

# Proposed Budget FY 2011-12

Annual Meeting September 19, 2011



### Kenosha Unified Schools

#### Vision

Maximizing the brilliance of children.

#### Mission



To assure every child experiences high quality, personalized learning success.



#### Transformation Plan

The FY 2011-2012 Budget was built with the Transformation Plan as the underlying foundation to our three main goals:



- ✓ Goal #1 Improve student achievement
- Goal #2 Expand collaborative partnerships with families, community, and industry
- ✓ Goal #3 Secure resources (time, people, finances, operating processes) to support learning.



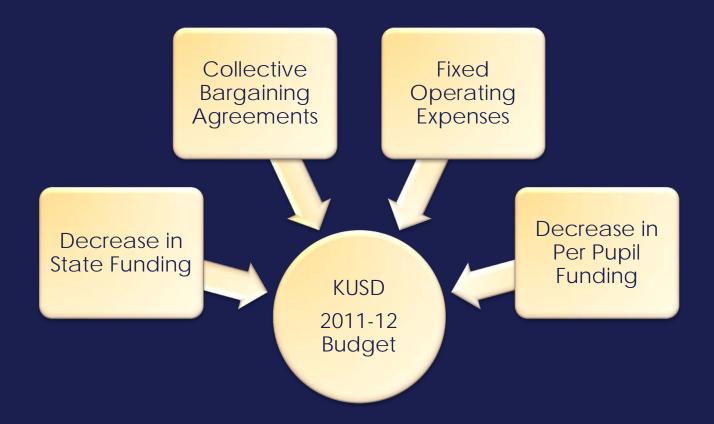
## Community Challenges

- High unemployment persists in Kenosha; unemployment rate as of August 7.8% (1)
- Equalized valuations expect to decrease by
   1.8% statewide (2)
- Equalized valuations expected to decrease by 6.4% in Kenosha, 2.9% in Somers, and 2% in Pleasant Prairie (2)

Sources: (1) Kenosha News 8-24-11; (2) WI Department of Revenue 8-15-11



## KUSD Challenges





## Federal and State Budget *Impacts*

- Decrease in Revenue Limit
- Elimination of grants:
  - Jobs Fund
  - ARRA Federal Funds
  - Categorical Aid



## KUSD 2011-12 Budget

## Fund Structure

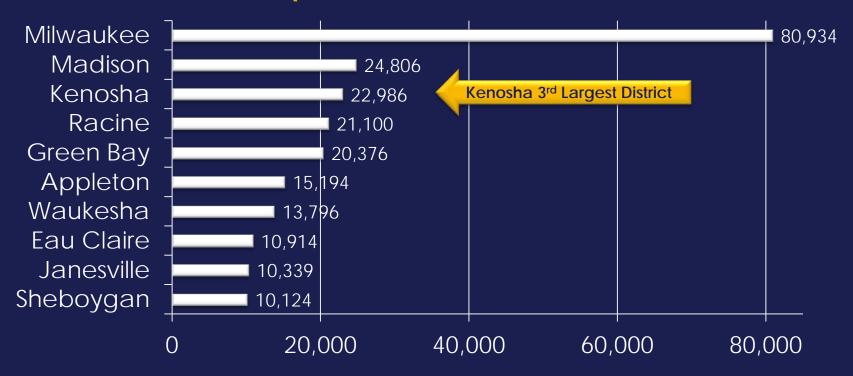
General Fund	Special Projects	Debt Service	Capital Projects	Food Service	Student Activities	Trust Fund	Community Service
Operations and grant activities (salaries, benefits and operating expenses).	Activities funded by federal or state grants (special education, head start).	Transactions for repayment of bonds, notes and loans.	Expenditures for expansion and remodeling.	Activities related to student and elderly food services.	Transactions related to student organizations.	Accounts for assets held by the district as trustee (donations, employee benefits).	Activities supporting all community members.





#### Student Enrollment

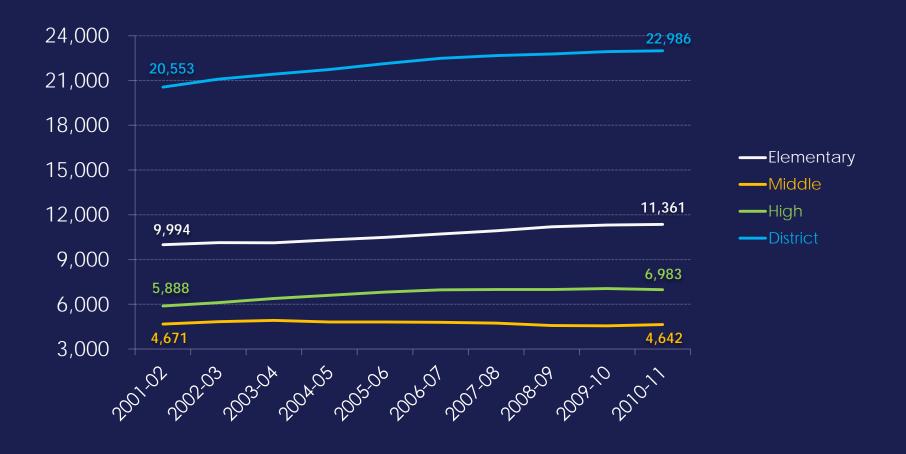
#### 2010-11 Top Ten School Districts in Wisconsin



Source: WI Department of Public Instruction



#### Student Enrollment Trends



Source: WI Department of Public Instruction



## Average Membership Trend

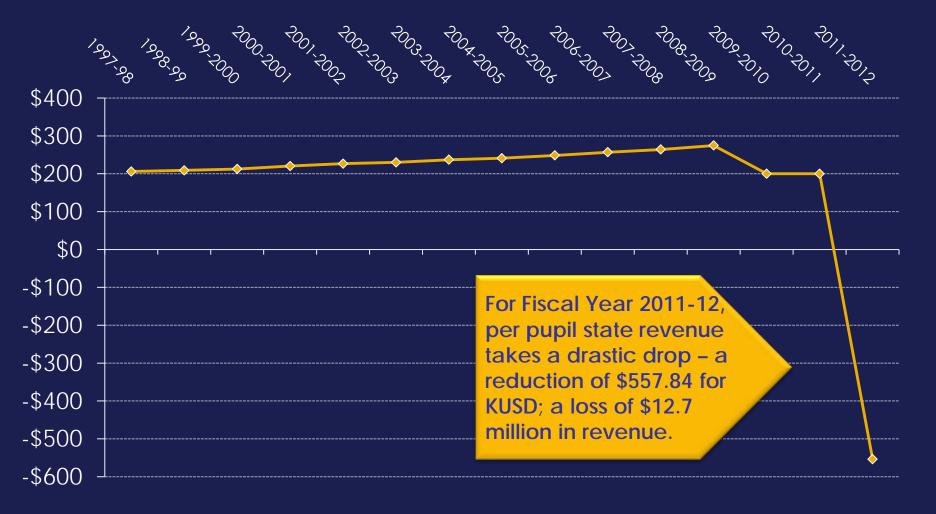
## Per pupil revenue is calculated on the current 3-year membership.



Source: WI Department of Public Instruction



## Revenue per Member History





#### Revenue Limit

There are two main revenue sources that are limited by the Revenue Limit formula:

- General State Aid
   Based on last year's expenses and property values
- Local Tax Levy
   The difference between the Revenue Limit and the projected General State Aid is the amount eligible for collection through a tax levy

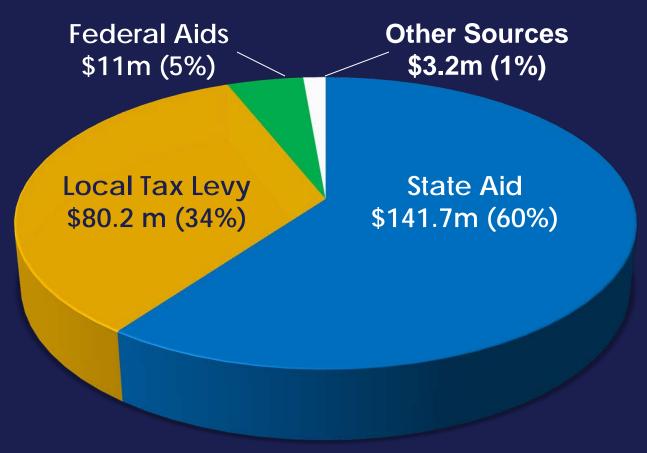
Computer Aid comes from the Department of Revenue and reduces the amount of tax levy:

- Accounts for the property tax lost by computers being exempt
- Fairly consistent from year-toyear (\$448k)

The larger the state aid, the lower the property tax levy.



### 2011-12 Budget-Revenue



General Fund Revenue - \$236.1 Million



## 2011-12 Budget-Expenses



Support Services \$79.2m (34%) Instruction \$125.3m (53%)

General Fund Expenses - \$236.1 Million



## How Your Dollar is Spent









#### 80 Cents

Teaching, transporting, supervising, and counseling students.

#### 4 Cents

Library materials, staff training and curriculum development.

#### 12 Cents

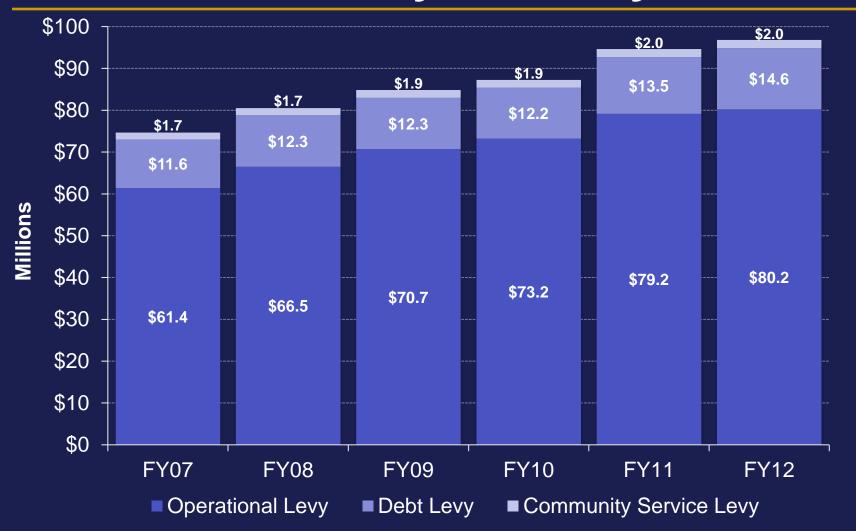
Operating and maintaining facilities and grounds.

#### 4 Cents

Central, fiscal and informational services.



## Tax Levy History





## KUSD Tax Levy Impact



	FY 2010-11	FY 2011-12
Tax Levy	8.47% incr	2.29% incr
Mill Rate	\$10.60 Per \$1,000	\$10.89 Per \$1,000
Property Tax on \$200,000 House	\$2,120	\$2,178

Rationale: KUSD continues to serve record numbers of students in Kenosha. State aid nor grant revenue is adequate to meet the operational needs of our District. We are just one of the taxing governmental entities included on the property tax bill.



- Developed a transformation plan outlining how KUSD will "Maximize the Brilliance of Children."
- Held focus group meetings with students, community, teachers, and parents to gain insight on the key issues in the district.
- Commissioned and are now implementing the recommendations of a Financial and Process Assessment of KUSD.
- Have restructured the district's Finance and Human Resources departments.



- For the second year in a row, KUSD's Theatre Arts Program was invited to the International Theatre Festival, which is unprecedented.
- There was an increase in the number of students of color who took the ACT college entrance exam.
- Increased the use of technology by students, teachers and administrators.
- Increased professional learning opportunities for district employees.



The quality of life in any community is directly correlated to quality of education.



## Quality Education Gives Back to the Entire Community

- √ Student achievement
- ✓ Decline in crime rate
- √ College preparedness
- ✓ Improved economic conditions
- ✓ Community involvement



#### Our Students



