# Kenosha Unified School District Physical Education Curriculum Elementary School: Grades 3 – 5

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Big Ideas:	Guiding Questions:
<ul> <li>Thinking and planning allows for performance in a shorter time period with less effort.</li> <li>Working together as a team, greater success can happen as opposed to working as individuals.</li> <li>People who are fit engage in physical activity on a regular basis.</li> <li>Participation in physical activities and/or sports will provide an opportunity for developing an understanding and respect for differences among people.</li> <li>Leadership is best shown through actions that encourage everyone to perform better.</li> <li>Positive decision making about fitness contributes to a healthy</li> </ul>	<ul> <li>What types of movement skills can I combine?</li> <li>What motor skills can I apply to new skills and games?</li> <li>How do I get better?</li> <li>What daily physical activities do I participate in?</li> <li>What are the health benefits of being physically active?</li> <li>How do I participate in physical activity safely?</li> <li>What is good sportsmanship?</li> <li>Why is physical activity important?</li> </ul>

# lifestyle. NASPE Standards

### **Standard 1:**

Demonstrates competency in motor skills and movement patterns needed to perform a variety of physical activities.

## Standard 2:

Demonstrates understanding of movement concepts, principles, strategies, and tactics as they apply to the learning and performance of physical activities.

#### Standard 3:

Participates regularly in physical activity.

#### Standard 4:

Achieves and maintains a health-enhancing level of physical fitness.

#### Standard 5:

Exhibits responsible personal and social behavior that respects self and others in physical activity settings.

#### Standard 6:

Values physical activity for health, enjoyment, challenge, self-expression, and/or social interaction.

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