Kenosha Unified S	chool District
Physical Education Curriculum	
High School Course:	Active Lifestyles

Big Ideas:

Active Lifestyles class emphasizes the importance of staying fit and healthy individually.

- Students will be able to learn different ways to take responsibility for their fitness and health through individual lifetime sports and individual fitness opportunities.
- Thinking and planning allows for performance in a shorter time period with less effort.
- Working together as a team, greater success can happen as opposed to working as individuals.
- People who are fit engage in physical activity on a regular basis.
- Participation in physical activities and/or sports will provide an opportunity for developing an understanding and respect for differences among people.
- Leadership is best shown through actions that encourage everyone to perform better.
- Positive decision making about fitness contributes to a healthy lifestyle.

Guiding Questions:

- How are mature forms of complex motor skills demonstrated?
- How will I choose the proper skill to accomplish the given task?
- What skills will be needed to reach my goal?
- What methods are needed to develop a personal activity plan?
- How can I apply and analyze scientific principles to physical activities?
- Why should I choose to be physically active?
- Why is it important to pick physical activity over sedentary lifestyle?
- What physical goals are needed to maintain an active lifestyle?
- How will I maintain healthy behaviors to improve my physical fitness?
- What will I need to know in order to achieve a healthy lifestyle?
- What will make me the best teammate possible?
- Which positive and negative influences will affect the learning environment?
- How will physical activity provide value to me?
- What benefits (socially and physically) will I achieve through physical activity?

NASPE Standards

Standard 1:

Demonstrates competency in motor skills and movement patterns needed to perform a variety of physical activities.

Standard 2:

Demonstrates understanding of movement concepts, principles, strategies, and tactics as they apply to the learning and performance of physical activities.

Standard 3:

Participates regularly in physical activity.

Standard 4:

Achieves and maintains a health-enhancing level of physical fitness.

Standard 5:

Exhibits responsible personal and social behavior that respects self and others in physical activity settings.

Standard 6:

 $Values\ physical\ activity\ for\ health,\ enjoyment,\ challenge,\ self-expression,\ and/or\ social\ interaction.$

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