



REGULAR MONTHLY BOARD MEETING

November 27, 2012

7:00 P.M.

**Educational Support Center
Board Meeting Room
3600-52nd Street
Kenosha, Wisconsin**



Regular School Board Meeting
November 27, 2012
Educational Support Center
7:00 P.M.

- I. Pledge of Allegiance
- II. Roll Call of Members
- III. Awards
 - Tremper High School Golden Strings - Performance at SkillsUSA Champion of the Year Dinner
 - Lincoln Jazz Ensemble - Performance at the 2012-2013 Wisconsin Schools of Recognition Ceremony
- IV. Administrative and Supervisory Appointments
- V. Introduction and Welcome of Student Ambassador
- VI. Legislative Report
- VII. Views and Comments by the Public
- VIII. Remarks by the President
- IX. Superintendent's Report
- X. Consent Agenda
 - A. Consent/Approve Recommendations Concerning Appointments, Leaves of Absence, Retirements and Resignations.....Page 1
 - B. Consent/Approve Minutes of 10/23/12 & 11/13/12 Special Meetings and Executive Sessions and 10/23/12 Regular Meeting.....Pages 2-12
 - C. Consent/Approve Summary of Receipts, Wire Transfers and Check RegistersPages 13-14

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XI. Old Business

- A. Discussion/Action Waiver of Policy 1330
Use of District Facilities..... Pages 15-16
- B. Discussion/Action Policy and Rule 1330
Classification of Groups
Using School District
Facilities (First Reading) Pages 17-25
- C. Discussion/Action Instructional Program
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- E. Discussion Monthly Financial Reports Page 37

XII. New Business

- A. Discussion/Action Resolution No. 291 - Request
To Amend Budget Control Act
To Stop Sequestration Page 38
- B. Discussion/Action Donations to the
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XIII. Other Business as Permitted by Law

- Tentative Schedule of Reports, Events and Legal
Deadlines For School Board (November-December)..... Page 40

XIV. Predetermined Time and Date of Adjourned Meeting, If Necessary

XV. Adjournment

Kenosha Unified School District No. 1
Kenosha, WI
November 27, 2012

The Human Resources recommendations regarding the following actions:

Action	Board Date	o d e	Staff	Last Name	First Name	School/Dept	Position	Effective Date	of Sv c	Salary	Reason	Step / Level	FTE	Letter or Contract
Separation	11/13/12		Service	DeFranco	Lori	HR Leave Status	HR Service Employee on Leave	10/3/12	11	\$20.50	Separation	No	1	Contract
Recall	11/13/12		Instructional	Overocker	Janele	Lakeview Tech	English	10/10/12	4	\$18,361.20	Recall from Layoff	No	0.5	Contract
Appointment	11/13/12		Miscellaneous	Gogea	Ionut	Information Services	Technology Support Technician	10/22/12		\$19.44	Appointment	No	1	
Appointment	11/13/12		Miscellaneous	Defrancesca	Regina	Information Services	Technology Support Technician	10/22/12		\$19.44	Appointment	No	1	
Recall	11/13/12		Instructional	Braya	Staci	Indian Trail Academy	Biology/Life Science	10/18/12		\$41,877.00	Recall	No	1	Contract
Termination	11/13/12		Miscellaneous	McKay	Victoria	Human Resources	Human Resources Specialist	10/18/12		\$74,099.00	Termination	No	1	
Resignation	11/13/12		Miscellaneous	Williams	Cedric	Information Services	Technology Support Technician	10/18/12		\$40,435.20	Resignation	No	1	
Resignation	11/13/12		ESP	Bell	David	Mahone Middle School	Special Education	10/19/12		\$18,450.32	Resignation	No	1	
Appointment	11/13/12		Instructional	Bell	David	Student Support	Special Education	10/23/12		\$42,266.00	Appointment	No	1	Letter
Appointment	11/13/12		Administration	Kupka	Edward	Human Resources	Interim-Director of Human Resources	10/24/12		\$103,198.00	Appointment	No	1	
Resignation	11/13/12		Miscellaneous	Assad	Assad	Information Services	Technology Support Technician	9/24/12		\$19.44	Resignation	No	1	
Resignation	11/13/12		ESP	Wittler	Denise	Frank Elementary School	Information/Health Services	10/26/12	3	\$14.13	Return to Layoff Status	No	0.7	Contract
Voluntary Layoff	11/27/12	**	Instructional	Irish	Ryan	Lincoln Middle School	Grade 6	10/31/12	8	\$52,374.00	Layoff	No	1	Contract
Early Retirement	11/27/12	**	Instructional	Knudson	Carol	Mahone Middle School	Library Media Specialist	1/28/13	25	\$76,934.00	Early Retirement	No	1	Contract
Early, Early Retirement	11/27/12	**	Instructional	Carrillo-Matthies	Noreen	Bradford High School	Social Studies	1/28/13	18	\$76,934.00	Early, Early Retirement	No	1	Contract
Early, Early Retirement	11/27/12	**	Instructional	Montemurro	Diane	Strange Elementary School	Grade 2	6/12/13	35	\$75,706.33	Early, Early Retirement	No	1	Contract
Retirement	11/27/12	**	Instructional	Marani	Ellen	Strange Elementary School	Grade 3	6/12/13	15	\$75,706.33	Retirement	No	1	Contract
Early Retirement	11/27/12	**	ESP	Calder	Rose	Bradford High School	Security	10/31/12	17	\$16.21	Early Retirement	No	1	Contract
Appointment	11/27/12	**	ESP	Gonzalez	Mitzi	Jefferson Elementary School	Educational Assistant - Title One	10/30/12		\$14.13	Appointment	No	0.5	
Resignation	11/27/12	**	Secretarial	Jensen	Alyssa	Finance	Secretary	10/31/12		\$39,644.80	Resignation: took District	No	1	
Appointment	11/27/12	**	Miscellaneous	Jensen	Alyssa	Finance	Financial Analyst I	11/1/12		\$56,000.00	Miscellaneous Position	No	1	
Appointment	11/27/12	**	Miscellaneous	Murphy	Peter	Information Services	Technology Support Technician	11/12/12		\$19.44	Appointment	No	1	
Appointment	11/27/12	**	Miscellaneous	Rios	Juan	Information Services	Technology Support Technician	11/5/12		\$19.44	Appointment	No	1	
Resignation	11/27/12	**	ESP	Mathe	Rosa	Bradford High School	Special Education	11/5/12	4	\$14.02	Resignation/Personal	No	1	Contract
Appointment	11/27/12	**	ESP	Saskill	Amber	Jefferson Elementary School	Health Information Clerk/Bilingual	11/5/12		\$13.02	Appointment	No	1	
Early, Early Retirement	11/27/12	**	Instructional	Fergus	Martha	Bradford High School	Math	1/28/13	34	\$63,793.00	Early, Early Retirement	No	1	Contract
Early, Early Retirement	11/27/12	**	Instructional	Jones	Alan	Bradford High School	Social Studies	1/28/13	35	\$63,793.00	Early, Early Retirement	No	1	Contract
Appointment	11/27/12	**	Instructional	Jensen	Leslie	Harborside Academy	Biology - 9th Grade	11/6/12	9	\$55,857.00	Appointment	No	1	Letter
Appointment	11/27/12	**	Miscellaneous	Silva	Nidia	Teaching & Learning	Bilingual Student, Family & Community Support Specialist	11/12/12		\$15.64	Appointment	No	1	
Resignation	11/27/12	**	Instructional	Sanchez	Jeanne	Indian Trail Academy	ESL Other Language	11/6/12	13	\$63,793.00	Resignation: Personal	No	1	Contract
Recall	11/27/12	**	Instructional	Franklin	Lee	Lincoln Middle School	English	11/5/12	6	\$52,251.00	Recall from Layoff	No	1	Contract
Recall	11/27/12	**	Instructional	Ward	John	Ktech	Intervention Specialist	11/5/12	4	\$50,176.00	Recall from Layoff	No	1	Contract
Early Retirement	11/27/12	**	Instructional	Skurski	Steven	Bradford High School	Social Studies	1/28/13	18	\$76,934.00	Early Retirement	No	1	Contract
Early, Early Retirement	11/27/12	**	Instructional	Ruhle-Peterson	Karen	Human Resources	HR Teacher on Leave	10/29/12	15	\$71,446.00	Early, Early Retirement	No	1	Contract
Appointment	11/27/12	**	ESP	Valentine	Kerri	Prairie Lane	Health Information ESP	11/1/12		\$13.13	Appointment	No	0.7	
Appointment	11/27/12	**	Instructional	Schwoebel	Karen	Tremper High School	English	11/19/12		\$10,745.56	Appointment	No	0.3	Letter

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SPECIAL MEETING & EXECUTIVE SESSION
OF THE KENOSHA UNIFIED SCHOOL BOARD
HELD ON OCTOBER 23, 2012

A special meeting of the Kenosha Unified School Board was held on Tuesday, October 23, 2012, in the Small Board Room at the Educational Support Center. The purpose of this meeting was to vote on holding an executive session to follow immediately.

The meeting was called to order at 6:30 P.M. with the following members present: Ms. Stevens, Mrs. Taube, Mr. Gallo, Mr. Nuzzo, Mr. Bryan, Mrs. Coleman, and Mrs. Snyder. Dr. Hancock was also present.

Mrs. Snyder, President, opened the meeting by announcing that this was a special meeting of the School Board of the Kenosha Unified School District No. 1. Notice of this special meeting was given to the public by forwarding a copy of the notice to all requesting radio stations and newspapers.

Mrs. Snyder announced that an executive session had been scheduled to follow this special meeting for the purpose of Personnel: Problems.

Mr. Nuzzo moved that the executive session be held. Mr. Gallo seconded the motion.

Roll call vote. Ayes: Ms. Stevens, Mrs. Taube, Mr. Gallo, Mr. Nuzzo, Mr. Bryan, Mrs. Coleman, and Mrs. Snyder. Noes: None. Unanimously approved.

Mr. Gallo moved to adjourn to executive session. Mr. Nuzzo seconded the motion. Unanimously approved.

1. Personnel: Problems

Mrs. Sheronda Glass, Executive Director of Business Services, arrived at 6:32 P.M. and updated Board members on several personnel issues.

Meeting adjourned at 6:43 P.M.

Stacy Schroeder Busby
School Board Secretary

REGULAR MEETING OF
THE KENOSHA UNIFIED SCHOOL BOARD
HELD OCTOBER 23, 2012

A regular meeting of the Kenosha Unified School Board was held on Tuesday, October 23, 2012, at 7:00 P.M. in the Board Room of the Educational Support Center. Mrs. Snyder, President, presided.

The meeting was called to order at 7:04 P.M. with the following Board members present: Ms. Stevens, Mrs. Taube, Mr. Gallo, Mr. Nuzzo, Mr. Bryan, Mrs. Coleman, and Mrs. Snyder. Dr. Hancock was also present.

Mrs. Snyder, President, opened the meeting by announcing that this was a regular meeting of the School Board of Kenosha Unified School District No. 1. Notice of this regular meeting was given to the public by forwarding the complete agenda to all requesting radio stations and newspapers. Copies of the complete agenda are available for inspection at all public schools and at the Superintendent's office. Anyone desiring information as to forthcoming meetings should contact the Superintendent's office.

Mrs. Tanya Ruder, Executive Director of Community Partnerships and Media Relations, presented the Exemplary Use of LEGO Education Solutions Award, OfficeMax A Day Made Better Winner Award, and the Green Ribbon School Award. Dr. Robert Wells, Coordinator of Fine Arts, presented the Festival of Arts & Flowers – Board of Education and Superintendent of Schools Awards.

Mrs. Ruder presented Resolution No. 209 - Commemoration – American Education Week 2012, which read as follows:

“WHEREAS, public schools are the backbone of our democracy, providing young people with the tools they need to maintain our nation's precious values of freedom, civility and equality; and

WHEREAS, by equipping Kenosha's youth with both practical skills and broader intellectual abilities, schools give them hope for, and access to, a productive future; and

WHEREAS, education employees, be they teachers, education support professionals, custodians, bus drivers, secretaries or administrators, work tirelessly to serve our children and communities with care and professionalism; and

WHEREAS, schools encourage community, bringing together adults and children, educators and volunteers, business leaders, and elected officials in a common enterprise.

NOW, THEREFORE, Kenosha Unified School District does hereby proclaim November 11–17 as the 91st annual observance of American Education Week.

BE IT FURTHER RESOLVED, that a true copy of this resolution be spread upon the official minutes of the Board of Education, and that a signed copy be printed in the school district's official newspaper of record.”

Mrs. Taube moved to approve Resolution No. 209 - Commemoration – American Education Week 2012 as presented. Mrs. Coleman seconded the motion. Unanimously approved.

There were no Administrative or Supervisory Appointments.

Mrs. Taube introduced the Student Ambassador, Jessica Ocampo, from Reuther Central High School, and she made her comments.

Mr. Bryan gave the Legislative Report.

There were views and comments by the public.

Mrs. Snyder made her remarks.

Dr. Hancock gave the Superintendent's Report which included a school presentation from Chad Dahlk, Principal of Lance Middle School, and a presentation from DELTA Academy members from Frank Elementary, Stocker Elementary, Roosevelt Elementary, Lance Middle, Mahone Middle, and Washington Middle Schools.

The Board considered the following Consent-Approve items:

Consent-Approve item X-A – Recommendations Concerning Appointments, Leaves of Absence, Retirements, and Resignations.

Consent-Approve item X-B – Minutes of 9/25/12 Special Meeting and Executive Session and the 9/25/12 Regular Meeting.

Consent-Approve item X-C – Summary of Receipts, Wire Transfers and Check Registers submitted by Ms. Heather Kraeuter, Accounting Supervisor; Mrs. Tina Schmitz, Chief Financial Officer; and Dr. Hancock, excerpts follow:

“It is recommended that the September 2012 cash receipts deposits totaling \$568,689.67 and cash receipt wire transfers-in totaling \$22,267,577.96, be approved.

Check numbers 486086 through 486880 totaling \$3,215,943.92, and general operating wire transfers-out totaling \$326,538.63, are recommended for approval as the payments made are within budgeted allocations for the respective programs and projects.

It is recommended that the September 2012 net payroll and benefit EFT batches totaling \$11,859,517.73, and net payroll check batches totaling \$60,373.26, be approved.”

Mr. Nuzzo moved to approve the consent-approve items as contained in the agenda. Mrs. Coleman seconded the motion. Unanimously approved.

Mr. Kristopher Keckler, Executive Director of Information and Accountability, presented the Official Third Friday Report submitted by Ms. Renee Blise, Senior Research Analyst; Ms. Lorien Thomas, Research Analyst; Mr. Keckler; and Dr. Hancock, excerpts follow:

“Annually, Administration provides the Kenosha Unified School Board with the District’s Official Third Friday Enrollment Report. The data contained in this report are also reported to the Wisconsin Department of Public Instruction (DPI) in its designated format. The School Board should note that this report contains only enrollment data and does not contain student membership data that are used to develop revenue projections and budgetary planning documents.

The following sections are included in the Appendices:

APPENDIX 1 – Official Enrollment School Year 2012-13

- District enrollment by grade span;
- District enrollment by grade level;
- Average class sizes for elementary, middle, and high school programs; and
- Total enrollment by school.

Historical information is also included from the five (5) prior school years, beginning with school year 2007-08.

APPENDIX 2 – Total Enrollment by School

- Enrollment by building, category, and grade level, grouped by Elementary, Middle, High, and Special Schools; and
- Summary recapitulation by category and grade span, with five (5) years of data.

APPENDIX 3 – Class Size Averages by School

- Average class sizes by school and program, grouped by Elementary, Middle, High, and Special Schools; and
- Summary of average class sizes by grade span and program, with six (6) years of data.

At its October 9, 2012 meeting, the School Board Personnel and Policy Standing Committee reviewed and accepted the 2012-13 Official Third Friday Enrollment Report and recommended that it be forwarded to the full School Board for review and acceptance. Administration recommends and that the School Board review and accept the 2012-13 Official Third Friday Enrollment Report.”

Mr. Nuzzo moved to accept the 2012-13 Official Third Friday Enrollment Report. Mr. Gallo seconded the motion. Unanimously approved.

Mr. Keckler presented the Request to Submit the Race to the Top – District Grant Application submitted by Mrs. Julie Housaman, Coordinator of Title I and Grants; Mr. Keckler; Dr. Savaglio-Jarvis; and Dr. Hancock, excerpts follow:

“School Board approval is requested to submit the Race to the Top grant. This nearly \$400 million, district level grant competition for local education agencies (LEAs) is intended to encourage and reward LEAs with the vision and leadership to implement personalized, student-focused approaches to learning and teaching that will ensure excellence and equity for all students. The Department of Education anticipates awarding 15-25 grants in December 2012.

This grant is focused on the classroom and the relationship between educators and students. Applicants are invited to demonstrate how they can personalize education for all students in their schools. Successful applicants will provide teachers with the information, tools and supports that enable them to meet the needs of each student. In doing so each student's learning will be substantially deepened and accelerated. The LEA will ensure that policies, systems, infrastructure, capacity, and culture are established to enable teams of educators and school leaders to continuously focus on improving student achievement and closing the achievement gaps. In addition, successful applicants will include proposals to extend their reforms beyond the brick and mortar of the school buildings and partner with public or private entities to address the social, emotional, and behavioral needs of students, particularly those in high-need schools.

The grant will support the KUSD vision and mission to maximize the brilliance of children to assure every child experiences high quality personalized learning. KUSD's transformation principles: Blended Personalized Learning, Multi-Dimensional Life and Career Skills, and Relevant Global Knowledge are key focus areas in this grant. Additionally, the grant projects will align with the three district transformation goals: Improve Student Achievement, Expand Collaborative Partnerships with Families, Community and Industry, and Secure Resources (time, people, finances, and operating processes) to support learning.

At its October 9, 2012 meeting, the Joint Audit/Budget/Finance and Curriculum/Program Committee voted to forward the Race To The Top – District Grant Application to the School Board for consideration. Administration recommends that the School Board approve the application for the Race to the Top – District Grant and approve implementation if received.”

Mrs. Coleman moved to approve the application for the Race to the Top – District Grant and implementation, if received. Mr. Gallo seconded the motion. Unanimously approved.

Mrs. Schmitz presented the Change in the Fiscal Year 2011-12 Adopted Budget submitted by Mr. Tarik Hamdan, Budget & Grant Manager; Mrs. Schmitz; and Dr. Hancock, excerpts follow:

“The Board of Education adopted the 2011-2012 budget on October 25, 2011, as prescribed by Wisconsin State Statute 65.90. From time to time there is a need to modify or amend the adopted budget for a variety of reasons, including changes in individual program budgets. State Statute requires that any modifications to the adopted budget require the approval by two-thirds (2/3) majority of the Board of Education and publication of a Class 1 notice within ten (10) days of Board approval. This document identifies proposed budget modifications to the 2011-2012 Budget.

The majority of the required changes are the result of notifications of carryover funds determined to be available for various grants after the budget was formally adopted in October. Other Grant awards (i.e. Ed Foundation, Mini-Grants) were also received after the adoption of the budget. These Grant awards conform to existing board policy and have been previously shared with the Board of Education through the approval of the grant as well as grant summary reports submitted to the Audit, Budget & Finance Committee.

Since State Statutes authorize the budget be adopted by function, Administration also request approval of additional budget modifications that do not add dollars to the budget, but change functions (primarily the first two digits of the function). These budget modifications include:

- Transfer budgets and expenditures from one salary account to another salary account resulting from a review of position control. Reclassifying the salary and benefit dollars from one account to another does not change the overall amount of the District budget.
- Transfer operational line item budget dollars from one budget account to another as a result of ongoing review and monitoring of budgets. Reclassifying budget dollars from one account to another account does not change the overall amount of the Grant or District budget.
- Transfer Grant budgets to the appropriate function or object based on formal DPI Grant Modifications. Since the budget was formally adopted, some Grant Managers have requested that expenditure budget dollars be reassigned to the function or object where the dollars would be expended. The grant budgets have now been revised and the resulting modifications may have changed the function or object of the expenditures, but they did not change the awarded amount of the grant.

The Audit, Budget & Finance Committee reviewed the summary at their October 9, 2012 meeting. Administration recommends that the Board approve the 2011-2012 budget modifications as described herein and that the attached Class 1 notice be published within ten (10) days of the official Board Adoption.”

Mr. Nuzzo moved to approve the 2011-2012 budget modifications as described herein and that the attached Class 1 notice be published within ten (10) days of the official Board Adoption. Mrs. Taube seconded the motion. Unanimously approved.

Mrs. Schmitz presented the 2011-12 Budget Carryovers to the 2012-13 Budget submitted by Mr. Hamdan, Mrs. Schmitz, and Dr. Hancock, excerpts follow:

“An integral part of the budget development process is the disposition of unspent budget dollars at the end of the fiscal year. Historically, Kenosha Unified School District (KUSD) has prohibited the carryover of any administrative budget dollars to the next fiscal year. Starting in the 2002-2003 budget year, the Board approved the elimination of all discretionary carryover dollars from site budgets.

Normally as a result of the outstanding purchase orders that were encumbered and not fully expended as of June 30, 2012, there would be requests to carry dollars over to the next budget year. As a result of a tremendous District-wide effort this past June, no encumbrance carryovers are being requested this year.

There are several additional items that are potentially carried over from year to year. Administration is requesting to carryover the following to the 2012-2013 fiscal year. Some of these have been previously been reviewed or approved by the Board or a Committee. Charter School Carryover.

Charter School Carryover	\$1,030,593
Donation and Mini-Grant Carryover	<u>\$ 50,880</u>
	\$1,081,473

Attachment A delineates all of the requested carryover amounts by school or department. Column 3 is the requested carryover of unspent donations and mini-grants by school or department. Column 4 delineates the other requested carryovers, comprised of charter school carryover.

The Audit, Budget & Finance Committee reviewed the carryover requests at their October 9, 2012 meeting. Administration recommends that the Board approve these carryover dollars and that they be incorporated into the 2012-2013 budget.”

Mrs. Taube moved to approve the carryover dollars and that they be incorporated into the 2012-2013 budget. Mrs. Coleman seconded the motion. Unanimously approved.

Mrs. Schmitz presented the Formal Adoption of the 2012-2013 Budget submitted by Mr. Hamdan, Mrs. Schmitz, and Dr. Hancock, excerpts follow:

“The Public Hearing on the 2012-2013 Budget and the Annual Meeting was held on Wednesday, September 12, 2012 in the Auditorium at Indian Trails High School and Academy. In addition, the Board of Education has reviewed the District’s budget assumptions and received public input at their meetings held in July. The Board approved the preliminary budget assumptions on February 28, 2012 (See Attachment A) and July 24, 2012 (see Attachment B). Since the Public Hearing and Annual Meeting, Administration has updated the assumptions based on final equalized state aid announced October 15, 2012, and needs within the school district. Since our Third Friday September student counts, the District has added back teaching positions, strategically addressing the need in certain areas. The 2012-2013 Budget includes the District’s effort to restore fund balance with an approximate contribution of \$3 million expected at June 30, 2013. Earlier in the year we had estimated a \$4 million contribution. However, final budget adjustments including restoring certain teaching positions, the District’s planned contribution is now \$3 million.

The 1.34% decrease in total tax levy includes a decrease of \$1.3 million in 2012-2013 for Kenosha Unified School District over last year. Due to the final pupil counts and the Certified State Aid that was released by the Department of Public Instruction on October 15, 2012, the District’s overall revenue limit (including all exemptions) was increased from 2011-2012 by \$2.8 million. General state aid increased over last year by approximately \$5 million. However, because the revenue limit only increased by \$2.8 million and after deducting the general aid portion, the District was limited to a lower tax levy amount. The levy shown above for the General Fund is the maximum amount allowable within State law without going to referendum. This represents a decrease of \$2.4 million in tax levy to the General Fund from last year. Because of the declining enrollment the District is seeing this year, a non-recurring declining enrollment exemption was applied to the District’s revenue limit calculation by DPI. Because of this exemption, the District has not absorbed the full financial impact of the enrollment decrease. The declining enrollment exemption is designed so that Districts are able to plan for the decrease over a period of time, by decreasing relative expenses in the following years. The total loss of revenue due to the decline in 2012-2013 is approximately \$30,000. The full effect of the revenue decrease will be seen in the next few years because of

how DPI averages our student FTE (full-time equivalent) over three years. The chart below is an indication of what we might expect with the decline of 241 FTE this year and held flat for the next two years.

The total mill rate per \$1,000 of equalized valuation is \$11.54, a 4.75% increase over the prior year. The Equalized Property Values decreased by 5.81% from last year which contributes to the overall mill rate increase. Attachment C delineates this tax levy scenario and the last 21 years equalized values and tax levies.

It is requested that the Board of Education accept the following recommendations:

1. Approval of the 2012-2013 Budget with an approximate contribution of \$3 million to fund balance;
2. Formally adopt the District's 2012-2013 Budget using the accompanying Budget Adoption Motion in Attachment D;
3. Direct Administration to prepare a class one legal notice to be published within ten (10) days of the modification whenever this Adopted Budget is modified;
4. Direct the Clerk of the Kenosha Unified School District to certify the property tax levy to be collected from the municipalities with the School District in the amount of \$74,684,161 for the General Fund, \$15,626,547 for the Debt Service Fund, and \$2,050,267 for the Community Service Fund.
5. Direct Administration to certify the Board approved tax levy on or before November 1, 2012; and
6. Designate the portion of the General Fund's fund balance at June 30, 2012 as Unassigned for working capital that is not classified as Nonspendable (for inventories and prepaids)."

Mr. Nuzzo moved to approve the 2012-2013 Budget with an approximate contribution of \$3 million to fund balance; formally adopt the District's 2012-2013 Budget using the accompanying Budget Adoption Motion in Attachment D, direct Administration to prepare a class one legal notice to be published within ten (10) days of the modification whenever this Adopted Budget is modified, direct the Clerk of the Kenosha Unified School District to certify the property tax levy to be collected from the municipalities with the School District in the amount of \$74,684,161 for the General Fund, \$15,626,547 for the Debt Service Fund, and \$2,050,267 for the Community Service Fund, direct Administration to certify the Board approved tax levy on or before November 1, 2012; and designate the portion of the General Fund's fund balance at June 30, 2012 as Unassigned for working capital that is not classified as Nonspendable (for inventories and prepaids). Mr. Gallo seconded the motion.

Mr. Gallo moved to call the question. Mr. Nuzzo seconded the motion. Motion carried. Ms. Stevens, Mrs. Taube, and Mr. Bryan dissenting.

Roll call vote on Mr. Nuzzo's motion: Ayes: Mr. Gallo, Mr. Nuzzo, Mrs. Coleman, and Mrs. Snyder. Noes: Ms. Stevens, Mrs. Taube, and Mr. Bryan. Motion carried.

Mr. Keckler presented the Update on New DPI School Report Cards submitted by Mr. Keckler and Dr. Hancock, and indicated that once additional information is available it will be provided at the next Committee and Board meetings, excerpts follow:

“As outlined by the Wisconsin waiver to No Child Left Behind, Wisconsin school districts will be assigned a new School Report Card. The Preliminary Report Cards were available to schools on September 24th, embargoed until a public release expected during the October 22nd. The School Report Cards are just one part of a new, statewide accountability system for schools. This system will continue to evolve in future years.

Each school will earn a “score,” called an accountability index score, from 0 to 100. This score is displayed on the report card. The accountability index score that each school receives is based on the school’s performance in four priority areas:

- Student Achievement in reading and mathematics on state tests;
- Starting in 2014, this area will utilize the Smarter Balanced Assessment. KUSD was recently provided the opportunity to allow Lance the opportunity to participate in the first Small Scale Trial;
- Student Growth measured by year-to-year improvements in achievement;
- Closing Gaps in performance between specific student groups (comparing English language learners, low-income students, students with disabilities, and members of racial or ethnic group with their peers); and
- On-track/Postsecondary Readiness, including graduation or attendance rates, reading and math achievement, and ACT participation and performance.

In addition, the School Report Card displays the school’s performance on three areas of student engagement:

- Test Participation Rate in reading and mathematics state tests;
- Absenteeism Rate measuring chronic absenteeism; and
- Dropout rate measuring the number of students dropping out of school.

The Office of Educational Accountability has provided trainings to building administrators regarding data interpretation and the public awareness of their respective report cards. Due to the timing of the public release, further details should be available for the full board meeting.”

Mrs. Taube presented the Donations to the District as contained in the agenda.

Mrs. Coleman moved to approve the Donations to the District as contained in the agenda. Mr. Gallo seconded the motion. Unanimously approved.

Meeting adjourned at 9:33 P.M.

Stacy Schroeder Busby
School Board Secretary

SPECIAL MEETING & EXECUTIVE SESSION
OF THE KENOSHA UNIFIED SCHOOL BOARD
HELD ON NOVEMBER 13, 2012

A special meeting of the Kenosha Unified School Board was held on Tuesday, November 13, 2012, in the Small Board Room at the Educational Support Center. The purpose of this meeting was to vote on holding an executive session to follow immediately.

The meeting was called to order at 4:33 P.M. with the following members present: Ms. Stevens, Mrs. Taube, Mr. Gallo, Mr. Nuzzo, Mr. Bryan, Mrs. Coleman, and Mrs. Snyder. Dr. Hancock was also present.

Mrs. Snyder, President, opened the meeting by announcing that this was a special meeting of the School Board of the Kenosha Unified School District No. 1. Notice of this special meeting was given to the public by forwarding a copy of the notice to all requesting radio stations and newspapers.

Mrs. Snyder announced that an executive session had been scheduled to follow this special meeting for the purpose of Litigation and to Review Findings/Order by Independent Hearing Officers.

Mr. Bryan moved that the executive session be held. Mrs. Coleman seconded the motion.

Roll call vote. Ayes: Ms. Stevens, Mrs. Taube, Mr. Gallo, Mr. Nuzzo, Mr. Bryan, Mrs. Coleman, and Mrs. Snyder. Noes: None. Unanimously approved.

Mrs. Taube moved to adjourn to executive session. Ms. Stevens seconded the motion. Unanimously approved.

1. Review of Finding/Order by Independent Hearing Officer

Mr. Anderson Lattimore, Principal at Kenosha eSchool, arrived at 4:35 P.M. and provided Board members with information relating to three expulsions.

Mr. Lattimore and Dr. Hancock were excused at 4:55 P.M.

Ms. Stevens moved to concur with the recommendation of the hearing officer with respect to the first expulsion. Mr. Gallo moved to amend the motion to include an assessment of the student by the Kenosha eSchool Principal and the Principal of the incoming school prior to the 2013-14 school year. Mr. Nuzzo seconded the motion as amended. Unanimously approved.

Mr. Gallo moved to concur with the recommendation of the Administrative Review Committee with respect to the second expulsion. Mrs. Taube moved to amend the motion to include that the student be psychologically evaluated. Mrs. Coleman seconded the motion as amended. Unanimously approved.

Mrs. Coleman moved to concur with the recommendation of the hearing officer with the addition of consideration for the Hillcrest Bridges Program with respect to the third expulsion. Ms. Stevens seconded the motion as amended. Unanimously approved.

Dr. Hancock returned to the meeting at 5:14 P.M.

2. Litigation

Mrs. Sheronda Glass, Executive Director of Business Services, arrived at 5:15 P.M. and updated Board members on a litigation matter.

Meeting adjourned at 5:21 P.M.

Stacy Schroeder Busby
School Board Secretary

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Kenosha Unified School District No. 1
Kenosha, Wisconsin
Summary of Cash Receipts and Disbursements
November 27, 2012

CASH RECEIPTS	reference	total
October 2012 Wire Transfers-In, to Johnson Bank from:		
WI Department of Public Instruction	<i>state aids register receipts</i>	\$ 29,875.33
Johnson Bank	<i>account interest</i>	72.84
Bankcard Services	<i>food services credit card receipts (net of fees)</i>	185,948.02
Wind River Financial	<i>school credit card receipts (net of fees)</i>	2,526.88
Meridian Bank (RevTrak)	<i>district web store receipts (net of fees)</i>	7,348.69
Retired & Active Leave Benefit Participants	<i>premium reimbursements</i>	28,132.25
HHS	<i>head start grant</i>	164,316.96
Various Sources	<i>small miscellaneous grants / refunds / rebates</i>	4,838.07
Total Incoming Wire Transfers		\$ 423,059.04
October 2012 Deposits to Johnson Bank - All Funds:		
General operating and food services receipts	<i>(excluding credit cards)</i>	\$ 357,152.73
TOTAL OCTOBER CASH RECEIPTS		\$ 780,211.77

CASH DISBURSEMENTS	reference	total
October 2012 Wire Transfers-Out, from Johnson Bank to:		
<i>payroll & benefit wires</i>		
Individual Employee Bank Accounts	<i>net payrolls by EFT (net of reversals)</i>	\$ 10,501,728.95
WI Department of Revenue	<i>state payroll taxes</i>	567,174.46
WI Department of Revenue	<i>state wage attachments</i>	3,893.72
IRS	<i>federal payroll taxes</i>	2,728,812.05
Diversified Benefits Services	<i>health retirement account claims</i>	9,549.50
Diversified Benefits Services	<i>flexible spending account claims</i>	18,148.69
Employee Trust Funds WRS	<i>wisconsin retirement system</i>	1,545,088.74
Delta Dental WI	<i>dental & vision insurance premiums</i>	75,812.03
FICA Alternative	<i>federal payroll taxes</i>	8,631.76
Burkwald & Associates	<i>management fee</i>	49,309.72
Various	<i>TSA payments</i>	410,140.80
<i>general operating wires</i>		
US Bank	<i>purchasing card payment-individuals</i>	171,398.02
Aegis	<i>workers' compensation payment</i>	100,000.00
Kenosha Area Business Alliance	<i>lease payment</i>	17,453.54
Various	<i>returned checks</i>	419.71
Total Outgoing Wire Transfers		\$ 16,207,561.69
October 2012 Check Registers - All Funds:		
Net payrolls by paper check	<i>Register# 01020-DP, 01021-DP, 01022-DP Check #486881 thru Check #487925 (net of void batches)</i>	\$ 23,870.02
General operating and food services		6,570,989.01
Total Check Registers		\$ 6,594,859.03
TOTAL OCTOBER CASH DISBURSEMENTS		\$ 22,802,420.72

Administrative Recommendation

It is recommended that the October 2012 cash receipts deposits totaling \$357,152.73 and cash receipt wire transfers-in totaling \$423,059.04, be approved.

Check numbers 486881 through 487925 totaling \$6,570,989.01, and general operating wire transfers-out totaling \$289,271.27, are recommended for approval as the payments made are within budgeted allocations for the respective programs and projects.

It is recommended that the October 2012 net payroll and benefit EFT batches totaling \$15,918,290.42, and net payroll check batches totaling \$23,870.02, be approved.

Dr. Michele Hancock
Superintendent of Schools

Tina M. Schmitz
Chief Financial Officer

Heather J. Kraeuter, CPA
Accounting & Payroll Manager

KENOSHA UNIFIED SCHOOL DISTRICT NO. 1
Kenosha, Wisconsin

November 27, 2012

WAIVER OF POLICY 1330 – USE OF DISTRICT FACILITIES

The National Alliance on Mental Illness (NAMI) Kenosha County, Inc. is requesting a waiver of user rental fees for the Reuther High School gymnasium and kitchen on Saturday, December 1, 2012 for their 23rd Annual Mental Health Awareness Community Outreach event.

The estimated user rental fee which is being requested is \$235.00 for the gymnasium (\$47/hr) and \$240.00 (\$48/hr) for the kitchen. The \$20.00 permit filing fee has been paid. It should be noted that the amount in the letter for waiver of the gymnasium is incorrect. The correct amount is \$235.00 opposed to \$141.00.

Board Policy 1333, Facility Charges, states that the Board retains the right to waive or adjust any fees associated with use of District facilities; therefore, the following recommendation is being brought forward for consideration.

It is Administration's recommendation that the kitchen user fee of \$240.00 be waived; however, that the custodial fee and the gymnasium fee (\$235.00) *not* be waived due to the fact that there is no custodial coverage on that date and the District would have to have a custodian open, clean, and close the auditorium for their event. Furthermore, the use of heat and electricity would also be utilized for their event.

RECOMMENDATION

At its November 13, 2012 meeting, the Audit/Budget/Finance Committee voted to forward the waiver request to the full Board for consideration. Administration recommends that the kitchen user fee of \$240.00 be waived for the National Alliance on Mental Illness (NAMI) Kenosha County, Inc. for their 23rd Annual Mental Health Awareness Community Outreach event on Saturday, December 1st.

Sheronda Glass
Executive Director of Business Services

Dr. Michele Hancock
Superintendent of Schools



DATE: October 15, 2012

FROM: NAMI-Kenosha County

TO: KUSD School Board
c/o Kathy DeLabio
3600-52nd Street
Kenosha, WI 53144

SUBJECT: Waiver on Rental Fee for Reuther Central High School Facilities in Support of NAMI Kenosha's Mental Health Awareness Community Outreach

On behalf of the National Alliance on Mental Illness (NAMI) Kenosha County, I am requesting a waiver on the rental fee for Reuther Central High School facilities on Saturday, December 1, 2012. NAMI Kenosha County is hosting our 23rd Annual Mental Health Awareness Community Outreach. Last year over 150 folks (families and individuals) attended this annual outreach event. We strive to bring a sense of the community spirit to our guests who may not otherwise have the experience. This is truly the highlight of the year for many of our guests. The event will begin at 5 PM and finish at approximately 8 PM. We will require some time in the afternoon for set up. Specifically, I am requesting waiver on the following fees:

Gymnasium (\$47/hr) for 5 hours	\$141.00
Kitchen (\$48/hr) for 5 hours	\$240.00
TOTAL	\$381.00

Mental Health Awareness is so important and sharing a very positive experience with people affected by a mental health diagnosis is most rewarding and very fulfilling for our community. As you know, we are an all volunteer organization whose reliance on the generosity of the community and friends of NAMI make it all possible. Our mission is to improve the quality of life for folks affected with mental illness here in Kenosha County. We do this through education, support, and advocacy while promoting recovery and fighting stigma associated with mental illness. This past year we provided \$1,750 to fund Family Model training for five (5) staff at Whittier Elementary.

Please let me know if there are any questions. We look forward to your continued support.

Sincerely,

Jack Rose, President NAMI-Kenosha County (262-605-9038)

KENOSHA UNIFIED SCHOOL DISTRICT NO. 1
Kenosha, Wisconsin

November 27, 2012

POLICY AND RULE 1330 - FACILITIES USE AND
POLICY 1331 - CLASSIFICATION OF GROUPS USING SCHOOL DISTRICT FACILITIES

Each year, a number of not-for-profit agencies request a waiver of fees for the use of district facilities. The current approval process requires that a waiver request be submitted to the Board of Education for consideration and approval. This process is cumbersome and more often than not the request is approved at the recommendation of the administration.

To streamline the process, the administration is recommending that the Director of Facilities and/or the Building Principal approve all waiver requests. In the event a waiver is denied, the party may appeal to the Executive Director of Business Services for consideration. If it is not resolved at that level, the requester may appeal to the Board of Education for a final decision.

ADMINISTRATIVE RECOMMENDATION:

At its November 13, 2012 meeting, the Planning/Facilities/Equipment & Personnel/Policy Standing Committees jointly voted to forward Policies and Rules 1330 - Facilities Use and 1331 - Classification of Groups Using School District Facilities to the full Board for consideration with an additional change as follows: “The District will ~~cover~~ **waive** the rental ~~costs~~ **fee**” in #1, 2, 3, 4 and 5 of Policy 1331. Administration recommends that the Board approve the revisions to Policies and Rules 1330 - Facilities Use and 1331 - Classification of Groups Using School District Facilities as a first and second reading at the November 27, 2012 and December 18, 2012 regular school board meetings.

Dr. Michele Hancock
Superintendent of Schools

Sheronda Glass
Executive Director
Business Services

Patrick Finnemore
Director of Facilities

POLICY 1330
FACILITIES USE

Schools are an integral part of the community in terms of its intellectual and social expression and development. To this end, the District encourages the use of District facilities (including grounds) by the community under conditions prescribed or permitted by law and in accordance with adopted policies, rules and procedures of the School Board.

It is the intent of the Board to encourage and prioritize use of the District's facilities by School Activity Groups, Recreation Department Sponsored Groups, School Related Activity Groups, Non-Curriculum Related Student Groups, Community Groups, and Community Groups operating as nonprofit organizations when the facilities are available and upon specific request. It is the intent of the Board to allow the use of District facilities by for-profit and other groups on a limited basis.

The primary use of District facilities is for District activities including curricular, extracurricular and recreational activities. School facilities are generally not available for community use during regularly scheduled school hours or when otherwise in use for District activities.

Authorization for use of District facilities shall not be construed as an endorsement of or approval of any group or organization, nor the purpose it represents. Furthermore, such authorization shall not be construed to allow the permanent institutionalization of community groups or organizations within District facilities.

The Board retains the right to deny use of District facilities and shall be the final authority in all cases. Uses of District facilities for the following shall be strictly prohibited: (1) usage for obscene, pornographic, lewd, vulgar or indecent purposes; and (2) usage that will likely cause substantial disruption or materially interfere with the proper and orderly operation and discipline of the District's schools.

The District's **Executive Director of Business Services**, Director of Facilities Services/~~designee~~ or **Building Principal** is authorized to approve/deny and schedule the use of District facilities in accordance with Board policies, rules and procedures. **If the request for use is denied, the requesting party may appeal to the Board of Education for approval.**

LEGAL REF.: Wisconsin Statutes

- Sections 120.12(1) [Board duty; care, control and management of school property]
- 120.12(9) [Board duty; use for discussion of public questions]
- 120.125 [Use for before and after-school child care programs]
- 120.12(17) [Board power; temporary use of school property and authority to charge use fees]
- 120.13(19) [Board power; use for community education programs]
- 120.13(21) [Board power; use for educational lectures]
- 120.13(35) [Board power; presence of persons in school buildings]

Wisconsin Administrative Code

HSS 172.05 [Swimming pool staffing rules]

Equal Access Act [Access to school facilities by non-curriculum related student groups]

Boy Scouts of America Equal Access Act [Access to school facilities by Boy Scouts and other designated youth groups]

POLICY 1330
FACILITIES USE
Page 2

CROSS REF.: 1310, Tobacco Use **on School Premises**
1331, Classification of Groups Using School District Facilities
~~1332, Emergency Use of School Buildings~~
1333, Facilities Charges
1350, Equipment Use by Community Groups
1600, Visitors
1812, Relations with Parent-Teacher Organizations
3600, School Safety
3622, Access to School Buildings and Grounds
5143.1, Access to School Buildings
5436, Weapons
6570, Before and/or After-School Child Care Programs

ADMINISTRATIVE REGULATIONS: None

AFFIRMED: December 28, 1990

REVISED: May 28, 1991
May 27, 2003
December 19, 2006

RULE 1330
FACILITIES USE

The following rules govern the use of District facilities (including grounds) by all organizations and individuals. Violation of these rules may result in revocation of approval, denial of future applications for "Permit for Use of School Property," and/or legal action.

1. No organization or individual shall be permitted to use District facilities when such use interferes with the use of the property for school purposes or school related functions. The determination of whether a requested use interferes with use of the facilities for school purposes or school related functions shall be made by the building principal (where applicable) and the District's Director of Facilities Services/designee.
2. Requests for use of District facilities shall be initiated by the sponsoring person or organization by obtaining a "Permit for Use of School Property" form from the building to be used.
3. Applicants shall complete the Permit for Use of School Property form and return it to the requested school at least two weeks (~~four weeks for the Reuther facilities~~) in advance of the proposed date(s) of use. A \$20.00 processing fee will be collected from all non-school related organizations at the time the permit is submitted. In the event the permit is denied, the \$20.00 fee will be returned to the applicant. The requested school will then forward the approved/denied form to the Facilities Office. All participating organizations or groups must be listed on the form.
4. All requests must be reviewed by and are subject to the approval of the Director of Facilities Services/designee and building principal (where applicable).
5. ~~All permits for use of the Reuther auditorium, gym, and pool are subject to the approval of the Reuther Advisory Board.~~
56. Agreements for use of District facilities must be signed by all responsible applicants.
67. Applicants and users must follow all policies, rules and procedures of the District, local ordinances, and Wisconsin Statutes governing the use of public school facilities.
78. Applicants are responsible for any applicable fees and costs associated with their rental of District facilities in accordance with District Policies 1331 and 1333. Such fees and costs must be paid within 30 days of the billing or shall be subject to the accrual of interest at a rate of twelve percent (12%) per annum.
89. If additional services are required, the applicant must make separate arrangements with the Director of Facilities Services/designee. Such additional services may subject the applicant to additional fees or charges as determined by the Director of Facilities Services/designee.
940. Approved applicants shall not sublet or otherwise transfer their approved usage of District facilities to other persons, entities or organizations.
104. Approved applicants shall be responsible for any damage or loss to District property resulting from their usage and shall reimburse the District for all such damage or loss immediately upon receipt of a written demand for payment from the District.
112. District facilities are to be used only for the purpose and in the areas identified in the rental agreement with the District.
123. Organizations advertising or announcing programs to be held on District property shall identify their sponsorship in any advertisements or announcements of such programs.
134. Applicants will save and hold the District and the District's employees and agents harmless from and against any losses, damages, liability, or expenses (including reasonable attorneys' fees) resulting from, claimed by or against, or incurred by the District, arising from any injury to any person or loss of or damage to any property, to the extent caused by or resulting from any negligence or willful acts or omissions of the applicant or the applicant's use of the District's property and facilities, except to the extent of the negligence or willful conduct of the District or its employees, agents, and invitees.

RULE 1330
FACILITIES USE
Page 2

- ~~15.~~ As determined by the Director of Facilities Services/designee, liability insurance coverage may be required of an applicant. When requested, a Certificate of Insurance, in a form acceptable to the Facilities Department, must be attached to the rental agreement upon signing. The minimum acceptable policy limit is \$1,000,000.00 and the District must be named as an additional insured covered by the policy.
- ~~16.~~ All cancellations must be made at least five (5) business days in advance of the intended use to either the Facilities Services office or at the applicable building location. The rental cost will be assessed for failure to cancel an approved rental.
- ~~17.~~ There is a one-hour MINIMUM usage per rental.
- ~~18.~~ All applicants shall be responsible for the conduct and control of any patrons, participants or invitees and must provide sufficient supervision to satisfy the **Building Principal and/or** Director of Facilities Services/designee that the event will be adequately controlled.
- ~~19.~~ The District is not responsible for any personal items of the applicant or other persons using the facilities that are lost, stolen or broken.
- ~~20.~~ The applicant and users of District facilities must follow and enforce all state and local laws governing fire prevention and safety.
- ~~21.~~ Use of District facilities is contingent upon the availability of custodial services and other necessary services.
- ~~22.~~ The possession and use of tobacco products, alcoholic beverages, intoxicants or illegal controlled substances on District property is strictly prohibited.
- ~~23.~~ Gambling of any kind is prohibited.
- ~~24.~~ Disorderly conduct is prohibited.
- ~~25.~~ The use of power driven recreational apparatuses such as snowmobiles, go-carts, mini-bikes, miniature airplanes, and self-propelled modes of transportation such as bicycles, skateboards, roller skates, roller blades and scooters shall not be permitted on District property without the express consent of the Director of Facilities Services/designee. This excludes any electronic, battery operated or mechanical transportation aid for individuals with physical disabilities.
- ~~26.~~ Practice for the improvement of golf skills, including the swinging of golf clubs or hitting of golf balls, is not permitted on District property.
- ~~27.~~ Use of an open flame on District property is strictly prohibited.
- ~~28.~~ The District reserves the right to remove any individual or organization from District facilities for violation of District policies or rules.
- ~~29.~~ Any individual or organization failing to conduct their usage consistent with District policies, rules and procedures may be denied subsequent rental.
- ~~30.~~ All conditions or situations not covered by these rules shall be handled on a case-by-case basis by the District and the Director of Facilities Services/designee.
- ~~31.~~ District facilities shall be open to inspection, at all times, by authorized representatives of the School Board.
- ~~32.~~ Approval may be denied if the intended use is contrary to District policy, conflicts with use of the property for school purposes, or may result in danger to others or District property.
- ~~33.~~ Lifeguards must be chosen from the Recreation Department's approved list, paid by the user, and must be on duty anytime that the pool is rented. State law and regulations shall be followed when staffing the pool.

POLICY 1331

CLASSIFICATION OF GROUPS USING SCHOOL DISTRICT FACILITIES

Permitted usage and availability of District facilities shall be determined by classification of the group requesting use of the facility. Charges for use of District facilities, including rental and custodial ~~fees~~ ~~costs~~, shall vary in accordance with such classification.

The Director of Facilities Services **or designee** will categorize groups eligible to use District facilities under one of the seven classifications defined below. District facilities shall be made available to eligible groups in the following order, as space and priority allow:

1. School Activity Groups
2. Recreation Department Sponsored Groups
3. School Related Activity Groups
4. Non-Curriculum Related Student Groups
5. Kenosha Unified Community Youth Groups
6. Kenosha Unified Community Groups
7. For-Profit and Other Groups

Classification of groups using District facilities shall be as follows:

1. School Activity Groups

School Activity Groups are those groups that are directly related to a District educational program or extracurricular program sponsored by the District, including academic, athletic, cultural and social group activities. (e.g., drama clubs and cheerleading)

School Activity Groups will be permitted to use District facilities during non-school hours, with the permission of the **Building Principal or** Director of Facilities Services, and when such use does not interfere with District purposes. The District will ~~never~~ **waive** the rental ~~fee~~ ~~cost~~. The actual custodial ~~fee~~ ~~cost~~ beyond the normal custodial working hours will be charged to the appropriate school account.

2. Recreation Department Sponsored Groups

Recreation Department Sponsored Groups are those groups or programs that are directly sponsored and administered by the District's Recreation Department.

Recreation Department Sponsored Groups will be allowed to use District facilities for any lawful purpose that promotes the recreation and physical fitness of the District's residents and students. (e.g., senior citizens and summer recreation)

Recreation Department Sponsored Groups will be permitted to use District facilities during non-school hours with the permission of the **Coordinator of Athletics/Physical Education and/or** Director of Facilities Services, and when such use does not interfere with District purposes or by School Activity Groups. The District will ~~never~~ **waive** the rental ~~fee~~ ~~cost~~. The actual custodial ~~fee~~ ~~cost~~ beyond the normal custodial working hours will be charged to the Recreation Department.

3. School Related Activity Groups

School Related Activity Groups are those groups not under direct sponsorship of the school or District, but related to the schools in that they are organized for the sole purpose of supporting the District's schools and improving District education. (e.g., parent-teacher and parent booster groups)

POLICY 1331
CLASSIFICATION OF GROUPS USING SCHOOL DISTRICT FACILITIES
Page 2

School Related Activity Groups will be permitted to use District facilities during non-school hours with the permission of the **Building Principal and/or** Director of Facilities Services, and when such use does not interfere with District purposes, or use by School Activity Groups or Recreation Department Sponsored Groups. The District will ~~cover~~**waive** the rental ~~fee cost~~. The actual custodial cost beyond the regular custodial working hours will be charged to the School Related Activity Group.

4. Non-Curriculum Related Student Groups

Non-Curriculum Related Student Groups have the following characteristics:

- a. The group is comprised of District students.
- b. The subject matter of the group is not actually taught, or will not soon be taught, as a regularly offered course of the school.
- c. The subject matter of the group does not concern the body of courses as a whole.
- d. Participation in the group is not required for a particular course.
- e. Participation in the group does not result in academic credit.
- f. Group meetings are not directed, controlled, conducted or regularly attended by non-school persons.

Non-Curriculum Related Student Groups will be given equal access and priority to District facilities. The District will not deny equal access or a fair opportunity to, or discriminate against, any Non-Curriculum-Related Student Group who wishes to conduct a meeting on the basis of the religious, political, philosophical, or other content of the speech at such meetings.

Non-Curriculum Related Student Groups may not be sponsored by the school, the District, or their agents or employees. Meetings of Non-Curriculum Related Student Groups must be student-initiated and voluntary.

Non-Curriculum Related Student Groups will be permitted to use District facilities for any purpose that does not materially and substantially interfere with the orderly conduct of educational activities within the school. The District retains the right to deny access to District facilities to maintain order and discipline on school premises, to protect the well being of District students and faculty, and to assure that attendance of students at meetings is voluntary.

Non-Curriculum Related Student Groups will be permitted to use District facilities during non-school hours with the permission of the **Building Principal and/or** Director of Facilities Services, and when such use does not interfere with District purposes, or by School Activity Groups, Recreation Department Sponsored Groups or School Related Activity Groups. The District will cover the rental cost. The actual custodial cost beyond the normal custodial working hours will be charged to the Non-Curriculum Related Student Groups

5. Kenosha Unified Community Youth Groups

A Kenosha Unified Community Youth Group is a non-profit group or organization whose primary purpose is to serve children and youth of the Kenosha Unified School District. (e.g., Scouts and youth sports) The focus of the use of District facilities must be to provide a program that actively involves young people who reside within the boundaries of the District.

POLICY 1331
CLASSIFICATION OF GROUPS USING SCHOOL DISTRICT FACILITIES
Page 3

The Kenosha Unified Community Youth Groups will be permitted to use District facilities during non-school hours with the permission of the **Building Principal and/or** Director of Facilities Services, and when such use does not interfere with District purposes, or by School Activity Groups, Recreation Department Sponsored Groups, School Related Activity Groups or Non-Curriculum Related Student Groups. The District will ~~cover~~ **waive** the rental ~~fee cost~~. If the event or activity is a fundraiser, or user/hourly fees are charged to participants, the Kenosha Unified Community Youth Group will be charged a rental ~~fee cost~~. The actual custodial ~~fee cost~~ beyond the normal custodial working hours will be charged to the Kenosha Unified Community Youth Groups.

6. Kenosha Unified Community Groups

Kenosha Unified Community Groups are nonprofit groups that intend to use District facilities for a lawful non-school purpose primarily for adults.

To qualify as a Kenosha Unified Community Group, at least 51% of the owners or members of the group or at least 51% of its attendees during use of District facilities must be residents of Kenosha Unified attendance area. Certified lists of members, owners, or attendees, with addresses, may be requested when applying for use of District facilities.

Kenosha Unified Community Groups may use District facilities during non-school hours with the permission of the **Building Principal and/or** Director of Facilities Services and when such use does not interfere with District purposes or by School Activity Groups, Recreation Department Sponsored Groups, School Related Activity Groups, Non-Curriculum Related Student Groups or Kenosha Unified Community Youth Groups.

Kenosha Unified Community Groups will be charged rent for the use of facilities and actual custodial ~~feecost~~ beyond the normal custodial working hours.

7. For-Profit and Other Groups

For-Profit and Other Groups are groups, organizations or individual(s) that intend to use District facilities for a lawful non-school purpose and do not fall within any of the other classifications stated herein.

To qualify as a For-Profit and Other Group, at least 51% of the owners or members of the group or at least 51% of its attendees during use of District facilities must be residents of Kenosha Unified attendance area. Certified lists of members, owners, or attendees, with addresses, may be requested when applying for use of District facilities.

For-Profit and Other Groups may use District facilities during non-school hours with the permission of the **Building Principal and/or** Director of Facilities Services and when such use does not interfere with District purposes, or by School Activity Groups, Recreation Department Sponsored Groups, School Related Activity Groups, Non-Curriculum Related Student Groups, Kenosha Unified Community Youth Groups or Kenosha Unified Community Groups. For-Profit and Other Groups will be charged rent for use of facilities and actual custodial ~~fee cost~~ beyond the normal custodial

working hours.

POLICY 1331

CLASSIFICATION OF GROUPS USING SCHOOL DISTRICT FACILITIES

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Nothing in this policy or any other District policy is intended to prohibit or affect the use of District facilities for free discussions of public questions upon the written application of one-half of the District's electors pursuant to state law.

LEGAL REF.: Wisconsin Statutes

Sections 120.12(1) [Board duty; care, control and management of school property]
120.12(9) [Board duty; use for discussion of public questions]
120.125 [Use for before and after-school child care programs]
120.13(17) [Board power; temporary use of school property and authority to charge use fees]
120.13(19) [Board power; use for community education programs]
120.13(21) [Board power; use for educational lectures]
120.13(35) [Board power; presence of persons in school buildings]
Wisconsin Administrative Code
HSS 172.05 [Swimming pool staffing rules]
Equal Access Act [Access to school facilities by non-curriculum-related student groups]
Boy Scouts of America Equal Access Act [Access to school facilities by Boy Scouts and other designated youth groups]

CROSS REF.: 1310, Tobacco Use **on School Premises**

1330, Use of School District Facilities

~~1332, Emergency Use of School Buildings~~

1333, ~~Facilities Charges~~ **for Use of School District Facilities**

1812, Relations with Parent-Teacher Organizations

~~5143.1, Access to Buildings~~

5436, Weapons

6570, Before and/or After School Child Care Programs

ADMINISTRATIVE REGULATIONS: None

AFFIRMED: December 28, 1990

REVISED: May 28, 1991
May 27, 2003

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KENOSHA UNIFIED SCHOOL DISTRICT NO. 1
Kenosha, Wisconsin

November 27, 2012

INSTRUCTIONAL PROGRAM MISSION AND BELIEFS POLICY 6110

School Board Policy 6110 Instructional Program Mission and Beliefs and Rule 6110 Instructional and Staff Objectives to Accomplish Instructional Programs Mission was developed and affirmed in 1991 and revised in 1992 and 2002. The wording in the policy reflected the District mission and beliefs during those times; and was revised with each new district plan. The rule defined instructional objectives for the staff also aligned with the mission and curriculum guides that existed during that time. The current District vision, mission and transformation principles of learning were developed through the transformation design process which now provides direction for all departments. The current transformation goals provide specific direction for the staff and the student results define a means to monitor the students' progress.

Therefore, it is recommended to remove Policy and Rule 6110 because it does not reflect the Department of Teaching and Learning's current focus and practice. The focus of this Department is clearly established in Policy 6100 titled Mission, Principles, Goals and Results that was approved by the Board June 28, 2011 that defines the District's Transformation Plan.

Administrative Recommendation

At its November 13, 2012 meeting, the Personnel/Policy and Curriculum/Program Standing Committees voted to forward the recommendation for removal of Policy and Rule 6110 to the School Board for consideration. Administration recommends that the School Board approve elimination of Policy 6110 – Instructional Program Mission and Beliefs as a first and second reading at the November 27, 2012 and December 18, 2012 regular school board meetings.

Dr. Michele Hancock
Superintendent of Schools

Dr. Sue Savaglio-Jarvis
Executive Director of Teaching and Learning

POLICY 6110

~~INSTRUCTIONAL PROGRAM MISSION AND BELIEFS~~

~~The mission of the District's instructional program is to successfully educate all students to reach their fullest intellectual, academic, social/emotional and physical potential. The District shall encourage students to become self fulfilled individuals, lifelong learners, creative thinkers, and contributing members of an ever-changing world for today and tomorrow.~~

~~The Kenosha Unified School District No. 1 believes and is committed to:~~

- ~~Investing in Our Future (Our Children Are The Future)~~
~~Children are society's most important resource, and we believe that the efforts of public education to educate all children are vital to the present and future success of our global community.~~
- ~~Contribution~~
~~All District personnel make a difference in education by contributing positively to the lives of our students.~~
- ~~Equity~~
~~The Kenosha Unified School District No. 1 is committed to providing equity for all students in instructional opportunities, resources, facilities, and support services.~~
- ~~Diversity~~
~~The Kenosha Unified School District No. 1 is committed to creating an awareness, an understanding, and an appreciation of the diversity of all students.~~
- ~~Professionalism~~
~~We are people oriented professionals who derive satisfaction through learner success.~~
- ~~Lifelong Learning~~
~~Kenosha Unified School District No. 1 is committed to developing a community of life long learners.~~
- ~~Family and Community Involvement~~
~~The Kenosha Unified School District No. 1 is committed to a partnership with parents/guardians/family and other community members in advising, advocating and supporting the well being of children.~~
- ~~Success~~
~~We believe nurturing the individual's growth and development in becoming a productive and responsible citizen will result in success for all.~~

LEGAL REF.: Wisconsin Statutes

Sections 118.01 [Instructional program goals requirements]

118.13 [Student discrimination prohibited]

118.30 [Academic standards]

120.13 [Board power to do all things reasonable for the cause of education]

121.02(1) [School district standards]

POLICY 6110

~~INSTRUCTIONAL PROGRAM MISSION AND BELIEFS~~

Page 2

CROSS REF.: ~~2110, Accountability~~
~~5110, Equal Educational Opportunities~~

~~6100, District Vision~~
~~6300, Curriculum Development and Improvement~~
~~Board Adopted Academic Standards~~
~~District Learning and Content Standards~~

ADMINISTRATIVE REGULATIONS: None

AFFIRMED: ~~September 24, 1991~~

REVISED: ~~July 28, 1992~~
~~January 29, 2002~~

RULE 6110

INSTRUCTIONAL AND STAFF OBJECTIVES TO
ACCOMPLISH INSTRUCTIONAL PROGRAM MISSION

Instructional Objectives

The instructional objectives to accomplish this mission shall be:

1. ~~Develop in student's effective skills in the fundamental learning processes:~~
 - a. ~~Reading~~
 - b. ~~Listening~~
 - c. ~~Speaking~~
 - d. ~~Writing~~
 - e. ~~Understanding and applying mathematics~~
 - f. ~~Problem solving and critical thinking skills~~
 - g. ~~Observation~~
 - h. ~~Understanding of the skills of science and the relationship between science and society~~
 - i. ~~Appreciation of the American heritage and local, state, and national government, including the rights and responsibilities of citizenship.~~
2. ~~Develop in every student an awareness of the requirements, opportunities and responsibilities of productive employment in various occupations and professions.~~
3. ~~Develop in every student intellectual curiosity and an eagerness for lifelong learning.~~
4. ~~Prepare every student for life in a rapidly changing society by developing the needed attitudes, knowledge, and skills.~~
5. ~~Develop in every student an understanding of economic processes and the skills necessary to be an informed consumer.~~
6. ~~Develop in every student technological competency.~~
7. ~~Develop in every student an appreciation of the arts in various forms and a capacity to express themselves creatively.~~
8. ~~Develop in every student personal interests which lead to responsible and socially acceptable uses of leisure time.~~
9. ~~Develop in every student knowledge, attitudes and skills required for sound personal habits in physical health, mental health, and safety.~~
10. ~~Develop in every student a sense of responsibility for personal decisions and actions, as well as a respect for property, resources, persons and most important, themselves.~~
11. ~~Develop in every student knowledge, attitudes and skills necessary for an understanding of present and future family responsibilities.~~
12. ~~Develop in every student an understanding of sexuality, the responsibilities it creates and the role that it plays in individual, family, and social life.~~
13. ~~Develop in every student an appreciation of the world, its people, societies, institutions and governments, and the students' relationship to them.~~

Staff Objectives

The staff objectives to achieve the District Mission shall be to provide:

1. ~~Positive, safe, orderly, respectful, and task-oriented environment for learning.~~
2. ~~Effective administrative support and leadership.~~
3. ~~High expectations for all staff members.~~

4. ~~High academic and behavioral expectations for all students.~~
5. ~~Quality, coordinated curriculum that is uniform throughout the District.~~
6. ~~Classroom instruction that is structured and actively directed by the teacher.~~
7. ~~Parent and community involvement and support in and from District committees and other activities.~~
8. ~~Clear and commonly shared instructional goals in which student acquisition of the basic academic skills is the primary focus.~~
9. ~~Regular and systematic monitoring of student academic progress.~~
10. ~~Developmentally appropriate activities.~~

~~More specific information regarding objectives and the criterion referenced testing component for each subject area can be found in the specific curriculum guide for each subject.~~

POLICY 6100
MISSION, PRINCIPLES, GOALS, RESULTS

The Kenosha Unified School District Mission is to assure every child experiences high quality, personalized learning success.

Transformation Principles

We value...

- Blended Personalized Learning
(Adaptable to individual needs, flexible in access and delivery and interactive, engaging learning)
- Multi-Dimensional Life and Career Skills
(Creativity and innovation, critical thinking and problem solving and communication and collaboration)
- Relevant Global Knowledge
(Content/information/media literacy and social and cross-cultural competencies)

Transformation Goals

We will...

- Improve student achievement.
- Expand collaborative partnerships with families, community, and industry.
- Secure resources (time, people, finances, operating processes) to support learning.

Transformation Student Results

Every student will...

- Be engaged
- Demonstrate proficiency
- Show continuous growth
- Graduate

LEGAL REF.: Wisconsin Statutes

Sections 118.01	[educational goals and expectations]
118.13	[pupil discrimination prohibited]
118.30	[pupil assessment]
120.13	[Board power to do all things reasonable for the cause of education]
121.02(1)	[School district standards]
No Child Left Behind Act of 2001	[Federal academic requirements for all students]

POLICY 6100
MISSION, PRINCIPLES, GOALS, RESULTS
Page 2

CROSS REF.: 1120, Parent/Caregiver Involvement
2110, Benchmarks
2720, Shared Decision Making
3600, School Safety
4370, Staff Development Opportunities
5110, Equal Educational Opportunities
5430, Student Conduct and Discipline
6110, Instructional Program Mission and Beliefs
6456, Graduation Requirements
8520, Board Goal Setting

ADMINISTRATIVE REGULATIONS: None

AFFIRMED: September 24, 1991

REVISED: October 10, 2000
January 29, 2002
December 13, 2005
June 28, 2011

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KENOSHA UNIFIED SCHOOL DISTRICT NO. 1

Kenosha, Wisconsin

November 27, 2012

FOUR-YEAR GRADUATION RATE – COHORT ANALYSIS

(School Year 2011-12 Graduation Class of 2012)

Executive Summary

Administration presented the first cohort analysis of graduation trends to the Kenosha Unified School Board beginning with School Year 1994-95. This cohort analysis is the seventeenth annual report to the Kenosha Unified School Board. It provides a “base cohort” illustrating the progress of students from their initial assignment as a ninth grader on the Official Third Friday Count Day in SY 2008-09 until the end of summer school four school years later in August 2012. Additionally, the graduation “base cohort” of the Class of 2011 was examined in terms of its progress during the year following its designated graduation year (fifth year).

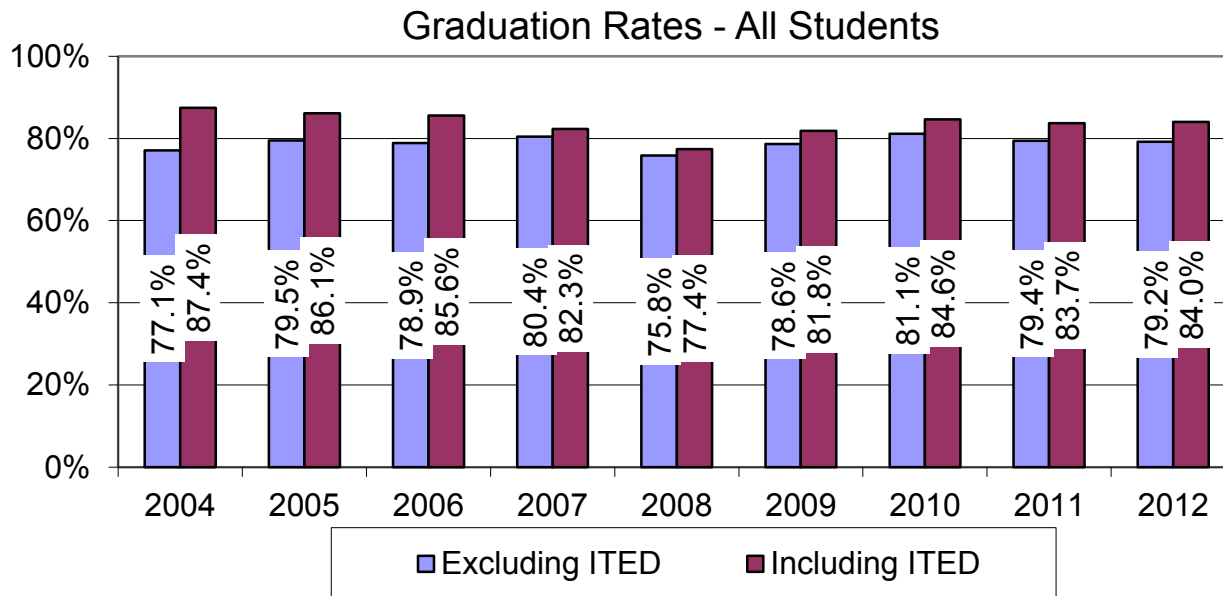
The cohort graduation rate presented in this report is slightly different than the rate published by the Wisconsin Department of Public Instruction (DPI). Beginning in 2009-10, DPI reported a 4-year cohort graduation rate which includes all students who have been assigned to a *Wisconsin* public school cohort and were last enrolled in KUSD during the 4-year time period, whether or not the student *began* in KUSD in their ninth grade year. Additionally, DPI’s graduation rate is a factor in two priority areas of the new Accountability School Report Card: Closing Gaps and On-Track and Postsecondary Readiness.

Beginning in SY 2010-11, DPI began collecting student race and ethnicity data based on new federal guidelines. In the past, parents/guardians were required to choose one ethnic group during registration from the following options: Asian, Black/African American, Hispanic, Native American, and White. The new guidelines allow for a two-part question format asking first whether or not the student is Hispanic/Latino **and** then selecting one or more of the following: American Indian or Alaska Native, Asian, Black or African American, Native Hawaiian or Other Pacific Islander, and White. **Because this is the second year that the new race/ethnic groups are available, the graduation rates will be reported using the ethnic codes that were assigned to students at their initial enrollment in high school at the beginning of grade 9 during SY 2008-09.** This will allow for valid comparisons when analyzing longitudinal data. The new codes are expected to be utilized with the Cohort Analysis for the Graduation Class of 2014, the first class using the new codes as they entered into high school in grade 9.

The following is a list of significant findings based on a review of this year’s cohort analysis. Please note that the terms “Students With Disabilities” and “Economically Disadvantaged” are used as defined by NCLB and the Individuals with Disabilities Education Act (IDEA), and are consistent with DPI reporting.

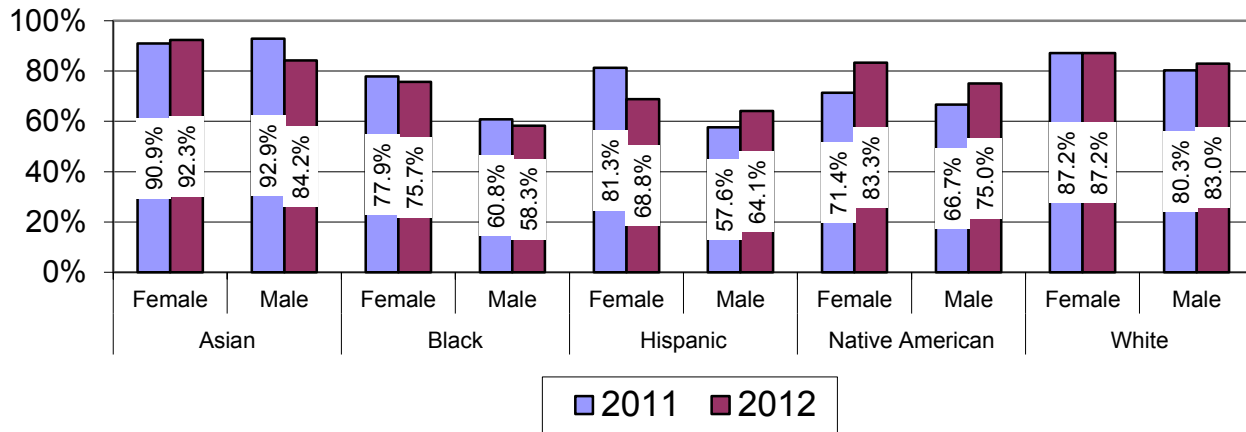
SIGNIFICANT FINDINGS
Four-Year Cycle (Class of 2012)

1. At the end of the four-year cycle, KUSD achieved an overall graduation rate of **79.2%**, a decrease of **-0.2%** over last year's rate of **79.4%** when excluding "ITED" graduates, and **84.0%** when including "ITED" graduates, an increase of **+0.3%** when compared to last year's rate of **83.7%**.

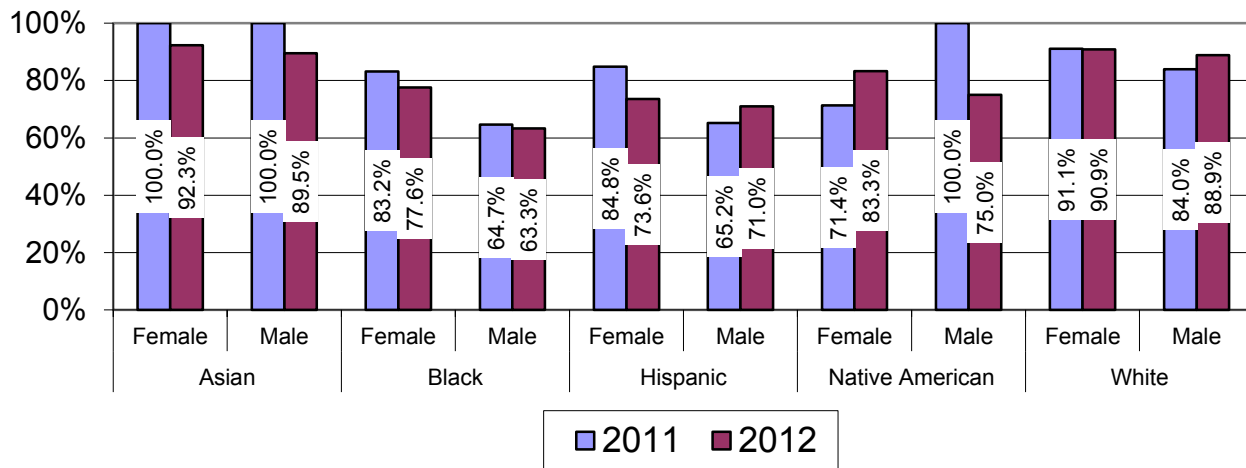


2. As in previous years, African American and Hispanic students graduated at a rate lower than their Caucasian counterparts, both when excluding "ITED" graduates and including them.
3. African American Females reported a decrease in their graduation rate when compared to the previous year, from 77.9% to 75.7% (**-2.2%**) when excluding "ITED" graduates and from 83.2% to 77.6% (**-5.6%**) when including them. African American Males also reported a decrease in their graduation rate when excluding "ITED" graduates, from 60.8% to 58.3% (-2.5%) and from 64.7% to 63.3% (-1.4%) when including "ITED" graduates.
4. Hispanic Males reported an increase in their graduation rate when excluding "ITED" graduates, from 57.6% to 64.1% (+6.5%) and when including "ITED" graduates, from 65.2% to 71.0% (+5.8%). However, Hispanic Females reported a significant decrease in their graduation rate when compared to the previous year, from 81.3% to 68.8% (**-12.5%**) when excluding "ITED" graduates, and from 84.8% to 73.6% (**-11.2%**) when including them.
5. White Males reported an increase in their graduation rate when excluding "ITED" graduates, from 80.3% to 83.0% (+2.7%) and when including "ITED" graduates, from 84.0% to 88.9% (+4.9%). White Females graduation rate was relative stable from 2011 to 2012, reporting 87.2% in both years when excluding "ITED" graduates and when including "ITED" graduates, 91.1% and 90.9% respectively in 2011 and 2012.

Ethnic Groups - Excluding ITED



Ethnic Groups - Including ITED



- The graduation rates for “Students With Disabilities” and “Economically Disadvantaged” students increased, from 59.2% to 59.7% (+0.5%) and from 65.6% to 66.8% (+1.2%), respectively, when excluding “ITED” graduates and from 64.8% to 68.2% (+3.4%) and from 72.0% to 73.6% (+1.6%), respectively, when including “ITED” graduates.
- All female students graduated at considerably higher rates than male students of the same ethnicity.
- When comparing 2011 to 2012, increases in the gap were reported between the graduation rates of “Children of Color” and the rates of “White” students of the same ethnic and gender grouping when excluding “ITED” graduates and including “ITED” graduates, except for Hispanic males where the gap decreased slightly.
- The greatest disparity in graduation rates existed between “Black” Males and “White” Males and between students who are “Economically Disadvantaged” and “Students Not Economically Disadvantaged”, with gaps of 24.7% and 24.2%, respectively, when excluding “ITED” graduates, and gaps of 25.6% and 20.3%, respectively, when including “ITED” graduates for this reporting cycle.

10. Black and Hispanic students are “dropping out” of KUSD at rates higher than their White counterparts. However, the dropout rate for Hispanic Males decreased significantly when compared to the prior year, from 19.7% to 10.3% when excluding “ITED” graduates and from 12.1% to 3.4% when “ITED” graduates were included in the dropout rate.
11. The number of “ITED” graduates in the 2011 Cohort Graduation Class after four years was 75, an increase of +9 students when compared to 66 “ITED” graduates in the 2011 Cohort Graduation Class.

Five-Year Cycle (Class of 2011)

12. At the end of the five-year period, 1,247 students (**81.9%**) graduated when excluding “ITED” graduates and 1,380 students (**90.6%**) graduated when including “ITED” graduates, resulting in an additional **+2.5%** and **+6.9%** of students, respectively, when compared to the end of the fourth year.
13. The graduation rates for all of the reported student sub-groups increased when measured at the end of the fifth year as compared to the rate reported at the end of the fourth year, both when excluding and including “ITED” graduates, with the exception of Asian students and Native American Males that reported rates of 100.0% at the end of four years when including “ITED” graduates. In addition, Asian Males and Females reported 90.9% and 92.9% after four year, respectively, when excluding “ITED” graduates; there was no change after the fifth year.
14. The percent of “Credit Deficient” students in the 2011 graduation cohort group decreased at the end of the fifth year, from 12.3% to 2.8%; however, the percent of “Dropout” students increased, from 8.1% to 15.1% when including “ITED” graduates as dropouts and from 3.7% to 6.4% when excluding “ITED” graduates as graduates.
15. The number of “ITED” graduates in the 2011 graduation cohort group after five years was 133 students, an increase of 67 students when compared to the same cohort group after four years.

Recommendations

At its November 13, 2012 meeting, the School Board Curriculum/Program Standing Committee reviewed and accepted the 2011-12 Four Year Graduation Rate-Cohort Analysis Report and recommended that it be forwarded to the full School Board for review and acceptance. Administration recommends that the School Board review and accept the 2011-12 Four Year Graduation Rate-Cohort Analysis Report. The Office of Information & Accountability will continue to monitor graduation patterns and submit the 2012-13 Four Year Graduation Rate-Cohort Analysis Report to the School Board Curriculum/Program Standing Committee in November of 2013.

Dr. Michele Hancock
Superintendent of Schools

Mr. Kristopher Keckler
Executive Director
Information and Accountability

Ms. Renee Blise
Senior Research Analyst
Information and Accountability

LINK TO COMPLETE REPORT WITH APPENDICES

http://www.kusd.edu/departments/educational_accountability/documents/cohort.pdf

Kenosha Unified School District No. 1
Kenosha, Wisconsin

November 27, 2012

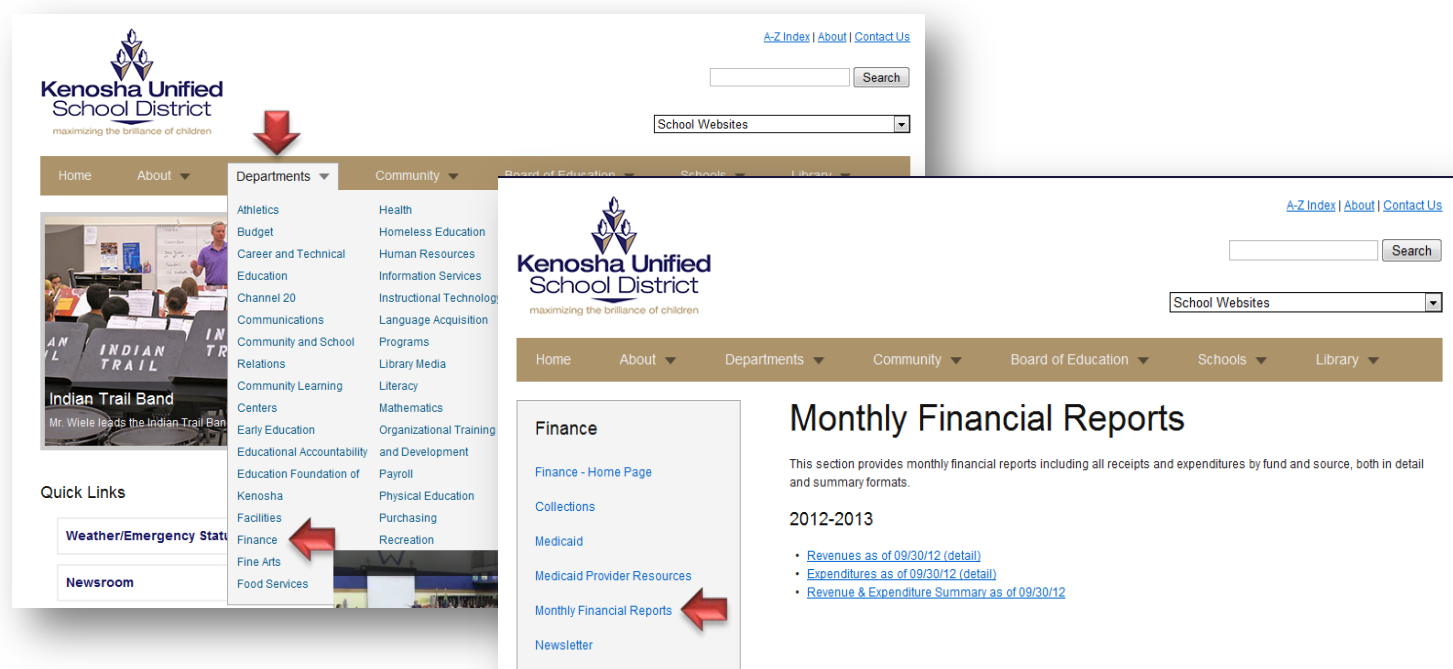
Monthly Financial Reports

In a continuing effort to keep the stakeholders of Kenosha Unified School District informed on a regular basis of financial matters, Administration is providing monthly reports available electronically through the District's website for public viewing.

Wisconsin State Statute 120.11(4) states, "The school board shall make a detailed record of all receipts and expenditures available to the public for inspection at each school board meeting and upon request." While reports have always been available upon request, our new procedures to have this information readily available to the public will both satisfy statute and financial transparency.

Three reports will be posted each month: 1) Revenue Detail, 2) Expenditure Detail, and 3) Revenue and Expenditure Summary (same report as provided for the monthly Audit/Budget and Finance Committee). These reports will be inclusive of all funds (General Fund, Special Education, etc.).

Reports can be accessed through the KUSD website at www.kusd.edu/Departments/Finance:

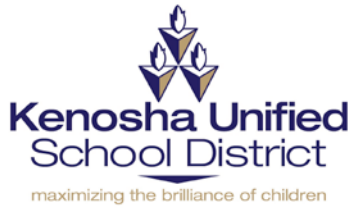


These reports supplement the monthly Summary of Cash Receipts and Disbursements that is made part of the regular monthly Board agendas. Administration is providing this report as informational only.

Dr. Michele Hancock
Superintendent of Schools

Tina M. Schmitz
Chief Financial Officer

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REQUEST TO AMEND BUDGET CONTROL ACT TO STOP SEQUESTRATION

WHEREAS, a world class public education is essential for the future success of our nation and today's schoolchildren; and

WHEREAS, the Budget Control Act of 2011 includes a provision to impose \$1.2 trillion in across-the-board budget cuts to almost all federal programs including education that would become effective January 2, 2013; and

WHEREAS, these across-the-board budget cuts would impact school districts during the 2013-14 school year, with the exception of the Impact Aid program, with which a reduction would become effective this school year; and

WHEREAS, these across-the-board budget cuts, also known as sequestration, would impact education by a reduction in funds of 8.2 percent or more and could result in larger class sizes, fewer course offerings, possible four-day school weeks, loss of extracurricular activities, and teacher and staff lay-offs; and

WHEREAS, sequestration would impact almost every public school system in the nation and the millions of students educated through programs such as Title I grants for disadvantaged students, the Individuals With Disabilities Education Act (IDEA), English Language Acquisition, Career and Technical Education, 21st Century Community Learning Centers, and more; and

WHEREAS, Kenosha Unified School District, as well as other public schools, would be impacted nationwide by an estimated \$2.7 billion loss from just three programs alone – Title I grants, IDEA special education state grants and Head Start – that serve a combined 30.7 million children; and

WHEREAS, federal funding for K-12 programs was already reduced by more than \$835 million in Fiscal Year 2011, and state and local funding for education continues to be impacted by budget cuts and lower local property tax revenues; and

WHEREAS, states and local governments have very limited capacity to absorb further budget cuts from sequestration, as Kenosha Unified School District has already implemented cuts commensurate to state and local budget conditions;

NOW THEREFORE, BE IT RESOLVED, that the Kenosha Unified School District urges Congress and the Administration to amend the Budget Control Act to mitigate the drastic cuts to education that would affect our students and communities, and to protect education as an investment critical to economic stability and American competitiveness.

President, Board of Education

Superintendent of Schools

Secretary, Board of Education

Members of the Board:

*Resolution 291
November 27, 2012*

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KENOSHA UNIFIED SCHOOL DISTRICT
Kenosha, Wisconsin

November 27, 2012

DONATIONS TO THE DISTRICT

The District has received the following donations:

1. Snap-On Tools donated \$15,000.00 to the Tremper Golden Strings for their Washington D.C. trip.
2. An anonymous donation of \$11,000.00 was received by the Tremper Golden Strings.
3. Aiello Family Dental donated \$1,000.00 to the Bradford Theatre Arts program.
4. The Tremper Baseball team received an anonymous donation of 3 baseball bats, 3 training balls and 18 helmets. The estimated value of this donation is \$1,394.80.
5. Rust-Oleum donated spray paint to the LakeView Technology Academy Supermileage Vehicle Club. The estimated value of this donation is \$780.00.
6. Scott Larsen donated \$500.00 to the Tremper Boys' Tennis team.
7. The Tremper Baseball team received an anonymous donation of \$300.00 for the purchase of hats and equipment.
8. Beth & Keven Kautenburg donated \$300.00 to the Tremper Travel Club. This donation was used to purchase a raffle item.
9. Snap-On Tools donated a 7 drawer tool box to the Bradford Spaghetti Dinner Fundraiser for the Boys' Basketball team. The value of this donation is unknown.

Administrative Recommendation

Administration requests the Board of Education approve acceptance of the above listed gift(s), grant(s) or bequest(s) as per Board Policy 1400, to authorize the establishment of appropriate accounts to monitor fiscal activity, to amend the budget to reflect this action and to publish the budget change per Wisconsin Statute 65.90(5)(a).

Dr. Michele Hancock
Superintendent of Schools

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KENOSHA UNIFIED SCHOOL DISTRICT NO. 1
Kenosha, Wisconsin

November 27, 2012

**Tentative Schedule of Reports, Events,
and Legal Deadlines for School Board
November-December**

November

- November 9, 2012 – First Quarter Ends – ½ Day for Students
- November 13, 2012 - Standing Committee Meetings in ESC Board Room
- November 23-24, 2012 – Thanksgiving Recess
- November 27, 2012 – Regular Board of Education Meeting –7:00 P.M. in ESC Board Meeting Room

December

- December 4, 2012 – Standing Committee Meetings in ESC Board Room
- December 18, 2012 – Regular Board of Education Meeting – 7:00 P.M. in ESC Board Room
- December 21, 2012 – January 2, 2013 – Winter Recess

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