



## **REGULAR MONTHLY BOARD MEETING**

**May 27, 2008  
7:00 P.M.**

**Educational Support Center  
Board Meeting Room  
3600-52<sup>nd</sup> Street  
Kenosha, Wisconsin**



# KENOSHA UNIFIED SCHOOL BOARD

REGULAR SCHOOL BOARD MEETING

Educational Support Center

May 27, 2008

7:00 P.M.

## AGENDA

- I. Pledge of Allegiance
- II. Roll Call of Members
- III. Awards, Board Correspondence, Meetings and Appointments
  - Resolution No. 276 - Resolution of Appreciation to Bernard Englund ..... Page 1
  - Junior Achievement State Honors
  - Bradford DECA Team Places at International Level
  - FBLA Regional Leaders
  - Quiz Masters Winning Team
  - Battle of the Books Winning Team – Elementary Level
  - 7<sup>th</sup> Annual Sixth Grade Writing Celebration Winners
  - Middle School Spelling Bee Winners
  - Kenosha Beats Minnesota Percussion Assoc. Championship
  - PTA Reflections Fine Arts Contest Award Recipients
  - District-Wide Student Art Exhibit Award
  - Wisconsin Public Radio/Sound-Waves Wisconsin Youth Festival – Southport Elementary Class Project
  - M.A.A.R.C. Award Winners
- IV. Administrative and Supervisory Appointments
- V. Introduction and Welcome of Student Ambassador(s)
- VI. Legislative Report
- VII. Views and Comments by the Public
- VIII. Response and Comments by the Board of Education
- IX. Remarks by the President
- X. Superintendent's Report

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- XI. Consent Agenda
  - A. Consent/Approve Recommendations Concerning Appointments, Leaves of Absence, Retirements and Resignations ..... Page 2
  - B. Consent/Approve Minutes of 4/28/08, 5/7/08 and 5/13/08 Special Meetings and Executive Sessions, 4/28/08 Organizational Meeting, 5/7/08 and 5/13/08 Special Meetings, and 4/28/08 Regular Meeting ..... Pages 3-20
  - C. Consent/Approve Summary of Receipts, Wire Transfers and Check Registers..... Pages 21-22
  - D. Consent/Approve Donations to the District ..... Page 23
  - E. Consent/Approve Policy 5330 – Assignment Of Students to School ..... Pages 24-27 (Second Reading)
  - F. Consent/Approve Policy 5260 - Open Enrollment ..... Pages 28-31 (Second Reading)
  - G. Consent/Receive Preschool/EC Options for Early Childhood Classes Currently at EBSOLA - 2008-09 ..... Pages 32-39
- XII. Old Business
  - A. Discussion/Action Kenosha School of Technology Enhanced Curriculum Charter School Implementation Renewal Grant ..... Pages 40-41

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XII. Old Business - Continued

- B. Discussion/Action Harborside Academy  
Charter School  
Implementation  
Renewal Grant ..... Pages 42-43
- C. Discussion/Action Career and Technical  
Education 2008-2009  
Carl Perkins Vocational  
Education Act Grant..... Pages 44-49
- D. Discussion/Action Safe Routes to Schools  
Grant Application ..... Pages 50-56
- E. Discussion/Action Controlled Burn of  
Abandoned Building ..... Page 57
- F. Discussion/Action Synthetic Turf Project at  
Indian Trail Academy ..... Pages 58-59
- G. Discussion/Action Reuther Exterior Masonry  
Project ..... Pages 60-71
- H. Discussion/Action Board Approved Fees for the  
2008-2009 School Year ..... Pages 72-82

XIII. New Business

- XIV. Other Business as Permitted by Law  
Tentative Schedule of Reports, Events and Legal  
Deadlines For School Board (May-June).....Page 83

XV. Predetermined Time and Date of Adjourned Meeting, If Necessary

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***KENOSHA UNIFIED SCHOOL DISTRICT NO. 1***

**Kenosha, Wisconsin**

***Resolution of Appreciation***

***to***

***Bernard Englund***

*WHEREAS*, Bernard Englund served one elected, three-year term on the Board of Education of the Kenosha Unified School District No. 1, and

*WHEREAS*, he has strongly supported exemplary educational programs for all children, and

*WHEREAS*, his service was characterized by in-depth knowledge of issues, attention to details, and

*WHEREAS*, during his tenure as a Board Member, he was an active proponent of curricular improvements to strengthen teaching and learning, and

*WHEREAS*, during his term of office the District made significant progress in strategic planning and fiscal accountability, the construction of two new schools, school additions and the community support of a school building referendum, and

*WHEREAS*, his service was highlighted by his knowledge and experience as a High School Math teacher,

*NOW, THEREFORE, BE IT RESOLVED*, that this expression of appreciation for service as a Board Member be adopted, and

*BE IT FURTHER RESOLVED*, that a true copy of this resolution be spread upon the official minutes of the Board of Education, and that a signed copy be presented to Bernard Englund in recognition of his service to the Kenosha Unified School District No. 1.

\_\_\_\_\_  
*President, Board of Education*

\_\_\_\_\_  
*Superintendent of Schools*

\_\_\_\_\_  
*Secretary, Board of Education*

*Members of the Board:*

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**Kenosha Unified School District No. 1  
Kenosha, Wisconsin**

Human Resources recommendations concerning the following actions:

**May 27, 2008**

Action	Board Date	code	Staff	Employee Last Name	Employee First Name	School/Dept	Position	Effective Date	Salary or Hourly Rate	Reason	Step / Level	Letter or Contract
Resignation	5/13/08		Instructional	Mainella	Marcia	Stocker Elementary	Early Childhood	06/11/08	33,430.00	Resignation	B Step 03	Contract
Appointment	5/13/08		Miscellaneous	Harris	Jonathon	KTEC	Technology Lab Specialist	04/01/08	13.39	New Hire		Contract
Resignation	5/13/08		Instructional	Kurz	Lori	Lance Middle	Science	06/09/08	52,107.00	Resignation/ Personal	B 18 Step 13	Contract
Resignation	5/13/08		AST	Peterson	Erica	Information Services	Support Tech	04/11/08	12.41	Resignation		Contract
Leave of Absence	5/13/08		Instructional	Zematis	Erin	Lakeview Technical Academy	Science	11/24/08	41,843.00	Child Rearing Yr. 1	M Step 6	Contract
Early Retirement	5/13/08		Instructional	Stevens	Lei	Jeffery Elementary	Grade 3	06/11/08	67,015.00	Early Retirement	M 30 Step 15	Contract
Resignation	5/13/08		Educ. Assistant	Conley	Timothy	Bradford High	Educational Assistant	04/11/08	11.13	Resignation		Contract
Retirement	5/13/08		Educ. Assistant	Paredes	Yolanda	Frank Elementary	Title I Educational Assistant	06/11/08	13.25	Retirement		Contract
Leave of Absence	5/13/08		Instructional	Goins	Christine	Lincoln Middle	English	08/27/08	40,515.00	Child Rearing Yr. 2	B Step 7	Contract
Appointment	5/13/08		Instructional	Peters	Francisca	Frank Elementary	Bilingual Kindergarten	08/27/08	43,640.00	New Hire	B Step 9	Letter
Appointment	5/13/08		Instructional	Mendez	Joseph	John Bullen Middle	Bilingual Grade 8	07/01/08	39,660.00	New Hire	B24 Step 5	Letter
Appointment	5/13/08		Instructional	Pummer	Mary	Frank Elementary	Bilingual Grade 5	08/27/08	42,506.00	New Hire	M12 Step 5	Letter
Retirement	5/13/08		Educ. Assistant	Thomas	Helen	Wilson Elementary	Educational Assistant Special Ed	06/11/08	13.25	Retirement		Contract
Resignation	5/13/08		Educ. Assistant	Scalise	Sandra	Durkee Elementary	Educational Assistant	05/02/08	11.72	Resignation		Contract
Resignation	5/13/08		Service Empl	Vasquez	Ricardo	Jeffery Elementary	Head Custodian	04/25/08	19.36	Resignation		Contract
Resignation	5/27/08	**	Educ. Assistant	Bjornson	Carol	Stocker Elementary	Special Ed Asst.	06/11/08	11.13	Resignation		Contract
Appointment	5/27/08	**	Miscellaneous	Cartie	Joseph	KTEC	Facilities Specialist	04/28/08	11.62	New Hire		Contract
Resignation	5/27/08	**	Instructional	Azmus	Scott	Indian Trail Academy	Science Teacher	06/11/08	44,873.00	Resignation	B24 Step 10	Contract
Separation	5/27/08	**	Service Empl	Godlewski	Diane	Bradford High	Custodian	05/05/08	18.28	Seperation		Contract
Appointment	5/27/08	**	Miscellaneous	Just	Dale	KTEC	Facilities Manager	05/27/08	19.50	New Hire		Contract
Leave of Absence	5/27/08	**	Instructional	Fraley	Michaela	Bradford High	English	08/27/08	44,298.00	Child Rearing Yr. 2	B6 Step 9	Contract
Resignation	5/27/08	**	AST	Bailey	David	Human Resources Department	Manager HR	05/07/08	67,852.00	Resignation	AST/06/04	Contract
Resignation	5/27/08	**	Instructional	Black	Christine	Bose Elementary	Grade 1 Teacher	06/11/08	50,708.00	Resignation	B Step 14	Contract
Appointment	5/27/08	**	Miscellaneous	Kidwell	Stacey	KTEC	Student Support Specialist	07/01/08	14.33	New Hire		Contract
Appointment	5/27/08	**	AST	Hochevar	Lisa	Food Service	Dietary Manager	06/12/08	52,264.00	New Hire		Contract

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SPECIAL MEETING & EXECUTIVE SESSION  
OF THE KENOSHA UNIFIED SCHOOL BOARD  
HELD APRIL 28, 2008

A special meeting of the Kenosha Unified School Board was held on Monday, April 28, 2008, in the Small Board Room at the Educational Support Center. The purpose of this meeting was to vote on holding an executive session to follow immediately.

The meeting was called to order at 5:30 P.M. with the following members present: Mrs. P. Stevens, Mrs. R. Stevens, Mr. Hujik, Mr. Olson, and Mr. Fountain. Mr. Ostman arrived later. Dr. Mangi was also present.

Mr. Fountain, President, opened the meeting by announcing that this was a special meeting of the School Board of the Kenosha Unified School District No. 1. Notice of this special meeting was given to the public by forwarding a copy of the notice to all requesting radio stations and newspapers.

Mr. Fountain announced that an executive session had been scheduled to follow this special meeting for the purpose of Review of Findings/Orders by Independent Hearing Officers; Personnel: Position Assignments; Personnel: Compensation and/or Contracts; Property: Lease/Rental; and Collective Bargaining Deliberations.

Mrs. P. Stevens moved that this executive session be held. Mr. Hujik seconded the motion.

Roll call vote. Ayes: Mrs. P. Stevens, Mrs. R. Stevens, Mr. Hujik, Mr. Olson, and Mr. Fountain. Noes: None. Unanimously approved.

Mrs. P. Stevens moved to adjourn to executive session. Mr. Hujik seconded the motion. Unanimously approved.

Mr. Ostman arrived at 5:31 P.M.

1. Review Findings/Orders by the Independent Hearing Officers

Mr. Jones arrived at 5:32 P.M. and provided Board members with information regarding thirteen expulsions and one rescission request.

Mr. Jones and Dr. Mangi were excused at 5:43 P.M.

Mr. Olson moved to concur with the recommendation of the hearing officer with respect to the first expulsion. Mrs. P. Stevens seconded the motion. Motion carried. Mr. Hujik dissenting.

Mr. Olson moved to concur with the recommendation of the hearing officer with respect to the second expulsion. Mrs. R. Stevens seconded the motion. Motion carried. Mr. Hujik dissenting.

Mr. Olson moved to concur with the recommendation of the hearing officer with respect to the third expulsion. Mrs. R. Stevens seconded the motion. Motion carried. Mrs. P. Stevens dissenting.

Mr. Hujik moved to concur with the recommendation of the hearing officer with respect to the fourth expulsion. Mrs. R. Stevens seconded the motion. Unanimously approved.

Mr. Olson moved to concur with the recommendation of the hearing officer with respect to the fifth expulsion. Mrs. P. Stevens seconded the motion. Unanimously approved.

Mrs. P. Stevens moved to extend the length of the expulsion through the end of the 2009-10 school year and concur with the recommendation of the hearing officer as amended with respect to the sixth expulsion. Motion failed due to the lack of a second.

Mr. Olson moved to concur with the recommendation of the hearing officer with respect to the sixth expulsion. Mr. Hujik seconded the motion. Motion carried. Mrs. P. Stevens dissenting.

Mr. Olson moved to extend the length of the expulsion through the end of the 2009-10 school year and concur with recommendation of the hearing officer as amended with respect to the seventh expulsion. Mrs. R. Stevens seconded the motion. Unanimously approved.

Mr. Hujik moved to concur with the recommendation of the hearing officer with respect to the eighth expulsion. Mr. Fountain seconded the motion. Motion carried. Mrs. P. Stevens dissenting.

Mr. Hujik moved to concur with the recommendation of the hearing officer with respect to the ninth expulsion. Mr. Fountain seconded the motion. Motion carried. Mr. Olson dissenting.

Mr. Olson moved to extend the length of the expulsion through the end of the 2009-2010 school year and concur with the recommendation of the hearing officer as amended with respect to the tenth expulsion. Mr. Hujik seconded the motion. Unanimously approved.

Mr. Olson moved to extend the length of the expulsion through the end of the 2008-2009 school year and deny the request for a formal hearing before the School Board and concur with the recommendation of the hearing officers as amended with respect to the eleventh expulsion. Mr. Hujik seconded the motion. Unanimously approved.

Mr. Hujik moved to concur with the recommendation of the hearing officer with respect to the twelfth expulsion. Mrs. R. Stevens seconded the motion. Unanimously approved.

Mr. Hujik moved to remove the provision of early reinstatement and concur with the recommendation of the hearing officer as amended with respect to the thirteenth expulsion. Mr. Olson seconded the motion. Unanimously approved.

Mrs. P. Stevens moved to approve the rescission request with the condition that the IEP Team place the student in a less threatening environment until mentally stable. Mrs. R. Stevens seconded the motion. Unanimously approved.

Dr. Mangi returned to the meeting at 6:00 P.M.

2. Personnel: Position Assignments and Compensation and/or Contracts

Mrs. Glass arrived at 6:01 P.M. and provided Board members with information relating to several Personnel issues.

Mr. Johnston arrived at 6:10 P.M. and provided information relating to health insurance renewal options. A brief discussion followed.

3. Collective Bargaining Deliberations

Mrs. Glass gave an update on Interpreter negotiations. A brief discussion followed.

Mrs. Glass and Mr. Johnston were dismissed at 6:22 P.M.

4. Property: Purchase and Lease/Rental

Mr. Finnemore arrived at 6:23 P.M. and updated Board members on the status of potential property leases.

Mr. Finnemore was dismissed at 6:27 P.M.

5. Personnel: Position Assignments and Compensation and/or Contracts

Mr. Fountain provided Board members with an update in regards to the Superintendent's contract. A brief discussion followed.

Meeting adjourned at 6:32 P.M.

Stacy Schroeder Busby  
School Board Secretary

ORGANIZATIONAL MEETING OF THE  
KENOSHA UNIFIED SCHOOL BOARD  
HELD APRIL 28, 2008

An organizational meeting of the Kenosha Unified School Board was held on Monday, April 28, 2007, at 6:30 P.M. in the Board Meeting Room at the Educational Support Center. Mr. Fountain, President, presided.

Mr. Fountain called the meeting to order at 6:37 P.M. with the following members present: Mrs. P. Stevens, Mrs. R. Stevens, Mr. Hujik, Mr. Olson, Mr. Ostman, Ms. Taube and Mr. Fountain.

Mr. Fountain opened the meeting by announcing that this was the organizational meeting of the School Board of Kenosha Unified School District No. 1. Notice of this organizational meeting was given to the public by forwarding the complete agenda to all requesting radio stations and newspapers. Copies of the complete agenda are available for inspection at all public schools and at the Superintendent's Office. Anyone desiring information as to forthcoming meetings should contact the Superintendent's Office.

Mr. Fountain formally swore in Mr. Ostman and Ms. Taube who were elected to three-year terms at the April 1, 2008 election. Mr. Fountain asked Mr. Ostman and Ms. Taube to step forward and repeat the Oath of Office.

Nominations were then in order for Board President, Vice-President, Treasurer, Clerk and Secretary.

Mr. Fountain passed the gavel to Mrs. P. Stevens, Vice President, and moved to nominate Mrs. P. Stevens for President. Mrs. R. Stevens seconded the motion. There were no further nominations and Mrs. P. Stevens was unanimously selected as President.

Mrs. P. Stevens presided for the remainder of the meeting.

Ms. Taube moved to nominate Mrs. R. Stevens for Vice-President. Mr. Ostman seconded the motion. There were no further nominations and Mrs. R. Stevens was unanimously selected as Vice-President.

Mrs. R. Stevens moved to nominate Ms. Taube for Treasurer. Mrs. Ostman seconded the motion. There were no further nominations and Ms. Taube was unanimously selected as Treasurer.

Mr. Fountain moved to nominate Mr. Ostman for Clerk. Ms. Taube seconded the motion. There were no further nominations and Mr. Ostman was unanimously selected as Clerk.

Mr. Hujik moved to nominate Mrs. Busby for Board Secretary. Mr. Ostman seconded the motion. There were no further nominations and Mrs. Busby was unanimously selected as Board Secretary.

Mr. Fountain moved that the School Board meetings continue to be held at 7:00 P.M. on the fourth Tuesday of each month at the Educational Support Center and school sites to be determined. Mrs. R. Stevens seconded the motion. Unanimously approved.

Mr. Fountain moved that the School Board adopt the Revised Schedule of Authorized Public Depositories as contained in the agenda. Mr. Hujik seconded the motion. Unanimously approved.

The voting order will be Mrs. R. Stevens, Mr. Ostman, Mr. Hujik, Mr. Olson, Ms. Taube, Mr. Fountain and Mrs. P. Stevens.

Mr. Fountain moved that the Board authorize the President's signature to appear on all checks as the third signature with the Clerk and Treasurer and authorize the use of facsimile signatures of the President, Clerk and Treasurer on all checks. Mrs. R. Stevens seconded the motion. Unanimously approved.

Meeting adjourned at 6:45 P.M.

Stacy Schroeder Busby  
School Board Secretary

REGULAR MEETING OF  
THE KENOSHA UNIFIED SCHOOL BOARD  
HELD APRIL 28, 2008

A regular meeting of the Kenosha Unified School Board was held on Monday, April 28, 2008, at 7:00 P.M. in the Board Room at the Educational Support Center. Mrs. P. Stevens, President, presided.

The meeting was called to order at 7:00 P.M. with the following Board members present: Mrs. R. Stevens, Mr. Ostman, Mr. Hujik, Mr. Olson, Ms. Taube, Mr. Fountain and Mrs. P. Stevens Dr. Mangi was also present.

Mrs. P. Stevens, President, opened the meeting by announcing that this was a regular meeting of the School Board of Kenosha Unified School District No. 1. Notice of this regular meeting was given to the public by forwarding the complete agenda to all requesting radio stations and newspapers. Copies of the complete agenda are available for inspection at all public schools and at the Superintendent's office. Anyone desiring information as to forthcoming meetings should contact the Superintendent's office.

Dr. Mangi presented the Bradford Theater Arts Program Cast & Crew of "Rent: Student Addition" Invited to Perform at the International Thespian Festival Awards, the LakeView Legends Robotics Team Earning Second Place in Regional Competition Awards, and the District-Wide Students Art Exhibit Award Recipients.

Mrs. P. Stevens presented two Administrative Appointments.

Mr. Olson moved to approve Dr. Joseph Mangi as Superintendent of Schools effective April 28, 2008. Mr. Fountain seconded the motion. Unanimously approved.

Mr. Olson moved to approve Mr. Steven Knecht as Assistant Principal at Bradford High School effective July 1, 2008. Mr. Fountain seconded the motion. Unanimously approved.

There was not a Legislative Report.

Views and comments were expressed by members of the public and Board members made their responses and/or comments.

Dr. Mangi gave his Superintendent's report.

Consent-Approve item XI-F – Athletic and Activities Salary Schedule was pulled from the consent agenda.

The Board then considered the following Consent-Approve items:

Consent-Approve item XI-A – Revised Recommendations Concerning Appointments, Leave of Absence, Retirements and Resignations as distributed.

Consent-Approve item XI-B – Minutes of 3/18/08 and 4/08/08 Special Meetings and Executive Sessions, 3/19/08 and 4/8/08 Special Meetings, 3/19/04 Executive Session and 3/18/08 Regular Meeting as presented in the agenda.

Consent-Approve item XI-C – Summary of Receipts, Wire Transfers and Check Registers submitted by Mr. William L. Johnston, Executive Director of Business; Ms. Eileen Coss, Accounting Manager; and Dr. Mangi, excerpts follow:

“It is recommended that receipt numbers CR030844 through CR031299 at total \$570,332.98 be approved.

Check numbers 409688 through 411859 totaling \$8,837,691.16 are recommended for approval as the payments made are within budgeted allocations for the respective programs and projects.

It is recommended that wire transfers to First National Bank of Chicago and Nations Bank dated March 3, 13, 17, 27, and 31, 2008 totaling \$2,832,552.74 to US Bank of Milwaukee dated March 15, and 28, 2008 totaling \$563,796.88 and to the Wisconsin Retirement System dated March 31, 2008 totaling \$1,069,633.41 be approved.”

Consent-Approve item XI-D – Donations to the District as presented in the agenda.

Consent-Approve item XI-E – Waiver of Policy 1330 – Use of School District Facilities submitted by Dr. Mangi, excerpts follow:

“Kenosha Area Achievement Center, Inc. is requesting a waiver of rental fees for use of District facilities. Specifically, they are requesting a waiver of fees for use of the Educational Support Center Board Room on Tuesday, April 8, 2008 for the Wisconsin Birth to 3 Regional meeting. Rental charges for 7.5 hours use of the Board Room total \$262.50. There would also be a \$20 permit processing fee and \$100 refundable clean-up fee for a total of \$381.50. There would be no custodial overtime charges incurred.

At its April 8, 2008 meeting, the Audit/Budget/Finance Standing Committee voted to forward this waiver request to the full Board for consideration. Administration recommends approval of the request from Kenosha Area Achievement Center for a waiver of rental fees in the amount of \$262.50 for use of the ESC Board Room on Tuesday, April 8, 2008 and that the request be forwarded to the full Board for formal approval. It is also recommended that the \$20 permit filing fee and \$100 refundable fee will be the responsibility of the organization.”

Mr. Hujik moved to approve the amended consent agenda including the Revised Recommendations Concerning Appointments, Leave of Absence, Retirements and Resignations which was distributed. Mr. Fountain seconded the motion. Unanimously approved.

Dr. Mangi presented the Proposed Elementary Boundary Adjustment submitted by Mr. Patrick Finnemore, Director of Facilities; Mrs. Kathleen Barca, Executive Director of School Leadership; and Dr. Mangi, excerpts follow:

“As a result of the successful November 2005 referendum and the construction of the new Charles Nash Elementary School and the additions to Prairie Lane Elementary School, the District implemented an elementary school boundary change. The final boundaries were approved by the School Board at their December 19, 2006 regular meeting. The new boundaries were implemented at the start of the 2007-08 school year. Overall, the new boundaries have worked out for the most part as planned, creating space in schools that were well over capacity and allowing for growth at schools where possible. There is one glaring exception and that is at Nash Elementary School.

When the various boundary scenarios were evaluated last year, we considered all of the normal factors used in developing enrollment projections including new home construction impact. We ignored one additional factor and that is people moving into an area primarily because they want their children to attend a new school. The movement of families with elementary-aged children into existing homes and apartments and the transfer of students from non-public to public schools in the Nash attendance area was enormous, far greater than KUSD has experienced in past years when new schools were opened. A total of 101 students at Nash moved into the Nash boundary or transferred from a non-public school to Nash since December of 2006, and that closely correlates to the difference in the projections versus actual students at Nash. The projection last December was for Nash to have 500 students this year and approximately 600 in 2009-10. The 3<sup>rd</sup> Friday enrollment at Nash was 596 students.

A major correction to the Nash boundary is probably not practical this soon after a boundary change, however, some adjustments related to undeveloped areas within the Nash boundary should be made now. There are two large areas of land currently not developed that are slated for residential development at some point in time.

The SE corner of County Hwy K and County Hwy H – A final plat of this property (a portion of the old Clausen farm) was approved by the City of Kenosha in April and, technically, construction could start at any time. As of this date, there has not been any construction activity (roads or utilities) on this property and it was to be developed by Neumann Homes. In light of the recent bankruptcy filing by Neumann Homes, it is unlikely that any activity on this property will take place before the end of this year. The property was platted for 55 single-family homes and it would be beneficial to move this property to the boundary of another school before development starts.

The SE corner of County Hwy K and 104<sup>th</sup> Street – This property which is the remainder of the old Peterson farm has not had any activity related to development planning, and the City does not expect to see anything happen here for another 5 years; however, things in the real estate market can change rapidly and this land is large enough to support up to 220 lots. It is recommended that this property be moved to another schools boundary as well just in case it is developed before the next major boundary change occurs.

There is a third property that could be moved out of the Nash boundary. This property is the Westfield Subdivision which is NW of the corner of Highway 50 and County Hwy H (also shown on Attachment 1). This subdivision has a total of 18 single family lots of which 2 homes are complete and occupied, a 3<sup>rd</sup> home has been completed and is being used as a model home, and 3 additional homes are under construction. At this point in time we do not have any KUSD elementary school students living in this subdivision, so moving the Westfield Subdivision would not directly impact any students in the District.

School Board Policy and Rule 5320 (Attachment 2) address school attendance areas. There is nothing in the Policy or the Rule that would prevent the Board from moving these three areas out of the Nash boundary.

With the west and southwest areas of the KUSD boundary being the fastest growing and with housing development activity beginning to pick up in the Town of Somers, deciding on where to move these three parcels is not a simple process. The fact that the larger of the two vacant parcels may not develop until after we build additional elementary space provides some comfort. Based on the current boundaries and enrollment projections, it is recommended that both of the undeveloped areas be moved to the Stocker Elementary boundary. The enrollment at Stocker is near its program capacity; however the new boundaries do not include a great deal of new development and the enrollment at Stocker this year is 133 kids less than it was last year.

In regards to the Westfield Subdivision, it is recommended that it be moved into the Pleasant Prairie Elementary boundary. The subdivision is approximately equidistant from Nash and Pleasant Prairie Elementary Schools and students living in this subdivision would be bussed irregardless of what boundary they are in. Pleasant Prairie Elementary has an enrollment that is near its capacity but it has 186 less students than it did a year ago (Note that two portable classrooms helped serve that larger enrollment and those portable classrooms are no longer at the school).

Attachment 3 is a map showing the revised elementary boundaries if the three proposed changes are approved by the Board. Note that the two vacant parcels are not contiguous to the remainder of the Stocker boundary. Artificial connections could have been made but that would have required splitting existing undeveloped parcels into two school's boundaries. It was determined by staff that it is more appropriate to have the two satellite study areas versus splitting existing tax parcels.

In both cases, it would be preferable to be able to move the parcels to a school with a greater amount of space; however there are not any practical alternatives. The latest recommendations of the Long Range Facilities Planning Committee are to build two new elementary schools prior to the start of the 2013-14 school year which is six years from now. It is not certain whether another elementary boundary change will be needed prior to the completion of those two schools. Administration will monitor school enrollments and proposed developments and bring any other concerns to the Board as they may arise.

At their April 8, 2008 meeting, the Planning, Facilities, and Equipment Committee unanimously recommended that this report be brought to the full Board for consideration.

Administration recommends Board approval to make the elementary boundary adjustments described in this report.”

Mr. Olson moved to approve the Proposed Elementary Boundary Adjustment. Mr. Hujik seconded the motion. Unanimously approved.

Dr. Mangi presented the Exceptions to the 180 School Days presented by Mrs. Barca and Dr. Mangi, excerpts follow:

“Districts submit an annual report that defines a schedule showing 180 days of school and the required number of minutes at the elementary, middle and high school levels. Days that parent/teacher conferences occur can be considered within that 180 but, conducting parent/teacher conferences in the evening and banking the hours for a day without conferences or students cannot be counted. If students are in attendance for part of a professional development day it can be counted but if we have a full day of professional development as we have done for several years at our high schools, the days are not counted so an exception to this requirement is needed. School board approval is required to request from the State Superintendent a two-day exception to the 180 mandatory school days at the elementary and middle school level and a repeat four-day exception at the high school.

This first exception would be to conduct full days of professional development versus the half days, which are in the calendar for next year. Because students are not in attendance on these days, changing them from half to full days requires an exception. The high schools were granted this exception for four years of which 2007-2008 was the last year. We would like to request an additional four years for full days of professional development.

At the elementary and middle level, parent/teacher conferences are held after school into the evening to accommodate parents’ work schedules. Teachers also meet with parents outside of this time as requested if the evening time does not work for their schedule. The after school and evening time equals one 7.5 hours contract day. To cover the extra hours worked, teachers are excused from another day and students do not report. These two days cannot be counted as one of the 180 days so we would need another exception to continue the current practice.

In order to qualify for an exception to the 180 days, the number of minutes needs to meet the state requirement. Currently there are enough student contact minutes to cover the full days for professional development at the high school level. There are adequate minutes within the elementary and middle school schedule to cover the two parent/teacher conference days.

At its April 8, 2008 meeting, the Personnel and Policy Committee voted to forward these requests to the full Board for approval. Administration recommends that the Board approve requesting from the State Superintendent an exception to the 180

day requirement. At the high school level, four days are requested for professional development. At the elementary and middle school levels, two days are requested for the evening time spent for parent/teacher conferences.”

Mr. Hujik moved to approve the Exceptions to the 180 School Days. Mr. Olson seconded the motion. Unanimously approved.

Dr. Mangi presented Policy 5330 – Assignment of Students to Schools submitted by Dr. Holcomb, Mr. Lindgren, Mrs. Barca and Dr. Mangi, excerpts follow:

“Policy 5330 – Assignment of Students to School is being revised to include the new WIAA rule.

This ruling pertains to students that transfer to a high school within or outside of a district. After the fourth consecutive semester following entry into grade 9, a student who transfers is ineligible for practice and competition for one calendar year.

At its April 8, 2008 meeting, the Personnel/Policy Committee voted to forward revised Policy 5330 – Assignment of students to Schools to the full Board for approval as a first reading at the April 28<sup>th</sup> regular meeting. Administration recommends that the board approve the added wording in the Rule 2.a(3) of Policy 5330 as a first reading this evening and forward to the May 27<sup>th</sup> regular meeting for a second reading.”

Mr. Olson moved to approve the Revised Policy 5330 – Assignment of Students to Schools. Mr. Fountain seconded the motion. Unanimously approved.

Dr. Mangi presented Policy 5260 – Open Enrollment submitted by Mr. Timothy Miller, Executive Director of School Leadership 2, and Dr. Mangi, excerpts follow:

“Kenosha Unified School District Policy 5260, Open Enrollment – Full Time, requires a policy change based on statute, and the needs within the district around overcrowding. The policy does not currently contain a statement regarding the limit on reapplications based on a change of levels, from elementary to middle school, or middle school to high school, which is expected as stated in statute. Also, we have an opportunity to alter the expectations around Open Enrollment to include a reapplication at the high school level, which may be necessary because of our overcrowding at the high schools.

When the policy was written in 1998, the Department of Public Instruction required applicants to reapply only at one level, and at that time the School Board elected to make that the middle school level. So, students on full time Open Enrollment only needed to reapply when they moved from elementary to middle school. At this time, the Department of Public Instruction allows a reapplication at either level (middle school or high school) if it is the first time for a reapplication, as long as the student is only being asked to reapply one time.

The policy change is attached which includes a statement that has been absent from policy that addresses the one time reapplication. There is an additional paragraph added that addresses the reapplication at the high school level based on a student’s

entering the district at the middle school level. The policy change also includes a grandfather clause for students who are already enrolled in the district, since they entered with the current policy expectation.

At its April 8, 2008 meeting, the Personnel/Policy Committee voted to forward revised Policy 5260 - Open Enrollment to the full Board for approval as a first reading at the April 28<sup>th</sup> regular meeting. Administration recommends that the Board approve the added wording in Policy 5260 as a first reading this evening and forward to the May 27<sup>th</sup> regular meeting for a second reading.”

Mr. Hujik moved to approve Revised Policy 5260. Mr. Olson seconded the motion. Unanimously approved.

Dr. Mangi presented the Enhanced Education Through Technology Grant submitted by Annie Fredriksson, Acting Coordinator of Library Media/Instructional Technology/Media Production; Dr. Holcomb and Dr. Mangi, excerpts follow:

“Enhancing Education Through Technology is a federal grant program designed to support the efforts of President Bush’s federal initiative called No Child Left Behind (NCLB). Kenosha is joining with the school districts of Racine, Mequon and New Berlin to increase student achievement with 21<sup>st</sup> Century technology skills and to train teachers to design and implement lessons for students that integrate technology.

The Kenosha Consortium project 2008-09 seeks to improve academic achievement through the increased proficiency of 21<sup>st</sup> Century Skills. Collaborative teams of teachers, library media specialists, instructional technology teachers, resource teachers, and administrators will work to improve student achievement in cross curricular areas using real world tools in the classroom. An ongoing, sustained professional development program developed by grant efforts will assist teams to acquire skills needed to incorporate 21<sup>st</sup> Century Learning into the classroom. In addition, improving the assessment strategies of educators and principals will also be addressed. Overall, increased academic achievement through the use of technology is the primary goal of the Kenosha Consortium EETT 2008 Grant. The grant targets teams from high risk populations: One high school identified as in need of improvement (Bradford High School), three schools identified as potential non-AYP due to a one-year test score identification (Mahone, Washington and McKinley Middle Schools), and six at-risk schools that receive Title I support due to poverty percentage demographics (Bose, Brass [Durkee & Lincoln combined next year], EBSOLA, Frank and Jefferson).

Administration recommends School Board approval to accept and implement the Enhancing Education Through Technology 2007-08 Grant.”

Mr. Olson moved to approve the Enhancing Education Through Technology 2007-08 Grant. Mrs. R. Stevens seconded the motion. Unanimously approved.

Dr. Mangi presented the Athletic and Activities Salary Schedule submitted by Mrs. Sheronda Glass, Executive Director of Human Resources; Mr. Lindgren, and Dr. Mangi, experts follow:

“Approval from the Board of Education is requested for a proposed salary increase to the Athletic and Activities Salary Schedule.

At its April 8, 2008 meeting, the Personnel/Policy Committee voted to forward the proposed salary schedule increase to the full Board for consideration. Administration recommends that the Board approve the proposed Athletic and Activities Salary Schedule increase as presented.”

Mr. Olson moved to approve the Athletic and Activities Salary Schedule. Mr. Hujik seconded the motion. Unanimously approved.

Meeting adjourned at 8:27 P.M.

Stacy Schroeder Busby  
School Board Secretary

SPECIAL MEETING & EXECUTIVE SESSION  
OF THE KENOSHA UNIFIED SCHOOL BOARD  
HELD MAY 7, 2008

A special meeting of the Kenosha Unified School Board was held on Wednesday, May 7, 2008, in the Small Board Room at the Educational Support Center. The purpose of this meeting was to vote on holding an executive session to follow immediately.

The meeting was called to order at 6:05 P.M. with the following members present: Mrs. R. Stevens, Mr. Hujik, Ms. Taube, Mr. Fountain and Mrs. P. Stevens. Dr. Mangi was also present. Mr. Ostman and Mr. Olson were excused.

Mrs. P. Stevens, President, opened the meeting by announcing that this was a special meeting of the School Board of the Kenosha Unified School District No. 1. Notice of this special meeting was given to the public by forwarding a copy of the notice to all requesting radio stations and newspapers.

Mrs. P. Stevens announced that an executive session had been scheduled to follow this special meeting for the purpose Personnel: Position Assignments and Personnel: Compensation and/or Contracts.

Mrs. R. Stevens moved that this executive session be held. Mr. Hujik seconded the motion.

Roll call vote. Ayes: Mrs. R. Stevens, Mr. Hujik, Ms. Taube, Mr. Fountain and Mrs. P. Stevens. Noes: None. Unanimously approved.

Mr. Hujik moved to adjourn to executive session. Mrs. R. Stevens seconded the motion. Unanimously approved.

Personnel: Position Assignments and Compensation and/or Contracts

Dr. Mangi presented Board members with two proposed position assignments and a discussion followed.

Meeting adjourned at 6:34 P.M.

Stacy Schroeder Busby  
School Board Secretary

A SPECIAL MEETING OF  
THE KENOSHA UNIFIED SCHOOL BOARD  
HELD MAY 7, 2008

A special meeting of the Kenosha Unified School Board was held on Wednesday, May 7, 2008, at 6:30 P.M. in the Board Meeting Room at the Educational Support Center. The purpose of the meeting was for an inservice regarding the Wisconsin Open Meetings Law.

The meeting was called to order at 6:37 P.M. with the following members present: Mrs. R. Stevens, Mr. Hujik, Ms. Taube, Mr. Fountain and Mrs. P. Stevens. Mr. Ostman and Mr. Olson were excused. Dr. Mangi and Attorney Gilbert Berthelsen were also present.

Mrs. P. Stevens, President, opened the meeting by announcing that this was a special meeting of the School Board of the Kenosha Unified School District No. 1. Notice of this special meeting was given to the public by forwarding a copy of the notice to all requesting radio stations and newspapers.

Mr. Berthelsen presented the Wisconsin Open Meetings Law Compliance Guide. He explained the purpose of the law and covered topics including entities that are governmental bodies, definition of a meeting, notice requirements, and closed session procedures/requirements. Board questions and discussion followed.

Meeting adjourned at 8:20 P.M.

Kathleen DeLabio  
Executive Assistant to Superintendent

SPECIAL MEETING & EXECUTIVE SESSION  
OF THE KENOSHA UNIFIED SCHOOL BOARD  
HELD MAY 13, 2008

A special meeting of the Kenosha Unified School Board was held on Tuesday, May 13, 2008, in the Small Board Room at the Educational Support Center. The purpose of this meeting was to vote on holding an executive session to follow immediately.

The meeting was called to order at 6:35 P.M. with the following members present: Mr. Hujik, Ms. Taube, Mr. Fountain and Mrs. P. Stevens. Dr. Mangi was also present. Mrs. R. Stevens arrived later. Mr. Ostman and Mr. Olson were excused.

Mrs. P. Stevens, President, opened the meeting by announcing that this was a special meeting of the School Board of the Kenosha Unified School District No. 1. Notice of this special meeting was given to the public by forwarding a copy of the notice to all requesting radio stations and newspapers.

Mrs. P. Stevens announced that an executive session had been scheduled to follow this special meeting for the purpose of Review of Findings/Orders by Independent Hearing Officers; Personnel: Problems; Property: Sale and Collective Bargaining Deliberations.

Mr. Fountain moved that this executive session be held. Mr. Hujik seconded the motion.

Roll call vote. Ayes: Mr. Hujik, Ms. Taube, Mr. Fountain and Mrs. P. Stevens. Noes: None. Unanimously approved.

Mr. Fountain moved to adjourn to executive session. Mr. Hujik seconded the motion. Unanimously approved.

1. Review Findings/Orders by the Independent Hearing Officers

Mr. Jones arrived at 6:36 P.M. and provided Board members with information regarding six expulsions.

Mr. Jones and Dr. Mangi were excused at 6:47 P.M.

Mr. Hujik moved to concur with the recommendation of the hearing officer with respect to the first expulsion. Mr. Fountain seconded the motion. Unanimously approved.

Mr. Hujik moved to concur with the recommendation of the hearing officer with respect to the second expulsion. Mr. Fountain seconded the motion. Unanimously approved.

Mr. Fountain moved to concur with the recommendation of the hearing officer with respect to the third expulsion. Mr. Hujik seconded the motion. Unanimously approved.

Mr. Hujik moved to concur with the recommendation of the hearing officer with respect to the fourth expulsion. Mr. Fountain seconded the motion. Unanimously approved.

Mr. Hujik moved to concur with the recommendation of the hearing officer with respect to the fifth expulsion. Mr. Fountain seconded the motion. Unanimously approved.

Mr. Hujik moved to concur with the recommendation of the hearing officer with respect to the sixth expulsion. Mr. Fountain seconded the motion. Unanimously approved.

Dr. Mangi returned to the meeting at 5:51 P.M.

2. Property: Sale

Mr. Finnemore arrived at 5:51 P.M. and provided information to the Board regarding a proposed property sale. A discussion followed.

Mrs. R. Stevens arrived at 5:52 P.M.

Mr. Finnemore was excused at 5:58 P.M.

3. Personnel: Problems

Mrs. Glass arrived at 5:59 P.M. and updated Board members regarding a Personnel issue.

4. Collective Bargaining Deliberations

Mrs. Glass gave an update on Interpreter and Secretary negotiations. A brief discussion followed.

Meeting adjourned at 6:07 P.M.

Stacy Schroeder Busby  
School Board Secretary

SPECIAL MEETING  
OF THE KENOSHA UNIFIED SCHOOL BOARD  
HELD MAY 13, 2008

A special meeting of the Kenosha Unified School Board was held on Tuesday, May 13, 2008, in the Board Room at the Educational Support Center. The purpose of this meeting was for discussion/action on Administrative Appointments.

The meeting was called to order at 8:06 P.M. with the following members present: Mrs. R. Stevens, Mr. Hujik, Ms. Taube, Mr. Fountain and Mrs. P. Stevens. Dr. Mangi was also present. Mr. Ostman and Mr. Olson were excused.

Mrs. P. Stevens, President, opened the meeting by announcing that this was a special meeting of the School Board of Kenosha Unified School District No. 1. Notice of this special meeting was given to the public by forwarding a copy of the notice to all requesting radio stations and newspapers.

Dr. Mangi presented two Administrative Appointments.

Mr. Fountain moved to approve Mr. Richard Aiello as Principal of Tremper High School effective July 1, 2008. Mr. Hujik seconded the motion. Unanimously approved.

Mr. Hujik moved to approve Ms. Bethany Ormseth as Principal of Indian Trail Academy effective July 1, 2008. Mrs. R. Stevens seconded the motion. Unanimously approved.

Meeting adjourned at 8:14 P.M.

Stacy Schroeder Busby  
School Board Secretary

Kenosha Unified School District No. 1  
 Kenosha, Wisconsin  
 Summary of Receipts, Wire Transfers, and Check Registers  
 May 27, 2008

	From	To	Date	Amount
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**Receipts:**

Total Receipts	CR031300	CR031667	04/01/2008 - 04/30/2008	\$ 413,616.50
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**Wire Transfers from Johnson Bank to:**

First Natl Bank of Chicago/NationsBank <i>(for federal payroll taxes)</i>			April 2, 2008	2,226.56
First Natl Bank of Chicago/NationsBank <i>(for federal payroll taxes)</i>			April 10, 2008	1,215,819.55
First Natl Bank of Chicago/NationsBank <i>(for federal payroll taxes)</i>			April 16, 2008	117,024.65
First Natl Bank of Chicago/NationsBank <i>(for federal payroll taxes)</i>			April 21, 2008	638.71
First Natl Bank of Chicago/NationsBank <i>(for federal payroll taxes)</i>			April 24, 2008	1,237,652.55
First Natl Bank of Chicago/NationsBank <i>(for federal payroll taxes)</i>			May 1, 2008	117,546.42
US Bank of Milwaukee <i>(for state payroll taxes)</i>			April 15, 2008	281,535.56
US Bank of Milwaukee <i>(for state payroll taxes)</i>			April 30, 2008	303,088.65
Wisconsin Retirement System			April 30, 2008	1,066,890.14
Total Outgoing Wire Transfers				\$ 4,342,422.79

**Check Registers:**

General	411860	412381	April 18, 2008	4,746,830.07
General	412382	412399	April 25, 2008	4,083.24
General	412400	412632	April 25, 2008	540,333.07
General	412633	412643	April 28, 2008	22,117.02
Total Check Registers				\$ 5,313,363.40

## **Administrative Recommendation**

It is recommended that receipt numbers CR031300 through CR031667 at total \$413,616.50 be approved.

Check numbers 411860 through 412643 totaling \$5,313,363.40 are recommended for approval as the payments made are within budgeted allocations for the respective programs and projects.

It is recommended that wire transfers to First National Bank of Chicago and Nations Bank dated April 2, 10, 16, 21 24, and May 1, 2008 totaling \$2,690,908.44 to US Bank of Milwaukee dated April 15 and 30, 2008 totaling \$584,624.21 and to the Wisconsin Retirement System dated April 30, 2008 totaling \$1,066,890.14 be approved.

Dr. Joseph T. Mangi  
Superintendent of Schools

William L. Johnston, CPA  
Executive Director of Business

Eileen Coss  
Accounting Manager

KENOSHA UNIFIED SCHOOL DISTRICT NO. 1  
Kenosha, Wisconsin

May 27, 2008

DONATIONS TO THE DISTRICT

The District has received the following donations:

1. Dennis Troha donated \$10,000.00 toward the bird aviary project at Nash Elementary School.
2. ACCO Brands donated miscellaneous school supplies valued at \$10,000.00 to Roosevelt Elementary School.
3. Snap-On donated tools and a cart valued at \$6,000.00 to the Robotics team at LakeView Technology Academy.
4. Kenosha Area Business Alliance donated \$2,500.00 to the Robotics team at LakeView Technology Academy.
5. The following individual/organizations made donations to the 2008 Minority Academic Achievement Recognition Ceremony:
  - Camosy Construction Company, Inc. = \$250.00
  - Rasch Construction and Engineering, Inc. = \$250.00
  - von Briesen & Roper s.c. = \$250.00
  - Marian College of Fond du Lac = \$250.00
  - Educators Credit Union = \$100.00
  - Republican Party of Kenosha County = \$100.00
  - Rebecca Matoska-Mentink = \$20.00
6. Larry Matson donated six reflective vests to Roosevelt Elementary School. The value of the vests is unknown.

Administrative Recommendation

Administration requests the Board of Education approve acceptance of the above listed gift(s), grant(s) or bequest(s) as per Board Policy 3280, to authorize the establishment of appropriate accounts to monitor fiscal activity, to amend the budget to reflect this action and to publish the budget change per Wisconsin Statute 65.90(5)(a).

Joseph T. Mangi  
Interim Superintendent of Schools

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KENOSHA UNIFIED SCHOOL DISTRICT NO. 1  
Kenosha, Wisconsin

May 27, 2008

**POLICY 5330 – ASSIGNMENT OF STUDENTS TO SCHOOLS**

Policy 5330 – Assignment of Students to School is being revised to include the new WIAA rule.

This ruling pertains to students that transfer to a high school within or outside of a district. After the fourth consecutive semester following entry into grade 9, a student who transfers is ineligible for practice and competition for one calendar year.

**Administrative Recommendation:**

At its April 8, 2008 meeting, the Personnel/Policy Committee voted to forward revised Policy 5330 – Assignment of students to Schools to the full Board for approval as a first reading at the April 28<sup>th</sup> regular meeting. Administration recommends that the board approve revised Policy 5330 as a second reading this evening.

Dr. Joseph T. Mangi.  
Superintendent of Schools

Kathleen M. Barca  
Executive Director of School Leadership

Scott Lindgren, CMAA  
Coordinator of Athletics, Health, Physical Education and Recreation

Dr. Edie Holcomb  
Executive Director of Curriculum and Instructional Services

POLICY 5330  
ASSIGNMENT OF STUDENTS TO SCHOOLS

Students whose legal residence is within an individual school boundary must enroll in the building designated for that attendance area, except as otherwise specifically provided.

Students who reside within an attendance area established for a specific school shall have priority for enrollment at that school. These are designated “resident” students.

No student may be required to attend more than two different schools during each K-2, 3-5, 6-8, and 9-12 educational division due to attendance area boundary changes. Parents/guardians retain the right to comply with an attendance area boundary change if they feel their child(ren) will not be adversely affected by attending a third school.

Requests for transfers of students to schools, other than the school to which they are assigned, may be initiated by either the parent/guardian or the principal of the sending school.

Preference will be given to transfers that have a positive affect on the socioeconomic balance within 20% of the District average.

LEGAL REF.: Wisconsin Statutes

- Sections 120.12(2) School Board duties - general supervision
- 120.13 School Board [power to do all things reasonable for cause of education]
- PI 23, Wisconsin Administrative Code [Student safe school transfer options]
- McKinney-Vento Homeless Assistance Act [School placement options for homeless children and youth]
- No Child Left Behind Act of 2001 [Transfer options for students in schools in need of improvement]

- CROSS REF.: 3511 Transportation  
5250 Admission of Emancipated Minors  
5320 School Attendance Areas

ADMINISTRATIVE REGULATION: None

AFFIRMED: August 13, 1991

- REVISED: October 25, 1994  
February 13, 1995  
February 11, 1997  
January 27, 1998  
February 11, 2003  
November 25, 2003  
February 24, 2004  
November 28, 2006

ASSIGNMENT OF STUDENTS TO SCHOOLS

1. Kindergarten Enrollment
  - a. The School District will annually conduct kindergarten registration on a specified spring date(s). Building principals will be responsible for periodic update of projected enrollment following this initial enrollment period. Kindergarten transfers will be accepted by the building principal until May 1 of each year. Parents/guardians will be notified of the transfer decision prior to June 1.
  - b. Approval of a school transfer request involving a kindergarten student will be given preference based on socioeconomic balance, space available, and staffing considerations within the receiving school.
  
2. School Transfer Requests - Grades 1-12
  - a. General Requirements
    - (1) Requests for a student transfer to a school, other than that to which the student is assigned, may be initiated by either the parent/guardian or the principal of the sending school.
    - (2) Transfer requests at the middle school and high school level based on athletic reasons or participation will not be granted. Students who obtain a transfer after attending one or more days of school, or one or more athletic practices at the school the student is leaving, is ineligible for participation in the athletic program at the school transferred to for the remainder of that year.
    - (3) **Athletes who transfer from any school into a member school after the fourth consecutive semester following entry into Grade 9 shall be ineligible for practice and competition for one calendar year, unless the transfer is made necessary by a total change in residence by parent(s). The calendar year will be determined from a student's last day of attendance at athletic practice.**
    - ~~(3)~~ (4) Students who are granted transfers must provide their own transportation unless otherwise provided by law (e.g., student is eligible for transportation services via the IEP process) or Board policy. In addition, students whose parents are unable to provide transportation for them will be permitted to attend school in their attendance area. Transportation will be provided based on the District's transportation policies.
    - ~~(4)~~ (5) Students are eligible to receive only one transfer per year.
    - ~~(5)~~ (6) All repeat transfers are subject to review on an annual basis prior to June 1st of each year by the principal
  - b. Parent Initiated Requests
    - (1) The District will approve school transfer requests initiated by students and/or their parents/guardians as required by law. Students and their parents/guardians will be notified of school transfer opportunities that may be available to them consistent with legal requirements.
    - (2) Other parent initiated school transfer requests will be processed and prioritized as follows:
      - (a) Except as otherwise provided, parent initiated requests for student transfers from one school to another within the District will be accepted from January 1 through January 21 for the following school year. No applications submitted after January 21 will be considered.
      - (b) Prior year students enrolled will have first priority.
      - (c) Transfers that positively affect each school's economic balance will have second priority. Socioeconomic percentages will be determined annually through the Office of Educational Accountability. Space availability will be determined by the receiving principal. At the elementary level, space availability is determined using District policy on class size. Classroom enrollment within two students of the optimum class size is considered full.

RULE 5330  
ASSIGNMENT OF STUDENTS TO SCHOOLS  
Page 2

- (d) Transfer request(s) for sibling(s) of prior year enrolled students will have third priority.
  - (e) If transfer requests outnumber seats available, a lottery will be held.
  - (f) Students who move after January 21 will be given the opportunity to complete the current school year and next school year under this policy and rule or enroll in the new attendance area school.
  - (g) All parent initiated requests will first require the approval of the sending principal. If the sending principal approves the transfer, it is then forwarded to the receiving principal for his/her approval. The receiving principal returns the form to the sending school. A letter will be sent to the parent(s)/guardian/caregiver informing them of the decision prior to February 1 of each year.
- c. Principal Initiated Transfer
- (1) Principal initiated requests will be based on documented student needs.
  - (2) Federal/state programs requiring a school transfer will be processed by the Executive Directors of School Leadership with principal input.

KENOSHA UNIFIED SCHOOL DISTRICT NO. 1  
Kenosha, Wisconsin

May 27, 2008

**POLICY 5260 - OPEN ENROLLMENT**

Kenosha Unified School District Policy 5260, Open Enrollment – Full Time, requires a policy change based on statute, and the needs within the district around overcrowding. The policy does not currently contain a statement regarding the limit on reapplications based on a change of levels, from elementary to middle school, or middle school to high school, which is expected as stated in statute. Also, we have an opportunity to alter the expectations around Open Enrollment to include a reapplication at the high school level, which may be necessary because of our overcrowding at the high schools.

When the policy was written in 1998, the Department of Public Instruction required applicants to reapply only at one level, and at that time the School Board elected to make that the middle school level. So, students on full time Open Enrollment only needed to reapply when they moved from elementary to middle school. At this time, the Department of Public Instruction allows a reapplication at either level (middle school or high school) if it is the first time for a reapplication, as long as the student is only being asked to reapply one time.

The policy change is attached which includes a statement that has been absent from policy that addresses the one time reapplication. There is an additional paragraph added that addresses the reapplication at the high school level based on a student's entering the district at the middle school level. The policy change also includes a grandfather clause for students who are already enrolled in the district, since they entered with the current policy expectation.

**Administration Recommendation**

At its April 8, 2008 meeting, the Personnel/Policy Committee voted to forward revised Policy 5260 - Open Enrollment to the full Board for approval as a first reading at the April 28<sup>th</sup> regular meeting. Administration recommends that the Board approve revised Policy 5260 as a second reading this evening.

Dr. Joseph T. Mangi  
Superintendent of Schools

Timothy Miller  
Executive Director of School Leadership 2

~~FULL-TIME PUBLIC SCHOOL~~ OPEN ENROLLMENT – **FULL TIME**

Nonresident Students Attending School in the District

A nonresident student residing within the State of Wisconsin may apply for full-time enrollment in a Kenosha Unified School District school under the public school open enrollment program in accordance with state law and established procedures. The District shall use the following criteria when accepting or rejecting a nonresident student's application for full-time enrollment:

1. Open enrollment applications shall not be accepted until all requests for student transfers under subchapter VI of Chapter 121 of the state statutes (Chapter 220) have been accepted or rejected. The District shall reject an application if the transfer would increase racial imbalance.
2. The District shall consider the availability of space in the schools and classrooms within the District, student-teacher ratios including educational assistant ratios, and enrollment projections. Space availability decisions shall be made in accordance with District policies and procedures.
3. The District shall not enroll a student during the term of the student's expulsion from another school district. Further, the District shall not enroll a student who has been expelled from another district during the preceding two school years or has disciplinary proceedings pending for endangering the health, safety, or property of others, conveying or causing to be conveyed a bomb threat involving school property, or possessing a dangerous weapon while at school or under the supervision of a school authority. If any of these disciplinary actions occur after initial acceptance of the student and prior to the beginning of the school year in which the student first enrolls in the Kenosha Unified School District, the student's enrollment shall be denied.
4. A student with exceptional educational needs (EEN) will be considered for enrollment only if the special education program or services described in the student's individual educational program (IEP) are currently available in the District and there is space available in the required program. When determining space availability, consideration shall be given to class size limits, teacher-student ratios and enrollment projections. If a nonresident student's IEP changes after the student begins attending school in the Kenosha Unified School District and the special education program or services required by the IEP are not available in the District or there is no space available in the special education program identified in the IEP, the District shall deny the student's continued enrollment in the District.
5. A student who has been screened for possible EEN by the student's resident district or who has been identified or reported as EEN, but not yet evaluated by a multidisciplinary (M-team) in the resident district, shall be considered for enrollment only after the student's resident district completes the M-team process. Upon completion of the M-team process, the District shall consider the open enrollment application as per item (4) above.

The Kenosha Unified School District shall give preference in accepting full-time open enrollment applications to nonresident students already attending school in the District and their siblings. If the District receives more nonresident student applications for a particular grade, program or school than there are available spaces, students will be accepted for enrollment on a random basis.

Once accepted for enrollment, the District shall assign the nonresident student to a school or program in accordance with District policies and procedures. The District shall give preference in attendance at a school, program, class or grade to resident students who live outside the school's attendance area.

**No nonresident open enrollment student shall be required to reapply more than one time.**

All nonresident open enrollment students attending elementary school in the District shall be required to reapply for enrollment prior to admission to middle school.

**All nonresident open enrollment students who come into the district on open enrollment at the middle school level will need to reapply for open enrollment at the high school level. This requirement becomes effective in the year 2009 and beyond for applicants who wish to enroll in the fall of 2009.**

Student transportation shall be the responsibility of the student's parent(s)/guardian(s) or the adult student except as otherwise required by law. The District shall provide transportation when required in the student's IEP.

Nonresident open enrollment students attending a school or program in the District have all the rights and privileges of resident students and are subject to the same rules and regulations as resident students.

#### Resident Students Attending School Outside the District

Except as otherwise provided, any student residing in the Kenosha Unified School District shall be allowed to attend public school in another district on a full-time basis if the student has filed the appropriate application with that school district and has been accepted for enrollment. The District shall deny a student's enrollment in another district only under the following conditions:

1. The District shall deny a student's enrollment if the transfer would increase racial imbalance.
2. The District shall deny a student from attending school in another district, or continuing to attend school in another district, if the costs of special education services required in the student's IEP would place an undue financial burden on the District. The Kenosha Unified School District will provide an appropriate educational program to meet the student's needs in such cases.

The student's ~~parents~~ parent(s)/guardian(s) or the adult student shall be responsible for providing student transportation to and from the nonresident district.

#### **LEGAL REF.:** Wisconsin Statutes

- Sections 118.13 (Student discrimination prohibited)
- 118.51 (Full-time open enrollment)
- Chapter 115, Subchapter V (Special education program requirements)
- Chapter 121, Subchapter VI (Special transfer aid)

POLICY 5260

~~FULL-TIME PUBLIC SCHOOL~~ OPEN ENROLLMENT – **FULL TIME**

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**CROSS REF.:** 4310 Instructional Staffing  
4351.1 Teaching Load  
5110 Equal Educational Opportunities  
5120 Student Enrollment Reporting  
5200 School Admissions  
5210 Entrance Age  
5220 Admissions of Nonresident Students (Other than Open Enrollment Students)  
5250 Admission of Emancipated Minors  
5270 Part-time Public High School Open Enrollment  
5320 School Attendance Areas  
5330 Assignment of Students to Schools  
6151 Class Size  
5119.1 Graduation Requirements  
EEN Policy and Procedure Handbooks

**AFFIRMED:** January 27, 1998

Kenosha Unified School District No. 1  
Kenosha, Wisconsin

May 27, 2008

**Preschool/EC Options for the Early Childhood Classes**  
**Currently at EBSOLA**  
**2008-09**

**Introduction**

In April of 2007 the Early Childhood Task Force was formed in response to boundary changes that recommended 5.5 Early Childhood EBSOLA classrooms be relocated. A Board directive was given to make determination for future programming by examining several geographical areas throughout the community partnering with existing daycares and community partners, or going to a regional site creating the capacity to create a center based approach, similar to Chavez Learning Station and sharing resources similar to the current EBSOLA model (Early Childhood Long Term Site Recommendations, April, 2007). The Pre-K Options Committee and Pre-School Strategic Planning Tactic Teams will continue to explore ways to expand community based options that would provide a collaborative system of pre-school programming.

**Process**

This report specifically addresses the immediate need to relieve the overcrowding at EBSOLA by relocating 4 of the 5.5 Early Childhood classrooms discussed in April of 2007. Dr. Mangi, along with Pam Black, Interim Coordinator of Special Education, Kim Kurklis, Early Childhood Program Support Teacher, Kathryn Lauer, Director of Special Education, and Patrick Finnemore, Director of Facilities, have explored several locations for the EBSOLA Early Childhood classrooms. In each case program needs and administration, bussing, facilities, and anticipated costs have been explored. This investigation has included locations within KUSD buildings as well as sites that are available for leasing including St. Elizabeth/Harborside Academy and St. Anthony's. Teacher and administrative input has been considered throughout this process. Several meetings have been held with the EBSOLA staff and administration to discuss the option thought best to meet the learning needs of our early childhood population. The potential cost for each site was analyzed. The District School Leadership team has reviewed the options along with the advantages and disadvantages of each.

**Recommendation**

Based on the investigation and discussion about each of the options considered, School Leadership administrators, along with Pam Black and Kim Kurklis recommend that four Early Childhood classrooms move from EBSOLA to Whittier Elementary School for the beginning of the 2008-09 school year. These Early Childhood units will team up with two Early Childhood units, one Speech Impact and one Early Childhood-Kindergarten, already located at Whittier Elementary. The possibility of moving a fifth unit to Whittier remains under discussion.

The critical reasons behind the choice of Whittier Elementary include available space to continue to provide a high quality learning experience for our early childhood population, potential for ongoing and expanded collaboration as a preschool team, a welcoming administration and minimal financial cost to the District.

This document includes attachments addressing each of the reasons for choosing Whittier Elementary. The first attachment is the Whittier Elementary School Proposal. The second attachment is a chart describing the specifics of each location as well as the advantages and disadvantages of each choice. The third attachment includes the long-term enrollment figures for both EBSOLA and Whittier Elementary showing an increase in the number of students at EBSOLA and a decrease in student enrollment at Whittier Elementary. The final attachment is the proposed 2008-09 floor plan for Whittier Elementary incorporating the four Early Childhood classrooms from EBSOLA.

At its May 13, 2008 meeting, the Planning/Facilities/Equipment Committee supported Administration's decision to move four Early Childhood classrooms from EBSOLA to Whittier Elementary School for the beginning of the 2008-09 school year.

Dr. Joseph T. Mangi  
Superintendent of Schools

Kathryn Lauer  
Director of Special Education

Pamela Black  
Interim Coordinator of Special Education

Kim Kurklis  
Early Childhood Program Support Teacher

Attachment #1  
Early Childhood Program  
Whittier Elementary School Proposal  
2008-09

- Whittier will have the following Early Childhood rooms:
  1. One Speech Impact program
  2. Six Early Childhood classrooms
  3. Three Kindergarten classrooms—one is EC/Kindergarten
- Whittier has been chosen for the following reasons:
  1. The number of available classrooms
  2. Enrollment at Whittier that will not increase in the near future
  3. Space for support personnel—speech/language, occupational therapy, and physical therapy
  4. Wheelchair accessibility
  5. Air conditioning
  6. Administrative support
  7. Minimal cost—no cost for necessary alterations to the buildings, only minimal supply costs.
- Advantages:
  1. Program stays within KUSD schools and therefore there are no leasing costs.
  2. Administration is available and willing to work with the program.
  3. Staff can stay together with the exception of one classroom teacher who must stay at EBSOLA.
  4. Most of the students can stay with their current teachers.
  5. EBSOLA classrooms are freed up to meet optimum SAGE program guidelines.
  6. Harborside Governance Board and Bill Gates Foundation are not involved.
  7. No Band room across the hall from the EC. At Harborside the Band room would be across the hall from the EC classrooms.
  8. Adequate storage for EC equipment including bikes.
  9. Playground and green space readily available directly outside the proposed EC classrooms. This green space/playground area is fenced in and separate from the main playground.
- Potential Disadvantage:
  1. Cost of bussing may increase. However, it will not equal potential renovations, leasing and administrative costs at St. Elizabeth or St. Anthony's.
  2. Whittier is an early start school.

Attachment #2  
 Preschool/EC Options for the Early Childhood Classes currently at EBSOLA  
 2008-09

	Option #1: EC Classrooms in District Buildings	Option #2: St. Elizabeth's	Option #3: St. Anthony's
Components	<ul style="list-style-type: none"> <li>• EBSOLA - 3 preschool classrooms and 1 ECK remain</li> <li>• Whittier - 4 EC units would join 2 already existing EC units, 1 Speech Impact and 1 ECK unit.</li> <li>• Prairie Lane - .5 EC unit of Hearing Impaired students would link with the elementary Hearing Impaired program currently at Prairie Lane.</li> </ul>	<ul style="list-style-type: none"> <li>• 6 rooms for 2008-09</li> <li>• 4 rooms for 2009-10</li> <li>• Unknown availability beyond 2010</li> </ul>	<ul style="list-style-type: none"> <li>• 9 classrooms</li> <li>• Gym</li> <li>• Office</li> </ul>

Advantages of Each Option

	Option #1: EC Teams in District Buildings	Option #2: St. Elizabeth's	Option #3: St. Anthony's
Advantages	<ul style="list-style-type: none"> <li>• EBSOLA gains 4 rooms allowing them to meet optimum SAGE program guidelines.</li> <li>• Prairie Lane program connects to Hearing Impaired program. Students can remain in same school EC through 5<sup>th</sup> grade.</li> <li>• Program teacher collaboration possible, including the Speech Impact Teacher and the Early Childhood Kindergarten Teacher.</li> <li>• Teachers can share resources.</li> <li>• Principal is welcoming of the programs and the students.</li> <li>• Building is air conditioned and accessible.</li> <li>• Therapists at EBSOLA can remain with their students who will be moving to Whittier.</li> <li>• Classrooms can be internally covered when substitutes are not available.</li> <li>• Special education students are not isolated away from general education populations.</li> <li>• Many of the students can remain with their current teachers.</li> <li>• Parents can easily access staff.</li> <li>• Collaborative opportunities for parent involvement.</li> <li>• Green space and playground are accessible.</li> <li>• Adequate storage.</li> <li>• Lower and declining enrollment will allow program to stay for several years.</li> <li>• No additional lease, renovation or personnel costs.</li> <li>• No new materials need to be purchased.</li> </ul>	<ul style="list-style-type: none"> <li>• EBSOLA gains 4 rooms allowing them to meet optimum SAGE program guidelines</li> <li>• Access to cafeteria for gross motor activities.</li> <li>• A larger team of teachers can collaborate and work together.</li> <li>• Teachers can share resources.</li> <li>• Therapists at EBSOLA can remain with their students.</li> <li>• Many of the students can remain with their current teachers.</li> <li>• Opportunities for service learning on part of high school students.</li> <li>• Parents can easily access staff</li> <li>• Collaborative opportunities for parent involvement.</li> <li>• Classrooms can be internally covered when substitutes are not available.</li> <li>• Related services can be housed in the program</li> <li>• No new materials need to be purchased</li> </ul>	<ul style="list-style-type: none"> <li>• Gain of 4 rooms, freeing up space at EBSOLA.</li> <li>• Large team of teachers can collaborate and work together.</li> <li>• Teachers can share resources.</li> <li>• Therapists at EBSOLA can remain with their students.</li> <li>• Many of the students can remain with their current teachers.</li> <li>• Classrooms can be internally covered when substitutes are not available.</li> <li>• Parents can easily access staff.</li> <li>• Collaborative opportunities for parent involvement.</li> <li>• No new materials need to be purchased.</li> </ul>

Disadvantages of Each Program

	Option #1: EC Teams in District Buildings	Option #2: St. Elizabeth's	Option #3: St. Anthony's
Disadvantages	<ul style="list-style-type: none"> <li>• Bussing may be longer for some students.</li> <li>• School start time at Whittier may be earlier than the EBSOLA students currently experience.</li> </ul>	<p>Additional costs:</p> <ul style="list-style-type: none"> <li>• No wheelchair accessibility—would need to build ramp (\$48,000)</li> <li>• No air conditioning—need to purchase stand-alone AC units.</li> <li>• Partial lease payment to Harborside</li> </ul> <p>Other disadvantages:</p> <ul style="list-style-type: none"> <li>• 2 floors—only one would be made accessible.</li> <li>• Temporary—move 2 rooms in one year and all rooms in two years.</li> <li>• Band room located by classrooms—even with soundproofing, would be difficult for students with sensory concerns.</li> <li>• No green space and small playground that is also serves as a parking lot.</li> <li>• Limited parking area.</li> <li>• Gates Foundation concerns regarding impact on Harborside program.</li> <li>• Parents of Early Childhood children may be concerned about the program sharing space with high school students.</li> <li>• Outstanding issues regarding supervision, custodial assistance, and secretarial assistance.</li> </ul>	<p>Additional costs:</p> <ul style="list-style-type: none"> <li>• \$120,000 lease</li> <li>• \$ for needed improvements including wheelchair accessibility.</li> <li>• Only one floor would be wheelchair accessible.</li> <li>• No air conditioning—need to purchase stand-alone AC unites.</li> <li>• Cost of part time administrator, secretary and custodian. Could be as high as \$250,000</li> </ul> <p>Other disadvantages:</p> <ul style="list-style-type: none"> <li>• No playground or green space for the students.</li> <li>• Limited parking</li> </ul>
	School Leadership's Recommendation Supported by Pam Black and Kim Kurklis		

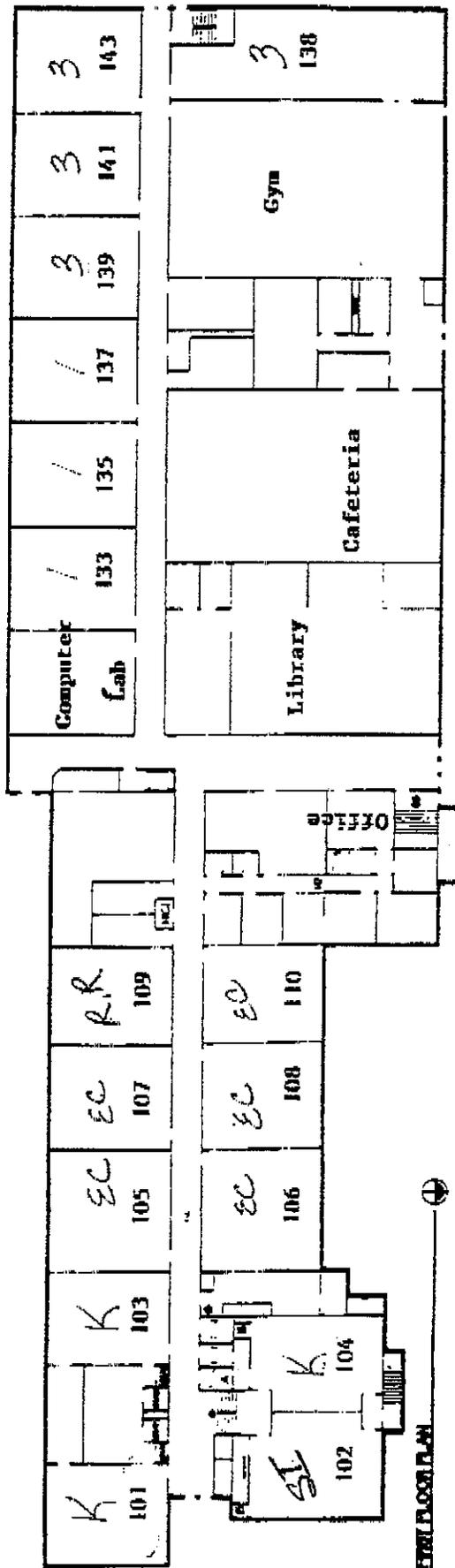
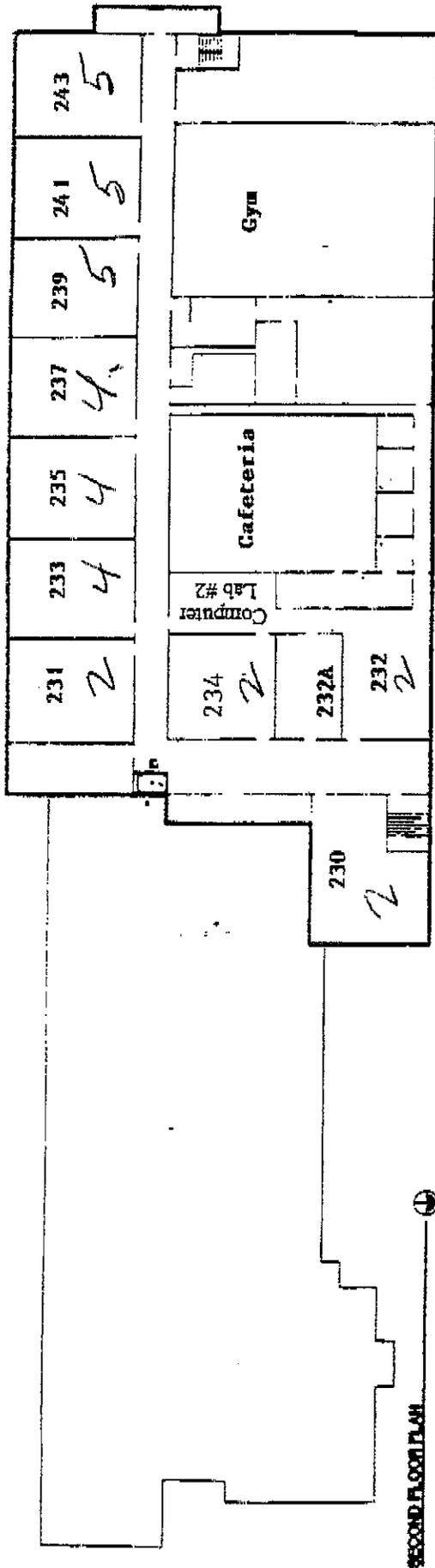
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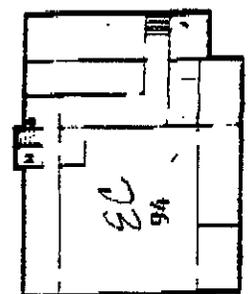
## SECTION 1 - Elementary Schools

Edward Bain School of Language and Art - Capacity = 749										
	Preschool			Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Total
	Peers	Sp Ed	Reg Ed							
Actual 2004-05	35	76		113	107	93	94	91	82	691
Actual 2005-06	44	85		122	132	101	104	90	96	774
Proj 2006-07	44	85		120	125	125	103	100	92	794
Actual 2006-07	27	68		137	119	124	94	93	95	757
Proj 2007-08	27	68		141	137	113	130	102	93	811
Actual 2007-08	42	60		123	126	118	118	99	98	784
Proj 2008-09	42	60		125	117	123	115	118	98	798
Proj 2009-10	42	60		127	119	114	120	115	118	815
Proj 2010-11	42	60		124	121	116	111	120	115	809

Whittier - Capacity = 588										
	Preschool			Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Total
	Peers	Sp Ed	Reg Ed							
Actual 2004-05	13	54		76	82	65	80	101	102	573
Actual 2005-06	11	55		71	64	78	64	94	103	540
Proj 2006-07	11	55		72	68	62	80	70	100	518
Actual 2006-07	12	44		96	75	75	86	79	92	559
Proj 2007-08	12	44		93	97	78	81	81	79	565
Actual 2007-08	12	47		54	84	74	76	79	86	512
Proj 2008-09	12	47		65	64	83	74	76	78	499
Proj 2009-10	12	47		64	65	63	83	74	76	484
Proj 2010-11	12	47		63	64	64	63	83	74	470



Main Entrance



Whittier Floor Plan



East

Kenosha Unified School District No. 1  
Kenosha, Wisconsin

May 27, 2008

KENOSHA SCHOOL OF TECHNOLOGY ENHANCED CURRICULUM  
CHARTER SCHOOL IMPLEMENTATION RENEWAL GRANT

**Background:**

Dr. Angela Andersson, Sarah McMillian and Lynette Powers presented and received approval from the Board of Education on May 23, 2006 to write the first phase of a Charter School Planning Grant for a K-8 Charter School, Kenosha School of Technology Enhanced Curriculum. The mission of KTEC is to promote academic excellence through the use of 21<sup>st</sup> Century skills and “cutting edge” technology. By engaging students in meaningful learning opportunities that promote creativity, independent learning, responsibility and self-confidence, they will be prepared for success in the 21st century.

The initial \$10,000 planning grant received full funding from the Wisconsin Department of Public Instruction on August 17, 2006. In September, the Board voted to approve the Planning Committee seeking \$40,000 of supplemental monies for additional planning. These planning monies supported professional development, curriculum writing, and the purchase of basic office supplies and equipment.

On April 3, 2007 the Planning Committee sought and received approval of a five year charter as well as a lease of St. Elizabeth School. As a result, 327 students were enrolled in and attended KTEC for the 2007/08 school year.

On May 22, 2007 the Board of Education approved KTEC to seek a Charter School Implementation Grant from the Department of Public Instruction. This grant was later fully funded by DPI for a total of \$300,000. This grant provided much need furniture, technology equipment, curriculum resources, and professional development materials and opportunities.

**Intent/Purpose:**

The primary intent is to receive approval to submit a Charter School Implementation Renewal Grant for this K-8 charter school. The grant is available to charter schools in Wisconsin that are in their second year of implementation. This grant opportunity has a deadline of June 1st and, if awarded, would provide \$150,000 and the potential for up to an additional \$150,000. The purpose of this grant is to support implementing the charter that has been granted by the Board of Education. This grant will provide KTEC with technology resources, equipment, and professional development opportunities that would otherwise not be available.

## **Budget**

All budget expenditures will be directed through Kenosha Unified School District No. 1. All district budget procedures will be followed while making expenditures. Standard accounting procedures will be used to keep track of expenditures and all receipts will be submitted for approval.

- Potential receipt of a grant for \$150,000 to continue implementing a K-8 charter school.
- There is the potential of \$150,000 of supplemental funds if the grant is awarded.
- Expenditures: extended year contracts for the purpose of teacher training and curriculum writing, purchase of training materials and supplies, technology equipment, furniture, and other equipment.

## **Recommendation:**

At its May 13, 2008 meeting, the Curriculum/Program Committee voted to forward to the full School Board the request for approval to submit and implement a Charter School Implementation Renewal Grant for Kenosha School of Technology Enhanced Curriculum. Administration recommends that the Board approve submission and implementation of a Charter School Implementation Renewal Grant for KTEC.

Dr. Joseph T. Mangi  
Superintendent of Schools

Dr. Angela Andersson  
Principal, Kenosha School of  
Technology Enhanced Curriculum

Mr. William Hittman  
Principal, Lakeview Technology Academy

Kenosha Unified School District No. 1  
Kenosha, Wisconsin

May 27, 2008

HARBORSIDE ACADEMY  
CHARTER SCHOOL IMPLEMENTATION RENEWAL GRANT

**Background:**

During the spring of the 2006 – 2007 school year, William Haithcock presented and received approval from the Board of Education to write the first phase of a Charter School Planning Grant for a 9-12 Charter School, Harborside Academy. Harborside Academy is a small charter school that utilizes the Expeditionary Learning Model as it's instructional framework.

The initial \$10,000 planning grant received full funding from the Wisconsin Department of Public Instruction (DPI) on December 8, 2006. On December 28<sup>th</sup> of that month, the Harborside Planning Committee submitted a full planning grant to DPI seeking \$40,000 of supplemental monies for additional planning. These planning monies supported professional development, curriculum writing, and the purchase of basic technology and necessary office supplies and equipment.

On April 3, 2007 Principal Haithcock sought and received approval of a five year charter as well as a lease of St. Elizabeth School. As a result, 111 students were enrolled in and attended Harborside for the 2007/08 school year.

On May 22, 2007 the Board of Education approved Harborside to seek a Charter School Implementation Grant from the Department of Public Instruction. This grant should ultimately be fully funded by DPI for a total of \$300,000. This grant provided much need start up funds that were used to purchase furniture, technology supplies, facilities supplies, curriculum resources, and professional development opportunities, and basic building improvements.

**Intent/Purpose:**

The primary intent is to receive approval to submit a Charter School Implementation Renewal Grant for this 9-12 charter school. The grant is available to charter schools in Wisconsin that are in their second year of implementation. This grant opportunity has a deadline of June 1st and, if awarded, would provide \$150,000 and the potential for up to an additional \$150,000. The purpose of this grant is to support implementing the charter that has been granted by the Board of Education. This grant will provide Harborside with additional technology resources, science equipment, and professional development opportunities that would otherwise not be available.

## **Budget**

All budget expenditures will be directed through Kenosha Unified School District No. 1. All district budget procedures will be followed while making expenditures. Standard accounting procedures will be used to keep track of expenditures and all receipts will be submitted for approval.

- Potential receipt of a grant for \$150,000 to continue implementing a 9-12 charter school.
- There is the potential of \$150,000 of supplemental funds if the grant is awarded.
- Expenditures: extended year contracts for the purpose of teacher training and curriculum writing, purchase of training materials and supplies, technology equipment, furniture, and other equipment.

## **Recommendation:**

At its May 13, 2008 meeting, the Curriculum/Program Committee voted to forward to the full School Board the request for approval to submit and implement a Charter School Implementation Renewal Grant for Harborside Academy. Administration recommends that the Board approve submission and implementation a Charter School Implementation Renewal Grant for Harborside Academy.

Dr. Joseph T. Mangi  
Superintendent of Schools

Mr. William Haithcock  
Principal, Harborside Academy

Mr. Tim Miller  
Executive Director of K-12 Instruction

**Kenosha Unified School District No. 1  
Kenosha, Wisconsin**

**May 27, 2008**

**CAREER AND TECHNICAL EDUCATION  
2008-2009 CARL PERKINS VOCATIONAL EDUCATION ACT GRANT**

We are requesting permission to apply for and implement the 2008-2009 Carl Perkins Vocational Education Act grant.

**Kenosha Unified School District No. 1 Strategic Objective No. 4:** No later than 2010, all students will meet or exceed the district and state identified proficiency levels for performance in reading, math, science, and social studies.

**Kenosha Unified School District No. 1 Strategy No. 4:** We will ensure that staff is implementing the district curriculum and using effective instructional strategies as well as data to help students demonstrate proficiency on standardized assessments.

**Title of the Grant**

The title of the grant is the Carl Perkins Vocational and Technical Education Act.

**Funding Source**

The funding source is the federal government Carl Perkins Vocational and Technical Education Act – 2007 (CP IV).

**Time Period Covered by the Grant**

The time period for the grant is July 1, 2008 through June 30, 2009.

**Purpose of the Grant Application**

Federal and State Purpose

The purpose of the Carl Perkins IV legislation is to develop more fully the academic, vocational, and technical skills of secondary students and post-secondary students who elect to enroll in vocational and technical education programs, by:

1. Building on the efforts of states and localities to develop challenging academic standards;

2. Promoting the development of services and activities that integrate academic, vocational, and technical instruction and that link secondary and post secondary education for participating vocational and technical education students;
3. Increasing state and local flexibility in providing services and activities designed to develop, implement, and improve career and technical education, including career pathways to post secondary degrees, national certifications and high tech, high wage or high demand careers
4. Disseminating national research and providing professional development and technical assistance that will improve vocational and technical education programs, services, and activities.

State Purpose

- Inservice and preservice training on:
  - › effective integration & use of challenging academic and career & technical education provided jointly with academic teachers
  - › effective teaching skills within career clusters and pathways
  - › effective practices to improve parental and community involvement through partnerships
  - › effective use of scientifically based research and data to improve instruction
- Support of education programs for teachers involved in the delivery of educational services to career & technical education students to ensure they stay current with all aspects of a career cluster
- Internships and other work-based learning programs that provide relevant business experience
- Programs designed to train teachers specifically in the effective use and application of technology to improve instruction

Local Purpose

The Kenosha Unified School District No. 1 (KUSD) Career and Technical Education Department Strategic Plan outlines the following goals:

- Promote the integration of academic content standards and career & technical education curricula as appropriate
- Increase the percentage of teachers that meet certification or licensing requirements
- Increase the academic knowledge and understanding of industry standards of career and technical education teachers
- Encourage applied learning that contributes to the academic and career and technical knowledge of the student
- Provide knowledge and skills needed to work with and improve instruction for special populations
- Assist in accessing and utilizing data
- Promote integration with professional development activities that the State carries out under title II of the Elementary & Secondary Education Act of 1965 and title II of the higher education act of 1965

## How the Grant Meets the Strategic Plan and Goals of the District

The grant will allow changes to support strategy 4 by integrating core academic standards in project-based learning. The new Project Lead the Way curriculum at high school and the interactive modular labs at middle school will support strategy 7 by engaging students in a high tech interactive lab.

The proposed mission of Kenosha Unified School District, an educational system which values our multicultural heritage, is to empower all students to reach their unique capabilities, contribute to our community, and compete in a global society by providing diverse and challenging opportunities to learn through the collaborative efforts of students, families, community and staff. The 2008-2009 Carl Perkins grant application supports work-based learning opportunities and transition opportunities into post secondary education or national certification. The grant also meets the Career and Technical Education Strategic Plan Vision Statement: To help all students better prepare for their future by linking learning experiences in school to skills needed for high tech, high wage or high demand careers of the future.

## Budget

KUSD is receiving an allocation of approximately \$213,190.

The budget below is reflected in the Career and Technical Education Strategic Plan.

### Capital Items

Capital Equipment \$ 34,190

- Manufacturing lab equipment/updates
- Computer lab equipment/updates
- Family & Consumer Science equipment
- Middle school labs – updating
- Transportation & Business updating

### Purchased Services

Workshops, Conferences, Student Programs \$ 35,000

- Career and Technical Student Organizations (CTSO)
- Conferences
- Competitions
- Student leadership development
- Special population activities
- Construction

### Non-Capital Items

Instructional Resources/Supplies \$ 15,000

- Gateway Technical College articulation and career pathway workshops
- Furniture

Non-Capital Equipment \$115,500

- Tech Ed – Construction and Manufacturing labs
- FC/S – middle school upgrade labs
- Business lab updates and computers

Salaries

Substitutes	\$ 5,000
Secretarial Overtime	\$ 500
Teachers-additional time	\$ 8,000
<ul style="list-style-type: none"> <li>• Curriculum writing – integrate core academic standards</li> </ul>	
Total	<u>\$213,190</u>

**Explanation of any District Resources that would be Committed as a Result of Receiving the Grant**

None

**Evaluation Plan with Indication of its Impact on District Benchmarks**

The DPI School-to-Work Self-Evaluation Tool will be used. The Vocational Education Enrollment Report (VEERS) is the state documentation required for evaluation by the state of Wisconsin.

**Whether it is a Continuation or a New Project**

It is a continuation project that has served the District for more than 20 years. This grant may be credited with supporting capital and non-capital equipment purchases for career and technical education, the development of the career academies, integrated/applied curriculum, and the most recent effort to meet national standards in all areas of the curriculum. It has also supported the revision of the KUSD equity policy.

**Whether the Grant Covers any Items that are Already Part of the District’s Budget**

No. The grant will cover items that are in addition to the budget.

### **Staff Persons in Charge of the Program/Project**

Eddie Holcomb, Ph.D.  
Executive Director of Curriculum and Instructional Services

Mr. Greg Wright  
Career and Technical and Service Education Coordinator

### **Staff Persons Who Were Involved in the Preparation of the Grant**

Eddie Holcomb, Ph.D.  
Executive Director of Curriculum and Instructional Services

Mr. Greg Wright  
Career and Technical and Service Education Coordinator

### **Recommendation**

At its May 13, 2008 meeting, the Curriculum/Program Committee voted to forward the 2008-2009 Carl Perkins Vocational Education Act Grant to the School Board for approval to submit and implement for the 2008-2009 school year. Administration recommends Board approval as noted above.

Dr. Joseph T. Mangi  
Superintendent of Schools

Eddie Holcomb, Ph.D.  
Executive Director of Curriculum and Instructional Services

Mr. Greg Wright  
Career and Technical and Service Education Coordinator



Kenosha Unified School District No. 1  
**Fiscal, Facilities and Personnel Impact Statement**

**Title:** Carl Perkins Vocational Education Act Grant      **Budget Year:** 2008-2009

**Department:** Career & Technical Education      **Budget Manager:** Greg Wright

**REQUEST**

We are requesting approval to apply and implement the 2008-2009 Carl Perkins Vocational Education Act Grant

**RATIONALE/ INSTRUCTIONAL FOCUS**

Provides work-based learning opportunities and transition opportunities into post secondary education or certification for secondary students who elect to enroll in career and technical education programs.

**IMPACT**

Carl Perkins funding helps to develop more fully the academic, vocational, and technical skills of secondary students and post-secondary students who elect to enroll in vocational and technical education programs. No District resources would be committed as a result of receiving the grant.

**BUDGET IMPACT**

Object Level	Descriptive	Amount
100's	Salaries	12,500
200's	Fringes	1,000
300's	Purchased Services	35,000
400's	Non-Capital Objects	130,500
500's	Capital Objects	34,190
	<b>TOTAL</b>	
		<b>213,190</b>

\*Note: To calculate the Total in the Amount column, select the Total Amount and press the F9 key.

Is this a  one-time or  recurring expenditure?

**FUNDING SOURCES**

N/A

KENOSHA UNIFIED SCHOOL DISTRICT NO. 1  
Kenosha, Wisconsin

May 27, 2008

**SAFE ROUTES TO SCHOOLS GRANT APPLICATION**

**Background:**

Safe Routes to Schools is an international movement that promotes walking and bicycling to schools. In 2005, the United States Congress signed into law a federally funded Safe Routes to School Program, which allocated money to all 50 states. The State of Wisconsin has \$3.5 million in funds that will be awarded this year to make walking and bicycling a safer and more appealing option for K-8 schools.

The Facilities Department submitted a grant application (a copy of the application without attachments is attached) to the State for \$220,790 to fund sidewalks and bike paths on the Indian Trail/Mahone property. The grant is written around Mahone Middle School since the funds are earmarked for students in grades K-8. We picked the Mahone/ITA site for the grant application as one of the key requirements for the grant is that the project must be completed and paid for before the State will reimburse the grant applicant. The work proposed in the grant are improvements that will be required by the City and KUSD as part of the addition/renovation project at Indian Trail so the funding exists in the referendum budget.

The benefit of the grant would be that it would pay for over \$200,000 in improvements that would otherwise need to be paid for by the local taxpayers directly. It is expected that the grant award announcements will take place sometime this summer and that the work would be performed in 2009. Board approval is needed to approve accepting the grant if it were to be awarded by the State.

At their May 13, 2008 meeting, the Planning, Facilities, and Equipment Committee unanimously recommended that this report be forwarded to the full Board for consideration.

**Administration Recommendation:**

Administration recommends Board approval for accepting the Safe Routes to Schools grant if it is awarded to the District.

Dr. Joseph T. Mangi  
Superintendent of Schools

Mr. Patrick M. Finnemore, P.E.  
Director of Facilities

# INFRASTRUCTURE / NONINFRASTRUCTURE APPLICATION

## Wisconsin Safe Routes to School

Wisconsin Department of Transportation  
DT2270 1/2008 s.1404 SAFETEA-LU



**Instructions**

Submit two complete sets of the application, including all support materials to Safe Routes to School Coordinator, Wisconsin Department of Transportation, PO Box 7913, Madison WI 53707-7913. If you have questions, please contact [srts@dot.state.wi.us](mailto:srts@dot.state.wi.us). The blank tables provide lines to complete this application by hand. If you are completing this application using a computer, please delete the blank tables so that you can insert paragraphs of information.

**Type of Project Funding Requested**

Infrastructure Only                       Non-Infrastructure Only                       Infrastructure and Non-Infrastructure

Name of Community / School / School District Applying for Planning Grant City of Kenosha / Mahone Middle School / Kenosha Unified School District	Total Amount of Funding Requested \$220,790.00
Contact Name Patrick Finnemore	Title Director of Facilities
Contact Mailing Address 3600 - 52 <sup>nd</sup> Street Kenosha, WI 53144	Area Code – Telephone Number 262-653-7757
County Where Project Will Occur Kenosha	Contact E-mail Address pfinnemo@kUSD.edu

Proposed Improvements – Describe briefly – 50 words or less

Installation of bike paths and sidewalks at Mahone Middle School in the City of Kenosha. The sidewalks would allow for students living in the Mahone neighborhood to walk to school safely and the bike path would be a huge first step in creating an east-west City bike trail.

Please answer the following questions. Please limit your answers to 8 pages or less for questions 1-8.

1. Does your school or community have a Safe Routes to School Plan? If not, has your school undertaken other assessments? Please include the following as applicable: a) Web address where SRTS Plan or School Travel Plan can be viewed. If not available on the web then include one copy of the plan with your application materials. b) If you do not have a SRTS Plan or School Travel Plan is your community working on a SRTS Plan or applying for a SRTS Planning Grant? c) If you have not developed a SRTS Plan please describe what assessments from the Wisconsin Safe Routes to School Toolkit you have undertaken or identify other types of assessments that were undertaken.

A Safe Routes To Schools Planning Grant was awarded to the City of Kenosha last year for six elementary schools in our District. As part of that grant, a task force has been working towards infrastructural and noninfrastructural changes at the six schools included in that grant. Mahone Middle School was not included in that grant as separate infrastructural grant applications were submitted by the City of Kenosha related to Mahone Middle School. Grants were not awarded for the projects proposed by the City related to Mahone Middle School. A copy of the recommendation from the draft SRTS plan is provided as part of the supplemental information to this application.

The City of Kenosha also has a Bicycle and Pedestrian Facilities Plan and has been implementing portions as local, State or Federal funding allows. The Plan consists of both on-road and off-road marked routes to guide the users throughout the City. One of the most significant goals of the City Plan is to provide safe routes to schools in the Kenosha Unified School District (KUSD). The largest elementary or middle school in KUSD is Mahone Middle School with almost 1,000 students and growing each year. Currently there are no safe walking or bike routes to and from or on the Mahone Middle School property. The specifics of the proposed project will be discussed later in the grant application.

Aspects of the Wisconsin Safe Routes to School Toolkit were used in the development of the recommendations associated with this grant application. Most notably, a detailed evaluation was performed. This evaluation included:

- Visual observation and evaluations of student traffic (walking, biking, bussed, or parent transported) into and out of the Mahone site on several occasions by school staff, the Facilities Department, the Transportation Department, the City Traffic Engineer and other members of the City Public Works Department.
- Input was received from various parent and community groups including:
  - A 27-person design committee associated with a project at the neighboring Indian Trail Academy High School
  - The Mahone Parent Teacher Association
  - A variety of community organizations during presentations, town hall meetings and listening sessions related to a 2008 referendum
- A detailed evaluation of potential student impact was performed – a summary of this evaluation is included later in the application.
- A conceptual design and cost estimate was performed by Bray Architects and Jenkins Survey and Design on behalf of the District to support this application and the project proposed at Mahone Middle School – a summary of this information is also included later in the application.

In addition to a detailed evaluation, we would use other aspects of the Toolkit if the grant were awarded. These would be in the areas of education and encouragement related to the use of the new bike paths and sidewalks by students and their families.

2. What are the demographics for each school affected by the proposed program or project?

School Name <b>Mary Lou Mahone Middle School</b>	School Population <b>943</b>
Estimated Number of Students who currently walk and bike to school (If known)	Grades of Students at School
Walk <b>Less than 5%</b>	Bike <b>Less than 5%</b>
Percentage of students living within two miles of the school <b>34.9% (329 students)</b>	Distance eligibility for riding a bus <b>2 miles</b>
Number of students eligible for busing because of hazard situation <b>920</b>	Number of children not eligible for busing <b>23</b>
Percentage of students eligible for free or reduced cost school meals <b>28.21%</b>	

Please provide other demographic information about the community or school that you think would be pertinent.

- 1) Currently all students in the Mahone attendance boundary qualify for bussing because of the lack of sidewalks on the roads leading to the school and on the school property itself.

2) The only students not eligible for bussing are those that attend Mahone Middle School through the open enrollment process.

3. What are the current conditions for bicycling and walking in your school area? (Photos may be used to illustrate the current situation.) Please include information on the following as applicable: What are the obstacles (physical or perceived) to walking and / or bicycling to and from your school? List any documented hazards such as accident data, traffic counts, community and school surveys or audits, speed surveys, and any other factors as appropriate. Show problems on included map as appropriate.

Mahone Middle School has no sidewalks / bike paths that connect the school to the surrounding streets and neighborhoods. The lack of sidewalks or bike paths in this area requires that all students living in the Mahone boundary are provided transportation. Even though bussing is provided, some students living in the Mahone neighborhood choose to walk to school walking along gravel shoulders of the neighboring streets creating a hazard for both students and the drivers.

4. Describe your proposed project / activity. Detail how this project/activity will help to solve the concerns that were identified in question 3 as well as how the project will increase biking, walking and/or safety. Please include the following information as applicable: For infrastructure projects, describe the project and how it will change the built environment. For non-infrastructure projects, describe the activities and how they will change walking/bicycling or driver behavior attitudes. Describe how you plan to ensure the continued success of this project and Safe Routes to School.

Mahone Middle School shares a 96-acre site with Indian Trail Academy High School on the west side of Kenosha. Indian Trail Academy is being expanded to serve almost 2,700 students and Mahone was designed to serve 1,100 so the eventual student population at the site will be nearly 4,000. In preparation for the enrollment growth at Indian Trail Academy and to address existing safety concerns at the site, a series of improvements are being proposed related to vehicle, bicycle and pedestrian traffic. The projects included in this application are those specifically focused on bicycle and pedestrian safety. Currently there are no sidewalks or bike trails that link Mahone to neighboring areas.

Figure 1 is an aerial view of the site with dashed lines to show where the proposed bike paths and sidewalks would be installed. The yellow dashed lines represent bike paths and the magenta dashed lines represent sidewalks. The bike paths and sidewalks have some unique benefits but are both needed to provide a comprehensive bicycle and walking system.

#### Sidewalks:

Approximately 3,000 lineal feet of sidewalk would be installed along the east side of 68<sup>th</sup> Avenue and both sides of the new 56<sup>th</sup> Street. These sidewalks will allow students living in the neighborhoods surrounding Mahone Middle School to safely walk to the school. Because there are not sidewalks, transportation is currently provided to all of these students. Some of the students choose to walk along the sides of the roads, however the City of Kenosha has separate plans to install additional sidewalk in areas that would compliment our new sidewalk such as along the north side of 52<sup>nd</sup> Street.

### Bike Paths:

Approximately 4,300 lineal feet of 10 foot wide bike path would be added along the north side of 60<sup>th</sup> Street and connecting that path and the new sidewalk to Mahone Middle School. The bike path would be wide enough to allow for a painted line to designate a walking only area on the bike paths as well. The bike path along 60<sup>th</sup> Street is key in the efforts to build an east-west bike trail in Kenosha. The City of Kenosha has done a great job of constructing a north-south bike trail consisting of on-road and off-road paths. An east-west trail connecting the fast growing west side of Kenosha to the City proper is a significant need in our community. Saying we'd like an east-west path and making it happen are two different things. We feel that to make it happen something needs to be the first step and a path along 60<sup>th</sup> Street on our property would be just that. Figure 2 is an aerial map from Green Bay Road to Interstate Highway 94 east to west, and from 52<sup>nd</sup> Street to 75<sup>th</sup> Street north to south. It shows the proximity of Mahone Middle School to the massive new development in the west part of Kenosha. Each of the yellow dots represents a home where KUSD students live in. There are 4,397 Kenosha Unified students who live within 2 miles of Mahone.

5. What is your timeline from project / activity start to finish? Please attach a detailed timeline of each proposed project / activity.

Construction of the sidewalks and bike trails will take place in 2009. The basic timeline would be:

- March 2009 – Begin site work
- July 2009 – Complete bike path along 60<sup>th</sup> Street and link to Mahone Middle School
- August 2009 – Complete sidewalk on east side of 68<sup>th</sup> Avenue
- November 2009 – Complete sidewalk along new 56<sup>th</sup> Street

6. Describe any existing or planned activities or projects at the affected school(s) that enhance biking or walking to school. These could be engineering changes already undertaken, encouragement or education events, classroom activities, enforcement or other items that make walking and biking easier, safer or a preferred transportation choice.

Because of the current lack of infrastructure it is difficult to go out and promote walking or biking at Mahone as doing either would put kids in an unsafe situation.

7. What community/school support exists for SRTS, walking and biking? Please include information on the following as applicable: Who are your partners? Describe other programs/policies/funding sources that are related to SRTS that are ongoing in the school or community (e.g. Wellness Policy, Physical Activity policies or Green and Healthy Schools certification). Does the community/school have any policies that either limit or encourage biking and/or walking to school? If so, please list the policies. What policies does the community have that relate to the provision of sidewalks, paths, or other bicycle/pedestrian facilities?

That there was a group that pursued and received a planning grant for six elementary schools last year gives you some idea of the community support level for walking and biking. A copy of the recommendations from the draft SRTS plan is provided as part of the supplemental information to this application. The draft SRTS plan highlights a number of programmatic efforts planned or proposed to promote walking and biking. With respect to this project it will be implemented with the help and support of the following organizations/groups:

- The Kenosha Unified School District Board of Education
- The City of Kenosha (note that this project has been endorsed by the City of Kenosha Public Works Dept.)
- The parent/teacher organizations at both Mahone Middle School and Indian Trail Academy
- The Facility Design Committee for the Indian Trail Expansion/Renovation Project.

This project compliments and directly would support the KUSD Wellness Program and the City Bicycle and Pedestrian Plan. Currently less than ¼ of all KUSD students walk or bike to school as highlighted by the small number at Mahone. Our Transportation Board Policy 3511 governs student transportation to and from school, and the details of that program are reviewed in a detailed summary provided to the School Board each summer. We promote walking/biking to school and do not provide transportation for students living less than 2 miles from school provided safe passage to the school is possible.

8. How will you measure your success? Progress reports will be required quarterly once your project / activity is started. In addition, pre- and post-survey results using the Parent Survey and Student Tally record from the Wisconsin Safe Routes to School Toolkit will be required. Please describe any additional evaluation activities that you will undertake.

Success will be measured in a couple of ways; the first will be hard data on the number of students currently walking/biking to school versus the number walking/biking after the improvements are made. This would be tracked not only for Mahone but also the neighboring Indian Trail Academy. We would track this for a three-year period after the project is completed. The second measure would be the tracking of sidewalks and bike path improvements made in surrounding areas that compliment our project. This would include sidewalk along 52<sup>nd</sup> Street and 60<sup>th</sup> Street, additional bike path to help towards the creation of an east-west bike trail, etc. It is our feeling that this project will spur additional improvements in this area.

9. What is the total cost for all projects or activities for which you are requesting funding? Include a detailed budget (maximum 2 pages) showing requested costs. Please include the following as applicable.

	<u>Phase 1 Sidewalks</u>	<u>Phase 2 Bike Trail</u>	<u>Total</u>
Design	6,300	7,000	13,300
Real Estate Acquisition	0	0	0
Construction	98,700 <sup>(1)</sup>	108,790 <sup>(2)</sup>	207,490
Equipment Purchases	0	0	0
Other	0	0	0
Total Cost	\$105,000	\$115,790	\$220,790

<sup>(1)</sup> 3,000 lineal feet @\$32.90 / lineal foot of 5' wide concrete sidewalk. Includes grading, gravel base, forming, pouring and landscaping repair.

<sup>(2)</sup> 4,300 lineal feet @\$25.30 / lineal foot of 10' wide asphalt bike path. Includes grading, gravel base, laying asphalt, and landscaping repair.

10. Please provide a map of the school and surrounding area within an approximate 2-mile radius. For infrastructure projects note the location where the project will take place. Drawings or other exhibits may be provided to further clarify infrastructure projects. (Please ensure that the map is readable when copied in black and white.)

- Figure 1 depicts the Mahone Middle School site and the proposed improvements
- Figure 2 shows the proximity of Mahone to the significant new home growth on the near-west side of Kenosha
- Figure 3 is a map of the two-mile radius around Mahone showing Mahone households in blue and all other KUSD households in red

Please confirm your understanding of the following project conditions by signing at the bottom:

**Project Conditions Confirmation**

This is a reimbursement program. The sponsor must finance the project until federal reimbursement funds are available.

The sponsor must fund project costs in excess of the amounts indicated in the attached budget (i.e., cost overruns) at no expense to state/federal funding sources.

The sponsor must not incur costs for any phase of the project, until that phase has been authorized for federal charges. Otherwise, the sponsor risks incurring costs that will not be reimbursable.

The sponsor will follow the applicable federal and state regulations required for each phase of the project. The requirements include but are not limited to the following: Qualifications Based Selection process for design and engineering services (Brooks Act); Real estate acquisition requirements of the Uniform Relocation Assistance and Real Property Acquisition Policies Act of 1970 and amendments; Competitive procurement of construction services; Davis-Bacon wage rates on federal highway right-of-way projects; WisDot FDM & Bicycle Facilities Handbook; ADA/ADAG regarding accessibility for the disabled: Manual of Uniform Traffic Control Device regarding signage and markings. Infrastructure projects such as sidewalks and paths will need to be maintained for winter use.

The sponsor agrees to maintain any infrastructure project for its useful life. Failure to maintain the facility improved with FHWA funds prior to the end of its useful life, will subject the sponsor to partial repayment of federal funds or various stipulations protecting the public interest in the project for its useful life.

4-4-08  
\_\_\_\_\_  
(Date)

\_\_\_\_\_  
(Signature of Person Submitting Application)

Director of Facilities  
\_\_\_\_\_  
(Title of Person Submitting Application)

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KENOSHA UNIFIED SCHOOL DISTRICT NO. 1  
Kenosha, Wisconsin

May 27, 2008

**CONTROLLED BURN OF ABANDONED BUILDINGS NEAR ITA**

**Background:**

One of the projects in the 2008-09 Capital Project Plan is the removal of the structures located on the newly acquired Eismueller property located at the corner of 52<sup>nd</sup> Street and 68<sup>th</sup> Avenue. As part of the write-up in the capital plan report approved by the Board at their January 22, 2008 meeting we mentioned that the Kenosha Fire Department had tentatively agreed to perform a controlled burn. Since that time we have finalized arrangements with the KFD to perform the controlled burn of the house and some additional fire training on two other buildings at the site.

The controlled burn will reduce the amount of material that will need to be taken to a landfill, thus reducing our costs associated with the demolition. In addition, it will serve as a valuable training exercise for the KFD. The controlled burn will tentatively take place on Thursday, June 5<sup>th</sup> and the KFD will follow all of their safety procedures. We are working with our insurance carrier and the City to ensure that all liability and other insurance issues are resolved prior to the controlled burn.

The KFD will coordinate notification of all neighbors and associated road (68<sup>th</sup> Avenue) and lane (52<sup>nd</sup> Street) closures. KUSD will notify parents, students and staff at Indian Trail Academy and Mahone Middle School of the controlled burn and the associated road closure of 68<sup>th</sup> Avenue that day. After consulting with the attorney that represents the Board, it was decided that formal Board approval should be obtained to have the KFD perform the controlled burn.

At their May 13, 2008 meeting, the Planning, Facilities, and Equipment Committee unanimously recommended that this report be forwarded to the full Board for consideration.

**Administration Recommendation:**

Administration recommends Board approval for the controlled burn of the house the District owns on the corner of 68<sup>th</sup> Avenue and 52<sup>nd</sup> Street, and for other fire related training to occur at that site.

Dr. Joseph T. Mangi  
Superintendent of Schools

Mr. Patrick M. Finnemore, P.E.  
Director of Facilities

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KENOSHA UNIFIED SCHOOL DISTRICT NO. 1  
Kenosha, Wisconsin

May 27, 2008

**SYNTHETIC TURF PROJECT AT INDIAN TRAIL/MAHONE**

**Background:**

One of the site related improvements included in the scope of the successful February 2008 referendum was the installation of synthetic turf for the football/soccer stadium. During the contractor selection process, the Facilities Department staff made the decision to pull that scope of work from the architect and general contractor/construction manager. The reasons for this are:

- We eliminate paying both firms their fee for this work. The work associated with the field was estimated at \$700,000, so the combined savings related to the fees would be on the order of \$38,500.
- We have experience in the design and construction management of a synthetic turf installation project from the successful project at Ameche Field.
- The price we paid per square foot for the Ameche project was less than similar type projects in Wisconsin and Illinois, and we felt a similar methodology would realize similar savings.

We are proposing using the exact same methodology as the Ameche project and using the same supplier/construction team as well.

**Cost of Turf:**

The cost of the turf for the Ameche project, which was installed in the summer of 2006, was \$3.65/square foot. This was an excellent price at the time as compared to other installations in Wisconsin. We negotiated that price based on the competitive bid process Wilmot High School had just gone through in March of that year. The low bid for the Wilmot turf was \$3.75 per square foot based on a square footage amount to fill the entire area inside their new track – typically on the order of 100,000 to 105,000 square feet. We were able to negotiate a lower price per square foot even though we were purchasing only approximately 85,000 square feet.

Synthetic turf installations are becoming more and more common in the Wisconsin/Illinois area and there are several recent bids to compare pricing to. The standard low bids have been on the order of \$4.00 per square foot and bids have ranged as high as \$5.85 per square foot. The project closest in proximity to Kenosha is at Evanston High School in Illinois. The low bid in Evanston was from the same supplier we used at Ameche. That bid was for \$4.03 per square foot. Our project is just under 99,000 square feet, so the \$4.03 per square foot cost would be \$397,200. We have negotiated a price with that supplier, Mondo

USA for \$372,555, which equates to \$3.78 per square foot or over 6% less than the cost Evanston paid.

### **Cost of Installation:**

The cost of installation for this project will be greater than that for Ameche for a number of reasons:

- General inflation in the construction market
- The cost of fuel which has went up dramatically the past two years and site work is a fuel intensive activity.
- We need to install a gutter drain the length of both sidelines (720 feet total) to collect water that will drain from the track on one side and the field on the other because the synthetic turf will span the entire area inside the track.
- A curb needs to be installed around the gravel shot put area to keep the gravel from being sprayed or kicked onto the synthetic turf

The cost for installation will be \$308,841 for a total cost of \$681,396. As mentioned earlier, the amount of synthetic turf is just under 99,000 square feet while the total site area that will be worked on is 102,000 square feet.

### **Scoreboard Installation:**

We are proposing one other site improvement be completed this summer, which is the installation of the scoreboard at the field. Because cables will need to be pulled, a base constructed, etc. this is the ideal time to complete this work inside the fenced area of the stadium. The cost related to the scoreboard installation will be reported to the Board as part of the normal job cost summaries for the referendum project.

### **Funding/Committee Review:**

The funding for this project will come from the 2008 Referendum. This project was included in the scope and cost estimate for the referendum.

At their May 13, 2008 meeting, the Planning, Facilities, and Equipment Committee unanimously recommended that this report be forwarded to the full Board for consideration.

### **Administration Recommendation:**

Administration recommends Board approval for contractor selection and the overall plan for the synthetic turf and scoreboard project as described in this report.

Dr. Joseph T. Mangi  
Superintendent of Schools

Mr. Patrick M. Finnemore, P.E.  
Director of Facilities

KENOSHA UNIFIED SCHOOL DISTRICT  
Kenosha, Wisconsin

May 27, 2008

**REUTHER EXTERIOR MASONRY PROJECT**

**Background:**

During fiscal 2006/2007 we began to observe conditions indicating that Reuther's exterior limestone façade was beginning to fail. Pieces of stone have begun to break free and fall from the building; most noticeably from the window heads on the west and east façade. Masonry joints in vertical wall sections are either loose or missing, and water infiltration damage has caused extensive corrosion and failure of the buildings concealed structural steel members.

Early in fiscal 2007/2008 repairs were made to the cornice on the south façade as part of our major maintenance program. The cornice is the part of the exterior wall that extends out near the top of a building. At Reuther, the cornice projects more than three feet away from the building in many locations. On the south elevation a piece of stone at the cornice had cracked and moved from its normal position. While the stone was not in immediate danger of falling, repair was required to prevent further failure. Tuck-pointing, resetting loose cornice stones and repairing damaged flashings were all addressed in a very small area of the south façade as part of this project.

The masonry restoration specialist involved in the cornice repair was contracted to inspect the entire buildings cornice and window head locations for other potentially dangerous conditions. This inspection has confirmed that deterioration of the buildings structural steel and anchors supporting the limestone façade are in need of immediate repair. Significant invasive repairs must be performed as soon as possible to fix the problem. Deferral of these issues to a later date will expose the district to greater risk of loss and/or harm to its students and staff.

Because Reuther High School is part of the Federal Historic District 89000069, Civic Center Historic District; it will not be possible to utilize construction materials and methods that do not match the existing building. The structure must be repaired according to the historic guidelines set forth by the Federal government and the state of Wisconsin.

The following summarizes the conditions at Reuther and their causes and effects (Pictures of the various problems are included as an attachment to this report):

### *Façade Construction:*

- Constructed in similar fashion to Wisconsin state capitol
- Most of the exterior walls bear on grade – in a load bearing wall configuration
- These bearing walls were configured as a composite of stone and brick masonry
- The thickness of the wall varies but can be as much as two feet thick or more
- The exterior wall is supported by a steel sub-structure at:
  - Wide openings
  - Windows
  - Doors
  - Cornice; around the entire perimeter
  - Other (hidden) details where additional structural support was required
- In most areas the limestone is “backed” by a brick masonry bearing wall component
- In many locations the walls bear on and take load from the floor/roof structure
- At the maximum extent of the cornice, the limestone extends completely through the masonry bearing wall assembly – it is visible from the attic

### *Stone and Steel Failure:*

- Limestone has begun to fail in a number of locations throughout the façade
  - Top of parapet (balustrade)
  - The cornice
  - Entrance porticos
  - Windows
    - Heads
    - Spandrels
- Corroded steel is visible in many of the limestone failure locations
- The façade is supported, in many locations, and at entire cornice, by a steel substructure
- The steel substructure is a complex assembly of beams, channels and tie rods
- The steel substructure is buried within the masonry façade
- When steel rusts, or corrodes, it can expand as much as 700%
- The majority of failures *that can be seen* have come from corroding steel in unexposed locations
- The corrosion, which likely began soon after construction, has progressed in the last 80 years to a point where it must be addressed as soon as possible
- The expanding corroded steel is causing many of the visible issues
- The stone and brick masonry are being moved by this expansion; this is called “rust jacking”

- Many of the stones are held in place by expansion pins called cinch anchors which are especially vulnerable to corrosion related damage

**Proposed Corrective Actions and Preliminary Estimates:**

At this point in time, we really do not know the full extent of the problem. We do know that the visual effects of the problems are much more significant this year than they were last year and that has increased our level of concern. We are also concerned because although the extent of the problem is unknown, corrective actions are expected to be very expensive, well beyond what we normally spend on exterior envelope major maintenance District-wide.

In order to fully characterize the extent of the problem and develop a detailed cost estimate, it is recommended that we perform a comprehensive deconstructive investigation of one area of the building in 2008. This investigation would include evaluating and repairing/replacing as necessary the following:

- Access to underlying issues
  - Structural steel and corrosion
  - Water incursions
  - Water handling
- Corroded steel
- Fatigued materials
  - Steel
  - Stone and brick masonry
  - Structural concrete
- Moisture handling
  - Waterproofing of vulnerable materials within the wall
  - Wicking of moisture infiltration

It is expected that the work proposed for 2008 would cost approximately \$900,000. Once the work this summer would be complete, we would be in a position to quantify the cost to repair the entire exterior of the school, and would bring that information back to this Committee and the Board for funding consideration. At this time it is difficult to estimate what that cost might be, but based on work done on similar type buildings, it could be on the order of \$10,000,000. This obviously is a huge number and something that would be difficult to fund, but it is our current opinion that the work will need to be done and we are proposing the following plan based on the current estimate:

Year	Process Description	Cost <sup>1</sup>
2008	Investigative repair, scope and design of final repair scenario and contractor selection. GMP will be set at the end of this process. A portion of the rehab will be completed during this process.	\$900,000

2009	Construction begins January 1, 2009. Scope is set, but a contingency should be established for unforeseen issues	\$5,000,000
2010	Rehab may be completed, depending on final scope, weather and other issues by the end of 2010	\$5,000,000
2011	Contingency and follow-up work...latest completion estimate August 2011 and 10% contingency	\$1,000,000

<sup>1</sup> Because of the hidden conditions at Reuther, we will not know the final budget for the project until the investigative rehabilitation is complete. We have based this estimate on several similar projects in southeastern Wisconsin, executed over the past 5 years (The Wisconsin State Capitol, Milwaukee City Hall, Sterling Hall at the University of Wisconsin and Northwestern Mutual Insurance Company).

**Planning, Facilities, and Equipment Committee:**

This report was reviewed by the Planning, Facilities, and Equipment Committee at their January 8, 2008 meeting and further discussed at their May 13, 2008 meeting. The Committee unanimously recommended that Administration identify a proposed funding source for the proposed work for this coming year, and bring this report to the full Board for their consideration at tonight’s meeting.

**Proposed Funding Source:**

After considering all of the alternatives, Administration feels the best means to fund the work proposed for this year from a combination of the District’s contingency budget (\$744,343) and fund balance (\$155,657). This approach ensures that all of the additional 2008-2009 revenue dollars is directed back to the classroom and to the support of the classroom. There is the potential that we would be able to receive some funding support from the City of Kenosha Block Grant Program similar to the funds received this year to help pay for the replacement of skylights at Reuther; however, it is expected that this funding would be less than \$100,000 based on past history of the Block Grant awards. If Block grant funds are awarded they would be used to offset District funds.

**Administration Recommendation:**

Administration recommends Board approval of the proposed work and funding source for the exterior masonry project at Reuther Central High School.

Dr. Joseph T. Mangi  
Superintendent of Schools

Mr. William L. Johnston, CPA  
Director of Finance

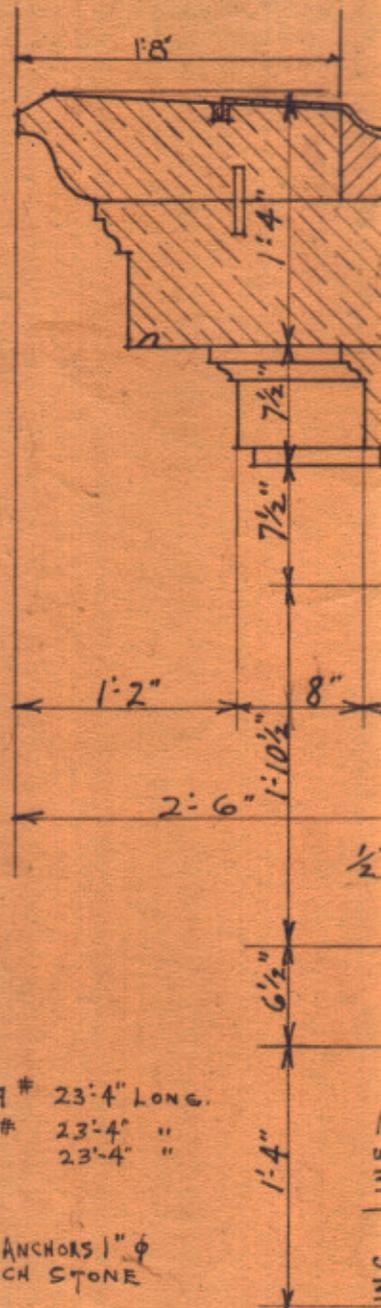
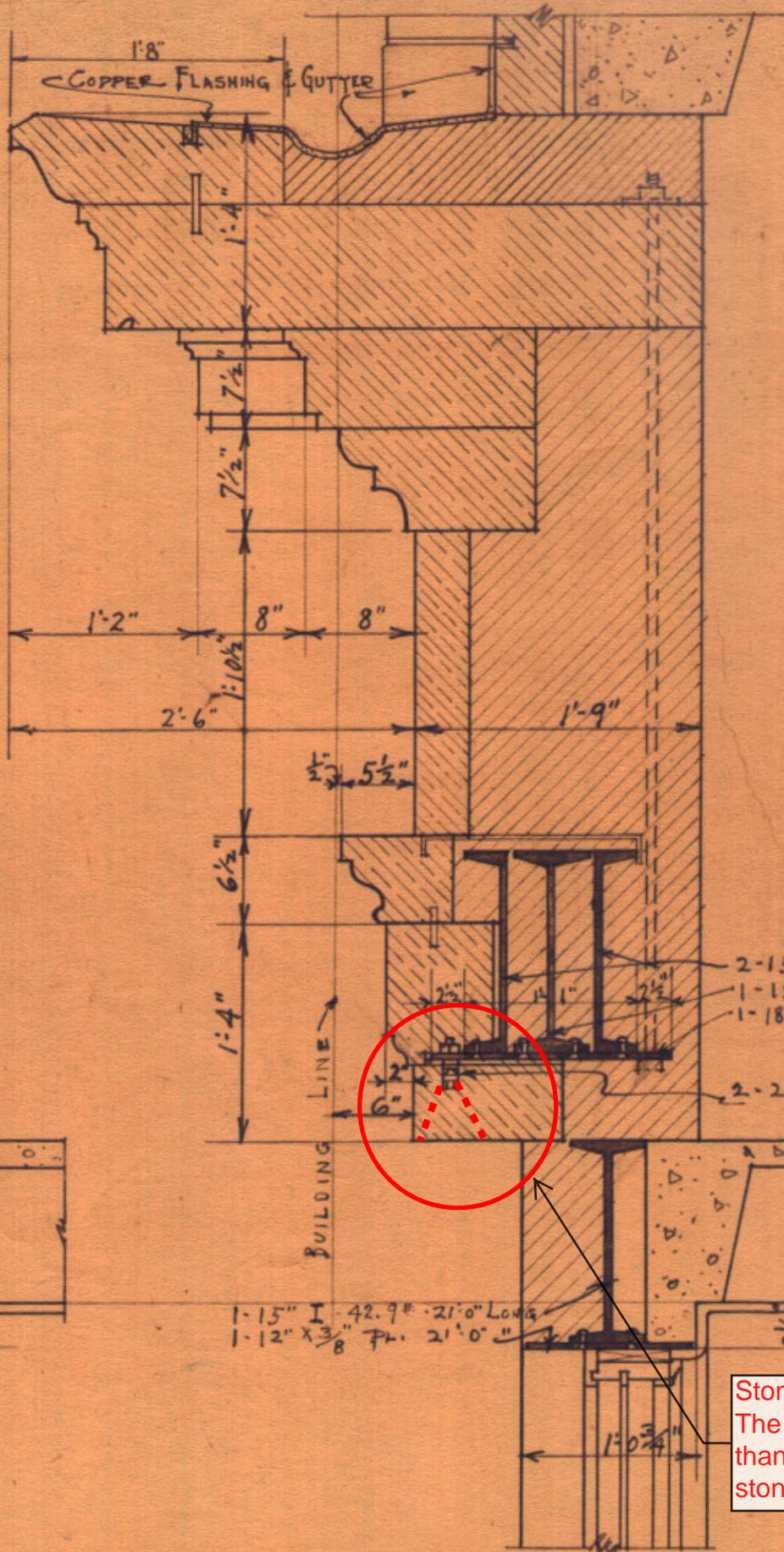
Mr. Patrick M. Finnemore, PE  
Director of Facilities

Mr. John E. Setter, AIA  
Project Architect



Stone spall at  
corroded "cinch"  
anchor

64

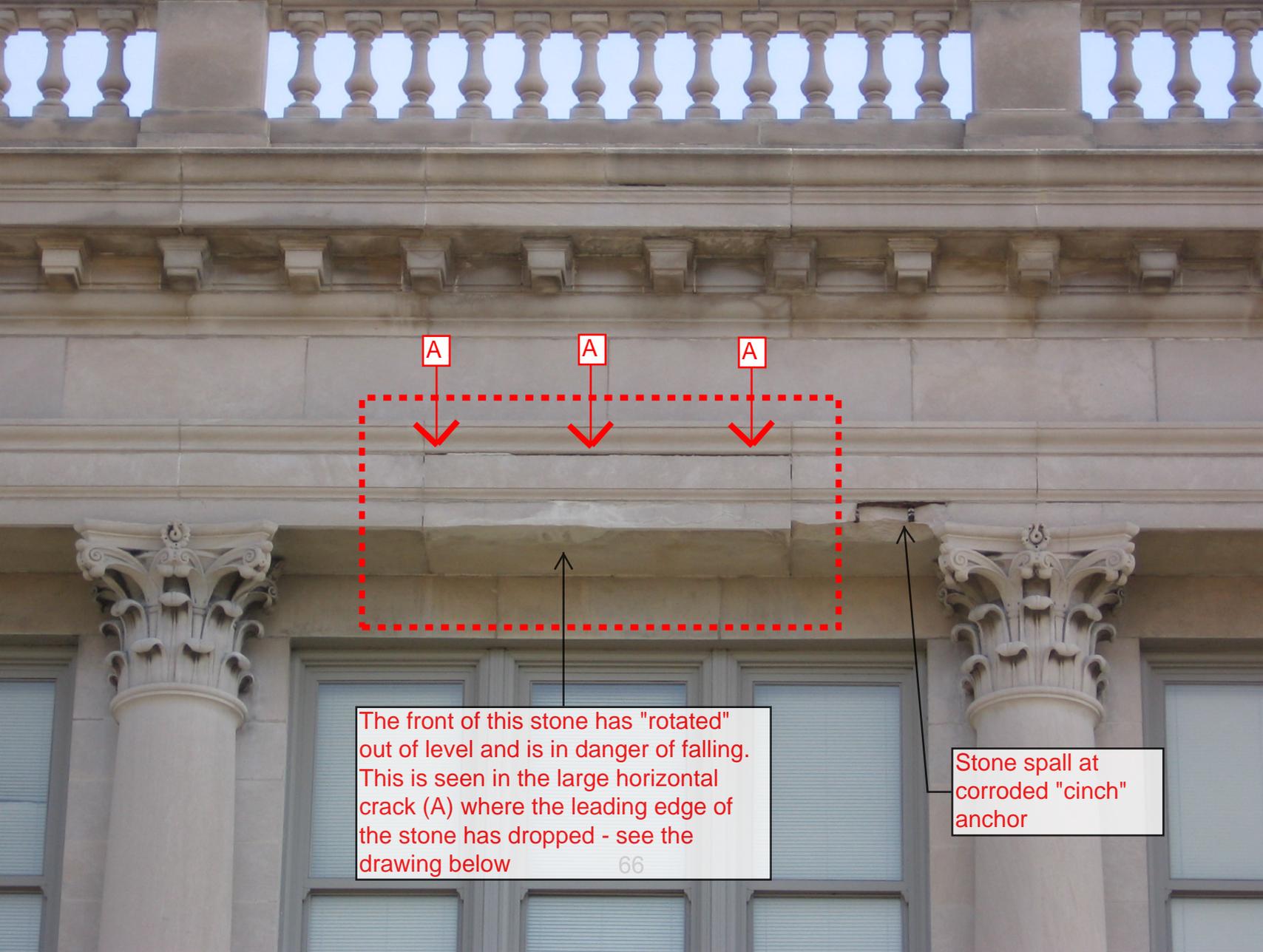


2-15" I - 33.9 # 23'-4" LONG.  
 1-15" I - 42.9 # 23'-4" "  
 1-18" X 1/2" PL. 23'-4" "  
 2-2 UNIT CINCH ANCHORS 1" φ TO EACH STONE

1-15" I - 42.9 # 21'-0" LONG  
 1-12" X 3/8" PL. 21'-0"

Stone spall at corroded "cinch" anchor.  
 The cinch anchor appears to be larger than originally drawn, making the stone vulnerable to spall as observed

- L-3-5.
- L-3-6.
- L-3-8 • 21'-6" LONG = 2-15" I - 42.9 # φ 1-12"
- L-3-9 • 18'-9" LONG = 1-12" I - 31.8 # φ 1-12" X 3/8"



A

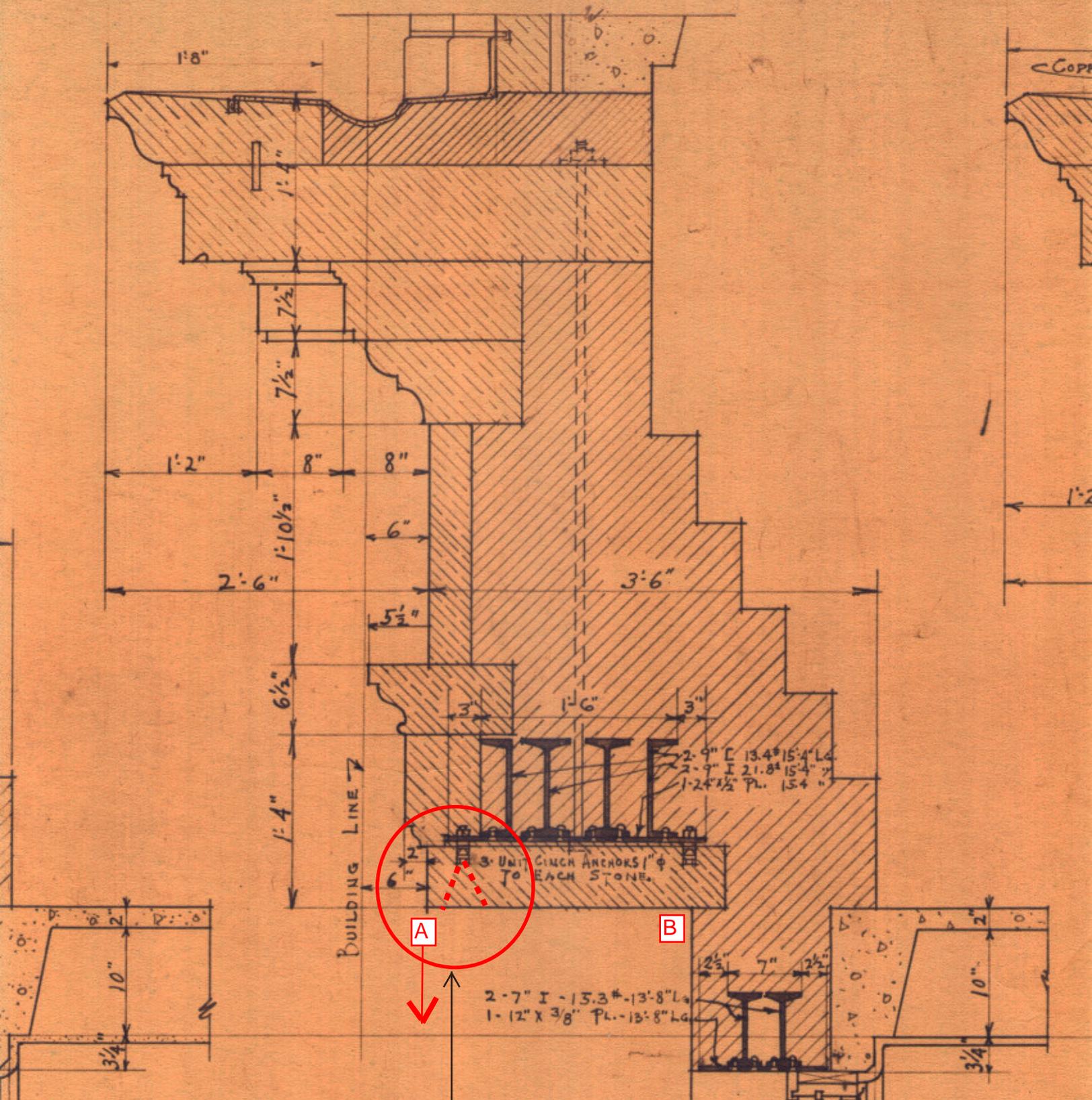
A

A

The front of this stone has "rotated" out of level and is in danger of falling. This is seen in the large horizontal crack (A) where the leading edge of the stone has dropped - see the drawing below

66

Stone spall at corroded "cinch" anchor



Stone spall at corroded "cinch" anchor. The cinch anchor appears to be larger than originally drawn, making the stone vulnerable to spall as observed. This stone is also falling in at least one location (see above). As the cinch anchor fails, the stone rotates down from the outside (A), putting significant pressure at the connection to the vertical veneer (B)

L-3-2  
L-3-4



Open sheet metal gutter. This area opened in the winter of 2006, causing damage to the edge stone. This stone was replaced in 2007. See the damaged stone photograph below.

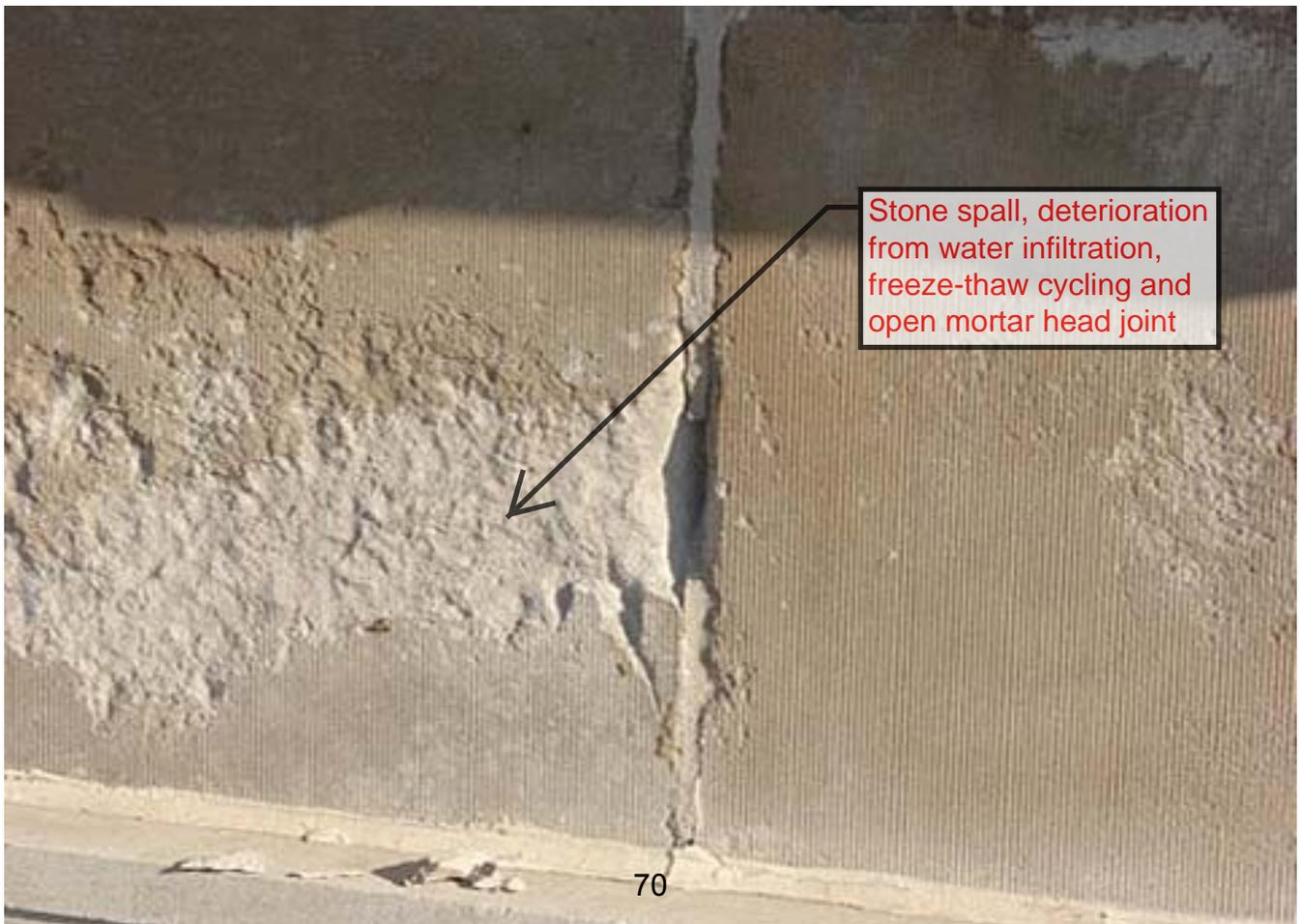


Open sealant joints at south facade, this area was tuck pointed (repaired) in 2007

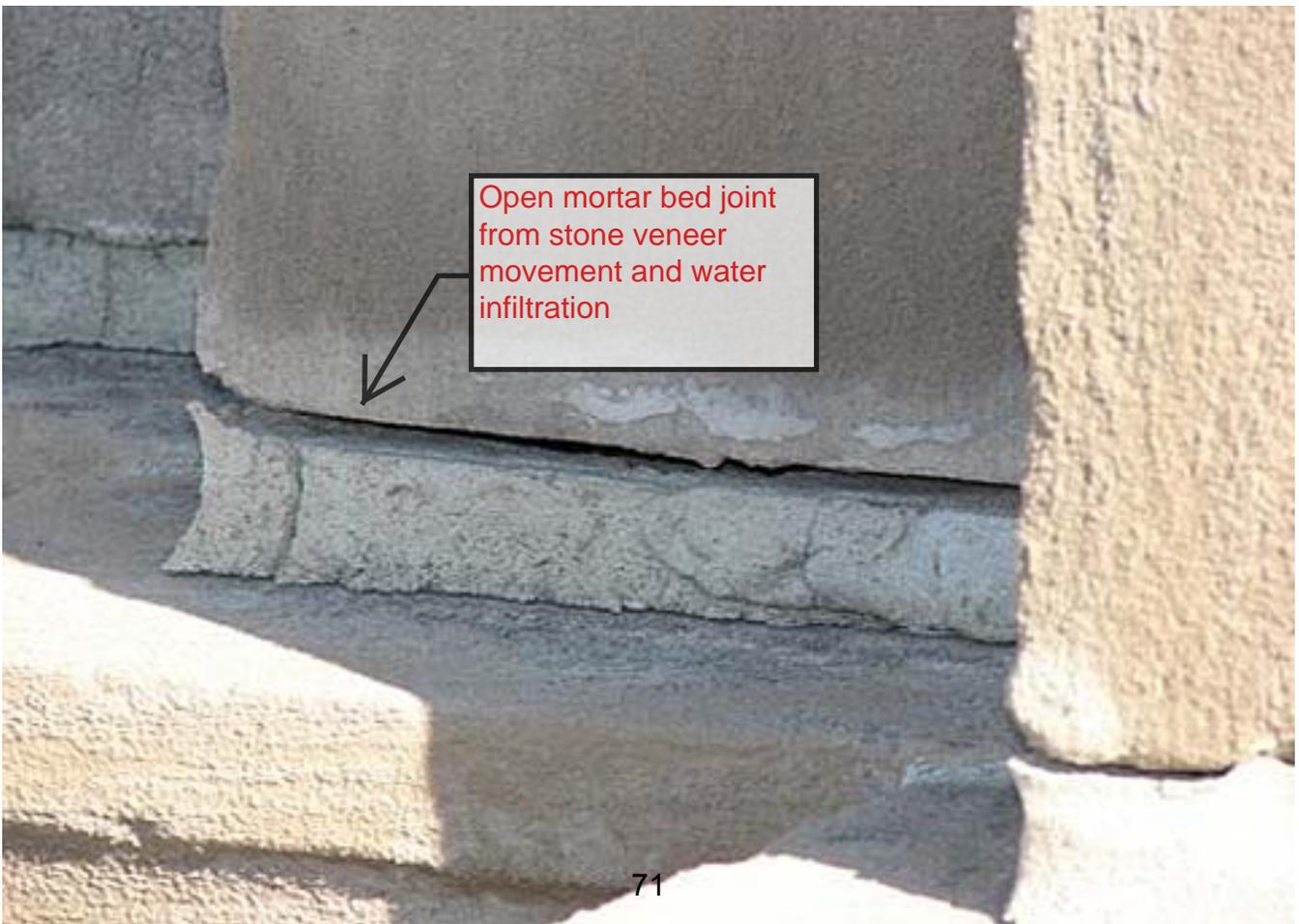




Stone cap movement,  
mortar bed joint and  
stone deterioration from  
water infiltration and  
freeze-thaw cycling



Stone spall, deterioration  
from water infiltration,  
freeze-thaw cycling and  
open mortar head joint



Kenosha Unified School District No. 1  
Kenosha, Wisconsin

May 27, 2008

### **Board Approved Fees for the 2008-2009 School Year**

Each year, as a component of the budget development process, a review of the fees charged (i.e., student fees, building use fees and recreation fees) is conducted. Consistent with past years, Finance has met with the stakeholders that administer fees to review the procedures and adequacy of established fees. Finance has met with representation of each cluster (i.e., elementary, middle and high school) to ensure that everyone was involved and had an opportunity to communicate issues that had not previously been addressed.

Since the implementation of the Zangle student information system and Finance's involvement in the redesign of the Student Accounting Module that controls the student fees and payments, it has been determined that the student fee structure, as presently employed by KUSD, creates a difficult administration and maintenance environment in Zangle. Zangle assigns fees based on a course number and KUSD's course structure is very comprehensive with over 161 courses that require an additional fee at just the high school level. Additionally, the responsibility for adding student fees to courses has previously resided with the Information Services staff who maintained the student information system with very little information or direction from the schools to assign the appropriate fee.

Another concern that was discovered is the lack of consistency in what school's charge for workbooks and other materials that are allowed under the current student fee policy. State Statute indicates that only the actual cost of materials required or used for the student to complete the course can be assessed. Additionally, State Statute does allow a school district to charge for the cost of textbooks, but our Policy 3280, Student Fees, Fines and Charges indicate that textbooks will be provided to students at no charge.

With the above concerns, Finance approached the Middle School and High School Principals about a simplified approach to student fees that attempts to create one academic fee for all students, based on the average current fees charged for the typical courses taken in an annual track. Based on the track, each grade level might have a different required fee. This might eliminate the additional core fees, some of the elective fees and all of the honors and advanced fees. The Middle School Principals were willing to explore this option, but the High School Principals raised concerns over the fairness to those students who did not take the typical track that might include honors or advanced placement courses.

Through meetings with all principal groups and the student fee review committee, the following changes to the 2008-2009 fee structure are being provided to the Board of Education for consideration.

#### **Student Fees**

Administration is not recommending any substantive increases over what has previously been communicated through the budget discussions this spring. The recommended changes for the student fees in 2008-2009 are, as follows:

- Increase the Required Student Fees by \$2 at the Elementary and Middle School level; and \$1 at the High School level to assist with the increased cost of school based materials and supplies

purchased by the school. Last year, the Committee recommended increasing the Required Student Fee annually by the consumer price increase (CPI) similar to the Building Use and Recreation fees (see below). This additional fee will be passed on to the schools as part of the school's discretionary per pupil allocation.

- ❑ Eliminate the separate Middle School fees for Technology Education, Art and Family and Consumer Science (FACS) courses and create a single elective fee of \$15 for 6<sup>th</sup> grade and \$20 for 7<sup>th</sup> and 8<sup>th</sup> grade (to encompass the group of electives that are now required, as a result of, the changes in the middle school program of study).
- ❑ Increase the Writer's Inc. book fee for 9<sup>th</sup> graders from \$17 to \$18, as a result of the increased cost of the book.
- ❑ Increase the fee for the High School Health class materials from \$2 to \$3 due to the increased cost of purchasing the Red Cross workbook and mouth shields for CPR training.
- ❑ Increase the fee for the High School Family and Consumer Science (FACS) courses from \$20 to \$25 to cover the increasing cost of food and clothing materials used in the classes.
- ❑ Add a \$5 Schedule Change Fee for those changes to schedules for courses that are not required for graduation. This would primarily cover a student's desire to switch electives after their schedule had already been established.
- ❑ Implement a \$30 Technology Fee for the schools and grades that have an established 1:1 computer to student program to cover the cost of replacement insurance for damaged or lost laptops.
- ❑ For several years, there has been a \$25 Kenosha Military Academy Leadership Fee that has been charged to students in the military academy, but has not been included on the Schedule of Student Fees. This fee has been added to the Schedule for this year.

Attachment A delineates the proposed 2008-2009 student fee schedule compared to the previous four (4) year's student fees with this year's modifications in bold.

Some procedures that have been implemented over the last five (5) years that bear reaffirmation are:

- ❑ Maintain a procedure where the collected student fees will not be reimbursed after the first month of each school session where the fee was required. Typically, this will be October 1<sup>st</sup> for the required student fee and the first month after the start of each class requiring the fee at the middle school and high school level. This will cut down on the number of reimbursements that are made to parents.
- ❑ Eliminate the practice of assessing a new Required Student Fee for a student transferring from one District school to another.
- ❑ Require all schools to submit all collected student fees to the Finance Department. Finance will make all reimbursement of fees after the receipt of a completed and approved Request for Payment form. It is felt that while this will create more work for Finance, the accountability of the fees collected will increase from not refunding student fees from the school.

- ❑ Require the Charter Schools to collect the District required student fees for the appropriate grade level and allow them to retain the fees to assist with the increase costs of operating a charter school with the same level of funding from the District.
- ❑ Require Hillcrest School to collect the appropriate required student fee and remit the fee to Finance for those students who begin the school year at Hillcrest. Any student who transfers into Hillcrest after the start of school will be required to remit the required student fee to the school where they began the year.
- ❑ Require all students participating in any Middle and High School co-curricular programs to have all outstanding student fees and fines paid in full or a plan in place to make payment prior to any participation in contests or games. This approach has been used in the last three (3) school year in the athletic co-curricular activities and was expanded this last year to all other co-curricular activities. This requirement to have all fees paid is also included in the Co-Curricular Code of Conduct for the District.
- ❑ Require all students graduating a District school to have all outstanding fees and fines paid prior to receiving their diploma. The School District will not prohibit a student from participating in the Graduation Ceremony, but will withhold the actual diploma until all fees are paid in full.

With Zangle, some new procedures will be implemented that may have an impact to the schools. These are:

- ❑ The administration and maintenance for all academic and athletic student fees will reside with the Curriculum Department based on approved course offerings.
- ❑ Security will be established so only the Curriculum Department can add or modify academic and athletic fees, including fees charged for workbooks and materials, based on the Board approved fee structure.
- ❑ All requests for workbook and material fees must be reviewed and approved by the Curriculum Department only after the actual cost of the workbook and materials has been provided.
- ❑ All fees and payments a student is responsible for will be maintained in Zangle with the school having access to create the fee based on the circumstances (e.g., field trips, yearbook, clubs and activity accounts).
- ❑ All payment of these fees will be posted in Zangle so an accurate record of the charges and payments made by a student can be maintained and a complete invoice can be printed for parents.
- ❑ When a fee reimbursement is requested due to a dropped class, the reimbursement of the fees will only be made when the amount is greater than \$50. All reimbursement amounts less than \$50 will be maintained on the student's account and used to pay additional fees (i.e., academic fees, fieldtrips, fundraisers and fines) during the school year. Reimbursement will be made to seniors for any credit balances at the time of graduation.

Based on District practice, it is the expectation that all students be able to pay the student fees. A fee payment procedure has been implemented to allow families to make periodic payments until the fees are paid in full. Only in extreme circumstances shall the current year's required student fees be waived with

a recommendation of the Principal. The District also has a long-standing practice of not charging student fees for foster children and students housed in a homeless facility.

The collection of all non-waived fees will continue to be aggressively reinforced to all schools and those fees that remain unpaid will be forwarded to Finance for more serious collection efforts. Finance adds a \$25 late fee charge to the unpaid balance and attempt to collect the fee. Additionally, the Finance Department has initiated steps to take individuals who owe the District significant dollars to Small Claims Court to seek payment, if necessary.

## **Building Use Fees**

In the 2001-2002 school year, the Board of Education approved a process that each year the building rental fee will be increased by the consumer price index (CPI) for the Chicago, Kenosha and Milwaukee urban area for the last twelve (12). The Building Use Fee will be increased by the CPI for the Chicago, Kenosha and Milwaukee Urban area at the end of April 2008 for all building use. The CPI for the last twelve month period ending April 2008 was 4.2% (it was 4.4% for March 2008 as presented in the Committee Report). The initial charge was rounded to the next whole dollar (i.e., \$10.00, \$11.00, etc.) and the hourly rate was rounded to the next one-half dollar for simplicity. Attachment B is a comparison of the prior two (2) year's building use fees to the proposed building use fees.

## **Recreation Fees**

At the same time, the Board of Education approved standardization of the individual participant fee and also directed Administration to apply a CPI type adjustment factor to the adult programs each year, thereafter, to keep up with the rate of inflation to strive to make all Adult Programs self-sufficient. Again, the CPI rate at the end of April 2008 will be used for this purpose. Attachment C is a spreadsheet indicating the recreation fees for the last four (4) years and the proposed fees for fiscal year 2006-2007, based on a 4.2% CPI adjustment factor (April 2008).

The Audit, Budget and Finance Committee reviewed these recommended fees at the May 13<sup>th</sup> meeting and unanimously approved forwarding this fee structure to the full Board for approval.

## **Administrative Recommendation**

Administration requests that the Board of Education concur with the Administration and the Audit, Budget and Finance Committee recommendation to establish the fiscal year 2008-2009 fees for students, Building Use and Recreation at the indicated rates. It is also recommended that the student fee structure be reflected in the General Fund's revenue and expenditures for the 2008-2009 District budget.

Dr. Joseph T. Mangi  
Superintendent of Schools

William L. Johnston, CPA  
Director of Finance

Eileen Coss  
Accounting Manager

Tarik Hamdan  
Financial & Budget Analyst

## KENOSHA UNIFIED SCHOOL DISTRICT NO. 1

HISTORICAL SCHEDULE OF STUDENT FEES

FOR 2008-2009

	2004/2005	2005/2006	2006/2007	2007/2008	Proposed 2008/2009
	Fees	Fees	Fees	Fees	Fees
<u>GENERAL STUDENT FEES</u>					
High Schools	25.00	30.00	30.00	31.00	<b>32.00</b>
Middle Schools	47.00	52.00	52.00	53.00	<b>55.00</b>
Elementary Schools	35.00	40.00	40.00	41.00	<b>43.00</b>
<u>PHYSICAL EDUCATION FEE</u>					
Middle Schools	15.00	15.00	15.00	15.00	15.00
High Schools	19.00	19.00	19.00	24.00	24.00
<u>ATHLETIC FEE</u>					
Athletic Catastrophic Insurance (MS, HS)	3.00	3.00	3.10	3.25	3.25
Athletic Fee High School (per sport, \$10 earmarked for Building Athletic Uniforms, \$110 max. per student, \$220 max. per family)	40.00	40.00	50.00	55.00	55.00
Athletic Fee Middle School (per sport, \$5 earmarked for Building Athletic uniforms, \$50 max. per student, \$100 max. per family)	20.00	10.00	20.00	25.00	25.00
<u>OTHER SCHOOL FEES</u>					
Language Art Fee for 7th & 8th Grade Transfer Student *	20.00	20.00	20.00	20.00	20.00
Writer's Inc. (9th Grade, per year) *	15.00	17.00	17.00	17.00	<b>18.00</b>
Extended Day Class (\$1 earmarked for Building) *	10.00	10.00	10.00	10.00	10.00
Gear-Up (MS, HS - per course)	20.00	20.00	10.00	10.00	10.00
Activity Fee (HS, \$30 max. per student, \$60 max. per family; for debate, forensics, academic decathlon, cheerleading, robotics and other competitive events) *	15.00	15.00	15.00	15.00	15.00
Music Activity Fee (HS, \$60 max. per student; \$120 max. per family; for jazz ensemble, chamber orchestra, madrigal singers, golden strings, theater and drama) *			30.00	30.00	30.00
Instrument Rental (MS, HS - \$50 max. per student, \$100 max. per family)	50.00	50.00	50.00	50.00	50.00
Parking (HS, \$30 for only second semester)	20.00	50.00	50.00	50.00	50.00
Health Class Fee (HS) for Red Cross Workbook/materials			1.50	2.00	<b>3.00</b>
After School Program (per day)	5.00	5.00	5.00	5.00	5.00
<b>1:1 Laptop Program Fee</b>					<b>30.00</b>
<b>Kenosha Military Academy Leadership Fee</b>					<b>25.00</b>
(Base fee excludes individual project materials and workbooks.)					
<u>SUMMER SCHOOL FEES</u>					
Elementary and Middle Schools (per section)	20.00	20.00	20.00	20.00	20.00
High Schools (per course)	20.00	20.00	20.00	20.00	20.00
<u>TECHNOLOGY EDUCATION (Earmarked for Building)</u>					
Sixth Grade	5.00	5.00	5.00	5.00	
Seventh & Eighth Grades	8.00	8.00	8.00	8.00	
Senior High (per course) (protective eye wear, consumable supplies)	15.00	15.00	15.00	20.00	20.00
LakeView Academy	25.00	25.00	25.00	30.00	30.00
(Base fee excludes individual project materials and workbooks.)					

\*Allocated to Building

KENOSHA UNIFIED SCHOOL DISTRICT NO. 1

HISTORICAL SCHEDULE OF STUDENT FEES

FOR 2008-2009

	2004/2005	2005/2006	2006/2007	2007/2008	Proposed 2008/2009
	Fees	Fees	Fees	Fees	Fees
<b><u>ELECTIVE FEES (MIDDLE SCHOOL) *</u></b>					
Middle School Elective (6th grade)					<b>15.00</b>
Middle School Elective (7th and 8th grade)					<b>20.00</b>
 <b><u>ART FEES *</u></b>					
Middle School (6th grade)	5.00	5.00	5.00	5.00	
Middle School (7th and 8th grade only)	8.00	8.00	8.00	8.00	
High School Regular Art Classes	15.00	15.00	15.00	18.00	18.00
High School Advanced Placement Art Classes	35.00	35.00	35.00	35.00	35.00
 <b><u>FAMILY AND CONSUMER SCIENCE (FACS) *</u></b>					
Sixth Grade	5.00	5.00	5.00	5.00	
Seventh Grade	8.00	8.00	8.00	8.00	
Eighth Grade	8.00	8.00	8.00	8.00	
High School (Food and Clothing Courses)	15.00	15.00	20.00	20.00	<b>25.00</b>
(Base fee excludes individual project materials and workbooks.)					
 <b><u>HIGH SCHOOL SCIENCE COURSES * (per credit)</u></b>					
Regular Classes	10.00	10.00	10.00	10.00	10.00
Honors Classes	15.00	15.00	15.00	15.00	15.00
Advanced Placement Classes	25.00	25.00	25.00	25.00	25.00
(Base fee excludes individual project materials and lab manuals.)					
 <b><u>FOREIGN LANGUAGE *</u></b>					
Cost of individual workbooks will be charged to student					
 <b><u>BUSINESS (HIGH SCHOOL) *</u></b>					
Cost of individual workbooks will be charged to student					
 <b><u>MISCELLANEOUS SCHOOL FEES *</u></b>					
Fines for Lost or Damaged Locks (MS, HS)	8.00	8.00	8.00	9.00	9.00
Copy of Student Records (per page)	0.50	0.50	0.50	0.50	0.50
Copy of Student Transcripts	3.00	3.00	3.00	5.00	5.00
Lost I.D./Library Card					
Middle School	5.00	5.00	5.00	6.00	6.00
High School	5.00	5.00	5.00	6.00	6.00
I.D. Card Lanyard Replacement				2.00	2.00
<b>Schedule Change (not required for Graduation)</b>					<b>5.00</b>
Library Fines and Breakage Charges	At Cost	At Cost	At Cost	At Cost	At Cost
Students Unable to Pay				Per School Board Policy	

\*Allocated to Building

## RECREATION DEPARTMENT FEES

<b>Adult</b>		<b>2004/2005</b>	<b>2005/2006</b>	<b>2006/2007</b>	<b>2007/2008</b>	<b>Projected 2008/2009</b>
Basketball	Team Fee	\$329.00	\$339.00	\$348.00	\$359.00	\$374.00
	Player Fee	\$34.00	\$35.00	\$36.00	\$37.00	\$38.00
	Trophy Fee	\$7.00	\$7.00	\$7.00	\$8.00	\$8.00
Softball	Team Fee	\$253.00	\$261.00	\$268.00	\$276.00	\$288.00
	Player Fee	\$34.00	\$35.00	\$36.00	\$37.00	\$38.00
	Trophy Fee	\$7.00	\$7.00	\$7.00	\$8.00	\$8.00
Volleyball	Team Fee	\$108.00	\$111.00	\$114.00	\$117.00	\$122.00
	Player Fee	\$19.00	\$20.00	\$21.00	\$22.00	\$23.00
	Trophy Fee	\$7.00	\$7.00	\$7.00	\$8.00	\$8.00
Employee Swim	N/C	N/C	N/C	N/C	N/C	
Family Swim		\$ 42.00/Family	\$ 42.00/Family	\$ 43.00/Family	\$ 46.00/Family	\$ 48.00/Family
		\$ 26.00/Single	\$ 26.00/Single	\$ 27.00/Single	\$ 28.00/Single	\$ 29.00/Single

**Student Player Fees**

Inst. Swim	\$20.00	\$20.00	\$20.00	\$20.00	\$20.00
Comp. Swim	\$25.00	\$25.00	\$25.00	\$25.00	\$25.00
Diving	\$20.00	\$20.00	\$20.00	\$20.00	\$20.00
Golf	\$20.00	\$20.00	\$20.00	\$20.00	\$20.00
Basketball	\$20.00	\$20.00	\$20.00	\$20.00	\$20.00
Recreation	\$20.00	\$20.00	\$20.00	\$20.00	\$20.00
Tennis	\$20.00	\$20.00	\$20.00	\$20.00	\$20.00
Weight Training	\$20.00	\$20.00	\$20.00	\$20.00	\$20.00

## BUILDING USE FEES

<b>Swimming Pools</b>			<b>2006-2007</b>	<b>2007-2008</b>	<b>Projected 2008-2009</b>
Reuther		Initial charge	\$ 100.00	\$ 103.00	\$ 106.00
		Rental fee per hour	\$ 28.00	\$ 29.00	\$ 30.00
Tremper		Initial charge	\$ 148.00	\$ 152.00	\$ 156.00
		Rental fee per hour	\$ 36.00	\$ 37.00	\$ 38.00
Bradford		Initial charge	\$ 203.00	\$ 208.00	\$ 213.00
		Rental fee per hour	\$ 57.00	\$ 58.00	\$ 59.00
Vernon		Initial charge	\$ 59.00	\$ 60.00	\$ 62.00
		Rental fee per hour	\$ 17.00	\$ 17.00	\$ 17.00
 <b>Gymnasiums</b>					
Bradford	w/ lockers	Rental fee per hour	\$ 169.00	\$ 173.00	\$ 177.00
	w/o lockers	Rental fee per hour	\$ 154.00	\$ 158.00	\$ 162.00
Tremper	full gym	Rental fee per hour	\$ 75.00	\$ 77.00	\$ 79.00
	small gym	Rental fee per hour	\$ 59.00	\$ 60.00	\$ 62.00
Reuther		Rental fee per hour	\$ 42.00	\$ 43.00	\$ 44.00
Bullen Middle School		Rental fee per hour	\$ 49.00	\$ 50.00	\$ 51.00
Lance Middle School		Rental fee per hour	\$ 43.00	\$ 44.00	\$ 45.00
Lincoln Middle School		Rental fee per hour	\$ 40.00	\$ 41.00	\$ 42.00
Mahone Middle School		Rental fee per hour	\$ 53.00	\$ 54.00	\$ 55.00
McKinley Middle School		Rental fee per hour	\$ 45.00	\$ 46.00	\$ 47.00
Washington Middle School		Rental fee per hour	\$ 45.00	\$ 46.00	\$ 47.00
Brass, EBSOLA, Nash & Stocker Elementaries		Rental fee per hour	\$ 38.00	\$ 39.00	\$ 40.00
Whittier Elementary		Rental fee per hour	\$ 36.00	\$ 37.00	\$ 38.00
Frank, Pleasant Prairie & Somers Elementaries		Rental fee per hour	\$ 32.00	\$ 33.00	\$ 34.00
Bose Elementary		Rental fee per hour	\$ 32.00	\$ 33.00	\$ 34.00

<b>Gymnasiums (Cont.)</b>			<b>2006-2007</b>	<b>2007-2008</b>	<b>Projected 2008-2009</b>
Grewenow, Harvey, Jeffery, Strange, Vernon Elementaries	Rental fee per hour		\$ 31.00	\$ 32.00	\$ 33.00
Columbus, Forest Park, Southport Elementaries & Jefferson Annex	Rental fee per hour		\$ 30.00	\$ 31.00	\$ 32.00
Durkee, Jefferson, Roosevelt, Wilson, Lincoln Elementaries	Rental fee per hour		\$ 29.00	\$ 30.00	\$ 31.00
McKinley & Prairie Lane Elementaries	Rental fee per hour		\$ 28.00	\$ 29.00	\$ 30.00
Grant Elementary	Rental fee per hour		\$ 27.00	\$ 28.00	\$ 29.00
<b>Auditoriums</b>					
Bradford	Performance	Rental fee per hour	\$ 92.00	\$ 94.00	\$ 96.00
	Rehearsal	Rental fee per hour	\$ 62.00	\$ 64.00	\$ 66.00
Reuther	Performance	Rental fee per hour	\$ 81.00	\$ 83.00	\$ 85.00
	Rehearsal	Rental fee per hour	\$ 64.00	\$ 66.00	\$ 68.00
Tremper	Performance	Rental fee per hour	\$ 85.00	\$ 87.00	\$ 89.00
	Rehearsal	Rental fee per hour	\$ 66.00	\$ 68.00	\$ 70.00
Tremper-Room 120		Rental fee per hour	\$ 34.00	\$ 35.00	\$ 36.00
Use of Grand Piano- Bradford & Tremper		Per Activity	\$ 44.00	\$ 45.00	\$ 46.00
Bullen Middle School		Rental fee per hour	\$ 71.00	\$ 73.00	\$ 75.00
Lance Middle School		Rental fee per hour	\$ 57.00	\$ 58.00	\$ 59.00
Lincoln Middle School		Rental fee per hour	\$ 57.00	\$ 58.00	\$ 59.00
Mahone Middle School		Rental fee per hour	\$ 71.00	\$ 73.00	\$ 75.00
McKinley Middle School		Rental fee per hour	\$ 49.00	\$ 50.00	\$ 51.00
Washington Middle School		Rental fee per hour	\$ 49.00	\$ 50.00	\$ 51.00

<b>Miscellaneous Areas</b>			<b>2006-2007</b>	<b>2007-2008</b>	<b>Projected 2008-2009</b>
Bradford	Cafeteria	Rental fee per hour	\$ 48.00	\$ 49.00	\$ 63.00
Indian Trail	Cafeteria	Rental fee per hour	\$ 39.00	\$ 40.00	\$ 41.00
Reuther	Cafeteria	Rental fee per hour	\$ 38.00	\$ 39.00	\$ 40.00
Tremper	Cafeteria	Rental fee per hour	\$ 51.00	\$ 52.00	\$ 53.00
LakeView Tech	Cafeteria	Rental fee per hour	\$ 35.00	\$ 36.00	\$ 37.00
Hillcrest School	Cafeteria	Rental fee per hour	\$ 28.00	\$ 29.00	\$ 30.00
Bullen Middle School	Cafeteria	Rental fee per hour	\$ 30.00	\$ 31.00	\$ 32.00
Lance Middle School	Cafeteria	Rental fee per hour	\$ 30.00	\$ 31.00	\$ 32.00
Mahone Middle School	Cafeteria	Rental fee per hour	\$ 31.00	\$ 32.00	\$ 37.00
Lincoln Middle School	Cafeteria	Rental fee per hour	\$ 34.00	\$ 35.00	\$ 36.00
McKinley Middle School	Cafeteria	Rental fee per hour	\$ 33.00	\$ 34.00	\$ 35.00
Washington Middle School	Cafeteria	Rental fee per hour	\$ 32.00	\$ 33.00	\$ 34.00
Frank Elementary	Café/Multi-Purp	Rental fee per hour	\$ 43.00	\$ 44.00	\$ 45.00
Somers Elementary	Café/Multi-Purp	Rental fee per hour	\$ 40.00	\$ 41.00	\$ 42.00
Pleasant Prairie, Whittier	Café/Multi-Purp	Rental fee per hour	\$ 36.00	\$ 37.00	\$ 38.00
Brass, Stocker, Nash, EBSOLA	Café/Multi-Purp	Rental fee per hour	\$ 34.00	\$ 35.00	\$ 36.00
Jefferson Elementary	Café/Multi-Purp	Rental fee per hour	\$ 30.00	\$ 31.00	\$ 32.00
Bose, Grewenow, Southport & Strange Elementaries	Café/Multi-Purp	Rental fee per hour	\$ 31.00	\$ 32.00	\$ 33.00
Columbus Elementary	Café/Multi-Purp	Rental fee per hour	\$ 28.00	\$ 29.00	\$ 30.00
Durkee, Jeffrey, Roosevelt, Vernon & Wilson	Café/Multi-Purp	Rental fee per hour	\$ 29.00	\$ 30.00	\$ 31.00
Other Elementary	Multi-Purpose	Rental fee per hour	\$ 28.00	\$ 29.00	\$ 30.00

<b>Miscellaneous Areas (Cont.)</b>			<b>2006-2007</b>	<b>2007-2008</b>	<b>Projected 2008-2009</b>
Education Support Center	Board Room	Rental fee per hour	\$ 34.00	\$ 35.00	\$ 36.00
Education Support Center	Computer Room	Rental fee per hour	\$ 67.00	\$ 69.00	\$ 71.00
Tremper	Commons	Per Activity/Per Day	\$ 32.00	\$ 33.00	\$ 34.00
Bradford	Commons	Per Activity/Per Day	\$ 39.00	\$ 40.00	\$ 41.00
High School/Middle School	Classrooms	Per Activity/Per Day	\$ 37.00	\$ 38.00	\$ 39.00
Lakeview Tech	Classrooms	Per Activity/Per Day	\$ 38.00	\$ 39.00	\$ 40.00
EBSOLA Frank, Pleasant Prairie, Nash, Somers,	Classrooms	Per Activity/Per Day	\$ 37.00	\$ 38.00	\$ 39.00
Other Elementary Schools	Classrooms	Per Activity/Per Day	\$ 33.00	\$ 34.00	\$ 35.00
Bradford, Reuther, Tremper, Bullen & Lance	Kitchen	Per Activity/Per Day	\$ 43.00	\$ 44.00	\$ 45.00
Various Outdoor Facilities		Per Activity/Per Day	\$ 19.00	\$ 19.00	\$ 19.00
Bong Outdoor Center		Per Activity/Per Day	\$ 32.00	\$ 33.00	\$ 34.00
Permit Fee (per request)			\$ 20.00	\$ 20.00	\$ 20.00
Refundable Cleanup Deposit (based on event type)					\$ 100.00

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KENOSHA UNIFIED SCHOOL DISTRICT NO. 1  
Kenosha, Wisconsin

May 27, 2008

**Tentative Schedule of Reports, Events,  
and Legal Deadlines for School Board**  
**May-June**

**May**

- May 7, 2008 – Special Board of Education Meeting
- May 13, 2008 – Standing Committee Meetings in ESC Board Meeting Room and Room 190B
- May 14, 2008 – Professional Inservice Half Day
- May 26, 2008 – Memorial Day – No School
- May 27, 2008 – PR/Goals/Legislative Standing Committee Meeting and Regular School Board Meeting at Educational Support Center
- May 29, 2008 – LakeView Technology Academy Graduation – 7:00 P.M. in Reuther Auditorium
- May 30, 2008 – Reuther Central High School Graduation – 7:00 P.M. in Reuther Auditorium
- May 31, 2008 – Indian Trail Academy Graduation – 1:00 P.M. in Bradford Fieldhouse
- May 31, 2008 – Bradford High School Graduation – 7:30 P.M. in Bradford Fieldhouse

**June**

- June 1, 2008 – Tremper High School Graduation – 2:00 P.M. in Bradford Fieldhouse
- June 10, 2008 – Last Day of School for Students
- June 10, 2008 – Standing Committee Meetings in ESC Board Meeting Room and Room 190B
- June 11, 2008 – Teacher Workday
- June 24, 2008 – Regular Board of Education Meeting at Educational Support Center