



REGULAR MONTHLY BOARD MEETING

**January 22, 2008
7:00 P.M.**

**Stocker Elementary School
Gymnasium
6315-67th Street
Kenosha, Wisconsin**



KENOSHA UNIFIED SCHOOL BOARD

REGULAR SCHOOL BOARD MEETING

Stocker Elementary School

January 22, 2008

7:00 P.M.

AGENDA

- I. Pledge of Allegiance
- II. Roll Call of Members
- III. Awards, Board Correspondence, Meetings and Appointments
 - District Cited for Project Lead the Way Involvement
- IV. Stocker Elementary School Presentation
- V. Administrative and Supervisory Appointments
- VI. Introduction and Welcome of Student Ambassador
- VII. Legislative Report
- VIII. Views and Comments by the Public
- IX. Response and Comments by the Board of Education
- X. Remarks by the President
- XI. Superintendent's Report
- XII. Consent Agenda
 - A. Consent/Approve Recommendations Concerning Appointments, Leaves of Absence, Retirements and Resignations Page 1
 - B. Consent/Approve Minutes of 12/18/07 And 1/8/08 Special Meetings and Executive Sessions, 12/18/07 Regular Meeting and 1/8/08 Special Meeting Pages 2-10
 - C. Consent/Approve Summary of Receipts, Wire Transfers and Check Registers..... Pages 11-12

SCHOOL BOARD AGENDA

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January 22, 2008

XII. Consent Agenda – Continued

- D. Consent/Approve Donations to the District Page 13

XIII. Old Business

- A. Discussion/Action Reuther Central High School/
Southwest Library Bookmark
Café Partnership Pages 14-26
- B. Discussion/Action 2008-09 Capital Project
Plan Pages 27-35
- C. Discussion/Action Wisconsin Department of
Public Instruction Request
To Submit 21st Century
Community Learning Centers
Program Grant Application..... Page 36-40
- D. Discussion/Action Science Curriculum
Adoption Proposal..... Page 41-53
- E. Discussion/Action Dimensions of Learning
Payoff Pages 54-61
- F. Discussion/Action 2006-07 Annual Report
Card Pages 62-65

XIV. New Business

XV. Other Business as Permitted by Law

- Tentative Schedule of Reports, Events and Legal
Deadlines For School Board (January-February) Page 66

XVI. Predetermined Time and Date of Adjourned Meeting, If Necessary

Kenosha Unified School District No. 1
Kenosha, Wisconsin

Human Resources recommendations concerning the following actions:

January 22, 2008

Action	Board Date	code	Staff	Employee Last Name	Employee First Name	School/Dept	Position	Effective Date	Salary or Hourly Rate	Reason	Step / Level	Letter or Contract
Leave of Absence	1/8/08		Instructional	Goins	Christine	Lincoln Middle School	English	01/12/08	38,000.00	Child Rearing Yr. 1	B Step 6	Contract
Resignation	1/8/08		Educ. Assistant	Howard	Nicholas	Mahone Middle School	Special Education	12/01/07	12.13	Resignation		Contract
Appointment	1/8/08		Educ. Assistant	Scalise	Sandra	Durkee Elementary School	Ed Asst. Classroom Title I	01/02/08	12.72	New Hire		Contract
Appointment	1/8/08		Instructional	Graham	Terri	Frank Elementary	Title 1 Reading	01/02/08	16,380.70	New Hire	B Step 3	Letter
Appointment	1/8/08		Instructional	Naylor	Tonya	Special Education	Speech - Language Therapist	01/02/08	51,619.00	New Hire	M24 Step 9	Letter
Appointment	1/8/08		Secretarial	Jankowski	Cheryl	Library Clerical Assistant	Lance Middle School	12/17/07	11.26	New Hire		Contract
Appointment	1/22/08	**	Educ. Assistant	Mathe	Rosa	Mahone Middle School	Educational Assistant	01/02/08	12.13	New Hire		Contract
Appointment	1/22/08	**	Educ. Assistant	Sundstrom	Joy	Mahone Middle School	Educational Assistant	01/03/08	11.13	New Hire		Contact
Resignation	1/22/08	**	Secretarial	Fortier	Gabriel	ECS / Superintendent Office	Secretary II 12 mo	01/04/08	15.92	Resignation		Contract
Appointment	1/22/08	**	Instructional	Hein	Mary	Mahone Middle School	Guidance Counselor	01/16/08	65,767.00	Resignation	M24 Step 15	Contract
Appointment	1/22/08	**	Educ. Assistant	Benn	Lisa	John Bullen Middle School	Classroom Educational Assistant	01/04/08	11.72	New Hire		Contract
Appointment	1/22/08	**	Educ. Assistant	Heaney	Ellen	Mahone Middle School	Educational Assistant IDEA	01/07/08	12.13	New Hire		Contract
Appointment	1/22/08	**	Secretarial	Fortier	Gabriel	ECS / Superintendent Office	Secretary II 12 mo	01/08/08	15.65	New Hire		Contract

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SPECIAL MEETING & EXECUTIVE SESSION
OF THE KENOSHA UNIFIED SCHOOL BOARD
HELD DECEMBER 18, 2007

A special meeting of the Kenosha Unified School Board was held on Tuesday, December 18, 2007, in the Small Board Room at the Educational Support Center. The purpose of this meeting was to vote on holding an executive session to follow immediately.

The meeting was called to order at 5:30 P.M. with the following members present: Mrs. P. Stevens, Mr. Hujik, Mr. Olson and Mr. Fountain. Dr. Mangi was also present. Mr. Englund, Mrs. R. Stevens and Mr. Ostman arrived later.

Mr. Fountain, President, opened the meeting by announcing that this was a special meeting of the School Board of the Kenosha Unified School District No. 1. Notice of this special meeting was given to the public by forwarding a copy of the notice to all requesting radio stations and newspapers.

Mr. Fountain announced that an executive session had been scheduled to follow this special meeting for the purpose of Reviewing Findings/Orders of Independent Hearing Officers; Litigation; Personnel: Employment Relationship; Personnel: Position Assignments; Personnel: Compensation and/or Contracts; Property: Lease/Rental and Collective Bargaining Deliberations not subject to S.S. 19.85(3).

Mr. Olson moved that this executive session be held. Mr. Hujik seconded the motion.

Roll call vote. Ayes: Mrs. P. Stevens, Mr. Hujik, Mr. Olson and Mr. Fountain. Noes: None. Unanimously approved.

1. Lease/Rental

Mr. Finnemore arrived at 5:31 P.M. and provided Board members with information relating to a possible property lease.

Mr. Englund arrived at 5:34 P.M.

Mrs. R. Stevens and Mr. Ostman arrived at 5:43 P.M.

Mr. Finnemore was excused at 5:55 P.M.

2. Review Findings/Orders by the Independent Hearing Officers

Mr. Jones arrived at 5:55 P.M. and provided Board members with information regarding five expulsions.

Dr. Mangi and Mr. Jones were excused at 6:10 P.M.

Mr. Olson moved to concur with the recommendation of the hearing officer with respect to the first expulsion. Mr. Hujik seconded the motion. Unanimously approved.

Mr. Olson moved to concur with the recommendation of the hearing officer with respect to the second expulsion. Mr. Hujik seconded the motion. Unanimously approved.

Mr. Hujik moved to concur with the recommendation of the hearing officer with respect to the third expulsion. Mr. Englund seconded the motion. Unanimously approved.

Mr. Ostman moved to extend the length of the fourth expulsion through the end of the 2008-2009 school year. Mrs. P. Stevens seconded the motion. Unanimously approved.

Mr. Olson moved to concur with the recommendation of the hearing officer with respect to the fifth expulsion. Mr. Englund seconded the motion. Unanimously approved.

Dr. Mangi returned to the meeting at 6:12 P.M.

3. Litigation

Dr. Mangi provided Board members with information regarding two litigation claims.

Mr. Hujik moved to disallow the first litigation claim. Mrs. P. Stevens seconded the motion. Unanimously approved.

Mr. Olson moved to disallow the second litigation claim. Mr. Ostman seconded the motion. Unanimously approved.

4. Personnel: Employment Relationship; Position Assignments and Compensation and/or Contracts

Dr. Mangi updated Board members on a mediation agreement between the City of Kenosha, Kenosha Police Department, Kenosha Unified, LULAC and NAACP.

Dr. Mangi provided Board members with information on a proposed Secretary III position and a discussion followed.

Mrs. P. Stevens moved to approve the new Secretary III position. Mr. Ostman seconded the motion. Unanimously approved.

Dr. Mangi informed Board members of a pending personnel issue.

Mr. Fountain gave an update on the pending Superintendent search.

5. Collective Bargaining Deliberations not subject to S.S. 19.85(3)

Dr. Mangi gave an update on collective bargaining relating to Educational Interpreters.

Meeting adjourned at 7:00 P.M.

Stacy Schroeder Busby
School Board Secretary

REGULAR MEETING OF
THE KENOSHA UNIFIED SCHOOL BOARD
HELD DECEMBER 18, 2007

A regular meeting of the Kenosha Unified School Board was held on Tuesday, December 18, 2007, at 7:00 P.M. in the Board Room of the Educational Support Center. Mr. Fountain, President, presided.

The meeting was called to order at 7:03 P.M. with the following Board members present: Mr. Englund, Mrs. P. Stevens, Mrs. R. Stevens, Mr. Hujik, Mr. Olson, Mr. Ostman and Mr. Fountain. Dr. Mangi was also present.

Mr. Fountain, President, opened the meeting by announcing that this was a regular meeting of the School Board of Kenosha Unified School District No. 1. Notice of this regular meeting was given to the public by forwarding the complete agenda to all requesting radio stations and newspapers. Copies of the complete agenda are available for inspection at all public schools and at the Superintendent's office. Anyone desiring information as to forthcoming meetings should contact the Superintendent's office.

There were no Administrative and/or Supervisory Appointments.

Mr. Johnston gave the Legislative Report.

Views and comments were expressed by members of the public and Board members made their responses and/or comments.

Dr. Mangi introduced the Student Ambassador, Katie Mahoney, from Tremper High School and she made her comments.

Dr. Mangi gave his Superintendent's report.

The Board then considered the following Consent-Approve items:

Consent-Approve item XI-A – Recommendations Concerning Appointments, Leave of Absence, Retirements and Resignations as presented in the agenda.

Consent-Approve item XI-B – Minutes of 11/27/07 Special Meeting and Executive Session and 11/27/07 Regular Meeting as presented in the agenda.

Consent-Approve item XI-C – Summary of Receipts, Wire Transfers and Check Registers submitted by Mr. William L. Johnston, Director of Finance; Ms. Eileen Coss, Accounting Manager; and Dr. Mangi and excerpts follow:

"It is recommended that receipt numbers CR028907 through CR029318 that total \$334,496.31 be approved.

Check numbers 4020609 through 404361 totaling \$9,379,924.23 are recommended for approval as the payments made are within budgeted allocations for the respective programs and projects.

It is recommended that wire transfers to First National Bank of Chicago and Nations Bank dated October 30, November 8, 16, 23 and 30, 2007 totaling \$2,854,026.73 to US Bank of Milwaukee dated November 15, and 30, 2007 totaling \$310,327.42 and to the Wisconsin Retirement System dated November 30, 2007 totaling \$1,066,227.39 be approved.”

Consent-Approve item XI-D – Donations to the District as presented in the agenda.

Mr. Olson moved to approve the consent agenda as presented. Mrs. P. Stevens seconded the motion. Unanimously approved.

Dr. Mangi presented the Policy 3000 Series – Business Operations submitted by Mr. Johnston; Mrs. Kathleen Barca, Executive Director of School Leadership; and Dr. Mangi, excerpts follow:

“The Kenosha Unified School District mission defines the District as an educational system, which values our multi-cultural heritage. Our mission is to empower all students to reach their unique capabilities, contribute to our community, and compete in a global society by providing diverse and challenging opportunities to learn through the collaborative efforts of students, families, community and staff.

Strategy 6: We will celebrate and embrace the rich cultural diversity of the student body and community in order to achieve our mission and objectives was developed to align with this mission. The action plan addresses incorporation of cultural diversity into administrative and School Board policies and strategies. Suggested changes were received from WASB along with updated legal cross references and administrative regulations, which were added. Departments that execute and monitor the implementation of these policies also reviewed them and made changes as needed.

As a result of title change, the Director of Finance has been changed to the Executive Director of Business and the Accounting Manager will assume the Director of Finance role in Rule 3122. Administrative Regulation 3520 has been changed to read “the food service department” and delete building principals’ role because all applications are now submitted to the food service department. The title also aligns with the policy and rule.

The Personnel and Policy Committee and the Audit, Budget and Finance Committee reviewed and approved Policy Series 3000 on November 13, 2007, and recommended it be brought to a full Board on November 27, 2007, for a first reading.

The Board asked questions regarding the following policies: (1) Policy 3270 – Rental and Sale of District Owned Real Estate – The Board approves any purchase for vacant land and rental agreements are approved by the Superintendent which are minimal amounts; (2) Policy 3520 – School Nutrition Programs – The 3% verification is

what the federal guidelines request; and (3) Policy 3523 – Vending Machines for Food Items – The U.S. Congress is considering a change in the definition of “foods of nutritional value” per the Wisconsin Association of School Boards (WASB), so the specific examples were deleted.

Administration recommends that the full Board approve Policy Series 3000 for a second reading on December 18, 2007.”

Mr. Olson moved to approve Policy 3000 Series for a second reading. Mr. Ostman seconded the motion. Unanimously approved.

Dr. Mangi presented the WASB Resolutions submitted by Mr. Johnston and Dr. Mangi, excerpts follow:

“The Wisconsin Association of School Boards (WASB) has developed positions on key policy issues that are forwarded to the State Legislature annually. These positions are developed through a continuous review process coordinated by the WASB Policy and Resolutions Committee.

During the fall of each year, the Committee solicits input on significant policy issues from many sources, including those submitted by school district boards and at the fall regional meetings. In November each year, the Committee reviews the material and begins the selection process to formalize the policy positions for the current year.

These WASB positions on policy issues are presented and generally decided by the WASB Delegate Assembly, which meets annually in Milwaukee at the time of the WASB-WASDA-WASBO State Education Convention. The WASB Delegate Assembly is comprised of one (1) representative from each WASB member school board. Those positions that are approved at the Delegate Assembly are added to the overall WASB resolution document presented to the State Legislature at the beginning of each legislative session.

Administration has reviewed the attached resolutions and does not have any reason why the Board of Education should not support these positions.

Administration recommends that the Board of Education review the attached resolutions and authorize the Board’s delegate to the WASB Delegate Assembly to vote in favor of those resolutions.”

Mrs. P. Stevens moved to accept the WASB resolutions as presented. Mr. Olson seconded the motion. Unanimously approved.

Meeting adjourned at 7:40 P.M.

Stacy Schroeder Busby
School Board Secretary

SPECIAL MEETING & EXECUTIVE SESSION
OF THE KENOSHA UNIFIED SCHOOL BOARD
HELD JANUARY 08, 2008

A special meeting of the Kenosha Unified School Board was held on Tuesday, January 08, 2008, in the Small Board Room at the Educational Support Center. The purpose of this meeting was to vote on holding an executive session to follow immediately.

The meeting was called to order at 4:35 P.M. with the following members present: Mrs. P. Stevens, Mrs. R. Stevens, Mr. Hujik, Mr. Olson and Mr. Fountain. Dr. Mangi was also present. Mr. Englund, and Mr. Ostman arrived later.

Mr. Fountain, President, opened the meeting by announcing that this was a special meeting of the School Board of the Kenosha Unified School District No. 1. Notice of this special meeting was given to the public by forwarding a copy of the notice to all requesting radio stations and newspapers.

Mr. Fountain announced that an executive session had been scheduled to follow this special meeting for the purpose of Reviewing Findings/Orders of Independent Hearing Officers; Litigation; Personnel: Employment Relationship; Personnel: Position Assignments; and Personnel: Compensation and/or Contracts.

Mr. Olson moved that this executive session be held. Mrs. P. Stevens seconded the motion.

Roll call vote. Ayes: Mrs. P. Stevens, Mrs. R. Stevens, Mr. Hujik, Mr. Olson and Mr. Fountain. Noes: None. Unanimously approved.

1. Personnel: Position Assignments

Mr. Englund and Mr. Ostman arrived at 4:38 p.m.

Mr. Jeffrey Ahrendt arrived at 4:39 P.M. and responded to Board members' questions. He was excused at 4:49 P.M.

2. Review Findings/Orders by the Independent Hearing Officers

Mr. Jones arrived at 5:00 P.M. and provided Board members with information regarding six expulsions.

Dr. Mangi and Mr. Jones were excused at 5:12 P.M.

Mr. Olson moved to concur with the recommendation of the hearing officer with respect to the first expulsion. Mr. Hujik seconded the motion. Unanimously approved.

Mr. Olson moved to concur with the recommendation of the hearing officer with respect to the second expulsion. Mr. Hujik seconded the motion. Motion carried. Mrs. P. Stevens dissenting.

Mr. Olson moved to extend the length of the third expulsion through the end of the 2010-2011 school year. Mr. Hujik seconded the motion. Unanimously approved.

Mr. Hujik moved to concur with the recommendation of the hearing officer with respect to the fourth expulsion. Mrs. R. Stevens seconded the motion. Motion carried. Mrs. P. Stevens, Mr. Ostman and Mr. Fountain dissenting.

Mrs. P. Stevens moved to extend the length of the fifth expulsion through the end of the 2008-2009 school year. Mr. Ostman seconded the motion. Unanimously approved.

Mr. Hujik moved to concur with the recommendation of the hearing officer with respect to the sixth expulsion. Mr. Ostman seconded the motion. Motion carried. Mrs. P. Stevens and Mrs. R. Stevens dissenting.

Dr. Mangi returned to the meeting at 5:20 P.M.

3. Litigation

Mrs. Glass arrived at 5:21 P.M. and updated Board members on a pending litigation matter.

4. Personnel: Employment Relationship; Position Assignments and Compensation and/or Contracts

Dr. Mangi provided Board members with several proposed position assignments and a discussion followed.

Mr. Fountain gave an update on the pending Superintendent search.

Meeting adjourned at 6:00 P.M.

Stacy Schroeder Busby
School Board Secretary

SPECIAL MEETING
OF THE KENOSHA UNIFIED SCHOOL BOARD
HELD JANUARY 08, 2008

A special meeting of the Kenosha Unified School Board was held on Tuesday, January 8, 2008, in the Board Room at the Educational Support Center. The purpose of this meeting was for discussion regarding Advanced Placement Courses.

The meeting was called to order at 8:30 P.M. with the following members present: Mr. Englund, Mrs. P. Stevens, Mrs. R. Stevens, Mr. Hujik, Mr. Olson, Mr. Ostman and Mr. Fountain. Dr. Mangi was also present.

Mr. Fountain, President, opened the meeting by announcing that this was a special meeting of the School Board of Kenosha Unified School District No. 1. Notice of this special meeting was given to the public by forwarding a copy of the notice to all requesting radio stations and newspapers.

Dr. Holcomb, Ms. Schneider, Dr. Wells and Mr. Kearby gave a Power Point presentation to Board members relating to Advanced Placement Courses. A discussion followed.

Meeting adjourned at 9:44 P.M.

Stacy Schroeder Busby
School Board Secretary

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Kenosha Unified School District No. 1
Kenosha, Wisconsin

	From	To	Date	Amount
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Receipts:

Total Receipts	CR029319	CR029650	11/23/2007 - 12/20/2007	\$	377,698.30
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Wire Transfers from Johnson Bank to:

First Natl Bank of Chicago/NationsBank (for federal payroll taxes)	December 6, 2007	1,214,343.92
First Natl Bank of Chicago/NationsBank (for federal payroll taxes)	December 17, 2007	109,083.21
First Natl Bank of Chicago/NationsBank (for federal payroll taxes)	December 20, 2007	127,164.75
First Natl Bank of Chicago/NationsBank (for federal payroll taxes)	December 31, 2007	108,226.17
First Natl Bank of Chicago/NationsBank (for federal payroll taxes)	December 31, 2007	6,678.41
US Bank of Milwaukee (for state payroll taxes)	December 17, 2007	290,344.22
US Bank of Milwaukee (for state payroll taxes)	December 31, 2007	273,217.00
Wisconsin Retirement System	December 28, 2007	1,090,301.60
Total Outgoing Wire Transfers		\$ 3,219,359.28

Check Registers:

General	404362	404501	November 30, 2007	124,183.00
General	404502	404506	December 4, 2007	646.97
General	404507	404967	December 7, 2007	1,211,709.42
General	404968	405042	December 11, 2007	2,944,635.06
General	405043	405259	December 14, 2007	163,326.96
General	405260	405266	December 17, 2007	16,737.89
General	405267	405267	December 18, 2007	4,522.31
General	405268	405790	December 21, 2007	2,066,347.53
General	405791	405924	December 27, 2007	111,380.24
General	405925	406304	January 4, 2008	972,774.08
General	406305	406305	January 7, 2008	152.96

Total Check Registers	\$ 7,616,416.42
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Administrative Recommendation

It is recommended that receipt numbers CR029319 through CR029650 that total \$377,698.30 be approved.

Check numbers 404362 through 406305 totaling \$7,616,416.42 are recommended for approval as the payments made are within budgeted allocations for the respective programs and projects.

It is recommended that wire transfers to First National Bank of Chicago and Nations Bank dated December 6, 17, 20, and 31, 2007 (two (2) deposits) totaling \$1,565,496.46 to US Bank of Milwaukee dated December 17 and 31, 2007 totaling \$563,561.22 and to the Wisconsin Retirement System dated December 28, 2007 totaling \$1,090,301.60 be approved.

Dr. Joseph T. Mangi
Interim Superintendent of Schools

William L. Johnston, CPA
Director of Finance

Eileen Coss
Accounting Manager

KENOSHA UNIFIED SCHOOL DISTRICT NO. 1
Kenosha, Wisconsin

January 22, 2008

DONATIONS TO THE DISTRICT

The District has received the following donations:

1. Walmart donated \$15,000.00 toward a new scoreboard for the baseball program at Bradford High School.
2. C.J.W., Inc. donated \$4,248.98 to the baseball program at Bradford High School. The money will be used to purchase batting cages and mound/homeplate clay bricks.
3. Mary Joy Madrigrano donated \$2,550.00 to purchase new home uniforms for the boys' basketball team at Bradford High School.
4. Kenosha Bible Church donated \$915.68 to the families in need at Roosevelt Elementary School.
5. Paul and Susan Smith donated \$500.00 for the Kenosha Military Academy.
6. Jim Miller donated a Leshner oboe valued at \$500.00 to the Music Department for their Scholarship Program.
7. Carolyn Gandy donated a King Trumpet valued at \$300.00 and a Yamaha trombone valued at \$200.00 to the Music Department for their Scholarship Program.
8. Robert Rogge donated a King flute valued at \$350.00 to the Music Department for their Scholarship Program.
9. Dennis and Marie Persinger donated a Bundy clarinet valued at \$300.00 to the Music Department for their Scholarship Program.
10. Diane Katt donated a Normandy clarinet valued at \$250.00 to the Music Department for their Scholarship Program.
11. Bradford Community Church donated \$220.00 to support the recycling program at Indian Trail Academy.
12. Madison Community Foundation donated \$200.00 to Stocker Elementary School.
13. Kenosha Kawanzaa Celebration Committee donated \$75.00 to SISTAS.

Administrative Recommendation

Administration requests the Board of Education approve acceptance of the above listed gift(s), grant(s) or bequest(s) as per Board Policy 3280, to authorize the establishment of appropriate accounts to monitor fiscal activity, to amend the budget to reflect this action and to publish the budget change per Wisconsin Statute 65.90(5)(a).

Joseph T. Mangi
Interim Superintendent of Schools

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KENOSHA UNIFIED SCHOOL DISTRICT NO. 1
Kenosha, Wisconsin

January 22, 2008

Reuther Central High School/Southwest Library Bookmark Café Partnership

Reuther Central High School would like to enter into a cooperative partnership with the Kenosha Public Library. This partnership would allow our school to operate the Bookmark Café that is located within the Southwest Library. The Bookmark Café was designed to provide a service for the patrons of the Southwest Library and was not intended to be a profit making business. The Bookmark Café has been operating for the past three years. It has been operated by the Kenosha Achievement Center. The Kenosha Achievement Center is no longer interested in continuing the operation of the Café. The Kenosha Public Library would like to have a non-profit organization as a partner for their café. We believe that Reuther Central High School would be a perfect partner.

Reuther Central High School has excellent experience with food and beverage service. It is the only school in the Kenosha Unified School District that has a student run food service program. Students under the direction of certified staff prepare and serve the hot lunch program to the entire school. In addition to operating the hot lunch program for our high school, our staff operates the 57th street Bistro. A small Bistro style restaurant and catering program has been operating within our school for the past three school years. Students are instructed in the culinary and marketing aspects of the restaurant and food service industry. Teachers use a nationally recognized curriculum and have provided outstanding training for Kenosha Unified School District students. The Pro-Start curriculum is a two-year industry-based curriculum that prepares high school students for careers in the restaurant and food service industry. Students gain valuable restaurant and food service skills through their academic and work place experiences. Students are required to complete workplace competencies and 400 hours of work experience in order to be granted National Certification.

The Bookmark Café site would allow our school to place students in a “Real Life” work environment. In addition, students would not only get work experience hours, but they would be part of the development of the marketing and business plan for an authentic restaurant. Currently the operation of our Bistro is part of our 11th grade Expeditionary Learning Outward Bound program. The Bookmark Café would be a tremendous enhancement to our program.

Over the past several weeks I have had the opportunity to discuss this opportunity with key members of our School District. Issues involving staffing, liability, and funding have been explored. So far the support for this opportunity has been very positive. A meeting with the administration of the Kenosha Library and Kenosha Unified administration has been held and the Library Board is ready to move forward with a partnership. A review of the work that has been completed so far is as follows:

1. KUSD staff has visited the site at the library and an appraisal of all equipment has been made.
2. We have received a library equipment cost from the Kenosha Achievement Center. Our finance department is ready to negotiate the purchase of the equipment we would need to operate the café’.
3. Food Service has designated one service worker to be assigned to the site.
4. Projections for long term cost for managing the site are being planned. Exact cost of personnel will be available at the December School Board meeting.
5. Reuther instructional staff has started the planning process for the long-term utilization of the Library site in both our Marketing and Bistro/Food Service programs.
6. An RFP has been written and has been submitted to the Library Director.
7. The negotiated concessionaire agreement has been submitted to the Superintendent for his review.

At the November 27, 2007, Executive Session Meeting, the Board asked to see a formal business plan that includes financial information to support the request to operate the Bookmark Café.

At its January 8, 2008 meeting, the Audit/Budget/Finance Committee voted to forward the Bookmark Café Business Plan to the full Board for approval.

Administrative Recommendation

Administration recommends that the School Board approve the proposal and authorize Administration to enter into a concessionaire agreement for the operation of the Bookmark Café at the Southwest Library.

Dr. Joseph T. Mangi
Interim Superintendent of Schools

Daniel Tenuta
Reuther Central High School Principal

KENOSHA UNIFIED SCHOOL DISTRICT NO. 1

January 22, 2008

Reuther Central High School/Bookmark Café Business Plan

Mission Statement

The Mission of Reuther Central High School, a safe and caring learning community where students choose from a variety of engaging educational programs, is to inspire students to graduate and become productive members of society, by supporting them to create and pursue their dream.

School Background

Reuther's primary mission has always been to provide an education to students that are "at risk" of not graduating from High School. The school has an enrollment of 585 students. 55% of the students qualify for Free or Reduced Lunch. 64% of the students come from single parent homes. .04% of the students are in the House of Corrections. 6.1% of the students are on Independent Living. 04% of the students are Teen Parents. 79% of the students are considered credit deficient. .09% of the students have an identified Special Education need. 87% of the new students that enroll at Reuther have a daily average attendance that was less than 90% the previous school year. 44% of the student body changes at the end of each school year. Most students that come to Reuther have experienced failure at the other schools they have attended. Reuther does not have an "Attendance Area". It is a choice school for students that are "At-Risk of not graduating from High School. Reuther's educational programs are set up for two primary reasons. The first is centered upon students that have been previously retained and need acceleration to graduate on time. The second type of program is set up to prevent potential failure in students that would not be successful in a traditional high school setting. Reuther does not provide a traditional comprehensive high school program. All seven of Reuther's educational programs are organized around a "small school" concept with teams of teachers working together to create a highly successful learning environment. These small schools have a well-defined purpose that targets students with specific educational needs. Many of our school programs require students to participate in work skill development classes, and must demonstrate work and life skill competencies at real job sites.

Executive Summary

Over the last three years the Kenosha Achievement Center has operated the Bookmark Café located within the Southwest Library. The Kenosha Achievement Center will be terminating their involvement in the operation of the Café at the end of 2007. The Bookmark Café provides a food and beverage service for the patrons of the Southwest Library. This service was not intended to be a profit-making venture. It is viewed as an additional service to visitors that utilize the library. The administration of the Kenosha Public Library believes that a non-profit organization would be an ideal partner for their café. We believe that Reuther Central High School should be that partner.

Reuther Central High School has excellent experience with food and beverage service. It is the only school in the Kenosha Unified School District that has a student run food service program. In addition to operating the hot lunch program for our high school, our staff operates the 57th street Bistro. A small Bistro style restaurant and catering program has been operating within our school for the past three school years. Students are instructed in the culinary and marketing aspects of the restaurant and food service industry. Teachers use a nationally recognized curriculum and are providing outstanding training for Kenosha Unified School District students. Students being certified in this curriculum need 400 hours of work experience hours. Finding a work environment for these students is very challenging, and the café would provide a year around site for us to use.

Work experience hours however, only touches the surface of the educational value of operating the Café. Students involved in the Café would be part of the development of the marketing and business operation for the Café. This authentic learning environment is at the heart of what education should be all about. In addition to the direct educational benefits of operating the café, there are other tremendous advantages for our involvement. The Southwest library would be a wonderful place for our students to showcase their work. The café could be used as a forum to display various projects created by Reuther students, as well as other KUSD students. Finally, this amazing educational opportunity would help promote a positive partnership between the library and KUSD, and enhance the public image of both KUSD and the Library.

The Market

Over 435,000 patrons visited the Southwest Library last year. These patrons cover a wide variety of demographic categories. Senior citizens visit the site early in the morning and remain a constant source of patrons throughout the day. Mid-morning and early afternoon brings in the preschool crowd for the organized story time programs. Starting at approximately 3:00 pm high school, middle school, and elementary students become the predominate visitors to the library. Another story time program period in the evening brings in preschool and school age students. The evening time has a wide variety of patrons from all of the demographic categories. Weekends have a wide variety of visitors from all demographic categories. In addition, the Southwest Library is a voting site for the City and sponsors community meetings and special events throughout the year. The patronage of the Southwest Library varies throughout the calendar year. Summer time is the slowest time for visitors and the library hours of operation are reduced. The Library has developed a strategic plan aimed at increasing the use of the Library by the public; they are always looking at ways of attracting more visitors.

Management Team

Reuther Central High School staff will be responsible for the management of the Café. The management team will involve Reuther and Kenosha Unified staff and will consist of employees assigned to the Reuther food service and marketing programs. All staff will be trained and certified appropriately, and will be employees of the Kenosha Unified School District. The principal/designee will take responsibility for supervising school employees working at the library Café. The principal/designee will also be responsible for the planning and implementation of the educational programming involved in the operation of the site.

Marketing Strategy

Our Marketing strategy would be three-fold:

- 1) We will take advantage of the prime usage hours of the Library. To maximize our financial advantage we would be open after school, evenings, and weekend hours.

The Café would operate the following hours:

September – May

Sunday 11:00 am – 3:00 pm

Monday – Thursday 9:00 am – 8:00 pm

Friday 9:00 am – 6:00 pm

Saturday 11:00 am – 3:00 pm

June – August

Monday – Friday 9:00 am – 3:00 pm

- 2) We will plan activities at the same time the Library hosts their special events. The library already has a well thought out schedule of special events planned throughout the year. The Café students would take advantage of these special activities. We would set up special promotions and fund raising ideas that would be enhancements to the library programs that were being offered. For example, the Southwest Library in a voting site for the City. Election Day brings in hundreds of people that would normally not go to the Library. Food items that target voters would have a great potential for increasing sales.
- 3) We would plan special activities that would generate additional opportunities to increase the use of the Café. Students at our school would develop activities that would attract patrons that would not normally be targeted by the Library. For example each quarter a large number of high school students need a place to study for finals. Food items that would be appealing to this cliental would help attract these students to the library.

In addition, the Reuther Bistro students and teachers would come up with creative menu ideas, promotions, and catering ideas that would attract high sales of food products. The Reuther Bistro and Food Service program has prepared and served a wide variety of meals and banquets over the years. The current Bookmark Café menu contains items that could be easily reproduced and prepared by the staff in our program. The future menu items that would be chosen would meet the needs of the population attending the library. For example, during story hour times our menu would include healthy food choices that not only appeal to parents but to children as well. These menu items would have a high nutritional value, yet would be quick and easy to prepare. Busy families could have a healthy, affordable snack and continue on with their day. Menu items would also reflect special programs sponsored by the library.

Financial Goal

Our financial goal would be to operate the Café at no cost to the Kenosha Unified School District.

Projected Revenue

The Kenosha Achievement Center has provided their annual gross revenue for the last three (3) years and their average annual gross sales have been around \$45,000 a year. This year, their sales are down due to the reduced hours that they are now open. Additionally, they felt that introducing another payment option other than cash, specifically a debit/credit card process would have enhanced their overall revenue potential. KUSD has this option already in place for our middle and high schools and providing this feature to the Bookmark Café would not be an increase in cost.

The initial revenue projection for the Reuther project will be \$45,000 per year and is based on an initial similar mix of product and the proposed hours of operation over a 12-month period of time.

Costs

The Kenosha Achievement Center has indicated that their costs of goods ran approximately 66% of sales and did not include the cost of labor. Factoring in the cost of labor and they were struggling to make money.

The initial food and supply expenditure projection for the Reuther project has been determined to be \$18,000 and is based on a 40% cost of goods to be sold. The District's actual food service cost of goods sold is 33%-35% and an additional 5%-8% is being added for any unforeseen supplies or contingencies that might be needed. The existing Food Service contract pricing would be extended to the Bookmark Café.

The personnel costs are projected to run a total of \$26,588. The net staffing cost to the program is anticipated to be \$13,982 due to the reallocating of the food service domestic dollars that are provided to Reuther by Food Service (Fund 50) to operate the daily food service lunch program. These dollars can be repurposed to this project by using students in the program to function as the food service domestic personnel at the Reuther Cafeteria. The annual cost of the domestic staff provided to Reuther is \$12,606 (\$9.24 an hour for 1,709 hours).

The breakdown of the staffing costs to operate the Bookmark Café at the Southwest Library are projected as follows:

Positions needed:

- 1) 2 part- time 37.5hours per week (18.75 hours each)
 Sept. – May
 Monday – Friday
 (8:45 am – 12:30 pm)
 (12:30 pm – 4:15 pm)

Cost for proposed hours

\$9.24 per hour (\$8.50 plus 7.65% FICA/Medicare & 1.0% workers comp.).

Due to the limited hours of each individual position, no benefit costs are being budgeted for these positions (e.g., retirement or health).

Total hours of operation - 1,402.5

Hours based upon 187 days. September 2008 – May 2009 minus day's library is closed.

Total proposed hours:	1,402.05
Rate	x 9.24
Total Cost	12,959

Currently the School District allocates funding for the domestic staff assigned to the food service program at Reuther High School. This funding would be repurposed to the Southwest Library Site. This funding would cover the two part-time Monday – Friday time slots from Sept until the end of May. The annual cost of the domestic staff provided to Reuther is \$12,606 (\$9.24 an hour for 1,309 hours).

- 2) 1 part-time 18 hours per week
 Sept. – May
 Monday-Thursday (4:00 p.m.– 8:00 p.m.)
 Friday (4:00 p.m. – 6:00 p.m.)

18 hour per week position paid from revenue generated from café sales. This position would cover the part-time Monday – Friday time slot from Sept until the end of May.

- 3) 1 part-time 8 hours per week
 Sept – May
 Saturday & Sunday (11:00 am – 3:00)

8 hour per week position paid from revenue generated from café sales. This position would cover the part-time Saturday – Sunday time slot from Sept until the end of May.

- 4) 2 part-time 35-hours per week
(Summer Position) June -August
 Monday – Friday
 (8:45 am – 12:15 pm)
 (12:00pm – 3:30 pm)

35-hour position paid from the revenue generated from café sales. This position would cover part-time Monday – Friday time slots from June until the end of August.

Cost for proposed hours

\$9.24 per hour (\$8.50 plus 7.65% FICA/Medicare & 1.0% workers comp.)

Due to the limited hours of each individual position, no benefit costs are being budgeted for these positions (e.g., retirement or health).

Total hours of operation - 1,471

Hours based on 365 Calendar minus days the Southwest Library is closed for Holidays.
Calendar: September 2008 – August 2009.

Calendar includes:

38 Sundays at 4 hours per day

39 Saturdays at 4 hours per day
 149 Monday – Thursday's at 4 hours per day
 38 Fridays at 2 hours per day
 66 Monday – Friday's at 7.5 hours per day (summer hours)

Total proposed hours:	1,475
Rate	x 9.24
Total Cost	\$13,629

Labor Cost	\$26,588
Food Service Funding (less)	<u>(\$12,606)</u>
Net Labor Costs	\$13,982

Total Revenue	\$45,000
Cost of Goods	(\$18,000)
Labor Costs	<u>(\$13,982)</u>
Profit	\$13,018

Based upon these projections the Café would operate with zero cost to the school district. Profits would be returned to the Reuther High School program.

Capital Costs

The following equipment will need to be purchased in order operate the Café. This equipment was used previously by the Kenosha Achievement Center at the Café site. The equipment is listed as follows

<u>Equipment</u>	<u>Make</u>	<u>Cost</u>
Freezer	Glenco ALFA-22-TE 503B	\$ 1,250
Cooler	Hobat Koch	\$ 995
Coffee Pot	Fetco	\$ 2,000
Smoothie/flavored ice machine	Brun 10oz	\$ 1,100
Fridge under counter	True TUC-27	\$ 590
Display Cooler	Spartan Showcase	\$ 1,800
Convection Cookie Oven	Otis Spunkmeyer	\$ 300
Microwave	GE JES735WHO1 (2003)	\$ 190
Kiosk, including sinks, display and ice machine		<u>\$ 7,304</u>
Total		\$15,529

The District has negotiated with the Kenosha Achievement Center a flat \$10,000 for the above equipment. The District's amount does not include \$10,000 of built in carpentry, plumbing and electrical that the Achievement Center initially quoted. The equipment will be purchased out of the Food Service budget and repaid by sales generated from the Café.

CONCESSION AGREEMENT

By and Between

**THE KENOSHA PUBLIC LIBRARY,
A Wisconsin Public Library,**

and

**KENOSHA UNIFIED SCHOOL DISTRICT #1
A Wisconsin Public School District**

THIS AGREEMENT is made and entered into by and between the **KENOSHA PUBLIC LIBRARY**, 812 - 56th Street, Kenosha, Wisconsin 53140, a Wisconsin public library hereinafter referred to as “KPL”, and the **KENOSHA UNIFIED SCHOOL DISTRICT #1**, 3600 52nd Street, Kenosha, Wisconsin 53144, a Wisconsin Public School District, hereinafter referred to as “CONCESSIONAIRE”.

In consideration of the mutual undertakings, understandings, and agreements hereinafter set forth, KPL and CONCESSIONAIRE agree as follows:

1. PREMISES: DESCRIPTION AND USE. KPL herein and hereby grants to CONCESSIONAIRE, the right, privilege, and license to sell food and beverages in specific space identified in Attachment “A” at the Southwest Library, 7979 - 38th Avenue, hereinafter referred to as “CONCESSION AREA”, subject to the terms and conditions of this Agreement. KPL does not furnish any fixtures, equipment, counters, tables, chairs, etc., for use of CONCESSIONAIRE.

2. REQUIRED SERVICES. KPL’s Director and the CONCESSIONAIRE’s Manager shall agree in writing on the menu of food and beverage items that CONCESSIONAIRE may offer for sale and the times that CONCESSIONAIRE will be open for business.

3. TERM. This Agreement shall be in force and effect from date of signing to December 31, 2010, subject to early termination as hereinafter provided. A Letter of Agreement between the parties executed prior to July 1, 2009 may extend this Agreement for an additional term of three (3) years.

4. CONSIDERATION TO KPL. Each year on or before June 30, CONCESSIONAIRE shall pay one dollar to KPL at 812 - 56th Street, Kenosha, Wisconsin 53140, as consideration for the rights, privileges, and licenses herein granted.

5. LICENSES, PERMITS AND LAWS. CONCESSIONAIRE shall obtain all necessary food licenses and permits at its expense and shall comply with all applicable State, County, and City laws, rules, and regulations relevant to the operation of concessions in the CONCESSION AREA. CONCESSIONAIRE shall not possess, serve or sell wine, fermented malt beverages (beer), or liquor in the CONCESSION AREA under any circumstances. CONCESSIONAIRE recognizes the right of the State, County, and City to close down the CONCESSION AREA for violation of any applicable State, County, or City laws, rules, or regulations governing food and beverage service.

6. MAINTENANCE. CONCESSIONAIRE shall comply with KPL’s reasonable requirements respecting temporary storage and pickup of trash and garbage, and shall not permit any accumulation of trash, garbage, debris, or litter in the CONCESSION AREA at any time. The piling of

boxes, cartons, drums, cans, or similar items shall not be permitted outside of CONCESSION AREA, except in areas specifically permitted by KPL's Director. The CONCESSION AREA shall be maintained in a neat, clean and orderly manner.

7. FIXTURES AND EQUIPMENT. CONCESSIONAIRE shall supply all items which it sells, and shall furnish fixtures and equipment, including, but not limited to storage, display, processing, heating, cooling, freezing, and dispensing equipment, and all counters, tables, chairs, etc., to be used in concession operations. CONCESSIONAIRE shall operate said concession with its own personnel, who shall not be considered employees or agents of KPL for any intent or purpose. CONCESSIONAIRE's personnel shall be clean, neat, sanitary, and shall not possess a health threat or risk to the public. Except in the case of negligence by KPL, its employees, officers, agents, or representatives, CONCESSIONAIRE shall assume the risk of all losses, in any form, including vandalism and theft, to its fixtures, equipment and saleable items kept in the CONCESSION AREA, and neither KPL nor any of its officers or employees shall be liable for any loss or damage thereto. CONCESSIONAIRE shall remove all money from CONCESSION AREA at the close of business each day.

8. CONDITION OF CONCESSION AREA UPON CONCLUSION OF AGREEMENT. CONCESSIONAIRE shall, at the expiration of this Agreement, return the CONCESSION AREA to KPL in substantially the condition said CONCESSION AREA was in at the inception of this Agreement, normal wear and tear and installation of permanent power stubs and equipment excepted.

9. PERMANENT IMPROVEMENTS. CONCESSIONAIRE shall not permanently improve the CONCESSION AREA without the express, advance, written permission of KPL, and then subject to any terms or conditions imposed by KPL. If any permanent improvements are made, they shall become the property of KPL at the conclusion of this Agreement, at no cost to KPL.

10. ACCESS TO PREMISES; RESTROOMS. KPL shall give CONCESSIONAIRE access to the CONCESSION AREA as required for business purposes of CONCESSIONAIRE's employees and suppliers. CONCESSIONAIRE shall permit KPL personnel and all personnel charged with enforcing State or local laws, rules, and regulations, the right to inspect CONCESSION AREA. CONCESSIONAIRE's employees and patrons are permitted to use Library restrooms.

11. SIGNS. CONCESSIONAIRE shall not display any signs on or about the CONCESSION AREA or the Library without first obtaining the advance, written approval of KPL's Director, except those on portable menu stands in CONCESSION AREA.

12. UTILITIES. KPL shall make available to CONCESSIONAIRE existing utilities, but shall not be responsible for installing additional utilities. CONCESSIONAIRE may install additional utilities, at its cost, with the written permission of KPL's Director.

13. NO TRANSFER OR ASSIGNMENT – EXCLUSIVE AND NONEXCLUSIVE RIGHTS. CONCESSIONAIRE shall not transfer or assign its right or interest in this Agreement without the express, advance, written approval of KPL, which may be withheld for any reason. CONCESSIONAIRE has an exclusive right to operate a food and beverage service concession for the general public at this library branch during normal library business hours.

14. INDEMNIFY AND HOLD HARMLESS. CONCESSIONAIRE does hereby agree that it will, at all times during the initial term of this Agreement, and any extended term of this Agreement, defend, indemnify, and hold harmless, KPL and its officers, agents, employees, or

representatives, against any and all claims, liability, loss, charges, damages, costs, expenses, or attorneys' fees, which they may hereafter sustain, incur, or be required to pay as a result of any act or omission of CONCESSIONAIRE or its employees or agents, or resulting from CONCESSIONAIRE's failure to perform or observe any of the terms, covenants, and conditions of this Agreement to be performed by CONCESSIONAIRE or resulting from any condition of the premises caused by CONCESSIONAIRE, should any person or party suffer or sustain injury, death, or property loss or damage as a result of any of said actions or omissions of CONCESSIONAIRE. CONCESSIONAIRE shall not be required to defend, indemnify, or hold harmless KPL against any claims, liability, loss, damages, costs, expenses, or attorney's fees which result from the negligence of KPL, its employees, officers, agents, or representatives.

15. INSURANCE. CONCESSIONAIRE will procure and maintain during the entire term of this Agreement, an insurance policy which covers liability for business operations and for products made or sold by CONCESSIONAIRE, with KPL listed as an additional insured.

The policy shall also contain an endorsement for contractual liability coverage for the protection of the parties hereto under the Indemnity and Hold Harmless provision of this Agreement. The policy must be issued by an insurance company or companies authorized to do business in the State of Wisconsin and licensed by the Insurance Department thereof. Liability Insurance shall be provided at all times in a minimum amount of One Million (\$1,000,000.00) Dollars single limits coverage, per person, and per occurrence, covering death, personal injury, and property loss or damage.

CONCESSIONAIRE shall not operate the CONCESSION AREA under this Agreement until a Certificate of Insurance indicating compliance with the foregoing is filed with KPL's Director. The insurance policy or policies shall contain a clause that in the event that any policy issued is cancelled for any reason, or any material changes are made therein, KPL will be notified, in writing, by the CONCESSIONAIRE at least twenty (20) days before any cancellation or change takes effect. If the insurance coverage required herein lapses, this Agreement shall become null and void as of the date said insurance coverage lapsed, except that, where relevant, the Indemnity and Hold Harmless provisions shall continue to be enforceable.

16. NONWAIVER OF RIGHTS. The failure of either party to insist upon strict performance of any of the terms, covenants, or conditions herein contained shall not be deemed a waiver of any subsequent breach or default.

17. TERMINATION/SUSPENSION. KPL may terminate this Agreement for noncompliance with this Agreement upon providing CONCESSIONAIRE with thirty (30) days written notice and an opportunity to be heard before the KPL Board.

KPL's Director may suspend this Agreement prior to such termination hearing where continuation of service would jeopardize the public health, safety or welfare, by providing written notice to CONCESSIONAIRE of the suspension and reasons therefore.

Either party may terminate this Agreement upon providing the other party with a ninety (90) day written notice.

18. NOTICE. Any notice required to be given in this Agreement shall be by Registered Mail with Return Receipt, private delivery service with return receipt, or actual personal service.

a. Notice to KPL shall be sent or delivered to the Library Director, Kenosha Public Library, P.O. Box 1414, 812 - 56th Street, Kenosha, Wisconsin 53141-1414.

b. Notice to CONCESSIONAIRE shall be sent or delivered to the Superintendent, Kenosha Unified School District #1, 3600 52nd Street, Kenosha, Wisconsin 53144.

Either party may designate a different address for service by delivering or sending written notice of such change of address to the other party.

19. FULL AGREEMENT. The full agreement of the parties is embodied in this Agreement.

20. AUTHORITY TO ENTER INTO AGREEMENT.

a. KPL enters into this Agreement by authority of action taken by the Kenosha Public Library Board on the _____ day of _____, 200__.

b. CONCESSIONAIRE enters into this Agreement by authority of action taken on the _____ day of _____, 200__.

The parties hereto have executed this Agreement on the dates below given.

KENOSHA PUBLIC LIBRARY,
A Wisconsin Public Library

BY: _____
LOUISE MATTIOLI
President, Kenosha Public Library Board
Date: _____

BY: _____
DOUGLAS BAKER, Library Director
Date: _____

STATE OF WISCONSIN)
 :SS.
COUNTY OF KENOSHA)

Personally came before me this _____ day of _____, 200__, LOUISE MATTIOLI, Board President, and DOUGLAS BAKER, Library Director, of the KENOSHA PUBLIC LIBRARY for the CITY OF KENOSHA, WISCONSIN, a Wisconsin public library, to me known to be such officers, of said Board, and acknowledged that they executed the foregoing instrument as such officers as the agreement of said Board, by its authority.

Notary Public, Kenosha County, WI.
My Commission expires/is: _____

CONCESSIONAIRE

BY: _____

Title: _____

Date: _____

BY: _____

Title: _____

Date: _____

STATE OF WISCONSIN)
:SS.
COUNTY OF KENOSHA)

Personally came before me this ____ day of _____, 200__, **Officer and Title** _____ and **Officer and Title** _____, of the **CONCESSIONAIRE**, to me known to be such officers and acknowledged that they executed the foregoing instrument as such officers and have been properly authorized to execute this agreement .

Notary Public, Kenosha County, WI.
My Commission expires/is:_____

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KENOSHA UNIFIED SCHOOL DISTRICT NO. 1
Kenosha, Wisconsin

January 22, 2008

2008-09 CAPITAL PROJECT PLAN

Background:

Board Policy 3711 requires that a major maintenance project list be developed annually by the Department of Facilities Services and that the list be reviewed by the Planning, Facilities, and Equipment Committee and taken to the School Board for action no later than April 1st of each year. This report includes the proposed major maintenance and energy savings projects plans for 2008-09.

The overall major maintenance plan is updated on a regular basis with annual evaluations of each project on the list by the Facilities Department with input from principals and head custodians. This plan includes “place marks” for annual-type projects, which include roof, boiler, asphalt/concrete, and carpet replacements. Each project is prioritized by the Facilities Department based on the priority system detailed in the Board Policy. As a reminder, the highest priority projects are 1A followed by 2A, 1B, and 2B. Capacity related projects required to meet the growing enrollment take precedence over all projects except 1A projects. This report also includes the capacity projects for the 2008-09 school year as required by Board Policy 7210.

The 2008-09 major maintenance plan and energy saving project plan are provided as Attachment 1 to this report. The plans are a continuation of the overall major maintenance plan initiated six and a half years ago, and the energy savings project program started five years ago. The major maintenance plan includes a proposed contingency of \$16,000 or 0.91% of the overall budget. Board Policy 3711 recommends that a contingency of not more than 5% be reserved at the beginning of each year; contingencies have ranged from 2.00% to 4.25% over the past eight years. The proposed contingency is a little on the low side, but we do have \$100,000 set aside for capacity projects and currently are only aware of the need to spend approximately half of this on additional furniture to address enrollment growth.

This report also includes a projected five-year major maintenance plan, which is Attachment 2 to this report. Years two through five of the five-year plan are provided primarily as an informational item for the Board and for the schools to get a better idea as to when key projects most likely will occur. Obviously, there is less certainty with each year projected out due to all of the unknowns that may affect this plan including budget, aging rates of buildings and equipment, regulatory issues, etc.

Planning, Facilities, and Equipment Committee:

This report was reviewed by the Planning, Facilities, and Equipment Committee at their January 8, 2008 meeting and the Committee unanimously approved forwarding it on to the full Board for their consideration.

Administration Recommendation:

Administration recommends Board approval of the 2008-09 Capital Project Plan summarized in this report.

Dr. Joseph T. Mangi
Interim Superintendent of Schools

Mr. Patrick M. Finnemore, PE
Director of Facilities

Mr. John E. Setter, AIA
Project Architect

**PROPOSED 2008-09 MAJOR MAINTENANCE AND ENERGY
SAVING PROJECTS**

Major Maintenance Plan

Asphalt/Concrete Replacement/Repair:

This is an annual project to replace asphalt and concrete in areas that are in the poorest condition or facilitate access to the school site or building. We are proposing three asphalt projects this year; the first is a reconstruction of the south parking lot at Washington Middle School, the second is the creation of a wider asphalt entry driveway and turn lane onto Hwy. E at Somers Elementary, and the third is a resurfacing of the kindergarten playground at Curtis Strange Elementary. The Washington project is recommended to coincide with the creation of a new parent drop off lane on the eastern edge of the property.

Lance Middle school will get an expansion of new concrete sidewalk at the approach sidewalk to door number 18 on the Northwest corner of the building facing 80th Street. This is the 9th grade entrance to the building and the sidewalk serving the door is not wide enough to handle the 300 plus students. The area has become a maintenance issue for the school due to mud and worn grass outside the building.

The estimated cost for the overall asphalt/concrete project is \$255,000.

Flooring Projects:

Last year we completed the refinishing of the wood floors at Roosevelt Elementary School, leaving only Washington Middle School yet to be refinished. This year we are proposing a scaled back refinishing program which will be limited to just the wood floors in the Library and Office at Reuther High School. Our major asbestos project will be to complete the remaining half of Vernon Elementary School which was started last summer.

As a completion to the Bradford athletics addition we are proposing to replace the worn VCT floor tile in the main entry hallway outside the Bradford field house and pool. In conjunction with this project we will update the look of the existing trophy display cases on the west wall of the hallway and replace the ceiling grid and tiles.

The estimated cost of the flooring projects is \$145,000.

Building Exterior Wall Major Maintenance:

The major project planned for this summer will be the replacement of deteriorated steel lintels and masonry tuck-pointing at Reuther High School. The targeted area is located in the interior light court of the building. This past fall a thorough investigation was completed to determine the extent of the brick and steel problems and corrective details were developed to address the issues. A unique hardship that this project presents is that there is no easy access to the work area from the street. All materials including, scaffolding, wood plank, brick, and steel has be carried through the building and out the light court windows to the work area. A large portion of the cost in doing this project will be the labor to set and dismantle the scaffolding required to complete the work. With this in mind we are going to repair all the lintels in the court with this single project. The estimated cost of this project alone will be \$425,000.

A second project at Reuther will replace the leaking skylights above the auditorium. This project was awarded City of Kenosha, CDBG Grant money in the amount of \$25,000 to offset some of the cost of the project.

Two other projects that are planned for the summer are continued tuck-pointing at Bradford High School where the building is experiencing water leaks on the southwest façade facing Washington Road. The second project is to remove and replace all the window sealant at Lance Middle School. Conditions at the school have deteriorated to where most of the caulk has shrunk and cracked to the point were large gaps have appeared in the window / wall joints allowing water and air to enter the building.

The estimated cost for the overall Building Exterior Wall project is \$565,000.

Roof Replacements and Major Repairs:

This is an annual project to replace the oldest and most troublesome roofs in the District. The roof sections in need of replacement or major repair are determined by the comprehensive roof assessment program that the District initiated seven years ago. The roof sections that will be replaced or repaired in 2007-08 are at Bradford High School and Prairie Lane Elementary School. The roof replacement work at Prairie Lane will complete the renovation work at that school. The work at Bradford will be a continuation of the gymnasium re-roof project which was started last year. The estimated cost is \$350,000 for engineering and survey fees, roofing replacement, and other repair work that will be determined after the spring surveys are completed.

Capacity Projects:

Approximately \$50,000 for new furniture, primarily student desks and chairs, to handle the enrollment growth in the District. A budget of \$100,000 is being

reserved for capacity projects, which is in line with what has been spent in the past.

HVAC Related Projects and Major Repairs:

This is an annual project involving the replacement HVAC equipment which is typically at the end of its life cycle. This year's project will replace inefficient steam boilers at McKinley Elementary School. We are also targeting the replacement of roof top AC units at various schools, yet to be determined

The total estimated cost for this project is \$170,000.

Property Enhancements:

This project involves the removal of the five structures that are located on newly acquired Eismueller property located on the corner of 52nd street and 68th Ave. The Kenosha Fire Department has tentatively agreed to do a controlled burn of the house on the property, KUSD will be responsible for the removal of the garage and out buildings still standing on the property.

Proposed budget for this project is 14,000.00.

Locker Painting:

This annual project has been deferred a few years but we would like to continue it this year with painting lockers at schools which still have the original gun metal grey or tan colors or ones that are experiencing rust spotting or general wear and tear.

We are proposing to spend \$20,000 on this project.

Toilet Partitions Replacement:

This project will replace toilet partitions in the men's and women's toilet rooms around the building at Tremper High School with our District-standard solid-core plastic partitions.

The estimated cost for this project is \$10,000.

Pool Maintenance:

This project will address repairs needed on the walls and bottoms of the pools at both Tremper and Reuther. This fall we had a local tile contractor make a preliminary evaluation of the pools and they determined that the grout was in need of maintenance. Most of the grout at Reuther is missing on the pool bottom and tiles are starting to pop off the surface. Tremper is experiencing similar problems as well as rust staining caused by water infiltration.

The estimated cost of grouting both pools is \$30,000.

Security Projects:

This project would include the installation of card access systems and cameras in building around the District.

The estimated cost of this project is \$50,000.

High School Athletic Field Irrigation Systems:

This will be the third year of this ongoing project and this year we intend on continuing work at Bradford High School to extend the sprinkler system to the new created football practice fields. The estimated cost of the work this year is \$25,000, which will fund the pipe and materials needed for our crews to install the system.

Energy Saving Projects

Lighting Projects:

The planned lighting replacement projects for this year would be the gymnasiums and Cafeterias at Whittier and Somers, the gymnasiums at Reuther High School and Vernon Elementary School. The estimated cost for this project is \$100,000 and would be funded from energy savings from previous year projects.

Steam Trap / Valve Replacement Project:

The planned steam trap replacements would be at the schools with the highest priority projects in our steam trap replacement plan. The estimated cost for this project is \$20,000 and it will also be funded by energy savings.

MAJOR MAINTENANCE 5- Year Plan

SCHOOL	PROJECT TITLE	PRIORITY	CATEGORY	PROJECT ID	COST	TOTAL
2008-09 / Summer 08						
District Wide	Asphalt/Concrete Replacement/Repair	2A	Asphalt/Concrete	1197	\$255,000	\$255,000
District Wide	Flooring Projects	2A	Flooring/Asbestos	1198	\$145,000	\$400,000
District Wide	Building Envelope Maintenance Projects	2A	Roofs/Walls		\$915,000	\$1,315,000
	Wall Projects			1199	\$565,000	
	Roofing Projects			1200	\$350,000	
District Wide	Capacity Projects	6A	Capacity	1201	\$100,000	\$1,415,000
District Wide	HVAC Related Projects and Major Repairs	2A	HVAC	1202	\$170,000	\$1,585,000
Indian Trail	Property Enhancements			1203	\$14,000	\$1,599,000
District Wide	Locker Painting	5C	Other	1204	\$20,000	\$1,619,000
Tremper	Toilet Partition Replacement	2A	Int Walls/Doors	1205	\$10,000	\$1,629,000
District Wide	Pool Maintenance	2A	Other	1206	\$30,000	\$1,659,000
District Wide	Security	7A	Security	1207	\$50,000	\$1,709,000
Bradford	Athletic Field Irrigation Systems	2A	Other	1210	\$25,000	\$1,734,000
District Wide	Contingency			1211	\$16,000	\$1,750,000
2009-10 / Summer 09						
District Wide	Capacity Projects	6A	Capacity		\$100,000	\$100,000
District Wide	Boiler Replacements and Major Repairs - Bradford	2A	Heating		\$225,000	\$325,000
District Wide	Roof Replacements and Major Wall Repairs	2A	Roofs / Walls		\$700,000	\$1,025,000
	Roofing Projects				\$600,000	
	Wall Projects				\$100,000	
District Wide	Asphalt/Concrete Replacement/Repair	2A	Asphalt/Concrete		\$100,000	\$1,125,000
District Wide	Replace Exterior Doors	2A	Ext Walls/Doors		\$50,000	\$1,175,000
District Wide	Carpet Replacement with Tile/Asbestos Abatement / Wood F	2A	Flooring/Asbestos		\$125,000	\$1,300,000
Bradford/Tremper	Resurface Tennis Courts (Every 7 Years - 2002)	2A	Asphalt/Concrete		\$45,000	\$1,345,000
Tremper/Bullen	Resurface Tracks (Every 7 Years - 2002)	2A	Asphalt/Concrete		\$40,000	\$1,385,000
Middle Schools	Washington / McKinley / Lance	3A	Air Cond./HVAC		\$75,000	\$1,460,000
Tremper	Athletic Field Irrigation Systems	2A	Other		\$25,000	\$1,485,000
District Wide	Locker Painting	5C	Other		\$20,000	\$1,505,000
District Wide	Security	7A	Security		\$50,000	\$1,555,000
District Wide	Contingency				\$195,000	\$1,750,000

MAJOR MAINTENANCE 5- Year Plan

SCHOOL	PROJECT TITLE	PRIORITY	CATEGORY	PROJECT	COST	TOTAL
2010-11 / Summer 10						
District Wide	Capacity Projects	6A	Capacity		\$100,000	\$100,000
District Wide	Boiler Replacements and Major Repairs	2A	Heating		\$225,000	\$325,000
District Wide	Roof Replacements and Major Wall Repairs <i>Roofing Projects</i> <i>Wall Projects</i>	2A	Roofs /Walls		\$645,000 <i>\$545,000</i> <i>\$100,000</i>	\$970,000
District Wide	Asphalt/Concrete Replacement/Repair	2A	Asphalt/Concrete		\$100,000	\$1,070,000
District Wide	Replace Exterior Doors	2A	Ext Walls/Doors		\$50,000	\$1,120,000
District Wide	Carpet Replacement with Tile/Asbestos Abatement	2A	Flooring/Asbestos		\$125,000	\$1,245,000
District Wide	Security	7A	Security		\$50,000	\$1,295,000
Tremper/Bradford	Athletic Field Irrigation Systems	2A	Other		\$50,000	\$1,345,000
District Wide	Locker Painting	5C	Other		\$20,000	\$1,365,000
District Wide	Contingency				\$455,000	\$1,750,000
2011-12 / Summer 11						
District Wide	Capacity Projects	6A	Capacity		\$100,000	\$100,000
District Wide	Boiler Replacements and Major Repairs	2A	Heating		\$225,000	\$325,000
District Wide	Roof Replacements and Major Wall Repairs <i>Roofing Projects</i> <i>Wall Projects</i>	2A	Roofs / Walls		\$645,000 <i>\$545,000</i> <i>\$100,000</i>	\$970,000
District Wide	Asphalt/Concrete Replacement/Repair	2A	Asphalt/Concrete		\$100,000	\$1,070,000
District Wide	Replace Exterior Doors	2A	Ext Walls/Doors		\$50,000	\$1,120,000
District Wide	Carpet Replacement with Tile/Asbestos Abatement	2A	Flooring/Asbestos		\$125,000	\$1,245,000
District Wide	Window Replacement		other		\$250,000	\$1,495,000
District Wide	Security	7A	Security		\$50,000	\$1,545,000
District Wide	Locker Painting	5C	Other		\$20,000	\$1,565,000
District Wide	Contingency				\$185,000	\$1,750,000

MAJOR MAINTENANCE 5- Year Plan

SCHOOL	PROJECT TITLE	PRIORITY	CATEGORY	PROJECT	COST	TOTAL
2012-32 / Summer 12						
District Wide	Capacity Projects	6A	Capacity		\$100,000	\$100,000
District Wide	Boiler Replacements and Major Repairs	2A	Heating		\$225,000	\$325,000
District Wide	Roof Replacements and Major Wall Repairs	2A	Roofs / Walls		\$645,000	\$970,000
	<i>Roofing Projects</i>				<i>\$545,000</i>	
	<i>Wall Projects</i>				<i>\$100,000</i>	
District Wide	Asphalt/Concrete Replacement/Repair	2A	Asphalt/Concrete		\$100,000	\$1,070,000
District Wide	Replace Exterior Doors	2A	Ext Walls/Doors		\$50,000	\$1,120,000
District Wide	Carpet Replacement with Tile/Asbestos Abatement	2A	Flooring/Asbestos		\$125,000	\$1,245,000
District Wide	Window Replacement		other		\$250,000	\$1,495,000
District Wide	Security	7A	Security		\$50,000	\$1,545,000
District Wide	Locker Painting	5C	Other		\$20,000	\$1,565,000
District Wide	Contingency				\$185,000	\$1,750,000

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KENOSHA UNIFIED SCHOOL DISTRICT NO. 1
Kenosha, Wisconsin

January 22, 2008

**WISCONSIN DEPARTMENT OF PUBLIC INSTRUCTION
REQUEST TO SUBMIT 21ST CENTURY COMMUNITY LEARNING CENTERS
PROGRAM GRANT APPLICATION**

School Board approval is requested to submit the following grants:

- A three-year competitive grant renewal for continuation of existing 21st Century Community Learning Centers at the Edward Bain School of Language and Art.
- Five-year competitive grants for the following schools which have had previous CLC grant funding and continue to provide CLC programs through user fees as well as a portion of current district grant funds as approved by DPI: Jefferson Elementary, McKinley Elementary, Lincoln Middle, McKinley Middle and Washington Middle School.
- Five-year competitive grants to open additional CLC programs at Grant Elementary, Bullen Middle School, and perhaps, Curtis Strange.

Each of these programs will provide after-school safe havens for children and youth, tutoring, and enrichment. The grant strengthens a community mission to create “Healthy Youth and Healthy Communities” asset building activities for children based on this body of research.

The continuing primary partnerships that support these proposals are the Boys and Girls Club of Kenosha, Kenosha Department of Human Services, UW-Extension and UW-Parkside. Boys and Girls Club provides grant-funded staffing and in-kind administrative and financial support. Kenosha Department of Human Services provides in-kind support for the Childcare Subsidy funding development. UW-Extension provides grant-funded staff development. Additionally, UW-Parkside will provide staff development on an as-needed basis and if the budget permits. Each of the primary partners participates in a CLC Advisory Council. Other community-based organizations offer services to participants in CLCs based on either grant-funding or in-kind contributions.

Grant Title

Elementary and Secondary Act-Title IV 21st Century Schools

Grant Funding Source

Funds are dispersed by the Wisconsin Department of Public Instruction (DPI)

Grant Time Period

July 1, 2008-June 30, 2009 with an opportunity to maintain each funded proposal for three to five additional years.

Type of Project

21st Century Community Learning Centers is a federally funded program. Federal Law dictates that funds for the CLCs are distributed to the state level and then disbursed to communities based on a competitive process. Grants awarded under this competition will range from \$50,000 up to \$100,000 per CLC. Priority is given to schools with poverty levels higher than 40% and schools in need of improvement based on the results of the Wisconsin Knowledge and Concepts Examination. Funds are to be allocated to the school district for fiscal and program management.

Purpose

This grant focuses on the sustainability of CLCs that provide students with academic activities designed to complement their regular academic program and enrichment opportunities. Proposals, jointly submitted by schools and community-based organizations, or other private or public entities, are given priority. Funding can be used to implement centers supporting student learning and development, including tutoring, homework help, academic enrichment, community service opportunities, music and arts, sports, clubs and cultural activities. Centers must have an academic component to assist students in improved achievement. Community Learning Centers also may offer literacy and related educational development to families/parents of students. Private school children will have access to Community Learning Centers under these proposals.

Program Description

In order to meet the needs and interests of the students, each school's program has unique activities developed to extend the school day curriculum. Per grant criteria, programs must include academic components, be open a minimum of ten hours each week, and show some collaboration with community-based organizations. Individual schools may choose to operate some of the CLC hours before school.

Elementary afterschool programs begin at dismissal with a snack followed by an academic component, which provides an opportunity for students to complete homework and/or work on a targeted reading or math skill. Independent reading is encouraged for a minimum of fifteen minutes a day or following homework. Some sites use reading software incentive programs. In elementary schools where Everyday Math is used, grade level Everyday Math games are incorporated. Students not in tutoring and/or those who have completed homework may attend math, reading or social studies enrichment centers. At each site teachers from the school staff extend their instructional day to provide instruction and also to guide agency staff for the academic period of CLC. During the academic/homework help period, agency staff work with teachers or provide supervision and tutoring assistance to students. For this purpose, agency staff is currently hired through the Boys and Girls Club of Kenosha.

The level of teacher involvement at each site is dependent on the ability of teaching staff to work additional time. When teachers are less available, Boys and Girls Club staff have a more significant role in planning homework help by collaborating with an Academic Coordinator (a teacher in the school) to develop academic activities. In addition, college students, educational assistants, high school tutors, or other non-certified staff may be hired to support academic help. Carthage College Pals and Partners have provided in-kind mentoring services at various sites.

Daily healthy snacks are provided through the KUSD Food Services. The cost of each snack is supplemented by the Department of Agriculture based on each student's lunch status. Snacks will also be funded through the grant and program fees.

The second hour of CLC is dedicated to enrichment activities and youth development. These activities are developed based on site plans and student interests. Activities include: National Boys and Girls Club programs including risk-behavior prevention, creative arts, educational enrichment, community service and sports and recreation. Other community organizations also provide youth development activities. For example, UW-Extension provides prevention, health and nutrition programs and Girl Scouts has helped to establish troops. CLCs have also purchased special programs such as chess instruction, soccer instruction, recreational swimming at Reuther, educational or recreational field trips and various speakers. Teachers also may provide enrichment and creative arts programs. Examples of these include cooking, foreign language, drama, creative arts, health and recreation. A community organization collaboration plan is developed for specific programs at sites dependent primarily on teacher staffing.

Most elementary programs are planned to operate Monday, Tuesday, Thursday and Friday for three hours following dismissal.

Current middle school CLC programs provide limited tutoring/homework help using Title One or KUSD afterschool funds. A variety of enrichment programs offered at all district middle schools through KUSD activity funds are also provided at CLC middle schools (e.g. Jazz Ensemble, Yearbook, Intramurals, CALC, Weightlifting, Chess, Bilingual Support, Student Council). CLC grants will provide each of these schools funding to increase the availability of before and after school tutoring and homework help for students in danger of failure. Also, at-risk students will have increased opportunities to participate in enrichment programs designed to strengthen resiliency to at-risk behaviors through various community agency and/or university partnerships.

Middle Schools will be open three to four days a week following dismissal for approximately two and one-quarter hours and for one hour each morning.

Relationship to District Strategic Plan and Goals

The grant will support the KUSD mission to successfully educate all students to reach their fullest intellectual, academic, social/emotional and physical potential. In addition, funds assist parents by providing a safe environment for students after school, as well as helping students to develop positive social assets and skills that relate to increased school engagement and success. The CLC Program goals directly correlate to the District's Strategic Plan, specifically Strategy VII, to improve academic performance and school attendance for disengaged students (including a proportionately high percentage of at-risk students).

Evaluation Plan

Evaluation activity for the program will be designed around a DPI format that also requires response to the goals and objectives provided in the district grant proposal. Evaluation will be governed under Department of Public Instruction requirements and will include participation and

demographics, qualitative information about programming, student grades and test scores when comparable tests are available. The following overall goals apply to all schools:

CLC Goals

1. At-risk children will become high achievers and increase their academic achievement in reading and math.
2. Children will increase healthy and safe behavior.
3. Children will increase youth resiliency and development through asset-building activities.
4. CLCs will collaborate with school and community partners to support student, parent and staff development programs.

Number of Students Served

An estimated 1,802 children and youth will be served annually in the centers with an average daily attendance of 402. Students will be referred for enrollment by parents and teachers after information is provided to them through the school.

CLC Budget

Funds may not be used to supplant other federal, state or locally funded programs. Kenosha Unified is the intended recipient and fiscal agent for the grant. Grant awards will range from \$50,000-\$100,000 per qualifying site and are renewable for five years.

District Resources Committed as a Result of Acceptance of These Funds

Coordinator of Athletics, Health, Physical Education, Recreation and CLC will oversee grant implementation through existing staff resources. Indirect cost will continue to support portions of secretarial and administrative salaries. The resources received through this grant will be used to provide planned activities. Additional funds needed for the project will be collected through user fees and state childcare subsidy funding. As approved by the School Board, user fees will continue to be collected. No change in the rate of user fees is currently planned.

Relationship to District Budget

Schools may plan to combine grant- funded activities with other grant funds in order to reach common goals of improved academic achievement. A continuing discussion is underway to determine opportunities for collaboration with other Elementary and Secondary School Act funded programs such as Title I. These grants also have similar goals to improve student achievement by providing funds for after-school tutoring, drug and violence prevention programs, and parent education programs.

As part of their administrative role, principals will provide administrative support in relationship to the budget, partnership activities and instructional leadership. Teachers will be asked annually to complete surveys on perceptions of student performance, and complete needed grade reports. School facilities, such as classrooms, gymnasiums, libraries, computer labs and kitchens, will be used daily after school (and before school in some cases) depending on planned program activities.

Administrative Recommendation

At its January 8, 2008 meeting, the Curriculum/Program Committee voted to forward the grant to the full Board for approval. Administration recommends that the School Board approve submission of the application for the 21st Century Community Learning Center Program three and five year grants and implementation if awarded.

Dr. Joseph T. Mangi
Interim Superintendent of Schools

Edie Holcomb
Executive Director of Curriculum and Instruction
Services

Scott Lindgren
Coordinator of Athletics, Health,
Physical Education, Recreation and CLC

Sharon Miller
Principal, McKinley Middle School

Teresa Giampietro
Principal, McKinley Elementary

Scott Kennow
Principal, EBSOLA

Kim Fischer
Principal, Bullen Middle School

Lisa KC
Principal, Grant Elementary School

Margaret Modory
Principal, Lincoln Middle School

Pamela Whyte
Principal, Jefferson Elementary School

Elizabeth Sabo
Principal, Washington Middle School

Lautauscha Shell
CLC Project Director

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KENOSHA UNIFIED SCHOOL DISTRICT NO. 1
Kenosha, Wisconsin

January 22, 2008

SCIENCE CURRICULUM ADOPTION PROPOSAL

Background and Previous Board Action

The Kenosha Unified School District No. 1 Board of Education approved the previous kindergarten through twelfth grade science curriculum material adoption plan in May 1999. Kit-based hands-on curriculum materials were purchased for kindergarten through fifth grade and implemented during the 1999-2000 and 2000-01 school years. Curriculum materials (Glencoe Science Interactions) for grades 6 through 8 were purchased and implemented during the 1999-2000 school year. Due to an immediate need for curriculum materials in newly created high school science classes, some materials were purchased and implemented in fall 1999. The school board approved all other curriculum materials for grades 9 through 12 in May 2000. Those curriculum materials were implemented in fall 2000.

Work on the current adoption proposal and realigned science curriculum began in fall 2005 and was guided by the District Strategic Plan and Board Policy No. 6320 Instructional Program Adoption, Implementation, and Review.

K-12 Science Curriculum Review

The following steps were taken during the curriculum review process:

- Kenosha Unified School District No. 1 Science Standards and Benchmarks for early childhood through grade 12 were revised to ensure that the Kenosha Unified School District No. 1 Standards and Benchmarks aligned with Wisconsin's K-12 Model Academic Standards for Science and the Assessment Framework for Science.
- The Most Essential Benchmarks were identified for each grade level.
- Revised and realigned Kenosha Unified School District No. 1 Science Standards and Benchmarks for early childhood through grade 12 were approved at the June 26, 2007, meeting of the Kenosha Unified School District No. 1 Board of Education.
- The kindergarten through twelfth grade science curriculum scope and sequence were reviewed and revised.

- Curriculum materials were reviewed for the best alignment with the newly adopted Kenosha Unified School District No. 1 Science Standards and Benchmarks and recommendations were identified.

Elementary Curriculum Review Findings and Recommendations

Teams of elementary teachers with the help of Science Resource Educational Assistants Barb Flocker and Deena Johnson, led by Teacher Consultant K-12 Science Christine Pratt, conducted studies to judge the frequency of use and effectiveness of the current science curriculum in elementary classrooms. A review of the fourth and eighth grade Wisconsin Knowledge and Concepts Examination (WKCE) data was conducted.

The current elementary science curriculum consists of four kit-based, hands-on units and one optional district-created research-based unit at each grade level. The majority of the kits are from the Full Option Science System (FOSS) or from the Science and Technology for Children (STC) programs. These are nationally recognized, National Science Foundation-funded research-based programs. FOSS is now the most widely used hands-on elementary science curriculum in the United States, and research indicates a positive correlation between the use of FOSS and student performance on standardized tests, including an increase in scores in subject areas other than science.

Though there is an outstanding elementary curriculum in place, the general trend in Kenosha Unified School District No. 1 schools seems to be that elementary science instructional time suffers, with increased emphasis placed on math and reading instruction. While this emphasis is understandable due to concerns surrounding Adequate Yearly Progress goals tied to the No Child Left Behind legislation, the loss of science instructional time is likely related to the gap between the state percent proficient and advanced and the district percent proficient and advanced in fourth grade science which has widened over the past seven years. The inconsistency of science instructional time from school to school makes it difficult to adequately judge the effectiveness of the current elementary science curriculum. Also, children that started using the FOSS materials in kindergarten during the first year of full implementation (2000-01 school year) are now in sixth grade; and data is just beginning to be gathered on how the FOSS curriculum may affect student science performance in middle school and beyond.

Research continues to support the use of hands-on inquiry-based science curriculum materials. However, the teachers on the elementary science teams have consistently identified one weakness in the current kit-based science program—that is the need for ways to improve science vocabulary and reading comprehension of nonfiction, science-related text. Currently, each Kenosha Unified School District No. 1 elementary science kit has a matching literature set containing the reading materials from the publisher of the kit and supplemental fiction and nonfiction materials related to the theme of the unit. The elementary curriculum teams reviewed several other elementary science programs in the context of matching the Kenosha Unified School District No. 1 Standards and Benchmarks and addressing this weakness. Although many of the materials reviewed would address the need for more nonfiction reading, none of the materials reviewed matched the level of scientific process inquiry provided by FOSS and STC.

A pilot of suggested materials was conducted, and several titles were chosen for each literature set.

The elementary curriculum teams also conducted a gap analysis based on the current curriculum and the newly revised Kenosha Unified School District No. 1 Standards and Benchmarks. The current kit-based elementary science curriculum matches the Kenosha Unified School District No. 1 Standards and Benchmarks well, with some adjustments. Our recommendation is to continue to use the current kit-based elementary science curriculum with the following modifications:

- Identify, through curriculum documents, the essential lessons (based on Most Essential Benchmarks) so teachers can streamline their science instruction to better fit the time available for elementary science instruction.
- Replace the *Comparing and Measuring* kit at second grade with the current first grade *Air and Weather* kit. The *Comparing and Measuring* kit does not match Kenosha Unified School District No. 1 Science Standards and Benchmarks and repeats portions of the math curriculum.
- The above replacement will reduce the first grade curriculum from four to three kits which will then require the purchase of additional *New Plants* kits to allow all first grade teachers to use the plants kit for one semester rather than one quarter.
- Purchase additional kindergarten *Wood and Paper* kits and change the status of this kit from optional to required in the kindergarten curriculum.
- Purchase new teacher guide binders for each kit in grades 3-5.
- Add leveled science readers to the literature sets currently in place for each elementary science kit to address the need for more textbook-like science reading material.

Appendix A outlines the new purchases for the elementary science adoption based on the above recommendations. It is essential that the district continue ongoing funding, and provide increases as enrollment grows to support full implementation of the curriculum.

Middle School Curriculum Review Findings and Recommendations

Teams of middle school teachers led by Teacher Consultant K-12 Science Christine Pratt, reviewed the use of current middle school science curriculum materials, evaluated currently available curriculum materials from all major publishers, and looked for alignment to the revised Kenosha Unified School District No. 1 Science Standards and Benchmarks. Throughout the process, the teams shared findings and gathered feedback from all middle school science teachers at district middle school monthly science meetings. WKCE data was reviewed, and a Percent Proficient and Advanced district-to-state comparison was made for school years 1998-99 through 2006-07. The middle school curriculum teams determined that the Holt Science and Technology

short course series for middle school provided the best match to Kenosha Unified School District No. 1 Standards and Benchmarks. This series consists of 16 modular texts that cover the major topics in earth, life, and physical science. It is rich in hands-on inquiry-based learning and ancillary materials that meet the needs of all students. There is a very comprehensive on-line web-based component, including an on-line textbook and resources that are available to teachers, parents, and students. Pilot teachers were chosen at each school, and portions of the curriculum materials were implemented on a trial basis for the fall 2007 semester. The pilot was very successful. The recommendation for middle school science is to purchase the Holt Science and Technology curriculum for grades 6 through 8.

Appendix B outlines the new purchases for the middle school science adoption based on the above recommendations. It is essential that the district continue ongoing funding, and provide increases as enrollment grows to support full implementation of the curriculum.

High School Curriculum Review Findings and Recommendations

Teams of high school teachers and department chairs led by Teacher Consultant K-12 Science Christine Pratt, reviewed the use of current high school science curriculum materials and conducted an extensive review of currently available curriculum materials from all major publishers for the high school science courses currently offered. The teams paid careful attention to alignment with the revised Kenosha Unified School District No. 1 Science Standards and Benchmarks. Throughout the process findings were shared and feedback gathered from all high school science teachers at district high school science meetings. WKCE data was reviewed and a Percent Proficient and Advanced district-to-state comparison was made for school years 1998-99 through 2006-07.

During this process teachers also engaged in discussions and decision making regarding course offerings at each high school and the scope and sequence of each course. The most immediate need in regard to the high school curriculum was to agree on a consistent ninth grade course to articulate more logically from the eighth to ninth grade curriculum. Currently, ninth grade students at Bradford High School take a general science-type integrated science course that uses the fourth course of the middle school Science Interactions curriculum materials OR Honors Biology. Ninth grade students at Tremper High School take a physical science-type integrated science course that uses Holt's *Science Spectrum* OR Honors Biology. Ninth grade students at LakeView Technology Academy take Integrated Science OR Honors Biotechnology, and ninth grade students at Indian Trail Academy take Biotechnology. This makes it difficult to design a middle school curriculum with a common end in mind. Since the current eighth grade curriculum is not differentiated according to where students will attend high school, entering ninth grade students may or may not be prepared for the ninth grade course for which they are required to register.

During the last adoption of high school science curriculum materials, individual high schools were given the opportunity to choose materials without the expectation that all schools would use materials from the same publisher. In several instances each high school chose different curriculum materials for courses of the same name. During the most recent curriculum review

process, every effort was made to bring uniformity to the high school science curriculum by beginning work on a common course syllabus for each science course, including a course outline, which clearly delineates the topics and units to be covered. The course outlines are based on the Kenosha Unified School District No. 1 Science Standards and Benchmarks.

Although it was clear after reviewing curriculum materials for the biology course that Holt biology materials were the best match to the Kenosha Unified School District No. 1 Standards and Benchmarks for biology, the team chose to pilot the materials in order to better understand how to adapt the course to meet the needs of all ninth grade students. Curriculum materials chosen for Chemistry were also piloted at two high schools. It was determined that a pilot was not necessary for other high school courses due to the excellent match of one particular set of curriculum materials.

The Recommendations for the high school science adoption are as follows:

- All ninth grade students will take Biology or Biology Honors rather than Integrated Science as their first high school science course, except at LakeView Technology Academy. The Biotechnology course at Indian Trail Academy will be renamed Biology and will follow the course syllabus developed for Biology. LakeView Technology Academy will continue to offer Biotechnology but will make this the ninth grade science requirement, and the course curriculum will closely mirror the curriculum developed for the district biology course.
- Change the wording of Board Policy Rule No. 6456 (Graduation Requirements), which lists Integrated Science as one of the requirements for graduation. Rule 6456 would then read “Four credits: two credits of required courses including one credit of Biology or Biotechnology in grade 9 and one credit in a course that incorporates physical science (e.g., Chemistry, Physics, or Matter and Energy), plus two credits of elective courses.”
- Purchase the curriculum materials chosen for each high school science course.

Appendix C outlines the new purchases for the high school science adoption based on the above recommendations. It is essential that the district continue ongoing funding, and provide increases as enrollment grows to support full implementation of the curriculum.

Science Curriculum Purchase and Implementation Plan

The total K-12 science textbook adoption proposal is \$2,182,105. It should be noted that this figure is based on estimations of current textbook and teacher resource prices. Final figures have not been negotiated, but it is likely that costs will exceed the currently available funds which include the regular textbook budget of \$859,114 plus approximately \$250,000 in funds carried over from savings negotiated in the purchase of elementary math materials. Priorities for purchase in this budget year are materials for the middle and high school at an approximate cost of \$1,915,070. The remainder of the purchases will have to be delayed until the 2008-09 budget cycle. This will delay the ongoing Kenosha Unified School District No. 1 curriculum adoption process for one year.

It is critical in any curriculum adoption process that teachers be given the time and training to become familiar with the new curriculum materials. This will be accomplished by enlisting the help of the publisher representatives that offer free training and lead teachers who are willing to offer sessions and teach courses to help district teachers become familiar with the new curriculum. Christine Pratt will be the lead person in arranging teacher training. Opportunities will be developed, such as:

- Spring faculty meetings at elementary schools
- Elementary Resource Teachers Meetings on March 7, 2008; April 11, 2008; and April 25, 2008
- May 16, 2008, district Professional In-Service Day
- August 2008, district Professional In-service Day
- Middle School Science Curriculum Meetings on February 20, 2008; March 12, 2008; and April 9, 2008
- High School Science Curriculum Meetings on February 27, 2008, and April 23, 2008
- Train lead teachers in buildings and meet with course-specific teams of high school teachers in spring 2008
- Chiwaukee Academy (August 2008)

Recommendation

The Science Curriculum Adoption Proposal was approved by the Curriculum/Program Committee at its January 8, 2008, meeting to be forwarded to the Kenosha Unified School District No. 1 Board of Education for approval. Additional information regarding projected numbers for high school courses will be provided to the full Board and Curriculum Committee by memo prior to the January 22, 2008, meeting.

Dr. Joseph T. Mangi
Interim Superintendent of Schools

Dr. Edie Holcomb
Executive Director of Curriculum and Instructional Services

Mrs. Christine Pratt
Teacher Consultant: K-12 Science

KENOSHA UNIFIED SCHOOL DISTRICT NO. 1 ELEMENTARY SCHOOL SCIENCE ADOPTION NEEDS

Grade (26 Kits per Grade)	Kit	Additional Kits Needed	Teacher Guides Needed	Approximate Cost of Literature Sets	Total Cost Per Kit
Kindergarten	Animals 2x2			\$1,820.00	\$1,820.00
	Fabric			\$780.00	\$780.00
	Wood and Paper	4x\$800.00=\$3,200.00		\$780.00	\$780.00
	Trees			\$1,040.00	\$1,040.00
Grade 1	Balance and Motion			\$5,653.70	\$5,653.70
	Magnets			\$2,776.80	\$2,776.80
	New Plants	20x\$700.00=\$14,000.00		\$4,535.70	\$18,535.70
Grade 2	Air and Weather			\$18,472.48	\$18,472.48
	Changes			\$15,308.28	\$15,308.28
	Insects			\$10,082.80	\$10,082.80
	Pebbles, Sand, and Silt			\$8,403.98	\$8,403.98
Grade 3	Levers and Gears		29x\$180.00=\$5,220.00	\$10,014.94	\$15,234.94
	Measurement		29x\$180.00=\$5,220.00	\$3,365.70	\$8,585.70
	Physics of Sound		29x\$180.00=\$5,220.00	\$8,922.68	\$14,142.68
	Structures of Life		29x\$180.00=\$5,220.00	\$6,240.00	\$11,460.00
Grade 4	Earth Materials		29x\$180.00=\$5,220.00		\$5,220.00
	Magnetism and Electricity		29x\$180.00=\$5,220.00	\$11,008.40	\$16,228.40

Grade (26 Kits per Grade)	Kit	Additional Kits Needed	Teacher Guides Needed	Approximate Cost of Literature Sets	Total Cost Per Kit
	Motion and Design		29x\$180.00=\$5,220.00	\$8,849.10	\$14,069.10
	Water		29x\$180.00=\$5,220.00	\$7,701.98	\$12,921.98
Grade 5	Environments		29x\$180.00=\$5,220.00	\$7,573.80	\$12,793.80
	Landforms		29x\$180.00=\$5,220.00	\$13,392.60	\$18,612.60
	Mixtures and Solutions		29x\$180.00=\$5,220.00	\$10,693.80	\$15,913.80
	Variables		29x\$180.00=\$5,220.00	\$32,978.40	\$38,198.40
Total Anticipated Elementary School Expenditure					\$267,035.14

**KENOSHA UNIFIED SCHOOL DISTRICT NO. 1
MIDDLE SCHOOL SCIENCE ADOPTION NEEDS**

Student Texts *

	Holt Science and Technology Short Courses	Total Books*
Grade 6	F: Inside the Restless Earth	2,120
	H: Water on Earth	2,120
	A: Micro Organisms, Fungi, and Plants	2,120
	B: Animals	2,120
	P: Introduction to Science	815
Grade 7	E: Environmental Science	2,120
	K: Introduction to Matter	2,120
	M: Forces, Motion, and Energy	2,120
	I: Weather and Climate	2,120
	P: Introduction to Science	815
Grade 8	C: Cells, Heredity and Classification	2,120
	N: Electricity and Magnetism	2,120
	O: Sound and Light	2,120
	J: Astronomy and Ancillaries	2,120
	L: Interactions of Matter	2,120
	P: Introduction to Science	815
TOTAL ANTICIPATED MIDDLE SCHOOL TEXT BOOK EXPENDITURE = \$538,589.75* *Based on estimated needs and currently available pricing of \$17.95 per book.		

Teacher Resource Packages *

Resources for Holt Science and Technology Short Courses	Total Teacher Packages*
Grade 6	46
Grade 7	46
Grade 8	47
TOTAL ANTICIPATED MIDDLE SCHOOL TEACHER RESOURCE PACKAGE EXPENDITURE = \$265,490.00* *Based on estimated needs and currently available pricing of \$1,910.00 per resource package.	

Total Anticipated Middle School Expenditure \$804,079.75

**KENOSHA UNIFIED SCHOOL DISTRICT NO. 1 HIGH SCHOOL SCIENCE ADOPTION NEEDS
STUDENT TEXTS**

Course	Curriculum Materials to be Purchased	Student Edition Cost#	Total Books *	Total Cost#
Lab Techniques and Equipment	Teacher Developed Materials	\$25.00	125	\$3,125.00
Biology and Biotechnology	<i>Holt Biology</i> by DeSalle and Heithaus; 2008; Holt, Rinehart, and Winston	\$75.00	1450	\$108,750.00
Biology Honors, Accelerated Biology, Biotechnology Honors, and Human Biology	<i>Modern Biology</i> by Postlethwait and Hopson; 2009; Holt, Rinehart, and Winston	\$72.00	830	\$59,760.00
Animal Behavior	<i>Principles of Animal Behavior</i> by Dugatkin, Lee Alan. W.W. Norton	\$75.00	125	\$9,375.00
Forensic Science, ITA Forensic Science	<i>Forensic Science: An Introduction</i> by Saferstein, Pearson-Prentice Hall.	\$120.00	240	\$28,800.00
Genetics	<i>Human Heredity, Principals and Issues</i> , 7 th Ed. By Michael R. Cummings. Thomson, Brooks and Cole.	\$125.00	125	\$15,625.00
Human Anatomy and Physiology	<i>Holes Essentials of Human Anatomy & Physiology</i> . By Shrer, Butler, Lewis.	\$120.00	220	\$26,400.00
Human Anatomy and Physiology Honors	<i>Human Anatomy & Physiology, Seventh Edition</i> by Marieb and Hoehn. Pearson	\$172.00	200	\$34,400.00
Advanced Biotechnology	<i>Biotechnology for the New Millennium with Accompanying Lab Manual</i> by Daugherty. Paradigm	\$133.00	100	\$13,300.00
AP Biology	<i>Biology with accompanying lab manuals and student workbooks</i> by Campbell and Reece. Pearson	\$154.00	60	\$9,240.00
Chemistry	<i>Chemistry, Matter and Change</i> by Buthelezi, Thandi, et. al. Glencoe McGraw - Hill	\$72.00	975	\$70,200.00
Chemistry Honors and Chemistry for Biotech House	<i>Modern Chemistry</i> ; Holt, Rinehart, and Winston.	\$72.00	555	\$39,960.00

Course	Curriculum Materials to be Purchased	Student Edition Cost#	Total Books *	Total Cost#
Matter and Energy	<i>Foundations of Physical Science</i> by Hsu. CPO Science	\$78.00	500	\$39,000.00
Matter and Energy	Equipment Packages for <i>Foundations of Physical Science</i> .	\$2,045.00	38	\$77,710.00
Organic Chemistry Honors	Bettelheim, Brown, Campbell, Furrell; <i>Introduction to General, Organic, and Biochemistry</i> , Eighth Edition.	\$152.00	30	\$4,560.00
AP Chemistry	Zumdahl; <i>Chemistry, Seventh Edition</i> plus supplementals and fast track supplementary and solution guide; Houghton Mifflin	\$178.00	75	\$13,350.00
Conceptual Physics	<i>Conceptual Physics</i> by Hewitt. Prentice Hall	\$99.00	725	\$71,775.00
Physics Honors and Physics for Biotech House at Indian Trail Academy	<i>Holt Physics</i> by Serway and Faughn. Holt, Rinehart, and Winston	\$72.00	405	\$29,160.00
AP Physics B	<i>Physics</i> by Giancoli. Pearson-Prentice Hall	\$92.00	40	\$3,680.00
Geology	<i>Earth Science</i> by Spaulding and Namowitz, McDougal Littell.	\$70.00	360	\$25,200.00
Geology Honors and Geo-Science and Astronomy	<i>Physical Geology</i> by Plummer, Carlson, McGeary. McGraw-Hill	\$160.00	375	\$60,000.00
Geoscience and Astronomy	<i>Astronomy Today</i> by Chaisson and McMillan. Prentice Hall	\$120.00	275	\$33,000.00
	Busch Education, <i>Physical Geology Lab Manual</i> , Prentice Hall	\$60.00	40	\$2,400.00
Astronomy	<i>Explorations: An Introduction to Astronomy</i> by Arny. McGraw-Hill	\$120.00	270	\$32,400.00
Ecology	<i>Environmental Science</i> ; Holt, Rinehart, and Winston	\$73.00	700	\$51,100.00
TOTAL ANTICIPATED HIGH SCHOOL TEXT BOOK EXPENDITURE = \$862,270.00				
*Based on estimated needs #Based on most currently available estimated costs				

**KENOSHA UNIFIED SCHOOL DISTRICT NO. 1 HIGH SCHOOL SCIENCE ADOPTION NEEDS
TEACHER RESOURCE PACKAGES**

Course	Curriculum Materials to be Purchased	Teacher Package Cost *	Total Teacher Packages	Total Cost#
Lab Techniques and Equipment	Teacher Developed Materials	\$500.00	5	\$2,500.00
Biology and Biotechnology	<i>Holt Biology</i> by DeSalle and Heithaus; 2008; Holt, Rinehart, and Winston	\$1,900.00	22	\$41,800.00
Biology Honors, Accelerated Biology, Biotechnology Honors, and Human Biology	<i>Modern Biology</i> by Postlethwait and Hopson; 2009; Holt, Rinehart, and Winston	\$1,600.00	13	\$20,800.00
Animal Behavior	<i>Principles of Animal Behavior</i> by Dugatkin, Lee Alan. W.W. Norton	\$500.00	6	\$3,000.00
Forensic Science, ITA Forensic Science	<i>Forensic Science: An Introduction</i> by Saferstein, Pearson-Prentice Hall.	\$500.00	13	\$6,500.00
Genetics	<i>Human Heredity, Principals and Issues</i> , 7 th Ed. By Michael R. Cummings. Thomson, Brooks and Cole.	\$500.00	5	\$2,500.00
Human Anatomy and Physiology	<i>Holes Essentials of Human Anatomy & Physiology</i> . By Shrer, Butler, Lewis.	\$500.00	10	\$5,000.00
Human Anatomy and Physiology Honors	<i>Human Anatomy & Physiology, Seventh Edition</i> by Marieb and Hoehn. Pearson	\$500.00	4	\$2,000.00
Advanced Biotechnology	<i>Biotechnology for the New Millennium with Accompanying Lab Manual</i> by Daugherty. Paradigm	\$500.00	2	\$1,000.00
AP Biology	<i>Biology with accompanying lab manuals and student workbooks</i> by Campbell and Reece. Pearson	\$500.00	2	\$1,000.00
Chemistry	<i>Chemistry, Matter and Change</i> by Buthelezi, Thandi, et. al. Glencoe McGraw - Hill	\$1,300.00	24	\$31,200.00

Course	Curriculum Materials to be Purchased	Teacher Package Cost *	Total Teacher Packages	Total Cost#
Chemistry Honors and Chemistry for Biotech House	<i>Modern Chemistry</i> ; Holt, Rinehart, and Winston.	\$1,240.00	9	\$11,160.00
Matter and Energy	<i>Foundations of Physical Science</i> by Hsu. CPO Science	Gratis	23	0.00
Organic Chemistry Honors	Bettelheim, Brown, Campbell, Furrell; <i>Introduction to General, Organic, and Biochemistry</i> , Eighth Edition.	\$500.00	2	\$1,000.00
AP Chemistry	Zumdahl; <i>Chemistry, Seventh Edition</i> plus supplementals and fast track supplementary and solution guide; Houghton Mifflin	\$500.00	3	\$1,000.00
Conceptual Physics	<i>Conceptual Physics</i> by Hewitt. Prentice Hall	\$1,700.00	27	\$45,900.00
Physics Honors and Physics for Biotech House at Indian Trail Academy	<i>Holt Physics</i> by Serway and Faughn. Holt, Rinehart, and Winston	\$1,070.00	6	\$6,420.00
Geology	<i>Earth Science</i> by Spaulding and Namowitz, McDougal Littell.	\$1,400.00	12	\$16,800.00
Geology Honors and Geo-Science and Astronomy	<i>Physical Geology</i> by Plummer, Carlson, McGeary. McGraw-Hill	\$500.00	11	\$5,500.00
Geoscience and Astronomy	<i>Astronomy Today</i> by Chaisson and McMillan. Prentice Hall	\$290.00	6	\$1,740.00
	Busch Education, <i>Physical Geology Lab Manual</i> , Prentice Hall	\$25.00	6	\$150.00
Astronomy	<i>Explorations: An Introduction to Astronomy</i> by Arny. McGraw-Hill	\$500.00	16	\$8,000.00
Ecology	<i>Environmental Science</i> ; Holt, Rinehart, and Winston	\$1,250.00	27	\$33,750.00
TOTAL ANTICIPATED HIGH SCHOOL TEACHER RESOURCE EXPENDITURE = \$248,720.00				
*Based on estimated needs #Based on most currently available estimated costs				

Total Anticipated High School Expenditure = \$1,110,990

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Kenosha Unified School District No. 1
Kenosha, Wisconsin

January 22, 2008

Dimensions of Learning Payoff

At the November Audit, Budget and Finance Committee, Administration asked the Board permission to explore the possibility of an early payoff of the multi-year lease arrangement for Dimensions of Learning, based on a request from the leadership of Dimensions of Learning (DOL). This issue was reviewed and discussed at the January Committee meeting.

Last summer, St. Thomas Catholic Church sold a portion of their property to a local not for profit organization. This action created some concern on the part of DOL regarding the management of the facilities and the current shared church property (i.e., parking lot), the proper delineation of the property boundaries and right of ways which led DOL to explore the early purchase of the property that houses the Dimensions of Learning Academy.

Pursuant to the Lease agreement entered into in July, 2000, with St. Thomas Congregation, for a ten (10) year period, Kenosha Unified has an option to purchase the property (Article VIII) that houses DOL at any time during the term of the lease. The original terms of the lease calls for annual rent payments of \$108,245, with \$9,020.42 paid monthly for ten (10) years. This repayment was based on an amortization schedule of a negotiated sale price of \$725,000, plus interest for a total payment of \$1,082,450 over the ten (10) years.

As of January 1, 2008, there are two and one half (2 ½) years remaining on the lease purchase agreement. The remaining principal for the remaining term is \$242,269.63, based on the amortization schedule and the remaining interest is \$28,342.97 for a total payment of \$270,612.60. If KUSD were to purchase the property now, DOL's budget would be relieved of paying this interest over the next two and one half (2 ½) years or \$7,621 in 2008-2009, \$9,366 in 2009-2010 and \$1,356 in 2010-2011.

Due to the structure of the original lease to purchase agreement, and the desire of the Board at that time, the purchase process is fairly simple at this point in time. When the District is ready to purchase the property, the Offer to Purchase that was attached to the Lease must be executed and submitted to the Seller (Attachment A). The closing of the property will then be effective thirty (30) days later. It should be noted that once the Offer is submitted and accepted, the deal is finalized.

Based on the current status of the 2007-2008 budget and our very conservative spending approach over the last several years, Administration is projected to have sufficient year end positive budget variance to cover this cost, if the Board wishes to move ahead. DOL would continue to make the principal payments that were part of the original amortization schedule monthly to the District to payoff the \$242,270, plus any closing costs.

The proposal to buyout the contract was discussed with the Audit, Budget and Finance Committee and they agreed that the proposal was in the best interest of the District and DOL. The Committee reaffirmed Administration's recommendation that DOL should continue to pay the principal payment to the District to offset the principal balance buyout made by the District. At the end of the original contract, the District will be repaid 100% of the buyout price.

At the Committee meeting a question was raised regarding the potential need to obtain additional elector approval to actually purchase the property. Administration thought that that approval was obtained at the original request to lease the property. In reviewing the minutes from the Electors Meeting held on March 2000, the electors approved the District's ability to lease and/or purchase the St. Thomas property and to designate it as a school site. The minutes of that elector's meeting is attached as Attachment B. Based on the action in March 2000, no additional elector approval is required.

Administrative Recommendation

Administration requests that the Board of Education agree with the Audit, Budget and Finance Committee and use potential year end funds to acquire the property now, prior to the end of the ten (10) yea period. It is also recommended that the Board authorize Board Officers and District Administration to execute any and all documents relating this transaction.

Dr. Joseph T. Mangi
Interim Superintendent of Schools

William L. Johnston, CPA
Executive Director of Business

COMMERCIAL OFFER TO PURCHASE

1 THE BROKER DRAFTING THIS OFFER ON _____ [DATE] IS THE AGENT OF (SELLER) (BUYER) (STRIKE AS APPLICABLE)

2 **GENERAL PROVISIONS**

3 The Buyer, KENOSHA UNIFIED SCHOOL DISTRICT NO. 1 OF THE CITY OF KENOSHA, VILLAGE OF PLEASANT PRAIRIE AND TOWN OF SOMERS,
4 offers to purchase the Property known as THE FORMER ST. THOMAS CHURCH AND SCHOOL ON 63RD STREET AND 25TH AVENUE AND ADJACENT
5 PARKING LOT in the CITY of KENOSHA County of KENOSHA Wisconsin,
6 (Additional description, if any:) AS LEGALLY DESCRIBED IN THE TITLE COMMITMENT TO BE PROVIDED

7
8 ■ PURCHASE PRICE: SEE ATTACHED ADDENDUM Dollars (\$).

9
10 ■ EARNEST MONEY of \$ _____ in the form of _____ accompanies this Offer and earnest money of \$ _____ in the form of _____ will be paid
11 within _____ days of acceptance.

12 ■ THE BALANCE OF PURCHASE PRICE will be paid in cash or equivalent at closing unless otherwise provided below.

13 ■ ADDITIONAL ITEMS INCLUDED IN PURCHASE PRICE: Seller shall include in the purchase price and transfer, free and clear of encumbrances, all fixtures,
14 as defined at lines 180 to 192 and as may be on the Property on the date of this Offer, unless excluded at lines 18-20 and the following additional items:
15 All personal property included in purchase price will be transferred by Bill of Sale: SEE EXHIBIT 3 OF THE ADDENDUM

16
17
18 ■ ITEMS NOT INCLUDED IN THE PURCHASE PRICE: CAUTION: Address rented fixtures or trade fixtures owned by tenants, if applicable.
19 SEE EXHIBIT 3 OF THE ADDENDUM

20
21 ■ PROPERTY CONDITION REPRESENTATIONS: SEE ATTACHED ADDENDUM Seller represents to Buyer that as of the date of acceptance Seller has
22 no notice or knowledge of conditions affecting the Property or transaction (as defined at lines 150 to 170) other than those identified in Seller's disclosure
23 report dated _____ which was received by Buyer prior to Buyer signing this Offer (COMPLETE DATE OR STRIKE AS APPLICABLE) and _____

24
25 ■ TIME IS OF THE ESSENCE as to: (1) earnest money payment(s); (2) binding acceptance; (3) occupancy; (4) date of closing (STRIKE AS APPLICABLE)
26 and all other dates and deadlines in this Offer except NONE OTHER

27
28 **ACCEPTANCE, DELIVERY AND RELATED PROVISIONS**

29 ■ BINDING ACCEPTANCE: This Offer is binding upon both parties only if a copy of the accepted Offer is delivered to Buyer on or before:

30 CAUTION: This Offer may be withdrawn prior to delivery of the accepted Offer.

31 ■ DELIVERY OF DOCUMENTS AND WRITTEN NOTICES: Unless otherwise stated in this Offer, delivery of documents and written notices to a party shall
32 be effective only when accomplished in any of the following ways:

33 (1) By depositing the, document or written notice postage or fees prepaid in the U.S. Mail or a commercial delivery system addressed to the party at:

34 Buyer: Superintendent of Schools, 3600 52nd Street, Kenosha, Wisconsin 53144

35 Seller: Administrator, St. Thomas, 6202 25th Ave., Kenosha, Wisconsin 53143

36 (2) By giving the document or written notice personally to the party;

37 (3) By electronically transmitting the document or written notice to the following telephone number: Buyer: (____)

38 Seller: (____). Any signed document transmitted by fax shall be considered an original document and shall have the binding and legal effect of an original
39 document. The signature of any Party upon a faxed document shall be considered an original signature.

40 **OCCUPANCY AND RELATED PROVISIONS**

41 ■ OCCUPANCY of THE ENTIRE PROPERTY shall be given to Buyer at time of closing unless otherwise agreed in writing.

42 CAUTION: Consider an agreement which addresses responsibility for removal of personal property and debris prior to occupancy, if applicable.

43
44 ■ LEASED PROPERTY: If Property is currently leased and leases extend beyond closing, Seller shall assign Seller's rights under said lease(s) and transfer
45 all security deposits and prepaid rents thereunder to Buyer at closing. The terms of the (written) ~~(oral)~~ (STRIKE ONE) lease(s), if any, are ATTACHED AS
46 EXHIBIT 4 OF THE ADDENDUM

47
48 ■ RENTAL WEATHERIZATION: This transaction (is) ~~(is not)~~ (STRIKE ONE) exempt from State of Wisconsin Rental Weatherization Standards (ILHR 67,
49 Wisconsin Administrative Code), if not exempt, ~~(Buyer) (Seller) (STRIKE ONE) will be responsible for compliance, including all costs.~~

50 **CLOSING AND RELATED PROVISIONS**

51 ■ CLOSING: This transaction is to be closed at the place designated by Buyer's mortgagee or WHYTE HIRSCHBOECK DUDEK S.C. no later than SEE
52 ATTACHED ADDENDUM unless another date or place is agreed to in writing.

53 ■ CLOSING PRORATIONS: The following items shall be prorated at closing: real estate taxes, rents, private and municipal charges, property owner's
54 association assessments, fuel and NONE OTHER. Any income, taxes or expenses shall accrue to Seller, and be prorated, through the day prior to closing.

55 Net general real estate taxes shall be prorated based on (the net general real estate taxes for the current year, if known, otherwise on the net general real
56 estate taxes for the preceding year) (____).

57 (STRIKE AND COMPLETE AS APPLICABLE) CAUTION: If Property has not been fully assessed for tax purposes (for example, recent land division
58 or completed pending reassessment) or if proration on the basis of net general real estate taxes is not acceptable (for example, changing mill rate),
59 insert estimated annual tax or other basis for proration.

60
61 ■ SPECIAL ASSESSMENTS: Special assessments, if any, for work on site actually commenced or levied prior to date of this Offer shall be paid by Seller
62 no later than closing. All other special assessments shall be paid by Buyer. CAUTION: See lines 194 to 196 regarding other expenses. Consider a special
63 agreement regarding these expenses, if applicable.

64 ■ FORM OF TITLE EVIDENCE: Seller shall give evidence of title by Seller's choice of: (1) an abstract of title; or (2) an owner's policy of title insurance
65 (STRIKE AS APPLICABLE) as further described at lines 141 to 153.

66 ■ CONVEYANCE OF TITLE: Upon payment of the purchase price, Seller shall convey the Property by warranty deed (or other conveyance as provided
67 herein) free and clear of all liens and encumbrances, except: municipal and zoning ordinances and agreements entered under them, recorded easements
68 or the distribution of utility and municipal services, recorded building and use restrictions and covenants, general taxes levied in the year of closing and NONE
69 OTHER (provided none of the foregoing prohibit present use of the Property), which constitutes merchantable title for purposes of this transaction. Seller
70 further agrees to complete and execute the documents necessary to record the conveyance.

71
72 **ADDENDA TO OFFER**

See line 268 to determine if addenda, riders or other documents have been made a part of this Offer.

PROPERTY IMPROVEMENT, DEVELOPMENT OR CHANGE OF USE

WARNING: If Buyer contemplates improving or developing Property, or a change in use, Buyer may need to address municipal and zoning ordinances, recorded building and use restrictions, covenants and easements which may prohibit improvements or uses. The need for building permits, zoning variances, environmental audits, etc. may need to be investigated to determine feasibility of improvements, development or use changes for Property. Contingencies for investigation of these issues may be added to this Offer. See lines 241 to 273.

PROPERTY CONDITION PROVISIONS

■ **PROPERTY DIMENSIONS AND SURVEYS:** Buyer acknowledges that any Property, building or room dimensions, or total acreage or building square footage figures, provided to Buyer by Seller or Seller's agent(s), may be approximate because of rounding or other reasons, unless verified by survey or other means. Buyer also acknowledges that there are various formulas used to calculate total square footage of buildings and that total square footage figures will vary dependent upon the formula used. **CAUTION:** Buyer should verify total square footage formula, Property, building or room dimensions, and total acreage or square footage figures, if material to Buyer's decision to purchase.

■ **INSPECTIONS:** Seller agrees to allow Buyer's inspectors reasonable access to the Property upon reasonable notice if the inspections are reasonably necessary to satisfy the contingencies in this Offer. Buyer agrees to promptly provide copies of all such inspection reports to Seller, and to listing broker if Property is listed. Furthermore, Buyer agrees to promptly restore the Property to its original condition after Buyer's inspections are completed, unless otherwise agreed with Seller. **CAUTION:** See lines 193 to 200 for definitions of "inspection" and "test". Seller's authorization for inspections does not authorize Buyer to conduct testing of the Property. If Buyer requires testing contingencies, they should be specifically provided for at lines 268 to 273. Seller acknowledges that certain inspections or tests may detect environmental pollution which may be required to be reported to the Wisconsin Department of Natural Resources.

■ **PROPERTY DAMAGE BETWEEN ACCEPTANCE AND CLOSING:** Seller shall maintain the Property until the earlier of closing or occupancy by Buyer in materially the same condition as of the date of acceptance of this Offer. If, prior to the earlier of closing or occupancy by Buyer, the Property is damaged in an amount of not more than five per cent (5%) of the selling price, Seller shall be obligated to restore the Property. If Seller is unable to restore the Property, Seller shall promptly notify Buyer in writing and this Offer may be cancelled at the option of the Buyer. If the damage shall exceed such sum, Seller shall promptly notify Buyer in writing of the damage and this Offer may, be cancelled at option of Buyer. Should Buyer elect to carry out this Offer despite such damage, Buyer shall be entitled to any insurance proceeds relating to the damage to the Property, plus a credit towards the purchase price equal to the amount of Seller's deductible on such policy.

■ **PRE-CLOSING INSPECTION:** At a reasonable time, preapproved by Seller or Seller's agent, within 3 days before closing, Buyer shall have the right to inspect the Property to determine, that there has been no significant change in the condition of the Property, except for changes approved by Buyer.

DEFAULT

Seller and Buyer each have the legal duty to use good faith and due diligence in completing the terms and conditions of this Offer. A material failure to perform any obligation under this Offer is a default which may subject the defaulting party to liability for damages or other legal remedies.

If Buyer defaults, Seller may:

- (1) sue for specific performance and request the earnest money as partial payment of the purchase price; or,
- (2) terminate the Offer and have the option to: (a) request the earnest money as liquidated damages; or (b) direct broker to return the earnest money and have the option to sue for actual damages.

If Seller defaults, Buyer may:

- (1) sue for specific performance; or
- (2) terminate the Offer and request the return of the earnest money, sue for actual damages, or both.

In addition, the Parties may seek any other remedies available in law or equity.

The Parties understand that the availability of any judicial remedy will depend upon the circumstances of the situation and the discretion of the courts. If either Party defaults, the Parties may renegotiate the Offer or seek nonjudicial dispute resolution instead of the remedies outlined above. By agreeing to binding arbitration, the Parties may lose the right to litigate in a court of law those disputes covered by the arbitration agreement.

NOTE: WISCONSIN LICENSE LAW PROHIBITS A BROKER FROM GIVING ADVICE OR OPINIONS CONCERNING THE LEGAL RIGHTS OR OBLIGATIONS OF PARTIES TO A TRANSACTION OR THE LEGAL EFFECT OF A SPECIFIC CONTRACT OR CONVEYANCE. AN ATTORNEY SHOULD BE CONSULTED IF LEGAL ADVICE IS REQUIRED. Buyer's or Seller's legal right to earnest money cannot be determined by broker. In the absence of a mutual agreement by the Parties, earnest money will be distributed as set forth in lines 124 to 140.

ENTIRE CONTRACT

This Offer, including any amendments, contains the entire agreement of the Parties regarding the transaction. All prior negotiations and discussions have been merged into this Offer. This agreement binds and inures to the benefit of the Parties to this Offer and their successors in interest.

EARNEST MONEY

■ **HELD BY:** Earnest money, if held by a broker, shall be held in the trust account of the broker drafting the Offer prior to acceptance of Offer and in the trust account of the listing broker (Buyer's agent if Property is not listed) after acceptance until applied to purchase price or otherwise disbursed as provided in the Offer. If negotiations do not result in an accepted offer, the earnest money shall be promptly disbursed (after clearance from payor's depository institution if earnest money is paid by check) to the person who paid the earnest money. **CAUTION:** If someone other than Buyer makes payment of earnest money on behalf of Buyer, consider a special agreement regarding disbursement.

■ **DISBURSEMENT:** At closing, earnest money shall be disbursed according to the closing statement. If this Offer does not close, the earnest money shall be disbursed according to a written disbursement agreement signed by all Parties to this Offer. If said disbursement agreement has not been delivered to broker within 60 days after the date set for closing, broker may disburse the earnest money: (1) as directed by an attorney who has reviewed the transaction and does not represent Buyer or Seller; (2) into a court hearing a lawsuit involving the earnest money and all Parties to this Offer; (3) as directed by court order; or (4) any other disbursement required or allowed by law. Broker may retain legal services to direct disbursement per (1) or to file an interpleader action per (2) and, in such event, broker may deduct from the earnest money any costs and reasonable attorneys fees, not to exceed \$250, prior to disbursement. Should persons other than broker hold earnest money, an escrow agreement should be drafted by the Parties or an attorney for Buyer or Seller.

■ **LEGAL RIGHTS/ACTION:** Broker's disbursement of earnest money does not determine the legal rights of the Parties in relation to this Offer. At least 30 days prior to disbursement per (1) or (4), broker shall send Buyer and Seller notice of the disbursement by certified mail. If Buyer or Seller disagree with broker's proposed disbursement, a lawsuit may be filed to obtain a court order regarding disbursement. Small Claims Court has jurisdiction over all earnest money disputes arising out of the sale of residential property with 1-4 dwelling units and certain other earnest money disputes. The Buyer and Seller should consider consulting attorneys regarding their legal rights under this Offer in case of a dispute.

—Both Parties agree to hold the broker harmless from any liability for good faith disbursement of earnest money in accordance with this Offer or applicable Department of Regulation and Licensing regulations concerning earnest money. See Wis. Administrative Code RL 18.

TITLE EVIDENCE

■ **FORM OF TITLE EVIDENCE:** Seller shall give evidence of title (as selected at lines 64 to 65) to the Property in the form of: ~~(1) an abstract of title prepared by an attorney licensed to practice law in Wisconsin or an abstract company; or (2) an owner's policy of title insurance in the amount of the purchase price on a current ALTA form issued by an insurer licensed to write title insurance in Wisconsin.~~

■ **PROVISION OF MERCHANTABLE TITLE:** Seller shall pay all costs of providing title evidence. For purposes of closing, title evidence shall be acceptable if ~~the abstract or a commitment for the required title insurance is delivered to Buyer's attorney or to Buyer not less than 5 business days before closing, showing title to the Property as of a date no more than 15 days before delivery of such title evidence to be merchantable, subject only to liens which will be paid out of the proceeds of closing and standard abstract certificate limitations or standard title insurance requirements and exceptions, as appropriate approved by Buyer.~~

■ **TITLE ACCEPTABLE FOR CLOSING:** If title is not acceptable for closing, Buyer shall notify Seller in writing of objections to title by the time set for closing. In such event, Seller shall have a reasonable time, but not exceeding 15 days, to remove the objections, and the time for closing shall be extended as necessary for this purpose. In the event that Seller is unable to remove said objections, Buyer shall have 5 days from receipt of notice thereof, to deliver written notice waiving the objections, and the time for closing shall be extended accordingly. If Buyer does not waive the objections, this Offer shall be null and void. Providing title evidence acceptable for closing does not extinguish Seller's obligations to give merchantable title to Buyer.

DEFINITIONS

■ **ACCEPTANCE:** Acceptance occurs when all Buyers and Sellers have signed an identical copy of the Offer, including signatures on separate but identical copies of the Offer. See lines 29 and 30 regarding binding acceptance.

CAUTION: CONSIDER WHETHER SHORT TERM DEADLINES RUNNING FROM ACCEPTANCE PROVIDE ADEQUATE TIME FOR BOTH BINDING ACCEPTANCE AND PERFORMANCE.

■ **CONDITIONS AFFECTING THE PROPERTY OR TRANSACTION:** A "condition affecting the Property or transaction" is defined as follows:

- (a) Planned or commenced public improvements which may result in special assessments or otherwise materially affect the Property or the present use of the Property;
- (b) Government agency or court order requiring repair, alteration or correction of any existing condition;
- (c) Completed or pending reassessment of the Property for property tax purposes;
- (d) Structural inadequacies which if not repaired will significantly shorten the expected normal life of the Property;
- (e) Any land division involving the Property, for which required state or local approvals were not obtained;
- (f) Construction or remodeling on the Property for which required state or local approvals were not obtained;
- (g) Any portion of the Property being in a 100 year floodplain, a wetland or shoreland zoning area under local, state or federal regulations;
- (h) That a structure on the Property is designated as a historic building or that any part of the Property is in a historic district;
- (i) Material violations of environmental laws or other laws or agreements regulating the use of the Property;
- (j) Conditions constituting a significant health or safety hazard for occupants of the Property;
- (k) Underground storage tanks on the Property for storage of flammable or combustible liquids including but not limited to gasoline and heating oil;
NOTE: Wisconsin Administrative Code contains registration and operation rules for such underground storage tanks.
- (l) Underground or aboveground storage tanks for storage of flammable, combustible or hazardous materials including but not limited to gasoline and heating oil, which are currently or which were previously located on the Property;
- (m) High voltage electric (100 KV or greater) or steel natural gas transmission lines located on but not directly serving the Property;
- (n) Material levels of hazardous substances located on Property or previous storage of material amounts of hazardous substances on Property;
- (o) Other conditions or occurrences which would significantly reduce the value of the Property to a reasonable person with knowledge of the nature and scope of the condition or occurrence.

■ **ENVIRONMENTAL SITE ASSESSMENT:** An "environmental site assessment" may include, but is not limited to: (1) an inspection of the Property; (2) a review of the ownership and use history of the Property, including a search of title records showing private ownership of the Property for a period of 80 years prior to the visual inspection; (3) a review of historic and recent aerial photographs of the Property, if available; (4) a review of environmental licenses, permits or orders issued with respect to the Property; (5) an evaluation of results of any environmental sampling and analysis that has been conducted on the Property; and (6) a review to determine if the Property listed in any of the written compilations of sites or facilities considered to pose a threat to human health or the environment including the National Properties list, the Department of Natural Resources' (DNR) registry of Abandoned Landfills, the DNR's Registry of Leaking Underground Storage Tanks, and the DNR's most recent remedial response site evaluation report (including the Inventory of Sites and Facilities Which May Cause or Threaten to Cause Environmental Pollution). Any "environmental site assessment" performed under this Offer shall comply with generally recognized industry standards (e.g. current American Society of Testing and Materials "Standards for Environmental Site Assessments for Commercial Real Estate"), state and federal guidelines, as applicable. **CAUTION: Unless otherwise agreed and "environmental site assessment" does not include testing of the Property for environmental pollution.**

■ **FIXTURES:** A "Fixture" is an item of property which is physically attached to or so closely associated with land and improvements so as to be treated as part of the real estate, including, without limitation, physically attached items not easily removable without damage to the Property, items specifically adapted to the Property, and items customarily treated as fixtures. A "fixture" does not include trade fixtures owned by tenants of the Property. See Lines 13 to 20.

■ **INSPECTION:** An "inspection" is defined as an observation of the Property which does not include testing of the Property.

■ **OTHER EXPENSES:** In addition to "special assessments for work on site", government entities may charge one-time or ongoing use fees for other public improvements relating to curb, gutter, street, sidewalk, sanitary and storm sewer (including all sewer mains and hook-up and interceptor charges), parks, street lighting and street trees, and impact fees for other public facilities, as defined in Wis. Stats. §66.55(l)(c)&(f).

■ **TEST:** A "test" is defined as the taking of samples of materials such as soils, water or building materials from the Property and the laboratory or other analysis of these materials. *Note: Any contingency authorizing such tests should specify the areas of the Property to be tested, the purpose of the test, (e.g. to determine the presence or absence of environmental contamination), any limitations on Buyer's testing and any other material terms of the contingency (e.g. Buyer's obligation to return the Property to its original condition).*

PROVISIONS RELATED TO FINANCING

■ **LOAN COMMITMENT:** If this Offer is contingent on financing, Buyer agrees to pay all customary financing costs (including closing fees), to apply for financing promptly, and to provide evidence of application promptly upon request of Seller. If Buyer qualifies for said financing or other financing acceptable to Buyer, Buyer agrees to deliver to Seller, or Seller's agent, a copy of the written loan commitment no later than the deadline for loan commitment under the Financing Contingency. If Buyer does not make timely delivery of said commitment, Seller may terminate this Offer if Seller delivers a written notice of termination to Buyer prior to Seller's actual receipt of a copy of Buyer's written loan commitment.

■ **FINANCING UNAVAILABILITY:** If this Offer is contingent on financing and financing is not available on the terms stated, Buyer shall promptly deliver written notice to Seller of same including copies of lender(s) rejection letter(s) or other evidence of unavailability. Unless a specific loan source is named in the Financing Contingency, Seller shall then have 5 days to give Buyer written notice of Seller's decision to finance this transaction on the same terms set forth herein, and this Offer shall remain in full force and effect, with the time for closing extended accordingly. If Seller's notice is not timely given, this Offer shall be null and void.

■ **LAND CONTRACT:** If this Offer provides for a land contract both Parties agree to execute a State Bar of Wisconsin Form 14 Land Contract, the terms of which are incorporated into this Offer by reference. Prior to execution of the land contract Seller shall provide the same evidence of merchantable title as required above and written proof, at or before execution, that the total underlying indebtedness, if any, is not in excess of the proposed balance of the land contract, that the payments on the land contract are sufficient to meet all of the obligations of Seller on the underlying indebtedness, and that all Creditors whose consent is required have consented to the land contract sale. Seller may terminate this Offer if creditor approval cannot be obtained. Seller may terminate this Offer if Buyer does not provide a written credit report which indicates that Buyer is credit worthy based upon reasonable underwriting standards within 15 days of acceptance. Buyer shall pay all costs of obtaining creditor approval and the credit report.

OPTIONAL PROVISIONS: THE PROVISIONS ON LINES 222 THROUGH 269 ARE A PART OF THIS OFFER IF MARKED, SUCH AS WITH AN "X". THEY ARE NOT PART OF THIS OFFER IF MARKED N/A OR ARE LEFT BLANK.

FINANCING CONTINGENCY: This offer is contingent upon Buyer being able to obtain: [CHECK APPLICABLE FINANCING BELOW]

land contract financing from Seller at closing as further described at lines 212 to 218 and 226 to 240:
 a. [INSERT LOAN PROGRAM] (fixed) (adjustable) [STRIKE ONE] rate first mortgage loan commitment as further described at lines 202 to 211 and 226 to 236, within days of acceptance of this Offer.
 The financing selected shall be in an amount of not less than \$ for a term of not less than years, amortized over not less than years. If the purchase price under this Offer is modified, the financed amount, unless otherwise provided, shall be adjusted to the same percentage of the purchase price as in this contingency and the monthly payments shall be adjusted as necessary to maintain the term and amortization stated above. IF FINANCING IS FIXED RATE the annual rate of interest shall not exceed % and monthly payments of principal and interest shall not. IF FINANCING IS ADJUSTABLE RATE the initial annual interest rate shall not exceed the initial interest rate shall be fixed for months, at which time the interest rate may be increased not more than % per year. The maximum interest rate during the mortgage term shall not exceed %. Initial monthly payments of principal and interest shall not exceed \$. Monthly payments of principal and interest may be adjusted to reflect interest changes. MONTHLY PAYMENTS MAY ALSO INCLUDE 1/12th of the estimated net annual real estate taxes, hazard insurance premiums, and private mortgage insurance premiums. The mortgage may not include a prepayment premium. Buyer agrees to pay a loan fee in an amount not to exceed % of the loan. (Loan fee refers to discount points and/or loan origination fee, but DOES NOT include Buyer's closing costs.) IF FINANCING IS BY LAND CONTRACT interest rate following payment default shall be %, the default period shall be days for payments and days for performance of any other obligations. Interest shall be calculated on a (prepaid) (postpaid) [STRIKE ONE] basis. The first payment shall be due. Any amount may be prepaid on principal without penalty at any time. If the term of the land contract is shorter than the amortization period a balloon payment will be due at the end of the term of the land contract. (Buyer) (Seller) [STRIKE ONE] shall be responsible for the preparation of the land contract, including all costs of preparation.

DOCUMENT REVIEW CONTINGENCY: This Offer is contingent upon Seller delivering the following documents to Buyer within days of acceptance: [CHECK THOSE THAT APPLY]

Documents evidencing that the sale of the Property has been properly authorized, if Seller is a business entity.
 A complete inventory of all furniture, fixtures and equipment included in this transaction which is consistent with representations made prior to and in this Offer.
 Uniform Commercial Code lien search as to the personal property included in the purchase price, showing the Property to be free and clear of all liens, other than liens to be released prior to or at closing.
 Other

This contingency shall be deemed satisfied unless Buyer, within days of the earlier of receipt of the final record to be delivered or the deadline for delivery of the documents, delivers to Seller a written notice indicating that this contingency has not been satisfied. The notice shall identify which document(s) have not been timely delivered or do not meet the standard set forth for the document(s).

ENVIRONMENTAL EVALUATION INSPECTION CONTINGENCY: This Offer is contingent upon: [CHECK THOSE THAT APPLY]

A qualified independent environmental consultant of Buyer's choice conducting an environmental site assessment of the Property (see lines 179 to 180), at (Buyer's) (Seller's) [STRIKE ONE] expense which discloses no defects. A defect is defined as a material violation of any environmental law, a material contingent liability affecting the Property arising under any environmental law, the presence of an underground storage tank(s) or material levels of hazardous substances either on the Property or presenting a significant risk of contaminating the Property due to future migration from other properties.

A qualified independent inspector of Buyer's choice conducting an inspection of the Property and at (Buyer's) (Seller's) [STRIKE ONE] expense, which discloses no defects. A defect is defined as a structural, mechanical or other condition would have a significant adverse effect on the value of the Property; or that would significantly impair the health and safety of future occupants of the Property; or that if not repaired, removed or replaced would significantly shorten or have a significantly adverse effect on the expected normal life of the Property.

This contingency shall be deemed satisfied unless Buyer, within days of acceptance, delivers to Seller a copy of the environmental site assessment inspection report(s) and a written notice listing the defect(s) identified in the environmental site assessment inspection report(s) to which Buyer objects. Defects do not include conditions the nature and extent of which Buyer had actual knowledge or written notice before signing the Offer. Buyer agrees to deliver a copy of the report and notice to listing broker, if Property is listed, promptly upon delivery to Seller.

X ADDENDA: The attached ADDENDUM is a made part of this Offer.

ADDITIONAL PROVISIONS

IF ACCEPTED, THIS OFFER CAN CREATE A LEGALLY ENFORCEABLE CONTRACT. BOTH PARTIES SHOULD CAREFULLY READ THIS DOCUMENT. BROKERS MAY PROVIDE A GENERAL EXPLANATION OF THE PROVISIONS OF THE OFFER BUT ARE PROHIBITED BY LAW FROM GIVING ADVICE OR OPINIONS CONCERNING YOUR LEGAL RIGHTS UNDER THIS OFFER OR HOW TITLE SHOULD BE TAKEN AT CLOSING. AN ATTORNEY SHOULD BE CONSULTED IF LEGAL ADVICE IS REQUIRED.

This Offer was drafted on [date] by, [Licensee and Firm]

(X)
 (Buyer's Signature) Print Name here: Kenosha Unified School District No. 1 (Social Security No.) (Date)

(X)
 (Buyer's Signature) Print Name here: (Social Security No.) (Date)

EARNEST MONEY RECEIPT Broker acknowledges receipt of earnest money as per line 10 of the above Offer.

Broker (By)

SELLER ACCEPTS THIS OFFER. THE WARRANTIES, REPRESENTATIONS AND COVENANTS MADE IN THIS OFFER SURVIVE CLOSING AND THE CONVEYANCE OF THE PROPERTY. THE UNDERSIGNED HEREBY AGREES TO CONVEY THE ABOVE-MENTIONED PROPERTY ON THE TERMS AND CONDITIONS AS SET FORTH HEREIN AND ACKNOWLEDGES RECEIPT OF A COPY OF THIS OFFER.

(X)
 (Seller's Signature) Print Name here: (Social Security No.) (Date)

(X)
 (Seller's Signature) Print Name here: (Social Security No.) (Date)

This Offer was presented to Seller by on at a.m./p.m.

THIS OFFER IS REJECTED (Seller's Initials) (Date) **THIS OFFER IS COUNTERED** [See attached counter] (Seller's Initials) (Date)

SPECIAL MEETING OF SCHOOL DISTRICT ELECTORS
KENOSHA UNIFIED SCHOOL DISTRICT NO. 1
HELD MARCH 22, 2000

A special meeting of the electors of Kenosha Unified School District No. 1 was held on Wednesday, March 22, 2000 at 7:00 P.M. in the Auditorium at Reuther Central High School. The purpose of this meeting was to authorize the School Board to lease and/or purchase property for school purposes.

The meeting was called to order at 7:00 P.M. by Polly Munn, School Board president.

Mrs. Munn advised that only qualified electors, residents of the District for at least ten (10) days prior to this date, a U.S. citizen, and at least 18 years of age on the date of this Special Meeting of the Electors can participate in the making of motions, discussion of motions, and voting on motions pertaining to items III, IV, V, and VI on the agenda.

Gilbert Ostman moved to adopt the rules of order as contained in the agenda as the parliamentary authority for the meeting. Ellen Kupfer seconded the motion. Motion carried.

Mrs. Munn asked for nominations for chairperson.

Jo Ann Riley nominated Polly Munn for chairperson. Gilbert Ostman seconded the nomination.

Vernon Gerth nominated Lori Waters for chairperson. Ray Collins seconded the nomination.

Mrs. Munn declined the nomination.

Vote on motion to nominate Mrs. Waters for chairperson carried.

Mrs. Waters asked for a motion with respect to the following resolution:

BE IT RESOLVED, by the electors of the Kenosha Unified School District No. 1, that the School Board be authorized, pursuant to Section 120.10(5) and (5m) of the Wisconsin Statutes, to lease and/or purchase property known as:

All of the real estate and improvements, including the church structure, adjoining school, administrative and outdoor facilities, and parking lot area, of the former St. Thomas Aquinas Catholic Church and School located at 63rd Street and 25th Avenue, Kenosha, Wisconsin.

and to designate such real estate as a school site.

Vernon Gerth moved to adopt the resolution as presented. Dick Ginkowski seconded the motion. Motion carried.

Pat Ramsdell moved to adjourn this Special Meeting of District Electors. Jo Ann Riley seconded the motion. Motion carried.

Meeting adjourned at 7:14 P.M.

Diana Knudsen
Board Secretary

KENOSHA UNIFIED SCHOOL DISTRICT NO. 1

January 22, 2008

2006-07 Annual Report Card

Executive Summary

The 2006-07 Report Card is being submitted by the Office of Educational Accountability to comply with School Board Policy 2110., State Statute 115.38, and the No Child Left Behind (NCLB) Act of 2001. NCLB raises the bar for school districts to demonstrate adequate yearly progress toward meeting the needs of all students. The Kenosha Unified School District (KUSD) is striving to reach academic success for all students at every grade level and is committed to high student performance on all measures of academic achievement.

The Annual Report Card disaggregates the following items by student sub-groups: student enrollment and demographic information, standardized testing, mobility and stability rates, and other performance indicators (including attendance, suspension, retention, truancy, dropout, expulsion, graduation, Advanced Placement, Youth Options, and Mandatory Extended Year Summer School). The report further summarizes student achievement by NCLB objectives and School Board approved academic indicators.

The reader of this report is advised that the data used to report student achievement are time sensitive. For example, enrollment data were based on the official 3rd Friday enrollment count collected every year in September and may have changed since that time. Other data, such as test results, were collected at the time the data were available. In addition, numerous performance indicators were extracted from the SPR (School Performance Report), ISES (Individual Student Enrollment System), and WSLS (Wisconsin Student Locator System), which have been submitted to the Wisconsin Department of Public Instruction (DPI) and have not yet been verified. *Therefore, there may be some slight variances in the reported student achievement data when the School Performance Report is returned in its verified form to KUSD.*

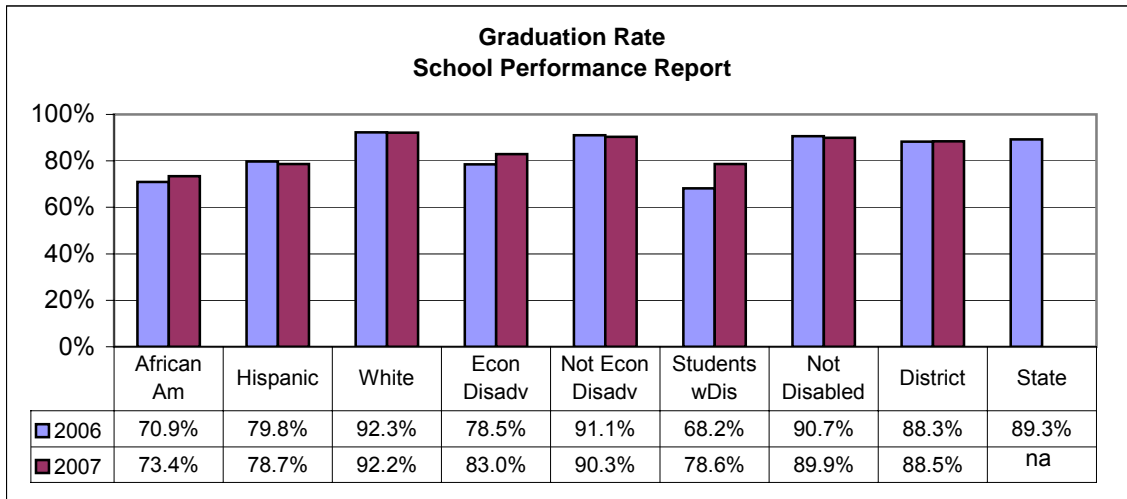
Significant Findings

- Hispanic students registered the largest increase in the percent of the total student enrollment, from 9.3% in 1997 (1,778 students) to 17.7% (3,994 students) in 2007. African American students also reported a significant increase in the percent of the total student enrollment, from 12.4% (2,365 students) to 16.0% (3,620 students).
- For school year 2006-07, 40.02% of KUSD students were eligible to participate in the federally funded Free/Reduced Lunch Program, an increase of 0.45% when compared to the previous year.
- The WKCE achievement gap between African American and White students decreased in reading and math at all grade levels, with the exception of grade 7 in reading and grade 10 in math. The gap also decreased for Hispanic students at grades 4, 5, 6, and 7 in reading and grades 3, 4, 5, and 7 in math. The most significant gaps occurred between students with disabilities and not disabled students at all grade levels, with the widest disparity in grade 10.

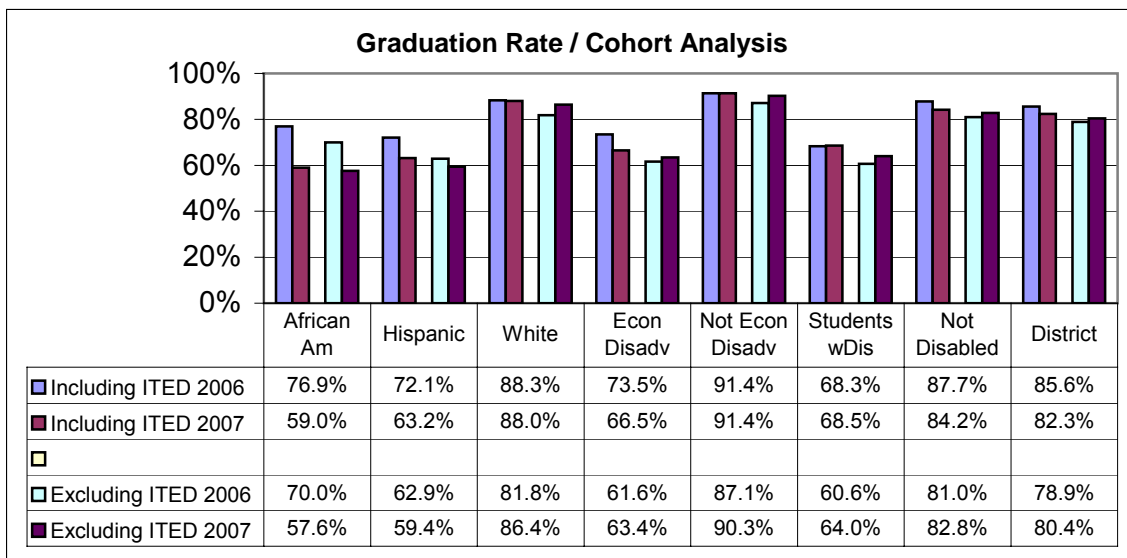
WKCE/WAA - Minority/Majority Achievement Gap Percent of Students Proficient or Above					
		Reading		Math	
		<u>2005-06</u>	<u>2006-07</u>	<u>2005-06</u>	<u>2006-07</u>
Grade 3	Gap Afr Am/White	-23.3%	-20.4%	-37.5%	-27.1%
	Gap Hisp/White	-18.0%	-18.1%	-24.6%	-20.1%
	Gap Econ Dis/Not Econ Dis	-22.1%	-21.9%	-28.4%	-22.1%
	Gap Student wDis/Not Dis	-47.9%	-46.1%	-38.3%	-33.0%
Grade 4	Gap Afr Am/White	-24.4%	-20.4%	-38.9%	-30.3%
	Gap Hisp/White	-24.8%	-19.9%	-21.2%	-12.6%
	Gap Econ Dis/Not Econ Dis	-25.7%	-20.0%	-22.5%	-18.9%
	Gap Student wDis/Not Dis	-39.3%	-43.6%	-40.9%	-39.9%
Grade 5	Gap Afr Am/White	-25.1%	-21.1%	-39.0%	-31.6%
	Gap Hisp/White	-19.0%	-17.9%	-26.2%	-25.3%
	Gap Econ Dis/Not Econ Dis	-20.7%	-20.6%	-31.1%	-28.4%
	Gap Student wDis/Not Dis	-52.7%	-42.2%	-39.3%	-41.4%
Grade 6	Gap Afr Am/White	-25.6%	-23.6%	-35.4%	-32.7%
	Gap Hisp/White	-19.2%	-18.9%	-17.9%	-21.2%
	Gap Econ Dis/Not Econ Dis	-23.6%	-22.8%	-24.8%	-27.2%
	Gap Student wDis/Not Dis	-53.2%	-49.5%	-55.2%	-37.3%
Grade 7	Gap Afr Am/White	-24.3%	-27.4%	-35.0%	-29.9%
	Gap Hisp/White	-23.1%	-19.2%	-22.4%	-16.0%
	Gap Econ Dis/Not Econ Dis	-19.6%	-23.0%	-27.3%	-19.9%
	Gap Student wDis/Not Dis	-45.3%	-47.9%	-53.6%	-47.7%
Grade 8	Gap Afr Am/White	-29.5%	-23.3%	-30.4%	-29.9%
	Gap Hisp/White	-15.0%	-17.9%	-20.1%	-18.1%
	Gap Econ Dis/Not Econ Dis	-21.3%	-20.1%	-22.6%	-26.6%
	Gap Student wDis/Not Dis	-38.7%	-45.4%	-49.6%	-47.7%
Grade 10	Gap Afr Am/White	-33.4%	-33.0%	-40.1%	-42.6%
	Gap Hisp/White	-23.3%	-28.2%	-21.4%	-26.5%
	Gap Econ Dis/Not Econ Dis	-29.9%	-27.7%	-33.9%	-31.7%
	Gap Student wDis/Not Dis	-53.1%	-53.5%	-48.5%	-50.3%

- On the ACT Assessment college entrance examination, KUSD (21.4) continued to outperform the nation (21.2) in the average composite score. White students (21.9), not economically disadvantaged students (21.8), and not disabled students (21.5) exhibited higher scores than the African American (18.5), Hispanic (18.7), economically disadvantaged (19.0), and students with disabilities (18.9) student groups. The District did not meet its goal of 21.6.
- Over the past three years, the average daily attendance for all students had a declining trend as students progressed from elementary to middle school and again when students moved on to high school. The district did not meet the School Board approved goal of 93.15%.
- The District graduation rate on the SPR as reported on the chart below increased from 88.3% to 88.5% when this year's results were compared to the previous year. The rate for African American students increased +2.5% when comparing last year's rate of 70.9% to this year's rate of 73.4%. However, the rate for Hispanic students decreased by -1.1%, from 79.8% to 78.7%.
- White students reported a slight decrease on the SPR graduation rate from 92.3% to 92.2%. The rates for students with disabilities and economically disadvantaged

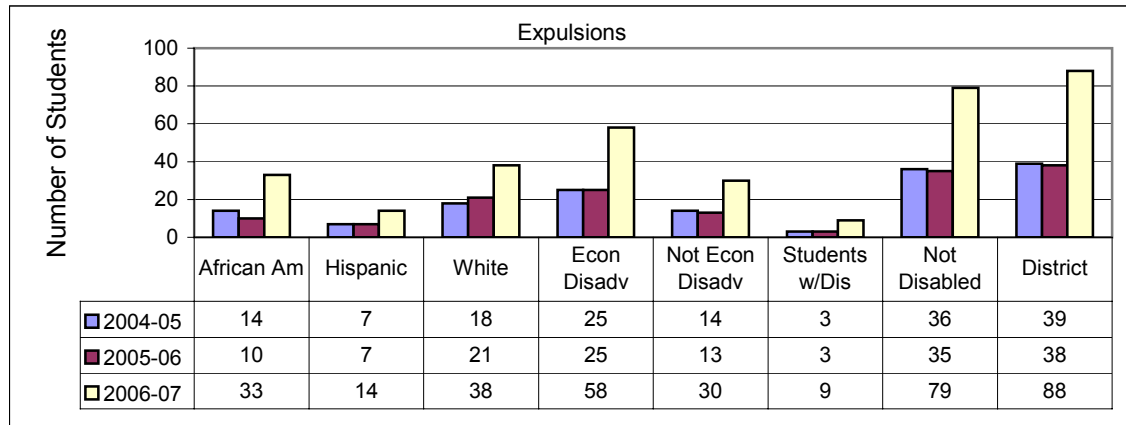
students increased significantly, from 68.2% to 78.6% and 78.5% to 83.0% respectively. The District did not meet its goal of 93.09%.



- The District-wide cohort graduation rate increased slightly from 78.9% to 80.4% when ITED graduates were *excluded* but decreased from 85.6% to 82.3% when ITED graduates were *included*. The rates for African American and Hispanic students decreased, from 70.0% to 57.6% and from 62.9% to 59.4%, respectively, when ITED graduates were *excluded*.
- Increases were reported for White students on the cohort graduation rate (from 81.8% to 86.4%), Economically disadvantaged students (from 61.6% to 63.4%), and Students with Disabilities (from 60.6% to 64.0%) Neither the goal of 94.1% when *excluding* ITED graduates nor the goal of 98.2% when *including* ITED graduates was met.



- The number of expulsions more than doubled when comparing 2005-06 to 2006-07, with an increase of 23 for African American students (from 10 to 33), an increase of 7 for Hispanic students (from 7 to 14), and an increase of 17 for White students (from 21 to 38). Economically disadvantage/not disadvantaged students and students with disabilities/not disabled student groups experienced the same pattern. Overall, the number of students expelled from KUSD increased from 38 students in 2005-06 to 88 students in 2006-07.



Administrative Recommendation

On January 8, 2008, both the Personnel/Policy and the Curriculum/Program Committees accepted the 2006-07 Annual Report Card and recommended that it be forwarded to the full Board for approval. Administration recommends that the School Board review and accept the 2006-07 Annual Report Card. Furthermore, Administration recommends that the Office of Educational Accountability continue to monitor student achievement related to academic indicators and submit the 2007-08 Annual Report Card to the Board in January of 2009.

Dr. Joseph Mangi
Interim Superintendent of Schools

Sonya Stephens
Executive Director of Educational
Accountability

Linda Langenstroer
Coordinator of Research

Renee Blise
Research Analyst

LINK TO COMPLETE REPORT

KENOSHA UNIFIED SCHOOL DISTRICT NO. 1
Kenosha, Wisconsin

January 22, 2008

**Tentative Schedule of Reports, Events,
and Legal Deadlines for School Board
January-February**

January

- January 2, 2008 – Schools Reopen
- January 8, 2008 – Standing Committee Meetings in ESC Board Meeting Room and Room 190B
- January 21, 2008 – Dr. Martin Luther King, Jr. Day – ½ Day for Students & Staff
- January 22, 2008 – PR/Goals/Legislative Standing Committee Meeting and Regular School Board Meeting at Stocker Elementary School
- January 23, 2008 – Teacher Workday – No School for Students

February

- February 12, 2008 – Standing Committee Meetings in ESC Board Meeting Room and Room 190B
- February 13, 2008 – ½ Day for Students - Professional Inservice Half Day
- February 26, 2008 - Regular Board of Education Meeting – at Frank Elementary School

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MEASURING UP



OFFICE OF EDUCATIONAL ACCOUNTABILITY

2006-07

ANNUAL REPORT CARD

January 22, 2008

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KENOSHA UNIFIED SCHOOL DISTRICT NO. 1

January 22, 2008

2006-07 Annual Report Card

Executive Summary

The 2006-07 Report Card is being submitted by the Office of Educational Accountability to comply with School Board Policy 2110., State Statute 115.38, and the No Child Left Behind (NCLB) Act of 2001. NCLB raises the bar for school districts to demonstrate adequate yearly progress toward meeting the needs of all students. The Kenosha Unified School District (KUSD) is striving to reach academic success for all students at every grade level and is committed to high student performance on all measures of academic achievement.

The Annual Report Card disaggregates the following items by student sub-groups: student enrollment and demographic information, standardized testing, mobility and stability rates, and other performance indicators (including attendance, suspension, retention, truancy, dropout, expulsion, graduation, Advanced Placement, Youth Options, and Mandatory Extended Year Summer School). The report further summarizes student achievement by NCLB objectives and School Board approved academic indicators.

The reader of this report is advised that the data used to report student achievement are time sensitive. For example, enrollment data were based on the official 3rd Friday enrollment count collected every year in September and may have changed since that time. Other data, such as test results, were collected at the time the data were available. In addition, numerous performance indicators were extracted from the SPR (School Performance Report), ISES (Individual Student Enrollment System), and WSLS (Wisconsin Student Locator System), which have been submitted to the Wisconsin Department of Public Instruction (DPI) and have not yet been verified. *Therefore, there may be some slight variances in the reported student achievement data when the School Performance Report is returned in its verified form to KUSD.*

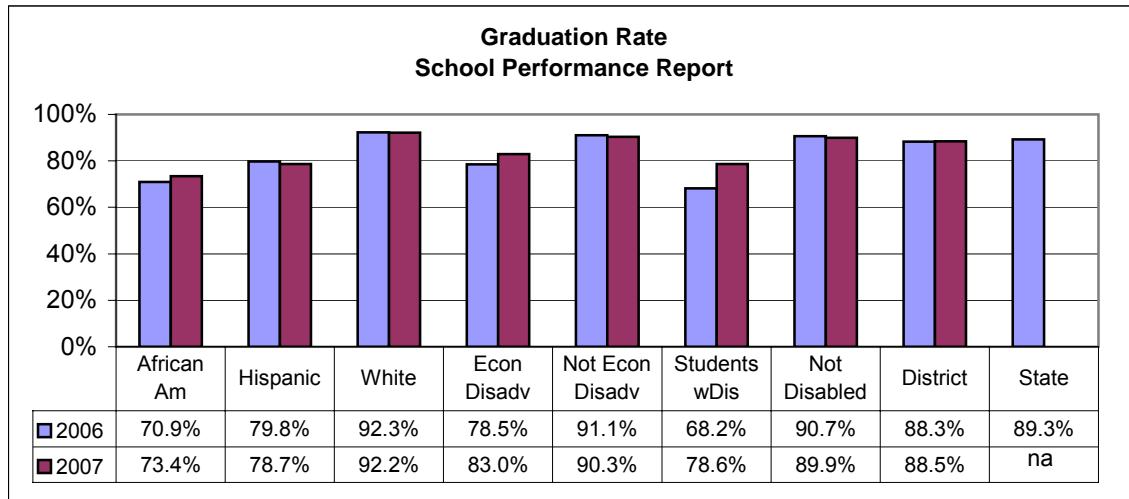
Significant Findings

- Hispanic students registered the largest increase in the percent of the total student enrollment, from 9.3% in 1997 (1,778 students) to 17.7% (3,994 students) in 2007. African American students also reported a significant increase in the percent of the total student enrollment, from 12.4% (2,365 students) to 16.0% (3,620 students).
- For school year 2006-07, 40.02% of KUSD students were eligible to participate in the federally funded Free/Reduced Lunch Program, an increase of 0.45% when compared to the previous year.
- The WKCE achievement gap between African American and White students decreased in reading and math at all grade levels, with the exception of grade 7 in reading and grade 10 in math. The gap also decreased for Hispanic students at grades 4, 5, 6, and 7 in reading and grades 3, 4, 5, and 7 in math. The most significant gaps occurred between students with disabilities and not disabled students at all grade levels, with the widest disparity in grade 10.

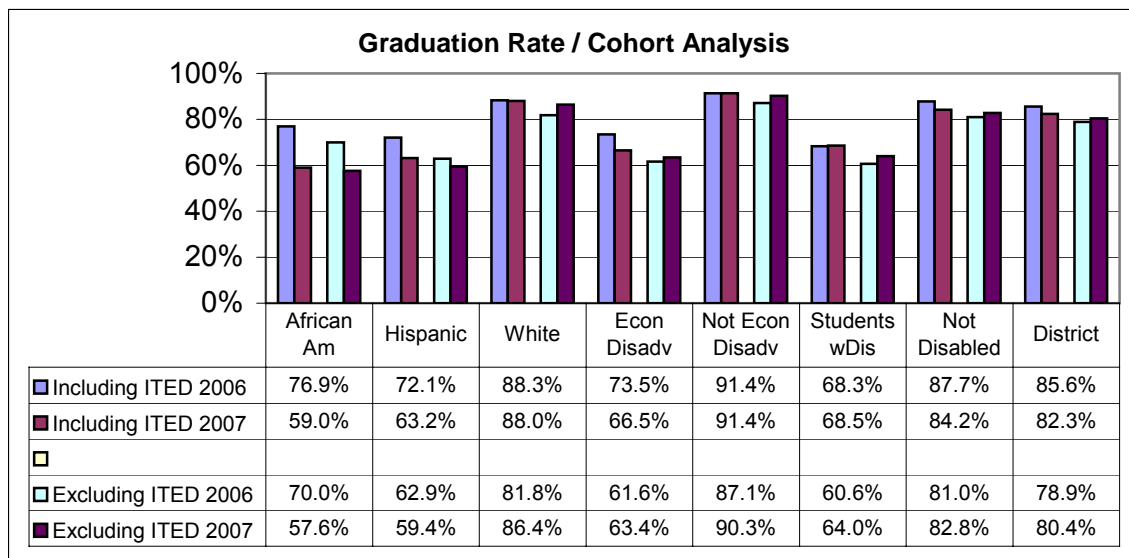
WKCE/WAA - Minority/Majority Achievement Gap Percent of Students Proficient or Above					
		Reading		Math	
		<u>2005-06</u>	<u>2006-07</u>	<u>2005-06</u>	<u>2006-07</u>
Grade 3	Gap Afr Am/White	-23.3%	-20.4%	-37.5%	-27.1%
	Gap Hisp/White	-18.0%	-18.1%	-24.6%	-20.1%
	Gap Econ Dis/Not Econ Dis	-22.1%	-21.9%	-28.4%	-22.1%
	Gap Student wDis/Not Dis	-47.9%	-46.1%	-38.3%	-33.0%
Grade 4	Gap Afr Am/White	-24.4%	-20.4%	-38.9%	-30.3%
	Gap Hisp/White	-24.8%	-19.9%	-21.2%	-12.6%
	Gap Econ Dis/Not Econ Dis	-25.7%	-20.0%	-22.5%	-18.9%
	Gap Student wDis/Not Dis	-39.3%	-43.6%	-40.9%	-39.9%
Grade 5	Gap Afr Am/White	-25.1%	-21.1%	-39.0%	-31.6%
	Gap Hisp/White	-19.0%	-17.9%	-26.2%	-25.3%
	Gap Econ Dis/Not Econ Dis	-20.7%	-20.6%	-31.1%	-28.4%
	Gap Student wDis/Not Dis	-52.7%	-42.2%	-39.3%	-41.4%
Grade 6	Gap Afr Am/White	-25.6%	-23.6%	-35.4%	-32.7%
	Gap Hisp/White	-19.2%	-18.9%	-17.9%	-21.2%
	Gap Econ Dis/Not Econ Dis	-23.6%	-22.8%	-24.8%	-27.2%
	Gap Student wDis/Not Dis	-53.2%	-49.5%	-55.2%	-37.3%
Grade 7	Gap Afr Am/White	-24.3%	-27.4%	-35.0%	-29.9%
	Gap Hisp/White	-23.1%	-19.2%	-22.4%	-16.0%
	Gap Econ Dis/Not Econ Dis	-19.6%	-23.0%	-27.3%	-19.9%
	Gap Student wDis/Not Dis	-45.3%	-47.9%	-53.6%	-47.7%
Grade 8	Gap Afr Am/White	-29.5%	-23.3%	-30.4%	-29.9%
	Gap Hisp/White	-15.0%	-17.9%	-20.1%	-18.1%
	Gap Econ Dis/Not Econ Dis	-21.3%	-20.1%	-22.6%	-26.6%
	Gap Student wDis/Not Dis	-38.7%	-45.4%	-49.6%	-47.7%
Grade 10	Gap Afr Am/White	-33.4%	-33.0%	-40.1%	-42.6%
	Gap Hisp/White	-23.3%	-28.2%	-21.4%	-26.5%
	Gap Econ Dis/Not Econ Dis	-29.9%	-27.7%	-33.9%	-31.7%
	Gap Student wDis/Not Dis	-53.1%	-53.5%	-48.5%	-50.3%

- On the ACT Assessment college entrance examination, KUSD (21.4) continued to outperform the nation (21.2) in the average composite score. White students (21.9), not economically disadvantaged students (21.8), and not disabled students (21.5) exhibited higher scores than the African American (18.5), Hispanic (18.7), economically disadvantaged (19.0), and students with disabilities (18.9) student groups. The District did not meet its goal of 21.6.
- Over the past three years, the average daily attendance for all students had a declining trend as students progressed from elementary to middle school and again when students moved on to high school. The district did not meet the School Board approved goal of 93.15%.
- The District graduation rate on the SPR as reported on the chart below increased from 88.3% to 88.5% when this year's results were compared to the previous year. The rate for African American students increased +2.5% when comparing last year's rate of 70.9% to this year's rate of 73.4%. However, the rate for Hispanic students decreased by -1.1%, from 79.8% to 78.7%.
- White students reported a slight decrease on the SPR graduation rate from 92.3% to 92.2%. The rates for students with disabilities and economically disadvantaged

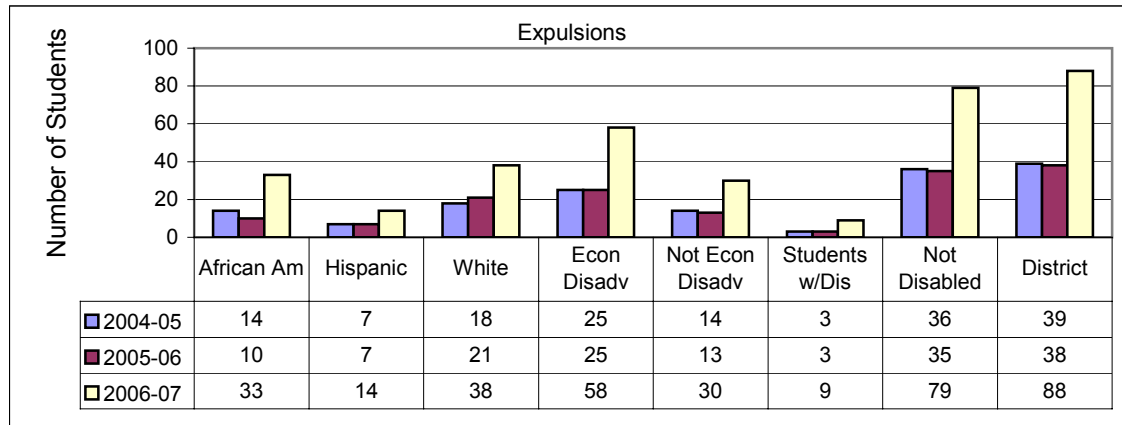
students increased significantly, from 68.2% to 78.6% and 78.5% to 83.0% respectively. The District did not meet its goal of 93.09%.



- The District-wide cohort graduation rate increased slightly from 78.9% to 80.4% when ITED graduates were *excluded* but decreased from 85.6% to 82.3% when ITED graduates were *included*. The rates for African American and Hispanic students decreased, from 70.0% to 57.6% and from 62.9% to 59.4%, respectively, when ITED graduates were *excluded*.
- Increases were reported for White students on the cohort graduation rate (from 81.8% to 86.4%), Economically disadvantaged students (from 61.6% to 63.4%), and Students with Disabilities (from 60.6% to 64.0%) Neither the goal of 94.1% when *excluding* ITED graduates nor the goal of 98.2% when *including* ITED graduates was met.



- The number of expulsions more than doubled when comparing 2005-06 to 2006-07, with an increase of 23 for African American students (from 10 to 33), an increase of 7 for Hispanic students (from 7 to 14), and an increase of 17 for White students (from 21 to 38). Economically disadvantage/not disadvantaged students and students with disabilities/not disabled student groups experienced the same pattern. Overall, the number of students expelled from KUSD increased from 38 students in 2005-06 to 88 students in 2006-07.



Administrative Recommendation

On January 8, 2008, both the Personnel/Policy and the Curriculum/Program Committees accepted the 2006-07 Annual Report Card and recommended that it be forwarded to the full Board for approval. Administration recommends that the School Board review and accept the 2006-07 Annual Report Card. Furthermore, Administration recommends that the Office of Educational Accountability continue to monitor student achievement related to academic indicators and submit the 2007-08 Annual Report Card to the Board in January of 2009.

Dr. Joseph Mangi
Interim Superintendent of Schools

Sonya Stephens
Executive Director of Educational
Accountability

Linda Langenstroer
Coordinator of Research

Renee Blise
Research Analyst

LINK TO COMPLETE REPORT

KENOSHA UNIFIED SCHOOL DISTRICT NO. 1

Annual Report Card – 2006-07

Introduction

The No Child Left Behind (NCLB) Act of 2001 raises the bar for school districts to demonstrate adequate yearly progress toward meeting the needs of all students. The Kenosha Unified School District (KUSD) is striving to reach academic success for all students at every grade level and is committed to high student performance on all measures of academic achievement.

The Annual Report Card disaggregates the following items by student sub-groups: student enrollment and demographic information, standardized testing, mobility and stability rates, and other performance indicators (including attendance, suspension, retention, truancy, dropout, expulsion, graduation, Advanced Placement, Youth Options, and Mandatory Extended Year Summer School). The report further summarizes student achievement by NCLB objectives and School Board approved academic indicators.

The reader of this report is advised that the data used to report student achievement are time sensitive. For example, enrollment data were based on the official 3rd Friday enrollment count collected every year in September and may have changed since that time. Other data, such as test results, were collected at the time the data were available. In addition, numerous performance indicators were extracted from the School Performance Report (SPR), ISES (Individual Student Enrollment System), and WSLs (Wisconsin Student Locator System), which has been submitted to the Wisconsin Department of Public Instruction (DPI) but has not yet been verified. *Therefore, there may be some slight variances in the reported student achievement data when the School Performance Report is returned in its verified form to KUSD.*

Background

An Audit of Educational Effectiveness was conducted by Dr. M. Donald Thomas of the Associated Consultants in Education during the 1993-94 school year. Each school was placed in a quartile determined by the demographics of each individual school. Effective standards were set at each school for Reading and Math achievement, student and teacher attendance, Third Grade Reading Test results, drop-out rate, GPA (grade point average), graduation rate, ACT and SAT scores, and AP (Advanced Placement) test results. Effective standards are those standards achieved by schools that are one standard deviation above normative schools. It is important to note that these standards are usually achieved by only 20-25% of the students in a given group. In addition, goals were set at the district level to align with the standards already identified at the building level. The 1996-97 school year was the last year of the “Don Thomas” standards.

During the 1996-97 school year, the School Board and the Administration reviewed and added standards based on Language achievement tests, habitual truancy rates, retention rates, number of AP classes attended, and the number of post-secondary classes attended outside of KUSD. New five-year goals were set and assigned to each standard for each school based upon historical achievement at individual schools. District goals were set based upon these new building goals.

In an effort to comply with State and School Board expectations, as well as sustaining the Administration's efforts on educational reform and measurable results, the standards were again revisited in 2000-01. Based upon historical achievement, new goals for 2004-05 and yearly benchmarks were set for each standard at each building. The standards were reclassified as "Academic Indicators", and will hereafter be referred to as such. In 2005-06, new goals for 2010-11 and yearly benchmarks were developed and approved by the School Board, supporting both the NCLB Act of 2001 and the District's Strategic Plan.

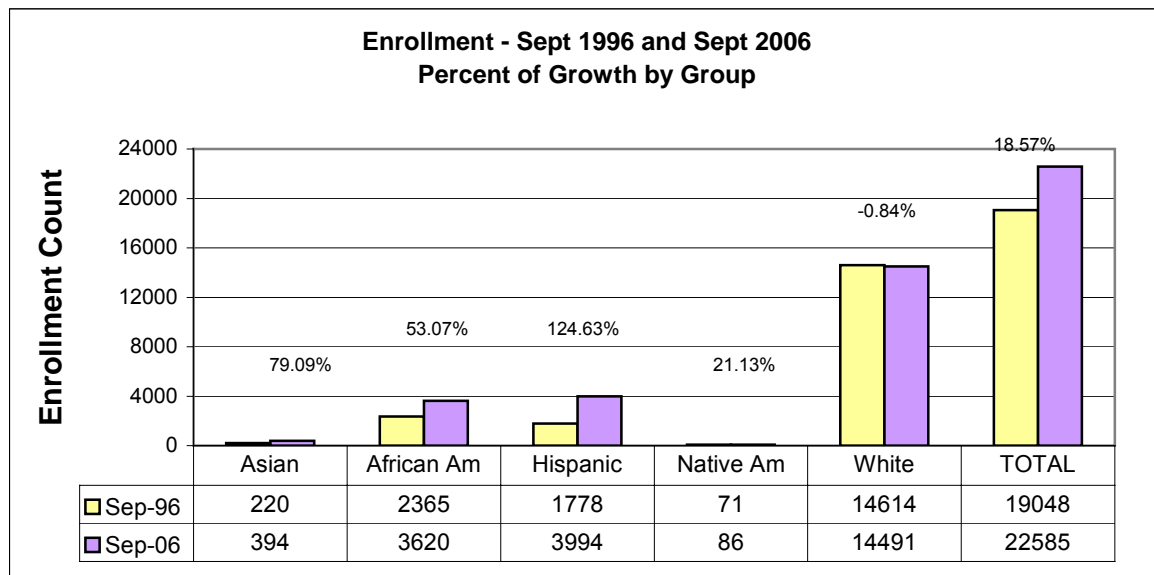
Appendix A contains the District's Annual Report Card for 2006-07. **Appendix B** contains Annual Report Cards for each school. The report cards include both the School Board approved academic indicators and the objectives based on the requirements of the NCLB.

Demographics of Student Enrollment

Student Enrollment

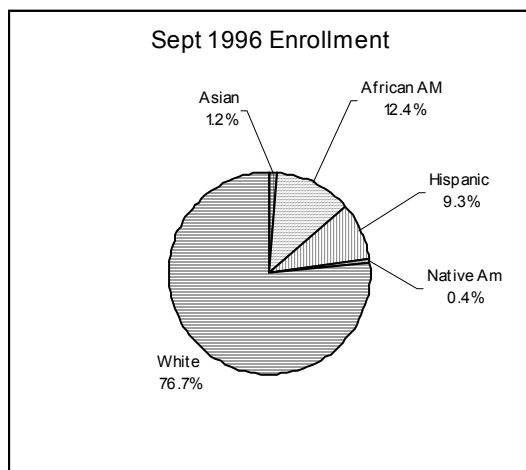
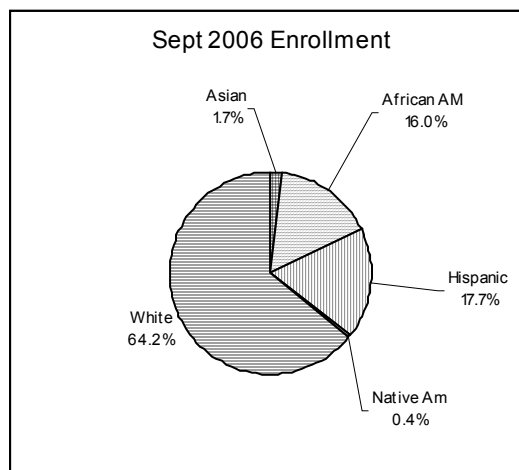
Chart 1 below compares the percent of student growth from SY 1996-97 to SY 2006-07. White students continued to represent the largest portion of enrollment. However, Asian and Hispanic groups reported the largest increases (79.09% and 124.63% respectively) when 1996-97 enrollment counts were compared to 2006-07 enrollment. African American and Hispanic students represented the largest minority groups enrolled in KUSD.

Chart 1



Source: Official Third Friday Enrollment for 1996-97 and 2006-07

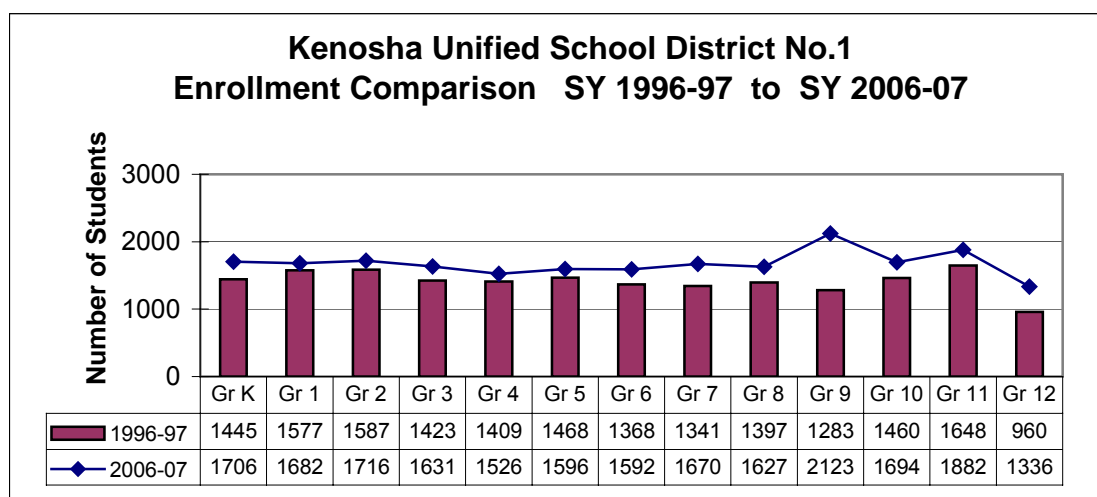
Charts 2 and 3 illustrate the changes in the distribution of enrollment for each ethnic group during the last ten years.

Chart 2**Chart 3**

Hispanic students registered the largest increase in the percent of the total enrollment, from 9.3% in 1996 to 17.7% in 2006. Both African American and Asian students reported increases in the percent of total enrollment, from 12.4% to 16.0% and 1.2% to 1.7%, respectively. Although Caucasian students reported an increase in the number of students enrolled, they registered a decrease in the percent of total enrollment, from 76.7% to 64.2%.

Enrollment by Grade Level

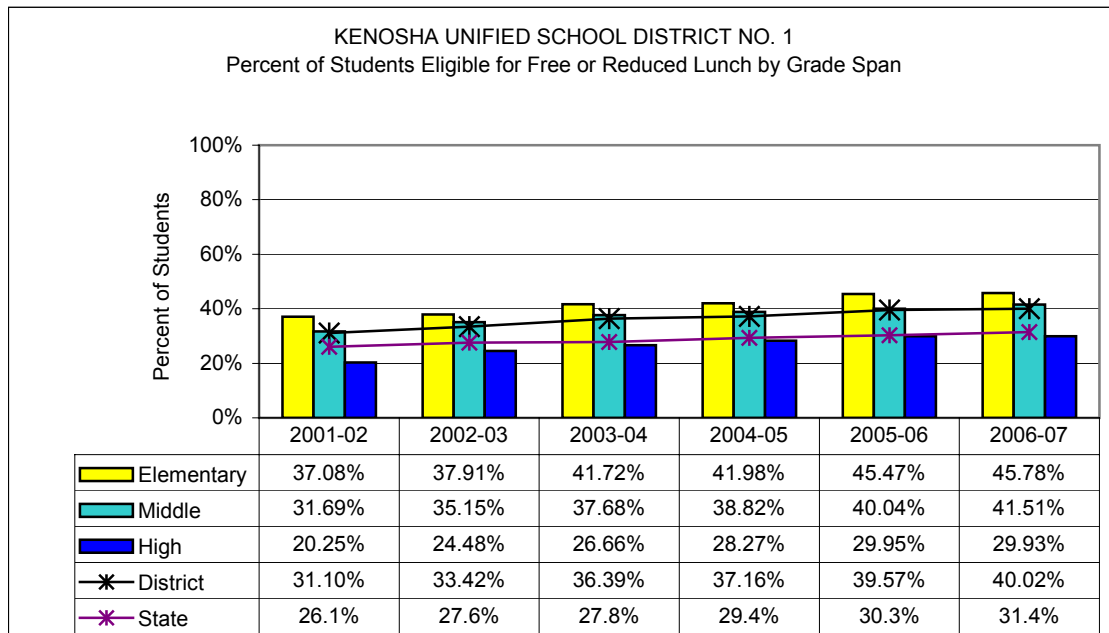
Chart 4 represents the changes in enrollment by grade level when comparing SY 1996-97 to SY 2006-07. The largest increases were reported at grades 7, 9, and 12, each increasing by more than 325 students during the ten-year comparison.

Chart 4

Socio-Economic Status

As illustrated in **Chart 5**, KUSD experienced an increase in the percent of students who were eligible for free or reduced lunches thru the Federal Lunch program (economically disadvantaged) each year during the past six (6) years.

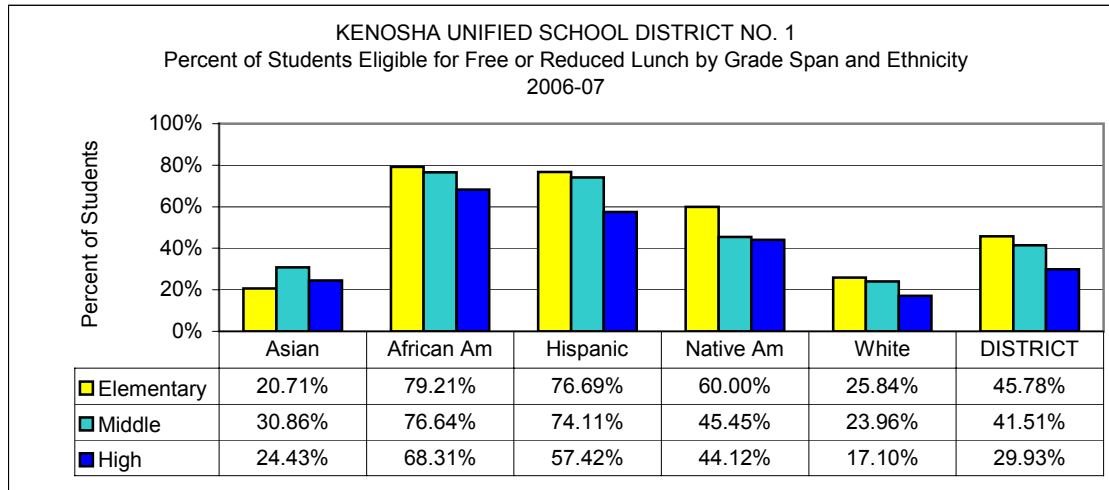
Chart 5



Percents based on Official 2nd Friday Enrollment in January of each school year

Elementary schools continued to report a greater percent of economically disadvantaged students than middle and high schools. **Chart 6** further disaggregates the data for SY 2006-07 by ethnic group. As a whole, African American and Hispanic groups at all levels reported the highest percent of student participation in the free/reduced lunch program.

Chart 6



Revenue and Expenditures

The operating revenue of the district is comprised of the General Fund (Fund 10) and Special Projects Fund (Fund 27). These revenues are the financial resources available from local, state, and federal sources, while General and Special Projects Fund expenditures are expenses for operations (operation/administration/other, instruction, support services, and transportation). Dollars/member is the amount received or spent in a given category divided by district membership (full-time equivalent). Although they are the major source of expenses within a school district, General Fund and Special Projects Fund expenditures are not the only costs. Dollars/member calculations may vary

depending on the other expenses used in the calculation (i.e., special projects, debt services, and food services). **Chart 7** illustrates the sources of revenues and distribution expenses for 2006-07.

The School Performance Report (SPR) definitions for revenue and expenditure (cost) data are consistent with definitions used by the School Financial Services team. Additional information can be accessed at the following website: <http://www.dpi.state.wi.us/sfs/cmprvcst.html>.

Chart 7

Revenues and Expenditures – 2006-07				
		District Total Dollars	District Percent of Total	District \$ per Member *
<u>Revenues</u>				
	Local Property Taxes	\$ 61,401,741	27.21%	\$ 2,738
	Other Local Revenues	\$ 4,067,635	1.80%	\$ 181
	State Revenues	\$ 147,139,852	65.21%	\$ 6,562
	Federal Revenues	\$ 13,032,510	5.78%	\$ 581
	Totals	\$ 225,641,738	100.00%	\$ 10,063
<u>Expenditures</u>				
	Instruction	\$ 145,315,201	65.78%	\$ 6,480
	Pupil & Staff Services	\$ 25,823,729	11.69%	\$ 1,152
	Administrative & Operation	\$ 41,804,268	18.92%	\$ 1,864
	Transportation	\$ 6,025,388	2.73%	\$ 269
	Facilities	\$ 1,925,864	0.87%	\$ 86
	Total Education Costs	\$ 220,894,451	100.00%	\$ 9,851

* The 2006-07 membership of 22,424 students was obtained from the 2007-08 Equalized Aid Formula.

Staffing Ratios

District pupil/staff ratios are calculated by dividing the third Friday enrollment by the full-time equivalency employment district-wide and in each of three categories: Licensed Instructional Staff, Administrative Staff, and Educational Assistants/Support/Other Staff. **Chart 8** reports the staffing ratios for 2006-07, including the number of full-time equivalent staff, the percent of total staff, and the pupil/staff ratio for each employee group.

Chart 8

Staffing Ratios – 2006-07			
	Full-Time Equivalent (FTE)	Percent of Total	2006-07 Pupil/Staff Ratio *
Licensed Instruction	1720.22	68.33%	13.13
Administrative	79.5	3.16%	284.05
Educational Assistants/Support/Other	717.81	28.51%	31.46
District Totals	2517.53	100.00%	8.97

* 2006-07 Enrollment: 22,582 students

Standardized Assessments

Annually, students in KUSD are administered standardized assessments to measure academic growth. In 2006-07, all students in grades 3 thru 8 and grade 10 were required to participate in the Wisconsin Knowledge and Concepts Examination (WKCE), which assessed students in Reading and Mathematics in all grades tested. Additionally, students in grades 4, 8, and 10 were assessed in Language Arts, Science, Social Studies, and writing. The Wisconsin Alternate Assessment (WAA) was available for students with disabilities based on their IEP (Individual Educational Plan). For the third year, students in grade 9 were administered the ACT EXPLORE Assessment. Because of small “N” counts, results for Asian and Native American students are not provided in this report.

Wisconsin Knowledge and Concepts Examination (WKCE)

The WKCE Reading and Mathematics subtest was comprised of selected response (multiple choice) items and constructed response (short answer) items for all grade levels. At grades 4, 8, and 10, the Language Arts, Science, and Social Studies subtests included only selected response items. Results were reported by proficiency levels and scale scores.

Proficiency Levels – Grades 3 - 8, and 10

Charts 9 thru 22 illustrate a history of the percent of students in grades 3 thru 8, and 10 who were proficient or advanced in Reading and Math by the following categories: African American, Hispanic, White, economically disadvantaged, not economically disadvantaged, students with disabilities, not disabled, overall District, and State results. Only students who were enrolled for a full academic year (FAY) were reported. Percentages include students who participated in either the WKCE or the WAA.

Chart 9

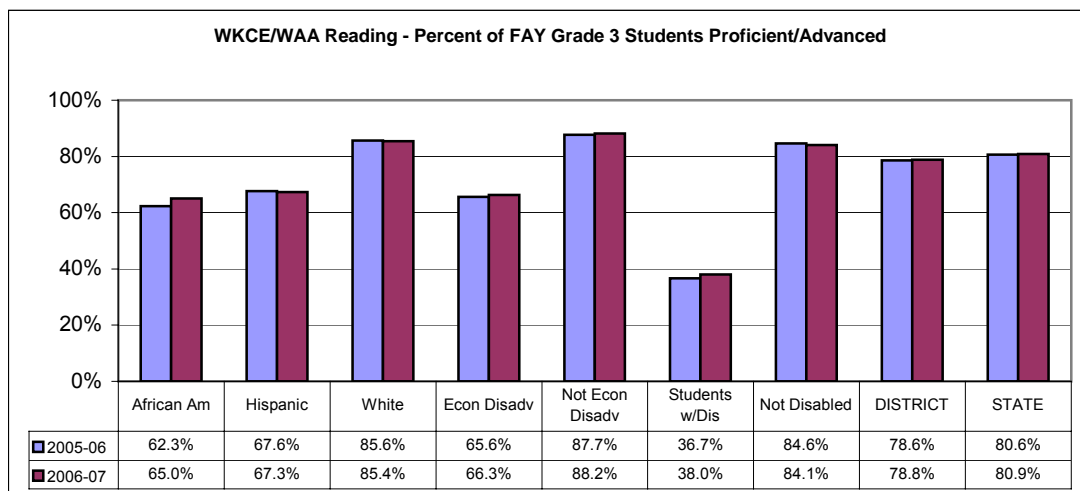


Chart 10

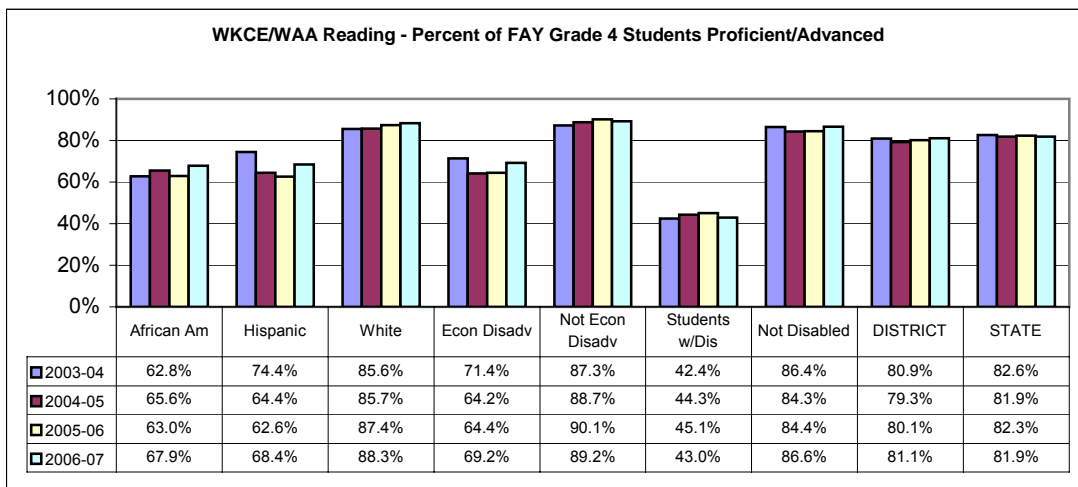


Chart 11

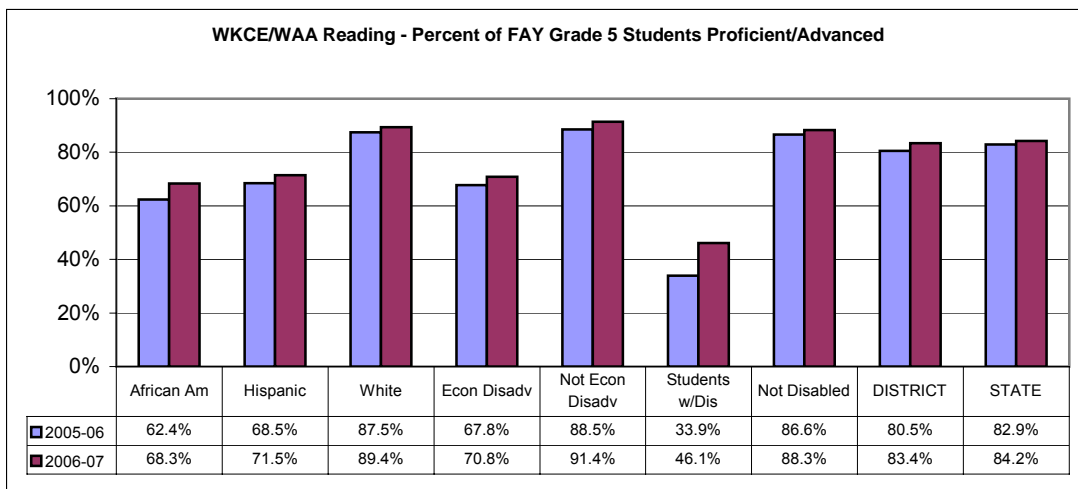


Chart 12

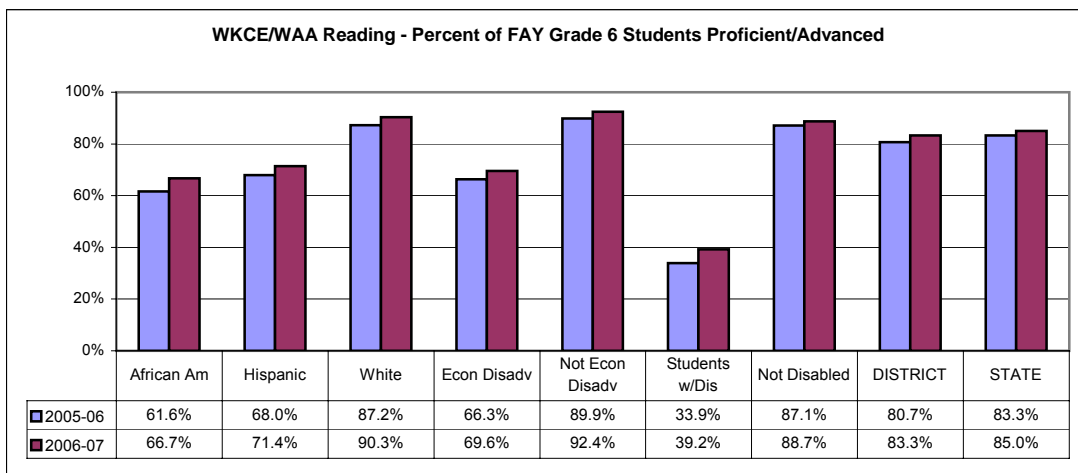


Chart 13

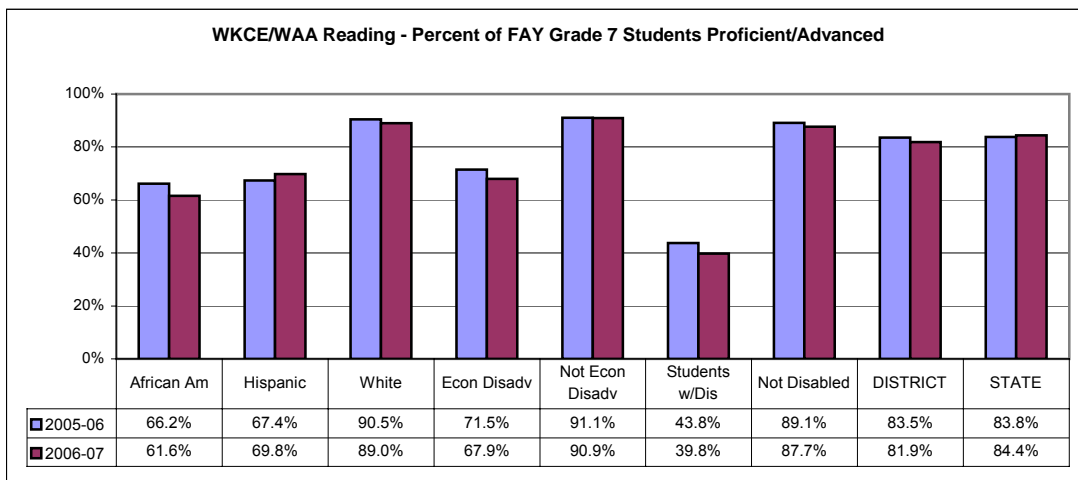


Chart 14

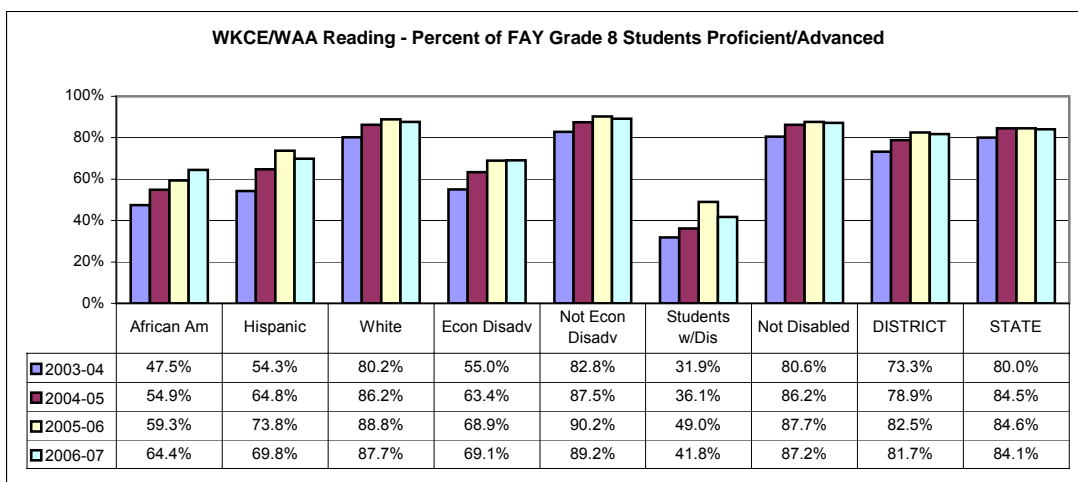


Chart 15

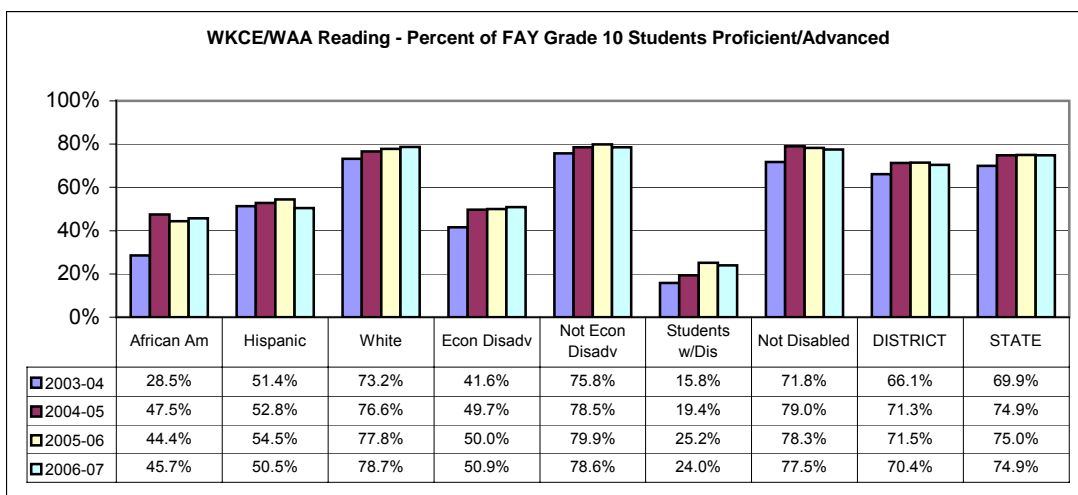


Chart 16

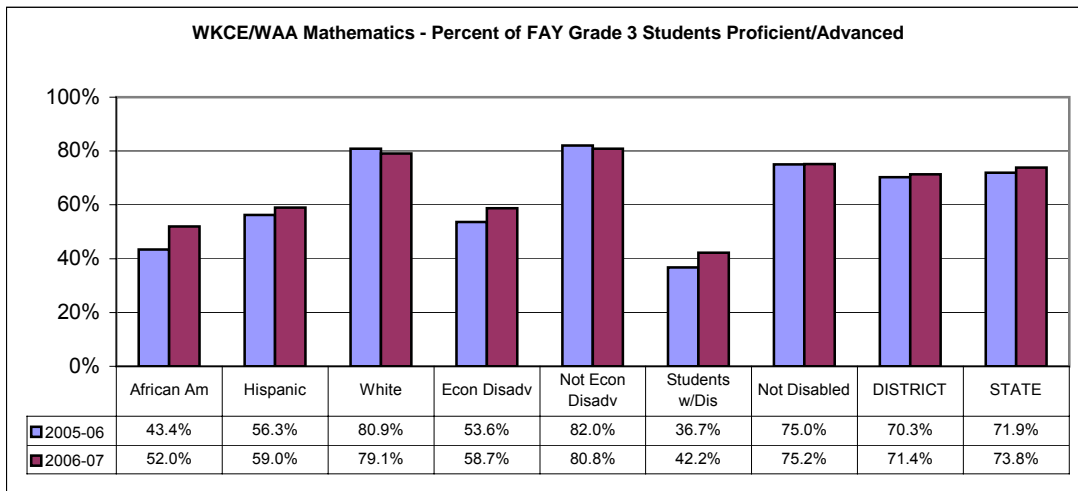


Chart 17

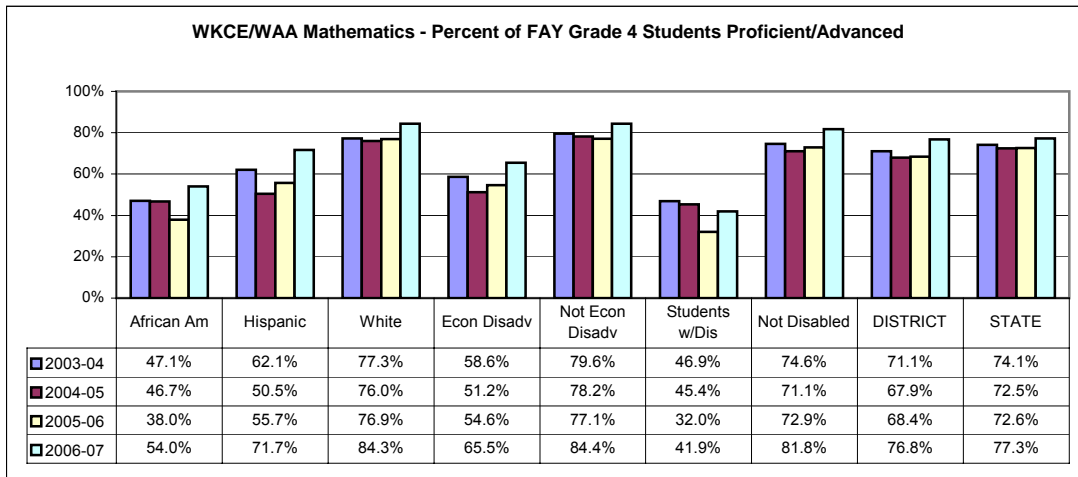


Chart 18

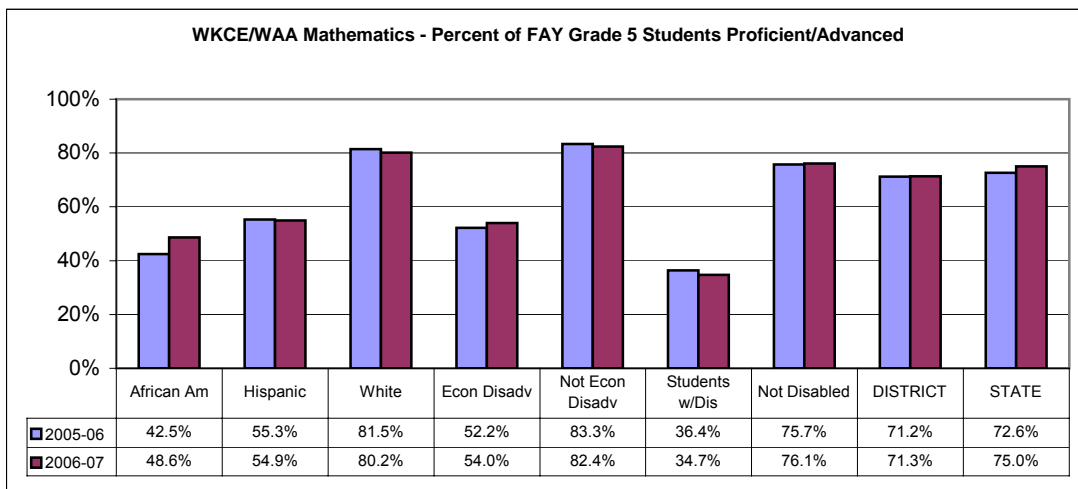


Chart 19

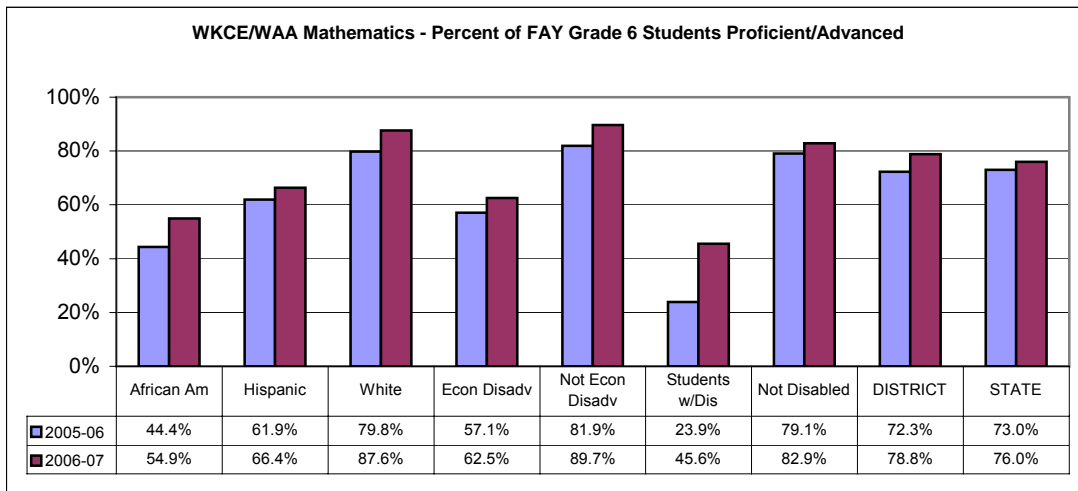


Chart 20

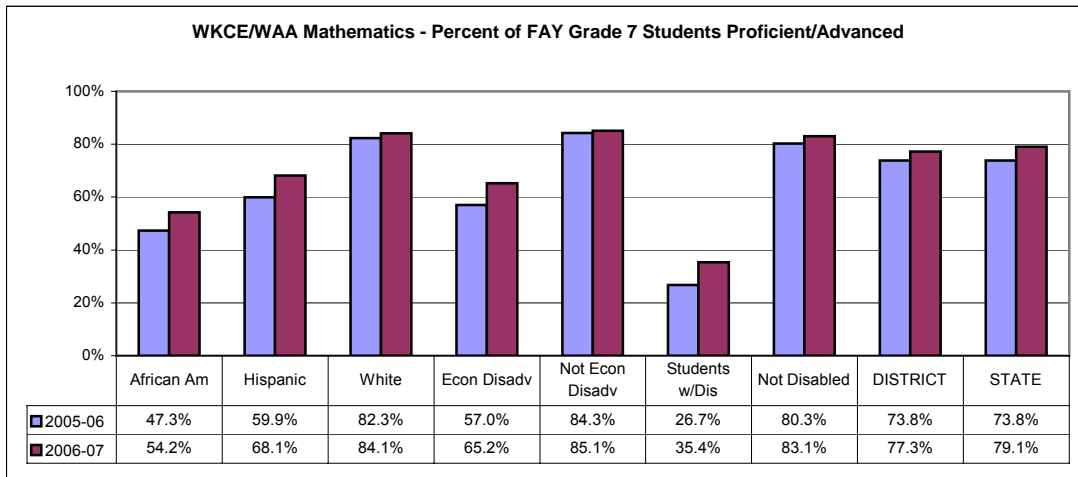


Chart 21

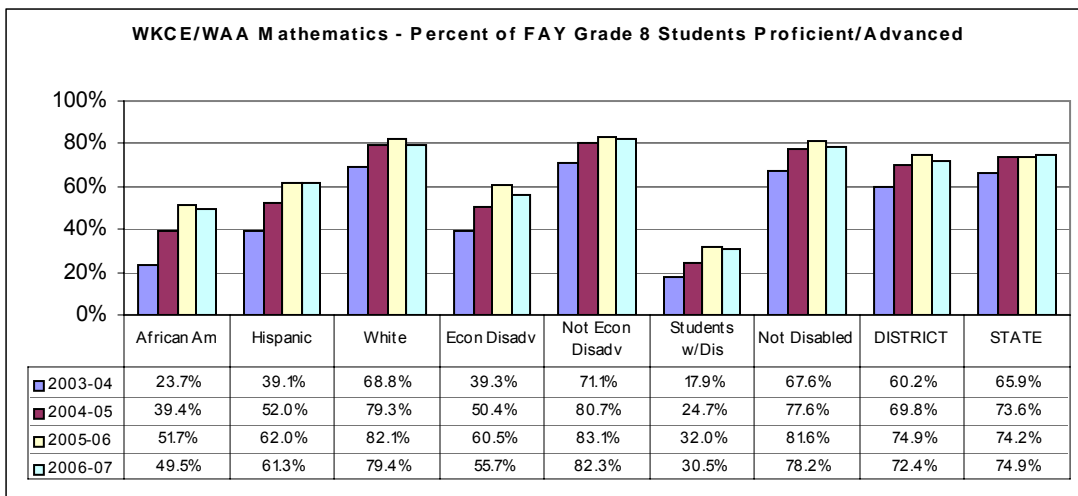
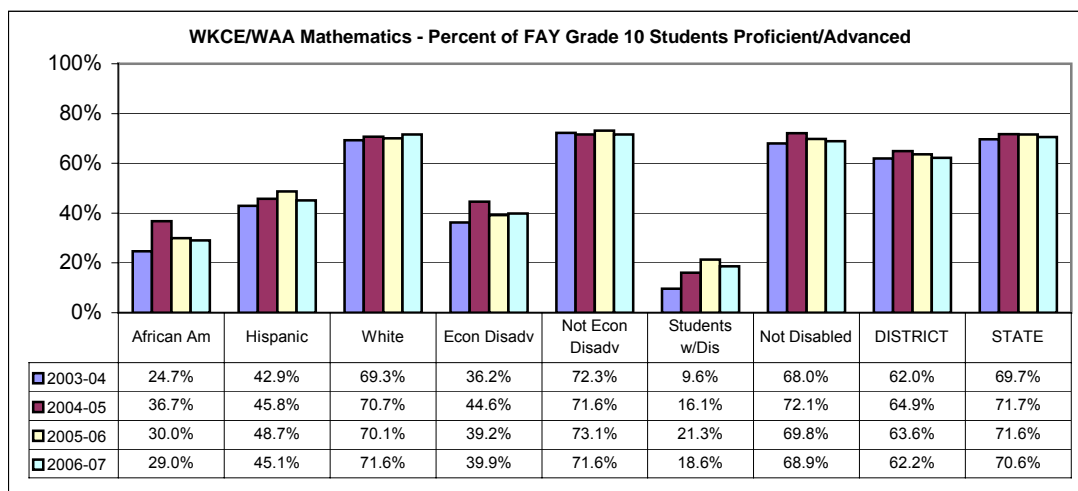


Chart 22



**** Appendix C reports the percent of students in each proficiency category of the 2006-07 WKCE/WAA by school for Reading, Language Arts, Mathematics, Science and Social Studies.**

At every grade level, ethnic minority students, economically disadvantaged students, and students with disabilities continued to report lower percents of students who were proficient or advanced in both Reading and Math. The School Board approved goals were met in math at grades 4, 6, and 7. The achievement gap between the minority and majority groups of students varied between grade level and school year. **Charts 23 and 24** illustrate the disparity between student groups when comparing the percent of students who were proficient or advanced on the WKCE by group.

Chart 23

		WKCE/WAA - Minority/Majority Achievement Gap			
		Percent of Students Proficient or Above – Grades 4, 8, 10			
		Reading			
		2003-04	2004-05	2005-06	2006-07
Grade 4	Gap Afr Am/White	-22.8%	-20.1%	-24.4%	-20.4%
	Gap Hisp/White	-11.2%	-21.3%	-24.8%	-19.9%
	Gap Econ Dis/Not Econ Dis	-15.9%	-24.5%	-25.7%	-20.0%
	Gap Student wDis/Not Dis	-44.0%	-40.0%	-39.3%	-43.6%
Grade 8	Gap Afr Am/White	-32.7%	-31.3%	-29.5%	-23.3%
	Gap Hisp/White	-25.9%	-21.4%	-15.0%	-17.9%
	Gap Econ Dis/Not Econ Dis	-27.8%	-24.1%	-21.3%	-20.1%
	Gap Student wDis/Not Dis	-48.7%	-50.1%	-38.7%	-45.4%
Grade 10	Gap Afr Am/White	-44.7%	-29.1%	-33.4%	-33.0%
	Gap Hisp/White	-21.8%	-23.8%	-23.3%	-28.2%
	Gap Econ Dis/Not Econ Dis	-34.2%	-28.8%	-29.9%	-27.7%
	Gap Student wDis/Not Dis	-56.0%	-59.6%	-53.1%	-53.5%
		Math			
Grade 4	Gap Afr Am/White	-30.2%	-29.3%	-38.9%	-30.3%
	Gap Hisp/White	-15.2%	-25.5%	-21.2%	-12.6%
	Gap Econ Dis/Not Econ Dis	-21.0%	-27.0%	-22.5%	-18.9%
	Gap Student wDis/Not Dis	-27.7%	-25.7%	-40.9%	-39.9%
Grade 8	Gap Afr Am/White	-45.1%	-39.9%	-30.4%	-29.9%
	Gap Hisp/White	-29.7%	-27.3%	-20.1%	-18.1%
	Gap Econ Dis/Not Econ Dis	-31.8%	-30.3%	-22.6%	-26.6%
	Gap Student wDis/Not Dis	-49.7%	-52.9%	-49.6%	-47.7%
Grade 10	Gap Afr Am/White	-44.6%	-34.0%	-40.1%	-42.6%
	Gap Hisp/White	-26.4%	-24.9%	-21.4%	-26.5%
	Gap Econ Dis/Not Econ Dis	-36.1%	-27.0%	-33.9%	-31.7%
	Gap Student wDis/Not Dis	-58.4%	-56.0%	-48.5%	-50.3%

Chart 24

		WKCE/WAA - Minority/Majority Achievement Gap Percent of Students Proficient or Above – Grades 3, 5, 6, 7			
		Reading		Math	
		2005-06	2006-07	2005-06	2006-07
Grade 3	Gap Afr Am/White	-23.3%	-20.4%	-37.5%	-27.1%
	Gap Hisp/White	-18.0%	-18.1%	-24.6%	-20.1%
	Gap Econ Dis/Not Econ Dis	-22.1%	-21.9%	-28.4%	-22.1%
	Gap Student wDis/Not Dis	-47.9%	-46.1%	-38.3%	-33.0%
Grade 5	Gap Afr Am/White	-25.1%	-21.1%	-39.0%	-31.6%
	Gap Hisp/White	-19.0%	-17.9%	-26.2%	-25.3%
	Gap Econ Dis/Not Econ Dis	-20.7%	-20.6%	-31.1%	-28.4%
	Gap Student wDis/Not Dis	-52.7%	-42.2%	-39.3%	-41.4%
Grade 6	Gap Afr Am/White	-25.6%	-23.6%	-35.4%	-32.7%
	Gap Hisp/White	-19.2%	-18.9%	-17.9%	-21.2%
	Gap Econ Dis/Not Econ Dis	-23.6%	-22.8%	-24.8%	-27.2%
	Gap Student wDis/Not Dis	-53.2%	-49.5%	-55.2%	-37.3%
Grade 7	Gap Afr Am/White	-24.3%	-27.4%	-35.0%	-29.9%
	Gap Hisp/White	-23.1%	-19.2%	-22.4%	-16.0%
	Gap Econ Dis/Not Econ Dis	-19.6%	-23.0%	-27.3%	-19.9%
	Gap Student wDis/Not Dis	-45.3%	-47.9%	-53.6%	-47.7%

The most significant gaps occurred between students with disabilities and not disabled students at all grade levels, with the widest disparity in grade 10. The greatest decreases in the achievement gap occurred in grade 8 in both reading and math. In reading, the gap was reduced from 32.7% to 23.3% between African American and White students, from 25.9% to 17.9% between Hispanic and White students, from 27.8% to 20.1% between economically disadvantaged and not economically disadvantaged students, and from 48.7% to 45.4% between students with disabilities and not disabled students. In math, the gap was reduced from 45.4% to 29.9% between African American and White students, from 29.7% to 18.1% between Hispanic and White students, from 31.8% to 26.6% between economically disadvantaged and not economically disadvantaged students, and from 49.7% to 47.7% between students with disabilities and not disabled students.

The achievement gap between Hispanic and White students was less than the gap between African American and White students. However, the disparity increased when comparing the 2006-07 percents to the prior year in reading at grades 3, 7, 8, and 10, and in math at grades 6 and 10.

Scale Scores

WKCE results were also reported in terms of scale scores. “A scale score is a score on a numeric scale with intervals of equal size. The scale is applied to all students taking the WKCE subject area test, regardless of student characteristics, time of year, or grade. Scale scores are NOT equivalent across subject areas because tests in each subject area are scaled separately.” (*State of Wisconsin Department of Public Instruction, Office of Educational Accountability*). It is statistically valid to use scale scores for mathematical computations and to compare scores within groups of students and specific subject areas. **Chart 25** illustrates the WKCE average reading and math scale scores by grade level for the last two years. As expected, average scale scores increased as groups of students moved from one grade level to the next. The greatest increases were noticed between grade 7 and grade 8 in Reading and between grade 3 and grade 4 in Math.

Chart 26 illustrates the average language, science, and social studies scale scores by grade level.

Chart 25

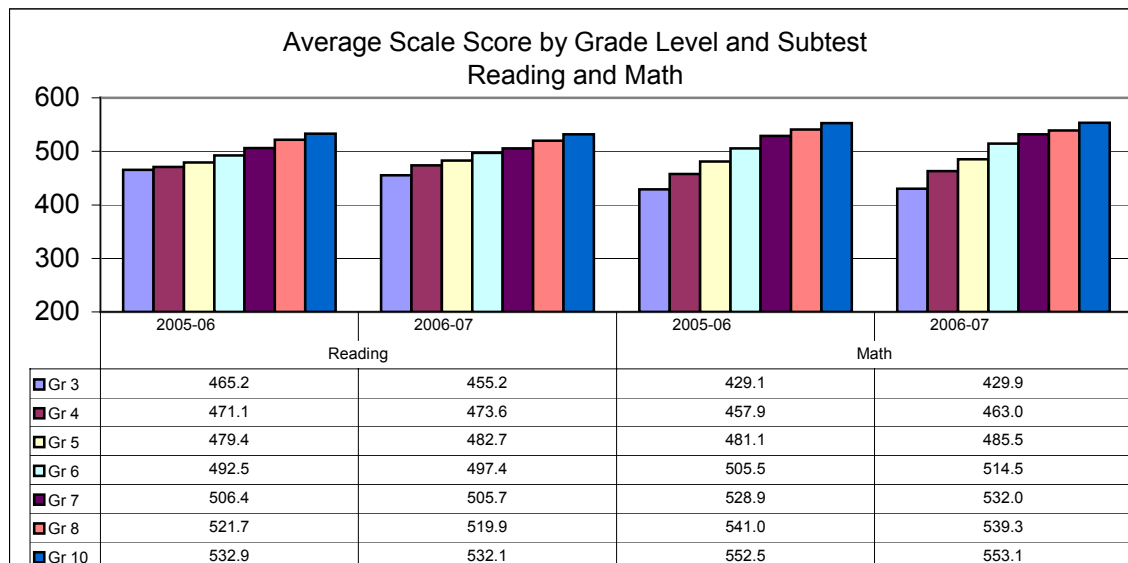
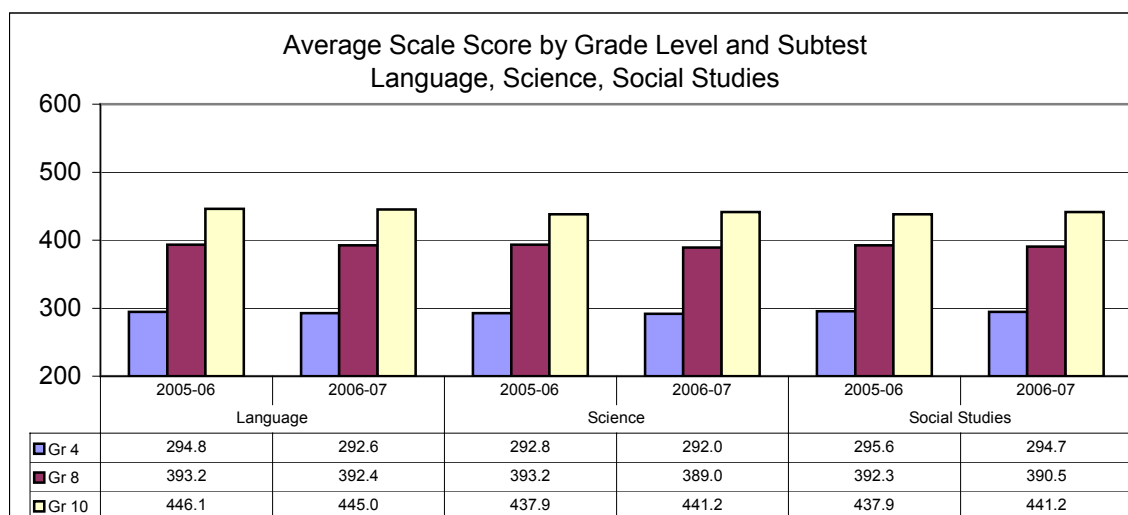


Chart 26

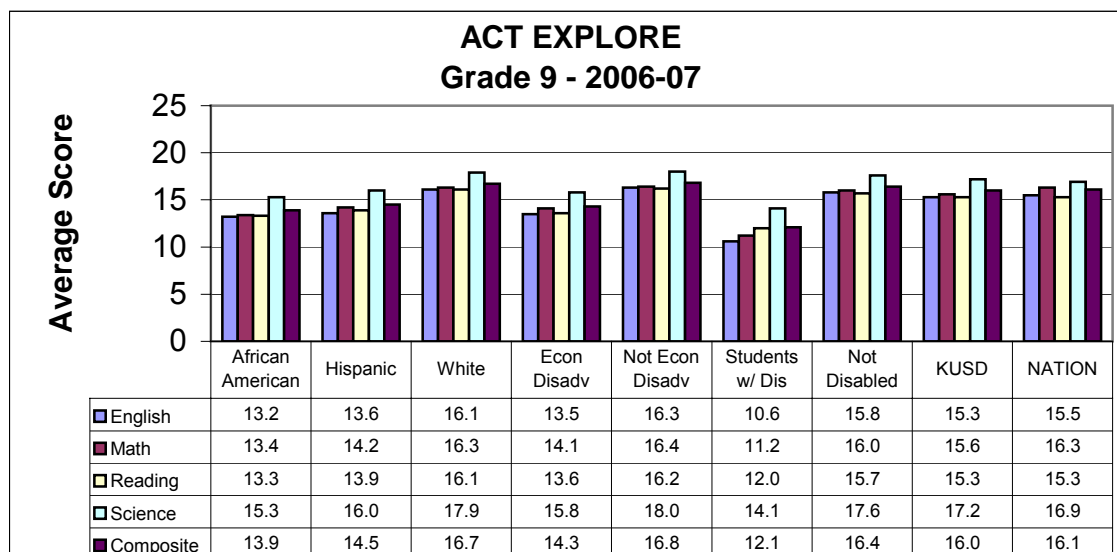


ACT EXPLORE Assessment

School year 2006-07 was the third year that students in grade 9 were administered the ACT EXPLORE assessment. This assessment included 30 minute multiple choice tests in English, Mathematics, Reading, and Science. It also collected information about student interests and provided feedback to students regarding career options.

Chart 27 provides disaggregated average scores for the four subject areas and the composite score. Results included only students who completed all of the subtests. The maximum score possible was 25. Overall, the District scored higher than the nation in Science and achieved the same average score in Reading. African Americans, Hispanics, economically disadvantaged, and students with disabilities scored lower than their peers and the nation on all subtests and the composite score. The School Board approved goals were met on the Math and Reading subtests.

Chart 27

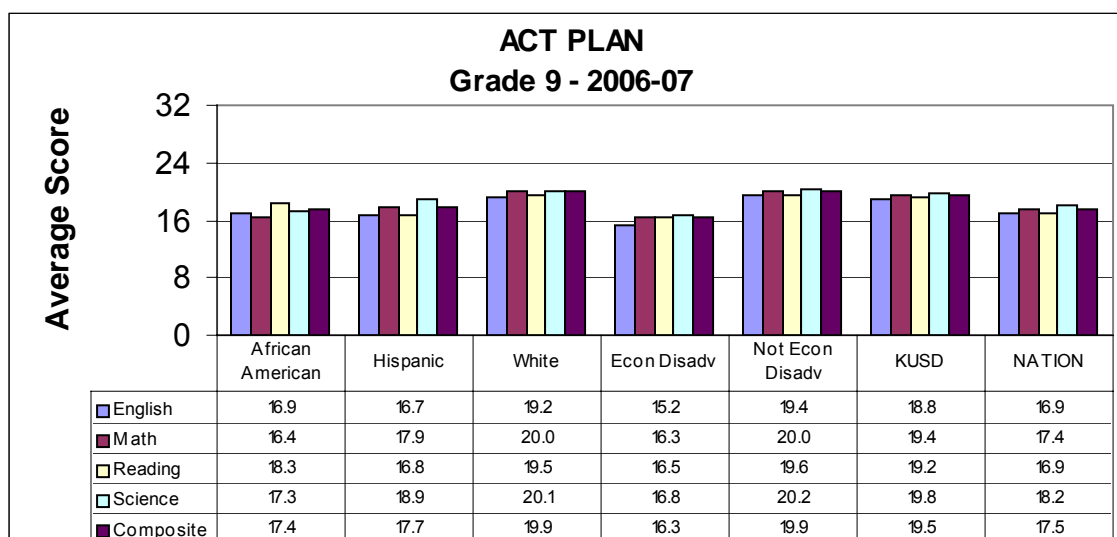


ACT PLAN Assessment

Students in grade 10 are given the opportunity to take the ACT PLAN assessment on an elective basis. PLAN serves as the midpoint measure of academic progress between the ACT EXPLORE in grade 9 and the ACT in grades 11 and 12. It is a powerful predictor of success on the ACT, an early indicator of college readiness, and a tool to help students explore careers that match their interests.

Chart 28 provides disaggregated average scores for the four subject areas and the composite score. Results included only students who completed all of the subtests. The maximum score possible was 32. The district average scores were 18.8, 19.4, 19.2, 19.8, and 19.5 for English, Math, Reading, Science, and Composite Score respectively, with 192 students taking the test. KUSD students scored higher than the Nation on all subtests. African Americans, Hispanics, and economically disadvantaged students scored lower than their peers on all subtests and the composite score.

Chart 28



**** Appendix D illustrates the results of the 2006-07 ACT EXPLORE and ACT PLAN assessments by high school building.**

ACT, SAT 1, and AP

KUSD students completed three additional standardized tests on an elective basis. These included the ACT Assessment and the SAT 1, which are designed to predict future college success and are used by universities and colleges as admissions criterion, and Advanced Placement (AP) tests, which measured students' knowledge of specific college level courses. *Please note that the results of the ACT and the SAT 1 included only those students who were part of the graduating class of the reported year.*

ACT Assessment

Chart 29 illustrates student achievement on the ACT. In 2006-07, the test was administered to 818 students, an increase of +17 students when compared to last year. Overall, White students, not disabled students, and not economically disadvantaged students performed better than their peers when comparing the subscores and the composite scores. The ACT district averages remained constant when compared to last year. For 2006-07, the average English score was 20.9, the average Math score was 21.0, the average Reading score was 21.8, and the average Science score was 21.6, with an average Composite score of 21.4. The School Board approved goal of 21.6 was not met.

When comparing the scores of individual groups and their cohorts by subtest, the gap between African American students and White students decreased in all areas (5.5 to 3.4 in English, 4.8 to 3.1 in Math, 5.1 to 3.4 in Reading, and 3.9 to 3.3 in Science). The gap between Hispanic students and White students decreased from 3.3 to 2.5 in Math, increased from 3.3 to 3.8 and 2.5 to 3.6 in English and Reading respectively, and remained the same in Science (2.8). The disparity between economically disadvantaged and not economically disadvantaged students decreased in English, Math, and Science from 3.5 to 3.1, 3.1 to 2.3, and 2.6 to 2.4 respectively. The gap increased slightly in Reading, from 3.1 to 3.4. The gap also decreased between students with disabilities and not disabled students in all content areas, from 5.1 to 3.5 in English, from 4.6 to 2.0 in Math, from 2.8 to 2.7 in Reading, and from 3.4 to 2.3 in Science.

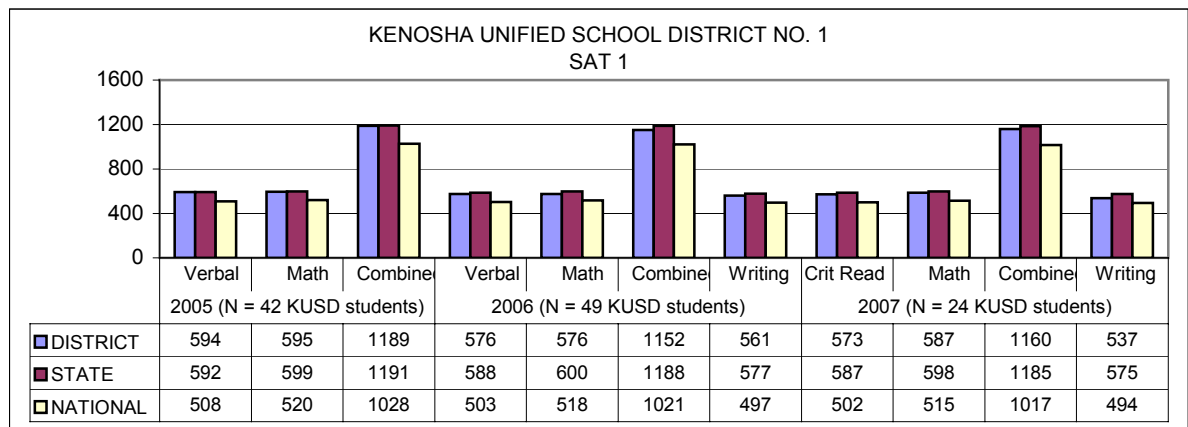
Chart 29

Kenosha Unified School District ACT Scores										
	<u>2006</u> (N = 801 KUSD students)					<u>2007</u> (N = 818 KUSD students)				
	<u>Eng</u>	<u>Math</u>	<u>Read</u>	<u>Science</u>	<u>Comp</u>	<u>Eng</u>	<u>Math</u>	<u>Read</u>	<u>Science</u>	<u>Comp</u>
African Am	16.3	16.7	17.1	18.2	17.3	17.9	17.9	18.9	18.7	18.5
Hispanic	18.5	18.2	19.7	19.3	19.1	17.5	18.9	18.7	19.2	18.7
White	21.8	21.5	22.2	22.1	22.0	21.3	21.4	22.3	22.0	21.9
Econ Disadv	18.1	18.3	19.0	19.4	18.8	18.2	19.0	18.9	19.5	19.0
Not Econ Disadv	21.6	21.4	22.1	22.0	21.9	21.3	21.3	22.3	21.9	21.8
Student w/Dis	16.1	16.4	18.9	18.3	17.6	17.5	19.0	19.2	19.3	18.9
Not Disabled	21.2	21.0	21.7	21.7	21.5	21.0	21.0	21.9	21.6	21.5
DISTRICT	21.2	21.0	21.7	21.6	21.5	20.9	21.0	21.8	21.6	21.4
STATE	21.5	22.0	22.4	22.2	22.2	21.6	22.2	22.4	22.4	22.3
NATIONAL	20.6	20.8	21.4	20.9	21.1	20.7	21.0	21.5	21.0	21.2

SAT 1

Chart 30 illustrates student achievement on the SAT 1, a college entrance examination that measures Verbal and Mathematical Reasoning skills students have developed over time and required to be successful academically. Scores in each subsection were reported on a scale of 200 to 800. The combination of the Verbal and the Mathematical Reasoning scores gave each student a maximum possible score of 1600. In 2006-07, 24 students elected to take the test, compared to 49 students the prior year. Because of small “N” counts, averages are not disaggregated by student groups. KUSD continued to outperform the nation, with average scores of 573, 587, and 537 for verbal, math, and writing, respectively, compared to the national average scores of 502, 515, and 494 respectively. The School Board approved goal of 1191 was not met.

Chart 30



Note: Verbal score was changed to Critical Reading in 2006-07.

Advanced Placement (AP)

The number of students enrolled in Advanced Placement (AP) classes is an *unduplicated* count of 11th and 12th grade students who are enrolled in at least one (1) AP class. Please note that the percent of students is based on enrollment of 11th and 12th grade students at schools that offer AP courses. The School Board approved goal set for 2006-07 was 22.57%. The District exceeded this assigned goal by achieving a rate of 22.73%, which included a total of 637 students in grades 11 and 12 taking at least one (1) AP class.

The number of AP classes attended is a duplicated count of students enrolled in any AP class (i.e. a student who is enrolled in two (2) AP classes is counted twice). The number of AP classes attended increased from 874 classes in 2005-06 to 1,008 classes in 2006-07. The District exceeded its goal of 853 classes.

Chart 31 lists the AP tests that KUSD students were administered in 2007 and the percent that passed with a score of 3, 4, or 5. Also included is the percent of students nationally who passed each examination in 2006. KUSD students outperformed the nation on AP tests in Biology, Computer Science A, English Lang/Comp, English Lit/Comp, Physics, Studio Art-2D, Studio Art-Drawing, and World History.

Chart 31

2007 Advanced Placement – Percent of Students Passing				
Course	# of Tests	# Passing	District Percent Passing	National Percent Passing (2006)
Biology	36	27	75.0%	60.5%
Calculus AB	95	38	40.0%	58.4%
Computer Science A	1	1	100.0%	56.3%
English Lang/Comp	59	43	72.9%	58.8%
English Lit/Comp	114	72	63.2%	61.0%
French Language	14	4	28.6%	57.5%
Government&Pol US	158	33	20.9%	51.8%
Macroeconomics	18	4	22.2%	53.7%
Microeconomics	9	4	44.4%	62.9%
Physics	14	12	85.7%	59.3%
Physics C	6	4	66.7%	71.1%
Psychology	139	86	61.9%	65.4%
Spanish Language	1	0	0.0%	64.2%
Spanish Literature	1	0	0.0%	60.3%
Studio Art-2D	11	9	81.8%	67.2%
Studio Art-Drawing	14	13	92.9%	67.9%
US History	37	15	40.5%	53.2%
World History	20	15	75.0%	54.0%
TOTAL	747	380	50.9%	NA

Source: The College Board – AP Advanced Placement Program

Chart 32

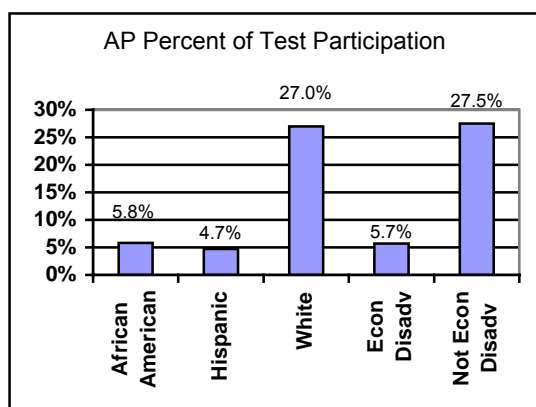


Chart 33

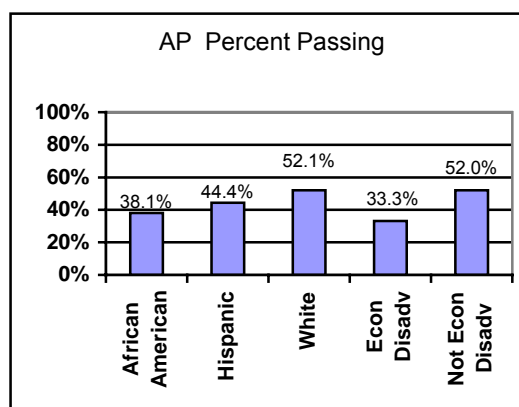


Chart 32 reports the percent of students by group who participated in at least one (1) AP examination. The percent of White students who participated in AP testing (27.0%) exceeded the percents reported for African American and Hispanic students (5.8% and 4.7% respectively). Additionally, economically disadvantaged students (5.7%) did not participate as often as students who were not economically disadvantaged (27.5%). **Chart 33** illustrates the percent of passed AP examinations by student group. The District did not meet the School Approved goal of 66.5%, with only 50.87% of students passing the AP exams. White students and not economically disadvantaged students recorded the highest success rates (52.1% and 52.0% respectively). African American, Hispanic, and economically disadvantaged students achieved the lowest rates (38.1%, 44.4%, and 33.3% respectively).

**** Appendix E illustrates the results of the ACT Assessment, the College Board (SAT), and the Advanced Placement (AP) tests results by high school building.**

Mobility and Stability

Two factors beyond the control of KUSD that influence student performance are mobility and stability. ***Student mobility*** is calculated by using the number of students who entered the school during the school year, divided by the beginning enrollment (3rd Friday enrollment). ***Student stability*** is calculated by using the number of students who remained in the same school from one year to the next, divided by the beginning enrollment. Student groups that experience automatic building changes, such as preschool, grade 5, grade 8 and grade 12, are excluded from the stability formula.

Chart 34 illustrates the student mobility rates by student group for the past two years. Overall, the mobility rate fluctuated when comparing the groups. Although African American students experienced the highest mobility rates when compared to other ethnic groups, they reported decreases in their mobility rate at elementary, middle and high school levels. Both Hispanic and White students at the elementary level reported decreases in their mobility rates in 2006-07 when compared to 2005-06. At the middle school level, the rate for Hispanic students increased and the rate for White students remained constant. At the high school level, the rates for both Hispanic and White students increased.

In 2005-06 and 2006-07, the rates for economically disadvantaged students were considerably higher when compared to students not economically disadvantaged at all grade spans. In 2006-07, elementary students with disabilities reported a lower rate than not disabled students but reported higher rates at the middle and high school levels. Data from the prior year was not available for comparisons.

Chart 34

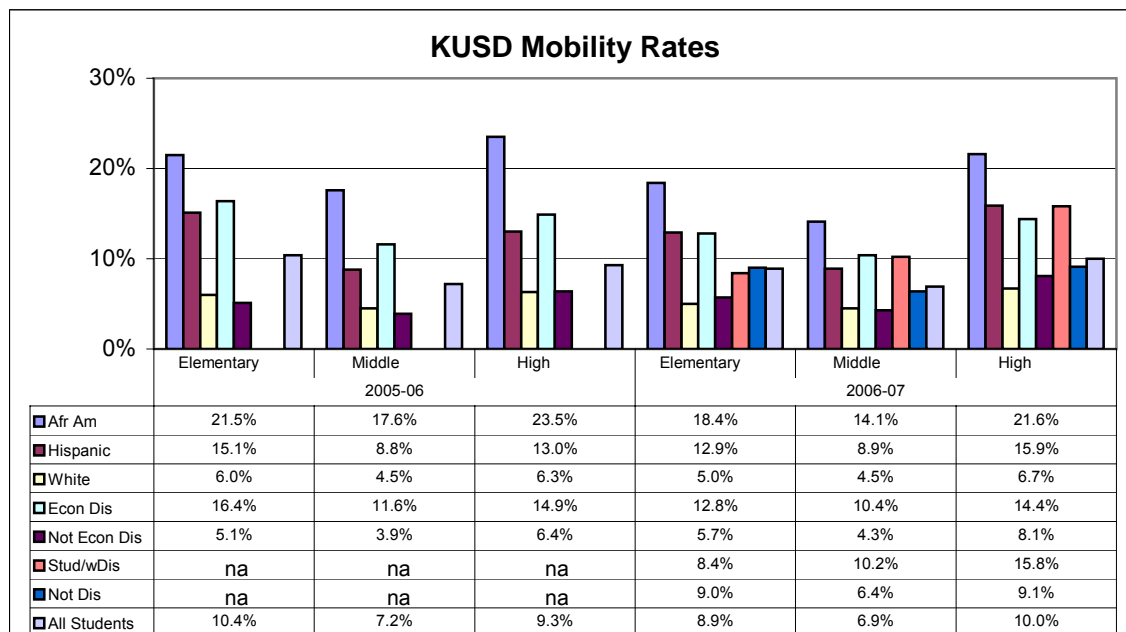
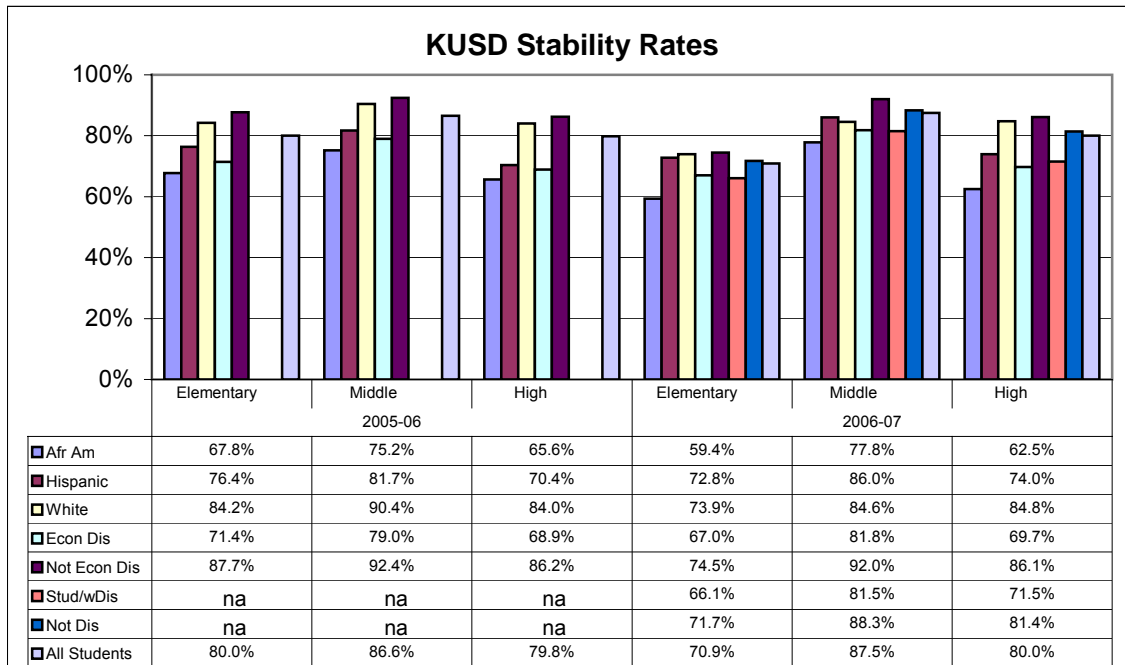


Chart 35 reflects patterns in student stability for the past two years. Overall, more students at the middle school level remained at the same school. Due to the opening of Nash Elementary and a change in boundary areas, all elementary groups reported a decrease in their stability rates when compared to last year. District-wide, the rates at the middle and high school levels appeared to remain fairly constant when

compared to the prior year. However, Hispanic students and economically disadvantaged students at both levels improved their rates. White students at the middle school level reported a decrease in their stability rate. African American and Hispanic students reported lower rates than White students at the elementary, middle and high school levels. Economically disadvantaged students reported considerably lower rates than students who were not economically disadvantaged. The same pattern was observed between students with disabilities and not disabled students.

Chart 35



Student Attendance

Attendance at school each day is critical if students are expected to gain the necessary knowledge and skills to become successful. **Charts 36, 37, and 38** illustrate the average daily attendance of students at the elementary, middle, and high school levels, by student group for the past three years. **Chart 39** reports the average daily attendance of all district students. The rate for all student groups, including the district-wide rate, fluctuated slightly during the past three years.

At the elementary level, attendance rates increased in all student groups when 2004-05 was compared to 2005-06. However, all groups reported a decrease in rates when 2005-06 was compared to 2006-07.

At the middle school level, all student groups reported an increase in attendance when comparing 2004-05 to 2005-06, with the exception of not economically disadvantaged students. But when comparing 2005-06 to 2006-07, the same pattern as reported at the elementary level was evident, with all groups achieving a lower rate.

At the high school level, African American students recorded an increase in attendance when 2004-05 was compared to 2005-06, with all other student groups remaining the same or reporting a decrease in their rate. All groups registered a decrease in their attendance rate when 2005-06 was compared to 2006-07.

The overall district attendance rates for each student group remained constant or increased slightly when comparing 2004-05 to 2005-06. However, the rates decreased when 2005-06 was compared to 2006-07. The attendance rates for 2006-07 were: 89.7%, 91.1%, and 93.2% for African American, Hispanic, and White students, respectively; 90.0% and 93.7% for economically disadvantaged and not economically disadvantaged, respectively; and, 88.6% and 92.9% for students with disabilities and not disabled students, respectively. Average daily attendance for students appeared to decline as students progressed from elementary school to middle school and again, when they attended high school. The District did not meet its goal of 93.15%. Additionally, elementary, middle, and high school levels did not reach their assigned attendance goals for this reporting period.

Chart 36

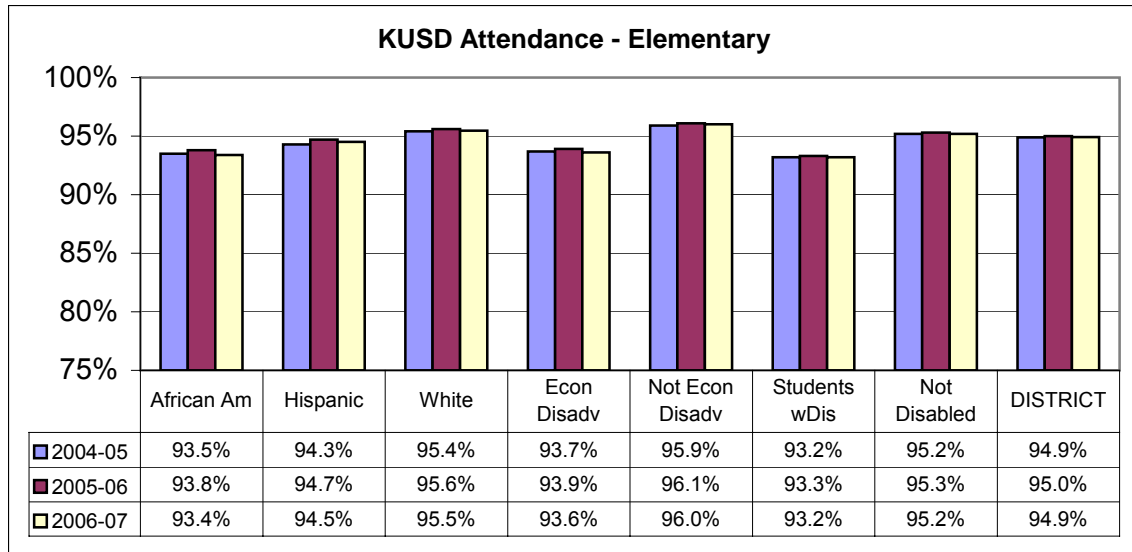


Chart 37

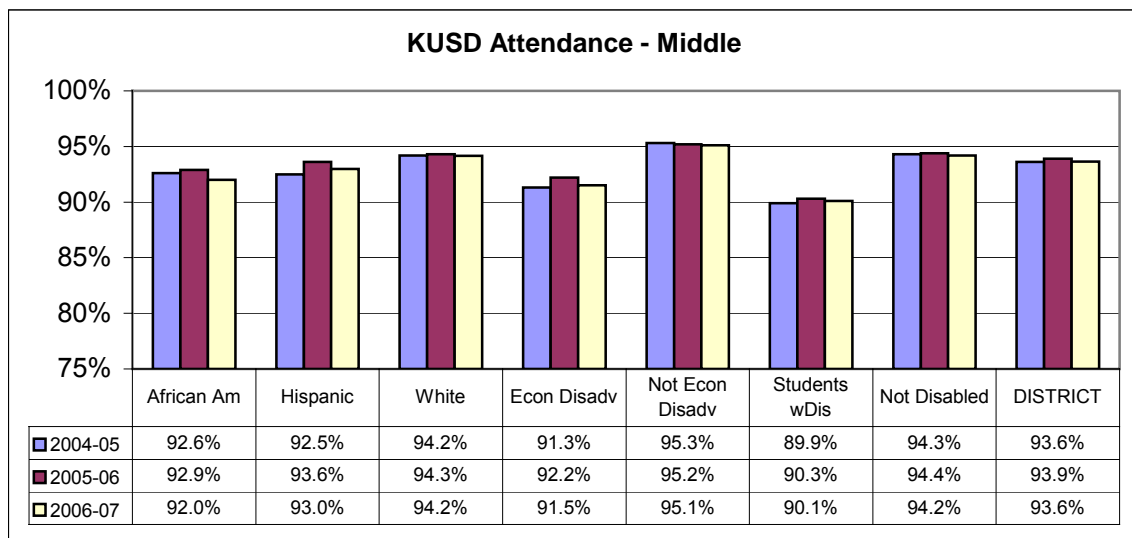


Chart 38

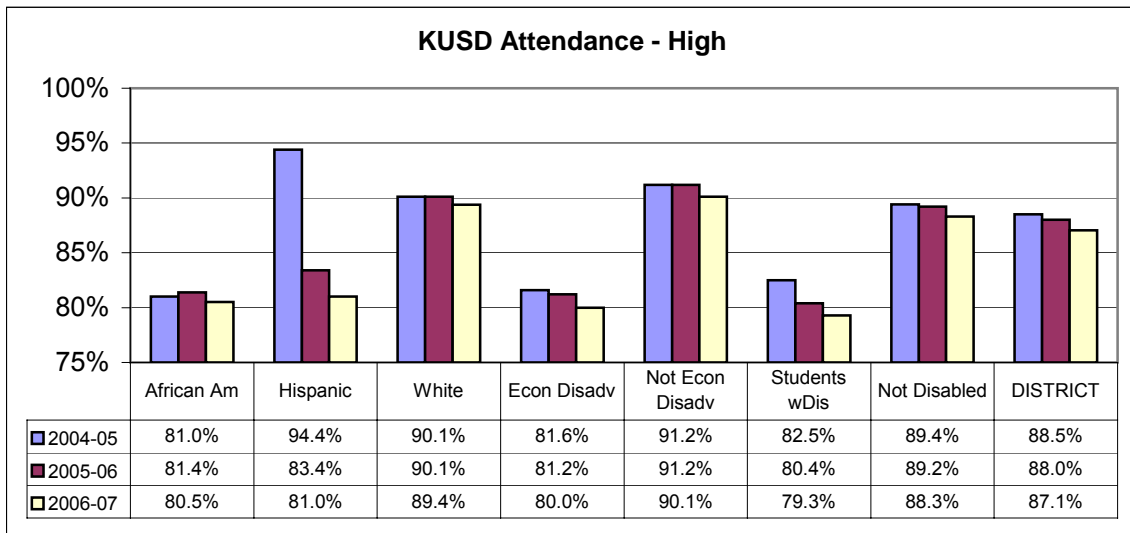
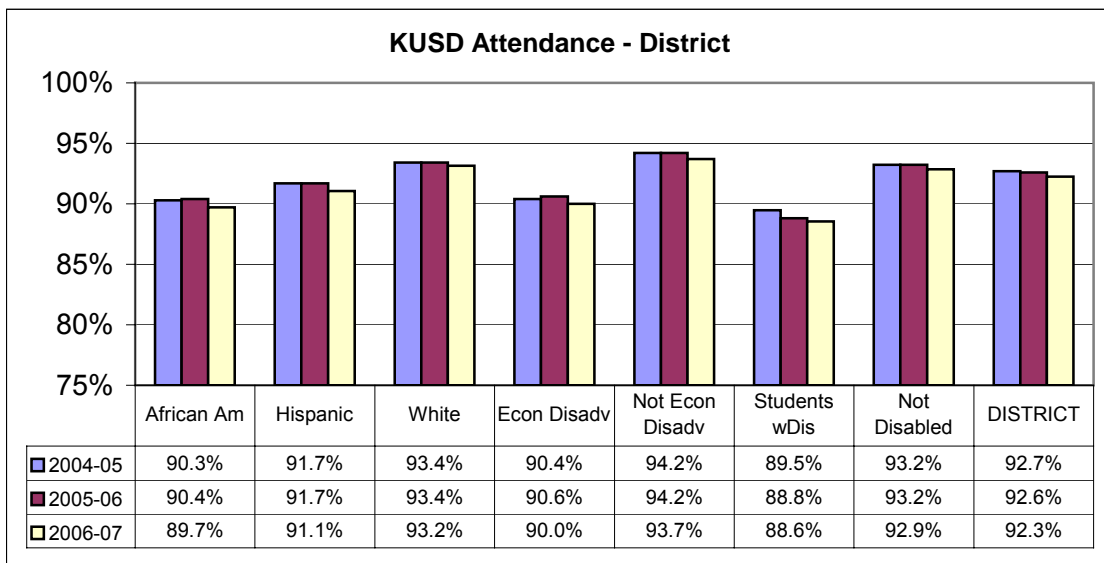


Chart 39



Graduation Rates

School Performance Report

Chart 40 illustrates the KUSD graduation rates as reported to the Wisconsin Department of Public Instruction (DPI) School Performance Report (SPR)* for all students who graduated, *including* ITED graduates. The rate for African American students increased +2.5% when comparing last year's rate of 70.9% to this year's rate of 73.4%. However, the rate for Hispanic students decreased by -1.1%, from 79.8% to 78.7%. White students reported a slight decrease from 92.3% to 92.2%. The rates for students with disabilities and economically disadvantaged students increased significantly, from 68.2% to 78.6% and 78.5% to 83.0% respectively. District-wide, the rate increased slightly from 88.3% to 88.5%. The district did not meet the School Board approved goal of 93.09%. However, the district did meet Objective II, Other Indicator, of the NCLB Act of 2001, surpassing the annual measurable objective graduation rate of 80%.

Formula for Calculating Graduation Rate

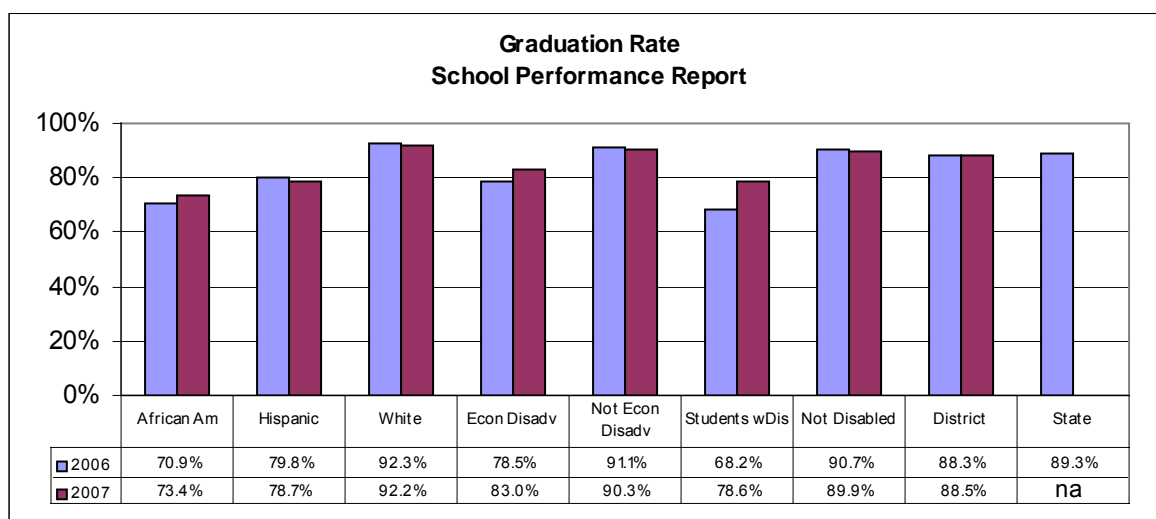
Graduates

$$\text{Graduates} + 9\text{DRS} + 10\text{DRS} + 11\text{DRS} + 12\text{DRS}$$

* The calculation used is the number of graduates divided by the sum of graduates plus dropouts over four years (9th grade dropouts 3 years ago, 10th grade dropouts 2 years ago, 11th grade dropouts 1 year ago, and current grade 12 dropouts). It compares the number of students who leave school successfully (graduate) to the number of students who leave school unsuccessfully (dropout).

(Wisconsin Department of Public Instruction, Office of Educational Accountability)

Chart 40

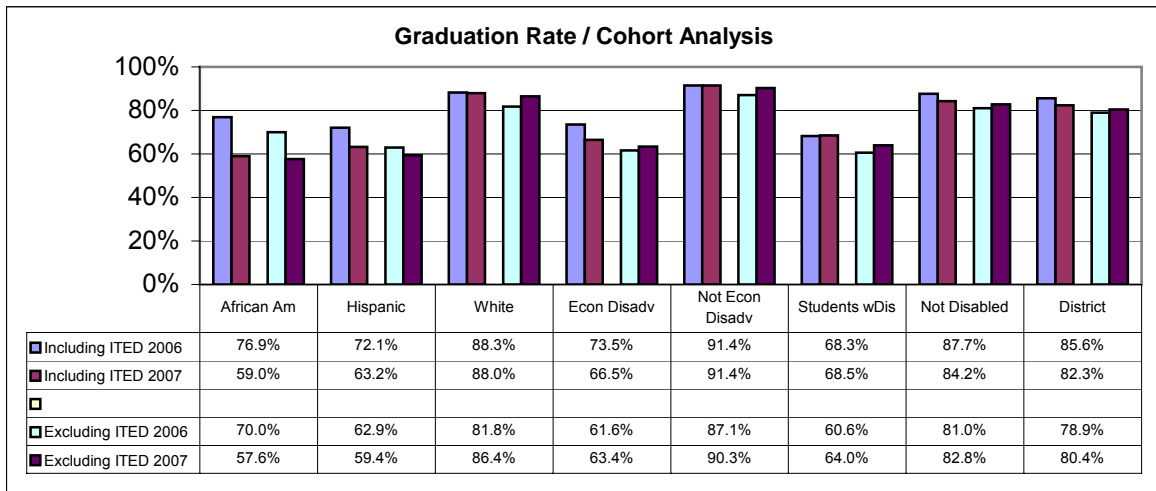


Please note that the rates for 2007 have not yet been verified by DPI and may be slightly different when official rates are available.

Cohort Graduation Rate

The Kenosha Unified School District also calculated a “cohort” graduation rate, which tracked grade 9 students through their high school years. **Chart 41** reports the cohort graduation rate for the past two years by student group, first by including “ITED” graduates and then by excluding them. White students graduated at a higher rate (88.3% and 88.0% for 2006 and 2007 respectively) when compared to African American (76.9% and 59.0% respectively) and Hispanic (72.1% and 63.2% respectively) students when including “ITED” graduates. When excluding “ITED” graduates, similar patterns were reported. Economically disadvantaged students continued to graduate at a lower rate than not economically disadvantaged students, both when including and excluding “ITED” graduates. Additionally, students with disabilities reported the same disparity when compared to not disabled students. District-wide, the cohort graduation rate decreased from 85.6% to 82.3% when including “ITED” graduates but increased from 78.9% to 80.4% when excluding them. The goals of 84.1% when excluding “ITED” graduates and 89.2% when including “ITED” graduates were not met.

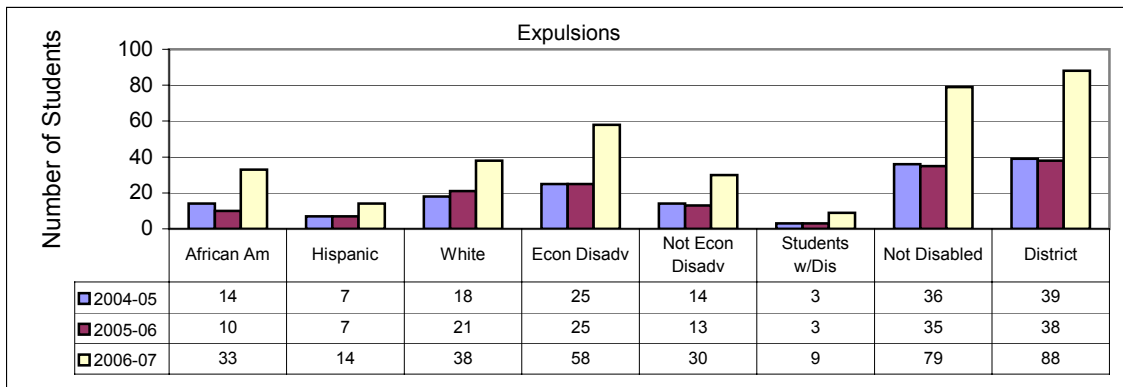
Chart 41



Expulsion Rates

Students who violate district rules, make threats against school property, or endanger the property, health, or safety of those at school may be recommended for expulsion from school. **Chart 42** details the number of students by student group who were expelled from school during the previous three years. The number of expulsions more than doubled when comparing 2005-06 to 2006-07, with an increase of 23 for African American students (from 10 to 33), an increase of 7 for Hispanic students (from 7 to 14), and an increase of 17 for White students (from 21 to 38). Economically disadvantaged/not disadvantaged students and students with disabilities/not disabled student groups experienced the same pattern. Overall, the number of students expelled from KUSD increased from 38 students in 2005-06 to 88 students in 2006-07.

Chart 42



Suspension, Retention, Truancy, and Dropout Rates

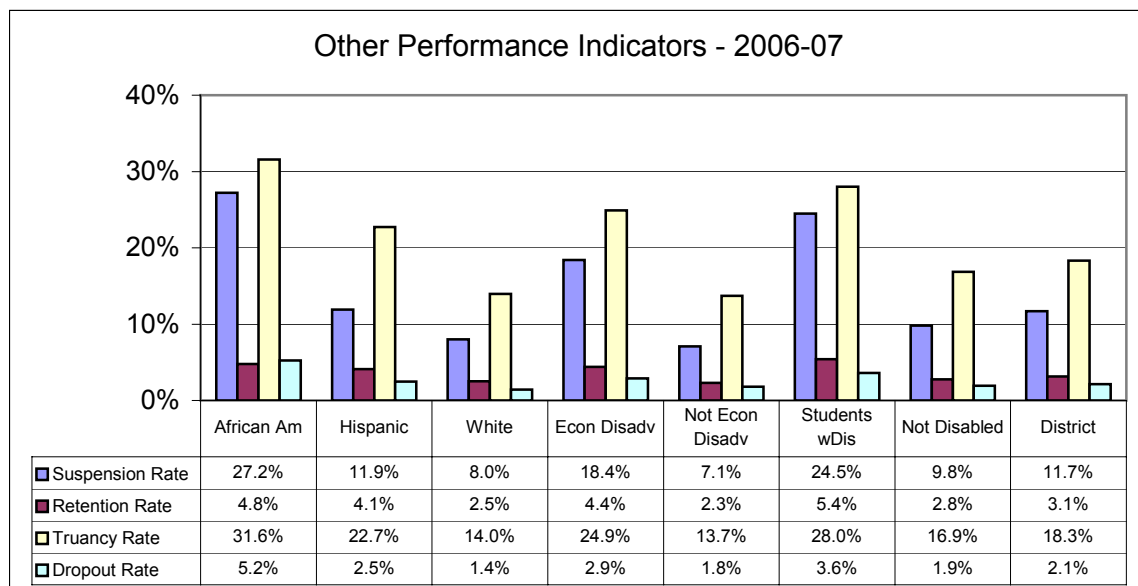
There are many other factors that impact student learning. When students are suspended or truant from school, instruction time for those students is lost. When students drop out of school, learning discontinues. **Chart 43** illustrates out-of-school suspension, retention, habitual truancy, and dropout rates by student group for the 2006-07 school year. Please note that these rates have not been verified by DPI and may be slightly different when released in their verified form. The following definitions are provided to assist the reader when analyzing these rates and drawing conclusions.

- **Out-of-school suspensions** are absences from school imposed by the school administration for non-compliance with school district policy or rules. They may be excused or unexcused depending on local district policy.
- **Retention** means a pupil has not made progress in a prescribed course of study, caused by (1) an incompleteness of a prescribed program for ungraded students, (2) repeating a grade at the elementary or middle school level, or (3) failure to earn a predetermined number of credits at the high school level.
- A **habitual truant** is a student who was absent from school without an acceptable excuse for part or all of five or more days on which school is held during a semester. **NOTE: The rate illustrated in this report is the percent of students who were identified as habitual truants. It is not the percent of time that students were truant from school.**
- A **dropout** is a student who was enrolled in school at some time during the previous year but was not enrolled at the beginning of the current school year as of third Friday in September and (1) did not graduate or transfer to another educational program, (2) was not absent due to expulsion, suspension or school-approved illness, or (3) did not die.

Source: Wisconsin Department of Public Instruction/School Performance Report

African American students reported the highest suspension, truancy, and dropout rates when compared to all other student groups. Students with disabilities reported the highest retention rate. White, not economically disadvantaged, and not disabled students achieved the lowest rates in all categories when compared to their peers.

Chart 43



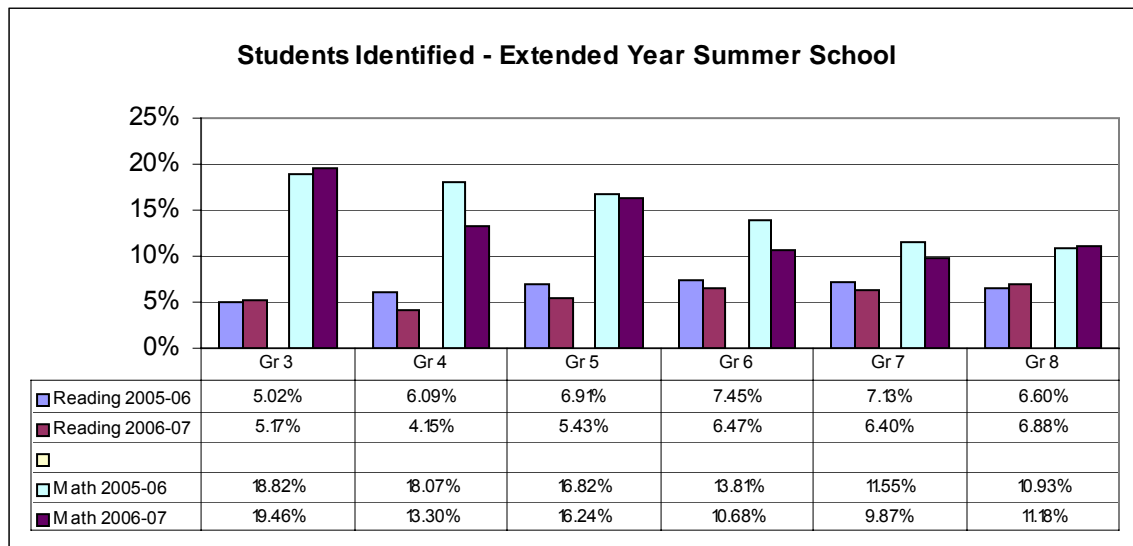
Please note that the rates above have not yet been verified by DPI and may be slightly different when official rates are available.

**** Appendix F reports the percent of average daily attendance, the percent of dropouts and habitual truants, the percent of students who were expelled, retained, or suspended, and the percent of students who graduated.**

Mandatory Extended Year Summer School

The identification of students for mandatory extended year summer school was expanded to include students who were performing in the Minimal or Basic proficiency categories on the WKCE in Reading and/or Math. Because the original goals were developed using the previous criteria of identifying students exclusively in the minimal proficiency category, only the percent of students who scored in the minimal category are included in this report. As illustrated in **Chart 44**, the rate decreased for students in grades 4, 5, 6, and 7 in both reading and math. Students in grade 8 met the School Board approved goal in reading. The goal was also met in grades 4, 6, 7, and 8 in math.

Chart 44



Extra/Co-Curricular Activities and School-Sponsored Community Activities

Extra-/co-curricular activities are school sanctioned groups or events, not offered for credit or grade, designed to broaden, develop, and enhance school experience in areas of academics, athletics, and music. Data are reported for grades 6 thru 12 only. **Chart 45** reports the participation rate in each activity category for 2006-07. More KUSD students participated in academic activities when compared to athletic and music activities. However, statewide, more students were involved in athletic activities.

Chart 45

Extra/Co-Curricular Activities – 2006-07					
		Participation Rate %			
	# of Offerings	Academic	Athletic	Music	Overall
District (KUSD)	791	36.3%	32.4%	28.5%	97.2%
State (Wisconsin)	27,423	33.6%	44.4%	21.8%	99.9%

School-sponsored community activities are school-sponsored or supervised events that emphasize service to and involvement with the community. Data are reported for students in grades 9 thru 12 only. **Chart 46** illustrates the percent of students who participated in school sponsored community activities during 2006-07. Both district-wide and state-wide, more students participated in the voluntary activities than the required activities.

Chart 46

School-Sponsored Community Activities – 2006-07				
		Participation Rate %		
	# of Offerings	Required	Voluntary	Overall
District (KUSD)	126	12.1%	24.6%	36.7%
State (Wisconsin)	8,672	15.8%	30.9%	46.7%

APPENDIX A



KENOSHA UNIFIED SCHOOL DISTRICT NO. 1

Report Card 2006-07

Dr. R. Scott Pierce,
Superintendent of Schools
 3600 - 52nd Street
 Kenosha, WI 53144
 (262) 653-6300

Mission: "The mission of Kenosha Unified School District, an educational system which values our multi-cultural heritage, is to empower all students to reach their unique capabilities, contribute to our community, and compete in a global society by providing diverse and challenging opportunities to learn through the collaborative efforts of students, families, community and staff."

District Profile

Grades:	<i>PK - 12</i>	
	<u>2005-06</u>	<u>2006-07</u>
Enrollment	22,216	22,585
PreSchool	845	804
Kindergarten	1,654	1,706
Grade 1	1,693	1,683
Grade 2	1,583	1,715
Grade 3	1,488	1,630
Grade 4	1,578	1,527
Grade 5	1,585	1,596
Grade 6	1,641	1,592
Grade 7	1,583	1,670
Grade 8	1,681	1,627
Grade 9	2,096	2,123
Grade 10	1,751	1,694
Grade 11	1,734	1,882
Grade 12	1,304	1,336
Average Class Sizes		
Grades K-3	19.1	20.2
Grades 4-5	22.7	23.9
Grades K-5	20.2	21.3
Grades 6-8		
English	23.7	24.6
Soc. St.	24.4	25.1
Math	24.4	25.1
Science	24.4	25.1
For Lang	23.8	25.7
Grades 9-12		
English	24.7	24.8
U.S. Hist	25.4	27.0
Soc. St.	25.0	25.5
Math	24.6	25.1
Science	25.2	25.0
For Lang	24.2	25.5
Number of Title 1 Schools	19	

Teacher Qualifications (2006-07)

	High Poverty Schools	Low Poverty Schools
Number of Teachers	721.5	756.6
% of Teachers With Advanced Degrees	57.08%	62.93%
% of Teachers With Emergency or Provisional Licenses	6.26%	4.19%

Adequate Yearly Progress (AYP)

(Under the Federal No Child Left Behind Act)

	<u>2003-04</u>	<u>2004-05</u>	<u>2005-06</u>	<u>2006-07</u>
I. Test Participation	Yes	Yes	Yes	Yes
II. Other Academic Indicator (Attendance)	Yes	Yes	Yes	Yes
III. Reading	Yes	Yes	Yes	No
IV. Mathematics	Yes	Yes	Yes	Yes
<i>Met Adequate Yearly Progress?</i>	Yes	Yes	Yes	No
District Improvement Status:	Satisfactory			

Schools Identified for Improvement (SIFI)

<i>Name of School</i>	<i>Years Identified for Improvement</i>
Bradford High School	Level 2
<i>% of Schools Identified</i>	2.56%

Student Groups

	<u>2005-06</u>	<u>2006-07</u>		<u>2005-06</u>	<u>2006-07</u>
Female	47.9	48.0	Asian	1.7	1.7
Male	52.1	52.0	African Am	15.1	15.9
			Hispanic	16.7	17.6
Special Ed	12.9	13.1	Native Am	0.4	0.4
Eng Lang Learn	7.1	7.8	White	66.1	64.4
Free/Red Lunch	39.9	41.1			

For additional information please visit the Wisconsin Department of Public Instruction WINSS (Wisconsin Information Network for Successful Schools) at: www.dpi.state.wi.us/sig/index.html



Attendance

	2005-06	2006-07		2007-08	2008-09	2009-10	2010-11
	<i>Actual</i>	<i>Actual</i>	<i>Goal</i>	<i>Goal</i>	<i>Goal</i>	<i>Goal</i>	<i>Goal</i>
Average Daily Attendance-Students	92.64	92.25	93.15	93.41	93.94	94.47	95.00
<i>Elementary</i>	95.00	94.92	95.14	95.27	95.51	95.76	96.00
<i>Middle</i>	93.86	93.63	93.94	94.09	94.40	94.70	95.00
<i>High</i>	88.01	87.05	89.04	89.47	90.31	91.16	92.00
Habitual Truants	16.73	18.98	15.13	14.31	12.68	11.04	9.40
<i>Elementary</i>	5.66	6.16	6.10	5.99	5.76	5.53	5.30
<i>Middle</i>	7.64	8.28	8.62	8.47	8.18	7.89	7.60
<i>High</i>	38.82	44.59	32.68	30.25	25.40	20.55	15.70
Average Daily Attendance-Teachers	96.96	96.94	96.94	97.09	97.40	97.70	98.00
Average Professional Development Days	0.79	0.90	No Goal Set				

College Placement Examinations

	2005-06	2006-07		2007-08	2008-09	2009-10	2010-11
	<i>Actual</i>	<i>Actual</i>	<i>Goal</i>	<i>Goal</i>	<i>Goal</i>	<i>Goal</i>	<i>Goal</i>
SAT (N)	49	24	No Goal Set				
<i>Verb</i>	576	573	595	596	597	599	600
<i>Math</i>	576	587	596	597	598	599	600
<i>Total</i>	1152	1160	1191	1193	1195	1198	1200
<i>Writ</i>	561	537	No Goal Set				
ACT (N)	801	818	No Goal Set				
<i>Eng</i>	21.2	20.9	No Goals Set				
<i>Math</i>	21.0	21.0					
<i>Read</i>	21.7	21.8					
<i>Sci</i>	21.6	21.6					
<i>Comp</i>	21.5	21.4	21.6	21.7	21.8	22.0	22.2

ACT EXPLORE Examination

	2005-06	2006-07		2007-08	2008-09	2009-10	2010-11
	<i>Actual</i>	<i>Actual</i>	<i>Goal</i>	<i>Goal</i>	<i>Goal</i>	<i>Goal</i>	<i>Goal</i>
English	14.8	15.3	15.4	15.5	15.8	16.0	16.2
Math	15.2	15.6	15.6	15.7	16.0	16.2	16.4
Reading	14.9	15.3	15.3	15.4	15.7	15.9	16.1
Science	16.8	17.2	17.4	17.5	17.8	18.0	18.2
Composite	15.5	16.0	16.1	16.2	16.5	16.7	16.9

Youth Options/Post Secondary Classes

	2005-06	2006-07	No Future Goals Set
Post Secondary Classes Attended Outside KUSD (Youth Options)	540	589	
A's	188 / 34.8%	146 / 24.8%	
B's	181 / 33.5%	203 / 34.5%	
C's	96 / 17.8%	119 / 20.2%	
D's	47 / 8.7%	71 / 12.1%	
F's, N's, I's	28 / 5.2%	50 / 8.5%	

Advanced Placement (AP) Course Work

	2005-06	2006-07		2007-08	2008-09	2009-10	2010-11
	<i>Actual</i>	<i>Actual</i>	<i>Goal</i>	<i>Goal</i>	<i>Goal</i>	<i>Goal</i>	<i>Goal</i>
Students Taking At Least 1 AP Class (Grades 11 & 12 only)	562 / 22.73%	637 / 22.73%	22.57%	22.92%	23.61%	24.31%	25.00%
AP Classes Attended (All Students)	874	1008	853	859	873	886	900
AP Tests Taken (All Students)	529 / 60.53%	747 / 74.11%	54.4%	57.4%	63.2%	69.1%	75.0%
AP Tests Passed (All Students)	327 / 61.81%	380 / 50.87%	66.5%	67.7%	70.2%	72.6%	75.0%

* To protect student privacy, data of subgroups with 5 or less students are not reported. Additionally, some subgroups with more than 5 students are not reported to avoid possible indirect disclosure of confidential information about smaller groups.

Source: State of Wisconsin Department of Public Instruction

Graduation Rates (School Performance Report)

	Year	All Students	Male	Female	Asian Pacific	Black	Hispanic	Native American	White	ELL	Migrant	SwDis	Econ Dis
KUSD	2005-06	88.3%	86.7%	90.1%	96.4%	70.9%	79.8%	*	92.3%	86.2%	n/a	68.2%	78.5%
	2006-07	88.5%	85.5%	91.9%	96.7%	73.4%	78.7%	*	92.2%	68.9%	n/a	78.6%	83.0%
Target Goals	2006-07	93.09%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2007-08	94.07%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2008-09	96.05%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2009-10	98.02%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	100.0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Wisconsin	2005-06	89.3%	87.4%	91.3%	89.3%	65.0%	76.2%	74.6%	92.9%	n/a	n/a	81.4%	n/a
	2006-07	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Graduation Rates (Cohort Analysis)

	Including ITED							Excluding ITED						
	2005-06	2006-07		2007-08	2008-09	2009-10	2010-11	2005-06	2006-07		2007-08	2008-09	2009-10	2010-11
	Actual	Actual	Goal	Goal	Goal	Goal	Goal	Actual	Actual	Goal	Goal	Goal	Goal	Goal
Graduation	85.6%	82.3%	89.2%	90.7%	93.8%	96.9%	100.0%	78.9%	80.4%	84.1%	86.3%	90.9%	95.4%	100.0%
Dropout	5.3%	4.7%	3.3%	2.9%	1.9%	1.0%	0.0%	12.1%	6.6%	8.5%	7.3%	4.8%	2.4%	0.0%
Credit Deficient	8.9%	13.0%	7.4%	6.3%	4.2%	2.1%	0.0%	8.9%	13.0%	7.4%	6.3%	4.2%	2.1%	0.0%

Students Identified for Mandatory Extended Year Summer School

	Reading							Mathematics						
	2005-06	2006-07		2007-08	2008-09	2009-10	2010-11	2005-06	2006-07		2007-08	2008-09	2009-10	2010-11
	Actual	Actual	Goal	Goal	Goal	Goal	Goal	Actual	Actual	Goal	Goal	Goal	Goal	Goal
Grade 3	75 / 5.02%	84 / 5.17%	4.63%	3.97%	2.64%	1.32%	0.0%	281 / 18.82%	316 / 19.46%	16.06%	13.77%	9.18%	4.59%	0.0%
Grade 4	96 / 6.09%	64 / 4.15%	4.63%	3.97%	2.64%	1.32%	0.0%	285 / 18.07%	205 / 13.30%	16.06%	13.77%	9.18%	4.59%	0.0%
Grade 5	110 / 6.91%	87 / 5.43%	4.63%	3.97%	2.64%	1.32%	0.0%	268 / 16.82%	260 / 16.24%	16.06%	13.77%	9.18%	4.59%	0.0%
Grade 6	122 / 7.45%	103 / 6.47%	6.49%	5.57%	3.71%	1.86%	0.0%	226 / 13.81%	170 / 10.68%	11.21%	9.61%	6.40%	3.20%	0.0%
Grade 7	113 / 7.13%	107 / 6.40%	6.49%	5.57%	3.71%	1.86%	0.0%	183 / 11.55%	165 / 9.87%	11.21%	9.61%	6.40%	3.20%	0.0%
Grade 8	111 / 6.60%	112 / 6.88%	6.49%	5.57%	3.71%	1.86%	0.0%	184 / 10.93%	182 / 11.18%	11.21%	9.61%	6.40%	3.20%	0.0%

Other Academic Indicators

	Year	All Students	Male	Female	Asian Pacific	Black	Hispanic	Native American	White	ELL	Migrant	SwDis	Econ Dis
Dropout	2005-06	1.63%	2.08%	1.13%	0.00%	3.64%	2.61%	4.00%	1.06%	0.51%	n/a	2.90%	2.22%
	2006-07	2.15%	2.73%	1.52%	1.07%	5.24%	2.46%	2.00%	1.44%	1.90%	n/a	3.59%	2.90%
Expulsion	2005-06	0.2%	0.3%	0.1%	0.0%	0.3%	0.2%	0.0%	0.1%	0.1%	n/a	0.4%	0.1%
	2006-07	0.4%	0.6%	0.2%	0.8%	0.9%	0.4%	0.0%	0.3%	0.5%	n/a	0.3%	0.6%
Habitual Truant	2005-06	16.7%	17.6%	15.8%	9.7%	30.4%	23.1%	9.7%	12.3%	23.0%	n/a	27.7%	24.7%
	2006-07	19.0%	19.2%	18.7%	12.6%	33.2%	24.1%	23.8%	14.3%	19.2%	n/a	30.6%	26.2%
Retention	2005-06	3.34%	3.95%	2.66%	2.53%	5.07%	4.62%	5.68%	2.64%	4.76%	n/a	5.84%	5.09%
	2006-07	3.13%	3.42%	2.81%	1.25%	4.76%	4.11%	4.76%	2.51%	3.59%	n/a	5.42%	4.37%
Out-of-schl Suspension	2005-06	11.7%	15.7%	7.3%	6.9%	25.8%	12.1%	14.6%	8.5%	9.5%	n/a	26.1%	18.0%
	2006-07	11.7%	15.8%	7.3%	4.8%	27.2%	11.9%	15.1%	8.0%	9.8%	n/a	24.5%	18.4%

Graduation and Other Academic Indicators rates for 2006-07 have not been verified by the Wisconsin DPI and are pending the release of the School Performance Report (SPR).

Wisconsin Knowledge and Concepts Examination (WKCE) and Wisconsin Alternate Assessment (WAA)

Percent of FAY (Full Academic Year) Students in Each Proficiency Category

Grade 3	Student Group	Year	Reading					Math				
			NT	Min	Bas	Prof	Adv	NT	Min	Bas	Prof	Adv
KUSD	Female	2005-06	0.0	3.7	13.3	39.1	43.9	0.2	17.9	11.2	42.7	28.0
		2006-07	0.0	3.8	13.2	37.8	45.2	0.1	18.2	9.6	43.2	28.9
	Male	2005-06	0.0	5.7	19.9	38.4	36.0	0.1	18.0	12.0	38.2	31.6
		2006-07	0.0	7.0	17.9	37.1	38.0	0.0	18.5	10.8	37.6	33.1
	Asian	2005-06	0.0	11.8	5.9	29.4	52.9	0.0	17.6	11.8	35.3	35.3
		2006-07	0.0	0.0	8.0	24.0	68.0	0.0	4.0	8.0	40.0	48.0
	Black	2005-06	0.0	10.1	27.6	44.3	18.0	0.0	43.4	13.2	31.6	11.8
		2006-07	0.0	9.4	25.6	40.8	24.2	0.4	32.3	15.2	41.3	10.8
	Hispanic	2005-06	0.0	8.1	24.3	45.0	22.5	0.9	18.5	24.3	41.9	14.4
		2006-07	0.0	7.5	25.2	44.4	22.9	0.0	29.7	11.3	46.2	12.8
	Native Am	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	0.0	14.3	42.9	0.0	42.9	0.0	28.6	0.0	42.9	28.6
	White	2005-06	0.0	2.3	12.1	35.8	49.8	0.0	11.1	8.0	42.4	38.5
		2006-07	0.0	4.0	10.6	35.2	50.2	0.0	12.0	8.9	38.3	40.9
	ELL	2005-06	0.0	13.9	32.4	38.0	15.7	1.9	19.4	32.4	31.5	14.8
		2006-07	0.0	9.9	28.5	47.7	14.0	0.0	33.1	12.8	45.3	8.7
	Migrant	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	SwDis	2005-06	0.0	22.3	41.0	26.5	10.2	0.0	44.6	18.7	27.7	9.0
		2006-07	0.0	28.9	33.1	27.7	10.2	0.0	42.2	15.7	30.7	11.4
	Econ Dis	2005-06	0.0	8.5	25.8	42.7	22.9	0.4	29.6	16.4	38.5	15.1
		2006-07	0.0	9.7	23.9	39.8	26.5	0.2	29.3	11.8	43.4	15.4
KUSD		2005-06	0.0	4.7	16.7	38.7	39.9	0.2	17.9	11.6	40.4	29.9
		2006-07	0.0	5.5	15.7	37.4	41.4	0.1	18.3	10.2	40.2	31.1
Target Goals	2006-07	AYP	na	na	na	67.5		na	na	na	47.5	
		District	0.0	4.7	11.7	83.7		0.0	15.6	8.6	75.1	
	2007-08	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	4.0	10.0	86.0		0.0	13.3	7.3	78.7	
	2008-09	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	2.7	6.7	90.7		0.0	8.9	4.9	85.8	
	2009-10	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	1.3	3.3	95.3		0.0	4.4	2.4	92.9	
	2010-11	AYP	na	na	na	80.5		na	na	na	68.5	
		District	0.0	0.0	0.0	100.0		0.0	0.0	0.0	100.0	
Wisconsin		2005-06				80.6					71.9	
		2006-07				80.9					73.8	

Student Groups

KUSD = Kenosha Unified School District

ELL= English Language Learners

SwDis = Students with disabilities

Econ Dis = Economically Disadvantaged

AYP = NCLB Adequate Yearly Progress Objective

Proficiency Levels

NT = Not Tested

Min = Minimal

Bas = Basic

Prof = Proficient

Adv = Advanced

* To protect student privacy, data of subgroups with 5 or less students are not reported. Additionally, some subgroups with more than 5 students are not reported to avoid possible indirect disclosure of confidential information about smaller groups.

Source: State of Wisconsin Department of Public Instruction

Wisconsin Knowledge and Concepts Examination (WKCE) and Wisconsin Alternate Assessment (WAA)

Percent of FAY (Full Academic Year) Students in Each Proficiency Category

Grade 4	Student Group	Year	Reading					Math				
			NT	Min	Bas	Prof	Adv	NT	Min	Bas	Prof	Adv
KUSD	Female	2005-06	0.0	4.9	11.8	41.6	41.7	0.0	18.2	14.4	41.1	26.3
		2006-07	0.0	2.9	14.0	42.8	40.4	0.0	13.4	11.0	46.7	28.9
	Male	2005-06	0.1	6.5	16.1	41.0	36.3	0.1	17.5	13.2	39.5	29.7
		2006-07	0.0	5.7	15.1	41.8	37.4	0.0	12.3	9.8	45.2	32.7
	Asian	2005-06	0.0	0.0	6.7	36.7	56.7	0.0	6.7	3.3	43.3	46.7
		2006-07	0.0	12.5	8.3	20.8	58.3	0.0	12.5	8.3	25.0	54.2
	Black	2005-06	0.0	10.4	26.6	45.3	17.7	0.0	39.1	22.9	28.1	9.9
		2006-07	0.0	8.4	23.6	48.1	19.8	0.0	29.1	16.9	43.0	11.0
	Hispanic	2005-06	0.0	8.7	28.7	45.2	17.4	0.0	22.2	22.2	43.9	11.7
		2006-07	0.0	5.9	25.7	47.3	21.1	0.0	16.0	12.2	54.0	17.7
	Native Am	2005-06	0.0	0.0	16.7	16.7	66.7	0.0	16.7	0.0	16.7	66.7
		2006-07	*	*	*	*	*	*	*	*	*	*
	White	2005-06	0.1	4.3	8.2	39.8	47.7	0.1	12.8	10.2	41.9	35.0
		2006-07	0.0	2.6	9.2	39.9	48.4	0.0	7.5	8.1	45.1	39.2
	ELL	2005-06	0.0	12.1	42.1	38.3	7.5	0.0	21.5	17.8	47.7	13.1
		2006-07	0.0	9.3	37.3	42.4	11.0	0.0	22.9	14.4	49.2	13.6
	Migrant	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	SwDis	2005-06	0.7	25.5	28.8	34.0	11.1	0.7	43.8	23.5	27.5	4.6
		2006-07	0.0	24.4	32.6	31.4	11.6	0.0	40.1	18.0	32.6	9.3
	Econ Dis	2005-06	0.0	10.0	25.6	45.9	18.5	0.0	28.2	17.2	41.7	12.9
		2006-07	0.0	7.7	23.2	46.5	22.6	0.0	21.2	13.3	47.3	18.2
KUSD	All Students	2005-06	0.1	5.7	14.1	41.3	38.8	0.1	17.8	13.7	40.3	28.1
		2006-07	0.0	4.3	14.5	42.2	38.9	0.0	12.9	10.4	45.9	30.9
Target Goals	2006-07	AYP	na	na	na	67.5		na	na	na	47.5	
		District	0.0	4.7	11.7	83.7		0.0	15.6	8.6	75.1	
	2007-08	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	4.0	10.0	86.0		0.0	13.3	7.3	78.7	
	2008-09	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	2.7	6.7	90.7		0.0	8.9	4.9	85.8	
	2009-10	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	1.3	3.3	95.3		0.0	4.4	2.4	92.9	
	2010-11	AYP	na	na	na	80.5		na	na	na	68.5	
		District	0.0	0.0	0.0	100.0		0.0	0.0	0.0	100.0	
Wisconsin		2005-06				82.3					72.6	
		2006-07				81.9					77.3	

Student Groups

KUSD = Kenosha Unified School District

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Econ Dis = Economically Disadvantaged

AYP = NCLB Adequate Yearly Progress Objective

Proficiency Levels

NT = Not Tested

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* To protect student privacy, data of subgroups with 5 or less students are not reported. Additionally, some subgroups with more than 5 students are not reported to avoid possible indirect disclosure of confidential information about smaller groups.

Source: State of Wisconsin Department of Public Instruction

Wisconsin Knowledge and Concepts Examination (WKCE) and Wisconsin Alternate Assessment (WAA)

Percent of FAY (Full Academic Year) Students in Each Proficiency Category

Grade 4	Student Group	Year	Language					Science					Social Studies				
			NT	Min	Bas	Prof	Adv	NT	Min	Bas	Prof	Adv	NT	Min	Bas	Prof	Adv
KUSD	Female	2005-06	0.0	5.0	13.8	41.3	39.9	0.0	5.8	20.9	58.1	15.1	0.2	2.0	7.8	28.4	61.6
		2006-07	0.2	3.0	17.0	47.3	32.5	0.2	8.0	20.5	58.1	13.3	0.2	2.3	6.6	29.4	61.6
	Male	2005-06	0.3	8.5	16.8	46.0	28.5	0.0	6.7	23.3	54.6	15.5	0.0	4.4	7.7	30.6	57.3
		2006-07	0.3	8.0	21.7	46.2	23.8	0.6	7.5	20.7	55.7	15.6	0.4	2.7	7.5	27.3	62.1
	Asian	2005-06	0.0	0.0	3.3	46.7	50.0	0.0	0.0	20.0	63.3	16.7	0.0	3.3	3.3	16.7	76.7
		2006-07	0.0	8.3	16.7	29.2	45.8	0.0	12.5	12.5	58.3	16.7	0.0	8.3	4.2	20.8	66.7
	Black	2005-06	0.5	13.5	30.7	42.7	12.5	0.0	16.1	38.0	42.2	3.6	0.0	5.2	15.6	43.2	35.9
		2006-07	0.4	7.6	32.5	50.6	8.9	0.4	18.6	35.0	43.5	2.5	0.0	4.6	12.2	43.9	39.2
	Hispanic	2005-06	0.0	12.2	25.2	46.5	16.1	0.0	9.1	37.8	49.1	3.9	0.0	5.2	13.9	41.7	39.1
		2006-07	0.4	11.4	23.2	47.3	17.7	0.8	10.5	32.9	49.4	6.3	0.4	3.0	11.4	38.4	46.8
	Native Am	2005-06	0.0	0.0	16.7	16.7	66.7	0.0	0.0	16.7	50.0	33.3	0.0	0.0	0.0	16.7	83.3
		2006-07	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	White	2005-06	0.1	4.5	10.2	43.4	41.8	0.0	3.8	15.2	60.6	20.3	0.1	2.4	4.8	24.4	68.3
		2006-07	0.1	3.4	14.8	45.9	35.7	0.2	3.8	13.5	62.5	20.0	0.3	1.6	4.5	21.5	72.0
	ELL	2005-06	0.0	15.9	30.8	43.9	9.3	0.0	9.3	45.8	42.1	2.8	0.0	8.4	18.7	49.5	23.4
		2006-07	0.8	18.6	24.6	45.8	10.2	0.8	15.3	39.0	41.5	3.4	0.8	4.2	17.8	44.9	32.2
	Migrant	2005-06	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	SwDis	2005-06	0.7	24.2	29.4	39.9	5.9	0.0	20.9	35.3	39.9	3.9	0.0	13.7	17.6	39.9	28.8
		2006-07	0.0	24.4	33.7	36.0	5.8	0.0	23.8	32.0	40.1	4.1	0.0	11.6	22.1	36.6	29.7
	Econ Dis	2005-06	0.2	11.8	25.3	47.6	15.1	0.0	10.9	33.6	50.9	4.6	0.2	5.5	14.0	39.1	41.1
		2006-07	0.5	9.1	27.9	47.3	15.1	0.5	12.4	32.3	48.7	6.0	0.4	4.0	11.3	39.2	45.1
KUSD	All Students	2005-06	0.1	6.9	15.4	43.8	33.8	0.0	6.3	22.2	56.2	15.3	0.1	3.3	7.7	29.6	59.3
		2006-07	0.2	5.6	19.4	46.7	28.1	0.4	7.7	20.3	56.9	14.5	0.3	2.5	7.1	28.3	61.9
Target Goals	2006-07	AYP District	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na
			0.0	3.9	12.4	82.9		0.0	7.0	15.6	77.4		0.0	2.3	5.4	92.2	
	2007-08	AYP District	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na
			0.0	3.3	10.7	85.3		0.0	6.0	13.3	80.7		0.0	2.0	4.7	93.3	
	2008-09	AYP District	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na
			0.0	2.2	7.1	90.2		0.0	4.0	8.9	87.1		0.0	1.3	3.1	95.6	
	2009-10	AYP District	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na
			0.0	1.1	3.6	95.1		0.0	2.0	4.4	93.6		0.0	0.7	1.6	97.8	
	2010-11	AYP District	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na
			0.0	0.0	0.0	100.0		0.0	0.0	0.0	100.0		0.0	0.0	0.0	100.0	
Wisconsin		2005-06				79.8					78.3					91.5	
		2006-07				76.9					77.4					91.4	

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Source: State of Wisconsin Department of Public Instruction

Wisconsin Knowledge and Concepts Examination (WKCE) and Wisconsin Alternate Assessment (WAA)

Percent of FAY (Full Academic Year) Students in Each Proficiency Category

Grade 5	Student Group	Year	Reading					Math				
			NT	Min	Bas	Prof	Adv	NT	Min	Bas	Prof	Adv
KUSD	Female	2005-06	0.0	6.5	12.5	43.3	37.8	0.0	16.9	11.7	44.4	27.1
		2006-07	0.0	4.0	8.9	42.1	45.0	0.0	16.8	12.0	38.0	33.2
	Male	2005-06	0.0	6.6	13.5	42.5	37.4	0.0	15.9	13.2	42.0	28.9
		2006-07	0.1	5.8	14.0	46.0	34.0	0.0	15.0	13.6	40.5	30.9
	Asian	2005-06	0.0	9.1	0.0	18.2	72.7	0.0	4.5	4.5	36.4	54.5
		2006-07	0.0	3.3	0.0	33.3	63.3	0.0	6.7	6.7	30.0	56.7
	Black	2005-06	0.0	13.7	23.9	44.7	17.7	0.0	40.3	17.3	29.6	12.8
		2006-07	0.0	10.1	21.6	51.9	16.3	0.0	36.1	15.4	39.9	8.7
	Hispanic	2005-06	0.0	11.9	19.6	49.4	19.1	0.0	23.0	21.7	40.0	15.3
		2006-07	0.0	8.3	20.2	53.8	17.8	0.0	26.1	19.0	39.5	15.4
	Native Am	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	White	2005-06	0.0	3.4	9.1	41.2	46.2	0.0	9.2	9.2	47.3	34.2
		2006-07	0.1	3.0	7.5	40.3	49.1	0.0	9.0	10.8	39.6	40.6
	ELL	2005-06	0.0	19.4	27.4	44.4	8.9	0.0	29.0	25.8	34.7	10.5
		2006-07	0.8	12.3	23.8	54.9	8.2	0.0	36.1	17.2	32.8	13.9
	Migrant	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	SwDis	2005-06	0.0	32.1	33.9	28.5	5.5	0.0	47.3	16.4	31.5	4.8
		2006-07	0.6	22.2	31.1	38.9	7.2	0.0	49.7	15.6	26.3	8.4
	Econ Dis	2005-06	0.0	12.6	19.6	48.9	18.9	0.0	29.1	18.7	37.8	14.4
		2006-07	0.0	8.6	20.6	49.9	20.9	0.0	28.3	17.7	38.6	15.4
KUSD		2005-06	0.0	6.5	13.0	42.9	37.6	0.0	16.4	12.5	43.2	28.0
		2006-07	0.1	5.0	11.6	44.2	39.2	0.0	15.9	12.8	39.3	32.0
Target Goals	2006-07	AYP	na	na	na	67.5		na	na	na	47.5	
		District	0.0	4.7	11.7	83.7		0.0	15.6	8.6	75.1	
	2007-08	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	4.0	10.0	86.0		0.0	13.3	7.3	78.7	
	2008-09	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	2.7	6.7	90.7		0.0	8.9	4.9	85.8	
	2009-10	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	1.3	3.3	95.3		0.0	4.4	2.4	92.9	
	2010-11	AYP	na	na	na	80.5		na	na	na	68.5	
		District	0.0	0.0	0.0	100.0		0.0	0.0	0.0	100.0	
Wisconsin		2005-06				82.9					72.6	
		2006-07				84.2					75.0	

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Source: State of Wisconsin Department of Public Instruction

Wisconsin Knowledge and Concepts Examination (WKCE) and Wisconsin Alternate Assessment (WAA)

Percent of FAY (Full Academic Year) Students in Each Proficiency Category

Grade 6	Student Group	Year	Reading					Math				
			NT	Min	Bas	Prof	Adv	NT	Min	Bas	Prof	Adv
KUSD	Female	2005-06	0.1	4.6	9.8	44.7	40.8	0.1	10.8	13.7	50.0	25.3
		2006-07	0.0	5.1	10.4	43.4	41.2	0.0	9.3	11.2	48.9	30.6
	Male	2005-06	0.0	10.1	13.5	44.7	31.8	0.0	15.3	15.2	42.9	26.7
		2006-07	0.1	7.7	10.1	45.8	36.3	0.1	10.1	11.6	44.7	33.4
	Asian	2005-06	0.0	0.0	16.0	24.0	60.0	0.0	4.0	16.0	32.0	48.0
		2006-07	0.0	4.3	4.3	21.7	69.6	0.0	4.3	0.0	43.5	52.2
	Black	2005-06	0.0	17.7	20.7	49.0	12.6	0.0	29.3	26.3	36.4	8.1
		2006-07	0.4	11.0	21.9	51.1	15.6	0.4	24.9	19.8	41.8	13.1
	Hispanic	2005-06	0.0	9.5	22.5	49.4	18.6	0.0	16.5	21.6	48.5	13.4
		2006-07	0.0	13.4	14.6	55.3	16.7	0.0	14.2	18.3	49.6	17.9
	Native Am	2005-06	0.0	0.0	0.0	50.0	50.0	0.0	0.0	0.0	87.5	12.5
		2006-07	*	*	*	*	*	*	*	*	*	*
	White	2005-06	0.1	5.2	7.4	43.2	44.0	0.1	9.5	10.6	47.7	32.1
		2006-07	0.0	3.4	6.2	40.8	49.6	0.0	4.6	7.8	47.3	40.2
	ELL	2005-06	0.0	15.6	34.4	41.1	8.9	0.0	24.4	25.6	41.1	8.9
		2006-07	0.0	20.9	16.3	51.9	10.9	0.0	21.7	23.3	43.4	11.6
	Migrant	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	SwDis	2005-06	0.6	41.4	23.8	32.0	2.2	0.6	54.1	21.0	19.3	5.0
		2006-07	0.6	32.7	26.5	33.3	6.8	0.6	38.3	15.4	38.3	7.4
	Econ Dis	2005-06	0.2	13.3	20.3	47.0	19.3	0.2	20.7	22.1	45.1	12.0
		2006-07	0.0	13.0	17.5	50.8	18.7	0.0	18.7	19.1	47.0	15.3
KUSD		2005-06	0.1	7.5	11.7	44.7	36.0	0.1	13.2	14.5	46.3	26.0
		2006-07	0.1	6.4	10.3	44.6	38.7	0.1	9.7	11.4	46.8	32.0
Target Goals	2006-07	AYP	na	na	na	67.5		na	na	na	47.5	
		District	0.0	6.2	9.3	83.7		0.8	10.9	11.7	75.9	
	2007-08	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	5.3	8.0	86.0		0.7	9.3	10.0	79.3	
	2008-09	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	3.6	5.3	90.7		0.4	6.2	6.7	86.2	
	2009-10	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	1.8	2.7	95.3		0.2	3.1	3.3	93.1	
	2010-11	AYP	na	na	na	80.5		na	na	na	68.5	
		District	0.0	0.0	0.0	100.0		0.0	0.0	0.0	100.0	
Wisconsin		2005-06				83.3					73.0	
		2006-07				85.0					76.0	

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Percent of FAY (Full Academic Year) Students in Each Proficiency Category

Grade 7	Student Group	Year	Reading					Math				
			NT	Min	Bas	Prof	Adv	NT	Min	Bas	Prof	Adv
KUSD	Female	2005-06	0.3	5.5	7.7	44.8	41.6	0.3	10.7	15.2	45.8	28.0
		2006-07	0.0	4.2	9.1	47.7	39.0	0.0	7.0	12.2	51.6	29.2
	Male	2005-06	0.0	8.1	10.9	48.2	32.7	0.0	11.8	14.5	44.2	29.6
		2006-07	0.1	8.1	14.3	41.0	36.4	0.1	11.4	14.3	45.8	28.4
	Asian	2005-06	0.0	0.0	0.0	41.7	58.3	0.0	4.2	8.3	25.0	62.5
		2006-07	0.0	3.7	11.1	22.2	63.0	0.0	0.0	11.1	25.9	63.0
	Black	2005-06	0.5	15.0	18.4	51.2	15.0	0.5	26.6	25.6	40.1	7.2
		2006-07	0.0	13.9	24.5	46.8	14.8	0.0	19.0	26.9	44.4	9.7
	Hispanic	2005-06	0.0	15.0	17.6	49.3	18.1	0.0	15.9	24.2	43.6	16.3
		2006-07	0.4	8.5	21.4	50.0	19.8	0.4	13.7	17.7	52.4	15.7
	Native Am	2005-06	0.0	0.0	16.7	83.3	0.0	0.0	16.7	16.7	50.0	16.7
		2006-07	0.0	0.0	0.0	44.4	55.6	0.0	0.0	0.0	55.6	44.4
	White	2005-06	0.1	3.6	5.8	44.9	45.6	0.1	7.1	10.5	46.7	35.5
		2006-07	0.0	4.1	6.8	42.8	46.2	0.0	6.4	9.4	49.0	35.1
	ELL	2005-06	0.0	27.1	32.2	37.3	3.4	0.0	18.6	40.7	37.3	3.4
		2006-07	0.0	16.3	28.3	48.9	6.5	0.0	22.8	17.4	48.9	10.9
	Migrant	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	SwDis	2005-06	0.6	34.1	21.6	36.9	6.8	0.6	49.4	23.3	22.7	4.0
		2006-07	0.0	31.5	28.7	33.7	6.1	0.0	43.6	21.0	31.5	3.9
	Econ Dis	2005-06	0.2	13.1	15.2	55.4	16.1	0.2	20.4	22.4	44.1	12.9
		2006-07	0.2	10.9	21.0	47.8	20.1	0.2	15.7	18.9	51.0	14.2
KUSD		2005-06	0.1	6.9	9.4	46.6	36.9	0.1	11.3	14.8	45.0	28.8
		2006-07	0.1	6.2	11.8	44.2	37.7	0.1	9.3	13.3	48.6	28.8
Target Goals	2006-07	AYP	na	na	na	67.5		na	na	na	47.5	
		District	0.0	6.2	9.3	83.7		0.8	10.9	11.7	75.9	
	2007-08	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	5.3	8.0	86.0		0.7	9.3	10.0	79.3	
	2008-09	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	3.6	5.3	90.7		0.4	6.2	6.7	86.2	
		AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	1.8	2.7	95.3		0.2	3.1	3.3	93.1	
		AYP	na	na	na	80.5		na	na	na	68.5	
		District	0.0	0.0	0.0	100.0		0.0	0.0	0.0	100.0	
Wisconsin		2005-06				83.8					73.8	
		2006-07				84.4					79.1	

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Percent of FAY (Full Academic Year) Students in Each Proficiency Category

Grade 8	Student Group	Year	Reading					Math				
			NT	Min	Bas	Prof	Adv	NT	Min	Bas	Prof	Adv
KUSD	Female	2005-06	0.1	4.4	8.4	46.4	40.6	0.1	9.4	13.5	52.0	25.0
		2006-07	0.1	6.2	10.2	44.5	38.9	0.1	10.9	15.7	50.2	23.0
	Male	2005-06	0.1	7.9	13.7	42.8	35.4	0.1	11.8	15.2	47.2	25.7
		2006-07	0.3	6.8	12.8	46.7	33.4	0.3	10.8	17.4	46.6	25.0
	Asian	2005-06	0.0	8.7	4.3	30.4	56.5	0.0	13.0	4.3	34.8	47.8
		2006-07	0.0	0.0	4.2	37.5	58.3	0.0	0.0	8.3	29.2	62.5
	Black	2005-06	0.0	11.5	29.2	42.6	16.7	0.5	21.5	26.3	42.1	9.6
		2006-07	0.5	14.4	20.7	50.0	14.4	1.0	27.9	21.6	43.3	6.3
	Hispanic	2005-06	0.0	9.5	16.7	57.5	16.3	0.0	15.8	22.2	48.9	13.1
		2006-07	0.0	9.9	20.3	49.5	20.3	0.0	14.0	24.8	52.3	9.0
	Native Am	2005-06	0.0	0.0	0.0	85.7	14.3	0.0	0.0	28.6	57.1	14.3
		2006-07	0.0	0.0	28.6	71.4	0.0	0.0	0.0	57.1	28.6	14.3
	White	2005-06	0.2	4.4	6.6	42.3	46.5	0.1	7.4	10.5	51.5	30.6
		2006-07	0.2	4.3	7.8	43.9	43.8	0.1	6.9	13.6	49.1	30.2
	ELL	2005-06	0.0	15.4	30.8	51.3	2.6	0.0	25.6	28.2	44.9	1.3
		2006-07	0.0	15.7	28.6	54.3	1.4	0.0	20.0	32.9	42.9	4.3
	Migrant	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	SwDis	2005-06	0.0	30.6	20.4	43.2	5.8	0.0	44.7	23.3	30.1	1.9
		2006-07	1.1	28.8	28.2	33.9	7.9	0.6	45.8	23.2	26.6	4.0
	Econ Dis	2005-06	0.4	10.0	20.5	48.9	20.2	0.2	18.7	20.5	50.0	10.5
		2006-07	0.4	12.1	18.4	51.7	17.5	0.6	19.5	24.3	46.5	9.2
KUSD		2005-06	0.1	6.2	11.1	44.6	38.0	0.1	10.6	14.4	49.6	25.3
		2006-07	0.2	6.5	11.6	45.7	36.0	0.2	10.9	16.6	48.3	24.0
Target Goals	2006-07	AYP	na	na	na	67.5		na	na	na	47.5	
		District	0.0	6.2	9.3	83.7		0.8	10.9	11.7	75.9	
	2007-08	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	5.3	8.0	86.0		0.7	9.3	10.0	79.3	
	2008-09	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	3.6	5.3	90.7		0.4	6.2	6.7	86.2	
	2009-10	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	1.8	2.7	95.3		0.2	3.1	3.3	93.1	
	2010-11	AYP	na	na	na	80.5		na	na	na	68.5	
		District	0.0	0.0	0.0	100.0		0.0	0.0	0.0	100.0	
Wisconsin		2005-06				84.6					74.2	
		2006-07				84.1					74.9	

Student Groups

KUSD = Kenosha Unified School District

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SwDis = Students with disabilities

Econ Dis = Economically Disadvantaged

AYP = NCLB Adequate Yearly Progress Objective

Proficiency Levels

NT = Not Tested

Min = Minimal

Bas = Basic

Prof = Proficient

Adv = Advanced

* To protect student privacy, data of subgroups with 5 or less students are not reported. Additionally, some subgroups with more than 5 students are not reported to avoid possible indirect disclosure of confidential information about smaller groups.

Source: State of Wisconsin Department of Public Instruction

Wisconsin Knowledge and Concepts Examination (WKCE) and Wisconsin Alternate Assessment (WAA)

Percent of FAY (Full Academic Year) Students in Each Proficiency Category

Grade 8	Student Group	Year	Language					Science					Social Studies				
			NT	Min	Bas	Prof	Adv	NT	Min	Bas	Prof	Adv	NT	Min	Bas	Prof	Adv
KUSD	Female	2005-06	0.5	8.8	20.3	45.5	24.9	0.4	7.8	18.7	53.6	19.5	0.4	4.0	11.6	45.6	38.4
		2006-07	0.6	10.1	23.5	42.6	23.3	0.7	10.9	22.6	47.5	18.3	0.7	5.4	14.0	45.7	34.2
	Male	2005-06	1.0	18.4	24.9	36.7	18.9	1.2	12.6	16.1	45.8	24.4	1.3	6.4	15.6	39.6	37.2
		2006-07	1.1	17.9	29.2	35.2	16.6	1.2	12.4	19.4	45.7	21.4	1.2	5.3	15.6	44.3	33.5
	Asian	2005-06	0.0	8.7	26.1	39.1	26.1	4.3	4.3	8.7	52.2	30.4	4.3	4.3	13.0	30.4	47.8
		2006-07	0.0	4.2	12.5	50.0	33.3	0.0	0.0	12.5	54.2	33.3	0.0	0.0	8.3	20.8	70.8
	Black	2005-06	0.5	29.7	36.4	26.8	6.7	1.0	27.8	28.7	34.4	8.1	1.4	11.5	29.2	41.1	16.7
		2006-07	1.4	26.9	34.6	28.8	8.2	1.9	24.5	33.2	36.5	3.8	2.4	13.9	25.0	45.7	13.0
	Hispanic	2005-06	1.4	21.3	24.9	41.6	10.9	0.5	13.6	32.1	46.6	7.2	0.5	7.2	22.2	50.2	19.9
		2006-07	1.8	21.2	36.5	32.4	8.1	1.4	17.1	28.8	44.1	8.6	1.8	5.9	20.7	52.7	18.9
	Native Am	2005-06	0.0	0.0	28.6	57.1	14.3	0.0	0.0	0.0	85.7	14.3	0.0	0.0	0.0	42.9	57.1
		2006-07	0.0	28.6	14.3	42.9	14.3	0.0	14.3	28.6	42.9	14.3	0.0	14.3	42.9	28.6	14.3
	White	2005-06	0.8	9.2	19.4	43.6	27.1	0.8	6.2	12.4	53.0	27.7	0.8	3.6	8.9	41.5	45.3
		2006-07	0.5	10.0	23.0	42.0	24.6	0.7	8.1	16.7	49.0	25.5	0.5	3.5	11.4	43.8	40.8
	ELL	2005-06	1.3	29.5	39.7	28.2	1.3	2.6	17.9	42.3	37.2	0.0	2.6	9.0	42.3	41.0	5.1
		2006-07	4.3	20.0	50.0	25.7	0.0	4.3	25.7	37.1	32.9	0.0	4.3	11.4	25.7	50.0	8.6
	Migrant	2005-06	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	SwDis	2005-06	1.9	45.1	30.6	18.4	3.9	1.5	35.9	29.1	26.2	7.3	1.9	23.8	31.6	34.0	8.7
		2006-07	1.7	44.1	34.5	17.5	2.3	2.3	40.1	29.4	23.7	4.5	2.8	23.7	30.5	33.9	9.0
	Econ Dis	2005-06	1.1	22.9	32.2	35.1	8.7	1.5	18.5	28.5	42.7	8.7	1.6	8.4	24.9	45.5	19.6
		2006-07	1.7	22.6	36.8	32.7	6.3	1.8	21.9	30.0	39.0	7.4	2.0	9.6	24.3	48.9	15.3
KUSD	All Students	2005-06	4.8	13.7	22.6	41.0	21.9	0.8	10.2	17.4	49.6	22.0	0.9	5.2	13.6	42.5	37.8
		2006-07	0.8	14.1	26.5	38.8	19.8	1.0	11.7	20.9	46.6	19.9	1.0	5.4	14.9	45.0	33.8
Target Goals	2006-07	AYP District	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na
			0.0	13.2	19.4	66.6		0.8	10.9	15.6	72.0		0.8	5.4	12.4	79.8	
	2007-08	AYP District	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na
			0.0	11.3	16.7	71.3		0.7	9.3	13.3	76.0		0.7	4.7	10.7	82.7	
	2008-09	AYP District	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na
			0.0	7.6	11.1	80.9		0.4	6.2	8.9	84.0		0.4	3.1	7.1	88.4	
	2009-10	AYP District	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na
			0.0	3.8	5.6	90.4		0.2	3.1	4.4	92.0		0.2	1.6	3.6	94.2	
	2010-11	AYP District	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na
			0.0	0.0	0.0	100.0		0.0	0.0	0.0	100.0		0.0	0.0	0.0	100.0	
Wisconsin		2005-06				65.4					74.2					83.5	
		2006-07				62.1					74.7					82.8	

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NT = Not Tested
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* To protect student privacy, data of subgroups with 5 or less students are not reported. Additionally, some subgroups with more than 5 students are not reported to avoid possible indirect disclosure of confidential information about smaller groups.

Source: State of Wisconsin Department of Public Instruction

Wisconsin Knowledge and Concepts Examination (WKCE) and Wisconsin Alternate Assessment (WAA)

Percent of FAY (Full Academic Year) Students in Each Proficiency Category

Grade 10	Student Group	Year	Reading					Math				
			NT	Min	Bas	Prof	Adv	NT	Min	Bas	Prof	Adv
KUSD	Female	2005-06	2.5	9.0	14.9	36.0	37.5	0.9	16.9	19.4	47.8	14.9
		2006-07	2.2	8.6	14.5	34.3	40.4	0.4	17.0	18.7	47.1	16.8
	Male	2005-06	3.4	11.1	15.8	34.1	35.6	1.0	18.9	15.6	45.2	19.4
		2006-07	3.4	12.6	17.2	33.4	33.4	1.1	20.5	17.7	40.5	20.3
	Asian	2005-06	5.3	7.9	13.2	26.3	47.4	0.0	2.6	23.7	36.8	36.8
		2006-07	0.0	7.4	14.8	25.9	51.9	0.0	14.8	11.1	48.1	25.9
	Black	2005-06	3.8	31.3	20.6	29.4	15.0	0.6	51.3	18.1	25.6	4.4
		2006-07	5.7	21.9	26.7	31.0	14.8	1.9	43.8	25.2	25.2	3.8
	Hispanic	2005-06	2.1	17.6	25.1	39.6	15.5	0.5	29.9	20.9	45.5	3.2
		2006-07	7.8	22.5	19.1	32.8	17.6	2.9	28.4	23.5	34.3	10.8
	Native Am	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	0.0	0.0	18.2	45.5	36.4	0.0	36.4	9.1	54.5	0.0
	White	2005-06	2.8	6.2	13.2	35.4	42.4	1.1	12.1	16.7	49.6	20.4
		2006-07	1.5	6.6	13.3	34.7	44.0	0.2	12.2	16.0	48.5	23.1
	ELL	2005-06	5.5	28.8	41.1	23.3	1.4	4.1	43.8	24.7	24.7	2.7
		2006-07	6.6	42.6	34.4	16.4	0.0	4.9	50.8	18.0	24.6	1.6
	Migrant	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	SwDis	2005-06	2.5	43.6	28.7	21.8	3.5	1.0	55.9	21.8	19.8	1.5
		2006-07	4.4	43.1	28.4	19.1	4.9	1.0	56.4	24.0	17.6	1.0
	Econ Dis	2005-06	4.5	21.2	24.1	32.7	17.6	1.6	34.5	24.8	34.0	5.2
		2006-07	4.2	22.0	22.9	33.3	17.6	1.3	35.7	23.1	36.8	3.1
KUSD		2005-06	3.0	10.1	15.4	35.1	36.6	0.9	17.9	17.5	46.5	17.1
		2006-07	2.9	10.8	16.0	33.8	36.6	0.8	18.9	18.1	43.5	18.7
Target Goals	2006-07	AYP	na	na	na	67.5		na	na	na	47.5	
		District	1.6	8.6	11.7	77.4		0.8	13.2	12.4	72.0	
	2007-08	AYP	na	na	na	74.0		na	na	na	58.0	
		District	1.3	7.3	10.0	80.7		0.7	11.3	10.7	76.0	
	2008-09	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.9	4.9	6.7	87.1		0.4	7.6	7.1	84.0	
	2009-10	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.4	2.4	3.3	93.6		0.2	3.8	3.6	92.0	
	2010-11	AYP	na	na	na	80.5		na	na	na	68.5	
		District	0.0	0.0	0.0	100.0		0.0	0.0	0.0	100.0	
Wisconsin		2005-06				75.0					71.6	
		2006-07				74.9					70.6	

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* To protect student privacy, data of subgroups with 5 or less students are not reported. Additionally, some subgroups with more than 5 students are not reported to avoid possible indirect disclosure of confidential information about smaller groups.

Source: State of Wisconsin Department of Public Instruction

Wisconsin Knowledge and Concepts Examination (WKCE) and Wisconsin Alternate Assessment (WAA)

Percent of FAY (Full Academic Year) Students in Each Proficiency Category

Grade 10	Student Group	Year	Language					Science					Social Studies				
			NT	Min	Bas	Prof	Adv	NT	Min	Bas	Prof	Adv	NT	Min	Bas	Prof	Adv
KUSD	Female	2005-06	4.5	5.4	18.7	52.6	18.8	4.4	24.3	14.8	33.9	22.6	4.3	17.2	10.8	33.6	34.1
		2006-07	5.1	3.9	16.2	57.5	17.2	4.3	17.1	17.1	39.4	22.0	4.8	12.8	7.0	37.7	37.8
	Male	2005-06	4.8	11.2	22.6	48.3	13.1	4.7	17.7	10.8	34.7	32.1	5.3	21.0	6.3	28.2	39.2
		2006-07	5.1	12.2	21.3	51.9	9.5	5.7	19.1	10.7	35.3	29.3	6.0	18.5	7.6	30.0	37.9
	Asian	2005-06	5.3	2.6	18.4	50.0	23.7	0.0	18.4	15.8	31.6	34.2	5.3	10.5	5.3	39.5	39.5
		2006-07	3.7	14.8	7.4	40.7	33.3	3.7	11.1	11.1	44.4	29.6	3.7	18.5	0.0	29.6	48.1
	Black	2005-06	6.9	25.6	30.0	32.5	5.0	8.1	53.8	15.0	15.6	7.5	8.1	45.0	11.3	25.6	10.0
		2006-07	10.0	16.2	33.3	37.1	3.3	10.0	40.5	15.2	25.7	8.6	10.5	31.0	13.3	28.6	16.7
	Hispanic	2005-06	6.4	9.6	31.0	48.7	4.3	6.4	30.5	20.3	36.9	5.9	5.9	25.7	16.0	33.7	18.7
		2006-07	12.7	13.2	26.5	41.2	6.4	14.2	27.9	14.7	32.4	10.8	12.7	24.0	10.8	30.4	22.1
	Native Am	2005-06	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		2006-07	0.0	18.2	18.2	54.5	9.1	0.0	27.3	9.1	36.4	27.3	0.0	18.2	9.1	18.2	54.5
	White	2005-06	3.9	6.0	17.9	53.2	19.0	3.8	15.3	11.2	36.6	33.1	4.0	15.0	7.1	30.9	43.0
		2006-07	2.8	5.8	15.2	60.6	15.6	2.5	12.1	13.1	40.1	32.2	3.2	11.4	5.6	35.2	44.5
	ELL	2005-06	12.3	17.8	41.1	28.8	0.0	13.7	43.8	19.2	21.9	1.4	8.2	45.2	19.2	24.7	2.7
		2006-07	19.7	24.6	41.0	14.8	0.0	23.0	42.6	14.8	18.0	1.6	21.3	44.3	13.1	21.3	0.0
	Migrant	2005-06	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	SwDis	2005-06	7.9	37.1	37.1	17.8	0.0	6.4	55.9	17.3	16.8	3.5	8.9	58.4	11.4	17.3	4.0
		2006-07	11.8	32.4	34.3	21.1	0.5	12.3	49.5	16.2	17.6	4.4	14.2	46.6	10.3	21.6	7.4
	Econ Dis	2005-06	8.1	16.9	30.9	38.3	5.9	7.7	38.5	18.9	26.4	8.6	7.4	35.8	12.2	31.1	13.5
		2006-07	8.6	16.3	29.3	42.1	3.7	9.5	33.3	15.6	32.8	8.8	9.0	28.0	11.2	33.0	18.7
KUSD	All Students	2005-06	4.6	8.3	20.7	50.4	16.0	4.5	21.0	12.8	34.3	27.3	4.8	19.1	8.5	30.9	36.7
		2006-07	5.1	8.5	19.0	54.4	13.0	5.1	18.2	13.6	37.2	26.0	5.5	15.9	7.3	33.4	37.9
Target Goals	2006-07	AYP District	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na
			1.6	7.8	16.3	73.6		2.3	16.3	9.3	72.0		2.3	14.8	6.2	75.9	
	2007-08	AYP District	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na
			1.3	6.7	14.0	77.3		2.0	14.0	8.0	76.0		2.0	12.7	5.3	79.3	
	2008-09	AYP District	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na
			0.9	4.4	9.3	84.9		1.3	9.3	5.3	84.0		1.3	8.4	3.6	86.2	
Target Goals	2009-10	AYP District	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na
			0.4	2.2	4.7	92.4		0.7	4.7	2.7	92.0		0.7	4.2	1.8	93.1	
	2010-11	AYP District	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na
			0.0	0.0	0.0	100.0		0.0	0.0	0.0	100.0		0.0	0.0	0.0	100.0	
Wisconsin		2005-06				70.5					70.7					74.1	
		2006-07				71.3					71.8					76.2	

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Source: State of Wisconsin Department of Public Instruction

APPENDIX B



BOSE ELEMENTARY Report Card 2006-07

Mission: "To successfully educate all students to reach their fullest intellectual, academic, social/emotional, and physical potential."

Teresa Giampietro, Principal

1900 - 15th Street
Kenosha, WI 53140
(262) 597-4044

School Profile

Nickname	<i>Bose Bobcats</i>	
School Mascot	<i>Bobcat</i>	
Grades	<i>PK - 5</i>	
	<u>2005-06</u>	<u>2006-07</u>
Total Enrollment	337	339
PreSchool	21	23
Kindergarten	59	56
Grade 1	58	51
Grade 2	51	52
Grade 3	53	60
Grade 4	51	48
Grade 5	44	49
Average Class Size		
Grades K-3	15.4	18.0
Grade 4-5	23.8	24.3
Grades K-5	17.3	19.6
Title 1 School	Yes	Yes
School Instructional Model:	Houghton Mifflin, Six Traits Writing	

Student Groups

	<u>2005-06</u>	<u>2006-07</u>
Female	45.4	45.4
Male	54.6	54.6
Asian	2.1	3.0
African Am	15.7	16.0
Hispanic	13.9	13.4
Native Am	0.3	0.6
White	68.0	67.1
Special Ed	19.0	17.5
Eng Lang Learn	2.4	2.4
Free/Red Lunch	50.1	51.3

(Source :WINSS)

The KUSD District Report Card may be found at: www.kusd.edu

Teacher Qualifications (2006-07)

	Bose Elementary	KUSD
Number of Teachers	30.5	1499.3
% of Teachers With Advanced Degrees	54.10 %	60.13%
% of Teachers With Emergency or Provisional Licenses	3.28 %	5.34%

Adequate Yearly Progress (AYP)

(Under the Federal No Child Left Behind Act)

	<u>2003-04</u>	<u>2004-05</u>	<u>2005-06</u>	<u>2006-07</u>
I. Test Participation	Yes	Yes	Yes	Yes
II. Other Academic Indicator (Attendance)	Yes	Yes	Yes	Yes
III. Reading	Yes	Yes	Yes	Yes
IV. Mathematics	Yes	Yes	Yes	Yes
<i>Met Adequate Yearly Progress?</i>	Yes	Yes	Yes	Yes
School Improvement Status:	Satisfactory			

Attendance

	<u>2005-06</u>	<u>2006-07</u>		<u>2007-08</u>	<u>2008-09</u>	<u>2009-10</u>	<u>2010-11</u>
	<i>Actual</i>	<i>Actual</i>	<i>Goal</i>	<i>Goal</i>	<i>Goal</i>	<i>Goal</i>	<i>Goal</i>
Average Daily Attendance-Students	95.54	95.22	95.05	95.19	95.46	95.73	96.00
Average Daily Attendance-Teachers	97.35	97.23	97.36	97.45	97.63	97.82	98.00
Average Professional Development Days	0.67	0.59	No Goal Set				

For additional information please visit the Wisconsin Department of Public Instruction WINSS (Wisconsin Information Network for Successful Schools) at: www.dpi.state.wi.us/sig/index.html



Wisconsin Knowledge and Concepts Examination (WKCE) and Wisconsin Alternate Assessment (WAA)

Percent of FAY (Full Academic Year) Students in Each Proficiency Category

Grade 3	Student Group	Year	Reading					Math				
			NT	Min	Bas	Prof	Adv	NT	Min	Bas	Prof	Adv
Bose	Female	2005-06	0.0	8.7	4.3	56.5	30.4	0.0	26.1	8.7	47.8	17.4
		2006-07	0.0	12.5	6.3	37.5	43.8	0.0	18.8	25.0	43.8	12.5
	Male	2005-06	0.0	15.0	30.0	30.0	25.0	0.0	40.0	15.0	25.0	20.0
		2006-07	0.0	3.7	3.7	63.0	29.6	0.0	25.9	14.8	33.3	25.9
	Asian	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Black	2005-06	0.0	22.2	11.1	44.4	22.2	0.0	66.7	0.0	22.2	11.1
		2006-07	0.0	16.7	0.0	50.0	33.3	0.0	33.3	16.7	50.0	0.0
	Hispanic	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	0.0	0.0	16.7	50.0	33.3	0.0	33.3	16.7	33.3	16.7
	Native Am	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	White	2005-06	0.0	7.7	15.4	46.2	30.8	0.0	23.1	15.4	38.5	23.1
		2006-07	0.0	6.5	3.2	54.8	35.5	0.0	19.4	19.4	35.5	25.8
	ELL	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Migrant	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	SwDis	2005-06	0.0	41.7	25.0	25.0	8.3	0.0	58.3	16.7	16.7	8.3
		2006-07	0.0	50.0	0.0	50.0	0.0	0.0	66.7	0.0	33.3	0.0
	Econ Dis	2005-06	0.0	23.5	17.6	35.3	23.5	0.0	52.9	5.9	23.5	17.6
		2006-07	0.0	10.0	10.0	65.0	15.0	0.0	30.0	20.0	40.0	10.0
Bose		2005-06	0.0	11.6	16.3	44.2	27.9	0.0	32.6	11.6	37.2	18.6
		2006-07	0.0	7.0	4.7	53.5	34.9	0.0	23.3	18.6	37.2	20.9
Target Goals	2006-07	AYP	na	na	na	67.5		na	na	na	47.5	
		District	0.0	2.3	4.9	93.2		0.0	18.3	4.6	77.1	
	2007-08	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	1.9	3.9	94.1		0.0	15.7	3.9	80.4	
	2008-09	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	1.3	2.6	96.1		0.0	10.4	2.6	86.9	
	2009-10	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	0.6	1.3	98.0		0.0	5.2	1.3	93.5	
	2010-11	AYP	na	na	na	80.5		na	na	na	68.5	
		District	0.0	0.0	0.0	100.0		0.0	0.0	0.0	100.0	
KUSD	Wisconsin	2005-06				78.6					70.3	
		2006-07				78.8					71.4	
		2005-06				80.6					71.9	
		2006-07				80.9					73.8	

Student Groups

KUSD = Kenosha Unified School District

ELL= English Language Learners

SwDis = Students with disabilities

Econ Dis = Economically Disadvantaged

AYP = NCLB Adequate Yearly Progress Objective

Proficiency Levels

NT = Not Tested

Min = Minimal

Bas = Basic

Prof = Proficient

Adv = Advanced

* To protect student privacy, data of subgroups with 5 or less students are not reported. Additionally, some subgroups with more than 5 students are not reported to avoid possible indirect disclosure of confidential information about smaller groups.

Source: State of Wisconsin Department of Public Instruction

Wisconsin Knowledge and Concepts Examination (WKCE) and Wisconsin Alternate Assessment (WAA)

Percent of FAY (Full Academic Year) Students in Each Proficiency Category

Grade 4	Student Group	Year	Reading					Math				
			NT	Min	Bas	Prof	Adv	NT	Min	Bas	Prof	Adv
Bose	Female	2005-06	0.0	0.0	0.0	47.1	52.9	0.0	17.6	17.6	29.4	35.3
		2006-07	0.0	4.5	18.2	45.5	31.8	0.0	27.3	18.2	36.4	18.2
	Male	2005-06	0.0	0.0	0.0	45.0	55.0	0.0	15.0	5.0	35.0	45.0
		2006-07	0.0	11.1	33.3	38.9	16.7	0.0	50.0	11.1	16.7	22.2
	Asian	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Black	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	0.0	0.0	42.9	57.1	0.0	0.0	71.4	14.3	0.0	14.3
	Hispanic	2005-06	0.0	0.0	0.0	28.6	71.4	0.0	0.0	14.3	57.1	28.6
		2006-07	*	*	*	*	*	*	*	*	*	*
	Native Am	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	White	2005-06	0.0	0.0	0.0	44.0	56.0	0.0	12.0	12.0	28.0	48.0
		2006-07	0.0	6.9	24.1	37.9	31.0	0.0	31.0	17.2	31.0	20.7
	ELL	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Migrant	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	SwDis	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	0.0	37.5	50.0	12.5	0.0	0.0	87.5	12.5	0.0	0.0
	Econ Dis	2005-06	0.0	0.0	0.0	53.3	46.7	0.0	33.3	6.7	40.0	20.0
		2006-07	0.0	6.7	40.0	33.3	20.0	0.0	46.7	13.3	20.0	20.0
Bose	All Students	2005-06	0.0	0.0	0.0	45.9	54.1	0.0	16.2	10.8	32.4	40.5
		2006-07	0.0	7.5	25.0	42.5	25.0	0.0	37.5	15.0	27.5	20.0
Target Goals	2006-07	AYP	na	na	na	67.5		na	na	na	47.5	
		District	0.0	2.3	4.6	93.2		0.0	18.3	4.6	77.1	
	2007-08	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	1.9	3.9	94.1		0.0	15.7	3.9	80.4	
	2008-09	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	1.3	2.6	96.1		0.0	10.4	2.6	86.9	
	2009-10	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	0.6	1.3	98.0		0.0	5.2	1.3	93.5	
	2010-11	AYP	na	na	na	80.5		na	na	na	68.5	
		District	0.0	0.0	0.0	100.0		0.0	0.0	0.0	100.0	
KUSD		2005-06				80.1					68.4	
		2006-07				81.1					76.8	
Wisconsin		2005-06				82.3					72.6	
		2006-07				81.9					77.3	

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* To protect student privacy, data of subgroups with 5 or less students are not reported. Additionally, some subgroups with more than 5 students are not reported to avoid possible indirect disclosure of confidential information about smaller groups.

Source: State of Wisconsin Department of Public Instruction

Wisconsin Knowledge and Concepts Examination (WKCE) and Wisconsin Alternate Assessment (WAA)

Percent of FAY (Full Academic Year) Students in Each Proficiency Category

Grade 4	Student Group	Year	Language					Science					Social Studies				
			NT	Min	Bas	Prof	Adv	NT	Min	Bas	Prof	Adv	NT	Min	Bas	Prof	Adv
Bose	Female	2005-06	0.0	0.0	0.0	64.7	35.3	0.0	0.0	29.4	47.1	23.5	0.0	0.0	5.9	41.2	52.9
		2006-07	0.0	13.6	9.1	54.5	22.7	0.0	18.2	22.7	45.5	13.6	0.0	9.1	4.5	31.8	54.5
	Male	2005-06	0.0	5.0	20.0	45.0	30.0	0.0	5.0	25.0	50.0	20.0	0.0	5.0	0.0	25.0	70.0
		2006-07	0.0	22.2	33.3	38.9	5.6	5.6	22.2	33.3	27.8	11.1	0.0	5.6	11.1	38.9	44.4
	Asian	2005-06	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Black	2005-06	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		2006-07	0.0	14.3	28.6	57.1	0.0	14.3	57.1	28.6	0.0	0.0	0.0	14.3	0.0	71.4	14.3
	Hispanic	2005-06	0.0	0.0	28.6	42.9	28.6	0.0	14.3	14.3	57.1	14.3	0.0	14.3	0.0	14.3	71.4
		2006-07	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Native Am	2005-06	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	White	2005-06	0.0	0.0	8.0	52.0	40.0	0.0	0.0	20.0	52.0	28.0	0.0	0.0	4.0	28.0	68.0
		2006-07	0.0	17.2	20.7	41.4	20.7	0.0	10.3	27.6	44.8	17.2	0.0	3.4	10.3	27.6	58.6
	ELL	2005-06	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Migrant	2005-06	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	SwDis	2005-06	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		2006-07	0.0	75.0	12.5	12.5	0.0	0.0	50.0	37.5	12.5	0.0	0.0	25.0	25.0	50.0	0.0
	Econ Dis	2005-06	0.0	6.7	13.3	53.3	26.7	0.0	6.7	46.7	40.0	6.7	0.0	6.7	6.7	40.0	46.7
		2006-07	0.0	13.3	40.0	40.0	6.7	0.0	20.0	40.0	26.7	13.3	0.0	6.7	6.7	46.7	40.0
Bose	All Students	2005-06	0.0	2.7	10.8	54.1	32.4	0.0	2.7	27.0	48.6	21.6	0.0	2.7	2.7	32.4	62.2
		2006-07	0.0	17.5	20.0	47.5	15.0	2.5	20.0	27.5	37.5	12.5	0.0	7.5	7.5	35.0	50.0
Target Goals	2006-07	AYP District	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na
			0.0	2.3	9.2	88.6		0.0	4.6	9.2	86.2		0.0	2.3	2.3	95.4	
	2007-08	AYP District	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na
			0.0	1.9	7.9	90.2		0.0	3.9	7.9	88.2		0.0	1.9	1.9	96.1	
	2008-09	AYP District	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na
			0.0	1.3	5.2	93.5		0.0	2.6	5.2	92.1		0.0	1.3	1.3	97.4	
Target Goals	2009-10	AYP District	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na
			0.0	0.6	2.6	96.7		0.0	1.3	2.6	96.1		0.0	0.6	0.6	98.7	
	2010-11	AYP District	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na
			0.0	0.0	0.0	100.0		0.0	0.0	0.0	100.0		0.0	0.0	0.0	100.0	
KUSD	Wisconsin	2005-06				77.6					71.5					88.9	
		2006-07				74.8					71.3					90.2	
		2005-06				79.8					78.3					91.5	
		2006-07				76.9					77.4					91.4	

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Source: State of Wisconsin Department of Public Instruction

Wisconsin Knowledge and Concepts Examination (WKCE) and Wisconsin Alternate Assessment (WAA)

Percent of FAY (Full Academic Year) Students in Each Proficiency Category

Grade 5	Student Group	Year	Reading					Math				
			NT	Min	Bas	Prof	Adv	NT	Min	Bas	Prof	Adv
Bose	Female	2005-06	0.0	8.3	4.2	58.3	29.2	0.0	29.2	12.5	45.8	12.5
		2006-07	0.0	0.0	15.0	35.0	50.0	0.0	20.0	25.0	30.0	25.0
	Male	2005-06	0.0	6.3	6.3	56.3	31.3	0.0	12.5	25.0	43.8	18.8
		2006-07	0.0	0.0	5.0	60.0	35.0	0.0	25.0	10.0	40.0	25.0
	Asian	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Black	2005-06	0.0	22.2	0.0	66.7	11.1	0.0	44.4	22.2	33.3	0.0
		2006-07	*	*	*	*	*	*	*	*	*	*
	Hispanic	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	0.0	0.0	14.3	42.9	42.9	0.0	42.9	0.0	28.6	28.6
	Native Am	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	White	2005-06	0.0	4.0	8.0	56.0	32.0	0.0	20.0	12.0	44.0	24.0
		2006-07	0.0	0.0	7.4	44.4	48.1	0.0	11.1	22.2	37.0	29.6
	ELL	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Migrant	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	SwDis	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Econ Dis	2005-06	0.0	4.5	4.5	72.7	18.2	0.0	31.8	27.3	40.9	0.0
		2006-07	0.0	0.0	12.5	68.8	18.8	0.0	43.8	12.5	31.3	12.5
Bose		2005-06	0.0	7.5	5.0	57.5	30.0	0.0	22.5	17.5	45.0	15.0
		2006-07	0.0	0.0	10.0	47.5	42.5	0.0	22.5	17.5	35.0	25.0
Target Goals	2006-07	AYP	na	na	na	67.5		na	na	na	47.5	
		District	0.0	2.3	4.6	93.2		0.0	18.3	4.6	77.1	
	2007-08	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	1.9	3.9	94.1		0.0	15.7	3.9	80.4	
	2008-09	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	1.3	2.6	96.1		0.0	10.4	2.6	86.9	
	2009-10	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	0.6	1.3	98.0		0.0	5.2	1.3	93.5	
	2010-11	AYP	na	na	na	80.5		na	na	na	68.5	
		District	0.0	0.0	0.0	100.0		0.0	0.0	0.0	100.0	
KUSD	Wisconsin	2005-06				80.5					71.2	
		2006-07				83.4					71.3	
		2005-06				82.9					72.6	
		2006-07				84.2					72.0	

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Source: State of Wisconsin Department of Public Instruction



BROMPTON ELEMENTARY Report Card 2006-07

Mission: "To provide an educational choice to parents of the District who believe and support the school philosophy."

Patricia Jones, Director
7951 36th Avenue
Kenosha, WI 53142
(262) 942-2191

School Profile

Grades	K - 5	
	2005-06	2006-07
Total Enrollment	95	101
Kindergarten	18	17
Grade 1	16	17
Grade 2	18	17
Grade 3	17	17
Grade 4	16	17
Grade 5	10	16
Average Class Size		
Grades K-3	17.3	17.0
Grade 4-5	13.0	16.5
Grades K-5	15.8	16.8
Title 1 School	No	No
School Instructional Model:		
The Brompton School		

Student Groups

	2005-06	2006-07
Female	61.1	54.5
Male	38.9	45.5
Asian	3.2	3.0
African Am	4.2	5.0
Hispanic	5.3	5.0
Native Am	0.0	0.0
White	87.4	87.1
Special Ed	4.2	5.0
Eng Lang Learn	0.0	1.0
Free/Red Lunch	11.6	10.9

(Source :WINSS)

The KUSD District Report Card may be found at: www.kusd.edu

Teacher Qualifications (2006-07)

	Brompton	KUSD
Number of Teachers	6.6	1499.3
% of Teachers With Advanced Degrees	0.00%	60.13%
% of Teachers With Emergency or Provisional Licenses	0.00%	5.34%

Adequate Yearly Progress (AYP)

(Under the Federal No Child Left Behind Act)

	2003-04	2004-05	2005-06	2006-07
I. Test Participation	Yes	Yes	Yes	Yes
II. Other Academic Indicator (Attendance)	Yes	Yes	Yes	Yes
III. Reading	Yes	Yes	Yes	Yes
IV. Mathematics	Yes	Yes	Yes	Yes
Met Adequate Yearly Progress?	Yes	Yes	Yes	Yes
School Improvement Status:	Satisfactory			

Attendance

	2005-06	2006-07		2007-08	2008-09	2009-10	2010-11
	Actual	Actual	Goal	Goal	Goal	Goal	Goal
Average Daily Attendance-Students	97.38	97.25	97.18	97.23	97.32	97.41	97.50
Average Daily Attendance-Teachers	98.63	98.04	98.19	98.20	98.22	98.23	98.25
Average Professional Development Days	0.0	0.11	No Goal Set				

For additional information please visit the Wisconsin Department of Public Instruction WINSS (Wisconsin Information Network for Successful Schools) at: www.dpi.state.wi.us/sig/index.html



Wisconsin Knowledge and Concepts Examination (WKCE) and Wisconsin Alternate Assessment (WAA)

Percent of FAY (Full Academic Year) Students in Each Proficiency Category

Grade 3	Student Group	Year	Reading					Math				
			NT	Min	Bas	Prof	Adv	NT	Min	Bas	Prof	Adv
	Female	2005-06	0.0	0.0	0.0	22.2	77.8	0.0	0.0	0.0	55.6	44.4
		2006-07	0.0	0.0	0.0	11.1	88.9	0.0	0.0	0.0	33.3	66.7
	Male	2005-06	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	71.4	28.6
		2006-07	0.0	0.0	0.0	42.9	57.1	0.0	0.0	0.0	28.6	71.4
	Asian	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Black	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Hispanic	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Native Am	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	White	2005-06	0.0	0.0	0.0	12.5	87.5	0.0	0.0	0.0	62.5	37.5
		2006-07	0.0	0.0	0.0	30.8	69.2	0.0	0.0	0.0	30.8	69.2
	ELL	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Migrant	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	SwDis	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Econ Dis	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
		2005-06	0.0	0.0	0.0	12.5	87.5	0.0	0.0	0.0	62.5	37.5
		2006-07	0.0	0.0	0.0	25.0	75.0	0.0	0.0	0.0	31.3	68.8
Target Goals	2006-07	AYP	na	na	na	67.5		na	na	na	47.5	
		District	0.0	0.0	0.0	100.0		0.0	0.0	7.8	92.2	
	2007-08	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	0.0	0.0	100.0		0.0	0.0	6.7	93.3	
	2008-09	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	0.0	0.0	100.0		0.0	0.0	4.4	95.6	
	2009-10	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	0.0	0.0	100.0		0.0	0.0	2.2	97.8	
KUSD Wisconsin		2005-06				78.6					70.3	
		2006-07				78.8					71.4	
		2005-06				80.6					71.9	
		2006-07				80.9					73.8	

Student Groups

KUSD = Kenosha Unified School District
 ELL= English Language Learners
 SwDis = Students with disabilities
 Econ Dis = Economically Disadvantaged

Proficiency Levels

NT = Not Tested
 Min = Minimal
 Bas = Basic
 Prof = Proficient
 Adv = Advanced

* To protect student privacy, data of subgroups with 5 or less students are not reported. Additionally, some subgroups with more than 5 students are not reported to avoid possible indirect disclosure of confidential information about smaller groups.

Source: State of Wisconsin Department of Public Instruction

Wisconsin Knowledge and Concepts Examination (WKCE) and Wisconsin Alternate Assessment (WAA)

Percent of FAY (Full Academic Year) Students in Each Proficiency Category

Grade 4	Student Group	Year	Reading					Math				
			NT	Min	Bas	Prof	Adv	NT	Min	Bas	Prof	Adv
	Female	2005-06	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	42.9	57.1
		2006-07	0.0	0.0	0.0	22.2	77.8	0.0	0.0	0.0	11.1	88.9
	Male	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Asian	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Black	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Hispanic	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Native Am	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	White	2005-06	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	41.7	58.3
		2006-07	0.0	0.0	0.0	14.3	85.7	0.0	0.0	0.0	14.3	85.7
	ELL	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Migrant	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	SwDis	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Econ Dis	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	All Students	2005-06	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	42.9	57.1
		2006-07	0.0	0.0	0.0	14.3	85.7	0.0	0.0	0.0	14.3	85.7
Target Goals	2006-07	AYP	na	na	na	67.5		na	na	na	47.5	
		District	0.0	0.0	0.0	100.0		0.0	0.0	7.8	92.2	
	2007-08	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	0.0	0.0	100.0		0.0	0.0	6.7	93.3	
	2008-09	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	0.0	0.0	100.0		0.0	0.0	4.4	95.6	
	2009-10	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	0.0	0.0	100.0		0.0	0.0	2.2	97.8	
	2010-11	AYP	na	na	na	80.5		na	na	na	68.5	
		District	0.0	0.0	0.0	100.0		0.0	0.0	0.0	100.0	
KUSD	Wisconsin	2005-06				80.1					68.4	
		2006-07				81.1					76.8	
		2005-06				82.3					72.6	
		2006-07				81.9					77.3	

Student Groups

KUSD = Kenosha Unified School District

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SwDis = Students with disabilities

Econ Dis = Economically Disadvantaged

AYP = NCLB Adequate Yearly Progress Objective

Proficiency Levels

NT = Not Tested

Min = Minimal

Bas = Basic

Prof = Proficient

Adv = Advanced

* To protect student privacy, data of subgroups with 5 or less students are not reported. Additionally, some subgroups with more than 5 students are not reported to avoid possible indirect disclosure of confidential information about smaller groups.

Source: State of Wisconsin Department of Public Instruction

Wisconsin Knowledge and Concepts Examination (WKCE) and Wisconsin Alternate Assessment (WAA)

Percent of FAY (Full Academic Year) Students in Each Proficiency Category

Grade 4	Student Group	Year	Language					Science					Social Studies				
			NT	Min	Bas	Prof	Adv	NT	Min	Bas	Prof	Adv	NT	Min	Bas	Prof	Adv
	Female	2005-06	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	28.6	71.4	0.0	0.0	0.0	0.0	100.0
		2006-07	0.0	0.0	0.0	11.1	88.9	0.0	0.0	0.0	44.4	55.6	0.0	0.0	0.0	0.0	100.0
	Male	2005-06	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Asian	2005-06	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Black	2005-06	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Hispanic	2005-06	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Native Am	2005-06	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	White	2005-06	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	33.3	66.7	0.0	0.0	0.0	0.0	100.0
		2006-07	0.0	0.0	0.0	14.3	85.7	0.0	0.0	0.0	42.9	57.1	0.0	0.0	0.0	0.0	100.0
	ELL	2005-06	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Migrant	2005-06	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	SwDis	2005-06	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Econ Dis	2005-06	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	All Students	2005-06	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	28.6	71.4	0.0	0.0	0.0	0.0	100.0
		2006-07	0.0	0.0	0.0	14.3	85.7	0.0	0.0	0.0	42.9	57.1	0.0	0.0	0.0	0.0	100.0
Target Goals	2006-07	AYP	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na
		District	0.0	0.0	0.0	100.0	100.0	0.0	0.0	0.0	100.0	100.0	0.0	0.0	0.0	100.0	100.0
	2007-08	AYP	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na
		District	0.0	0.0	0.0	100.0	100.0	0.0	0.0	0.0	100.0	100.0	0.0	0.0	0.0	100.0	100.0
	2008-09	AYP	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na
		District	0.0	0.0	0.0	100.0	100.0	0.0	0.0	0.0	100.0	100.0	0.0	0.0	0.0	100.0	100.0
	2009-10	AYP	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na
		District	0.0	0.0	0.0	100.0	100.0	0.0	0.0	0.0	100.0	100.0	0.0	0.0	0.0	100.0	100.0
KUSD	Wisconsin	2005-06					77.6					71.5					88.9
							74.8					71.3					90.2
		2006-07					79.8					78.3					91.5
							76.9					77.4					91.4

Student Groups

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Source: State of Wisconsin Department of Public Instruction

Wisconsin Knowledge and Concepts Examination (WKCE) and Wisconsin Alternate Assessment (WAA)

Percent of FAY (Full Academic Year) Students in Each Proficiency Category

Grade 5	Student Group	Year	Reading					Math				
			NT	Min	Bas	Prof	Adv	NT	Min	Bas	Prof	Adv
	Female	2005-06	0.0	0.0	0.0	12.5	87.5	0.0	0.0	0.0	25.0	75.0
		2006-07	0.0	0.0	0.0	30.8	69.2	0.0	0.0	15.4	30.8	53.8
	Male	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Asian	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Black	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Hispanic	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Native Am	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	White	2005-06	0.0	0.0	0.0	12.5	87.5	0.0	0.0	0.0	25.0	75.0
		2006-07	0.0	0.0	0.0	23.1	76.9	0.0	0.0	7.7	30.8	61.5
	ELL	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Migrant	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	SwDis	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Econ Dis	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
		2005-06	0.0	0.0	0.0	12.5	87.5	0.0	0.0	0.0	25.0	75.0
		2006-07	0.0	0.0	0.0	28.6	71.4	0.0	0.0	14.3	28.6	57.1
Target Goals	2006-07	AYP	na	na	na	67.5		na	na	na	47.5	
		District	0.0	0.0	0.0	100.0		0.0	0.0	7.8	92.2	
	2007-08	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	0.0	0.0	100.0		0.0	0.0	6.7	93.3	
	2008-09	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	0.0	0.0	100.0		0.0	0.0	4.4	95.6	
	2009-10	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	0.0	0.0	100.0		0.0	0.0	2.2	97.8	
	2010-11	AYP	na	na	na	80.5		na	na	na	68.5	
		District	0.0	0.0	0.0	100.0		0.0	0.0	0.0	100.0	
KUSD	Wisconsin	2005-06				80.5					71.2	
		2006-07				83.4					71.3	
		2005-06				82.9					72.6	
		2006-07				84.2					72.0	

Student Groups

KUSD = Kenosha Unified School District

ELL= English Language Learners

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AYP = NCLB Adequate Yearly Progress Objective

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* To protect student privacy, data of subgroups with 5 or less students are not reported. Additionally, some subgroups with more than 5 students are not reported to avoid possible indirect disclosure of confidential information about smaller groups.

Source: State of Wisconsin Department of Public Instruction



COLUMBUS ELEMENTARY Report Card 2006-07

Mission: "The mission of Columbus Elementary School, an intimate neighborhood community of respectful learners, is to ensure that each child's intrinsic worth and potential is maximized by reflecting on instructional practices, creating authentic educational opportunities and embracing differences in collaboration with students, families, community and staff."

Alicia Hribal, Principal
6410 25th Avenue
Kenosha, WI 53143
(262) 653-6242

School Profile

Nickname	Columbus Crusaders	
School Mascot		
Grades	PK - 5	
	<u>2005-06</u>	<u>2006-07</u>
Total Enrollment	239	238
PreSchool	28	24
Kindergarten	38	33
Grade 1	38	42
Grade 2	35	28
Grade 3	30	41
Grade 4	35	31
Grade 5	35	39
Average Class Size		
Grades K-3	17.6	18.0
Grade 4-5	17.5	23.3
Grades K-5	17.6	19.5
Title 1 School	Yes	Yes
School Instructional Model:	McGraw Hill	

Student Groups

	<u>2005-06</u>	<u>2006-07</u>
Female	39.3	49.4
Male	60.7	50.6
Asian	0.0	0.0
African Am	34.3	37.6
Hispanic	21.3	20.3
Native Am	0.4	0.8
White	43.9	41.4
Special Ed	17.6	19.4
Eng Lang Learn	9.2	9.7
Free/Red Lunch	78.2	74.7

(Source :WINSS)

The KUSD District Report Card may be found at: www.kusd.edu

Teacher Qualifications (2006-07)

	Columbus Elementary	KUSD
Number of Teachers	18.1	1499.3
% of Teachers With Advanced Degrees	58.01%	60.13%
% of Teachers With Emergency or Provisional Licenses	0.0%	5.34%

Adequate Yearly Progress (AYP)

(Under the Federal No Child Left Behind Act)

	<u>2003-04</u>	<u>2004-05</u>	<u>2005-06</u>	<u>2006-07</u>
I. Test Participation	Yes	Yes	Yes	Yes
II. Other Academic Indicator (Attendance)	Yes	Yes	Yes	Yes
III. Reading	Yes	Yes	Yes	Yes
IV. Mathematics	Yes	Yes	Yes	Yes
Met Adequate Yearly Progress?	Yes	Yes	Yes	Yes
School Improvement Status:	Satisfactory			

Attendance

	<u>2005-06</u>	<u>2006-07</u>		<u>2007-08</u>	<u>2008-09</u>	<u>2009-10</u>	<u>2010-11</u>
	Actual	Actual	Goal	Goal	Goal	Goal	Goal
Average Daily Attendance-Students	94.64	94.35	94.55	94.69	94.96	95.23	95.50
Average Daily Attendance-Teachers	96.10	97.06	97.35	97.45	97.63	97.82	98.00
Average Professional Development Days	2.33	2.07	No Goal Set				

For additional information please visit the Wisconsin Department of Public Instruction WINSS (Wisconsin Information Network for Successful Schools) at: www.dpi.state.wi.us/sig/index.html



Wisconsin Knowledge and Concepts Examination (WKCE) and Wisconsin Alternate Assessment (WAA)

Percent of FAY (Full Academic Year) Students in Each Proficiency Category

Grade 3	Student Group	Year	Reading					Math				
			NT	Min	Bas	Prof	Adv	NT	Min	Bas	Prof	Adv
	Female	2005-06	0.0	8.3	25.0	58.3	8.3	0.0	41.7	16.7	25.0	16.7
		2006-07	0.0	6.3	12.5	50.0	31.3	0.0	12.5	6.3	75.0	6.3
	Male	2005-06	0.0	6.7	26.7	40.0	26.7	0.0	26.7	0.0	53.3	20.0
		2006-07	0.0	0.0	35.7	50.0	14.3	0.0	21.4	21.4	35.7	21.4
	Asian	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Black	2005-06	0.0	9.1	36.4	27.3	27.3	0.0	36.4	0.0	45.5	18.2
		2006-07	0.0	0.0	42.9	57.1	0.0	0.0	14.3	28.6	57.1	0.0
	Hispanic	2005-06	0.0	0.0	33.3	50.0	16.7	0.0	50.0	0.0	33.3	16.7
		2006-07	0.0	0.0	12.5	75.0	12.5	0.0	12.5	0.0	75.0	12.5
	Native Am	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	White	2005-06	0.0	10.0	10.0	70.0	10.0	0.0	20.0	20.0	40.0	20.0
		2006-07	0.0	7.1	21.4	35.7	35.7	0.0	21.4	14.3	50.0	14.3
	ELL	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Migrant	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	SwDis	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Econ Dis	2005-06	0.0	5.6	33.3	33.3	27.8	0.0	33.3	0.0	44.4	22.2
		2006-07	0.0	4.3	21.7	60.9	13.0	0.0	17.4	13.0	65.2	4.3
	All Students	2005-06	0.0	7.4	25.9	48.1	18.5	0.0	33.3	7.4	40.7	18.5
		2006-07	0.0	3.3	23.3	50.0	23.3	0.0	16.7	13.3	56.7	13.3
Target Goals	2006-07	AYP	na	na	na	67.5		na	na	na	47.5	
		District	0.0	0.0	16.4	83.7		0.0	16.4	4.1	79.5	
	2007-08	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	0.0	14.1	86.0		0.0	14.1	3.5	82.4	
	2008-09	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	0.0	9.4	90.7		0.0	9.4	2.4	88.3	
	2009-10	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	0.0	4.7	95.3		0.0	4.7	1.2	94.1	
KUSD Wisconsin		2005-06				78.6					70.3	
		2006-07				78.8					71.4	
		2005-06				80.6					71.9	
		2006-07				80.9					73.8	

Student Groups

KUSD = Kenosha Unified School District

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AYP = NCLB Adequate Yearly Progress Objective

Proficiency Levels

NT = Not Tested

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* To protect student privacy, data of subgroups with 5 or less students are not reported. Additionally, some subgroups with more than 5 students are not reported to avoid possible indirect disclosure of confidential information about smaller groups.

Source: State of Wisconsin Department of Public Instruction

Wisconsin Knowledge and Concepts Examination (WKCE) and Wisconsin Alternate Assessment (WAA)

Percent of FAY (Full Academic Year) Students in Each Proficiency Category

Grade 4	Student Group	Year	Reading					Math				
			NT	Min	Bas	Prof	Adv	NT	Min	Bas	Prof	Adv
	Female	2005-06	0.0	0.0	25.0	62.5	12.5	0.0	12.5	37.5	50.0	0.0
		2006-07	0.0	11.1	22.2	55.6	11.1	0.0	0.0	22.2	66.7	11.1
	Male	2005-06	0.0	6.7	26.7	53.3	13.3	0.0	13.3	13.3	46.7	26.7
		2006-07	0.0	10.0	0.0	60.0	30.0	0.0	20.0	10.0	10.0	60.0
	Asian	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Black	2005-06	0.0	12.5	25.0	50.0	12.5	0.0	25.0	25.0	50.0	0.0
		2006-07	0.0	16.7	16.7	50.0	16.7	0.0	16.7	33.3	16.7	33.3
	Hispanic	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Native Am	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	White	2005-06	0.0	0.0	20.0	70.0	10.0	0.0	0.0	20.0	50.0	30.0
		2006-07	0.0	0.0	0.0	62.5	37.5	0.0	0.0	12.5	25.0	62.5
	ELL	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Migrant	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	SwDis	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Econ Dis	2005-06	0.0	5.0	25.0	55.0	15.0	0.0	15.0	20.0	50.0	15.0
		2006-07	0.0	9.1	9.1	63.6	18.2	0.0	18.2	18.2	36.4	27.3
	All Students	2005-06	0.0	4.3	26.1	56.5	13.0	0.0	13.0	21.7	47.8	17.4
		2006-07	0.0	10.5	10.5	57.9	21.1	0.0	10.5	15.8	36.8	36.8
Target Goals	2006-07	AYP	na	na	na	67.5		na	na	na	47.5	
		District	0.0	0.0	16.4	83.7		0.0	16.4	4.1	79.5	
	2007-08	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	0.0	14.1	86.0		0.0	14.1	3.5	82.4	
	2008-09	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	0.0	9.4	90.7		0.0	9.4	2.4	88.3	
	2009-10	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	0.0	4.7	95.3		0.0	4.7	1.2	94.1	
	2010-11	AYP	na	na	na	80.5		na	na	na	68.5	
		District	0.0	0.0	0.0	100.0		0.0	0.0	0.0	100.0	
KUSD	Wisconsin	2005-06				80.1					68.4	
		2006-07				81.1					76.8	
		2005-06				82.3					72.6	
		2006-07				81.9					77.3	

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Source: State of Wisconsin Department of Public Instruction

Wisconsin Knowledge and Concepts Examination (WKCE) and Wisconsin Alternate Assessment (WAA)

Percent of FAY (Full Academic Year) Students in Each Proficiency Category

Grade 4	Student Group	Year	Language					Science					Social Studies				
			NT	Min	Bas	Prof	Adv	NT	Min	Bas	Prof	Adv	NT	Min	Bas	Prof	Adv
	Female	2005-06	0.0	0.0	12.5	75.0	12.5	0.0	0.0	50.0	50.0	0.0	0.0	0.0	0.0	50.0	50.0
		2006-07	0.0	0.0	11.1	88.9	0.0	0.0	0.0	11.1	88.9	0.0	0.0	11.1	0.0	55.6	33.3
	Male	2005-06	0.0	13.3	20.0	53.3	13.3	0.0	13.3	13.3	73.3	0.0	0.0	0.0	13.3	33.3	53.3
		2006-07	0.0	0.0	20.0	50.0	30.0	0.0	0.0	20.0	70.0	10.0	0.0	0.0	10.0	30.0	60.0
	Asian	2005-06	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Black	2005-06	0.0	12.5	25.0	50.0	12.5	0.0	0.0	50.0	50.0	0.0	0.0	0.0	12.5	62.5	25.0
		2006-07	0.0	0.0	16.7	83.3	0.0	0.0	0.0	16.7	83.3	0.0	0.0	0.0	0.0	50.0	50.0
	Hispanic	2005-06	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Native Am	2005-06	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	White	2005-06	0.0	0.0	10.0	70.0	20.0	0.0	10.0	20.0	70.0	0.0	0.0	0.0	10.0	20.0	70.0
		2006-07	0.0	0.0	0.0	62.5	37.5	0.0	0.0	12.5	75.0	12.5	0.0	0.0	0.0	25.0	75.0
	ELL	2005-06	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Migrant	2005-06	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	SwDis	2005-06	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Econ Dis	2005-06	0.0	10.0	20.0	55.0	15.0	0.0	10.0	25.0	65.0	0.0	0.0	0.0	10.0	35.0	55.0
		2006-07	0.0	0.0	18.2	72.7	9.1	0.0	0.0	18.2	72.7	9.1	0.0	0.0	9.1	45.5	45.5
	All Students	2005-06	0.0	8.7	17.4	60.9	13.0	0.0	8.7	26.1	65.2	0.0	0.0	0.0	8.7	39.1	52.2
		2006-07	0.0	0.0	15.8	68.4	15.8	0.0	0.0	15.8	78.9	5.3	0.0	5.3	5.3	42.1	47.4
Target Goals	2006-07	AYP District	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na
			0.0	0.0	20.5	79.5		0.0	0.0	24.6	75.4		0.0	0.0	4.1	95.9	
	2007-08	AYP District	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na
			0.0	0.0	17.5	82.5		0.0	0.0	21.1	78.9		0.0	0.0	3.5	96.5	
	2008-09	AYP District	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na
KUSD	2006-07																
	2005-06																
	2006-07																
Wisconsin	2005-06																
	2006-07																
	2006-07																

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Source: State of Wisconsin Department of Public Instruction

Wisconsin Knowledge and Concepts Examination (WKCE) and Wisconsin Alternate Assessment (WAA)

Percent of FAY (Full Academic Year) Students in Each Proficiency Category

Grade 5	Student Group	Year	Reading					Math				
			NT	Min	Bas	Prof	Adv	NT	Min	Bas	Prof	Adv
	Female	2005-06	0.0	0.0	18.2	63.6	18.2	0.0	18.2	18.2	36.4	27.3
		2006-07	0.0	12.5	12.5	37.5	37.5	0.0	25.0	0.0	75.0	0.0
	Male	2005-06	0.0	0.0	28.6	57.1	14.3	0.0	0.0	7.1	57.1	35.7
		2006-07	0.0	6.7	20.0	46.7	26.7	0.0	20.0	0.0	53.3	26.7
	Asian	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Black	2005-06	0.0	0.0	50.0	50.0	0.0	0.0	16.7	50.0	16.7	16.7
		2006-07	0.0	14.3	28.6	14.3	42.9	0.0	28.6	0.0	71.4	0.0
	Hispanic	2005-06	0.0	0.0	14.3	71.4	14.3	0.0	0.0	0.0	71.4	28.6
		2006-07	0.0	16.7	0.0	66.7	16.7	0.0	33.3	0.0	50.0	16.7
	Native Am	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	White	2005-06	0.0	0.0	16.7	58.3	25.0	0.0	8.3	0.0	50.0	41.7
		2006-07	0.0	0.0	20.0	50.0	30.0	0.0	10.0	0.0	60.0	30.0
	ELL	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Migrant	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	SwDis	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Econ Dis	2005-06	0.0	0.0	25.0	65.0	10.0	0.0	10.0	15.0	50.0	25.0
		2006-07	0.0	11.8	17.6	41.2	29.4	0.0	17.6	0.0	64.7	17.6
	All Students	2005-06	0.0	0.0	24.0	60.0	16.0	0.0	8.0	12.0	48.0	32.0
		2006-07	0.0	8.7	17.4	43.5	30.4	0.0	21.7	0.0	60.9	17.4
Target Goals	2006-07	AYP	na	na	na	67.5		na	na	na	47.5	
		District	0.0	0.0	16.4	83.7		0.0	16.4	4.1	79.5	
	2007-08	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	0.0	14.1	86.0		0.0	14.1	3.5	82.4	
	2008-09	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	0.0	9.4	90.7		0.0	9.4	2.4	88.3	
	2009-10	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	0.0	4.7	95.3		0.0	4.7	1.2	94.1	
KUSD Wisconsin		2005-06				80.5					71.2	
		2006-07				83.4					71.3	
		2005-06				82.9					72.6	
		2006-07				84.2					72.0	

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Source: State of Wisconsin Department of Public Instruction



DIMENSIONS OF LEARNING ACADEMY Report Card 2006-07

Mission: "Our vision is to nurture students so that they learn to think for themselves. They will be encouraged to do their own research, analyze what they have found, and come to their own conclusions. We are committed to teaching students to think, not simply to memorize and then forget. They will learn how to learn, discovering that the process of learning can and should be as natural as breathing.

Diana Pearson, Director
6218 25th Avenue
Kenosha, WI 53143
(262) 605-6849

School Profile

Nickname	Dimensions Dolphins	
School Mascot	Dolphin	
Grades	K - 8	
	<u>2005-06</u>	<u>2006-07</u>
Total Enrollment	198	203
Kindergarten	18	20
Grade 1	19	19
Grade 2	22	22
Grade 3	21	22
Grade 4	22	24
Grade 5	25	24
Grade 6	25	26
Grade 7	22	26
Grade 8	24	20
Average Class Size		
Grades K-3	20.0	20.8
Grade 4-5	23.5	24.0
Grades 6-8	23.7	24.0
Grades K-8	22.0	22.6
Title 1 School	No	No
School Instructional Model:	Dimensions of Learning	

Student Groups

	<u>2005-06</u>	<u>2006-07</u>
Female	51.0	47.8
Male	49.0	52.2
Asian	4.5	5.9
African Am	5.1	4.9
Hispanic	14.6	14.8
Native Am	1.0	2.0
White	74.7	72.4
Special Ed	3.0	3.0
Eng Lang Learn	2.0	2.5
Free/Red Lunch	16.7	16.3

(Source :WINSS)

Teacher Qualifications (2006-07)

	DOLA	KUSD
Number of Teachers	12	1499.3
% of Teachers With Advanced Degrees	58.33%	60.13%
% of Teachers With Emergency or Provisional Licenses	0.00%	5.34%

Adequate Yearly Progress (AYP)

(Under the Federal No Child Left Behind Act)

	<u>2003-04</u>	<u>2004-05</u>	<u>2005-06</u>	<u>2006-07</u>
I. Test Participation	Yes	Yes	Yes	Yes
II. Other Academic Indicator (Attendance)	Yes	Yes	Yes	Yes
III. Reading	Yes	Yes	Yes	Yes
IV. Mathematics	Yes	Yes	Yes	Yes
Met Adequate Yearly Progress?	Yes	Yes	Yes	Yes
School Improvement Status:	Satisfactory			

Attendance

	<u>2005-06</u>	<u>2006-07</u>		<u>2007-08</u>	<u>2008-09</u>	<u>2009-10</u>	<u>2010-11</u>
	<i>Actual</i>	<i>Actual</i>	<i>Goal</i>	<i>Goal</i>	<i>Goal</i>	<i>Goal</i>	<i>Goal</i>
Average Daily Attendance-Students	96.22	96.24	96.25	96.36	96.57	96.79	97.00
Average Daily Attendance-Teachers	96.56	96.33	96.85	97.02	97.34	97.67	98.00
Average Professional Development Days	2.11	2.00	No Goal Set				

For additional information please visit the Wisconsin Department of Public Instruction WINSS (Wisconsin Information Network for Successful Schools) at: www.dpi.state.wi.us/sig/index.html



The KUSD District Report Card may be found at: www.kusd.edu

Wisconsin Knowledge and Concepts Examination (WKCE) and Wisconsin Alternate Assessment (WAA)

Percent of FAY (Full Academic Year) Students in Each Proficiency Category

Grade 3	Student Group	Year	Reading					Math				
			NT	Min	Bas	Prof	Adv	NT	Min	Bas	Prof	Adv
	Female	2005-06	0.0	0.0	0.0	14.3	85.7	0.0	0.0	14.3	42.9	42.9
		2006-07	0.0	0.0	0.0	14.3	85.7	0.0	0.0	0.0	57.1	42.9
	Male	2005-06	0.0	0.0	9.1	27.3	63.6	0.0	9.1	9.1	27.3	54.5
		2006-07	0.0	0.0	15.4	15.4	69.2	0.0	15.4	0.0	30.8	53.8
	Asian	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Black	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Hispanic	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Native Am	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	White	2005-06	0.0	0.0	0.0	18.2	81.8	0.0	0.0	9.1	27.3	63.6
		2006-07	0.0	0.0	6.7	13.3	80.0	0.0	6.7	0.0	46.7	46.7
	ELL	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Migrant	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	SwDis	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Econ Dis	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	All Students	2005-06	0.0	0.0	5.6	22.2	72.2	0.0	5.6	11.1	33.3	50.0
		2006-07	0.0	0.0	10.0	15.0	75.0	0.0	10.0	0.0	40.0	50.0
Target Goals	2006-07	AYP	na	na	na	67.5		na	na	na	47.5	
		District	0.0	3.7	0.0	96.3		0.0	3.7	3.7	92.6	
	2007-08	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	3.2	0.0	96.9		0.0	3.2	3.2	93.7	
	2008-09	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	2.1	0.0	97.9		0.0	2.1	2.1	95.8	
	2009-10	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	1.1	0.0	99.0		0.0	1.1	1.1	97.9	
	2010-11	AYP	na	na	na	80.5		na	na	na	68.5	
		District	0.0	0.0	0.0	100.0		0.0	0.0	0.0	100.0	
KUSD	Wisconsin	2005-06				78.6					70.3	
		2006-07				78.8					71.4	
		2005-06				80.6					71.9	
		2006-07				80.9					73.8	

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Source: State of Wisconsin Department of Public Instruction

Wisconsin Knowledge and Concepts Examination (WKCE) and Wisconsin Alternate Assessment (WAA)

Percent of FAY (Full Academic Year) Students in Each Proficiency Category

Grade 4	Student Group	Year	Reading					Math				
			NT	Min	Bas	Prof	Adv	NT	Min	Bas	Prof	Adv
	Female	2005-06	0.0	0.0	0.0	10.0	90.0	0.0	10.0	0.0	30.0	60.0
		2006-07	0.0	0.0	0.0	33.3	66.7	0.0	16.7	0.0	50.0	33.3
	Male	2005-06	0.0	0.0	0.0	14.3	85.7	0.0	0.0	0.0	71.4	28.6
		2006-07	0.0	0.0	0.0	45.5	54.5	0.0	0.0	9.1	36.4	54.5
	Asian	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Black	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Hispanic	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Native Am	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	White	2005-06	0.0	0.0	0.0	7.1	92.9	0.0	7.1	0.0	35.7	57.1
		2006-07	0.0	0.0	0.0	36.4	63.6	0.0	0.0	0.0	36.4	63.6
	ELL	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Migrant	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	SwDis	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Econ Dis	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	All Students	2005-06	0.0	0.0	0.0	11.8	88.2	0.0	5.9	0.0	47.1	47.1
		2006-07	0.0	0.0	0.0	41.2	58.8	0.0	5.9	5.9	41.2	47.1
Target Goals	2006-07	AYP	na	na	na	67.5		na	na	na	47.5	
		District	0.0	3.7	0.0	96.3		0.0	3.7	3.7	92.6	
	2007-08	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	3.2	0.0	96.9		0.0	3.2	3.2	93.7	
	2008-09	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	2.1	0.0	97.9		0.0	2.1	2.1	95.8	
	2009-10	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	1.1	0.0	99.0		0.0	1.1	1.1	97.9	
	2010-11	AYP	na	na	na	80.5		na	na	na	68.5	
		District	0.0	0.0	0.0	100.0		0.0	0.0	0.0	100.0	
KUSD	Wisconsin	2005-06				80.1					68.4	
		2006-07				81.1					76.8	
		2005-06				82.3					72.6	
		2006-07				81.9					77.3	

Student Groups

KUSD = Kenosha Unified School District
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 AYP = NCLB Adequate Yearly Progress Objective

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Source: State of Wisconsin Department of Public Instruction

DIMENSIONS OF LEARNING ELEMENTARY Report Card 2006-07 (cont.)

Wisconsin Knowledge and Concepts Examination (WKCE) and Wisconsin Alternate Assessment (WAA)

Percent of FAY (Full Academic Year) Students in Each Proficiency Category

Grade 4	Student Group	Year	Language					Science					Social Studies				
			NT	Min	Bas	Prof	Adv	NT	Min	Bas	Prof	Adv	NT	Min	Bas	Prof	Adv
	Female	2005-06	0.0	0.0	0.0	10.0	90.0	0.0	0.0	0.0	80.0	20.0	0.0	0.0	0.0	0.0	100.0
		2006-07	0.0	0.0	0.0	16.7	83.3	0.0	0.0	16.7	66.7	16.7	0.0	0.0	0.0	16.7	83.3
	Male	2005-06	0.0	0.0	0.0	28.6	71.4	0.0	0.0	0.0	85.7	14.3	0.0	0.0	0.0	0.0	100.0
		2006-07	0.0	0.0	9.1	45.5	45.5	0.0	0.0	9.1	63.6	27.3	0.0	0.0	0.0	27.3	72.7
	Asian	2005-06	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Black	2005-06	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Hispanic	2005-06	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Native Am	2005-06	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	White	2005-06	0.0	0.0	0.0	21.4	78.6	0.0	0.0	0.0	85.7	14.3	0.0	0.0	0.0	0.0	100.0
		2006-07	0.0	0.0	0.0	36.4	63.6	0.0	0.0	0.0	63.6	36.4	0.0	0.0	0.0	9.1	90.9
	ELL	2005-06	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Migrant	2005-06	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	SwDis	2005-06	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Econ Dis	2005-06	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	All Students	2005-06	0.0	0.0	0.0	17.6	82.4	0.0	0.0	0.0	82.4	17.6	0.0	0.0	0.0	0.0	100.0
		2006-07	0.0	0.0	5.9	35.3	58.8	0.0	0.0	11.8	64.7	23.5	0.0	0.0	0.0	23.5	76.5
Target Goals	2006-07	AYP District	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na
			0.0	3.7	0.0	95.6		0.0	0.0	11.1	88.9		0.0	0.0	0.0	100.0	
	2007-08	AYP District	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na
			0.0	3.2	0.0	96.2		0.0	0.0	9.5	90.5		0.0	0.0	0.0	100.0	
	2008-09	AYP District	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na
			0.0	2.1	0.0	97.5		0.0	0.0	6.4	93.6		0.0	0.0	0.0	100.0	
KUSD	Wisconsin	2005-06					77.6					71.5					88.9
		2006-07					74.8					71.3					90.2
		2005-06					79.8					78.3					91.5
		2006-07					76.9					77.4					91.4

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Source: State of Wisconsin Department of Public Instruction

Wisconsin Knowledge and Concepts Examination (WKCE) and Wisconsin Alternate Assessment (WAA)

Percent of FAY (Full Academic Year) Students in Each Proficiency Category

Grade 5	Student Group	Year	Reading					Math				
			NT	Min	Bas	Prof	Adv	NT	Min	Bas	Prof	Adv
	Female	2005-06	0.0	0.0	0.0	27.3	72.7	0.0	0.0	0.0	27.3	72.7
		2006-07	0.0	0.0	0.0	10.0	90.0	0.0	10.0	0.0	10.0	80.0
	Male	2005-06	0.0	0.0	0.0	25.0	75.0	0.0	12.5	0.0	62.5	25.0
		2006-07	0.0	12.5	0.0	50.0	37.5	0.0	0.0	0.0	50.0	50.0
	Asian	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Black	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Hispanic	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Native Am	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	White	2005-06	0.0	0.0	0.0	18.8	81.3	0.0	0.0	0.0	50.0	50.0
		2006-07	0.0	0.0	0.0	25.0	75.0	0.0	8.3	0.0	16.7	75.0
	ELL	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Migrant	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	SwDis	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Econ Dis	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	All Students	2005-06	0.0	0.0	0.0	26.3	73.7	0.0	5.3	0.0	42.1	52.6
		2006-07	0.0	5.6	0.0	27.8	66.7	0.0	5.6	0.0	27.8	66.7
Target Goals	2006-07	AYP	na	na	na	67.5		na	na	na	47.5	
		District	0.0	3.7	0.0	96.3		0.0	3.7	3.7	92.6	
	2007-08	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	3.2	0.0	96.9		0.0	3.2	3.2	93.7	
	2008-09	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	2.1	0.0	97.9		0.0	2.1	2.1	95.8	
	2009-10	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	1.1	0.0	99.0		0.0	1.1	1.1	97.9	
	2010-11	AYP	na	na	na	80.5		na	na	na	68.5	
		District	0.0	0.0	0.0	100.0		0.0	0.0	0.0	100.0	
KUSD	Wisconsin	2005-06				80.5					71.2	
		2006-07				83.4					71.3	
		2005-06				82.9					72.6	
		2006-07				84.2					72.0	

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Source: State of Wisconsin Department of Public Instruction

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Percent of FAY (Full Academic Year) Students in Each Proficiency Category

Grade 6	Student Group	Year	Reading					Math				
			NT	Min	Bas	Prof	Adv	NT	Min	Bas	Prof	Adv
	Female	2005-06	0.0	0.0	0.0	33.3	66.7	0.0	0.0	8.3	50.0	41.7
		2006-07	0.0	0.0	0.0	7.7	92.3	0.0	0.0	0.0	38.5	61.5
	Male	2005-06	0.0	0.0	0.0	42.9	57.1	0.0	0.0	14.3	42.9	42.9
		2006-07	0.0	11.1	0.0	11.1	77.8	0.0	0.0	11.1	44.4	44.4
	Asian	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Black	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Hispanic	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Native Am	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	White	2005-06	0.0	0.0	0.0	30.8	69.2	0.0	0.0	7.7	53.8	38.5
		2006-07	0.0	5.6	0.0	0.0	94.4	0.0	0.0	5.6	44.4	50.0
	ELL	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Migrant	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	SwDis	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Econ Dis	2005-06	0.0	0.0	0.0	71.4	28.6	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	All Students	2005-06	0.0	0.0	0.0	36.8	63.2	0.0	0.0	10.5	47.4	42.1
		2006-07	0.0	4.5	0.0	9.1	86.4	0.0	0.0	4.5	40.9	54.5
Target Goals	2006-07	AYP	na	na	na	67.5		na	na	na	47.5	
		District	0.0	0.0	3.9	96.1		0.0	0.0	3.9	96.1	
	2007-08	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	0.0	3.3	96.7		0.0	0.0	3.3	96.7	
	2008-09	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	0.0	2.2	97.8		0.0	0.0	2.2	97.8	
	2009-10	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	0.0	1.1	98.9		0.0	0.0	1.1	98.9	
	2010-11	AYP	na	na	na	80.5		na	na	na	68.5	
		District	0.0	0.0	0.0	100.0		0.0	0.0	0.0	100.0	
KUSD	Wisconsin	2005-06										
		2006-07										
		2005-06										
		2006-07										

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Percent of FAY (Full Academic Year) Students in Each Proficiency Category

Grade 7	Student Group	Year	Reading					Math				
			NT	Min	Bas	Prof	Adv	NT	Min	Bas	Prof	Adv
	Female	2005-06	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	70.0	30.0
		2006-07	0.0	0.0	0.0	45.5	54.5	0.0	0.0	9.1	36.4	54.5
	Male	2005-06	0.0	0.0	0.0	22.2	77.8	0.0	0.0	11.1	44.4	44.4
		2006-07	0.0	0.0	0.0	45.5	54.5	0.0	0.0	9.1	45.5	45.5
	Asian	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Black	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Hispanic	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Native Am	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	White	2005-06	0.0	0.0	0.0	7.7	92.3	0.0	0.0	0.0	61.5	38.5
		2006-07	0.0	0.0	0.0	33.3	66.7	0.0	0.0	13.3	33.3	53.3
	ELL	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Migrant	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	SwDis	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Econ Dis	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	0.0	0.0	0.0	66.7	33.3	0.0	0.0	0.0	33.3	66.7
	All Students	2005-06	0.0	0.0	0.0	10.5	89.5	0.0	0.0	5.3	57.9	36.8
		2006-07	0.0	0.0	0.0	45.5	54.5	0.0	0.0	9.1	40.9	50.0
Target Goals	2006-07	AYP	na	na	na	67.5		na	na	na	47.5	
		District	0.0	0.0	3.9	96.1		0.0	0.0	3.9	96.1	
	2007-08	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	0.0	3.3	96.7		0.0	0.0	3.3	96.7	
	2008-09	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	0.0	2.2	97.8		0.0	0.0	2.2	97.8	
	2009-10	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	0.0	1.1	98.9		0.0	0.0	1.1	98.9	
	2010-11	AYP	na	na	na	80.5		na	na	na	68.5	
		District	0.0	0.0	0.0	100.0		0.0	0.0	0.0	100.0	
KUSD	Wisconsin	2005-06										
		2006-07										
		2005-06										
		2006-07										

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Source: State of Wisconsin Department of Public Instruction

Wisconsin Knowledge and Concepts Examination (WKCE) and Wisconsin Alternate Assessment (WAA)

Percent of FAY (Full Academic Year) Students in Each Proficiency Category

Grade 8	Student Group	Year	Reading					Math				
			NT	Min	Bas	Prof	Adv	NT	Min	Bas	Prof	Adv
	Female	2005-06	0.0	0.0	0.0	46.7	53.3	0.0	0.0	0.0	46.7	53.3
		2006-07	0.0	0.0	0.0	40.0	60.0	0.0	0.0	0.0	60.0	40.0
	Male	2005-06	0.0	0.0	0.0	25.0	75.0	0.0	0.0	0.0	25.0	75.0
		2006-07	0.0	0.0	0.0	37.5	62.5	0.0	0.0	0.0	50.0	50.0
	Asian	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Black	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Hispanic	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Native Am	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	White	2005-06	0.0	0.0	0.0	31.6	68.4	0.0	0.0	0.0	36.8	63.2
		2006-07	0.0	0.0	0.0	42.9	57.1	0.0	0.0	0.0	57.1	42.9
	ELL	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Migrant	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	SwDis	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Econ Dis	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	All Students	2005-06	0.0	0.0	0.0	39.1	60.9	0.0	0.0	0.0	39.1	60.9
		2006-07	0.0	0.0	0.0	38.9	61.1	0.0	0.0	0.0	55.6	44.4
Target Goals	2006-07	AYP	na	na	na	67.5		na	na	na	47.5	
		District	0.0	0.0	3.9	96.1		0.0	0.0	3.9	96.1	
	2007-08	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	0.0	3.3	96.7		0.0	0.0	3.3	96.7	
	2008-09	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	0.0	2.2	97.8		0.0	0.0	2.2	97.8	
	2009-10	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	0.0	1.1	98.9		0.0	0.0	1.1	98.9	
	2010-11	AYP	na	na	na	80.5		na	na	na	68.5	
		District	0.0	0.0	0.0	100.0		0.0	0.0	0.0	100.0	
KUSD	Wisconsin	2005-06										
		2006-07										
		2005-06										
		2006-07										

Student Groups

KUSD = Kenosha Unified School District
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AYP = NCLB Adequate Yearly Progress Objective

Proficiency Levels

NT = Not Tested
 Min = Minimal
 Bas = Basic
 Prof = Proficient
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* To protect student privacy, data of subgroups with 5 or less students are not reported. Additionally, some subgroups with more than 5 students are not reported to avoid possible indirect disclosure of confidential information about smaller groups.

Source: State of Wisconsin Department of Public Instruction

DIMENSIONS OF LEARNING ELEMENTARY Report Card 2006-07 (cont.)

Wisconsin Knowledge and Concepts Examination (WKCE) and Wisconsin Alternate Assessment (WAA)

Percent of FAY (Full Academic Year) Students in Each Proficiency Category

Grade 8	Student Group	Year	Language					Science					Social Studies				
			NT	Min	Bas	Prof	Adv	NT	Min	Bas	Prof	Adv	NT	Min	Bas	Prof	Adv
	Female	2005-06	0.0	0.0	13.3	46.7	40.0	0.0	0.0	13.3	66.7	20.0	0.0	0.0	0.0	46.7	53.3
		2006-07	0.0	0.0	10.0	40.0	50.0	0.0	0.0	10.0	60.0	30.0	0.0	0.0	0.0	50.0	50.0
	Male	2005-06	0.0	0.0	12.5	50.0	37.5	0.0	0.0	0.0	50.0	50.0	0.0	0.0	0.0	25.0	75.0
		2006-07	0.0	0.0	37.5	12.5	50.0	0.0	0.0	0.0	50.0	50.0	0.0	0.0	0.0	37.5	62.5
	Asian	2005-06	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Black	2005-06	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Hispanic	2005-06	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Native Am	2005-06	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	White	2005-06	0.0	0.0	10.5	42.1	47.4	0.0	0.0	5.3	57.9	36.8	0.0	0.0	0.0	36.8	63.2
		2006-07	0.0	0.0	28.6	28.6	42.9	0.0	0.0	7.1	57.1	35.7	0.0	0.0	0.0	57.1	42.9
	ELL	2005-06	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Migrant	2005-06	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	SwDis	2005-06	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Econ Dis	2005-06	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	All Students	2005-06	0.0	0.0	13.0	47.8	39.1	0.0	0.0	8.7	60.9	30.4	0.0	0.0	0.0	39.1	60.9
		2006-07	0.0	0.0	22.2	27.8	50.0	0.0	0.0	5.6	55.6	38.9	0.0	0.0	0.0	44.4	55.6
Target Goals	2006-07	AYP District	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na
			0.0	0.0	15.6	84.4		0.0	0.0	7.8	92.2		0.0	0.0	0.0	100.0	
	2007-08	AYP District	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na
			0.0	0.0	13.3	86.7		0.0	0.0	6.7	93.3		0.0	0.0	0.0	100.0	
	2008-09	AYP District	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na
			0.0	0.0	8.9	91.1		0.0	0.0	4.4	95.6		0.0	0.0	0.0	100.0	
	2009-10	AYP District	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na
			0.0	0.0	4.4	95.6		0.0	0.0	2.2	97.8		0.0	0.0	0.0	100.0	
	2010-11	AYP District	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na
			0.0	0.0	0.0	100.0		0.0	0.0	0.0	100.0		0.0	0.0	0.0	100.0	
KUSD		2005-06				62.8					71.6					80.3	
		2006-07				58.6					66.4					78.8	
Wisconsin		2005-06				65.4					74.2					83.5	
		2006-07				62.1					74.7					82.8	

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Source: State of Wisconsin Department of Public Instruction



DURKEE ELEMENTARY Report Card 2006-07

Mission: "The school will visibly demonstrate a positive learning environment formed by a partnership among staff, parents, students, and members of the community. This will contribute to our students' cognitive, social, emotional, and physical learning experiences."

Daniel Weyrauch, Principal
839 62nd Street
Kenosha, WI 53143
(262) 653-6307

School Profile

Nickname	Durkee Dragons	
School Mascot	Braggin' Dragon	
Grades	K - 5	
	<u>2005-06</u>	<u>2006-07</u>
Total Enrollment	158	160
Kindergarten	25	23
Grade 1	30	28
Grade 2	21	32
Grade 3	28	27
Grade 4	24	28
Grade 5	30	22
Average Class Size		
Grades K-3	13.0	13.8
Grade 4-5	18.0	25.0
Grades K-5	14.4	16.0
Title I School	Yes	Yes
School Instructional Model:		
Success for All Model		

Teacher Qualifications (2006-07)

	Durkee Elementary	KUSD
Number of Teachers	14	1499.3
% of Teachers With Advanced Degrees	85.71%	60.13%
% of Teachers With Emergency or Provisional Licenses	0.00%	5.34%

Adequate Yearly Progress (AYP)

(Under the Federal No Child Left Behind Act)

	<u>2003-04</u>	<u>2004-05</u>	<u>2005-06</u>	<u>2006-07</u>
I. Test Participation	Yes	Yes	Yes	Yes
II. Other Academic Indicator (Attendance)	Yes	Yes	Yes	Yes
III. Reading	Yes	Yes	Yes	Yes
IV. Mathematics	Yes	Yes	Yes	Yes
Met Adequate Yearly Progress?	Yes	Yes	Yes	Yes
School Improvement Status:	Satisfactory			

Student Groups

	<u>2005-06</u>	<u>2006-07</u>
Female	57.0	50.6
Male	43.0	49.4
Asian	0.0	0.0
African Am	59.5	53.8
Hispanic	13.3	16.9
Native Am	0.0	0.6
White	27.2	28.8
Special Ed	5.7	11.9
Eng Lang Learn	1.9	2.5
Free/Red Lunch	84.8	85.0

(Source :WINSS)

Attendance

	<u>2005-06</u>	<u>2006-07</u>		<u>2007-08</u>	<u>2008-09</u>	<u>2009-10</u>	<u>2010-11</u>
	Actual	Actual	Goal	Goal	Goal	Goal	Goal
Average Daily Attendance-Students	94.47	94.67	94.77	94.87	95.08	95.29	95.50
Average Daily Attendance-Teachers	96.74	97.15	96.64	96.84	97.23	97.61	98.00
Average Professional Development Days	2.75	2.30	No Goal Set				

The KUSD District Report Card may be found at: www.kusd.edu

For additional information please visit the Wisconsin Department of Public Instruction WINSS (Wisconsin Information Network for Successful Schools) at: www.dpi.state.wi.us/sig/index.html



Wisconsin Knowledge and Concepts Examination (WKCE) and Wisconsin Alternate Assessment (WAA)

Percent of FAY (Full Academic Year) Students in Each Proficiency Category

Grade 3	Student Group	Year	Reading					Math				
			NT	Min	Bas	Prof	Adv	NT	Min	Bas	Prof	Adv
	Female	2005-06	0.0	0.0	7.1	50.0	42.9	0.0	28.6	14.3	50.0	7.1
		2006-07	0.0	0.0	33.3	33.3	33.3	0.0	33.3	22.2	33.3	11.1
	Male	2005-06	0.0	14.3	28.6	57.1	0.0	0.0	42.9	28.6	14.3	14.3
		2006-07	0.0	0.0	16.7	50.0	33.3	0.0	33.3	0.0	66.7	0.0
	Asian	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Black	2005-06	0.0	0.0	18.8	56.3	25.0	0.0	25.0	25.0	43.8	6.3
		2006-07	0.0	0.0	25.0	50.0	25.0	0.0	25.0	25.0	50.0	0.0
	Hispanic	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Native Am	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	White	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	ELL	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Migrant	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	SwDis	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Econ Dis	2005-06	0.0	5.3	15.8	57.9	21.1	0.0	31.6	15.8	42.1	10.5
		2006-07	0.0	0.0	33.3	33.3	33.3	0.0	33.3	8.3	58.3	0.0
	All Students	2005-06	0.0	4.8	14.3	52.4	28.6	0.0	33.3	19.0	38.1	9.5
		2006-07	0.0	0.0	26.7	40.0	33.3	0.0	33.3	13.3	46.7	6.7
Target Goals	2006-07	AYP	na	na	na	67.5		na	na	na	47.5	
		District	0.0	7.1	17.7	75.3		0.0	28.3	17.7	54.0	
	2007-08	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	6.1	15.1	78.8		0.0	24.3	15.1	60.6	
	2008-09	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	4.0	10.1	85.9		0.0	16.2	10.1	73.7	
	2009-10	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	2.0	5.0	92.9		0.0	8.1	5.0	86.9	
	2010-11	AYP	na	na	na	80.5		na	na	na	68.5	
		District	0.0	0.0	0.0	100.0		0.0	0.0	0.0	100.0	
KUSD	Wisconsin	2005-06				78.6					70.3	
		2006-07				78.8					71.4	
		2005-06				80.6					71.9	
		2006-07				80.9					73.8	

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Source: State of Wisconsin Department of Public Instruction

Wisconsin Knowledge and Concepts Examination (WKCE) and Wisconsin Alternate Assessment (WAA)

Percent of FAY (Full Academic Year) Students in Each Proficiency Category

Grade 4	Student Group	Year	Reading					Math				
			NT	Min	Bas	Prof	Adv	NT	Min	Bas	Prof	Adv
	Female	2005-06	0.0	33.3	0.0	33.3	33.3	0.0	33.3	33.3	33.3	0.0
		2006-07	0.0	0.0	38.5	38.5	23.1	0.0	23.1	7.7	69.2	0.0
	Male	2005-06	0.0	0.0	20.0	70.0	10.0	0.0	40.0	20.0	30.0	10.0
		2006-07	0.0	28.6	28.6	42.9	0.0	0.0	14.3	14.3	57.1	14.3
	Asian	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Black	2005-06	0.0	0.0	25.0	62.5	12.5	0.0	37.5	37.5	25.0	0.0
		2006-07	0.0	6.3	37.5	37.5	18.8	0.0	18.8	12.5	68.8	0.0
	Hispanic	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Native Am	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	White	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	ELL	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Migrant	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	SwDis	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Econ Dis	2005-06	0.0	8.3	16.7	58.3	16.7	0.0	33.3	33.3	25.0	8.3
		2006-07	0.0	10.0	35.0	40.0	15.0	0.0	20.0	10.0	65.0	5.0
	All Students	2005-06	0.0	12.5	12.5	56.3	18.8	0.0	37.5	25.0	31.3	6.3
		2006-07	0.0	10.0	35.0	40.0	15.0	0.0	20.0	10.0	65.0	5.0
Target Goals	2006-07	AYP	na	na	na	67.5		na	na	na	47.5	
		District	0.0	7.1	17.7	75.3		0.0	28.3	17.7	54.0	
	2007-08	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	6.1	15.1	78.8		0.0	24.3	15.1	60.6	
	2008-09	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	4.0	10.1	85.9		0.0	16.2	10.1	73.7	
	2009-10	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	2.0	5.0	92.9		0.0	8.1	5.0	86.9	
	2010-11	AYP	na	na	na	80.5		na	na	na	68.5	
		District	0.0	0.0	0.0	100.0		0.0	0.0	0.0	100.0	
KUSD	Wisconsin	2005-06				80.1					68.4	
		2006-07				81.1					76.8	
		2005-06				82.3					72.6	
		2006-07				81.9					77.3	

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Percent of FAY (Full Academic Year) Students in Each Proficiency Category

Grade 4	Student Group	Year	Language					Science					Social Studies				
			NT	Min	Bas	Prof	Adv	NT	Min	Bas	Prof	Adv	NT	Min	Bas	Prof	Adv
	Female	2005-06	0.0	16.7	0.0	83.3	0.0	0.0	16.7	16.7	66.7	0.0	0.0	0.0	33.3	16.7	50.0
		2006-07	0.0	0.0	23.1	61.5	15.4	0.0	7.7	53.8	38.5	0.0	0.0	0.0	0.0	53.8	46.2
	Male	2005-06	0.0	10.0	20.0	70.0	0.0	0.0	10.0	30.0	60.0	0.0	0.0	0.0	10.0	60.0	30.0
		2006-07	0.0	0.0	42.9	42.9	14.3	0.0	28.6	57.1	14.3	0.0	0.0	14.3	0.0	42.9	42.9
	Asian	2005-06	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Black	2005-06	0.0	12.5	25.0	62.5	0.0	0.0	12.5	37.5	50.0	0.0	0.0	0.0	12.5	62.5	25.0
		2006-07	0.0	0.0	25.0	56.3	18.8	0.0	18.8	50.0	31.3	0.0	0.0	6.3	0.0	43.8	50.0
	Hispanic	2005-06	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Native Am	2005-06	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	White	2005-06	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	ELL	2005-06	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Migrant	2005-06	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	SwDis	2005-06	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Econ Dis	2005-06	0.0	16.7	16.7	66.7	0.0	0.0	8.3	33.3	58.3	0.0	0.0	0.0	16.7	58.3	25.0
		2006-07	0.0	0.0	30.0	55.0	15.0	0.0	15.0	55.0	30.0	0.0	0.0	5.0	0.0	50.0	45.0
	All Students	2005-06	0.0	12.5	12.5	75.0	0.0	0.0	12.5	25.0	62.5	0.0	0.0	0.0	18.8	43.8	37.5
		2006-07	0.0	0.0	30.0	55.0	15.0	0.0	15.0	55.0	30.0	0.0	0.0	5.0	0.0	50.0	45.0
Target Goals	2006-07	AYP District	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na
			0.0	0.0	14.2	85.8		0.0	7.1	38.9	54.0		0.0	3.5	3.5	92.9	
	2007-08	AYP District	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na
			0.0	0.0	12.1	87.9		0.0	6.1	33.3	60.6		0.0	3.0	3.0	93.9	
	2008-09	AYP District	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na
KUSD	2006-07																
	2005-06																
	2006-07																
Wisconsin	2005-06																
	2006-07																
	2006-07																

Student Groups

KUSD = Kenosha Unified School District

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SwDis = Students with disabilities

Econ Dis = Economically Disadvantaged

AYP = NCLB Adequate Yearly Progress Objective

Proficiency Levels

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Min = Minimal

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* To protect student privacy, data of subgroups with 5 or less students are not reported. Additionally, some subgroups with more than 5 students are not reported to avoid possible indirect disclosure of confidential information about smaller groups.

Source: State of Wisconsin Department of Public Instruction

Wisconsin Knowledge and Concepts Examination (WKCE) and Wisconsin Alternate Assessment (WAA)

Percent of FAY (Full Academic Year) Students in Each Proficiency Category

Grade 5	Student Group	Year	Reading					Math				
			NT	Min	Bas	Prof	Adv	NT	Min	Bas	Prof	Adv
	Female	2005-06	0.0	0.0	22.2	66.7	11.1	0.0	33.3	22.2	33.3	11.1
		2006-07	0.0	50.0	0.0	16.7	33.3	0.0	50.0	0.0	33.3	16.7
	Male	2005-06	0.0	9.1	9.1	63.6	18.2	0.0	36.4	18.2	27.3	18.2
		2006-07	0.0	0.0	7.7	76.9	15.4	0.0	15.4	46.2	30.8	7.7
	Asian	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Black	2005-06	0.0	6.7	13.3	66.7	13.3	0.0	33.3	20.0	33.3	13.3
		2006-07	0.0	10.0	0.0	60.0	30.0	0.0	30.0	30.0	30.0	10.0
	Hispanic	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Native Am	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	White	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	0.0	16.7	0.0	66.7	16.7	0.0	16.7	33.3	33.3	16.7
	ELL	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Migrant	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	SwDis	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Econ Dis	2005-06	0.0	5.9	11.8	70.6	11.8	0.0	35.3	17.6	35.3	11.8
		2006-07	0.0	13.3	6.7	53.3	26.7	0.0	26.7	40.0	20.0	13.3
	All Students	2005-06	0.0	5.0	15.0	65.0	15.0	0.0	35.0	20.0	30.0	15.0
		2006-07	0.0	15.8	5.3	57.9	21.1	0.0	26.3	31.6	31.6	10.5
Target Goals	2006-07	AYP	na	na	na	67.5		na	na	na	47.5	
		District	0.0	7.1	17.7	75.3		0.0	28.3	17.7	54.0	
	2007-08	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	6.1	15.1	78.8		0.0	24.3	15.1	60.6	
	2008-09	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	4.0	10.1	85.9		0.0	16.2	10.1	73.7	
	2009-10	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	2.0	5.0	92.9		0.0	8.1	5.0	86.9	
	2010-11	AYP	na	na	na	80.5		na	na	na	68.5	
		District	0.0	0.0	0.0	100.0		0.0	0.0	0.0	100.0	
KUSD	Wisconsin	2005-06				80.5					71.2	
		2006-07				83.4					71.3	
		2005-06				82.9					72.6	
		2006-07				84.2					72.0	

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Source: State of Wisconsin Department of Public Instruction



EDWARD BAIN SCHOOL OF LANGUAGE AND ART Report Card 2006-07

Mission: "The mission of Edward Bain School of Language and Art in partnership with family and community, is to promote high academic standards and respect for racial, cultural, creative, artistic and linguistic diversity through cooperative primary and second language acquisition, promotion of the arts and early childhood interventions. Our ultimate aim is to provide invaluable head-starts to each and every member of our learning community."

Scott Kennow, Principal
2600 50th Street
Kenosha, WI 53140
(262) 605-2300

School Profile

Nickname	EBSOLA Eagles	
School Mascot	Eagle with Wagon-Wheel Sun	
Grades	PK - 5	
	<u>2005-06</u>	<u>2006-07</u>
Total Enrollment	774	757
Preschool	129	95
Kindergarten	122	137
Grade 1	132	119
Grade 2	101	124
Grade 3	104	94
Grade 4	90	93
Grade 5	96	95
Average Class Size		
Grades K-3	16.7	15.2
Grade 4-5	23.4	22.5
Grades K-5	18.4	16.7
Title 1 School	Yes	Yes
School Instructional Model: Reading First, Dual Language, Fine Arts, Early Childhood, HeadStart, Houghton Mifflin, Everyday Math		

Student Groups

	<u>2005-06</u>	<u>2006-07</u>
Female	46.7	47.9
Male	53.3	52.1
Asian	0.0	0.0
African Am	22.4	22.7
Hispanic	47.7	49.7
Native Am	0.0	0.0
White	29.9	27.6
Special Ed	21.2	18.5
Eng Lang Learn	35.6	37.6
Free/Red Lunch	73.7	72.9

(Source :WINSS)

The KUSD District Report Card may be found at: www.kusd.edu

Teacher Qualifications (2006-07)

	EBSOLA	KUSD
Number of Teachers	68	1499.3
% of Teachers With Advanced Degrees	57.35%	60.13%
% of Teachers With Emergency or Provisional Licenses	10.29%	5.34%

Adequate Yearly Progress (AYP)

(Under the Federal No Child Left Behind Act)

	<u>2003-04</u>	<u>2004-05</u>	<u>2005-06</u>	<u>2006-07</u>
I. Test Participation	Yes	Yes	Yes	Yes
II. Other Academic Indicator (Attendance)	Yes	Yes	Yes	Yes
III. Reading	Yes	Yes	Yes	Yes
IV. Mathematics	Yes	Yes	Yes	Yes
Met Adequate Yearly Progress?	Yes	Yes	Yes	Yes
School Improvement Status:	Satisfactory			

Attendance

	<u>2005-06</u>	<u>2006-07</u>		<u>2007-08</u>	<u>2008-09</u>	<u>2009-10</u>	<u>2010-11</u>
	<i>Actual</i>	<i>Actual</i>	<i>Goal</i>	<i>Goal</i>	<i>Goal</i>	<i>Goal</i>	<i>Goal</i>
Average Daily Attendance-Students	93.23	93.92	93.78	93.89	94.09	94.30	94.50
Average Daily Attendance-Teachers	96.63	96.91	96.30	96.54	97.03	97.51	98.00
Average Professional Development Days	1.0	1.24	No Goal Set				

For additional information please visit the Wisconsin Department of Public Instruction WINSS (Wisconsin Information Network for Successful Schools) at: www.dpi.state.wi.us/sig/index.html

Wisconsin Knowledge and Concepts Examination (WKCE) and Wisconsin Alternate Assessment (WAA)

Percent of FAY (Full Academic Year) Students in Each Proficiency Category

Grade 3	Student Group	Year	Reading					Math				
			NT	Min	Bas	Prof	Adv	NT	Min	Bas	Prof	Adv
	Female	2005-06	0.0	8.7	23.9	54.3	13.0	0.0	32.6	26.1	32.6	8.7
		2006-07	0.0	10.8	35.1	37.8	16.2	0.0	43.2	8.1	40.5	8.1
	Male	2005-06	0.0	19.5	22.0	41.5	17.1	0.0	31.7	22.0	31.7	14.6
		2006-07	0.0	19.4	36.1	27.8	16.7	0.0	41.7	16.7	36.1	5.6
	Asian	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Black	2005-06	0.0	19.0	23.8	42.9	14.3	0.0	71.4	0.0	23.8	4.8
		2006-07	0.0	37.5	50.0	12.5	0.0	0.0	62.5	12.5	25.0	0.0
	Hispanic	2005-06	0.0	12.8	25.5	53.2	8.5	0.0	14.9	42.6	36.2	6.4
		2006-07	0.0	13.7	37.3	33.3	15.7	0.0	39.2	15.7	39.2	5.9
	Native Am	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	White	2005-06	0.0	10.5	15.8	42.1	31.6	0.0	31.6	5.3	31.6	31.6
		2006-07	0.0	7.1	21.4	42.9	28.6	0.0	42.9	0.0	42.9	14.3
	ELL	2005-06	0.0	15.9	29.5	50.0	4.5	0.0	20.5	43.2	31.8	4.5
		2006-07	0.0	14.6	35.4	39.6	10.4	0.0	37.5	14.6	41.7	6.3
	Migrant	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	SwDis	2005-06	0.0	33.3	53.3	6.7	6.7	0.0	60.0	33.3	0.0	6.7
		2006-07	0.0	33.3	44.4	22.2	0.0	0.0	22.2	0.0	66.7	11.1
	Econ Dis	2005-06	0.0	15.9	27.5	49.3	7.2	0.0	37.7	29.0	27.5	5.8
		2006-07	0.0	17.2	37.9	31.0	13.8	0.0	43.1	15.5	37.9	3.4
	All Students	2005-06	0.0	13.8	23.0	48.3	14.9	0.0	32.2	24.1	32.2	11.5
		2006-07	0.0	15.1	35.6	32.9	16.4	0.0	42.5	12.3	38.4	6.8
Target Goals	2006-07	AYP	na	na	na	67.5		na	na	na	47.5	
		District	0.0	10.4	17.9	71.6		0.0	34.7	8.5	56.9	
	2007-08	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	8.9	15.4	75.6		0.0	29.7	7.3	63.1	
	2008-09	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	5.9	10.6	83.7		0.0	19.8	4.8	75.4	
	2009-10	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	3.0	5.1	91.9		0.0	9.9	2.4	87.7	
	2010-11	AYP	na	na	na	80.5		na	na	na	68.5	
		District	0.0	0.0	0.0	100.0		0.0	0.0	0.0	100.0	
KUSD	Wisconsin	2005-06				78.6					70.3	
		2006-07				78.8					71.4	
		2005-06				80.6					71.9	
		2006-07				80.9					73.8	

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* To protect student privacy, data of subgroups with 5 or less students are not reported. Additionally, some subgroups with more than 5 students are not reported to avoid possible indirect disclosure of confidential information about smaller groups.

Source: State of Wisconsin Department of Public Instruction

Wisconsin Knowledge and Concepts Examination (WKCE) and Wisconsin Alternate Assessment (WAA)

Percent of FAY (Full Academic Year) Students in Each Proficiency Category

Grade 4	Student Group	Year	Reading					Math				
			NT	Min	Bas	Prof	Adv	NT	Min	Bas	Prof	Adv
	Female	2005-06	0.0	21.6	29.7	24.3	24.3	0.0	40.5	13.5	35.1	10.8
		2006-07	0.0	7.1	28.6	40.5	23.8	0.0	26.2	19.0	38.1	16.7
	Male	2005-06	0.0	21.1	26.3	39.5	13.2	0.0	31.6	18.4	28.9	21.1
		2006-07	0.0	16.2	29.7	35.1	18.9	0.0	21.6	10.8	56.8	10.8
	Asian	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Black	2005-06	0.0	38.5	30.8	23.1	7.7	0.0	69.2	7.7	15.4	7.7
		2006-07	0.0	15.8	21.1	42.1	21.1	0.0	47.4	21.1	31.6	0.0
	Hispanic	2005-06	0.0	14.3	35.7	38.1	11.9	0.0	28.6	16.7	42.9	11.9
		2006-07	0.0	9.1	38.6	36.4	15.9	0.0	18.2	15.9	54.5	11.4
	Native Am	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	White	2005-06	0.0	25.0	10.0	25.0	40.0	0.0	30.0	20.0	20.0	30.0
		2006-07	0.0	12.5	12.5	37.5	37.5	0.0	12.5	6.3	43.8	37.5
	ELL	2005-06	0.0	18.8	40.6	31.3	9.4	0.0	28.1	18.8	37.5	15.6
		2006-07	0.0	9.8	46.3	34.1	9.8	0.0	22.0	17.1	51.2	9.8
	Migrant	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	SwDis	2005-06	0.0	50.0	12.5	37.5	0.0	0.0	62.5	0.0	37.5	0.0
		2006-07	0.0	36.4	45.5	18.2	0.0	0.0	54.5	9.1	36.4	0.0
	Econ Dis	2005-06	0.0	25.4	33.9	27.1	13.6	0.0	44.1	16.9	28.8	10.2
		2006-07	0.0	13.6	35.6	42.4	8.5	0.0	30.5	18.6	44.1	6.8
	All Students	2005-06	0.0	21.3	28.0	32.0	18.7	0.0	36.0	16.0	32.0	16.0
		2006-07	0.0	11.4	29.1	38.0	21.5	0.0	24.1	15.2	46.8	13.9
Target Goals	2006-07	AYP	na	na	na	67.5		na	na	na	47.5	
		District	0.0	10.4	17.9	71.6		0.0	34.7	8.5	56.9	
	2007-08	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	8.9	15.4	75.6		0.0	29.7	7.3	63.1	
	2008-09	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	5.9	10.6	83.7		0.0	19.8	4.8	75.4	
	2009-10	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	3.0	5.1	91.9		0.0	9.9	2.4	87.7	
	2010-11	AYP	na	na	na	80.5		na	na	na	68.5	
		District	0.0	0.0	0.0	100.0		0.0	0.0	0.0	100.0	
KUSD	Wisconsin	2005-06				80.1					68.4	
		2006-07				81.1					76.8	
		2005-06				82.3					72.6	
		2006-07				81.9					77.3	

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Source: State of Wisconsin Department of Public Instruction

Wisconsin Knowledge and Concepts Examination (WKCE) and Wisconsin Alternate Assessment (WAA)

Percent of FAY (Full Academic Year) Students in Each Proficiency Category

Grade 4	Student Group	Year	Language					Science					Social Studies					
			NT	Min	Bas	Prof	Adv	NT	Min	Bas	Prof	Adv	NT	Min	Bas	Prof	Adv	
	Female	2005-06	0.0	18.9	27.0	43.2	10.8	0.0	21.6	35.1	35.1	8.1	0.0	13.5	21.6	35.1	29.7	
		2006-07	0.0	7.1	21.4	50.0	21.4	0.0	19.0	33.3	42.9	4.8	0.0	4.8	9.5	45.2	40.5	
	Male	2005-06	0.0	26.3	28.9	23.7	21.1	0.0	18.4	31.6	42.1	7.9	0.0	21.1	10.5	31.6	36.8	
		2006-07	0.0	27.0	18.9	40.5	13.5	2.7	21.6	27.0	43.2	5.4	0.0	5.4	16.2	37.8	40.5	
	Asian	2005-06	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Black	2005-06	0.0	38.5	30.8	30.8	0.0	0.0	30.8	46.2	23.1	0.0	0.0	23.1	30.8	38.5	7.7	
		2006-07	0.0	10.5	31.6	57.9	0.0	0.0	21.1	36.8	42.1	0.0	0.0	5.3	15.8	52.6	26.3	
	Hispanic	2005-06	0.0	16.7	33.3	33.3	16.7	0.0	16.7	33.3	45.2	4.8	0.0	9.5	14.3	45.2	31.0	
		2006-07	0.0	22.7	15.9	45.5	15.9	2.3	22.7	34.1	38.6	2.3	0.0	4.5	13.6	40.9	40.9	
	Native Am	2005-06	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	White	2005-06	0.0	25.0	15.0	35.0	25.0	0.0	20.0	25.0	35.0	20.0	0.0	30.0	10.0	5.0	55.0	
		2006-07	0.0	6.3	18.8	31.3	43.8	0.0	12.5	12.5	56.3	18.8	0.0	6.3	6.3	31.3	56.3	
ELL	2005-06	0.0	18.8	34.4	31.3	15.6	0.0	21.9	31.3	40.6	6.3	0.0	12.5	18.8	40.6	28.1		
	2006-07	0.0	24.4	19.5	43.9	12.2	0.0	24.4	39.0	36.6	0.0	0.0	4.9	17.1	46.3	31.7		
Migrant	2005-06	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
	2006-07	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
SwDis	2005-06	0.0	37.5	12.5	37.5	12.5	0.0	50.0	12.5	37.5	0.0	0.0	50.0	0.0	25.0	25.0		
	2006-07	0.0	63.6	36.4	0.0	0.0	0.0	54.5	36.4	9.1	0.0	0.0	18.2	36.4	36.4	9.1		
Econ Dis	2005-06	0.0	27.1	33.9	22.0	16.9	0.0	25.4	37.3	32.2	5.1	0.0	20.3	20.3	35.6	23.7		
	2006-07	0.0	22.0	23.7	45.8	8.5	0.0	27.1	37.3	35.6	0.0	0.0	6.8	15.3	47.5	30.5		
	All Students	2005-06	0.0	22.7	28.0	33.3	16.0	0.0	20.0	33.3	38.7	8.0	0.0	17.3	16.0	33.3	33.3	
		2006-07	0.0	16.5	20.3	45.6	17.7	1.3	20.3	30.4	43.0	5.1	0.0	5.1	12.7	41.8	40.5	
Target Goals	2006-07	AYP District	na 0.0	na 18.6	na 22.0	na 59.4	na 59.4	na 0.0	na 29.6	na 22.0	na 48.4	na 48.4	na 0.0	na 11.8	na 13.5	na 74.6	na 74.6	
	2007-08	AYP District	na 0.0	na 15.9	na 18.9	na 65.2	na 65.2	na 0.0	na 25.3	na 18.9	na 55.8	na 55.8	na 0.0	na 10.1	na 11.6	na 78.3	na 78.3	
	2008-09	AYP District	na 0.0	na 10.6	na 12.6	na 76.8	na 76.8	na 0.0	na 16.9	na 12.6	na 70.5	na 70.5	na 0.0	na 6.8	na 7.7	na 85.5	na 85.5	
	2009-10	AYP District	na 0.0	na 5.3	na 6.3	na 88.4	na 88.4	na 0.0	na 8.4	na 6.3	na 85.3	na 85.3	na 0.0	na 3.4	na 3.9	na 92.8	na 92.8	
	2010-11	AYP District	na 0.0	na 0.0	na 0.0	na 100.0	na 100.0	na 0.0	na 0.0	na 0.0	na 100.0	na 100.0	na 0.0	na 0.0	na 0.0	na 100.0	na 100.0	
KUSD		2005-06				77.6					71.5					88.9		
Wisconsin		2006-07				74.8					71.3						90.2	
		2005-06				79.8					78.3						91.5	
		2006-07				76.9					77.4						91.4	

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AYP = NCLB Adequate Yearly Progress Objective

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NT = Not Tested

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Bas = Basic

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* To protect student privacy, data of subgroups with 5 or less students are not reported. Additionally, some subgroups with more than 5 students are not reported to avoid possible indirect disclosure of confidential information about smaller groups.

Source: State of Wisconsin Department of Public Instruction

Wisconsin Knowledge and Concepts Examination (WKCE) and Wisconsin Alternate Assessment (WAA)

Percent of FAY (Full Academic Year) Students in Each Proficiency Category

Grade 5	Student Group	Year	Reading					Math				
			NT	Min	Bas	Prof	Adv	NT	Min	Bas	Prof	Adv
	Female	2005-06	0.0	27.0	16.2	48.6	8.1	0.0	43.2	18.9	35.1	2.7
		2006-07	0.0	19.5	19.5	39.0	22.0	0.0	46.3	12.2	26.8	14.6
	Male	2005-06	0.0	14.0	27.9	41.9	16.3	0.0	32.6	20.9	30.2	16.3
		2006-07	0.0	13.2	28.9	36.8	21.1	0.0	39.5	15.8	23.7	21.1
	Asian	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Black	2005-06	0.0	44.4	33.3	22.2	0.0	0.0	88.9	0.0	11.1	0.0
		2006-07	0.0	13.3	40.0	33.3	13.3	0.0	73.3	6.7	13.3	6.7
	Hispanic	2005-06	0.0	18.0	28.0	50.0	4.0	0.0	36.0	30.0	28.0	6.0
		2006-07	0.0	15.6	20.0	48.9	15.6	0.0	37.8	17.8	33.3	11.1
	Native Am	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	White	2005-06	0.0	14.3	4.8	42.9	38.1	0.0	19.0	4.8	52.4	23.8
		2006-07	0.0	21.1	21.1	15.8	42.1	0.0	31.6	10.5	15.8	42.1
	ELL	2005-06	0.0	14.6	29.2	52.1	4.2	0.0	35.4	31.3	27.1	6.3
		2006-07	0.0	16.2	24.3	40.5	18.9	0.0	40.5	16.2	29.7	13.5
	Migrant	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	SwDis	2005-06	0.0	57.1	42.9	0.0	0.0	0.0	71.4	14.3	14.3	0.0
		2006-07	0.0	36.4	45.5	9.1	9.1	0.0	81.8	0.0	18.2	0.0
	Econ Dis	2005-06	0.0	23.4	25.0	45.3	6.3	0.0	43.8	23.4	25.0	7.8
		2006-07	0.0	18.0	29.5	39.3	13.1	0.0	50.8	14.8	23.0	11.5
	All Students	2005-06	0.0	20.0	22.5	45.0	12.5	0.0	37.5	20.0	32.5	10.0
		2006-07	0.0	16.5	24.1	38.0	21.5	0.0	43.0	13.9	25.0	17.7
Target Goals	2006-07	AYP	na	na	na	67.5		na	na	na	47.5	
		District	0.0	10.4	17.9	71.6		0.0	34.7	8.5	56.9	
	2007-08	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	8.9	15.4	75.6		0.0	29.7	7.3	63.1	
	2008-09	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	5.9	10.6	83.7		0.0	19.8	4.8	75.4	
	2009-10	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	3.0	5.1	91.9		0.0	9.9	2.4	87.7	
	2010-11	AYP	na	na	na	80.5		na	na	na	68.5	
		District	0.0	0.0	0.0	100.0		0.0	0.0	0.0	100.0	
KUSD	Wisconsin	2005-06				80.5					71.2	
		2006-07				83.4					71.3	
		2005-06				82.9					72.6	
		2006-07				84.2					72.0	

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Source: State of Wisconsin Department of Public Instruction



FOREST PARK ELEMENTARY Report Card 2006-07

Mission: "To successfully educate all students by establishing a strong foundation for lifelong learning, enabling them to lead a fulfilling, productive life in a rapidly changing global society."

Gary Gayan, Principal
6810 45th Avenue
Kenosha, WI 53142
(262) 653-6319

School Profile

Nickname	Forest Park Falcons	
School Mascot	Falcon	
Grades	PK - 5	
	<u>2005-06</u>	<u>2006-07</u>
Total Enrollment	478	506
PreSchool	17	20
Kindergarten	79	83
Grade 1	84	74
Grade 2	75	91
Grade 3	73	79
Grade 4	83	74
Grade 5	67	85
Average Class Size		
Grades K-3	22.2	23.4
Grade 4-5	25.0	22.7
Grades K-5	23.1	23.1
Title 1 School	No	No
School Instructional Model:	McGraw Hill, Scholastic Reader, Renaissance Learning	

Student Groups

	<u>2005-06</u>	<u>2006-07</u>
Female	48.1	50.0
Male	51.9	50.0
Asian	1.3	1.4
African Am	4.6	5.3
Hispanic	10.0	11.9
Native Am	0.8	0.4
White	83.3	81.0
Special Ed	14.2	13.2
Eng Lang Learn	4.2	3.4
Free/Red Lunch	28.2	30.8

(Source :WINSS)

The KUSD District Report Card may be found at: www.kusd.edu

Teacher Qualifications (2006-07)

	Forest Park Elementary	KUSD
Number of Teachers	32.9	1499.3
% of Teachers With Advanced Degrees	63.83%	60.13%
% of Teachers With Emergency or Provisional Licenses	1.22%	5.34%

Adequate Yearly Progress (AYP)

(Under the Federal No Child Left Behind Act)

	<u>2003-04</u>	<u>2004-05</u>	<u>2005-06</u>	<u>2006-07</u>
I. Test Participation	Yes	Yes	Yes	Yes
II. Other Academic Indicator (Attendance)	Yes	Yes	Yes	Yes
III. Reading	Yes	Yes	Yes	Yes
IV. Mathematics	Yes	Yes	Yes	Yes
Met Adequate Yearly Progress?	Yes	Yes	Yes	Yes
School Improvement Status:	Satisfactory			

Attendance

	<u>2005-06</u>	<u>2006-07</u>		<u>2007-08</u>	<u>2008-09</u>	<u>2009-10</u>	<u>2010-11</u>
	Actual	Actual	Goal	Goal	Goal	Goal	Goal
Average Daily Attendance-Students	95.30	95.40	95.54	95.68	95.95	96.23	96.50
Average Daily Attendance-Teachers	97.15	97.20	96.61	96.81	97.20	97.60	98.00
Average Professional Development Days	0.38	0.91	No Goal Set				

For additional information please visit the Wisconsin Department of Public Instruction WINSS (Wisconsin Information Network for Successful Schools) at: www.dpi.state.wi.us/sig/index.html

Wisconsin Knowledge and Concepts Examination (WKCE) and Wisconsin Alternate Assessment (WAA)

Percent of FAY (Full Academic Year) Students in Each Proficiency Category

Grade 3	Student Group	Year	Reading					Math				
			NT	Min	Bas	Prof	Adv	NT	Min	Bas	Prof	Adv
	Female	2005-06	0.0	0.0	12.1	33.3	54.5	0.0	18.2	9.1	57.6	15.2
		2006-07	0.0	0.0	9.1	36.4	54.5	0.0	9.1	3.0	54.5	33.3
	Male	2005-06	0.0	0.0	15.8	39.5	44.7	0.0	7.9	13.2	50.0	28.9
		2006-07	0.0	6.7	10.0	43.3	40.0	0.0	20.0	6.7	53.3	20.0
	Asian	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Black	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Hispanic	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	0.0	0.0	10.0	50.0	40.0	0.0	0.0	0.0	90.0	10.0
	Native Am	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	White	2005-06	0.0	0.0	15.0	36.7	48.3	0.0	13.3	11.7	53.3	21.7
		2006-07	0.0	4.0	8.0	40.0	48.0	0.0	16.0	6.0	48.0	30.0
	ELL	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Migrant	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	SwDis	2005-06	0.0	0.0	36.4	45.5	18.2	0.0	18.2	9.1	45.5	27.3
		2006-07	0.0	28.6	42.9	14.3	14.3	0.0	57.1	14.3	28.6	0.0
	Econ Dis	2005-06	0.0	0.0	33.3	25.0	41.7	0.0	16.7	8.3	50.0	25.0
		2006-07	0.0	4.2	16.7	41.7	37.5	0.0	16.7	4.2	54.2	25.0
	All Students	2005-06	0.0	0.0	14.1	36.6	49.3	0.0	12.7	11.3	53.5	22.5
		2006-07	0.0	3.2	9.5	39.7	47.6	0.0	14.3	4.8	54.0	27.0
Target Goals	2006-07	AYP	na	na	na	67.5		na	na	na	47.5	
		District	0.0	0.0	6.9	93.1		0.0	12.5	9.7	77.8	
	2007-08	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	0.0	5.9	94.1		0.0	10.7	8.3	81.0	
	2008-09	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	0.0	4.0	96.0		0.0	7.2	5.6	87.3	
	2009-10	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	0.0	2.0	98.0		0.0	3.6	2.8	93.7	
	2010-11	AYP	na	na	na	80.5		na	na	na	68.5	
		District	0.0	0.0	0.0	100.0		0.0	0.0	0.0	100.0	
KUSD	Wisconsin	2005-06				78.6					70.3	
		2006-07				78.8					71.4	
		2005-06				80.6					71.9	
		2006-07				80.9					73.8	

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Source: State of Wisconsin Department of Public Instruction

Wisconsin Knowledge and Concepts Examination (WKCE) and Wisconsin Alternate Assessment (WAA)

Percent of FAY (Full Academic Year) Students in Each Proficiency Category

Grade 4	Student Group	Year	Reading					Math				
			NT	Min	Bas	Prof	Adv	NT	Min	Bas	Prof	Adv
	Female	2005-06	0.0	0.0	2.7	40.5	56.8	0.0	8.1	8.1	54.1	29.7
		2006-07	0.0	0.0	6.5	48.4	45.2	0.0	6.5	3.2	58.1	32.3
	Male	2005-06	0.0	0.0	12.5	37.5	50.0	0.0	20.0	10.0	50.0	20.0
		2006-07	0.0	2.9	5.9	44.1	47.1	0.0	8.8	11.8	44.1	35.3
	Asian	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Black	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	0.0	16.7	16.7	50.0	16.7
	Hispanic	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Native Am	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	White	2005-06	0.0	0.0	9.0	34.3	56.7	0.0	16.4	6.0	50.7	26.9
		2006-07	0.0	1.9	5.6	50.0	42.6	0.0	7.4	7.4	50.0	35.2
	ELL	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Migrant	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	SwDis	2005-06	0.0	0.0	33.3	33.3	33.3	0.0	83.3	0.0	16.7	0.0
		2006-07	0.0	12.5	25.0	50.0	12.5	0.0	25.0	25.0	37.5	12.5
	Econ Dis	2005-06	0.0	0.0	13.6	40.9	45.5	0.0	22.7	9.1	54.5	13.6
		2006-07	0.0	0.0	18.2	36.4	45.5	0.0	9.1	9.1	54.5	27.3
	All Students	2005-06	0.0	0.0	7.8	39.0	53.2	0.0	14.3	9.1	51.9	24.7
		2006-07	0.0	1.5	6.2	46.2	46.2	0.0	7.7	7.7	50.8	33.8
Target Goals	2006-07	AYP	na	na	na	67.5		na	na	na	47.5	
		District	0.0	0.0	6.9	93.1		0.0	12.5	9.7	77.8	
	2007-08	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	0.0	5.9	94.1		0.0	10.7	8.3	81.0	
	2008-09	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	0.0	4.0	96.0		0.0	7.2	5.6	87.3	
	2009-10	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	0.0	2.0	98.0		0.0	3.6	2.8	93.7	
	2010-11	AYP	na	na	na	80.5		na	na	na	68.5	
		District	0.0	0.0	0.0	100.0		0.0	0.0	0.0	100.0	
KUSD	Wisconsin	2005-06				80.1					68.4	
		2006-07				81.1					76.8	
		2005-06				82.3					72.6	
		2006-07				81.9					77.3	

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Source: State of Wisconsin Department of Public Instruction

Wisconsin Knowledge and Concepts Examination (WKCE) and Wisconsin Alternate Assessment (WAA)

Percent of FAY (Full Academic Year) Students in Each Proficiency Category

Grade 4	Student Group	Year	Language					Science					Social Studies				
			NT	Min	Bas	Prof	Adv	NT	Min	Bas	Prof	Adv	NT	Min	Bas	Prof	Adv
	Female	2005-06	0.0	2.7	2.7	32.4	62.2	0.0	0.0	5.4	70.3	24.3	0.0	0.0	0.0	5.4	94.6
		2006-07	0.0	0.0	3.2	58.1	38.7	0.0	0.0	16.1	64.5	19.4	3.2	0.0	3.2	19.4	74.2
	Male	2005-06	0.0	5.0	12.5	50.0	32.5	0.0	0.0	15.0	62.5	22.5	0.0	2.5	0.0	20.0	77.5
		2006-07	0.0	5.9	20.6	50.0	23.5	0.0	0.0	14.7	64.7	20.6	0.0	0.0	2.9	14.7	82.4
	Asian	2005-06	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Black	2005-06	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		2006-07	0.0	16.7	16.7	50.0	16.7	0.0	0.0	16.7	66.7	16.7	0.0	0.0	16.7	16.7	66.7
	Hispanic	2005-06	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Native Am	2005-06	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	White	2005-06	0.0	4.5	7.5	40.3	47.8	0.0	0.0	10.4	64.2	25.4	0.0	1.5	0.0	11.9	86.6
		2006-07	0.0	1.9	13.0	57.4	27.8	0.0	0.0	16.7	61.1	22.2	1.9	0.0	1.9	18.5	77.8
	ELL	2005-06	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Migrant	2005-06	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	SwDis	2005-06	0.0	16.7	33.3	50.0	0.0	0.0	0.0	16.7	83.3	0.0	0.0	0.0	0.0	50.0	50.0
		2006-07	0.0	12.5	12.5	62.5	12.5	0.0	0.0	25.0	75.0	0.0	0.0	0.0	12.5	12.5	75.0
	Econ Dis	2005-06	0.0	4.5	13.6	40.9	40.9	0.0	0.0	9.1	81.8	9.1	0.0	0.0	0.0	18.2	81.8
		2006-07	0.0	0.0	18.2	45.5	36.4	0.0	0.0	0.0	81.8	18.2	0.0	0.0	0.0	27.3	72.7
	All Students	2005-06	0.0	3.9	7.8	41.6	46.8	0.0	0.0	10.4	66.2	23.4	0.0	1.3	0.0	13.0	85.7
		2006-07	0.0	3.1	12.3	53.8	30.8	0.0	0.0	15.4	64.6	20.0	1.5	0.0	3.1	16.9	78.5
Target Goals	2006-07	AYP District	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na
			0.0	0.0	5.5	94.5		0.0	1.4	13.9	84.7		0.0	0.0	4.2	95.9	
	2007-08	AYP District	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na
			0.0	0.0	4.7	85.3		0.0	1.2	11.9	86.9		0.0	0.0	3.6	96.5	
	2008-09	AYP District	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na
			0.0	0.0	3.2	96.8		0.0	0.8	8.0	91.2		0.0	0.0	2.4	97.6	
	2009-10	AYP District	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na
			0.0	0.0	1.6	98.4		0.0	0.4	4.0	95.6		0.0	0.0	1.2	98.8	
	2010-11	AYP District	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na
			0.0	0.0	0.0	100.0		0.0	0.0	0.0	100.0		0.0	0.0	0.0	100.0	
KUSD	Wisconsin	2005-06															88.9
2006-07																90.2	
2005-06																	91.5
2006-07																	91.4

Student Groups

KUSD = Kenosha Unified School District

ELL= English Language Learners

SwDis = Students with disabilities

Econ Dis = Economically Disadvantaged

AYP = NCLB Adequate Yearly Progress Objective

Proficiency Levels

NT = Not Tested

Min = Minimal

Bas = Basic

Prof = Proficient

Adv = Advanced

* To protect student privacy, data of subgroups with 5 or less students are not reported. Additionally, some subgroups with more than 5 students are not reported to avoid possible indirect disclosure of confidential information about smaller groups.

Source: State of Wisconsin Department of Public Instruction

Wisconsin Knowledge and Concepts Examination (WKCE) and Wisconsin Alternate Assessment (WAA)

Percent of FAY (Full Academic Year) Students in Each Proficiency Category

Grade 5	Student Group	Year	Reading					Math				
			NT	Min	Bas	Prof	Adv	NT	Min	Bas	Prof	Adv
	Female	2005-06	0.0	3.3	16.7	53.3	26.7	0.0	16.7	10.0	53.3	20.0
		2006-07	0.0	0.0	0.0	27.0	73.0	0.0	8.1	2.7	40.5	48.6
	Male	2005-06	0.0	10.7	10.7	42.9	35.7	0.0	10.7	3.6	60.7	25.0
		2006-07	0.0	0.0	11.1	30.6	58.3	0.0	5.6	13.9	50.0	30.6
	Asian	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Black	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Hispanic	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Native Am	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	White	2005-06	0.0	7.8	13.7	47.1	31.4	0.0	13.7	7.8	52.9	25.5
		2006-07	0.0	0.0	6.3	26.6	67.2	0.0	6.3	7.8	43.8	42.2
	ELL	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Migrant	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	SwDis	2005-06	0.0	66.7	16.7	16.7	0.0	0.0	50.0	0.0	50.0	0.0
		2006-07	*	*	*	*	*	*	*	*	*	*
	Econ Dis	2005-06	0.0	0.0	23.1	53.8	23.1	0.0	23.1	7.7	46.2	23.1
		2006-07	0.0	0.0	6.3	25.0	68.8	0.0	6.3	6.3	68.8	18.8
	All Students	2005-06	0.0	6.9	13.8	48.3	31.0	0.0	13.8	6.9	56.9	22.4
		2006-07	0.0	0.0	5.5	28.8	65.8	0.0	6.8	8.2	45.2	39.7
Target Goals	2006-07	AYP	na	na	na	67.5		na	na	na	47.5	
		District	0.0	0.0	6.9	93.1		0.0	12.5	9.7	77.8	
	2007-08	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	0.0	5.9	94.1		0.0	10.7	8.3	81.0	
	2008-09	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	0.0	4.0	96.0		0.0	7.2	5.6	87.3	
	2009-10	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	0.0	2.0	98.0		0.0	3.6	2.8	93.7	
	2010-11	AYP	na	na	na	80.5		na	na	na	68.5	
		District	0.0	0.0	0.0	100.0		0.0	0.0	0.0	100.0	
KUSD	Wisconsin	2005-06				80.5					71.2	
		2006-07				83.4					71.3	
		2005-06				82.9					72.6	
		2006-07				84.2					72.0	

Student Groups

KUSD = Kenosha Unified School District

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Source: State of Wisconsin Department of Public Instruction



FRANK ELEMENTARY Report Card 2006-07

Mission: "Frank Elementary School promotes high levels of achievement in our diverse student population by instilling positive attitudes toward learning and living in a multicultural society."

Gordon Hess, Principal
1816 57th Street
Kenosha, WI 53140
(262) 653-6324

School Profile

Nickname	Frank Colonels	
School Mascot	Colonel Frank	
Grades	PK - 5	
	<u>2005-06</u>	<u>2006-07</u>
Total Enrollment	496	464
PreSchool	30	28
Kindergarten	84	72
Grade 1	88	81
Grade 2	83	75
Grade 3	71	83
Grade 4	69	61
Grade 5	71	64
Average Class Size		
Grades K-3	17.0	18.1
Grade 4-5	20.8	19.6
Grades K-5	18.0	18.5
Title 1 School	Yes	Yes
School Instructional Model:		
Direct Instruction, Open Court		

Teacher Qualifications (2006-07)

	Frank Elementary	KUSD
Number of Teachers	38.2	1499.3
% of Teachers With Advanced Degrees	68.59%	60.13%
% of Teachers With Emergency or Provisional Licenses	5.24%	5.34%

Adequate Yearly Progress (AYP)

(Under the Federal No Child Left Behind Act)

	2003-04	2004-05	2005-06	2006-07
I. Test Participation	Yes	Yes	Yes	Yes
II. Other Academic Indicator (Attendance)	Yes	Yes	Yes	Yes
III. Reading	Yes	Yes	Yes	Yes
IV. Mathematics	Yes	Yes	Yes	Yes
Met Adequate Yearly Progress?	Yes	Yes	Yes	Yes
School Improvement Status:	Satisfactory			

Student Groups

	<u>2005-06</u>	<u>2006-07</u>
Female	50.6	51.9
Male	49.4	48.1
Asian	0.2	0.0
African Am	39.1	42.2
Hispanic	50.2	48.9
Native Am	0.4	0.2
White	10.1	8.6
Special Ed	12.1	9.9
Eng Lang Learn	31.5	33.6
Free/Red Lunch	88.9	87.5

(Source :WINSS)

Attendance

	2005-06	2006-07		2007-08	2008-09	2009-10	2010-11
	Actual	Actual	Goal	Goal	Goal	Goal	Goal
Average Daily Attendance-Students	95.07	94.08	93.90	93.99	94.16	94.33	94.50
Average Daily Attendance-Teachers	97.30	97.27	97.59	97.65	97.77	97.88	98.00
Average Professional Development Days	1.21	1.24	No Goal Set				

The KUSD District Report Card may be found at: www.kusd.edu

For additional information please visit the Wisconsin Department of Public Instruction WINSS (Wisconsin Information Network for Successful Schools) at: www.dpi.state.wi.us/sig/index.html

Wisconsin Knowledge and Concepts Examination (WKCE) and Wisconsin Alternate Assessment (WAA)

Percent of FAY (Full Academic Year) Students in Each Proficiency Category

Grade 3	Student Group	Year	Reading					Math				
			NT	Min	Bas	Prof	Adv	NT	Min	Bas	Prof	Adv
	Female	2005-06	0.0	18.5	18.5	25.9	37.0	0.0	48.1	11.1	18.5	22.2
		2006-07	0.0	11.8	26.5	41.2	20.6	0.0	47.1	8.8	38.2	5.9
	Male	2005-06	0.0	20.6	20.6	44.1	14.7	0.0	41.2	14.7	32.4	11.8
		2006-07	0.0	16.7	27.8	38.9	16.7	0.0	38.9	16.7	27.8	16.7
	Asian	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Black	2005-06	0.0	29.2	25.0	37.5	8.3	0.0	79.2	4.2	16.7	0.0
		2006-07	0.0	8.0	24.0	40.0	28.0	0.0	52.0	8.0	36.0	4.0
	Hispanic	2005-06	0.0	12.9	16.1	38.7	32.3	0.0	22.6	22.6	29.0	25.8
		2006-07	0.0	20.8	29.2	37.5	12.5	0.0	37.5	16.7	29.2	16.7
	Native Am	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	White	2005-06	0.0	16.7	16.7	16.7	50.0	0.0	16.7	0.0	50.0	33.3
		2006-07	*	*	*	*	*	*	*	*	*	*
	ELL	2005-06	0.0	22.2	5.6	27.8	44.4	0.0	11.1	22.2	33.3	33.3
		2006-07	0.0	23.5	41.2	35.3	0.0	0.0	41.2	17.6	35.3	5.9
	Migrant	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	SwDis	2005-06	0.0	55.6	11.1	22.2	11.1	0.0	66.7	11.1	11.1	11.1
		2006-07	0.0	40.0	40.0	20.0	0.0	0.0	80.0	0.0	20.0	0.0
	Econ Dis	2005-06	0.0	19.3	19.3	38.6	22.8	0.0	45.6	12.3	28.1	14.0
		2006-07	0.0	11.8	27.5	41.2	19.6	0.0	43.1	11.8	35.3	9.8
	All Students	2005-06	0.0	19.7	19.7	36.1	24.6	0.0	44.3	13.1	26.2	16.4
		2006-07	0.0	13.5	26.9	40.4	19.2	0.0	44.2	11.5	34.6	9.6
Target Goals	2006-07	AYP	na	na	na	67.5		na	na	na	47.5	
		District	0.0	1.8	26.5	71.7		0.0	10.6	14.2	75.3	
	2007-08	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	1.5	22.7	75.7		0.0	9.1	12.1	78.8	
	2008-09	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	1.0	15.2	83.8		0.0	6.0	8.1	85.9	
	2009-10	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	0.5	7.6	91.9		0.0	3.0	4.0	92.9	
	2010-11	AYP	na	na	na	80.5		na	na	na	68.5	
		District	0.0	0.0	0.0	100.0		0.0	0.0	0.0	100.0	
KUSD	Wisconsin	2005-06				78.6					70.3	
		2006-07				78.8					71.4	
		2005-06				80.6					71.9	
		2006-07				80.9					73.8	

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* To protect student privacy, data of subgroups with 5 or less students are not reported. Additionally, some subgroups with more than 5 students are not reported to avoid possible indirect disclosure of confidential information about smaller groups.

Source: State of Wisconsin Department of Public Instruction

Wisconsin Knowledge and Concepts Examination (WKCE) and Wisconsin Alternate Assessment (WAA)

Percent of FAY (Full Academic Year) Students in Each Proficiency Category

Grade 4	Student Group	Year	Reading					Math				
			NT	Min	Bas	Prof	Adv	NT	Min	Bas	Prof	Adv
	Female	2005-06	0.0	5.9	17.6	58.8	17.6	0.0	5.9	17.6	47.1	29.4
		2006-07	0.0	0.0	40.0	44.0	16.0	0.0	20.0	12.0	44.0	24.0
	Male	2005-06	0.0	12.5	50.0	29.2	8.3	0.0	8.3	20.8	45.8	25.0
		2006-07	0.0	4.8	14.3	61.9	19.0	0.0	19.0	0.0	52.4	28.6
	Asian	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Black	2005-06	0.0	13.3	33.3	40.0	13.3	0.0	20.0	20.0	40.0	20.0
		2006-07	0.0	0.0	23.5	64.7	11.8	0.0	23.5	11.8	47.1	17.6
	Hispanic	2005-06	0.0	10.0	50.0	40.0	0.0	0.0	0.0	20.0	60.0	20.0
		2006-07	0.0	3.8	34.6	46.2	15.4	0.0	15.4	3.8	53.8	26.9
	Native Am	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	White	2005-06	0.0	0.0	0.0	50.0	50.0	0.0	0.0	16.7	16.7	66.7
		2006-07	*	*	*	*	*	*	*	*	*	*
	ELL	2005-06	0.0	16.7	66.7	16.7	0.0	0.0	0.0	8.3	66.7	25.0
		2006-07	0.0	6.3	43.8	43.8	6.3	0.0	25.0	0.0	56.3	18.8
	Migrant	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	SwDis	2005-06	0.0	25.0	25.0	37.5	12.5	0.0	25.0	25.0	50.0	0.0
		2006-07	0.0	0.0	50.0	50.0	0.0	0.0	33.3	16.7	50.0	0.0
	Econ Dis	2005-06	0.0	10.8	37.8	40.5	10.8	0.0	8.1	13.5	51.4	27.0
		2006-07	0.0	2.4	31.0	50.0	16.7	0.0	21.4	7.1	45.2	26.2
	All Students	2005-06	0.0	9.8	36.6	41.5	12.2	0.0	7.3	19.5	46.3	26.8
		2006-07	0.0	2.2	28.3	52.2	17.4	0.0	19.6	6.5	47.8	26.1
Target Goals	2006-07	AYP	na	na	na	67.5		na	na	na	47.5	
		District	0.0	1.8	26.5	71.7		0.0	10.6	14.2	75.3	
	2007-08	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	1.5	22.7	75.7		0.0	9.1	12.1	78.8	
	2008-09	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	1.0	15.2	83.8		0.0	6.0	8.1	85.9	
	2009-10	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	0.5	7.6	91.9		0.0	3.0	4.0	92.9	
	2010-11	AYP	na	na	na	80.5		na	na	na	68.5	
		District	0.0	0.0	0.0	100.0		0.0	0.0	0.0	100.0	
KUSD	Wisconsin	2005-06				80.1					68.4	
		2006-07				81.1					76.8	
		2005-06				82.3					72.6	
		2006-07				81.9					77.3	

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Source: State of Wisconsin Department of Public Instruction

Wisconsin Knowledge and Concepts Examination (WKCE) and Wisconsin Alternate Assessment (WAA)

Percent of FAY (Full Academic Year) Students in Each Proficiency Category

Grade 4	Student Group	Year	Language					Science					Social Studies				
			NT	Min	Bas	Prof	Adv	NT	Min	Bas	Prof	Adv	NT	Min	Bas	Prof	Adv
	Female	2005-06	0.0	5.9	29.4	58.8	5.9	0.0	5.9	41.2	47.1	5.9	0.0	0.0	11.8	58.8	29.4
		2006-07	0.0	4.0	44.0	40.0	12.0	0.0	4.0	52.0	36.0	8.0	0.0	4.0	16.0	60.0	20.0
	Male	2005-06	4.2	20.8	41.7	25.0	8.3	0.0	8.3	50.0	37.5	4.2	0.0	0.0	20.8	54.2	25.0
		2006-07	0.0	19.0	9.5	66.7	4.8	0.0	0.0	28.6	66.7	4.8	0.0	0.0	9.5	42.9	47.6
	Asian	2005-06	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Black	2005-06	6.7	26.7	33.3	33.3	0.0	0.0	20.0	33.3	46.7	0.0	0.0	0.0	26.7	53.3	20.0
		2006-07	0.0	17.6	23.5	52.9	5.9	0.0	5.9	41.2	52.9	0.0	0.0	5.9	11.8	52.9	29.4
	Hispanic	2005-06	0.0	10.0	50.0	40.0	0.0	0.0	0.0	60.0	40.0	0.0	0.0	0.0	15.0	65.0	20.0
		2006-07	0.0	7.7	34.6	50.0	7.7	0.0	0.0	46.2	46.2	7.7	0.0	0.0	15.4	57.7	26.9
	Native Am	2005-06	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	White	2005-06	0.0	0.0	0.0	50.0	50.0	0.0	0.0	33.3	33.3	33.3	0.0	0.0	0.0	33.3	66.7
		2006-07	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	ELL	2005-06	0.0	16.7	58.3	25.0	0.0	0.0	0.0	66.7	33.3	0.0	0.0	0.0	16.7	75.0	8.3
		2006-07	0.0	12.5	31.3	50.0	6.3	0.0	0.0	37.5	56.3	6.3	0.0	0.0	25.0	56.3	18.8
	Migrant	2005-06	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	SwDis	2005-06	0.0	37.5	37.5	25.0	0.0	0.0	25.0	37.5	37.5	0.0	0.0	0.0	25.0	62.5	12.5
		2006-07	0.0	16.7	16.7	66.7	0.0	0.0	0.0	33.3	66.7	0.0	0.0	0.0	16.7	50.0	33.3
	Econ Dis	2005-06	2.7	16.2	37.8	37.8	5.4	0.0	8.1	43.2	43.2	5.4	0.0	0.0	16.2	59.5	24.3
		2006-07	0.0	11.9	31.0	50.0	7.1	0.0	2.4	42.9	50.0	4.8	0.0	2.4	14.3	52.4	31.0
	All Students	2005-06	2.4	14.6	36.6	39.0	7.3	0.0	7.3	46.3	41.5	4.9	0.0	0.0	17.1	56.1	26.8
		2006-07	0.0	10.9	28.3	52.2	8.7	0.0	2.2	41.3	50.0	6.5	0.0	2.2	13.0	52.2	32.6
Target Goals	2006-07	AYP District	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na
			0.0	3.5	17.7	78.8		0.0	7.1	35.4	57.6		0.0	5.3	8.9	85.8	
	2007-08	AYP District	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na
			0.0	3.0	15.1	81.9		0.0	6.1	30.3	63.7		0.0	4.5	7.6	87.9	
	2008-09	AYP District	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na
Wisconsin	2009-10	AYP District	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na
			0.0	1.0	5.0	94.0		0.0	2.0	10.1	87.9		0.0	1.5	2.5	96.0	
	2010-11	AYP District	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na
			0.0	0.0	0.0	100.0		0.0	0.0	0.0	100.0		0.0	0.0	0.0	100.0	
	KUSD	2005-06				77.6					71.5					88.9	
		2006-07				74.8					71.3					90.2	
		2005-06				79.8					78.3					91.5	
		2006-07				76.9					77.4					91.4	

Student Groups

KUSD = Kenosha Unified School District

ELL= English Language Learners

SwDis = Students with disabilities

Econ Dis = Economically Disadvantaged

AYP = NCLB Adequate Yearly Progress Objective

Proficiency Levels

NT = Not Tested

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Source: State of Wisconsin Department of Public Instruction

Wisconsin Knowledge and Concepts Examination (WKCE) and Wisconsin Alternate Assessment (WAA)

Percent of FAY (Full Academic Year) Students in Each Proficiency Category

Grade 5	Student Group	Year	Reading					Math				
			NT	Min	Bas	Prof	Adv	NT	Min	Bas	Prof	Adv
	Female	2005-06	0.0	10.5	31.6	47.4	10.5	0.0	31.6	5.3	57.9	5.3
		2006-07	0.0	11.8	23.5	52.9	11.8	0.0	47.1	5.9	35.3	11.8
	Male	2005-06	0.0	15.4	23.1	46.2	15.4	0.0	15.4	19.2	50.0	15.4
		2006-07	0.0	16.0	44.0	32.0	8.0	0.0	44.0	4.0	44.0	8.0
	Asian	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Black	2005-06	0.0	14.3	14.3	64.3	7.1	0.0	28.6	21.4	35.7	14.3
		2006-07	0.0	16.7	44.4	33.3	5.6	0.0	50.0	5.6	38.9	5.6
	Hispanic	2005-06	0.0	14.3	35.7	42.9	7.1	0.0	21.4	10.7	57.1	10.7
		2006-07	0.0	15.8	36.8	42.1	5.3	0.0	47.4	5.3	42.1	5.3
	Native Am	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	White	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	ELL	2005-06	0.0	18.8	31.3	43.8	6.3	0.0	6.3	6.3	75.0	12.5
		2006-07	0.0	25.0	41.7	33.3	0.0	0.0	66.7	0.0	25.0	8.3
	Migrant	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	SwDis	2005-06	0.0	42.9	42.9	14.3	0.0	0.0	42.9	0.0	57.1	0.0
		2006-07	0.0	12.5	50.0	37.5	0.0	0.0	87.5	0.0	12.5	0.0
	Econ Dis	2005-06	0.0	14.6	29.3	43.9	12.2	0.0	24.4	12.2	51.2	12.2
		2006-07	0.0	15.0	37.5	37.5	10.0	0.0	45.0	5.0	40.0	10.0
	All Students	2005-06	0.0	13.3	26.7	46.7	13.3	0.0	22.2	13.3	53.3	11.1
		2006-07	0.0	14.3	35.7	40.5	9.5	0.0	45.2	4.8	40.5	9.5
Target Goals	2006-07	AYP	na	na	na	67.5		na	na	na	47.5	
		District	0.0	1.8	26.5	71.7		0.0	10.6	14.2	75.3	
	2007-08	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	1.5	22.7	75.7		0.0	9.1	12.1	78.8	
	2008-09	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	1.0	15.2	83.8		0.0	6.0	8.1	85.9	
	2009-10	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	0.5	7.6	91.9		0.0	3.0	4.0	92.9	
	2010-11	AYP	na	na	na	80.5		na	na	na	68.5	
		District	0.0	0.0	0.0	100.0		0.0	0.0	0.0	100.0	
KUSD	Wisconsin	2005-06				80.5					71.2	
		2006-07				83.4					71.3	
		2005-06				82.9					72.6	
		2006-07				84.2					72.0	

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Source: State of Wisconsin Department of Public Instruction



GRANT ELEMENTARY Report Card 2006-07

Mission: "The mission of Grant Elementary School, an educational community, is to empower students, ensuring life long learning in a global society by providing a safe, nurturing environment which includes challenging opportunities that allow all children to reach their fullest potential."

Lisa KC, Principal
1716 35th Street
Kenosha, WI 53140
(262) 653-6346

School Profile

School Mascot	"Spirit" the Tiger	
Grades	PK - 5	
	<u>2005-06</u>	<u>2006-07</u>
Total Enrollment	324	329
PreSchool	15	10
Kindergarten	51	43
Grade 1	66	57
Grade 2	53	61
Grade 3	49	61
Grade 4	45	48
Grade 5	45	49
Average Class Size		
Grades K-3	21.3	19.6
Grade 4-5	22.5	24.3
Grades K-5	21.6	20.9
Title 1 School	Yes	Yes
School Instructional Model:		
Houghton Mifflin		

Teacher Qualifications (2006-07)

	Grant Elementary	KUSD
Number of Teachers	23	1499.3
% of Teachers With Advanced Degrees	63.04%	60.13%
% of Teachers With Emergency or Provisional Licenses	0.00%	5.34%

Adequate Yearly Progress (AYP)

(Under the Federal No Child Left Behind Act)

	<u>2003-04</u>	<u>2004-05</u>	<u>2005-06</u>	<u>2006-07</u>
I. Test Participation	Yes	Yes	Yes	Yes
II. Other Academic Indicator (Attendance)	Yes	Yes	Yes	Yes
III. Reading	Yes	Yes	Yes	Yes
IV. Mathematics	Yes	Yes	Yes	Yes
Met Adequate Yearly Progress?	Yes	Yes	Yes	Yes
School Improvement Status:	Satisfactory			

Student Groups

	<u>2005-06</u>	<u>2006-07</u>
Female	48.8	47.4
Male	51.2	52.6
Asian	1.2	1.8
African Am	22.5	17.3
Hispanic	17.3	21.0
Native Am	0.3	0.3
White	58.6	59.6
Special Ed	8.3	10.0
Eng Lang Learn	6.8	9.1
Free/Red Lunch	53.4	53.5

(Source :WINSS)

Attendance

	<u>2005-06</u>	<u>2006-07</u>		<u>2007-08</u>	<u>2008-09</u>	<u>2009-10</u>	<u>2010-11</u>
	Actual	Actual	Goal	Goal	Goal	Goal	Goal
Average Daily Attendance-Students	94.88	94.58	95.14	95.26	95.51	95.75	96.00
Average Daily Attendance-Teachers	97.18	96.56	97.27	97.37	97.58	97.79	98.00
Average Professional Development Days	2.60	3.78	No Goal Set				

The KUSD District Report Card may be found at: www.kusd.edu

For additional information please visit the Wisconsin Department of Public Instruction WINSS (Wisconsin Information Network for Successful Schools) at: www.dpi.state.wi.us/sig/index.html

Wisconsin Knowledge and Concepts Examination (WKCE) and Wisconsin Alternate Assessment (WAA)

Percent of FAY (Full Academic Year) Students in Each Proficiency Category

Grade 3	Student Group	Year	Reading					Math				
			NT	Min	Bas	Prof	Adv	NT	Min	Bas	Prof	Adv
	Female	2005-06	0.0	0.0	20.0	55.0	25.0	0.0	25.0	5.0	60.0	10.0
		2006-07	0.0	4.0	16.0	44.0	36.0	4.0	24.0	4.0	40.0	28.0
	Male	2005-06	0.0	3.8	11.5	38.5	46.2	0.0	26.9	7.7	34.6	30.8
		2006-07	0.0	8.7	13.0	43.5	34.8	0.0	17.4	8.7	47.8	26.1
	Asian	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Black	2005-06	0.0	0.0	33.3	44.4	22.2	0.0	55.6	0.0	33.3	11.1
		2006-07	0.0	33.3	0.0	0.0	66.7	16.7	16.7	0.0	50.	16.7
	Hispanic	2005-06	0.0	16.7	16.7	50.0	16.7	0.0	33.3	0.0	50.0	16.7
		2006-07	0.0	0.0	18.2	72.7	9.1	0.0	45.5	18.2	36.4	0.0
	Native Am	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	White	2005-06	0.0	0.0	9.7	45.2	45.2	0.0	16.1	9.7	48.4	25.8
		2006-07	0.0	3.2	16.1	41.9	38.7	0.0	12.9	3.2	45.2	38.7
	ELL	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	0.0	0.0	14.3	85.7	0.0	0.0	42.9	28.6	28.6	0.0
	Migrant	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	SwDis	2005-06	0.0	16.7	33.3	33.3	16.7	0.0	50.0	16.7	33.3	0.0
		2006-07	*	*	*	*	*	*	*	*	*	*
	Econ Dis	2005-06	0.0	5.6	27.8	44.4	22.2	0.0	38.9	5.6	44.4	11.1
		2006-07	0.0	12.0	16.0	36.0	36.0	4.0	24.0	8.0	48.0	16.0
	All Students	2005-06	0.0	2.2	15.2	45.7	37.0	0.0	26.1	6.5	45.7	21.7
		2006-07	0.0	6.3	14.6	43.8	35.4	2.1	20.8	6.3	43.8	27.1
Target Goals	2006-07	AYP	na	na	na	67.5		na	na	na	47.5	
		District	0.0	0.0	12.0	88.0		0.0	15.9	8.0	76.0	
	2007-08	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	0.0	10.3	89.7		0.0	13.7	6.9	79.5	
	2008-09	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	0.0	6.8	93.2		0.0	9.1	4.6	86.3	
	2009-10	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	0.0	3.4	96.6		0.0	4.6	2.3	93.2	
	2010-11	AYP	na	na	na	80.5		na	na	na	68.5	
		District	0.0	0.0	0.0	100.0		0.0	0.0	0.0	100.0	
KUSD	Wisconsin	2005-06				78.6					70.3	
		2006-07				78.8					71.4	
		2005-06				80.6					71.9	
		2006-07				80.9					73.8	

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Source: State of Wisconsin Department of Public Instruction

Wisconsin Knowledge and Concepts Examination (WKCE) and Wisconsin Alternate Assessment (WAA)

Percent of FAY (Full Academic Year) Students in Each Proficiency Category

Grade 4	Student Group	Year	Reading					Math				
			NT	Min	Bas	Prof	Adv	NT	Min	Bas	Prof	Adv
	Female	2005-06	0.0	5.0	30.0	25.0	40.0	0.0	25.0	20.0	25.0	30.0
		2006-07	0.0	0.0	12.5	75.0	12.5	0.0	25.0	12.5	31.3	31.3
	Male	2005-06	0.0	0.0	26.7	33.3	40.0	0.0	6.7	13.3	46.7	33.3
		2006-07	0.0	9.5	4.8	52.4	33.3	0.0	4.8	4.8	61.9	28.6
	Asian	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Black	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Hispanic	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	0.0	14.3	28.6	57.1	0.0	0.0	14.3	14.3	71.4	0.0
	Native Am	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	White	2005-06	0.0	4.0	20.0	28.0	48.0	0.0	16.0	8.0	44.0	32.0
		2006-07	0.0	0.0	3.7	63.0	33.3	0.0	11.1	7.4	40.7	40.7
	ELL	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Migrant	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	SwDis	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Econ Dis	2005-06	0.0	0.0	37.5	31.3	31.3	0.0	18.8	25.0	25.0	31.3
		2006-07	0.0	14.3	14.3	57.1	14.3	0.0	28.6	0.0	57.1	14.3
	All Students	2005-06	0.0	2.9	28.6	28.6	40.0	0.0	17.1	17.1	34.3	31.4
		2006-07	0.0	5.4	8.1	62.2	24.3	0.0	13.5	8.1	48.6	29.7
Target Goals	2006-07	AYP	na	na	na	67.5		na	na	na	47.5	
		District	0.0	0.0	12.0	88.0		0.0	15.9	8.0	76.0	
	2007-08	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	0.0	10.3	89.7		0.0	13.7	6.9	79.5	
	2008-09	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	0.0	6.8	93.2		0.0	9.1	4.6	86.3	
	2009-10	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	0.0	3.4	96.6		0.0	4.6	2.3	93.2	
	2010-11	AYP	na	na	na	80.5		na	na	na	68.5	
		District	0.0	0.0	0.0	100.0		0.0	0.0	0.0	100.0	
KUSD	Wisconsin	2005-06				80.1					68.4	
		2006-07				81.1					76.8	
		2005-06				82.3					72.6	
		2006-07				81.9					77.3	

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Percent of FAY (Full Academic Year) Students in Each Proficiency Category

Grade 4	Student Group	Year	Language					Science					Social Studies				
			NT	Min	Bas	Prof	Adv	NT	Min	Bas	Prof	Adv	NT	Min	Bas	Prof	Adv
	Female	2005-06	0.0	0.0	30.0	25.0	45.0	0.0	5.0	35.0	55.0	5.0	0.0	0.0	15.0	35.0	50.0
		2006-07	0.0	6.3	43.8	18.8	31.3	0.0	18.8	25.0	56.3	0.0	0.0	0.0	6.3	43.8	50.0
	Male	2005-06	0.0	0.0	20.0	46.7	33.3	0.0	0.0	46.7	40.0	13.3	0.0	0.0	0.0	53.3	46.7
		2006-07	0.0	14.3	4.8	57.1	23.8	0.0	4.8	14.3	66.7	14.3	0.0	0.0	0.0	33.3	66.7
	Asian	2005-06	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Black	2005-06	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Hispanic	2005-06	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		2006-07	0.0	42.9	14.3	42.9	0.0	0.0	14.3	28.6	57.1	0.0	0.0	0.0	0.0	71.4	28.6
	Native Am	2005-06	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	White	2005-06	0.0	0.0	16.0	40.0	44.0	0.0	0.0	36.0	52.0	12.0	0.0	0.0	8.0	40.0	52.0
		2006-07	0.0	3.7	22.2	37.0	37.0	0.0	3.7	18.5	66.7	11.1	0.0	0.0	3.7	25.9	70.4
	ELL	2005-06	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Migrant	2005-06	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	SwDis	2005-06	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Econ Dis	2005-06	0.0	0.0	31.3	31.3	37.5	0.0	6.3	31.3	50.0	12.5	0.0	0.0	12.5	50.0	37.5
		2006-07	0.0	14.3	28.6	50.0	7.1	0.0	21.4	21.4	57.1	0.0	0.0	0.0	0.0	57.1	42.9
	All Students	2005-06	0.0	0.0	25.7	34.3	40.0	0.0	2.9	40.0	48.6	8.6	0.0	0.0	8.6	42.9	48.6
		2006-07	0.0	10.8	21.6	40.5	27.0	0.0	10.8	18.9	62.2	8.1	0.0	0.0	2.7	37.8	59.5
Target Goals	2006-07	AYP District	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na
			0.0	0.0	13.9	86.0		0.0	2.0	19.9	78.1		0.0	0.0	6.0	94.0	
	2007-08	AYP District	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na
			0.0	0.0	11.9	88.0		0.0	1.7	17.1	81.2		0.0	0.0	5.1	94.9	
	2008-09	AYP District	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na
			0.0	0.0	8.0	92.0		0.0	1.2	11.4	87.5		0.0	0.0	3.4	96.6	
	2009-10	AYP District	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na
			0.0	0.0	4.0	96.0		0.0	0.6	5.7	93.7		0.0	0.0	1.7	98.3	
	2010-11	AYP District	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na
			0.0	0.0	0.0	100.0		0.0	0.0	0.0	100.0		0.0	0.0	0.0	100.0	
KUSD Wisconsin		2005-06				77.6					71.5					88.9	
		2006-07				74.8					71.3					90.2	
		2005-06				79.8					78.3					91.5	
		2006-07				76.9					77.4					91.4	

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Source: State of Wisconsin Department of Public Instruction

Wisconsin Knowledge and Concepts Examination (WKCE) and Wisconsin Alternate Assessment (WAA)

Percent of FAY (Full Academic Year) Students in Each Proficiency Category

Grade 5	Student Group	Year	Reading					Math				
			NT	Min	Bas	Prof	Adv	NT	Min	Bas	Prof	Adv
	Female	2005-06	0.0	6.3	6.3	37.5	50.0	0.0	12.5	6.3	50.0	31.3
		2006-07	0.0	0.0	21.1	47.4	31.6	0.0	31.6	10.5	26.3	31.6
	Male	2005-06	0.0	0.0	6.3	62.5	31.3	0.0	12.5	12.5	37.5	37.5
		2006-07	0.0	0.0	10.5	42.1	47.4	0.0	5.3	26.3	36.8	31.6
	Asian	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Black	2005-06	0.0	14.3	0.0	14.3	71.4	0.0	14.3	14.3	14.3	57.1
		2006-07	*	*	*	*	*	*	*	*	*	*
	Hispanic	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	0.0	0.0	12.5	50.0	37.5	0.0	12.5	25.0	25.0	37.5
	Native Am	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	White	2005-06	0.0	0.0	9.1	59.1	31.8	0.0	13.6	9.1	50.0	27.3
		2006-07	0.0	0.0	15.4	42.3	42.3	0.0	19.2	15.4	30.8	34.6
	ELL	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Migrant	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	SwDis	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Econ Dis	2005-06	0.0	11.1	11.1	55.6	22.2	0.0	11.1	11.1	44.4	33.3
		2006-07	0.0	0.0	17.6	41.2	41.2	0.0	17.6	23.5	35.3	23.5
	All Students	2005-06	0.0	3.1	6.3	50.0	40.6	0.0	12.5	9.4	43.8	34.4
		2006-07	0.0	0.0	15.8	44.7	39.5	0.0	18.4	18.4	31.6	31.6
Target Goals	2006-07	AYP	na	na	na	67.5		na	na	na	47.5	
		District	0.0	0.0	12.0	88.0		0.0	15.9	8.0	76.0	
	2007-08	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	0.0	10.3	89.7		0.0	13.7	6.9	79.5	
	2008-09	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	0.0	6.8	93.2		0.0	9.1	4.6	86.3	
	2009-10	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	0.0	3.4	96.6		0.0	4.6	2.3	93.2	
	2010-11	AYP	na	na	na	80.5		na	na	na	68.5	
		District	0.0	0.0	0.0	100.0		0.0	0.0	0.0	100.0	
KUSD	Wisconsin	2005-06				80.5					71.2	
		2006-07				83.4					71.3	
		2005-06				82.9					72.6	
		2006-07				84.2					72.0	

Student Groups

KUSD = Kenosha Unified School District

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Source: State of Wisconsin Department of Public Instruction



GREWENOW ELEMENTARY Report Card 2006-07

Mission: "The mission of Grewenow Elementary, a safe and nurturing environment within a culturally diverse neighborhood school, is to empower all students to be independent, responsible, life-long learners by providing meaningful learning experiences and challenging opportunities through the collaborative efforts of students, staff, families and community.

Susan Valeri, Principal
7714 20th Avenue
Kenosha, WI 53143
(262) 653-6362

School Profile

Nickname	Grewenow Dragon	
School Mascot	Didley the Dragon	
Grades	PK - 5	
	<u>2005-06</u>	<u>2006-07</u>
Total Enrollment	380	386
PreSchool	17	19
Kindergarten	75	80
Grade 1	61	70
Grade 2	54	57
Grade 3	63	56
Grade 4	53	54
Grade 5	57	50
Average Class Size		
Grades K-3	21.1	20.2
Grade 4-5	27.5	26.0
Grades K-5	22.7	21.6
Title 1 School	No	Yes
School Instructional Model:	Houghton Mifflin	

Student Groups

	<u>2005-06</u>	<u>2006-07</u>
Female	42.4	44.6
Male	57.6	55.4
Asian	0.0	0.0
African Am	7.1	8.8
Hispanic	14.5	15.8
Native Am	0.0	0.0
White	78.4	75.4
Special Ed	16.3	16.8
Eng Lang Learn	5.0	5.4
Free/Red Lunch	41.3	40.9
(Source :WINSS)		

The KUSD District Report Card may be found at: www.kusd.edu

Teacher Qualifications (2006-07)

	Grewenow Elementary	KUSD
Number of Teachers	27	1499.3
% of Teachers With Advanced Degrees	44.44%	60.13%
% of Teachers With Emergency or Provisional Licenses	7.41%	5.34%

Adequate Yearly Progress (AYP)

(Under the Federal No Child Left Behind Act)

	<u>2003-04</u>	<u>2004-05</u>	<u>2005-06</u>	<u>2006-07</u>
I. Test Participation	Yes	Yes	Yes	Yes
II. Other Academic Indicator (Attendance)	Yes	Yes	Yes	Yes
III. Reading	Yes	Yes	Yes	Yes
IV. Mathematics	Yes	Yes	Yes	Yes
Met Adequate Yearly Progress?	Yes	Yes	Yes	Yes
School Improvement Status:	Satisfactory			

Attendance

	<u>2005-06</u>	<u>2006-07</u>		<u>2007-08</u>	<u>2008-09</u>	<u>2009-10</u>	<u>2010-11</u>
	Actual	Actual	Goal	Goal	Goal	Goal	Goal
Average Daily Attendance-Students	94.59	94.55	94.70	94.81	95.04	95.27	95.50
Average Daily Attendance-Teachers	96.90	97.03	96.61	96.81	97.21	97.60	98.00
Average Professional Development Days	1.03	0.48	No Goal Set				

For additional information please visit the Wisconsin Department of Public Instruction WINSS (Wisconsin Information Network for Successful Schools) at: www.dpi.state.wi.us/sig/index.html

Wisconsin Knowledge and Concepts Examination (WKCE) and Wisconsin Alternate Assessment (WAA)

Percent of FAY (Full Academic Year) Students in Each Proficiency Category

Grade 3	Student Group	Year	Reading					Math				
			NT	Min	Bas	Prof	Adv	NT	Min	Bas	Prof	Adv
	Female	2005-06	0.0	0.0	5.3	31.6	63.2	0.0	10.5	15.8	52.6	21.1
		2006-07	0.0	0.0	7.1	78.6	14.3	0.0	7.1	7.1	50.0	35.7
	Male	2005-06	0.0	0.0	25.7	31.4	42.9	0.0	8.6	5.7	51.4	34.3
		2006-07	0.0	9.4	9.4	40.6	40.6	0.0	12.5	9.4	31.3	46.9
	Asian	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Black	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Hispanic	2005-06	0.0	0.0	33.3	50.0	16.7	0.0	16.7	0.0	66.7	16.7
		2006-07	0.0	12.5	12.5	62.5	12.5	0.0	25.0	0.0	62.5	12.5
	Native Am	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	White	2005-06	0.0	0.0	17.8	26.7	55.6	0.0	8.9	11.1	48.9	31.1
		2006-07	0.0	5.4	8.1	51.4	35.1	0.0	8.1	10.8	29.7	51.4
	ELL	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Migrant	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	SwDis	2005-06	0.0	0.0	57.1	14.3	28.6	0.0	14.3	28.6	42.9	14.3
		2006-07	0.0	25.0	12.5	62.5	0.0	0.0	25.0	25.0	25.0	25.0
	Econ Dis	2005-06	0.0	0.0	22.2	33.3	44.4	0.0	16.7	11.1	44.4	27.8
		2006-07	0.0	8.3	16.7	58.3	16.7	0.0	16.7	0.0	58.3	25.0
	All Students	2005-06	0.0	0.0	18.5	31.5	50.0	0.0	9.3	9.3	51.9	29.6
		2006-07	0.0	6.5	8.7	52.2	32.6	0.0	10.9	8.7	37.0	43.5
Target Goals	2006-07	AYP	na	na	na	67.5		na	na	na	47.5	
		District	0.0	9.2	14.5	76.4		0.0	21.7	12.7	65.6	
	2007-08	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	7.9	12.4	79.8		0.0	18.6	10.9	70.5	
	2008-09	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	5.2	8.3	86.5		0.0	12.4	7.2	80.4	
	2009-10	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	2.6	4.1	93.3		0.0	6.2	3.6	90.2	
	2010-11	AYP	na	na	na	80.5		na	na	na	68.5	
		District	0.0	0.0	0.0	100.0		0.0	0.0	0.0	100.0	
KUSD	Wisconsin	2005-06				78.6					70.3	
		2006-07				78.8					71.4	
		2005-06				80.6					71.9	
		2006-07				80.9					73.8	

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Percent of FAY (Full Academic Year) Students in Each Proficiency Category

Grade 4	Student Group	Year	Reading					Math				
			NT	Min	Bas	Prof	Adv	NT	Min	Bas	Prof	Adv
	Female	2005-06	0.0	15.4	0.0	61.5	23.1	0.0	0.0	23.1	61.5	15.4
		2006-07	0.0	0.0	10.5	31.6	57.9	0.0	10.5	15.8	52.6	21.1
	Male	2005-06	0.0	4.3	0.0	56.5	39.1	0.0	8.7	13.0	39.1	39.1
		2006-07	0.0	0.0	10.0	60.0	30.0	0.0	3.3	10.0	40.0	46.7
	Asian	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Black	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Hispanic	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Native Am	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	White	2005-06	0.0	10.3	0.0	55.2	34.5	0.0	6.9	13.8	48.3	31.0
		2006-07	0.0	0.0	12.2	48.8	39.0	0.0	4.9	12.2	43.9	39.0
	ELL	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Migrant	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	SwDis	2005-06	0.0	42.9	0.0	28.6	28.6	0.0	0.0	57.1	28.6	14.3
		2006-07	*	*	*	*	*	*	*	*	*	*
	Econ Dis	2005-06	0.0	10.0	0.0	70.0	20.0	0.0	0.0	0.0	70.0	30.0
		2006-07	0.0	0.0	6.7	53.3	40.0	0.0	13.3	6.7	33.3	46.7
	All Students	2005-06	0.0	8.3	0.0	58.3	33.3	0.0	5.6	16.7	47.2	30.6
		2006-07	0.0	0.0	10.2	49.0	40.8	0.0	6.1	12.2	44.9	36.7
Target Goals	2006-07	AYP	na	na	na	67.5		na	na	na	47.5	
		District	0.0	0.0	12.0	88.0		0.0	15.9	8.0	76.0	
	2007-08	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	0.0	10.3	89.7		0.0	13.7	6.9	79.5	
	2008-09	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	0.0	6.8	93.2		0.0	9.1	4.6	86.3	
	2009-10	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	0.0	3.4	96.6		0.0	4.6	2.3	93.2	
	2010-11	AYP	na	na	na	80.5		na	na	na	68.5	
		District	0.0	0.0	0.0	100.0		0.0	0.0	0.0	100.0	
KUSD	Wisconsin	2005-06				80.1					68.4	
		2006-07				81.1					76.8	
		2005-06				82.3					72.6	
		2006-07				81.9					77.3	

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Source: State of Wisconsin Department of Public Instruction

Wisconsin Knowledge and Concepts Examination (WKCE) and Wisconsin Alternate Assessment (WAA)

Percent of FAY (Full Academic Year) Students in Each Proficiency Category

Grade 4	Student Group	Year	Language					Science					Social Studies				
			NT	Min	Bas	Prof	Adv	NT	Min	Bas	Prof	Adv	NT	Min	Bas	Prof	Adv
	Female	2005-06	0.0	7.7	15.4	38.5	38.5	0.0	7.7	15.4	76.9	0.0	0.0	0.0	15.4	30.8	53.8
		2006-07	0.0	0.0	21.1	42.1	36.8	0.0	5.3	15.8	63.2	15.8	0.0	0.0	5.3	26.3	68.4
	Male	2005-06	0.0	4.3	17.4	56.5	21.7	0.0	0.0	26.1	56.5	17.4	0.0	4.3	4.3	21.7	69.6
		2006-07	0.0	3.3	20.0	56.7	20.0	0.0	0.0	13.3	70.0	16.7	0.0	0.0	3.3	30.0	66.7
	Asian	2005-06	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Black	2005-06	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Hispanic	2005-06	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Native Am	2005-06	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	White	2005-06	0.0	6.9	20.7	41.4	31.0	0.0	3.4	20.7	65.5	10.3	0.0	3.4	6.9	27.6	62.1
		2006-07	0.0	2.4	19.5	48.8	29.3	0.0	2.4	12.2	68.3	17.1	0.0	0.0	4.9	29.3	65.9
	ELL	2005-06	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Migrant	2005-06	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	SwDis	2005-06	0.0	14.3	28.6	28.6	28.6	0.0	14.3	42.9	28.6	14.3	0.0	14.3	28.6	28.6	28.6
		2006-07	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Econ Dis	2005-06	0.0	0.0	10.0	70.0	20.0	0.0	0.0	0.0	90.0	10.0	0.0	0.0	0.0	20.0	80.0
		2006-07	0.0	0.0	26.7	40.0	33.3	0.0	0.0	26.7	46.7	26.7	0.0	0.0	0.0	40.0	60.0
	All Students	2005-06	0.0	5.6	16.7	50.0	27.8	0.0	2.8	22.2	63.9	11.1	0.0	2.8	8.3	25.0	63.9
		2006-07	0.0	2.0	20.4	51.0	26.5	0.0	2.0	14.3	67.3	16.3	0.0	0.0	4.1	28.6	67.3
Target Goals	2006-07	AYP District	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na
			0.0	3.7	16.3	80.1		0.0	7.2	12.7	80.1		0.0	3.7	5.4	91.0	
	2007-08	AYP District	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na
			0.0	3.1	13.9	82.9		0.0	6.2	10.9	82.9		0.0	3.1	4.7	92.3	
	2008-09	AYP District	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na
			0.0	2.1	9.3	88.6		0.0	4.1	7.2	88.6		0.0	2.1	3.1	94.8	
	2009-10	AYP District	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na
			0.0	1.0	4.6	94.3		0.0	2.1	3.6	94.3		0.0	1.0	1.6	97.4	
	2010-11	AYP District	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na
			0.0	0.0	0.0	100.0		0.0	0.0	0.0	100.0		0.0	0.0	0.0	100.0	
KUSD Wisconsin		2005-06				77.6					71.5					88.9	
		2006-07				74.8					71.3					90.2	
		2005-06				79.8					78.3					91.5	
		2006-07				76.9					77.4					91.4	

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Source: State of Wisconsin Department of Public Instruction

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Percent of FAY (Full Academic Year) Students in Each Proficiency Category

Grade 5	Student Group	Year	Reading					Math				
			NT	Min	Bas	Prof	Adv	NT	Min	Bas	Prof	Adv
	Female	2005-06	0.0	0.0	5.0	50.0	45.0	0.0	5.0	10.0	70.0	15.0
		2006-07	0.0	6.3	0.0	75.0	18.8	0.0	18.8	18.8	50.0	12.5
	Male	2005-06	0.0	0.0	16.0	48.0	36.0	0.0	8.0	24.0	56.0	12.0
		2006-07	0.0	3.7	11.1	48.1	37.0	0.0	7.4	14.8	55.6	22.2
	Asian	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Black	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Hispanic	2005-06	0.0	0.0	12.5	50.0	37.5	0.0	12.5	0.0	75.0	12.5
		2006-07	0.0	0.0	0.0	83.3	16.7	0.0	16.7	16.7	66.7	0.0
	Native Am	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	White	2005-06	0.0	0.0	12.1	48.5	39.4	0.0	6.1	15.2	63.6	15.2
		2006-07	0.0	3.1	9.4	53.1	34.4	0.0	12.5	18.8	46.9	21.9
	ELL	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Migrant	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	SwDis	2005-06	0.0	0.0	50.0	50.0	0.0	0.0	16.7	33.3	50.0	0.0
		2006-07	0.0	14.3	28.6	28.6	28.6	0.0	14.3	42.9	42.9	0.0
	Econ Dis	2005-06	0.0	0.0	14.3	71.4	14.3	0.0	14.3	14.3	71.4	0.0
		2006-07	0.0	0.0	11.1	77.8	11.1	0.0	11.1	16.7	66.7	5.6
	All Students	2005-06	0.0	0.0	11.1	48.9	40.0	0.0	6.7	17.8	62.2	13.3
		2006-07	0.0	4.7	7.0	58.1	30.2	0.0	11.6	16.3	53.5	18.6
Target Goals	2006-07	AYP	na	na	na	67.5		na	na	na	47.5	
		District	0.0	9.2	14.5	76.4		0.0	21.7	12.7	65.6	
	2007-08	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	7.9	12.4	79.8		0.0	18.6	10.9	70.5	
	2008-09	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	5.2	8.3	86.5		0.0	12.4	7.2	80.4	
	2009-10	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	2.6	4.1	93.3		0.0	6.2	3.6	90.2	
	2010-11	AYP	na	na	na	80.5		na	na	na	68.5	
		District	0.0	0.0	0.0	100.0		0.0	0.0	0.0	100.0	
KUSD	Wisconsin	2005-06				80.5					71.2	
		2006-07				83.4					71.3	
		2005-06				82.9					72.6	
		2006-07				84.2					72.0	

Student Groups

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Source: State of Wisconsin Department of Public Instruction



HARVEY ELEMENTARY Report Card 2006-07

Mission: "Our mission at Harvey School is to provide a safe and successful learning environment that focuses on student needs where everyone, including parents, teachers, and the educational community, encourages and challenges all students to be independent and responsible life-long learners who will positively contribute to our ever-changing society."

Starlynn Daley, Principal
2012 19th Avenue
Kenosha, WI 53140
(262) 597-4040

School Profile

Nickname	Harvey Lions	
School Mascot	Lion	
Grades	PK - 5	
	<u>2005-06</u>	<u>2006-07</u>
Total Enrollment	440	446
PreSchool	45	40
Kindergarten	67	67
Grade 1	62	74
Grade 2	68	69
Grade 3	65	68
Grade 4	62	63
Grade 5	71	65
Average Class Size		
Grades K-3	21.9	24.3
Grade 4-5	24.8	22.5
Grades K-5	22.7	23.8
Title I School	No	No
School Instructional Model: Literacy Collaborative Model, Six Traits Writing		

Teacher Qualifications (2006-07)

	Harvey Elementary	KUSD
Number of Teachers	28	1499.3
% of Teachers With Advanced Degrees	67.86%	60.13%
% of Teachers With Emergency or Provisional Licenses	0.00%	5.34%

Adequate Yearly Progress (AYP)

(Under the Federal No Child Left Behind Act)

	2003-04	2004-05	2005-06	2006-07
I. Test Participation	Yes	Yes	Yes	Yes
II. Other Academic Indicator (Attendance)	Yes	Yes	Yes	Yes
III. Reading	Yes	Yes	Yes	Yes
IV. Mathematics	Yes	Yes	Yes	Yes
Met Adequate Yearly Progress?	Yes	Yes	Yes	Yes
School Improvement Status:	Satisfactory			

Student Groups

	<u>2005-06</u>	<u>2006-07</u>
Female	50.5	50.7
Male	49.5	49.3
Asian	1.8	1.3
African Am	8.6	10.3
Hispanic	13.0	16.6
Native Am	0.2	0.2
White	76.4	71.5
Special Ed	13.0	11.9
Eng Lang Learn	4.3	6.7
Free/Red Lunch	33.2	35.9

(Source :WINSS)

Attendance

	2005-06	2006-07		2007-08	2008-09	2009-10	2010-11
	Actual	Actual	Goal	Goal	Goal	Goal	Goal
Average Daily Attendance-Students	95.93	95.43	95.85	95.94	96.13	96.31	96.50
Average Daily Attendance-Teachers	97.02	97.48	96.98	97.12	97.42	97.71	98.00
Average Professional Development Days	1.58	2.14	No Goal Set				

The KUSD District Report Card may be found at: www.kusd.edu

For additional information please visit the Wisconsin Department of Public Instruction WINSS (Wisconsin Information Network for Successful Schools) at: www.dpi.state.wi.us/sig/index.html

Wisconsin Knowledge and Concepts Examination (WKCE) and Wisconsin Alternate Assessment (WAA)

Percent of FAY (Full Academic Year) Students in Each Proficiency Category

Grade 3	Student Group	Year	Reading					Math				
			NT	Min	Bas	Prof	Adv	NT	Min	Bas	Prof	Adv
	Female	2005-06	0.0	3.0	3.0	39.4	54.5	0.0	9.1	3.0	51.5	36.4
		2006-07	0.0	3.8	0.0	42.3	53.8	0.0	15.4	3.8	42.3	38.5
	Male	2005-06	0.0	0.0	17.2	34.5	48.3	0.0	10.3	6.9	37.9	44.8
		2006-07	0.0	6.7	13.3	36.7	43.3	0.0	23.3	6.7	26.7	43.3
	Asian	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Black	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Hispanic	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	0.0	0.0	0.0	50.0	50.0	0.0	50.0	0.0	0.0	50.0
	Native Am	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	White	2005-06	0.0	1.9	7.5	30.2	60.4	0.0	5.7	3.8	43.4	47.2
		2006-07	0.0	2.2	6.7	42.2	48.9	0.0	13.3	6.7	37.8	42.2
	ELL	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Migrant	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	SwDis	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Econ Dis	2005-06	0.0	0.0	5.0	55.0	40.0	0.0	15.0	0.0	70.0	15.0
		2006-07	0.0	20.0	6.7	46.7	26.7	0.0	40.0	0.0	26.7	33.3
	All Students	2005-06	0.0	1.6	9.7	37.1	51.6	0.0	9.7	4.8	45.2	40.3
		2006-07	0.0	5.4	7.1	39.3	48.2	0.0	19.6	5.4	33.9	41.1
Target Goals	2006-07	AYP	na	na	na	67.5		na	na	na	47.5	
		District	0.0	1.3	10.6	88.1		0.0	13.1	11.9	75.0	
	2007-08	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	1.1	9.1	89.8		0.0	11.3	10.2	78.5	
	2008-09	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	0.8	6.0	93.2		0.0	7.5	6.8	85.7	
	2009-10	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	0.4	3.0	96.6		0.0	3.8	3.4	92.8	
	2010-11	AYP	na	na	na	80.5		na	na	na	68.5	
		District	0.0	0.0	0.0	100.0		0.0	0.0	0.0	100.0	
KUSD	Wisconsin	2005-06				78.6					70.3	
		2006-07				78.8					71.4	
		2005-06				80.6					71.9	
		2006-07				80.9					73.8	

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* To protect student privacy, data of subgroups with 5 or less students are not reported. Additionally, some subgroups with more than 5 students are not reported to avoid possible indirect disclosure of confidential information about smaller groups.

Source: State of Wisconsin Department of Public Instruction

Wisconsin Knowledge and Concepts Examination (WKCE) and Wisconsin Alternate Assessment (WAA)

Percent of FAY (Full Academic Year) Students in Each Proficiency Category

Grade 4	Student Group	Year	Reading					Math				
			NT	Min	Bas	Prof	Adv	NT	Min	Bas	Prof	Adv
	Female	2005-06	0.0	7.1	3.6	60.7	28.6	0.0	14.3	21.4	28.6	35.7
		2006-07	0.0	0.0	6.5	48.4	45.2	0.0	9.7	16.1	41.9	32.3
	Male	2005-06	0.0	12.0	16.0	36.0	36.0	0.0	24.0	12.0	32.0	32.0
		2006-07	0.0	7.4	11.1	25.9	55.6	0.0	18.5	7.4	33.3	40.7
	Asian	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Black	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Hispanic	2005-06	0.0	8.3	41.7	33.3	16.7	0.0	25.0	16.7	41.7	16.7
		2006-07	*	*	*	*	*	*	*	*	*	*
	Native Am	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	White	2005-06	0.0	11.4	0.0	51.4	37.1	0.0	17.1	17.1	25.7	40.0
		2006-07	0.0	2.0	8.0	32.0	58.0	0.0	8.0	14.0	38.0	40.0
	ELL	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Migrant	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	SwDis	2005-06	0.0	62.5	0.0	37.5	0.0	0.0	75.0	12.5	12.5	0.0
		2006-07	*	*	*	*	*	*	*	*	*	*
	Econ Dis	2005-06	0.0	11.8	17.6	58.8	11.8	0.0	29.4	5.9	47.1	17.6
		2006-07	0.0	11.1	5.6	50.0	33.3	0.0	16.7	5.6	61.1	16.7
	All Students	2005-06	0.0	9.4	9.4	49.1	32.1	0.0	18.9	17.0	30.2	34.0
		2006-07	0.0	3.4	8.6	37.9	50.0	0.0	13.8	12.1	37.9	36.2
Target Goals	2006-07	AYP	na	na	na	67.5		na	na	na	47.5	
		District	0.0	1.3	10.6	88.1		0.0	13.1	11.9	75.0	
	2007-08	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	1.1	9.1	89.8		0.0	11.3	10.2	78.5	
	2008-09	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	0.8	6.0	93.2		0.0	7.5	6.8	85.7	
	2009-10	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	0.4	3.0	96.6		0.0	3.8	3.4	92.8	
	2010-11	AYP	na	na	na	80.5		na	na	na	68.5	
		District	0.0	0.0	0.0	100.0		0.0	0.0	0.0	100.0	
KUSD	Wisconsin	2005-06				80.1					68.4	
		2006-07				81.1					76.8	
		2005-06				82.3					72.6	
		2006-07				81.9					77.3	

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Source: State of Wisconsin Department of Public Instruction

Wisconsin Knowledge and Concepts Examination (WKCE) and Wisconsin Alternate Assessment (WAA)

Percent of FAY (Full Academic Year) Students in Each Proficiency Category

Grade 4	Student Group	Year	Language					Science					Social Studies				
			NT	Min	Bas	Prof	Adv	NT	Min	Bas	Prof	Adv	NT	Min	Bas	Prof	Adv
	Female	2005-06	0.0	14.3	3.6	42.9	39.3	0.0	0.0	35.7	39.3	25.0	0.0	0.0	10.7	28.6	60.7
		2006-07	0.0	3.2	19.4	45.2	32.3	0.0	6.5	19.4	64.5	9.7	0.0	0.0	0.0	25.8	74.2
	Male	2005-06	0.0	16.0	12.0	40.0	32.0	0.0	12.0	24.0	40.0	24.0	0.0	8.0	16.0	20.0	56.0
		2006-07	0.0	14.8	11.1	37.0	37.0	0.0	11.1	7.4	59.3	22.2	3.7	7.4	7.4	14.8	66.7
	Asian	2005-06	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Black	2005-06	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Hispanic	2005-06	0.0	16.7	8.3	58.3	16.7	0.0	8.3	41.7	41.7	8.3	0.0	8.3	16.7	41.7	33.3
		2006-07	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Native Am	2005-06	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	White	2005-06	0.0	14.3	8.6	37.1	40.0	0.0	5.7	28.6	37.1	28.6	0.0	2.9	14.3	17.1	65.7
		2006-07	0.0	6.0	12.0	44.0	38.0	0.0	4.0	10.0	68.0	18.0	2.0	2.0	0.0	18.0	78.0
	ELL	2005-06	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Migrant	2005-06	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	SwDis	2005-06	0.0	75.0	0.0	25.0	0.0	0.0	12.5	75.0	12.5	0.0	0.0	12.5	37.5	50.0	0.0
		2006-07	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Econ Dis	2005-06	0.0	23.5	0.0	52.9	23.5	0.0	5.9	29.4	52.9	11.8	0.0	5.9	17.5	29.4	47.1
		2006-07	0.0	5.6	33.3	33.3	27.8	0.0	16.7	22.2	61.1	0.0	0.0	5.6	5.6	27.8	61.1
	All Students	2005-06	0.0	15.1	7.5	41.5	35.8	0.0	5.7	30.2	39.6	24.5	0.0	3.8	13.2	24.5	58.5
		2006-07	0.0	8.6	15.5	41.4	34.5	0.0	8.6	13.8	62.1	15.5	1.7	3.4	3.4	20.7	70.7
Target Goals	2006-07	AYP District	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na
			0.0	0.0	9.3	90.8		0.0	2.6	14.5	82.8		0.0	0.0	5.3	94.7	
	2007-08	AYP District	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na
			0.0	0.0	7.9	92.1		0.0	2.3	12.4	85.3		0.0	0.0	4.5	95.5	
	2008-09	AYP District	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na
KUSD	Wisconsin		0.0	0.0	5.3	94.8		0.0	1.5	8.3	90.2		0.0	0.0	3.0	97.0	
		2009-10	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na
			0.0	0.0	2.6	97.4		0.0	0.8	4.1	95.1		0.0	0.0	1.5	98.5	
		2010-11	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na
			0.0	0.0	0.0	100.0		0.0	0.0	0.0	100.0		0.0	0.0	0.0	100.0	
Wisconsin		2005-06					77.6					71.5					88.9
		2006-07					74.8					71.3					90.2
		2005-06					79.8					78.3					91.5
		2006-07					76.9					77.4					91.4

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Source: State of Wisconsin Department of Public Instruction

Wisconsin Knowledge and Concepts Examination (WKCE) and Wisconsin Alternate Assessment (WAA)

Percent of FAY (Full Academic Year) Students in Each Proficiency Category

Grade 5	Student Group	Year	Reading					Math				
			NT	Min	Bas	Prof	Adv	NT	Min	Bas	Prof	Adv
	Female	2005-06	0.0	3.1	12.5	31.3	53.1	0.0	15.6	15.6	31.3	37.5
		2006-07	0.0	3.1	9.4	43.8	43.8	0.0	12.5	6.3	43.8	37.5
	Male	2005-06	0.0	0.0	16.7	40.0	43.3	0.0	16.7	13.3	36.7	33.3
		2006-07	0.0	12.5	12.5	37.5	37.5	0.0	25.0	16.7	29.2	29.2
	Asian	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Black	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Hispanic	2005-06	0.0	0.0	16.7	50.0	33.3	0.0	50.0	0.0	0.0	50.0
		2006-07	0.0	0.0	21.4	57.1	21.4	0.0	28.6	14.3	28.6	28.6
	Native Am	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	White	2005-06	0.0	1.9	15.4	32.7	50.0	0.0	13.5	15.4	38.5	32.7
		2006-07	0.0	11.1	5.6	38.9	44.4	0.0	11.1	11.1	41.7	36.1
	ELL	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Migrant	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	SwDis	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	0.0	75.0	12.5	0.0	12.5
	Econ Dis	2005-06	0.0	0.0	14.3	64.3	21.4	0.0	28.6	14.3	35.7	21.4
		2006-07	0.0	11.1	16.7	44.4	27.8	0.0	44.4	11.1	16.7	27.8
	All Students	2005-06	0.0	1.6	14.5	35.5	48.4	0.0	16.1	14.5	33.9	35.5
		2006-07	0.0	7.1	10.7	41.1	41.1	0.0	17.9	10.7	37.5	33.9
Target Goals	2006-07	AYP	na	na	na	67.5		na	na	na	47.5	
		District	0.0	1.3	10.6	88.1		0.0	13.1	11.9	75.0	
	2007-08	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	1.1	9.1	89.8		0.0	11.3	10.2	78.5	
	2008-09	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	0.8	6.0	93.2		0.0	7.5	6.8	85.7	
	2009-10	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	0.4	3.0	96.6		0.0	3.8	3.4	92.8	
	2010-11	AYP	na	na	na	80.5		na	na	na	68.5	
		District	0.0	0.0	0.0	100.0		0.0	0.0	0.0	100.0	
KUSD	Wisconsin	2005-06				80.5					71.2	
		2006-07				83.4					71.3	
		2005-06				82.9					72.6	
		2006-07				84.2					72.0	

Student Groups

KUSD = Kenosha Unified School District

ELL= English Language Learners

SwDis = Students with disabilities

Econ Dis = Economically Disadvantaged

AYP = NCLB Adequate Yearly Progress Objective

Proficiency Levels

NT = Not Tested

Min = Minimal

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* To protect student privacy, data of subgroups with 5 or less students are not reported. Additionally, some subgroups with more than 5 students are not reported to avoid possible indirect disclosure of confidential information about smaller groups.

Source: State of Wisconsin Department of Public Instruction



JEFFERSON ELEMENTARY Report Card 2006-07

Mission: In the Thomas Jefferson Elementary Learning community, we believe that all students will exhibit academic excellence and social responsibility."

Pamela Whyte, Principal
1832 43rd Street
Kenosha, WI 53140
(262) 653-6390

School Profile

Nickname	Jefferson Jaguars	
School Mascot	Jaguar	
Grades	PK - 5	
	<u>2005-06</u>	<u>2006-07</u>
Total Enrollment	341	351
PreSchool	19	28
Kindergarten	67	67
Grade 1	61	59
Grade 2	50	55
Grade 3	47	48
Grade 4	46	50
Grade 5	51	44
Average Class Size		
Grades K-3	18.8	20.9
Grade 4-5	24.3	23.5
Grades K-5	20.1	21.6
Title 1 School	Yes	Yes
School Instructional Model:		
Different Ways of Knowing		

Teacher Qualifications (2006-07)

	Jefferson Elementary	KUSD
Number of Teachers	27	1499.3
% of Teachers With Advanced Degrees	37.04%	60.13%
% of Teachers With Emergency or Provisional Licenses	0.00%	5.34%

Adequate Yearly Progress (AYP)

(Under the Federal No Child Left Behind Act)

	2003-04	2004-05	2005-06	2006-07
I. Test Participation	Yes	Yes	Yes	Yes
II. Other Academic Indicator (Attendance)	Yes	Yes	Yes	Yes
III. Reading	Yes	Yes	Yes	Yes
IV. Mathematics	Yes	Yes	Yes	Yes
Met Adequate Yearly Progress?	Yes	Yes	Yes	Yes
School Improvement Status:	Satisfactory			

Student Groups

	<u>2005-06</u>	<u>2006-07</u>
Female	50.4	52.6
Male	49.6	47.4
Asian	0.6	0.3
African Am	30.8	29.3
Hispanic	25.5	27.6
Native Am	0.0	0.3
White	43.1	42.5
Special Ed	10.3	14.9
Eng Lang Learn	9.1	10.9
Free/Red Lunch	75.1	75.0

(Source :WINSS)

Attendance

	2005-06	2006-07		2007-08	2008-09	2009-10	2010-11
	Actual	Actual	Goal	Goal	Goal	Goal	Goal
Average Daily Attendance-Students	94.51	93.33	94.15	94.27	94.52	94.76	95.00
Average Daily Attendance-Teachers	97.13	96.67	97.09	97.22	97.48	97.74	98.00
Average Professional Development Days	1.77	2.23	No Goal Set				

The KUSD District Report Card may be found at: www.kusd.edu

For additional information please visit the Wisconsin Department of Public Instruction WINSS (Wisconsin Information Network for Successful Schools) at: www.dpi.state.wi.us/sig/index.html



Wisconsin Knowledge and Concepts Examination (WKCE) and Wisconsin Alternate Assessment (WAA)

Percent of FAY (Full Academic Year) Students in Each Proficiency Category

Grade 3	Student Group	Year	Reading					Math				
			NT	Min	Bas	Prof	Adv	NT	Min	Bas	Prof	Adv
	Female	2005-06	0.0	5.0	25.0	45.0	25.0	0.0	25.0	10.0	45.0	20.0
		2006-07	0.0	0.0	7.7	46.2	46.2	0.0	7.7	23.1	30.8	38.5
	Male	2005-06	0.0	14.3	23.8	42.9	19.0	0.0	23.8	19.0	42.9	14.3
		2006-07	0.0	10.5	26.3	42.1	21.1	0.0	15.8	26.3	36.8	21.1
	Asian	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Black	2005-06	0.0	8.3	33.3	41.7	16.7	0.0	33.3	0.0	50.0	16.7
		2006-07	0.0	0.0	20.0	70.0	10.0	0.0	20.0	30.0	30.0	20.0
	Hispanic	2005-06	0.0	8.3	33.3	50.0	8.3	0.0	25.0	25.0	41.7	8.3
		2006-07	*	*	*	*	*	*	*	*	*	*
	Native Am	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	White	2005-06	0.0	11.8	11.8	41.2	35.3	0.0	17.6	17.6	41.2	23.5
		2006-07	0.0	11.8	11.8	29.4	47.1	0.0	5.9	17.6	35.3	41.2
	ELL	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Migrant	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	SwDis	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Econ Dis	2005-06	0.0	9.4	31.3	40.6	18.8	0.0	28.1	12.5	46.9	12.5
		2006-07	0.0	10.5	15.8	47.4	26.3	0.0	21.1	26.3	21.1	31.6
	All Students	2005-06	0.0	9.8	24.4	43.9	22.0	0.0	24.4	14.6	43.9	17.1
		2006-07	0.0	6.3	18.8	43.8	31.3	0.0	12.5	25.0	34.4	28.1
Target Goals	2006-07	AYP	na	na	na	67.5		na	na	na	47.5	
		District	0.0	11.8	11.8	76.4		0.0	23.6	14.2	62.3	
	2007-08	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	10.1	10.1	79.8		0.0	20.2	12.1	67.7	
	2008-09	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	6.8	6.8	86.5		0.0	13.5	8.1	78.4	
	2009-10	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	3.4	3.4	93.3		0.0	6.7	4.0	89.2	
	2010-11	AYP	na	na	na	80.5		na	na	na	68.5	
		District	0.0	0.0	0.0	100.0		0.0	0.0	0.0	100.0	
KUSD	Wisconsin	2005-06				78.6					70.3	
		2006-07				78.8					71.4	
		2005-06				80.6					71.9	
		2006-07				80.9					73.8	

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* To protect student privacy, data of subgroups with 5 or less students are not reported. Additionally, some subgroups with more than 5 students are not reported to avoid possible indirect disclosure of confidential information about smaller groups.

Source: State of Wisconsin Department of Public Instruction

Wisconsin Knowledge and Concepts Examination (WKCE) and Wisconsin Alternate Assessment (WAA)

Percent of FAY (Full Academic Year) Students in Each Proficiency Category

Grade 4	Student Group	Year	Reading					Math				
			NT	Min	Bas	Prof	Adv	NT	Min	Bas	Prof	Adv
	Female	2005-06	0.0	5.6	33.3	44.4	16.7	0.0	55.6	11.1	16.7	16.7
		2006-07	0.0	15.0	15.0	40.0	30.0	0.0	25.0	20.0	50.0	5.0
	Male	2005-06	0.0	18.2	27.3	18.2	36.4	0.0	36.4	18.2	36.4	9.1
		2006-07	0.0	16.7	8.3	58.3	16.7	0.0	16.7	16.7	50.0	16.7
	Asian	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Black	2005-06	0.0	11.1	44.4	33.3	11.1	0.0	66.7	11.1	11.1	11.1
		2006-07	0.0	20.0	20.0	40.0	20.0	0.0	20.0	10.0	60.0	10.0
	Hispanic	2005-06	0.0	16.7	16.7	66.7	0.0	0.0	50.0	16.7	33.3	0.0
		2006-07	0.0	22.2	11.1	44.4	22.2	0.0	11.1	33.3	55.6	0.0
	Native Am	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	White	2005-06	0.0	7.1	28.6	21.4	42.9	0.0	35.7	14.3	28.6	21.4
		2006-07	0.0	7.7	7.7	53.8	30.8	0.0	30.8	15.4	38.5	15.4
	ELL	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Migrant	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	SwDis	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Econ Dis	2005-06	0.0	12.5	33.3	33.3	20.8	0.0	50.0	16.7	20.8	12.5
		2006-07	0.0	22.7	13.6	36.4	27.3	0.0	27.3	18.2	50.0	4.5
	All Students	2005-06	0.0	10.3	31.0	34.5	24.1	0.0	48.3	13.8	24.1	13.8
		2006-07	0.0	15.6	12.5	46.9	25.0	0.0	21.9	18.8	50.0	9.4
Target Goals	2006-07	AYP	na	na	na	67.5		na	na	na	47.5	
		District	0.0	11.8	11.8	76.4		0.0	23.6	14.2	62.3	
	2007-08	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	10.1	10.1	79.8		0.0	20.2	12.1	67.7	
	2008-09	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	6.8	6.8	86.5		0.0	13.5	8.1	78.4	
	2009-10	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	3.4	3.4	93.3		0.0	6.7	4.0	89.2	
	2010-11	AYP	na	na	na	80.5		na	na	na	68.5	
		District	0.0	0.0	0.0	100.0		0.0	0.0	0.0	100.0	
KUSD	Wisconsin	2005-06				80.1					68.4	
		2006-07				81.1					76.8	
		2005-06				82.3					72.6	
		2006-07				81.9					77.3	

Student Groups

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Source: State of Wisconsin Department of Public Instruction

Wisconsin Knowledge and Concepts Examination (WKCE) and Wisconsin Alternate Assessment (WAA)

Percent of FAY (Full Academic Year) Students in Each Proficiency Category

Grade 4	Student Group	Year	Language					Science					Social Studies				
			NT	Min	Bas	Prof	Adv	NT	Min	Bas	Prof	Adv	NT	Min	Bas	Prof	Adv
	Female	2005-06	0.0	16.7	27.8	38.9	16.7	0.0	22.2	27.8	44.4	5.6	5.6	0.0	11.1	55.6	27.8
		2006-07	0.0	15.0	10.0	60.0	15.0	0.0	25.0	15.0	55.0	5.0	0.0	10.0	15.0	30.0	45.0
	Male	2005-06	0.0	9.1	36.4	45.5	9.1	0.0	9.1	45.5	45.5	0.0	0.0	9.1	9.1	36.4	45.5
		2006-07	0.0	8.3	25.0	50.0	16.7	0.0	16.7	41.7	33.3	8.3	0.0	16.7	0.0	41.7	41.7
	Asian	2005-06	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Black	2005-06	0.0	0.0	55.6	33.3	11.1	0.0	11.1	66.7	22.2	0.0	0.0	0.0	0.0	77.8	22.2
		2006-07	0.0	10.0	20.0	70.0	0.0	0.0	30.0	30.0	30.0	10.0	0.0	20.0	10.0	20.0	50.0
	Hispanic	2005-06	0.0	33.3	33.3	33.3	0.0	0.0	16.7	50.0	33.3	0.0	0.0	0.0	16.7	66.7	16.7
		2006-07	0.0	22.2	22.2	33.3	22.2	0.0	22.2	33.3	44.4	0.0	0.0	0.0	22.2	44.4	33.3
	Native Am	2005-06	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	White	2005-06	0.0	14.3	14.3	50.0	21.4	0.0	21.4	7.1	64.3	7.1	7.1	7.1	14.3	21.4	50.0
		2006-07	0.0	7.7	7.7	61.5	23.1	0.0	15.4	15.4	61.5	7.7	0.0	15.4	0.0	38.5	46.2
	ELL	2005-06	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Migrant	2005-06	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	SwDis	2005-06	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Econ Dis	2005-06	0.0	12.5	37.5	41.7	8.3	0.0	16.7	41.7	37.5	4.2	4.2	0.0	12.5	50.0	33.3
		2006-07	0.0	13.6	22.7	50.0	13.6	0.0	27.3	22.7	45.5	4.5	0.0	13.6	13.6	27.3	45.5
	All Students	2005-06	0.0	13.8	31.0	41.4	13.8	0.0	17.2	34.5	44.8	3.4	3.4	3.4	10.3	48.3	34.5
		2006-07	0.0	12.5	15.6	56.3	15.6	0.0	21.9	25.0	46.9	6.3	0.0	12.5	9.4	34.4	43.8
Target Goals	2006-07	AYP District	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na
			0.0	14.2	18.8	67.0		0.0	9.4	18.8	71.8		0.0	4.7	11.8	83.5	
	2007-08	AYP District	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na
			0.0	12.1	16.1	71.7		0.0	8.1	16.1	75.8		0.0	4.1	10.1	85.9	
	2008-09	AYP District	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na
KUSD	2006-07																
	2005-06																
	2006-07																

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* To protect student privacy, data of subgroups with 5 or less students are not reported. Additionally, some subgroups with more than 5 students are not reported to avoid possible indirect disclosure of confidential information about smaller groups.

Source: State of Wisconsin Department of Public Instruction

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Percent of FAY (Full Academic Year) Students in Each Proficiency Category

Grade 5	Student Group	Year	Reading					Math				
			NT	Min	Bas	Prof	Adv	NT	Min	Bas	Prof	Adv
	Female	2005-06	0.0	6.7	13.3	53.3	26.7	0.0	13.3	13.3	46.7	26.7
		2006-07	0.0	0.0	22.2	55.6	22.2	0.0	50.0	22.2	5.6	22.2
	Male	2005-06	0.0	14.3	14.3	42.9	28.6	0.0	33.3	14.3	28.6	23.8
		2006-07	0.0	21.4	21.4	35.7	21.4	0.0	21.4	28.6	28.6	21.4
	Asian	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Black	2005-06	0.0	25.0	16.7	33.3	25.0	0.0	50.0	8.3	16.7	25.0
		2006-07	0.0	0.0	25.0	62.5	12.5	0.0	50.0	37.5	0.0	12.5
	Hispanic	2005-06	0.0	0.0	33.3	55.6	11.1	0.0	11.1	33.3	33.3	22.2
		2006-07	0.0	12.5	25.0	62.5	0.0	0.0	62.5	37.5	0.0	0.0
	Native Am	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	White	2005-06	0.0	6.7	0.0	53.3	40.0	0.0	13.3	6.7	53.3	26.7
		2006-07	0.0	12.5	18.8	31.3	37.5	0.0	18.8	12.5	31.3	37.5
	ELL	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Migrant	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	SwDis	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	0.0	37.5	25.0	25.0	12.5	0.0	25.0	50.0	12.5	12.5
	Econ Dis	2005-06	0.0	16.7	20.8	45.8	16.7	0.0	33.3	20.8	29.2	16.7
		2006-07	0.0	11.1	25.9	40.7	22.2	0.0	37.0	29.6	11.1	22.2
	All Students	2005-06	0.0	11.1	13.9	47.2	27.8	0.0	25.0	13.9	36.1	25.0
		2006-07	0.0	9.4	21.9	46.9	21.9	0.0	37.5	25.0	15.6	21.9
Target Goals	2006-07	AYP	na	na	na	67.5		na	na	na	47.5	
		District	0.0	11.8	11.8	76.4		0.0	23.6	14.2	62.3	
	2007-08	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	10.1	10.1	79.8		0.0	20.2	12.1	67.7	
	2008-09	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	6.8	6.8	86.5		0.0	13.5	8.1	78.4	
	2009-10	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	3.4	3.4	93.3		0.0	6.7	4.0	89.2	
	2010-11	AYP	na	na	na	80.5		na	na	na	68.5	
		District	0.0	0.0	0.0	100.0		0.0	0.0	0.0	100.0	
KUSD	Wisconsin	2005-06				80.5					71.2	
		2006-07				83.4					71.3	
		2005-06				82.9					72.6	
		2006-07				84.2					72.0	

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AYP = NCLB Adequate Yearly Progress Objective

Proficiency Levels

NT = Not Tested

Min = Minimal

Bas = Basic

Prof = Proficient

Adv = Advanced

* To protect student privacy, data of subgroups with 5 or less students are not reported. Additionally, some subgroups with more than 5 students are not reported to avoid possible indirect disclosure of confidential information about smaller groups.

Source: State of Wisconsin Department of Public Instruction



THOMAS B. JEFFERY ELEMENTARY Report Card 2006-07

Mission: "Our mission at Jeffery Elementary School is to provide a child-centered environment where all students are provided the opportunity to become responsible citizens and productive life-long learners."

Peter Pingitore, Sr., Principal

4011 87th Street
Kenosha, WI 53142
(262) 942-2100

School Profile

Nickname	Jeffery Gremlins	
School Mascot	"Jeffy" the Gremlin	
Grades	K - 5	
	<u>2005-06</u>	<u>2006-07</u>
Total Enrollment	389	400
Kindergarten	47	41
Grade 1	68	60
Grade 2	72	72
Grade 3	69	77
Grade 4	69	71
Grade 5	64	79
Average Class Size		
Grades K-3	21.3	22.7
Grade 4-5	22.2	25.0
Grades K-5	21.6	23.5
Title I School	No	No
School Instructional Model: Six Traits Writing, Houghton Mifflin, Accelerated Reader		

Teacher Qualifications (2006-07)

	Jeffery Elementary	KUSD
Number of Teachers	25	1499.3
% of Teachers With Advanced Degrees	80.00%	60.13%
% of Teachers With Emergency or Provisional Licenses	4.00%	5.34%

Adequate Yearly Progress (AYP)

(Under the Federal No Child Left Behind Act)

	<u>2003-04</u>	<u>2004-05</u>	<u>2005-06</u>	<u>2006-07</u>
I. Test Participation	Yes	Yes	Yes	Yes
II. Other Academic Indicator (Attendance)	Yes	Yes	Yes	Yes
III. Reading	Yes	Yes	Yes	Yes
IV. Mathematics	Yes	Yes	Yes	Yes
Met Adequate Yearly Progress?	Yes	Yes	Yes	Yes
School Improvement Status:	Satisfactory			

Student Groups

	<u>2005-06</u>	<u>2006-07</u>
Female	48.8	47.0
Male	51.2	53.0
Asian	0.8	0.5
African Am	4.6	5.3
Hispanic	6.2	8.3
Native Am	0.3	0.5
White	88.2	85.5
Special Ed	11.8	12.0
Eng Lang Learn	2.8	3.0
Free/Red Lunch	20.1	21.8
(Source :WINSS)		

Attendance

	<u>2005-06</u>	<u>2006-07</u>		<u>2007-08</u>	<u>2008-09</u>	<u>2009-10</u>	<u>2010-11</u>
	Actual	Actual	Goal	Goal	Goal	Goal	Goal
Average Daily Attendance-Students	95.81	95.91	95.70	95.81	96.04	96.27	96.50
Average Daily Attendance-Teachers	97.38	96.84	96.86	97.02	97.35	97.67	98.00
Average Professional Development Days	0.58	0.97	No Goal Set				

The KUSD District Report Card may be found at: www.kusd.edu

For additional information please visit the Wisconsin Department of Public Instruction WINSS (Wisconsin Information Network for Successful Schools) at: www.dpi.state.wi.us/sig/index.html



Wisconsin Knowledge and Concepts Examination (WKCE) and Wisconsin Alternate Assessment (WAA)

Percent of FAY (Full Academic Year) Students in Each Proficiency Category

Grade 3	Student Group	Year	Reading					Math				
			NT	Min	Bas	Prof	Adv	NT	Min	Bas	Prof	Adv
	Female	2005-06	0.0	3.8	15.4	19.2	61.5	0.0	19.2	3.8	38.5	38.5
		2006-07	0.0	0.0	7.1	28.6	64.3	0.0	3.6	10.7	50.0	35.7
	Male	2005-06	0.0	0.0	7.7	41.0	51.3	0.0	5.1	7.7	38.5	48.7
		2006-07	0.0	8.1	10.8	18.9	62.2	0.0	8.1	10.8	27.0	54.1
	Asian	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Black	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Hispanic	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Native Am	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	White	2005-06	0.0	0.0	8.5	33.9	57.6	0.0	8.5	6.8	39.0	45.8
		2006-07	0.0	1.8	7.0	24.6	66.7	0.0	3.5	10.5	35.1	50.9
	ELL	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Migrant	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	SwDis	2005-06	0.0	14.3	42.9	28.6	14.3	0.0	57.1	0.0	28.6	14.3
		2006-07	0.0	33.3	22.2	22.2	22.2	0.0	22.2	22.2	44.4	11.1
	Econ Dis	2005-06	0.0	0.0	33.3	33.3	33.3	0.0	25.0	8.3	33.3	33.3
		2006-07	0.0	14.3	28.6	21.4	35.7	0.0	21.4	28.6	42.9	7.1
	All Students	2005-06	0.0	1.5	10.8	32.3	55.4	0.0	10.8	6.2	38.5	44.6
		2006-07	0.0	4.6	9.2	23.1	63.1	0.0	6.2	10.8	36.9	46.2
Target Goals	2006-07	AYP	na	na	na	67.5		na	na	na	47.5	
		District	0.0	0.0	6.1	93.9		0.0	6.1	10.7	83.3	
	2007-08	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	0.0	5.2	94.8		0.0	5.2	9.1	85.7	
	2008-09	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	0.0	3.5	96.5		0.0	3.5	6.1	90.4	
	2009-10	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	0.0	1.7	98.3		0.0	1.7	3.0	95.2	
	2010-11	AYP	na	na	na	80.5		na	na	na	68.5	
		District	0.0	0.0	0.0	100.0		0.0	0.0	0.0	100.0	
KUSD	Wisconsin	2005-06				78.6					70.3	
		2006-07				78.8					71.4	
		2005-06				80.6					71.9	
		2006-07				80.9					73.8	

Student Groups

KUSD = Kenosha Unified School District

ELL= English Language Learners

SwDis = Students with disabilities

Econ Dis = Economically Disadvantaged

AYP = NCLB Adequate Yearly Progress Objective

Proficiency Levels

NT = Not Tested

Min = Minimal

Bas = Basic

Prof = Proficient

Adv = Advanced

* To protect student privacy, data of subgroups with 5 or less students are not reported. Additionally, some subgroups with more than 5 students are not reported to avoid possible indirect disclosure of confidential information about smaller groups.

Source: State of Wisconsin Department of Public Instruction

Wisconsin Knowledge and Concepts Examination (WKCE) and Wisconsin Alternate Assessment (WAA)

Percent of FAY (Full Academic Year) Students in Each Proficiency Category

Grade 4	Student Group	Year	Reading					Math				
			NT	Min	Bas	Prof	Adv	NT	Min	Bas	Prof	Adv
	Female	2005-06	0.0	0.0	0.0	40.0	60.0	0.0	6.7	6.7	36.7	50.0
		2006-07	0.0	7.7	15.4	30.8	46.2	0.0	23.1	3.8	53.8	19.2
	Male	2005-06	2.9	2.9	11.4	37.1	45.7	2.9	5.7	5.7	45.7	40.0
		2006-07	0.0	2.7	2.7	27.0	67.6	0.0	0.0	8.1	48.6	43.2
	Asian	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Black	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Hispanic	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Native Am	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	White	2005-06	1.8	1.8	5.3	36.8	54.4	1.8	7.0	5.3	36.8	49.1
		2006-07	0.0	5.6	3.7	27.8	63.0	0.0	5.6	3.7	53.7	37.0
	ELL	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Migrant	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	SwDis	2005-06	16.7	16.7	33.3	33.3	0.0	16.7	33.3	16.7	33.3	0.0
		2006-07	0.0	12.5	37.5	25.0	25.0	0.0	50.0	0.0	25.0	25.0
	Econ Dis	2005-06	0.0	0.0	11.1	55.6	33.3	0.0	0.0	0.0	77.8	22.2
		2006-07	0.0	16.7	8.3	33.3	41.7	0.0	8.3	25.0	50.0	16.7
	All Students	2005-06	1.5	1.5	6.2	38.5	52.3	1.5	6.2	6.2	41.5	44.6
		2006-07	0.0	4.8	7.9	28.6	58.7	0.0	9.5	6.3	50.8	33.3
Target Goals	2006-07	AYP	na	na	na	67.5		na	na	na	47.5	
		District	0.0	0.0	6.1	93.9		0.0	6.1	10.7	83.3	
	2007-08	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	0.0	5.2	94.8		0.0	5.2	9.1	85.7	
	2008-09	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	0.0	3.5	96.5		0.0	3.5	6.1	90.4	
	2009-10	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	0.0	1.7	98.3		0.0	1.7	3.0	95.2	
	2010-11	AYP	na	na	na	80.5		na	na	na	68.5	
		District	0.0	0.0	0.0	100.0		0.0	0.0	0.0	100.0	
KUSD	Wisconsin	2005-06				80.1					68.4	
		2006-07				81.1					76.8	
		2005-06				82.3					72.6	
		2006-07				81.9					77.3	

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Source: State of Wisconsin Department of Public Instruction

Wisconsin Knowledge and Concepts Examination (WKCE) and Wisconsin Alternate Assessment (WAA)

Percent of FAY (Full Academic Year) Students in Each Proficiency Category

Grade 4	Student Group	Year	Language					Science					Social Studies				
			NT	Min	Bas	Prof	Adv	NT	Min	Bas	Prof	Adv	NT	Min	Bas	Prof	Adv
	Female	2005-06	0.0	0.0	3.3	36.7	60.0	0.0	3.3	6.7	66.7	23.3	0.0	0.0	0.0	16.7	83.3
		2006-07	0.0	7.7	19.2	30.8	42.3	0.0	19.2	15.4	53.8	11.5	0.0	7.7	11.5	19.2	61.5
	Male	2005-06	2.9	5.7	11.4	40.0	40.0	0.0	5.7	22.9	60.0	11.4	0.0	0.0	2.9	42.9	54.3
		2006-07	2.7	0.0	16.2	40.5	40.5	2.7	2.7	8.1	64.9	21.6	2.7	0.0	5.4	10.8	81.1
	Asian	2005-06	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Black	2005-06	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Hispanic	2005-06	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Native Am	2005-06	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	White	2005-06	1.8	3.5	7.0	35.1	52.6	0.0	3.5	14.0	64.9	17.5	0.0	0.0	1.8	31.6	66.7
		2006-07	1.9	3.7	11.1	38.9	44.4	1.9	5.6	7.4	64.8	20.4	1.9	1.9	5.6	11.1	79.6
	ELL	2005-06	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Migrant	2005-06	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	SwDis	2005-06	16.7	33.3	33.3	16.7	0.0	0.0	33.3	50.0	16.7	0.0	0.0	0.0	16.7	83.3	0.0
		2006-07	0.0	12.5	25.0	37.5	25.0	0.0	37.5	12.5	50.0	0.0	0.0	12.5	25.0	12.5	50.0
	Econ Dis	2005-06	0.0	0.0	11.1	88.9	0.0	0.0	0.0	22.2	77.8	0.0	0.0	0.0	0.0	11.1	88.9
		2006-07	8.3	8.3	16.7	50.0	16.7	8.3	8.3	25.0	33.3	25.0	8.3	8.3	16.7	16.7	50.0
	All Students	2005-06	1.5	3.1	7.7	38.5	49.2	0.0	4.6	15.4	63.1	16.9	0.0	0.0	1.5	30.8	67.7
		2006-07	1.6	3.2	17.5	36.5	41.3	1.6	9.5	11.1	60.3	17.5	1.6	3.2	7.9	14.3	73.0
Target Goals	2006-07	AYP District	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na
			0.0	1.6	4.6	93.9		0.0	0.0	4.6	95.4		0.0	0.0	1.6	98.4	
	2007-08	AYP District	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na
			0.0	1.3	3.9	94.7		0.0	0.0	3.9	96.1		0.0	0.0	1.3	98.7	
	2008-09	AYP District	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na
KUSD	2006-07	AYP District	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na
			0.0	0.4	1.3	98.2		0.0	0.0	1.3	98.7		0.0	0.0	0.4	99.6	
	2009-10	AYP District	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na
			0.0	0.0	0.0	100.0		0.0	0.0	0.0	100.0		0.0	0.0	0.0	100.0	
	2010-11	AYP District	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na
Wisconsin		2005-06				77.6					71.5					88.9	
		2006-07				74.8					71.3					90.2	
		2005-06				79.8					78.3					91.5	
		2006-07				76.9					77.4					91.4	

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Wisconsin Knowledge and Concepts Examination (WKCE) and Wisconsin Alternate Assessment (WAA)

Percent of FAY (Full Academic Year) Students in Each Proficiency Category

Grade 5	Student Group	Year	Reading					Math				
			NT	Min	Bas	Prof	Adv	NT	Min	Bas	Prof	Adv
	Female	2005-06	0.0	0.0	3.3	40.0	56.7	0.0	10.0	6.7	53.3	30.0
		2006-07	0.0	0.0	0.0	40.0	60.0	0.0	3.3	13.3	36.7	46.7
	Male	2005-06	0.0	0.0	0.0	41.7	58.3	0.0	0.0	25.0	41.7	33.3
		2006-07	0.0	5.3	5.3	39.5	50.0	0.0	7.9	13.2	42.1	36.8
	Asian	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Black	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Hispanic	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Native Am	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	White	2005-06	0.0	0.0	2.0	39.2	58.8	0.0	3.9	13.7	51.0	31.4
		2006-07	0.0	3.3	1.6	39.3	55.7	0.0	6.6	13.1	39.3	41.0
	ELL	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Migrant	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	SwDis	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	0.0	28.6	14.3	57.1	0.0	0.0	28.6	28.6	42.9	0.0
	Econ Dis	2005-06	0.0	0.0	0.0	40.0	60.0	0.0	10.0	20.0	50.0	20.0
		2006-07	0.0	0.0	0.0	57.1	42.9	0.0	0.0	42.9	28.6	28.6
	All Students	2005-06	0.0	0.0	1.9	40.7	57.4	0.0	5.6	14.8	48.1	31.5
		2006-07	0.0	2.9	2.9	39.7	54.4	0.0	5.9	13.2	39.7	41.2
Target Goals	2006-07	AYP	na	na	na	67.5		na	na	na	47.5	
		District	0.0	0.0	6.1	93.9		0.0	6.1	10.7	83.3	
	2007-08	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	0.0	5.2	94.8		0.0	5.2	9.1	85.7	
	2008-09	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	0.0	3.5	96.5		0.0	3.5	6.1	90.4	
	2009-10	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	0.0	1.7	98.3		0.0	1.7	3.0	95.2	
	2010-11	AYP	na	na	na	80.5		na	na	na	68.5	
		District	0.0	0.0	0.0	100.0		0.0	0.0	0.0	100.0	
KUSD	Wisconsin	2005-06				80.5					71.2	
		2006-07				83.4					71.3	
		2005-06				82.9					72.6	
		2006-07				84.2					72.0	

Student Groups

KUSD = Kenosha Unified School District

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* To protect student privacy, data of subgroups with 5 or less students are not reported. Additionally, some subgroups with more than 5 students are not reported to avoid possible indirect disclosure of confidential information about smaller groups.

Source: State of Wisconsin Department of Public Instruction



LINCOLN ELEMENTARY Report Card 2006-07

Mission: "Lincoln Elementary School is a child-centered family of learners. We are comprised of an active network of students, staff, family, and community members dedicated to preparing students for success in an ever-changing world. We are committed to creating and nurturing a culture that promises life-long learning and responsible citizenship."

Dan Weyrauch, Principal
6811 18th Avenue
Kenosha, WI 53143
(262) 653-6395

School Profile

Nickname	Lincoln Lions	
School Mascot	Lion	
Grades	PK - 5	
	<u>2005-06</u>	<u>2006-07</u>
Total Enrollment	261	278
PreSchool	13	11
Kindergarten	43	42
Grade 1	40	42
Grade 2	33	48
Grade 3	42	40
Grade 4	45	50
Grade 5	45	45
Average Class Size		
Grades K-3	14.4	19.1
Grade 4-5	20.5	22.5
Grades K-5	16.0	20.2
Title 1 School	Yes	Yes
School Instructional Model:		
Direct Instruction		

Teacher Qualifications (2006-07)

	Lincoln Elementary	KUSD
Number of Teachers	24	1499.3
% of Teachers With Advanced Degrees	58.33%	60.13%
% of Teachers With Emergency or Provisional Licenses	4.17%	5.34%

Adequate Yearly Progress (AYP)

(Under the Federal No Child Left Behind Act)

	2003-04	2004-05	2005-06	2006-07
I. Test Participation	Yes	Yes	Yes	Yes
II. Other Academic Indicator (Attendance)	Yes	Yes	Yes	Yes
III. Reading	Yes	Yes	Yes	Yes
IV. Mathematics	Yes	Yes	Yes	Yes
Met Adequate Yearly Progress?	Yes	Yes	Yes	Yes
School Improvement Status:	Satisfactory			

Student Groups

	<u>2005-06</u>	<u>2006-07</u>
Female	45.4	45.5
Male	54.6	54.5
Asian	0.4	0.0
African Am	48.1	45.1
Hispanic	26.9	31.0
Native Am	0.0	0.4
White	24.6	23.5
Special Ed	21.2	20.2
Eng Lang Learn	7.7	7.9
Free/Red Lunch	76.9	76.5

(Source :WINSS)

Attendance

	2005-06	2006-07		2007-08	2008-09	2009-10	2010-11
	Actual	Actual	Goal	Goal	Goal	Goal	Goal
Average Daily Attendance-Students	93.28	93.21	93.42	93.57	93.88	94.19	94.50
Average Daily Attendance-Teachers	96.78	96.86	97.08	97.21	97.47	97.74	98.00
Average Professional Development Days	1.75	1.52	No Goal Set				

The KUSD District Report Card may be found at: www.kusd.edu

For additional information please visit the Wisconsin Department of Public Instruction WINSS (Wisconsin Information Network for Successful Schools) at: www.dpi.state.wi.us/sig/index.html



Wisconsin Knowledge and Concepts Examination (WKCE) and Wisconsin Alternate Assessment (WAA)

Percent of FAY (Full Academic Year) Students in Each Proficiency Category

Grade 3	Student Group	Year	Reading					Math				
			NT	Min	Bas	Prof	Adv	NT	Min	Bas	Prof	Adv
	Female	2005-06	0.0	25.0	37.5	25.0	12.5	0.0	50.0	18.8	25.0	6.3
		2006-07	0.0	0.0	20.0	46.7	33.3	0.0	20.0	6.7	73.3	0.0
	Male	2005-06	0.0	12.5	37.5	37.5	12.5	0.0	41.7	12.5	33.3	12.5
		2006-07	0.0	0.0	25.0	41.7	33.3	0.0	16.7	8.3	50.0	25.0
	Asian	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Black	2005-06	0.0	18.2	54.5	13.6	13.6	0.0	63.6	9.1	18.2	9.1
		2006-07	0.0	0.0	15.4	69.2	15.4	0.0	23.1	0.0	69.2	7.7
	Hispanic	2005-06	0.0	30.0	10.0	50.0	10.0	0.0	20.0	40.0	30.0	10.0
		2006-07	0.0	0.0	37.5	12.5	50.0	0.0	25.0	0.0	62.5	12.5
	Native Am	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	White	2005-06	0.0	0.0	25.0	62.5	12.5	0.0	25.0	0.0	62.5	12.5
		2006-07	0.0	0.0	16.7	33.3	50.0	0.0	0.0	33.3	50.0	16.7
	ELL	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Migrant	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	SwDis	2005-06	0.0	44.4	33.3	22.2	0.0	0.0	66.7	11.1	11.1	11.1
		2006-07	*	*	*	*	*	*	*	*	*	*
	Econ Dis	2005-06	0.0	20.0	40.0	31.4	8.6	0.0	51.4	14.3	28.6	5.7
		2006-07	0.0	0.0	16.7	55.6	27.8	0.0	22.2	0.0	61.1	16.7
	All Students	2005-06	0.0	17.5	37.5	32.5	12.5	0.0	45.0	15.0	30.0	10.0
		2006-07	0.0	0.0	22.2	44.4	33.3	0.0	18.5	7.4	63.0	11.1
Target Goals	2006-07	AYP	na	na	na	67.5		na	na	na	47.5	
		District	0.0	4.9	23.5	71.6		0.0	26.8	16.1	57.1	
	2007-08	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	4.2	20.2	75.6		0.0	23.0	13.8	63.2	
	2008-09	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	2.8	13.5	83.7		0.0	15.3	9.2	75.5	
	2009-10	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	1.4	6.7	91.9		0.0	7.7	4.6	87.7	
	2010-11	AYP	na	na	na	80.5		na	na	na	68.5	
		District	0.0	0.0	0.0	100.0		0.0	0.0	0.0	100.0	
KUSD	Wisconsin	2005-06				78.6					70.3	
		2006-07				78.8					71.4	
		2005-06				80.6					71.9	
		2006-07				80.9					73.8	

Student Groups

KUSD = Kenosha Unified School District

ELL= English Language Learners

SwDis = Students with disabilities

Econ Dis = Economically Disadvantaged

AYP = NCLB Adequate Yearly Progress Objective

Proficiency Levels

NT = Not Tested

Min = Minimal

Bas = Basic

Prof = Proficient

Adv = Advanced

* To protect student privacy, data of subgroups with 5 or less students are not reported. Additionally, some subgroups with more than 5 students are not reported to avoid possible indirect disclosure of confidential information about smaller groups.

Source: State of Wisconsin Department of Public Instruction

Wisconsin Knowledge and Concepts Examination (WKCE) and Wisconsin Alternate Assessment (WAA)

Percent of FAY (Full Academic Year) Students in Each Proficiency Category

Grade 4	Student Group	Year	Reading					Math				
			NT	Min	Bas	Prof	Adv	NT	Min	Bas	Prof	Adv
	Female	2005-06	0.0	8.3	16.7	75.0	0.0	0.0	33.3	41.7	25.0	0.0
		2006-07	0.0	23.1	15.4	53.8	7.7	0.0	23.1	23.1	46.2	7.7
	Male	2005-06	0.0	0.0	16.7	55.6	27.8	0.0	33.3	11.1	38.9	16.7
		2006-07	0.0	5.0	20.0	60.0	15.0	0.0	5.0	20.0	55.0	20.0
	Asian	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Black	2005-06	0.0	0.0	26.7	60.0	13.3	0.0	33.3	26.7	33.3	6.7
		2006-07	0.0	13.3	33.3	40.0	13.3	0.0	20.0	40.0	26.7	13.3
	Hispanic	2005-06	0.0	16.7	0.0	50.0	33.3	0.0	33.3	33.3	16.7	16.7
		2006-07	0.0	18.2	9.1	72.7	0.0	0.0	9.1	0.0	81.8	9.1
	Native Am	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	White	2005-06	0.0	0.0	11.1	77.8	11.1	0.0	33.3	11.1	44.4	11.1
		2006-07	0.0	0.0	0.0	71.4	28.6	0.0	0.0	14.3	57.1	28.6
	ELL	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Migrant	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	SwDis	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Econ Dis	2005-06	0.0	4.5	22.7	59.1	13.6	0.0	40.9	18.2	36.4	4.5
		2006-07	0.0	16.0	20.0	56.0	8.0	0.0	16.0	24.0	48.0	12.0
	All Students	2005-06	0.0	3.3	16.7	63.3	16.7	0.0	33.3	23.3	33.3	10.0
		2006-07	0.0	12.1	18.2	57.6	12.1	0.0	12.1	21.2	51.5	15.2
Target Goals	2006-07	AYP	na	na	na	67.5		na	na	na	47.5	
		District	0.0	4.9	23.5	71.6		0.0	26.8	16.1	57.1	
	2007-08	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	4.2	20.2	75.6		0.0	23.0	13.8	63.2	
	2008-09	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	2.8	13.5	83.7		0.0	15.3	9.2	75.5	
	2009-10	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	1.4	6.7	91.9		0.0	7.7	4.6	87.7	
	2010-11	AYP	na	na	na	80.5		na	na	na	68.5	
		District	0.0	0.0	0.0	100.0		0.0	0.0	0.0	100.0	
KUSD	Wisconsin	2005-06				80.1					68.4	
		2006-07				81.1					76.8	
		2005-06				82.3					72.6	
		2006-07				81.9					77.3	

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* To protect student privacy, data of subgroups with 5 or less students are not reported. Additionally, some subgroups with more than 5 students are not reported to avoid possible indirect disclosure of confidential information about smaller groups.

Source: State of Wisconsin Department of Public Instruction

Wisconsin Knowledge and Concepts Examination (WKCE) and Wisconsin Alternate Assessment (WAA)

Percent of FAY (Full Academic Year) Students in Each Proficiency Category

Grade 4	Student Group	Year	Language					Science					Social Studies				
			NT	Min	Bas	Prof	Adv	NT	Min	Bas	Prof	Adv	NT	Min	Bas	Prof	Adv
	Female	2005-06	0.0	8.3	16.7	58.3	16.7	0.0	16.7	25.0	58.3	0.0	0.0	0.0	8.3	58.3	33.3
		2006-07	0.0	0.0	23.1	76.9	0.0	7.7	7.7	46.2	38.5	0.0	0.0	0.0	7.7	38.5	53.8
	Male	2005-06	0.0	5.6	16.7	55.6	22.2	0.0	5.6	33.3	61.1	0.0	0.0	0.0	5.6	50.0	44.4
		2006-07	0.0	5.0	30.0	45.0	20.0	0.0	0.0	35.0	65.0	0.0	0.0	0.0	5.0	30.0	65.0
	Asian	2005-06	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Black	2005-06	0.0	6.7	26.7	53.3	13.3	0.0	13.3	33.3	53.3	0.0	0.0	0.0	6.7	60.0	33.3
		2006-07	0.0	0.0	46.7	46.7	6.7	0.0	6.7	53.3	40.0	0.0	0.0	0.0	13.3	33.3	53.3
	Hispanic	2005-06	0.0	16.7	16.7	50.0	16.7	0.0	16.7	16.7	66.7	0.0	0.0	0.0	16.7	33.3	50.0
		2006-07	0.0	9.1	9.1	72.7	9.1	0.0	0.0	45.5	54.5	0.0	0.0	0.0	0.0	27.3	72.7
	Native Am	2005-06	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	White	2005-06	0.0	0.0	0.0	66.7	33.3	0.0	0.0	33.3	66.7	0.0	0.0	0.0	0.0	55.6	44.4
		2006-07	0.0	0.0	14.3	57.1	28.6	14.3	0.0	0.0	85.7	0.0	0.0	0.0	0.0	42.9	57.1
	ELL	2005-06	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Migrant	2005-06	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	SwDis	2005-06	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Econ Dis	2005-06	0.0	9.1	18.2	59.1	13.6	0.0	13.6	31.8	54.5	0.0	0.0	0.0	9.1	50.0	40.9
		2006-07	0.0	4.0	32.0	60.0	4.0	4.0	4.0	48.0	44.0	0.0	0.0	0.0	8.0	40.0	52.0
	All Students	2005-06	0.0	6.7	16.7	56.7	20.0	0.0	10.0	30.0	60.0	0.0	0.0	0.0	6.7	53.3	40.0
		2006-07	0.0	3.0	27.3	57.6	12.1	3.0	3.0	39.4	54.5	0.0	0.0	0.0	6.1	33.3	60.6
Target Goals	2006-07	AYP District	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na
			0.0	5.4	40.2	54.3		0.0	18.7	29.5	51.7		0.0	2.6	16.1	81.3	
	2007-08	AYP District	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na
			0.0	4.6	34.5	60.9		0.0	16.1	25.3	58.6		0.0	2.3	13.8	83.9	
	2008-09	AYP District	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na
KUSD	2006-07	AYP District	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na
			0.0	1.5	11.5	87.0		0.0	5.4	8.4	86.2		0.0	0.8	4.6	94.6	
	2009-10	AYP District	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na
			0.0	0.0	0.0	100.0		0.0	0.0	0.0	100.0		0.0	0.0	0.0	100.0	
	2010-11	AYP District	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na
Wisconsin		2005-06				77.6					71.5					88.9	
		2006-07				74.8					71.3					90.2	
		2005-06				79.8					78.3					91.5	
		2006-07				76.9					77.4					91.4	

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Source: State of Wisconsin Department of Public Instruction

Wisconsin Knowledge and Concepts Examination (WKCE) and Wisconsin Alternate Assessment (WAA)

Percent of FAY (Full Academic Year) Students in Each Proficiency Category

Grade 5	Student Group	Year	Reading					Math				
			NT	Min	Bas	Prof	Adv	NT	Min	Bas	Prof	Adv
	Female	2005-06	0.0	18.2	27.3	36.4	18.2	0.0	54.5	18.2	27.3	0.0
		2006-07	0.0	7.7	30.8	53.8	7.7	0.0	30.8	30.8	30.8	7.7
	Male	2005-06	0.0	26.1	26.1	39.1	8.7	0.0	43.5	21.7	21.7	13.0
		2006-07	0.0	17.6	17.6	47.1	17.6	0.0	41.2	5.9	47.1	5.9
	Asian	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Black	2005-06	0.0	21.7	39.1	30.4	8.7	0.0	60.9	13.0	21.7	4.3
		2006-07	0.0	7.1	42.9	35.7	14.3	0.0	50.0	14.3	35.7	0.0
	Hispanic	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	0.0	33.3	0.0	50.0	16.7	0.0	33.3	33.3	16.7	16.7
	Native Am	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	White	2005-06	0.0	16.7	0.0	66.7	16.7	0.0	16.7	16.7	50.0	16.7
		2006-07	0.0	10.0	10.0	70.0	10.0	0.0	20.0	10.0	60.0	10.0
	ELL	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Migrant	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	SwDis	2005-06	0.0	41.7	33.3	25.0	0.0	0.0	75.0	8.3	16.7	0.0
		2006-07	0.0	11.1	33.3	55.6	0.0	0.0	55.6	0.0	44.4	0.0
	Econ Dis	2005-06	0.0	24.0	28.0	36.0	12.0	0.0	48.0	24.0	20.0	8.0
		2006-07	0.0	21.1	36.8	26.3	15.8	0.0	52.6	15.8	26.3	5.3
Target Goals	All Students	2005-06	0.0	23.5	26.5	38.2	11.8	0.0	47.1	20.6	23.5	8.8
		2006-07	0.0	13.3	23.3	50.0	13.3	0.0	36.7	16.7	40.0	6.7
	2006-07	AYP	na	na	na	67.5		na	na	na	47.5	
		District	0.0	4.9	23.5	71.6		0.0	26.8	16.1	57.1	
	2007-08	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	4.2	20.2	75.6		0.0	23.0	13.8	63.2	
	2008-09	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	2.8	13.5	83.7		0.0	15.3	9.2	75.5	
	2009-10	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	1.4	6.7	91.9		0.0	7.7	4.6	87.7	
	2010-11	AYP	na	na	na	80.5		na	na	na	68.5	
		District	0.0	0.0	0.0	100.0		0.0	0.0	0.0	100.0	
KUSD	Wisconsin	2005-06				80.5					71.2	
		2006-07				83.4					71.3	
		2005-06				82.9					72.6	
		2006-07				84.2					72.0	

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* To protect student privacy, data of subgroups with 5 or less students are not reported. Additionally, some subgroups with more than 5 students are not reported to avoid possible indirect disclosure of confidential information about smaller groups.

Source: State of Wisconsin Department of Public Instruction



McKINLEY ELEMENTARY Report Card 2006-07

Mission: "McKinley Elementary School is dedicated to the growth of each child. We invite parents to be full partners with us as we nourish your children with knowledge, skills, and concepts. We promise to tend to their education lovingly and we know that you will send them to us ready to learn and grow."

David Newman, Principal
5520 32nd Avenue
Kenosha, WI 53144
(262) 653-6002

School Profile

Nickname	Jaguar Cubs	
School Mascot	McCubby	
Grades	K - 5	
	<u>2005-06</u>	<u>2006-07</u>
Total Enrollment	275	270
PreSchool	0	0
Kindergarten	44	34
Grade 1	50	40
Grade 2	54	50
Grade 3	38	48
Grade 4	49	45
Grade 5	40	53
Average Class Size		
Grades K-3	16.9	14.3
Grade 4-5	22.3	23.3
Grades K-5	18.3	16.6
Title I School	Yes	Yes
School Instructional Model:	Direct Instruction, Corrective Reading	

Student Groups

	<u>2005-06</u>	<u>2006-07</u>
Female	49.1	45.2
Male	50.9	54.8
Asian	0.4	0.7
African Am	18.5	18.1
Hispanic	20.4	21.1
Native Am	0.0	0.0
White	60.7	60.0
Special Ed	13.1	13.7
Eng Lang Learn	12.7	13.7
Free/Red Lunch	61.1	67.8

(Source :WINSS)

The KUSD District Report Card may be found at: www.kusd.edu

Teacher Qualifications (2006-07)

	McKinley Elementary	KUSD
Number of Teachers	24.5	1499.3
% of Teachers With Advanced Degrees	55.10%	60.13%
% of Teachers With Emergency or Provisional Licenses	4.08%	5.34%

Adequate Yearly Progress (AYP)

(Under the Federal No Child Left Behind Act)

	<u>2003-04</u>	<u>2004-05</u>	<u>2005-06</u>	<u>2006-07</u>
I. Test Participation	Yes	Yes	Yes	Yes
II. Other Academic Indicator (Attendance)	Yes	Yes	Yes	Yes
III. Reading	Yes	Yes	Yes	Yes
IV. Mathematics	Yes	Yes	Yes	Yes
Met Adequate Yearly Progress?	Yes	Yes	Yes	Yes
School Improvement Status:	Satisfactory			

Attendance

	<u>2005-06</u>	<u>2006-07</u>		<u>2007-08</u>	<u>2008-09</u>	<u>2009-10</u>	<u>2010-11</u>
	Actual	Actual	Goal	Goal	Goal	Goal	Goal
Average Daily Attendance-Students	94.93	93.27	95.11	95.23	95.49	95.74	96.00
Average Daily Attendance-Teachers	97.46	97.35	97.06	97.19	97.46	97.73	98.00
Average Professional Development Days	0.69	0.88	No Goal Set				

For additional information please visit the Wisconsin Department of Public Instruction WINSS (Wisconsin Information Network for Successful Schools) at: www.dpi.state.wi.us/sig/index.html



Wisconsin Knowledge and Concepts Examination (WKCE) and Wisconsin Alternate Assessment (WAA)

Percent of FAY (Full Academic Year) Students in Each Proficiency Category

Grade 3	Student Group	Year	Reading					Math				
			NT	Min	Bas	Prof	Adv	NT	Min	Bas	Prof	Adv
	Female	2005-06	0.0	0.0	11.8	41.2	47.1	0.0	17.6	5.9	47.1	29.4
		2006-07	0.0	0.0	31.6	31.6	36.8	0.0	42.1	5.3	21.1	31.6
	Male	2005-06	0.0	0.0	11.8	76.5	11.8	0.0	23.5	5.9	52.9	17.6
		2006-07	0.0	19.0	0.0	47.6	33.3	0.0	28.6	14.3	57.1	0.0
	Asian	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Black	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	0.0	22.2	33.3	22.2	22.2	0.0	66.7	0.0	33.3	0.0
	Hispanic	2005-06	0.0	0.0	14.3	57.1	28.6	0.0	42.9	14.3	42.9	0.0
		2006-07	0.0	0.0	12.5	62.5	25.0	0.0	25.0	12.5	50.0	12.5
	Native Am	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	White	2005-06	0.0	0.0	8.3	58.3	33.3	0.0	16.7	4.2	45.8	33.3
		2006-07	0.0	9.1	9.1	36.4	45.5	0.0	27.3	13.6	36.4	22.7
	ELL	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	0.0	0.0	12.5	62.5	25.0	0.0	25.0	12.5	50.0	12.5
	Migrant	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	SwDis	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	0.0	37.5	12.5	50.0	0.0	0.0	62.5	12.5	25.0	0.0
	Econ Dis	2005-06	0.0	0.0	9.5	61.9	28.6	0.0	14.3	9.5	52.4	23.8
		2006-07	0.0	11.5	23.1	46.2	19.2	0.0	46.2	7.7	34.6	11.5
	All Students	2005-06	0.0	0.0	11.8	58.8	29.4	0.0	20.6	5.9	50.0	23.5
		2006-07	0.0	10.0	15.0	40.0	35.0	0.0	35.0	10.0	40.0	15.0
Target Goals	2006-07	AYP	na	na	na	67.5		na	na	na	47.5	
		District	0.0	5.2	13.0	81.8		0.0	20.8	18.1	61.1	
	2007-08	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	4.5	11.1	84.4		0.0	17.8	15.5	66.7	
	2008-09	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	3.0	7.4	89.6		0.0	11.9	10.4	77.8	
	2009-10	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	1.5	3.7	94.8		0.0	5.9	5.2	88.9	
	2010-11	AYP	na	na	na	80.5		na	na	na	68.5	
		District	0.0	0.0	0.0	100.0		0.0	0.0	0.0	100.0	
KUSD	Wisconsin	2005-06				78.6					70.3	
		2006-07				78.8					71.4	
		2005-06				80.6					71.9	
		2006-07				80.9					73.8	

Student Groups

KUSD = Kenosha Unified School District

ELL= English Language Learners

SwDis = Students with disabilities

Econ Dis = Economically Disadvantaged

AYP = NCLB Adequate Yearly Progress Objective

Proficiency Levels

NT = Not Tested

Min = Minimal

Bas = Basic

Prof = Proficient

Adv = Advanced

* To protect student privacy, data of subgroups with 5 or less students are not reported. Additionally, some subgroups with more than 5 students are not reported to avoid possible indirect disclosure of confidential information about smaller groups.

Source: State of Wisconsin Department of Public Instruction

Wisconsin Knowledge and Concepts Examination (WKCE) and Wisconsin Alternate Assessment (WAA)

Percent of FAY (Full Academic Year) Students in Each Proficiency Category

Grade 4	Student Group	Year	Reading					Math				
			NT	Min	Bas	Prof	Adv	NT	Min	Bas	Prof	Adv
	Female	2005-06	0.0	0.0	0.0	71.4	28.6	0.0	21.4	7.1	35.7	35.7
		2006-07	0.0	8.3	8.3	33.3	50.0	0.0	16.7	8.3	41.7	33.3
	Male	2005-06	0.0	9.5	33.3	38.1	19.0	0.0	14.3	28.6	47.6	9.5
		2006-07	0.0	5.9	11.8	76.5	5.9	0.0	0.0	23.5	41.2	35.3
	Asian	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Black	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Hispanic	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	0.0	0.0	33.3	50.0	16.7	0.0	0.0	33.3	50.0	16.7
	Native Am	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	White	2005-06	0.0	4.0	20.0	52.0	24.0	0.0	20.0	12.0	52.0	16.0
		2006-07	0.0	10.5	5.3	57.9	26.3	0.0	10.5	10.5	36.8	42.1
	ELL	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Migrant	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	SwDis	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Econ Dis	2005-06	0.0	5.3	31.6	63.2	0.0	0.0	15.8	26.3	47.4	10.5
		2006-07	0.0	0.0	11.1	66.7	22.2	0.0	5.6	22.2	33.3	38.9
	All Students	2005-06	0.0	5.7	20.0	51.4	22.9	0.0	17.1	20.0	42.9	20.0
		2006-07	0.0	6.9	10.3	58.6	24.1	0.0	6.9	17.2	41.4	34.5
Target Goals	2006-07	AYP	na	na	na	67.5		na	na	na	47.5	
		District	0.0	5.2	13.0	81.8		0.0	20.8	18.1	61.1	
	2007-08	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	4.5	11.1	84.4		0.0	17.8	15.5	66.7	
	2008-09	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	3.0	7.4	89.6		0.0	11.9	10.4	77.8	
	2009-10	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	1.5	3.7	94.8		0.0	5.9	5.2	88.9	
	2010-11	AYP	na	na	na	80.5		na	na	na	68.5	
		District	0.0	0.0	0.0	100.0		0.0	0.0	0.0	100.0	
KUSD	Wisconsin	2005-06				80.1					68.4	
		2006-07				81.1					76.8	
		2005-06				82.3					72.6	
		2006-07				81.9					77.3	

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Source: State of Wisconsin Department of Public Instruction

Wisconsin Knowledge and Concepts Examination (WKCE) and Wisconsin Alternate Assessment (WAA)

Percent of FAY (Full Academic Year) Students in Each Proficiency Category

Grade 4	Student Group	Year	Language					Science					Social Studies						
			NT	Min	Bas	Prof	Adv	NT	Min	Bas	Prof	Adv	NT	Min	Bas	Prof	Adv		
	Female	2005-06	0.0	0.0	7.1	64.3	28.6	0.0	0.0	7.1	85.7	7.1	0.0	0.0	0.0	28.6	71.4		
		2006-07	0.0	0.0	33.3	41.7	25.0	0.0	16.7	8.3	66.7	8.3	0.0	8.3	0.0	25.0	66.7		
	Male	2005-06	0.0	4.8	28.6	57.1	9.5	0.0	4.8	23.8	66.7	4.8	0.0	0.0	9.5	38.1	52.4		
		2006-07	0.0	11.8	47.1	41.2	0.0	0.0	0.0	41.2	58.8	0.0	0.0	0.0	35.3	64.7			
	Asian	2005-06	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
		2006-07	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
	Black	2005-06	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
		2006-07	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
	Hispanic	2005-06	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
		2006-07	0.0	16.7	50.0	16.7	16.7	0.0	16.7	16.7	66.7	0.0	0.0	0.0	33.3	66.7			
	Native Am	2005-06	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
		2006-07	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
	White	2005-06	0.0	4.0	24.0	56.0	16.0	0.0	0.0	16.0	76.0	8.0	0.0	0.0	4.0	36.0	60.0		
		2006-07	0.0	5.3	42.1	42.1	10.5	0.0	5.3	36.8	52.6	5.3	0.0	5.3	0.0	36.8	57.9		
	ELL	2005-06	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
		2006-07	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
	Migrant	2005-06	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
		2006-07	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
	SwDis	2005-06	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
		2006-07	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
	Econ Dis	2005-06	0.0	5.3	26.3	68.4	0.0	0.0	5.3	26.3	68.4	0.0	0.0	0.0	10.5	36.8	52.6		
		2006-07	0.0	5.6	38.9	44.4	11.1	0.0	5.6	33.3	55.6	5.6	0.0	0.0	0.0	27.8	72.2		
	All Students	2005-06	0.0	2.9	20.0	60.0	17.1	0.0	2.9	17.1	74.3	5.7	0.0	0.0	5.7	34.3	60.0		
		2006-07	0.0	6.9	41.4	41.4	10.3	0.0	6.9	27.6	62.1	3.4	0.0	3.4	0.0	31.0	65.5		
Target Goals	2006-07	AYP District	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na		
			0.0	13.0	18.1	68.9		0.0	5.2	36.3	58.5		0.0	5.2	10.3	84.4			
	2007-08	AYP District	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na		
			0.0	11.1	15.5	73.3		0.0	4.5	31.1	64.4		0.0	4.5	8.9	86.7			
	2008-09	AYP District	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na		
			0.0	7.4	10.4	82.2		0.0	3.0	20.8	76.3		0.0	3.0	5.9	91.1			
Wisconsin		2009-10	AYP District	na	na	na	na	na	na	na	na	na	na	na	na	na	na		
			0.0	3.7	5.2	91.1		0.0	1.5	10.4	88.1		0.0	1.5	3.0	95.6			
		2010-11	AYP District	na	na	na	na	na	na	na	na	na	na	na	na	na	na		
			0.0	0.0	0.0	100.0		0.0	0.0	0.0	100.0		0.0	0.0	0.0	100.0			
KUSD		2005-06				77.6					71.5					88.9			
		2006-07				74.8					71.3					90.2			
		2005-06				79.8					78.3					91.5			
		2006-07				76.9					77.4					91.4			

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Source: State of Wisconsin Department of Public Instruction

Wisconsin Knowledge and Concepts Examination (WKCE) and Wisconsin Alternate Assessment (WAA)

Percent of FAY (Full Academic Year) Students in Each Proficiency Category

Grade 5	Student Group	Year	Reading					Math				
			NT	Min	Bas	Prof	Adv	NT	Min	Bas	Prof	Adv
	Female	2005-06	0.0	10.5	10.5	52.6	26.3	0.0	15.8	10.5	63.2	10.5
		2006-07	0.0	0.0	0.0	57.9	42.1	0.0	10.5	0.0	52.6	36.8
	Male	2005-06	0.0	14.3	14.3	50.0	21.4	0.0	35.7	7.1	50.0	7.1
		2006-07	0.0	5.3	26.3	63.2	5.3	0.0	5.3	15.8	57.9	21.1
	Asian	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Black	2005-06	0.0	22.2	11.1	33.3	33.3	0.0	22.2	0.0	66.7	11.1
		2006-07	*	*	*	*	*	*	*	*	*	*
	Hispanic	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	0.0	0.0	0.0	87.5	12.5	0.0	12.5	0.0	62.5	25.0
	Native Am	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	White	2005-06	0.0	10.5	5.3	57.9	26.3	0.0	21.1	10.5	57.9	10.5
		2006-07	0.0	0.0	20.0	56.0	24.0	0.0	4.0	8.0	56.0	32.0
	ELL	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Migrant	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	SwDis	2005-06	0.0	33.3	33.3	33.3	0.0	0.0	44.4	11.1	44.4	0.0
		2006-07	*	*	*	*	*	*	*	*	*	*
	Econ Dis	2005-06	0.0	7.1	21.4	57.1	14.3	0.0	42.9	7.1	42.9	7.1
		2006-07	0.0	4.3	13.0	69.6	13.0	0.0	8.7	13.0	60.9	17.4
	All Students	2005-06	0.0	12.1	12.1	51.5	24.2	0.0	24.2	9.1	57.6	9.1
		2006-07	0.0	2.6	13.2	60.5	23.7	0.0	7.9	7.9	55.3	28.9
Target Goals	2006-07	AYP	na	na	na	67.5		na	na	na	47.5	
		District	0.0	5.2	13.0	81.8		0.0	20.8	18.1	61.1	
	2007-08	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	4.5	11.1	84.4		0.0	17.8	15.5	66.7	
	2008-09	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	3.0	7.4	89.6		0.0	11.9	10.4	77.8	
	2009-10	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	1.5	3.7	94.8		0.0	5.9	5.2	88.9	
	2010-11	AYP	na	na	na	80.5		na	na	na	68.5	
		District	0.0	0.0	0.0	100.0		0.0	0.0	0.0	100.0	
KUSD	Wisconsin	2005-06				80.5					71.2	
		2006-07				83.4					71.3	
		2005-06				82.9					72.6	
		2006-07				84.2					72.0	

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Source: State of Wisconsin Department of Public Instruction



PLEASANT PRAIRIE ELEMENTARY Report Card 2006-07

Mission: "We exist to prepare our students to become productive citizens in an ever-changing global society. Our primary function is to teach academic skills, problem solving, social skills, communication, world citizenship, and an acceptance of individuals and their differences. We have a diverse and talented school community (students, parents, and staff) that compliment one another by providing an integrated and inclusive learning environment. Students will be challenged with a multi faceted, innovative curriculum in a positive atmosphere. Students will leave Pleasant Prairie with a continuing commitment to learn, a belief in themselves, and respect for others so that they can 'Let the Spark of Learning Glow'."

Timothy J. Elsen, Principal
9208 Wilmot Road
Pleasant Prairie, WI 53158
(262) 942-2104

School Profile

Nickname	Pleasant Prairie	
	Prairie Dogs	
School Mascot	Prairie Dog	
Grades	K - 5	
	<u>2005-06</u>	<u>2006-07</u>
Total Enrollment	694	726
Kindergarten	111	117
Grade 1	122	122
Grade 2	112	122
Grade 3	93	114
Grade 4	138	105
Grade 5	118	146
Average Class Size		
Grades K-3	20.9	23.8
Grade 4-5	25.6	27.9
Grades K-5	22.4	25.0
Title 1 School	No	No
School Instructional Model:	Literacy Collaborative	

Teacher Qualifications (2006-07)

	Pleasant Prairie Elementary	KUSD
Number of Teachers	39.5	1499.3
% of Teachers With Advanced Degrees	73.42%	60.13%
% of Teachers With Emergency or Provisional Licenses	0.00%	5.34%

Adequate Yearly Progress (AYP)

(Under the Federal No Child Left Behind Act)

	2003-04	2004-05	2005-06	2006-07
I. Test Participation	Yes	Yes	Yes	Yes
II. Other Academic Indicator (Attendance)	Yes	Yes	Yes	Yes
III. Reading	Yes	Yes	Yes	Yes
IV. Mathematics	Yes	Yes	Yes	Yes
Met Adequate Yearly Progress?	Yes	Yes	Yes	Yes
School Improvement Status:	Satisfactory			

Student Groups

	<u>2005-06</u>	<u>2006-07</u>
Female	46.8	46.8
Male	53.2	53.2
Asian	5.5	5.5
African Am	9.4	11.4
Hispanic	10.5	11.4
Native Am	0.1	0.1
White	74.5	71.5
Special Ed	9.1	10.5
Eng Lang Learn	6.3	5.5
Free/Red Lunch	19.3	19.1

(Source :WINSS)

Attendance

	2005-06	2006-07		2007-08	2008-09	2009-10	2010-11
	Actual	Actual	Goal	Goal	Goal	Goal	Goal
Average Daily Attendance-Students	96.45	96.55	96.59	96.65	96.76	96.88	97.00
Average Daily Attendance-Teachers	96.66	96.85	97.15	97.27	97.51	97.76	98.00
Average Professional Development Days	0.44	0.40	No Goal Set				

The KUSD District Report Card may be found at: www.kusd.edu

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Percent of FAY (Full Academic Year) Students in Each Proficiency Category

Grade 3	Student Group	Year	Reading					Math				
			NT	Min	Bas	Prof	Adv	NT	Min	Bas	Prof	Adv
	Female	2005-06	0.0	0.0	6.7	26.7	66.7	0.0	4.4	6.7	40.0	48.9
		2006-07	0.0	0.0	2.3	31.8	65.9	0.0	6.8	6.8	40.9	45.5
	Male	2005-06	0.0	6.3	3.1	37.5	53.1	0.0	6.3	12.5	40.6	40.6
		2006-07	0.0	2.0	16.0	36.0	46.0	0.0	10.0	12.0	32.0	46.0
	Asian	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Black	2005-06	0.0	0.0	16.7	50.0	33.3	0.0	16.7	16.7	50.0	16.7
		2006-07	0.0	0.0	20.0	50.0	30.0	0.0	10.0	20.0	60.0	10.0
	Hispanic	2005-06	0.0	0.0	25.0	37.5	37.5	0.0	0.0	25.0	50.0	25.0
		2006-07	0.0	0.0	0.0	66.7	33.3	0.0	0.0	11.1	44.4	44.4
	Native Am	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	White	2005-06	0.0	1.7	1.7	26.7	70.0	0.0	3.3	5.0	38.3	53.3
		2006-07	0.0	1.4	10.0	30.0	58.6	0.0	10.0	8.6	30.0	51.4
	ELL	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Migrant	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	SwDis	2005-06	0.0	28.6	28.6	0.0	42.9	0.0	28.6	14.3	28.6	28.6
		2006-07	0.0	0.0	36.4	36.4	27.3	0.0	18.2	27.3	36.4	18.2
	Econ Dis	2005-06	0.0	0.0	42.9	14.3	42.9	0.0	14.3	28.6	14.3	42.9
		2006-07	0.0	6.3	0.0	31.3	62.5	0.0	6.3	6.3	56.3	31.3
	All Students	2005-06	0.0	2.6	5.2	31.2	61.0	0.0	5.2	9.1	40.3	45.5
		2006-07	0.0	1.1	9.6	34.0	55.3	0.0	8.5	9.6	36.2	45.7
Target Goals	2006-07	AYP	na	na	na	67.5		na	na	na	47.5	
		District	0.0	1.6	6.4	92.1		0.0	7.9	11.1	81.0	
	2007-08	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	1.3	5.5	93.2		0.0	6.8	9.5	83.7	
	2008-09	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	0.9	3.6	95.5		0.0	4.5	6.4	89.2	
	2009-10	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	0.4	1.8	97.7		0.0	2.3	3.2	94.6	
	2010-11	AYP	na	na	na	80.5		na	na	na	68.5	
		District	0.0	0.0	0.0	100.0		0.0	0.0	0.0	100.0	
KUSD	Wisconsin	2005-06				78.6					70.3	
		2006-07				78.8					71.4	
		2005-06				80.6					71.9	
		2006-07				80.9					73.8	

Student Groups

KUSD = Kenosha Unified School District

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Econ Dis = Economically Disadvantaged

AYP = NCLB Adequate Yearly Progress Objective

Proficiency Levels

NT = Not Tested

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* To protect student privacy, data of subgroups with 5 or less students are not reported. Additionally, some subgroups with more than 5 students are not reported to avoid possible indirect disclosure of confidential information about smaller groups.

Source: State of Wisconsin Department of Public Instruction

Wisconsin Knowledge and Concepts Examination (WKCE) and Wisconsin Alternate Assessment (WAA)

Percent of FAY (Full Academic Year) Students in Each Proficiency Category

Grade 4	Student Group	Year	Reading					Math				
			NT	Min	Bas	Prof	Adv	NT	Min	Bas	Prof	Adv
	Female	2005-06	0.0	2.2	4.3	47.8	45.7	0.0	19.6	17.4	39.1	23.9
		2006-07	0.0	0.0	10.0	26.0	64.0	0.0	2.0	6.0	48.0	44.0
	Male	2005-06	0.0	1.6	14.1	40.6	43.8	0.0	17.2	12.5	31.3	39.1
		2006-07	0.0	8.6	5.7	34.3	51.4	0.0	8.6	5.7	45.7	40.0
	Asian	2005-06	0.0	0.0	0.0	66.7	33.3	0.0	0.0	0.0	50.0	50.0
		2006-07	*	*	*	*	*	*	*	*	*	*
	Black	2005-06	0.0	0.0	30.0	40.0	30.0	0.0	20.0	40.0	40.0	0.0
		2006-07	0.0	16.7	16.7	66.7	0.0	0.0	50.0	16.7	16.7	16.7
	Hispanic	2005-06	0.0	0.0	18.2	72.7	9.1	0.0	54.5	18.2	9.1	18.2
		2006-07	0.0	0.0	18.2	27.3	54.5	0.0	0.0	9.1	63.6	27.3
	Native Am	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	White	2005-06	0.0	2.4	7.2	38.6	51.8	0.0	14.5	12.0	36.1	37.3
		2006-07	0.0	1.6	4.7	26.6	67.2	0.0	0.0	4.7	48.4	46.9
	ELL	2005-06	0.0	0.0	10.0	80.0	10.0	0.0	50.0	0.0	30.0	20.0
		2006-07	*	*	*	*	*	*	*	*	*	*
	Migrant	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	SwDis	2005-06	0.0	0.0	33.3	66.7	0.0	0.0	50.0	33.3	16.7	0.0
		2006-07	0.0	30.0	30.0	10.0	30.0	0.0	30.0	20.0	30.0	20.0
	Econ Dis	2005-06	0.0	5.9	29.4	58.8	5.9	0.0	35.3	11.8	35.3	17.6
		2006-07	0.0	8.3	33.3	16.7	41.7	0.0	25.0	16.7	25.0	33.3
	All Students	2005-06	0.0	1.8	10.0	43.6	44.5	0.0	18.2	14.5	34.5	32.7
		2006-07	0.0	3.5	8.2	29.4	58.8	0.0	4.7	5.9	47.1	42.4
Target Goals	2006-07	AYP	na	na	na	67.5		na	na	na	47.5	
		District	0.0	1.6	6.4	92.1		0.0	7.9	11.1	81.0	
	2007-08	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	1.3	5.5	93.2		0.0	6.8	9.5	83.7	
	2008-09	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	0.9	3.6	95.5		0.0	4.5	6.4	89.2	
	2009-10	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	0.4	1.8	97.7		0.0	2.3	3.2	94.6	
KUSD Wisconsin		2010-11	AYP	na	na	80.5		na	na	na	68.5	
			District	0.0	0.0	100.0		0.0	0.0	0.0	100.0	
		2005-06				80.1					68.4	
		2006-07				81.1					76.8	
		2005-06				82.3					72.6	
		2006-07				81.9					77.3	

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* To protect student privacy, data of subgroups with 5 or less students are not reported. Additionally, some subgroups with more than 5 students are not reported to avoid possible indirect disclosure of confidential information about smaller groups.

Source: State of Wisconsin Department of Public Instruction

Wisconsin Knowledge and Concepts Examination (WKCE) and Wisconsin Alternate Assessment (WAA)

Percent of FAY (Full Academic Year) Students in Each Proficiency Category

Grade 4	Student Group	Year	Language					Science					Social Studies				
			NT	Min	Bas	Prof	Adv	NT	Min	Bas	Prof	Adv	NT	Min	Bas	Prof	Adv
	Female	2005-06	0.0	2.2	13.0	41.3	43.5	0.0	6.5	15.2	65.2	13.0	0.0	2.2	4.3	15.2	78.3
		2006-07	0.0	2.0	8.0	40.0	50.0	0.0	4.0	6.0	66.0	24.0	0.0	0.0	6.0	20.0	74.0
	Male	2005-06	0.0	1.6	10.9	53.1	34.4	0.0	3.1	23.4	53.1	20.3	0.0	0.0	7.8	34.4	57.8
		2006-07	0.0	8.6	8.6	48.6	34.3	0.0	8.6	14.3	54.3	22.9	0.0	5.7	5.7	11.4	77.1
	Asian	2005-06	0.0	0.0	0.0	33.3	66.7	0.0	0.0	0.0	83.3	16.7	0.0	0.0	0.0	16.7	83.3
		2006-07	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Black	2005-06	0.0	10.0	10.0	60.0	20.0	0.0	0.0	40.0	60.0	0.0	0.0	0.0	10.0	20.0	70.0
		2006-07	0.0	33.3	33.3	16.7	16.7	0.0	66.7	0.0	33.3	0.0	0.0	16.7	33.3	33.3	16.7
	Hispanic	2005-06	0.0	0.0	18.2	72.7	9.1	0.0	0.0	63.6	27.3	9.1	0.0	0.0	0.0	54.5	45.5
		2006-07	0.0	0.0	18.2	54.5	27.3	0.0	0.0	18.2	63.6	18.2	0.0	0.0	18.2	27.3	54.5
	Native Am	2005-06	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	White	2005-06	0.0	1.2	12.0	44.6	42.2	0.0	6.0	13.3	60.2	20.5	0.0	1.2	7.2	24.1	67.5
		2006-07	0.0	1.6	3.1	45.3	50.0	0.0	0.0	7.8	65.6	26.6	0.0	0.0	1.6	12.5	85.9
	ELL	2005-06	0.0	0.0	10.0	80.0	10.0	0.0	0.0	50.0	50.0	0.0	0.0	0.0	10.0	50.0	40.0
		2006-07	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Migrant	2005-06	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	SwDis	2005-06	0.0	16.7	16.7	66.7	0.0	0.0	33.3	33.3	33.3	0.0	0.0	0.0	33.3	33.3	33.3
		2006-07	0.0	30.0	30.0	20.0	20.0	0.0	30.0	30.0	20.0	20.0	0.0	20.0	30.0	20.0	30.0
	Econ Dis	2005-06	0.0	0.0	23.5	64.7	11.8	0.0	0.0	52.9	47.1	0.0	0.0	0.0	11.8	47.1	41.2
		2006-07	0.0	16.7	33.3	25.0	25.0	0.0	33.3	8.3	50.0	8.3	0.0	8.3	33.3	16.7	41.7
	All Students	2005-06	0.0	1.8	11.8	48.2	38.2	0.0	4.5	20.0	58.2	17.3	0.0	0.9	6.4	26.4	66.4
		2006-07	0.0	4.7	8.2	43.5	43.5	0.0	5.9	9.4	61.2	23.5	0.0	2.4	5.9	16.5	75.3
Target Goals	2006-07	AYP District	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na
			0.0	1.6	12.7	85.7		0.0	3.2	8.7	88.1		0.0	2.4	2.4	95.2	
	2007-08	AYP District	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na
			0.0	1.3	10.9	87.7		0.0	2.7	7.5	89.8		0.0	2.1	2.1	95.9	
	2008-09	AYP District	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na
			0.0	0.9	7.2	91.8		0.0	1.8	5.0	93.2		0.0	1.4	1.4	97.2	
	2009-10	AYP District	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na
			0.0	0.4	3.6	95.9		0.0	0.9	2.5	96.6		0.0	0.7	0.7	98.6	
	2010-11	AYP District	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na
			0.0	0.0	0.0	100.0		0.0	0.0	0.0	100.0		0.0	0.0	0.0	100.0	
	KUSD	2005-06				77.6					71.5					88.9	
		2006-07				74.8					71.3					90.2	
Wisconsin		2005-06				79.8					78.3					91.5	
		2006-07				76.9					77.4					91.4	

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Source: State of Wisconsin Department of Public Instruction

Wisconsin Knowledge and Concepts Examination (WKCE) and Wisconsin Alternate Assessment (WAA)

Percent of FAY (Full Academic Year) Students in Each Proficiency Category

Grade 5	Student Group	Year	Reading					Math				
			NT	Min	Bas	Prof	Adv	NT	Min	Bas	Prof	Adv
	Female	2005-06	0.0	3.7	1.9	44.4	50.0	0.0	3.7	7.4	44.4	44.4
		2006-07	0.0	0.0	4.0	34.0	62.0	0.0	2.0	14.0	48.0	36.0
	Male	2005-06	0.0	4.3	19.1	34.0	42.6	0.0	12.8	12.8	40.4	34.0
		2006-07	0.0	5.7	8.6	40.0	45.7	0.0	7.1	12.9	40.0	40.0
	Asian	2005-06	0.0	16.7	0.0	16.7	66.7	0.0	16.7	16.7	16.7	50.0
		2006-07	0.0	0.0	0.0	28.6	71.4	0.0	0.0	0.0	28.6	71.4
	Black	2005-06	0.0	0.0	12.5	37.5	50.0	0.0	12.5	0.0	25.0	62.5
		2006-07	0.0	21.4	7.1	50.0	21.4	0.0	21.4	35.7	42.9	0.0
	Hispanic	2005-06	0.0	11.1	33.3	44.4	11.1	0.0	11.1	44.4	33.3	11.1
		2006-07	0.0	7.7	15.4	38.5	38.5	0.0	0.0	30.8	38.5	30.8
	Native Am	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	White	2005-06	0.0	2.6	7.7	41.0	48.7	0.0	6.4	6.4	47.4	39.7
		2006-07	0.0	0.0	5.8	36.0	58.1	0.0	3.5	8.1	45.3	43.0
	ELL	2005-06	0.0	11.1	22.2	44.4	22.2	0.0	11.1	33.3	22.2	33.3
		2006-07	0.0	0.0	12.5	87.5	0.0	0.0	0.0	37.5	37.5	25.0
	Migrant	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	SwDis	2005-06	0.0	21.4	35.7	28.6	14.3	0.0	35.7	21.4	35.7	7.1
		2006-07	0.0	20.0	20.0	30.0	30.0	0.0	40.0	10.0	20.0	30.0
	Econ Dis	2005-06	0.0	15.0	10.0	35.0	40.0	0.0	10.0	20.0	40.0	30.0
		2006-07	0.0	5.0	15.0	35.0	45.0	0.0	5.0	25.0	50.0	20.0
	All Students	2005-06	0.0	4.0	9.9	39.6	46.5	0.0	7.9	9.9	42.6	39.6
		2006-07	0.0	3.3	6.7	37.5	52.5	0.0	5.0	13.3	43.3	38.3
Target Goals	2006-07	AYP	na	na	na	67.5		na	na	na	47.5	
		District	0.0	1.6	6.4	92.1		0.0	7.9	11.1	81.0	
	2007-08	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	1.3	5.5	93.2		0.0	6.8	9.5	83.7	
	2008-09	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	0.9	3.6	95.5		0.0	4.5	6.4	89.2	
	2009-10	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	0.4	1.8	97.7		0.0	2.3	3.2	94.6	
KUSD Wisconsin		2010-11	AYP	na	na	80.5		na	na	na	68.5	
		District	0.0	0.0	0.0	100.0		0.0	0.0	0.0	100.0	
		2005-06				80.5					71.2	
		2006-07				83.4					71.3	
		2005-06				82.9					72.6	
		2006-07				84.2					72.0	

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Source: State of Wisconsin Department of Public Instruction



PRAIRIE LANE ELEMENTARY Report Card 2006-07

Mission: "Our mission at Prairie Lane is to provide a safe, positive, and nurturing environment in which individual needs and strengths are considered, recognized and respected, and everyone is encouraged, challenged, and empowered to become independent and responsible life-long learners who are able to succeed in a changing society."

Sharon Thomas, Principal
10717 47th Avenue
Pleasant Prairie, WI 53158
(262) 925-1600

School Profile

School Mascot	A Golden Eagle	
Grades	K - 5	
	<u>2005-06</u>	<u>2006-07</u>
Total Enrollment	416	454
Kindergarten	73	78
Grade 1	79	80
Grade 2	73	86
Grade 3	49	77
Grade 4	75	62
Grade 5	67	71
Average Class Size		
Grades K-3	21.3	24.7
Grade 4-5	23.6	26.6
Grades K-5	21.9	25.2
Title I School	No	No
School Instructional Model:	Houghton Mifflin	

Teacher Qualifications (2006-07)

	Prairie Lane Elementary	KUSD
Number of Teachers	25	1499.3
% of Teachers With Advanced Degrees	64.00%	60.13%
% of Teachers With Emergency or Provisional Licenses	4.00%	5.34%

Adequate Yearly Progress (AYP)

(Under the Federal No Child Left Behind Act)

	<u>2003-04</u>	<u>2004-05</u>	<u>2005-06</u>	<u>2006-07</u>
I. Test Participation	Yes	Yes	Yes	Yes
II. Other Academic Indicator (Attendance)	Yes	Yes	Yes	Yes
III. Reading	Yes	Yes	Yes	Yes
IV. Mathematics	Yes	Yes	Yes	Yes
Met Adequate Yearly Progress?	Yes	Yes	Yes	Yes
School Improvement Status:	Satisfactory			

Student Groups

	<u>2005-06</u>	<u>2006-07</u>
Female	47.8	49.3
Male	52.2	50.7
Asian	3.4	2.4
African Am	1.2	2.2
Hispanic	7.7	9.3
Native Am	0.2	0.0
White	87.5	86.1
Special Ed	7.9	7.7
Eng Lang Learn	7.0	4.6
Free/Red Lunch	17.8	18.1

(Source :WINSS)

Attendance

	<u>2005-06</u>	<u>2006-07</u>		<u>2007-08</u>	<u>2008-09</u>	<u>2009-10</u>	<u>2010-11</u>
	Actual	Actual	Goal	Goal	Goal	Goal	Goal
Average Daily Attendance-Students	95.98	95.91	96.19	96.31	96.54	96.77	97.00
Average Daily Attendance-Teachers	95.75	96.53	95.60	95.95	96.63	97.32	98.00
Average Professional Development Days	0.31	0.55	No Goal Set				

The KUSD District Report Card may be found at: www.kusd.edu

For additional information please visit the Wisconsin Department of Public Instruction WINSS (Wisconsin Information Network for Successful Schools) at: www.dpi.state.wi.us/sig/index.html

Wisconsin Knowledge and Concepts Examination (WKCE) and Wisconsin Alternate Assessment (WAA)

Percent of FAY (Full Academic Year) Students in Each Proficiency Category

Grade 3	Student Group	Year	Reading					Math				
			NT	Min	Bas	Prof	Adv	NT	Min	Bas	Prof	Adv
	Female	2005-06	0.0	0.0	4.5	13.6	81.8	0.0	0.0	9.1	22.7	68.2
		2006-07	0.0	0.0	6.5	29.0	64.5	0.0	3.2	9.7	29.0	58.1
	Male	2005-06	0.0	4.2	20.8	29.2	45.8	0.0	12.5	8.3	33.3	45.8
		2006-07	0.0	6.3	9.4	34.4	50.0	0.0	3.1	12.5	40.6	43.8
	Asian	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Black	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Hispanic	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Native Am	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	White	2005-06	0.0	2.4	14.3	16.7	66.7	0.0	7.1	4.8	28.6	59.5
		2006-07	0.0	3.8	5.7	32.1	58.5	0.0	3.8	9.4	32.1	54.7
	ELL	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Migrant	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	SwDis	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	0.0	14.3	14.3	42.9	28.6	0.0	0.0	28.6	42.9	28.6
	Econ Dis	2005-06	0.0	0.0	30.0	20.0	50.0	0.0	0.0	20.0	40.0	40.0
		2006-07	*	*	*	*	*	*	*	*	*	*
	All Students	2005-06	0.0	2.2	13.0	21.7	63.0	0.0	6.5	8.7	28.3	56.5
		2006-07	0.0	3.2	7.9	31.7	57.1	0.0	3.2	11.1	34.9	50.8
Target Goals	2006-07	AYP	na	na	na	67.5		na	na	na	47.5	
		District	0.0	4.4	4.4	91.4		0.0	1.5	5.8	92.8	
	2007-08	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	3.7	3.7	92.6		0.0	1.3	4.9	93.8	
	2008-09	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	2.5	2.5	95.1		0.0	0.8	3.3	95.9	
	2009-10	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	1.2	1.2	97.5		0.0	0.4	1.6	97.9	
	2010-11	AYP	na	na	na	80.5		na	na	na	68.5	
		District	0.0	0.0	0.0	100.0		0.0	0.0	0.0	100.0	
KUSD	Wisconsin	2005-06				78.6					70.3	
		2006-07				78.8					71.4	
		2005-06				80.6					71.9	
		2006-07				80.9					73.8	

Student Groups

KUSD = Kenosha Unified School District
 ELL= English Language Learners
 SwDis = Students with disabilities
 Econ Dis = Economically Disadvantaged
 AYP = NCLB Adequate Yearly Progress Objective

Proficiency Levels

NT = Not Tested
 Min = Minimal
 Bas = Basic
 Prof = Proficient
 Adv = Advanced

* To protect student privacy, data of subgroups with 5 or less students are not reported. Additionally, some subgroups with more than 5 students are not reported to avoid possible indirect disclosure of confidential information about smaller groups.

Source: State of Wisconsin Department of Public Instruction

Wisconsin Knowledge and Concepts Examination (WKCE) and Wisconsin Alternate Assessment (WAA)

Percent of FAY (Full Academic Year) Students in Each Proficiency Category

Grade 4	Student Group	Year	Reading					Math				
			NT	Min	Bas	Prof	Adv	NT	Min	Bas	Prof	Adv
	Female	2005-06	0.0	0.0	14.8	40.7	44.4	0.0	11.1	11.1	37.0	40.7
		2006-07	0.0	0.0	4.3	21.7	73.9	0.0	0.0	4.3	39.1	56.5
	Male	2005-06	0.0	0.0	6.1	51.5	42.4	0.0	6.1	9.1	54.5	30.3
		2006-07	0.0	0.0	14.3	47.6	38.1	0.0	9.5	14.3	28.6	47.6
	Asian	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Black	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Hispanic	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Native Am	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	White	2005-06	0.0	0.0	11.3	43.4	45.3	0.0	9.4	7.5	47.2	35.8
		2006-07	0.0	0.0	2.6	35.9	61.5	0.0	5.1	5.1	33.3	56.4
	ELL	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Migrant	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	SwDis	2005-06	0.0	0.0	33.3	44.4	22.2	0.0	22.2	11.1	44.4	22.2
		2006-07	*	*	*	*	*	*	*	*	*	*
	Econ Dis	2005-06	0.0	0.0	28.6	42.9	28.6	0.0	14.3	28.6	42.9	14.3
		2006-07	0.0	0.0	28.6	42.9	28.6	0.0	14.3	14.3	57.1	14.3
	All Students	2005-06	0.0	0.0	10.0	46.7	43.3	0.0	8.3	10.0	46.7	35.0
		2006-07	0.0	0.0	9.1	34.1	56.8	0.0	4.5	9.1	34.1	52.3
Target Goals	2006-07	AYP	na	na	na	67.5		na	na	na	47.5	
		District	0.0	4.4	4.4	91.4		0.0	1.5	5.8	92.8	
	2007-08	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	3.7	3.7	92.6		0.0	1.3	4.9	93.8	
	2008-09	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	2.5	2.5	95.1		0.0	0.8	3.3	95.9	
	2009-10	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	1.2	1.2	97.5		0.0	0.4	1.6	97.9	
	2010-11	AYP	na	na	na	80.5		na	na	na	68.5	
		District	0.0	0.0	0.0	100.0		0.0	0.0	0.0	100.0	
KUSD	Wisconsin	2005-06				80.1					68.4	
		2006-07				81.1					76.8	
		2005-06				82.3					72.6	
		2006-07				81.9					77.3	

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Proficiency Levels

NT = Not Tested

Min = Minimal

Bas = Basic

Prof = Proficient

Adv = Advanced

* To protect student privacy, data of subgroups with 5 or less students are not reported. Additionally, some subgroups with more than 5 students are not reported to avoid possible indirect disclosure of confidential information about smaller groups.

Source: State of Wisconsin Department of Public Instruction

Wisconsin Knowledge and Concepts Examination (WKCE) and Wisconsin Alternate Assessment (WAA)

Percent of FAY (Full Academic Year) Students in Each Proficiency Category

Grade 4	Student Group	Year	Language					Science					Social Studies				
			NT	Min	Bas	Prof	Adv	NT	Min	Bas	Prof	Adv	NT	Min	Bas	Prof	Adv
	Female	2005-06	0.0	7.4	7.4	22.2	63.0	0.0	3.7	18.5	55.6	22.2	0.0	0.0	18.5	22.2	59.3
		2006-07	0.0	0.0	8.7	21.7	69.6	0.0	0.0	4.3	56.5	39.1	0.0	0.0	0.0	8.7	91.3
	Male	2005-06	0.0	0.0	9.1	51.5	39.4	0.0	6.1	6.1	75.8	12.1	0.0	0.0	3.0	15.2	81.8
		2006-07	0.0	4.8	23.8	38.1	33.3	0.0	4.8	23.8	61.9	9.5	0.0	4.8	4.8	23.8	66.7
	Asian	2005-06	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Black	2005-06	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Hispanic	2005-06	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Native Am	2005-06	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	White	2005-06	0.0	1.9	9.4	37.7	50.9	0.0	5.7	11.3	64.2	18.9	0.0	0.0	9.4	18.9	71.7
		2006-07	0.0	2.6	10.3	30.8	56.4	0.0	2.6	10.3	59.0	28.2	0.0	2.6	0.0	12.8	84.6
	ELL	2005-06	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Migrant	2005-06	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	SwDis	2005-06	0.0	11.1	11.1	55.6	22.2	0.0	22.2	22.2	33.3	22.2	0.0	0.0	44.4	22.2	33.3
		2006-07	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Econ Dis	2005-06	0.0	7.1	14.3	50.0	28.6	0.0	7.1	28.6	64.3	0.0	0.0	0.0	28.6	21.4	50.0
		2006-07	0.0	0.0	42.9	28.6	28.6	0.0	0.0	28.6	42.9	28.6	0.0	0.0	0.0	42.9	57.1
	All Students	2005-06	0.0	3.3	8.3	38.3	50.0	0.0	5.0	11.7	66.7	16.7	0.0	0.0	10.0	18.3	71.7
		2006-07	0.0	2.3	15.9	29.5	52.3	0.0	2.3	13.6	59.1	25.0	0.0	2.3	2.3	15.9	79.5
Target Goals	2006-07	AYP District	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na
			0.0	2.9	7.2	89.9		0.0	1.5	7.2	91.4		0.0	0.0	0.0	100.0	
	2007-08	AYP District	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na
			0.0	2.5	6.2	91.3		0.0	1.3	6.2	92.6		0.0	0.0	0.0	100.0	
	2008-09	AYP District	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na
			0.0	1.6	4.1	94.2		0.0	0.8	4.1	95.1		0.0	0.0	0.0	100.0	
	2009-10	AYP District	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na
			0.0	0.8	2.1	97.1		0.0	0.4	2.1	97.5		0.0	0.0	0.0	100.0	
	2010-11	AYP District	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na
			0.0	0.0	0.0	100.0		0.0	0.0	0.0	100.0		0.0	0.0	0.0	100.0	
KUSD Wisconsin		2005-06				77.6					71.5					88.9	
		2006-07				74.8					71.3					90.2	
		2005-06				79.8					78.3					91.5	
		2006-07				76.9					77.4					91.4	

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Source: State of Wisconsin Department of Public Instruction

Wisconsin Knowledge and Concepts Examination (WKCE) and Wisconsin Alternate Assessment (WAA)

Percent of FAY (Full Academic Year) Students in Each Proficiency Category

Grade 5	Student Group	Year	Reading					Math				
			NT	Min	Bas	Prof	Adv	NT	Min	Bas	Prof	Adv
	Female	2005-06	0.0	4.0	12.0	48.0	36.0	0.0	4.0	8.0	60.0	28.0
		2006-07	0.0	3.8	3.8	34.6	57.7	0.0	7.7	0.0	30.8	61.5
	Male	2005-06	0.0	5.7	2.9	37.1	54.3	0.0	2.9	2.9	45.7	48.6
		2006-07	0.0	3.0	3.0	39.4	54.5	0.0	3.0	0.0	30.3	66.7
	Asian	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Black	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Hispanic	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Native Am	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	White	2005-06	0.0	5.7	7.5	39.6	47.2	0.0	3.8	5.7	49.1	41.5
		2006-07	0.0	2.0	4.1	36.7	57.1	0.0	4.1	0.0	32.7	63.3
	ELL	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Migrant	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	SwDis	2005-06	0.0	50.0	33.3	16.7	0.0	0.0	33.3	16.7	50.0	0.0
		2006-07	*	*	*	*	*	*	*	*	*	*
	Econ Dis	2005-06	0.0	14.3	14.3	42.9	28.6	0.0	14.3	14.3	57.1	14.3
		2006-07	0.0	9.1	0.0	45.5	45.5	0.0	9.1	0.0	27.3	63.6
	All Students	2005-06	0.0	5.0	6.7	41.7	46.7	0.0	3.3	5.0	51.7	40.0
		2006-07	0.0	3.4	3.4	37.3	55.9	0.0	5.1	0.0	30.5	64.4
Target Goals	2006-07	AYP	na	na	na	67.5		na	na	na	47.5	
		District	0.0	4.4	4.4	91.4		0.0	1.5	5.8	92.8	
	2007-08	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	3.7	3.7	92.6		0.0	1.3	4.9	93.8	
	2008-09	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	2.5	2.5	95.1		0.0	0.8	3.3	95.9	
	2009-10	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	1.2	1.2	97.5		0.0	0.4	1.6	97.9	
	2010-11	AYP	na	na	na	80.5		na	na	na	68.5	
		District	0.0	0.0	0.0	100.0		0.0	0.0	0.0	100.0	
KUSD	Wisconsin	2005-06				80.5					71.2	
		2006-07				83.4					71.3	
		2005-06				82.9					72.6	
		2006-07				84.2					72.0	

Student Groups

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Source: State of Wisconsin Department of Public Instruction



ROOSEVELT ELEMENTARY Report Card 2006-07

Mission: "We are a school where everyone feels safe while working together to learn and succeed."

Karen Davis, Principal
3322 Roosevelt Road
Kenosha, WI 53142
(262) 653-6097

School Profile

Nickname	Home of Ted E. Bear	
School Mascot	Ted E. Bear	
Grades	K - 5	
	<u>2005-06</u>	<u>2006-07</u>
Total Enrollment	396	370
Kindergarten	47	54
Grade 1	60	49
Grade 2	64	75
Grade 3	68	62
Grade 4	74	64
Grade 5	83	66
Average Class Size		
Grades K-3	15.1	17.6
Grade 4-5	21.8	22.5
Grades K-5	16.9	18.9
Title I School	No	No
School Instructional Model:	Pat Cunningham's Four Block Literacy Model, Renzulli's School-wide Enrichment	

Student Groups

	<u>2005-06</u>	<u>2006-07</u>
Female	49.7	45.9
Male	50.3	54.1
Asian	2.3	3.0
African Am	6.8	7.3
Hispanic	9.8	10.5
Native Am	0.3	0.8
White	80.8	78.4
Special Ed	6.8	6.8
Eng Lang Learn	2.3	3.8
Free/Red Lunch	29.3	31.1
(Source :WINSS)		

The KUSD District Report Card may be found at: www.kusd.edu

Teacher Qualifications (2006-07)

	Roosevelt Elementary	KUSD
Number of Teachers	24.5	1499.3
% of Teachers With Advanced Degrees	71.43%	60.13%
% of Teachers With Emergency or Provisional Licenses	0.00%	5.34%

Adequate Yearly Progress (AYP)

(Under the Federal No Child Left Behind Act)

	<u>2003-04</u>	<u>2004-05</u>	<u>2005-06</u>	<u>2006-07</u>
I. Test Participation	Yes	Yes	Yes	Yes
II. Other Academic Indicator (Attendance)	Yes	Yes	Yes	Yes
III. Reading	Yes	Yes	Yes	Yes
IV. Mathematics	Yes	Yes	Yes	Yes
Met Adequate Yearly Progress?	Yes	Yes	Yes	Yes
School Improvement Status:	Satisfactory			

Attendance

	<u>2005-06</u>	<u>2006-07</u>		<u>2007-08</u>	<u>2008-09</u>	<u>2009-10</u>	<u>2010-11</u>
	<i>Actual</i>	<i>Actual</i>	<i>Goal</i>	<i>Goal</i>	<i>Goal</i>	<i>Goal</i>	<i>Goal</i>
Average Daily Attendance-Students	96.39	96.05	96.69	96.73	96.82	96.91	97.00
Average Daily Attendance-Teachers	97.68	98.08	97.18	97.30	97.53	97.77	98.00
Average Professional Development Days	1.06	1.56	No Goal Set				

For additional information please visit the Wisconsin Department of Public Instruction WINSS (Wisconsin Information Network for Successful Schools) at: www.dpi.state.wi.us/sig/index.html



Wisconsin Knowledge and Concepts Examination (WKCE) and Wisconsin Alternate Assessment (WAA)

Percent of FAY (Full Academic Year) Students in Each Proficiency Category

Grade 3	Student Group	Year	Reading					Math				
			NT	Min	Bas	Prof	Adv	NT	Min	Bas	Prof	Adv
	Female	2005-06	0.0	0.0	6.1	36.4	57.6	0.0	9.1	3.0	39.4	48.5
		2006-07	0.0	0.0	4.2	16.7	79.2	0.0	4.2	4.2	25.0	66.7
	Male	2005-06	0.0	0.0	32.3	22.6	45.2	0.0	12.9	9.7	19.4	58.1
		2006-07	0.0	7.7	15.4	26.9	50.0	0.0	15.4	3.8	26.9	53.8
	Asian	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Black	2005-06	0.0	0.0	16.7	50.0	33.3	0.0	16.7	0.0	0.0	83.3
		2006-07	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	100.0
	Hispanic	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Native Am	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	White	2005-06	0.0	0.0	21.2	26.9	51.9	0.0	11.5	5.8	34.6	48.1
		2006-07	0.0	4.9	12.2	26.8	56.1	0.0	12.2	4.9	29.3	53.7
	ELL	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Migrant	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	SwDis	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Econ Dis	2005-06	0.0	0.0	21.1	36.8	42.1	0.0	21.1	10.5	31.6	36.8
		2006-07	0.0	9.1	18.2	9.1	63.6	0.0	27.3	0.0	27.3	45.5
	All Students	2005-06	0.0	0.0	18.8	29.7	51.6	0.0	10.9	6.3	29.7	53.1
		2006-07	0.0	4.0	10.0	22.0	64.0	0.0	10.0	4.0	26.0	60.0
Target Goals	2006-07	AYP	na	na	na	67.5		na	na	na	47.5	
		District	0.0	4.4	2.3	93.3		0.0	10.0	6.7	83.4	
	2007-08	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	3.8	1.9	94.3		0.0	8.6	5.7	85.7	
	2008-09	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	2.5	1.3	96.2		0.0	5.7	3.8	90.5	
	2009-10	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	1.3	0.6	98.1		0.0	2.9	1.9	95.2	
	2010-11	AYP	na	na	na	80.5		na	na	na	68.5	
		District	0.0	0.0	0.0	100.0		0.0	0.0	0.0	100.0	
KUSD	Wisconsin	2005-06				78.6					70.3	
		2006-07				78.8					71.4	
		2005-06				80.6					71.9	
		2006-07				80.9					73.8	

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Source: State of Wisconsin Department of Public Instruction

Wisconsin Knowledge and Concepts Examination (WKCE) and Wisconsin Alternate Assessment (WAA)

Percent of FAY (Full Academic Year) Students in Each Proficiency Category

Grade 4	Student Group	Year	Reading					Math				
			NT	Min	Bas	Prof	Adv	NT	Min	Bas	Prof	Adv
	Female	2005-06	0.0	0.0	0.0	52.0	48.0	0.0	0.0	4.0	60.0	36.0
		2006-07	0.0	0.0	11.1	33.3	55.6	0.0	3.7	3.7	48.1	44.4
	Male	2005-06	0.0	2.7	8.1	29.7	59.5	0.0	13.5	10.8	13.5	62.2
		2006-07	0.0	3.6	32.1	21.4	42.9	0.0	7.1	10.7	39.3	42.9
	Asian	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Black	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Hispanic	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	0.0	0.0	33.3	0.0	66.7	0.0	0.0	33.3	0.0	66.7
	Native Am	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	White	2005-06	0.0	0.0	3.7	42.6	53.7	0.0	5.6	7.4	35.2	51.9
		2006-07	0.0	2.3	20.9	30.2	46.5	0.0	7.0	2.3	48.8	41.9
	ELL	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Migrant	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	SwDis	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Econ Dis	2005-06	0.0	9.1	0.0	72.7	18.2	0.0	18.2	9.1	54.5	18.2
		2006-07	0.0	6.7	26.7	33.3	33.3	0.0	6.7	6.7	40.0	46.7
	All Students	2005-06	0.0	1.6	4.8	38.7	54.8	0.0	8.1	8.1	32.3	51.6
		2006-07	0.0	1.8	21.8	27.3	49.1	0.0	5.5	7.3	43.6	43.6
Target Goals	2006-07	AYP	na	na	na	67.5		na	na	na	47.5	
		District	0.0	4.4	2.3	93.3		0.0	10.0	6.7	83.4	
	2007-08	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	3.8	1.9	94.3		0.0	8.6	5.7	85.7	
	2008-09	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	2.5	1.3	96.2		0.0	5.7	3.8	90.5	
	2009-10	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	1.3	0.6	98.1		0.0	2.9	1.9	95.2	
	2010-11	AYP	na	na	na	80.5		na	na	na	68.5	
		District	0.0	0.0	0.0	100.0		0.0	0.0	0.0	100.0	
KUSD	Wisconsin	2005-06				80.1					68.4	
		2006-07				81.1					76.8	
		2005-06				82.3					72.6	
		2006-07				81.9					77.3	

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Source: State of Wisconsin Department of Public Instruction

Wisconsin Knowledge and Concepts Examination (WKCE) and Wisconsin Alternate Assessment (WAA)

Percent of FAY (Full Academic Year) Students in Each Proficiency Category

Grade 4	Student Group	Year	Language					Science					Social Studies				
			NT	Min	Bas	Prof	Adv	NT	Min	Bas	Prof	Adv	NT	Min	Bas	Prof	Adv
	Female	2005-06	0.0	0.0	0.0	44.0	56.0	0.0	0.0	4.0	56.0	40.0	0.0	0.0	0.0	20.0	80.0
		2006-07	0.0	0.0	7.4	37.0	55.6	0.0	3.7	3.7	63.0	29.6	0.0	0.0	7.4	14.8	77.8
	Male	2005-06	0.0	5.4	5.4	37.8	51.4	0.0	5.4	8.1	37.8	48.6	0.0	2.7	2.7	16.2	78.4
		2006-07	0.0	7.1	32.1	28.6	32.1	0.0	7.1	21.4	35.7	35.7	0.0	3.6	7.1	39.3	50.0
	Asian	2005-06	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Black	2005-06	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Hispanic	2005-06	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		2006-07	0.0	16.7	0.0	33.3	50.0	0.0	16.7	16.7	0.0	66.7	0.0	16.7	0.0	16.7	66.7
	Native Am	2005-06	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	White	2005-06	0.0	0.0	3.7	42.6	53.7	0.0	0.0	7.4	48.1	44.4	0.0	0.0	0.0	20.4	79.6
		2006-07	0.0	2.3	20.9	32.6	44.2	0.0	4.7	7.0	60.5	27.9	0.0	0.0	9.3	27.9	62.8
	ELL	2005-06	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Migrant	2005-06	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	SwDis	2005-06	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Econ Dis	2005-06	0.0	9.1	0.0	63.6	27.3	0.0	9.1	0.0	81.8	9.1	0.0	0.0	9.1	18.2	72.7
		2006-07	0.0	6.7	26.7	33.3	33.3	0.0	6.7	26.7	53.3	13.3	0.0	0.0	13.3	46.7	40.0
	All Students	2005-06	0.0	3.2	3.2	40.3	53.2	0.0	3.2	6.5	45.2	45.2	0.0	1.6	1.6	17.7	79.0
		2006-07	0.0	3.6	20.0	32.7	43.6	0.0	5.5	12.7	49.1	32.7	0.0	1.8	7.3	27.3	63.6
Target Goals	2006-07	AYP District	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na
			0.0	0.0	10.0	90.0		0.0	3.3	10.0	86.7		0.0	1.1	1.1	97.7	
	2007-08	AYP District	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na
			0.0	0.0	8.6	91.4		0.0	2.9	8.6	88.6		0.0	0.9	0.9	98.1	
	2008-09	AYP District	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na
KUSD	Wisconsin		0.0	0.0	5.7	94.3		0.0	1.9	5.7	92.4		0.0	0.6	0.6	98.7	
		2009-10	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na
			0.0	0.0	2.9	97.1		0.0	1.0	2.9	96.2		0.0	0.3	0.3	99.4	
		2010-11	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na
			0.0	0.0	0.0	100.0		0.0	0.0	0.0	100.0		0.0	0.0	0.0	100.0	
Wisconsin		2005-06				77.6					71.5					88.9	
		2006-07				74.8					71.3					90.2	
		2005-06				79.8					78.3					91.5	
		2006-07				76.9					77.4					91.4	

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Source: State of Wisconsin Department of Public Instruction

Wisconsin Knowledge and Concepts Examination (WKCE) and Wisconsin Alternate Assessment (WAA)

Percent of FAY (Full Academic Year) Students in Each Proficiency Category

Grade 5	Student Group	Year	Reading					Math				
			NT	Min	Bas	Prof	Adv	NT	Min	Bas	Prof	Adv
	Female	2005-06	0.0	4.8	14.3	38.1	42.9	0.0	14.3	11.9	38.1	35.7
		2006-07	0.0	0.0	4.0	36.0	60.0	0.0	0.0	4.0	40.0	56.0
	Male	2005-06	0.0	0.0	13.3	23.3	63.3	0.0	3.3	13.3	26.7	56.7
		2006-07	0.0	6.3	9.4	21.9	62.5	0.0	3.1	18.8	25.0	53.1
	Asian	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Black	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Hispanic	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Native Am	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	White	2005-06	0.0	3.4	11.9	28.8	55.9	0.0	6.8	13.6	32.2	47.5
		2006-07	0.0	4.3	8.5	25.5	61.7	0.0	2.1	14.9	27.7	55.3
	ELL	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Migrant	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	SwDis	2005-06	0.0	16.7	50.0	16.7	16.7	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Econ Dis	2005-06	0.0	11.8	11.8	58.8	17.6	0.0	29.4	23.5	35.3	11.8
		2006-07	0.0	0.0	15.4	46.2	38.5	0.0	0.0	23.1	61.5	15.4
	All Students	2005-06	0.0	2.8	13.9	31.9	51.4	0.0	9.7	12.5	33.3	44.4
		2006-07	0.0	3.5	7.0	28.1	61.4	0.0	1.8	12.3	31.6	54.4
Target Goals	2006-07	AYP	na	na	na	67.5		na	na	na	47.5	
		District	0.0	4.4	2.3	93.3		0.0	10.0	6.7	83.4	
	2007-08	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	3.8	1.9	94.3		0.0	8.6	5.7	85.7	
	2008-09	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	2.5	1.3	96.2		0.0	5.7	3.8	90.5	
	2009-10	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	1.3	0.6	98.1		0.0	2.9	1.9	95.2	
	2010-11	AYP	na	na	na	80.5		na	na	na	68.5	
		District	0.0	0.0	0.0	100.0		0.0	0.0	0.0	100.0	
KUSD	Wisconsin	2005-06				80.5					71.2	
		2006-07				83.4					71.3	
		2005-06				82.9					72.6	
		2006-07				84.2					72.0	

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Source: State of Wisconsin Department of Public Instruction



SOMERS ELEMENTARY Report Card 2006-07

Mission: "All children will be challenged to meet their full potential in a caring, friendly atmosphere."

Debra Schaefer, Principal
1245 72nd Avenue
Kenosha, WI 53144
(262) 859-3200

School Profile

Nickname	Eagles	
School Mascot	Eagle	
Grades	K - 5	
	<u>2005-06</u>	<u>2006-07</u>
Total Enrollment	602	639
Kindergarten	106	122
Grade 1	116	107
Grade 2	98	113
Grade 3	108	99
Grade 4	79	112
Grade 5	95	86
Average Class Size		
Grades K-3	23.8	23.1
Grade 4-5	21.8	27.9
Grades K-5	23.2	24.6
Title I School	No	No
School Instructional Model:	Literacy Collaborative, Houghton Mifflin	

Teacher Qualifications (2006-07)

	Somers Elementary	KUSD
Number of Teachers	35.5	1499.3
% of Teachers With Advanced Degrees	73.24%	60.13%
% of Teachers With Emergency or Provisional Licenses	0.00%	5.34%

Adequate Yearly Progress (AYP)

(Under the Federal No Child Left Behind Act)

	<u>2003-04</u>	<u>2004-05</u>	<u>2005-06</u>	<u>2006-07</u>
I. Test Participation	Yes	Yes	Yes	Yes
II. Other Academic Indicator (Attendance)	Yes	Yes	Yes	Yes
III. Reading	Yes	Yes	Yes	Yes
IV. Mathematics	Yes	Yes	Yes	Yes
Met Adequate Yearly Progress?	Yes	Yes	Yes	Yes
School Improvement Status:	Satisfactory			

Student Groups

	<u>2005-06</u>	<u>2006-07</u>
Female	44.0	43.0
Male	56.0	57.0
Asian	1.3	1.4
African Am	4.3	6.1
Hispanic	7.6	7.0
Native Am	0.2	0.2
White	86.5	85.3
Special Ed	9.6	9.4
Eng Lang Learn	2.5	3.3
Free/Red Lunch	16.9	15.0

(Source :WINSS)

Attendance

	<u>2005-06</u>	<u>2006-07</u>		<u>2007-08</u>	<u>2008-09</u>	<u>2009-10</u>	<u>2010-11</u>
	<i>Actual</i>	<i>Actual</i>	<i>Goal</i>	<i>Goal</i>	<i>Goal</i>	<i>Goal</i>	<i>Goal</i>
Average Daily Attendance-Students	96.26	96.24	96.37	96.46	96.64	96.82	97.00
Average Daily Attendance-Teachers	97.06	96.18	96.89	97.05	97.37	97.68	98.00
Average Professional Development Days	0.42	0.47	No Goal Set				

The KUSD District Report Card may be found at: www.kusd.edu

For additional information please visit the Wisconsin Department of Public Instruction WINSS (Wisconsin Information Network for Successful Schools) at: www.dpi.state.wi.us/sig/index.html

Wisconsin Knowledge and Concepts Examination (WKCE) and Wisconsin Alternate Assessment (WAA)

Percent of FAY (Full Academic Year) Students in Each Proficiency Category

Grade 3	Student Group	Year	Reading					Math				
			NT	Min	Bas	Prof	Adv	NT	Min	Bas	Prof	Adv
	Female	2005-06	0.0	2.1	2.1	52.1	43.8	0.0	10.4	6.3	68.8	14.6
		2006-07	0.0	2.2	11.1	37.8	48.9	0.0	8.9	15.6	46.7	28.9
	Male	2005-06	0.0	3.8	21.2	34.6	40.4	0.0	15.4	9.6	46.2	28.8
		2006-07	0.0	0.0	12.5	32.5	55.0	0.0	10.0	7.5	37.5	45.0
	Asian	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Black	2005-06	0.0	0.0	33.3	50.0	16.7	0.0	16.7	33.3	50.0	0.0
		2006-07	*	*	*	*	*	*	*	*	*	*
	Hispanic	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	0.0	16.7	33.3	16.7	33.3	0.0	33.3	0.0	66.7	0.0
	Native Am	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	White	2005-06	0.0	3.4	10.1	40.4	46.1	0.0	11.2	6.7	57.3	24.7
		2006-07	0.0	0.0	10.4	35.1	54.5	0.0	6.5	11.7	41.6	40.3
	ELL	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Migrant	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	SwDis	2005-06	0.0	20.0	50.0	30.0	0.0	0.0	60.0	10.0	20.0	10.0
		2006-07	*	*	*	*	*	*	*	*	*	*
	Econ Dis	2005-06	0.0	10.0	20.0	55.0	15.0	0.0	30.0	20.0	45.0	5.0
		2006-07	0.0	9.1	0.0	54.5	36.4	0.0	18.2	18.2	63.6	0.0
	All Students	2005-06	0.0	3.0	12.0	43.0	42.0	0.0	13.0	8.0	57.0	22.0
		2006-07	0.0	1.2	11.8	35.3	51.8	0.0	9.4	11.8	42.4	36.5
Target Goals	2006-07	AYP	na	na	na	67.5		na	na	na	47.5	
		District	0.0	0.9	7.7	91.4		0.0	5.8	9.6	84.6	
	2007-08	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	0.8	6.6	92.6		0.0	4.9	8.2	86.8	
	2008-09	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	0.5	4.4	95.1		0.0	3.3	5.5	91.2	
	2009-10	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	0.3	2.2	97.5		0.0	1.6	2.7	95.6	
	2010-11	AYP	na	na	na	80.5		na	na	na	68.5	
		District	0.0	0.0	0.0	100.0		0.0	0.0	0.0	100.0	
KUSD	Wisconsin	2005-06				78.6					70.3	
		2006-07				78.8					71.4	
		2005-06				80.6					71.9	
		2006-07				80.9					73.8	

Student Groups

KUSD = Kenosha Unified School District

ELL= English Language Learners

SwDis = Students with disabilities

Econ Dis = Economically Disadvantaged

AYP = NCLB Adequate Yearly Progress Objective

Proficiency Levels

NT = Not Tested

Min = Minimal

Bas = Basic

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* To protect student privacy, data of subgroups with 5 or less students are not reported. Additionally, some subgroups with more than 5 students are not reported to avoid possible indirect disclosure of confidential information about smaller groups.

Source: State of Wisconsin Department of Public Instruction

Wisconsin Knowledge and Concepts Examination (WKCE) and Wisconsin Alternate Assessment (WAA)

Percent of FAY (Full Academic Year) Students in Each Proficiency Category

Grade 4	Student Group	Year	Reading					Math				
			NT	Min	Bas	Prof	Adv	NT	Min	Bas	Prof	Adv
	Female	2005-06	0.0	0.0	0.0	42.9	57.1	0.0	7.1	7.1	53.6	32.1
		2006-07	0.0	0.0	2.4	71.4	26.2	0.0	7.1	16.7	52.4	23.8
	Male	2005-06	0.0	4.8	4.8	42.9	47.6	0.0	7.1	7.1	40.5	45.2
		2006-07	0.0	3.6	17.9	37.5	41.1	0.0	12.5	5.4	55.4	26.8
	Asian	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Black	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Hispanic	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Native Am	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	White	2005-06	0.0	3.1	1.5	41.5	53.8	0.0	4.6	7.7	46.2	41.5
		2006-07	0.0	2.3	9.1	51.1	37.5	0.0	10.2	10.2	53.4	26.1
	ELL	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Migrant	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	SwDis	2005-06	0.0	28.6	28.6	28.6	14.3	0.0	28.6	42.9	28.6	0.0
		2006-07	0.0	10.0	50.0	20.0	20.0	0.0	30.0	10.0	40.0	20.0
	Econ Dis	2005-06	0.0	0.0	14.3	85.7	0.0	0.0	28.6	14.3	57.1	0.0
		2006-07	0.0	0.0	21.4	50.0	28.6	0.0	14.3	21.4	42.9	21.4
	All Students	2005-06	0.0	2.9	2.9	42.9	51.4	0.0	7.1	7.1	45.7	40.0
		2006-07	0.0	2.0	11.2	52.0	34.7	0.0	10.2	10.2	54.1	25.5
Target Goals	2006-07	AYP	na	na	na	67.5		na	na	na	47.5	
		District	0.0	0.9	7.7	91.4		0.0	5.8	9.6	84.6	
	2007-08	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	0.8	6.6	92.6		0.0	4.9	8.2	86.8	
	2008-09	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	0.5	4.4	95.1		0.0	3.3	5.5	91.2	
	2009-10	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	0.3	2.2	97.5		0.0	1.6	2.7	95.6	
	2010-11	AYP	na	na	na	80.5		na	na	na	68.5	
		District	0.0	0.0	0.0	100.0		0.0	0.0	0.0	100.0	
KUSD	Wisconsin	2005-06				80.1					68.4	
		2006-07				81.1					76.8	
		2005-06				82.3					72.6	
		2006-07				81.9					77.3	

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Source: State of Wisconsin Department of Public Instruction

Wisconsin Knowledge and Concepts Examination (WKCE) and Wisconsin Alternate Assessment (WAA)

Percent of FAY (Full Academic Year) Students in Each Proficiency Category

Grade 4	Student Group	Year	Language					Science					Social Studies				
			NT	Min	Bas	Prof	Adv	NT	Min	Bas	Prof	Adv	NT	Min	Bas	Prof	Adv
	Female	2005-06	0.0	0.0	3.6	35.7	60.7	0.0	0.0	10.7	75.0	14.3	0.0	0.0	0.0	25.0	75.0
		2006-07	0.0	2.4	9.5	57.1	31.0	0.0	0.0	11.9	83.3	4.8	0.0	2.4	0.0	26.2	71.4
	Male	2005-06	0.0	7.1	9.5	28.6	54.8	0.0	2.4	11.9	66.7	19.0	0.0	4.8	2.4	19.0	73.8
		2006-07	0.0	3.6	21.4	48.2	26.8	0.0	10.7	14.3	62.5	12.5	0.0	1.8	8.9	33.9	55.4
	Asian	2005-06	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Black	2005-06	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Hispanic	2005-06	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Native Am	2005-06	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	White	2005-06	0.0	4.6	4.6	30.8	60.0	0.0	1.5	9.2	70.8	18.5	0.0	3.1	0.0	20.0	76.9
		2006-07	0.0	3.4	15.9	52.3	28.4	0.0	5.7	11.4	73.9	9.1	0.0	2.3	4.5	30.7	62.5
	ELL	2005-06	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Migrant	2005-06	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	SwDis	2005-06	0.0	42.9	14.3	42.9	0.0	0.0	14.3	71.4	0.0	14.3	0.0	28.6	14.3	14.3	42.9
		2006-07	0.0	10.0	40.0	50.0	0.0	0.0	20.0	30.0	50.0	0.0	0.0	10.0	20.0	60.0	10.0
	Econ Dis	2005-06	0.0	0.0	28.6	71.4	0.0	0.0	0.0	42.9	57.1	0.0	0.0	0.0	14.3	57.1	28.6
		2006-07	0.0	14.3	21.4	50.0	14.3	0.0	7.1	28.6	64.3	0.0	0.0	14.3	7.1	42.9	35.7
	All Students	2005-06	0.0	4.3	7.1	31.4	57.1	0.0	1.4	11.4	70.0	17.1	0.0	2.9	1.4	21.4	74.3
		2006-07	0.0	3.1	16.3	52.0	28.6	0.0	6.1	13.3	71.4	9.2	0.0	2.0	5.1	30.6	62.2
Target Goals	2006-07	AYP District	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na
			0.0	1.9	10.6	87.5		0.0	3.8	8.6	87.6		0.0	0.0	3.8	96.2	
	2007-08	AYP District	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na
			0.0	1.7	9.1	89.3		0.0	3.3	7.4	89.3		0.0	0.0	3.3	96.7	
	2008-09	AYP District	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na
KUSD	2006-07																
	2005-06																
	2006-07																

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Source: State of Wisconsin Department of Public Instruction

Wisconsin Knowledge and Concepts Examination (WKCE) and Wisconsin Alternate Assessment (WAA)

Percent of FAY (Full Academic Year) Students in Each Proficiency Category

Grade 5	Student Group	Year	Reading					Math				
			NT	Min	Bas	Prof	Adv	NT	Min	Bas	Prof	Adv
	Female	2005-06	0.0	3.2	22.6	35.5	38.7	0.0	16.1	6.5	41.9	35.5
		2006-07	0.0	0.0	0.0	37.9	62.1	0.0	0.0	10.3	37.9	51.7
	Male	2005-06	0.0	3.8	3.8	43.4	49.1	0.0	9.4	5.7	45.3	39.6
		2006-07	0.0	2.3	7.0	46.5	44.2	0.0	9.3	7.0	37.2	46.5
	Asian	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Black	2005-06	0.0	0.0	16.7	50.0	33.3	0.0	16.7	16.7	50.0	16.7
		2006-07	*	*	*	*	*	*	*	*	*	*
	Hispanic	2005-06	0.0	0.0	0.0	16.7	83.3	0.0	0.0	16.7	33.3	50.0
		2006-07	*	*	*	*	*	*	*	*	*	*
	Native Am	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	White	2005-06	0.0	4.2	11.1	41.7	43.1	0.0	12.5	4.2	44.4	38.9
		2006-07	0.0	1.5	4.6	38.5	55.4	0.0	6.2	9.2	32.3	52.3
	ELL	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Migrant	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	SwDis	2005-06	0.0	30.0	20.0	50.0	0.0	0.0	40.0	0.0	60.0	0.0
		2006-07	0.0	16.7	50.0	33.3	0.0	0.0	66.7	0.0	33.3	0.0
	Econ Dis	2005-06	0.0	0.0	37.5	50.0	12.5	0.0	25.0	25.0	37.5	12.5
		2006-07	0.0	0.0	0.0	85.7	14.3	0.0	0.0	14.3	85.7	0.0
	All Students	2005-06	0.0	3.6	10.7	40.5	45.2	0.0	11.9	6.0	44.0	38.1
		2006-07	0.0	1.4	4.2	43.1	51.4	0.0	5.6	8.3	37.5	48.6
Target Goals	2006-07	AYP	na	na	na	67.5		na	na	na	47.5	
		District	0.0	0.9	7.7	91.4		0.0	5.8	9.6	84.6	
	2007-08	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	0.8	6.6	92.6		0.0	4.9	8.2	86.8	
	2008-09	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	0.5	4.4	95.1		0.0	3.3	5.5	91.2	
	2009-10	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	0.3	2.2	97.5		0.0	1.6	2.7	95.6	
	2010-11	AYP	na	na	na	80.5		na	na	na	68.5	
		District	0.0	0.0	0.0	100.0		0.0	0.0	0.0	100.0	
KUSD	Wisconsin	2005-06				80.5					71.2	
		2006-07				83.4					71.3	
		2005-06				82.9					72.6	
		2006-07				84.2					72.0	

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Source: State of Wisconsin Department of Public Instruction



SOUTHPORT ELEMENTARY Report Card 2006-07

Mission: "To teach each and every child to realize his or her full potential and become a responsible and productive citizen and a life-long learner who is able to use technology effectively and appreciate the multi-cultural society in which we live as we prepare for the global challenges of the twenty-first century."

Vicky Gabriel, Principal
723 76th Street
Kenosha, WI 53143
(262) 653-6309

School Profile

Nickname	Southport Sabers	
School Mascot	Saber-Toothed Tiger	
Grades	PK - 5	
	<u>2005-06</u>	<u>2006-07</u>
Total Enrollment	457	456
PreSchool	18	16
Kindergarten	72	70
Grade 1	77	79
Grade 2	73	72
Grade 3	71	68
Grade 4	77	71
Grade 5	69	80
Average Class Size		
Grades K-3	20.6	23.6
Grade 4-5	20.7	24.8
Grades K-5	20.7	24.0
Title 1 School	No	No
School Instructional Model:		
Professional Learning Community		

Teacher Qualifications (2006-07)

	Southport Elementary	KUSD
Number of Teachers	30	1499.3
% of Teachers With Advanced Degrees	66.67%	60.13%
% of Teachers With Emergency or Provisional Licenses	3.33%	5.34%

Adequate Yearly Progress (AYP)

(Under the Federal No Child Left Behind Act)

	<u>2003-04</u>	<u>2004-05</u>	<u>2005-06</u>	<u>2006-07</u>
I. Test Participation	Yes	Yes	Yes	Yes
II. Other Academic Indicator (Attendance)	Yes	Yes	Yes	Yes
III. Reading	Yes	Yes	Yes	Yes
IV. Mathematics	Yes	Yes	Yes	Yes
Met Adequate Yearly Progress?	Yes	Yes	Yes	Yes
School Improvement Status:	Satisfactory			

Student Groups

	<u>2005-06</u>	<u>2006-07</u>
Female	50.1	51.4
Male	49.9	48.6
Asian	0.7	1.1
African Am	7.4	8.8
Hispanic	11.6	9.2
Native Am	0.7	0.4
White	79.6	80.4
Special Ed	17.5	17.4
Eng Lang Learn	2.0	2.0
Free/Red Lunch	29.8	31.0

(Source :WINSS)

Attendance

	<u>2005-06</u>	<u>2006-07</u>		<u>2007-08</u>	<u>2008-09</u>	<u>2009-10</u>	<u>2010-11</u>
	Actual	Actual	Goal	Goal	Goal	Goal	Goal
Average Daily Attendance-Students	94.88	95.23	94.78	94.88	95.09	95.29	95.50
Average Daily Attendance-Teachers	96.39	97.25	96.86	97.02	97.35	97.67	98.00
Average Professional Development Days	0.94	0.45	No Goal Set				

The KUSD District Report Card may be found at: www.kusd.edu

For additional information please visit the Wisconsin Department of Public Instruction WINSS (Wisconsin Information Network for Successful Schools) at: www.dpi.state.wi.us/sig/index.html

Wisconsin Knowledge and Concepts Examination (WKCE) and Wisconsin Alternate Assessment (WAA)

Percent of FAY (Full Academic Year) Students in Each Proficiency Category

Grade 3	Student Group	Year	Reading					Math				
			NT	Min	Bas	Prof	Adv	NT	Min	Bas	Prof	Adv
	Female	2005-06	0.0	0.0	21.2	39.4	39.4	0.0	3.0	18.2	36.4	42.4
		2006-07	0.0	7.1	3.6	42.9	46.4	0.0	10.7	3.6	53.6	32.1
	Male	2005-06	0.0	3.6	10.7	57.1	28.6	0.0	3.6	14.3	42.9	39.3
		2006-07	0.0	6.7	16.7	36.7	40.0	0.0	13.3	13.3	26.7	46.7
	Asian	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Black	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Hispanic	2005-06	0.0	16.7	16.7	33.3	33.3	0.0	0.0	50.0	33.3	16.7
		2006-07	*	*	*	*	*	*	*	*	*	*
	Native Am	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	White	2005-06	0.0	0.0	13.5	51.9	34.6	0.0	1.9	13.5	40.4	44.2
		2006-07	0.0	8.2	10.2	34.7	46.9	0.0	12.2	10.2	32.7	44.9
	ELL	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Migrant	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	SwDis	2005-06	0.0	9.1	63.6	27.3	0.0	0.0	18.2	45.5	36.4	0.0
		2006-07	0.0	25.0	37.5	25.0	12.5	0.0	50.0	12.5	25.0	12.5
	Econ Dis	2005-06	0.0	8.3	41.7	33.3	16.7	0.0	8.3	16.7	75.0	0.0
		2006-07	0.0	20.0	20.0	40.0	20.0	0.0	26.7	26.7	40.0	6.7
	All Students	2005-06	0.0	1.6	16.4	47.5	34.4	0.0	3.3	16.4	39.3	41.0
		2006-07	0.0	6.9	10.3	39.7	43.1	0.0	12.1	8.6	39.7	39.7
Target Goals	2006-07	AYP	na	na	na	67.5		na	na	na	47.5	
		District	0.0	1.2	11.5	87.2		0.0	14.0	8.9	77.1	
	2007-08	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	1.1	9.9	89.1		0.0	12.0	7.7	80.3	
	2008-09	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	0.7	6.6	92.7		0.0	8.0	5.1	86.9	
	2009-10	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	0.4	3.3	96.4		0.0	4.0	2.6	93.4	
	2010-11	AYP	na	na	na	80.5		na	na	na	68.5	
		District	0.0	0.0	0.0	100.0		0.0	0.0	0.0	100.0	
KUSD	Wisconsin	2005-06				78.6					70.3	
		2006-07				78.8					71.4	
		2005-06				80.6					71.9	
		2006-07				80.9					73.8	

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Percent of FAY (Full Academic Year) Students in Each Proficiency Category

Grade 4	Student Group	Year	Reading					Math				
			NT	Min	Bas	Prof	Adv	NT	Min	Bas	Prof	Adv
	Female	2005-06	0.0	9.7	0.0	35.5	54.8	0.0	12.9	9.7	48.4	29.0
		2006-07	0.0	0.0	5.6	47.2	47.2	0.0	2.8	8.3	50.0	38.9
	Male	2005-06	0.0	2.8	11.1	25.0	61.1	0.0	11.1	11.1	44.4	33.3
		2006-07	0.0	0.0	12.5	45.8	41.7	0.0	8.3	12.5	50.0	29.2
	Asian	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Black	2005-06	0.0	12.5	0.0	50.0	37.5	0.0	37.5	25.0	37.5	0.0
		2006-07	*	*	*	*	*	*	*	*	*	*
	Hispanic	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	0.0	0.0	14.3	42.9	42.9	0.0	0.0	14.3	57.1	28.6
	Native Am	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	White	2005-06	0.0	3.8	7.5	22.6	66.0	0.0	5.7	7.5	49.1	37.7
		2006-07	0.0	0.0	8.2	46.9	44.9	0.0	4.1	10.2	51.0	34.7
	ELL	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Migrant	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	SwDis	2005-06	0.0	44.4	33.3	0.0	22.2	0.0	44.4	22.2	22.2	11.1
		2006-07	0.0	0.0	33.3	66.7	0.0	0.0	33.3	22.2	44.4	0.0
	Econ Dis	2005-06	0.0	16.7	11.1	44.4	27.8	0.0	33.3	16.7	44.4	5.6
		2006-07	0.0	0.0	20.0	46.7	33.3	0.0	6.7	13.3	53.3	26.7
	All Students	2005-06	0.0	6.0	6.0	29.9	58.2	0.0	11.9	10.4	46.3	31.3
		2006-07	0.0	0.0	8.3	46.7	45.0	0.0	5.0	10.0	50.0	35.0
Target Goals	2006-07	AYP	na	na	na	67.5		na	na	na	47.5	
		District	0.0	1.2	11.5	87.2		0.0	14.0	8.9	77.1	
	2007-08	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	1.1	9.9	89.1		0.0	12.0	7.7	80.3	
	2008-09	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	0.7	6.6	92.7		0.0	8.0	5.1	86.9	
	2009-10	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	0.4	3.3	96.4		0.0	4.0	2.6	93.4	
	2010-11	AYP	na	na	na	80.5		na	na	na	68.5	
		District	0.0	0.0	0.0	100.0		0.0	0.0	0.0	100.0	
KUSD	Wisconsin	2005-06				80.1					68.4	
		2006-07				81.1					76.8	
		2005-06				82.3					72.6	
		2006-07				81.9					77.3	

Student Groups

KUSD = Kenosha Unified School District

ELL= English Language Learners

SwDis = Students with disabilities

Econ Dis = Economically Disadvantaged

AYP = NCLB Adequate Yearly Progress Objective

Proficiency Levels

NT = Not Tested

Min = Minimal

Bas = Basic

Prof = Proficient

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* To protect student privacy, data of subgroups with 5 or less students are not reported. Additionally, some subgroups with more than 5 students are not reported to avoid possible indirect disclosure of confidential information about smaller groups.

Source: State of Wisconsin Department of Public Instruction

Wisconsin Knowledge and Concepts Examination (WKCE) and Wisconsin Alternate Assessment (WAA)

Percent of FAY (Full Academic Year) Students in Each Proficiency Category

Grade 4	Student Group	Year	Language					Science					Social Studies				
			NT	Min	Bas	Prof	Adv	NT	Min	Bas	Prof	Adv	NT	Min	Bas	Prof	Adv
	Female	2005-06	0.0	3.2	9.7	41.9	45.2	0.0	3.2	16.1	54.8	25.8	0.0	3.2	3.2	22.6	71.0
		2006-07	0.0	0.0	13.9	63.9	22.2	0.0	2.8	5.6	69.4	22.2	0.0	0.0	5.6	16.7	77.8
	Male	2005-06	0.0	2.8	8.3	50.0	38.9	0.0	2.8	8.3	72.2	16.7	0.0	0.0	8.3	22.2	69.4
		2006-07	0.0	4.2	20.8	37.5	37.5	0.0	4.2	20.8	45.8	29.2	0.0	0.0	16.7	8.3	75.0
	Asian	2005-06	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Black	2005-06	0.0	0.0	25.0	50.0	25.0	0.0	0.0	37.5	62.5	0.0	0.0	0.0	25.0	25.0	50.0
		2006-07	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Hispanic	2005-06	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		2006-07	0.0	0.0	0.0	71.4	28.6	0.0	0.0	28.6	57.1	14.3	0.0	0.0	28.6	0.0	71.4
	Native Am	2005-06	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	White	2005-06	0.0	3.8	5.7	45.3	45.3	0.0	3.8	3.8	66.0	26.4	0.0	1.9	3.8	17.0	77.4
		2006-07	0.0	2.0	18.4	49.0	30.6	0.0	4.1	8.2	59.2	28.6	0.0	0.0	8.2	16.3	75.5
	ELL	2005-06	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Migrant	2005-06	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	SwDis	2005-06	0.0	22.2	33.3	33.3	11.1	0.0	22.2	33.3	33.3	11.1	0.0	11.1	33.3	22.2	33.3
		2006-07	0.0	0.0	44.4	55.6	0.0	0.0	11.1	55.6	33.3	0.0	0.0	0.0	44.4	0.0	55.6
	Econ Dis	2005-06	0.0	11.1	11.1	61.1	16.7	0.0	11.1	27.8	50.0	11.1	0.0	5.6	11.1	44.4	38.9
		2006-07	0.0	6.7	20.0	60.0	13.3	0.0	6.7	13.3	66.7	13.3	0.0	0.0	20.0	6.7	73.3
	All Students	2005-06	0.0	3.0	9.0	46.3	41.8	0.0	3.0	11.9	64.2	20.9	0.0	1.5	6.0	22.4	70.1
		2006-07	0.0	1.7	16.7	53.3	28.3	0.0	3.3	11.7	60.0	25.0	0.0	0.0	10.0	13.3	76.7
Target Goals	2006-07	AYP District	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na
			0.0	3.8	11.5	84.8		1.2	5.1	7.6	86.0		1.2	1.2	2.6	94.9	
	2007-08	AYP District	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na
			0.0	3.3	9.9	86.9		1.1	4.4	6.5	88.0		1.1	1.1	2.2	95.7	
	2008-09	AYP District	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na
KUSD	2006-07																
	2005-06																
	2006-07																

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Source: State of Wisconsin Department of Public Instruction

Wisconsin Knowledge and Concepts Examination (WKCE) and Wisconsin Alternate Assessment (WAA)

Percent of FAY (Full Academic Year) Students in Each Proficiency Category

Grade 5	Student Group	Year	Reading					Math				
			NT	Min	Bas	Prof	Adv	NT	Min	Bas	Prof	Adv
	Female	2005-06	0.0	3.7	0.0	44.4	51.9	0.0	3.7	11.1	66.7	18.5
		2006-07	0.0	0.0	11.1	36.1	52.8	0.0	8.3	11.1	44.4	36.1
	Male	2005-06	0.0	3.1	18.8	40.6	37.5	0.0	9.4	15.6	53.1	21.9
		2006-07	0.0	0.0	5.7	45.7	48.6	0.0	8.6	5.7	48.6	37.1
	Asian	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Black	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	0.0	0.0	12.5	62.5	25.0	0.0	37.5	12.5	50.0	0.0
	Hispanic	2005-06	0.0	12.5	12.5	37.5	37.5	0.0	0.0	50.0	12.5	37.5
		2006-07	0.0	0.0	25.0	75.0	0.0	0.0	12.5	50.0	37.5	0.0
	Native Am	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	White	2005-06	0.0	2.1	8.5	46.8	42.6	0.0	8.5	6.4	66.0	19.1
		2006-07	0.0	0.0	5.6	33.3	61.1	0.0	3.7	1.9	48.1	46.3
	ELL	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Migrant	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	SwDis	2005-06	0.0	8.3	50.0	33.3	8.3	0.0	25.0	50.0	16.7	8.3
		2006-07	0.0	0.0	60.0	20.0	20.0	0.0	40.0	20.0	20.0	20.0
	Econ Dis	2005-06	0.0	13.3	13.3	40.0	33.3	0.0	6.7	33.3	46.7	13.3
		2006-07	0.0	0.0	22.2	50.0	27.8	0.0	22.2	27.8	33.3	16.7
	All Students	2005-06	0.0	3.4	10.2	42.4	44.1	0.0	6.8	13.6	59.3	20.3
		2006-07	0.0	0.0	8.5	40.8	50.7	0.0	8.5	8.5	46.5	36.6
Target Goals	2006-07	AYP	na	na	na	67.5		na	na	na	47.5	
		District	0.0	1.2	11.5	87.2		0.0	14.0	8.9	77.1	
	2007-08	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	1.1	9.9	89.1		0.0	12.0	7.7	80.3	
	2008-09	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	0.7	6.6	92.7		0.0	8.0	5.1	86.9	
	2009-10	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	0.4	3.3	96.4		0.0	4.0	2.6	93.4	
	2010-11	AYP	na	na	na	80.5		na	na	na	68.5	
		District	0.0	0.0	0.0	100.0		0.0	0.0	0.0	100.0	
KUSD	Wisconsin	2005-06				80.5					71.2	
		2006-07				83.4					71.3	
		2005-06				82.9					72.6	
		2006-07				84.2					72.0	

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* To protect student privacy, data of subgroups with 5 or less students are not reported. Additionally, some subgroups with more than 5 students are not reported to avoid possible indirect disclosure of confidential information about smaller groups.

Source: State of Wisconsin Department of Public Instruction



STOCKER ELEMENTARY Report Card 2006-07

Mission: "To create the best possible learning environment for all focusing on communication and collaboration."

April Nelson, Principal
6315 67th Street
Kenosha, WI 53142
(262) 942-2143

School Profile

Nickname	Stocker Sharks	
School Mascot	Shark	
Grades	K - 5	
	<u>2005-06</u>	<u>2006-07</u>
Total Enrollment	608	661
PreSchool	0	0
Kindergarten	119	126
Grade 1	98	120
Grade 2	98	97
Grade 3	99	103
Grade 4	104	107
Grade 5	90	108
Average Class Size		
Grades K-3	23.0	23.4
Grade 4-5	24.3	26.9
Grades K-5	23.4	24.4
Title 1 School	No	No
School Instructional Model:		
Houghton Mifflin		

Teacher Qualifications (2006-07)

	Stocker Elementary	KUSD
Number of Teachers	40.1	1499.3
% of Teachers With Advanced Degrees	76.31%	60.13%
% of Teachers With Emergency or Provisional Licenses	0.00%	5.34%

Adequate Yearly Progress (AYP)

(Under the Federal No Child Left Behind Act)

	2003-04	2004-05	2005-06	2006-07
I. Test Participation	Yes	Yes	Yes	Yes
II. Other Academic Indicator (Attendance)	Yes	Yes	Yes	Yes
III. Reading	Yes	Yes	Yes	Yes
IV. Mathematics	Yes	Yes	Yes	Yes
Met Adequate Yearly Progress?	Yes	Yes	Yes	Yes
School Improvement Status:	Satisfactory			

Student Groups

	<u>2005-06</u>	<u>2006-07</u>
Female	45.0	45.4
Male	55.0	54.6
Asian	4.5	5.4
African Am	9.4	9.8
Hispanic	12.0	15.4
Native Am	1.0	0.5
White	73.1	68.8
Special Ed	11.6	11.3
Eng Lang Learn	3.5	6.4
Free/Red Lunch	22.3	24.2

(Source :WINSS)

Attendance

	2005-06	2006-07		2007-08	2008-09	2009-10	2010-11
	Actual	Actual	Goal	Goal	Goal	Goal	Goal
Average Daily Attendance-Students	95.68	95.94	95.91	95.99	96.16	96.33	96.50
Average Daily Attendance-Teachers	95.98	97.35	96.84	97.01	97.34	97.67	98.00
Average Professional Development Days	0.58	0.53	No Goal Set				

The KUSD District Report Card may be found at: www.kusd.edu

For additional information please visit the Wisconsin Department of Public Instruction WINSS (Wisconsin Information Network for Successful Schools) at: www.dpi.state.wi.us/sig/index.html

Wisconsin Knowledge and Concepts Examination (WKCE) and Wisconsin Alternate Assessment (WAA)

Percent of FAY (Full Academic Year) Students in Each Proficiency Category

Grade 3	Student Group	Year	Reading					Math				
			NT	Min	Bas	Prof	Adv	NT	Min	Bas	Prof	Adv
	Female	2005-06	0.0	3.1	9.4	34.4	53.1	0.0	18.8	6.3	25.0	50.0
		2006-07	0.0	3.2	3.2	51.6	41.9	0.0	9.7	16.1	45.2	29.0
	Male	2005-06	0.0	3.8	5.8	46.2	44.2	0.0	7.7	7.7	44.2	40.4
		2006-07	0.0	4.7	11.6	48.8	34.9	0.0	14.0	7.0	51.2	27.9
	Asian	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Black	2005-06	0.0	14.3	0.0	71.4	14.3	0.0	14.3	0.0	57.1	28.6
		2006-07	*	*	*	*	*	*	*	*	*	*
	Hispanic	2005-06	0.0	0.0	6.7	46.7	46.7	0.0	6.7	13.3	60.0	20.0
		2006-07	0.0	8.3	8.3	50.0	33.3	0.0	16.7	8.3	58.3	16.7
	Native Am	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	White	2005-06	0.0	3.4	8.5	37.3	50.8	0.0	13.6	6.8	30.5	49.2
		2006-07	0.0	3.8	7.5	49.1	39.6	0.0	11.3	11.3	43.4	34.0
	ELL	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Migrant	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	SwDis	2005-06	0.0	16.7	16.7	50.0	16.7	0.0	25.0	16.7	50.0	8.3
		2006-07	0.0	25.0	25.0	37.5	12.5	0.0	50.0	0.0	37.5	12.5
	Econ Dis	2005-06	0.0	0.0	14.3	52.4	33.3	0.0	14.3	14.3	42.9	28.6
		2006-07	0.0	11.1	16.7	44.4	27.8	0.0	22.2	16.7	44.4	16.7
	All Students	2005-06	0.0	3.6	7.1	41.7	47.6	0.0	11.9	7.1	36.9	44.0
		2006-07	0.0	4.1	8.1	50.0	37.8	0.0	12.2	10.8	48.6	28.4
Target Goals	2006-07	AYP	na	na	na	67.5		na	na	na	47.5	
		District	0.0	0.0	5.3	94.7		0.0	8.4	5.3	86.3	
	2007-08	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	0.0	4.5	95.5		0.0	7.2	4.5	88.3	
	2008-09	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	0.0	3.0	97.0		0.0	4.8	3.0	92.2	
	2009-10	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	0.0	1.5	98.5		0.0	2.4	1.5	96.1	
	2010-11	AYP	na	na	na	80.5		na	na	na	68.5	
		District	0.0	0.0	0.0	100.0		0.0	0.0	0.0	100.0	
KUSD	Wisconsin	2005-06				78.6					70.3	
		2006-07				78.8					71.4	
		2005-06				80.6					71.9	
		2006-07				80.9					73.8	

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Percent of FAY (Full Academic Year) Students in Each Proficiency Category

Grade 4	Student Group	Year	Reading					Math				
			NT	Min	Bas	Prof	Adv	NT	Min	Bas	Prof	Adv
	Female	2005-06	0.0	0.0	10.8	29.7	59.5	0.0	13.5	16.2	51.4	18.9
		2006-07	0.0	3.3	10.0	23.3	63.3	0.0	10.0	6.7	43.3	40.0
	Male	2005-06	0.0	7.0	9.3	39.5	44.2	0.0	7.0	20.9	39.5	32.6
		2006-07	0.0	2.0	8.2	53.1	36.7	0.0	4.1	4.1	49.0	42.9
	Asian	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Black	2005-06	0.0	0.0	0.0	33.3	66.7	0.0	33.3	16.7	16.7	33.3
		2006-07	0.0	0.0	14.3	85.7	0.0	0.0	0.0	14.3	57.1	28.6
	Hispanic	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	0.0	0.0	0.0	60.0	40.0	0.0	0.0	0.0	66.7	33.3
	Native Am	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	White	2005-06	0.0	4.8	9.7	35.5	50.0	0.0	6.5	22.6	45.2	25.8
		2006-07	0.0	3.7	11.1	33.3	51.9	0.0	9.3	5.6	42.6	42.6
	ELL	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Migrant	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	SwDis	2005-06	0.0	11.1	22.2	55.6	11.1	0.0	11.1	33.3	55.6	0.0
		2006-07	0.0	22.2	33.3	33.3	11.1	0.0	22.2	33.3	22.2	22.2
	Econ Dis	2005-06	0.0	0.0	22.2	44.4	33.3	0.0	22.2	22.2	55.6	0.0
		2006-07	0.0	0.0	6.3	68.8	25.0	0.0	6.3	6.3	56.3	31.3
	All Students	2005-06	0.0	3.8	10.0	35.0	51.3	0.0	10.0	18.8	45.0	26.3
		2006-07	0.0	2.5	8.9	41.8	46.8	0.0	6.3	5.1	46.8	41.8
Target Goals	2006-07	AYP	na	na	na	67.5		na	na	na	47.5	
		District	0.0	0.0	5.3	94.7		0.0	8.4	5.3	86.3	
	2007-08	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	0.0	4.5	95.5		0.0	7.2	4.5	88.3	
	2008-09	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	0.0	3.0	97.0		0.0	4.8	3.0	92.2	
	2009-10	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	0.0	1.5	98.5		0.0	2.4	1.5	96.1	
	2010-11	AYP	na	na	na	80.5		na	na	na	68.5	
		District	0.0	0.0	0.0	100.0		0.0	0.0	0.0	100.0	
KUSD	Wisconsin	2005-06				80.1					68.4	
		2006-07				81.1					76.8	
		2005-06				82.3					72.6	
		2006-07				81.9					77.3	

Student Groups

KUSD = Kenosha Unified School District

ELL= English Language Learners

SwDis = Students with disabilities

Econ Dis = Economically Disadvantaged

AYP = NCLB Adequate Yearly Progress Objective

Proficiency Levels

NT = Not Tested

Min = Minimal

Bas = Basic

Prof = Proficient

Adv = Advanced

* To protect student privacy, data of subgroups with 5 or less students are not reported. Additionally, some subgroups with more than 5 students are not reported to avoid possible indirect disclosure of confidential information about smaller groups.

Source: State of Wisconsin Department of Public Instruction

Wisconsin Knowledge and Concepts Examination (WKCE) and Wisconsin Alternate Assessment (WAA)

Percent of FAY (Full Academic Year) Students in Each Proficiency Category

Grade 4	Student Group	Year	Language					Science					Social Studies				
			NT	Min	Bas	Prof	Adv	NT	Min	Bas	Prof	Adv	NT	Min	Bas	Prof	Adv
	Female	2005-06	0.0	0.0	10.8	35.1	54.1	0.0	2.7	10.8	73.0	13.5	0.0	0.0	2.7	24.3	73.0
		2006-07	0.0	0.0	16.7	46.7	36.7	0.0	6.7	10.0	63.3	20.0	0.0	0.0	3.3	20.0	76.7
	Male	2005-06	0.0	2.3	14.0	34.9	48.8	0.0	0.0	16.3	62.8	20.9	0.0	0.0	2.3	30.2	67.4
		2006-07	0.0	2.0	22.4	51.0	24.5	0.0	2.0	18.4	67.3	12.2	0.0	0.0	4.1	24.5	71.4
	Asian	2005-06	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Black	2005-06	0.0	0.0	0.0	66.7	33.3	0.0	0.0	16.7	50.0	33.3	0.0	0.0	0.0	50.0	50.0
		2006-07	0.0	0.0	42.9	57.1	0.0	0.0	0.0	14.3	85.7	0.0	0.0	0.0	0.0	57.1	42.9
	Hispanic	2005-06	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		2006-07	0.0	0.0	13.3	66.7	20.0	0.0	0.0	20.0	73.3	6.7	0.0	0.0	0.0	33.3	66.7
	Native Am	2005-06	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	White	2005-06	0.0	1.6	12.9	32.3	53.2	0.0	1.6	12.9	67.7	17.7	0.0	0.0	1.6	29.0	69.4
		2006-07	0.0	1.9	20.4	44.4	33.3	0.0	5.6	14.8	61.1	18.5	0.0	0.0	5.6	16.7	77.8
	ELL	2005-06	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Migrant	2005-06	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	SwDis	2005-06	0.0	0.0	22.2	66.7	11.1	0.0	11.1	11.1	77.8	0.0	0.0	0.0	11.1	44.4	44.4
		2006-07	0.0	11.1	33.3	55.6	0.0	0.0	22.2	44.4	22.2	11.1	0.0	0.0	33.3	44.4	22.2
	Econ Dis	2005-06	0.0	0.0	11.1	88.9	0.0	0.0	0.0	11.1	77.8	11.1	0.0	0.0	0.0	44.4	55.6
		2006-07	0.0	0.0	31.3	50.0	18.8	0.0	0.0	25.0	62.5	12.5	0.0	0.0	0.0	37.5	62.5
	All Students	2005-06	0.0	1.3	12.5	35.0	51.3	0.0	1.3	13.8	67.5	17.5	0.0	0.0	2.5	27.5	70.0
		2006-07	0.0	1.3	20.3	49.4	29.1	0.0	3.8	15.2	65.8	15.2	0.0	0.0	3.8	22.8	73.4
Target Goals	2006-07	AYP District	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na
			0.0	0.0	4.2	95.8		0.0	1.1	11.6	87.4		0.0	1.1	3.2	95.8	
	2007-08	AYP District	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na
			0.0	0.0	3.6	96.4		0.0	0.0	9.9	89.2		0.0	0.9	2.7	96.4	
	2008-09	AYP District	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na
KUSD	Wisconsin		0.0	0.0	2.4	97.6		0.0	0.6	6.6	92.8		0.0	0.6	1.8	97.6	
		2009-10	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na
			0.0	0.0	1.2	98.8		0.0	0.3	3.3	96.4		0.0	0.3	0.9	98.8	
		2010-11	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na
			0.0	0.0	0.0	100.0		0.0	0.0	0.0	100.0		0.0	0.0	0.0	100.0	
Wisconsin		2005-06				77.6					71.5					88.9	
		2006-07				74.8					71.3					90.2	
		2005-06				79.8					78.3					91.5	
		2006-07				76.9					77.4					91.4	

Student Groups

KUSD = Kenosha Unified School District

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Source: State of Wisconsin Department of Public Instruction

Wisconsin Knowledge and Concepts Examination (WKCE) and Wisconsin Alternate Assessment (WAA)

Percent of FAY (Full Academic Year) Students in Each Proficiency Category

Grade 5	Student Group	Year	Reading					Math				
			NT	Min	Bas	Prof	Adv	NT	Min	Bas	Prof	Adv
	Female	2005-06	0.0	0.0	8.8	20.6	70.6	0.0	5.9	14.7	35.3	44.1
		2006-07	0.0	2.6	0.0	33.3	64.1	0.0	5.1	20.5	41.0	33.3
	Male	2005-06	0.0	0.0	4.9	43.9	51.2	0.0	4.9	7.3	48.8	39.0
		2006-07	0.0	2.0	5.9	51.0	41.2	0.0	9.8	3.9	49.0	37.3
	Asian	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Black	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	0.0	0.0	0.0	71.4	28.6	0.0	0.0	14.3	71.4	14.3
	Hispanic	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Native Am	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	White	2005-06	0.0	0.0	6.2	33.8	60.0	0.0	6.2	7.7	47.7	38.5
		2006-07	0.0	2.8	4.2	38.9	54.2	0.0	9.7	9.7	41.7	38.9
	ELL	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Migrant	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	SwDis	2005-06	0.0	0.0	0.0	71.4	28.6	0.0	14.3	28.6	28.6	28.6
		2006-07	0.0	18.2	18.2	63.6	0.0	0.0	36.4	0.0	63.6	0.0
	Econ Dis	2005-06	0.0	0.0	0.0	45.5	54.5	0.0	27.3	9.1	18.2	45.5
		2006-07	0.0	0.0	0.0	66.7	33.3	0.0	22.2	22.2	44.4	11.1
	All Students	2005-06	0.0	0.0	6.7	33.3	60.0	0.0	5.3	10.7	42.7	41.3
		2006-07	0.0	2.2	3.3	43.3	51.1	0.0	7.8	11.1	45.6	35.6
Target Goals	2006-07	AYP	na	na	na	67.5		na	na	na	47.5	
		District	0.0	0.0	5.3	94.7		0.0	8.4	5.3	86.3	
	2007-08	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	0.0	4.5	95.5		0.0	7.2	4.5	88.3	
	2008-09	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	0.0	3.0	97.0		0.0	4.8	3.0	92.2	
	2009-10	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	0.0	1.5	98.5		0.0	2.4	1.5	96.1	
	2010-11	AYP	na	na	na	80.5		na	na	na	68.5	
		District	0.0	0.0	0.0	100.0		0.0	0.0	0.0	100.0	
KUSD	Wisconsin	2005-06				80.5					71.2	
		2006-07				83.4					71.3	
		2005-06				82.9					72.6	
		2006-07				84.2					72.0	

Student Groups

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Source: State of Wisconsin Department of Public Instruction



CURTIS STRANGE ELEMENTARY Report Card 2006-07

Mission: The Mission of Curtis A. Strange Elementary, A learning Family including students parents, community, and staff, which values diversity and creativity, is to build a solid foundation with students in the arts and academics by focusing on meaningful individualized instruction in math and literacy while fostering mutual respect through the collaborative efforts of our family.

Jonathan Bar-Din, Principal

5414 - 49th Avenue
Kenosha, WI 53144
(262) 653-6024

School Profile

Nickname	Curtis Strange Eagles	
School Mascot	Eagle	
Grades	PK - 5	
	<u>2005-06</u>	<u>2006-07</u>
Total Enrollment	517	505
PreSchool	36	38
Kindergarten	83	92
Grade 1	90	74
Grade 2	103	86
Grade 3	68	100
Grade 4	59	63
Grade 5	78	52
Average Class Size		
Grades K-3	22.9	20.7
Grade 4-5	19.6	19.2
Grades K-5	21.9	20.3
Title 1 School	Yes	Yes
School Instructional Model: Literacy Collaborative, Everyday Math		

Teacher Qualifications (2006-07)

	C. Strange Elementary	KUSD
Number of Teachers	37.5	1499.3
% of Teachers With Advanced Degrees	53.33%	60.13%
% of Teachers With Emergency or Provisional Licenses	5.33%	5.34%

Adequate Yearly Progress (AYP)

(Under the Federal No Child Left Behind Act)

	<u>2003-04</u>	<u>2004-05</u>	<u>2005-06</u>	<u>2006-07</u>
I. Test Participation	Yes	Yes	Yes	Yes
II. Other Academic Indicator (Attendance)	Yes	Yes	Yes	Yes
III. Reading	Yes	Yes	Yes	Yes
IV. Mathematics	Yes	Yes	Yes	Yes
Met Adequate Yearly Progress?	Yes	Yes	Yes	Yes
School Improvement Status:	Satisfactory			

Student Groups

	<u>2005-06</u>	<u>2006-07</u>
Female	52.0	48.1
Male	48.0	51.9
Asian	2.3	1.8
African Am	28.4	27.1
Hispanic	21.9	24.6
Native Am	0.2	0.6
White	47.2	45.9
Special Ed	10.3	12.7
Eng Lang Learn	8.9	8.7
Free/Red Lunch	64.4	64.8

(Source :WINSS)

Attendance

	<u>2005-06</u>	<u>2006-07</u>		<u>2007-08</u>	<u>2008-09</u>	<u>2009-10</u>	<u>2010-11</u>
	Actual	Actual	Goal	Goal	Goal	Goal	Goal
Average Daily Attendance-Students	94.59	94.91	94.25	94.35	94.57	94.78	95.00
Average Daily Attendance-Teachers	96.88	97.55	97.11	97.23	97.49	97.74	98.00
Average Professional Development Days	1.17	0.93	No Goal Set				

The KUSD District Report Card may be found at: www.kusd.edu

For additional information please visit the Wisconsin Department of Public Instruction WINSS (Wisconsin Information Network for Successful Schools) at: www.dpi.state.wi.us/sig/index.html

CURTIS STRANGE ELEMENTARY Report Card 2006-07 (cont.)

Wisconsin Knowledge and Concepts Examination (WKCE) and Wisconsin Alternate Assessment (WAA)

Percent of FAY (Full Academic Year) Students in Each Proficiency Category

Grade 3	Student Group	Year	Reading					Math				
			NT	Min	Bas	Prof	Adv	NT	Min	Bas	Prof	Adv
	Female	2005-06	0.0	0.0	21.6	51.4	27.0	2.7	10.8	27.0	40.5	18.9
		2006-07	0.0	7.7	20.5	35.9	35.9	0.0	35.9	7.7	41.0	15.4
	Male	2005-06	0.0	4.2	45.8	33.3	16.7	4.2	37.5	20.8	25.0	12.5
		2006-07	0.0	7.7	38.5	30.8	23.1	0.0	30.8	10.3	43.6	15.4
	Asian	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Black	2005-06	0.0	5.3	31.6	52.6	10.5	0.0	26.3	42.1	21.1	10.5
		2006-07	0.0	4.8	42.9	38.1	14.3	0.0	52.4	9.5	33.3	4.8
	Hispanic	2005-06	0.0	0.0	43.8	43.8	12.5	12.5	25.0	18.8	37.5	6.3
		2006-07	0.0	5.9	29.4	52.9	11.8	0.0	41.2	11.8	41.2	5.9
	Native Am	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	White	2005-06	0.0	0.0	23.1	38.5	38.5	0.0	15.4	15.4	42.3	26.9
		2006-07	0.0	10.5	18.4	23.7	47.4	0.0	21.1	5.3	47.4	26.3
	ELL	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	0.0	0.0	33.3	44.4	22.2	0.0	11.1	11.1	66.7	11.1
	Migrant	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	SwDis	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	0.0	37.5	37.5	12.5	12.5	0.0	75.0	0.0	25.0	0.0
	Econ Dis	2005-06	0.0	2.3	32.6	53.5	11.6	4.7	23.3	30.2	30.2	11.6
		2006-07	0.0	7.5	41.5	34.0	17.0	0.0	41.5	9.4	35.8	13.2
	All Students	2005-06	0.0	1.6	31.1	44.3	23.0	3.3	21.3	24.6	34.4	16.4
		2006-07	0.0	7.7	29.5	33.3	29.5	0.0	33.3	9.0	42.3	15.4
Target Goals	2006-07	AYP	na	na	na	67.5		na	na	na	47.5	
		District	0.0	4.7	20.2	75.1		0.0	24.9	4.7	70.4	
	2007-08	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	4.0	17.3	78.7		0.0	21.3	4.0	74.7	
	2008-09	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	2.7	11.6	85.8		0.0	14.2	2.7	83.1	
	2009-10	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	1.3	5.8	92.9		0.0	7.1	1.3	91.6	
	2010-11	AYP	na	na	na	80.5		na	na	na	68.5	
		District	0.0	0.0	0.0	100.0		0.0	0.0	0.0	100.0	
KUSD	Wisconsin	2005-06				78.6					70.3	
		2006-07				78.8					71.4	
		2005-06				80.6					71.9	
		2006-07				80.9					73.8	

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Source: State of Wisconsin Department of Public Instruction

CURTIS STRANGE ELEMENTARY Report Card 2006-07 (cont.)

Wisconsin Knowledge and Concepts Examination (WKCE) and Wisconsin Alternate Assessment (WAA)

Percent of FAY (Full Academic Year) Students in Each Proficiency Category

Grade 4	Student Group	Year	Reading					Math				
			NT	Min	Bas	Prof	Adv	NT	Min	Bas	Prof	Adv
	Female	2005-06	0.0	0.0	13.6	31.8	54.5	0.0	4.5	18.2	45.5	31.8
		2006-07	0.0	3.6	17.9	50.0	28.6	0.0	7.1	25.0	50.0	17.9
	Male	2005-06	0.0	5.0	15.0	45.0	35.0	0.0	30.0	10.0	30.0	30.0
		2006-07	0.0	0.0	26.3	42.1	31.6	0.0	26.3	15.8	47.4	10.5
	Asian	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Black	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	0.0	7.1	21.4	57.1	14.3	0.0	14.3	35.7	35.7	14.3
	Hispanic	2005-06	0.0	0.0	28.6	57.1	14.3	0.0	14.3	14.3	71.4	0.0
		2006-07	0.0	0.0	33.3	50.0	16.7	0.0	16.7	33.3	50.0	0.0
	Native Am	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	White	2005-06	0.0	3.7	11.1	33.3	51.9	0.0	14.8	11.1	37.0	37.0
		2006-07	0.0	0.0	15.0	40.0	45.0	0.0	15.0	5.0	55.0	25.0
	ELL	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Migrant	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	SwDis	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Econ Dis	2005-06	0.0	0.0	27.8	44.4	27.8	0.0	16.7	22.2	50.0	11.1
		2006-07	0.0	3.3	26.7	50.0	20.0	0.0	13.3	26.7	53.3	6.7
	All Students	2005-06	0.0	2.4	14.3	38.1	45.2	0.0	16.7	14.3	38.1	31.0
		2006-07	0.0	2.1	21.3	46.8	29.8	0.0	14.9	21.3	48.9	14.9
Target Goals	2006-07	AYP	na	na	na	67.5		na	na	na	47.5	
		District	0.0	4.7	20.2	75.1		0.0	24.9	4.7	70.4	
	2007-08	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	4.0	17.3	78.7		0.0	21.3	4.0	74.7	
	2008-09	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	2.7	11.6	85.8		0.0	14.2	2.7	83.1	
	2009-10	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	1.3	5.8	92.9		0.0	7.1	1.3	91.6	
	2010-11	AYP	na	na	na	80.5		na	na	na	68.5	
		District	0.0	0.0	0.0	100.0		0.0	0.0	0.0	100.0	
KUSD	Wisconsin	2005-06				80.1					68.4	
		2006-07				81.1					76.8	
		2005-06				82.3					72.6	
		2006-07				81.9					77.3	

Student Groups

KUSD = Kenosha Unified School District
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AYP = NCLB Adequate Yearly Progress Objective

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NT = Not Tested
 Min = Minimal
 Bas = Basic
 Prof = Proficient
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* To protect student privacy, data of subgroups with 5 or less students are not reported. Additionally, some subgroups with more than 5 students are not reported to avoid possible indirect disclosure of confidential information about smaller groups.

Source: State of Wisconsin Department of Public Instruction

CURTIS STRANGE ELEMENTARY Report Card 2006-07 (cont.)

Wisconsin Knowledge and Concepts Examination (WKCE) and Wisconsin Alternate Assessment (WAA)

Percent of FAY (Full Academic Year) Students in Each Proficiency Category

Grade 4	Student Group	Year	Language					Science					Social Studies				
			NT	Min	Bas	Prof	Adv	NT	Min	Bas	Prof	Adv	NT	Min	Bas	Prof	Adv
	Female	2005-06	0.0	4.5	13.6	31.8	50.0	0.0	0.0	22.7	68.2	9.1	0.0	0.0	4.5	18.2	77.3
		2006-07	0.0	0.0	25.0	46.4	28.6	0.0	14.3	35.7	46.4	3.6	0.0	3.6	10.7	42.9	42.9
	Male	2005-06	0.0	5.0	15.0	70.0	10.0	0.0	0.0	35.0	40.0	25.0	0.0	0.0	15.0	20.0	65.0
		2006-07	0.0	10.5	26.3	63.2	0.0	0.0	10.5	42.1	42.1	5.3	0.0	0.0	10.5	42.1	47.4
	Asian	2005-06	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Black	2005-06	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		2006-07	0.0	0.0	35.7	42.9	21.4	0.0	21.4	50.0	28.6	0.0	0.0	0.0	14.3	64.3	21.4
	Hispanic	2005-06	0.0	14.3	14.3	71.4	0.0	0.0	0.0	42.9	57.1	0.0	0.0	0.0	14.3	28.6	57.1
		2006-07	0.0	16.7	25.0	50.0	8.3	0.0	16.7	41.7	41.7	0.0	0.0	8.3	8.3	50.0	33.3
	Native Am	2005-06	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	White	2005-06	0.0	3.7	11.1	48.1	37.0	0.0	0.0	22.2	51.9	25.9	0.0	0.0	3.7	18.5	77.8
		2006-07	0.0	0.0	20.0	65.0	15.0	0.0	5.0	30.0	55.0	10.0	0.0	0.0	10.0	25.0	65.0
	ELL	2005-06	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Migrant	2005-06	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	SwDis	2005-06	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Econ Dis	2005-06	0.0	5.6	22.2	50.0	22.2	0.0	0.0	38.9	55.6	5.6	0.0	0.0	11.1	33.3	55.6
		2006-07	0.0	6.7	26.7	56.7	10.0	0.0	13.3	50.0	36.7	0.0	0.0	3.3	10.0	53.3	33.3
	All Students	2005-06	0.0	4.8	14.3	50.0	31.0	0.0	0.0	28.6	54.8	16.7	0.0	0.0	9.5	19.0	71.4
		2006-07	0.0	4.3	25.5	53.2	17.0	0.0	12.8	38.3	44.7	4.3	0.0	2.1	10.6	42.6	44.7
Target Goals	2006-07	AYP District	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na
			0.0	1.6	17.1	81.3		0.0	12.4	24.9	62.7		0.0	4.7	12.4	82.9	
	2007-08	AYP District	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na
			0.0	1.3	14.7	84.0		0.0	10.7	21.3	68.0		0.0	4.0	10.7	85.3	
	2008-09	AYP District	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na
KUSD	Wisconsin		0.0	0.9	9.8	89.3		0.0	7.1	14.2	78.7		0.0	2.7	7.1	90.2	
		2009-10	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na
			0.0	0.4	4.9	94.7		0.0	3.6	7.1	89.3		0.0	1.3	3.6	95.1	
		2010-11	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na
			0.0	0.0	0.0	100.0		0.0	0.0	0.0	100.0		0.0	0.0	0.0	100.0	
KUSD	Wisconsin	2005-06				77.6					71.5					88.9	
		2006-07				74.8					71.3					90.2	
		2005-06				79.8					78.3					91.5	
		2006-07				76.9					77.4					91.4	

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Source: State of Wisconsin Department of Public Instruction

CURTIS STRANGE ELEMENTARY Report Card 2006-07 (cont.)

Wisconsin Knowledge and Concepts Examination (WKCE) and Wisconsin Alternate Assessment (WAA)

Percent of FAY (Full Academic Year) Students in Each Proficiency Category

Grade 5	Student Group	Year	Reading					Math				
			NT	Min	Bas	Prof	Adv	NT	Min	Bas	Prof	Adv
	Female	2005-06	0.0	9.1	9.1	45.5	36.4	0.0	18.2	12.1	39.4	30.3
		2006-07	0.0	0.0	8.3	37.5	54.2	0.0	8.3	4.2	50.0	37.5
	Male	2005-06	0.0	8.0	16.0	56.0	20.0	0.0	24.0	16.0	48.0	12.0
		2006-07	0.0	11.1	0.0	50.0	38.9	0.0	16.7	11.1	33.3	38.9
	Asian	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Black	2005-06	0.0	18.8	12.5	68.8	0.0	0.0	37.5	18.8	31.3	12.5
		2006-07	0.0	0.0	0.0	50.0	50.0	0.0	16.7	16.7	16.7	50.0
	Hispanic	2005-06	0.0	10.0	0.0	40.0	50.0	0.0	10.0	20.0	60.0	10.0
		2006-07	0.0	0.0	11.1	77.8	11.1	0.0	11.1	0.0	77.8	11.1
	Native Am	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	White	2005-06	0.0	3.2	16.1	41.9	38.7	0.0	12.9	9.7	45.2	32.3
		2006-07	0.0	4.0	4.0	32.0	60.0	0.0	8.0	8.0	36.0	48.0
	ELL	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Migrant	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	SwDis	2005-06	0.0	37.5	25.0	25.0	12.5	0.0	50.0	25.0	12.5	12.5
		2006-07	*	*	*	*	*	*	*	*	*	*
	Econ Dis	2005-06	0.0	11.4	14.3	54.3	20.0	0.0	28.6	14.3	40.0	17.1
		2006-07	0.0	5.6	5.6	55.6	33.3	0.0	16.7	16.7	44.4	22.2
	All Students	2005-06	0.0	8.6	12.1	50.0	29.3	0.0	20.7	13.8	43.1	22.4
		2006-07	0.0	4.8	4.8	42.9	47.6	0.0	11.9	7.1	42.9	38.1
Target Goals	2006-07	AYP	na	na	na	67.5		na	na	na	47.5	
		District	0.0	4.7	20.2	75.1		0.0	24.9	4.7	70.4	
	2007-08	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	4.0	17.3	78.7		0.0	21.3	4.0	74.7	
	2008-09	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	2.7	11.6	85.8		0.0	14.2	2.7	83.1	
	2009-10	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	1.3	5.8	92.9		0.0	7.1	1.3	91.6	
	2010-11	AYP	na	na	na	80.5		na	na	na	68.5	
		District	0.0	0.0	0.0	100.0		0.0	0.0	0.0	100.0	
KUSD	Wisconsin	2005-06				80.5					71.2	
		2006-07				83.4					71.3	
		2005-06				82.9					72.6	
		2006-07				84.2					72.0	

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Source: State of Wisconsin Department of Public Instruction



JANE VERNON ELEMENTARY Report Card 2006-07

Mission: "Our mission at Jane Vernon Elementary School is to educate students in a calm, safe and nurturing environment. By encouraging respect for self and others, we believe each student can grow both academically and creatively, in order to reach his/her highest potential."

Patricia Lockhart, Principal
8518 22nd Avenue
Kenosha, WI 53143
(262) 942-2114

School Profile

Nickname	Vernon Cougars	
School Mascot	Cougar	
Grades	PK - 5	
	<u>2005-06</u>	<u>2006-07</u>
Total Enrollment	477	495
PreSchool	10	20
Kindergarten	84	83
Grade 1	71	80
Grade 2	71	84
Grade 3	64	70
Grade 4	86	71
Grade 5	91	87
Average Class Size		
Grades K-3	16.6	16.1
Grade 4-5	24.0	22.3
Grades K-5	18.8	17.8
Title 1 School	Yes	Yes
School Instructional Model:	Literacy Collaborative	

Teacher Qualifications (2006-07)

	Vernon Elementary	KUSD
Number of Teachers	45.3	1499.3
% of Teachers With Advanced Degrees	68.43%	60.13%
% of Teachers With Emergency or Provisional Licenses	0.00%	5.34%

Adequate Yearly Progress (AYP)

(Under the Federal No Child Left Behind Act)

	2003-04	2004-05	2005-06	2006-07
I. Test Participation	Yes	Yes	Yes	Yes
II. Other Academic Indicator (Attendance)	Yes	Yes	Yes	Yes
III. Reading	Yes	Yes	Yes	Yes
IV. Mathematics	Yes	Yes	Yes	Yes
Met Adequate Yearly Progress?	Yes	Yes	Yes	Yes
School Improvement Status:	Satisfactory			

Student Groups

	<u>2005-06</u>	<u>2006-07</u>
Female	49.3	45.9
Male	50.7	54.1
Asian	1.9	1.6
African Am	14.0	14.3
Hispanic	25.8	25.3
Native Am	0.2	0.2
White	58.1	58.6
Special Ed	17.2	17.6
Eng Lang Learn	26.0	22.4
Free/Red Lunch	54.7	53.9

(Source :WINSS)

Attendance

	2005-06	2006-07		2007-08	2008-09	2009-10	2010-11
	Actual	Actual	Goal	Goal	Goal	Goal	Goal
Average Daily Attendance-Students	94.83	94.24	95.28	95.39	95.59	95.80	96.00
Average Daily Attendance-Teachers	96.81	95.71	96.60	96.80	97.20	97.60	98.00
Average Professional Development Days	0.32	0.38	No Goal Set				

The KUSD District Report Card may be found at: www.kusd.edu

For additional information please visit the Wisconsin Department of Public Instruction WINSS (Wisconsin Information Network for Successful Schools) at: www.dpi.state.wi.us/sig/index.html

Wisconsin Knowledge and Concepts Examination (WKCE) and Wisconsin Alternate Assessment (WAA)

Percent of FAY (Full Academic Year) Students in Each Proficiency Category

Grade 3	Student Group	Year	Reading					Math				
			NT	Min	Bas	Prof	Adv	NT	Min	Bas	Prof	Adv
	Female	2005-06	0.0	3.2	19.4	29.0	48.4	0.0	16.1	12.9	41.9	29.0
		2006-07	0.0	14.3	17.9	28.6	39.3	0.0	28.6	17.9	28.6	25.0
	Male	2005-06	0.0	7.4	25.9	37.0	29.6	0.0	11.1	29.6	37.0	22.2
		2006-07	0.0	3.3	20.0	40.0	36.7	0.0	13.3	10.0	36.7	40.0
	Asian	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Black	2005-06	0.0	0.0	50.0	37.5	12.5	0.0	37.5	25.0	37.5	0.0
		2006-07	0.0	7.7	15.4	53.8	23.1	0.0	15.4	23.1	46.2	15.4
	Hispanic	2005-06	0.0	9.1	45.5	18.2	27.3	0.0	9.1	36.4	45.5	9.1
		2006-07	0.0	27.3	27.3	45.5	0.0	0.0	36.4	18.2	36.4	9.1
	Native Am	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	White	2005-06	0.0	5.6	8.3	36.1	50.0	0.0	8.3	13.9	38.9	38.9
		2006-07	0.0	2.9	17.6	23.5	55.9	0.0	17.6	8.8	26.5	47.1
	ELL	2005-06	0.0	9.1	63.6	18.2	9.1	0.0	9.1	54.5	18.2	18.2
		2006-07	0.0	44.4	22.2	33.3	0.0	0.0	55.6	11.1	33.3	0.0
	Migrant	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	SwDis	2005-06	0.0	12.5	50.0	37.5	0.0	0.0	25.0	62.5	12.5	0.0
		2006-07	0.0	28.6	42.9	14.3	14.3	0.0	71.4	14.3	0.0	14.3
	Econ Dis	2005-06	0.0	9.1	27.3	33.3	30.3	0.0	12.1	27.3	45.5	15.2
		2006-07	0.0	16.1	16.1	41.9	25.8	0.0	25.8	12.9	41.9	19.4
	All Students	2005-06	0.0	5.2	22.4	32.8	39.7	0.0	13.8	20.7	39.7	25.9
		2006-07	0.0	8.6	19.0	34.5	37.9	0.0	20.7	13.8	32.8	32.8
Target Goals	2006-07	AYP	na	na	na	67.5		na	na	na	47.5	
		District	0.0	6.3	8.8	85.0		0.0	15.1	6.3	78.6	
	2007-08	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	6.4	7.5	87.1		0.0	12.9	5.4	81.7	
	2008-09	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	3.6	5.0	91.4		0.0	8.6	3.6	87.8	
	2009-10	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	1.8	2.5	96.7		0.0	4.3	1.8	93.9	
	2010-11	AYP	na	na	na	80.5		na	na	na	68.5	
		District	0.0	0.0	0.0	100.0		0.0	0.0	0.0	100.0	
KUSD	Wisconsin	2005-06				78.6					70.3	
		2006-07				78.8					71.4	
		2005-06				80.6					71.9	
		2006-07				80.9					73.8	

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Percent of FAY (Full Academic Year) Students in Each Proficiency Category

Grade 4	Student Group	Year	Reading					Math				
			NT	Min	Bas	Prof	Adv	NT	Min	Bas	Prof	Adv
	Female	2005-06	0.0	6.5	25.8	35.5	32.3	0.0	22.6	29.0	38.7	9.7
		2006-07	0.0	0.0	24.1	41.4	34.5	0.0	17.2	6.9	55.2	20.7
	Male	2005-06	0.0	23.3	36.7	20.0	20.0	0.0	33.3	23.3	33.3	10.0
		2006-07	0.0	11.1	22.2	33.3	33.3	0.0	18.5	11.1	29.6	40.7
	Asian	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Black	2005-06	0.0	16.7	33.3	50.0	0.0	0.0	33.3	33.3	33.3	0.0
		2006-07	0.0	0.0	50.0	37.5	12.5	0.0	37.5	12.5	37.5	12.5
	Hispanic	2005-06	0.0	18.2	54.5	9.1	18.2	0.0	18.2	54.5	18.2	9.1
		2006-07	0.0	15.4	23.1	38.5	23.1	0.0	38.5	7.7	23.1	30.8
	Native Am	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	White	2005-06	0.0	14.0	25.6	27.9	32.6	0.0	30.2	18.6	41.9	9.3
		2006-07	0.0	3.1	18.8	34.4	43.8	0.0	3.1	9.4	53.1	34.4
	ELL	2005-06	0.0	20.0	50.0	20.0	10.0	0.0	20.0	50.0	20.0	10.0
		2006-07	0.0	15.4	38.5	38.5	7.7	0.0	38.5	0.0	38.5	23.1
	Migrant	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	SwDis	2005-06	0.0	31.3	43.8	25.0	0.0	0.0	50.0	25.0	25.0	0.0
		2006-07	0.0	11.1	55.6	11.1	22.2	0.0	33.3	22.2	11.1	33.3
	Econ Dis	2005-06	0.0	18.5	44.4	25.9	11.1	0.0	25.9	37.0	29.6	7.4
		2006-07	0.0	10.3	27.6	37.9	24.1	0.0	20.7	10.3	44.8	24.1
	All Students	2005-06	0.0	14.8	31.1	27.9	26.2	0.0	27.9	26.2	36.1	9.8
		2006-07	0.0	5.4	23.2	37.5	33.9	0.0	17.9	8.9	42.9	30.4
Target Goals	2006-07	AYP	na	na	na	67.5		na	na	na	47.5	
		District	0.0	6.3	8.8	85.0		0.0	15.1	6.3	78.6	
	2007-08	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	5.4	7.5	87.1		0.0	12.9	5.4	81.7	
	2008-09	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	3.6	5.0	91.4		0.0	8.6	3.6	87.8	
	2009-10	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	1.8	2.5	95.7		0.0	4.3	1.8	93.9	
	2010-11	AYP	na	na	na	80.5		na	na	na	68.5	
		District	0.0	0.0	0.0	100.0		0.0	0.0	0.0	100.0	
KUSD	Wisconsin	2005-06				80.1					68.4	
		2006-07				81.1					76.8	
		2005-06				82.3					72.6	
		2006-07				81.9					77.3	

Student Groups

KUSD = Kenosha Unified School District

ELL= English Language Learners

SwDis = Students with disabilities

Econ Dis = Economically Disadvantaged

AYP = NCLB Adequate Yearly Progress Objective

Proficiency Levels

NT = Not Tested

Min = Minimal

Bas = Basic

Prof = Proficient

Adv = Advanced

* To protect student privacy, data of subgroups with 5 or less students are not reported. Additionally, some subgroups with more than 5 students are not reported to avoid possible indirect disclosure of confidential information about smaller groups.

Source: State of Wisconsin Department of Public Instruction

Wisconsin Knowledge and Concepts Examination (WKCE) and Wisconsin Alternate Assessment (WAA)

Percent of FAY (Full Academic Year) Students in Each Proficiency Category

Grade 4	Student Group	Year	Language					Science					Social Studies				
			NT	Min	Bas	Prof	Adv	NT	Min	Bas	Prof	Adv	NT	Min	Bas	Prof	Adv
	Female	2005-06	0.0	6.5	19.4	48.4	25.8	0.0	6.5	38.7	48.4	6.5	0.0	6.5	19.4	45.2	29.0
		2006-07	0.0	3.4	17.2	44.8	34.5	0.0	10.3	24.1	58.6	6.9	0.0	3.4	10.3	31.0	55.2
	Male	2005-06	0.0	20.0	40.0	30.0	10.0	0.0	23.3	36.7	30.0	10.0	0.0	26.7	10.0	36.7	26.7
		2006-07	3.7	14.8	25.9	22.2	33.3	3.7	14.8	25.9	44.4	11.1	3.7	7.4	18.5	14.8	55.6
	Asian	2005-06	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Black	2005-06	0.0	0.0	50.0	50.0	0.0	0.0	33.3	16.7	50.0	0.0	0.0	33.3	0.0	66.7	0.0
		2006-07	0.0	0.0	50.0	50.0	0.0	0.0	25.0	50.0	25.0	0.0	0.0	0.0	37.5	25.0	37.5
	Hispanic	2005-06	0.0	27.3	27.3	18.2	27.3	0.0	9.1	72.7	9.1	9.1	0.0	18.2	45.5	18.2	18.2
		2006-07	7.7	15.4	30.8	23.1	23.1	7.7	15.4	30.8	38.5	7.7	7.7	0.0	15.4	38.5	38.5
	Native Am	2005-06	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	White	2005-06	0.0	11.6	25.6	44.2	18.6	0.0	14.0	30.2	46.5	9.3	0.0	14.0	9.3	41.9	34.9
		2006-07	0.0	9.4	12.5	31.3	46.9	0.0	6.3	18.8	62.5	12.5	0.0	9.4	9.4	12.5	68.8
	ELL	2005-06	0.0	30.0	30.0	20.0	20.0	0.0	10.0	80.0	10.0	0.0	0.0	20.0	50.0	20.0	10.0
		2006-07	7.7	15.4	38.5	23.1	15.4	7.7	15.4	38.5	30.8	7.7	7.7	0.0	15.4	46.2	30.8
	Migrant	2005-06	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	SwDis	2005-06	0.0	18.8	62.5	18.8	0.0	0.0	43.8	31.3	25.0	0.0	0.0	43.8	12.5	37.5	6.3
		2006-07	0.0	44.4	22.2	11.1	22.2	0.0	33.3	22.2	33.3	11.1	0.0	22.2	33.3	22.2	22.2
	Econ Dis	2005-06	0.0	14.8	40.7	29.6	14.8	0.0	18.5	48.1	25.9	7.4	0.0	22.2	25.9	40.7	11.1
		2006-07	3.4	13.8	20.7	34.5	27.6	3.4	13.8	27.6	44.8	10.3	3.4	6.9	17.2	24.1	48.3
	All Students	2005-06	0.0	13.1	29.5	39.3	18.0	0.0	14.8	37.7	39.3	8.2	0.0	16.4	14.8	41.0	27.9
		2006-07	1.8	8.9	21.4	33.9	33.9	1.8	12.5	25.0	51.8	8.9	1.8	5.4	14.3	23.2	55.4
Target Goals	2006-07	AYP District	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na
			0.0	6.3	12.5	81.2		0.0	6.3	10.0	83.7		0.0	2.5	6.3	91.2	
	2007-08	AYP District	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na
			0.0	5.4	10.7	83.9		0.0	5.4	8.6	86.1		0.0	2.1	5.4	82.5	
	2008-09	AYP District	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na
KUSD	2006-07	AYP District	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na
			0.0	1.8	3.6	94.6		0.0	1.8	2.9	95.4		0.0	0.7	1.8	97.5	
	2009-10	AYP District	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na
			0.0	1.8	3.6	94.6		0.0	1.8	2.9	95.4		0.0	0.7	1.8	97.5	
	2010-11	AYP District	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na
			0.0	0.0	0.0	100.0		0.0	0.0	0.0	100.0		0.0	0.0	0.0	100.0	
Wisconsin		2005-06				77.6					71.5					88.9	
		2006-07				74.8					71.3					90.2	
		2005-06				79.8					78.3					91.5	
		2006-07				76.9					77.4					91.4	

Student Groups

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Source: State of Wisconsin Department of Public Instruction

Wisconsin Knowledge and Concepts Examination (WKCE) and Wisconsin Alternate Assessment (WAA)

Percent of FAY (Full Academic Year) Students in Each Proficiency Category

Grade 5	Student Group	Year	Reading					Math				
			NT	Min	Bas	Prof	Adv	NT	Min	Bas	Prof	Adv
	Female	2005-06	0.0	10.3	12.8	41.0	35.9	0.0	17.9	17.9	41.0	23.1
		2006-07	0.0	9.7	9.7	51.6	29.0	0.0	16.1	22.6	41.9	19.4
	Male	2005-06	0.0	6.5	16.1	41.9	35.5	0.0	9.7	16.1	61.3	12.9
		2006-07	0.0	5.0	30.0	55.0	10.0	0.0	15.0	30.0	32.5	22.5
	Asian	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Black	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	0.0	0.0	14.3	71.4	14.3	0.0	14.3	42.9	14.3	28.6
	Hispanic	2005-06	0.0	35.3	17.6	35.3	11.8	0.0	41.2	29.4	29.4	0.0
		2006-07	0.0	17.6	41.2	29.4	11.8	0.0	23.5	29.4	41.2	5.9
	Native Am	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	White	2005-06	0.0	0.0	10.4	45.8	43.8	0.0	2.1	12.5	58.3	27.1
		2006-07	0.0	4.3	15.2	58.7	21.7	0.0	13.0	21.7	39.1	26.1
	ELL	2005-06	0.0	46.2	30.8	23.1	0.0	0.0	46.2	38.5	15.4	0.0
		2006-07	0.0	20.0	33.3	40.0	6.7	0.0	26.7	20.0	46.7	6.7
	Migrant	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	SwDis	2005-06	0.0	25.0	37.5	37.5	0.0	0.0	37.5	12.5	50.0	0.0
		2006-07	0.0	17.6	35.3	47.1	0.0	0.0	35.3	29.4	23.5	11.8
	Econ Dis	2005-06	0.0	17.6	14.7	44.1	23.5	0.0	26.5	23.5	38.2	11.8
		2006-07	0.0	8.6	31.4	48.6	11.4	0.0	20.0	28.6	31.4	20.0
	All Students	2005-06	0.0	8.6	14.3	41.4	35.7	0.0	14.3	17.1	50.0	18.6
		2006-07	0.0	7.0	21.1	53.5	18.3	0.0	15.5	26.8	36.6	21.1
Target Goals	2006-07	AYP	na	na	na	67.5		na	na	na	47.5	
		District	0.0	6.3	8.8	85.0		0.0	15.1	6.3	78.6	
	2007-08	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	6.4	7.5	87.1		0.0	12.9	5.4	81.7	
	2008-09	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	3.6	5.0	91.4		0.0	8.6	3.6	87.8	
	2009-10	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	1.8	2.5	95.7		0.0	4.3	1.8	93.9	
	2010-11	AYP	na	na	na	80.5		na	na	na	68.5	
		District	0.0	0.0	0.0	100.0		0.0	0.0	0.0	100.0	
KUSD	Wisconsin	2005-06				80.5					71.2	
		2006-07				83.4					71.3	
		2005-06				82.9					72.6	
		2006-07				84.2					72.0	

Student Groups

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 AYP = NCLB Adequate Yearly Progress Objective

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* To protect student privacy, data of subgroups with 5 or less students are not reported. Additionally, some subgroups with more than 5 students are not reported to avoid possible indirect disclosure of confidential information about smaller groups.

Source: State of Wisconsin Department of Public Instruction



WHITTIER ELEMENTARY Report Card 2006-07

Mission: "We are dedicated to the successful learning, growth, and maturity of all students through the cooperation of students, staff, and parents by building a caring and challenging family and school environment."

Nancy Weirick, Principal
8542 Cooper Road
Pleasant Prairie, WI 53158
(262) 942-2110

School Profile

Nickname	Wildcats	
School Mascot	Thunder Paw, the Wildcat	
Grades	PK - 5	
	<u>2005-06</u>	<u>2006-07</u>
Total Enrollment	540	559
PreSchool	66	56
Kindergarten	71	96
Grade 1	64	75
Grade 2	78	75
Grade 3	64	86
Grade 4	94	79
Grade 5	103	92
Average Class Size		
Grades K-3	19.9	22.1
Grade 4-5	23.6	23.4
Grades K-5	21.2	22.5
Title 1 School	No	No
School Instructional Model:	Houghton Mifflin	

Teacher Qualifications (2006-07)

	Whittier Elementary	KUSD
Number of Teachers	37.9	1499.3
% of Teachers With Advanced Degrees	70.98%	60.13%
% of Teachers With Emergency or Provisional Licenses	0.00%	5.34%

Adequate Yearly Progress (AYP)

(Under the Federal No Child Left Behind Act)

	2003-04	2004-05	2005-06	2006-07
I. Test Participation	Yes	Yes	Yes	Yes
II. Other Academic Indicator (Attendance)	Yes	Yes	Yes	Yes
III. Reading	Yes	Yes	Yes	Yes
IV. Mathematics	Yes	Yes	Yes	Yes
Met Adequate Yearly Progress?	Yes	Yes	Yes	Yes
School Improvement Status:	Satisfactory			

Student Groups

	<u>2005-06</u>	<u>2006-07</u>
Female	46.5	48.5
Male	53.5	51.5
Asian	0.7	1.1
African Am	4.4	6.1
Hispanic	6.9	6.7
Native Am	0.0	0.0
White	88.0	86.1
Special Ed	19.8	16.6
Eng Lang Learn	1.9	1.8
Free/Red Lunch	13.5	16.6

(Source :WINSS)

Attendance

	2005-06	2006-07		2007-08	2008-09	2009-10	2010-11
	Actual	Actual	Goal	Goal	Goal	Goal	Goal
Average Daily Attendance-Students	95.90	95.94	96.21	96.32	96.55	96.77	97.00
Average Daily Attendance-Teachers	97.39	96.74	97.47	97.55	97.70	97.85	98.00
Average Professional Development Days	1.66	1.28	No Goal Set				

The KUSD District Report Card may be found at: www.kusd.edu

For additional information please visit the Wisconsin Department of Public Instruction WINSS (Wisconsin Information Network for Successful Schools) at: www.dpi.state.wi.us/sig/index.html



Wisconsin Knowledge and Concepts Examination (WKCE) and Wisconsin Alternate Assessment (WAA)

Percent of FAY (Full Academic Year) Students in Each Proficiency Category

Grade 3	Student Group	Year	Reading					Math				
			NT	Min	Bas	Prof	Adv	NT	Min	Bas	Prof	Adv
	Female	2005-06	0.0	3.7	11.1	48.1	37.0	0.0	14.8	7.4	51.9	25.9
		2006-07	0.0	0.0	8.8	35.3	55.9	0.0	0.0	5.9	50.0	44.1
	Male	2005-06	0.0	2.9	22.9	25.7	48.6	0.0	8.6	0.0	37.1	54.3
		2006-07	0.0	5.1	10.3	35.9	48.7	0.0	10.3	5.1	28.2	56.4
	Asian	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Black	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Hispanic	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Native Am	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	White	2005-06	0.0	1.8	18.2	36.4	43.6	0.0	9.1	3.6	41.8	45.5
		2006-07	0.0	3.0	9.1	33.3	54.5	0.0	6.1	4.5	36.4	53.0
	ELL	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Migrant	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	SwDis	2005-06	0.0	16.7	33.3	33.3	16.7	0.0	16.7	0.0	66.7	16.7
		2006-07	*	*	*	*	*	*	*	*	*	*
	Econ Dis	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	0.0	7.1	28.6	14.3	50.0	0.0	7.1	7.1	50.0	35.7
	All Students	2005-06	0.0	3.2	17.7	35.5	43.5	0.0	11.3	3.2	43.5	41.9
		2006-07	0.0	2.7	9.6	35.6	52.1	0.0	5.5	5.5	38.4	50.7
Target Goals	2006-07	AYP	na	na	na	67.5		na	na	na	47.5	
		District	0.0	3.5	5.2	81.3		0.0	9.6	2.6	87.8	
	2007-08	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	3.0	4.5	92.5		0.0	8.3	2.3	89.5	
	2008-09	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	2.0	3.0	95.0		0.0	5.5	1.5	93.0	
	2009-10	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	1.0	1.5	97.5		0.0	2.8	0.8	96.5	
	2010-11	AYP	na	na	na	80.5		na	na	na	68.5	
		District	0.0	0.0	0.0	100.0		0.0	0.0	0.0	100.0	
KUSD	Wisconsin	2005-06				78.6					70.3	
		2006-07				78.8					71.4	
		2005-06				80.6					71.9	
		2006-07				80.9					73.8	

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Percent of FAY (Full Academic Year) Students in Each Proficiency Category

Grade 4	Student Group	Year	Reading					Math				
			NT	Min	Bas	Prof	Adv	NT	Min	Bas	Prof	Adv
	Female	2005-06	0.0	6.1	6.1	45.5	42.4	0.0	18.2	6.1	51.5	24.2
		2006-07	0.0	0.0	7.4	40.7	51.9	0.0	7.4	7.4	33.3	51.9
	Male	2005-06	0.0	5.3	15.8	44.7	34.2	0.0	15.8	5.3	50.0	28.9
		2006-07	0.0	2.9	8.6	20.0	68.6	0.0	0.0	2.9	45.7	51.4
	Asian	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Black	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Hispanic	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Native Am	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	White	2005-06	0.0	6.2	7.7	47.7	38.5	0.0	15.4	4.6	50.8	29.2
		2006-07	0.0	1.8	5.5	29.1	63.6	0.0	1.8	3.6	40.0	54.5
	ELL	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Migrant	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	SwDis	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Econ Dis	2005-06	0.0	33.3	0.0	33.3	33.3	0.0	50.0	0.0	50.0	0.0
		2006-07	*	*	*	*	*	*	*	*	*	*
	All Students	2005-06	0.0	5.6	11.3	45.1	38.0	0.0	16.9	5.6	50.7	26.8
		2006-07	0.0	1.6	8.1	29.0	61.3	0.0	3.2	4.8	40.3	51.6
Target Goals	2006-07	AYP	na	na	na	67.5		na	na	na	47.5	
		District	0.0	3.5	5.2	91.3		0.0	9.6	2.6	87.8	
	2007-08	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	3.0	4.5	92.5		0.0	8.3	2.3	89.5	
	2008-09	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	2.0	3.0	95.0		0.0	5.5	1.5	93.0	
	2009-10	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	1.0	1.5	97.5		0.0	2.8	0.8	96.5	
	2010-11	AYP	na	na	na	80.5		na	na	na	68.5	
		District	0.0	0.0	0.0	100.0		0.0	0.0	0.0	100.0	
KUSD	Wisconsin	2005-06				80.1					68.4	
		2006-07				81.1					76.8	
		2005-06				82.3					72.6	
		2006-07				81.9					77.3	

Student Groups

KUSD = Kenosha Unified School District

ELL= English Language Learners

SwDis = Students with disabilities

Econ Dis = Economically Disadvantaged

AYP = NCLB Adequate Yearly Progress Objective

Proficiency Levels

NT = Not Tested

Min = Minimal

Bas = Basic

Prof = Proficient

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* To protect student privacy, data of subgroups with 5 or less students are not reported. Additionally, some subgroups with more than 5 students are not reported to avoid possible indirect disclosure of confidential information about smaller groups.

Source: State of Wisconsin Department of Public Instruction

Wisconsin Knowledge and Concepts Examination (WKCE) and Wisconsin Alternate Assessment (WAA)

Percent of FAY (Full Academic Year) Students in Each Proficiency Category

Grade 4	Student Group	Year	Language					Science					Social Studies				
			NT	Min	Bas	Prof	Adv	NT	Min	Bas	Prof	Adv	NT	Min	Bas	Prof	Adv
	Female	2005-06	0.0	6.1	12.1	48.5	33.3	0.0	3.0	21.2	60.6	15.2	0.0	3.0	6.1	33.3	57.6
		2006-07	0.0	0.0	14.8	55.6	29.6	0.0	3.7	18.5	63.0	14.8	0.0	3.7	3.7	25.9	66.7
	Male	2005-06	0.0	10.5	5.3	65.8	18.4	0.0	5.3	13.2	68.4	13.2	0.0	0.0	5.3	36.8	57.9
		2006-07	0.0	2.9	8.6	48.6	40.0	0.0	0.0	8.6	48.6	42.9	0.0	0.0	0.0	14.3	85.7
	Asian	2005-06	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Black	2005-06	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Hispanic	2005-06	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Native Am	2005-06	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	White	2005-06	0.0	7.7	6.2	63.1	23.1	0.0	1.5	16.9	66.2	15.4	0.0	1.5	3.1	36.9	58.5
		2006-07	0.0	1.8	9.1	52.7	36.4	0.0	0.0	10.9	58.2	30.9	0.0	0.0	1.8	20.0	78.2
	ELL	2005-06	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Migrant	2005-06	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	SwDis	2005-06	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Econ Dis	2005-06	0.0	33.3	16.7	33.3	16.7	0.0	0.0	50.0	50.0	0.0	0.0	0.0	16.7	50.0	33.3
		2006-07	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	All Students	2005-06	0.0	8.5	8.5	57.7	25.4	0.0	4.2	16.9	64.8	14.1	0.0	1.4	5.6	35.2	57.7
		2006-07	0.0	1.6	11.3	51.6	35.5	0.0	1.6	12.9	54.8	30.6	0.0	1.6	1.6	19.4	77.4
Target Goals	2006-07	AYP District	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na
			0.0	2.6	6.1	91.3		0.0	6.1	8.7	85.1		0.0	1.7	3.5	94.8	
	2007-08	AYP District	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na
			0.0	2.3	5.3	92.5		0.0	5.3	7.5	87.3		0.0	1.5	3.0	95.5	
	2008-09	AYP District	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na
KUSD	2009-10	AYP District	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na
			0.0	0.8	1.8	97.5		0.0	1.8	2.5	95.8		0.0	0.5	1.0	98.5	
	2010-11	AYP District	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na
			0.0	0.0	0.0	100.0		0.0	0.0	0.0	100.0		0.0	0.0	0.0	100.0	
	Wisconsin	2005-06				77.6					71.5					88.9	
		2006-07				74.8					71.3					90.2	
		2005-06				79.8					78.3					91.5	
		2006-07				76.9					77.4					91.4	

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Source: State of Wisconsin Department of Public Instruction

Wisconsin Knowledge and Concepts Examination (WKCE) and Wisconsin Alternate Assessment (WAA)

Percent of FAY (Full Academic Year) Students in Each Proficiency Category

Grade 5	Student Group	Year	Reading					Math				
			NT	Min	Bas	Prof	Adv	NT	Min	Bas	Prof	Adv
	Female	2005-06	0.0	0.0	8.5	40.4	51.1	0.0	2.1	6.4	48.9	42.6
		2006-07	0.0	0.0	9.1	54.5	36.4	0.0	11.4	11.4	40.9	36.4
	Male	2005-06	0.0	8.5	4.3	29.8	57.4	0.0	14.9	4.3	29.8	51.1
		2006-07	0.0	2.4	14.3	66.7	16.7	0.0	14.3	11.9	47.6	26.2
	Asian	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Black	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	0.0	0.0	33.3	66.7	0.0	0.0	66.7	0.0	16.7	16.7
	Hispanic	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	0.0	0.0	33.3	50.0	16.7	0.0	33.3	0.0	33.3	33.3
	Native Am	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	White	2005-06	0.0	3.6	6.0	34.9	55.4	0.0	7.2	4.8	39.8	48.2
		2006-07	0.0	1.4	8.1	60.8	29.7	0.0	6.8	13.5	47.3	32.4
	ELL	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Migrant	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	SwDis	2005-06	0.0	37.5	25.0	25.0	12.5	0.0	62.5	0.0	25.0	12.5
		2006-07	0.0	16.7	66.7	16.7	0.0	0.0	66.7	0.0	33.3	0.0
	Econ Dis	2005-06	0.0	20.0	30.0	20.0	30.0	0.0	30.0	10.0	60.0	0.0
		2006-07	0.0	7.1	21.4	57.1	14.3	0.0	28.6	7.1	57.1	7.1
	All Students	2005-06	0.0	4.3	6.4	35.1	54.3	0.0	8.5	5.3	39.4	46.8
		2006-07	0.0	1.2	11.6	60.5	26.7	0.0	12.8	11.6	44.2	31.4
Target Goals	2006-07	AYP	na	na	na	67.5		na	na	na	47.5	
		District	0.0	3.5	5.2	91.3		0.0	9.6	2.6	87.8	
	2007-08	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	3.0	4.5	92.5		0.0	8.3	2.3	89.5	
	2008-09	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	2.0	3.0	95.0		0.0	5.5	1.5	93.0	
	2009-10	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	1.0	1.5	97.5		0.0	2.8	0.8	96.5	
	2010-11	AYP	na	na	na	80.5		na	na	na	68.5	
		District	0.0	0.0	0.0	100.0		0.0	0.0	0.0	100.0	
KUSD	Wisconsin	2005-06				80.5					71.2	
		2006-07				83.4					71.3	
		2005-06				82.9					72.6	
		2006-07				84.2					72.0	

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Source: State of Wisconsin Department of Public Instruction



WILSON ELEMENTARY Report Card 2006-07

Mission: "Learning is our business. Wilson Elementary School is a safe, structured learning environment where there is a common goal of excellence on the part of parents, teachers, staff, and students. The goal of our program is to create motivated students who are self-starters and work to achieve at the highest level of their potential. Anything that distracts from the pursuit of learning is damaging to our potential, future, and destiny."

Yolanda Jackson –Lewis, Principal
4520 33rd Avenue
Kenosha, WI 53144
(262) 653-6094

School Profile

Nickname	The Eagles	
School Mascot	Eagle	
Grades	K - 5	
	<u>2005-06</u>	<u>2006-07</u>
Total Enrollment	224	264
Kindergarten	51	53
Grade 1	43	64
Grade 2	23	52
Grade 3	34	30
Grade 4	33	36
Grade 5	40	29
Average Class Size		
Grades K-3	12.2	14.2
Grade 4-5	18.3	16.3
Grades K-5	13.9	14.8
Title I School	Yes	Yes
School Instructional Model:	Direct Instruction	

Teacher Qualifications (2006-07)

	Wilson Elementary	KUSD
Number of Teachers	23.5	1499.3
% of Teachers With Advanced Degrees	59.57%	60.13%
% of Teachers With Emergency or Provisional Licenses	6.38%	5.34%

Adequate Yearly Progress (AYP)

(Under the Federal No Child Left Behind Act)

	2003-04	2004-05	2005-06	2006-07
I. Test Participation	Yes	Yes	Yes	Yes
II. Other Academic Indicator (Attendance)	Yes	Yes	Yes	Yes
III. Reading	Yes	Yes	Yes	Yes
IV. Mathematics	Yes	Yes	Yes	Yes
Met Adequate Yearly Progress?	Yes	Yes	Yes	Yes
School Improvement Status:	Satisfactory			

Student Groups

	<u>2005-06</u>	<u>2006-07</u>
Female	48.2	53.0
Male	51.8	47.0
Asian	0.0	0.4
African Am	59.8	47.0
Hispanic	28.6	43.2
Native Am	0.0	0.0
White	11.6	9.5
Special Ed	7.1	11.7
Eng Lang Learn	26.8	34.8
Free/Red Lunch	83.0	86.0

(Source :WINSS)

Attendance

	2005-06	2006-07		2007-08	2008-09	2009-10	2010-11
	Actual	Actual	Goal	Goal	Goal	Goal	Goal
Average Daily Attendance-Students	93.07	93.87	94.71	94.82	95.05	95.27	95.50
Average Daily Attendance-Teachers	96.78	97.13	96.89	97.05	97.36	97.68	98.00
Average Professional Development Days	1.10	1.97	No Goal Set				

The KUSD District Report Card may be found at: www.kusd.edu

For additional information please visit the Wisconsin Department of Public Instruction WINSS (Wisconsin Information Network for Successful Schools) at: www.dpi.state.wi.us/sig/index.html

Wisconsin Knowledge and Concepts Examination (WKCE) and Wisconsin Alternate Assessment (WAA)

Percent of FAY (Full Academic Year) Students in Each Proficiency Category

Grade 3	Student Group	Year	Reading					Math				
			NT	Min	Bas	Prof	Adv	NT	Min	Bas	Prof	Adv
	Female	2005-06	0.0	5.3	21.1	47.4	26.3	0.0	31.6	15.8	42.1	10.5
		2006-07	0.0	0.0	18.2	45.5	36.4	0.0	36.4	9.1	45.5	9.1
	Male	2005-06	0.0	0.0	42.9	50.0	7.1	0.0	42.9	35.7	14.3	7.1
		2006-07	0.0	0.0	0.0	100.0	0.0	0.0	0.0	14.3	71.4	14.3
	Asian	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Black	2005-06	0.0	3.8	19.2	57.7	19.2	0.0	38.5	26.9	26.9	7.7
		2006-07	0.0	0.0	0.0	75.0	25.0	0.0	12.5	12.5	50.0	25.0
	Hispanic	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	0.0	0.0	33.3	50.0	16.7	0.0	33.3	16.7	50.0	0.0
	Native Am	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	White	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	ELL	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Migrant	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	SwDis	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Econ Dis	2005-06	0.0	3.4	31.0	51.7	13.8	0.0	41.4	20.7	34.5	3.4
		2006-07	0.0	0.0	11.8	64.7	23.5	0.0	17.6	11.8	58.8	11.8
	All Students	2005-06	0.0	3.0	30.3	48.5	18.2	0.0	36.4	24.2	30.3	9.1
		2006-07	0.0	0.0	11.1	66.7	22.2	0.0	22.2	11.1	55.6	11.1
Target Goals	2006-07	AYP	na	na	na	67.5		na	na	na	47.5	
		District	0.0	5.5	11.1	83.4		0.0	36.8	9.0	54.1	
	2007-08	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	4.7	9.5	85.7		0.0	31.6	7.7	60.6	
	2008-09	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	3.2	6.4	90.5		0.0	21.1	5.1	73.7	
	2009-10	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	1.6	3.2	95.2		0.0	10.5	2.6	86.7	
	2010-11	AYP	na	na	na	80.5		na	na	na	68.5	
		District	0.0	0.0	0.0	100.0		0.0	0.0	0.0	100.0	
KUSD	Wisconsin	2005-06				78.6					70.3	
		2006-07				78.8					71.4	
		2005-06				80.6					71.9	
		2006-07				80.9					73.8	

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Percent of FAY (Full Academic Year) Students in Each Proficiency Category

Grade 4	Student Group	Year	Reading					Math				
			NT	Min	Bas	Prof	Adv	NT	Min	Bas	Prof	Adv
	Female	2005-06	0.0	0.0	36.4	27.3	36.4	0.0	18.2	18.2	63.6	0.0
		2006-07	0.0	6.7	20.0	46.7	26.7	0.0	26.7	13.3	60.0	0.0
	Male	2005-06	0.0	0.0	18.2	81.8	0.0	0.0	18.2	27.3	54.5	0.0
		2006-07	0.0	0.0	66.7	33.3	0.0	0.0	44.4	22.2	33.3	0.0
	Asian	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Black	2005-06	0.0	0.0	35.7	50.0	14.3	0.0	28.6	28.6	42.9	0.0
		2006-07	0.0	5.6	33.3	44.4	16.7	0.0	33.3	16.7	50.0	0.0
	Hispanic	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Native Am	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	White	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	ELL	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Migrant	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	SwDis	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Econ Dis	2005-06	0.0	0.0	27.8	50.0	22.2	0.0	22.2	16.7	61.1	0.0
		2006-07	0.0	4.3	34.8	43.5	17.4	0.0	30.4	17.4	52.2	0.0
	All Students	2005-06	0.0	0.0	27.3	54.5	18.2	0.0	18.2	22.7	59.1	0.0
		2006-07	0.0	4.2	37.5	41.7	16.7	0.0	33.3	16.7	50.0	0.0
Target Goals	2006-07	AYP	na	na	na	67.5		na	na	na	47.5	
		District	0.0	5.5	11.1	83.4		0.0	36.8	9.0	54.1	
	2007-08	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	4.7	9.5	85.7		0.0	31.6	7.7	60.6	
	2008-09	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	3.2	6.4	90.5		0.0	21.1	5.1	73.7	
	2009-10	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	1.6	3.2	95.2		0.0	10.5	2.6	86.7	
	2010-11	AYP	na	na	na	80.5		na	na	na	68.5	
		District	0.0	0.0	0.0	100.0		0.0	0.0	0.0	100.0	
KUSD	Wisconsin	2005-06				80.1					68.4	
		2006-07				81.1					76.8	
		2005-06				82.3					72.6	
		2006-07				81.9					77.3	

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Grade 4	Student Group	Year	Language					Science					Social Studies				
			NT	Min	Bas	Prof	Adv	NT	Min	Bas	Prof	Adv	NT	Min	Bas	Prof	Adv
	Female	2005-06	0.0	9.1	36.4	18.2	36.4	0.0	9.1	18.2	72.7	0.0	0.0	0.0	0.0	45.5	54.5
		2006-07	0.0	6.7	20.0	40.0	33.3	0.0	13.3	26.7	60.0	0.0	0.0	0.0	13.3	46.7	40.0
	Male	2005-06	0.0	27.3	36.4	36.4	0.0	0.0	18.2	54.5	27.3	0.0	0.0	0.0	27.3	54.5	18.2
		2006-07	0.0	0.0	66.7	33.3	0.0	0.0	11.1	55.6	33.3	0.0	0.0	11.1	33.3	44.4	11.1
	Asian	2005-06	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Black	2005-06	0.0	21.4	50.0	21.4	7.1	0.0	14.3	50.0	35.7	0.0	0.0	0.0	14.3	64.3	21.4
		2006-07	0.0	0.0	38.9	38.9	22.2	0.0	16.7	33.3	50.0	0.0	0.0	0.0	22.2	44.4	33.3
	Hispanic	2005-06	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Native Am	2005-06	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	White	2005-06	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	ELL	2005-06	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Migrant	2005-06	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	SwDis	2005-06	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Econ Dis	2005-06	0.0	16.7	38.9	27.8	16.7	0.0	5.6	38.9	55.6	0.0	0.0	0.0	11.1	50.0	38.9
		2006-07	0.0	4.3	34.8	39.1	21.7	0.0	8.7	39.1	52.2	0.0	0.0	4.3	17.4	47.8	30.4
	All Students	2005-06	0.0	18.2	36.4	27.3	18.2	0.0	13.6	36.4	50.0	0.0	0.0	0.0	13.6	50.0	36.4
		2006-07	0.0	4.2	37.5	37.5	20.8	0.0	12.5	37.5	50.0	0.0	0.0	4.2	20.8	45.8	29.2
Target Goals	2006-07	AYP District	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na
			0.0	0.0	30.6	69.4		0.0	13.9	30.6	55.6		0.0	2.8	11.1	86.2	
	2007-08	AYP District	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na
			0.0	0.0	26.2	73.8		0.0	11.9	26.2	61.9		0.0	2.4	9.5	88.1	
	2008-09	AYP District	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na
KUSD	2006-07	AYP District	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na
			0.0	0.0	8.7	91.3		0.0	4.0	8.7	87.3		0.0	0.8	3.2	96.0	
	2009-10	AYP District	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na
			0.0	0.0	8.7	91.3		0.0	4.0	8.7	87.3		0.0	0.8	3.2	96.0	
	2010-11	AYP District	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na
Wisconsin	2006-07																
	2005-06																
	2006-07																

Student Groups

KUSD = Kenosha Unified School District

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Source: State of Wisconsin Department of Public Instruction

Wisconsin Knowledge and Concepts Examination (WKCE) and Wisconsin Alternate Assessment (WAA)

Percent of FAY (Full Academic Year) Students in Each Proficiency Category

Grade 5	Student Group	Year	Reading					Math				
			NT	Min	Bas	Prof	Adv	NT	Min	Bas	Prof	Adv
	Female	2005-06	0.0	8.3	25.0	66.7	0.0	0.0	50.0	0.0	50.0	0.0
		2006-07	0.0	0.0	16.7	58.3	25.0	0.0	8.3	8.3	75.0	8.3
	Male	2005-06	0.0	0.0	18.8	56.3	25.0	0.0	25.0	12.5	56.3	6.3
		2006-07	0.0	0.0	18.2	81.8	0.0	0.0	9.1	27.3	63.6	0.0
	Asian	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Black	2005-06	0.0	5.0	30.0	55.0	10.0	0.0	45.0	10.0	40.0	5.0
		2006-07	0.0	0.0	18.8	81.3	0.0	0.0	12.5	12.5	68.8	6.3
	Hispanic	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Native Am	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	White	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	ELL	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Migrant	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	SwDis	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Econ Dis	2005-06	0.0	5.3	21.1	57.9	15.8	0.0	31.6	10.5	52.6	5.3
		2006-07	0.0	0.0	15.0	75.0	10.0	0.0	10.0	15.0	70.0	5.0
	All Students	2005-06	0.0	3.6	21.4	60.7	14.3	0.0	35.7	7.1	53.6	3.6
		2006-07	0.0	0.0	17.4	69.6	13.0	0.0	8.7	17.4	69.6	4.3
Target Goals	2006-07	AYP	na	na	na	67.5		na	na	na	47.5	
		District	0.0	5.5	11.1	83.4		0.0	36.8	9.0	54.1	
	2007-08	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	4.7	9.5	85.7		0.0	31.6	7.7	60.6	
	2008-09	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	3.2	6.4	90.5		0.0	21.1	5.1	73.7	
	2009-10	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	1.6	3.2	95.2		0.0	10.5	2.6	86.7	
	2010-11	AYP	na	na	na	80.5		na	na	na	68.5	
		District	0.0	0.0	0.0	100.0		0.0	0.0	0.0	100.0	
KUSD	Wisconsin	2005-06				80.5					71.2	
		2006-07				83.4					71.3	
		2005-06				82.9					72.6	
		2006-07				84.2					72.0	

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Source: State of Wisconsin Department of Public Instruction



JOHN R. BULLEN MIDDLE SCHOOL Report Card 2006-07

Mission: "Our mission is to maintain a safe school community that encourages, promotes, and empowers lifelong learning."

Kim Fischer, Principal

Brian Geiger, Interim Assistant Principal

2804 39th Avenue
Kenosha, WI 53144
(262) 597-4460

School Profile

Nickname	<i>Bullen Bobcats</i>	
School Mascot	<i>Bobcat</i>	
Grades	6 - 8	
	<u>2005-06</u>	<u>2006-07</u>
Total Enrollment	880	826
Grade 6	308	264
Grade 7	272	308
Grade 8	300	254
Average Class Size		
English	24.0	25.3
Social St	24.1	25.4
Math	24.1	25.1
Science	24.0	25.3
For. Lang.	27.9	26.2
Title I School	Yes	Yes
School Instructional Model:	Accelerated Schools	

Teacher Qualifications (2006-07)

	Bullen Middle	KUSD
Number of Teachers	63.5	1499.3
% of Teachers With Advanced Degrees	55.12%	60.13%
% of Teachers With Emergency or Provisional Licenses	3.15%	5.34%

Adequate Yearly Progress (AYP)

(Under the Federal No Child Left Behind Act)

	2003-04	2004-05	2005-06	2006-07
I. Test Participation	Yes	Yes	Yes	Yes
II. Other Academic Indicator (Attendance)	Yes	Yes	Yes	Yes
III. Reading	Yes	Yes	Yes	Yes
IV. Mathematics	Yes	Yes	Yes	Yes
<i>Met Adequate Yearly Progress?</i>	Yes	Yes	Yes	Yes
School Improvement Status:	Satisfactory			

Student Groups

	<u>2005-06</u>	<u>2006-07</u>
Female	47.1	43.1
Male	52.9	56.9
Asian	1.6	1.6
African Am	17.5	18.2
Hispanic	18.8	20.9
Native Am	0.0	0.0
White	62.1	59.3
Special Ed	13.2	10.9
Eng Lang Learn	8.1	10.7
Free/Red Lunch	42.8	43.0

(Source :WINSS)

Attendance

	2005-06	2006-07		2007-08	2008-09	2009-10	2010-11
	<i>Actual</i>	<i>Actual</i>	<i>Goal</i>	<i>Goal</i>	<i>Goal</i>	<i>Goal</i>	<i>Goal</i>
Average Daily Attendance-Students	94.22	94.69	93.80	93.90	94.10	94.30	94.50
Habitual Truants	7.05	8.60	6.82	6.70	6.46	6.23	5.99
Average Daily Attendance-Teachers	96.80	96.89	96.60	96.80	97.20	97.60	98.00
Average Professional Development Days	1.20	1.37	No Goal Set				

The KUSD District Report Card may be found at: www.kusd.edu

For additional information please visit the Wisconsin Department of Public Instruction WINSS (Wisconsin Information Network for Successful Schools) at: www.dpi.state.wi.us/sig/index.html



JOHN R. BULLEN MIDDLE SCHOOL Report Card 2006-07 (cont.)

Wisconsin Knowledge and Concepts Examination (WKCE) and Wisconsin Alternate Assessment (WAA)

Percent of FAY (Full Academic Year) Students in Each Proficiency Category

Grade 6	Student Group	Year	Reading					Math				
			NT	Min	Bas	Prof	Adv	NT	Min	Bas	Prof	Adv
Bullen	Female	2005-06	0.9	5.4	9.9	50.5	33.3	0.9	8.1	14.4	50.5	26.1
		2006-07	0.0	5.9	12.7	51.0	30.4	0.0	8.8	18.6	42.2	30.4
	Male	2005-06	0.0	14.0	20.4	38.2	27.4	0.0	16.6	20.4	40.8	22.3
		2006-07	0.8	12.9	8.3	47.0	31.1	0.8	11.4	9.8	42.4	35.6
	Asian	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Black	2005-06	0.0	24.4	22.0	51.2	2.4	0.0	31.7	36.6	29.3	2.4
		2006-07	2.3	14.0	20.9	53.5	9.3	2.3	20.9	20.9	44.2	11.6
	Hispanic	2005-06	0.0	12.2	32.7	36.7	18.4	0.0	18.4	22.4	44.9	14.3
		2006-07	0.0	17.9	12.5	53.6	16.1	0.0	10.7	21.4	53.6	14.3
	Native Am	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	White	2005-06	0.6	6.9	10.3	43.4	38.9	0.6	7.4	12.6	48.6	30.9
		2006-07	0.0	5.3	6.0	45.9	42.9	0.0	6.8	8.3	36.8	48.1
	ELL	2005-06	0.0	14.3	40.0	37.1	8.6	0.0	25.7	20.0	42.9	11.4
		2006-07	0.0	27.5	10.0	57.5	5.0	0.0	20.0	27.5	50.0	2.5
	Migrant	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	SwDis	2005-06	3.0	51.5	24.2	21.2	0.0	3.0	54.5	27.3	15.2	0.0
		2006-07	4.8	52.4	23.8	19.0	0.0	4.8	52.4	23.8	9.5	9.5
	Econ Dis	2005-06	1.0	19.0	26.7	42.9	10.5	1.0	21.0	28.6	42.9	6.7
		2006-07	0.0	20.2	16.2	50.5	13.1	0.0	19.2	23.2	47.5	10.1
Bullen	All Students	2005-06	0.4	10.4	16.0	43.3	29.9	0.4	13.1	17.9	44.8	23.9
		2006-07	0.4	9.8	10.3	48.7	30.8	0.4	10.3	13.7	42.3	33.3
Target Goals	2006-07	AYP	na	na	na	67.5		na	na	na	47.5	
		District	0.0	6.4	9.4	84.2		0.0	13.1	12.1	74.8	
	2007-08	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	5.5	8.1	86.5		0.0	11.3	10.3	78.4	
	2008-09	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	3.6	5.4	91.0		0.0	7.5	6.9	85.6	
	2009-10	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	1.8	2.7	95.5		0.0	3.8	3.4	92.8	
	2010-11	AYP	na	na	na	80.5		na	na	na	68.5	
		District	0.0	0.0	0.0	100.0		0.0	0.0	0.0	100.0	
KUSD		2005-06				80.7					72.3	
		2006-07				83.3					78.8	
Wisconsin		2005-06				83.3					73.0	
		2006-07				85.0					76.0	

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Source: State of Wisconsin Department of Public Instruction

JOHN R. BULLEN MIDDLE SCHOOL Report Card 2006-07 (cont.)

Wisconsin Knowledge and Concepts Examination (WKCE) and Wisconsin Alternate Assessment (WAA)

Percent of FAY (Full Academic Year) Students in Each Proficiency Category

Grade 7	Student Group	Year	Reading					Math				
			NT	Min	Bas	Prof	Adv	NT	Min	Bas	Prof	Adv
Bullen	Female	2005-06	0.0	6.0	6.9	48.3	38.8	0.0	11.2	13.8	43.1	31.9
		2006-07	0.0	5.5	8.2	50.9	35.5	0.0	7.3	9.1	59.1	24.5
	Male	2005-06	0.0	6.5	14.6	47.2	31.7	0.0	14.6	12.2	43.9	29.3
		2006-07	0.0	10.5	18.4	41.4	29.6	0.0	13.8	17.8	44.7	23.7
	Asian	2005-06	0.0	0.0	0.0	37.5	62.5	0.0	12.5	0.0	25.0	62.5
		2006-07	*	*	*	*	*	*	*	*	*	*
	Black	2005-06	0.0	24.2	21.2	48.5	6.1	0.0	42.4	30.3	21.2	6.1
		2006-07	0.0	21.1	23.7	52.6	2.6	0.0	28.9	28.9	39.5	2.6
	Hispanic	2005-06	0.0	8.0	22.0	50.0	20.0	0.0	12.0	24.0	44.0	20.0
		2006-07	0.0	14.3	24.5	42.9	18.4	0.0	12.2	20.4	57.1	10.2
	Native Am	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	White	2005-06	0.0	2.0	5.4	47.3	45.3	0.0	6.8	6.1	49.3	37.8
		2006-07	0.0	4.0	9.2	44.5	42.2	0.0	6.9	9.2	51.4	32.4
	ELL	2005-06	0.0	8.3	33.3	50.0	8.3	0.0	16.7	41.7	33.3	8.3
		2006-07	0.0	15.2	30.3	48.5	6.1	0.0	18.2	21.2	54.5	6.1
	Migrant	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	SwDis	2005-06	0.0	40.0	36.0	20.0	4.0	0.0	60.0	16.0	24.0	0.0
		2006-07	0.0	41.9	38.7	19.4	0.0	0.0	58.1	19.4	22.6	0.0
	Econ Dis	2005-06	0.0	10.5	21.1	54.7	13.7	0.0	23.2	21.1	40.0	15.8
		2006-07	0.0	16.7	25.5	45.1	12.7	0.0	18.6	23.5	51.0	6.9
Bullen	All Students	2005-06	0.0	6.3	10.9	47.7	35.1	0.0	13.0	13.0	43.5	30.5
		2006-07	0.0	8.4	14.1	45.4	32.1	0.0	11.1	14.1	50.8	24.0
Target Goals	2006-07	AYP	na	na	na	67.5		na	na	na	47.5	
		District	0.0	6.4	9.4	84.2		0.0	13.1	12.1	74.8	
	2007-08	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	5.5	8.1	86.5		0.0	11.3	10.3	78.4	
	2008-09	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	3.6	5.4	91.0		0.0	7.5	6.9	85.6	
	2009-10	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	1.8	2.7	95.5		0.0	3.8	3.4	92.8	
	2010-11	AYP	na	na	na	80.5		na	na	na	68.5	
		District	0.0	0.0	0.0	100.0		0.0	0.0	0.0	100.0	
KUSD		2005-06				83.5					73.8	
		2006-07				81.9					77.3	
Wisconsin		2005-06				83.8					73.8	
		2006-07				84.4					79.1	

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JOHN R. BULLEN MIDDLE SCHOOL Report Card 2006-07 (cont.)

Wisconsin Knowledge and Concepts Examination (WKCE) and Wisconsin Alternate Assessment (WAA)

Percent of FAY (Full Academic Year) Students in Each Proficiency Category

Grade 8	Student Group	Year	Reading					Math				
			NT	Min	Bas	Prof	Adv	NT	Min	Bas	Prof	Adv
Bullen	Female	2005-06	0.0	4.7	5.5	44.5	45.3	0.0	8.6	7.0	52.3	32.0
		2006-07	0.0	7.5	4.7	45.3	42.5	0.0	10.4	6.6	52.8	30.2
	Male	2005-06	0.0	12.7	15.7	36.6	35.1	0.0	17.2	14.2	39.6	29.1
		2006-07	0.0	2.5	14.8	45.1	37.7	0.0	8.2	15.6	45.9	30.3
	Asian	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	0.0	0.0	0.0	37.5	62.5	0.0	0.0	12.5	25.0	62.5
	Black	2005-06	0.0	12.8	28.2	43.6	15.4	0.0	15.4	25.6	48.7	10.3
		2006-07	0.0	17.6	20.6	52.9	8.8	0.0	29.4	23.5	44.1	2.9
	Hispanic	2005-06	0.0	17.8	15.6	57.8	8.9	0.0	22.2	13.3	51.1	13.3
		2006-07	0.0	0.0	17.5	50.0	32.5	0.0	10.0	15.0	55.0	20.0
	Native Am	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	White	2005-06	0.0	5.7	5.7	36.0	52.6	0.0	10.3	6.9	44.0	38.9
		2006-07	0.0	3.4	6.2	42.5	47.9	0.0	4.8	7.5	50.0	37.7
	ELL	2005-06	0.0	31.8	13.6	50.0	4.5	0.0	36.4	27.3	31.8	4.5
		2006-07	0.0	0.0	20.0	80.0	0.0	0.0	20.0	30.0	40.0	10.0
	Migrant	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	SwDis	2005-06	0.0	44.4	16.7	36.1	2.8	0.0	47.2	19.4	33.3	0.0
		2006-07	0.0	28.6	14.3	47.6	9.5	0.0	52.4	14.3	23.8	9.5
	Econ Dis	2005-06	0.0	16.1	20.4	47.3	16.1	0.0	21.5	16.1	50.5	11.8
		2006-07	0.0	8.5	15.9	54.9	20.7	0.0	17.1	20.7	47.6	14.6
Bullen	All Students	2005-06	0.0	8.8	10.7	40.5	40.1	0.0	13.0	10.7	45.8	30.5
		2006-07	0.0	4.8	10.1	45.2	39.9	0.0	9.2	11.4	49.1	30.3
Target Goals	2006-07	AYP	na	na	na	67.5		na	na	na	47.5	
		District	0.0	6.4	9.4	84.2		0.0	13.1	12.1	74.8	
	2007-08	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	5.5	8.1	86.5		0.0	11.3	10.3	78.4	
	2008-09	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	3.6	5.4	91.0		0.0	7.5	6.9	85.6	
	2009-10	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	1.8	2.7	95.5		0.0	3.8	3.4	92.8	
	2010-11	AYP	na	na	na	80.5		na	na	na	68.5	
		District	0.0	0.0	0.0	100.0		0.0	0.0	0.0	100.0	
KUSD		2005-06				82.5					74.9	
		2006-07				81.7					72.4	
Wisconsin		2005-06				84.6					74.2	
		2006-07				84.1					74.9	

Student Groups

KUSD = Kenosha Unified School District

ELL= English Language Learners

SwDis = Students with disabilities

Econ Dis = Economically Disadvantaged

AYP = NCLB Adequate Yearly Progress Objective

Proficiency Levels

NT = Not Tested

Min = Minimal

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Prof = Proficient

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* To protect student privacy, data of subgroups with 5 or less students are not reported. Additionally, some subgroups with more than 5 students are not reported to avoid possible indirect disclosure of confidential information about smaller groups.

Source: State of Wisconsin Department of Public Instruction

JOHN R. BULLEN MIDDLE SCHOOL Report Card 2006-07 (cont.)

Wisconsin Knowledge and Concepts Examination (WKCE) and Wisconsin Alternate Assessment (WAA)

Percent of FAY (Full Academic Year) Students in Each Proficiency Category

Grade 8	Student Group	Year	Language					Science					Social Studies				
			NT	Min	Bas	Prof	Adv	NT	Min	Bas	Prof	Adv	NT	Min	Bas	Prof	Adv
Bullen	Female	2005-06	0.0	10.9	17.2	43.0	28.9	0.8	4.7	21.9	46.1	26.6	0.8	3.9	10.2	37.5	47.7
		2006-07	0.0	9.4	19.8	49.1	21.7	0.0	9.4	21.7	47.2	21.7	0.0	4.7	10.4	41.5	43.4
	Male	2005-06	0.7	17.9	20.9	41.0	19.4	0.7	14.9	14.9	41.0	28.4	0.7	7.5	20.1	28.4	43.3
		2006-07	0.0	16.4	28.7	37.7	17.2	0.8	14.8	15.6	43.4	25.4	0.0	3.3	16.4	42.6	37.7
	Asian	2005-06	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		2006-07	0.0	12.5	12.5	50.0	25.0	0.0	0.0	12.5	50.0	37.5	0.0	0.0	0.0	25.0	75.0
	Black	2005-06	0.0	23.1	46.2	28.2	2.6	2.6	25.6	25.6	41.0	5.1	2.6	5.1	33.3	43.6	15.4
		2006-07	0.0	32.4	32.4	29.4	5.9	0.0	38.2	29.4	23.5	8.8	0.0	17.6	35.3	35.3	11.8
	Hispanic	2005-06	2.2	26.7	26.7	42.2	2.2	2.2	13.3	42.2	40.0	2.2	2.2	8.9	28.9	42.2	17.8
		2006-07	0.0	17.5	35.0	35.0	12.5	0.0	15.0	25.0	45.0	15.0	0.0	0.0	20.0	57.5	22.5
	Native Am	2005-06	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	White	2005-06	0.0	9.7	10.9	44.6	34.9	0.0	5.7	10.9	44.6	38.9	0.0	5.1	8.0	27.4	59.4
		2006-07	0.0	7.5	20.5	47.9	24.0	0.7	6.2	14.4	50.0	28.8	0.0	2.1	7.5	40.4	50.0
	ELL	2005-06	4.5	36.4	40.9	18.2	0.0	4.5	22.7	45.5	27.3	0.0	4.5	18.2	50.0	27.3	0.0
		2006-07	0.0	10.0	50.0	40.0	0.0	0.0	20.0	40.0	40.0	0.0	0.0	0.0	20.0	70.0	10.0
	Migrant	2005-06	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	SwDis	2005-06	2.8	47.2	25.0	22.2	2.8	2.8	38.9	25.0	27.8	5.6	2.8	22.2	38.9	27.8	8.3
		2006-07	0.0	38.1	28.6	33.3	0.0	4.8	42.9	23.8	28.6	0.0	0.0	23.8	33.3	28.6	14.3
	Econ Dis	2005-06	1.1	24.7	31.2	36.6	6.5	2.2	18.3	33.3	38.7	7.5	2.2	5.4	31.2	40.9	20.4
		2006-07	0.0	24.4	37.8	30.5	7.3	0.0	26.8	24.4	37.8	11.0	0.0	8.5	23.2	52.4	15.9
Bullen	All Students	2005-06	0.4	14.5	19.1	42.0	24.0	0.8	9.9	18.3	43.5	27.5	0.8	5.7	15.3	32.8	45.4
		2006-07	0.0	13.2	24.6	43.0	19.3	0.4	12.3	18.4	45.2	23.7	0.0	3.9	13.6	42.1	40.4
Target Goals	2006-07	AYP District	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na
			0.0	12.1	21.1	66.9		0.0	11.3	13.5	75.2		0.8	6.0	9.8	83.4	
	2007-08	AYP District	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na
			0.0	10.3	18.1	71.1		0.0	9.7	11.6	78.7		0.7	5.1	8.4	85.8	
	2008-09	AYP District	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na
			0.0	6.9	12.0	81.1		0.0	6.4	7.7	85.8		0.4	3.4	5.6	90.5	
Target Goals	2009-10	AYP District	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na
			0.0	3.4	6.0	90.6		0.0	3.2	3.9	92.9		0.2	1.7	2.8	95.3	
	2010-11	AYP District	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na
			0.0	0.0	0.0	100.0		0.0	0.0	0.0	100.0		0.0	0.0	0.0	100.0	
KUSD	Wisconsin	2005-06				62.8					71.6					80.3	
		2006-07				58.6					66.4					78.8	
		2005-06				65.4					74.2					83.5	
		2006-07				62.1					74.7					82.8	

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Source: State of Wisconsin Department of Public Instruction



LANCE MIDDLE SCHOOL Report Card 2006-07

Mission: "Lance Middle School seeks to provide an effective educational foundation for life-long learning, to promote positive self-awareness, and to encourage students to become socially responsible members in today's society."

Bethany Ormseth, Principal
Chad Dahlk, Assistant Principal
 4515 80th Street
 Kenosha, WI 53142
 (262) 942-2240

School Profile

Nickname	<i>Lance Lightning</i>	
School Mascot	<i>Lightning Bolt</i>	
Grades	6 - 8	
	<u>2005-06</u>	<u>2006-07</u>
Total Enrollment	981	1017
Grade 6	343	322
Grade 7	320	344
Grade 8	318	351
Average Class Size		
English	24.7	25.5
Social St	24.7	25.5
Math	24.7	25.5
Science	24.7	25.6
For. Lang.	26.6	27.8
Title 1 School	No	No
School Instructional Model: MCREL Effective		
School Correlates, 9 Powerful Strategies		

Student Groups

	<u>2005-06</u>	<u>2006-07</u>
Female	48.1	50.0
Male	51.9	50.0
Asian	1.5	1.7
African Am	4.5	5.7
Hispanic	8.5	9.0
Native Am	0.2	0.4
White	85.3	83.2
Special Ed	11.3	11.1
Eng Lang Learn	1.9	2.6
Free/Red Lunch	23.7	24.2
(Source :WINSS)		

Teacher Qualifications (2006-07)

	Lance Middle	KUSD
Number of Teachers	62.6	1499.3
% of Teachers With Advanced Degrees	60.86%	60.13%
% of Teachers With Emergency or Provisional Licenses	5.59%	5.34%

Adequate Yearly Progress (AYP)

(Under the Federal No Child Left Behind Act)

	<u>2003-04</u>	<u>2004-05</u>	<u>2005-06</u>	<u>2006-07</u>
I. Test Participation	Yes	Yes	Yes	Yes
II. Other Academic Indicator (Attendance)	Yes	Yes	Yes	Yes
III. Reading	Yes	Yes	Yes	Yes
IV. Mathematics	Yes	Yes	Yes	Yes
<i>Met Adequate Yearly Progress?</i>	Yes	Yes	Yes	Yes
School Improvement Status:	Satisfactory			

Attendance

	<u>2005-06</u>	<u>2006-07</u>		<u>2007-08</u>	<u>2008-09</u>	<u>2009-10</u>	<u>2010-11</u>
	<i>Actual</i>	<i>Actual</i>	<i>Goal</i>	<i>Goal</i>	<i>Goal</i>	<i>Goal</i>	<i>Goal</i>
Average Daily Attendance-Students	94.88	95.00	95.14	95.26	95.51	95.75	96.00
Habitual Truants	2.66	2.87	2.13	2.09	2.02	1.94	1.87
Average Daily Attendance-Teachers	96.88	96.74	96.97	97.12	97.41	97.71	98.00
Average Professional Development Days	0.56	0.94	No Goal Set				

The KUSD District Report Card may be found at: www.kusd.edu

For additional information please visit the Wisconsin Department of Public Instruction WINSS (Wisconsin Information Network for Successful Schools) at: www.dpi.state.wi.us/sig/index.html



LANCE MIDDLE SCHOOL Report Card 2006-07 (cont.)

Wisconsin Knowledge and Concepts Examination (WKCE) and Wisconsin Alternate Assessment (WAA)

Percent of FAY (Full Academic Year) Students in Each Proficiency Category

Grade 6	Student Group	Year	Reading					Math				
			NT	Min	Bas	Prof	Adv	NT	Min	Bas	Prof	Adv
Lance	Female	2005-06	0.0	1.9	9.3	37.9	50.9	0.0	10.6	9.9	39.1	40.4
		2006-07	0.0	1.3	3.2	41.7	53.8	0.0	3.2	2.6	53.2	41.0
	Male	2005-06	0.0	7.8	8.4	40.3	43.5	0.0	10.4	11.7	37.0	40.9
		2006-07	0.0	0.7	6.8	34.2	58.2	0.0	3.4	6.8	46.6	43.2
	Asian	2005-06	0.0	0.0	28.6	14.3	57.1	0.0	14.3	14.3	28.6	42.9
		2006-07	0.0	0.0	0.0	33.3	66.7	0.0	0.0	0.0	50.0	50.0
	Black	2005-06	0.0	13.3	20.0	40.0	26.7	0.0	20.0	13.3	46.7	20.0
		2006-07	0.0	0.0	22.2	55.6	22.2	0.0	11.1	22.2	55.6	11.1
	Hispanic	2005-06	0.0	7.4	11.1	44.4	37.0	0.0	11.1	7.4	48.1	33.3
		2006-07	0.0	4.5	9.1	59.1	27.3	0.0	9.1	4.5	54.5	31.8
	Native Am	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	White	2005-06	0.0	4.2	7.5	39.2	49.1	0.0	9.8	10.9	37.0	42.3
		2006-07	0.0	0.8	3.5	34.6	61.0	0.0	2.0	3.5	49.2	45.3
	ELL	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	0.0	0.0	28.6	57.1	14.3	0.0	14.3	14.3	71.4	0.0
	Migrant	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	SwDis	2005-06	0.0	35.1	32.4	29.7	2.7	0.0	54.1	24.3	18.9	2.7
		2006-07	0.0	6.9	27.6	55.2	10.3	0.0	13.8	13.8	65.5	6.9
	Econ Dis	2005-06	0.0	14.1	17.9	41.0	26.9	0.0	21.8	11.5	44.9	21.8
		2006-07	0.0	3.3	11.5	54.1	31.1	0.0	9.8	6.6	62.3	21.3
Lance	All Students	2005-06	0.0	4.8	8.9	39.0	47.3	0.0	10.5	10.8	38.1	40.6
		2006-07	0.0	1.0	5.0	38.1	56.0	0.0	3.3	4.6	50.0	42.1
Target Goals	2006-07	AYP	na	na	na	67.5		na	na	na	47.5	
		District	0.0	2.2	5.1	92.8		0.0	5.4	8.6	86.1	
	2007-08	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	1.9	4.4	93.8		0.0	4.6	7.3	88.1	
	2008-09	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	1.2	2.9	95.9		0.0	3.1	4.9	92.0	
	2009-10	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	0.6	1.5	97.9		0.0	1.5	2.5	96.0	
	2010-11	AYP	na	na	na	80.5		na	na	na	68.5	
		District	0.0	0.0	0.0	100.0		0.0	0.0	0.0	100.0	
KUSD		2005-06				80.7					72.3	
		2006-07				83.3					78.8	
Wisconsin		2005-06				83.3					73.0	
		2006-07				85.0					76.0	

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Source: State of Wisconsin Department of Public Instruction

LANCE MIDDLE SCHOOL Report Card 2006-07 (cont.)

Wisconsin Knowledge and Concepts Examination (WKCE) and Wisconsin Alternate Assessment (WAA)

Percent of FAY (Full Academic Year) Students in Each Proficiency Category

Grade 7	Student Group	Year	Reading					Math				
			NT	Min	Bas	Prof	Adv	NT	Min	Bas	Prof	Adv
Lance	Female	2005-06	0.0	2.2	1.5	44.4	51.9	0.0	6.7	5.2	49.6	38.5
		2006-07	0.0	2.6	3.9	38.3	55.2	0.0	3.9	11.0	39.0	46.1
	Male	2005-06	0.0	0.7	3.9	47.1	48.4	0.0	2.6	8.5	43.1	45.8
		2006-07	0.0	5.1	7.1	34.0	53.8	0.0	6.4	8.3	40.4	44.9
	Asian	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	0.0	0.0	12.5	12.5	75.0	0.0	0.0	25.0	12.5	62.5
	Black	2005-06	0.0	9.1	18.2	54.5	18.2	0.0	18.2	18.2	45.5	18.2
		2006-07	0.0	16.7	8.3	25.0	50.0	0.0	16.7	8.3	58.3	16.7
	Hispanic	2005-06	0.0	6.3	0.0	68.8	25.0	0.0	0.0	12.5	50.0	37.5
		2006-07	0.0	6.9	3.4	51.7	37.9	0.0	10.3	17.2	31.0	41.4
	Native Am	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	White	2005-06	0.0	0.8	2.3	44.0	52.9	0.0	4.3	5.4	46.7	43.6
		2006-07	0.0	3.1	5.4	35.8	55.8	0.0	4.2	8.5	40.8	46.5
	ELL	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Migrant	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	SwDis	2005-06	0.0	12.5	16.7	62.5	8.3	0.0	33.3	33.3	29.2	4.2
		2006-07	0.0	26.5	14.7	50.0	8.8	0.0	32.4	17.6	38.2	11.8
	Econ Dis	2005-06	0.0	5.6	7.4	74.1	13.0	0.0	11.1	14.8	53.7	20.4
		2006-07	0.0	9.8	8.2	37.7	44.3	0.0	9.8	6.6	54.1	29.5
Lance	All Students	2005-06	0.0	1.4	2.8	45.8	50.0	0.0	4.5	6.9	46.2	42.4
		2006-07	0.0	3.9	5.5	36.1	54.5	0.0	5.2	9.7	39.7	45.5
Target Goals	2006-07	AYP	na	na	na	67.5		na	na	na	47.5	
		District	0.0	2.2	5.1	92.8		0.0	5.4	8.6	86.1	
	2007-08	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	1.9	4.4	93.8		0.0	4.6	7.3	88.1	
	2008-09	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	1.2	2.9	95.9		0.0	3.1	4.9	92.0	
	2009-10	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	0.6	1.5	97.9		0.0	1.5	2.5	96.0	
	2010-11	AYP	na	na	na	80.5		na	na	na	68.5	
		District	0.0	0.0	0.0	100.0		0.0	0.0	0.0	100.0	
KUSD		2005-06				83.5					73.8	
		2006-07				81.9					77.3	
Wisconsin		2005-06				83.8					73.8	
		2006-07				84.4					79.1	

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Source: State of Wisconsin Department of Public Instruction

LANCE MIDDLE SCHOOL Report Card 2006-07 (cont.)

Wisconsin Knowledge and Concepts Examination (WKCE) and Wisconsin Alternate Assessment (WAA)

Percent of FAY (Full Academic Year) Students in Each Proficiency Category

Grade 8	Student Group	Year	Reading					Math				
			NT	Min	Bas	Prof	Adv	NT	Min	Bas	Prof	Adv
Lance	Female	2005-06	0.0	1.5	4.5	38.1	56.0	0.0	3.0	8.2	52.2	36.6
		2006-07	0.0	1.4	4.1	39.3	55.2	0.0	3.4	11.7	51.0	33.8
	Male	2005-06	0.0	1.9	8.1	44.4	45.6	0.0	5.6	8.8	53.8	31.9
		2006-07	0.0	2.5	7.0	41.8	48.7	0.0	3.8	10.8	46.8	38.6
	Asian	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Black	2005-06	0.0	0.0	11.1	33.3	55.6	0.0	0.0	22.2	33.3	44.4
		2006-07	0.0	7.1	14.3	42.9	35.7	0.0	14.3	14.3	50.0	21.4
	Hispanic	2005-06	0.0	5.0	10.0	65.0	20.0	0.0	15.0	15.0	55.0	15.0
		2006-07	0.0	10.0	5.0	55.0	30.0	0.0	5.0	15.0	70.0	10.0
	Native Am	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	White	2005-06	0.0	1.5	6.1	40.5	51.9	0.0	3.8	7.6	54.2	34.4
		2006-07	0.0	1.1	4.9	39.6	54.3	0.0	3.0	10.2	47.9	38.9
	ELL	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Migrant	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	SwDis	2005-06	0.0	13.5	24.3	56.8	5.4	0.0	24.3	32.4	43.2	0.0
		2006-07	0.0	12.5	43.8	34.4	9.4	0.0	25.0	40.6	28.1	6.3
	Econ Dis	2005-06	0.0	2.1	12.8	42.6	42.6	0.0	6.4	8.5	63.8	21.3
		2006-07	0.0	7.1	17.9	48.2	26.8	0.0	10.7	23.2	51.8	14.3
Lance	All Students	2005-06	0.0	1.7	6.5	41.5	50.3	0.0	4.4	8.5	53.1	34.0
		2006-07	0.0	2.0	5.6	40.6	51.8	0.0	3.6	11.2	48.8	36.3
Target Goals	2006-07	AYP	na	na	na	67.5		na	na	na	47.5	
		District	0.0	2.2	5.1	92.8		0.0	5.4	8.6	86.1	
	2007-08	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	1.9	4.4	93.8		0.0	4.6	7.3	88.1	
	2008-09	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	1.2	2.9	95.9		0.0	3.1	4.9	92.0	
	2009-10	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	0.6	1.5	97.9		0.0	1.5	2.5	96.0	
	2010-11	AYP	na	na	na	80.5		na	na	na	68.5	
		District	0.0	0.0	0.0	100.0		0.0	0.0	0.0	100.0	
KUSD		2005-06				82.5					74.9	
		2006-07				81.7					72.4	
Wisconsin		2005-06				84.6					74.2	
		2006-07				84.1					74.9	

Student Groups

KUSD = Kenosha Unified School District

ELL= English Language Learners

SwDis = Students with disabilities

Econ Dis = Economically Disadvantaged

AYP = NCLB Adequate Yearly Progress Objective

Proficiency Levels

NT = Not Tested

Min = Minimal

Bas = Basic

Prof = Proficient

Adv = Advanced

* To protect student privacy, data of subgroups with 5 or less students are not reported. Additionally, some subgroups with more than 5 students are not reported to avoid possible indirect disclosure of confidential information about smaller groups.

Source: State of Wisconsin Department of Public Instruction

LANCE MIDDLE SCHOOL Report Card 2006-07 (cont.)

Wisconsin Knowledge and Concepts Examination (WKCE) and Wisconsin Alternate Assessment (WAA)

Percent of FAY (Full Academic Year) Students in Each Proficiency Category

Grade 8	Student Group	Year	Language					Science					Social Studies				
			NT	Min	Bas	Prof	Adv	NT	Min	Bas	Prof	Adv	NT	Min	Bas	Prof	Adv
Lance	Female	2005-06	0.0	3.7	12.7	58.2	25.4	0.0	3.0	16.4	50.7	29.9	0.0	2.2	6.7	45.5	45.5
		2006-07	0.0	2.8	22.1	44.8	30.3	0.0	5.5	14.5	57.9	22.1	0.0	1.4	9.7	43.4	45.5
	Male	2005-06	0.6	10.0	21.3	41.9	26.3	1.3	5.6	13.1	51.9	28.1	1.3	2.5	11.3	39.4	45.6
		2006-07	0.0	11.4	22.8	38.0	27.8	0.0	3.2	13.9	51.9	31.0	0.0	3.2	11.4	39.2	46.2
	Asian	2005-06	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Black	2005-06	0.0	0.0	22.2	66.7	11.1	0.0	0.0	33.3	22.2	44.4	0.0	0.0	11.1	44.4	44.4
		2006-07	0.0	14.3	57.1	21.4	7.1	0.0	14.3	35.7	42.9	7.1	0.0	14.3	14.3	42.9	28.6
	Hispanic	2005-06	0.0	10.0	25.0	55.0	10.0	0.0	5.0	40.0	45.0	10.0	0.0	5.0	20.0	50.0	25.0
		2006-07	0.0	5.0	25.0	60.0	10.0	0.0	5.0	10.0	70.0	15.0	0.0	5.0	5.0	55.0	35.0
	Native Am	2005-06	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	White	2005-06	0.4	7.3	16.8	48.1	27.5	0.8	4.6	12.2	53.1	29.4	0.8	2.3	8.4	41.6	46.9
		2006-07	0.0	6.8	20.4	41.5	31.3	0.0	3.8	12.8	55.1	28.3	0.0	1.5	10.2	40.8	47.5
	ELL	2005-06	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Migrant	2005-06	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	SwDis	2005-06	0.0	35.1	29.7	32.4	2.7	0.0	27.0	48.6	21.6	2.7	0.0	18.9	29.7	45.9	5.4
		2006-07	0.0	21.9	56.3	21.9	0.0	0.0	21.9	37.5	37.5	3.1	0.0	15.6	37.5	40.6	6.3
	Econ Dis	2005-06	0.0	12.8	27.7	48.9	10.6	2.1	4.3	27.7	44.7	21.3	2.1	2.1	21.3	46.8	27.7
		2006-07	0.0	8.9	44.6	44.6	1.8	0.0	12.5	30.4	46.4	10.7	0.0	7.1	21.4	53.6	17.9
Lance	All Students	2005-06	0.3	7.1	17.3	49.3	25.9	0.7	4.4	14.6	51.4	28.9	0.7	2.4	9.2	42.2	45.6
		2006-07	0.0	7.3	22.4	41.3	29.0	0.0	4.3	14.2	54.8	26.7	0.0	2.3	10.6	41.3	45.9
Target Goals	2006-07	AYP District	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na
			0.0	6.1	18.7	76.1		0.0	3.7	13.1	83.1		0.2	2.2	7.0	90.6	
	2007-08	AYP District	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na
			0.0	5.3	16.1	78.7		0.0	3.2	11.3	85.5		0.2	1.9	8.0	91.9	
	2008-09	AYP District	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na
			0.0	3.5	10.7	85.8		0.0	2.1	7.5	90.4		0.1	1.2	4.0	94.6	
Target Goals	2009-10	AYP District	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na
			0.0	1.8	5.4	92.9		0.0	1.1	3.8	95.2		0.1	0.6	2.0	97.3	
	2010-11	AYP District	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na
			0.0	0.0	0.0	100.0		0.0	0.0	0.0	100.0		0.0	0.0	0.0	100.0	
KUSD	Wisconsin	2005-06				62.8					71.6					80.3	
		2006-07				58.6					66.4					78.8	
		2005-06				65.4					74.2					83.5	
		2006-07				62.1					74.7					82.8	

Student Groups

KUSD = Kenosha Unified School District

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* To protect student privacy, data of subgroups with 5 or less students are not reported. Additionally, some subgroups with more than 5 students are not reported to avoid possible indirect disclosure of confidential information about smaller groups.

Source: State of Wisconsin Department of Public Instruction



LINCOLN MIDDLE SCHOOL Report Card 2006-07

Mission: "The mission of Lincoln Middle School, a collaborative learning community valuing diversity, is to empower all students to become lifelong learners, respectful, responsible citizens, and to demonstrate academic, social, and emotional growth, using a challenging curriculum in a safe environment, so that all students become productive members in a competitive society."

Margaret Modory, Principal
Earnie Llanas Assistant Principal
 6729 18th Avenue
 Kenosha, WI 53143
 (262) 653-6296

School Profile

Nickname	<i>Lincoln Indians</i>	
School Mascot	<i>Lettermark</i>	
Grades	6 - 8	
	<u>2005-06</u>	<u>2006-07</u>
Total Enrollment	806	794
Grade 6	280	244
Grade 7	252	285
Grade 8	274	265
Average Class Size		
English	25.1	26.3
Social St	26.5	26.3
Math	26.5	26.3
Science	26.5	26.3
For. Lang.	24.9	27.4
Title I School	Yes	Yes
School Instructional Model:		
Professional Learning Communities		

Student Groups

	<u>2005-06</u>	<u>2006-07</u>
Female	49.3	47.0
Male	50.7	53.0
Asian	0.6	0.5
African Am	23.1	25.7
Hispanic	16.6	16.5
Native Am	0.9	0.4
White	58.8	56.9
Special Ed	15.8	16.5
Eng Lang Learn	4.5	5.2
Free/Red Lunch	51.2	52.6
(Source :WINSS)		

Teacher Qualifications (2006-07)

	Lincoln Middle	KUSD
Number of Teachers	56.1	1499.3
% of Teachers With Advanced Degrees	61.14%	60.13%
% of Teachers With Emergency or Provisional Licenses	10.70%	5.34%

Adequate Yearly Progress (AYP)

(Under the Federal No Child Left Behind Act)

	<u>2003-04</u>	<u>2004-05</u>	<u>2005-06</u>	<u>2006-07</u>
I. Test Participation	Yes	Yes	Yes	Yes
II. Other Academic Indicator (Attendance)	Yes	Yes	Yes	Yes
III. Reading	Yes	Yes	Yes	Yes
IV. Mathematics	Yes	Yes	Yes	Yes
<i>Met Adequate Yearly Progress?</i>	Yes	Yes	Yes	Yes
School Improvement Status:	Satisfactory			

Attendance

	<u>2005-06</u>	<u>2006-07</u>		<u>2007-08</u>	<u>2008-09</u>	<u>2009-10</u>	<u>2010-11</u>
	<i>Actual</i>	<i>Actual</i>	<i>Goal</i>	<i>Goal</i>	<i>Goal</i>	<i>Goal</i>	<i>Goal</i>
Average Daily Attendance-Students	93.21	92.70	93.11	93.23	93.49	93.74	94.00
Habitual Truants	11.06	11.59	12.74	12.52	12.08	11.64	11.20
Average Daily Attendance-Teachers	97.13	97.00	97.15	97.27	97.52	97.76	98.00
Average Professional Development Days	0.77	0.90	No Goal Set				

The KUSD District Report Card may be found at: www.kusd.edu

For additional information please visit the Wisconsin Department of Public Instruction WINSS (Wisconsin Information Network for Successful Schools) at: www.dpi.state.wi.us/sig/index.html



LINCOLN MIDDLE SCHOOL Report Card 2006-07 (cont.)

Wisconsin Knowledge and Concepts Examination (WKCE) and Wisconsin Alternate Assessment (WAA)

Percent of FAY (Full Academic Year) Students in Each Proficiency Category

Grade 6	Student Group	Year	Reading					Math				
			NT	Min	Bas	Prof	Adv	NT	Min	Bas	Prof	Adv
LincolnMS	Female	2005-06	0.0	4.9	8.2	43.4	43.4	0.0	11.5	16.4	61.5	10.7
		2006-07	0.0	9.2	11.0	46.8	33.0	0.0	17.4	18.3	43.1	21.1
	Male	2005-06	0.0	10.5	14.3	48.1	27.1	0.0	18.0	19.5	45.9	16.5
		2006-07	0.0	7.6	14.4	55.9	22.0	0.0	16.9	16.1	43.2	23.7
	Asian	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Black	2005-06	0.0	18.4	22.4	46.9	12.2	0.0	34.7	30.6	28.6	6.1
		2006-07	0.0	13.6	16.7	59.1	10.6	0.0	31.8	22.7	31.8	13.6
	Hispanic	2005-06	0.0	11.4	27.3	43.2	18.2	0.0	20.5	31.8	43.2	4.5
		2006-07	0.0	12.8	20.5	53.8	12.8	0.0	23.1	20.5	35.9	20.5
	Native Am	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	White	2005-06	0.0	3.8	3.8	45.9	46.5	0.0	7.6	10.8	63.1	18.5
		2006-07	0.0	4.1	8.2	46.7	41.0	0.0	7.4	13.1	51.6	27.9
	ELL	2005-06	0.0	23.1	30.8	38.5	7.7	0.0	38.5	23.1	38.5	0.0
		2006-07	0.0	20.0	33.3	46.7	0.0	0.0	40.0	20.0	26.7	13.3
	Migrant	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	SwDis	2005-06	0.0	23.7	21.1	52.6	2.6	0.0	47.4	28.9	21.1	2.6
		2006-07	0.0	31.0	31.0	38.1	0.0	0.0	40.5	16.7	38.1	4.8
	Econ Dis	2005-06	0.0	12.7	17.3	45.5	24.5	0.0	24.5	25.5	42.7	7.3
		2006-07	0.0	14.5	17.1	55.6	12.8	0.0	25.6	23.9	34.2	16.2
LincolnMS	All Students	2005-06	0.0	7.8	11.4	45.9	34.9	0.0	14.9	18.0	53.3	13.7
		2006-07	0.0	8.4	12.8	51.5	27.3	0.0	17.2	17.2	43.2	22.5
Target Goals	2006-07	AYP	na	na	na	67.5		na	na	na	47.5	
		District	0.0	4.0	11.4	84.7		0.3	9.6	15.3	74.6	
	2007-08	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	3.5	9.7	86.9		0.3	8.3	13.1	78.2	
	2008-09	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	2.3	6.5	91.2		0.2	5.5	8.8	85.5	
	2009-10	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	1.2	3.2	95.6		0.1	2.8	4.4	92.7	
	2010-11	AYP	na	na	na	80.5		na	na	na	68.5	
		District	0.0	0.0	0.0	100.0		0.0	0.0	0.0	100.0	
KUSD		2005-06				80.7					72.3	
		2006-07				83.3					78.8	
Wisconsin		2005-06				83.3					73.0	
		2006-07				85.0					76.0	

Student Groups

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Wisconsin Knowledge and Concepts Examination (WKCE) and Wisconsin Alternate Assessment (WAA)

Percent of FAY (Full Academic Year) Students in Each Proficiency Category

Grade 7	Student Group	Year	Reading					Math				
			NT	Min	Bas	Prof	Adv	NT	Min	Bas	Prof	Adv
LincolnMS	Female	2005-06	1.0	4.8	10.6	53.8	29.8	1.0	17.3	18.3	46.2	17.3
		2006-07	0.0	2.7	10.6	49.6	37.2	0.0	8.0	15.0	57.5	19.5
	Male	2005-06	0.0	7.4	9.9	59.5	23.1	0.0	13.2	26.4	46.3	14.0
		2006-07	0.0	7.9	15.7	41.7	34.6	0.0	12.6	20.5	46.5	20.5
	Asian	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Black	2005-06	0.0	10.0	8.0	64.0	18.0	0.0	28.0	22.0	44.0	6.0
		2006-07	0.0	13.3	26.7	44.4	15.6	0.0	24.4	28.9	35.6	11.1
	Hispanic	2005-06	0.0	16.7	16.7	52.8	13.9	0.0	22.2	36.1	36.1	5.6
		2006-07	0.0	2.7	29.7	56.8	10.8	0.0	16.2	32.4	45.9	5.4
	Native Am	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	White	2005-06	0.7	2.2	9.5	55.5	32.1	0.7	8.8	19.7	49.6	21.2
		2006-07	0.0	3.9	5.8	43.2	47.1	0.0	5.2	11.6	58.1	25.2
	ELL	2005-06	0.0	42.9	0.0	57.1	0.0	0.0	28.6	42.9	28.6	0.0
		2006-07	0.0	8.3	33.3	41.7	16.7	0.0	33.3	25.0	41.7	0.0
	Migrant	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	SwDis	2005-06	2.8	22.2	25.0	41.7	8.3	2.8	50.0	25.0	16.7	5.6
		2006-07	0.0	25.7	20.0	51.4	2.9	0.0	40.0	22.9	37.1	0.0
	Econ Dis	2005-06	0.9	10.3	13.1	64.5	11.2	0.9	23.4	25.2	43.9	6.5
		2006-07	0.0	8.4	19.6	52.3	19.6	0.0	17.8	22.4	47.7	12.1
LincolnMS	All Students	2005-06	0.4	6.2	10.2	56.9	26.2	0.4	15.1	22.7	46.2	15.6
		2006-07	0.0	5.4	13.3	45.4	35.8	0.0	10.4	17.9	51.7	20.0
Target Goals	2006-07	AYP	na	na	na	67.5		na	na	na	47.5	
		District	0.0	4.0	11.4	84.7		0.3	9.6	15.3	74.6	
	2007-08	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	3.5	9.7	86.9		0.3	8.3	13.1	78.2	
	2008-09	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	2.3	6.5	91.2		0.2	5.5	8.8	85.5	
	2009-10	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	1.2	3.2	95.6		0.1	2.8	4.4	92.7	
	2010-11	AYP	na	na	na	80.5		na	na	na	68.5	
		District	0.0	0.0	0.0	100.0		0.0	0.0	0.0	100.0	
KUSD		2005-06				83.5					73.8	
		2006-07				81.9					77.3	
Wisconsin		2005-06				83.8					73.8	
		2006-07				84.4					79.1	

Student Groups

KUSD = Kenosha Unified School District

ELL= English Language Learners

SwDis = Students with disabilities

Econ Dis = Economically Disadvantaged

AYP = NCLB Adequate Yearly Progress Objective

Proficiency Levels

NT = Not Tested

Min = Minimal

Bas = Basic

Prof = Proficient

Adv = Advanced

* To protect student privacy, data of subgroups with 5 or less students are not reported. Additionally, some subgroups with more than 5 students are not reported to avoid possible indirect disclosure of confidential information about smaller groups.

Source: State of Wisconsin Department of Public Instruction

LINCOLN MIDDLE SCHOOL Report Card 2006-07 (cont.)

Wisconsin Knowledge and Concepts Examination (WKCE) and Wisconsin Alternate Assessment (WAA)

Percent of FAY (Full Academic Year) Students in Each Proficiency Category

Grade 8	Student Group	Year	Reading					Math				
			NT	Min	Bas	Prof	Adv	NT	Min	Bas	Prof	Adv
LincolnMS	Female	2005-06	0.0	5.6	12.9	48.4	33.1	0.0	14.5	16.9	51.6	16.9
		2006-07	0.0	5.8	19.2	48.1	26.9	0.0	18.3	26.9	41.3	13.5
	Male	2005-06	0.0	7.0	18.4	43.0	31.6	0.0	13.2	18.4	51.8	16.7
		2006-07	0.0	7.9	19.3	47.4	25.4	0.0	10.5	29.8	48.2	11.4
	Asian	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Black	2005-06	0.0	10.5	33.3	36.8	19.3	0.0	29.8	22.8	40.4	7.0
		2006-07	0.0	8.0	28.0	48.0	16.0	0.0	28.0	26.0	38.0	8.0
	Hispanic	2005-06	0.0	5.4	18.9	56.8	18.9	0.0	8.1	35.1	43.2	13.5
		2006-07	0.0	13.9	30.6	44.4	11.1	0.0	22.2	41.7	33.3	2.8
	Native Am	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	White	2005-06	0.0	4.3	7.9	46.0	41.7	0.0	8.6	10.8	59.0	21.6
		2006-07	0.0	4.6	13.1	48.5	33.8	0.0	6.9	26.2	50.8	16.2
	ELL	2005-06	0.0	22.2	44.4	33.3	0.0	0.0	11.1	44.4	44.4	0.0
		2006-07	0.0	14.3	57.1	28.6	0.0	0.0	28.6	71.4	0.0	0.0
	Migrant	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	SwDis	2005-06	0.0	30.6	33.3	36.1	0.0	0.0	55.6	25.0	19.4	0.0
		2006-07	0.0	24.2	36.4	30.3	9.1	0.0	42.4	18.2	39.4	0.0
	Econ Dis	2005-06	0.0	8.8	25.7	46.0	19.5	0.0	20.4	24.8	46.0	8.8
		2006-07	0.0	11.7	25.2	47.6	15.5	0.0	24.3	30.1	40.8	4.9
LincolnMS	All Students	2005-06	0.0	6.3	15.5	45.8	32.4	0.0	13.9	17.6	51.7	16.8
		2006-07	0.0	6.9	19.3	47.7	26.1	0.0	14.2	28.4	45.0	12.4
Target Goals	2006-07	AYP	na	na	na	67.5		na	na	na	47.5	
		District	0.0	4.0	11.4	84.7		0.3	9.6	15.3	74.6	
	2007-08	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	3.5	9.7	86.9		0.3	8.3	13.1	78.2	
	2008-09	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	2.3	6.5	91.2		0.2	5.5	8.8	85.5	
	2009-10	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	1.2	3.2	95.6		0.1	2.8	4.4	92.7	
	2010-11	AYP	na	na	na	80.5		na	na	na	68.5	
		District	0.0	0.0	0.0	100.0		0.0	0.0	0.0	100.0	
KUSD		2005-06				82.5					74.9	
		2006-07				81.7					72.4	
Wisconsin		2005-06				84.6					74.2	
		2006-07				84.1					74.9	

Student Groups

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Source: State of Wisconsin Department of Public Instruction

LINCOLN MIDDLE SCHOOL Report Card 2006-07 (cont.)

Wisconsin Knowledge and Concepts Examination (WKCE) and Wisconsin Alternate Assessment (WAA)

Percent of FAY (Full Academic Year) Students in Each Proficiency Category

Grade 8	Student Group	Year	Language					Science					Social Studies				
			NT	Min	Bas	Prof	Adv	NT	Min	Bas	Prof	Adv	NT	Min	Bas	Prof	Adv
LincolnMS	Female	2005-06	0.0	13.7	25.0	37.9	23.4	0.0	14.5	16.1	51.6	17.7	0.0	7.3	16.1	45.2	31.5
		2006-07	0.0	14.4	28.8	40.4	16.3	0.0	18.3	26.9	41.3	13.5	0.0	5.8	24.0	44.2	26.0
	Male	2005-06	0.0	30.7	28.1	27.2	14.0	0.0	16.7	19.3	48.2	15.8	0.0	4.4	25.4	36.8	33.3
		2006-07	0.9	27.2	30.7	28.9	12.3	0.9	16.7	23.7	43.0	15.8	0.0	4.4	19.3	49.1	27.2
	Asian	2005-06	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Black	2005-06	0.0	40.4	29.8	21.1	8.8	0.0	33.3	22.8	35.1	8.8	0.0	14.0	29.8	36.8	19.3
		2006-07	0.0	30.0	32.0	30.0	8.0	0.0	22.0	38.0	38.0	2.0	0.0	8.0	32.0	48.0	12.0
	Hispanic	2005-06	0.0	24.3	24.3	40.5	10.8	0.0	13.5	27.0	48.6	10.8	0.0	0.0	27.0	45.9	27.0
		2006-07	2.8	33.3	36.1	22.2	5.6	0.0	30.6	25.0	36.1	8.3	0.0	8.3	30.6	50.0	11.1
	Native Am	2005-06	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	White	2005-06	0.0	13.7	25.2	35.3	25.9	0.0	8.6	13.7	55.4	22.3	0.0	3.6	15.8	41.0	39.6
		2006-07	0.0	14.6	27.7	39.2	18.5	0.8	12.3	20.8	45.4	20.8	0.0	3.1	15.4	46.2	35.4
	ELL	2005-06	0.0	44.4	44.4	11.1	0.0	0.0	11.1	44.4	44.4	0.0	0.0	0.0	44.4	55.6	0.0
		2006-07	0.0	42.9	42.9	14.3	0.0	0.0	42.9	42.9	14.3	0.0	0.0	14.3	57.1	28.6	0.0
	Migrant	2005-06	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	SwDis	2005-06	0.0	66.7	27.8	2.8	2.8	0.0	58.3	22.2	16.7	2.8	0.0	27.8	50.0	19.4	2.8
		2006-07	3.0	39.4	36.4	18.2	3.0	0.0	45.5	27.3	21.2	6.1	0.0	18.2	39.4	30.3	12.1
	Econ Dis	2005-06	0.0	32.7	31.9	25.7	9.7	0.0	23.9	25.7	39.8	10.6	0.0	8.8	31.0	40.7	19.5
		2006-07	1.0	28.2	32.0	34.0	4.9	1.0	27.2	29.1	36.9	5.8	0.0	8.7	29.1	44.7	17.5
LincolnMS	All Students	2005-06	0.0	21.8	26.5	32.8	18.9	0.0	15.5	17.6	50.0	16.8	0.0	5.9	20.6	41.2	32.4
		2006-07	0.5	21.1	29.8	34.4	14.2	0.5	17.4	25.2	42.2	14.7	0.0	5.0	21.6	46.8	26.6
Target Goals	2006-07	AYP	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na
		District	0.0	12.1	20.7	67.3	na	0.0	11.0	18.4	72.6	na	0.3	4.7	13.7	81.3	na
	2007-08	AYP	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na
		District	0.0	10.3	17.7	72.0	na	0.0	9.5	15.7	76.5	na	0.3	4.0	11.7	83.9	na
	2008-09	AYP	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na
		District	0.0	6.9	11.8	81.3	na	0.0	6.3	10.5	84.4	na	0.2	2.7	7.8	89.3	na
Wisconsin	2009-10	AYP	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na
		District	0.0	3.4	5.9	90.7	na	0.0	3.2	5.2	92.2	na	0.1	1.3	3.9	94.6	na
	2010-11	AYP	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na
		District	0.0	0.0	0.0	100.0	na	0.0	0.0	0.0	100.0	na	0.0	0.0	0.0	100.0	na
KUSD		2005-06				62.8					71.6					80.3	
		2006-07				58.6					66.4					78.8	
Wisconsin		2005-06				65.4					74.2					83.5	
		2006-07				62.1					74.7					82.8	

Student Groups

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* To protect student privacy, data of subgroups with 5 or less students are not reported. Additionally, some subgroups with more than 5 students are not reported to avoid possible indirect disclosure of confidential information about smaller groups.

Source: State of Wisconsin Department of Public Instruction



MAHONE MIDDLE SCHOOL Report Card 2006-07

Mission: "Mahone Middle School follows a mission to foster belonging, encourage generosity, nurture independence, and support mastery in academic achievement for all students within a professional learning community utilizing flexible grouping within heterogeneous houses and rich elective opportunities."

Brian Edwards, Principal
Shane Gayle, Assistant Principal
 6900 60th Street
 Kenosha, WI 53144
 (262) 605-8100

School Profile

Nickname	<i>Mahone Mustangs</i>	
School Mascot	<i>Mustangs</i>	
Grades	6 - 8	
	<u>2005-06</u>	<u>2006-07</u>
Total Enrollment	880	906
Grade 6	280	298
Grade 7	291	296
Grade 8	309	312
Average Class Size		
English	24.4	23.0
Social St	24.4	22.9
Math	24.4	23.1
Science	24.4	23.0
For. Lang.	21.9	24.0
Title 1 School	No	No

Student Groups

	<u>2005-06</u>	<u>2006-07</u>
Female	47.4	49.1
Male	52.6	50.9
Asian	3.6	3.6
0.2African Am	15.4	15.2
Hispanic	14.1	14.5
Native Am	0.2	0.1
White	66.6	66.5
Special Ed	11.6	11.4
Eng Lang Learn	5.0	6.0
Free/Red Lunch	31.7	33.1
(Source :WINSS)		

Teacher Qualifications (2006-07)

	Mahone Middle	KUSD
Number of Teachers	59.5	1499.3
% of Teachers With Advanced Degrees	46.22%	60.13%
% of Teachers With Emergency or Provisional Licenses	5.04%	5.34%

Adequate Yearly Progress (AYP)

(Under the Federal No Child Left Behind Act)

	<u>2003-04</u>	<u>2004-05</u>	<u>2005-06</u>	<u>2006-07</u>
I. Test Participation	Yes	Yes	Yes	Yes
II. Other Academic Indicator (Attendance)	Yes	Yes	Yes	Yes
III. Reading	Yes	Yes	Yes	No
IV. Mathematics	Yes	Yes	Yes	Yes
<i>Met Adequate Yearly Progress?</i>	Yes	Yes	Yes	No
School Improvement Status:	Satisfactory			

Attendance

	<u>2005-06</u>	<u>2006-07</u>		<u>2007-08</u>	<u>2008-09</u>	<u>2009-10</u>	<u>2010-11</u>
	<i>Actual</i>	<i>Actual</i>	<i>Goal</i>	<i>Goal</i>	<i>Goal</i>	<i>Goal</i>	<i>Goal</i>
Average Daily Attendance-Students	93.82	93.57	95.07	95.21	95.47	95.74	96.00
Habitual Truants	5.82%	7.29	6.34	6.23	6.01	5.79	5.58
Average Daily Attendance-Teachers	96.89	96.88	97.09	97.22	97.48	97.74	98.00
Average Professional Development Days	0.81	0.96	No Goal Set				

The KUSD District Report Card may be found at: www.kusd.edu

For additional information please visit the Wisconsin Department of Public Instruction WINSS (Wisconsin Information Network for Successful Schools) at: www.dpi.state.wi.us/sig/index.html



MAHONE MIDDLE SCHOOL Report Card 2006-07 (cont.)

Wisconsin Knowledge and Concepts Examination (WKCE) and Wisconsin Alternate Assessment (WAA)

Percent of FAY (Full Academic Year) Students in Each Proficiency Category

Grade 6	Student Group	Year	Reading					Math				
			NT	Min	Bas	Prof	Adv	NT	Min	Bas	Prof	Adv
Mahone	Female	2005-06	0.0	6.1	11.3	37.4	45.2	0.0	14.8	12.2	47.8	25.2
		2006-07	0.0	3.0	6.8	39.8	50.4	0.0	3.0	7.5	45.9	43.6
	Male	2005-06	0.0	12.3	11.5	41.5	34.6	0.0	16.2	10.0	46.9	26.9
		2006-07	0.0	7.6	7.6	43.2	41.7	0.0	9.1	7.6	44.7	38.6
	Asian	2005-06	0.0	0.0	22.2	22.2	55.6	0.0	0.0	22.2	33.3	44.4
		2006-07	0.0	11.1	0.0	33.3	55.6	0.0	11.1	0.0	33.3	55.6
	Black	2005-06	0.0	22.6	25.8	35.5	16.1	0.0	32.3	22.6	35.5	9.7
		2006-07	0.0	8.8	14.7	47.1	29.4	0.0	17.6	23.5	41.2	17.6
	Hispanic	2005-06	0.0	14.3	17.1	54.3	14.3	0.0	20.0	11.4	54.3	14.3
		2006-07	0.0	12.5	9.4	56.3	21.9	0.0	6.3	12.5	65.6	15.6
	Native Am	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	White	2005-06	0.0	6.5	7.1	38.5	47.9	0.0	12.4	8.3	48.5	30.8
		2006-07	0.0	3.2	5.8	38.4	52.6	0.0	3.7	4.2	43.2	48.9
	ELL	2005-06	0.0	22.2	27.8	27.8	22.2	0.0	27.8	16.7	38.9	16.7
		2006-07	0.0	15.8	10.5	47.4	26.3	0.0	5.3	15.8	47.4	31.6
	Migrant	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	SwDis	2005-06	0.0	57.6	15.2	24.2	3.0	0.0	60.6	15.2	21.2	3.0
		2006-07	0.0	31.0	24.1	27.6	17.2	0.0	34.5	10.3	37.9	17.2
	Econ Dis	2005-06	0.0	16.9	22.1	39.0	22.1	0.0	23.4	18.2	48.1	10.4
		2006-07	0.0	9.9	11.1	44.4	34.6	0.0	11.1	17.3	48.1	23.5
Mahone	All Students	2005-06	0.0	9.4	11.4	39.6	39.6	0.0	15.5	11.0	47.3	26.1
		2006-07	0.0	5.3	7.2	41.5	46.0	0.0	6.0	7.5	45.3	41.1
Target Goals	2006-07	AYP	na	na	na	67.5		na	na	na	47.5	
		District	1.1	5.6	7.5	85.8		0.5	8.9	11.2	79.3	
	2007-08	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.9	4.8	6.5	87.8		0.5	7.7	9.6	82.3	
	2008-09	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.6	3.2	4.3	91.9		0.3	5.1	6.4	88.2	
	2009-10	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.3	1.6	2.2	95.9		0.2	2.6	3.2	94.1	
	2010-11	AYP	na	na	na	80.5		na	na	na	68.5	
		District	0.0	0.0	0.0	100.0		0.0	0.0	0.0	100.0	
KUSD		2005-06				80.7					72.3	
		2006-07				83.3					78.8	
Wisconsin		2005-06				83.3					73.0	
		2006-07				85.0					76.0	

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Wisconsin Knowledge and Concepts Examination (WKCE) and Wisconsin Alternate Assessment (WAA)

Percent of FAY (Full Academic Year) Students in Each Proficiency Category

Grade 7	Student Group	Year	Reading					Math				
			NT	Min	Bas	Prof	Adv	NT	Min	Bas	Prof	Adv
Mahone	Female	2005-06	0.0	6.3	5.4	40.2	48.2	0.0	8.9	12.5	47.3	31.3
		2006-07	0.0	4.4	8.8	47.4	39.5	0.0	9.6	11.4	45.6	33.3
	Male	2005-06	0.0	7.4	8.3	45.5	38.8	0.0	7.4	11.6	43.8	37.2
		2006-07	0.0	5.6	16.7	38.9	38.9	0.0	8.7	10.3	50.0	31.0
	Asian	2005-06	0.0	0.0	0.0	50.0	50.0	0.0	0.0	12.5	25.0	62.5
		2006-07	0.0	0.0	16.7	25.0	58.3	0.0	0.0	8.3	25.0	66.7
	Black	2005-06	0.0	13.8	6.9	55.2	24.1	0.0	13.8	20.7	51.7	13.8
		2006-07	0.0	3.1	31.3	50.0	15.6	0.0	12.5	28.1	46.9	12.5
	Hispanic	2005-06	0.0	9.1	15.2	48.5	27.3	0.0	15.2	21.2	45.5	18.2
		2006-07	0.0	11.1	22.2	41.7	25.0	0.0	16.7	5.6	58.3	19.4
	Native Am	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	White	2005-06	0.0	5.5	5.5	39.3	49.7	0.0	6.1	8.6	45.4	39.9
		2006-07	0.0	4.4	6.9	43.4	45.3	0.0	7.5	8.8	47.2	36.5
	ELL	2005-06	0.0	25.0	62.5	12.5	0.0	0.0	25.0	62.5	12.5	0.0
		2006-07	0.0	28.6	28.6	42.9	0.0	0.0	28.6	14.3	42.9	14.3
	Migrant	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	SwDis	2005-06	0.0	31.6	15.8	36.8	15.8	0.0	57.9	5.3	31.6	5.3
		2006-07	0.0	25.7	40.0	25.7	8.6	0.0	42.9	20.0	31.4	5.7
	Econ Dis	2005-06	0.0	13.8	10.3	44.8	31.0	0.0	20.7	15.5	50.0	13.8
		2006-07	0.0	9.5	23.8	42.9	23.8	0.0	16.7	16.7	51.2	15.5
Mahone	All Students	2005-06	0.0	6.9	6.9	42.9	43.3	0.0	8.2	12.0	45.5	34.3
		2006-07	0.0	5.0	12.9	42.9	39.2	0.0	9.2	10.8	47.9	32.1
Target Goals	2006-07	AYP	na	na	na	67.5		na	na	na	47.5	
		District	1.1	5.6	7.5	85.8		0.5	8.9	11.2	79.3	
	2007-08	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.9	4.8	6.5	87.8		0.5	7.7	9.6	82.3	
	2008-09	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.6	3.2	4.3	91.9		0.3	5.1	6.4	88.2	
	2009-10	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.3	1.6	2.2	95.9		0.2	2.6	3.2	94.1	
	2010-11	AYP	na	na	na	80.5		na	na	na	68.5	
		District	0.0	0.0	0.0	100.0		0.0	0.0	0.0	100.0	
KUSD		2005-06				83.5					73.8	
		2006-07				81.9					77.3	
Wisconsin		2005-06				83.8					73.8	
		2006-07				84.4					79.1	

Student Groups

KUSD = Kenosha Unified School District

ELL= English Language Learners

SwDis = Students with disabilities

Econ Dis = Economically Disadvantaged

AYP = NCLB Adequate Yearly Progress Objective

Proficiency Levels

NT = Not Tested

Min = Minimal

Bas = Basic

Prof = Proficient

Adv = Advanced

* To protect student privacy, data of subgroups with 5 or less students are not reported. Additionally, some subgroups with more than 5 students are not reported to avoid possible indirect disclosure of confidential information about smaller groups.

Source: State of Wisconsin Department of Public Instruction

MAHONE MIDDLE SCHOOL Report Card 2006-07 (cont.)

Wisconsin Knowledge and Concepts Examination (WKCE) and Wisconsin Alternate Assessment (WAA)

Percent of FAY (Full Academic Year) Students in Each Proficiency Category

Grade 8	Student Group	Year	Reading					Math				
			NT	Min	Bas	Prof	Adv	NT	Min	Bas	Prof	Adv
Mahone	Female	2005-06	0.0	4.2	10.1	43.7	42.0	0.0	7.6	11.8	47.1	33.6
		2006-07	0.8	6.3	13.4	39.4	40.2	0.8	11.8	15.0	51.2	21.3
	Male	2005-06	0.8	11.7	10.8	40.8	35.8	0.0	8.3	14.2	39.2	38.3
		2006-07	1.5	13.2	11.8	44.9	28.7	0.7	14.7	17.6	45.6	21.3
	Asian	2005-06	0.0	0.0	0.0	50.0	50.0	0.0	0.0	10.0	40.0	50.0
		2006-07	0.0	0.0	0.0	55.6	44.4	0.0	0.0	0.0	44.4	55.6
	Black	2005-06	0.0	12.5	25.0	45.8	16.7	0.0	8.3	37.5	33.3	20.8
		2006-07	2.4	19.5	7.3	51.2	19.5	2.4	24.4	26.8	39.0	7.3
	Hispanic	2005-06	0.0	3.4	17.2	55.2	24.1	0.0	10.3	13.8	51.7	24.1
		2006-07	0.0	8.6	34.3	37.1	20.0	0.0	14.3	31.4	48.6	5.7
	Native Am	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	White	2005-06	0.6	8.6	8.0	38.9	44.0	0.0	8.0	9.7	42.9	39.4
		2006-07	1.1	8.4	10.1	40.4	39.9	0.6	11.2	11.8	50.6	25.8
	ELL	2005-06	0.0	11.1	33.3	55.6	0.0	0.0	22.2	11.1	66.7	0.0
		2006-07	0.0	25.0	50.0	25.0	0.0	0.0	33.3	50.0	16.7	0.0
	Migrant	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	SwDis	2005-06	0.0	34.3	11.4	37.1	17.1	0.0	42.9	22.9	22.9	11.4
		2006-07	8.3	41.7	20.8	20.8	8.3	4.2	58.3	20.8	16.7	0.0
	Econ Dis	2005-06	1.9	13.0	22.2	50.0	13.0	0.0	18.5	11.1	51.9	18.5
		2006-07	2.6	19.2	16.7	46.2	15.4	2.6	24.4	25.6	39.7	7.7
Mahone	All Students	2005-06	0.4	7.9	10.5	42.3	38.9	0.0	7.9	13.0	43.1	36.0
		2006-07	1.1	9.9	12.5	42.2	34.2	0.8	13.3	16.3	48.3	21.3
Target Goals	2006-07	AYP	na	na	na	67.5		na	na	na	47.5	
		District	1.1	5.6	7.5	85.8		0.5	8.9	11.2	79.3	
	2007-08	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.9	4.8	6.5	87.8		0.5	7.7	9.6	82.3	
	2008-09	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.6	3.2	4.3	91.9		0.3	5.1	6.4	88.2	
	2009-10	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.3	1.6	2.2	95.9		0.2	2.6	3.2	94.1	
	2010-11	AYP	na	na	na	80.5		na	na	na	68.5	
		District	0.0	0.0	0.0	100.0		0.0	0.0	0.0	100.0	
KUSD		2005-06				82.5					74.9	
		2006-07				81.7					72.4	
Wisconsin		2005-06				84.6					74.2	
		2006-07				84.1					74.9	

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Source: State of Wisconsin Department of Public Instruction

MAHONE MIDDLE SCHOOL Report Card 2006-07 (cont.)

Wisconsin Knowledge and Concepts Examination (WKCE) and Wisconsin Alternate Assessment (WAA)

Percent of FAY (Full Academic Year) Students in Each Proficiency Category

Grade 8	Student Group	Year	Language					Science					Social Studies				
			NT	Min	Bas	Prof	Adv	NT	Min	Bas	Prof	Adv	NT	Min	Bas	Prof	Adv
Mahone	Female	2005-06	1.7	9.2	17.6	46.2	25.2	0.8	6.7	14.3	61.3	16.8	0.8	3.4	11.8	42.0	42.0
		2006-07	0.8	7.9	18.1	45.7	27.6	1.6	9.4	22.0	43.3	23.6	1.6	7.1	15.7	40.2	35.4
	Male	2005-06	0.8	15.0	29.2	31.7	23.3	2.5	6.7	9.2	48.3	33.3	2.5	4.2	10.0	44.2	39.2
		2006-07	2.9	16.2	23.5	44.1	13.2	2.9	15.4	17.6	44.9	19.1	3.7	10.3	10.3	44.9	30.9
	Asian	2005-06	0.0	0.0	30.0	40.0	30.0	10.0	0.0	0.0	60.0	30.0	10.0	0.0	10.0	10.0	70.0
		2006-07	0.0	0.0	11.1	66.7	22.2	0.0	0.0	11.1	77.8	11.1	0.0	0.0	11.1	33.3	55.6
	Black	2005-06	0.0	29.2	20.8	33.3	16.7	4.2	20.8	25.0	41.7	8.3	4.2	8.3	25.0	33.3	29.2
		2006-07	2.4	19.5	22.0	43.9	12.2	4.9	9.8	39.0	41.5	4.9	4.9	12.2	17.1	46.3	19.5
	Hispanic	2005-06	3.4	17.2	31.0	20.7	27.6	0.0	3.4	20.7	62.1	13.8	0.0	3.4	24.1	51.7	20.7
		2006-07	0.0	22.9	34.3	31.4	11.4	0.0	20.0	28.6	40.0	11.4	2.9	5.7	20.0	54.3	17.1
	Native Am	2005-06	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	White	2005-06	1.1	9.7	22.3	42.3	24.6	1.1	5.7	9.1	54.9	29.1	1.1	3.4	6.9	45.1	43.4
		2006-07	2.2	9.0	18.5	46.6	23.6	2.2	12.4	14.0	43.8	27.5	2.2	9.0	10.7	39.9	38.2
	ELL	2005-06	0.0	22.2	44.4	33.3	0.0	11.1	0.0	33.3	55.6	0.0	11.1	0.0	55.6	22.2	11.1
		2006-07	0.0	25.0	50.0	25.0	0.0	0.0	41.7	25.0	33.3	0.0	0.0	25.0	33.3	41.7	0.0
	Migrant	2005-06	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	SwDis	2005-06	0.0	42.9	31.4	17.1	8.6	0.0	22.9	20.0	37.1	20.0	0.0	17.1	20.0	42.9	20.0
		2006-07	4.2	50.0	33.3	0.0	12.5	12.5	50.0	16.7	8.3	12.5	16.7	33.3	12.5	29.2	8.3
	Econ Dis	2005-06	1.9	16.7	37.0	35.2	9.3	5.6	18.5	18.5	50.0	7.4	5.6	7.4	25.9	37.0	24.1
		2006-07	3.8	21.8	28.2	37.2	9.0	3.8	23.1	26.9	38.5	7.7	5.1	14.1	21.8	39.7	19.2
Mahone	All Students	2005-06	1.3	12.1	23.4	38.9	24.3	1.7	6.7	11.7	54.8	25.1	1.7	3.8	10.9	43.1	40.6
		2006-07	1.9	12.2	20.9	44.9	20.2	2.3	12.5	19.8	44.1	21.3	2.7	8.7	12.9	42.6	33.1
Target Goals	2006-07	AYP District	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na
			1.1	11.7	17.3	69.8		1.9	7.3	15.6	75.0		1.9	3.7	12.1	82.3	
	2007-08	AYP District	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na
			0.9	10.1	14.9	74.1		1.7	6.3	13.4	78.6		1.7	3.1	10.3	84.9	
	2008-09	AYP District	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na
			0.6	6.7	9.9	82.8		1.1	4.2	8.9	85.7		1.1	2.1	6.9	89.9	
Target Goals	2009-10	AYP District	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na
			0.3	3.4	5.0	91.4		0.6	2.1	4.5	92.9		0.6	1.0	3.4	95.0	
	2010-11	AYP District	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na
			0.0	0.0	0.0	100.0		0.0	0.0	0.0	100.0		0.0	0.0	0.0	100.0	
KUSD	Wisconsin	2005-06				62.8					71.6					80.3	
		2006-07				58.6					66.4					78.8	
		2005-06				65.4					74.2					83.5	
		2006-07				62.1					74.7					82.8	

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Source: State of Wisconsin Department of Public Instruction



McKINLEY MIDDLE SCHOOL Report Card 2006-07

Mission: "The mission of McKinley Middle School, a diverse learning community with high expectations and ethical values, is to educate and empower all individuals to achieve their unique potential and become life-long learners by providing exploratory and challenging experiences through the shared responsibility of staff, students, family and community."

Sharon Miller, Principal

Kathy Walsh, Assistant Principal

5710 32nd Avenue
Kenosha, WI 53144
(262) 653-6367

School Profile

Nickname	<i>McKinley Jaguars</i>	
School Mascot	<i>Jaguar</i>	
Grades	6 - 8	
	<u>2005-06</u>	<u>2006-07</u>
Total Enrollment	609	587
Grade 6	201	201
Grade 7	196	194
Grade 8	212	192
Average Class Size		
English	24.3	27.3
Social St	24.3	27.3
Math	24.3	27.3
Science	24.3	27.3
For. Lang.	21.1	22.0
Title I School	Yes	Yes

Teacher Qualifications (2006-07)

	McKinley Middle	KUSD
Number of Teachers	39.9	1499.3
% of Teachers With Advanced Degrees	56.14%	60.13%
% of Teachers With Emergency or Provisional Licenses	11.78%	5.34%

Adequate Yearly Progress (AYP)

(Under the Federal No Child Left Behind Act)

	2003-04	2004-05	2005-06	2006-07
I. Test Participation	Yes	Yes	Yes	Yes
II. Other Academic Indicator (Attendance)	Yes	Yes	Yes	Yes
III. Reading	Yes	Yes	Yes	No
IV. Mathematics	Yes	Yes	Yes	Yes
Met Adequate Yearly Progress?	Yes	Yes	Yes	No
School Improvement Status:	Satisfactory			

Student Groups

	<u>2005-06</u>	<u>2006-07</u>
Female	49.9	50.9
Male	50.1	49.1
Asian	1.1	0.5
African Am	13.5	15.2
Hispanic	16.9	19.8
Native Am	1.5	1.7
White	67.0	62.8
Special Ed	12.6	12.3
Eng Lang Learn	3.1	3.4
Free/Red Lunch	50.4	51.4
(Source :WINSS)		

Attendance

	2005-06	2006-07		2007-08	2008-09	2009-10	2010-11
	<i>Actual</i>	<i>Actual</i>	<i>Goal</i>	<i>Goal</i>	<i>Goal</i>	<i>Goal</i>	<i>Goal</i>
Average Daily Attendance-Students	93.08	92.07	92.68	92.79	93.03	93.26	93.50
Habitual Truants	5.82	13.65	6.34	6.23	6.01	5.79	5.58
Average Daily Attendance-Teachers	96.24	96.75	96.97	97.11	97.41	97.70	98.00
Average Professional Development Days	1.05	1.37	No Goal Set				

The KUSD District Report Card may be found at: www.kusd.edu

For additional information please visit the Wisconsin Department of Public Instruction WINSS (Wisconsin Information Network for Successful Schools) at: www.dpi.state.wi.us/sig/index.html



McKINLEY MIDDLE SCHOOL Report Card 2006-07 (cont.)

Wisconsin Knowledge and Concepts Examination (WKCE) and Wisconsin Alternate Assessment (WAA)

Percent of FAY (Full Academic Year) Students in Each Proficiency Category

Grade 6	Student Group	Year	Reading					Math				
			NT	Min	Bas	Prof	Adv	NT	Min	Bas	Prof	Adv
McKinley	Female	2005-06	0.0	4.4	11.0	57.1	27.5	0.0	8.8	18.7	53.8	18.7
		2006-07	0.0	6.9	21.8	38.6	32.7	0.0	13.9	15.8	51.5	18.8
	Male	2005-06	0.0	8.4	10.8	55.4	25.3	0.0	18.1	15.7	45.8	20.5
		2006-07	0.0	7.3	20.7	48.8	23.2	0.0	9.8	17.1	43.9	29.3
	Asian	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Black	2005-06	0.0	12.5	18.8	56.3	12.5	0.0	31.3	31.3	31.3	6.3
		2006-07	0.0	3.6	50.0	35.7	10.7	0.0	25.0	17.9	46.4	10.7
	Hispanic	2005-06	0.0	7.9	18.4	63.2	10.5	0.0	21.1	26.3	50.0	2.6
		2006-07	0.0	11.9	21.4	52.4	14.3	0.0	14.3	21.4	42.9	21.4
	Native Am	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	White	2005-06	0.0	5.2	7.8	53.9	33.0	0.0	8.7	12.2	51.3	27.8
		2006-07	0.0	6.4	13.8	43.1	36.7	0.0	7.3	14.7	49.5	28.4
	ELL	2005-06	0.0	16.7	33.3	50.0	0.0	0.0	33.3	33.3	33.3	0.0
		2006-07	0.0	18.2	9.1	63.6	9.1	0.0	18.2	27.3	36.4	18.2
	Migrant	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	SwDis	2005-06	0.0	31.6	21.1	47.4	0.0	0.0	42.1	5.3	26.3	26.3
		2006-07	0.0	45.0	25.0	25.0	5.0	0.0	40.0	15.0	45.0	0.0
	Econ Dis	2005-06	0.0	9.9	17.3	58.0	14.8	0.0	16.0	24.7	46.9	12.3
		2006-07	0.0	10.1	32.6	42.7	14.6	0.0	20.2	21.3	42.7	15.7
McKinley	All Students	2005-06	0.0	6.3	10.9	56.3	26.4	0.0	13.2	17.2	50.0	19.5
		2006-07	0.0	7.1	21.3	43.2	28.4	0.0	12.0	16.4	48.1	23.5
Target Goals	2006-07	AYP	na	na	na	67.5		na	na	na	47.5	
		District	0.5	7.5	10.0	82.1		0.5	13.5	12.7	73.4	
	2007-08	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.4	6.4	8.6	84.7		0.4	11.6	10.9	77.2	
	2008-09	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.3	4.3	5.7	89.8		0.3	7.7	7.2	84.8	
	2009-10	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.1	2.1	2.9	94.9		0.1	3.9	3.6	92.4	
	2010-11	AYP	na	na	na	80.5		na	na	na	68.5	
		District	0.0	0.0	0.0	100.0		0.0	0.0	0.0	100.0	
KUSD		2005-06				80.7					72.3	
		2006-07				83.3					78.8	
Wisconsin		2005-06				83.3					73.0	
		2006-07				85.0					76.0	

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Wisconsin Knowledge and Concepts Examination (WKCE) and Wisconsin Alternate Assessment (WAA)

Percent of FAY (Full Academic Year) Students in Each Proficiency Category

Grade 7	Student Group	Year	Reading					Math				
			NT	Min	Bas	Prof	Adv	NT	Min	Bas	Prof	Adv
McKinley	Female	2005-06	0.0	8.7	9.8	41.3	40.2	0.0	15.2	22.8	39.1	22.8
		2006-07	0.0	1.3	11.3	57.5	30.0	0.0	10.0	12.5	60.0	17.5
	Male	2005-06	0.0	6.5	18.2	44.2	31.2	0.0	11.7	11.7	49.4	27.3
		2006-07	1.2	8.4	15.7	51.8	22.9	1.2	16.9	14.5	50.6	16.9
	Asian	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Black	2005-06	0.0	23.8	33.3	33.3	9.5	0.0	42.9	19.0	38.1	0.0
		2006-07	0.0	0.0	26.3	57.9	15.8	0.0	15.8	21.1	63.2	0.0
	Hispanic	2005-06	0.0	10.0	20.0	50.0	20.0	0.0	16.7	13.3	53.3	16.7
		2006-07	2.8	5.6	13.9	66.7	11.1	2.8	16.7	16.7	61.1	2.8
	Native Am	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	White	2005-06	0.0	4.4	7.9	41.2	46.5	0.0	7.0	19.3	41.2	32.5
		2006-07	0.0	5.7	11.4	50.5	32.4	0.0	12.4	11.4	52.4	23.8
	ELL	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	0.0	33.3	33.3	33.3	0.0	0.0	50.0	16.7	33.3	0.0
	Migrant	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	SwDis	2005-06	0.0	48.0	20.0	28.0	4.0	0.0	52.0	24.0	24.0	0.0
		2006-07	0.0	23.5	35.3	35.3	5.9	0.0	52.9	11.8	35.3	0.0
	Econ Dis	2005-06	0.0	13.3	16.9	49.4	20.5	0.0	22.9	24.1	37.3	15.7
		2006-07	1.4	5.4	21.6	58.1	13.5	1.4	20.3	18.9	51.4	8.1
McKinley	All Students	2005-06	0.0	7.7	13.6	42.6	36.1	0.0	13.6	17.8	43.8	24.9
		2006-07	0.6	4.9	13.5	54.6	26.4	0.6	13.5	13.5	55.2	17.2
Target Goals	2006-07	AYP	na	na	na	67.5		na	na	na	47.5	
		District	0.5	7.5	10.0	82.1		0.5	13.5	12.7	73.4	
	2007-08	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.4	6.4	8.6	84.7		0.4	11.6	10.9	77.2	
	2008-09	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.3	4.3	5.7	89.8		0.3	7.7	7.2	84.8	
	2009-10	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.1	2.1	2.9	94.9		0.1	3.9	3.6	92.4	
	2010-11	AYP	na	na	na	80.5		na	na	na	68.5	
		District	0.0	0.0	0.0	100.0		0.0	0.0	0.0	100.0	
KUSD		2005-06				83.5					73.8	
		2006-07				81.9					77.3	
Wisconsin		2005-06				83.8					73.8	
		2006-07				84.4					79.1	

Student Groups

KUSD = Kenosha Unified School District

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SwDis = Students with disabilities

Econ Dis = Economically Disadvantaged

AYP = NCLB Adequate Yearly Progress Objective

Proficiency Levels

NT = Not Tested

Min = Minimal

Bas = Basic

Prof = Proficient

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* To protect student privacy, data of subgroups with 5 or less students are not reported. Additionally, some subgroups with more than 5 students are not reported to avoid possible indirect disclosure of confidential information about smaller groups.

Source: State of Wisconsin Department of Public Instruction

McKINLEY MIDDLE SCHOOL Report Card 2006-07 (cont.)

Wisconsin Knowledge and Concepts Examination (WKCE) and Wisconsin Alternate Assessment (WAA)

Percent of FAY (Full Academic Year) Students in Each Proficiency Category

Grade 8	Student Group	Year	Reading					Math				
			NT	Min	Bas	Prof	Adv	NT	Min	Bas	Prof	Adv
McKinley	Female	2005-06	0.0	6.7	10.1	49.4	33.7	0.0	16.9	22.5	49.4	11.2
		2006-07	0.0	8.2	10.6	45.9	35.3	0.0	10.6	16.5	50.6	22.4
	Male	2005-06	0.0	5.4	16.3	46.7	31.5	0.0	18.5	18.5	43.5	19.6
		2006-07	0.0	10.8	9.5	45.9	33.8	0.0	16.2	13.5	44.6	25.7
	Asian	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Black	2005-06	0.0	14.3	38.1	33.3	14.3	0.0	47.6	23.8	23.8	4.8
		2006-07	0.0	20.0	15.0	60.0	5.0	0.0	40.0	15.0	45.0	0.0
	Hispanic	2005-06	0.0	6.9	10.3	62.1	20.7	0.0	20.7	20.7	41.4	17.2
		2006-07	0.0	16.7	12.5	37.5	33.3	0.0	20.8	16.7	54.2	8.3
	Native Am	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	White	2005-06	0.0	4.7	9.4	47.7	38.3	0.0	11.7	20.3	51.6	16.4
		2006-07	0.0	6.4	7.3	44.5	41.8	0.0	7.3	12.7	47.3	32.7
	ELL	2005-06	0.0	0.0	12.5	87.5	0.0	0.0	37.5	25.0	37.5	0.0
		2006-07	*	*	*	*	*	*	*	*	*	*
	Migrant	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	SwDis	2005-06	0.0	30.4	26.1	39.1	4.3	0.0	65.2	13.0	21.7	0.0
		2006-07	0.0	48.0	20.0	28.0	4.0	0.0	64.0	16.0	16.0	4.0
	Econ Dis	2005-06	0.0	10.3	21.8	48.7	19.2	0.0	29.5	24.4	35.9	10.3
		2006-07	0.0	11.6	15.9	53.6	18.8	0.0	17.4	23.2	49.3	10.1
McKinley	All Students	2005-06	0.0	6.1	13.3	48.1	32.6	0.0	17.7	20.4	46.4	15.5
		2006-07	0.0	9.4	10.1	45.9	34.6	0.0	13.2	15.1	47.8	23.9
Target Goals	2006-07	AYP	na	na	na	67.5		na	na	na	47.5	
		District	0.5	7.5	10.0	82.1		0.5	13.5	12.7	73.4	
	2007-08	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.4	6.4	8.6	84.7		0.4	11.6	10.9	77.2	
	2008-09	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.3	4.3	5.7	89.8		0.3	7.7	7.2	84.8	
	2009-10	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.1	2.1	2.9	94.9		0.1	3.9	3.6	92.4	
	2010-11	AYP	na	na	na	80.5		na	na	na	68.5	
		District	0.0	0.0	0.0	100.0		0.0	0.0	0.0	100.0	
KUSD		2005-06				82.5					74.9	
		2006-07				81.7					72.4	
Wisconsin		2005-06				84.6					74.2	
		2006-07				84.1					74.9	

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Source: State of Wisconsin Department of Public Instruction

McKINLEY MIDDLE SCHOOL Report Card 2006-07 (cont.)

Wisconsin Knowledge and Concepts Examination (WKCE) and Wisconsin Alternate Assessment (WAA)

Percent of FAY (Full Academic Year) Students in Each Proficiency Category

Grade 8	Student Group	Year	Language					Science					Social Studies				
			NT	Min	Bas	Prof	Adv	NT	Min	Bas	Prof	Adv	NT	Min	Bas	Prof	Adv
McKinley	Female	2005-06	0.0	7.9	27.0	43.8	21.3	0.0	10.1	20.2	59.6	10.1	0.0	6.7	9.0	52.8	31.5
		2006-07	1.2	18.8	17.6	35.3	27.1	0.0	12.9	20.0	49.4	17.6	0.0	7.1	15.3	47.1	30.6
	Male	2005-06	0.0	16.3	30.4	40.2	13.0	0.0	9.8	21.7	50.0	18.5	0.0	5.4	13.0	54.3	27.2
		2006-07	0.0	18.9	27.0	37.8	16.2	0.0	10.8	18.9	47.3	23.0	0.0	5.4	10.8	50.0	33.8
	Asian	2005-06	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Black	2005-06	0.0	23.8	66.7	9.5	0.0	0.0	23.8	42.9	23.8	9.5	0.0	14.3	14.3	66.7	4.8
		2006-07	0.0	35.0	40.0	20.0	5.0	0.0	25.0	40.0	35.0	0.0	0.0	20.0	20.0	55.0	5.0
	Hispanic	2005-06	0.0	13.8	17.2	55.2	13.8	0.0	3.4	31.0	58.6	6.9	0.0	6.9	10.3	62.1	20.7
		2006-07	0.0	29.2	25.0	29.2	16.7	0.0	12.5	33.3	54.2	0.0	0.0	4.2	8.3	58.3	29.2
	Native Am	2005-06	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	White	2005-06	0.0	9.4	25.8	44.5	20.3	0.0	9.4	14.8	59.4	16.4	0.0	4.7	10.2	50.0	35.2
		2006-07	0.9	13.6	18.2	40.9	26.4	0.0	9.1	12.7	49.1	29.1	0.0	3.6	11.8	46.4	38.2
	ELL	2005-06	0.0	12.5	25.0	50.0	12.5	0.0	0.0	37.5	62.5	0.0	0.0	0.0	25.0	62.5	12.5
		2006-07	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Migrant	2005-06	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	SwDis	2005-06	0.0	47.8	34.8	13.0	4.3	0.0	21.7	34.8	34.8	8.7	0.0	30.4	30.4	30.4	8.7
		2006-07	0.0	72.0	16.0	12.0	0.0	0.0	44.0	32.0	20.0	4.0	0.0	28.0	32.0	32.0	8.0
	Econ Dis	2005-06	0.0	19.2	35.9	37.2	7.7	0.0	15.4	30.8	48.7	5.1	0.0	14.1	12.8	59.0	14.1
		2006-07	0.0	26.1	27.5	37.7	8.7	0.0	17.4	29.0	44.9	8.7	0.0	8.7	18.8	56.5	15.9
McKinley	All Students	2005-06	0.0	12.2	28.7	42.0	17.1	0.0	9.9	21.0	54.7	14.4	0.0	6.1	11.0	53.6	29.3
		2006-07	0.6	18.9	22.0	36.5	22.0	0.0	11.9	19.5	48.4	20.1	0.0	6.3	13.2	48.4	32.1
Target Goals	2006-07	AYP District	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na
			0.5	13.1	22.3	64.1		0.0	10.9	20.1	69.0		1.3	4.4	17.5	76.8	
	2007-08	AYP District	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na
			0.4	11.3	19.1	69.3		0.0	9.3	17.2	73.4		1.1	3.7	15.0	80.1	
	2008-09	AYP District	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na
			0.3	7.5	12.8	79.5		0.0	6.2	11.5	82.3		0.8	2.5	10.0	86.8	
Target Goals	2009-10	AYP District	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na
			0.1	3.8	6.4	89.8		0.0	3.1	5.7	91.1		0.4	1.2	5.0	93.4	
	2010-11	AYP District	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na
			0.0	0.0	0.0	100.0		0.0	0.0	0.0	100.0		0.0	0.0	0.0	100.0	
KUSD	Wisconsin	2005-06				62.8					71.6					80.3	
		2006-07				58.6					66.4					78.8	
		2005-06				65.4					74.2					83.5	
		2006-07				62.1					74.7					82.8	

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Source: State of Wisconsin Department of Public Instruction



PAIDEIA ACADEMY Report Card 2006-07

Mission: ““Paideia Academy is a learning community dedicated to drawing upon and further developing the curiosity in each member of the school - learning, sharing, caring, and growing in the process. We embrace learning as a partnership among students, parents, staff and the community. We believe in cooperation, creating teams of learners and individual lifelong knowledge seekers through vigorous education using the Paideia Principles of Learning.”

Ellen Becker, Director

5821 10th Avenue
Kenosha, WI 53140
(262) 658-4540

School Profile

Nickname	<i>Paideians</i>	
School Mascot	<i>World/Globe</i>	
Grades	6 - 8	
	<u>2005-06</u>	<u>2006-07</u>
Total Enrollment	67	67
Grade 6	24	25
Grade 7	23	23
Grade 8	20	19
Average Class Sizes	22.3	22.3
Title 1 School	No	No

Student Groups

	<u>2005-06</u>	<u>2006-07</u>
Female	61.2	60.6
Male	38.8	39.4
Asian	1.5	1.5
African Am	14.9	18.2
Hispanic	16.4	21.2
Native Am	1.5	0.0
White	65.7	59.1
Special Ed	3.0	1.5
Eng Lang Learn	1.5	6.1
Free/Red Lunch	37.3	39.4
(Source : WINSS)		

Teacher Qualifications (2006-07)

	Paideia	KUSD
Number of Teachers	3	1499.3
% of Teachers With Advanced Degrees	66.67%	60.13%
% of Teachers With Emergency or Provisional Licenses	0.00%	5.34%

Adequate Yearly Progress (AYP)

(Under the Federal No Child Left Behind Act)

	2003-04	2004-05	2005-06	2006-07
I. Test Participation	Yes	N/A	Yes	Yes
II. Other Academic Indicator (Attendance)	Yes	Yes	Yes	Yes
III. Reading	Yes	Yes	Yes	Yes
IV. Mathematics	Yes	Yes	Yes	Yes
Met Adequate Yearly Progress?	Yes	Yes	Yes	Yes
School Improvement Status:	Satisfactory			

Attendance

	2005-06	2006-07		2007-08	2008-09	2009-10	2010-11
	Actual	Actual	Goal	Goal	Goal	Goal	Goal
Average Daily Attendance-Students	95.34%	95.18%	96.33%	96.43%	96.62%	96.81%	97.00%
Habitual Truants	2.99%	0.00%	1.44%	1.42%	1.37%	1.32%	1.27%
Average Daily Attendance-Teachers	95.45%	98.73%	96.02%	96.30%	96.87%	97.43%	98.00%
Average Professional Development Days	2.00	2.13	No Goal Set				

The KUSD District Report Card may be found at: www.kusd.edu

For additional information please visit the Wisconsin Department of Public Instruction WINSS (Wisconsin Information Network for Successful Schools) at: www.dpi.state.wi.us/sig/index.html



PAIDEIA ACADEMY Report Card 2006-07 (cont.)

Wisconsin Knowledge and Concepts Examination (WKCE) and Wisconsin Alternate Assessment (WAA)

Percent of FAY (Full Academic Year) Students in Each Proficiency Category

Grade 6	Student Group	Year	Reading					Math				
			NT	Min	Bas	Prof	Adv	NT	Min	Bas	Prof	Adv
Paideia	Female	2005-06	0.0	0.0	7.1	50.0	42.9	0.0	14.3	7.1	50.0	28.6
		2006-07	0.0	0.0	7.1	42.9	50.0	0.0	7.1	0.0	71.4	21.4
	Male	2005-06	0.0	0.0	0.0	75.0	25.0	0.0	0.0	37.5	37.5	25.0
		2006-07	0.0	0.0	0.0	100.0	0.0	0.0	0.0	11.1	66.7	22.2
	Asian	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Black	2005-06	0.0	0.0	0.0	85.7	14.3	0.0	14.3	57.1	28.6	0.0
		2006-07	0.0	0.0	16.7	33.3	50.0	0.0	16.7	0.0	33.3	50.0
	Hispanic	2005-06	0.0	0.0	16.7	33.3	50.0	0.0	0.0	0.0	50.0	50.0
		2006-07	*	*	*	*	*	*	*	*	*	*
	Native Am	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	White	2005-06	0.0	0.0	0.0	55.6	44.4	0.0	11.1	0.0	55.6	33.3
		2006-07	0.0	0.0	0.0	69.2	30.8	0.0	0.0	7.7	76.9	15.4
	ELL	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Migrant	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	SwDis	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Econ Dis	2005-06	0.0	0.0	9.1	72.7	18.2	0.0	18.2	27.3	36.4	18.2
		2006-07	0.0	0.0	10.0	50.0	40.0	0.0	10.0	0.0	60.0	30.0
Paideia	All Students	2005-06	0.0	0.0	4.5	59.1	36.4	0.0	9.1	18.2	45.5	27.3
		2006-07	0.0	0.0	4.3	65.2	30.4	0.0	4.3	4.3	69.6	21.7
Target Goals	2006-07	AYP	na	na	na	67.5		na	na	na	47.5	
		District	0.0	8.6	4.4	87.0		0.0	4.4	17.3	78.4	
	2007-08	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	7.4	3.7	88.9		0.0	3.7	14.8	81.5	
	2008-09	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	4.9	2.5	92.6		0.0	2.5	9.9	87.6	
	2009-10	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	2.5	1.2	96.3		0.0	1.2	4.9	93.8	
	2010-11	AYP	na	na	na	80.5		na	na	na	68.5	
		District	0.0	0.0	0.0	100.0		0.0	0.0	0.0	100.0	
KUSD		2005-06				80.7					72.3	
		2006-07				83.3					78.8	
Wisconsin		2005-06				83.3					73.0	
		2006-07				85.0					76.0	

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PAIDEIA ACADEMY Report Card 2006-07 (cont.)

Wisconsin Knowledge and Concepts Examination (WKCE) and Wisconsin Alternate Assessment (WAA)

Percent of FAY (Full Academic Year) Students in Each Proficiency Category

Grade 7	Student Group	Year	Reading					Math				
			NT	Min	Bas	Prof	Adv	NT	Min	Bas	Prof	Adv
Paideia	Female	2005-06	0.0	0.0	9.1	45.5	45.5	0.0	9.1	18.2	45.5	27.3
		2006-07	0.0	0.0	11.1	33.3	55.6	0.0	0.0	11.1	44.4	44.4
	Male	2005-06	0.0	0.0	12.5	25.0	62.5	0.0	0.0	12.5	25.0	62.5
		2006-07	0.0	0.0	0.0	50.0	50.0	0.0	0.0	12.5	62.5	25.0
	Asian	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Black	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Hispanic	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	0.0	0.0	14.3	14.3	71.4	0.0	0.0	14.3	28.6	57.1
	Native Am	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	White	2005-06	0.0	0.0	7.1	35.7	57.1	0.0	7.1	14.3	28.6	50.0
		2006-07	0.0	0.0	0.0	33.3	66.7	0.0	0.0	0.0	66.7	33.3
	ELL	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Migrant	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	SwDis	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Econ Dis	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	0.0	0.0	14.3	71.4	14.3	0.0	0.0	14.3	57.1	28.6
Paideia	All Students	2005-06	0.0	0.0	10.5	36.8	52.6	0.0	5.3	15.8	36.8	42.1
		2006-07	0.0	0.0	5.9	41.2	52.9	0.0	0.0	11.8	52.9	35.3
Target Goals	2006-07	AYP	na	na	na	67.5		na	na	na	47.5	
		District	0.0	8.6	4.4	87.0		0.0	4.4	17.3	78.4	
	2007-08	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	7.4	3.7	88.9		0.0	3.7	14.8	81.5	
	2008-09	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	4.9	2.5	92.6		0.0	2.5	9.9	87.6	
	2009-10	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	2.5	1.2	96.3		0.0	1.2	4.9	93.8	
	2010-11	AYP	na	na	na	80.5		na	na	na	68.5	
		District	0.0	0.0	0.0	100.0		0.0	0.0	0.0	100.0	
KUSD		2005-06				83.5					73.8	
		2006-07				81.9					77.3	
Wisconsin		2005-06				83.8					73.8	
		2006-07				84.4					79.1	

Student Groups

KUSD = Kenosha Unified School District

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SwDis = Students with disabilities

Econ Dis = Economically Disadvantaged

AYP = NCLB Adequate Yearly Progress Objective

Proficiency Levels

NT = Not Tested

Min = Minimal

Bas = Basic

Prof = Proficient

Adv = Advanced

* To protect student privacy, data of subgroups with 5 or less students are not reported. Additionally, some subgroups with more than 5 students are not reported to avoid possible indirect disclosure of confidential information about smaller groups.

Source: State of Wisconsin Department of Public Instruction

PAIDEIA ACADEMY Report Card 2006-07 (cont.)

Wisconsin Knowledge and Concepts Examination (WKCE) and Wisconsin Alternate Assessment (WAA)

Percent of FAY (Full Academic Year) Students in Each Proficiency Category

Grade 8	Student Group	Year	Reading					Math				
			NT	Min	Bas	Prof	Adv	NT	Min	Bas	Prof	Adv
Paideia	Female	2005-06	0.0	0.0	8.3	66.7	25.0	0.0	8.3	0.0	91.7	0.0
		2006-07	0.0	0.0	0.0	58.3	41.7	0.0	0.0	0.0	75.0	25.0
	Male	2005-06	0.0	0.0	0.0	62.5	37.5	0.0	0.0	25.0	50.0	25.0
		2006-07	0.0	0.0	0.0	42.9	57.1	0.0	0.0	14.3	28.6	57.1
	Asian	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Black	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Hispanic	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Native Am	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	White	2005-06	0.0	0.0	5.9	64.7	29.4	0.0	5.9	5.9	76.5	11.8
		2006-07	0.0	0.0	0.0	52.9	47.1	0.0	0.0	5.9	52.9	41.2
	ELL	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Migrant	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	SwDis	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Econ Dis	2005-06	0.0	0.0	0.0	50.0	50.0	0.0	0.0	16.7	66.7	16.7
		2006-07	*	*	*	*	*	*	*	*	*	*
Paideia	All Students	2005-06	0.0	0.0	5.0	65.0	30.0	0.0	5.0	10.0	75.0	10.0
		2006-07	0.0	0.0	0.0	52.6	47.4	0.0	0.0	5.3	57.9	36.8
Target Goals	2006-07	AYP	na	na	na	67.5		na	na	na	47.5	
		District	0.0	8.6	4.4	87.0		0.0	4.4	17.3	78.4	
	2007-08	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	7.4	3.7	88.9		0.0	3.7	14.8	81.5	
	2008-09	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	4.9	2.5	92.6		0.0	2.5	9.9	87.6	
	2009-10	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	2.5	1.2	96.3		0.0	1.2	4.9	93.8	
	2010-11	AYP	na	na	na	80.5		na	na	na	68.5	
		District	0.0	0.0	0.0	100.0		0.0	0.0	0.0	100.0	
KUSD		2005-06				82.5					74.9	
		2006-07				81.7					72.4	
Wisconsin		2005-06				84.6					74.2	
		2006-07				84.1					74.9	

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Source: State of Wisconsin Department of Public Instruction

PAIDEIA ACADEMY Report Card 2006-07 (cont.)

Wisconsin Knowledge and Concepts Examination (WKCE) and Wisconsin Alternate Assessment (WAA)

Percent of FAY (Full Academic Year) Students in Each Proficiency Category

Grade 8	Student Group	Year	Language					Science					Social Studies				
			NT	Min	Bas	Prof	Adv	NT	Min	Bas	Prof	Adv	NT	Min	Bas	Prof	Adv
Paideia	Female	2005-06	0.0	0.0	25.0	41.7	33.3	0.0	0.0	33.3	50.0	16.7	0.0	0.0	0.0	58.3	41.7
		2006-07	0.0	8.3	8.3	41.7	41.7	0.0	0.0	25.0	33.3	41.7	0.0	0.0	8.3	41.7	50.0
	Male	2005-06	0.0	12.5	25.0	50.0	12.5	0.0	12.5	0.0	50.0	37.5	0.0	0.0	12.5	37.5	50.0
		2006-07	0.0	0.0	28.6	42.9	28.6	0.0	0.0	14.3	14.3	71.4	0.0	0.0	0.0	28.6	71.4
	Asian	2005-06	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Black	2005-06	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Hispanic	2005-06	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Native Am	2005-06	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	White	2005-06	0.0	5.9	23.5	52.9	17.6	0.0	5.9	23.5	47.1	23.5	0.0	0.0	5.9	52.9	41.2
		2006-07	0.0	5.9	17.6	41.2	35.3	0.0	0.0	17.6	29.4	52.9	0.0	0.0	5.9	35.3	58.8
	ELL	2005-06	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Migrant	2005-06	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	SwDis	2005-06	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Econ Dis	2005-06	0.0	0.0	33.3	50.0	16.7	0.0	0.0	16.7	50.0	33.3	0.0	0.0	0.0	50.0	50.0
		2006-07	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Paideia	All Students	2005-06	0.0	5.0	25.0	45.0	25.0	0.0	5.0	20.0	50.0	25.0	0.0	0.0	5.0	50.0	45.0
		2006-07	0.0	5.3	15.8	42.1	36.8	0.0	0.0	21.1	26.3	52.6	0.0	0.0	5.3	36.8	57.9
Target Goals	2006-07	AYP District	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na
			0.0	8.6	21.6	69.7		0.0	13.0	8.6	78.5		0.0	4.4	4.4	91.4	
	2007-08	AYP District	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na
			0.0	7.4	18.5	74.1		0.0	11.1	7.4	81.5		0.0	3.7	3.7	92.6	
	2008-09	AYP District	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na
			0.0	4.9	12.4	82.7		0.0	7.4	4.9	87.7		0.0	2.5	2.5	95.1	
Target Goals	2009-10	AYP District	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na
			0.0	2.5	6.2	91.4		0.0	3.7	2.5	93.8		0.0	1.2	1.2	97.5	
	2010-11	AYP District	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na
			0.0	0.0	0.0	100.0		0.0	0.0	0.0	100.0		0.0	0.0	0.0	100.0	
KUSD	Wisconsin	2005-06				62.8					71.6					80.3	
		2006-07				58.6					66.4					78.8	
		2005-06				65.4					74.2					83.5	
		2006-07				62.1					74.7					82.8	

Student Groups

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Source: State of Wisconsin Department of Public Instruction



WASHINGTON MIDDLE SCHOOL Report Card 2006-07

Mission: "To challenge minds, foster compassion and pursue excellence."

Elizabeth Sabo, Principal
Gay Voelz, Interim Assistant Principal
 811 Washington Road
 Kenosha, WI 53140
 (262) 653-6291

School Profile

Nickname	Washington Wildcats	
School Mascot	Wildcat	
Grades	6 - 8	
	<u>2005-06</u>	<u>2006-07</u>
Total Enrollment	604	611
Grade 6	180	212
Grade 7	207	190
Grade 8	217	209
Average Class Size		
English	19.0	20.5
Social St	22.2	23.9
Math	22.2	23.9
Science	22.2	23.9
For. Lang.	19.4	27.3
Title I School	Yes	Yes

Teacher Qualifications (2006-07)

	Washington Middle	KUSD
Number of Teachers	49.5	1499.3
% of Teachers With Advanced Degrees	43.84%	60.13%
% of Teachers With Emergency or Provisional Licenses	16.16%	5.34%

Adequate Yearly Progress (AYP)

(Under the Federal No Child Left Behind Act)

	2003-04	2004-05	2005-06	2006-07
I. Test Participation	Yes	Yes	Yes	Yes
II. Other Academic Indicator (Attendance)	Yes	Yes	Yes	Yes
III. Reading	Yes	Yes	Yes	No
IV. Mathematics	Yes	Yes	Yes	Yes
Met Adequate Yearly Progress?	Yes	Yes	Yes	No
School Improvement Status:	Satisfactory			

Student Groups

	<u>2005-06</u>	<u>2006-07</u>
Female	46.0	48.5
Male	54.0	51.5
Asian	1.0	1.0
African Am	20.3	24.3
Hispanic	24.8	25.0
Native Am	0.2	0.5
White	53.8	49.2
Special Ed	13.6	13.7
Eng Lang Learn	15.4	15.8
Free/Red Lunch	64.1	64.5

(Source : WINSS)

Attendance

	2005-06	2006-07		2007-08	2008-09	2009-10	2010-11
	Actual	Actual	Goal	Goal	Goal	Goal	Goal
Average Daily Attendance-Students	93.23%	92.51%	92.54%	92.67%	92.95%	93.22%	93.50%
Habitual Truants	12.62%	9.70%	14.78%	14.53%	14.02%	13.51%	13.00%
Average Daily Attendance-Teachers	97.35%	97.23%	97.26%	97.37%	97.58%	97.79%	98.00%
Average Professional Development Days	0.99	0.92	No Goal Set				

The KUSD District Report Card may be found at: www.kusd.edu

For additional information please visit the Wisconsin Department of Public Instruction WINSS (Wisconsin Information Network for Successful Schools) at: www.dpi.state.wi.us/sig/index.html



WASHINGTON MIDDLE SCHOOL Report Card 2006-07 (cont.)

Wisconsin Knowledge and Concepts Examination (WKCE) and Wisconsin Alternate Assessment (WAA)

Percent of FAY (Full Academic Year) Students in Each Proficiency Category

Grade 6	Student Group	Year	Reading					Math				
			NT	Min	Bas	Prof	Adv	NT	Min	Bas	Prof	Adv
Washington	Female	2005-06	0.0	9.2	12.3	50.8	27.7	0.0	12.3	15.4	53.8	18.5
		2006-07	0.0	8.3	14.3	50.0	27.4	0.0	16.7	13.1	56.0	14.3
	Male	2005-06	0.0	6.8	17.0	51.1	25.0	0.0	17.0	11.4	44.3	27.3
		2006-07	0.0	12.6	7.4	48.4	31.6	0.0	12.6	16.8	45.3	25.3
	Asian	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Black	2005-06	0.0	12.8	17.9	53.8	15.4	0.0	23.1	10.3	53.8	12.8
		2006-07	0.0	17.1	19.5	48.8	14.6	0.0	29.3	14.6	48.8	7.3
	Hispanic	2005-06	0.0	3.7	25.9	63.0	7.4	0.0	7.4	29.6	55.6	7.4
		2006-07	0.0	17.4	13.0	54.3	15.2	0.0	21.7	23.9	43.5	10.9
	Native Am	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	White	2005-06	0.0	7.0	10.5	46.5	36.0	0.0	14.0	9.3	44.2	32.6
		2006-07	0.0	4.5	4.5	48.3	42.7	0.0	4.5	11.2	53.9	30.3
	ELL	2005-06	0.0	0.0	33.3	66.7	0.0	0.0	0.0	58.3	41.7	0.0
		2006-07	0.0	25.0	18.8	46.9	9.4	0.0	28.1	28.1	31.3	12.5
	Migrant	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	SwDis	2005-06	0.0	55.0	30.0	10.0	5.0	0.0	70.0	15.0	10.0	5.0
		2006-07	0.0	52.9	23.5	17.6	5.9	0.0	58.8	17.6	17.6	5.9
	Econ Dis	2005-06	0.0	9.3	22.7	50.5	17.5	0.0	18.6	19.6	47.4	14.4
		2006-07	0.0	15.5	15.5	55.2	13.8	0.0	20.7	17.2	53.4	8.6
Washington	All Students	2005-06	0.0	7.8	15.0	51.0	26.1	0.0	15.0	13.1	48.4	23.5
		2006-07	0.0	10.6	10.6	49.2	29.6	0.0	14.5	15.1	50.3	20.1
Target Goals	2006-07	AYP	na	na	na	67.5		na	na	na	47.5	
		District	0.9	10.3	12.1	76.8		1.3	9.9	15.9	72.9	
	2007-08	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.7	8.9	10.3	80.1		1.1	8.5	13.6	76.8	
	2008-09	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.5	5.9	6.9	86.8		0.8	5.6	9.1	84.5	
	2009-10	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.2	3.0	3.4	93.4		0.4	2.8	4.5	92.3	
	2010-11	AYP	na	na	na	80.5		na	na	na	68.5	
		District	0.0	0.0	0.0	100.0		0.0	0.0	0.0	100.0	
KUSD		2005-06				80.7					72.3	
		2006-07				83.3					78.8	
Wisconsin		2005-06				83.3					73.0	
		2006-07				85.0					76.0	

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Source: State of Wisconsin Department of Public Instruction

WASHINGTON MIDDLE SCHOOL Report Card 2006-07 (cont.)

Wisconsin Knowledge and Concepts Examination (WKCE) and Wisconsin Alternate Assessment (WAA)

Percent of FAY (Full Academic Year) Students in Each Proficiency Category

Grade 7	Student Group	Year	Reading					Math				
			NT	Min	Bas	Prof	Adv	NT	Min	Bas	Prof	Adv
Washington	Female	2005-06	0.0	9.5	12.7	46.0	31.7	0.0	7.9	19.0	52.4	20.6
		2006-07	0.0	11.8	7.4	52.9	27.9	0.0	7.4	8.8	55.9	27.9
	Male	2005-06	0.0	14.4	11.3	57.7	16.5	0.0	14.4	14.4	47.4	23.7
		2006-07	0.0	7.4	13.6	45.7	33.3	0.0	8.6	13.6	50.6	27.2
	Asian	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Black	2005-06	0.0	13.8	17.2	55.2	13.8	0.0	10.3	31.0	51.7	6.9
		2006-07	0.0	12.5	15.6	53.1	18.8	0.0	6.3	25.0	53.1	15.6
	Hispanic	2005-06	0.0	25.0	22.5	45.0	7.5	0.0	20.0	22.5	42.5	15.0
		2006-07	0.0	10.0	23.3	53.3	13.3	0.0	13.3	6.7	63.3	16.7
	Native Am	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	White	2005-06	0.0	6.7	5.6	55.6	32.2	0.0	8.9	8.9	52.2	30.0
		2006-07	0.0	7.1	4.7	47.1	41.2	0.0	7.1	8.2	49.4	35.3
	ELL	2005-06	0.0	28.6	33.3	33.3	4.8	0.0	14.3	28.6	52.4	4.8
		2006-07	0.0	11.1	33.3	44.4	11.1	0.0	16.7	0.0	61.1	22.2
	Migrant	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	SwDis	2005-06	0.0	50.0	11.5	34.6	3.8	0.0	42.3	26.9	19.2	11.5
		2006-07	0.0	50.0	18.8	25.0	6.3	0.0	37.5	37.5	25.0	0.0
	Econ Dis	2005-06	0.0	17.8	14.4	55.6	12.2	0.0	15.6	21.1	51.1	12.2
		2006-07	0.0	12.2	17.1	51.2	19.5	0.0	11.0	13.4	59.8	15.9
Washington	All Students	2005-06	0.0	12.5	11.9	53.1	22.5	0.0	11.9	16.3	49.4	22.5
		2006-07	0.0	9.4	10.7	49.0	30.9	0.0	8.1	11.4	53.0	27.5
Target Goals	2006-07	AYP	na	na	na	67.5		na	na	na	47.5	
		District	0.9	10.3	12.1	76.8		1.3	9.9	15.9	72.9	
	2007-08	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.7	8.9	10.3	80.1		1.1	8.5	13.6	76.8	
	2008-09	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.5	5.9	6.9	86.8		0.8	5.6	9.1	84.5	
	2009-10	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.2	3.0	3.4	93.4		0.4	2.8	4.5	92.3	
	2010-11	AYP	na	na	na	80.5		na	na	na	68.5	
		District	0.0	0.0	0.0	100.0		0.0	0.0	0.0	100.0	
KUSD		2005-06				83.5					73.8	
		2006-07				81.9					77.3	
Wisconsin		2005-06				83.8					73.8	
		2006-07				84.4					79.1	

Student Groups

KUSD = Kenosha Unified School District

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SwDis = Students with disabilities

Econ Dis = Economically Disadvantaged

AYP = NCLB Adequate Yearly Progress Objective

Proficiency Levels

NT = Not Tested

Min = Minimal

Bas = Basic

Prof = Proficient

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Source: State of Wisconsin Department of Public Instruction

WASHINGTON MIDDLE SCHOOL Report Card 2006-07 (cont.)

Wisconsin Knowledge and Concepts Examination (WKCE) and Wisconsin Alternate Assessment (WAA)

Percent of FAY (Full Academic Year) Students in Each Proficiency Category

Grade 8	Student Group	Year	Reading					Math				
			NT	Min	Bas	Prof	Adv	NT	Min	Bas	Prof	Adv
Washington	Female	2005-06	0.0	3.3	8.9	54.4	33.3	0.0	6.7	22.2	54.4	16.7
		2006-07	0.0	8.8	12.5	45.0	33.8	0.0	12.5	18.8	51.3	17.5
	Male	2005-06	0.0	7.4	11.7	52.1	28.7	0.0	8.5	22.3	55.3	13.8
		2006-07	0.0	7.8	12.2	57.8	22.2	0.0	16.7	16.7	46.7	20.0
	Asian	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Black	2005-06	0.0	6.9	13.8	65.5	13.8	0.0	13.8	24.1	58.6	3.4
		2006-07	0.0	7.4	25.9	55.6	11.1	0.0	14.8	18.5	63.0	3.7
	Hispanic	2005-06	0.0	6.5	23.9	56.5	13.0	0.0	8.7	34.8	52.2	4.3
		2006-07	0.0	18.2	11.4	65.9	4.5	0.0	15.9	22.7	50.0	11.4
	Native Am	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	White	2005-06	0.0	3.7	3.7	49.1	43.5	0.0	4.6	16.7	55.6	23.1
		2006-07	0.0	4.1	9.3	44.3	42.3	0.0	14.4	15.5	45.4	24.7
	ELL	2005-06	0.0	9.5	38.1	47.6	4.8	0.0	14.3	38.1	47.6	0.0
		2006-07	0.0	20.0	6.7	70.0	3.3	0.0	16.7	23.3	53.3	6.7
	Migrant	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	SwDis	2005-06	0.0	23.8	4.8	66.7	4.8	0.0	23.8	28.6	47.6	0.0
		2006-07	0.0	28.0	20.0	40.0	12.0	0.0	52.0	20.0	20.0	8.0
	Econ Dis	2005-06	0.0	6.9	16.8	57.4	18.8	0.0	11.9	29.7	53.5	5.0
		2006-07	0.0	13.0	16.0	54.0	17.0	0.0	19.0	20.0	51.0	10.0
Washington	All Students	2005-06	0.0	5.4	10.3	53.3	31.0	0.0	7.6	22.3	54.9	15.2
		2006-07	0.0	8.2	12.4	51.8	27.6	0.0	14.7	17.6	48.8	18.8
Target Goals	2006-07	AYP	na	na	na	67.5		na	na	na	47.5	
		District	0.9	10.3	12.1	76.8		1.3	9.9	15.9	72.9	
	2007-08	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.7	8.9	10.3	80.1		1.1	8.5	13.6	76.8	
	2008-09	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.5	5.9	6.9	86.8		0.8	5.6	9.1	84.5	
	2009-10	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.2	3.0	3.4	93.4		0.4	2.8	4.5	92.3	
	2010-11	AYP	na	na	na	80.5		na	na	na	68.5	
		District	0.0	0.0	0.0	100.0		0.0	0.0	0.0	100.0	
KUSD		2005-06				82.5					74.9	
		2006-07				81.7					72.4	
Wisconsin		2005-06				84.6					74.2	
		2006-07				84.1					74.9	

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WASHINGTON MIDDLE SCHOOL Report Card 2006-07 (cont.)

Wisconsin Knowledge and Concepts Examination (WKCE) and Wisconsin Alternate Assessment (WAA)

Percent of FAY (Full Academic Year) Students in Each Proficiency Category

Grade 8	Student Group	Year	Language					Science					Social Studies				
			NT	Min	Bas	Prof	Adv	NT	Min	Bas	Prof	Adv	NT	Min	Bas	Prof	Adv
Washington	Female	2005-06	0.0	6.7	23.3	45.6	24.4	0.0	6.7	26.7	53.3	13.3	0.0	0.0	15.6	54.4	30.0
		2006-07	2.5	10.0	33.8	40.0	13.8	2.5	11.3	28.8	48.8	8.8	2.5	5.0	12.5	57.5	22.5
	Male	2005-06	0.0	21.3	24.5	40.4	13.8	0.0	18.1	24.5	38.3	19.1	0.0	12.8	14.9	43.6	28.7
		2006-07	1.1	20.0	44.4	25.6	8.9	2.2	16.7	23.3	47.8	10.0	2.2	5.6	23.3	46.7	22.2
	Asian	2005-06	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Black	2005-06	0.0	20.7	34.5	37.9	6.9	0.0	20.7	37.9	37.9	3.4	0.0	10.3	31.0	51.7	6.9
		2006-07	0.0	22.2	40.7	29.6	7.4	0.0	25.9	22.2	51.9	0.0	0.0	11.1	25.9	55.6	7.4
	Hispanic	2005-06	0.0	21.7	23.9	47.8	6.5	0.0	21.7	37.0	37.0	4.3	0.0	10.9	19.6	54.3	15.2
		2006-07	6.8	15.9	50.0	27.3	0.0	6.8	20.5	29.5	38.6	4.5	6.8	9.1	22.7	54.5	6.8
	Native Am	2005-06	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	White	2005-06	0.0	9.3	20.4	42.6	27.8	0.0	6.5	16.7	51.9	25.0	0.0	3.7	8.3	46.3	41.7
		2006-07	0.0	13.4	35.1	34.0	17.5	1.0	8.2	25.8	51.5	13.4	1.0	2.1	14.4	49.5	33.0
	ELL	2005-06	0.0	23.8	33.3	42.9	0.0	0.0	28.6	42.9	28.6	0.0	0.0	14.3	33.3	42.9	9.5
		2006-07	10.0	13.3	53.3	23.3	0.0	10.0	20.0	36.7	33.3	0.0	10.0	10.0	16.7	53.3	10.0
	Migrant	2005-06	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	SwDis	2005-06	0.0	23.8	47.6	28.6	0.0	0.0	28.6	38.1	28.6	4.8	0.0	19.0	19.0	57.1	4.8
		2006-07	0.0	52.0	24.0	24.0	0.0	0.0	44.0	24.0	28.0	4.0	0.0	20.0	32.0	36.0	12.0
	Econ Dis	2005-06	0.0	20.8	29.7	40.6	8.9	0.0	15.8	38.6	41.6	4.0	0.0	6.9	23.8	55.4	13.9
		2006-07	3.0	21.0	43.0	26.0	7.0	4.0	21.0	30.0	40.0	5.0	4.0	9.0	25.0	51.0	11.0
Washington	All Students	2005-06	0.0	14.1	23.9	42.9	19.0	0.0	12.5	25.5	45.7	16.3	0.0	6.5	15.2	48.9	29.3
		2006-07	1.8	15.3	39.4	32.4	11.2	2.4	14.1	25.9	48.2	9.4	2.4	5.3	18.2	51.8	22.4
Target Goals	2006-07	AYP	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na
		District	0.9	17.2	21.5	60.5		0.5	19.4	18.0	62.2		1.3	7.7	19.4	71.6	
	2007-08	AYP	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na
		District	0.7	14.7	18.4	66.1		0.4	16.6	15.5	67.6		1.1	6.6	16.6	75.7	
	2008-09	AYP	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na
		District	0.5	9.8	12.3	77.4		0.3	11.1	10.3	78.4		0.8	4.4	11.1	83.8	
	2009-10	AYP	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na
		District	0.2	4.9	6.1	88.7		0.1	5.5	5.2	89.2		0.4	2.2	5.5	91.9	
	2010-11	AYP	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na
		District	0.0	0.0	0.0	100.0		0.0	0.0	0.0	100.0		0.0	0.0	0.0	100.0	
KUSD		2005-06				62.8					71.6					80.3	
		2006-07				58.6					66.4					78.8	
Wisconsin		2005-06				65.4					74.2					83.5	
		2006-07				62.1					74.7					82.8	

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Source: State of Wisconsin Department of Public Instruction



MARY D. BRADFORD HIGH SCHOOL Report Card 2006-07

Mission: "The Mission of Bradford High School, the model of a diverse, caring community of learners, is to assure that each student graduates with the capability and character to achieve maximum potential while contributing to our community and global society by engaging every student in a wealth of academic and extra-curricular experiences focused on personal interests and aspirations."

Jean Schlais, Interim Principal
Geraldine Fair, Assistant Principal
Marsha Nelson, Assistant Principal
Brian Shimon, Interim Assistant Principal
 3700 Washington Road
 Kenosha, WI 53144
 (262) 653-6200

School Profile

Nickname	<i>Bradford Red Devils</i>	
School Mascot	<i>Red Devil (Rowdy)</i>	
Grades	<i>9 - 12</i>	
	<u>2005-06</u>	<u>2006-07</u>
Total Enrollment	2270	2448
Grade 9	695	785
Grade 10	632	582
Grade 11	562	628
Grade 12	381	453
Average Class Size		
English	24.8	25.0
U.S. History	29.2	28.6
Social St	26.0	25.9
Math	26.0	25.3
Science	26.7	25.9
For. Lang.	26.5	28.6
Title 1 School	No	No

Teacher Qualifications (2006-07)

	Bradford High	KUSD
Number of Teachers	136.9	1499.3
% of Teachers With Advanced Degrees	56.17%	60.13%
% of Teachers With Emergency or Provisional Licenses	8.77%	5.34%

Adequate Yearly Progress (AYP)

(Under the Federal No Child Left Behind Act)

	2003-04	2004-05	2005-06	2006-07
I. Test Participation	No	Yes	Yes	Yes
II. Other Academic Indicator (Attendance)	Yes	Yes	Yes	Yes
III. Reading	Yes	Yes	No	No
IV. Mathematics	Yes	No	No	No
Met Adequate Yearly Progress?	No	No	No	No
School Improvement Status:	Level 1	Level 1-Improved	Level 1	Level 2

Student Groups

	<u>2005-06</u>	<u>2006-07</u>
Female	50.2	50.0
Male	49.8	50.0
Asian	2.3	2.1
African Am	15.5	17.2
Hispanic	14.5	15.1
Native Am	0.4	0.2
White	67.4	65.5
Special Ed	14.5	15.7
Eng Lang Learn	4.4	5.7
Free/Red Lunch	35.9	34.8

(Source :WINSS)

Attendance

	2005-06	2006-07		2007-08	2008-09	2009-10	2010-11
	<i>Actual</i>	<i>Actual</i>	<i>Goal</i>	<i>Goal</i>	<i>Goal</i>	<i>Goal</i>	<i>Goal</i>
Average Daily Attendance-Students	86.64	85.88	88.57	88.91	89.61	90.30	91.00
Habitual Truants	44.89	51.33	36.39	34.12	29.57	25.02	20.47
Average Daily Attendance-Teachers	97.47	97.30	97.15	97.27	97.52	97.76	98.00
Average Professional Development Days	0.49	0.54	No Goal Set				

The KUSD District Report Card may be found at: www.kusd.edu

For additional information please visit the Wisconsin Department of Public Instruction WINSS (Wisconsin Information Network for Successful Schools) at: www.dpi.state.wi.us/sig/index.html



MARY D. BRADFORD HIGH SCHOOL Report Card 2006-07 (cont.)

Wisconsin Knowledge and Concepts Examination (WKCE) and Wisconsin Alternate Assessment (WAA)

Percent of FAY (Full Academic Year) Students in Each Proficiency Category

Grade 10	Student Group	Year	Reading					Math				
			NT	Min	Bas	Prof	Adv	NT	Min	Bas	Prof	Adv
Bradford	Female	2005-06	5.6	10.4	13.8	31.6	38.7	0.7	16.0	18.6	47.6	17.1
		2006-07	4.9	8.6	13.5	34.7	38.4	0.8	17.6	16.3	47.3	18.0
	Male	2005-06	8.3	9.4	13.6	31.7	37.0	1.1	18.5	17.0	42.6	20.8
		2006-07	7.2	15.7	13.2	32.8	31.1	0.0	23.4	21.7	31.9	23.0
	Asian	2005-06	13.3	6.7	26.7	20.0	33.3	0.0	6.7	26.7	20.0	46.7
		2006-07	0.0	16.7	16.7	33.3	33.3	0.0	25.0	16.7	50.0	8.3
	Black	2005-06	6.8	42.4	16.9	18.6	15.3	0.0	50.8	16.9	25.4	6.8
		2006-07	8.3	23.6	19.4	31.9	16.7	0.0	45.8	26.4	23.6	4.2
	Hispanic	2005-06	6.7	18.3	25.0	38.3	11.7	0.0	33.3	25.0	38.3	3.3
		2006-07	11.4	30.0	20.0	24.3	14.3	1.4	31.4	30.0	27.1	10.0
	Native Am	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	White	2005-06	6.5	4.0	11.1	32.9	45.5	1.3	10.3	16.6	49.7	22.1
		2006-07	4.6	5.6	10.2	36.2	43.3	0.3	12.1	15.2	45.5	26.9
	ELL	2005-06	17.4	30.4	39.1	13.0	0.0	4.3	52.2	17.4	21.7	4.3
		2006-07	0.0	68.2	27.3	4.5	0.0	0.0	50.0	31.8	18.2	0.0
	Migrant	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	SwDis	2005-06	5.2	45.5	29.9	19.5	0.0	1.3	63.6	26.0	9.1	0.0
		2006-07	10.3	57.4	20.6	10.3	1.5	1.5	70.6	16.2	11.8	0.0
	Econ Dis	2005-06	10.3	24.8	22.8	29.7	12.4	2.1	37.2	26.2	30.3	4.1
		2006-07	8.9	25.9	20.0	32.6	12.6	0.7	39.3	31.1	28.1	0.7
Bradford	All Students	2005-06	6.9	9.9	13.7	31.6	37.8	0.9	17.2	17.8	45.1	18.9
		2006-07	6.0	12.1	13.3	33.8	34.8	0.4	20.4	19.0	39.8	20.4
Target Goals	2006-07	AYP	na	na	na	67.5		na	na	na	47.5	
		District	3.5	8.6	12.0	76.0		0.0	14.5	13.9	71.6	
	2007-08	AYP	na	na	na	74.0		na	na	na	58.0	
		District	3.0	7.3	10.3	79.5		0.0	12.4	11.9	75.7	
	2008-09	AYP	na	na	na	74.0		na	na	na	58.0	
		District	2.0	4.9	6.8	86.3		0.0	8.3	8.0	83.8	
	2009-10	AYP	na	na	na	74.0		na	na	na	58.0	
		District	1.0	2.4	3.4	93.2		0.0	4.1	4.0	91.9	
	2010-11	AYP	na	na	na	80.5		na	na	na	68.5	
		District	0.0	0.0	0.0	100.0		0.0	0.0	0.0	100.0	
KUSD		2005-06				71.5					63.6	
		2006-07				70.4					62.2	
Wisconsin		2005-06				75.0					71.6	
		2006-07				74.9					70.6	

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Percent of FAY (Full Academic Year) Students in Each Proficiency Category

Grade 10	Student Group	Year	Language					Science					Social Studies				
			NT	Min	Bas	Prof	Adv	NT	Min	Bas	Prof	Adv	NT	Min	Bas	Prof	Adv
Bradford	Female	2005-06	9.7	4.8	15.2	53.2	17.1	8.6	20.1	13.4	33.8	24.2	8.2	14.1	10.4	30.9	36.4
		2006-07	10.6	4.1	13.1	56.7	15.5	9.8	15.9	16.7	40.0	17.6	10.6	9.8	5.3	41.6	32.7
	Male	2005-06	11.3	8.7	18.5	49.8	11.7	10.2	15.8	10.9	32.5	30.6	11.7	17.4	6.4	24.5	40.0
		2006-07	10.2	12.3	19.1	49.4	8.9	9.4	18.7	8.9	34.9	28.1	9.8	20.0	7.2	28.1	34.9
	Asian	2005-06	13.3	6.7	20.0	40.0	20.0	0.0	26.7	20.0	26.7	26.7	13.3	13.3	6.7	33.3	33.3
		2006-07	8.3	16.7	8.3	41.7	25.0	8.3	16.7	8.3	50.0	16.7	8.3	16.7	0.0	50.0	25.0
	Black	2005-06	13.6	30.5	25.4	27.1	3.4	13.6	54.2	10.2	13.6	8.5	11.9	50.8	6.8	20.3	10.2
		2006-07	16.7	16.7	27.8	36.1	2.8	15.3	33.3	15.3	33.3	2.8	13.9	26.4	12.5	31.9	15.3
	Hispanic	2005-06	20.0	10.0	28.3	41.7	0.0	18.3	31.7	15.0	31.7	3.3	16.7	21.7	21.7	25.0	15.0
		2006-07	21.4	15.7	25.7	34.3	2.9	22.9	32.9	11.4	24.3	8.6	22.9	30.0	5.7	22.9	18.6
	Native Am	2005-06	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	White	2005-06	8.0	2.8	13.8	57.3	18.1	7.5	10.1	11.8	36.7	33.9	8.0	9.8	6.8	29.1	46.2
		2006-07	6.8	4.3	11.8	61.3	15.8	5.6	10.5	12.7	41.2	30.0	6.8	9.0	5.3	37.8	41.2
	ELL	2005-06	34.8	21.7	26.1	17.4	0.0	39.1	43.5	8.7	8.7	0.0	21.7	39.1	17.4	21.7	0.0
		2006-07	27.3	27.3	40.9	4.5	0.0	31.8	45.5	9.1	13.6	0.0	31.8	54.5	4.5	9.1	0.0
	Migrant	2005-06	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	SwDis	2005-06	18.2	28.6	37.7	15.6	0.0	13.0	53.2	14.3	18.2	1.3	18.2	51.9	13.0	15.6	1.3
		2006-07	26.5	38.2	25.0	10.3	0.0	25.0	58.8	10.3	4.4	1.5	27.9	52.9	4.4	13.2	1.5
	Econ Dis	2005-06	20.7	15.9	27.6	33.8	2.1	17.9	37.9	16.6	22.8	4.8	16.6	35.2	12.4	25.5	10.3
		2006-07	18.5	16.3	28.1	34.8	2.2	17.0	34.1	14.8	31.9	2.2	17.8	28.1	9.6	33.3	11.1
Bradford	All Students	2005-06	10.5	6.7	16.9	51.5	14.4	9.4	18.0	12.2	33.1	27.3	9.9	15.7	8.4	27.7	38.2
		2006-07	10.4	8.1	16.0	53.1	12.3	9.6	17.3	12.9	37.5	22.7	10.2	14.8	6.3	35.0	33.8
Target Goals	2006-07	AYP District	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na
			3.7	9.6	15.5	71.2		5.4	15.9	8.9	69.9		4.9	14.2	5.8	75.1	
	2007-08	AYP District	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na
			3.1	8.2	13.3	75.3		4.6	13.6	7.6	74.2		4.2	12.2	4.9	78.7	
	2008-09	AYP District	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na
			2.1	5.5	8.8	83.6		3.1	9.1	5.1	82.8		2.8	8.1	3.3	85.8	
	2009-10	AYP District	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na
			1.0	2.7	4.4	91.8		1.5	4.5	2.5	91.4		1.4	4.1	1.6	92.9	
	2010-11	AYP District	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na
			0.0	0.0	0.0	100.0		0.0	0.0	0.0	100.0		0.0	0.0	0.0	100.0	
KUSD		2005-06				66.3					61.6					67.6	
		2006-07				67.4					63.2					71.3	
Wisconsin		2005-06				70.5					70.7					74.1	
		2006-07				71.3					71.8					76.2	

Student Groups

KUSD = Kenosha Unified School District

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Proficiency Levels

NT = Not Tested

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Source: State of Wisconsin Department of Public Instruction

Graduation Rates

	Year	All Students	Male	Female	Asian Pacific	Black	Hispanic	Native American	White	ELL	Migrant	SwDis	Econ Dis
Bradford	2005-06	83.33%	77.96%	88.94%	100.00%	62.34%	67.69%	*	90.83%	69.70%	*	56.52%	65.35%
	2006-07	86.84%	81.42%	92.53%	91.67%	73.24%	72.06%	*	92.69%	82.35%	*	69.62%	76.32%
KUSD	2005-06	88.31%	86.71%	90.05%	96.43%	70.90%	79.79%	*	92.26%	86.21%	*	68.24%	78.53%
	2006-07	88.49%	85.46%	91.85%	96.67%	73.37%	78.65%	*	92.21%	68.85%	*	78.61%	82.95%
Wisconsin	2005-06	89.3%	87.4%	91.3%	89.3%	65.0%	76.2%	74.6%	92.9%	N/A	N/A	81.4%	N/A
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

	Graduation Rates—Including ITED							Graduation Rates—Excluding ITED						
	2005-06	2006-07		2007-08	2008-09	2009-10	2010-11	2005-06	2006-07		2007-08	2008-09	2009-10	2010-11
	Actual	Actual	Goal	Goal	Goal	Goal	Goal	Actual	Actual	Goal	Goal	Goal	Goal	Goal
All Students	83.33%	86.84%	91.02%	92.31%	94.87%	97.44%	100.0%	81.57%	N/A	90.08%	91.50%	94.33%	97.17%	100.0%
Minority Students	67.32%	73.68%	81.58%	84.21%	89.48%	94.74%	100.0%	63.77%	N/A	77.78%	80.95%	87.30%	93.65%	100.0%

Graduation rates for 2006-07 are pending verification by the Wisconsin DPI and the release of the School Performance Report (SPR).

Advanced Placement (AP) Course Work

	2005-06	2006-07		2007-08	2008-09	2009-10	2010-11
	Actual	Actual	Goal	Goal	Goal	Goal	Goal
Students Taking At Least 1 AP Class (Grades 11 & 12 only)	226 / 23.97%	300 / 27.75%		23.90%	24.20%	24.80%	25.40%
AP Classes Attended (All Students)	374	502		294	295	296	298
AP Tests Taken (All Students)	176 / 47.06%	296 / 58.96%		44.90%	49.20%	57.80%	66.40%
AP Tests Passed (All Students)	110 / 62.50%	132 / 44.59%		65.09%	66.51%	69.34%	72.17%

College Placement Examinations (N / Verbal/Math Score)

	2005-06	2006-07		2007-08	2008-09	2009-10	2010-11
	Actual	Actual	Goal	Goal	Goal	Goal	Goal
SAT	16 / 1173	10 / 1225	1225	1226	1227	1229	1230
ACT	241 / 21.4	289 / 21.4	21.5	21.6	21.9	22.1	22.3

ACT EXPLORE Examination

	2005-06	2006-07		2007-08	2008-09	2009-10	2010-11
	Actual	Actual	Goal	Goal	Goal	Goal	Goal
English	14.5	15.2	15.4	15.5	15.8	16.0	16.2
Math	15.3	15.7	15.5	15.6	15.9	16.1	16.3
Reading	14.8	15.1	15.1	15.2	15.5	15.7	15.9
Science	16.5	17.2	17.6	17.7	18.0	18.2	18.4
Composite	15.4	15.9	16.0	16.1	16.4	16.6	16.8

Youth Options/Post Secondary Classes

	2005-06	2006-07	No Future Goals Set
Post Secondary Classes Attended Outside KUSD (Youth Options)	63	49	
A's	41 / 65.1%	20 / 40.8%	
B's	13 / 20.6%	21 / 42.9%	
C's	5 / 7.9%	5 / 10.2%	
D's	0 / 0%	0 / 0.0%	
F's, N's, I's	4 / 6.3%	3 / 6.1%	

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Source: State of Wisconsin Department of Public Instruction



INDIAN TRAIL ACADEMY Report Card 2006-07

Mission: "To successfully educate all students to reach their fullest intellectual, academic, social/emotional and physical potential."

Richard J. Aiello, Principal
Robert Neu, Assistant Principal
 6800—60th Street
 Kenosha, WI 53144
 (262) 653-0317

School Profile

Nickname	<i>Indian Trail Academy</i>	
School Mascot	<i>Tigers</i>	
Grades	<i>9 - 12</i>	
	<u>2005-06</u>	<u>2006-07</u>
Total Enrollment	1154	1111
Grade 9	414	367
Grade 10	298	287
Grade 11	246	286
Grade 12	196	171
Average Class Size		
English	25.0	23.7
U.S. History	22.2	22.9
Social St	25.8	23.7
Math	26.6	22.7
Science	25.8	24.9
For. Lang.	24.3	23.8
Title I School	No	Yes

Student Groups

	<u>2005-06</u>	<u>2006-07</u>
Female	49.1	50.1
Male	50.9	49.9
Asian	3.0	2.7
African Am	11.7	13.7
Hispanic	19.9	21.2
Native Am	0.8	0.8
White	64.6	61.6
Special Ed	14.0	13.6
Eng Lang Learn	6.9	9.3
Free/Red Lunch	38.1	41.0
(Source :WINSS)		

Teacher Qualifications (2006-07)

	Indian Trail	KUSD
Number of Teachers	67.4	1499.3
% of Teachers With Advanced Degrees	60.39%	60.13%
% of Teachers With Emergency or Provisional Licenses	10.39%	5.34%

Adequate Yearly Progress (AYP)

(Under the Federal No Child Left Behind Act)

	<u>2003-04</u>	<u>2004-05</u>	<u>2005-06</u>	<u>2006-07</u>
I. Test Participation	Yes	Yes	Yes	Yes
II. Other Academic Indicator (Attendance)	Yes	Yes	Yes	Yes
III. Reading	Yes	Yes	Yes	Yes
IV. Mathematics	Yes	Yes	Yes	Yes
<i>Met Adequate Yearly Progress?</i>	Yes	Yes	Yes	Yes
School Improvement Status:	Satisfactory			

Attendance

	<u>2005-06</u>	<u>2006-07</u>		<u>2007-08</u>	<u>2008-09</u>	<u>2009-10</u>	<u>2010-11</u>
	<i>Actual</i>	<i>Actual</i>	<i>Goal</i>	<i>Goal</i>	<i>Goal</i>	<i>Goal</i>	<i>Goal</i>
Average Daily Attendance-Students	88.19	88.22	89.92	90.21	90.81	91.40	92.00
Habitual Truants	36.34	41.93	34.21	32.08	27.80	23.52	19.25
Average Daily Attendance-Teachers	97.08	97.41	97.01	97.15	97.43	97.72	98.00
Average Professional Development Days	0.53	0.56	No Goal Set				

The KUSD District Report Card may be found at: www.kusd.edu

For additional information please visit the Wisconsin Department of Public Instruction WINSS (Wisconsin Information Network for Successful Schools) at: www.dpi.state.wi.us/sig/index.html



INDIAN TRAIL ACADEMY Report Card 2006-07 (cont.)

Wisconsin Knowledge and Concepts Examination (WKCE) and Wisconsin Alternate Assessment (WAA)

Percent of FAY (Full Academic Year) Students in Each Proficiency Category

Grade 10	Student Group	Year	Reading					Math				
			NT	Min	Bas	Prof	Adv	NT	Min	Bas	Prof	Adv
ITA	Female	2005-06	0.0	8.8	18.4	40.4	32.4	0.7	19.1	16.9	53.7	9.6
		2006-07	0.0	6.3	7.2	38.7	47.7	0.0	10.8	18.0	63.1	8.1
	Male	2005-06	0.8	14.3	15.0	39.1	30.8	0.8	18.8	22.6	48.1	9.8
		2006-07	3.5	8.4	18.9	34.3	35.0	2.8	19.6	21.0	42.7	14.0
	Asian	2005-06	0.0	15.4	7.7	23.1	53.8	0.0	0.0	23.1	46.2	30.8
		2006-07	0.0	0.0	33.3	16.7	50.0	0.0	16.7	0.0	50.0	33.3
	Black	2005-06	0.0	17.9	23.1	41.0	17.9	0.0	41.0	23.1	30.8	5.1
		2006-07	6.9	6.9	10.3	55.2	20.7	6.9	20.7	31.0	34.5	6.9
	Hispanic	2005-06	0.0	18.6	22.0	40.7	18.6	1.7	27.1	22.0	45.8	3.4
		2006-07	5.9	13.7	17.6	37.3	25.5	3.9	21.6	23.5	43.1	7.8
	Native Am	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	White	2005-06	0.6	7.0	13.9	40.5	38.0	0.6	12.0	17.7	58.2	11.4
		2006-07	0.0	6.1	12.9	33.1	47.9	0.0	12.3	17.8	57.1	12.9
	ELL	2005-06	0.0	28.6	39.3	28.6	3.6	3.6	32.1	32.1	28.6	3.6
		2006-07	11.8	23.5	47.1	17.6	0.0	5.9	58.8	11.8	23.5	0.0
	Migrant	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	SwDis	2005-06	3.1	50.0	18.8	21.9	6.3	3.1	50.0	15.6	28.1	3.1
		2006-07	0.0	33.3	25.0	33.3	8.3	0.0	41.7	27.8	25.0	5.6
	Econ Dis	2005-06	0.9	17.9	25.0	37.5	18.8	1.8	27.7	25.9	38.4	6.3
		2006-07	2.2	14.3	17.6	39.6	26.4	2.2	20.9	20.9	53.8	2.2
ITA	All Students	2005-06	0.4	11.5	16.7	39.8	31.6	0.7	19.0	19.7	50.9	9.7
		2006-07	2.0	7.5	13.8	36.2	40.6	1.6	15.7	19.7	51.6	11.4
Target Goals	2006-07	AYP	na	na	na	67.5		na	na	na	47.5	
		District	0.0	9.3	13.8	76.9		0.8	13.0	17.1	69.1	
	2007-08	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	8.0	11.8	80.2		0.7	11.1	14.7	73.5	
	2008-09	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	5.3	7.9	86.8		0.4	7.4	9.8	82.4	
	2009-10	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	2.7	3.9	93.4		0.2	3.7	4.9	91.2	
	2010-11	AYP	na	na	na	80.5		na	na	na	68.5	
		District	0.0	0.0	0.0	100.0		0.0	0.0	0.0	100.0	
KUSD		2005-06				71.5					63.6	
		2006-07				70.4					62.2	
Wisconsin		2005-06				75.0					71.6	
		2006-07				74.9					70.6	

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INDIAN TRAIL ACADEMY Report Card 2006-07 (cont.)

Wisconsin Knowledge and Concepts Examination (WKCE) and Wisconsin Alternate Assessment (WAA)

Percent of FAY (Full Academic Year) Students in Each Proficiency Category

Grade 10	Student Group	Year	Language					Science					Social Studies				
			NT	Min	Bas	Prof	Adv	NT	Min	Bas	Prof	Adv	NT	Min	Bas	Prof	Adv
ITA	Female	2005-06	0.7	5.1	20.6	61.0	12.5	0.7	25.0	19.9	34.6	19.9	0.7	19.1	13.2	33.8	33.1
		2006-07	0.9	3.6	12.6	67.6	15.3	0.0	9.0	17.1	50.5	23.4	0.0	10.8	9.0	33.3	46.8
	Male	2005-06	1.5	12.8	27.8	51.1	6.8	1.5	15.8	14.3	43.6	24.8	1.5	20.3	6.8	39.1	32.3
		2006-07	3.5	8.4	25.9	53.1	9.1	2.8	17.5	12.6	38.5	28.7	3.5	15.4	6.3	35.0	39.9
	Asian	2005-06	0.0	0.0	30.8	46.2	23.1	0.0	15.4	7.7	46.2	30.8	0.0	15.4	7.7	46.2	30.8
		2006-07	0.0	33.3	16.7	33.3	16.7	0.0	16.7	16.7	33.3	33.3	0.0	33.3	0.0	16.7	50.0
	Black	2005-06	0.0	12.8	38.5	41.0	7.7	0.0	41.0	23.1	25.6	10.3	0.0	30.8	15.4	43.6	10.3
		2006-07	6.9	3.4	27.6	58.6	3.4	6.9	27.6	10.3	37.9	17.2	6.9	17.2	10.3	41.4	24.1
	Hispanic	2005-06	0.0	8.5	33.9	52.5	5.1	0.0	30.5	20.3	40.7	8.5	0.0	27.1	10.2	39.0	23.7
		2006-07	5.9	9.8	21.6	51.0	11.8	3.9	19.6	21.6	45.1	9.8	3.9	15.7	15.7	37.3	27.5
	Native Am	2005-06	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	White	2005-06	1.9	8.9	16.5	62.0	10.8	1.9	12.0	15.2	41.1	29.7	1.9	14.6	8.9	32.9	41.8
		2006-07	0.6	4.9	18.4	62.6	13.5	0.0	8.6	13.5	44.8	33.1	0.6	11.7	4.9	33.1	49.7
	ELL	2005-06	0.0	10.7	57.1	32.1	0.0	0.0	42.9	25.0	28.6	3.6	0.0	50.0	10.7	32.1	7.1
		2006-07	11.8	35.3	35.3	17.6	0.0	5.9	47.1	23.5	23.5	0.0	5.9	41.2	23.5	29.4	0.0
	Migrant	2005-06	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	SwDis	2005-06	3.1	50.0	28.1	18.8	0.0	3.1	43.8	28.1	21.9	3.1	3.1	56.3	12.5	21.9	6.3
		2006-07	0.0	19.4	44.4	33.3	2.8	0.0	38.9	11.1	41.7	8.3	2.8	33.3	8.3	36.1	19.4
	Econ Dis	2005-06	1.8	17.0	30.4	44.6	6.3	1.8	32.1	21.4	35.7	8.9	1.8	30.4	12.5	40.2	15.2
		2006-07	3.3	8.8	24.2	57.1	6.6	2.2	23.1	15.4	44.0	15.4	2.2	17.6	14.3	37.4	28.6
ITA	All Students	2005-06	1.1	8.9	24.2	56.1	9.7	1.1	20.4	17.1	39.0	22.3	1.1	19.7	10.0	36.4	32.7
		2006-07	2.4	6.3	20.1	59.4	11.8	1.6	13.8	14.6	43.7	26.4	2.0	13.4	7.5	34.3	42.9
Target Goals	2006-07	AYP District	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na
			0.0	7.1	21.2	71.7		0.4	21.2	9.3	69.1		0.4	18.6	8.2	72.9	
	2007-08	AYP District	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na
			0.0	6.1	18.2	75.7		0.3	18.2	8.0	73.5		0.3	15.9	7.0	76.7	
	2008-09	AYP District	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na
			0.0	4.0	12.1	83.8		0.2	12.1	5.3	82.4		0.2	10.6	4.7	84.5	
	2009-10	AYP District	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na
			0.0	2.0	6.1	91.9		0.1	6.1	2.7	91.2		0.1	5.3	2.3	92.2	
	2010-11	AYP District	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na
			0.0	0.0	0.0	100.0		0.0	0.0	0.0	100.0		0.0	0.0	0.0	100.0	
KUSD	Wisconsin	2005-06				66.3					61.6					67.6	
		2006-07				67.4					63.2					71.3	
		2005-06				70.5					70.7					74.1	
		2006-07				71.3					71.8					76.2	

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Source: State of Wisconsin Department of Public Instruction

Graduation Rates

	Year	All Students	Male	Female	Asian Pacific	Black	Hispanic	Native American	White	ELL	Migrant	SwDis	Econ Dis
ITA	2005-06	93.03%	93.00%	93.07%	100.00%	94.74%	91.43%	*	92.70%	94.44%	*	88.89%	89.58%
	2006-07	90.32%	88.89%	91.67%	*	80.00%	93.10%	*	90.71%	63.16%	*	93.33%	85.19%
KUSD	2005-06	88.31%	86.71%	90.05%	96.43%	70.90%	79.79%	*	92.26%	86.21%	*	68.24%	78.53%
	2006-07	88.49%	85.46%	91.85%	96.67%	73.37%	78.65%	*	92.21%	68.85%	*	78.61%	82.95%
Wisconsin	2005-06	89.3%	87.4%	91.3%	89.3%	65.0%	76.2%	74.6%	92.9%	N/A	N/A	81.4%	N/A
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

	Graduation Rates—Including ITED							Graduation Rates—Excluding ITED						
	2005-06	2006-07		2007-08	2008-09	2009-10	2010-11	2005-06	2006-07		2007-08	2008-09	2009-10	2010-11
	Actual	Actual	Goal	Goal	Goal	Goal	Goal	Actual	Actual	Goal	Goal	Goal	Goal	Goal
All Students	93.03%	90.32%	96.15%	96.70%	97.80%	98.90%	100.0%	92.39%	N/A	95.79%	96.39%	97.60%	98.80%	100.0%
Minority Students	93.75%	89.13%	93.23%	94.20%	96.13%	98.07%	100.0%	93.10%	N/A	92.41%	93.49%	95.66%	97.83%	100.0%

Graduation rates for 2006-07 pending verification by the Wisconsin DPI and the release of the School Performance Report (SPR).

Advanced Placement (AP) Course Work

	2005-06	2006-07		2007-08	2008-09	2009-10	2010-11
	Actual	Actual	Goal	Goal	Goal	Goal	Goal
Students Taking At Least 1 AP Class (Grades 11 & 12 only)	81 / 18.33%	69 / 15.10%	16.78%	17.24%	18.16%	19.08%	20.00%
AP Classes Attended (All Students)	101	82	82	85	90	95	100
AP Tests Taken (All Students)	74 / 73.27%	71	74.25%	74.35%	74.57%	74.78%	75.00%
AP Tests Passed (All Students)	33 / 44.6%	46.48%	60.33%	62.43%	66.62%	70.81%	75.00%

College Placement Examinations (N / Verbal/Math Score)

	2005-06	2006-07		2007-08	2008-09	2009-10	2010-11
	Actual	Actual	Goal	Goal	Goal	Goal	Goal
SAT	2 / N/A	2 / N/A	1044	1045	1048	1050	1052
ACT	20.7	99 / 20.5	20.6	20.7	21.0	21.2	21.4

ACT EXPLORE Examination

	2005-06	2006-07		2007-08	2008-09	2009-10	2010-11
	Actual	Actual	Goal	Goal	Goal	Goal	Goal
English	14.6	14.6	14.9	15.0	15.3	15.5	15.7
Math	15.1	15.3	15.5	15.6	15.9	16.1	16.3
Reading	14.6	14.8	15.3	15.4	15.7	15.9	16.1
Science	16.6	16.5	17.1	17.2	17.5	17.7	17.9
Composite	15.3	15.4	15.8	15.9	16.2	16.4	16.6

Youth Options/Post Secondary Classes

	2005-06	2006-07	No Future Goals Set
Post Secondary Classes Attended Outside KUSD (Youth Options)	49	40	
A's	20 / 40.8%	18 / 45.0%	
B's	20 / 40.8%	14 / 35.0%	
C's	7 / 14.3%	5 / 12.5%	
D's	0 / 0.0%	1 / 2.5%	
F's, N's, I's	2 / 4.1%	2 / 5.0%	

Student Groups

KUSD = Kenosha Unified School District

ELL= English Language Learners

SwDis = Students with disabilities

Econ Dis = Economically Disadvantaged

AYP = NCLB Adequate Yearly Progress Objective

* To protect student privacy, data of subgroups with 5 or less students are not reported. Additionally, some subgroups with more than 5 students are not reported to avoid possible indirect disclosure of confidential information about smaller groups.

Source: State of Wisconsin Department of Public Instruction



LAKEVIEW TECH Report Card 2006-07

Mission: "To successfully educate all students to reach their fullest intellectual, academic, social/emotional and physical potential."

William Hittman, Principal
9449—88th Avenue
Pleasant Prairie, WI 53158
(262) 947-8155

School Profile

Nickname	<i>LTA</i>	
School Mascot	<i>Wolf</i>	
Grades	<i>9 - 12</i>	
	<u>2005-06</u>	<u>2006-07</u>
Total Enrollment	311	347
Grade 9	110	119
Grade 10	80	94
Grade 11	74	74
Grade 12	47	60
Average Class Size		
English	24.1	27.8
U.S. History	29.5	n/a
Social St	26.7	29.7
Math	22.7	26.6
Science	20.1	20.7
For. Lang.	n/a	n/a
Title 1 School	No	No

Teacher Qualifications (2006-07)

	LakeView Tech	KUSD
Number of Teachers	16	1499.3
% of Teachers With Advanced Degrees	56.25%	60.13%
% of Teachers With Emergency or Provisional Licenses	0.00 %	5.34%

Adequate Yearly Progress (AYP)

(Under the Federal No Child Left Behind Act)

	2003-04	2004-05	2005-06	2006-07
I. Test Participation	Yes	Yes	Yes	Yes
II. Other Academic Indicator (Attendance)	Yes	Yes	Yes	Yes
III. Reading	Yes	Yes	Yes	Yes
IV. Mathematics	Yes	Yes	Yes	Yes
<i>Met Adequate Yearly Progress?</i>	Yes	Yes	Yes	Yes
School Improvement Status:	Satisfactory			

Student Groups

	<u>2005-06</u>	<u>2006-07</u>
Female	16.4	17.9
Male	83.6	82.1
Asian	1.6	1.4
African Am	4.2	4.6
Hispanic	10.3	8.1
Native Am	0.0	0.6
White	83.9	85.3
Special Ed	9.3	8.1
Eng Lang Learn	2.6	2.0
Free/Red Lunch	27.3	25.1

(Source :WINSS)

Attendance

	2005-06	2006-07		2007-08	2008-09	2009-10	2010-11
	<i>Actual</i>	<i>Actual</i>	<i>Goal</i>	<i>Goal</i>	<i>Goal</i>	<i>Goal</i>	<i>Goal</i>
Average Daily Attendance-Students	93.90	94.20	93.54	93.75	94.16	94.58	95.00
Habitual Truants	21.54	19.02	20.77	19.48	16.88	14.28	11.69
Average Daily Attendance-Teachers	97.54	97.52	98.18	98.19	98.21	98.23	98.25
Average Professional Development Days	1.04	0.87	No Goal Set				

The KUSD District Report Card may be found at: www.kusd.edu

For additional information please visit the Wisconsin Department of Public Instruction WINSS (Wisconsin Information Network for Successful Schools) at: www.dpi.state.wi.us/sig/index.html



LAKEVIEW TECH ACADEMY Report Card 2006-07 (cont.)

Wisconsin Knowledge and Concepts Examination (WKCE) and Wisconsin Alternate Assessment (WAA)

Percent of FAY (Full Academic Year) Students in Each Proficiency Category

Grade 10	Student Group	Year	Reading					Math				
			NT	Min	Bas	Prof	Adv	NT	Min	Bas	Prof	Adv
LakeView	Female	2005-06	0.0	0.0	0.0	57.1	42.9	0.0	0.0	28.6	57.1	14.3
		2006-07	0.0	18.2	9.1	36.4	36.4	0.0	18.2	27.3	36.4	18.2
	Male	2005-06	0.0	3.1	13.8	27.7	55.4	0.0	9.2	6.2	53.8	30.8
		2006-07	0.0	2.7	12.3	45.2	39.7	0.0	2.7	5.5	60.3	31.5
	Asian	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Black	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Hispanic	2005-06	0.0	0.0	33.3	33.3	33.3	0.0	16.7	33.3	16.7	33.3
		2006-07	0.0	0.0	0.0	80.0	20.0	0.0	0.0	0.0	60.0	40.0
	Native Am	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	White	2005-06	0.0	1.6	11.1	30.2	57.1	0.0	6.3	4.8	58.7	30.2
		2006-07	0.0	5.6	12.7	39.4	42.3	0.0	5.6	7.0	59.2	28.2
	ELL	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Migrant	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	SwDis	2005-06	0.0	10.0	40.0	40.0	10.0	0.0	30.0	0.0	60.0	10.0
		2006-07	0.0	0.0	16.7	50.0	33.3	0.0	0.0	33.3	66.7	0.0
	Econ Dis	2005-06	0.0	7.1	21.4	28.6	42.9	0.0	21.4	14.3	57.1	7.1
		2006-07	0.0	7.7	7.7	61.5	23.1	0.0	7.7	7.7	65.4	19.2
LakeView	All Students	2005-06	0.0	2.8	12.5	30.6	54.2	0.0	8.3	8.3	54.2	29.2
		2006-07	0.0	4.8	11.9	44.0	39.3	0.0	4.8	8.3	57.1	29.8
Target Goals	2006-07	AYP	na	na	na	67.5		na	na	na	47.5	
		District	0.0	1.2	14.4	84.4		0.0	4.8	4.8	90.4	
	2007-08	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	1.0	12.3	86.7		0.0	4.1	4.1	91.8	
	2008-09	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	0.7	8.2	91.1		0.0	2.8	2.8	94.5	
	2009-10	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	0.3	4.1	95.6		0.0	1.4	1.4	97.3	
	2010-11	AYP	na	na	na	80.5		na	na	na	68.5	
		District	0.0	0.0	0.0	100.0		0.0	0.0	0.0	100.0	
KUSD		2005-06				71.5					63.6	
		2006-07				70.4					62.2	
Wisconsin		2005-06				75.0					71.6	
		2006-07				74.9					70.6	

Student Groups

KUSD = Kenosha Unified School District

ELL= English Language Learners

SwDis = Students with disabilities

Econ Dis = Economically Disadvantaged

AYP = NCLB Adequate Yearly Progress Objective

Proficiency Levels

NT = Not Tested

Min = Minimal

Bas = Basic

Prof = Proficient

Adv = Advanced

* To protect student privacy, data of subgroups with 5 or less students are not reported. Additionally, some subgroups with more than 5 students are not reported to avoid possible indirect disclosure of confidential information about smaller groups.

Source: State of Wisconsin Department of Public Instruction

LAKEVIEW TECH ACADEMY Report Card 2006-07 (cont.)

Wisconsin Knowledge and Concepts Examination (WKCE) and Wisconsin Alternate Assessment (WAA)

Percent of FAY (Full Academic Year) Students in Each Proficiency Category

Grade 10	Student Group	Year	Language					Science					Social Studies				
			NT	Min	Bas	Prof	Adv	NT	Min	Bas	Prof	Adv	NT	Min	Bas	Prof	Adv
LakeView	Female	2005-06	0.0	0.0	0.0	71.4	28.6	0.0	28.6	0.0	57.1	14.3	0.0	0.0	0.0	71.4	28.6
		2006-07	0.0	0.0	27.3	72.7	0.0	0.0	18.2	27.3	36.4	18.2	0.0	18.2	0.0	36.4	45.5
	Male	2005-06	0.0	4.6	16.9	61.5	16.9	0.0	9.2	7.7	27.7	55.4	0.0	16.9	1.5	20.0	61.5
		2006-07	0.0	4.1	12.3	75.3	8.2	0.0	6.8	5.5	42.5	45.2	0.0	6.8	4.1	37.0	52.1
	Asian	2005-06	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Black	2005-06	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Hispanic	2005-06	0.0	0.0	16.7	66.7	16.7	0.0	0.0	33.3	33.3	33.3	0.0	16.7	16.7	33.3	33.3
		2006-07	0.0	10.0	0.0	90.0	0.0	0.0	10.0	0.0	70.0	20.0	0.0	0.0	10.0	60.0	30.0
	Native Am	2005-06	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	White	2005-06	0.0	3.2	15.9	61.9	19.0	0.0	11.1	3.2	30.2	55.6	0.0	12.7	0.0	25.4	61.9
		2006-07	0.0	2.8	14.1	76.1	7.0	0.0	7.0	9.9	38.0	45.1	0.0	9.9	1.4	33.8	54.9
	ELL	2005-06	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Migrant	2005-06	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	SwDis	2005-06	0.0	20.0	40.0	40.0	0.0	0.0	30.0	10.0	40.0	20.0	0.0	40.0	0.0	30.0	30.0
		2006-07	0.0	0.0	33.3	66.7	0.0	0.0	16.7	0.0	50.0	33.3	0.0	16.7	0.0	66.7	16.7
	Econ Dis	2005-06	0.0	0.0	28.6	57.1	14.3	0.0	21.4	14.3	35.7	28.6	0.0	28.6	7.1	28.6	35.7
		2006-07	0.0	0.0	23.1	73.1	3.8	0.0	11.5	11.5	46.2	30.8	0.0	7.7	0.0	50.0	42.3
LakeView	All Students	2005-06	0.0	4.2	15.3	62.5	18.1	0.0	11.1	6.9	30.6	51.4	0.0	15.3	1.4	25.0	58.3
		2006-07	0.0	3.6	14.3	75.0	7.1	0.0	8.3	8.3	41.7	41.7	0.0	8.3	3.6	36.9	51.2
Target Goals	2006-07	AYP District	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na
			0.0	4.8	12.0	83.3		0.0	6.0	6.0	88.1		0.0	4.8	4.8	90.4	
	2007-08	AYP District	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na
			0.0	4.1	10.3	85.7		0.0	5.1	5.1	89.8		0.0	4.1	4.1	91.8	
	2008-09	AYP District	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na
			0.0	2.8	6.8	90.4		0.0	3.4	3.4	93.2		0.0	2.8	2.8	94.5	
Target Goals	2009-10	AYP District	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na
			0.0	1.4	3.4	95.2		0.0	1.7	1.7	96.6		0.0	1.4	1.4	97.3	
	2010-11	AYP District	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na
			0.0	0.0	0.0	100.0		0.0	0.0	0.0	100.0		0.0	0.0	0.0	100.0	
KUSD		2005-06				66.3					61.6					67.6	
		2006-07				67.4					63.2					71.3	
Wisconsin		2005-06				70.5					70.7					74.1	
		2006-07				71.3					71.8					76.2	

Student Groups

KUSD = Kenosha Unified School District

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SwDis = Students with disabilities

Econ Dis = Economically Disadvantaged

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Proficiency Levels

NT = Not Tested

Min = Minimal

Bas = Basic

Prof = Proficient

Adv = Advanced

* To protect student privacy, data of subgroups with 5 or less students are not reported. Additionally, some subgroups with more than 5 students are not reported to avoid possible indirect disclosure of confidential information about smaller groups.

Source: State of Wisconsin Department of Public Instruction

LAKEVIEW TECH ACADEMY Report Card 2006-07 (cont.)

Graduation Rates

	Year	All Students	Male	Female	Asian Pacific	Black	Hispanic	Native American	White	ELL	Migrant	SwDis	Econ Dis
LakeView	2005-06	93.62%	91.67%	100.00%	*	*	*	*	94.87%	*	*	*	100.00%
	2006-07	93.10%	91.49%	100.00%	*	*	*	*	93.62%	*	*	*	83.33%
KUSD	2005-06	88.31%	86.71%	90.05%	96.43%	70.90%	79.79%	*	92.26%	86.21%	*	68.24%	78.53%
	2006-07	88.49%	85.46%	91.85%	96.67%	73.37%	78.65%	*	92.21%	88.85%	*	78.61%	82.95%
Wisconsin	2005-06	89.3%	87.4%	91.3%	89.3%	65.0%	76.2%	74.6%	92.9%	N/A	N/A	81.4%	N/A
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

	Graduation Rates—Including ITED							Graduation Rates—Excluding ITED						
	2005-06	2006-07		2007-08	2008-09	2009-10	2010-11	2005-06	2006-07		2007-08	2008-09	2009-10	2010-11
	Actual	Actual	Goal	Goal	Goal	Goal	Goal	Actual	Actual	Goal	Goal	Goal	Goal	Goal
All Students	93.62%	93.10%	96.46%	96.97%	97.98%	98.99%	100.0%	93.33%	N/A	96.38%	96.90%	97.93%	98.97%	100.0%
Minority Students	87.50	90.91%	90.28%	91.67%	94.44%	97.22%	100.0%	85.71%	N/A	90.28%	91.67%	94.44%	97.22%	100.0%

Graduation rates for 2006-07 have not been verified by the Wisconsin DPI and are estimates pending the release of the School Performance Report (SPR).

Advanced Placement (AP) Course Work

	2005-06	2006-07			2007-08	2008-09	2009-10	2010-11
	Actual	Actual	Goal	Goal	Goal	Goal	Goal	Goal
Students Taking At Least 1 AP Class (Grades 11 & 12 only)	0	9	N/A	N/A	N/A	N/A	N/A	N/A
AP Classes Attended (All Students)	0	16	N/A	N/A	N/A	N/A	N/A	N/A
AP Tests Taken (All Students)	0	13	N/A	N/A	N/A	N/A	N/A	N/A
AP Tests Passed (All Students)	0	10 / 76.92%	N/A	N/A	N/A	N/A	N/A	N/A

College Placement Examinations (N / Verbal/Math Score)

	2005-06	2006-07		2007-08	2008-09	2009-10	2010-11
	Actual	Actual	Goal	Goal	Goal	Goal	Goal
SAT	4 / N/A	1 / N/A	N/A	N/A	N/A	N/A	N/A
ACT	25 / 21.5	35 / 23.2	21.4	21.5	21.8	22.0	22.2

ACT EXPLORE Examination

	2005-06	2006-07		2007-08	2008-09	2009-10	2010-11
	Actual	Actual	Goal	Goal	Goal	Goal	Goal
English	15.7	15.8	15.8	15.9	16.2	16.4	16.6
Math	16.8	17.0	16.6	16.7	17.0	17.2	17.4
Reading	15.1	15.7	15.5	15.6	15.9	16.1	16.3
Science	18.0	18.0	17.8	17.9	18.2	18.4	18.6
Composite	16.5	16.8	16.6	16.7	17.0	17.2	17.4

Youth Options/Post Secondary Classes

	2005-06	2006-07	No Future Goals Set
Post Secondary Classes Attended Outside KUSD (Youth Options)	295	379	
A's	73 / 24.7%	68 / 17.9%	
B's	101 / 34.2%	125 / 33.0%	
C's	65 / 22.0%	86 / 22.7%	
D's	45 / 15.3%	67 / 17.7%	
F's, N's, I's	11 / 3.7%	33 / 8.7%	

Student Groups

KUSD = Kenosha Unified School District

ELL= English Language Learners

SwDis = Students with disabilities

Econ Dis = Economically Disadvantaged

AYP = NCLB Adequate Yearly Progress Objective

* To protect student privacy, data of subgroups with 5 or less students are not reported. Additionally, some subgroups with more than 5 students are not reported to avoid possible indirect disclosure of confidential information about smaller groups.

Source: State of Wisconsin Department of Public Instruction



REUTHER CENTRAL HIGH SCHOOL Report Card 2006-07

Mission: "The mission of Reuther Central High School is to provide a comprehensive educational opportunity for students who voluntarily seek a more personal and individualized approach to earning a high school diploma. The focus for Reuther Central High School educational programs and services will be to prepare students for employment and/or higher education by: providing instruction which develops competency in mathematical applications, a knowledge and appreciation of the world's cultural history, and effective communication skills which include reading, listening, writing, and speaking; increasing students' abilities to think clearly and critically; assisting students' personal development by helping them to understand themselves, their attributes, and their relationship to others; providing students with career exploration, an assessment of their interests and abilities, and an individualized education-for-employment plan; assisting students in developing their civic and social obligations through school and community activities."

Daniel Tenuta, Principal

Karen Walters, Assistant Principal

913 57th Street

Kenosha, WI 53140

(262) 653-6160

School Profile

Nickname	<i>Reuther Bulldogs</i>	
School Mascot	<i>Bulldog</i>	
Grades	<i>9 - 12</i>	
	<u>2005-06</u>	<u>2006-07</u>
Total Enrollment	678	619
Grade 9	136	106
Grade 10	130	129
Grade 11	239	244
Grade 12	173	140
Average Class Size		
English	17.7	21.0
U.S. History	25.0	19.0
Social St	9.5	17.3
Math	13.8	17.3
Science	19.0	16.4
Title I School	Yes	Yes

Student Groups

	<u>2005-06</u>	<u>2006-07</u>
Female	48.5	52.8
Male	51.5	47.2
Asian	0.8	1.2
African Am	20.0	20.7
Hispanic	14.9	14.4
Native Am	0.2	0.3
White	64.2	63.3
Special Ed	8.0	7.6
Eng Lang Learn	5.1	5.3
Free/Red Lunch	50.6	54.8
(Source :WINSS)		

Teacher Qualifications (2006-07)

	Reuther Central High	KUSD
Number of Teachers	44.5	1499.3
% of Teachers With Advanced Degrees	55.06%	60.13%
% of Teachers With Emergency or Provisional Licenses	0.00%	5.34%

Adequate Yearly Progress (AYP)

(Under the Federal No Child Left Behind Act)

	2003-04	2004-05	2005-06	2006-07
I. Test Participation	Yes	Yes	Yes	Yes
II. Other Academic Indicator (Attendance)	Yes	Yes	Yes	Yes
III. Reading	Yes	Yes	Yes	Yes
IV. Mathematics	Yes	Yes	Yes	Yes
Met Adequate Yearly Progress?	Yes	Yes	Yes	Yes
School Improvement Status:	Satisfactory			

Attendance

	2005-06	2006-07		2007-08	2008-09	2009-10	2010-11
	Actual	Actual	Goal	Goal	Goal	Goal	Goal
Average Daily Attendance-Students	83.69	83.00	80.64	81.26	82.51	83.75	85.00
Habitual Truants	44.80	44.48	50.87	47.69	41.33	34.97	28.62
Average Daily Attendance-Teachers	96.32	96.13	95.26	95.65	96.43	97.22	98.00
Average Professional Development Days	0.48	1.01	No Goal Set				

The KUSD District Report Card may be found at: www.kusd.edu

For additional information please visit the Wisconsin Department of Public Instruction WINSS (Wisconsin Information Network for Successful Schools) at: www.dpi.state.wi.us/sig/index.html



REUTHER CENTRAL HIGH SCHOOL Report Card 2006-07 (cont.)

Wisconsin Knowledge and Concepts Examination (WKCE) and Wisconsin Alternate Assessment (WAA)

Percent of FAY (Full Academic Year) Students in Each Proficiency Category

Grade 10	Student Group	Year	Reading					Math				
			NT	Min	Bas	Prof	Adv	NT	Min	Bas	Prof	Adv
Reuther	Female	2005-06	5.1	15.4	17.9	46.2	15.4	5.1	23.1	38.5	33.3	0.0
		2006-07	2.9	17.1	31.4	31.4	17.1	2.9	45.7	25.7	25.7	0.0
	Male	2005-06	3.1	25.0	12.5	34.4	25.0	9.4	25.0	21.9	34.4	9.4
		2006-07	0.0	25.0	36.4	27.3	11.4	0.0	38.6	22.7	36.4	2.3
	Asian	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Black	2005-06	0.0	28.6	28.6	35.7	7.1	0.0	64.3	21.4	14.3	0.0
		2006-07	3.8	23.1	46.2	26.9	0.0	3.8	50.0	30.8	15.4	0.0
	Hispanic	2005-06	0.0	20.0	0.0	60.0	20.0	0.0	20.0	20.0	60.0	0.0
		2006-07	0.0	50.0	40.0	10.0	0.0	0.0	60.0	20.0	20.0	0.0
	Native Am	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	White	2005-06	6.4	17.0	14.9	38.3	23.4	10.6	12.8	36.2	34.0	6.4
		2006-07	0.0	14.3	26.2	33.3	26.2	0.0	33.3	19.0	45.2	2.4
	ELL	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	Migrant	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	SwDis	2005-06	0.0	33.3	33.3	16.7	16.7	0.0	16.7	33.3	50.0	0.0
		2006-07	0.0	66.7	33.3	0.0	0.0	0.0	55.6	22.2	22.2	0.0
	Econ Dis	2005-06	5.6	19.4	16.7	38.9	19.4	5.6	30.6	36.1	25.0	2.8
		2006-07	0.0	27.7	36.2	23.4	12.8	0.0	53.2	19.1	27.7	0.0
Reuther	All Students	2005-06	4.2	19.7	15.5	40.8	19.7	7.0	23.9	31.0	33.8	4.2
		2006-07	1.3	21.5	34.2	29.1	13.9	1.3	41.8	24.1	31.6	1.3
Target Goals	2006-07	AYP	na	na	na	67.5		na	na	na	47.5	
		District	3.9	8.4	16.2	71.6		3.9	24.9	17.2	54.1	
	2007-08	AYP	na	na	na	74.0		na	na	na	58.0	
		District	3.3	7.2	13.9	75.6		3.3	21.4	14.7	60.6	
	2008-09	AYP	na	na	na	74.0		na	na	na	58.0	
		District	2.2	4.8	9.3	83.7		2.2	14.3	9.8	73.7	
	2009-10	AYP	na	na	na	74.0		na	na	na	58.0	
		District	1.1	2.4	4.7	91.9		1.1	7.1	4.9	86.9	
	2010-11	AYP	na	na	na	80.5		na	na	na	68.5	
		District	0.0	0.0	0.0	100.0		0.0	0.0	0.0	100.0	
KUSD		2005-06				71.5					63.6	
		2006-07				70.4					62.2	
Wisconsin		2005-06				75.0					71.6	
		2006-07				74.9					70.6	

Student Groups

KUSD = Kenosha Unified School District

ELL= English Language Learners

SwDis = Students with disabilities

Econ Dis = Economically Disadvantaged

AYP = NCLB Adequate Yearly Progress Objective

Proficiency Levels

NT = Not Tested

Min = Minimal

Bas = Basic

Prof = Proficient

Adv = Advanced

* To protect student privacy, data of subgroups with 5 or less students are not reported. Additionally, some subgroups with more than 5 students are not reported to avoid possible indirect disclosure of confidential information about smaller groups.

Source: State of Wisconsin Department of Public Instruction

REUTHER CENTRAL HIGH SCHOOL Report Card 2006-07 (cont.)

Wisconsin Knowledge and Concepts Examination (WKCE) and Wisconsin Alternate Assessment (WAA)

Percent of FAY (Full Academic Year) Students in Each Proficiency Category

Grade 10	Student Group	Year	Language					Science					Social Studies				
			NT	Min	Bas	Prof	Adv	NT	Min	Bas	Prof	Adv	NT	Min	Bas	Prof	Adv
Reuther	Female	2005-06	7.7	12.8	38.5	35.9	5.1	10.3	51.3	20.5	17.9	0.0	10.3	35.9	10.3	38.5	5.1
		2006-07	2.9	11.4	28.6	54.3	2.9	2.9	42.9	22.9	17.1	14.3	2.9	37.1	14.3	28.6	17.1
	Male	2005-06	12.5	25.0	31.3	21.9	9.4	12.5	31.3	12.5	25.0	18.8	12.5	34.4	9.4	21.9	21.9
		2006-07	4.5	25.0	36.4	34.1	0.0	2.3	34.1	22.7	34.1	6.8	2.3	34.1	22.7	25.0	15.9
	Asian	2005-06	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Black	2005-06	0.0	21.4	42.9	35.7	0.0	0.0	71.4	14.3	14.3	0.0	0.0	50.0	21.4	28.6	0.0
		2006-07	7.7	19.2	42.3	30.8	0.0	3.8	46.2	26.9	19.2	3.8	3.8	46.2	23.1	19.2	7.7
	Hispanic	2005-06	0.0	10.0	50.0	30.0	10.0	0.0	10.0	40.0	40.0	10.0	0.0	20.0	10.0	50.0	20.0
		2006-07	10.0	20.0	60.0	10.0	0.0	10.0	70.0	0.0	10.0	10.0	10.0	50.0	20.0	20.0	0.0
	Native Am	2005-06	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	White	2005-06	14.9	19.1	29.8	27.7	8.5	17.0	40.4	12.8	19.1	10.6	17.0	34.0	6.4	27.7	14.9
		2006-07	0.0	19.0	21.4	57.1	2.4	0.0	26.2	23.8	35.7	14.3	0.0	26.2	16.7	31.0	26.2
	ELL	2005-06	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Migrant	2005-06	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	SwDis	2005-06	0.0	33.3	50.0	16.7	0.0	0.0	66.7	16.7	0.0	16.7	0.0	50.0	33.3	0.0	16.7
		2006-07	11.1	33.3	44.4	11.1	0.0	0.0	66.7	11.1	22.2	0.0	0.0	55.6	22.2	11.1	11.1
	Econ Dis	2005-06	5.6	13.9	38.9	36.1	5.6	5.6	47.2	19.4	22.2	5.6	5.6	41.7	8.3	30.6	13.9
		2006-07	2.1	27.7	31.9	36.2	2.1	2.1	42.6	23.4	23.4	8.5	2.1	36.2	21.3	27.7	12.8
Reuther	All Students	2005-06	9.9	18.3	35.2	29.6	7.0	11.3	42.3	16.9	21.1	8.5	11.3	35.2	9.9	31.0	12.7
		2006-07	3.8	19.0	32.9	43.0	1.3	2.5	38.0	22.8	26.6	10.1	2.5	35.4	19.0	26.6	16.5
Target Goals	2006-07	AYP District	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na
			3.9	19.4	29.2	47.5		3.9	40.8	13.6	41.7		7.8	33.1	13.6	45.6	
	2007-08	AYP District	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na
			3.3	16.7	25.0	55.0		3.3	35.0	11.7	50.0		6.7	28.3	11.7	53.3	
	2008-09	AYP District	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na
			2.2	11.1	16.7	70.0		2.2	23.3	7.8	66.7		4.4	18.9	7.8	68.9	
Target Goals	2009-10	AYP District	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na
			1.1	5.6	8.3	85.0		1.1	11.7	3.9	83.3		2.2	9.4	3.9	84.4	
	2010-11	AYP District	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na
			0.0	0.0	0.0	100.0		0.0	0.0	0.0	100.0		0.0	0.0	0.0	100.0	
KUSD		2005-06				66.3					61.6					67.6	
		2006-07				67.4					63.2					71.3	
Wisconsin		2005-06				70.5					70.7					74.1	
		2006-07				71.3					71.8					76.2	

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Source: State of Wisconsin Department of Public Instruction

REUTHER CENTRAL HIGH SCHOOL Report Card 2006-07 (cont.)

Graduation Rates

	Year	All Students	Male	Female	Asian Pacific	Black	Hispanic	Native American	White	ELL	Migrant	SwDis	Econ Dis
Reuther	2005-06	86.39%	89.47%	83.23%	*	81.48%	78.95%	*	89.43%	100.00%	*	100.00%	85.00%
	2006-07	84.05%	82.89%	85.23%	*	72.22%	78.05%	*	88.50%	75.00%	*	95.00%	93.18%
KUSD	2005-06	88.31%	86.71%	90.05%	96.43%	70.90%	79.79%	*	92.26%	86.21%	*	68.24%	78.53%
	2006-07	88.49%	85.46%	91.85%	96.67%	73.37%	78.65%	*	92.21%	68.85%	*	78.61%	82.95%
Wisconsin	2005-06	89.3%	87.4%	91.3%	89.3%	65.0%	76.2%	74.6%	92.9%	N/A	N/A	81.4%	N/A
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

	Graduation Rates—Including ITED							Graduation Rates—Excluding ITED						
	2005-06	2006-07		2007-08	2008-09	2009-10	2010-11	2005-06	2006-07		2007-08	2008-09	2009-10	2010-11
	Actual	Actual	Goal	Goal	Goal	Goal	Goal	Actual	Actual	Goal	Goal	Goal	Goal	Goal
All Students	86.39%	84.05%	94.97%	95.69%	97.12%	98.56%	100.0%	79.46%	N/A	91.69%	92.88%	95.25%	97.63%	100.0%
Minority Students	80.18%	75.25%	91.72%	92.91%	95.27%	97.64%	100.0%	72.15%	N/A	87.66%	89.42%	92.95%	96.47%	100.0%

Graduation rates for 2006-07 have not been verified by the Wisconsin DPI and are estimates pending the release of the School Performance Report (SPR).

Advanced Placement (AP) Course Work

	2005-06	2006-07			2007-08	2008-09	2009-10	2010-11
	Actual	Actual	Goal	Goal	Goal	Goal	Goal	Goal
Students Taking At Least 1 AP Class (Grades 11 & 12 only)	0	0	N/A	N/A	N/A	N/A	N/A	N/A
AP Classes Attended (All Students)	0	0	N/A	N/A	N/A	N/A	N/A	N/A
AP Tests Taken (All Students)	0	0	N/A	N/A	N/A	N/A	N/A	N/A
AP Tests Passed (All Students)	0	0	N/A	N/A	N/A	N/A	N/A	N/A

College Placement Examinations (N / Verbal/Math Score)

	2005-06	2006-07		2007-08	2008-09	2009-10	2010-11
	Actual	Actual	Goal	Goal	Goal	Goal	Goal
SAT	N/A	N/A	N/A	N/A	N/A	N/A	N/A
ACT	34 / 17.1	38 / 17.1	18.0	18.1	18.4	18.6	18.8

Youth Options/Post Secondary Classes

	2005-06	2006-07	No Future Goals Set
Post Secondary Classes Attended Outside KUSD (Youth Options)	68	58	
A's	22 / 32.4%	12 / 20.7%	
B's	22 / 32.4%	24 / 41.4%	
C's	11 / 16.2%	13 / 22.4%	
D's	2 / 2.9%	2 / 3.4%	
F's, N's, I's	11 / 16.2%	7 / 12.1%	

ACT EXPLORE Examination

	2005-06	2006-07		2007-08	2008-09	2009-10	2010-11
	Actual	Actual	Goal	Goal	Goal	Goal	Goal
English	12.4	13.2	13.3	13.4	13.7	13.9	14.1
Math	13.9	14.6	14.1	14.2	14.5	14.7	14.9
Reading	13.7	14.0	13.9	14.0	14.3	14.5	14.7
Science	15.7	15.7	15.7	15.8	16.1	16.3	16.5
Composite	14.0	14.4	14.4	14.5	14.8	15.0	15.2

Student Groups

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Econ Dis = Economically Disadvantaged

AYP = NCLB Adequate Yearly Progress Objective

* To protect student privacy, data of subgroups with 5 or less students are not reported. Additionally, some subgroups with more than 5 students are not reported to avoid possible indirect disclosure of confidential information about smaller groups.

Source: State of Wisconsin Department of Public Instruction



TREMPER HIGH SCHOOL Report Card 2006-07

Mission: "Tremper High School is a comprehensive high school in a diversely supportive and respectful environment that encourages students to succeed in core and elective subjects while developing life skills and experiences through intense study, exploration of personal talents, and a commitment to lifelong learning."

Edward Kupka Principal
Kenith Dopke, Assistant Principal
Jody Bloyer, Assistant Principal
Sue Savaglio, Assistant Principal
 8560 26th Avenue
 Kenosha, WI 53143
 (262) 942-2200

School Profile

Nickname	<i>Tremper Trojans</i>	
School Mascot	<i>Trojan</i>	
Grades	<i>9 - 12</i>	
	<u>2005-06</u>	<u>2006-07</u>
Total Enrollment	2402	2439
Grade 9	716	725
Grade 10	598	584
Grade 11	593	624
Grade 12	495	506
Average Class Size		
English	25.2	25.4
U.S. History	25.1	29.3
Social St	24.3	27.8
Math	23.4	27.6
Science	25.0	26.2
For. Lang.	22.6	24.6
Title 1 School	No	No

Teacher Qualifications (2006-07)

	Tremper High	KUSD
Number of Teachers	131.6	1499.3
% of Teachers With Advanced Degrees	63.53%	60.13%
% of Teachers With Emergency or Provisional Licenses	5.93%	5.34%

Adequate Yearly Progress (AYP)

(Under the Federal No Child Left Behind Act)

	2003-04	2004-05	2005-06	2006-07
I. Test Participation	Yes	Yes	Yes	Yes
II. Other Academic Indicator (Attendance)	Yes	Yes	Yes	Yes
III. Reading	Yes	Yes	No	Yes
IV. Mathematics	Yes	Yes	Yes	Yes
Met Adequate Yearly Progress?	Yes	Yes	No	Yes
School Improvement Status:	Satisfactory			

Student Groups

	<u>2005-06</u>	<u>2006-07</u>
Female	48.6	48.8
Male	51.4	51.2
Asian	1.2	1.5
African Am	8.3	8.6
Hispanic	7.5	8.7
Native Am	0.5	0.6
White	82.5	80.6
Special Ed	12.4	13.2
Eng Lang Learn	2.3	2.1
Free/Red Lunch	23.0	23.4
(Source :WINSS)		

Attendance

	2005-06	2006-07		2007-08	2008-09	2009-10	2010-11
	<i>Actual</i>	<i>Actual</i>	<i>Goal</i>	<i>Goal</i>	<i>Goal</i>	<i>Goal</i>	<i>Goal</i>
Average Daily Attendance-Students	90.12	87.94	91.16	91.43	91.95	92.48	93.00
Habitual Truants	33.95	41.97	26.18	24.54	21.27	18.00	14.73
Average Daily Attendance-Teachers	97.20	96.79	97.20	97.32	97.54	97.77	98.00
Average Professional Development Days	0.58	0.80	No Goal Set				

The KUSD District Report Card may be found at: www.kusd.edu

For additional information please visit the Wisconsin Department of Public Instruction WINSS (Wisconsin Information Network for Successful Schools) at: www.dpi.state.wi.us/sig/index.html



TREMPER HIGH SCHOOL Report Card 2006-07 (cont.)

Wisconsin Knowledge and Concepts Examination (WKCE) and Wisconsin Alternate Assessment (WAA)

Percent of FAY (Full Academic Year) Students in Each Proficiency Category

Grade 10	Student Group	Year	Reading					Math				
			NT	Min	Bas	Prof	Adv	NT	Min	Bas	Prof	Adv
Tremper	Female	2005-06	0.3	7.1	12.8	35.7	44.1	0.3	14.5	17.2	48.1	19.9
		2006-07	0.0	6.5	15.0	31.3	47.2	0.0	11.8	19.5	43.9	24.8
	Male	2005-06	0.0	7.5	19.9	34.4	38.2	0.0	17.4	11.6	46.5	24.5
		2006-07	0.3	10.3	17.2	31.4	40.7	0.3	16.6	14.1	44.8	24.1
	Asian	2005-06	0.0	0.0	0.0	40.0	60.0	0.0	0.0	20.0	50.0	30.0
		2006-07	0.0	0.0	0.0	14.3	85.7	0.0	0.0	0.0	57.1	42.9
	Black	2005-06	0.0	25.0	25.0	33.3	16.7	0.0	58.3	12.5	25.0	4.2
		2006-07	0.0	22.0	36.0	22.0	20.0	0.0	52.0	14.0	28.0	6.0
	Hispanic	2005-06	0.0	19.4	27.8	38.9	13.9	0.0	33.3	11.1	55.6	0.0
		2006-07	2.3	15.9	18.2	38.6	25.0	2.3	22.7	22.7	36.4	15.9
	Native Am	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	White	2005-06	0.2	5.6	14.8	35.0	44.4	0.2	12.7	14.8	47.9	24.5
		2006-07	0.0	6.5	13.9	31.7	47.9	0.0	9.3	16.4	47.0	27.3
	ELL	2005-06	0.0	20.0	40.0	40.0	0.0	0.0	50.0	40.0	10.0	0.0
		2006-07	0.0	16.7	16.7	66.7	0.0	0.0	50.0	16.7	16.7	16.7
	Migrant	2005-06	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*
	SwDis	2005-06	0.0	44.3	32.8	19.7	3.3	0.0	57.4	24.6	18.0	0.0
		2006-07	0.0	35.9	37.5	20.3	6.3	0.0	50.0	32.8	17.2	0.0
	Econ Dis	2005-06	0.0	18.8	30.6	30.6	20.0	0.0	37.6	18.8	36.5	7.1
		2006-07	1.0	20.0	28.6	25.7	24.8	1.0	37.1	18.1	38.1	5.7
Tremper	All Students	2005-06	0.2	7.2	16.0	35.1	41.4	0.2	15.8	14.7	47.4	21.9
		2006-07	0.2	8.6	16.2	31.3	43.7	0.2	14.4	16.6	44.4	24.4
Target Goals	2006-07	AYP	na	na	na	67.5		na	na	na	47.5	
		District	0.5	7.2	9.6	82.7		0.5	11.1	10.7	77.8	
	2007-08	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.5	6.2	8.2	85.1		0.4	9.5	9.2	80.9	
	2008-09	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.3	4.1	5.5	90.1		0.3	6.4	6.1	87.3	
	2009-10	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.2	2.1	2.7	95.0		0.1	3.2	3.1	93.6	
	2010-11	AYP	na	na	na	80.5		na	na	na	68.5	
		District	0.0	0.0	0.0	100.0		0.0	0.0	0.0	100.0	
KUSD		2005-06				71.5					63.6	
		2006-07				70.4					62.2	
Wisconsin		2005-06				75.0					71.6	
		2006-07				74.9					70.6	

Student Groups

KUSD = Kenosha Unified School District

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SwDis = Students with disabilities

Econ Dis = Economically Disadvantaged

AYP = NCLB Adequate Yearly Progress Objective

Proficiency Levels

NT = Not Tested

Min = Minimal

Bas = Basic

Prof = Proficient

Adv = Advanced

* To protect student privacy, data of subgroups with 5 or less students are not reported. Additionally, some subgroups with more than 5 students are not reported to avoid possible indirect disclosure of confidential information about smaller groups.

Source: State of Wisconsin Department of Public Instruction

TREMPER HIGH SCHOOL Report Card 2006-07 (cont.)

Wisconsin Knowledge and Concepts Examination (WKCE) and Wisconsin Alternate Assessment (WAA)

Percent of FAY (Full Academic Year) Students in Each Proficiency Category

Grade 10	Student Group	Year	Language					Science					Social Studies				
			NT	Min	Bas	Prof	Adv	NT	Min	Bas	Prof	Adv	NT	Min	Bas	Prof	Adv
Tremper	Female	2005-06	1.0	4.7	18.2	49.8	26.3	0.7	21.9	12.8	36.0	28.6	0.7	16.5	9.1	34.3	39.4
		2006-07	0.0	2.0	16.7	55.7	25.6	0.0	16.3	15.4	38.2	30.1	0.0	11.4	7.3	36.2	45.1
	Male	2005-06	0.0	11.6	21.6	46.9	19.9	0.4	18.3	10.0	33.2	38.2	0.4	21.2	6.6	27.4	44.4
		2006-07	0.3	12.1	19.7	54.1	13.8	2.8	17.9	9.3	36.2	33.8	2.4	17.2	7.2	28.6	44.5
	Asian	2005-06	0.0	0.0	0.0	70.0	30.0	0.0	10.0	20.0	20.0	50.0	0.0	0.0	0.0	40.0	60.0
		2006-07	0.0	0.0	0.0	42.9	57.1	0.0	0.0	0.0	57.1	42.9	0.0	14.3	0.0	0.0	85.7
	Black	2005-06	0.0	33.3	29.2	29.2	8.3	4.2	58.3	12.5	16.7	8.3	4.2	58.3	8.3	16.7	12.5
		2006-07	0.0	16.0	40.0	36.0	8.0	4.0	46.0	16.0	18.0	16.0	4.0	32.0	16.0	26.0	22.0
	Hispanic	2005-06	0.0	13.9	30.6	50.0	5.6	0.0	36.1	25.0	36.1	2.8	0.0	33.3	13.9	38.9	13.9
		2006-07	2.3	15.9	25.0	45.5	11.4	9.1	27.3	11.4	34.1	18.2	4.5	25.0	9.1	31.8	29.5
	Native Am	2005-06	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	White	2005-06	0.6	6.2	18.7	48.9	25.5	0.4	17.4	10.1	36.1	36.1	0.4	15.9	7.7	31.1	44.8
		2006-07	0.0	5.3	15.3	58.6	20.8	0.5	13.0	12.0	39.1	35.4	0.7	11.1	6.0	33.6	48.6
	ELL	2005-06	0.0	30.0	40.0	30.0	0.0	0.0	50.0	10.0	40.0	0.0	0.0	50.0	30.0	20.0	0.0
		2006-07	0.0	33.3	16.7	50.0	0.0	33.3	16.7	0.0	50.0	0.0	16.7	50.0	0.0	33.3	0.0
	Migrant	2005-06	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		2006-07	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	SwDis	2005-06	1.6	42.6	41.0	14.8	0.0	1.6	72.1	18.0	6.6	1.6	1.6	73.8	9.8	14.8	0.0
		2006-07	0.0	32.8	42.2	25.0	0.0	4.7	43.8	28.1	20.3	3.1	3.1	48.4	18.8	21.9	7.8
	Econ Dis	2005-06	0.0	22.4	32.9	35.3	9.4	0.0	42.4	18.8	25.9	12.9	0.0	42.4	12.9	30.6	14.1
		2006-07	1.0	17.1	34.3	41.9	5.7	5.7	35.2	15.2	33.3	10.5	1.9	32.4	11.4	30.5	23.8
Tremper	All Students	2005-06	0.6	7.8	19.7	48.5	23.4	0.6	20.3	11.5	34.8	32.9	0.6	18.6	8.0	31.2	41.6
		2006-07	0.2	7.5	18.3	54.9	19.2	1.5	17.2	12.1	37.1	32.1	1.3	14.6	7.3	32.1	44.8
Target Goals	2006-07	AYP District	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na
			0.5	5.9	13.8	79.8		0.9	11.7	9.1	78.3		0.9	12.6	5.1	81.5	
	2007-08	AYP District	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na
			0.5	5.1	11.8	82.7		0.7	10.1	7.8	81.4		0.7	10.8	4.3	84.1	
	2008-09	AYP District	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na
			0.3	3.4	7.9	88.4		0.5	6.7	5.2	87.6		0.5	7.2	2.9	89.4	
Target Goals	2009-10	AYP District	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na
			0.2	1.7	3.9	94.2		0.2	3.4	2.6	93.8		0.2	3.6	1.4	94.7	
	2010-11	AYP District	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na
			0.0	0.0	0.0	100.0		0.0	0.0	0.0	100.0		0.0	0.0	0.0	100.0	
KUSD	Wisconsin	2005-06				66.3					61.6					67.6	
		2006-07				67.4					63.2					71.3	
		2005-06				70.5					70.7					74.1	
		2006-07				71.3					71.8					76.2	

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* To protect student privacy, data of subgroups with 5 or less students are not reported. Additionally, some subgroups with more than 5 students are not reported to avoid possible indirect disclosure of confidential information about smaller groups.

Source: State of Wisconsin Department of Public Instruction

TREMPER HIGH SCHOOL Report Card 2006-07 (cont.)

Graduation Rates

	Year	All Students	Male	Female	Asian Pacific	Black	Hispanic	Native American	White	ELL	Migrant	SwDis	Econ Dis
Tremper	2005-06	94.75%	95.26%	94.21%	87.50%	80.77%	90.91%	*	96.10%	93.33%	*	76.92%	86.67%
	2006-07	94.01%	93.06%	95.06%	100.00%	78.38%	90.32%	*	95.32%	100.00%	*	80.60%	83.75%
KUSD	2005-06	88.31%	86.71%	90.05%	96.43%	70.90%	79.79%	*	92.26%	86.21%	*	68.24%	78.53%
	2006-07	88.49%	85.46%	91.85%	96.67%	73.37%	78.65%	*	92.21%	68.85%	*	78.61%	82.95%
Wisconsin	2005-06	89.3%	87.4%	91.3%	89.3%	65.0%	76.2%	74.6%	92.9%	N/A	N/A	81.4%	N/A
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

	Graduation Rates—including ITED							Graduation Rates—Excluding ITED						
	2005-06	2006-07		2007-08	2008-09	2009-10	2010-11	2005-06	2006-07		2007-08	2008-09	2009-10	2010-11
	Actual	Actual	Goal	Goal	Goal	Goal	Goal	Actual	Actual	Goal	Goal	Goal	Goal	Goal
All Students	94.75%	94.01%	96.34%	96.87%	97.91%	98.96%	100.0%	94.37%	N/A	95.99%	96.56%	97.71%	98.85%	100.0%
Minority Students	85.92%	86.42%	92.47%	93.55%	95.70%	97.85%	100.0%	83.05%	N/A	90.85%	92.16%	94.77%	97.39%	100.0%

Graduation rates for 2006-07 are pending verification by the Wisconsin DPI release of the School Performance Report (SPR).

Advanced Placement (AP) Course Work

	2005-06	2006-07		2007-08	2008-09	2009-10	2010-11
	Actual	Actual	Goal	Goal	Goal	Goal	Goal
Students Taking At Least 1 AP Class (Grades 11 & 12 only)	255 / 23.44%	259 / 22.92%	23.88%	24.18%	24.79%	25.39%	26.00%
AP Classes Attended (All Students)	399	408	477	480	487	493	500
AP Tests Taken (All Students)	279 / 69.92%	367 / 89.95%	57.03%	59.60%	64.73%	69.87%	75.00%
AP Tests Passed (All Students)	184 / 65.9%	205 / 55.86%	68.62%	69.53%	71.36%	73.18%	75.00%

College Placement Examinations (N / Verbal/Math Score)

	2005-06	2006-07		2007-08	2008-09	2009-10	2010-11
	Actual	Actual	Goal	Goal	Goal	Goal	Goal
SAT	27 / 1161	11 / 1119	1207	1208	1211	1213	1215
ACT	368 / 22.2	357 / 22.0	22.4	22.5	22.8	23.0	23.2

ACT EXPLORE Examination

	2005-06	2006-07		2007-08	2008-09	2009-10	2010-11
	Actual	Actual	Goal	Goal	Goal	Goal	Goal
English	15.6	16.0	16.1	16.2	16.5	16.7	16.9
Math	15.3	15.5	15.9	16.0	16.3	16.5	16.7
Reading	15.4	15.9	15.9	16.0	16.3	16.5	16.7
Science	17.3	17.7	17.7	17.8	18.1	18.3	18.5
Composite	16.0	16.4	16.5	16.6	16.9	17.1	17.3

Youth Options/Post Secondary Classes

	2005-06	2006-07	No Future Goals Set
Post Secondary Classes Attended Outside KUSD (Youth Options)	65	63	
A's	32 / 49.2%	28 / 44.4%	
B's	25 / 38.5%	19 / 30.2%	
C's	8 / 12.3%	10 / 15.9%	
D's	0 / 0%	1 / 1.6%	
F's, N's, I's	0 / 0%	5 / 7.9%	

Student Groups

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AYP = NCLB Adequate Yearly Progress Objective

* To protect student privacy, data of subgroups with 5 or less students are not reported. Additionally, some subgroups with more than 5 students are not reported to avoid possible indirect disclosure of confidential information about smaller groups.

Source: State of Wisconsin Department of Public Instruction



CESAR CHAVEZ LEARNING STATION HEAD START CHILD DEVELOPMENT PROGRAM

Report Card 2006-07

Mission: "Kenosha Unified School District Preschool Programming values developing relationships among school, home and community. Our programs provide opportunities for preschool children to experience independent, active learning."

Belinda Grantham, Administrator
Chavez Learning Station
6300 27th Avenue
Kenosha, WI 53143
(262) 653-6078

Program Profile

School Mascot	HeadStart Blocks	
Grades	PreKindergarten Ages 3, 4, 5	
	2005-06	2006-07
Total Enrollment	381	376
Average Class	13.6	13.4
% Free/Reduced Lunch	100.0%	98.48%
Sites (2005-06)	Chavez Learning Station, EBSOLA, Lincoln El., Just Kid Inn Childcare	
Sites (2006-07)	Chavez Learning Station, EBSOLA, Lincoln El., Just Kid Inn Childcare	
Title 1 School	No	No
School Instructional Model:	Creative Curriculum	

Head Start Services

Centered-Based Program	Students attend 4 days per week either AM or PM
Wrap-Around Program	All day option for parents or legal guardians who must work or attend school full time

Teacher Qualifications (2006-07)

	Head Start	KUSD
Number of Teachers	12.6	1499.3
% of Teachers With Advanced Degrees	76.2%	60.13%
% of Teachers With Emergency or Provisional Licenses	0.00%	5.34%

Major Components of Head Start

Education	Each child receives a variety of learning experiences designed to meet each child's individual needs and the needs of the community.
Disabilities Services	Every child enrolled in the Head Start Program participates in a developmental, vision, hearing, and speech screening to assist parents and teachers in determining whether children are in need of additional services. Children with identified special needs are fully included in all aspects of the program.
Health	Children benefit from a comprehensive health program promoting preventive health care.
Family Services	Student enrollment, community outreach, referrals to community resources and crisis intervention is provided to Head Start families.
Parent Involvement	Parents/guardians are encouraged to be involved in the Head Start program through participation in classroom activities, program activities and working with their child at home.

The KUSD District Report Card may be found at: www.kusd.edu

For additional information please visit the Wisconsin Department of Public Instruction WINSS (Wisconsin Information Network for Successful Schools) at: www.dpi.state.wi.us/sig/index.html





HILLCREST SCHOOL Report Card 2006-07

Mission (T.I.M.E.): "The Hillcrest School T.I.M.E. Program is a collaborative effort between Kenosha Unified School District No. 1, Community Impact Programs, and the Kenosha County Division of Children and Family Services. While embracing the philosophy of the Circle of Courage, our integrated team is committed to fostering an environment where students develop an internal focus of control while reaching their fullest academic potential."

Mission (Bridges): "The mission of the Bridge Center is to re-engage students and facilitate academic and social achievement for students who have been unsuccessful in school. By offering instruction and services that are strength-based, collaborative, and comprehensive, the Bridges Program provides a supportive, caring, and challenging learning environment."

Timothy Miller, Administrator
David Naylor, Lead Teacher of the
T.I.M.E program
Kathleen Belshaw, Lead Teacher of the
Bridges Program
 4616—24th Street
 Kenosha, WI 53144
 (262) 653-6118

	Hillcrest	KUSD
Number of Teachers	10	1499.3
% of Teachers With Advanced Degrees	60.00%	60.13%
% of Teachers With Emergency or Provisional Licenses	20.00%	5.34%

School Profile

Grades	6 - 12			
	2005-06		2006-07	
	T.I.M.E.	Bridges	T.I.M.E.	Bridges
Total Enrollment	19	38	33	26
Grade 6	0	0	0	0
Grade 7	0	0	3	1
Grade 8	0	7	1	4
Grade 9	10	13	9	8
Grade 10	7	4	11	5
Grade 11	1	9	8	6
Grade 12	1	5	1	2
Average Class Sizes	3.8	9.5	6.6	6.5
% Free/Reduced Lunch	70.4%		67.9%	
Title 1 School	No		No	

Adequate Yearly Progress (AYP)

(Under the Federal No Child Left Behind Act)

	2003-04	2004-05	2005-06	2006-07
I. Test Participation	N/A	N/A	N/A	N/A
II. Other Academic Indicator (Attendance)	Yes	Yes	No	Yes
III. Reading	Yes	N/A	Yes	Yes
IV. Mathematics	Yes	N/A	Yes	Yes
Met Adequate Yearly Progress?	Yes	N/A	No	Yes
School Improvement Status:	Level 1	Satisfactory		

Instructional Programs

T.I.M.E.	The T.I.M.E. Program provides educational opportunities to students who have experienced significant behavioral difficulties in traditional academic or community settings or who are transitioning back into the community following a residential or correctional placement outside of the Kenosha community.
Bridges	The Bridges Program provides educational programming for students who have been expelled from traditional school settings or who are significantly behind academically due to chronic truancy, credit deficiency, or behavioral difficulties within the school setting.

The KUSD District Report Card may be found at: www.kusd.edu

For additional information please visit the Wisconsin Department of Public Instruction WINSS (Wisconsin Information Network for Successful Schools) at: www.dpi.state.wi.us/sig/index.html



HILLCREST SCHOOL Report Card 2006-07 (Con't)

STUDENT GROUPS

	<u>2005-06</u>	<u>2006-07</u>
Female	18.5	26.4
Male	81.5	73.6
Asian	0.0	0.0
African Am	38.9	43.4
Hispanic	20.4	20.8
Native Am	0.0	0.0
White	40.7	35.8
Special Ed	25.9	47.2
Eng Lang Learn	8.2	1.9
Free/Red Lunch	70.4	67.9

(Source : WINSS)

ATTENDANCE

	2005-06	2006-07		2007-08	2008-09	2009-10	2010-11
	Actual	Actual	Goal	Goal	Goal	Goal	Goal
Average Daily Attendance-Students	70.58%	74.13%	71.80%	73.40%	76.60%	79.80%	83.00%
Habitual Truants	53 / 98.15%	96.23%	76.59%	76.37%	75.91%	75.46%	75.00%
Average Daily Attendance-Teachers	97.21%	96.43%	97.37%	97.46%	97.64%	97.82%	98.00%
Average Professional Development Days	0.14	0.11	No Goal Set				
Time Program % of Passing Grades—All Classes	64.97%	61.55%	79.30%	79.54%	80.03%	80.51%	81.00%
Bridges Program % of Passing Grades—English Classes	89.57%	90.32%	94.89%	95.05%	95.36%	95.68%	96.00%

ACADEMIC GOALS

	<u>2005-06</u>	<u>2006-07</u>	<u>2006-07</u>	<u>2007-08</u>	<u>2008-09</u>	<u>2009-10</u>	<u>2010-11</u>
	<i>Actual</i>	<i>Actual</i>	<i>Goal</i>	<i>Goal</i>	<i>Goal</i>	<i>Goal</i>	<i>Goal</i>
Bridges Program % of Passing Grades—All Classes	84.77%	86.14%	90.21%	90.47%	90.98%	91.49%	92.00%
Time Program % of Passing Grades—Math Classes	64.52%	58.09%	82.07%	82.35%	82.90%	83.45%	84.00%
Bridges Program % of Passing Grades—Math Classes	93.10%	91.01%	98.78%	98.81%	98.88%	98.94%	99.00%
Time Program % of Passing Grades—English Classes	64.80%	64.54%	77.73%	78.05%	78.70%	79.35%	80.00%
Bridges Program % of Passing Grades—English Classes	89.57%	90.32%	94.89%	95.05%	95.36%	95.68%	96.00%

APPENDIX C

2006-07 Results
WI Knowledge and Concepts Exam (WKCE)
Results by Building and Proficiency Category
READING - GRADE 3

	% NOT TESTED	% Pre-Req. Skill Total	% Pre-Req Minimal	% Pre-Req Basic	% Pre-Req Proficient	% Pre-Req Advanced	% Minimal	% Basic	% Proficient	% Advanced	% Prof/Adv
SCHOOL		WAA for S/Dis Pre-Req Skill					WKCE-CRT				WKCE & WAA
Bose	0	0	0	0	0	0	7	5	53	35	88
Brompton	0	0	0	0	0	0	0	0	25	75	100
Columbus	0	0	0	0	0	0	3	23	50	23	73
DOL	0	0	0	0	0	0	0	10	15	75	90
Durkee	0	0	0	0	0	0	0	27	40	33	73
Edw. Bain	0	0	0	0	0	0	15	36	33	16	49
Forest Park	0	0	0	0	0	0	3	10	40	48	87
Frank	0	0	0	0	0	0	13	27	40	19	60
Grant	0	2	0	0	2	0	6	15	42	35	79
Grewenow	0	0	0	0	0	0	7	9	52	33	85
Harvey	0	0	0	0	0	0	5	7	39	48	88
Jefferson	0	0	0	0	0	0	6	19	44	31	75
Jeffery	0	6	3	3	0	0	2	6	23	63	86
Lincoln	0	0	0	0	0	0	0	22	44	33	78
McKinley	0	0	0	0	0	0	10	15	40	35	75
Pl. Prairie	0	0	0	0	0	0	1	10	34	55	89
Prairie Lane	0	2	0	2	0	0	3	6	32	57	89
Roosevelt	0	0	0	0	0	0	4	10	22	64	86
Somers	0	0	0	0	0	0	1	12	35	52	87
Southport	0	2	0	2	0	0	7	9	40	43	83
Stocker	0	1	0	0	1	0	4	8	49	38	88
Strange	0	0	0	0	0	0	8	29	33	29	63
Vernon	0	3	2	0	0	2	7	19	34	36	72
Whittier	0	0	0	0	0	0	3	10	36	52	88
Wilson	0	0	0	0	0	0	0	11	67	22	89
DISTRICT	0	1	0	0	0	0	5	15	37	41	79
STATE	1	1	0	0	1	0	4	13	36	44	81

Notes: School scores include only students in the school for a full academic year. District scores include only students in the District for a full academic year. State scores include all students. Row percentages may not total to 100% due to rounding.

2006-07 Results
WI Knowledge and Concepts Exam (WKCE)
Results by Building and Proficiency Category
MATH - GRADE 3

	% NOT TESTED	% Pre-Req. Skill Total	% Pre-Req Minimal	% Pre-Req Basic	% Pre-Req Proficient	% Pre-Req Advanced	% Minimal	% Basic	% Proficient	% Advanced	% Prof/Adv
SCHOOL		WAA for S/Dis Pre-Req Skill					WKCE-CRT				WKCE & WAA
Bose	0	0	0	0	0	0	23	19	37	21	58
Brompton	0	0	0	0	0	0	0	0	31	69	100
Columbus	0	0	0	0	0	0	17	13	57	13	70
DOL	0	0	0	0	0	0	10	0	40	50	90
Durkee	0	0	0	0	0	0	33	13	47	7	53
Edw. Bain	0	0	0	0	0	0	42	12	38	7	45
Forest Park	0	0	0	0	0	0	14	5	54	27	81
Frank	0	0	0	0	0	0	44	12	35	10	44
Grant	2	2	0	0	2	0	21	6	42	27	71
Grewenow	0	0	0	0	0	0	11	9	37	43	80
Harvey	0	0	0	0	0	0	20	5	34	41	75
Jefferson	0	0	0	0	0	0	13	25	34	28	63
Jeffery	0	6	3	2	2	0	3	9	35	46	83
Lincoln	0	0	0	0	0	0	19	7	63	11	74
McKinley	0	0	0	0	0	0	35	10	40	15	55
Pl. Prairie	0	0	0	0	0	0	9	10	36	46	82
Prairie Lane	0	2	0	2	0	0	3	10	35	51	86
Roosevelt	0	0	0	0	0	0	10	4	26	60	86
Somers	0	0	0	0	0	0	9	12	42	36	79
Southport	0	2	0	2	0	0	12	7	40	40	79
Stocker	0	1	0	0	1	0	12	11	47	28	77
Strange	0	0	0	0	0	0	33	9	42	15	58
Vernon	0	3	0	2	0	2	21	12	33	31	66
Whittier	0	0	0	0	0	0	5	5	38	51	89
Wilson	0	0	0	0	0	0	22	11	56	11	67
DISTRICT	0	1	0	0	0	0	18	10	40	31	71
STATE	0	1	0	0	1	0	16	9	38	35	74

Notes: School scores include only students in the school for a full academic year. District scores include only students in the District for a full academic year. State scores include all students. Row percentages may not total to 100% due to rounding.

2006-07 Results
WI Knowledge and Concepts Exam (WKCE)
Results by Building and Proficiency Category
READING - GRADE 4

	% NOT TESTED	% Pre-Req. Skill Total	% Pre-Req Minimal	% Pre-Req Basic	% Pre-Req Proficient	% Pre-Req Advanced	% Minimal	% Basic	% Proficient	% Advanced	% Prof/Adv
SCHOOL		WAA for S/Dis Pre-Req Skill					WKCE-CRT				WKCE & WAA
Bose	0	0	0	0	0	0	8	25	43	25	68
Brompton	0	0	0	0	0	0	0	0	14	86	100
Columbus	0	0	0	0	0	0	11	11	58	21	79
DOL	0	0	0	0	0	0	0	0	41	59	100
Durkee	0	0	0	0	0	0	10	35	40	15	55
Edw. Bain	0	0	0	0	0	0	11	29	38	22	59
Forest Park	0	0	0	0	0	0	2	6	46	46	92
Frank	0	0	0	0	0	0	2	28	52	17	70
Grant	0	0	0	0	0	0	5	8	62	24	86
Grewenow	0	0	0	0	0	0	0	10	49	41	90
Harvey	0	0	0	0	0	0	3	9	38	50	88
Jefferson	0	0	0	0	0	0	16	13	47	25	72
Jeffery	0	0	0	0	0	0	5	8	29	59	87
Lincoln	0	0	0	0	0	0	12	18	58	12	70
McKinley	0	0	0	0	0	0	7	10	59	24	83
Pl. Prairie	0	1	0	1	0	0	4	7	29	59	88
Prairie Lane	0	0	0	0	0	0	0	9	34	57	91
Roosevelt	0	0	0	0	0	0	2	22	27	49	76
Somers	0	5	1	2	1	1	1	9	51	34	87
Southport	0	5	0	2	3	0	0	7	43	45	92
Stocker	0	3	1	1	0	0	1	8	42	47	89
Strange	0	0	0	0	0	0	2	21	47	30	77
Vernon	0	4	2	0	0	2	4	23	38	32	71
Whittier	0	0	0	0	0	0	2	8	29	61	90
Wilson	0	0	0	0	0	0	4	38	42	17	58
DISTRICT	0	1	0	0	0	0	4	14	42	39	81
STATE	1	2	0	0	1	0	4	13	40	41	82

Notes: School scores include only students in the school for a full academic year. District scores include only students in the District for a full academic year. State scores include all students. Row percentages may not total to 100% due to rounding.

2006-07 Results
WI Knowledge and Concepts Exam (WKCE)
Results by Building and Proficiency Category
LANGUAGE ARTS - GRADE 4

	% NOT TESTED	% Pre-Req. Skill Total	% Pre-Req Minimal	% Pre-Req Basic	% Pre-Req Proficient	% Pre-Req Advanced	% Minimal	% Basic	% Proficient	% Advanced	% Prof/Adv
SCHOOL		WAA for S/Dis Pre-Req Skill					WKCE-CRT				WKCE & WAA
Bose	0	0	0	0	0	0	18	20	48	15	63
Brompton	0	0	0	0	0	0	0	0	14	86	100
Columbus	0	0	0	0	0	0	0	16	68	16	84
DOL	0	0	0	0	0	0	0	6	35	59	94
Durkee	0	0	0	0	0	0	0	30	55	15	70
Edw. Bain	0	0	0	0	0	0	16	20	46	18	63
Forest Park	0	0	0	0	0	0	3	12	54	31	85
Frank	0	0	0	0	0	0	11	28	52	9	61
Grant	0	0	0	0	0	0	11	22	41	27	68
Grewenow	0	0	0	0	0	0	2	20	51	27	78
Harvey	0	0	0	0	0	0	9	16	41	34	76
Jefferson	0	0	0	0	0	0	13	16	56	16	72
Jeffery	2	0	0	0	0	0	3	17	37	41	78
Lincoln	0	0	0	0	0	0	3	27	58	12	70
McKinley	0	0	0	0	0	0	7	41	41	10	52
Pl. Prairie	0	1	0	1	0	0	5	7	44	44	87
Prairie Lane	0	0	0	0	0	0	2	16	30	52	82
Roosevelt	0	0	0	0	0	0	4	20	33	44	76
Somers	0	5	0	2	3	0	3	14	49	29	81
Southport	0	5	0	2	3	0	2	15	50	28	82
Stocker	0	3	0	1	1	0	1	19	48	29	78
Strange	0	0	0	0	0	0	4	26	53	17	70
Vernon	2	4	4	0	0	0	5	21	34	34	68
Whittier	0	0	0	0	0	0	2	11	52	35	87
Wilson	0	0	0	0	0	0	4	38	38	21	58
DISTRICT	0	1	0	0	1	0	5	19	46	28	75
STATE	1	1	0	0	1	0	4	17	44	32	77

Notes: School scores include only students in the school for a full academic year. District scores include only students in the District for a full academic year. State scores include all students. Row percentages may not total to 100% due to rounding.

2006-07 Results
WI Knowledge and Concepts Exam (WKCE)
Results by Building and Proficiency Category
MATH - GRADE 4

	% NOT TESTED	% Pre-Req. Skill Total	% Pre-Req Minimal	% Pre-Req Basic	% Pre-Req Proficient	% Pre-Req Advanced	% Minimal	% Basic	% Proficient	% Advanced	% Prof/Adv
SCHOOL		WAA for S/Dis Pre-Req Skill					WKCE-CRT				WKCE & WAA
Bose	0	0	0	0	0	0	38	15	28	20	48
Brompton	0	0	0	0	0	0	0	0	14	86	100
Columbus	0	0	0	0	0	0	11	16	37	37	74
DOL	0	0	0	0	0	0	6	6	41	47	88
Durkee	0	0	0	0	0	0	20	10	65	5	70
Edw. Bain	0	0	0	0	0	0	24	15	47	14	61
Forest Park	0	0	0	0	0	0	8	8	51	34	85
Frank	0	0	0	0	0	0	20	7	48	26	74
Grant	0	0	0	0	0	0	14	8	49	30	78
Grewenow	0	0	0	0	0	0	6	12	45	37	82
Harvey	0	0	0	0	0	0	14	12	38	36	74
Jefferson	0	0	0	0	0	0	22	19	50	9	59
Jeffery	0	0	0	0	0	0	10	6	51	33	84
Lincoln	0	0	0	0	0	0	12	21	52	15	67
McKinley	0	0	0	0	0	0	7	17	41	34	76
Pl. Prairie	0	1	0	1	0	0	5	5	47	42	89
Prairie Lane	0	0	0	0	0	0	5	9	34	52	86
Roosevelt	0	0	0	0	0	0	5	7	44	44	87
Somers	0	5	1	1	2	1	9	9	52	24	80
Southport	0	5	0	2	3	0	5	8	47	35	85
Stocker	0	3	1	1	0	0	5	4	47	42	89
Strange	0	0	0	0	0	0	15	21	49	15	64
Vernon	0	4	0	2	0	2	18	7	43	29	73
Whittier	0	0	0	0	0	0	3	5	40	52	92
Wilson	0	0	0	0	0	0	33	17	50	0	50
DISTRICT	0	1	0	0	0	0	13	10	46	31	77
STATE	0	1	0	0	1	0	13	9	42	35	78

Notes: School scores include only students in the school for a full academic year. District scores include only students in the District for a full academic year. State scores include all students. Row percentages may not total to 100% due to rounding.

2006-07 Results
WI Knowledge and Concepts Exam (WKCE)
Results by Building and Proficiency Category
SCIENCE - GRADE 4

	% NOT TESTED	% Pre-Req. Skill Total	% Pre-Req Minimal	% Pre-Req Basic	% Pre-Req Proficient	% Pre-Req Advanced	% Minimal	% Basic	% Proficient	% Advanced	% Prof/Adv
SCHOOL		WAA for S/Dis Pre-Req Skill					WKCE-CRT				WKCE & WAA
Bose	3	0	0	0	0	0	20	28	38	13	50
Brompton	0	0	0	0	0	0	0	0	43	57	100
Columbus	0	0	0	0	0	0	0	16	79	5	84
DOL	0	0	0	0	0	0	0	12	65	24	88
Durkee	0	0	0	0	0	0	15	55	30	0	30
Edw. Bain	1	0	0	0	0	0	20	30	43	5	48
Forest Park	0	0	0	0	0	0	0	15	65	20	85
Frank	0	0	0	0	0	0	2	41	50	7	57
Grant	0	0	0	0	0	0	11	19	62	8	70
Grewenow	0	0	0	0	0	0	2	14	67	16	84
Harvey	0	0	0	0	0	0	9	14	62	16	78
Jefferson	0	0	0	0	0	0	22	25	47	6	53
Jeffery	2	0	0	0	0	0	10	11	60	17	78
Lincoln	3	0	0	0	0	0	3	39	55	0	55
McKinley	0	0	0	0	0	0	7	28	62	3	66
Pl. Prairie	0	1	0	1	0	0	6	8	61	24	85
Prairie Lane	0	0	0	0	0	0	2	14	59	25	84
Roosevelt	0	0	0	0	0	0	5	13	49	33	82
Somers	0	3	1	0	2	0	5	13	69	9	81
Southport	0	5	0	5	0	0	3	7	60	25	85
Stocker	0	3	1	0	1	0	3	15	65	15	81
Strange	0	0	0	0	0	0	13	38	45	4	49
Vernon	2	4	2	0	2	0	11	25	50	9	61
Whittier	0	0	0	0	0	0	2	13	55	31	85
Wilson	0	0	0	0	0	0	13	38	50	0	50
DISTRICT	0	1	0	0	0	0	7	20	57	14	71
STATE	1	1	0	0	0	0	5	16	55	22	77

Notes: School scores include only students in the school for a full academic year. District scores include only students in the District for a full academic year. State scores include all students. Row percentages may not total to 100% due to rounding.

2006-07 Results
WI Knowledge and Concepts Exam (WKCE)
Results by Building and Proficiency Category
SOCIAL STUDIES - GRADE 4

	% NOT TESTED	% Pre-Req. Skill Total	% Pre-Req Minimal	% Pre-Req Basic	% Pre-Req Proficient	% Pre-Req Advanced	% Minimal	% Basic	% Proficient	% Advanced	% Prof/Adv
SCHOOL		WAA for S/Dis Pre-Req Skill					WKCE-CRT				WKCE & WAA
Bose	0	0	0	0	0	0	8	8	35	50	85
Brompton	0	0	0	0	0	0	0	0	0	100	100
Columbus	0	0	0	0	0	0	5	5	42	47	89
DOL	0	0	0	0	0	0	0	0	24	76	100
Durkee	0	0	0	0	0	0	5	0	50	45	95
Edw. Bain	0	0	0	0	0	0	5	13	42	41	82
Forest Park	2	0	0	0	0	0	0	3	17	78	95
Frank	0	0	0	0	0	0	2	13	52	33	85
Grant	0	0	0	0	0	0	0	3	38	59	97
Grewenow	0	0	0	0	0	0	0	4	29	67	96
Harvey	2	0	0	0	0	0	3	3	21	71	91
Jefferson	0	0	0	0	0	0	13	9	34	44	78
Jeffery	2	0	0	0	0	0	3	8	14	73	87
Lincoln	0	0	0	0	0	0	0	6	33	61	94
McKinley	0	0	0	0	0	0	3	0	31	66	97
Pl. Prairie	0	1	0	1	0	0	2	5	16	75	92
Prairie Lane	0	0	0	0	0	0	2	2	16	80	95
Roosevelt	0	0	0	0	0	0	2	7	27	64	91
Somers	0	3	0	2	1	0	2	3	30	62	93
Southport	0	5	0	5	0	0	0	5	13	77	90
Stocker	0	3	0	3	0	0	0	1	23	73	96
Strange	0	0	0	0	0	0	2	11	43	45	87
Vernon	2	4	4	0	0	0	2	14	23	55	79
Whittier	0	0	0	0	0	0	2	2	19	77	97
Wilson	0	0	0	0	0	0	4	21	46	29	75
DISTRICT	0	1	0	1	0	0	2	6	28	62	90
STATE	1	1	0	0	0	0	2	5	25	66	91

Notes: School scores include only students in the school for a full academic year. District scores include only students in the District for a full academic year. State scores include all students. Row percentages may not total to 100% due to rounding.

2006-07 Results
WI Knowledge and Concepts Exam (WKCE)
Results by Building and Proficiency Category
READING - GRADE 5

	% NOT TESTED	% Pre-Req. Skill Total	% Pre-Req Minimal	% Pre-Req Basic	% Pre-Req Proficient	% Pre-Req Advanced	% Minimal	% Basic	% Proficient	% Advanced	% Prof/Adv
SCHOOL		WAA for S/Dis Pre-Req Skill					WKCE-CRT				WKCE & WAA
Bose	0	0	0	0	0	0	0	10	48	43	90
Brompton	0	0	0	0	0	0	0	0	29	71	100
Columbus	0	0	0	0	0	0	9	17	43	30	74
DOL	0	0	0	0	0	0	6	0	28	67	94
Durkee	0	0	0	0	0	0	16	5	58	21	79
Edw. Bain	0	0	0	0	0	0	16	24	38	22	59
Forest Park	0	0	0	0	0	0	0	5	29	66	95
Frank	0	0	0	0	0	0	14	36	40	10	50
Grant	0	0	0	0	0	0	0	16	45	39	84
Grewenow	0	0	0	0	0	0	5	7	58	30	88
Harvey	0	0	0	0	0	0	7	11	41	41	82
Jefferson	0	0	0	0	0	0	9	22	47	22	69
Jeffery	0	0	0	0	0	0	3	3	40	54	94
Lincoln	0	0	0	0	0	0	13	23	50	13	63
McKinley	0	0	0	0	0	0	3	13	61	24	84
Pl. Prairie	0	0	0	0	0	0	3	7	38	53	90
Prairie Lane	0	2	0	0	2	0	3	3	36	56	93
Roosevelt	0	0	0	0	0	0	4	7	28	61	89
Somers	0	3	1	0	1	0	0	4	42	51	94
Southport	0	0	0	0	0	0	0	8	41	51	92
Stocker	0	1	0	0	1	0	2	3	42	51	94
Strange	0	0	0	0	0	0	5	5	43	48	90
Vernon	0	8	1	3	4	0	6	18	49	18	72
Whittier	0	0	0	0	0	0	1	12	60	27	87
Wilson	0	0	0	0	0	0	0	17	70	13	83
DISTRICT	0	1	0	0	0	0	5	11	44	39	83
STATE	1	1	0	0	1	0	4	10	41	42	84

Notes: School scores include only students in the school for a full academic year. District scores include only students in the District for a full academic year. State scores include all students. Row percentages may not total to 100% due to rounding.

2006-07 Results
WI Knowledge and Concepts Exam (WKCE)
Results by Building and Proficiency Category
MATH - GRADE 5

	% NOT TESTED	% Pre-Req. Skill Total	% Pre-Req Minimal	% Pre-Req Basic	% Pre-Req Proficient	% Pre-Req Advanced	% Minimal	% Basic	% Proficient	% Advanced	% Prof/Adv
SCHOOL		WAA for S/Dis Pre-Req Skill					WKCE-CRT				WKCE & WAA
Bose	0	0	0	0	0	0	23	18	35	25	60
Brompton	0	0	0	0	0	0	0	14	29	57	86
Columbus	0	0	0	0	0	0	22	0	61	17	78
DOL	0	0	0	0	0	0	6	0	28	67	94
Durkee	0	0	0	0	0	0	26	32	32	11	42
Edw. Bain	0	0	0	0	0	0	43	14	25	18	43
Forest Park	0	0	0	0	0	0	7	8	45	40	85
Frank	0	0	0	0	0	0	45	5	40	10	50
Grant	0	0	0	0	0	0	18	18	32	32	63
Grewenow	0	0	0	0	0	0	12	16	53	19	72
Harvey	0	0	0	0	0	0	18	11	38	34	71
Jefferson	0	0	0	0	0	0	38	25	16	22	38
Jeffery	0	0	0	0	0	0	6	13	40	41	81
Lincoln	0	0	0	0	0	0	37	17	40	7	47
McKinley	0	0	0	0	0	0	8	8	55	29	84
Pl. Prairie	0	0	0	0	0	0	5	13	43	38	82
Prairie Lane	0	2	0	0	2	0	5	0	29	64	95
Roosevelt	0	0	0	0	0	0	2	12	32	54	86
Somers	0	3	1	0	1	0	4	8	36	49	86
Southport	0	0	0	0	0	0	8	8	46	37	83
Stocker	0	1	0	0	1	0	8	11	44	36	81
Strange	0	0	0	0	0	0	12	7	43	38	81
Vernon	0	8	1	3	4	0	14	24	32	21	58
Whittier	0	0	0	0	0	0	13	12	44	31	76
Wilson	0	0	0	0	0	0	9	17	70	4	74
DISTRICT	0	1	0	0	0	0	16	13	39	32	71
STATE	0	1	0	0	1	0	14	11	38	36	75

Notes: School scores include only students in the school for a full academic year. District scores include only students in the District for a full academic year. State scores include all students. Row percentages may not total to 100% due to rounding.

2006-07 Results
WI Knowledge and Concepts Exam (WKCE)
Results by Building and Proficiency Category
READING - MIDDLE SCHOOLS

	% NOT TESTED		% Pre-Req. Skill Total	% Pre-Req Minimal	% Pre-Req Basic	% Pre-Req Proficient	% Pre-Req Advanced		% Minimal	% Basic	% Proficient	% Advanced	% Prof/Advanced
SCHOOL		WAA for S/Dis Pre-Req Skill					WKCE-CRT				WKCE & WAA		
Grade 6													
Bullen	0		0	0	0	0	0		9	10	49	31	79
DOL	0		0	0	0	0	0		5	0	9	86	95
Hillcrest **	n/a		n/a	n/a	n/a	n/a	n/a		n/a	n/a	n/a	n/a	n/a
Lance	0		1	0	0	1	0		1	5	37	56	94
Lincoln	0		0	0	0	0	0		8	12	52	27	79
Mahone	0		3	0	1	2	0		5	6	40	46	88
McKinley	0		0	0	0	0	0		7	21	43	28	72
Paideia	0		0	0	0	0	0		0	4	65	30	96
Washington	0		0	0	0	0	0		11	11	49	30	79
DISTRICT	0		1	0	0	0	0		6	10	44	39	83
STATE	1		1	0	0	1	0		5	9	41	43	85
Grade 7													
Bullen	0		0	0	0	0	0		8	14	45	32	77
DOL	0		0	0	0	0	0		0	0	45	55	100
Hillcrest **	n/a		n/a	n/a	n/a	n/a	n/a		n/a	n/a	n/a	n/a	n/a
Lance	0		2	0	0	2	0		4	5	35	55	91
Lincoln	0		0	0	0	0	0		5	13	45	36	81
Mahone	0		3	0	2	1	0		5	11	42	39	82
McKinley	1		1	0	1	0	0		5	13	55	26	81
Paideia	0		0	0	0	0	0		0	6	41	53	94
Washington	0		0	0	0	0	0		9	11	49	31	80
DISTRICT	0		1	0	1	1	0		6	11	44	38	82
STATE	1		1	0	0	1	0		5	9	40	44	85
Grade 8													
Bullen	0		2	0	0	1	0		4	10	44	39	85
DOL	0		0	0	0	0	0		0	0	39	61	100
Hillcrest **	n/a		n/a	n/a	n/a	n/a	n/a		n/a	n/a	n/a	n/a	n/a
Lance	0		2	1	1	0	0		1	5	40	52	92
Lincoln	0		0	0	0	0	0		7	19	48	26	74
Mahone	1		0	0	0	0	0		10	12	42	34	76
McKinley	0		0	0	0	0	0		9	10	46	35	81
Paideia	0		0	0	0	0	0		0	0	53	47	100
Washington	0		0	0	0	0	0		8	12	52	28	79
DISTRICT	0		1	0	0	0	0		6	11	45	36	82
STATE	1		1	0	0	1	0		5	9	41	42	84

Notes: School scores include only students in the school for a full academic year (**except Hillcrest includes all students). District scores include only students in the District for a full academic year. State scores include all students. Row percentages may not total to 100% due to rounding. n/a = 5 or less students.

2006-07 Results
WI Knowledge and Concepts Exam (WKCE)
Results by Building and Proficiency Category
MATH - MIDDLE SCHOOLS

	% NOT TESTED		% Pre-Req. Skill Total	% Pre-Req Minimal	% Pre-Req Basic	% Pre-Req Proficient	% Pre-Req Advanced		% Minimal	% Basic	% Proficient	% Advanced	% Prof/Advanced
SCHOOL		WAA for S/Dis Pre-Req Skill					WKCE-CRT				WKCE & WAA		
Grade 6													
Bullen	0		0	0	0	0	0		10	14	42	33	76
DOL	0		0	0	0	0	0		0	5	41	55	95
Hillcrest **	n/a		n/a	n/a	n/a	n/a	n/a		n/a	n/a	n/a	n/a	n/a
Lance	0		1	0	0	1	0		3	5	49	42	92
Lincoln	0		0	0	0	0	0		17	17	43	22	66
Mahone	0		3	0	0	3	0		6	8	43	41	86
McKinley	0		0	0	0	0	0		12	16	48	23	72
Paideia	0		0	0	0	0	0		4	4	70	22	91
Washington	0		0	0	0	0	0		15	15	50	20	70
DISTRICT	0		1	0	0	1	0		10	11	46	32	79
STATE	1		1	0	0	1	0		12	11	43	32	76
Grade 7													
Bullen	0		0	0	0	0	0		11	14	51	24	75
DOL	0		0	0	0	0	0		0	9	41	50	91
Hillcrest **	n/a		n/a	n/a	n/a	n/a	n/a		n/a	n/a	n/a	n/a	n/a
Lance	0		2	0	0	2	0		5	9	38	45	85
Lincoln	0		0	0	0	0	0		10	18	52	20	72
Mahone	0		3	0	1	1	1		9	10	47	31	80
McKinley	1		1	0	1	0	0		13	13	55	17	72
Paideia	0		0	0	0	0	0		0	12	53	35	88
Washington	0		0	0	0	0	0		8	11	53	28	81
DISTRICT	0		1	0	0	1	0		9	13	48	29	77
STATE	0		1	0	0	0	0		9	11	46	32	78
Grade 8													
Bullen	0		1	0	0	0	0		9	11	49	30	79
DOL	0		0	0	0	0	0		0	0	56	44	100
Hillcrest **	n/a		n/a	n/a	n/a	n/a	n/a		n/a	n/a	n/a	n/a	n/a
Lance	0		2	1	1	0	0		2	11	49	36	85
Lincoln	0		0	0	0	0	0		14	28	45	12	57
Mahone	1		0	0	0	0	0		13	16	48	21	70
McKinley	0		0	0	0	0	0		13	15	48	24	72
Paideia	0		0	0	0	0	0		0	5	58	37	95
Washington	0		0	0	0	0	0		15	18	49	19	68
DISTRICT	0		1	0	0	0	0		10	16	48	24	72
STATE	1		1	0	0	0	0		10	14	48	26	74

Notes: School scores include only students in the school for a full academic year (**except Hillcrest includes all students). District scores include only students in the District for a full academic year. State scores include all students. Row percentages may not total to 100% due to rounding. n/a = 5 or less students.

2006-07 Results
WI Knowledge and Concepts Exam (WKCE)
Results by Building and Proficiency Category
LANGUAGE ARTS - GRADE 8

	% NOT TESTED		% Pre-Req. Skill Total	% Pre-Req Minimal	% Pre-Req Basic	% Pre-Req Proficient	% Pre-Req Advanced		% Minimal	% Basic	% Proficient	% Advanced	% Prof/Advanced
SCHOOL		WAA for S/Dis Pre-Req Skill					WKCE-CRT				WKCE & WAA		
Grade 8													
Bullen	0	2	0	0	1	0	13	24	42	19	62		
DOL	0	0	0	0	0	0	0	22	28	50	78		
Hillcrest **	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		
Lance	0	2	1	2	0	0	7	21	41	29	70		
Lincoln	0	0	0	0	0	0	21	30	34	14	49		
Mahone	2	0	0	0	0	0	12	21	45	20	65		
McKinley	1	0	0	0	0	0	19	22	36	22	58		
Paideia	0	0	0	0	0	0	5	16	42	37	79		
Washington	2	0	0	0	0	0	15	39	32	11	44		
DISTRICT	1	1	0	1	0	0	14	26	39	20	59		
STATE	1	1	0	0	1	0	13	23	38	23	62		

Notes: School scores include only students in the school for a full academic year (**except Hillcrest includes all students). District scores include only students in the District for a full academic year. State scores include all students. Row percentages may not total to 100% due to rounding. n/a = 5 or less students.

2006-07 Results
WI Knowledge and Concepts Exam (WKCE)
Results by Building and Proficiency Category
SCIENCE - GRADE 8

	% NOT TESTED	% Pre-Req. Skill Total	% Pre-Req Minimal	% Pre-Req Basic	% Pre-Req Proficient	% Pre-Req Advanced	% Minimal	% Basic	% Proficient	% Advanced	% Prof/Advanced	
SCHOOL		WAA for S/Dis Pre-Req Skill					WKCE-CRT				WKCE & WAA	
Grade 8												
Bullen	0	0	0	0	0	0	12	18	45	24	69	
DOL	0	0	0	0	0	0	0	6	56	39	94	
Hillcrest **	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
Lance	0	2	2	1	0	0	3	14	55	27	82	
Lincoln	0	0	0	0	0	0	17	25	42	15	57	
Mahone	2	0	0	0	0	0	12	20	44	21	65	
McKinley	0	0	0	0	0	0	12	19	48	20	69	
Paideia	0	0	0	0	0	0	0	21	26	53	79	
Washington	2	0	0	0	0	0	14	26	48	9	58	
DISTRICT	1	1	0	0	0	0	11	21	46	20	66	
STATE	1	1	0	0	0	0	9	15	46	28	74	

Notes: School scores include only students in the school for a full academic year (**except Hillcrest includes all students). District scores include only students in the District for a full academic year. State scores include all students. Row percentages may not total to 100% due to rounding. n/a = 5 or less students.

2006-07 Results
WI Knowledge and Concepts Exam (WKCE)
Results by Building and Proficiency Category
SOCIAL STUDIES - GRADE 8

	% NOT TESTED		% Pre-Req. Skill Total	% Pre-Req Minimal	% Pre-Req Basic	% Pre-Req Proficient	% Pre-Req Advanced		% Minimal	% Basic	% Proficient	% Advanced	% Prof/Advanced
SCHOOL		WAA for S/Dis Pre-Req Skill					WKCE-CRT				WKCE & WAA		
Grade 8													
Bullen	0	0	0	0	0	0	0	4	14	42	40	82	
DOL	0	0	0	0	0	0	0	0	0	44	56	100	
Hillcrest **	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
Lance	0	2	1	1	0	0	0	1	10	41	46	87	
Lincoln	0	0	0	0	0	0	0	5	22	47	27	73	
Mahone	3	0	0	0	0	0	0	8	13	43	33	76	
McKinley	0	0	0	0	0	0	0	6	13	48	32	81	
Paideia	0	0	0	0	0	0	0	0	5	37	58	95	
Washington	2	0	0	0	0	0	0	5	18	52	22	74	
DISTRICT	1	1	0	0	0	0	0	5	15	45	34	79	
STATE	1	1	0	0	0	0	0	3	12	39	43	82	

Notes: School scores include only students in the school for a full academic year (**except Hillcrest includes all students). District scores include only students in the District for a full academic year. State scores include all students. Row percentages may not total to 100% due to rounding. n/a = 5 or less students.

2006-07 Results
WI Knowledge and Concepts Exam (WKCE)
Results by Building and Proficiency Category
READING - GRADE 10

	% NOT TESTED		% Pre-Req. Skill Total	% Pre-Req Minimal	% Pre-Req Basic	% Pre-Req Proficient	% Pre-Req Advanced		% Minimal	% Basic	% Proficient	% Advanced		% Prof/Adv
SCHOOL		WAA for S/Dis Pre-Req Skill					WKCE-CRT				WKCE & WAA			
Grade: 10														
Bradford	6	0	0	0	0	0		12	13	34	35		69	
Hillcrest**	0	0	0	0	0	0		45	27	18	9		27	
Indian Trail	2	0	0	0	0	0		7	14	36	41		77	
LakeView Tech	0	0	0	0	0	0		5	12	44	39		83	
Reuther Central	1	0	0	0	0	0		22	34	29	14		43	
Tremper	0	1	0	0	0	0		8	16	31	44		75	
DISTRICT	3	0	0	0	0	0		11	16	34	37		70	
STATE	2	1	0	0	0	0		9	14	32	42		74	

Notes: School scores includes only students in the school for a full academic year (**except Hillcrest includes all students). District scores include only students in the District for a full academic year. State scores include all students. Row percentages may not total to 100% due to rounding.

2006-07 Results
WI Knowledge and Concepts Exam (WKCE)
Results by Building and Proficiency Category
LANGUAGE ARTS - GRADE 10

	% NOT TESTED		% Pre-Req. Skill Total	% Pre-Req Minimal	% Pre-Req Basic	% Pre-Req Proficient	% Pre-Req Advanced		% Minimal	% Basic	% Proficient	% Advanced		% Prof/Adv
SCHOOL		WAA for S/Dis Pre-Req Skill						WKCE-CRT					WKCE & WAA	
Grade: 10														
Bradford	10		0	0	0	0	0		8	16	53	12		65
Hillcrest**	18		0	0	0	0	0		45	9	27	0		27
Indian Trail	2		0	0	0	0	0		6	20	59	12		71
LakeView Tech	0		0	0	0	0	0		4	14	75	7		82
Reuther Central	4		0	0	0	0	0		19	33	43	1		44
Tremper	0		1	0	0	0	0		7	18	54	19		74
DISTRICT	5		0	0	0	0	0		8	19	54	13		67
STATE	2		1	0	0	0	0		8	18	54	17		71

Notes: School scores includes only students in the school for a full academic year (**except Hillcrest includes all students). District scores include only students in the District for a full academic year. State scores include all students. Row percentages may not total to 100% due to rounding.

2006-07 Results
WI Knowledge and Concepts Exam (WKCE)
Results by Building and Proficiency Category
MATH - GRADE 10

	% NOT TESTED		% Pre-Req. Skill Total	% Pre-Req Minimal	% Pre-Req Basic	% Pre-Req Proficient	% Pre-Req Advanced		% Minimal	% Basic	% Proficient	% Advanced		% Prof/Adv
SCHOOL		WAA for S/Dis Pre-Req Skill						WKCE-CRT					WKCE & WAA	
Grade: 10														
Bradford	0		0	0	0	0	0		20	19	40	20		60
Hillcrest**	18		0	0	0	0	0		36	9	27	9		36
Indian Trail	2		0	0	0	0	0		16	20	52	11		63
LakeView Tech	0		0	0	0	0	0		5	8	57	30		87
Reuther Central	1		0	0	0	0	0		42	24	32	1		33
Tremper	0		1	0	0	0	0		14	16	44	24		69
DISTRICT	1		0	0	0	0	0		19	18	43	19		62
STATE	1		1	0	0	0	0		14	13	45	25		70

Notes: School scores includes only students in the school for a full academic year (**except Hillcrest includes all students). District scores include only students in the District for a full academic year. State scores include all students. Row percentages may not total to 100% due to rounding.

2006-07 Results
WI Knowledge and Concepts Exam (WKCE)
Results by Building and Proficiency Category
SCIENCE - GRADE 10

	% NOT TESTED		% Pre-Req. Skill Total	% Pre-Req Minimal	% Pre-Req Basic	% Pre-Req Proficient	% Pre-Req Advanced		% Minimal	% Basic	% Proficient	% Advanced		% Prof/Adv
SCHOOL		WAA for S/Dis Pre-Req Skill						WKCE-CRT				WKCE & WAA		
Grade: 10														
Bradford	10		0	0	0	0	0		17	13	37	23		60
Hillcrest**	18		0	0	0	0	0		55	0	18	9		27
Indian Trail	2		0	0	0	0	0		14	15	44	26		70
LakeView Tech	0		0	0	0	0	0		8	8	42	42		83
Reuther Central	3		0	0	0	0	0		38	23	27	10		37
Tremper	1		1	0	1	0	0		17	12	37	32		69
DISTRICT	5		0	0	0	0	0		18	13	37	26		63
STATE	2		1	0	0	0	0		14	11	35	37		72

Notes: School scores includes only students in the school for a full academic year (**except Hillcrest includes all students). District scores include only students in the District for a full academic year. State scores include all students. Row percentages may not total to 100% due to rounding.

2006-07 Results
WI Knowledge and Concepts Exam (WKCE)
Results by Building and Proficiency Category
SOCIAL STUDIES - GRADE 10

	% NOT TESTED		% Pre-Req. Skill Total	% Pre-Req Minimal	% Pre-Req Basic	% Pre-Req Proficient	% Pre-Req Advanced		% Minimal	% Basic	% Proficient	% Advanced		% Prof/Adv
SCHOOL		WAA for S/Dis Pre-Req Skill						WKCE-CRT					WKCE & WAA	
Grade: 10														
Bradford	10		0	0	0	0	0		15	6	35	34		69
Hillcrest**	18		0	0	0	0	0		45	0	27	9		36
Indian Trail	2		0	0	0	0	0		13	7	34	43		77
LakeView Tech	0		0	0	0	0	0		8	4	37	51		88
Reuther Central	3		0	0	0	0	0		35	19	27	16		43
Tremper	1		1	0	0	0	0		15	7	32	45		77
DISTRICT	5		0	0	0	0	0		16	7	33	38		71
STATE	2		1	0	0	0	0		14	6	31	45		76

Notes: School scores includes only students in the school for a full academic year (**except Hillcrest includes all students). District scores include only students in the District for a full academic year. State scores include all students. Row percentages may not total to 100% due to rounding.

APPENDIX D

ACT EXPLORE Assessment – 2006-07
Grade 9

SCHOOL	Number Tested *	Mean English	Mean Math	Mean Reading	Mean Science	Mean Composite
Bradford HS	654	15.2	15.7	15.1	17.2	15.9
Hillcrest	11	14.2	14.2	14.3	15.7	14.5
Indian Trail	303	14.6	15.3	14.8	16.5	15.4
LakeView Tech	115	15.8	17.0	15.7	18.0	16.8
Reuther Central	85	13.2	14.6	14.0	15.7	14.4
Tremper HS	625	16.0	15.5	15.9	17.7	16.4
DISTRICT	1793	15.3	15.6	15.3	17.2	16.0
NATIONAL	n/a	15.5	16.3	15.3	16.9	16.1

Maximum score = 25

* Number Tested = number of students who took all 4 subtests

ACT PLAN Assessment – 2006-07
Grade 10

SCHOOL	Number Tested *	Mean English	Mean Math	Mean Reading	Mean Science	Mean Composite
Bradford HS	52	18.8	20.2	21.1	19.9	20.2
Hillcrest	0	*	*	*	*	*
Indian Trail	44	17.8	18.4	17.5	19.5	18.5
LakeView Tech	10	20.1	22.7	19.4	21.8	21.1
Reuther Central	14	14.1	14.4	15.0	15.5	14.9
Tremper HS	72	20.2	20.1	19.6	20.3	20.2
DISTRICT	192	18.8	19.4	19.2	19.8	19.5
NATIONAL	NA	16.9	17.4	16.9	18.2	17.5

Maximum score = 32

* Number Tested = number of students who took all 4 subtests

APPENDIX E

ACT
2007 High School Graduating Class

SCHOOL	Number Tested	Mean English	Mean Math	Mean Reading	Mean Science Reasoning	Mean Composite
Bradford HS	289	20.8	21.1	21.9	21.4	21.4
Indian Trail	99	20.5	19.0	21.1	20.7	20.5
LakeView Tech	35	21.4	23.8	23.3	24.1	23.2
Reuther Central	38	15.8	17.0	17.5	17.7	17.1
Tremper HS	357	21.5	21.5	22.3	22.1	22.0
DISTRICT	818	20.9	21.0	21.8	21.6	21.4
STATE	46,430	21.6	22.2	22.4	22.4	22.3
NATIONAL	1,300,599	20.7	21.0	21.5	21.0	21.2

The College Board (SAT) Results
2007 High School Graduating Class

SCHOOL	# Tested	Mean Verbal	Mean Mathematics	Mean Combined	Mean Writing
Bradford HS	10	601	624	1225	544
Indian Trail	2	n/a	n/a	n/a	n/a
LakeView Tech	1	n/a	n/a	n/a	n/a
Reuther Central	0	n/a	n/a	n/a	n/a
Tremper	11	554	565	1119	536
DISTRICT	24	573	587	1160	537
STATE	3,816	587	598	1185	575
NATIONAL	1,494,531	502	515	1017	494

2007 - Advanced Placement (AP) Tests Results

CLASS	Percent of Students Passing With a Score of 5, 4, or 3									
	Bradford HS		Indian Trail		LakeView Tech		Tremper HS		District	
	# Tested	% Passing	# Tested	% Passing	# Tested	% Passing	# Tested	% Passing	# Tested	% Passing
Biology	36	75.0%							36	75.0%
Calculus AB	41	34.1%			7	85.7%	47	38.3%	95	40.0%
Computer Science A							1	*	1	*
English Lang/Comp							59	72.9%	59	72.9%
English Lit/Comp	73	58.9%	22	63.6%			19	78.9%	114	63.2%
French Language	1	*	1	*			12	25.0%	14	28.6%
Govern & Pol US	50	6.0%	19	36.8%			89	25.8%	158	20.9%
Macro-Economics	17	17.6%					1	*	18	22.2%
Micro-Economics	8	37.5%					1	*	9	44.4%
Physics B	14	85.7%							14	85.7%
Physics C					6	66.7%			6	66.7%
Psychology	33	30.3%					106	71.7%	139	61.9%
Spanish Language	1	*							1	*
Spanish Literature							1	*	1	*
Studio Art 2D Design	5	*					6	83.3%	11	81.8%
Studio Art Drawing	9	100.0%					5	*	14	92.9%
US History	8	50.0%	29	37.9%					37	40.5%
World History							20	75.0%	20	75.0%
TOTAL	296	44.6%	71	46.5%	13	76.9%	367	55.9%	747	50.9%

APPENDIX F

***Attendance, Dropout, Expulsion, Habitual Truant, Retention, Suspension, and
Graduation Rates – 2006-07***

School	Attendance	Dropout	Expulsion	Habitual Truant	Retention	Suspension	Graduation
Bose	95.22%	NA	0.00%	2.22%	0.31%	4.75%	NA
Brompton	97.25%	NA	0.00%	3.96%	0.99%	0.00%	NA
Chavez Lrn Stn	88.19%	NA	0.00%	NA	NA	0.00%	NA
Columbus	94.35%	NA	0.00%	17.29%	0.00%	13.50%	NA
DOLA	96.24%	0.00%	0.00%	0.00%	0.00%	0.49%	NA
Durkee	94.67%	NA	0.00%	5.00%	0.60%	6.25%	NA
EBSOLA	93.92%	NA	0.00%	13.48%	0.62%	7.97%	NA
Forest Park	95.40%	NA	0.00%	2.88%	1.44%	0.99%	NA
Frank	94.09%	NA	0.00%	17.89%	1.68%	8.19%	NA
Grant	94.58%	NA	0.00%	8.15%	0.92%	8.51%	NA
Grewenow	94.55%	NA	0.00%	9.26%	0.00%	5.18%	NA
Harvey	95.43%	NA	0.00%	3.45%	0.50%	2.91%	NA
Jefferson	93.33%	NA	0.00%	13.44%	0.62%	18.97%	NA
Jeffery	95.91%	NA	0.00%	1.50%	1.54%	2.00%	NA
Lincoln El	93.21%	NA	0.00%	22.18%	0.71%	13.36%	NA
McKinley El	93.27%	NA	0.00%	10.74%	0.71%	10.00%	NA
Pleasant Prairie	96.55%	NA	0.00%	1.65%	0.55%	2.48%	NA
Prairie Lane	95.91%	NA	0.00%	1.54%	0.86%	0.44%	NA
Roosevelt	96.05%	NA	0.00%	1.35%	0.00%	2.43%	NA
Somers	96.24%	NA	0.00%	0.00%	0.63%	0.63%	NA
Southport	95.23%	NA	0.00%	2.28%	0.69%	1.32%	NA
Stocker	95.94%	NA	0.00%	0.76%	0.30%	0.00%	NA
Strange	94.91%	NA	0.00%	4.93%	1.73%	5.94%	NA
Vernon	94.24%	NA	0.00%	7.37%	2.64%	8.48%	NA
Whittier	95.94%	NA	0.00%	1.20%	0.40%	0.72%	NA
Wilson	93.87%	NA	0.00%	22.73%	0.76%	6.82%	NA
Elementary	94.92%	0.00%	0.00%	6.16%	0.81%	4.61%	NA
Bullen MS	94.69%	0.18%	0.48%	8.60%	0.36%	16.83%	NA
Lance MS	95.00%	0.00%	0.20%	2.87%	0.20%	12.06%	NA
Lincoln MS	92.71%	0.00%	2.02%	11.59%	0.00%	26.32%	NA
Mahone MS	93.57%	0.00%	0.22%	7.29%	0.00%	21.44%	NA
McKinley MS	92.07%	0.52%	1.19%	13.65%	0.17%	27.65%	NA
Paideia	95.18%	0.00%	0.00%	0.00%	0.00%	16.67%	NA
Washington MS	92.50%	0.78%	1.64%	9.70%	0.51%	24.84%	NA
Middle	93.63%	0.22%	0.85%	8.28%	0.19%	20.60%	NA
Bradford High	85.88%	3.59%	0.86%	51.33%	8.18%	17.08%	86.84%
Hillcrest	74.13%	10.84%	0.00%	96.23%	12.82%	103.77%	NA
ITA	88.22%	1.58%	0.81%	41.93%	11.61%	19.03%	90.32%
Ken. House of Cor	100.00%	42.11%	0.00%	0.00%	0.00%	0.00%	NA
Kenosha e-School	100.00%	0.00%	0.00%	0.00%	50.00%	0.00%	NA
LakeView	94.20%	0.90%	0.29%	19.02%	4.23%	6.63%	93.10%
Reuther Central	82.99%	7.46%	1.70%	44.48%	15.67%	31.75%	84.05%
Tremper High	87.96%	1.31%	0.25%	41.97%	5.92%	11.01%	94.01%
High	87.03%	3.13%	0.67%	44.59%	8.49%	16.61%	88.49%
District	92.25%	2.21%	0.39%	18.98%	3.13%	11.74%	88.49%
State	NA	NA	NA	NA	NA	NA	NA

NOTE: The rates reported above have not yet been verified by DPI. Therefore, there may be slight differences in student achievement data when the School Performance Report is returned in its final form.