



## MONTHLY SCHOOL BOARD STANDING COMMITTEE MEETINGS

Educational Support Center  
Board Meeting Room  
3600-52<sup>nd</sup> Street  
Kenosha, WI 53144

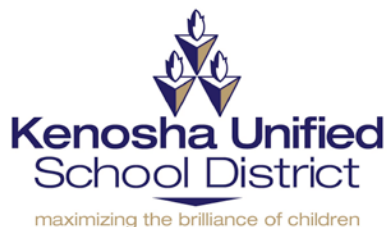
March 12, 2013

5:30 P.M. – Personnel/Policy  
5:50 P.M. – Audit/Budget/Finance  
6:10 P.M. – Joint Audit/Budget/Finance &  
Curriculum/Program  
6:30 P.M. – Curriculum/Program

March 2013 Planning/Facilities/Equipment  
Standing Committee Meeting Canceled

Please Note: Committee meetings may start early  
if preceding meeting adjourns early.

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**PERSONNEL/POLICY – 5:30 P.M.**

- A) Approval of Minutes – February 12, 2013..... Pages 1-2
- B) Information Items
  - 1) Recommendations Concerning Appointments, Leaves of Absence, Retirements and Resignations..... Page 3
  - 2) High School Class Size Report ..... Pages 4-12
- C) Future Agenda Items
- D) Adjournment

**AUDIT/BUDGET/FINANCE – 5:50 P.M. or Immediately Following Conclusion of Preceding Committee Meeting**

- A) Approval of Minutes – February 12, 2012..... Page 13
- B) Information Items
  - 1) Summary of Grant Activity as of February 20, 2013 ..... Page 14
  - 2) Monthly Financial Statements ..... Pages 15-28
- C) Future Agenda Items
- D) Adjournment

**JOINT AUDIT/BUDGET/FINANCE AND CURRICULUM/PROGRAM – 6:10 P.M. or Immediately Following Conclusion of Preceding Committee Meeting**

- A) Approval of Minutes – February 12, 2012..... Page 29
- B) Head Start Federal Grant Request for 2013-2014 SY ..... Pages 30-34
- C) Physical Education Program Grant Application ..... Pages 35-37
- D) Adjournment

**CURRICULUM/PROGRAM – 6:30 P.M. or Immediately Following Conclusion of  
Preceding Meeting**

- A) Approval of Minutes – February 12, 2013..... Pages 38-40
- B) Information Item
  - 1) Attendance Improvement Means Success  
Follow-Up Response ..... Pages 41-45
  - 2) Middle School Honors Report ..... Pages 46-73
- C) Future Agenda Items
- D) Adjournment

**NOTE: The March 12, 2013 Planning/Facilities/Equipment  
Standing Committee Meeting has been canceled.**

<p>There may be a quorum of the board present at these Standing Committee meetings; however, under no circumstances will a board meeting be convened nor board action taken as part of the committee process. The three board members who have been appointed to each committee and the community advisors are the only voting members of the Standing Committees.</p>
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**KENOSHA UNIFIED SCHOOL BOARD**  
**PERSONNEL/POLICY MEETING**  
Educational Support Center – Room 110  
February 12, 2013  
**MINUTES**

A meeting of the Kenosha Unified Personnel/Policy Committee chaired by Mrs. Coleman was called to order at 5:30 P.M. with the following Committee members present: Mr. Gallo, Mr. Jacobs, Mr. Retzlaff, Ms. Hamilton, Mr. Wamboldt, Ms. Morgan, and Mrs. Coleman. Dr. Hancock was also present. Mrs. Taube arrived later. Ms. Morrison was absent.

Mrs. Coleman welcomed the new student advisor member, Im'unique Morgan, who is a student at Reuther High School.

**Approval of Minutes – January 8, 2013 Personnel/Policy Meeting**

Mr. Jacobs moved to approve the minutes as contained in the agenda. Mr. Gallo seconded the motion. Unanimously approved.

**Policy/Rule 6421 – Programs for Students With Disabilities**

Mrs. Taube arrived at 5:35 P.M.

Dr. Sue Savaglio-Jarvis, Assistant Superintendent of Teaching and Learning, presented Policy 6421 – Programs for Students With Disabilities and indicated that the revisions in the policy consisted of changing the use of the word “program” to “services”, incorporating the services and procedures the District is required to provide by law (policies 6421, 6421.1, 6421.2, 6421.3, and 6421.4) into one policy, and adding a link which would direct individuals to the Wisconsin Department of Public Instruction (DPI) for more specific details on mandated services and procedures.

Ms. Susan Valeri, Director of Special Education, was also present and answered questions of Committee members.

Mr. Wamboldt moved to forward revised Policy 6421 – Services for Students With Disabilities and the recommendation for elimination of policies 6421.1, 6421.2, 6421.3, and 6421.4 to the School Board for a first reading on February 26, 2013, and a second reading on March 26, 2013. Mr. Jacobs seconded the motion. Motion carried. Ms. Hamilton dissenting.

**Information Items**

There were no questions on the Recommendations Concerning Appointments, Leaves of Absence, Retirements, and Resignations.

Mr. Kristopher Keckler, Executive Director of Information & Accountability, presented the Parent/Guardian Survey Results. He indicated that a total of 2,018 surveys were completed which was almost three times the number of responses from the previous survey with most responses being favorable with at least 70% of the responses in the strongly agree or agree

categories in 21 of the 36 questions. Mr. Keckler noted that the results from the survey will continued to be studied by the District. A suggestion was made that the Cleanliness/Safety category not be a combined category in the future.

Mr. Keckler presented the Middle School Class Size Report. He indicated that it was being provided for informational purposes in response to a request by a Committee member. He noted that the classes were categorized into academic, activity, or elective courses for the different middle schools and the numbers were based on the Official Second Friday Pupil Count Day – January 11, 2013.

Mr. Keckler presented the School Year 2013-14 Preliminary Enrollment Projections as contained in the agenda and answered questions from Committee members. He indicated that the projections will continue to be reviewed and adjusted accordingly.

### **Future Agenda Items**

Mr. Keckler indicated that he would provide the High School Class Size Report in March.

Meeting adjourned at 6:12 P.M.

Stacy Schroeder Busby  
School Board Secretary

Kenosha Unified School District No. 1  
Kenosha, WI  
March 12, 2013

The Human Resources recommendations regarding the following actions:

Action	Board Date	code	Staff	Last Name	First Name	School/Dept	Position	Effective Date	Yrs of Svc	Salary	Reason	Step / Level	FTE	Letter or Contract
Appointment	3/12/13		Miscellaneous	Chiapete	Thomas	Information Services	IT Programmer	3/4/13		\$58,170.00	Appointment	No	1	
Early Retirement	3/12/13		Administration	Wells	Robert	Teaching & Learning	Coordinator of Fine Arts	6/30/13	34	\$103,886.00	Early Retirement	No	1	Contract
Resignation	3/12/13		Administration	Plumley	Iva	Teaching & Learning	Coordinator of Language Acquisition	6/30/13	10	\$94,000.00	Resignation	No	1	Contract
Resignation	3/12/13		ESP	LoCicero	Robert	Lance Middle School	Special Education	2/17/13		\$17.21	Resignation/Took District Miscellaneous Position	No	1	Contract
Resignation	3/12/13		Instructional	Peltier	Sharon	Pre-School CertifiedTeacher	Headstart	2/22/13	18	\$55,988.54	Resignation/Relocation	No	1	Contract
Retirement	3/12/13		Instructional	Adsit Burke	Patricia	Fine Arts Department	Music	6/12/13	25	\$38,275.80	Retirement	No	0.6	Contract
Appointment	3/12/13		ESP	Wabalickis	Amber	Bose Elementary School	Special Education	3/11/13		\$14.02	Appointment	No	1	
Early, Early Retirement	3/12/13		Instructional	Wasley	Sandra	Teacher on Leave	Human Resources	6/12/13	24	\$63,793.00	Early, Early Retirement	No	1	Contract
Early, Early Retirement	3/12/13		Instructional	Quigg	Marlene	Pleasant Prairie Elementary School	Multi-Age 1/2	6/12/13	33	\$63,793.00	Early, Early Retirement	No	1	Contract
Resignation	3/12/13		Instructional	Irvine	Elisa	Edward Bain School of Language & Art	Library Media Specialist	6/12/13	14	\$76,934.00	Resignation	No	1	Contract
Resignation	3/12/13		Instructional	Irvine	Paul	IMC	Teacher Consultant - Instructional Technology	6/12/13	13	\$76,934.00	Resignation	No	1	Contract
Early, Early Retirement	3/12/13		Instructional	Scott	Debra	Special Education	Occupational Therapy	6/12/13	14	\$63,793.00	Early, Early Retirement	No	1	Contract
Early Retirement	3/12/13		Instructional	Collins - Koslica	Sally	Dept. of Special Education	C. D. Program Support	6/12/13	28	\$76,934.00	Early Retirement	No	1	Contract
Early, Early Retirement	3/12/13		Instructional	Hoffman	Jackie	Dept. of Special Education	Assistive Technology	6/12/13	24	\$76,934.00	Early, Early Retirement	No	1	Contract
Early Retirement	3/12/13		ESP	Caira	Patricia	Cesar Chavez Learning Station	Headstart	6/11/13	21	\$17.21	Early Retirement	No	1	Contract

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KENOSHA UNIFIED SCHOOL DISTRICT  
Kenosha, Wisconsin

March 12, 2013  
Personnel/Policy Standing Committee

**High School Class Size Report**

The Personnel/ Policy Standing Committee had requested a class size report for elementary, middle, and high school instructors. The elementary steps report was provided at the November 12<sup>th</sup>, 2012, Standing Committee, and the middle school report was presented on February 12, 2013. The current report displays the individual class sizes for KUSD high school instructional classes. There are three (3) different categories listed for the type of course. Academic courses would include core courses, activity courses would refer to music and PE/ Health, and elective courses cover the remaining options. This report was based on our Official Second Friday Pupil Count Day, January 11, 2013. Due to their multiple programming scenarios, eSchool and Reuther used a more recent date for recording teacher loads.

Notes to consider:

- Comprehensive high school schedules allow for both single (45 min) and double block (90 min) courses. So teacher “A” may only have 4 sections, while teacher “B” may have 7 sections, though the instructional minutes are equal.
- Some high school teachers may have multiple sections during the same period (i.e. upper level World Language, Art).
- There are some teachers who have assignments at multiple buildings, so teachers appear as part-time loads per building.
- Charter schools have specific program formats, but the average class sizes are accurately represented.
- eSchool secondary teachers usually have rolling enrollments in both middle and high school, so their current class average was provided.
- Some Reuther teachers handle shared sections, overlapping for different programs (i.e. AIS, Skillbuilding), so their current class average was provided.

This informational high school report was at the request from the Standing Committee to present specific class sizes.

Dr. Michele Hancock  
Superintendent of Schools

Kristopher Keckler  
Executive Director  
of Information & Accountability

Daniel Tenuta  
Assistant Superintendent  
of Secondary School Leadership

Renee Blise  
Senior Research Analyst

**Kenosha Unified School District**  
**High School Class Sizes**  
**(Based on 2nd Friday Enrollment - 1/11/13)**

School	Type*	Section 1	Section 2	Section 3	Section 4	Section 5	Section 6	Section 7	Section 8	Section 9	Total	Average
Bradford	Academic	37	30	36	30	34	26	29			222	31.7
Bradford	Academic	35	32	33	12	30	30	31			203	29.0
Bradford	Academic	29	23	26	30	32	27	25			192	27.4
Bradford	Academic	33	23	33	32	32	35	34			222	31.7
Bradford	Academic	35	37	30	29	33	25	26			215	30.7
Bradford	Academic	33	32	35	26	32					158	31.6
Bradford	Academic	24	23	34	34	34					149	29.8
Bradford	Academic	40	29	35	34	28					166	33.2
Bradford	Academic	28	33	26	35	31	24	31			208	29.7
Bradford	Academic	32	28	32	31	33	30	27			213	30.4
Bradford	Academic	33	37	36	22	40	34	36			238	34.0
Bradford	Academic	30	25	32	15						102	25.5
Bradford	Academic	29	35	33	36	28	30	19			210	30.0
Bradford	Academic	19	22	34	34	25					134	26.8
Bradford	Academic	24	28	25	35	33	30	20			195	27.9
Bradford	Academic	18	34	34	36	31	30	32			215	30.7
Bradford	Academic	29	37	30	36	28	27	23			210	30.0
Bradford	Academic	23	21	31	27	29	32	29			192	27.4
Bradford	Academic	39	33								72	36.0
Bradford	Academic	36	16	32	36	27	34	17			198	28.3
Bradford	Academic	28	32	38	19	26	35				178	29.7
Bradford	Academic	20	16	12	25	30					103	20.6
Bradford	Academic	22	35	24	14						95	23.8
Bradford	Academic	29	27	34	30	33	25	32			210	30.0
Bradford	Academic	29	30	27	28	31	18	20			183	26.1
Bradford	Academic	29	29	23	32	28	20	33			194	27.7
Bradford	Academic	28	20	31	27						106	26.5
Bradford	Academic	28	33	35	19	24					139	27.8
Bradford	Academic	33	29	28	23	13	25	24			175	25.0
Bradford	Activity	28	34	44	31	27	43	29			236	33.7
Bradford	Activity	33	33	34	38	34	24	34			230	32.9
Bradford	Activity	36	40	40	36	35	36	36			259	37.0
Bradford	Activity	43	38	60							141	47.0
Bradford	Activity	14	25	30	25	29					123	24.6
Bradford	Activity	44	28	38							110	36.7
Bradford	Activity	48									48	48.0
Bradford	Activity	18	19	18	27						82	20.5
Bradford	Elective	32	32	32	34	35					165	33.0

NOTES:

Academic=English/Math/Science/Social Studies

Activity=Music/PE/Health

Elective=Art/Business/Computer/Drama/Family Ed/Foreign Lang/Tech Ed

Other=AIS/ELOB/Reading Fundamentals

Omitted: Advisory/Seminar/ESL/Spec Ed Self Cont

**Kenosha Unified School District**  
**High School Class Sizes**  
**(Based on 2nd Friday Enrollment - 1/11/13)**

School	Type*	Section 1	Section 2	Section 3	Section 4	Section 5	Section 6	Section 7	Section 8	Section 9	Total	Average
Bradford	Elective	6	30	26	23	28	27	31			171	24.4
Bradford	Elective	20	20	29	29	27					125	25.0
Bradford	Elective	34	33	30	32	32	34	33			228	32.6
Bradford	Elective	23									23	23.0
Bradford	Elective	30									30	30.0
Bradford	Elective	26	24								50	25.0
Bradford	Elective	33	14	33	32	35	28	31			206	29.4
Bradford	Elective	26	30	15	31						102	25.5
Bradford	Elective	32	30	34	30	34	29	21			210	30.0
Bradford	Elective	18	17	21	25						81	20.3
Bradford	Elective	31	29	25	26	29					140	28.0
Bradford	Elective	20	34	24	17	18	23	27			163	23.3
Bradford	Elective	30	30	23	22						105	26.3
Bradford	Elective	24	32	27	19	23					125	25.0
Bradford	Elective	29	18	29	32						108	27.0
Bradford	Other	11									11	11.0
Bradford	Other	37	30	36	30	34	26	29			222	31.7
Bradford	Other	13	12	7							32	10.7
Bradford	Other	12	17	15	21	23	20	18	9	24	159	17.7
Bradford	Other	23									23	23.0
Bradford	Other	18									18	18.0
Bradford	Other	18									18	18.0
Bradford	Other	12									12	12.0
Harborside	Academic	27	27	31	25	20					130	26.0
Harborside	Academic	26	34	33	21	24					138	27.6
Harborside	Academic	18	26	32	32	26					134	26.8
Harborside	Academic	26	30	27	28	19					130	26.0
Harborside	Academic	25	25	25	23	26					124	24.8
Harborside	Academic	26	31	24	23	33					137	27.4
Harborside	Academic	24	24	25	25	23					121	24.2
Harborside	Academic	28	29	30	28	21					136	27.2
Harborside	Academic	26	26	25	25	24					126	25.2
Harborside	Academic	18	29	22	32	21					122	24.4
Harborside	Academic	26	26	27	27	26					132	26.4
Harborside	Academic	34	24	24	35	24					141	28.2
Harborside	Academic	27	27	26	26	27					133	26.6
Harborside	Academic	14	28	30	30	27	11	23			163	23.3
Harborside	Academic	31	22	28	34	21					136	27.2

NOTES:

Academic=English/Math/Science/Social Studies

Activity=Music/PE/Health

Elective=Art/Business/Computer/Drama/Family Ed/Foreign Lang/Tech Ed

Other=AIS/ELOB/Reading Fundamentals

Omitted: Advisory/Seminar/ESL/Spec Ed Self Cont

**Kenosha Unified School District**  
**High School Class Sizes**  
**(Based on 2nd Friday Enrollment - 1/11/13)**

School	Type*	Section 1	Section 2	Section 3	Section 4	Section 5	Section 6	Section 7	Section 8	Section 9	Total	Average
Harborside	Academic	25	25	24	25	26					125	25.0
Harborside	Academic	27	30	30	24	20					131	26.2
Harborside	Academic	19	27	24	34	21					125	25.0
Harborside	Academic	27	33	25	24						109	27.3
Harborside	Academic	12	30	23	21	17					103	20.6
Harborside	Academic	29	28	27	33	20					137	27.4
Harborside	Academic/Other	32	32	30	27	4	7				132	22.0
Harborside	Activity	29	17	10							56	18.7
Harborside	Activity	26	14	11	10	23	11	28			123	17.6
Harborside	Activity	22	11	21	31	24	18				127	21.2
Harborside	Activity	18	16	26	26	26	22	26			160	22.9
Harborside	Elective	30	23	23	20	28	22	28			174	24.9
Harborside	Elective	18	27	25	12	20	20				122	20.3
Harborside	Elective	29	26	20	28	21	25	5			154	22.0
Harborside	Elective	8	28	8	27						71	17.8
Harborside	Elective	12	17	25	32	7	23	25			141	20.1
Harborside	Elective	22	25								47	23.5
Harborside	Other	23									23	23.0
Harborside	Other	19									19	19.0
Harborside	Other	11	8	7							26	8.7
Harborside	Other	17									17	17.0
Harborside	Other	21									21	21.0
Harborside	Other	24									24	24.0
Indian Trail	Academic	26	16	28	21	19	21	16			147	21.0
Indian Trail	Academic	17	29	26	26	24	28	25			175	25.0
Indian Trail	Academic	30	31	34	30	33	33	34			225	32.1
Indian Trail	Academic	20	15	25	26	26	23				135	22.5
Indian Trail	Academic	24	22	21	23	25	15				130	21.7
Indian Trail	Academic	34	34	26	30	25	30	27			206	29.4
Indian Trail	Academic	25	30	27	27	25	30	32			196	28.0
Indian Trail	Academic	31	31	26	30	19	32	8			177	25.3
Indian Trail	Academic	27	29	30	30	29					145	29.0
Indian Trail	Academic	22	16	29	28	29	29				153	25.5
Indian Trail	Academic	26	26	15	30	29	30	28			184	26.3
Indian Trail	Academic	29	29	22	22	26	30	25			183	26.1
Indian Trail	Academic	31	29	28	26	32	31				177	29.5
Indian Trail	Academic	23	20	33	28	21	34	33			192	27.4
Indian Trail	Academic	32	21	29	29						111	27.8

NOTES:

Academic=English/Math/Science/Social Studies

Activity=Music/PE/Health

Elective=Art/Business/Computer/Drama/Family Ed/Foreign Lang/Tech Ed

Other=AIS/ELOB/Reading Fundamentals

Omitted: Advisory/Seminar/ESL/Spec Ed Self Cont

**Kenosha Unified School District**  
**High School Class Sizes**  
**(Based on 2nd Friday Enrollment - 1/11/13)**

School	Type*	Section 1	Section 2	Section 3	Section 4	Section 5	Section 6	Section 7	Section 8	Section 9	Total	Average
Indian Trail	Academic	22	20	17	21	27	24	26			157	22.4
Indian Trail	Academic	30	28	28	31	27	30				174	29.0
Indian Trail	Academic	25	27	33	33	35	27	15			195	27.9
Indian Trail	Academic	20	31	26	27	25	25	30			184	26.3
Indian Trail	Academic	26	24	27	17	24	20				138	23.0
Indian Trail	Academic	24	31	28	30	29	24	26			192	27.4
Indian Trail	Academic	17	28	23	24						92	23.0
Indian Trail	Academic	35	23	33	27	32	20	33			203	29.0
Indian Trail	Academic	28	24	18	27	27	18	31			173	24.7
Indian Trail	Academic	30	33	30	16						109	27.3
Indian Trail	Academic	32	23	28	28	17	28	33			189	27.0
Indian Trail	Academic	25	25	23	27	24	25	21			170	24.3
Indian Trail	Academic	28	28	30	28	26	12	21			173	24.7
Indian Trail	Academic	23	24	24	18	26	17	20			152	21.7
Indian Trail	Academic	23	29	13	25	30	24	26			170	24.3
Indian Trail	Academic	9	21	13	10	13					66	13.2
Indian Trail	Academic	29	8	27	29	28					121	24.2
Indian Trail	Academic	28	30	12	31	15	29	34			179	25.6
Indian Trail	Academic	31	23	23	26	30	16	12			161	23.0
Indian Trail	Academic	30	25	29							84	28.0
Indian Trail	Academic	22	33	30	22	29	33	24			193	27.6
Indian Trail	Academic	26	20	17	16	19	33				131	21.8
Indian Trail	Academic	19	27	13	9	23	27	26			144	20.6
Indian Trail	Academic	28	29	30	31						118	29.5
Indian Trail	Academic	22	23	33	35	27	34				174	29.0
Indian Trail	Academic	22	32	23	28	28	27				160	26.7
Indian Trail	Academic	25	31	23	30	32	30	29			200	28.6
Indian Trail	Academic	31	21	22	28	26	21	23			172	24.6
Indian Trail	Academic	26	28	17	23	28	28	24			174	24.9
Indian Trail	Academic	23	28	21	25	29	31	6			163	23.3
Indian Trail	Activity	36	29	25	20	4					114	22.8
Indian Trail	Activity	51	36	31	39	52	50	47			306	43.7
Indian Trail	Activity	22	31	49	30	24	65	9			230	32.9
Indian Trail	Activity	37	48	41	33						159	39.8
Indian Trail	Activity	43	34	23							100	33.3
Indian Trail	Activity	45	41	46	47	34	37	50			300	42.9
Indian Trail	Activity	32	37	43	39	43	44	38			276	39.4
Indian Trail	Activity	65	63	45	82	64					319	63.8

NOTES:

Academic=English/Math/Science/Social Studies

Activity=Music/PE/Health

Elective=Art/Business/Computer/Drama/Family Ed/Foreign Lang/Tech Ed

Other=AIS/ELOB/Reading Fundamentals

Omitted: Advisory/Seminar/ESL/Spec Ed Self Cont

**Kenosha Unified School District**  
**High School Class Sizes**  
**(Based on 2nd Friday Enrollment - 1/11/13)**

School	Type*	Section 1	Section 2	Section 3	Section 4	Section 5	Section 6	Section 7	Section 8	Section 9	Total	Average
Indian Trail	Activity	33									33	33.0
Indian Trail	Elective	11									11	11.0
Indian Trail	Elective	23	19	24	30	19	29				144	24.0
Indian Trail	Elective	26	22	24	21	26	26	21			166	23.7
Indian Trail	Elective	10									10	10.0
Indian Trail	Elective	27	28	22	23	32	24	26			182	26.0
Indian Trail	Elective	25	28	24	30	31	31	29			198	28.3
Indian Trail	Elective	31	26	19	19	16	24	17			152	21.7
Indian Trail	Elective	25	33	39	16	24	18	23			178	25.4
Indian Trail	Elective	14	14	16	16	13	16				89	14.8
Indian Trail	Elective	21	11								32	16.0
Indian Trail	Elective	32	23	34	31	28	27	31			206	29.4
Indian Trail	Elective	17	12	21	20	20	15	32			137	19.6
Indian Trail	Elective	18	22	16	23	33	29	24			165	23.6
Indian Trail	Elective	10	16	30	31						87	21.8
Indian Trail	Elective	7	17	29	24	30					107	21.4
Indian Trail	Elective	19	10	14	28	30	24	25			150	21.4
Indian Trail	Elective	9	12	16	14	15					66	13.2
Indian Trail	Elective	15	31	32	29	39	31	21			198	28.3
Indian Trail	Elective	21	18	13	30	37	33	12			164	23.4
Indian Trail	Elective	20	22	23	25	26	22	22			160	22.9
Indian Trail	Elective	18	23	30	31	28	23	29			182	26.0
Indian Trail	Elective	31	14	21	32	33					131	26.2
Indian Trail	Other	15	30	16	26	22	19	16			144	20.6
LakeView	Academic	26	23	24							73	24.3
LakeView	Academic	20	31	23	31						105	26.3
LakeView	Academic	26	34								60	30.0
LakeView	Academic	20	25	28							73	24.3
LakeView	Academic	36	31	36	13	33	27				176	29.3
LakeView	Academic	32	25	36							93	31.0
LakeView	Academic	28	28	30	26						112	28.0
LakeView	Academic	35	21								56	28.0
LakeView	Academic	36	22	21							79	26.3
LakeView	Academic	36	31	14	27						108	27.0
LakeView	Academic	15	25	28							68	22.7
LakeView	Academic	27	28	25							80	26.7
LakeView	Elective	16	18	24							58	19.3
LakeView	Elective	17									17	17.0

NOTES:

Academic=English/Math/Science/Social Studies

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Omitted: Advisory/Seminar/ESL/Spec Ed Self Cont

**Kenosha Unified School District**  
**High School Class Sizes**  
**(Based on 2nd Friday Enrollment - 1/11/13)**

School	Type*	Section 1	Section 2	Section 3	Section 4	Section 5	Section 6	Section 7	Section 8	Section 9	Total	Average
LakeView	Elective	7	17								24	12.0
LakeView	Elective	8	22	18							48	16.0
LakeView	Elective	16	24	18							58	19.3
LakeView	Elective	20	9								29	14.5
LakeView	Elective	8	24	19							51	17.0
LakeView	Elective	14	21	13							48	16.0
Tremper	Academic	24	28	20	33						105	26.3
Tremper	Academic	27	25	35	36	29	31	24			207	29.6
Tremper	Academic	30	19	27	13	18	27				134	22.3
Tremper	Academic	29	28	30	30	30	29				176	29.3
Tremper	Academic	30	46	24	30	36	21	30			217	31.0
Tremper	Academic	22	32	28	23	26					131	26.2
Tremper	Academic	29	28	29	27	29	30				172	28.7
Tremper	Academic	30	31	23	31						115	28.8
Tremper	Academic	33	23	29	31	34	32	18			200	28.6
Tremper	Academic	26	22	17	26						91	22.8
Tremper	Academic	30	30	32	31	22	20				165	27.5
Tremper	Academic	27	28	25	26	26	25	33			190	27.1
Tremper	Academic	29	29	28	30	22					138	27.6
Tremper	Academic	28	26	15	26						95	23.8
Tremper	Academic	29	27	29	19						104	26.0
Tremper	Academic	28	26	26	16	19					115	23.0
Tremper	Academic	33	30	32	28	31	28	29			211	30.1
Tremper	Academic	35	31	29	34	32					161	32.2
Tremper	Academic	24	27	31	33	32	31	32			210	30.0
Tremper	Academic	30	29	33	12	32	32	30			198	28.3
Tremper	Academic	37	31	26	32	31					157	31.4
Tremper	Academic	25	31	31	24						111	27.8
Tremper	Academic	25	30	33	32	28	31	23			202	28.9
Tremper	Academic	28	29	29	34	30	29				179	29.8
Tremper	Academic	23	29	32	27	23	30	24			188	26.9
Tremper	Academic	25	25								50	25.0
Tremper	Academic	29	31	33	31	32	33				189	31.5
Tremper	Academic	27	24	16	25	30	20				142	23.7
Tremper	Academic	30	24	33	20						107	26.8
Tremper	Academic	30	31	17	39	31	31				179	29.8
Tremper	Academic	28	25	26	28						107	26.8
Tremper	Academic	30	39	27	29						125	31.3

NOTES:

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Omitted: Advisory/Seminar/ESL/Spec Ed Self Cont

**Kenosha Unified School District**  
**High School Class Sizes**  
**(Based on 2nd Friday Enrollment - 1/11/13)**

School	Type*	Section 1	Section 2	Section 3	Section 4	Section 5	Section 6	Section 7	Section 8	Section 9	Total	Average
Tremper	Academic	28	26	31	23						108	27.0
Tremper	Academic	28	28	32	29	20	22				159	26.5
Tremper	Academic	27	31	34	31	30	31				184	30.7
Tremper	Academic	32	38	22	20	34					146	29.2
Tremper	Academic	28	30	25	29	19	25				156	26.0
Tremper	Activity	75	40	21	42	57	13				248	41.3
Tremper	Activity	51	42	38							131	43.7
Tremper	Activity	37	52	58	50	65	22				284	47.3
Tremper	Activity	27	34	36	32						129	32.3
Tremper	Activity	30									30	30.0
Tremper	Activity	35	43	31	36						145	36.3
Tremper	Activity	20									20	20.0
Tremper	Activity	31	28	38	41						138	34.5
Tremper	Elective	15									15	15.0
Tremper	Elective	28	20	17	30	34	31	30			190	27.1
Tremper	Elective	35	20	36	35	22	26	30			204	29.1
Tremper	Elective	28	22	26	26						102	25.5
Tremper	Elective	11	24	20	25	21	25				126	21.0
Tremper	Elective	30	31	27	20	20	26				154	25.7
Tremper	Elective	27	30	30	25	27					139	27.8
Tremper	Elective	33	28	28	27						116	29.0
Tremper	Elective	14	19	19	15						67	16.8
Tremper	Elective	32	31	30	22						115	28.8
Tremper	Elective	30									30	30.0
Tremper	Elective	30	29	29	29						117	29.3
Tremper	Elective	29	15	24	32	17	34	20			171	24.4
Tremper	Elective	17	29	26	22	24					118	23.6
Tremper	Elective	23	25	28	25	29					130	26.0
Tremper	Elective	12	20	20	23	12					87	17.4
Tremper	Elective	30	21	31	23	29	31	27			192	27.4
Tremper	Other	17	36								53	26.5
Tremper	Other	9	7	6	7						29	7.3
Tremper	Other	6	7								13	6.5
Reuther	Academic											15.0
Reuther	Academic											16.5
Reuther	Academic											13.5
Reuther	Academic											15.5
Reuther	Academic											10.8

NOTES:

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**Kenosha Unified School District**  
**High School Class Sizes**  
**(Based on 2nd Friday Enrollment - 1/11/13)**

School	Type*	Section 1	Section 2	Section 3	Section 4	Section 5	Section 6	Section 7	Section 8	Section 9	Total	Average
Reuther	Academic											9.3
Reuther	Academic											18.8
Reuther	Academic											14.4
Reuther	Academic											15.2
Reuther	Academic											19.6
Reuther	Academic											15.2
Reuther	Academic											19.6
Reuther	Academic											8.5
Reuther	Academic											17.6
Reuther	Academic											17.2
Reuther	Academic											17.0
Reuther	Academic/ Other											21.0
Reuther	Academic/ Other											19.0
Reuther	Academic/ Other											23.0
Reuther	Academic/ Other											17.1
Reuther	Activity											16.0
Reuther	Activity											10.7
Reuther	Activity											21.0
Reuther	Activity											10.7
Reuther	Elective											34.0
Reuther	Elective											10.5
Reuther	Elective											14.5
Reuther	Elective											14.2
eSchool	Academic											30.0
eSchool	Academic											26.0
eSchool	Academic											33.0
eSchool	Academic											28.0
eSchool	Academic											28.0
eSchool	Academic											32.0
eSchool	Academic											33.0
eSchool	Activity											35.0
eSchool	Elective											30.0
eSchool	Elective											28.0
eSchool	Elective											28.0
eSchool	Elective											30.0

NOTES:

Academic=English/Math/Science/Social Studies

Activity=Music/PE/Health

Elective=Art/Business/Computer/Drama/Family Ed/Foreign Lang/Tech Ed

Other=AIS/ELOB/Reading Fundamentals

Omitted: Advisory/Seminar/ESL/Spec Ed Self Cont

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**KENOSHA UNIFIED SCHOOL BOARD**  
**AUDIT/BUDGET/FINANCE MEETING**  
Educational Support Center – Room 110  
February 12, 2013  
**MINUTES**

A meeting of the Kenosha Unified Audit/Budget/Finance Committee chaired by Mr. Gallo was called to order at 6:17 P.M. with the following Committee members present: Mr. Nuzzo, Mr. Bryan, Ms. Marcich, Mr. Kent, Mr. Coleman, Ms. Adams, and Mr. Gallo. Dr. Hancock was also present. Mr. Aceto was absent.

**Approval of Minutes – December 4, 2012 Meeting**

Mr. Nuzzo moved to approve the minutes as contained in the agenda. Mr. Bryan seconded the motion. Unanimously approved.

**Information Items**

Mrs. Tina Schmitz, Chief Financial Officer, presented the Budgeted Salaries and Benefits as contained in the agenda. She indicated it was being presented for informational purposes in response to a request from a Committee member. Mr. Bryan requested a comparison between teachers and instructional coaches. Mr. Kent requested information on how our numbers compare to other districts comparable in size.

Mrs. Schmitz presented the Investment Quarterly Report as contained in the agenda and there were no questions.

Mrs. Schmitz presented the Monthly Financial Statements as contained in the agenda. She noted that unemployment costs are under budget and that the substitute budget is over budget and that the two may offset themselves. She also noted a decrease in library and transportation aid of approximately \$75,000.

Mrs. Schmitz presented the Dashboard Report as contained in the agenda. A higher cost per student for 2010-2011 was noted and Mrs. Schmitz indicated that she would look into the reason behind that.

**Future Agenda Items**

Mr. Coleman requested a copy of Kyle Flood's "Putting KUSD on Top" report.

Meeting adjourned at 6:33 P.M.

Stacy Schroeder Busby  
School Board Secretary

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**Kenosha Unified School District**  
**Summary of Grant Activity**  
**As of February 20, 2013**

PROJECT NUMBER		2011 - 2012		2012- 2013		FY 2012 - FY 2013
		BUDGET	ACTUAL	BUDGET *	ACTUAL AS OF 02/20/2013	
	GRANT TITLE					CHANGE IN BUDGET
623	21ST CENTURY LEARNING CENTER	\$600,000	\$579,870	\$700,000	\$348,856	\$100,000
640	AIMS PROGRAM / OFFICE OF JUSTICE ASSISTANCE	\$73,793	\$73,381	\$107,680	\$51,764	\$33,887
816	ARRA - ESEA TITLE I-A		\$113,771	\$0	\$0	\$0
814	ARRA - ESEA TITLE II-D COMPETITIVE EDUCATIONAL TECHNOLOGY		\$622	\$0	\$0	\$0
813	ARRA - IDEA FLOW THROUGH		\$158,509	\$0	\$0	\$0
817	ARRA ESEA TITLE I-A SUPPLEMENTAL		\$9,593	\$0	\$0	\$0
821	ARRA ESEA TITLE II-D EDUCATIONAL TECHNOLOGY		\$508	\$0	\$0	\$0
819	ARRA IDEA PRESCHOOL ENTITLEMENT		\$19,321	\$0	\$0	\$0
430	CARL PERKINS	\$223,971	\$223,855	\$222,145	\$184,479	(\$1,826)
360	CHARTER SCHOOL DISSEMINATION GRANT - HARBORSIDE	\$144,590	\$132,892		\$9,416	(\$144,590)
360	CHARTER SCHOOL DISSEMINATION GRANT - KTEC	\$125,000	\$44,282	\$200,361	\$113,453	\$75,361
595	EDUCATION JOBS FUND & SUPPLEMENTAL	\$1,679,354	\$1,679,354	\$0	\$0	(\$1,679,354)
141	ESEA TITLE I-A	\$5,991,883	\$5,437,748	\$6,187,896	\$3,095,481	\$196,013
145	ESEA TITLE I-A FOCUS SCHOOLS			\$84,000	\$36,812	\$84,000
140	ESEA TITLE I-D NEGLECTED/DELINQUENT	\$64,661	\$59,573	\$86,883	\$44,593	\$22,222
359/604	ESEA TITLE II-A TEACHER & PRINCIPAL TRAINING	\$948,079	\$930,142	\$934,654	\$502,294	(\$13,425)
391	ESEA TITLE III-A ENGLISH LANGUAGE ACQUISITION	\$262,248	\$224,193	\$291,299	\$99,319	\$29,051
601/611	HEAD START - FEDERAL PROGRAM	\$2,030,346	\$1,800,201	\$2,030,346	\$993,662	\$0
335	HOMELESS CHILDREN	\$60,225	\$60,219	\$52,000	\$21,636	(\$8,225)
345	IDEA EARLY INTERVENTION SERVICES	\$362,147	\$299,161	\$408,712	\$205,659	\$46,565
341	IDEA FLOWTHROUGH	\$4,783,052	\$3,251,327	\$3,817,454	\$1,950,979	(\$965,598)
347	IDEA PRESCHOOL ENTITLEMENT	\$294,468	\$132,435	\$172,715	\$60,993	(\$121,753)
342	IDEA SECLUSION AND RESTRAINT TRAINING			\$9,632	\$0	\$9,632
592	SAFE AND SUPPORTIVE SCHOOLS	\$472,816	\$348,635	\$487,528	\$139,195	\$14,712
376/594	USDA FRESH FRUIT AND VEGETABLE PROGRAM	\$141,136	\$139,502	\$229,850	\$0	\$88,714
334/568	WISCONSIN PARTNERSHIP FOR CHILDHOOD FITNESS	\$3,000	\$767	\$4,483	\$899	\$1,483
	<b>TOTAL FEDERAL FUNDED GRANTS</b>	<b>\$18,260,769</b>	<b>\$15,719,863</b>	<b>\$16,027,638</b>	<b>\$7,859,490</b>	<b>(\$2,233,132)</b>
395/396/397	AODA	\$20,000	\$19,270	\$25,000	\$10,389	\$5,000
399	HEAD START - WISCONSIN STATE PROGRAM	\$340,725	\$330,333	\$340,725	\$141,883	\$0
614	YOUTH OPPORTUNITIES (KABA)	\$22,500	\$289	\$22,500	\$7,216	\$0
	<b>TOTAL STATE FUNDED GRANTS</b>	<b>\$383,225</b>	<b>\$349,891</b>	<b>\$388,225</b>	<b>\$159,488</b>	<b>\$5,000</b>
750	DONATIONS AND EFK GRANTS	\$122,862		\$47,061		(\$75,801)
751	MINI-GRANTS	\$204,087		\$183,520		(\$20,567)
	<b>TOTAL DONATIONS / MINI-GRANTS</b>	<b>\$326,949</b>		<b>\$230,581</b>		<b>(\$96,368)</b>
	<b>GRAND TOTAL</b>	<b>\$18,970,943</b>	<b>\$16,069,754</b>	<b>\$16,646,444</b>	<b>\$8,018,978</b>	<b>(\$2,324,499)</b>

\* FY13 Budget Amounts may contain carryover from FY12.

Note: Additional details of the above grants can be obtained through contacting the KUSD Finance Department.

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**Budget to Actual Comparison Report by Fund Groups****2012 - 2013 Fund Summary Budget**

For the Period Ended 1/31/2013

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**Fund 10 General Fund**

----- 2013 -----						----- 2012 -----					
Source	Budget	Actual		Balance	% Rec	Budget	Actual		Balance	% Rec	Fiscal
Fund Balance - Beginning	15,683,728	15,683,728				16,814,885	16,814,885				
100 Operating Transfers In	0	0		0		0	0		0		0
200 Local revenues	77,609,182	76,603,970		1,005,212	98.70	80,036,086	78,484,194		1,551,892	98.06	80,127,839
300 Interdistrict revenues	300,000	0		300,000	0.00	300,000	0		300,000	0.00	337,666
500 Intermediate revenues	32,500	4,771		27,729	14.68	59,500	61,776		-2,276	103.83	60,065
600 State aid	150,466,803	58,219,279		92,247,524	38.69	144,524,036	56,303,760		88,220,276	38.96	144,534,847
700 Federal aid	10,003,046	329,889		9,673,157	3.30	11,302,173	2,734,883		8,567,291	24.20	11,174,078
800 Debt proceeds	0	0		0		0	77,369		-77,369		191,989
900 Revenue adjustments	570,800	847,449		-276,649	148.47	101,669	26,982		74,687	26.54	368,510
<b>Total Revenues</b>	<b>238,982,331</b>	<b>136,005,358</b>		<b>102,976,973</b>	<b>56.91</b>	<b>236,323,464</b>	<b>137,688,964</b>		<b>98,634,500</b>	<b>58.26</b>	<b>236,794,994</b>
----- 2013 -----						----- 2012 -----					
Object	Budget	Actual	Encumbered	Balance	% Used	Budget	Actual	Encumbered	Balance	% Used	Fiscal
100 Salaries	111,917,829	53,463,615	30,077	58,424,137	47.77	116,466,586	59,885,809	420	56,580,358	51.42	116,612,881
200 Benefits	59,690,184	27,178,048	0	32,512,136	45.53	63,310,488	30,941,961		32,368,527	48.87	63,039,281
300 Purchased Services	19,086,427	7,483,792	1,976,401	9,626,234	39.21	18,366,656	8,217,233	2,695,982	7,453,441	44.74	16,479,618
400 Supplies	9,763,821	4,073,496	681,592	5,008,733	41.72	9,688,282	3,807,119	1,334,368	4,546,794	39.30	8,561,733
500 Capital Outlay	1,877,617	1,144,232	238,990	494,396	60.94	2,346,937	1,171,773	630,687	544,477	49.93	2,208,243
600 Debt Services	450,000	347,176	0	102,824	77.15	450,000	255,454		194,546	56.77	374,169
700 Insurance	2,326,707	1,209,062	25	1,117,620	51.96	1,326,707	1,098,281	0	228,426	82.78	1,334,928
800 Operating Transfers Out	30,515,305	15,491,617		15,023,687	50.77	30,759,834	500,000		30,259,834	1.63	27,136,588
900 Other objects	354,441	72,751	3,154	278,536	20.53	1,838,797	28,425	540	1,809,832	1.55	2,173,809
<b>Total Expenditures</b>	<b>235,982,331</b>	<b>110,463,789</b>	<b>2,930,239</b>	<b>122,588,303</b>	<b>46.81</b>	<b>244,554,287</b>	<b>105,906,054</b>	<b>4,661,998</b>	<b>133,986,234</b>	<b>43.31</b>	<b>237,921,251</b>
<b>Net Revenue/Expenses</b>	<b>3,000,000</b>	<b>25,541,569</b>				<b>-8,230,823</b>	<b>31,782,910</b>				<b>-1,126,257</b>
<b>Fund Balance - Ending</b>	<b>18,683,728</b>	<b>41,225,297</b>				<b>8,584,063</b>	<b>48,597,795</b>				<b>15,683,728</b>

**Budget to Actual Comparison Report by Fund Groups****2012 - 2013 Fund Summary Budget**

For the Period Ended 1/31/2013

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**Fund 21 Special Revenue Trust**

-----2013-----					-----2012-----				
Source	Budget	Actual	Balance	% Rec	Budget	Actual	Balance	% Rec	Fiscal
Fund Balance - Beginning	0	0			0	0			
200 Local revenues	0	0	0		0	0	0		0
<b>Total Revenues</b>	<b>0</b>	<b>0</b>	<b>0</b>		<b>0</b>	<b>0</b>	<b>0</b>		<b>0</b>
<b>Net Revenue/Expenses</b>	<b>0</b>	<b>0</b>			<b>0</b>	<b>0</b>			<b>0</b>
<b>Fund Balance - Ending</b>	<b>0</b>	<b>0</b>			<b>0</b>	<b>0</b>			<b>0</b>



**Budget to Actual Comparison Report by Fund Groups****2012 - 2013 Fund Summary Budget**

For the Period Ended 1/31/2013

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**Fund 25 Head Start**

----- 2013 -----						----- 2012 -----					
Source	Budget	Actual		Balance	% Rec	Budget	Actual		Balance	% Rec	Fiscal
Fund Balance - Beginning	0	0				0	0				
700 Federal aid	1,956,394	739,804		1,216,590	37.81	1,968,420	808,276		1,160,144	41.06	1,800,201
<b>Total Revenues</b>	<b>1,956,394</b>	<b>739,804</b>		<b>1,216,590</b>	<b>37.81</b>	<b>1,968,420</b>	<b>808,276</b>		<b>1,160,144</b>	<b>41.06</b>	<b>1,800,201</b>
----- 2013 -----						----- 2012 -----					
Object	Budget	Actual	Encumbered	Balance	% Used	Budget	Actual	Encumbered	Balance	% Used	Fiscal
100 Salaries	904,480	445,461		459,019	49.25	893,487	451,603		441,883	50.54	822,771
200 Benefits	609,556	296,276		313,280	48.61	671,131	310,146		360,985	46.21	602,153
300 Purchased Services	135,369	35,261	44,081	56,027	26.05	155,449	39,940	42,203	73,306	25.69	140,644
400 Supplies	129,321	21,460	130	107,732	16.59	70,686	28,518	4,800	37,368	40.35	70,633
500 Capital Outlay	177,667	41,000		136,667	23.08	177,667	109,333		68,334	61.54	164,000
900 Other objects	0	1,482	0	-1,482		0	0		0		0
<b>Total Expenditures</b>	<b>1,956,394</b>	<b>840,940</b>	<b>44,211</b>	<b>1,071,243</b>	<b>42.98</b>	<b>1,968,420</b>	<b>939,541</b>	<b>47,003</b>	<b>981,877</b>	<b>47.73</b>	<b>1,800,201</b>
<b>Net Revenue/Expenses</b>	<b>0</b>	<b>-101,136</b>				<b>0</b>	<b>-131,264</b>				<b>0</b>
<b>Fund Balance - Ending</b>	<b>0</b>	<b>-101,136</b>				<b>0</b>	<b>-131,264</b>				<b>0</b>

**Budget to Actual Comparison Report by Fund Groups****2012 - 2013 Fund Summary Budget**

For the Period Ended 1/31/2013

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**Fund 27 Special Education**

----- 2013 -----						----- 2012 -----					
Source	Budget	Actual	Balance	% Rec		Budget	Actual	Balance	% Rec	Fiscal	
Fund Balance - Beginning	0	0				0	0				
100 Operating Transfers In	29,983,235	14,991,617	14,991,617	50.00		29,292,741	0	29,292,741	0.00	26,362,325	
200 Local revenues	10,064	4,518	5,546	44.89		7,000	6,206	794	88.66	10,064	
300 Interdistrict revenues	20,000	0	20,000	0.00		20,000	0	20,000	0.00	20,601	
600 State aid	10,405,000	4,618,620	5,786,380	44.39		10,555,000	4,628,954	5,926,046	43.86	10,535,821	
700 Federal aid	6,888,115	1,511,820	5,376,295	21.95		6,928,040	1,819,515	5,108,525	26.26	8,492,167	
900 Revenue adjustments	0	0	0			0	0	0		0	
<b>Total Revenues</b>	<b>47,306,414</b>	<b>21,126,576</b>	<b>26,179,838</b>	<b>44.66</b>		<b>46,802,781</b>	<b>6,454,675</b>	<b>40,348,106</b>	<b>13.79</b>	<b>45,420,978</b>	
----- 2013 -----						----- 2012 -----					
Object	Budget	Actual	Encumbered	Balance	% Used	Budget	Actual	Encumbered	Balance	% Used	Fiscal
100 Salaries	26,874,568	12,753,355		14,121,213	47.46	25,858,619	12,751,050		13,107,569	49.31	25,448,012
200 Benefits	17,004,629	7,899,768		9,104,861	46.46	16,481,360	7,813,216		8,668,144	47.41	16,311,467
300 Purchased Services	2,916,161	2,128,157	292,668	495,336	72.98	3,356,575	1,739,973	125,044	1,491,558	51.84	3,239,388
400 Supplies	504,155	80,678	40,502	382,975	16.00	1,059,136	211,100	25,088	822,948	19.93	374,580
500 Capital Outlay	6,900	3,031	0	3,869	43.92	47,091	48,846	9,093	-10,848	103.73	47,531
900 Other objects	0	0		0		0	0		0		0
<b>Total Expenditures</b>	<b>47,306,414</b>	<b>22,864,989</b>	<b>333,171</b>	<b>24,108,255</b>	<b>48.33</b>	<b>46,802,781</b>	<b>22,564,184</b>	<b>159,225</b>	<b>24,079,372</b>	<b>48.21</b>	<b>45,420,978</b>
<b>Net Revenue/Expenses</b>	<b>0</b>	<b>-1,738,413</b>				<b>0</b>	<b>-16,109,510</b>				<b>0</b>
<b>Fund Balance - Ending</b>	<b>0</b>	<b>-1,738,413</b>				<b>0</b>	<b>-16,109,510</b>				<b>0</b>

**Budget to Actual Comparison Report by Fund Groups****2012 - 2013 Fund Summary Budget**

For the Period Ended 1/31/2013

/Bitech-gl\_bs\_mgmt02\_rpt

**Fund 30-39 Debt Services Fund**

----- 2013 -----					----- 2012 -----						
Source	Budget	Actual	Balance	% Rec	Budget	Actual	Balance	% Rec	Fiscal		
Fund Balance - Beginning	24,177	24,177			760,673	760,673					
100 Operating Transfers In	500,000	500,000	0	100.00	985,925	500,000	485,925	50.71	774,264		
200 Local revenues	15,626,548	15,630,349	-3,802	100.02	14,631,273	14,628,275	2,997	99.98	14,634,375		
800 Debt proceeds	0	0	0		0	0	0		9,275,000		
900 Revenue adjustments	966,723	282,027	684,697	29.17	1,517,678	280,000	1,237,678	18.45	7,249,136		
Total Revenues	17,093,271	16,412,376	680,895	96.02	17,134,876	15,408,275	1,726,601	89.92	31,932,775		
----- 2013 -----					----- 2012 -----						
Object	Budget	Actual	Encumbered	Balance	% Used	Budget	Actual	Encumbered	Balance	% Used	Fiscal
600 Debt Services	16,908,485	2,485,103		14,423,382	14.70	16,817,894	2,837,333		13,980,561	16.87	32,223,360
900 Other objects	184,786	184,786		0	100.00	0	0		0		445,912
Total Expenditures	17,093,271	2,669,889		14,423,382	15.62	16,817,894	2,837,333		13,980,561	16.87	32,669,272
Net Revenue/Expenses	0	13,742,487				316,982	12,570,942				-736,497
Fund Balance - Ending	24,177	13,766,663				1,077,655	13,331,615				24,177

**Budget to Actual Comparison Report by Fund Groups****2012 - 2013 Fund Summary Budget**

For the Period Ended 1/31/2013

/Bitech-gl\_bs\_mgmt02\_rpt

**Fund 40-49 Capital Project Fund**

----- 2013 -----						----- 2012 -----					
Source	Budget	Actual	Balance	% Rec		Budget	Actual	Balance	% Rec	Fiscal	
Fund Balance - Beginning	341,397	341,397				4,244,696	4,244,696				
100 Operating Transfers In	32,070	0	32,070	0.00		0	0	0		0	
200 Local revenues	300	0	300	0.00		34,415	34,415	0	100.00	34,415	
800 Debt proceeds	0	0	0			0	0	0		0	
900 Revenue adjustments	184,786	184,786	0	100.00		0	0	0		445,912	
<b>Total Revenues</b>	<b>217,156</b>	<b>184,786</b>	<b>32,370</b>	<b>85.09</b>		<b>34,415</b>	<b>34,415</b>	<b>0</b>	<b>100.00</b>	<b>480,327</b>	
----- 2013 -----						----- 2012 -----					
Object	Budget	Actual	Encumbered	Balance	% Used	Budget	Actual	Encumbered	Balance	% Used	Fiscal
300 Purchased Services	558,553	527,763	121,374	-90,584	94.49	4,279,111	4,259,050	530,620	-510,559	99.53	4,383,626
<b>Total Expenditures</b>	<b>558,553</b>	<b>527,763</b>	<b>121,374</b>	<b>-90,584</b>	<b>94.49</b>	<b>4,279,111</b>	<b>4,259,050</b>	<b>530,620</b>	<b>-510,559</b>	<b>99.53</b>	<b>4,383,626</b>
<b>Net Revenue/Expenses</b>	<b>-341,397</b>	<b>-342,976</b>				<b>-4,244,696</b>	<b>-4,224,635</b>				<b>-3,903,299</b>
<b>Fund Balance - Ending</b>	<b>0</b>	<b>-1,579</b>				<b>0</b>	<b>20,061</b>				<b>341,397</b>

**Budget to Actual Comparison Report by Fund Groups****2012 - 2013 Fund Summary Budget**

For the Period Ended 1/31/2013

/Bitech-gl\_bs\_mgmt02\_rpt

**Fund 50 Food Service**

----- 2013 -----						----- 2012 -----					
Source	Budget	Actual		Balance	% Rec	Budget	Actual		Balance	% Rec	Fiscal
Fund Balance - Beginning	560,079	560,079				480,864	480,864				
200 Local revenues	2,834,551	1,391,910		1,442,641	49.11	2,857,631	1,562,000		1,295,631	54.66	3,099,592
600 State aid	142,370	0		142,370	0.00	142,370	0		142,370	0.00	134,928
700 Federal aid	5,142,850	1,918,770		3,224,080	37.31	5,054,136	2,101,529		2,952,607	41.58	5,575,097
<b>Total Revenues</b>	<b>8,119,771</b>	<b>3,310,681</b>		<b>4,809,090</b>	<b>40.77</b>	<b>8,054,137</b>	<b>3,663,529</b>		<b>4,390,608</b>	<b>45.49</b>	<b>8,809,617</b>
----- 2013 -----						----- 2012 -----					
Object	Budget	Actual	Encumbered	Balance	% Used	Budget	Actual	Encumbered	Balance	% Used	Fiscal
100 Salaries	2,121,141	983,143		1,137,998	46.35	2,146,618	996,106		1,150,511	46.40	2,317,410
200 Benefits	1,193,987	359,792		834,195	30.13	1,193,987	539,354		654,633	45.17	1,043,863
300 Purchased Services	213,097	60,448	164,610	-11,960	28.37	213,097	74,792	75,573	62,733	35.10	117,245
400 Supplies	4,369,552	2,143,804	1,639,116	586,632	49.06	4,278,441	2,160,239	2,416,322	-298,120	50.49	4,989,429
500 Capital Outlay	151,264	2,087	1,913	147,264	1.38	151,264	164,560	2,150	-15,446	108.79	165,512
900 Other objects	70,730	34,722		36,008	49.09	70,730	35,721	0	35,009	50.50	96,944
<b>Total Expenditures</b>	<b>8,119,771</b>	<b>3,583,995</b>	<b>1,805,639</b>	<b>2,730,137</b>	<b>44.14</b>	<b>8,054,137</b>	<b>3,970,771</b>	<b>2,494,044</b>	<b>1,589,322</b>	<b>49.30</b>	<b>8,730,402</b>
<b>Net Revenue/Expenses</b>	<b>0</b>	<b>-273,315</b>				<b>0</b>	<b>-307,242</b>				<b>79,215</b>
<b>Fund Balance - Ending</b>	<b>560,079</b>	<b>286,764</b>				<b>480,864</b>	<b>173,622</b>				<b>560,079</b>

**Budget to Actual Comparison Report by Fund Groups****2012 - 2013 Fund Summary Budget**

For the Period Ended 1/31/2013

/Bitech-gl\_bs\_mgmt02\_rpt

**Fund 60 Student Activity Fund**

----- 2013 -----					----- 2012 -----						
Source	Budget	Actual	Balance	% Rec	Budget	Actual	Balance	% Rec	Fiscal		
Fund Balance - Beginning	0	0			0	0					
200 Local revenues	0	172	-172		0	0	0		0		
Total Revenues	0	172	-172		0	0	0		0		
----- 2013 -----					----- 2012 -----						
Object	Budget	Actual	Encumbered	Balance	% Used	Budget	Actual	Encumbered	Balance	% Used	Fiscal
100 Salaries	0	5,634		-5,634		0	5,394		-5,394		0
200 Benefits	0	1,004		-1,004		0	987		-987		0
300 Purchased Services	0	0		0		0	0		0		0
400 Supplies	0	-285,161	30,721	254,440		0	-326,070	48,078	277,991		0
500 Capital Outlay	0	0		0		0	0		0		0
Total Expenditures	0	-278,522	30,721	247,801		0	-319,689	48,078	271,610		0
Net Revenue/Expenses	0	278,694				0	319,689				0
Fund Balance - Ending	0	278,694				0	319,689				0

**Budget to Actual Comparison Report by Fund Groups****2012 - 2013 Fund Summary Budget**

For the Period Ended 1/31/2013

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**Fund 70-79 Trust Funds**

----- 2013 -----						----- 2012 -----					
Source	Budget	Actual		Balance	% Rec	Budget	Actual		Balance	% Rec	Fiscal
Fund Balance - Beginning	8,356,169	8,356,169				-20,647,212	-20,647,212				
200 Local revenues	4,398,798	1,662,666		2,736,132	37.80	4,682,760	8,869		4,673,891	0.19	32,406,180
900 Revenue adjustments	0	0		0		0	6,331,061		-6,331,061		2,370,122
<b>Total Revenues</b>	<b>4,398,798</b>	<b>1,662,666</b>		<b>2,736,132</b>	<b>37.80</b>	<b>4,682,760</b>	<b>6,339,930</b>		<b>-1,657,170</b>	<b>135.39</b>	<b>34,776,302</b>
----- 2013 -----						----- 2012 -----					
Object	Budget	Actual	Encumbered	Balance	% Used	Budget	Actual	Encumbered	Balance	% Used	Fiscal
200 Benefits	3,370,000	2,372,225	2,851,992	-1,854,217	70.39	3,370,000	1,889,237		1,480,763	56.06	3,130,609
300 Purchased Services	310,000	14,699	215	295,086	4.74	310,000	744,239		-434,239	240.08	2,644,705
400 Supplies	0	473		-473		0	0		0		1,377
600 Debt Services	0	0		0		0	6,000		-6,000		6,000
900 Other objects	0	0		0		0	0		0		15
<b>Total Expenditures</b>	<b>3,680,000</b>	<b>2,387,397</b>	<b>2,852,208</b>	<b>-1,559,604</b>	<b>64.87</b>	<b>3,680,000</b>	<b>2,639,476</b>		<b>1,040,524</b>	<b>71.72</b>	<b>5,782,706</b>
<b>Net Revenue/Expenses</b>	<b>718,798</b>	<b>-724,731</b>				<b>1,002,760</b>	<b>3,700,454</b>				<b>28,993,596</b>
<b>Fund Balance - Ending</b>	<b>9,074,967</b>	<b>7,631,438</b>				<b>-19,644,452</b>	<b>-16,946,758</b>				<b>8,350,297</b>

**Budget to Actual Comparison Report by Fund Groups****2012 - 2013 Fund Summary Budget**

For the Period Ended 1/31/2013

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**Fund 81 Recreation Services Program**

----- 2013 -----						----- 2012 -----					
Source	Budget	Actual		Balance	% Rec	Budget	Actual		Balance	% Rec	Fiscal
Fund Balance - Beginning	241,277	241,277				257,109	257,109				
200 Local revenues	428,000	394,692		33,308	92.22	452,419	383,662		68,757	84.80	418,098
<b>Total Revenues</b>	<b>428,000</b>	<b>394,692</b>		<b>33,308</b>	<b>92.22</b>	<b>452,419</b>	<b>383,662</b>		<b>68,757</b>	<b>84.80</b>	<b>418,098</b>
----- 2013 -----						----- 2012 -----					
Object	Budget	Actual	Encumbered	Balance	% Used	Budget	Actual	Encumbered	Balance	% Used	Fiscal
100 Salaries	291,773	139,037		152,736	47.65	323,925	146,567		177,359	45.25	257,717
200 Benefits	141,719	70,003		71,716	49.40	137,621	65,999		71,622	47.96	126,534
300 Purchased Services	45,400	19,297	5,061	21,042	42.50	48,700	16,495	5,381	26,824	33.87	32,212
400 Supplies	15,300	3,087	241	11,972	20.18	19,900	3,900	618	15,382	19.60	9,341
500 Capital Outlay	7,000	3,870	2,130	1,000	55.29	17,800	4,575	4,865	8,360	25.70	5,295
900 Other objects	4,000	895	0	3,105	22.38	4,000	927		3,073	23.17	2,831
<b>Total Expenditures</b>	<b>505,192</b>	<b>236,189</b>	<b>7,432</b>	<b>261,571</b>	<b>46.75</b>	<b>551,946</b>	<b>238,462</b>	<b>10,864</b>	<b>302,620</b>	<b>43.20</b>	<b>433,930</b>
<b>Net Revenue/Expenses</b>	<b>-77,192</b>	<b>158,503</b>				<b>-99,527</b>	<b>145,200</b>				<b>-15,832</b>
<b>Fund Balance - Ending</b>	<b>164,085</b>	<b>399,780</b>				<b>157,582</b>	<b>402,309</b>				<b>241,277</b>



**Budget to Actual Comparison Report by Fund Groups****2012 - 2013 Fund Summary Budget**

For the Period Ended 1/31/2013

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**Fund 82 Athletic Venues**

----- 2013 -----						----- 2012 -----					
Source	Budget	Actual		Balance	% Rec	Budget	Actual		Balance	% Rec	Fiscal
Fund Balance - Beginning	7,999	7,999				7,630	7,630				
200 Local revenues	29,125	26,610		2,515	91.37	29,125	20,863		8,262	71.63	25,014
<b>Total Revenues</b>	<b>29,125</b>	<b>26,610</b>		<b>2,515</b>	<b>91.37</b>	<b>29,125</b>	<b>20,863</b>		<b>8,262</b>	<b>71.63</b>	<b>25,014</b>
----- 2013 -----						----- 2012 -----					
Object	Budget	Actual	Encumbered	Balance	% Used	Budget	Actual	Encumbered	Balance	% Used	Fiscal
100 Salaries	10,000	6,149		3,851	61.49	10,000	7,113		2,887	71.13	14,383
200 Benefits	0	909		-909		0	1,067		-1,067		2,131
300 Purchased Services	10,000	15,815	0	-5,815	158.15	10,000	3,406		6,594	34.06	5,747
400 Supplies	2,148	0		2,148	0.00	2,148	0		2,148	0.00	2,384
500 Capital Outlay	0	0		0		0	0		0		0
<b>Total Expenditures</b>	<b>22,148</b>	<b>22,872</b>	<b>0</b>	<b>-724</b>	<b>103.27</b>	<b>22,148</b>	<b>11,585</b>		<b>10,563</b>	<b>52.31</b>	<b>24,645</b>
<b>Net Revenue/Expenses</b>	<b>6,977</b>	<b>3,738</b>				<b>6,977</b>	<b>9,278</b>				<b>369</b>
<b>Fund Balance - Ending</b>	<b>14,976</b>	<b>11,736</b>				<b>14,607</b>	<b>16,907</b>				<b>7,999</b>

**Budget to Actual Comparison Report by Fund Groups****2012 - 2013 Fund Summary Budget**

For the Period Ended 1/31/2013

/Bitech-gl\_bs\_mgmt02\_rpt

**Fund 83 Community Services Program**

----- 2013 -----						----- 2012 -----					
Source	Budget	Actual		Balance	% Rec	Budget	Actual		Balance	% Rec	Fiscal
Fund Balance - Beginning	-6,293	-6,293				68,391	68,391				
200 Local revenues	1,680,267	1,680,267		0	100.00	1,628,421	1,624,421		4,000	99.75	1,629,861
<b>Total Revenues</b>	<b>1,680,267</b>	<b>1,680,267</b>		<b>0</b>	<b>100.00</b>	<b>1,628,421</b>	<b>1,624,421</b>		<b>4,000</b>	<b>99.75</b>	<b>1,629,861</b>
----- 2013 -----						----- 2012 -----					
Object	Budget	Actual	Encumbered	Balance	% Used	Budget	Actual	Encumbered	Balance	% Used	Fiscal
100 Salaries	389,766	202,155		187,611	51.87	508,805	180,135		328,670	35.40	426,556
200 Benefits	161,389	86,963		74,426	53.88	212,603	69,548		143,055	32.71	165,679
300 Purchased Services	331,607	133,348	166,921	31,338	40.21	325,890	26,457	222,083	77,349	8.12	307,380
400 Supplies	41,686	19,452	12,195	10,039	46.66	57,870	7,424	5,608	44,838	12.83	45,485
500 Capital Outlay	755,819	361,363		394,456	47.81	761,019	2,273	0	758,746	0.30	759,446
900 Other objects	0	0		0		0	0		0		0
<b>Total Expenditures</b>	<b>1,680,267</b>	<b>803,280</b>	<b>179,116</b>	<b>697,871</b>	<b>47.81</b>	<b>1,866,187</b>	<b>285,838</b>	<b>227,691</b>	<b>1,352,659</b>	<b>15.32</b>	<b>1,704,546</b>
<b>Net Revenue/Expenses</b>	<b>0</b>	<b>876,987</b>				<b>-237,766</b>	<b>1,338,583</b>				<b>-74,684</b>
<b>Fund Balance - Ending</b>	<b>-6,293</b>	<b>870,694</b>				<b>-169,375</b>	<b>1,406,974</b>				<b>-6,293</b>

**Budget to Actual Comparison Report by Fund Groups****2012 - 2013 Fund Summary Budget**

For the Period Ended 1/31/2013

/Bitech-gl\_bs\_mgmt02\_rpt

**Fund 85 CLC After School Program**

----- 2013 -----					----- 2012 -----						
Source	Budget	Actual	Balance	% Rec	Budget	Actual	Balance	% Rec	Fiscal		
Fund Balance - Beginning	34,756	34,756			324,563	324,563					
200 Local revenues	0	28,484	-28,484		0	-4,524	4,524		34,418		
500 Intermediate revenues	0	17,670	-17,670		0	20,370	-20,370		55,157		
Total Revenues	0	46,155	-46,155		0	15,846	-15,846		89,576		
----- 2013 -----					----- 2012 -----						
Object	Budget	Actual	Encumbered	Balance	% Used	Budget	Actual	Encumbered	Balance	% Used	Fiscal
100 Salaries	0	0		0		0	-55		55		146,449
200 Benefits	0	72		-72		0	0		0		18,769
300 Purchased Services	0	0		0		0	0		0		182,756
400 Supplies	0	0		0		0	0		0		31,409
Total Expenditures	0	72		-72		0	-55		55		379,383
Net Revenue/Expenses	0	46,083				0	15,901				-289,807
Fund Balance - Ending	34,756	80,838				324,563	340,463				34,756

# Kenosha Unified School District No 1

## Budget to Actual Comparison Report

2012 - 2013 District Summary Budget

For the Period Ended 1/31/2013

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### All Funds

----- 2013 -----						----- 2012 -----					
Source	Budget	Actual		Balance	% Rec	Budget	Actual		Balance	% Rec	Fiscal
Fund Balance - Beginning	25,243,288	25,243,288				2,311,599	2,311,599				
100 Operating Transfers In	30,515,305	15,491,617		15,023,687	50.77	30,278,666	500,000		29,778,666	1.65	27,136,588
200 Local revenues	102,616,835	97,423,638		5,193,197	94.94	104,359,130	96,748,382		7,610,748	92.71	132,419,858
300 Interdistrict revenues	320,000	0		320,000	0.00	320,000	0		320,000	0.00	358,267
500 Intermediate revenues	32,500	22,441		10,059	69.05	59,500	82,146		-22,646	138.06	115,223
600 State aid	161,014,173	62,837,899		98,176,274	39.03	155,221,406	60,932,714		94,288,692	39.26	155,205,596
700 Federal aid	23,990,405	4,500,283		19,490,121	18.76	25,252,769	7,464,202		17,788,567	29.56	27,041,543
800 Debt proceeds	0	0		0		0	77,369		-77,369		9,466,989
900 Revenue adjustments	1,722,310	1,314,263		408,047	76.31	1,619,347	6,638,043		-5,018,696	409.92	10,433,680
<b>Total Revenues</b>	<b>320,211,527</b>	<b>181,590,141</b>		<b>138,621,385</b>	<b>56.71</b>	<b>317,110,818</b>	<b>172,442,856</b>		<b>144,667,962</b>	<b>54.38</b>	<b>362,177,744</b>

----- 2013 -----						----- 2012 -----					
Object	Budget	Actual	Encumbered	Balance	% Used	Budget	Actual	Encumbered	Balance	% Used	Fiscal
100 Salaries	142,509,557	67,998,548	30,077	74,480,932	47.72	146,208,040	74,423,722	420	71,783,898	50.90	146,046,180
200 Benefits	82,171,465	38,265,060	2,851,992	41,054,413	46.57	85,377,191	41,631,513		43,745,677	48.76	84,440,487
300 Purchased Services	23,606,615	10,418,578	2,771,332	10,416,705	44.13	27,065,478	15,121,584	3,696,886	8,247,007	55.87	27,533,321
400 Supplies	14,825,983	6,057,289	2,404,497	6,364,197	40.86	15,176,463	5,892,231	3,834,881	5,449,350	38.82	14,086,369
500 Capital Outlay	2,976,267	1,555,582	243,033	1,177,652	52.27	3,501,778	1,501,360	646,795	1,353,623	42.87	3,350,026
600 Debt Services	17,358,485	2,832,279	0	14,526,206	16.32	17,267,894	3,098,787		14,169,107	17.95	32,603,529
700 Insurance	2,326,707	1,209,062	25	1,117,620	51.96	1,326,707	1,098,281	0	228,426	82.78	1,334,928
800 Operating Transfers Out	30,515,305	15,491,617		15,023,687	50.77	30,759,834	500,000		30,259,834	1.63	27,136,588
900 Other objects	613,957	294,636	3,154	316,166	47.99	1,913,527	65,072	540	1,847,915	3.40	2,719,511
<b>Total Expenditures</b>	<b>316,904,340</b>	<b>144,122,653</b>	<b>8,304,111</b>	<b>164,477,577</b>	<b>45.48</b>	<b>328,596,911</b>	<b>143,332,551</b>	<b>8,179,523</b>	<b>177,084,837</b>	<b>43.62</b>	<b>339,250,940</b>
<b>Net Revenue/Expenses</b>	<b>3,307,186</b>	<b>37,467,489</b>				<b>-11,486,093</b>	<b>29,110,305</b>				<b>22,926,804</b>
<b>Fund Balance - Ending</b>	<b>28,550,474</b>	<b>62,710,776</b>				<b>-9,174,494</b>	<b>31,421,904</b>				<b>25,237,416</b>



**KENOSHA UNIFIED SCHOOL BOARD**  
**JOINT AUDIT/BUDGET/FINANCE AND**  
**CURRICULUM/PROGRAM MEETING**  
Educational Support Center – Room 110  
February 12, 2013  
**MINUTES**

A joint meeting of the Kenosha Unified Audit/Budget/Finance and Curriculum/Program Committees chaired by Mr. Gallo was called to order at 6:36 P.M. with the following Committee members present: Mr. Nuzzo, Mr. Bryan, Ms. Marcich, Mr. Kent, Mr. Coleman, Ms. Adams, Mrs. Taube, Ms. Stevens, Mrs. Anderson, Mrs. Daghfal, Ms. Santoro, and Mr. Gallo. Dr. Hancock was also present. Mr. Aceto, Mrs. Coleman, Mrs. Reed, and Mr. Simpkins were absent. Ms. Galli was excused.

**Mary Frost Ashley Charitable Trust**

Ms. Patricia Demos, Community School Relations Coordinator, presented the Mary Frost Ashley Charitable Trust grant proposal titled Framework for Healthy Youth Development: Expanding Family and Student Learning Programs. She indicated that the goal of the one year grant is to further develop the District's Family Engagement Training and Education Programs as well as provide meaningful and engaging learning opportunities for students to increase achievement and attendance.

Mr. Bryan moved to forward the Mary Frost Ashley Charitable Trust grant proposal titled Framework for Healthy Youth Development: Expanding Family and Student Learning Programs to the full Board for submission. Mr. Kent seconded the motion. Unanimously approved.

**Request to Submit 21<sup>st</sup> Century Community Learning Center (CLC) Program Grant Application for 2013-14 School Year**

Dr. Sue Savaglio-Jarvis, Assistant Superintendent of Teaching and Learning, and Mr. Paris Echoles, Coordinator of Student Engagement and Equity, presented the Request to Submit the 21<sup>st</sup> Century Community Learning Center (CLC) Program Grant Application for 2013-2014 School Year as contained in the agenda and answered questions from Committee members.

Mr. Nuzzo moved to forward the Request to Submit the 21<sup>st</sup> Century Community Learning Center (CLC) Program Grant Application for the 2013-2014 School Year to the full Board for approval. Ms. Stevens seconded the motion. Unanimously approved.

Meeting adjourned at 6:47 P.M.

Stacy Schroeder Busby  
School Board Secretary

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**KENOSHA UNIFIED SCHOOL DISTRICT NO. 1**  
**Kenosha, Wisconsin**

**March 12, 2013**  
**Curriculum/Program Committee**

**HEAD START FEDERAL GRANT REQUEST FOR THE 2013-2014 SCHOOL YEAR**

Approval from the Kenosha Unified School District Board of Education is requested to submit and implement the Head Start Federal Grant for the 2013-2014 school year. The funding for this grant is \$1,999,031. The grant is designed to fund the operating costs of the Kenosha Unified School District Head Start program.

Grant Title

Federal Head Start Grant

Funding Source

Administration for Children and Families, U.S. Department of Health and Human Services

Grant Time Period

July 1, 2013, to June 30, 2014

Purpose

The purpose of the Head Start program is to provide comprehensive services in the areas of health, education, social/emotional development, and parent involvement for low-income pre-school children and their families. This grant will service 330 high-risk children that will be 3 or 4 years of age on or before September 1, 2013. Funds will be utilized to serve the children and their families in all program component areas as required in the Head Start Act and through the Head Start Performance Standards.

Number of Students Served

330 eligible Head Start students

Relationship to District Plan and Goals

The Head Start approach to school readiness ensures that families have the skills and knowledge necessary to support development and learning in children. This correlates to the district's Transformational Plan and the following goals:

- Improve student achievement.

- Expand collaborative partnerships with families, community, and industry.
- Secure resources to support learning.

The Head Start Approach to School Readiness means that children are ready for school, families are ready to support their children's learning, and the transition into kindergarten is effective. Readiness goals are defined as the expectations at children's developmental levels and progress across domains of language, literacy, cognition/general knowledge, approaches to learning, physical health, wellbeing, and motor and social/emotional development. Success in these areas will support each child's readiness for kindergarten.

### Fiscal Impact

See the attached Fiscal Impact statement (Appendix A).

### Changes in Program Service

The following additional positions have been proposed:

- One full-time equivalent instructional coach
- One-half full-time equivalent family engagement specialist

These positions will be added to better serve Head Start staff and families. The salaries and benefits for these positions will be attributed to the Head Start grant.

Included in this Instructional Coach position will be the responsibilities of the Head Start disability coordinator. The Head Start disability coordinator responsibilities were divided and absorbed by other positions when the previous disability coordinator became the interim principal of the Chavez Learning Station. The responsibilities of the Head Start disability coordinator have proven too involved to be added to other positions. For this reason Head Start is electing to re-establish the role.

A national Head Start current initiative is to build relationships with families that support family wellbeing, strong parent-child relationships, and ongoing learning and development of parents and children alike. The family engagement specialist will support this initiative.

These two positions will strengthen and enhance the Head Start program. The instructional coach will be able to support staff, ensuring that Head Start children receive the very best education. The family engagement specialist will support parents, guiding them toward increased engagement in their child's education at home, school, and in the community.

### Evaluation Plan

- The Head Start program meets a community need for the services that it provides. This will be evident through the maintenance of a Head Start waiting list of families that qualify for the program.



- Student outcomes are monitored within the Head Start Child Development and Early Learning Framework in eight developmental domains. The progress of every child is reported to parents/guardians three times during the school year. The outcomes measured are aligned with Wisconsin Model Early Learning Standards and Common Core Standards.
- Semiannual program report to the policy council and school board to monitor the program
- Program plan report to the Head Start Region V office in Chicago
- Head Start monthly reports (HS 22) to the policy council and school board
- Quarterly calls to the Head Start Region V office in Chicago
- The Head Start program conducts an annual self-assessment in January to determine strengths and areas that are in need of improvement.
- An annual report is available to the community and all stakeholders providing statistics, services, and budget information.

#### Staff Persons Involved in Preparation of the Grant Application

Belinda Grantham, Director of Early Education  
 Kim Kurklis, Interim Principal, Chavez Learning Station  
 Lynda Dower, Family and Community Coordinator  
 Samantha McGovern, Education and Disabilities Coordinator  
 Debbie Moran, Policy Council President  
 Jodee Rizzitano, Health Coordinator

#### **Administrative Recommendation**

Administration recommends that the Curriculum and Program Committee forward this request to the full board for approval of the 2013-14 Head Start Federal Grant request.

Dr. Michele Hancock  
 Superintendent of Schools

Dr. Sue Savaglio-Jarvis  
 Assistant Superintendent of Teaching/Learning

Ms. Belinda Grantham  
 Director of Early Education

Ms. Kim Kurklis  
 Interim Principal, Chavez Learning Station

Kenosha Unified School District No. 1

## Fiscal, Facilities and Personnel Impact Statement

**Title:** Head Start Federal Grant Request      **Budget Year:** 2013-2014

**Department:** Head Start      **Budget Manager:** Kim Kurklis

### REQUEST

Approval from the Board of Education is requested to submit and implement the Head Start Federal Grant for the 2013-2014 school year. It is designed to fund the program operations with \$1,999,031.

### RATIONALE/ INSTRUCTIONAL FOCUS

This grant serves the academic, social/emotional, and health needs of low-income three and four year old children and their families. Children who qualify must reside within the boundaries of KUSD. The Head Start approach provides the foundation for implementing systemic and integrated comprehensive child development services and family engagement efforts that lead to school readiness for young children and families. This supports stronger attendance rates, academic performance, and higher graduation rates in later years.

### IMPACT

This Head Start grant provides:

- Funding for staffing (teachers and educational assistants) to serve 330 children within the guidelines of the Head Start Performance Standards.
- Funding for support staff (family service providers, coordinators, director) for families of Head Start children as specified in the Head Start Performance Standards.
- Utilities and maintenance of the Chavez Learning Station
- Purchased services and supplies to support Head Start Performance Standards.
- All Head Start staff are employed through the Kenosha Unified School District and follow the contract agreements for their work classification.

### BUDGET IMPACT

Object Level	Descriptive	Amount
100's	Salaries	\$992,961.00
200's	Fringes	\$658,547.00
300's	Purchased Services	\$148,369.00
400's	Non-Capital Objects	\$123,202.00
500's	Capital Objects	\$0.00

	Dues/Fees	\$75,952.00
	<b>TOTAL</b>	<b>\$1,999,031.00</b>

This is a ☐ one-time or a ☒ recurring expenditure

FUNDING SOURCES
Select Funding Sources:

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**Kenosha Unified School District  
Kenosha, Wisconsin**

**March 12, 2013**

**Audit/Budget/Finance & Curriculum/Program Standing Committees**

**PHYSICAL EDUCATION PROGRAM GRANT APPLICATION**

**Background**

In 2008 Kenosha Unified School District received a federal grant named the Carol White Physical Education Program Grant (PEP Grant). At the time, Kenosha Unified School District received \$839,388 (over a three-year period) that was used to focus on the rebuilding of the physical education curriculum. The money purchased the Sports, Play & Active Recreation for Kids (SPARK) curriculum, equipment for the SPARK curriculum, and training for how to apply the SPARK curriculum. It has recently been announced that this grant is going to be offered again to 75 different school districts nationally who will receive an average of \$479,000 each to improve physical education and health in school districts.

Kenosha Unified School District has ascertained the expertise of a professional grant writer who was the same grant writer that the district used in 2008 when the grant was received. This grant writer, Mr. Mike Russell of Advanced Fitness Solutions, will be paid through the grant should it be awarded to the district and only if the grant is awarded to the district. Advanced Fitness Solutions will analyze all of the data collected through the grant so that a district summary report may be done at the end of the grant term. Kenosha Unified School District's reputation with the federal government and this particular grant writer from the first PEP Grant has targeted the district as a strong candidate for receiving this grant again.

**Rationale**

In order to continue with the momentum created by the previous PEP Grant, application for funding under the same federal program is preferred. The funding will be used to expand the scope of the current kindergarten through twelfth grade physical education program and provide district students with additional opportunities for physical activity during the school day. Additionally, the type of student assessment that is conducted throughout the district will be expanded by purchasing items such as (but not limited to) pedometers and heart rate monitors. These tools will assess growth and will be used in conjunction with a Web-based system where students, parents, and teachers can monitor growth.

In order to increase the amount of physical activity available to students, elementary classroom teachers will be trained in the delivery of Brain Breaks. Brain Breaks are short five-minute sessions that are delivered in the classroom by academic teachers. During these Brain

Breaks students will be physically active to help improve brain function. Physical education teachers at each school site will help classroom teachers acquire the skills needed to deliver these breaks.

In addition to what has been previously mentioned, the Office of Physical Education and Health will work in cooperation with the Office of Food Services to add an important component of this project. The project will provide resources to the Office of Food Services so they can help expand messages related to healthy food choices and eating. The messages will be simple and stay within the guidelines set by the National School Lunch Program and School Breakfast Program. An example of this would be purchasing new school lunch trays that have positive nutritional messages written on them.

Finally, the scope of student assessment within the physical education program will be expanded. Student activity levels will be evaluated using available technology, student body mass index (BMI) will be measured, eating behaviors will be measured, fitness levels will be assessed using the same criteria throughout the district, and student attitudes towards physical activity will be measured (sixth through twelfth grade secondary level only). The expanded student assessment will provide students and parents with an accurate picture of the fitness levels and eating behaviors so that appropriate changes can be made.

#### **Note**

In 2008, when the Kenosha Unified School District was awarded the PEP Grant the first time, there were no district resources required to be committed. However, a 20 percent in-kind match was made. The majority of the matched amount was made through allotted staff time (including a project leader) and time staff volunteered for training. Kenosha Unified School District would again focus on matching their in-kind funds in this similar way.

Further guidelines for the grant will be detailed on February 22, 2013 with a due date for final application predicted to be on April 12, 2013. The deadline for intergovernmental review is June 12, 2013.

#### **Recommendation**

Administration recommends that the Audit/Budget/Finance and Curriculum/Program Standing Committees forward the PEP Grant to the School Board for consideration.

Dr. Michele Hancock  
Superintendent of Schools

Dr. Sue Savaglio-Jarvis  
Assistant Superintendent of Teaching and Learning

Mr. Steven Knecht, CAA  
Coordinator of Athletics, Physical Education, Health, and Recreation

Kenosha Unified School District

# Fiscal, Facilities and Personnel Impact Statement

**Title:** Carol White Physical Education Program Grant **Budget Year:** 2013-2014

**Department:** Physical Education and Health **Budget Manager:** Steve Knecht

## REQUEST

It has recently been announced that the Carol White Physical Education Grant is going to be offered to 75 different school districts nationally who will receive an average of \$479,000 each to improve physical education and health in school districts. The Physical Education and Health Department would like to pursue this grant to expand the scope of current K-12 PE program.

## RATIONALE/ INSTRUCTIONAL FOCUS

To provide district students with additional opportunities for physical activity during the school day. Additionally, we will expand the type of student assessment that is conducted throughout the district by purchasing items such as (but not limited to): pedometers and heart rate monitors. These tools will assess growth and will be used in conjunction with a web based system where students, parents, and teachers can monitor growth.

## IMPACT

Through assessment, students and teachers have measurements to understand their students' health. Ultimately, this is an additional resource to fight against childhood obesity.

## BUDGET IMPACT

Object Level	Descriptive	Amount
100's	Salaries	\$60,000.00
200's	Fringes	\$40,000.00
300's	Purchased Services	\$150,000.00
400's	Non-Capital Objects	\$179,000.00
500's	Capital Objects	\$50,000.00
		\$0.00
	<b>TOTAL</b>	<b>\$479,000.00</b>

This is a ☒ one-time or a ☐ recurring expenditure

## FUNDING SOURCES

Select Funding Sources:

20% in kind match of the grant will be a responsibility of the district. This will be allocated through items such as: technology, staff time for assistance in coordination, and hours teachers are trained.

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**KENOSHA UNIFIED SCHOOL BOARD**  
**CURRICULUM/PROGRAM MEETING**  
Educational Support Center – Room 110  
February 12, 2013  
**MINUTES**

A meeting of the Kenosha Unified Curriculum/Program Committee chaired by Mrs. Taube was called to order at 6:54 P.M. with the following Committee members present: Ms. Stevens, Mrs. Coleman, Mrs. Anderson, Mrs. Daghfal, Ms. Santoro, and Mrs. Taube. Dr. Hancock was also present. Mrs. Reed and Mr. Simpkins were absent. Ms. Galli was excused.

**Approval of Minutes – January 8, 2013 Meeting**

Mrs. Coleman moved to approve the minutes as presented in the agenda. Ms. Santoro seconded the motion. Unanimously approved.

**Policy/Rule 6421 – Programs for Students With Disabilities**

Dr. Sue Savaglio-Jarvis, Assistant Superintendent of Teaching and Learning, presented Policy 6421 – Programs for Students With Disabilities and indicated that the revisions in the policy consisted of changing the use of the word “program” to “services”, incorporating the services and procedures the District is required to provide by law (policies 6421, 6421.1, 6421.2, 6421.3, and 6421.4) into one policy, and adding a link which would direct individuals to the Wisconsin Department of Public Instruction (DPI) for more specific details on mandated services and procedures.

Ms. Susan Valeri, Director of Special Education, was also present and answered questions of Committee members.

Mrs. Anderson moved to forward the revised Policy 6421 – Services for Students With Disabilities and the recommendation for elimination of policies 6421.1, 6421.2, 6421.3, and 6421.4 to the School Board for a first reading on February 26, 2013, and a second reading on March 26, 2013. Mrs. Coleman seconded the motion. Unanimously approved.

**Hockey Cooperative Team Expansion**

Dr. Savaglio-Jarvis presented the Hockey Cooperative Team Expansion and explained that the District would like to expand the co-op hockey program to include Wilmot Union School District; however, in order to do so, the Wisconsin Interscholastic Athletic Association (WIAA) requires Board approval before it can act upon the request.

Mr. Steven Knecht, Coordinator of Athletics/Physical Education, was also present and answered questions of Committee members.

Mrs. Daghfal moved to forward the Hockey Cooperative Team Expansion to the Board for approval to expand the District’s hockey program into a co-op agreement with Wilmot Union School District. Ms. Stevens seconded the motion. Unanimously approved.

## **Information Items**

Dr. Savaglio-Jarvis presented the Kenosha Unified School District – Concordia University Wisconsin Partnership for English as a Second Language Minor and indicated that with the increase of English Language learners in the District, there is an increasing need for teachers to know how to tailor their instruction to increase student achievement in both content and language goals. In response, a partnership between the District and Concordia University Wisconsin has been established to provide staff a pathway to pursue an English as a second Language (ESL) certificate at a reduced cost. Mrs. Iva Plumley, Coordinator of Language Acquisition Programs, was also present and answered questions from Committee members.

Dr. Savaglio-Jarvis presented the Elementary Standards-Based Grading: Progress Monitoring and Assessing for Student Learning as contained in the agenda. She explained that the concept behind personalized learning has driven professional educators to recognize the need to assess student learning based on the current newly defined Common Core State Standards. Currently, kindergarten through grade 2 reporting measures student learning by clearly defining standards; however, once a student moves to grade 3, student work is measured by a letter grade which truly has no meaning when one understands the language behind standards-based grading. Ms. Susan Akina, a teacher at Bradford High School, was also present and shared a Standards-Based Grading PowerPoint presentation which included the following topics: What are Standards, and Why Change?, Parents and Students Will Get More Information About:, If You Want to Show Student Growth You Cannot Rely on the 100 Point Scale, 2 Students With a Score of 70, Grading Rubric (Elementary Proficiency Scale), How Does Standards-Based Grading Motivate Students?, and What is the Most Important Difference?

Dr. Savaglio-Jarvis presented the Promethean Follow-Up Responses as contained in the agenda. Mrs. Anne Fredriksson, Coordinator of Instructional Technology & Library Media, was also present and answered questions from Committee members.

Dr. Savaglio-Jarvis presented the Professional Learning Update Summer 2012 to Fall 2012 as contained in the agenda which included a list of District professional learning opportunities offered, the number of participants in each professional learning opportunity, and a list of both internal and external professional learning facilitators. Mrs. Jennifer Navarro, Coordinator of Organization Training and Development, was also present and answered questions from Committee members. She indicated that an updated Appendix A would be forwarded to the Committee as additional information was received since the report was printed.

Ms. Karen Davis, Assistant Superintendent of Elementary School Leadership, presented the Evans-Newton, Inc. information as contained in the agenda. She indicated that the District entered into a contract with Evans Newton, Inc. to provide professional development and job-embedded coaching for 20 elementary principals and instructional coaches to ensure that professional learning communities were structured to perform at a high level. The remaining elementary principals were already working with Expeditionary Learning and incorporated training related to teacher collaboration around student achievement into additional learning experiences. In these two ways, all elementary principals and instructional coaches have been learning to lead their schools through the process of developing effective teacher collaboration teams that are focused on student achievement. Ms. Davis further explained that Evans-Newton, Inc. is also working with the four District content coordinators from Teaching and

Learning. Their main work is driven around the questions, “What does the teaching of the common core look like in the classroom?” Three pilot schools (Brass, Bullen, and Indian Trail High School) were identified to work very closely with the content coordinators and the common core standards. Dr. Savaglio-Jarvis was also present and answered questions from Committee members.

Dr. Savaglio-Jarvis and Ms. Belinda Grantham, Director of Early Education, presented the Head Start Semi-Annual Report as contained in the agenda and answered questions from Committee members.

### **Future Agenda Items**

Dr. Savaglio-Jarvis indicated that she would be presenting an Honors Program Update in March and confirmed that a STEM Update would also be presented in the near future.

A World Language Update and an Extended Year/Year-Round School Update were requested by Committee members.

Meeting adjourned at 8:41 P.M.

Stacy Schroeder Busby  
School Board Secretary

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**KENOSHA UNIFIED SCHOOL DISTRICT NO. 1**  
**Kenosha, Wisconsin**

**March 12, 2013**

**Curriculum/Program Standing Committee**

**ATTENDANCE IMPROVEMENT MEANS SUCCESS FOLLOW-UP RESPONSE**

**Request for Information**

This report is provided in response to a request for an update on the Attendance Improvement Means Success (AIMS) program and the truancy numbers for each kindergarten through eighth grade building in Kenosha Unified School District. The request was made at the November 13, 2012, Curriculum/Program Standing Committee Meeting.

**Goals of the Attendance Improvement Means Success Program**

The AIMS program is designed to reduce truancy for elementary- and middle-school-aged children before poor attendance patterns become ingrained habits. AIMS increases school attendance by focusing on families with emphasis on strengthening the relationship between school and home and resolving obstacles that families may come across on a daily basis.

As defined in Rule 5310 of the Kenosha Unified School District Board Policies Rules and Regulations, an habitually truant student is one who misses part or all of five or more days within a semester without an acceptable excuse. Appendix A identifies 687 habitual truants in kindergarten through eighth grade in the first semester of the 2012-13 school year.\*

AIMS can help improve attendance by:

- Eliminating barriers in the way of attending school.
- Educating parents and students on the importance of attendance.
- Offering parenting skills and asset-building workshops.
- Providing community referrals and resources.
- Informing families about Kenosha Unified School District policies/procedures.

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\* Semester 1 ran from September 4, 2012, to January 25, 2013, for all schools—except Frank Elementary School and Wilson Elementary School. Semester 1 for Frank and Wilson ran from August 6, 2012, to December 20, 2012.

- Advocating for relationships with the school/community.
- Providing youth outreach activities and attendance awards.

### **Funding**

The AIMS program began in the Kenosha Unified School District in fall 2010 and concludes in summer 2013. Grant funding for this program is provided by the Wisconsin Office of Justice Assistance. The total dollar amount of the AIMS grant is \$224,993. Funds allocated for the program support the following:

- One middle school AIMS truancy specialist,
- One AIMS support position,
- Employee benefits,
- Employee mileage,
- Trainings, and
- Supplies.

### **Students Currently Served by the Attendance Improvement Means Success Program**

Students enter the AIMS program via one of the three following types of referrals:

- Informal—Families voluntarily participate to improve attendance.
- Formal—Families of habitually truant students participate in the program as an alternative to court.
- Self-Referral—Students are referred through another agency or through a self- (parent) referral.

Thus far in the 2012-13 school year, the AIMS program has served 53 students in the Kenosha Unified School District. (See Appendix B.)

Dr. Michele Hancock  
Superintendent of Schools

Dr. Sue Savaglio-Jarvis  
Assistant Superintendent of Teaching and Learning

Mr. Paris Echoles  
Coordinator of Student Engagement and Equity

**2012-13 HABITUAL TRUANTS  
KINDERGARTEN THROUGH GRADE 8  
SEMESTER 1**

Semester 1 ran from September 4, 2012, to January 25, 2013, for  
all schools—except Frank Elementary School and Wilson Elementary School.  
Semester 1 for Frank and Wilson ran from August 6, 2012, to December 21, 2012.

<u>School</u>	<u>Number of Habitual Truants</u>
Bose Elementary School	17
Brass Community School	23
Edward Bain School of Language and Art (Creative Arts)	73
Edward Bain School of Language and Art (Dual Language)	0
Forest Park Elementary School	9
Frank Elementary School	56
Grant Elementary School	9
Grewenow Elementary School	8
Harvey Elementary School	5
Jefferson Elementary School	30
Jeffery Elementary School	1
McKinley Elementary School	43
Nash Elementary School	1
Pleasant Prairie Elementary School	0
Prairie Lane Elementary School	3
Roosevelt Elementary School	5
Somers Elementary School	1
Southport Elementary School	20
Stocker Elementary School	1
Strange Elementary School	37
Vernon Elementary School	21
Whittier Elementary School	1
Wilson Elementary School	38
<b>ELEMENTARY SCHOOL TOTAL</b>	<b>402</b>
Bullen Middle School	78
Hillcrest School	4
Lance Middle School	57
Lincoln Middle School	72
Mahone Middle School	37
Washington Middle School	23
<b>MIDDLE SCHOOL TOTAL</b>	<b>271</b>

<u>School</u>	<u>Number of Habitual Truants</u>
Harborside Academy	12
Kenosha School of Technology Enhanced Curriculum	2
Brompton School	0
<b>CHARTER SCHOOL TOTAL</b>	<b>14</b>
<b>DISTRICT TOTAL</b>	<b><u>687</u></b>

Note: This information was compiled on February 18, 2013, to include first semester truancy for all kindergarten through eighth grade students. Truancy can be excused per principal discretion, medical documentation, or parent communication throughout the school year. Therefore, truancy dates are not reported out until the end of the school year.



**APPENDIX B**

**2012-13 ATTENDANCE IMPROVEMENT MEANS SUCCESS NUMBERS  
KINDERGARTEN THROUGH GRADE 8 STUDENTS  
FEBRUARY 18, 2013**

<u>School</u>	<u>Number of Students</u>
Bose Elementary School	0
Brass Community School	3
Edward Bain School of Language and Art (Creative Arts)	2
Edward Bain School of Language and Art (Dual Language)	0
Forest Park Elementary School	0
Frank Elementary School	1
Grant Elementary School	3
Grewenow Elementary School	4
Harvey Elementary School	2
Jefferson Elementary School	0
Jeffery Elementary School	0
McKinley Elementary School	9
Nash Elementary School	2
Pleasant Prairie Elementary School	0
Prairie Lane Elementary School	0
Roosevelt Elementary School	1
Somers Elementary School	0
Southport Elementary School	2
Stocker Elementary School	0
Strange Elementary School	3
Vernon Elementary School	1
Whittier Elementary School	0
Wilson Elementary School	0
<b>ELEMENTARY SCHOOL TOTAL</b>	<b>33</b>
Bullen Middle School	0
Hillcrest School	0
Lance Middle School	1
Lincoln Middle School	10
Mahone Middle School	1
Washington Middle School	5
<b>MIDDLE SCHOOL TOTAL</b>	<b>17</b>
Harborside Academy	0
Kenosha School of Technology Enhanced Curriculum	3
Brompton School	0
<b>CHARTER SCHOOL TOTAL</b>	<b>3</b>
<b>DISTRICT TOTAL</b>	<b><u>53</u></b>

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# KENOSHA UNIFIED SCHOOL DISTRICT

March 12, 2013  
Curriculum/Program Standing Committee

## **Middle School Honors Report**

The Curriculum/Program Committee requested an update regarding the middle school honors distinction opportunity once the first semester marks were finalized.

The following information was requested:

1. A breakdown of how many students were enrolled last year in the middle school honors program by grade and subject area at each of the middle schools – Bullen, Lance, Lincoln, Mahone, McKinley and Washington.
2. Were there any students who requested but could not get into the honors classes, and if so, how many and why were they not enrolled or scheduled into honors classes?
3. A breakdown by grade(s) of which classes/subjects were offered at each school as part of the honors program.
4. What was the ethnic make-up of the honors program at each school?
5. How many male/female students were in each class?
6. How does the rigor of honors distinction, which requires a quarterly project, compare to honors classes, which met daily?
7. How many students signed up for honors distinction and how many actually completed their project for the first and second quarters by subject area and school?
8. The honors distinction report should also include a numerical breakdown showing male/female and ethnicity by grade level and subject participation at each of the five regular middle schools.

Presentation of Requests:

- Requests #1 and #3 were combined into one report, as these relate to prior and current year middle school honors enrollments. This report has two versions: number of student enrollments and the percentage of student enrollments.
- Request #2 has no relatable information. Middle school administrators and counselors scheduled students using past practice. No middle school administrator indicated the existence of this scenario for last year.
- Requests #4, #5, and # 8 were combined into one report.
- Request #6 has a response provided by the Teaching and Learning Department.
- A marks distribution report was also included for prior and current year.

Dr. Michele Hancock  
Superintendent of Schools

Kristopher Keckler  
Executive Director  
of Information & Accountability

Daniel Tenuta  
Assistant Superintendent  
of Secondary School Leadership

Dr. Sue Savaglio-Jarvis  
Assistant Superintendent  
of Teaching & Learning

Renee Blise  
Senior Research Analyst

## History of Grade 7 and 8 Honors Courses

### School Year 2010 - 2011 Core Courses Offered

- Grade 7 Mathematics
- Grade 7 Pre-Algebra - Honors offering
- Grade 8 Mathematics - Pre-algebra
- Grade 8 Algebra 1 - Honors offering
- Grades 7 & 8 English – Coded honors courses offered at Lance, Mahone, McKinley, and Washington; Lincoln did not have a coded honors class but did separate students by performance levels. Bullen did not offer honors English
- No middle school offered honors in science or social studies

### School Year 2011 - 2012 Core Courses Offered

- Grade 7 Pre- Algebra for all students
  - A few students took an advanced math course outside their grade level in their home building (Algebra 1), or at another location (i.e. eSchool)
- Grade 8 Mathematics – Pre-algebra
- Grade 8 Algebra 1 - Honors offering
- Grades 7 & 8 English – Continuance of 2010-2011
- No middle school offered honors in science or social studies

### School Year 2012 - 2013 Core Courses Offered

- Grade 7 Pre-Algebra - Offered for all students
- Grade 8 Algebra 1 - Offered for all students
- Grade 7 & 8 English – No separate honors sections
- Honors Distinction options are now offered in math, English, science, and social studies in grades 7 and 8

### Recent Middle School Honors Communications and Presentations

	School Web Site	Robo Call	Written Communication to Students and/or Parents	E-Mail Communication	Posted on School Calendar
<b>Bullen</b>	January 24, 2013	January 27, 2013	January 24, 2013 (placed copies in the office)		Done (date unknown)
<b>Lance</b>	January 28, 2013		January 28, 2013	January 28, 2013	
<b>Lincoln</b>	January 31, 2013	February 4-6, 2013	February 5, 2013		
<b>Mahone</b>	January 24, 2013	January 30, 2013			
<b>Washington</b>			January 23, 2013	January 29, 2013	

Traditional middle schools held an informational presentation for parents on February 7<sup>th</sup> (Lincoln presented on February 13<sup>th</sup>).

**KENOSHA UNIFIED SCHOOL DISTRICT**  
**Middle School Honors Participation**  
**(Number of Student Enrollments)**  
**2011-12 and 2012-13**

**Requests 1, 3**

	<u><b>Bullen</b></u>	<u><b>Lance</b></u>	<u><b>Lincoln</b></u>	<u><b>Mahone</b></u>	<u><b>McKinley</b></u>	<u><b>Washington</b></u>	<u><b>Total</b></u>
<b>2011-12</b>							
<u><b>Grade 7</b></u>							
English	0	146	0	150	86	52	434
Math	3	1	0	5	1	0	10
Science	0	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0	0
<i>Core Subjects Total</i>	<i>3</i>	<i>147</i>	<i>0</i>	<i>155</i>	<i>87</i>	<i>52</i>	<i>444</i>
<u><b>Grade 8</b></u>							
English	0	119	0	159	69	57	404
Math	103	114	60	133	104	54	568
Science	0	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0	0
<i>Core Subjects Total</i>	<i>103</i>	<i>233</i>	<i>60</i>	<i>292</i>	<i>173</i>	<i>111</i>	<i>972</i>
 <b>2012-13 Quarter 1</b>							
<u><b>Grade 7</b></u>							
English	11	56	91	45	NA	12	215
Math	17	54	18	77	NA	22	188
Science	25	52	4	48	NA	13	142
Social Studies	12	69	6	50	NA	1	138
<i>Core Subjects Total</i>	<i>65</i>	<i>231</i>	<i>119</i>	<i>220</i>	<i>NA</i>	<i>48</i>	<i>683</i>
<u><b>Grade 8</b></u>							
English	14	105	5	52	NA	8	184
Math	21	54	27	68	NA	16	186
Science	12	101	1	41	NA	16	171
Social Studies	21	42	30	92	NA	4	189
<i>Core Subjects Total</i>	<i>68</i>	<i>302</i>	<i>63</i>	<i>253</i>	<i>NA</i>	<i>44</i>	<i>730</i>
 <b>2012-13 Quarter 2</b>							
<u><b>Grade 7</b></u>							
English	5	40	106	26	NA	4	181
Math	7	35	12	43	NA	7	104
Science	18	31	3	29	NA	5	86
Social Studies	9	39	4	24	NA	1	77
<i>Core Subjects Total</i>	<i>39</i>	<i>145</i>	<i>125</i>	<i>122</i>	<i>NA</i>	<i>17</i>	<i>448</i>
<u><b>Grade 8</b></u>							
English	17	94	4	30	NA	4	149
Math	20	67	28	37	NA	4	156
Science	12	104	1	20	NA	2	139
Social Studies	29	61	31	17	NA	4	142
<i>Core Subjects Total</i>	<i>78</i>	<i>326</i>	<i>64</i>	<i>104</i>	<i>NA</i>	<i>14</i>	<i>586</i>

**KENOSHA UNIFIED SCHOOL DISTRICT**  
**Middle School Honors Participation**  
**(Percent of Student Enrollments)**  
**2011-12 and 2012-13**

**Requests 1, 3**

	<u><b>Bullen</b></u>	<u><b>Lance</b></u>	<u><b>Lincoln</b></u>	<u><b>Mahone</b></u>	<u><b>McKinley</b></u>	<u><b>Washington</b></u>	<u><b>Total</b></u>
<b>2011-12</b>							
<u><b>Grade 7</b></u>							
English	0.0%	46.6%	0.0%	42.6%	37.4%	28.3%	27.4%
Math	1.1%	0.3%	0.0%	1.4%	0.4%	0.0%	0.6%
Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Social Studies	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<i>Core Subjects Total</i>	<i>0.3%</i>	<i>11.8%</i>	<i>0.0%</i>	<i>11.0%</i>	<i>9.5%</i>	<i>7.1%</i>	<i>7.0%</i>
<u><b>Grade 8</b></u>							
English	0.0%	41.3%	0.0%	43.8%	34.7%	30.6%	26.7%
Math	39.2%	39.6%	29.0%	36.6%	52.3%	29.0%	37.7%
Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Social Studies	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<i>Core Subjects Total</i>	<i>9.8%</i>	<i>20.3%</i>	<i>7.3%</i>	<i>20.1%</i>	<i>21.7%</i>	<i>14.9%</i>	<i>16.2%</i>
<b>2012-13 Quarter 1</b>							
<u><b>Grade 7</b></u>							
English	3.8%	16.0%	35.4%	11.7%	NA	5.2%	14.2%
Math	5.9%	15.5%	7.0%	20.1%	NA	9.5%	12.5%
Science	8.7%	14.9%	2.4%	12.5%	NA	5.6%	10.0%
Social Studies	4.1%	19.8%	6.6%	13.0%	NA	0.4%	10.3%
<i>Core Subjects Total</i>	<i>5.6%</i>	<i>16.6%</i>	<i>15.4%</i>	<i>14.3%</i>	<i>NA</i>	<i>5.2%</i>	<i>11.8%</i>
<u><b>Grade 8</b></u>							
English	4.8%	29.3%	1.9%	12.9%	NA	4.3%	12.2%
Math	7.3%	15.1%	10.2%	17.0%	NA	8.5%	12.4%
Science	4.1%	28.3%	1.1%	10.2%	NA	8.5%	12.8%
Social Studies	7.2%	11.8%	17.6%	22.8%	NA	2.1%	13.4%
<i>Core Subjects Total</i>	<i>5.9%</i>	<i>21.1%</i>	<i>7.9%</i>	<i>15.7%</i>	<i>NA</i>	<i>5.9%</i>	<i>12.7%</i>
<b>2012-13 Quarter 2</b>							
<u><b>Grade 7</b></u>							
English	1.7%	11.6%	40.0%	6.8%	NA	1.7%	11.9%
Math	2.4%	10.1%	4.5%	11.3%	NA	3.1%	6.9%
Science	6.1%	9.0%	1.7%	7.6%	NA	2.2%	6.0%
Social Studies	3.1%	11.3%	4.4%	6.3%	NA	0.4%	5.8%
<i>Core Subjects Total</i>	<i>3.3%</i>	<i>10.5%</i>	<i>15.7%</i>	<i>8.0%</i>	<i>NA</i>	<i>1.8%</i>	<i>7.7%</i>
<u><b>Grade 8</b></u>							
English	5.9%	26.2%	1.5%	7.5%	NA	2.2%	10.0%
Math	7.1%	18.7%	10.7%	9.3%	NA	2.2%	10.5%
Science	4.2%	28.9%	1.1%	5.0%	NA	1.1%	10.5%
Social Studies	10.1%	17.0%	18.7%	4.2%	NA	2.2%	10.2%
<i>Core Subjects Total</i>	<i>6.8%</i>	<i>22.7%</i>	<i>8.2%</i>	<i>6.5%</i>	<i>NA</i>	<i>1.9%</i>	<i>10.3%</i>

**KENOSHA UNIFIED SCHOOL DISTRICT**  
**Middle School Core Subjects and Honors Courses**  
**by Selected Ethnicities\*, Gender, and All Students**

**Requests 1, 4, 5, 8**

**SY 2011-12**

**(District figures include students from Bullen, Lance, Lincoln, Mahone, McKinley and Washington)**

Grade/Subject	Black			Hispanic			White			Female			Male			All Students		
	Enroll	Honors		Enroll	Honors		Enroll	Honors		Enroll	Honors		Enroll	Honors		Enroll	Honors	
	<u>N</u>	<u>N</u>	<u>%</u>	<u>N</u>	<u>N</u>	<u>%</u>	<u>N</u>	<u>N</u>	<u>%</u>	<u>N</u>	<u>N</u>	<u>%</u>	<u>N</u>	<u>N</u>	<u>%</u>	<u>N</u>	<u>N</u>	<u>%</u>
Grade Level: 6																		
English	277	0	0.0%	380	0	0.0%	854	0	0.0%	779	0	0.0%	799	0	0.0%	1,578	0	0.0%
Math	273	0	0.0%	380	0	0.0%	853	0	0.0%	775	0	0.0%	798	0	0.0%	1,573	0	0.0%
Science	274	0	0.0%	378	0	0.0%	854	0	0.0%	778	0	0.0%	795	0	0.0%	1,573	0	0.0%
Social Studies	275	0	0.0%	381	0	0.0%	853	0	0.0%	778	0	0.0%	798	0	0.0%	1,576	0	0.0%
	<b>1,099</b>	<b>0</b>	<b>0.0%</b>	<b>1,519</b>	<b>0</b>	<b>0.0%</b>	<b>3,414</b>	<b>0</b>	<b>0.0%</b>	<b>3,110</b>	<b>0</b>	<b>0.0%</b>	<b>3,190</b>	<b>0</b>	<b>0.0%</b>	<b>6,300</b>	<b>0</b>	<b>0.0%</b>
Grade Level: 7																		
English	240	25	10.4%	391	62	15.9%	902	328	36.4%	763	237	31.1%	821	197	24.0%	1,584	434	27.4%
Math	239	0	0.0%	391	0	0.0%	902	10	1.1%	763	6	0.8%	820	4	0.5%	1,583	10	0.6%
Science	238	0	0.0%	386	0	0.0%	898	0	0.0%	759	0	0.0%	815	0	0.0%	1,574	0	0.0%
Social Studies	238	0	0.0%	390	0	0.0%	894	0	0.0%	756	0	0.0%	815	0	0.0%	1,571	0	0.0%
	<b>955</b>	<b>25</b>	<b>2.6%</b>	<b>1,558</b>	<b>62</b>	<b>4.0%</b>	<b>3,596</b>	<b>338</b>	<b>9.4%</b>	<b>3,041</b>	<b>243</b>	<b>8.0%</b>	<b>3,271</b>	<b>201</b>	<b>6.1%</b>	<b>6,312</b>	<b>444</b>	<b>7.0%</b>
Grade Level: 8																		
English	236	24	10.2%	338	43	12.7%	868	311	35.8%	740	230	31.1%	772	174	22.5%	1,512	404	26.7%
Math	235	40	17.0%	338	79	23.4%	863	422	48.9%	738	299	40.5%	768	269	35.0%	1,506	568	37.7%
Science	230	0	0.0%	335	0	0.0%	848	0	0.0%	734	0	0.0%	749	0	0.0%	1,483	0	0.0%
Social Studies	237	0	0.0%	336	0	0.0%	862	0	0.0%	738	0	0.0%	767	0	0.0%	1,505	0	0.0%
	<b>938</b>	<b>64</b>	<b>6.8%</b>	<b>1,347</b>	<b>122</b>	<b>9.1%</b>	<b>3,441</b>	<b>733</b>	<b>21.3%</b>	<b>2,950</b>	<b>529</b>	<b>17.9%</b>	<b>3,056</b>	<b>443</b>	<b>14.5%</b>	<b>6,006</b>	<b>972</b>	<b>16.2%</b>

NOTES: In SY 2011-12, Lance, Mahone, McKinley, and Washington offered 7th and 8th Grade English Honors.

The traditional middle schools offered Pre-algebra or Algebra 1 in 8th grade. Algebra 1 was considered honors.

A few students took an advanced math course outside their grade level in their home building (9) or at Kenosha eSchool/Indian Trail (7).

\*Ethnic groups with small cell sizes were not reported to protect student confidentiality.

**KENOSHA UNIFIED SCHOOL DISTRICT**  
**Middle School Core Subjects and Honors Distinction**  
**by Selected Ethnicities\*, Gender, and All Students**

**Requests 1, 4, 5, 8**

**SY 2012-13 Quarter 1**

**(District figures include students from Bullen, Lance, Lincoln, Mahone and Washington)**

Grade/Subject	Black			Hispanic			White			Female			Male			All Students		
	Enroll	Honors		Enroll	Honors		Enroll	Honors		Enroll	Honors		Enroll	Honors		Enroll	Honors	
	<u>N</u>	<u>N</u>	<u>%</u>	<u>N</u>	<u>N</u>	<u>%</u>	<u>N</u>	<u>N</u>	<u>%</u>	<u>N</u>	<u>N</u>	<u>%</u>	<u>N</u>	<u>N</u>	<u>%</u>	<u>N</u>	<u>N</u>	<u>%</u>
Grade Level: 6																		
English	228	0	0.0%	418	0	0.0%	741	0	0.0%	699	0	0.0%	758	0	0.0%	1,457	0	0.0%
Math	229	0	0.0%	418	0	0.0%	741	0	0.0%	700	0	0.0%	758	0	0.0%	1,458	0	0.0%
Science	210	0	0.0%	400	0	0.0%	701	0	0.0%	668	0	0.0%	706	0	0.0%	1,374	0	0.0%
Social Studies	182	0	0.0%	363	0	0.0%	680	0	0.0%	602	0	0.0%	688	0	0.0%	1,290	0	0.0%
	<b>849</b>	<b>0</b>	<b>0.0%</b>	<b>1,599</b>	<b>0</b>	<b>0.0%</b>	<b>2,863</b>	<b>0</b>	<b>0.0%</b>	<b>2,669</b>	<b>0</b>	<b>0.0%</b>	<b>2,910</b>	<b>0</b>	<b>0.0%</b>	<b>5,579</b>	<b>0</b>	<b>0.0%</b>
Grade Level: 7																		
English	258	21	8.1%	378	31	8.2%	804	149	18.5%	754	133	17.6%	757	82	10.8%	1,511	215	14.2%
Math	258	5	1.9%	378	12	3.2%	802	160	20.0%	753	97	12.9%	756	88	11.6%	1,509	188	12.5%
Science	238	4	1.7%	348	5	1.4%	766	123	16.1%	708	82	11.6%	711	61	8.6%	1,419	142	10.0%
Social Studies	215	2	0.9%	328	8	2.4%	736	118	16.0%	668	79	11.8%	677	59	8.7%	1,345	138	10.3%
	<b>969</b>	<b>32</b>	<b>3.3%</b>	<b>1,432</b>	<b>56</b>	<b>3.9%</b>	<b>3,108</b>	<b>550</b>	<b>17.7%</b>	<b>2,883</b>	<b>391</b>	<b>13.6%</b>	<b>2,901</b>	<b>290</b>	<b>10.0%</b>	<b>5,784</b>	<b>683</b>	<b>11.8%</b>
Grade Level: 8																		
English	226	6	2.7%	377	15	4.0%	849	153	18.0%	724	125	17.3%	781	59	7.6%	1,505	184	12.2%
Math	227	14	6.2%	376	16	4.3%	841	142	16.9%	719	118	16.4%	778	68	8.7%	1,497	186	12.4%
Science	170	1	0.6%	335	19	5.7%	780	143	18.3%	648	106	16.4%	685	65	9.5%	1,333	171	12.8%
Social Studies	200	8	4.0%	353	19	5.4%	806	150	18.6%	679	115	16.9%	731	74	10.1%	1,410	189	13.4%
	<b>823</b>	<b>29</b>	<b>3.5%</b>	<b>1,441</b>	<b>69</b>	<b>4.8%</b>	<b>3,276</b>	<b>588</b>	<b>17.9%</b>	<b>2,770</b>	<b>464</b>	<b>16.8%</b>	<b>2,975</b>	<b>266</b>	<b>8.9%</b>	<b>5,745</b>	<b>730</b>	<b>12.7%</b>

NOTES: Eight students took an advanced math course outside their grade level in their home building. These students were considered honors.

\*Ethnic groups with small cell sizes were not reported to protect student confidentiality.



**KENOSHA UNIFIED SCHOOL DISTRICT**  
**Middle School Core Subjects and Honors Distinction**  
**by Selected Ethnicities\*, Gender, and All Students**

**Requests 1, 4, 5, 8**

**SY 2012-13 Quarter 2**

**(District figures include students from Bullen, Lance, Lincoln, Mahone and Washington)**

Grade/Subject	Black			Hispanic			White			Female			Male			All Students		
	Enroll	Honors		Enroll	Honors		Enroll	Honors		Enroll	Honors		Enroll	Honors		Enroll	Honors	
	<u>N</u>	<u>N</u>	<u>%</u>	<u>N</u>	<u>N</u>	<u>%</u>	<u>N</u>	<u>N</u>	<u>%</u>	<u>N</u>	<u>N</u>	<u>%</u>	<u>N</u>	<u>N</u>	<u>%</u>	<u>N</u>	<u>N</u>	<u>%</u>
Grade Level: 6																		
English	227	0	0.0%	420	0	0.0%	740	0	0.0%	698	0	0.0%	760	0	0.0%	1,458	0	0.0%
Math	226	0	0.0%	420	0	0.0%	740	0	0.0%	698	0	0.0%	759	0	0.0%	1,457	0	0.0%
Science	210	0	0.0%	402	0	0.0%	699	0	0.0%	667	0	0.0%	708	0	0.0%	1,375	0	0.0%
Social Studies	183	0	0.0%	364	0	0.0%	680	0	0.0%	601	0	0.0%	692	0	0.0%	1,293	0	0.0%
	<b>846</b>	<b>0</b>	<b>0.0%</b>	<b>1,606</b>	<b>0</b>	<b>0.0%</b>	<b>2,859</b>	<b>0</b>	<b>0.0%</b>	<b>2,664</b>	<b>0</b>	<b>0.0%</b>	<b>2,919</b>	<b>0</b>	<b>0.0%</b>	<b>5,583</b>	<b>0</b>	<b>0.0%</b>
Grade Level: 7																		
English	265	18	6.8%	379	30	7.9%	801	121	15.1%	756	108	14.3%	760	73	9.6%	1,516	181	11.9%
Math	265	1	0.4%	378	5	1.3%	798	89	11.2%	754	50	6.6%	758	54	7.1%	1,512	104	6.9%
Science	245	0	0.0%	349	2	0.6%	767	80	10.4%	713	42	5.9%	715	44	6.2%	1,428	86	6.0%
Social Studies	215	2	0.9%	328	3	0.9%	730	63	8.6%	666	45	6.8%	673	32	4.8%	1,339	77	5.8%
	<b>990</b>	<b>21</b>	<b>2.1%</b>	<b>1,434</b>	<b>40</b>	<b>2.8%</b>	<b>3,096</b>	<b>353</b>	<b>11.4%</b>	<b>2,889</b>	<b>245</b>	<b>8.5%</b>	<b>2,906</b>	<b>203</b>	<b>7.0%</b>	<b>5,795</b>	<b>448</b>	<b>7.7%</b>
Grade Level: 8																		
English	226	1	0.4%	373	8	2.1%	842	134	15.9%	716	99	13.8%	777	50	6.4%	1,493	149	10.0%
Math	226	12	5.3%	374	10	2.7%	834	127	15.2%	712	104	14.6%	774	52	6.7%	1,486	156	10.5%
Science	169	2	1.2%	334	9	2.7%	776	121	15.6%	642	86	13.4%	685	53	7.7%	1,327	139	10.5%
Social Studies	198	6	3.0%	349	9	2.6%	799	122	15.3%	671	87	13.0%	725	55	7.6%	1,396	142	10.2%
	<b>819</b>	<b>21</b>	<b>2.6%</b>	<b>1,430</b>	<b>36</b>	<b>2.5%</b>	<b>3,251</b>	<b>504</b>	<b>15.5%</b>	<b>2,741</b>	<b>376</b>	<b>13.7%</b>	<b>2,961</b>	<b>210</b>	<b>7.1%</b>	<b>5,702</b>	<b>586</b>	<b>10.3%</b>

NOTES: A few students took an advanced math course outside their grade level in their home building (10) or Kenosha eSchool (1). These students were considered honors.

\*Ethnic groups with small cell sizes were not reported to protect student confidentiality.

**KENOSHA UNIFIED SCHOOL DISTRICT**  
**Middle School Core Subjects and Honors Courses**  
**by Selected Ethnicities\*, Gender, and All Students**  
**SY 2011-12**

**Requests 1, 4, 5, 8**

**School: Bullen Middle**

Grade/Subject	Black			Hispanic			White			Female			Male			All Students		
	Enroll	Honors		Enroll	Honors		Enroll	Honors		Enroll	Honors		Enroll	Honors		Enroll	Honors	
	<u>N</u>	<u>N</u>	<u>%</u>	<u>N</u>	<u>N</u>	<u>%</u>	<u>N</u>	<u>N</u>	<u>%</u>	<u>N</u>	<u>N</u>	<u>%</u>	<u>N</u>	<u>N</u>	<u>%</u>	<u>N</u>	<u>N</u>	<u>%</u>
Grade Level: 6																		
English	47	0	0.0%	83	0	0.0%	134	0	0.0%	134	0	0.0%	138	0	0.0%	272	0	0.0%
Math	47	0	0.0%	83	0	0.0%	134	0	0.0%	134	0	0.0%	138	0	0.0%	272	0	0.0%
Science	47	0	0.0%	83	0	0.0%	134	0	0.0%	134	0	0.0%	138	0	0.0%	272	0	0.0%
Social Studies	46	0	0.0%	83	0	0.0%	134	0	0.0%	133	0	0.0%	138	0	0.0%	271	0	0.0%
	<b>187</b>	<b>0</b>	<b>0.0%</b>	<b>332</b>	<b>0</b>	<b>0.0%</b>	<b>536</b>	<b>0</b>	<b>0.0%</b>	<b>535</b>	<b>0</b>	<b>0.0%</b>	<b>552</b>	<b>0</b>	<b>0.0%</b>	<b>1,087</b>	<b>0</b>	<b>0.0%</b>
Grade Level: 7																		
English	45	0	0.0%	81	0	0.0%	141	0	0.0%	132	0	0.0%	142	0	0.0%	274	0	0.0%
Math	44	0	0.0%	81	0	0.0%	141	3	2.1%	132	1	0.8%	141	2	1.4%	273	3	1.1%
Science	44	0	0.0%	81	0	0.0%	141	0	0.0%	132	0	0.0%	141	0	0.0%	273	0	0.0%
Social Studies	45	0	0.0%	82	0	0.0%	141	0	0.0%	132	0	0.0%	143	0	0.0%	275	0	0.0%
	<b>178</b>	<b>0</b>	<b>0.0%</b>	<b>325</b>	<b>0</b>	<b>0.0%</b>	<b>564</b>	<b>3</b>	<b>0.5%</b>	<b>528</b>	<b>1</b>	<b>0.2%</b>	<b>567</b>	<b>2</b>	<b>0.4%</b>	<b>1,095</b>	<b>3</b>	<b>0.3%</b>
Grade Level: 8																		
English	35	0	0.0%	79	0	0.0%	148	0	0.0%	130	0	0.0%	140	0	0.0%	270	0	0.0%
Math	34	4	11.8%	79	19	24.1%	142	76	53.5%	128	53	41.4%	135	50	37.0%	263	103	39.2%
Science	30	0	0.0%	77	0	0.0%	129	0	0.0%	125	0	0.0%	119	0	0.0%	244	0	0.0%
Social Studies	36	0	0.0%	79	0	0.0%	147	0	0.0%	130	0	0.0%	140	0	0.0%	270	0	0.0%
	<b>135</b>	<b>4</b>	<b>3.0%</b>	<b>314</b>	<b>19</b>	<b>6.1%</b>	<b>566</b>	<b>76</b>	<b>13.4%</b>	<b>513</b>	<b>53</b>	<b>10.3%</b>	<b>534</b>	<b>50</b>	<b>9.4%</b>	<b>1,047</b>	<b>103</b>	<b>9.8%</b>

NOTES: In SY 2011-12, Lance, Mahone, McKinley, and Washington offered 7th and 8th Grade English Honors.

The traditional middle schools offered Pre-algebra or Algebra 1 in 8th grade. Algebra 1 was considered honors.

Districtwide, a few students took an advanced math course outside their grade level in their home building (9) or at Kenosha eSchool/Indian Trail (7).

\*Ethnic groups with small cell sizes were not reported to protect student confidentiality.

**KENOSHA UNIFIED SCHOOL DISTRICT**  
**Middle School Core Subjects and Honors Distinction**  
**by Selected Ethnicities\*, Gender, and All Students**  
**SY 2012-13 Quarter 1**

**Requests 1, 4, 5, 8**

**School: Bullen Middle**

Grade/Subject	Black			Hispanic			White			Female			Male			All Students		
	Enroll	Honors		Enroll	Honors		Enroll	Honors		Enroll	Honors		Enroll	Honors		Enroll	Honors	
	<u>N</u>	<u>N</u>	<u>%</u>	<u>N</u>	<u>N</u>	<u>%</u>	<u>N</u>	<u>N</u>	<u>%</u>	<u>N</u>	<u>N</u>	<u>%</u>	<u>N</u>	<u>N</u>	<u>%</u>	<u>N</u>	<u>N</u>	<u>%</u>
Grade Level: 6																		
English	51	0	0.0%	106	0	0.0%	129	0	0.0%	141	0	0.0%	153	0	0.0%	294	0	0.0%
Math	51	0	0.0%	106	0	0.0%	129	0	0.0%	141	0	0.0%	153	0	0.0%	294	0	0.0%
Science	51	0	0.0%	106	0	0.0%	129	0	0.0%	141	0	0.0%	153	0	0.0%	294	0	0.0%
Social Studies	51	0	0.0%	106	0	0.0%	129	0	0.0%	141	0	0.0%	153	0	0.0%	294	0	0.0%
	<b>204</b>	<b>0</b>	<b>0.0%</b>	<b>424</b>	<b>0</b>	<b>0.0%</b>	<b>516</b>	<b>0</b>	<b>0.0%</b>	<b>564</b>	<b>0</b>	<b>0.0%</b>	<b>612</b>	<b>0</b>	<b>0.0%</b>	<b>1,176</b>	<b>0</b>	<b>0.0%</b>
Grade Level: 7																		
English	57	0	0.0%	88	1	1.1%	137	10	7.3%	147	9	6.1%	143	2	1.4%	290	11	3.8%
Math	57	0	0.0%	88	1	1.1%	136	16	11.8%	147	10	6.8%	142	7	4.9%	289	17	5.9%
Science	57	3	5.3%	88	1	1.1%	136	21	15.4%	147	17	11.6%	142	8	5.6%	289	25	8.7%
Social Studies	57	1	1.8%	88	2	2.3%	137	9	6.6%	147	9	6.1%	143	3	2.1%	290	12	4.1%
	<b>228</b>	<b>4</b>	<b>1.8%</b>	<b>352</b>	<b>5</b>	<b>1.4%</b>	<b>546</b>	<b>56</b>	<b>10.3%</b>	<b>588</b>	<b>45</b>	<b>7.7%</b>	<b>570</b>	<b>20</b>	<b>3.5%</b>	<b>1,158</b>	<b>65</b>	<b>5.6%</b>
Grade Level: 8																		
English	45	0	0.0%	90	1	1.1%	150	13	8.7%	141	12	8.5%	150	2	1.3%	291	14	4.8%
Math	45	1	2.2%	90	1	1.1%	147	19	12.9%	140	13	9.3%	148	8	5.4%	288	21	7.3%
Science	45	0	0.0%	90	0	0.0%	150	12	8.0%	141	7	5.0%	150	5	3.3%	291	12	4.1%
Social Studies	45	1	2.2%	90	1	1.1%	150	19	12.7%	141	18	12.8%	150	3	2.0%	291	21	7.2%
	<b>180</b>	<b>2</b>	<b>1.1%</b>	<b>360</b>	<b>3</b>	<b>0.8%</b>	<b>597</b>	<b>63</b>	<b>10.6%</b>	<b>563</b>	<b>50</b>	<b>8.9%</b>	<b>598</b>	<b>18</b>	<b>3.0%</b>	<b>1,161</b>	<b>68</b>	<b>5.9%</b>

NOTES: Districtwide, eight students took an advanced math course outside their grade level in their home building. These students were considered honors.

\*Ethnic groups with small cell sizes were not reported to protect student confidentiality.

**KENOSHA UNIFIED SCHOOL DISTRICT**  
**Middle School Core Subjects and Honors Distinction**  
**by Selected Ethnicities\*, Gender, and All Students**  
**SY 2012-13 Quarter 2**

**Requests 1, 4, 5, 8**

**School: Bullen Middle**

Grade/Subject	Black			Hispanic			White			Female			Male			All Students		
	Enroll	Honors		Enroll	Honors		Enroll	Honors		Enroll	Honors		Enroll	Honors		Enroll	Honors	
	<u>N</u>	<u>N</u>	<u>%</u>	<u>N</u>	<u>N</u>	<u>%</u>	<u>N</u>	<u>N</u>	<u>%</u>	<u>N</u>	<u>N</u>	<u>%</u>	<u>N</u>	<u>N</u>	<u>%</u>	<u>N</u>	<u>N</u>	<u>%</u>
Grade Level: 6																		
English	52	0	0.0%	107	0	0.0%	126	0	0.0%	141	0	0.0%	153	0	0.0%	294	0	0.0%
Math	51	0	0.0%	107	0	0.0%	126	0	0.0%	141	0	0.0%	152	0	0.0%	293	0	0.0%
Science	52	0	0.0%	107	0	0.0%	126	0	0.0%	141	0	0.0%	153	0	0.0%	294	0	0.0%
Social Studies	52	0	0.0%	107	0	0.0%	126	0	0.0%	141	0	0.0%	153	0	0.0%	294	0	0.0%
	<b>207</b>	<b>0</b>	<b>0.0%</b>	<b>428</b>	<b>0</b>	<b>0.0%</b>	<b>504</b>	<b>0</b>	<b>0.0%</b>	<b>564</b>	<b>0</b>	<b>0.0%</b>	<b>611</b>	<b>0</b>	<b>0.0%</b>	<b>1,175</b>	<b>0</b>	<b>0.0%</b>
Grade Level: 7																		
English	58	0	0.0%	89	1	1.1%	136	4	2.9%	146	3	2.1%	145	2	1.4%	291	5	1.7%
Math	58	0	0.0%	89	1	1.1%	137	6	4.4%	146	3	2.1%	146	4	2.7%	292	7	2.4%
Science	58	0	0.0%	89	0	0.0%	138	18	13.0%	148	9	6.1%	145	9	6.2%	293	18	6.1%
Social Studies	57	1	1.8%	89	1	1.1%	136	7	5.1%	146	7	4.8%	144	2	1.4%	290	9	3.1%
	<b>231</b>	<b>1</b>	<b>0.4%</b>	<b>356</b>	<b>3</b>	<b>0.8%</b>	<b>547</b>	<b>35</b>	<b>6.4%</b>	<b>586</b>	<b>22</b>	<b>3.8%</b>	<b>580</b>	<b>17</b>	<b>2.9%</b>	<b>1,166</b>	<b>39</b>	<b>3.3%</b>
Grade Level: 8																		
English	45	0	0.0%	88	0	0.0%	147	17	11.6%	140	13	9.3%	146	4	2.7%	286	17	5.9%
Math	45	2	4.4%	88	3	3.4%	144	15	10.4%	139	15	10.8%	144	5	3.5%	283	20	7.1%
Science	45	0	0.0%	88	0	0.0%	147	12	8.2%	140	7	5.0%	146	5	3.4%	286	12	4.2%
Social Studies	45	0	0.0%	88	1	1.1%	147	28	19.0%	140	19	13.6%	146	10	6.8%	286	29	10.1%
	<b>180</b>	<b>2</b>	<b>1.1%</b>	<b>352</b>	<b>4</b>	<b>1.1%</b>	<b>585</b>	<b>72</b>	<b>12.3%</b>	<b>559</b>	<b>54</b>	<b>9.7%</b>	<b>582</b>	<b>24</b>	<b>4.1%</b>	<b>1,141</b>	<b>78</b>	<b>6.8%</b>

NOTES: Distictwide, a few students took an advanced math course outside their grade level in their home buildng (10) or Kenosha eSchool (1).

These students were considered honors.

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**KENOSHA UNIFIED SCHOOL DISTRICT**  
**Middle School Core Subjects and Honors Courses**  
**by Selected Ethnicities\*, Gender, and All Students**  
**SY 2011-12**

**Requests 1, 4, 5, 8**

**School: Lance Middle**

Grade/Subject	Black			Hispanic			White			Female			Male			All Students		
	Enroll	Honors		Enroll	Honors		Enroll	Honors		Enroll	Honors		Enroll	Honors		Enroll	Honors	
	<u>N</u>	<u>N</u>	<u>%</u>	<u>N</u>	<u>N</u>	<u>%</u>	<u>N</u>	<u>N</u>	<u>%</u>	<u>N</u>	<u>N</u>	<u>%</u>	<u>N</u>	<u>N</u>	<u>%</u>	<u>N</u>	<u>N</u>	<u>%</u>
Grade Level: 6																		
English	16	0	0.0%	44	0	0.0%	217	0	0.0%	142	0	0.0%	149	0	0.0%	291	0	0.0%
Math	16	0	0.0%	44	0	0.0%	217	0	0.0%	142	0	0.0%	149	0	0.0%	291	0	0.0%
Science	16	0	0.0%	44	0	0.0%	217	0	0.0%	142	0	0.0%	149	0	0.0%	291	0	0.0%
Social Studies	16	0	0.0%	44	0	0.0%	217	0	0.0%	142	0	0.0%	149	0	0.0%	291	0	0.0%
	<b>64</b>	<b>0</b>	<b>0.0%</b>	<b>176</b>	<b>0</b>	<b>0.0%</b>	<b>868</b>	<b>0</b>	<b>0.0%</b>	<b>568</b>	<b>0</b>	<b>0.0%</b>	<b>596</b>	<b>0</b>	<b>0.0%</b>	<b>1,164</b>	<b>0</b>	<b>0.0%</b>
Grade Level: 7																		
English	13	2	15.4%	46	11	23.9%	245	128	52.2%	160	83	51.9%	153	63	41.2%	313	146	46.6%
Math	13	0	0.0%	46	0	0.0%	245	1	0.4%	160	0	0.0%	153	1	0.7%	313	1	0.3%
Science	13	0	0.0%	46	0	0.0%	245	0	0.0%	160	0	0.0%	154	0	0.0%	314	0	0.0%
Social Studies	12	0	0.0%	44	0	0.0%	239	0	0.0%	155	0	0.0%	147	0	0.0%	302	0	0.0%
	<b>51</b>	<b>2</b>	<b>3.9%</b>	<b>182</b>	<b>11</b>	<b>6.0%</b>	<b>974</b>	<b>129</b>	<b>13.2%</b>	<b>635</b>	<b>83</b>	<b>13.1%</b>	<b>607</b>	<b>64</b>	<b>10.5%</b>	<b>1,242</b>	<b>147</b>	<b>11.8%</b>
Grade Level: 8																		
English	11	1	9.1%	32	4	12.5%	230	110	47.8%	125	63	50.4%	163	56	34.4%	288	119	41.3%
Math	11	1	9.1%	32	6	18.8%	230	103	44.8%	125	59	47.2%	163	55	33.7%	288	114	39.6%
Science	11	0	0.0%	32	0	0.0%	230	0	0.0%	125	0	0.0%	163	0	0.0%	288	0	0.0%
Social Studies	11	0	0.0%	31	0	0.0%	224	0	0.0%	123	0	0.0%	158	0	0.0%	281	0	0.0%
	<b>44</b>	<b>2</b>	<b>4.5%</b>	<b>127</b>	<b>10</b>	<b>7.9%</b>	<b>914</b>	<b>213</b>	<b>23.3%</b>	<b>498</b>	<b>122</b>	<b>24.5%</b>	<b>647</b>	<b>111</b>	<b>17.2%</b>	<b>1,145</b>	<b>233</b>	<b>20.3%</b>

NOTES: In SY 2011-12, Lance, Mahone, McKinley, and Washington offered 7th and 8th Grade English Honors.

The traditional middle schools offered Pre-algebra or Algebra 1 in 8th grade. Algebra 1 was considered honors.

Districtwide, a few students took an advanced math course outside their grade level in their home building (9) or at Kenosha eSchool/Indian Trail (7).

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**KENOSHA UNIFIED SCHOOL DISTRICT**  
**Middle School Core Subjects and Honors Distinction**  
**by Selected Ethnicities\*, Gender, and All Students**  
**SY 2012-13 Quarter 1**

**Requests 1, 4, 5, 8**

**School: Lance Middle**

Grade/Subject	Black			Hispanic			White			Female			Male			All Students		
	Enroll	Honors		Enroll	Honors		Enroll	Honors		Enroll	Honors		Enroll	Honors		Enroll	Honors	
	<u>N</u>	<u>N</u>	<u>%</u>	<u>N</u>	<u>N</u>	<u>%</u>	<u>N</u>	<u>N</u>	<u>%</u>	<u>N</u>	<u>N</u>	<u>%</u>	<u>N</u>	<u>N</u>	<u>%</u>	<u>N</u>	<u>N</u>	<u>%</u>
Grade Level: 6																		
English	17	0	0.0%	74	0	0.0%	226	0	0.0%	163	0	0.0%	174	0	0.0%	337	0	0.0%
Math	17	0	0.0%	74	0	0.0%	226	0	0.0%	163	0	0.0%	174	0	0.0%	337	0	0.0%
Science	17	0	0.0%	74	0	0.0%	226	0	0.0%	163	0	0.0%	174	0	0.0%	337	0	0.0%
Social Studies	17	0	0.0%	74	0	0.0%	226	0	0.0%	163	0	0.0%	174	0	0.0%	337	0	0.0%
	<b>68</b>	<b>0</b>	<b>0.0%</b>	<b>296</b>	<b>0</b>	<b>0.0%</b>	<b>904</b>	<b>0</b>	<b>0.0%</b>	<b>652</b>	<b>0</b>	<b>0.0%</b>	<b>696</b>	<b>0</b>	<b>0.0%</b>	<b>1,348</b>	<b>0</b>	<b>0.0%</b>
Grade Level: 7																		
English	20	1	5.0%	64	1	1.6%	245	48	19.6%	168	33	19.6%	181	23	12.7%	349	56	16.0%
Math	20	0	0.0%	64	2	3.1%	244	49	20.1%	167	29	17.4%	181	22	12.2%	348	54	15.5%
Science	20	0	0.0%	64	2	3.1%	245	47	19.2%	168	28	16.7%	181	24	13.3%	349	52	14.9%
Social Studies	20	0	0.0%	64	1	1.6%	245	63	25.7%	168	35	20.8%	181	34	18.8%	349	69	19.8%
	<b>80</b>	<b>1</b>	<b>1.3%</b>	<b>256</b>	<b>6</b>	<b>2.3%</b>	<b>979</b>	<b>207</b>	<b>21.1%</b>	<b>671</b>	<b>125</b>	<b>18.6%</b>	<b>724</b>	<b>103</b>	<b>14.2%</b>	<b>1,395</b>	<b>231</b>	<b>16.6%</b>
Grade Level: 8																		
English	15	1	6.7%	57	8	14.0%	275	93	33.8%	196	70	35.7%	162	35	21.6%	358	105	29.3%
Math	15	0	0.0%	57	1	1.8%	274	50	18.2%	196	37	18.9%	161	17	10.6%	357	54	15.1%
Science	15	0	0.0%	56	8	14.3%	275	89	32.4%	195	63	32.3%	162	38	23.5%	357	101	28.3%
Social Studies	15	0	0.0%	56	4	7.1%	275	36	13.1%	195	26	13.3%	162	16	9.9%	357	42	11.8%
	<b>60</b>	<b>1</b>	<b>1.7%</b>	<b>226</b>	<b>21</b>	<b>9.3%</b>	<b>1,099</b>	<b>268</b>	<b>24.4%</b>	<b>782</b>	<b>196</b>	<b>25.1%</b>	<b>647</b>	<b>106</b>	<b>16.4%</b>	<b>1,429</b>	<b>302</b>	<b>21.1%</b>

NOTES: Districtwide, eight students took an advanced math course outside their grade level in their home building. These students were considered honors.

\*Ethnic groups with small cell sizes were not reported to protect student confidentiality.

**KENOSHA UNIFIED SCHOOL DISTRICT**  
**Middle School Core Subjects and Honors Distinction**  
**by Selected Ethnicities\*, Gender, and All Students**  
**SY 2012-13 Quarter 2**

**Requests 1, 4, 5, 8**

**School: Lance Middle**

Grade/Subject	Black			Hispanic			White			Female			Male			All Students		
	Enroll	Honors		Enroll	Honors		Enroll	Honors		Enroll	Honors		Enroll	Honors		Enroll	Honors	
	<u>N</u>	<u>N</u>	<u>%</u>	<u>N</u>	<u>N</u>	<u>%</u>	<u>N</u>	<u>N</u>	<u>%</u>	<u>N</u>	<u>N</u>	<u>%</u>	<u>N</u>	<u>N</u>	<u>%</u>	<u>N</u>	<u>N</u>	<u>%</u>
Grade Level: 6																		
English	17	0	0.0%	73	0	0.0%	226	0	0.0%	162	0	0.0%	174	0	0.0%	336	0	0.0%
Math	17	0	0.0%	73	0	0.0%	226	0	0.0%	162	0	0.0%	174	0	0.0%	336	0	0.0%
Science	17	0	0.0%	73	0	0.0%	226	0	0.0%	162	0	0.0%	174	0	0.0%	336	0	0.0%
Social Studies	17	0	0.0%	73	0	0.0%	226	0	0.0%	162	0	0.0%	174	0	0.0%	336	0	0.0%
	<b>68</b>	<b>0</b>	<b>0.0%</b>	<b>292</b>	<b>0</b>	<b>0.0%</b>	<b>904</b>	<b>0</b>	<b>0.0%</b>	<b>648</b>	<b>0</b>	<b>0.0%</b>	<b>696</b>	<b>0</b>	<b>0.0%</b>	<b>1,344</b>	<b>0</b>	<b>0.0%</b>
Grade Level: 7																		
English	20	1	5.0%	65	1	1.5%	240	34	14.2%	167	24	14.4%	179	16	8.9%	346	40	11.6%
Math	20	0	0.0%	65	0	0.0%	239	31	13.0%	166	17	10.2%	179	18	10.1%	345	35	10.1%
Science	20	0	0.0%	65	0	0.0%	240	29	12.1%	167	16	9.6%	179	15	8.4%	346	31	9.0%
Social Studies	20	0	0.0%	65	1	1.5%	240	33	13.8%	167	23	13.8%	179	16	8.9%	346	39	11.3%
	<b>80</b>	<b>1</b>	<b>1.3%</b>	<b>260</b>	<b>2</b>	<b>0.8%</b>	<b>959</b>	<b>127</b>	<b>13.2%</b>	<b>667</b>	<b>80</b>	<b>12.0%</b>	<b>716</b>	<b>65</b>	<b>9.1%</b>	<b>1,383</b>	<b>145</b>	<b>10.5%</b>
Grade Level: 8																		
English	16	1	6.3%	57	6	10.5%	274	85	31.0%	194	62	32.0%	165	32	19.4%	359	94	26.2%
Math	16	1	6.3%	58	3	5.2%	273	60	22.0%	194	48	24.7%	165	19	11.5%	359	67	18.7%
Science	16	1	6.3%	58	8	13.8%	274	91	33.2%	194	66	34.0%	166	38	22.9%	360	104	28.9%
Social Studies	16	0	0.0%	57	3	5.3%	274	56	20.4%	194	37	19.1%	165	24	14.5%	359	61	17.0%
	<b>64</b>	<b>3</b>	<b>4.7%</b>	<b>230</b>	<b>20</b>	<b>8.7%</b>	<b>1,095</b>	<b>292</b>	<b>26.7%</b>	<b>776</b>	<b>213</b>	<b>27.4%</b>	<b>661</b>	<b>113</b>	<b>17.1%</b>	<b>1,437</b>	<b>326</b>	<b>22.7%</b>

NOTES: Distictwide, a few students took an advanced math course outside their grade level in their home buildng (10) or Kenosha eSchool (1).

These students were considered honors.

\*Ethnic groups with small cell sizes were not reported to protect student confidentiality.

**KENOSHA UNIFIED SCHOOL DISTRICT**  
**Middle School Core Subjects and Honors Courses**  
**by Selected Ethnicities\*, Gender, and All Students**  
**SY 2011-12**

**Requests 1, 4, 5, 8**

**School: Lincoln Middle**

Grade/Subject	Black			Hispanic			White			Female			Male			All Students		
	Enroll	Honors		Enroll	Honors		Enroll	Honors		Enroll	Honors		Enroll	Honors		Enroll	Honors	
	<u>N</u>	<u>N</u>	<u>%</u>	<u>N</u>	<u>N</u>	<u>%</u>	<u>N</u>	<u>N</u>	<u>%</u>	<u>N</u>	<u>N</u>	<u>%</u>	<u>N</u>	<u>N</u>	<u>%</u>	<u>N</u>	<u>N</u>	<u>%</u>
Grade Level: 6																		
English	59	0	0.0%	68	0	0.0%	90	0	0.0%	117	0	0.0%	110	0	0.0%	227	0	0.0%
Math	54	0	0.0%	67	0	0.0%	88	0	0.0%	112	0	0.0%	107	0	0.0%	219	0	0.0%
Science	56	0	0.0%	66	0	0.0%	90	0	0.0%	116	0	0.0%	106	0	0.0%	222	0	0.0%
Social Studies	58	0	0.0%	68	0	0.0%	89	0	0.0%	117	0	0.0%	108	0	0.0%	225	0	0.0%
	<b>227</b>	<b>0</b>	<b>0.0%</b>	<b>269</b>	<b>0</b>	<b>0.0%</b>	<b>357</b>	<b>0</b>	<b>0.0%</b>	<b>462</b>	<b>0</b>	<b>0.0%</b>	<b>431</b>	<b>0</b>	<b>0.0%</b>	<b>893</b>	<b>0</b>	<b>0.0%</b>
Grade Level: 7																		
English	68	0	0.0%	62	0	0.0%	96	0	0.0%	105	0	0.0%	126	0	0.0%	231	0	0.0%
Math	68	0	0.0%	62	0	0.0%	96	0	0.0%	105	0	0.0%	126	0	0.0%	231	0	0.0%
Science	67	0	0.0%	57	0	0.0%	92	0	0.0%	101	0	0.0%	120	0	0.0%	221	0	0.0%
Social Studies	67	0	0.0%	62	0	0.0%	94	0	0.0%	103	0	0.0%	125	0	0.0%	228	0	0.0%
	<b>270</b>	<b>0</b>	<b>0.0%</b>	<b>243</b>	<b>0</b>	<b>0.0%</b>	<b>378</b>	<b>0</b>	<b>0.0%</b>	<b>414</b>	<b>0</b>	<b>0.0%</b>	<b>497</b>	<b>0</b>	<b>0.0%</b>	<b>911</b>	<b>0</b>	<b>0.0%</b>
Grade Level: 8																		
English	62	0	0.0%	43	0	0.0%	95	0	0.0%	105	0	0.0%	101	0	0.0%	206	0	0.0%
Math	62	6	9.7%	43	10	23.3%	96	42	43.8%	105	30	28.6%	102	30	29.4%	207	60	29.0%
Science	61	0	0.0%	42	0	0.0%	94	0	0.0%	104	0	0.0%	99	0	0.0%	203	0	0.0%
Social Studies	62	0	0.0%	42	0	0.0%	96	0	0.0%	105	0	0.0%	101	0	0.0%	206	0	0.0%
	<b>247</b>	<b>6</b>	<b>2.4%</b>	<b>170</b>	<b>10</b>	<b>5.9%</b>	<b>381</b>	<b>42</b>	<b>11.0%</b>	<b>419</b>	<b>30</b>	<b>7.2%</b>	<b>403</b>	<b>30</b>	<b>7.4%</b>	<b>822</b>	<b>60</b>	<b>7.3%</b>

NOTES: In SY 2011-12, Lance, Mahone, McKinley, and Washington offered 7th and 8th Grade English Honors.

The traditional middle schools offered Pre-algebra or Algebra 1 in 8th grade. Algebra 1 was considered honors.

Districtwide, a few students took an advanced math course outside their grade level in their home building (9) or at Kenosha eSchool/Indian Trail (7).

\*Ethnic groups with small cell sizes were not reported to protect student confidentiality.



**KENOSHA UNIFIED SCHOOL DISTRICT**  
**Middle School Core Subjects and Honors Distinction**  
**by Selected Ethnicities\*, Gender, and All Students**  
**SY 2012-13 Quarter 1**

**Requests 1, 4, 5, 8**

**School: Lincoln Middle**

Grade/Subject	Black			Hispanic			White			Female			Male			All Students		
	Enroll	Honors		Enroll	Honors		Enroll	Honors		Enroll	Honors		Enroll	Honors		Enroll	Honors	
	<u>N</u>	<u>N</u>	<u>%</u>	<u>N</u>	<u>N</u>	<u>%</u>	<u>N</u>	<u>N</u>	<u>%</u>	<u>N</u>	<u>N</u>	<u>%</u>	<u>N</u>	<u>N</u>	<u>%</u>	<u>N</u>	<u>N</u>	<u>%</u>
Grade Level: 6																		
English	66	0	0.0%	73	0	0.0%	103	0	0.0%	128	0	0.0%	126	0	0.0%	254	0	0.0%
Math	66	0	0.0%	73	0	0.0%	103	0	0.0%	128	0	0.0%	126	0	0.0%	254	0	0.0%
Science	47	0	0.0%	55	0	0.0%	62	0	0.0%	97	0	0.0%	72	0	0.0%	169	0	0.0%
Social Studies	19	0	0.0%	18	0	0.0%	41	0	0.0%	31	0	0.0%	54	0	0.0%	85	0	0.0%
	<b>198</b>	<b>0</b>	<b>0.0%</b>	<b>219</b>	<b>0</b>	<b>0.0%</b>	<b>309</b>	<b>0</b>	<b>0.0%</b>	<b>384</b>	<b>0</b>	<b>0.0%</b>	<b>378</b>	<b>0</b>	<b>0.0%</b>	<b>762</b>	<b>0</b>	<b>0.0%</b>
Grade Level: 7																		
English	63	17	27.0%	80	24	30.0%	105	47	44.8%	132	56	42.4%	125	35	28.0%	257	91	35.4%
Math	63	1	1.6%	80	1	1.3%	105	15	14.3%	132	7	5.3%	125	11	8.8%	257	18	7.0%
Science	43	0	0.0%	50	0	0.0%	68	4	5.9%	86	2	2.3%	80	2	2.5%	166	4	2.4%
Social Studies	20	0	0.0%	30	0	0.0%	37	6	16.2%	46	1	2.2%	45	5	11.1%	91	6	6.6%
	<b>189</b>	<b>18</b>	<b>9.5%</b>	<b>240</b>	<b>25</b>	<b>10.4%</b>	<b>315</b>	<b>72</b>	<b>22.9%</b>	<b>396</b>	<b>66</b>	<b>16.7%</b>	<b>375</b>	<b>53</b>	<b>14.1%</b>	<b>771</b>	<b>119</b>	<b>15.4%</b>
Grade Level: 8																		
English	82	1	1.2%	64	0	0.0%	111	3	2.7%	119	4	3.4%	145	1	0.7%	264	5	1.9%
Math	83	7	8.4%	64	2	3.1%	111	16	14.4%	119	17	14.3%	146	10	6.8%	265	27	10.2%
Science	27	0	0.0%	23	0	0.0%	42	1	2.4%	44	0	0.0%	50	1	2.0%	94	1	1.1%
Social Studies	56	3	5.4%	41	2	4.9%	68	23	33.8%	75	18	24.0%	95	12	12.6%	170	30	17.6%
	<b>248</b>	<b>11</b>	<b>4.4%</b>	<b>192</b>	<b>4</b>	<b>2.1%</b>	<b>332</b>	<b>43</b>	<b>13.0%</b>	<b>357</b>	<b>39</b>	<b>10.9%</b>	<b>436</b>	<b>24</b>	<b>5.5%</b>	<b>793</b>	<b>63</b>	<b>7.9%</b>

NOTES: Districtwide, eight students took an advanced math course outside their grade level in their home building. These students were considered honors.

\*Ethnic groups with small cell sizes were not reported to protect student confidentiality.

**KENOSHA UNIFIED SCHOOL DISTRICT**  
**Middle School Core Subjects and Honors Distinction**  
**by Selected Ethnicities\*, Gender, and All Students**  
**SY 2012-13 Quarter 2**

**Requests 1, 4, 5, 8**

**School: Lincoln Middle**

Grade/Subject	Black			Hispanic			White			Female			Male			All Students		
	Enroll	Honors		Enroll	Honors		Enroll	Honors		Enroll	Honors		Enroll	Honors		Enroll	Honors	
	<u>N</u>	<u>N</u>	<u>%</u>	<u>N</u>	<u>N</u>	<u>%</u>	<u>N</u>	<u>N</u>	<u>%</u>	<u>N</u>	<u>N</u>	<u>%</u>	<u>N</u>	<u>N</u>	<u>%</u>	<u>N</u>	<u>N</u>	<u>%</u>
Grade Level: 6																		
English	63	0	0.0%	74	0	0.0%	103	0	0.0%	128	0	0.0%	124	0	0.0%	252	0	0.0%
Math	63	0	0.0%	74	0	0.0%	103	0	0.0%	128	0	0.0%	124	0	0.0%	252	0	0.0%
Science	45	0	0.0%	56	0	0.0%	61	0	0.0%	97	0	0.0%	70	0	0.0%	167	0	0.0%
Social Studies	18	0	0.0%	18	0	0.0%	42	0	0.0%	31	0	0.0%	54	0	0.0%	85	0	0.0%
	<b>189</b>	<b>0</b>	<b>0.0%</b>	<b>222</b>	<b>0</b>	<b>0.0%</b>	<b>309</b>	<b>0</b>	<b>0.0%</b>	<b>384</b>	<b>0</b>	<b>0.0%</b>	<b>372</b>	<b>0</b>	<b>0.0%</b>	<b>756</b>	<b>0</b>	<b>0.0%</b>
Grade Level: 7																		
English	69	15	21.7%	80	26	32.5%	107	61	57.0%	135	63	46.7%	130	43	33.1%	265	106	40.0%
Math	69	0	0.0%	80	0	0.0%	107	12	11.2%	135	4	3.0%	130	8	6.2%	265	12	4.5%
Science	49	0	0.0%	50	0	0.0%	71	3	4.2%	90	0	0.0%	85	3	3.5%	175	3	1.7%
Social Studies	20	0	0.0%	30	0	0.0%	36	4	11.1%	45	1	2.2%	45	3	6.7%	90	4	4.4%
	<b>207</b>	<b>15</b>	<b>7.2%</b>	<b>240</b>	<b>26</b>	<b>10.8%</b>	<b>321</b>	<b>80</b>	<b>24.9%</b>	<b>405</b>	<b>68</b>	<b>16.8%</b>	<b>390</b>	<b>57</b>	<b>14.6%</b>	<b>795</b>	<b>125</b>	<b>15.7%</b>
Grade Level: 8																		
English	84	0	0.0%	64	1	1.6%	108	2	1.9%	117	3	2.6%	145	1	0.7%	262	4	1.5%
Math	84	6	7.1%	64	1	1.6%	108	19	17.6%	117	15	12.8%	145	13	9.0%	262	28	10.7%
Science	27	0	0.0%	24	0	0.0%	42	1	2.4%	43	0	0.0%	52	1	1.9%	95	1	1.1%
Social Studies	56	6	10.7%	40	5	12.5%	66	18	27.3%	73	19	26.0%	93	12	12.9%	166	31	18.7%
	<b>251</b>	<b>12</b>	<b>4.8%</b>	<b>192</b>	<b>7</b>	<b>3.6%</b>	<b>324</b>	<b>40</b>	<b>12.3%</b>	<b>350</b>	<b>37</b>	<b>10.6%</b>	<b>435</b>	<b>27</b>	<b>6.2%</b>	<b>785</b>	<b>64</b>	<b>8.2%</b>

NOTES: Distictwide, a few students took an advanced math course outside their grade level in their home builidng (10) or Kenosha eSchool (1).

These students were considered honors.

\*Ethnic groups with small cell sizes were not reported to protect student confidentiality.

**KENOSHA UNIFIED SCHOOL DISTRICT**  
**Middle School Core Subjects and Honors Courses**  
**by Selected Ethnicities\*, Gender, and All Students**  
**SY 2011-12**

**Requests 1, 4, 5, 8**

**School: Mahone Middle**

Grade/Subject	Black			Hispanic			White			Female			Male			All Students		
	Enroll	Honors		Enroll	Honors		Enroll	Honors		Enroll	Honors		Enroll	Honors		Enroll	Honors	
	<u>N</u>	<u>N</u>	<u>%</u>	<u>N</u>	<u>N</u>	<u>%</u>	<u>N</u>	<u>N</u>	<u>%</u>	<u>N</u>	<u>N</u>	<u>%</u>	<u>N</u>	<u>N</u>	<u>%</u>	<u>N</u>	<u>N</u>	<u>%</u>
Grade Level: 6																		
English	53	0	0.0%	63	0	0.0%	215	0	0.0%	171	0	0.0%	182	0	0.0%	353	0	0.0%
Math	53	0	0.0%	63	0	0.0%	215	0	0.0%	171	0	0.0%	182	0	0.0%	353	0	0.0%
Science	53	0	0.0%	63	0	0.0%	215	0	0.0%	171	0	0.0%	182	0	0.0%	353	0	0.0%
Social Studies	53	0	0.0%	63	0	0.0%	215	0	0.0%	171	0	0.0%	182	0	0.0%	353	0	0.0%
	<b>212</b>	<b>0</b>	<b>0.0%</b>	<b>252</b>	<b>0</b>	<b>0.0%</b>	<b>860</b>	<b>0</b>	<b>0.0%</b>	<b>684</b>	<b>0</b>	<b>0.0%</b>	<b>728</b>	<b>0</b>	<b>0.0%</b>	<b>1,412</b>	<b>0</b>	<b>0.0%</b>
Grade Level: 7																		
English	37	9	24.3%	71	23	32.4%	219	106	48.4%	163	83	50.9%	189	67	35.4%	352	150	42.6%
Math	37	0	0.0%	71	0	0.0%	219	5	2.3%	163	4	2.5%	189	1	0.5%	352	5	1.4%
Science	37	0	0.0%	71	0	0.0%	219	0	0.0%	163	0	0.0%	189	0	0.0%	352	0	0.0%
Social Studies	37	0	0.0%	71	0	0.0%	219	0	0.0%	163	0	0.0%	189	0	0.0%	352	0	0.0%
	<b>148</b>	<b>9</b>	<b>6.1%</b>	<b>284</b>	<b>23</b>	<b>8.1%</b>	<b>876</b>	<b>111</b>	<b>12.7%</b>	<b>652</b>	<b>87</b>	<b>13.3%</b>	<b>756</b>	<b>68</b>	<b>9.0%</b>	<b>1,408</b>	<b>155</b>	<b>11.0%</b>
Grade Level: 8																		
English	47	9	19.1%	87	19	21.8%	202	116	57.4%	181	94	51.9%	182	65	35.7%	363	159	43.8%
Math	47	8	17.0%	87	15	17.2%	202	100	49.5%	181	71	39.2%	182	62	34.1%	363	133	36.6%
Science	47	0	0.0%	87	0	0.0%	202	0	0.0%	181	0	0.0%	182	0	0.0%	363	0	0.0%
Social Studies	47	0	0.0%	87	0	0.0%	202	0	0.0%	181	0	0.0%	182	0	0.0%	363	0	0.0%
	<b>188</b>	<b>17</b>	<b>9.0%</b>	<b>348</b>	<b>34</b>	<b>9.8%</b>	<b>808</b>	<b>216</b>	<b>26.7%</b>	<b>724</b>	<b>165</b>	<b>22.8%</b>	<b>728</b>	<b>127</b>	<b>17.4%</b>	<b>1,452</b>	<b>292</b>	<b>20.1%</b>

NOTES: In SY 2011-12, Lance, Mahone, McKinley, and Washington offered 7th and 8th Grade English Honors.

The traditional middle schools offered Pre-algebra or Algebra 1 in 8th grade. Algebra 1 was considered honors.

Districtwide, a few students took an advanced math course outside their grade level in their home building (9) or at Kenosha eSchool/Indian Trail (7).

\*Ethnic groups with small cell sizes were not reported to protect student confidentiality.

**KENOSHA UNIFIED SCHOOL DISTRICT**  
**Middle School Core Subjects and Honors Distinction**  
**by Selected Ethnicities\*, Gender, and All Students**  
**SY 2012-13 Quarter 1**

**Requests 1, 4, 5, 8**

**School: Mahone Middle**

Grade/Subject	Black			Hispanic			White			Female			Male			All Students		
	Enroll	Honors		Enroll	Honors		Enroll	Honors		Enroll	Honors		Enroll	Honors		Enroll	Honors	
	<u>N</u>	<u>N</u>	<u>%</u>	<u>N</u>	<u>N</u>	<u>%</u>	<u>N</u>	<u>N</u>	<u>%</u>	<u>N</u>	<u>N</u>	<u>%</u>	<u>N</u>	<u>N</u>	<u>%</u>	<u>N</u>	<u>N</u>	<u>%</u>
Grade Level: 6																		
English	48	0	0.0%	85	0	0.0%	214	0	0.0%	168	0	0.0%	204	0	0.0%	372	0	0.0%
Math	48	0	0.0%	85	0	0.0%	214	0	0.0%	168	0	0.0%	204	0	0.0%	372	0	0.0%
Science	49	0	0.0%	85	0	0.0%	215	0	0.0%	168	0	0.0%	206	0	0.0%	374	0	0.0%
Social Studies	49	0	0.0%	85	0	0.0%	215	0	0.0%	168	0	0.0%	206	0	0.0%	374	0	0.0%
	<b>194</b>	<b>0</b>	<b>0.0%</b>	<b>340</b>	<b>0</b>	<b>0.0%</b>	<b>858</b>	<b>0</b>	<b>0.0%</b>	<b>672</b>	<b>0</b>	<b>0.0%</b>	<b>820</b>	<b>0</b>	<b>0.0%</b>	<b>1,492</b>	<b>0</b>	<b>0.0%</b>
Grade Level: 7																		
English	56	1	1.8%	76	4	5.3%	227	36	15.9%	184	26	14.1%	200	19	9.5%	384	45	11.7%
Math	56	4	7.1%	76	7	9.2%	227	59	26.0%	184	40	21.7%	200	37	18.5%	384	77	20.1%
Science	56	1	1.8%	76	1	1.3%	227	39	17.2%	184	28	15.2%	200	21	10.5%	384	48	12.5%
Social Studies	56	1	1.8%	76	5	6.6%	227	39	17.2%	184	34	18.5%	200	16	8.0%	384	50	13.0%
	<b>224</b>	<b>7</b>	<b>3.1%</b>	<b>304</b>	<b>17</b>	<b>5.6%</b>	<b>908</b>	<b>173</b>	<b>19.1%</b>	<b>736</b>	<b>128</b>	<b>17.4%</b>	<b>800</b>	<b>93</b>	<b>11.6%</b>	<b>1,536</b>	<b>220</b>	<b>14.3%</b>
Grade Level: 8																		
English	48	4	8.3%	99	5	5.1%	229	37	16.2%	187	33	17.6%	217	19	8.8%	404	52	12.9%
Math	48	6	12.5%	98	7	7.1%	225	46	20.4%	183	39	21.3%	216	29	13.4%	399	68	17.0%
Science	47	1	2.1%	99	7	7.1%	229	29	12.7%	187	26	13.9%	216	15	6.9%	403	41	10.2%
Social Studies	48	4	8.3%	99	11	11.1%	229	69	30.1%	187	51	27.3%	217	41	18.9%	404	92	22.8%
	<b>191</b>	<b>15</b>	<b>7.9%</b>	<b>395</b>	<b>30</b>	<b>7.6%</b>	<b>912</b>	<b>181</b>	<b>19.8%</b>	<b>744</b>	<b>149</b>	<b>20.0%</b>	<b>866</b>	<b>104</b>	<b>12.0%</b>	<b>1,610</b>	<b>253</b>	<b>15.7%</b>

NOTES: Districtwide, eight students took an advanced math course outside their grade level in their home building. These students were considered honors.

\*Ethnic groups with small cell sizes were not reported to protect student confidentiality.

**KENOSHA UNIFIED SCHOOL DISTRICT**  
**Middle School Core Subjects and Honors Distinction**  
**by Selected Ethnicities\*, Gender, and All Students**  
**SY 2012-13 Quarter 2**

**Requests 1, 4, 5, 8**

**School: Mahone Middle**

Grade/Subject	Black			Hispanic			White			Female			Male			All Students		
	Enroll	Honors		Enroll	Honors		Enroll	Honors		Enroll	Honors		Enroll	Honors		Enroll	Honors	
	<u>N</u>	<u>N</u>	<u>%</u>	<u>N</u>	<u>N</u>	<u>%</u>	<u>N</u>	<u>N</u>	<u>%</u>	<u>N</u>	<u>N</u>	<u>%</u>	<u>N</u>	<u>N</u>	<u>%</u>	<u>N</u>	<u>N</u>	<u>%</u>
Grade Level: 6																		
English	47	0	0.0%	86	0	0.0%	214	0	0.0%	168	0	0.0%	204	0	0.0%	372	0	0.0%
Math	47	0	0.0%	86	0	0.0%	214	0	0.0%	168	0	0.0%	204	0	0.0%	372	0	0.0%
Science	48	0	0.0%	86	0	0.0%	215	0	0.0%	168	0	0.0%	206	0	0.0%	374	0	0.0%
Social Studies	48	0	0.0%	86	0	0.0%	215	0	0.0%	168	0	0.0%	206	0	0.0%	374	0	0.0%
	<b>190</b>	<b>0</b>	<b>0.0%</b>	<b>344</b>	<b>0</b>	<b>0.0%</b>	<b>858</b>	<b>0</b>	<b>0.0%</b>	<b>672</b>	<b>0</b>	<b>0.0%</b>	<b>820</b>	<b>0</b>	<b>0.0%</b>	<b>1,492</b>	<b>0</b>	<b>0.0%</b>
Grade Level: 7																		
English	54	2	3.7%	76	2	2.6%	228	18	7.9%	185	15	8.1%	197	11	5.6%	382	26	6.8%
Math	54	1	1.9%	76	4	5.3%	228	33	14.5%	185	23	12.4%	197	20	10.2%	382	43	11.3%
Science	54	0	0.0%	76	2	2.6%	228	25	11.0%	185	15	8.1%	197	14	7.1%	382	29	7.6%
Social Studies	54	1	1.9%	76	1	1.3%	228	18	7.9%	185	14	7.6%	197	10	5.1%	382	24	6.3%
	<b>216</b>	<b>4</b>	<b>1.9%</b>	<b>304</b>	<b>9</b>	<b>3.0%</b>	<b>912</b>	<b>94</b>	<b>10.3%</b>	<b>740</b>	<b>67</b>	<b>9.1%</b>	<b>788</b>	<b>55</b>	<b>7.0%</b>	<b>1,528</b>	<b>122</b>	<b>8.0%</b>
Grade Level: 8																		
English	48	0	0.0%	98	1	1.0%	228	26	11.4%	186	18	9.7%	216	12	5.6%	402	30	7.5%
Math	48	3	6.3%	98	2	2.0%	224	30	13.4%	183	24	13.1%	215	13	6.0%	398	37	9.3%
Science	48	1	2.1%	98	1	1.0%	228	15	6.6%	186	12	6.5%	216	8	3.7%	402	20	5.0%
Social Studies	48	0	0.0%	98	0	0.0%	227	16	7.0%	185	9	4.9%	216	8	3.7%	401	17	4.2%
	<b>192</b>	<b>4</b>	<b>2.1%</b>	<b>392</b>	<b>4</b>	<b>1.0%</b>	<b>907</b>	<b>87</b>	<b>9.6%</b>	<b>740</b>	<b>63</b>	<b>8.5%</b>	<b>863</b>	<b>41</b>	<b>4.8%</b>	<b>1,603</b>	<b>104</b>	<b>6.5%</b>

NOTES: Distictwide, a few students took an advanced math course outside their grade level in their home buildng (10) or Kenosha eSchool (1).

These students were considered honors.

\*Ethnic groups with small cell sizes were not reported to protect student confidentiality.

**KENOSHA UNIFIED SCHOOL DISTRICT**  
**Middle School Core Subjects and Honors Courses**  
**by Selected Ethnicities\*, Gender, and All Students**  
**SY 2011-12**

**Requests 1, 4, 5, 8**

**School: McKinley Middle**

Grade/Subject	Black			Hispanic			White			Female			Male			All Students		
	Enroll	Honors		Enroll	Honors		Enroll	Honors		Enroll	Honors		Enroll	Honors		Enroll	Honors	
	<u>N</u>	<u>N</u>	<u>%</u>	<u>N</u>	<u>N</u>	<u>%</u>	<u>N</u>	<u>N</u>	<u>%</u>	<u>N</u>	<u>N</u>	<u>%</u>	<u>N</u>	<u>N</u>	<u>%</u>	<u>N</u>	<u>N</u>	<u>%</u>
Grade Level: 6																		
English	46	0	0.0%	56	0	0.0%	110	0	0.0%	100	0	0.0%	117	0	0.0%	217	0	0.0%
Math	46	0	0.0%	56	0	0.0%	110	0	0.0%	100	0	0.0%	117	0	0.0%	217	0	0.0%
Science	46	0	0.0%	56	0	0.0%	110	0	0.0%	100	0	0.0%	117	0	0.0%	217	0	0.0%
Social Studies	46	0	0.0%	56	0	0.0%	110	0	0.0%	100	0	0.0%	117	0	0.0%	217	0	0.0%
	<b>184</b>	<b>0</b>	<b>0.0%</b>	<b>224</b>	<b>0</b>	<b>0.0%</b>	<b>440</b>	<b>0</b>	<b>0.0%</b>	<b>400</b>	<b>0</b>	<b>0.0%</b>	<b>468</b>	<b>0</b>	<b>0.0%</b>	<b>868</b>	<b>0</b>	<b>0.0%</b>
Grade Level: 7																		
English	42	7	16.7%	68	18	26.5%	116	59	50.9%	119	42	35.3%	111	44	39.6%	230	86	37.4%
Math	42	0	0.0%	68	0	0.0%	116	1	0.9%	119	1	0.8%	111	0	0.0%	230	1	0.4%
Science	42	0	0.0%	68	0	0.0%	116	0	0.0%	119	0	0.0%	111	0	0.0%	230	0	0.0%
Social Studies	42	0	0.0%	68	0	0.0%	116	0	0.0%	119	0	0.0%	111	0	0.0%	230	0	0.0%
	<b>168</b>	<b>7</b>	<b>4.2%</b>	<b>272</b>	<b>18</b>	<b>6.6%</b>	<b>464</b>	<b>60</b>	<b>12.9%</b>	<b>476</b>	<b>43</b>	<b>9.0%</b>	<b>444</b>	<b>44</b>	<b>9.9%</b>	<b>920</b>	<b>87</b>	<b>9.5%</b>
Grade Level: 8																		
English	36	6	16.7%	51	13	25.5%	100	44	44.0%	104	46	44.2%	95	23	24.2%	199	69	34.7%
Math	36	14	38.9%	51	23	45.1%	100	61	61.0%	104	62	59.6%	95	42	44.2%	199	104	52.3%
Science	36	0	0.0%	51	0	0.0%	100	0	0.0%	104	0	0.0%	95	0	0.0%	199	0	0.0%
Social Studies	36	0	0.0%	51	0	0.0%	100	0	0.0%	104	0	0.0%	95	0	0.0%	199	0	0.0%
	<b>144</b>	<b>20</b>	<b>13.9%</b>	<b>204</b>	<b>36</b>	<b>17.6%</b>	<b>400</b>	<b>105</b>	<b>26.3%</b>	<b>416</b>	<b>108</b>	<b>26.0%</b>	<b>380</b>	<b>65</b>	<b>17.1%</b>	<b>796</b>	<b>173</b>	<b>21.7%</b>

NOTES: In SY 2011-12, Lance, Mahone, McKinley, and Washington offered 7th and 8th Grade English Honors.

The traditional middle schools offered Pre-algebra or Algebra 1 in 8th grade. Algebra 1 was considered honors.

Districtwide, a few students took an advanced math course outside their grade level in their home building (9) or at Kenosha eSchool/Indian Trail (7).

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**KENOSHA UNIFIED SCHOOL DISTRICT**  
**Middle School Core Subjects and Honors Courses**  
**by Selected Ethnicities\*, Gender, and All Students**  
**SY 2011-12**

**Requests 1, 4, 5, 8**

**School: Washington Middle**

Grade/Subject	Black			Hispanic			White			Female			Male			All Students		
	Enroll	Honors		Enroll	Honors		Enroll	Honors		Enroll	Honors		Enroll	Honors		Enroll	Honors	
	<u>N</u>	<u>N</u>	<u>%</u>	<u>N</u>	<u>N</u>	<u>%</u>	<u>N</u>	<u>N</u>	<u>%</u>	<u>N</u>	<u>N</u>	<u>%</u>	<u>N</u>	<u>N</u>	<u>%</u>	<u>N</u>	<u>N</u>	<u>%</u>
Grade Level: 6																		
English	56	0	0.0%	66	0	0.0%	88	0	0.0%	115	0	0.0%	103	0	0.0%	218	0	0.0%
Math	57	0	0.0%	67	0	0.0%	89	0	0.0%	116	0	0.0%	105	0	0.0%	221	0	0.0%
Science	56	0	0.0%	66	0	0.0%	88	0	0.0%	115	0	0.0%	103	0	0.0%	218	0	0.0%
Social Studies	56	0	0.0%	67	0	0.0%	88	0	0.0%	115	0	0.0%	104	0	0.0%	219	0	0.0%
	<b>225</b>	<b>0</b>	<b>0.0%</b>	<b>266</b>	<b>0</b>	<b>0.0%</b>	<b>353</b>	<b>0</b>	<b>0.0%</b>	<b>461</b>	<b>0</b>	<b>0.0%</b>	<b>415</b>	<b>0</b>	<b>0.0%</b>	<b>876</b>	<b>0</b>	<b>0.0%</b>
Grade Level: 7																		
English	35	7	20.0%	63	10	15.9%	85	35	41.2%	84	29	34.5%	100	23	23.0%	184	52	28.3%
Math	35	0	0.0%	63	0	0.0%	85	0	0.0%	84	0	0.0%	100	0	0.0%	184	0	0.0%
Science	35	0	0.0%	63	0	0.0%	85	0	0.0%	84	0	0.0%	100	0	0.0%	184	0	0.0%
Social Studies	35	0	0.0%	63	0	0.0%	85	0	0.0%	84	0	0.0%	100	0	0.0%	184	0	0.0%
	<b>140</b>	<b>7</b>	<b>5.0%</b>	<b>252</b>	<b>10</b>	<b>4.0%</b>	<b>340</b>	<b>35</b>	<b>10.3%</b>	<b>336</b>	<b>29</b>	<b>8.6%</b>	<b>400</b>	<b>23</b>	<b>5.8%</b>	<b>736</b>	<b>52</b>	<b>7.1%</b>
Grade Level: 8																		
English	45	8	17.8%	46	7	15.2%	93	41	44.1%	95	27	28.4%	91	30	33.0%	186	57	30.6%
Math	45	7	15.6%	46	6	13.0%	93	40	43.0%	95	24	25.3%	91	30	33.0%	186	54	29.0%
Science	45	0	0.0%	46	0	0.0%	93	0	0.0%	95	0	0.0%	91	0	0.0%	186	0	0.0%
Social Studies	45	0	0.0%	46	0	0.0%	93	0	0.0%	95	0	0.0%	91	0	0.0%	186	0	0.0%
	<b>180</b>	<b>15</b>	<b>8.3%</b>	<b>184</b>	<b>13</b>	<b>7.1%</b>	<b>372</b>	<b>81</b>	<b>21.8%</b>	<b>380</b>	<b>51</b>	<b>13.4%</b>	<b>364</b>	<b>60</b>	<b>16.5%</b>	<b>744</b>	<b>111</b>	<b>14.9%</b>

NOTES: In SY 2011-12, Lance, Mahone, McKinley, and Washington offered 7th and 8th Grade English Honors.

The traditional middle schools offered Pre-algebra or Algebra 1 in 8th grade. Algebra 1 was considered honors.

Districtwide, a few students took an advanced math course outside their grade level in their home building (9) or at Kenosha eSchool/Indian Trail (7).

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**KENOSHA UNIFIED SCHOOL DISTRICT**  
**Middle School Core Subjects and Honors Distinction**  
**by Selected Ethnicities\*, Gender, and All Students**  
**SY 2012-13 Quarter 1**

**Requests 1, 4, 5, 8**

**School: Washington Middle**

Grade/Subject	Black			Hispanic			White			Female			Male			All Students		
	Enroll	Honors		Enroll	Honors		Enroll	Honors		Enroll	Honors		Enroll	Honors		Enroll	Honors	
	<u>N</u>	<u>N</u>	<u>%</u>	<u>N</u>	<u>N</u>	<u>%</u>	<u>N</u>	<u>N</u>	<u>%</u>	<u>N</u>	<u>N</u>	<u>%</u>	<u>N</u>	<u>N</u>	<u>%</u>	<u>N</u>	<u>N</u>	<u>%</u>
Grade Level: 6																		
English	46	0	0.0%	80	0	0.0%	69	0	0.0%	99	0	0.0%	101	0	0.0%	200	0	0.0%
Math	47	0	0.0%	80	0	0.0%	69	0	0.0%	100	0	0.0%	101	0	0.0%	201	0	0.0%
Science	46	0	0.0%	80	0	0.0%	69	0	0.0%	99	0	0.0%	101	0	0.0%	200	0	0.0%
Social Studies	46	0	0.0%	80	0	0.0%	69	0	0.0%	99	0	0.0%	101	0	0.0%	200	0	0.0%
	<b>185</b>	<b>0</b>	<b>0.0%</b>	<b>320</b>	<b>0</b>	<b>0.0%</b>	<b>276</b>	<b>0</b>	<b>0.0%</b>	<b>397</b>	<b>0</b>	<b>0.0%</b>	<b>404</b>	<b>0</b>	<b>0.0%</b>	<b>801</b>	<b>0</b>	<b>0.0%</b>
Grade Level: 7																		
English	62	2	3.2%	70	1	1.4%	90	8	8.9%	123	9	7.3%	108	3	2.8%	231	12	5.2%
Math	62	0	0.0%	70	1	1.4%	90	21	23.3%	123	11	8.9%	108	11	10.2%	231	22	9.5%
Science	62	0	0.0%	70	1	1.4%	90	12	13.3%	123	7	5.7%	108	6	5.6%	231	13	5.6%
Social Studies	62	0	0.0%	70	0	0.0%	90	1	1.1%	123	0	0.0%	108	1	0.9%	231	1	0.4%
	<b>248</b>	<b>2</b>	<b>0.8%</b>	<b>280</b>	<b>3</b>	<b>1.1%</b>	<b>360</b>	<b>42</b>	<b>11.7%</b>	<b>492</b>	<b>27</b>	<b>5.5%</b>	<b>432</b>	<b>21</b>	<b>4.9%</b>	<b>924</b>	<b>48</b>	<b>5.2%</b>
Grade Level: 8																		
English	36	0	0.0%	67	1	1.5%	84	7	8.3%	81	6	7.4%	107	2	1.9%	188	8	4.3%
Math	36	0	0.0%	67	5	7.5%	84	11	13.1%	81	12	14.8%	107	4	3.7%	188	16	8.5%
Science	36	0	0.0%	67	4	6.0%	84	12	14.3%	81	10	12.3%	107	6	5.6%	188	16	8.5%
Social Studies	36	0	0.0%	67	1	1.5%	84	3	3.6%	81	2	2.5%	107	2	1.9%	188	4	2.1%
	<b>144</b>	<b>0</b>	<b>0.0%</b>	<b>268</b>	<b>11</b>	<b>4.1%</b>	<b>336</b>	<b>33</b>	<b>9.8%</b>	<b>324</b>	<b>30</b>	<b>9.3%</b>	<b>428</b>	<b>14</b>	<b>3.3%</b>	<b>752</b>	<b>44</b>	<b>5.9%</b>

NOTES: Districtwide, eight students took an advanced math course outside their grade level in their home building. These students were considered honors.

\*Ethnic groups with small cell sizes were not reported to protect student confidentiality.



**KENOSHA UNIFIED SCHOOL DISTRICT**  
**Middle School Core Subjects and Honors Distinction**  
**by Selected Ethnicities\*, Gender, and All Students**  
**SY 2012-13 Quarter 2**

**Requests 1, 4, 5, 8**

**School: Washington Middle**

Grade/Subject	Black			Hispanic			White			Female			Male			All Students		
	Enroll	Honors		Enroll	Honors		Enroll	Honors		Enroll	Honors		Enroll	Honors		Enroll	Honors	
	<u>N</u>	<u>N</u>	<u>%</u>	<u>N</u>	<u>N</u>	<u>%</u>	<u>N</u>	<u>N</u>	<u>%</u>	<u>N</u>	<u>N</u>	<u>%</u>	<u>N</u>	<u>N</u>	<u>%</u>	<u>N</u>	<u>N</u>	<u>%</u>
Grade Level: 6																		
English	48	0	0.0%	80	0	0.0%	71	0	0.0%	99	0	0.0%	105	0	0.0%	204	0	0.0%
Math	48	0	0.0%	80	0	0.0%	71	0	0.0%	99	0	0.0%	105	0	0.0%	204	0	0.0%
Science	48	0	0.0%	80	0	0.0%	71	0	0.0%	99	0	0.0%	105	0	0.0%	204	0	0.0%
Social Studies	48	0	0.0%	80	0	0.0%	71	0	0.0%	99	0	0.0%	105	0	0.0%	204	0	0.0%
	<b>192</b>	<b>0</b>	<b>0.0%</b>	<b>320</b>	<b>0</b>	<b>0.0%</b>	<b>284</b>	<b>0</b>	<b>0.0%</b>	<b>396</b>	<b>0</b>	<b>0.0%</b>	<b>420</b>	<b>0</b>	<b>0.0%</b>	<b>816</b>	<b>0</b>	<b>0.0%</b>
Grade Level: 7																		
English	64	0	0.0%	69	0	0.0%	90	4	4.4%	123	3	2.4%	109	1	0.9%	232	4	1.7%
Math	64	0	0.0%	68	0	0.0%	87	7	8.0%	122	3	2.5%	106	4	3.8%	228	7	3.1%
Science	64	0	0.0%	69	0	0.0%	90	5	5.6%	123	2	1.6%	109	3	2.8%	232	5	2.2%
Social Studies	64	0	0.0%	68	0	0.0%	90	1	1.1%	123	0	0.0%	108	1	0.9%	231	1	0.4%
	<b>256</b>	<b>0</b>	<b>0.0%</b>	<b>274</b>	<b>0</b>	<b>0.0%</b>	<b>357</b>	<b>17</b>	<b>4.8%</b>	<b>491</b>	<b>8</b>	<b>1.6%</b>	<b>432</b>	<b>9</b>	<b>2.1%</b>	<b>923</b>	<b>17</b>	<b>1.8%</b>
Grade Level: 8																		
English	33	0	0.0%	66	0	0.0%	85	4	4.7%	79	3	3.8%	105	1	1.0%	184	4	2.2%
Math	33	0	0.0%	66	1	1.5%	85	3	3.5%	79	2	2.5%	105	2	1.9%	184	4	2.2%
Science	33	0	0.0%	66	0	0.0%	85	2	2.4%	79	1	1.3%	105	1	1.0%	184	2	1.1%
Social Studies	33	0	0.0%	66	0	0.0%	85	4	4.7%	79	3	3.8%	105	1	1.0%	184	4	2.2%
	<b>132</b>	<b>0</b>	<b>0.0%</b>	<b>264</b>	<b>1</b>	<b>0.4%</b>	<b>340</b>	<b>13</b>	<b>3.8%</b>	<b>316</b>	<b>9</b>	<b>2.8%</b>	<b>420</b>	<b>5</b>	<b>1.2%</b>	<b>736</b>	<b>14</b>	<b>1.9%</b>

NOTES: Districtwide, a few students took an advanced math course outside their grade level in their home building (10) or Kenosha eSchool (1).

These students were considered honors.

\*Ethnic groups with small cell sizes were not reported to protect student confidentiality.

**Request #6: How does the rigor of honors distinction, which requires a quarterly project, compare to honors classes, which met daily?**

- Differentiation occurs in classrooms on a daily basis
- Lessons are extended for all students with this Honors Distinction opportunity
- Projects tap into multiple intelligences while utilizing Blooms' taxonomy to provide an extension to the curriculum.
- More positive and productive communications with students and parents are occurring
- Teachers and other staff encourage all students to take honors
- Teacher and staff from different areas help and support student with a focus on completing honors quality work on a daily basis.
- Increased self-motivation for some students as they work side by side with the teacher and/or others within the building; extended relationships among students and staff
- Allows for meeting the needs of individuals in a more personalized learning model
- Increased number of courses offered for this distinction, Science and Social Studies was added
- Honors Distinction allows choices for parents and students based on readiness and interest
- Presentations by students are high quality, contain rigor, creativity and demonstrates 21<sup>st</sup> Century Learning Skills
- Improved and increased instructional practice and collaboration that results as teachers design, collaborate, and discuss
- Teachers embed higher-level questions into daily planning for all students, even those not taking the Honors opportunity, which has increased the level of learning
- Increased creativity and interdisciplinary projects
- Increased quality over time from quarter 1 to quarter 2
- Unintended byproduct has been professional growth via differentiation for staff
- Honors projects in Algebra 1 and pre-algebra are more rigorous than just calling the course "honors"

**KENOSHA UNIFIED SCHOOL DISTRICT**  
**Middle School Honors Distinction**  
**Sign Up vs. Completion**

**Request 7**

<b>2012-13 Quarter 1</b>	<b><u>Bullen</u></b>	<b><u>Lance</u></b>	<b><u>Lincoln</u></b>	<b><u>Mahone</u></b>	<b><u>Washington</u></b>	<b><u>Total</u></b>
<b><u>Grade 7</u></b>						
<b>English</b>						
Signed Up for Honors Distinction (N)	40	69	114	65	12	300
Received Honors Distinction (N)	11	56	91	45	12	215
Received Honors Distinction (% of sign-ups)	27.5%	81.2%	79.8%	69.2%	100.0%	71.7%
<b>Math</b>						
Signed Up for Honors Distinction (N)	17	73	26	128	29	273
Received Honors Distinction (N)	17	54	18	77	22	188
Received Honors Distinction (% of sign-ups)	100.0%	74.0%	69.2%	60.2%	75.9%	68.9%
<b>Science</b>						
Signed Up for Honors Distinction (N)	37	68	3	80	39	227
Received Honors Distinction (N)	25	52	4	48	13	142
Received Honors Distinction (% of sign-ups)	67.6%	76.5%	133.3%	60.0%	33.3%	62.6%
<b>Social Studies</b>						
Signed Up for Honors Distinction (N)	17	60	19	120	8	224
Received Honors Distinction (N)	12	69	6	50	1	138
Received Honors Distinction (% of sign-ups)	70.6%	115.0%	31.6%	41.7%	12.5%	61.6%
<b>Total</b>						
Signed Up for Honors Distinction (N)	111	270	162	393	88	1,024
Received Honors Distinction (N)	65	231	119	220	48	683
Received Honors Distinction (% of sign-ups)	58.6%	85.6%	73.5%	56.0%	54.5%	66.7%
<b><u>Grade 8</u></b>						
<b>English</b>						
Signed Up for Honors Distinction (N)	34	109	5	104	23	275
Received Honors Distinction (N)	14	105	5	52	8	184
Received Honors Distinction (% of sign-ups)	41.2%	96.3%	100.0%	50.0%	34.8%	66.9%
<b>Math</b>						
Signed Up for Honors Distinction (N)	46	105	44	110	32	337
Received Honors Distinction (N)	21	54	27	68	16	186
Received Honors Distinction (% of sign-ups)	45.7%	51.4%	61.4%	61.8%	50.0%	55.2%
<b>Science</b>						
Signed Up for Honors Distinction (N)	34	94	5	65	18	216
Received Honors Distinction (N)	12	101	1	41	16	171
Received Honors Distinction (% of sign-ups)	35.3%	107.4%	20.0%	63.1%	88.9%	79.2%
<b>Social Studies</b>						
Signed Up for Honors Distinction (N)	35	85	62	50	16	248
Received Honors Distinction (N)	21	42	30	92	4	189
Received Honors Distinction (% of sign-ups)	40.0%	49.4%	48.4%	184.0%	25.0%	76.2%
<b>Total</b>						
Signed Up for Honors Distinction (N)	149	393	116	329	89	1,076
Received Honors Distinction (N)	68	302	63	253	44	730
Received Honors Distinction (% of sign-ups)	40.0%	76.8%	54.3%	76.9%	49.4%	67.8%

NOTES: The number of students signing up for Honor Distinction was collected from classroom teachers.  
The number of students receiving Honor Distinction was based on Zangle records.

**KENOSHA UNIFIED SCHOOL DISTRICT**  
**Middle School Honors Distinction**  
**Sign Up vs. Completion**

**Request 7**

<b>2012-13 Quarter 2</b>	<b><u>Bullen</u></b>	<b><u>Lance</u></b>	<b><u>Lincoln</u></b>	<b><u>Mahone</u></b>	<b><u>Washington</u></b>	<b><u>District</u></b>
<b><u>Grade 7</u></b>						
<b>English</b>						
Signed Up for Honors Distinction (N)	23	68	114	65	12	282
Received Honors Distinction (N)	5	40	106	26	4	181
Received Honors Distinction (% of sign-ups)	21.7%	58.8%	93.0%	40.0%	33.3%	64.2%
<b>Math</b>						
Signed Up for Honors Distinction (N)	20	70	26	131	9	256
Received Honors Distinction (N)	7	35	12	43	7	104
Received Honors Distinction (% of sign-ups)	35.0%	50.0%	46.2%	32.8%	77.8%	40.6%
<b>Science</b>						
Signed Up for Honors Distinction (N)	43	67	3	91	19	223
Received Honors Distinction (N)	18	31	3	29	5	86
Received Honors Distinction (% of sign-ups)	41.9%	46.3%	100.0%	31.9%	26.3%	38.6%
<b>Social Studies</b>						
Signed Up for Honors Distinction (N)	24	60	19	111	9	223
Received Honors Distinction (N)	9	39	4	24	1	77
Received Honors Distinction (% of sign-ups)	37.5%	65.0%	21.1%	21.6%	11.1%	34.5%
<b>Total</b>						
Signed Up for Honors Distinction (N)	110	265	162	398	49	984
Received Honors Distinction (N)	39	145	125	122	17	448
Received Honors Distinction (% of sign-ups)	35.5%	54.7%	77.2%	30.7%	34.7%	45.5%
<b><u>Grade 8</u></b>						
<b>English</b>						
Signed Up for Honors Distinction (N)	33	106	5	104	7	255
Received Honors Distinction (N)	17	94	4	30	4	149
Received Honors Distinction (% of sign-ups)	51.5%	88.7%	80.0%	28.8%	57.1%	58.4%
<b>Math</b>						
Signed Up for Honors Distinction (N)	53	102	44	110	4	313
Received Honors Distinction (N)	20	67	28	37	4	156
Received Honors Distinction (% of sign-ups)	37.7%	65.7%	63.6%	33.6%	100.0%	49.8%
<b>Science</b>						
Signed Up for Honors Distinction (N)	33	93	5	69	3	203
Received Honors Distinction (N)	12	104	1	20	2	139
Received Honors Distinction (% of sign-ups)	36.4%	111.8%	20.0%	29.0%	66.7%	68.5%
<b>Social Studies</b>						
Signed Up for Honors Distinction (N)	40	83	62	50	3	238
Received Honors Distinction (N)	29	61	31	17	4	142
Received Honors Distinction (% of sign-ups)	40.0%	73.5%	50.0%	34.0%	133.3%	59.7%
<b>Total</b>						
Signed Up for Honors Distinction (N)	159	384	116	333	17	1,009
Received Honors Distinction (N)	78	326	64	104	14	586
Received Honors Distinction (% of sign-ups)	49.1%	84.9%	55.2%	31.2%	82.4%	58.1%

NOTES: The number of students signing up for Honors Distinction was collected from classroom teachers.  
The number of students receiving Honors Distinction was based on Zangle records.

**MARKS OF MIDDLE SCHOOL HONORS COURSES  
BY GRADE LEVEL AND SUBJECT  
2011-12**

		MARK DISTRIBUTION (PERCENTAGES)						STUDENT	
		<u>GPA</u>	<u>A</u>	<u>B</u>	<u>C</u>	<u>D</u>	<u>E</u>	<u>Other</u>	<u>TOTAL</u>
GRADE LEVEL: 7									
English		3.29	51%	32%	13%	2%	2%	0%	434
Math		4.00	100%	0%	0%	0%	0%	0%	9
		<b>3.31</b>	<b>52%</b>	<b>32%</b>	<b>12%</b>	<b>2%</b>	<b>2%</b>	<b>0%</b>	<b>443</b>
GRADE LEVEL: 8									
English		3.29	47%	39%	11%	2%	1%	0%	404
Math		3.05	36%	40%	17%	5%	1%	0%	563
		<b>3.15</b>	<b>41%</b>	<b>40%</b>	<b>14%</b>	<b>4%</b>	<b>1%</b>	<b>0%</b>	<b>967</b>

NOTES: Includes marks of honors courses only.

The GPA represents the subject area grade point average for honors courses only.

**MARKS OF MIDDLE SCHOOL COURSES WITH HONORS DISTINCTION  
BY GRADE LEVEL AND SUBJECT  
2012-13 Quarter 1**

		MARK DISTRIBUTION (PERCENTAGES)						STUDENT
	<u>GPA</u>	<u>A</u>	<u>B</u>	<u>C</u>	<u>D</u>	<u>F</u>	<u>Other</u>	<u>TOTAL</u>
GRADE LEVEL: 7								
English	3.66	71%	24%	5%	0%	0%	0%	215
Math	3.84	86%	11%	2%	0%	0%	0%	184
Science	3.89	89%	11%	0%	0%	0%	0%	142
Social Studies	3.93	94%	5%	1%	0%	0%	0%	138
	<b>3.81</b>	<b>84%</b>	<b>14%</b>	<b>2%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>679</b>
GRADE LEVEL: 8								
English	3.76	78%	20%	2%	0%	0%	0%	184
Math	3.76	79%	18%	3%	0%	0%	0%	186
Science	3.87	88%	11%	1%	0%	0%	0%	171
Social Studies	3.79	80%	19%	1%	0%	0%	0%	189
	<b>3.79</b>	<b>81%</b>	<b>17%</b>	<b>2%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>730</b>

**MARKS OF MIDDLE SCHOOL COURSES WITH HONORS DISTINCTION  
BY GRADE LEVEL AND SUBJECT  
2012-13 Quarter 2**

		MARK DISTRIBUTION (PERCENTAGES)						STUDENT
	<u>GPA</u>	<u>A</u>	<u>B</u>	<u>C</u>	<u>D</u>	<u>F</u>	<u>Other</u>	<u>TOTAL</u>
GRADE LEVEL: 7								
English	3.50	60%	31%	8%	1%	0%	0%	181
Math	3.95	95%	5%	0%	0%	0%	0%	100
Science	3.88	90%	9%	1%	0%	0%	0%	86
Social Studies	3.86	91%	5%	3%	1%	0%	0%	77
	<b>3.74</b>	<b>79%</b>	<b>17%</b>	<b>4%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>444</b>
GRADE LEVEL: 8								
English	3.89	90%	9%	1%	0%	0%	0%	149
Math	3.77	81%	15%	3%	0%	1%	0%	156
Science	3.82	86%	11%	1%	1%	0%	0%	139
Social Studies	3.83	84%	15%	1%	0%	0%	0%	142
	<b>3.83</b>	<b>85%</b>	<b>13%</b>	<b>1%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>586</b>