edited document was completed.

The completed document was then presented and revised by several key stakeholder groups. On Monday, April 12, 2010, a group of parents reviewed the committee work and made recommendations. On Wednesday, April 14, 2010, a student group reviewed the committee work and made recommendations. After this process the document was sent to the Department of Public Instruction for review. Changes based upon recommendations from DPI were then made. On May 18, 2010, the document was presented to the District/Community Truancy Committee. On May 19, 2010, a draft copy was reviewed by Leadership Council. The draft was also reviewed by legal counsel and those suggestions have been incorporated into the final draft.

Summary

Based upon this comprehensive review, several changes and additions were made to this policy. A general summary of these changes are as follows: Format was reorganized and a more detailed explanation was given for Attendance Categories and procedures. References to State Statutes were added to the policy. Cross references with other policies were added, and language used in these policies was reviewed for consistency. Responsibilities were listed for all stakeholders. Reference to the Kenosha Truancy Ordinance was added.

District Committee Members:

Bhuvaneswari Baskaran, Laurie Bonnar, Jennifer Bottoms, F. Jerome Bourgeois, Patricia Bytnar, Lori Camerota, Jeff Cassity, Kathy Cole, Jeanne Cullotta, Jessica Dailey, Ronald Haisler, Andrea Heckner, Ellen Kupfer, Sean Mark, Nancy Middleton, John Milisauskas, Linda Pagonis, Lynda Smith, Rachel Stevenson, Marlene Tack, Daniel Tenuta, Curtiss Tolefree, Thomas C. Wood, Nancie Wright

Parent Reflection Group Members:

Reyeh Aguilar, Amy Barrata, Pastor Keith Bell, Jackie Hartley, Sue Knapp, Patti Mahoney, Andy Peterson, Dulcie Schoff, Steven Schofield, Horace Staples, Angela Townsend

Student Reflection Group Members:

Five students from Bradford High School, in grades 9-11, participated in the Student Reflection Group.

Community/ District Truancy Group Members in Attendance 5-18-10:

Sy Adler, Laurie Bonnar, Akela Brown, Nicole Coan, Kathy Cole, Patricia Demos, Steve Fredriksson, Jackie Hartley, David Houghton, Norris Jones, Joe Kucak, Nancy Morey, John Neuenschwander, Sarah Ortiz, Nancy Ramsey, Hillary Schenk, Dan Tenuta, Ismael Torres, Gary Vaillancourt, Mary Wagner, Jeff Wamboldt

DPI Consultant

Dr. Daniel Wiltrout

Consultant, Compulsory Attendance

Student Services/Prevention and Wellness Team, DPI

Administrative Recommendation:

At its June 8, 2010, meeting, the Personnel/Policy Committee agreed upon additional revisions and voted to forward revised Policy 5310 to the full Board for a first and second reading.

Administration recommends that the Board approve revised School Board Policy 5310, Student Attendance, as a first reading this evening and as a second reading at its July 2010 regular meeting.

Dr. Joseph T. Mangi
Superintendent of Schools

Mr. Daniel Tenuta
Executive Director of School Leadership - High School

POLICY 5310
STUDENT ATTENDANCE

In accordance with state law, all children who reside within the boundaries of the District and are between six (6) and eighteen (18) years of age must attend school regularly until the end of the term, quarter, or semester in which they become 18 years of age unless:

1. excused for physical or psychological reasons upon the written recommendation of persons designated under state law;
2. excused for reasons outlined in the District's student attendance procedures;
3. excused because of a Board-approved program or curriculum modification;
4. attending an approved private or parochial school or home-based private educational program; or
5. they have graduated from high school.

Legal responsibility for school attendance rests with the parent/guardian or with the student in the event a student is ~~an emancipated minor or~~ a student not covered by the compulsory attendance laws. ~~If the parent/guardian does not notify the school when his or her son or daughter is absent, it will be assumed that the student is truant.~~

~~The principal has the authority to approve or deny any request to permit a student to be absent and/or leave the building during school hours.~~

The District shall establish regulations pertaining to attendance, absence, tardiness, and the basis for excused absences. Each principal shall publish and disseminate the regulations to students and parents/guardians.

LEGAL REF.: Wisconsin Statutes

Sections 118.125 Pupil Records
118.15 Compulsory School Attendance
118.153 Children at risk
118.16 School attendance enforcement
118.162 Truancy committee and plan
118.165 Private schools
118.163 Municipal truancy and school dropout ordinances

CROSS REF.: **5125 Student Records**
5250 Admission of Emancipated Minors
5311 Summer School Attendance
5320 Student Attendance Areas
5330 Assignment of Students to Schools
6452 Make-Up Work
5533.2 Pediculosis Policy
6422 Homebound
KUSD K-12 Attendance Manual

AFFIRMED: August 13, 1991

REVISED: September 9, 1997
November 11, 1997
August 23, 2005

RULE 5310
STUDENT ATTENDANCE PROCEDURES

The Executive Director of Educational Accountability is designated as the District attendance officer. The building principal/designee is designated as the school attendance officer.

A. Absence Reporting

1. An excuse from a parent/guardian is required for any student absence from school. For extended or excessive absence because of illness, a statement from a physician, dentist, or other qualified professional may be required.
2. It is the responsibility of the parent/guardian to notify the school during the morning of the day that the student is absent.
3. Students of legal age and emancipated minors shall be responsible for providing absence excuses and school notification of such absences themselves.
4. ~~At the middle and senior high level, Unusual or frequent absence by a student shall be reported to the principal and/or school attendance officer, and/or the Executive Director of School Leadership. At the elementary school level, such absence shall be reported to the principal and/or school attendance officer, and/or the Executive Director of School Leadership.~~
5. A record of attendance for each student will be kept and will be noted on the permanent record card in accordance with established District procedures. Each teacher will keep an accurate daily record of each student's attendance including tardiness, and shall submit a report as directed by the principal. **A student sign in log will be maintained by the office staff for those students arriving to school tardy.**

B. Types of Absences

1. Excused absences: A student's absence may be excused by the principal/designee for acceptable reasons such as:
 - Personal illness
 - Illness in the immediate family
 - Death of a family member or relative
 - Other reasons of legitimate health or educational benefit to the student
 - **Religious Holiday**
 - **The principal/school attendance officer is designated by the Board to deal with matters relating to school attendance. The principal/school attendance officer has the authority to approve or deny any request to permit a student to be absent and/or leave the building during school hours.**

~~personal illness, illness in the immediate family, or death of a family member or relative or other reasons of legitimate health or educational benefit to the student.~~

A student will be considered excused if incarcerated temporarily. The parent/guardian or court services worker must notify the school of the reason for the absence and the exact dates of incarceration must be documented.
2. **Prearranged Absences: Approval of a request for a prearranged absence may be given in situations such as family, group, or individual activities of significant benefit to the student to warrant absence from school.**

RULE 5310
STUDENT ATTENDANCE PROCEDURES
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Building principals may approve the prearranged absence of students upon written request from a parent/guardian. Requests for approval of a prearranged absence will be submitted on the form provided by the school office, and will be considered after the necessary details are provided, including reason for the request, evaluative notations by the teachers, signature of the parent/guardian, and other information which may be requested. In emergencies where written request for prearranged absence is not feasible, direct contact should be made with principal/designee if possible. In such cases, a written statement should be provided following the absence in order for it to be considered excused.

Students who receive approval for a prearranged absence will be permitted to complete all school work for **full credit** and may arrange to do so either prior to or subsequent to the absence. **Failure to complete prearranged absence procedure may result in an unexcused absence.**

Under state statute 118.15 (3) (c), any child excused in writing by his or her parent or guardian before the absence. The Board shall require a child excused under this paragraph to complete any course work missed during the absence. A child may not be excused for more than 10 days in a school year under this paragraph.

Adult students and ~~emancipated minors~~ shall provide their own excuse.

3. **Medical Absences:** Any absence that has been excused by an authorized medical professional that provides specific date (s) and time period in which the student is excused from attending school. Wisconsin State Statute 118.15 (3) (a), states an authorized medical professional is a licensed physician, dentist, chiropractor, optometrist or psychologist or Christian Science practitioner living and residing in this state, who is listed in the Christian Science Journal.
 - Extended absence is any absence that is four or more consecutive days. For extended absences, due to illness, a statement from an authorized medical professional may be required by the principal.
 - Excessive excused absences are ten or more cumulative days of absence, consecutive or non-consecutive within the school year. Principals may require medical documentation for any excessive absence to be excused. If appropriate medical documentation is not provided, the absence will be unexcused. Unexcused absences will be considered truancy.
 - The time period for which any medical certification is valid may not exceed thirty (30) days.
4. **Unexcused Absences:** An unexcused absence means any absence in which either the parent/guardian has not excused the student from school, or the parent/guardian has attempted to excuse the student from school but the attempt excuse does not meet the accepted excused absence criteria. Unexcused absences are considered truant.

RULE 5310
STUDENT ATTENDANCE PROCEDURES
PAGE 3

5. Truancy: "Truancy" means any absence of **part or all** of one or more days from school during which the school attendance officer, principal, or teacher has not been notified of the legal cause of such absence by the parent or guardian of the absent pupil, and also means intermittent attendance carried on for the purpose of defeating the intent of the compulsory school attendance law.

If the parent/guardian or **adult student** does not notify the school during the morning on a day when his/her student is absent, it shall be assumed that the student is truant. Such truancy may be reclassified as an excused absence following investigation of the circumstances.

The school shall notify the parent or guardian of a child who has been truant of the child's truancy and direct the parent or guardian to return the child to school no later than the next day on which school is in session or to provide an excuse. The notice under this paragraph shall be given before the end of the 2nd school day after receiving a report of an unexcused absence. The notice may be made by personal contact, mail or telephone call of which a written record is kept, except that notice by personal contact or telephone call shall be attempted before notice by mail may be given.

~~The school shall notify the parent/guardian or designated adult of a truancy as soon as possible but no later than the end of the school day after making such a determination. The notice may be made by personal service, mail, or telephone call of which a written record is kept.~~

The principal ~~may~~ **shall** notify the Executive Director of School Leadership of names of students absent without cause. The Executive Director of School Leadership will determine the follow-up.

In those instances where the building principal/designee determines that court proceedings may be necessary because of violations of Wisconsin Statutes governing attendance, the Executive Director of School Leadership/designee will ascertain that during the school year ~~semester~~ in which the truancy occurred appropriate District personnel have taken the ~~appropriate above~~ **appropriate** actions ~~for a court referral~~.

6. **Habitual Truancy:** ~~A Students who miss is considered a habitual truant if she/he is absent from school without an acceptable excuse for part or all of five (5) or more days within a semester, without an acceptable excuse will be considered habitually truant. on which school is held during a school semester. Students found to be habitually truant may be issued a municipal citation in accordance with local municipal ordinances. The principal/attendance office/designee will ensure that District personnel have taken appropriate actions. School officials will initiate District truancy procedures for those students identified as habitually truant. School officials will meet with parents/guardians, develop an intervention plan, evaluate the educational learning status of the student and recommend appropriate interventions. Legal action including referral to Kenosha County Juvenile Court and/or City of Kenosha or Village of Pleasant Prairie Municipal Courts may be considered.~~

RULE 5310
STUDENT ATTENDANCE PROCEDURES
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The school attendance officer shall notify the parent or guardian of a child who is habitually truant, by registered or certified mail, when the child initially becomes habitually truant. The notice shall include the following:

- a. A statement of the parent's or guardian's responsibility, under s. 118.15 (1) (a) Wis. Stats., to cause the child to attend school regularly.
- b. A statement that the parent, guardian, or child may request program or curriculum modifications for the child under s. 118.15 (1) (d). Wis. Stats., and that the child may be eligible for enrollment in a program for children at risk under s. 118.153 (3), Wis. Stats.
- c. A request that the parent or guardian meet with appropriate school personnel to discuss the child's truancy. The notice shall include the name of the school personnel with whom the parent or guardian should meet, a date, time, or place. The date for the meeting shall be within five (5) school days after the date that the notice is sent, except that with the consent of the child's parent or guardian the date for the meeting may be extended for an additional five (5) school days.
- d. A statement of penalties, under s. 118.15 (5), Wis. Stats. that may be imposed on the parent or guardian if he or she fails to cause the child to attend school regularly as required by ss. 118.15 (1) (a) and (am), Wis. Stats.

7. Tardiness

- a. Tardy to School: The principal/designee will decide if the reason for being tardy is valid. If the reason is judged to be invalid, appropriate remedial action will be taken. After repeated offenses the student's parent/guardian will be notified by phone and/or in writing to alert them to the problem. ~~The student and the parent/guardian share the responsibility for preventing student tardiness.~~ Habitual chronic tardiness, as determined by school attendance officer/principal, may be handled according to the same procedure as habitual truancy.
- b. Tardy to Class: The teacher will determine the validity of the reason for the delay to class. If the reason is judged to be invalid, the teacher will admit the student to class and take remedial action to prevent the tardiness in the future, i.e., conference with student, detention after school, phone call to parent/guardian, etc. Should these techniques fail to solve the problem, the student may be sent to the office with a written referral form, and the principal/designee will take appropriate remedial action.

8. Student Suspension: A suspended student shall not be denied the opportunity to take any quarterly, semester, or grading period examinations or to complete course work missed during the suspension period.

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STUDENT ATTENDANCE PROCEDURES
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For students who receive an in-school suspension, classroom work will be assigned by the student's teachers to be completed during in-school suspension. Credit will be given for work completed. Students failing to complete assigned work may have their in-school suspension time extended.

Following an out-of-school-suspension **a the classroom teacher and student will have the responsibility, within the number of days equal to the length of the suspension, to contact the teacher to make arrangements to develop a teacher-approved plan for making up for full credit any missed work, or any quizzes, examinations or - equivalent work as determined by the teacher for full credit. If the agreed upon plan is not completed, the late work policy will be implemented.**

- C. **Make-Up Work:** Students who are found to be truant will be permitted to make up school work and receive full credit. Upon returning to school following any type of absence including truancy, the classroom teacher/school designee and student will have the responsibility to make arrangements to develop a plan for making up any missed work, quizzes or examinations for full credit. A detention system may be established for a truant student's completion of assignments and exams.
- D. **Responsibilities for Attendance**
1. **Parent/Guardian Responsibility**
For all student absences from school, the student's parent/guardians are:
 - a. Legally responsible to ensure their child attends school.
 - b. Parents/guardians are required to notify the school office on the morning of the absence and provide a reason for the student's absence.
 - c. To encourage and support regular school attendance.
 2. **Student Responsibility**
 - a. Students are required to attend all of their scheduled classes, study halls and lunch periods.
 - b. Students that are approved to leave are required to sign in and out.
 - c. Students are expected to meet with their teachers and develop a plan to complete make-up work.
 - d. Students are ultimately responsible for completing missed school/home work.
 3. **Teacher Responsibility**
 - a. Teachers are required to emphasize the importance and necessity of good attendance.
 - b. Teachers are required by law to take daily attendance.
 - c. Teachers may participate in Student Intervention Team Meetings regarding attendance.
 - d. Teachers are expected to meet with their students and develop a plan to complete any necessary make-up work.

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STUDENT ATTENDANCE PROCEDURES
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- 4. Student Support Responsibility**
 - a. Student Support personnel are required to emphasize the importance and necessity of good attendance.**
 - b. Student Support personnel, in conjunction with other building staff (eg. Student intervention Team members, teachers, deans and administrators) are to develop appropriate attendance improvement intervention plans for students.**
 - c. Student Support personnel are required to coordinate, participate and evaluate the educational, emotional and behavioral status of identified habitual truant students.**
- 5. Principal/Designee Responsibility**
 - a. Principals are identified as the school attendance officer.**
 - b. Principals are responsible for distribution and enforcement of the compulsory school attendance law policy and procedures.**
 - c. Principals shall maintain office records for all excused and unexcused absences.**
 - d. The principal has the authority to approve or deny any request to permit a student to be absent and/or leave the building during school hours.**
 - e. Principals are responsible for implementing and coordinating an Attendance Review Team.**
 - f. Principals are authorized to update/correct attendance records as necessary throughout the school year.**
- 6. District Responsibility**
 - a. The District has a responsibility to emphasize the importance of regular school attendance to students, parents/guardians, employers and the community.**
 - b. The District shall promote activities within the school that enhance attendance. This will be done by:**
 - 1) Displaying the attendance policy, state compulsory attendance law and county ordinances.**
 - 2) Recognizing students for good attendance.**
 - 3) Reviewing the truancy plan and procedures during faculty in-service and student assemblies or homerooms.**
 - c. The District shall promote activities that increase the community awareness of school attendance issues and policies.**
 - d. The District shall promote parent/guardian-school communication in adhering to the attendance policy and procedures.**
 - e. The District shall once every two years, convene to review and, if appropriate, revise the truancy plan.**

E. Return of a Truant Student to School

- a. When a student returns to school after truancy, school personnel shall welcome the student back to school. All truants, whether occasional or habitual need attention. The degree of attention may vary, however, depending upon the age of the student and the pattern of the truancy.**

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STUDENT ATTENDANCE ~~PROCEDURES~~
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b. Evaluations and interventions for students returning to school may include:

- Assessment of factors contributing to truancy
- Discussion of alternative educational options and limitations
- Community referral considerations

c. Development of a plan for consequences to truancy

- Counseling guided re-entry to classes/programs
- Structured work experience programs
- Discussion with student, parents and school officials regarding their commitment and responsibility to assist in return to regular programming
- Follow-up on obligations of students and parents/guardians regarding attendance (commitment to joint cooperation)
- Student Intervention Team referral
- Counseling
- Consideration of potential eligibility for special education or 504 evaluation

F. Procedures toward Legal Referral

Before any proceeding may be brought against a student for habitual truancy or against his/her parent/guardian for failure to cause the student to attend school regularly, the school attendance officer must provide evidence that appropriate school personnel have, within the school year during which the truancy occurred, done the following:

1. Met with the student's parent/guardian to discuss the student's truancy or attempted to meet with the student's parent/guardian and received no response or were refused. School officials shall notify the parent/guardian of the student who is habitually truant by certified mail when the student initially becomes a habitual truant.
2. Provided to the student an opportunity for educational counseling to determine whether a change in the student's curriculum would resolve the student's truancy, and have considered curriculum modifications possible within the current program.
3. Evaluated the student to determine whether learning/emotional problems maybe a cause of the student's truancy and if so, have taken steps to overcome the learning/emotional problems. The student need not be evaluated if tests administered to the student within the previous year indicate that the student is performing at his/her grade level.
4. Conducted an evaluation to determine whether social problems may be a cause of the student's truancy and, if so, took appropriate action or made appropriate referrals to community agencies.

G. Program or Curriculum Modifications

1. Any District Student

- a. Any student's parent/guardian or the student with parent/guardian permission, may request program or curriculum modifications. Program or curriculum modifications may include the following
 - 1) Modifications within the student's current academic program;
 - 2) A school work training or work study program;
 - 3) Enrollment in any alternative public school or program located in the District;
 - 4) Enrollment in any nonsectarian private school or program located in the District which complies with federal nondiscrimination requirements;
 - 5) Home bound study, including nonsectarian correspondence courses or other courses of study approved by the School Board or nonsectarian tutoring provided by the school in which the child is enrolled;
 - 6) Enrollment in any public educational program outside the District.
- b. Requests for program or curriculum modifications should be initiated at the building or department level. Decisions on such requests shall be subject to review by the Superintendent/designee upon written request of the parent/guardian.
- c. Upon the request of a student's parent/guardian, any decision made in response to a request for program or curriculum modifications shall be reviewed by the Board. The Board shall render its determination in writing if so requested by the parent/guardian.

2.H. ~~Children At Risk 16 Years of Age or Older Students~~

- a. ~~Under s118.153 (1)(b), Wis. Stats. A students who is are 16 years of age or older and meet the statutory definition of being a child at risk under s118.153 (1)(a). Wis. Stats. may attend take classes at the a technical college leading toward in lieu of high school graduation or on a part-time basis under the following conditions~~

Under s118.153 (1) Wis. Stats., children at risk means pupils in grades 5 to 12 who are at risk of not graduating from high school because they are dropouts, or are 2 or more of the following:

- a. **one of more years behind their age group in the number of high school credits attained;**
- b. **two or more years behind their age group in basic skill levels;**
- c. **habitual truants**
- d. **parents**

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STUDENT ATTENDANCE
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- e. adjudicated delinquents;
- f. 8th grade pupils whose score in each subject area on the examination administered under s.118.30 (1m)(am)1. was below the basic level, 8th grade pupils who failed the examination under s.118.30 (1m)(am) 2., and 8th grade pupils who failed to be promoted to the 9th grade.

~~1) of the student has requested permission to do so from the Board and has the written approval his/her parent or guardian; and~~

~~2) the student and his/her parent or guardian agree, in writing, that the student will participate in a program leading to the student's high school graduation.~~

~~— If a determination is made that a student attend a technical college, the Board and~~
~~the district Board governing the technical college shall enter into a contract for~~
~~such attendance in accordance with state law requirements.~~

3. I. ~~Other Students 16 Years of Age or Older Students Not At-Risk~~

a. ~~A student who has reached the age of 16 may be excused from school attendance under the following conditions:~~

~~1) the student has requested permission to be excused and has the written approval of his/her parent or guardian; and~~

~~2) the student has his/her parent or guardian agree, in writing, that the student will participate in a program or curriculum modification leading to the student's high school~~

~~3) graduation. Program or curriculum modifications include those listed in Section C-1 above.~~

b. ~~A student who is 17 years of age or over may be excused from school attendance under the following conditions:~~

~~1) the student has requested permission to be excused and has the written approval of his/her parent or guardian; and~~

~~2) the student has his/her parent or guardian agree, in writing, that the student will participate in a program or curriculum modification leading to the student's high school graduation or leading to a high school equivalency diploma. Program or curriculum modifications include those identified in Section C-1 above~~

c. ~~The written agreements referred to in 3 (a) and (b) above shall be monitored by the Board on a regular basis and no less frequently than once per semester. In the event the Board determines that the student is not complying with the agreement, the Board will notify the student and his/her parent/guardian that the agreement may be modified or suspended in 30 days. If the agreement is suspended, the student shall be expected to attend school on a regular basis in accordance with state law, Board policy and established procedures.~~

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STUDENT ATTENDANCE
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~~d. An emancipated minor may be excused from school attendance under the following conditions:~~

- ~~1) The student must present a written reason for any absence from class. For extended absences because of an illness, a statement from a physician may be required.~~

Under s.118.15 (1)(c) Wis. Stats., a child who is 16 years of age or older and who does not meet the statutory definition of being at risk, with the written permission of his/her parent or guardian, may request to attend the technical college to take classes leading to high school graduation. The School Board is not required to grant this request.

Under s.118.15 (1)(cm) 1, Wis. Stats., if a child who is 17 years of age or older, and who began a program leading to a high school equivalency diploma (HSED) while in a secured correctional facility, a secured child care institution, a secure detention facility, or juvenile portion of the county jail, with the approval of his/her parent or guardian, requests to finish the program at the technical college, the School Board is required to grant this request and enter into the written agreement with the technical college.

A high school student with a disability who is at least 17 years of age cannot be denied access to an HSED program because of his or her disability. The Individual Education Program (IEP) team determines which education program is appropriate to meet the needs of the student through the development of an Individual Educational Program. The IEP team must consider program modifications and support for school personnel. In addition, the IEP team must consider special factors when developing the individual education program which include behavior, limited

English proficiency, Braille, communication needs and assistive technology. If an IEP team determines that a 17 year old student's needs are best met through a HSED program, then the school district must enter into a contract agreement for such services.

ORDINANCE NO. 50-04

**TO CREATE SECTION 11.032 OF THE CODE OF GENERAL ORDINANCES,
ENTITLED**

‘TRUANCY’

The Common Council of the City of Kenosha, Wisconsin, do ordain as follows:

Section One: Section 11.032 of the code of General Ordinances for the City of Kenosha, Wisconsin, is hereby created as follows:

11.032 TRUANCY

Pursuant to Section 118.163, Wisconsin Statutes, as may be amended from time to time, any person under the age of 18 years of age found to be a habitual truant as that term is defined under Section 118.15, Wisconsin Statutes, shall be subject to any of the following dispositions which are deemed to be available to the Municipal Court.

- 1. Suspension of the person’s operating privileges for not less than thirty (30) days, nor more than one (1) year. The Court shall immediately take possession of any suspended license and forward it to the Department of Transportation, together with a notice stating the reason for and the duration of the suspension.**
- 2. An order for the person to participate in counseling or a supervised work program or other community service work as described in Section 938.34(5g), Wisconsin Statutes. The costs of any such counseling, supervised work program or other community service work may be assessed against the person, the parents, or the guardian of the person, or both.**
- 3. An order for the person to remain at home except during hours in which the person is attending religious worship or a school program, including travel time required to get to and from the school program or place of worship. The order may permit a person to leave his or her home if the person is accompanied by a parent or guardian.**
- 4. An order for the person to attend an educational program as described in Section 938.342(1g)(f), Wisconsin Statutes.**
- 5. An order for the Department of Workforce Development to revoke, under Section 103.72, Wisconsin Statutes, a permit issued under Section 103.70, Wisconsin Statutes, authorizing the employment of the person.**
- 6. An order for the person to be placed in a teen court program as described in Section 938.342 (1g)(f), Wisconsin Statutes.**
- 7. An order for the person to attend school.**
- 8. A forfeiture of not more than Five Hundred (\$500.00) Dollars, plus costs, subject to Section 938.37, Wisconsin Statutes. All or part of the forfeiture, plus costs, may be assessed against the person, the parents or guardians of the person, or both.**
- 9. Any other reasonable conditions consistent with subsection 118.163(2), Wisconsin Statutes, including a curfew, restrictions as to going to or remaining on specified premises, and restrictions on associating with other children or adults.**

10. An order for the person under formal or informal supervision, as described in Section 938.42(2), Wisconsin Statutes, for up to one (1) year.
11. An order for the person's parent, guardian or legal custodian to participate in counseling at the parent's, guardian's or legal custodian's own expenses, or to attend school with the person, or both.
12. An order for the person to report to a youth report center after school, in the evening, on weekends, on other non-school days, or at any other time that the person is not under immediate adult supervision, for participation in the social, behavioral, academic, community service, and other programming of the center as described in Section 938.342 (1g)(k), Wisconsin Statutes.

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KENOSHA UNIFIED SCHOOL DISTRICT NO. 1
Kenosha, Wisconsin

June 22, 2010

Policy 4226 – Online Forum

The use of social networking or on-line forums as a form of communication for students, staff and parents has presented a unique set of challenges for the school district. While it has improved efficiencies and provided an avenue for communicating to the masses, it has not come without risk.

Social networking and/or online forums allow registered users to upload profiles, post comments, join “networks” and add “friends.” They give registered users the opportunity to form “links” between each other based on friendship, hobbies, personal interests, and business sector or academic affiliations.

Over the past couple of years, the District has been subject to complaints of harassment and/or discrimination as some individuals have posted offensive language or pictures that have included direct (and quite unwelcome) communication between co-workers. To this end, the Administration recommends the adoption of a District policy that outlines certain rules regarding employee use of online forums; as such use pertains to the school community, in order to protect the interests of the District, its personnel, and its students.

Recommendation:

At its June 8, 2010, meeting, the Personnel/Policy Committee voted to forward the attached Online Forum Policy to the full Board for a first and second reading.

Administration recommends that the School Board approve Policy 4226 as a first reading this evening and as a second reading at its July 27, 2010, regular meeting.

Joseph T. Mangi
Superintendent of Schools

Sheronda Glass
Executive Director, Human Resources

DRAFT

Policy 4226
Online Forum

Online forums, including social networking websites (such as MySpace, Facebook, Twitter LinkedIn, etc.), personal websites, online discussion/chat rooms, and weblogs, have become popular tools for communication among students, staff and parents. While the use of these online forums has many advantages, such use can also create potential liability for the District. As a result, the District has developed certain rules regarding employee use of online forums, as such use pertains to the school community, in order to protect the interests of the District, its personnel, and its students.

Cross Ref: 1200 Public Relations Program
 1210 Communication – School-Sponsored (including Crisis)
 1213 Web Management
 1240 Access to Public Records
 3531.1 Use of Copyrighted Materials
 3535 Electronic Communication (Personnel)
 3811 Use of District-Owned Technology Equipment by Employees Off School
 Premises
 4111 Employee Harassment
 4224 Employee Code of Ethics
 4260 Personnel Records
 4362 Employee Discipline
 6120 Core Values
 6470 Student Records
 Employee Handbook

Rule 4266
Online Forum

The following policy should be adhered to when posting on or communicating via any online forum:

1. Employees should have no expectation of privacy when using online forums. Information posted on or exchanged through online forums may be accessed by parents, students, co-workers, and members of the public. Therefore, when communicating with students or parents, District employees should remember that their conduct represents the District, and any information posted or exchanged should always be in the interest of serving the District's students.
2. District employees may not use online forums to harass, threaten, libel, malign, defame, disparage or discriminate against members of the school community, including but not limited to, students, parents and/or guardians, co-workers or the administration. Employees may not write about, post pictures of, or otherwise refer to any student, parent/or guardians, co-workers or administrator without their permission.
3. Electronic communications and social networking activities for work-related purposes, regardless from where they are sent, must maintain and reflect the District's standards for professionalism, including proper tone and subject matter. Thus, for example, profanity and vulgar or demeaning jokes are inappropriate. Employees should also avoid discussions of conduct that is prohibited by District policies, such as alcohol and drug use on school property.
4. Employees must comply with all District policies covering confidential information. Employees may not post confidential or otherwise legally protected information or materials on any online forum. Employees are prohibited from posting photographs of students, staff or parents taken at District premises or events, without explicit permission.
5. Employees determined to have violated this policy may be subject to discipline up to and including discharge.

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KENOSHA UNIFIED SCHOOL DISTRICT NO. 1
Kenosha, Wisconsin

June 22, 2010

PROPOSED BOYS AND GIRLS CLUB FACILITY USE AGREEMENT

Background:

The Adult CDS Program serves special-needs young adults from the ages of 18 to 21 and currently is housed at Bradford, Tremper, and Indian Trail. The school with the largest enrollment in the program is Indian Trail. During the design phase of the Indian Trail addition/renovation project, the special education staff at the ESC and the school recommended that we consider an alternative location for this program outside of a traditional high school. There were several reasons for this, the most notable being:

- A high school age CDS program will be added to Indian Trail as part of the school becoming a boundary high school. This would mean that kids would potentially be in the same building from the age of 15 through 21. One of the characteristics that made Indian Trail a good site currently was that kids would attend Bradford and Tremper during their high school years and then Indian Trail for the 18-21 program.
- The program does not employ a traditional school type curriculum; instead it serves a variety of other purposes such as vocational and life-skills development. The traditional school setting is not ideally suited for this program, and therefore, staff looked for other opportunities for the participants outside of Indian Trail.

It was subsequently decided that an “alternative” location would be pursued for this program instead of constructing dedicated space for it at Indian Trail. When the new Boys and Girls Club facility was first proposed, it seemed like an ideal location for this program. There have been several meetings between KUSD and Boys and Girls Club representatives to determine what the impact of KUSD would be on the building design and operation. Cost estimates were developed for both the construction and operational impact of KUSD on the Boys and Girls Club facility. A proposed deal and associated draft lease agreement were developed by the teams representing the two organizations. The following is a summary of the proposed deal.

The Boys and Girls Club would:

- Construct dedicated office and storage space for KUSD in addition to all of the shared space that would be used by KUSD during school hours.
- Operate the building and pay for all costs related to the operation of the building and site for the 40 year duration of the agreement (a 20-year lease with a 20-year extension). These costs would include, but not be limited to: utilities, all cleaning and custodial services and supplies, all maintenance, all equipment replacement, etc.

KUSD would:

- Pay the Boys and Girls Club a one-time fee of \$250,000 to cover the increased cost of construction and a portion of the 40 years of operation
- Pay the Boys and Girls Club an annual operations and maintenance payment of \$10,000. This payment would increase at a rate of 2% a year to account for inflation.
- We would use the dedicated office spaces approximately 188 days each year and the shared spaces approximately 180 days a year. These durations are based on the school year and the contracted number of days for teachers.

The draft lease agreement, including plans of the facility, will be provided prior to the June 22, 2010, Regular Meeting. The KUSD approval process begins with this evening's meeting followed by a review by the School Board at a subsequent meeting. The agreement would then be subject to the approval of a meeting of the Electors prior to final approval by the School Board.

Funding Sources:

The funding source for the one-time payment of \$250,000 would be from the one-time American Recovery and Reinvestment Act of 2009 (ARRA) funds dedicated for special education purposes. The 2010-11 school year will be the final year of the two-year ARRA funds, and may be the last opportunity that the District would have federal funds readily available for a project of this nature. The timing of the Boys and Girls Club project and the ARRA funding source availability makes this project very attractive. The \$10,000 annual payment would come from the special education budget.

Planning, Facilities, and Equipment Committee:

At their June 8, 2010 meeting, the Planning, Facilities, and Equipment Committee unanimously approved forwarding this report to the full Board for their consideration.

Administration Recommendation:

Administration recommends preliminary Board approval of the agreement with the Boys and Girls Club and that the Board hold a special meeting of the Electors for the approval of this lease. Final Board approval will occur subsequent to approval by the Electors.

Dr. Joseph T. Mangi
Superintendent of Schools

Mr. William L. Johnston, CPA
Executive Director of Business

Mr. Patrick M. Finnemore, P.E.
Director of Facilities

Ms. Kathy Lauer
Director of Special Education

KENOSHA UNIFIED SCHOOL DISTRICT
Kenosha, Wisconsin

June 22, 2010

WE ENERGIES EASEMENT – INDIAN TRAIL SITE

Background:

WE Energies, the School District's local electrical power and natural gas provider, is requesting a 12-foot wide easement on a portion of the Indian Trail property.

This easement will facilitate the installation of a new electric service to support the softball and baseball diamonds being constructed at the school. The new service line will run east from 68th Avenue to the press box/storage building being constructed as part of the project at Indian Trail. The easement is needed to cover the installation and future maintenance of this new service line.

A copy of the easement is provided as an attachment to this report. There are no financial considerations associated with this easement.

Planning, Facilities, and Equipment Committee:

At their June 8, 2010 meeting, the Planning, Facilities, and Equipment Committee unanimously approved forwarding this report to the full Board for their consideration.

Administration Recommendation:

Administration recommends Board approval for the WE Energies easement request as detailed in the attachment.

Dr. Joseph T. Mangi
Superintendent of Schools

Patrick M. Finnemore, P.E.
Director of Facilities

**DISTRIBUTION EASEMENT
UNDERGROUND**

Document Number

WR NO. 2711995

For good and valuable consideration which **KENOSHA UNIFIED SCHOOL DISTRICT NO. 1**, hereinafter referred to as "Grantor", owner of land, acknowledges receipt of, grants and warrants to **WISCONSIN ELECTRIC POWER COMPANY**, a Wisconsin corporation doing business as **We Energies**, hereinafter referred to as "Grantee", a permanent easement upon, within and beneath a part of Grantor's land hereinafter referred to as "easement area".

The easement area is described as strips of land 12 feet in width being a part of the grantor's premises described as Lots 1 & 4, Certified Survey Map No. 2529; said CSM being recorded in the office of the Register of Deeds for Kenosha County, Wisconsin on June 27, 2006 as Document No. 1485202; said premises being located in the Southwest 1/4 of Section 34, Town 2 North, Range 22 East, City of Kenosha, Kenosha County, Wisconsin.

The location of the easement area with respect to Grantor's land is as shown on the attached drawing, marked Exhibit "A", and made a part of this document.

RETURN TO:
We Energies
PROPERTY RIGHTS & INFORMATION GROUP
231 W. MICHIGAN STREET, ROOM A252
PO BOX 2046
MILWAUKEE, WI 53201-2046

08-222-34-303-001 &

08-222-34-303-004

(Parcel Identification Numbers)

1. **Purpose:** The purpose of this easement is to install, operate, maintain, repair, replace and extend underground utility facilities, conduit and cables, electric pad-mounted transformers, electric pad-mounted switch-fuse units, concrete slabs, power pedestals, riser equipment, terminals and markers, together with all necessary and appurtenant equipment under and above ground as deemed necessary by Grantee, all to transmit electric energy and signals. Trees, bushes, branches and roots may be trimmed or removed so as not to interfere with Grantee's use of the easement area.
2. **Access:** Grantee or its agents shall have the right to enter and use Grantor's land with full right of ingress and egress over and across the easement area and adjacent lands of Grantor for the purpose of exercising its rights in the easement area.
3. **Buildings or Other Structures:** Grantor agrees that no structures will be erected in the easement area or in such close proximity to the electric facilities as to create a violation of the Wisconsin State Electrical Code or any amendments to it.
4. **Elevation:** Grantor agrees that the elevation of the ground surface existing as of the date of the initial installation of Grantee's facilities within the easement area will not be altered by more than 4 inches without the written consent of Grantee.
5. **Restoration:** Grantee agrees to restore or cause to have restored Grantor's land, as nearly as is reasonably possible, to the condition existing prior to such entry by Grantee or its agents. This restoration, however, does not apply to the initial installation of said facilities or any trees, bushes, branches or roots which may interfere with Grantee's use of the easement area.
6. **Exercise of Rights:** It is agreed that the complete exercise of the rights herein conveyed may be gradual and not fully exercised until some time in the future, and that none of the rights herein granted shall be lost by non-use.
7. **Binding on Future Parties:** This grant of easement shall be binding upon and inure to the benefit of the heirs, successors and assigns of all parties hereto.

Grantor:

KENOSHA UNIFIED SCHOOL DISTRICT NO. 1

By: _____

(Print name and title): _____

By: _____

(Print name and title): _____

Acknowledged before me in _____ County, State of Wisconsin, on _____, 2010,
by _____, the _____,
and by _____, the _____,
of KENOSHA UNIFIED SCHOOL DISTRICT NO. 1.

Notary Public Signature, State of Wisconsin

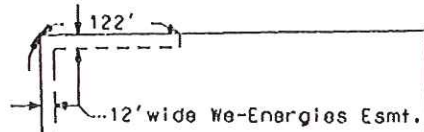
Notary Public Name (Typed or Printed)

(NOTARY STAMP/SEAL)

My commission expires _____

This instrument was drafted by Tracy Zwiebel on behalf of Wisconsin Electric Power Company, PO Box 2046, Milwaukee, Wisconsin 53201-2046.

S.T.H. 158



Lot 1

68th

Avenue

Lot 4

C/L 12' wide We-Energies Esmt.
EAST 302.00'

EXHIBIT "A"

weenergies



Certified Survey Map No.2529
S.W.1/4 Section 34-2-22
City of Kenosha
Kenosha Co., WI

72

DRAWN BY: T. Turner

DATE: 5/13/2010

IDO NUMBER: WR 2711995

REVISIONS: _____

Kenosha Unified School District No. 1
Kenosha, Wisconsin

June 22, 2010

Change in the Adopted Budget

The Board of Education adopted the 2009-2010 budget on October 27, 2009, as prescribed by Wisconsin State Statute 65.90. From time to time there is a need to modify or amend the adopted budget for a variety of reasons, including changes in individual program budgets. State Statute requires that any modifications to the adopted budget require the approval by two-thirds (2/3) majority of the Board of Education and publication of a Class 1 notice within ten (10) days of Board approval. This document identifies proposed budget modifications to the 2009-2010 Budget.

Attached is a copy of the Notice of Change in Adopted Budget in the proper State approved format that will need to be published in the Kenosha News after the Board has approved these budget modifications. Below is a delineation of the actual budget modifications.

The following modifications have been previously shared with the Board of Education through approval of grants and their carry over:

Fund 10 Revenue

Decrease in Common School Library Funds	-\$86,897.00
Increase in Title I-D Delinquent Grant due to Carry Over	\$15,865.00
Increase in Title I-A Sub Part 2 Grant due to Carry Over	\$291,532.00
Increase in Title II-D Education Technology Grant due to Carry Over	\$3,946.00
Increase in Title IV-A Safe and Drug Free Schools Grant due to Carry Over	\$11,626.00
Decrease in SAGE grant due to change in per pupil amounts from DPI	-\$144,010.03
Increase in IDEA (Flow Through) Grant Indirect Costs due to Carry Over	\$1,628.00
Increase in IDEA (Pre-School) Grant Indirect Costs due to Carry Over	\$118.00
Increase in Title II-A (Federal Class Size) Grant due to Carry Over	\$39,181.00
Increase in Carl Perkins Grant due to Carry Over	\$17,860.00
Increase in Mentoring for Initial Educator Grant due to new award	\$28,500.00
Increase in CLC Grant due to additional award	\$5,000.00
Increase in EFK Grants and Donations due to new awards	\$17,964.05
Increase in Mini-Grants due to new awards	\$25,334.40
Increase in Project Lead the Way Grant due to new award	\$5,867.49
Increase in ARRA-IDEA Grant Indirect Costs due to adjustments	\$3,251.00
Increase in ARRA-Title II-D Education Technology Discretionary Grant due to new award	\$80,000.00
Increase in ARRA-Title I-D Delinquent Grant due to new award	\$29,219.00
Fund 10 Net Revenue Change	<u>\$345,984.91</u>

Fund 10 Expenditure

Decrease in Common School Library Funds	- \$86,897.00
Increase in Title I-D Delinquent Grant due to Carry Over	\$15,865.00
Increase in Title I-A Sub Part 2 Grant due to Carry Over	\$291,532.00
Increase in Title II-D Education Technology Grant due to Carry Over	\$3,946.00
Increase in Title IV-A Safe and Drug Free Schools Grant due to Carry Over	\$11,626.00
Decrease in SAGE grant due to change in per pupil amounts from DPI	-\$144,010.03
Increase in IDEA (Flow Through) Grant Indirect Costs due to Carry Over	\$1,628.00
Increase in IDEA (Pre-School) Grant Indirect Costs due to Carry Over	\$118.00
Increase in Title II-A (Federal Class Size) Grant due to Carry Over and Transfer from Eisenhower Grant	\$96,577.00
Transfer between different areas of the AODA (Alcohol & Other Drug Awareness) Grant	\$17,760.40
Transfer between different areas of the AODA (Alcohol & Other Drug Awareness) Grant	-\$17,760.40
Increase in Carl Perkins Grant due to Carry Over	\$17,860.00
Increase in Mentoring for Initial Educator Grant due to new award	\$28,500.00
Decrease in Title II-A (Eisenhower Prof Development) Grant due to Transfer to Federal Class Size	-\$57,396.00
Increase in CLC Grant due to additional award	\$5,000.00
Increase in EFK Grants and Donations due to new awards	\$17,964.05
Increase in Mini-Grants due to new awards	\$25,334.40
Increase in Project Lead the Way Grant due to new award	\$5,867.49
Increase in ARRA-IDEA Grant Indirect Costs due to adjustments	\$3,251.00
Increase in ARRA-Title II-D Education Technology Discretionary Grant due to new award	\$80,000.00
Increase in ARRA-Title I-D Delinquent Grant due to new award	\$29,219.00
Fund 10 Net Expenditure Change	<u><u>\$345,984.91</u></u>

Fund 27 Revenue

Increase in Transfer from Fund 10 due to adjustments	\$1,201.46
Increase in IDEA (Flow Through) Grant due to Carry Over	\$57,098.00
Increase in IDEA (Pre-School) Grant due to Carry Over	\$3,774.00
Decrease in ARRA-IDEA Grant due to adjustments to Indirect Costs	-\$3,251.00
Fund 27 Net Revenue Change	<u><u>\$58,822.46</u></u>

Fund 27 Expenditure

Increase due to adjustments in Special Ed discretionary accounts	\$6,439.96
Decrease due to adjustments in Special Ed discretionary accounts	-\$5,238.50
Increase in IDEA (Flow Through) Grant due to Carry Over	\$57,098.00
Increase in IDEA (Pre-School) Grant due to Carry Over	\$3,774.00
Decrease in ARRA-IDEA Grant due to adjustments to Indirect Costs	-\$3,251.00
Fund 27 Net Expenditure Change	<u><u>\$58,822.46</u></u>

Fund 50 Revenue

Increase in Fresh Fruits & Vegetables Grant due to new award	\$55,248.00
Fund 50 Net Revenue Change	<u><u>\$55,248.00</u></u>

Fund 50 Expenditure

Increase in Breakfast Supervisor costs due to new programs	\$1,268.50
Increase in Fresh Fruits & Vegetables Grant due to new award	\$55,248.00
Fund 50 Net Expenditure Change	<u><u>\$56,516.50</u></u>

Fund 81 Expenditure

Decrease in Salary and Benefits due to Position Budget Adjustments	-\$113,953.00
Fund 81 Net Expenditure Change	<u><u>-\$113,953.00</u></u>

The majority of the required changes are the result of notification of carry over funds determined to be available for various grants after the budget was formally adopted in October. Also, other Grant awards (i.e. Ed Foundation, Mini-Grants, and ARRA Grants) were received after the adoption of the budget. These Grant awards conform to existing board policy.

A notable change of -\$86,897 in Fund 10 is due to a decrease in the State Common School Library Funds. The funds have been negatively impacted by the global economic decline and could be reduced further for next year.

Higher numbers of free and reduced lunch students throughout the State have also led to a pro-rating of the SAGE per pupil amount from \$2,250 per child to \$2,077.60. This trend may also continue to negatively impact the actual SAGE funding received by Districts in the future.

Since State Statutes authorize the budget be adopted by function, Administration also requests approval of additional budget modifications that do not add dollars to the budget, but change functions (primarily the first two digits of the function). These budget modifications include:

- Transfer budgets and expenditures from one salary account to another salary account resulting from a review of position control. Reclassifying the salary and benefit dollars from one account to another does not change the overall amount of the District budget.
- Transfer discretionary line item budget dollars from one budget account to another as a result of ongoing review and monitoring of budgets. Reclassifying budget dollars from one account to another account does not change the overall amount of the Grant or District budget.
- Transfer Grant budgets to the appropriate function or object based on formal DPI Grant Modifications. Since the budget was formally adopted, some Grant Managers have requested that expenditure budget dollars be reassigned to the function or object where the dollars would be expended. The grant budgets have now been revised and the resulting modifications may have changed the function or object of the expenditures, but do not change the award amount of the grant.

The Audit, Budget & Finance Committee reviewed the 2009-2010 Budget Modifications at the June 8th committee meeting and unanimously approved forwarding this recommendation to the full Board of Education for approval.

Recommendation

Administration recommends that the Board of Education review and approve the 2009-2010 budget modifications as described herein and that the attached Class 1 notice be published within ten (10) days of the official Board Adoption.

Dr. Joseph T. Mangi
Superintendent of Schools

William L. Johnston, CPA
Executive Director of Business

Tarik Hamdan
Financial & Budget Analyst

**NOTICE OF CHANGE IN ADOPTED BUDGET
KENOSHA UNIFIED SCHOOL DISTRICT NO. 1**

Notice is hereby given, in accordance with the provisions of Wisconsin Statute 65.90(5)(a), that the School Board of Kenosha Unified School District No.1, on June 22, 2010 adopted the following changes to previously approved budgeted 2009-2010 amounts.

LINE ITEM	ACCOUNT CODE	PREVIOUS APPROVED AMOUNT \$	AMENDED APPROVED AMOUNT \$	CHANGE \$
Fund 10 - General				
Anticipated Revenue:	Source			
Operating Transfer	100	0	0	0
Local Sources	200	76,674,841	76,702,459	27,618
Other School Districts within Wisconsin	300 & 400	231,000	231,000	0
Intermediate Sources	500	140,469	156,149	15,680
State Sources	600	150,178,420	142,390,583	(7,787,837)
Federal Sources	700	11,540,661	19,631,184	8,090,523
Other Financing Sources	800 & 900	1,000,000	1,000,000	0
Total Anticipated Revenue		239,765,391	240,111,376	345,985
Expenditure Appropriations:	Function			
Instruction	100000	134,255,550	133,697,210	(558,340)
Support Services	200000	75,541,081	76,444,204	903,123
Non-Program Transactions	400000	28,968,760	28,969,961	1,201
Total Expenditure Appropriations		238,765,391	239,111,376	345,985
Beginning Fund Balance	930000	22,606,649	22,606,649	0
Ending Fund Balance	930000	23,606,649	23,606,649	0
Fund 20 - Special Projects				
Beginning Fund Balance		30,677	30,677	0
Ending Fund Balance		0	0	0
Total Revenues & Other Financing Sources	Total	51,032,153	51,090,975	58,822
Expenditures & Other Financing Use	Total	51,062,830	51,121,652	58,822
Fund 30 - Debt Service				
Beginning Fund Balance		2,066,359	2,066,359	0
Ending Fund Balance		1,001,712	1,001,712	0
Total Revenues & Other Financing Sources	Total	12,698,971	12,698,971	0
Expenditures & Other Financing Use	Total	13,763,618	13,763,618	0
Fund 40 - Capital Projects				
Beginning Fund Balance		11,702,749	11,702,749	0
Ending Fund Balance		16,852,749	16,852,749	0
Total Revenues & Other Financing Sources	Total	30,650,000	30,650,000	0
Expenditures & Other Financing Use	Total	25,500,000	25,500,000	0
Fund 50 - Food Service				
Beginning Fund Balance		1,157,384	1,157,384	0
Ending Fund Balance		434,695	433,427	(1,269)
Total Revenues & Other Financing Sources	Total	6,967,110	7,022,358	55,248
Expenditures & Other Financing Use	Total	7,689,799	7,746,316	56,517
Fund 60 - Student Activities				
Beginning Fund Balance		1,205,379	1,205,379	0
Ending Fund Balance		1,205,379	1,205,379	0
Total Revenues & Other Financing Sources	Total	4,000,000	4,000,000	0
Expenditures & Other Financing Use	Total	4,000,000	4,000,000	0
Fund 70 - Trust				
Beginning Fund Balance		14,316,618	14,316,618	0
Ending Fund Balance		15,452,465	15,452,465	0
Total Revenues & Other Financing Sources	Total	4,631,847	4,631,847	0
Expenditures & Other Financing Use	Total	3,496,000	3,496,000	0
Fund 80 - Community Service				
Beginning Fund Balance		884,632	884,632	0
Ending Fund Balance		639,184	753,137	113,953
Total Revenues & Other Financing Sources	Total	1,993,840	1,993,840	0
Expenditures & Other Financing Use	Total	2,239,288	2,125,335	(113,953)

Dated this 22nd day of June 2010
Mr. Gilbert Ostman, District Clerk

Kenosha Unified School District No. 1
Kenosha, Wisconsin

June 22, 2010

**Resolution Providing for Appointment of a
Successor Trustee to the OPEB Trust**

Attached is a Resolution to appoint a successor Trustee to the OPEB Trust. When the Trust was established, Dr. Scott Pierce was designated the Trustee of the Trust. When he departed the District, Dr. Joe Mangi was appointed the successor Trustee. With Dr. Mangi retiring at the end of June, the Board directed that William Johnston be appointed as the new successor Trustee to the OPEB Trust.

Recommendation

Administration requests that the Board of Education approve the Appointment of a Successor Trustee to the OPEB Trust. Additionally, it is requested that the Board of Education authorize Board Officers and District Administration to execute any and all documents relating this appointment.

Dr. Joseph T. Mangi
Superintendent of Schools

William L. Johnston, CPA
Executive Director of Business

RESOLUTION PROVIDING FOR APPOINTMENT OF A SUCCESSOR TRUSTEE
TO THE TRUST ESTABLISHED FOR THE PURPOSE OF PROVIDING FOR THE
PAYMENT OF POST-EMPLOYMENT BENEFITS

WHEREAS, on June 28, 2005 and August 22, 2006, this School Board adopted resolutions authorizing the establishment of a trust (the "Trust") pursuant to a trust agreement and certain amendments thereto (the "Trust Agreement") for the payment of post-employment benefits to employees and former employees of the Kenosha School District No.1 (the "School District"); and

WHEREAS, R. Scott Pierce, in his capacity of Superintendent of the School District, was originally appointed by this School Board to serve and did serve as trustee of the Trust; and

WHEREAS, Joseph T. Mangi, in his capacity as Superintendent of the School District, was appointed by this School Board to serve and did serve as a successor trustee of the Trust; and

WHEREAS, Joseph T. Mangi is retiring from his position as Superintendent of the School District; and

WHEREAS, this School Board desires to appoint William L. Johnston, the Executive Director of Business of the School District, as a successor trustee to Dr. Mangi pursuant to the provisions of the Trust Agreement.

NOW, THEREFORE, BE IT RESOLVED by this School Board that:

1. William L. Johnston is hereby appointed to succeed Joseph T. Mangi as a trustee of the Trust pursuant to Section 5.1 of the Trust Agreement.
2. Such appointment shall become effective upon execution of the document attached hereto as Exhibit A entitled "Appointment of Successor Trustee and Actions Related Thereto" (the "Appointment Document").
3. The School District President and Clerk (or, if either is absent or incapacitated, the Vice President) are hereby authorized to execute and deliver the Appointment Document and such other documents or instruments as necessary to carry out the intent of this Resolution.

This Resolution takes effect upon its adoption in the manner provided by law.

Adopted: June 22, 2010

(SEAL)

School District Clerk

EXHIBIT A

KENOSHA UNIFIED SCHOOL DISTRICT
POST EMPLOYMENT BENEFITS TRUST

APPOINTMENT OF SUCCESSOR TRUSTEE AND
ACTIONS RELATED THERETO

Preamble

The Kenosha School District No.1 (the "School District") has established a trust (the "Trust") pursuant to an amended and restated trust agreement originally dated as of August 22, 2006 and subsequently amended thereafter (the "Trust Agreement"). Joseph T. Mangi, in his capacity as Superintendent of the School District, was appointed by the School Board of the School District to serve as a trustee of the Trust on September 9, 2008, but no longer qualifies to serve as a trustee due to his retirement from his position as Superintendent of the School District. The School Board of the School District adopted a resolution on June 22, 2010 which provided for the appointment of William L. Johnston, the current Executive Director of Business of the School District, as successor trustee to Dr. Mangi. This instrument is intended to evidence the School District's acceptance of the resignation of Dr. Mangi as trustee and the appointment of Mr. Johnston as successor trustee and his acceptance thereof pursuant to the provisions of the Trust Agreement.

NOW, THEREFORE, the following actions are respectively taken, acknowledged and accepted by the undersigned:

1. Joseph T. Mangi hereby resigns as a trustee of the Trust.
2. The School District hereby accepts the resignation of Joseph T. Mangi as a trustee of the Trust.
3. The School District hereby appoints William L. Johnston to succeed Joseph T. Mangi as a trustee of the Trust.
4. William L. Johnston hereby accepts his appointment as a trustee of the Trust.

All of the foregoing shall be effective as of June 22, 2010.

KENOSHA SCHOOL DISTRICT NO. 1

By: _____
Its President

Joseph T. Mangi

And: _____
Its Clerk

William L. Johnston

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Kenosha Unified School District No. 1
Kenosha, Wisconsin

June 22, 2010

**Authorization of 2010-2011 Expenditures
Prior to Formal Adoption of the Budget**

The budget adoption cycle for Wisconsin school districts is such that School Boards do not adopt a final budget until October of each year, despite the fact that the fiscal year begins July 1st. The primary reason for this delay in the budgeting timeline is that many of the factors needed to finalize the budget are not known until September (equalized property values and student count date) and October (certification of the state aid). It is usual for school boards to approve a resolution authorizing district administration to expend funds between July 1st and the time that the budget is formally adopted.

The preliminary budget assumptions that will form the basis of the 2010-2011 budget will be presented to the Audit, Budget and Finance Committee and then also to the Board of Education at their regularly scheduled July meetings. The budget assumptions approved by the Board in July will be incorporated into the District's Preliminary 2010-2011 Budget to be presented at the Public Hearing of the Budget in September. The final budget assumptions and budget will be presented to the Board in October for formal adoption after all of the budget factors are known.

Administrative Recommendation

Administration requests that the Board authorize the payment of all currently authorized salaries and benefits beginning July 1st and continuing until the budget is formally adopted.

In addition, it is requested that the Board authorize expenditures in other areas to continue at the discretion of Administration up to the levels authorized in the prior year's budget, not to exceed 34% of that budget, unless specific Board action has occurred to either initiate or discontinue specific programs or activities.

Dr. Joseph T. Mangi
Superintendent of Schools

William L. Johnston, CPA
Executive Director of Business

Tarik Hamdan
Financial and Budget Analyst

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KENOSHA UNIFIED SCHOOL DISTRICT NO. 1

Kenosha, Wisconsin

June 22, 2010

NAMING OF ATHLETIC FIELDS

School Board approval is requested to name the football field and track located to the south of Mahone Middle School (see attached site diagram), the Charles “Chuck” Jaskwhich Stadium; and, name the baseball and softball fields to the north of Indian Trail High School (see attached site diagram), the Clarence and George Bosman Baseball/Softball Complex.

At its January 26, 2010 meeting, The Board of Education voted to invoke School Board Policy 7410 titled “Naming an Area Within or On a District Site.” This policy allows staff or community members to nominate a name, with the Board of Education then approving the naming of all District facilities. Further, this policy states, “...when a former student, staff or community member who has been deceased for more than two years has achieved national, state or local prominence, the School Board may name an area within a school or on a District site after that individual.” Both recommendations put forward for consideration by the Board of Education meet the criteria in Board Policy 7410. An ad-hoc committee comprised of community representatives and KUSD staff met on two occasions to consider and select names for recommendation to the Board of Education. A news release was disseminated to area media inviting the community to forward names for consideration.

Background

Charles “Chuck” Jaskwhich was a quarterback at the University of Notre Dame under the renowned Knute Rockne. He posted a 13-4-1 record over two seasons. Later, he taught and coached in the Kenosha Unified School District for 27 years. His 1950 football team at Bradford High School featured Alan Ameche, Mario Bonofiglio and Tom Braatz, and was selected as the top team in the state. Jaskwhich became the District’s first full-time athletic director while continuing to coach football and track until Tremper opened its doors in 1964. He became a charter member of the Wisconsin Football Coaches Association’s Hall of Fame and was inducted into the Kenosha Unified School District’s Athletic Hall of Fame in 1984. Jaskwhich passed away in January, 1988.

Clarence and George Bosman were the owners of the land where the baseball and softball fields north of Indian Trail High School are located. Both were outstanding fast pitch softball pitchers with statewide reputations. Kenosha, at the time, was a hotbed of fast pitch softball. Born in 1915, Clarence had most of his success before spending four years in the service of his country during World War II. He continued to play for a time after the war. George was born in 1921, and his career spanned the 1940’s. In the 60’s, a couple of acres on the east side of the properties were dedicated to a baseball field complete with dugouts, a backstop and an outfield fence. Clarence passed away in 1975, while George Bosman passed away in 1996.

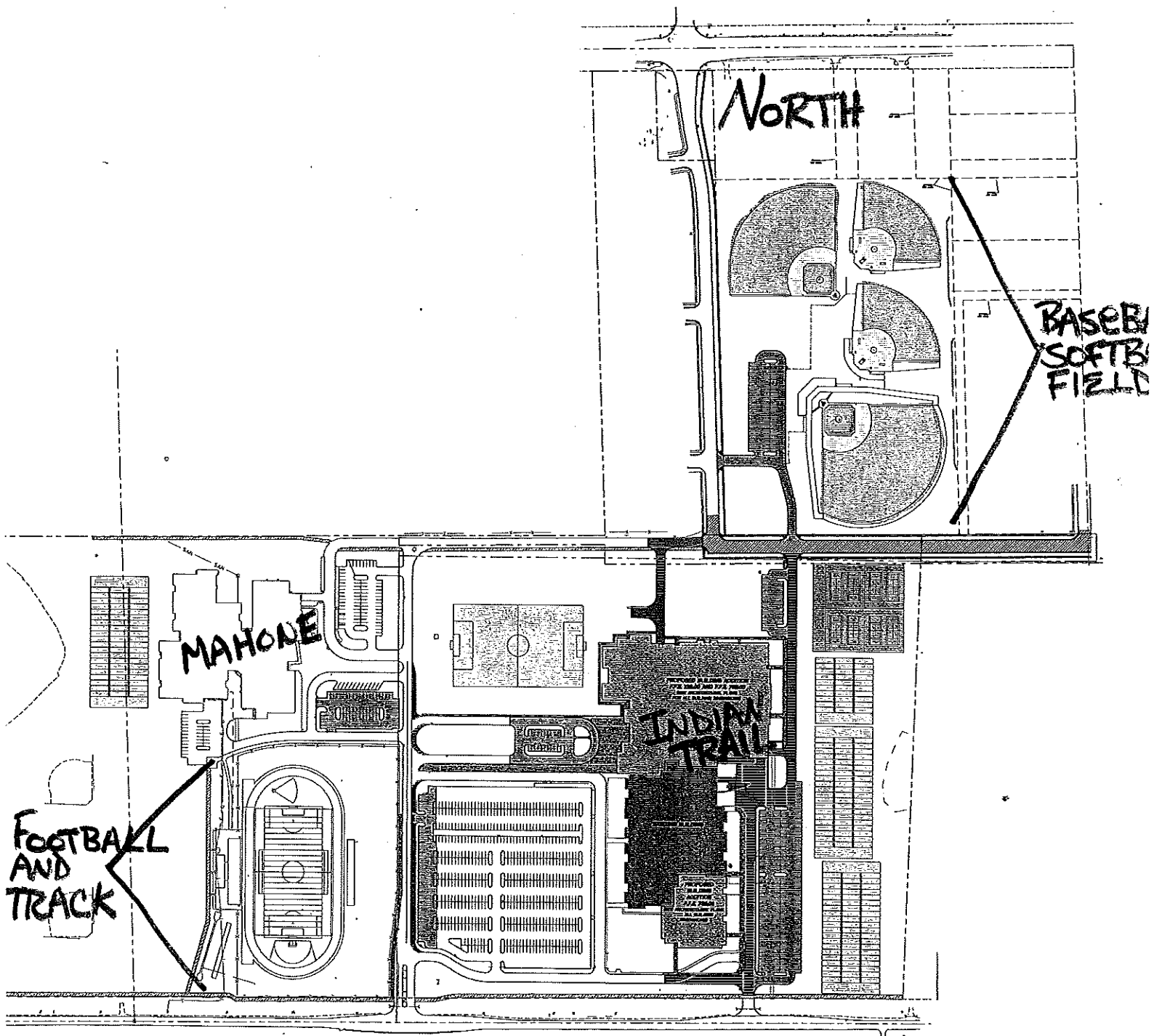
Administrative Recommendation

Administration recommends the School Board approve the Naming Committee’s recommendation that the football field and track to the south of Mahone Middle School be named the Charles “Chuck” Jaskwhich Stadium; and the baseball and softball fields to the north of the Indian Trail High School be named the Clarence and George Bosman Baseball/Softball Complex.

Dr. Joseph T. Mangi
Superintendent of Schools

Gary D. Vaillancourt
Director of Communications
Member, Ad-Hoc Committee to
Name Athletic Fields

Scott Lindgren
Director of Athletics
Member, Ad-Hoc Committee to
Name Athletic Fields



KENOSHA UNIFIED SCHOOL DISTRICT NO. 1
Kenosha, Wisconsin

June 22, 2010

HEARING OFFICERS

Administration would like to secure the services of the following four (4) individuals as hearing officers for the 2010-11 school year:

Frank L. Johnson, a retired Racine Unified School District (RUSD) administrator, served as Director of Employee Relations for a number of years. In addition he also advised RUSD's administration and/or the school board on school law matters including student expulsion processes. Mr. Johnson has served as one of the KUSD hearing officers for the past three years.

Richard Regner, a retired KUSD administrator, has a number of years of experience as a teacher, building principal and central office administrator. He has served as one of the KUSD hearing officers for the past four years.

Warrington E. Richardson is a retired Racine Unified School District Administrator and School Counselor. Mr. Richardson has a distinguished career in Education as well as in community involvement activities in the Racine Community.

Nancy Wheeler, served as a Racine court judge for seven years, four years of which were as a juvenile court judge. Ms. Wheeler has served as one of the KUSD hearing officers for the past four years.

Administration will continue to schedule the hearing officers on a *rotating* basis, which will allow more flexibility in scheduling hearings in the appropriate timeframe. This flexibility will be especially important when emergency or unusual circumstances arise.

Administrative Recommendation

Administration recommends that the School Board authorize the appointment of the aforementioned four (4) independent hearing officers for the purpose of expulsion hearings during the 2010-11 school year. In addition, Administration further recommends that their contracts as the District's expulsion hearing officers be set at a rate of \$100.00 per hearing for the 2010-11 school year.

Dr. Joseph T. Mangi
Superintendent of Schools

Anderson J. Lattimore
Executive Director of
Educational Accountability

Norris Lynn Jones
Chairman, Administrative
Review Committee

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KENOSHA UNIFIED SCHOOL DISTRICT NO. 1
Kenosha, Wisconsin

June 22, 2010

DONATIONS TO THE DISTRICT

The District has received the following donations:

1. Gateway Technical College donated \$2,000.00 to the LakeView Technology Academy Robotics Team.
2. Rust-Oleum Corporation donated \$1,000.00 to the LakeView Technology Academy Robotics Team.
3. Educators Credit Union donated \$250.00 to the 2010 Minority Academic Achievement Recognition Ceremony.
4. Mrs. Jessica Koloen donated \$100.00 to the CLC Program.
5. Mr. & Mrs. Marc Levin donated \$50.00 to the Special Education Fund in memory of Iris Helman.

Administrative Recommendation

Administration requests the Board of Education approve acceptance of the above listed gift(s), grant(s) or bequest(s) as per Board Policy 3280, to authorize the establishment of appropriate accounts to monitor fiscal activity, to amend the budget to reflect this action and to publish the budget change per Wisconsin Statute 65.90(5)(a).

Dr. Joseph T. Mangi
Superintendent of Schools

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KENOSHA UNIFIED SCHOOL DISTRICT NO. 1
Kenosha, Wisconsin

June 22, 2010

**Tentative Schedule of Reports, Events,
and Legal Deadlines for School Board**
June-July

June

- June 8, 2010 – Standing Committee Meetings – 5:30, 6:20, 7:10 P.M. and 8:00 P.M. in ESC Board Meeting Room
- June 11, 2010 – Last Day of School For Students – Half Day
- June 14, 2010 – Teacher Workday
- June 22, 2010, 2009 – Regular Board of Education Meeting – 7:00 P.M. in ESC Board Meeting Room

July

- July 5, 2010 – 4th of July Holiday – ESC Closed
- July 13, 2010 – Standing Committee Meetings – 5:30 and 6:20 (Planning/Facilities/Equipment and Curriculum/Program Committee Meetings Canceled) in ESC Board Meeting Room
- July 20, 2010 – 7:00 P.M. Regular Board of Education Meeting in ESC Board Meeting Room (Date changed from July 27, 2010)