



REGULAR MONTHLY BOARD MEETING

**November 25, 2008
7:00 P.M.**

**Educational Support Center
Board Meeting Room
3600-52nd Street
Kenosha, Wisconsin**



KENOSHA UNIFIED SCHOOL BOARD

REGULAR SCHOOL BOARD MEETING

Educational Support Center

November 25, 2008

7:00 P.M.

AGENDA

- I. Pledge of Allegiance
- II. Roll Call of Members
- III. Awards, Board Correspondence, Meetings and Appointments
 - Wisconsin School Music Association State Honors Project
 - Wisconsin State Champions – Tremper Varsity Girls' Volleyball Team
- IV. Administrative and Supervisory Appointments
- V. Introduction and Welcome of Student Ambassador
- VI. Legislative Report
- VII. Views and Comments by the Public
- VIII. Response and Comments by the Board of Education
- IX. Remarks by the President
- X. Superintendent's Report
- XI. Consent Agenda
 - A. Consent/Approve Recommendations Concerning Appointments, Leaves of Absence, Retirements and Resignations..... Page 1
 - B. Consent/Approve Minutes of 10/28/08 and Special Meeting and Executive Session and 10/28/08 Regular Meeting..... Pages 2-14
 - C. Consent/Approve Summary of Receipts, Wire Transfers and Check Registers..... Pages 15-16

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- XI. Consent Agenda – Continued
 - D. Consent/Approve Policy 6456 - Graduation Requirements..... Pages 17-22
(Second Reading)

- XII. Old Business
 - A. Discussion/Action SAGE Waiver Request Pages 23-25
 - B. Discussion/Action Proposed Changes in Course Offerings – 2009-10 School Year Pages 26-31
(Also see complete High School Course Catalog 2008-2009)

- XIII. New Business
 - A. Discussion/Action Donations to the District Page 32

- XIV. Other Business as Permitted by Law
 - Tentative Schedule of Reports, Events and Legal Deadlines For School Board (November-December) Page 33

- XV. Predetermined Time and Date of Adjourned Meeting, If Necessary

**Kenosha Unified School District No. 1
Kenosha, Wisconsin**

Human Resources recommendations concerning the following actions:

November 25, 2008

Action	Board Date	Code	Staff	Employee Last Name	Employee First Name	School/Dept	Position	Effective Date	Salary or Hourly Rate	Reason	Step / Level	Letter or Contract
Appointment	11/11/08		Educ. Assistant	Prideaux	Francesca	Bradford High School	Special Education Assistant	09/29/08	11.52	Appointment		Letter
Appointment	11/11/08		Interpreter	Kocol	Donna	Tremper High School	Special Education Interpreter	11/03/08	21.66	Appointment		Contract
Separation	11/11/08		Technical	Bonofiglio	Brian	Information Services	Computer Technical	11/25/08	51,965.00	Separation		Contract
Appointment	11/11/08		Instructional	Hodges	Scott	Stocker Elementary School	Grade 5	11/17/08	34,600.00	Appointment	B Step 3	Letter
Appointment	11/11/08		Educ. Assistant	Wade	RoxAnna	Tremper High School	Educational Assistant - Attendance	10/20/08	12.13	Appointment		Contract
Appointment	11/11/08		Service Empl	Batt	Bradley	Edward Bain School of Language & Art	Night Custodian Gr 4	10/16/08	17.37	Appointment		Contract
Appointment	11/11/08		Instructional	Moore	Christopher	Bradford High School	Cross Categorical Special Education	10/13/08	34,600.00	Appointment	B Step 3	Letter
Appointment	11/11/08		Miscellaneous	Simpson	John	Professional Development	Computer Tech Support Trainer	11/03/08	49,200.00	Appointment		Contract
Resignation	11/25/08	**	Administration	Holcomb	Dr. Edie L	Educational Support Center	Executive Director Curriculum and Instructional Services	01/23/09	125,900.00	Resignation		Contract
Appointment	11/25/08	**	Educ. Assistant	Greidanus	Karen	Strange Elementary School	Health and Information	10/27/08	11.52	Appointment		Contract
Resignation	11/25/08	**	Educ. Assistant	Worsham	Valerie	Vernon Elementary School	Special Educational	11/06/08	11.52	Resignation		Contract
Resignation	11/25/08	**	Administration	Stephens	Sonya	Educational Support Center	Executive Director of Educational Accountability	11/03/08	118,983.00	Resignation		Contract
Appointment	11/25/08	**	Educ. Assistant	Perez	Henry	Bradford High School	Security	10/21/08	12.52	Appointment		
Appointment	11/25/08	**	Instructional	Carter	Teresa	Educational Support Center	Student Support	11/03/08	46,058.00	Appointment	M6 Step 7	Letter
Appointment	11/25/08	**	Technical	LaMartina	Michael	Information Services	Programmer Analyst 2	11/10/08	54,355.00	Appointment		Contract
Appointment	11/25/08	**	Miscellaneous	Evangelista	Azarel	Information Services	Computer Technician	10/15/08	49,826.00	Appointment		Contract
Appointment	11/25/08	**	Instructional	Sheen	Joanne	Special Education	Speech Language Therapist	11/10/08	25,159.00	Appointment	M18 Step 8	Letter
Appointment	11/25/08	**	Miscellaneous	Jones	Shannon	KTEC	Facilities Specialist	10/20/08	17.30	Appointment		Contract

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SPECIAL MEETING & EXECUTIVE SESSION
OF THE KENOSHA UNIFIED SCHOOL BOARD
HELD OCTOBER 28, 2008

A special meeting of the Kenosha Unified School Board was held on Tuesday, October 28, 2008, in the Small Board Room at the Educational Support Center. The purpose of this meeting was to vote on holding an executive session to follow immediately.

The meeting was called to order at 6:03 P.M. with the following members present: Mrs. R. Stevens, Mr. Ostman, Mr. Olson, Ms. Taube, Mr. Fountain and Mrs. P. Stevens. Dr. Mangi was also present. Mr. Hujik was excused.

Mrs. P. Stevens, President, opened the meeting by announcing that this was a special meeting of the School Board of the Kenosha Unified School District No. 1. Notice of this special meeting was given to the public by forwarding a copy of the notice to all requesting radio stations and newspapers.

Mrs. P. Stevens announced that an executive session had been scheduled to follow this special meeting for the purpose of Reviewing Findings/Orders by Independent Hearing Officers; Personnel: Problems; Personnel: Position Assignments; Property: Lease/ Rental and Collective Bargaining Deliberations.

Mr. Olson moved that this executive session be held. Mrs. R. Stevens seconded the motion.

Roll call vote. Ayes: Mrs. R. Stevens, Mr. Ostman, Mr. Olson, Ms. Taube, Mr. Fountain and Mrs. P. Stevens. Noes: None. Unanimously approved.

Mr. Ostman moved to adjourn to executive session. Mrs. R. Stevens seconded the motion. Unanimously approved.

1. Property: Lease/Rental

Mr. Finnemore arrived at 6:05 P.M.

Attorney Berthelsen appeared via telephone at 6:06 P.M. and updated Board members on the status of a property lease. A brief discussion followed.

Attorney Berthelsen concluded his presence via telephone at 6:12 P.M.

Dr. Mangi presented a proposed property lease. A brief discussion followed.

Mr. Finnemore was excused at 6:17 P.M.

2. Review Findings/Orders by the Independent Hearing Officers

Mr. Jones arrived at 6:18 P.M. and provided Board members with information regarding four expulsions.

Dr. Mangi and Mr. Jones were excused at 6:26 P.M.

Mr. Olson moved to concur with the recommendation of the hearing officer with respect to the first expulsion. Mr. Fountain seconded the motion. Unanimously approved.

Mr. Fountain moved to remove the option for the Hillcrest Bridges Program and concur with the recommendation of the hearing officer as modified with respect to the second expulsion. Mr. Olson seconded the motion. Unanimously approved.

Mr. Fountain moved to concur with the recommendation of the hearing officer with respect to the third expulsion. Mr. Ostman seconded the motion. Motion carried. Mrs. P. Stevens dissenting.

Mr. Olson moved to concur with the recommendation of the hearing officer with respect to the fourth expulsion. Mrs. R. Stevens seconded the motion. Unanimously approved.

Dr. Mangi returned to the meeting at 6:30 P.M.

3. Personnel: Problems and Position Assignments

Dr. Mangi provided an update on several employment issues and position assignments. A discussion followed.

4. Collective Bargaining Deliberations

Dr. Mangi gave an update on Interpreter negotiations. A brief discussion followed.

Meeting adjourned at 6:54 P.M.

Stacy Schroeder Busby
School Board Secretary

REGULAR MEETING OF
THE KENOSHA UNIFIED SCHOOL BOARD
HELD OCTOBER 28, 2008

A regular meeting of the Kenosha Unified School Board was held on Tuesday, October 28, 2008 at 7:00 P.M. in the Board Room of the Educational Support Center. Mrs. P. Stevens, President, presided.

The meeting was called to order at 7:02 P.M. with the following Board members present: Mrs. R. Stevens, Mr. Ostman, Mr. Olson, Ms. Taube, Mr. Fountain and Mrs. P. Stevens. Dr. Mangi was also present. Mr. Hujik was excused.

Mrs. P. Stevens, President, opened the meeting by announcing that this was a regular meeting of the School Board of Kenosha Unified School District No. 1. Notice of this regular meeting was given to the public by forwarding the complete agenda to all requesting radio stations and newspapers. Copies of the complete agenda are available for inspection at all public schools and at the Superintendent's office. Anyone desiring information as to forthcoming meetings should contact the Superintendent's office.

Dr. Mangi presented the AWSA Exemplary Middle School Awards, the Middle School Mathematics Mobilization Program Participant Awards, and the Kenosha County Red Ribbon Week Creators of Campaign Slogan and Poster Awards.

Dr. Mangi presented Resolution No. 277 – Resolution of Commemoration American Education Week 2008, which read as follows:

“WHEREAS, public schools are the backbone of our democracy, providing young people with the tools they'll need to maintain our nation's precious values of freedom, civility, and equality; and

WHEREAS, by equipping young Americans with both practical skills and broader intellectual abilities, schools give them hope for, and access to, a productive future; and

WHEREAS, education employees -- be they custodians or teachers, bus drivers or librarians, educational assistants or administrators -- work tirelessly to serve our children and communities with care and professionalism; and

WHEREAS, in recognition that schools unify the community, bringing together adults and children, educators and volunteers, business leaders and elected officials in a common enterprise, the Kenosha Unified School District has celebrated American Education Week for four decades;

NOW, THEREFORE, BE IT RESOLVED, that this expression of celebration commemorating the 87th annual American Education Week, November 16 through 22, 2008, be adopted, and

BE IT FURTHER RESOLVED, that a true copy of this resolution be spread upon the official minutes of the Board of Education, and that a signed copy be printed in the school district's official newspaper of record.”

Mrs. R. Stevens moved to the resolution as presented. Mrs. Ostman seconded the motion. Unanimously approved.

Mrs. P. Stevens presented Resolution No. 278 – Resolution of Appreciation to Sonya Stephens, which read as follows:

“*WHEREAS*, Sonya Stephens has served the Kenosha Unified School District since 2000 as Testing Coordinator and subsequently as Executive Director of Educational Accountability, and

WHEREAS, Sonya is known and appreciated for her professionalism, intelligence, compassion, sincerity, approachability and passion for providing the best education possible for all students, and

WHEREAS, in her role as Executive Director of Educational Accountability, she provides leadership in the areas of implementation of state and district assessments, data analysis and interpretation, development of enrollment projections, coordination of the High School Competency Diploma Option and many additional responsibilities too numerous to note, and

WHEREAS, Sonya has aptly served in the capacity of District representative/liaison on numerous local, state and regional committees and task forces, and

WHEREAS, she has unwaveringly demonstrated commitment to equity for all and has served as a role model for students including as a mentor and advisor for such groups as Sistas, and

WHEREAS, she supervises and manages the McKinney-Vento Homeless Education Grant, serves as the District’s Homeless Liaison and as a member of the City-Wide Homeless Task Force and strives to provide necessary support and stability to families and students experiencing homelessness while treating all individuals in a compassionate and respectful manner.

NOW, THEREFORE, BE IT RESOLVED, that this expression of appreciation for service in support of the students, families and staff of the School District be adopted, and

BE IT FURTHER RESOLVED, that a true copy of this resolution be spread upon the official minutes of the Board of Education, and that a signed copy be presented to Sonya Stephens in recognition of her service to the Kenosha Unified School District No. 1.”

Mr. Fountain moved to approve the resolution as presented. Mrs. R. Stevens seconded the motion. Unanimously approved.

There were no Administrative or Supervisory Appointments.

Mrs. P. Stevens introduced the Student Ambassador, Ken Huissen, from Indian Trail Academy and he made his comments.

There was no Legislative Report.

Views and comments were expressed by members of the public and Board members made their responses and/or comments.

Dr. Mangi gave his Superintendent's report.

The Board then considered the following Consent-Approve items:

Consent-Approve item XI-A – Recommendations Concerning Appointments, Leave of Absence, Retirements and Resignations as presented in the agenda.

Consent-Approve item XI-B – Minutes of the 9/23/08 and 10/14/08 Special Meeting and Executive Sessions and the 9/23/08 Regular Meeting.

Consent-Approve item XI-C – Summary of Receipts, Wire Transfers and Check Registers submitted by Mr. William L. Johnston, Executive Director of Business; Ms. Eileen Coss, Accounting Manager; and Dr. Mangi, excerpts follow:

“It is recommended that receipt numbers CR033547 through CR034010 that total \$1,000,601.29 be approved.

Check numbers 419237 through 420817 totaling \$8,714,581.89 are recommended for approval as the payments made are within budgeted allocations for the respective programs and projects.

It is recommended that wire transfers to First National Bank of Chicago and Nations Bank dated September 2, 11, 16, and 25, 2008 totaling \$2,905,588.83 to US Bank of Milwaukee dated September 2, 4, 15, 18, and 30, 2008, totaling \$799,606.71 and to the Wisconsin Retirement System dated September 30, 2008 totaling \$881,366.66 be approved.”

Mr. Olson moved to approve the consent agenda as presented. Mr. Ostman seconded the motion. Unanimously approved.

Dr. Mangi presented the YMCA Pool Lease Agreement submitted by Mr. Patrick Finnemore, Director of Facilities, and Dr. Mangi, excerpts follow:

“The purpose of this report is to provide a summary of activities related to the YMCA pool lease since Elector approval was given at the September 8, 2008 Annual

Meeting of the Electors and to provide the Board a copy of the draft lease for their consideration. The following is a copy of background information from the September 8, 2008 Elector meeting which serves as the historical background for this issue.

When the Board began considering options related to the Indian Trail addition/renovation referendum, there was discussion related to whether a pool should be part of the project. The Board voted at their August 28, 2007 meeting to not include the construction of a pool as part of the project at Indian Trail. The Board decided instead to pursue the possibility of a joint venture with the YMCA on the construction of a pool at the Callahan Branch of the YMCA. At a Special Board Meeting on July 8, 2008, the Board approved a tentative deal with the YMCA, and entered into negotiations to develop a lease agreement.

Although everyone involved in the tentative agreement with the YMCA representing the School District felt the terms were very favorable for KUSD, there was one issue of concern. That issue was that essentially all of the money being paid to the YMCA was up front, and that if problems came up at a later date that there was a risk associated with this. In addition, there were concerns from the attorneys representing the District that not having a tangible annual rent may fall outside of the intent of the State Statutes related to school district leasing of facilities.

As a result, we have worked with representatives of the YMCA to develop an agreement that help towards satisfying these concerns. This is in many ways a unique lease agreement that the majority of the costs to the YMCA related to our involvement are up front costs versus annual operating costs. These costs are associated with the construction of the larger pool (8 lanes versus 6), the deep well for diving, the bleacher area, and the team locker rooms. The cost associated with these improvements is approximately \$1,200,000. The annual operating costs were estimated at approximately \$22,000 per year in today's dollars. When the original tentative agreement was reached the annual costs for the 40 years of the lease (original term plus extension) were brought to a present day value taking into account inflation, interest, etc.

This final draft lease (attached) reflects the separation of the construction related costs and the operating related costs. The following is a brief summary of the final terms of this draft as they differ from what the tentative agreement included an up front payment of \$1,200,000 instead of \$1,600,000, the up-front payment will be a one-time payment after the YMCA receives an occupancy permit for the pool and associated building from the City of Kenosha. The original agreement split the payment up during the course of construction, therefore, we will paying all of the up-front payment at the time we would have made the last of the three payments in the original agreement, language has now been added to reduce KUSD risk related to the large percentage of the up-front payment versus the annual rent. Termination language allows KUSD to recover the costs of the original \$1.2M investment over the course of the 40 year lease prorated based on how long we have used the pool, an annual payment of \$22,000 instead of an annual payment of \$2,500 and this agreement addresses a small escalator for the annual payment to address utility cost increases. This was an open issue in the original agreement that was easier addressed in the new lease terms.

Administration recommends Board approval of the lease agreement with the Kenosha YMCA related to the planned pool at the Callahan Branch as described in this report. Administration further recommends that the Board designate the swimming facilities as a school site.”

Mr. Olson moved to approve the YMCA Pool Lease Agreement related to the planned pool at the Callahan Branch as described in the report and to designate the swimming facilities as a school site. Mr. Ostman seconded the motion. Unanimously approved.

Dr. Mangi presented the Official Third Friday Enrollment Report submitted by Ms. Renee Blise, Research Analyst; Ms. Linda Langenstroer; Coordinator of Research; Ms. Sonya Stephens, Executive Director of Educational Accountability; and Dr. Mangi, excerpts follow:

“Annually, Administration provides the Kenosha Unified School Board with the District’s Official Third Friday Enrollment Report. The data contained in this report are also reported to the Wisconsin Department of Public Instruction (DPI) in its designated format. The School Board should note that this report contains only enrollment data and does not contain student membership data that are used to develop revenue projections and budgetary planning documents.

At its October 14, 2008 meeting, the School Board Personnel/Policy Standing Committee reviewed and accepted the 2008-09 Official Third Friday Enrollment Report and recommended that it be forwarded to the full Board for review and acceptance. Administration recommends that the School Board review and accept the 2008-09 Official Third Friday Enrollment Report. The Office of Educational Accountability will continue to monitor enrollment and submit the 2009-10 Official Third Friday Enrollment Report to the School Board Personnel/Policy Standing Committee in October of 2009.”

Mr. Olson moved to accept the Official Third Friday Enrollment Report and that the Office of Educational Accountability continue to monitor enrollment and submit the 2009-2010 Official Third Friday Enrollment Report to the School Board Personnel/Policy Standing Committee in October of 2009. Mr. Ostman seconded the motion. Unanimously approved.

Dr. Mangi presented the Four Year Graduation Rate – Cohort Analysis submitted by Ms. Langenstroer, Ms. Stephens and Dr. Mangi, excerpts follow:

“Administration presented the first cohort analysis of graduation trends to the Kenosha Unified School Board beginning with school year 1994-95. This cohort analysis is the thirteenth annual report to the Kenosha Unified School Board. It provides a “base cohort” illustrating the progress of students from their initial assignment in the ninth grade until the end of summer school four school years later. Additionally, graduation “base cohort” groups were examined in terms of their progress during the year following their designated graduation year (fifth year).

At its October 14, 2008 meeting, the School Board Personnel/Policy Standing Committee reviewed and accepted the 2007-08 Four Year Graduation Rate-Cohort Analysis Report and recommended that it be forwarded to the full Board for review and acceptance.

Administration recommends that the School Board review and accept the 2007-08 Four Year Graduation Rate-Cohort Analysis Report. The Office of Educational Accountability will continue to monitor graduation patterns and submit the 2008-09 Four-Year Graduation Rate-Cohort Analysis Report to the School Board Personnel/Policy Committee in October of 2009.”

Mr. Ostman moved to accept the Four Year Graduation Rate – Cohort Analysis and that the Office of Educational Accountability continue to monitor graduation patterns and submit the 2008-2009 Four-Year Graduation Rate-Cohort Analysis Report to the School Board Personnel/Policy Committee in October of 2009. Mr. Fountain seconded the motion. Unanimously approved.

Dr. Mangi presented Policy 6456 – Graduation Requirements submitted by Mr. Daniel Tenuta, Principal of Reuther High School; Mrs. Kathleen Barca, Executive Director of School Leadership; and Dr. Mangi, excerpts follow:

“Kenosha Unified School District Policy 6456, Graduation Requirements, addresses methods to attain a Kenosha Unified School District Diploma. The high school principals agree to allow students that are at least 17 years of age prior to their cohort graduation date to participate in the competency graduation requirements. For example, a student with a July birthday would be able to take the exam with the June testing group if they attended high school for four years with their peers.

Additionally, juniors and seniors may be allowed to have one release per quarter or semester. This was previously agreed upon but never changed in policy. We request that this change be made to be consistent with procedures already in place.

At its October 14 meeting, the Curriculum/Program Committee moved to forward the changes made to Policy 6456 to the full Board for a first and second reading. Administration recommends Board approval of revisions to Policy 6456 as a first reading this evening and as a second reading on November 25, 2008.”

Mr. Olson moved to approve Policy 6456 as a first reading. Mr. Fountain seconded the motion. Unanimously approved.

Dr. Mangi presented the Use of District Facilities by Driving Schools submitted by Mr. Johnston and Dr. Mangi, excerpts follow:

Kenosha Unified School District eliminated Driver’s Education in the 2003-2004 school year after the State eliminated the Driver’s Education categorical aid. One of the factors for eliminating the District operated program was that several driving schools were already in operation outside the District using their own facilities.

Last year, a situation arose where a driver's education company indicated that they were not allowed to utilize classroom space for the classroom component of the driver's education program at Bradford High School the prior year (2006-2007), but that another driver's education company was allowed in last year (2007-2008). At the time, it was Administration's understanding that no classroom space was being leased to outside driver's education companies.

When this issue came to light, Administration reviewed the issues with all high school principals and learned that Tremper had been allowing driver's education companies to use space at Tremper High School. Tremper indicated that there had been issues in the past with one of the companies regarding the upkeep of the classrooms used and security issues of students in the building at night with limited KUSD personnel supervision.

It was learned that only one driver's education company did not have their own space and that was the reason they leased space at the high schools. Since one driver's education company was utilizing District space, other driver's education companies felt they needed to lease space to stay competitive with access to the students.

The High School Principals acknowledged that there had been some issues and agreed that the current building use requests should not be renewed for the next school year. The High School Principals also agreed that the use of Bradford should be extended to the driver's education company that was denied last school year for the balance of this school year.

This decision was communicated to all driver's education companies that rent KUSD classroom space and the rationale for this decision. The company that did not have their own facility countered that they hire KUSD employees and off duty police officers to teach the classroom component of the driver's education program, so any security concerns should not be an issue. They also indicated that they provide additional services in the form of education on drinking and driving and also support fundraising efforts at both schools. They requested that this issue be reviewed and reevaluated by the District and the Board of Education.

This issue was discussed at the April 8th Audit, Budget and Finance Committee. Representatives from one of the driver's education companies were in attendance and stated their case to the Committee. The Committee directed Administration to develop criteria that that would allow driver's education companies to continue to use the District's facilities. They also agreed to extend the existing rental agreements through the end of the summer.

The High School principals discussed this issue at their May 15th meeting and still reiterated concerns over the driver's education high school rental. It was indicated that the current driver's education programs are becoming more demanding for securing room space by wanting immediate attention and not recognizing the number of other issues that face a major high school near the end of the school year. They have also requested special equipment be made available for the classrooms. All of these

logistical issues, not to mention the principals concern over security, still lead them to the recommendation that driver's education programs not be allowed in our schools.

At the June 10th Audit, Budget and Finance Committee, the criteria that was developed was presented to the Committee as Administration's recommendation requiring all Driver's Education companies to comply with prior to be eligible to lease classroom space and any violation of the above criteria will result in cancellation and forfeiture of all deposits and rents paid. At the meeting, a second Driver's Education company made a suggestion that only one Driver's Education company be allowed into a school at a time and that there would be an established rotation of schools so one Driver's Education company would not be at one high school more than one year at a time. The Committee asked that Administration review this option and make a recommendation to the Committee at a future meeting.

At the August 12th Audit, Budget and Finance Committee meeting, a Committee Member indicated that he wanted to review it further and would bring back a recommendation to the Committee.

At the October 14th Audit, Budget and Finance Committee, a recommendation was presented by the Committee Member. At the meeting, a discussion occurred regarding the recommendation and the impact on the outside driver's education programs. The driver's education schools were concerned about the timing of the new procedures since they typically schedule their classroom courses four to six months in advance. The Committee recommended approved of the below recommendation with the addition of dates that this process would be concluded prior to the next school semester.

Administration requests that the Board of Education concur with the Audit, Budget and Finance Committee recommendation to modify the Building Use practice regarding the rental of District classroom space to Driver's Education companies in the following manner. If approved, the procedures outlined on the next page will be implemented for the 2nd semester of the 2008-2009 school year."

Mr. Olson moved to approve the Use of District Facilities by Driving Schools as presented. Mr. Fountain seconded the motion. Discussion followed. Mr. Olson withdrew his motion. Mr. Fountain withdrew his second of the motion.

Mrs. R. Stevens moved to not accept the recommendation to modify the Building Use practice regarding the rental of District classroom space to Driver's Education companies. Mr. Ostman seconded the motion. Motion carried. Mr. Olson abstaining.

Dr. Mangi presented the Formal Adoption of the 2008-2009 Budget submitted by Mr. Tarik Hamdan, Budget & Financial Analyst, Mr. Johnston, and Dr. Mangi, excerpts follow:

"The Public Hearing on the 2008-2009 Budget and the Annual Meeting was held on Monday, September 8, 2008, in the Mahone Middle School Auditorium. In addition, the Board of Education has reviewed the District's budget changes and received public

input at their meetings held in June and July. The Board adopted the preliminary budget assumptions on July 28, 2008.

The Budget Assumption document that was reviewed and approved by the Board and the electors has been updated to reflect the actual Third Friday enrollment and other revenue/expenditure amounts that have either been updated or added since July (Attachment A). As has been previously communicated, the actual Third Friday student enrollment numbers ended up approximately 170 less than originally projected. With the conversion of enrollment to membership (full time equivalents), this equates to a decrease of 122 less students for membership and budgeting purposes.

It is requested that the Board of Education accept the following recommendations: (1) Approval of the 2008-2009 Budget Assumptions as presented in Attachment A; (2) Formally adopt the District's 2008-2009 budget using the accompanying budget adoption motion in Attachment D; (3) Direct Administration to prepare a class one legal notice to be published within ten (10) days of the modification whenever this adopted budget is modified; (4) Direct the Clerk of the Kenosha Unified School District, No. 1 to certify the property tax levy to be collected from the municipalities within the School District in the amount of \$70,705,450 for the General Fund, \$12,264,373 for the Debt Service Fund and \$1,881,240 for the Community Service Fund; (5) Direct Administration to increase the above tax levy for the General Fund, the Revenue Budget and the Expenditure Budget to the amount allowable by law based on the final revision of the third Friday pupil count to take place by October 31, 2008 with the certification of the tax levy to occur on or before November 6, 2008; and 6. Designate the portion of the General Fund's fund balance at June 30, 2008 as Reserved for Working Capital that is not Reserved for Encumbrances."

Mr. Olson moved to approve the Formal Adoption of the 2008-2009 Budget. Mr. Ostman seconded the motion. Unanimously approved.

Dr. Mangi presented the Resolution for Inclusion Under the State of Wisconsin Deferred Compensation Plan submitted by Mrs. Judy Ashley, Payroll Manager, Mr. Johnston, and Dr. Mangi, excerpts follow:

"In 2007, the Internal Revenue Service (IRS) issued final regulations pertaining to 403(b) plans. These regulations require that all 403(b) plan employers establish a written plan by January 1, 2009. Because of these recent changes in the Internal Revenue Code (IRC) regulations, the Department of Employee Trust Funds (ETF) will discontinue its IRC Section 403(b) additional contributions (also known as tax deferred or tax-sheltered additional) to the Wisconsin Retirement System (WRS) 403(b) plan effective December 31, 2008. This will mean that participants in the 403(b) program can retain their 403(b) deferral balances in their WRS account (which will continue to earn interest), but they will no longer be allowed to make any additional pre-tax contributions.

The Wisconsin Deferred Compensation (WDC) program was created by Wisconsin law in 1981 as a voluntary supplemental tax-deferred retirement savings program authorized under IRC Section 457 and by Wis. Stat. §40.80, 40.81 and 40.82. Because the WDC plan is a Section 457 plan, the final IRC regulations for Section

403(b) plans are not applicable to the WDC program. Participation in the WDC plan does not replace or reduce any of the employee's Wisconsin Retirement System benefits.

The District can offer both a 457 and a 403(b) plan. Employees can participate in the 457 plan and the 403(b) plan without compromising the limits under each plan. Employees may save and invest pre-tax monies through salary deferrals in the 403(b) plan and in a 457 plan up to a maximum of 100% of their includible compensation. This contribution cannot exceed the annual IRS legal limit of \$15,500 (in 2008) or a total of \$31,000.

Employers who elect to participate in the WDC program under §40.80 Wisconsin Statutes must agree to the terms and conditions of the WDC Plan and Trust Document. In order to participate in the WDC plan, the District's Board will need to pass the attached Board Resolution. The Audit, Budget and Finance Committee reviewed the WCD 457 Plan materials and resolution, and recommended that it be forwarded to the full Board for approval.

Administration requests that the Board of Education review the Wisconsin Deferred Compensation 457 Plan materials and approve the attached resolution so the District can begin offering this deferred compensation plan to our employees."

Mr. Fountain moved approve the Resolution for Inclusion under the State of Wisconsin Deferred Compensation Plan. Mrs. R. Stevens seconded the motion. Unanimously approved.

Dr. Mangi presented the Resolution of the Board of Kenosha Unified School District to Adopt the Kenosha Unified School District 403(b) Employee Retirement Savings Plan submitted by Mr. Johnston and Dr. Mangi, excerpts follow:

"Final 403(b) regulations published July 26, 2007 by the Internal Revenue Service caused a shift in non-ERISA and governmental (K-12) employers' responsibilities for the administration and compliance of 403(b) Tax Sheltered Annuity plans ("403(b)"). Previously, individuals (employees) controlled their accounts exclusively. Under the new regulations, a 403(b) plan will be established and maintained by the employer. As a result, employers will have to take a much more active role in plan oversight and management.

Employers who offer a 403(b) plan are required to adopt a written plan by January 1, 2009 that conforms to the new regulations. All 403(b) plans must be operated in accordance with the terms of the employer's written plan document and all 403(b) vendors must adhere to the District's plan. This has meant that some current vendors have voluntarily decided to not participate anymore, resulting in some employees being required to change plans.

Kenosha Unified School District ("District") will maintain a savings plan for the benefit of eligible employees, known as the Kenosha Unified School District 403(b) Employee Retirement Savings Plan ("Plan"). The Plan is a tax-sheltered annuity

program intended to meet the requirements of section 403(b) of the Internal Revenue Code of 1986, as amended and is a defined contribution plan. The Plan is Kenosha Unified School District's written plan document as required by the Internal Revenue Service.

The Audit, Budget and Finance Committee reviewed the 403(b) Employee Retirement Savings Plan document and recommended that it be forwarded to the full Board for approval.

Administration requests that the Board of Education review the Kenosha Unified School District Employees 403(b) Employee Retirement Savings Plan document and approve the attached resolution so the District can begin offering this 403(b) plan to our employees.”

Mr. Ostman moved to approve the Resolution of the Board of Kenosha Unified School District to Adopt the Kenosha Unified School District 403(b) Employee Retirement Savings Plan. Mr. Fountain seconded the motion. Unanimously approved.

Dr. Mangi presented the Ratification of the KUSD/KEIA (Kenosha Educational Interpreters Association) Collective Bargaining Agreement submitted by Mrs. Sheronda Glass, Executive Director of Human Services, and Dr. Mangi, excerpts follow:

“The District Negotiations Team has reached a tentative agreement with the KEIA (Kenosha Educational Interpreters Association). The Union has ratified the agreement.

It is recommended that the Board of Education ratify the proposed agreement between the District and the KEIA (Kenosha Educational Interpreters Association).”

Mrs. R. Stevens moved to approve the Ratification of the KUSD/KEIA (Kenosha Educational Interpreters Association) Collective Bargaining Agreement. Mr. Olson seconded the motion. Unanimously approved.

Dr. Mangi presented the Donations to the District as submitted in the agenda.

Mr. Fountain moved to approve the Donations to the District as presented in the agenda. Mrs. R. Stevens seconded the motion. Unanimously approved.

Meeting adjourned at 8:25 P.M.

Stacy Schroeder Busby
School Board Secretary

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Kenosha Unified School District No. 1
Kenosha, Wisconsin
Summary of Receipts, Wire Transfers, and Check Registers
November 25, 2008

	From	To	Date	Amount
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Receipts:

Total Receipts	CR034011	CR034322	9/16/2008 - 9/30/2008	\$ 268,387.34
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Wire Transfers from Johnson Bank to:

First Natl Bank of Chicago/NationsBank <i>(for federal payroll taxes)</i>			October 1, 2008	142,473.59
First Natl Bank of Chicago/NationsBank <i>(for federal payroll taxes)</i>			October 9, 2008	1,312,080.73
First Natl Bank of Chicago/NationsBank <i>(for federal payroll taxes)</i>			October 16, 2008	128,240.82
First Natl Bank of Chicago/NationsBank <i>(for federal payroll taxes)</i>			October 23, 2008	1,330,440.40
First Natl Bank of Chicago/NationsBank <i>(for federal payroll taxes)</i>			October 31, 2008	127,488.78
US Bank of Milwaukee <i>(for state payroll taxes)</i>			October 2, 2008	652.65
US Bank of Milwaukee <i>(for state payroll taxes)</i>			October 15, 2008	309,393.66
US Bank of Milwaukee <i>(for state payroll taxes)</i>			October 16, 2008	667.07
US Bank of Milwaukee <i>(for state payroll taxes)</i>			October 30, 2008	682.02
US Bank of Milwaukee <i>(for state payroll taxes)</i>			October 30, 2008	296,522.68
Wisconsin Retirement System			October 31, 2008	1,139,757.60
Total Outgoing Wire Transfers				\$ 4,788,400.00

Check Registers:

General	420822	421397	October 3, 2008	1,126,415.59
General	421398	421398	October 7, 2008	28.42
General	421399	421418	October 10, 2008	892.54
General	421419	421654	October 10, 2008	571,777.97
General	421655	421672	October 10, 2008	128,716.62
General	421673	421689	October 10, 2008	4,273.75
General	421690	421698	October 15, 2008	24,302.85
General	421699	421709	October 17, 2008	681.00
General	421710	422092	October 17, 2008	1,465,601.14
General	422093	422111	October 23, 2008	8,658.17
General	422112	422127	October 24, 2008	4,154.29
General	422128	422140	October 24, 2008	897.05
General	422141	422695	October 24, 2008	4,246,815.85
General	422696	422710	October 28, 2008	1,700.87
General	422711	422718	October 28, 2008	5,642.95
General	422719	422720	October 29, 2008	632.00
General	422721	423066	October 29, 2008	1,347,148.75
General	423067	423071	October 29, 2008	236.00
Total Check Registers				\$ 8,938,575.81

Administrative Recommendation

It is recommended that receipt numbers CR034011 through CR034322 that total \$268,387.34 be approved.

Check numbers 420822 through 423071 totaling \$8,938,575.81 are recommended for approval as the payments made are within budgeted allocations for the respective programs and projects.

It is recommended that wire transfers to First National Bank of Chicago and Nations Bank dated October 1, 9, 16, 23, and 31, 2008 totaling \$3,040,724.32 to US Bank of Milwaukee dated October 2, 15, 16, and 30, 2008 (2 (two) Deposits), , totaling \$607,918.08 and to the Wisconsin Retirement System dated October 31, 2008 totaling \$1,139,757.60 be approved.

Dr. Joseph T. Mangi
Superintendent of Schools

William L. Johnston, CPA
Executive Director of
Business

Eileen Coss
Accounting Manager

KENOSHA UNIFIED SCHOOL DISTRICT NO. 1
Kenosha, Wisconsin

November 25, 2008

POLICY 6456 – GRADUATION REQUIREMENTS

Kenosha Unified School District Policy 6456, Graduation Requirements, addresses methods to attain a Kenosha Unified School District Diploma. The high school principals agree to allow students that are at least 17 years of age prior to their cohort graduation date to participate in the competency graduation requirements. For example, a student with a July birthday would be able to take the exam with the June testing group if they attended high school for four years with their peers.

Additionally, juniors and seniors may be allowed to have one release per quarter or semester. This was previously agreed upon but never changed in policy. We request that this change be made to be consistent with procedures already in place.

Administration Recommendation

At its October 14 meeting, the Curriculum/Program Committee moved to forward the changes made to Policy 6456 to the full Board for a first and second reading. The Board approved the changes as a first reading at its October 28, 2008 regular meeting. Administration recommends Board approval of revisions to Policy 6456 as a second reading this evening.

Dr. Joseph T. Mangi
Superintendent of Schools

Kathleen Barca
Executive Director of School Leadership #1

Daniel Tenuta
Principal, Reuther High School

POLICY 6456
GRADUATION REQUIREMENTS

Academic credits shall be awarded for successful completion of class requirements in grades nine through twelve. Graduation credit requirements are based on Carnegie credits earned. A student must earn 26 high school credits to graduate from the Kenosha Unified School District No. 1. Beginning in the fall of 2004, a student must also complete one of the following:

1. Earn a score of basic or above in three of five subtests on the high school Wisconsin Knowledge and Concepts Exam (WKCE)
2. Earn a cumulative grade point average (GPA) of at least 1.0 on an unweighted scale through the seventh semester of high school; i.e., January of senior year
3. Meet one of the following test scores requirements:
 - a. ACT Assessment - 18 or above
 - b. SAT I Exam - 870 or above
4. Successfully complete an approved Individual Education Plan (IEP), Limited Language Plan (LLP), and/or Section 504 Plan

A credit deficient student who is at least ~~18~~ **17** years of age **who has been in a high school cohort group for all four years (a student with a July birthday would be able to take the exam with the June testing group if they attended high school for four years with their peers)** may also successfully complete the District Competency Graduation Requirements or a comparable program to earn a District diploma. In addition, a District diploma may be earned by a transfer student through an academic review of the student's transcript by a building administrator.

A high school team comprised of a building administrator, a counselor, and representative high school teachers shall constitute the review board for any contested decisions concerning graduation. Continued appeals shall be submitted to the ~~Assistant Superintendent of Instruction~~/designee for a final decision.

All students shall be required to take a full schedule except **junior and** senior year when students may be allowed to have one release per quarter or semester. In addition, four years of high school attendance shall be required unless early graduation is applied for and approved pursuant to established District procedures. Students are eligible for early graduation when they have completed the requirements for receipt of a diploma.

The Board may award a high school diploma to certain veterans, notwithstanding District and statutory high school graduation standards. To be awarded a diploma, a person must be at least 65 years of age, attended high school in the District or attended high school in Wisconsin and resides in the District, left high school before graduation to join the U.S. armed forces during a war period as defined in state law, and served on active duty under honorable conditions in the U.S. armed forces or in forces incorporated as part of the U.S. armed forces. War periods include, among others, World War II, the Korean Conflict, Vietnam War, and Persian Gulf War. The Board may also award a high school diploma to a person who received a high school equivalency diploma after serving on active duty in the U.S. armed forces or in forces incorporated as part of the U.S. armed forces if the person meets the other conditions outlined in this paragraph and to a veteran who has died, but who before dying, has satisfied the conditions outlined in this paragraph.

LEGAL REF.: Wisconsin Statutes

- | | | |
|----------|-------------------|--|
| Sections | 115.787 | [Individualized education programs] |
| | 115.915 | [Program or curriculum modifications for school-age parents] |
| | 118.15(1)(b)-(cm) | [16 and 17 year old student participation in program leading to high school graduation or high school equivalency] |

POLICY 6456
GRADUATION
REQUIREMENTS

Page 2

LEGAL REF.: Wisconsin Statutes, continued

- 118.153 [Programs for children at risk of not graduating]
- 118.30 [Student assessment; state requirements]
- 118.33 [High school graduation standards]
- 118.35 [Programs for gifted and talented students]
- 118.52(3)(d)2 [Part-time public school open enrollment]
- 118.55 [Youth Options Program]
- 120.13 [Board power to do all things reasonable for the cause of education]
- 120.13(37) [Board power to issue diplomas to veterans]
- 121.02(1)(p) [School district standard; graduation requirements]
- PI 18 Wisconsin Administrative Code [High school graduation standards]
- PI 40 [Determining and awarding high school credit for Youth Options Program courses]

CROSS REF.: 5110, Equal Educational Opportunity/Student Discrimination Complaint

5118.1, Promotion

5120, Student Enrollment Reporting

5240, Accommodation of Private School and Home-Based Private Education Program Students

5260, Full-Time Public School Open Enrollment

5270, Part-Time Public School Open Enrollment

5310, Student Attendance

6423, Talent Development Program

6460, Testing Programs

Youth Options Programs

Special Education Program and Procedure Manual

ADMINISTRATIVE REGULATIONS: None

AFFIRMED: August 13, 1991

REVISED: August 22, 1995
May 28, 1996
July 30, 1996
September 11, 1996
June 17, 1997
June 9, 1998
August 11, 1998
September 14, 1999
October 23, 2001
May 27, 2003
November 22, 2005
August 26, 2008

RULE 6456
GRADUATION REQUIREMENTS

A. Credit Requirements

1. Specific ~~26~~ Course Credits Required

~~The following minimum credit requirements must be met by students in order for them to graduate in the Class of 2003 and beyond:~~

SUBJECT AREA	Class of 2003 and 2004 26 Credits Required	Class of 2005 and Beyond 26 Credits Required
ENGLISH	4 credits	4 credits
SOCIAL STUDIES	3 credits	4 credits 3 credits of required courses- 1 credit U.S. History 9 th grade, 1 credit World History 10 th grade, ½ credit U.S. Government & Politics or 1 credit Advanced Placement Government & Politics 11 th or 12 th grade, ½ credit Behavioral Science; plus 1 credit elective course
MATHEMATICS	4 credits	4 credits
SCIENCE*	4 credits	4 credits: 2 credits of required courses including one credit of Biology or Biotechnology in grade 9 and one credit in a course that incorporates physical science (e.g., Chemistry, Physics, or Matter and Energy), plus 2 credits of elective courses.
PHYSICAL EDUCATION	1 ½ credits**	1 ½ credits**
HEALTH	½ credit	½ credit
CONSUMER EDUCATION	½ credit***	½ credit***
ELECTIVES	8 ½ credits	7 ½ credits
SPECIAL DIPLOMA REQUIREMENTS	For Honors with Distinction Diploma: 16 credits in honors courses are required along with completion of all other specified requirements.	For Honors with Distinction Diploma: 16 credits in honors courses are required along with completion of all other specified requirements.
<p>*The required science course sequence does not apply to those in the honors program. **Unless exempted pursuant to Wisconsin Statutes, exemption shall be granted for medical reasons upon presentation of a physician's statement. Students excused from physical education for all four years of high school for medical reasons shall be required to make up ½ credit in another elective subject for each semester excused from physical education. ***Waived for students who successfully complete ½ credit Honors Economics, ½ credit Economics, 1 credit Advanced Placement Economics, or 1 credit Marketing.</p>		

RULE 6456
GRADUATION REQUIREMENTS
Page 2

2. The District will provide access to honors, advanced placement, and post-secondary courses in accordance with state law requirements and established District procedures.
3. Summer school credit is awarded on the basis of one-half credit for each class successfully completed in classes equivalent to 80 clock hours per class scheduled. Prior approval by the principal is required to earn credit for summer school courses taken outside of the District.
4. ~~No credit is earned for completion of driver education.~~
4. Credit deficient students who are ~~18, 19, or 20~~ **at least 17** years of age **who have been in a high school cohort group for all four years (a student with a July birthday would be able to take the exam with the June testing group if they attended high school for four years with their peers)** and are current residents of the District may be issued a District diploma if they satisfy the following Competency Graduation Requirements
 - a. Are enrolled members of a District cohort group, which means that students must have been enrolled members of a particular Kenosha Unified School District graduating class (i.e. Class of 2005). Eligible students must have been enrolled in the District prior to the end of their cohort year graduation date. Non-KUSD cohort students 18 yrs of age or older whose graduation year has expired will not be eligible to participate in the program.
 - b. Score at or above the fourth stanine on all predetermined subtests including core areas of the District's adopted standardized achievement tests.
 - c. Demonstrate competency in writing, which can be accomplished by scoring at a level 4.0 or higher on the WKCE writing assessment or scoring at a level 3.0 or higher on the WorkKeys writing assessment.
 - d. Complete consumer education/economics, health, government and politics, or approved comparable courses.
 - e. Meet employability standards in one of the following ways:
 - Successful employment for a six-month period of time and can provide validation; or
 - Meet an employability component established by the District in the form of a work readiness portfolio.
 - f. Students will be required to assume any associated costs for the administration and scoring of District adopted standardized assessments.
5. Accelerated/alternative high school credit attainment is an option for high school students aged 16 and above who may earn high school credit based upon satisfactory completion of individual portions of a District or state-approved criterion referenced test at 85 percent mastery or on norm referenced tests at the 4th stanine or above, normed at 12th grade, 7th month, independent of length of time required; completion of performance-based assignments, and attainment of minimum required credits.

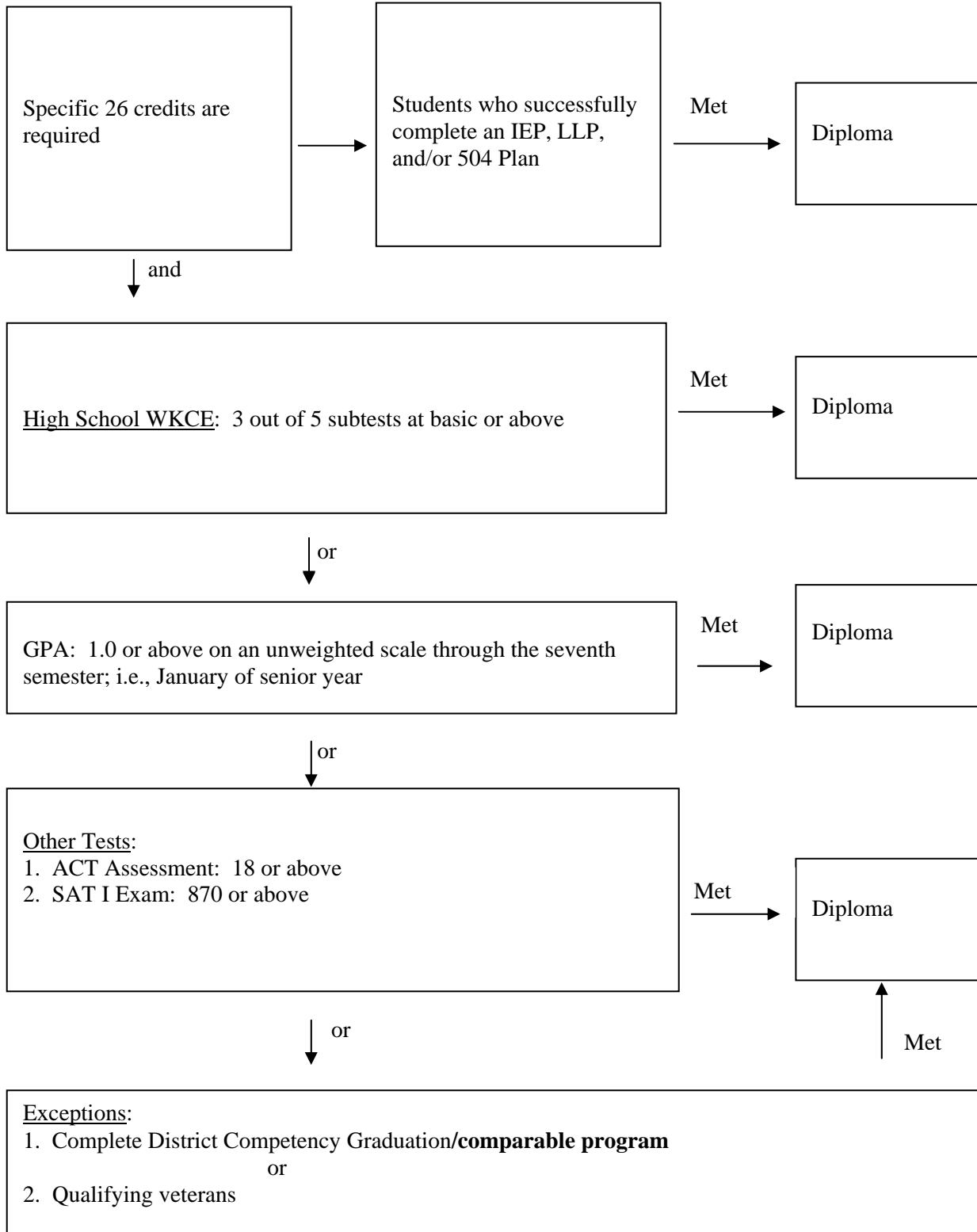
B. Early Graduation

To be considered for early graduation, the student and the parent/guardian shall submit a written request to the principal no later than the end of the first marking period of the school year in which the student plans to graduate early.

The student's course of study, earned grades in such courses, grade point average, and other performance indicators shall be made part of the student's transcript.

RULE 6456

GRADUATION REQUIREMENTS
Page 3



KENOSHA UNIFIED SCHOOL DISTRICT NO. 1

SAGE Waiver Request

November 25, 2008

BACKGROUND

According to the Wisconsin Department of Public Instruction, the Student Achievement Guarantee in Education (SAGE) program was created to ensure improved student achievement through the implementation of four school improvement strategies:

- Reducing class size to no more than 15:1 in grades K-3;
- Extending learning opportunities and increasing collaboration between school and their communities by extending school hours;
- Implementing a rigorous curriculum focused on academic achievement; and
- Improving professional development.

The chart below lists the KUSD schools that receive SAGE funding based on the number of identified low-income students in grades K-3 as of the Official Third Friday Count in September:

Kenosha Unified School District No. 1 2008/2009 SAGE Schools			
School	3 rd Friday Enrollment (K-3)	N / % Low-Income (K-3)	SAGE Funds* (estimated)
Bose Elementary	229	128 / 55.9%	\$288,000.00
Brass Community	273	235 / 86.1%	\$528,750.00
EBSOLA	487	405 / 83.2%	\$911,250.00
McKinley Elementary	159	98 / 61.6%	\$220,500.00
Roosevelt Elementary	189	87 / 46.0%	\$195,750.00
Vernon Elementary	318	205 / 64.5%	\$461,250.00
Wilson Elementary	206	199 / 96.6%	\$447,750.00
Total	1861	1357 / 72.9%	\$3,053,250.00

*Schools receive state aid equal to \$2,250 for each low-income K-3 child.

DPI requires school districts that are not in compliance with the SAGE class size requirement of 15:1 (based on the Official Third Friday Count) to submit a SAGE waiver request to the Department of Public Instruction (DPI). The SAGE waiver must be approved by the Board of Education and should include factors that make it difficult to meet SAGE requirements and the actions the district has taken or will take to meet the SAGE class size requirements. According to the Wis. Stats., s. 118.38, a waiver can be

granted for four years; however, the DPI may impose specific conditions that must be met within the four-year waiver timeframe.

SAGE WAIVER REQUEST

For the past five years, Kenosha Unified School District has experienced an average increase in enrollment of 266 students based on the Official Third Friday Enrollment count. This continual increase in enrollment makes it difficult to meet SAGE requirements. The District’s staffing allocations are based on the number of students expected to enroll on the first day of school. The District tries to maintain the SAGE guidelines by shifting or adding staff based on the number of students enrolled at each grade level by building. However it is becoming increasingly difficult to maintain SAGE guidelines because of the high mobility rate of our students and large number of families moving into the district. Enrollment in our SAGE schools is constantly fluctuating.

Kenosha Unified School District is requesting that a SAGE waiver is granted for four years (2008/09 – 2011/12) based on the Wis. Stats., s. 118.38. The following schools currently have classes at the K-3 grade levels over the required 15:1 student/teacher ratio based on the 2008 Official Third Friday Enrollment:

School	Grade	Enrollment
Bose Elementary	Grade 2	17
	Grade 2	17
	Grade 2	17
	Grade 3	17
Roosevelt Elementary	Grade 3	17
Vernon Elementary	Grade 1	17
	Grade 1	17
	Grade 1	17
	Grade 2	17

It is important to note the following:

- Approximately 14 students at Bose Elementary are pulled from the three 2nd grade classes to form a low-ability reading group.
- Vernon Elementary utilizes a certified teacher to pull out students in grades 1-3 (3 in 1st grade, 5 in 2nd grade, 3 in 3rd grade) daily for reading and math.
- At Roosevelt Elementary there is a special education grade 3 student that attends school part-time.

In order to meet SAGE requirements the District will continue to:

- Monitor and add staff as necessary in order to maintain SAGE guidelines
- Monitor guidance transfers and regulate the number of students coming into a building in order to maintain SAGE guidelines

- Focus on staffing Kindergarten appropriately each year in order to ensure SAGE enrollment guidelines will continue through grades 1, 2 and 3
- The District will continue to hire additional ESL itinerant teachers in an effort to allow ELL students to remain in their home schools, which will stabilize building enrollment across the District.

ADMINISTRATION RECOMMENDATION

At its November 11, 2008 meeting, the Curriculum/Program Committee approved forwarding the SAGE Waiver Request to the School Board for approval. Administration recommends that the Board approve the SAGE Waiver Request as presented.

Dr. Joseph T. Mangi
Superintendent of Schools

Ms. Renee Blise
Research Analyst

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KENOSHA UNIFIED SCHOOL DISTRICT NO. 1
Kenosha, Wisconsin

November 25, 2008

PROPOSED CHANGES IN COURSE OFFERINGS
2009-10 SCHOOL YEAR

Strategic Plan

Strategy 4: We will ensure that staff is implementing the district curriculum and using effective instructional strategies as well as data to help students demonstrate proficiency on district and standardized assessments.

Background

Each year at this time proposed changes in course offerings are brought before the superintendent and the Board of Education for recommendations and approval. Board Policy 6300: Curriculum Development and Improvement outlines this requirement:

A K-12 curriculum shall be established and maintained in accordance with state law, the needs of society, the local community, and the individual student.

The state academic standards adopted by the school board and the district's academic content and lifelong learning standards and benchmarks shall serve as the basis for all curriculum and instructional program development in the district.

Additions or deletions to the established curriculum shall be subject to board approval following review and recommendations by the superintendent of schools.

This report contains course changes brought forward by the principals in the Kenosha Unified School District No. 1. Principals have reviewed the course proposals. They have also been reviewed by the teacher consultants and coordinators responsible for each content area and approved by the District Review Committee and are now presented to the Curriculum/Program Committee.

Proposed Changes for the 2009-10 School Year

The following changes in course offerings were submitted by the appropriate teachers and administrators and have been reviewed by teacher consultants and coordinators responsible

for each content area. Appendix A, High School Course Catalog 2008-09, provides a listing of the courses currently offered. There are three kinds of changes: new courses, name changes to update existing courses, and courses added to Kenosha eSchool.

PROPOSED NEW COURSES

New Course Name	AP Calculus BC
Grade Levels	11-12
Length of Course	2 semesters
Credits	2
Rationale for Request	AP Calculus BC will replace AP Calculus AB. AP Calculus BC includes all topics covered in AP Calculus AB plus additional topics. By extending the credit for AP Calculus to two credits, students will have a daily exposure to the rigorous topics presented in Calculus. Teachers will be able to provide students with more guided experience in the methods and applications of challenging topics. The intensity of the block schedule requires a fast pacing that requires large portions of content introduced each day, and this additional credit would provide the students with more instructional time. This course will allow students to choose between two AP exams—Calculus AB and Calculus BC—and will more readily prepare students for success on these examinations. It is expected that students who take AP Calculus will seek college credit, college placement, or both from institutions of higher learning.
Schools Impacted	Bradford, Indian Trail, LakeView, and Tremper
Costs	\$0 (The same materials will be used as AP Calculus AB, which already exist.)
Recommendation	

New Course Name	Digital Imaging
Grade Levels	9-12
Length of Course	Quarter
Credits	½ technical education credit
Rationale for Request	Develop a course that will directly articulate to the Gateway Graphic Communication Associate Degree. Create a seamless transition or career pathway for students, and give advanced standing at Gateway.
Schools Impacted	Bradford and Indian Trail
Costs	\$3,450 (Carl Perkins Grant—Career Pathway with Gateway Technical College) will be used to purchase two texts (30 copies each)
Recommendation	

New Course Name	Hospitality—Lodging and Tourism Youth Apprenticeship Program
Grade Levels	11 and 12
Length of Course	450 hours on-the-job work-based learning—after school, weekends, summer
Credits	1 pass/fail elective credit
Rationale for Request	New Youth Apprenticeship in the Hospitality/Tourism Career Pathway Students enrolled in foods and marketing courses have the opportunity to become employed and “earn while they learn.” This is a student work-based learning option that gives them experience in their career pathway.
Schools Impacted	Bradford, Reuther, and Tremper
Costs	\$0
Recommendation	

New Course Name	Human Body Systems (Project Lead the Way)
Grade Levels	11 or 12
Length of Course	Semester
Credits	1 credit in technology education or science
Rationale for Request	The first course, Principles of Biomedical Engineering, is being implemented this school year (2008-09). There are three additional courses under trial implementation or development: 1. Human Body Systems, 2. Medical Interventions, and 3. Science Research. Successful completion of these four courses accompanied by Principles of Engineering, Introduction to Engineering Design, and Digital Electronics (which are already being taught at LakeView) could earn a student 14 to 16 credits toward a Biomedical Engineering Degree, depending on the college of engineering a student attends. Human Body Systems is the second course in a series of four courses.
Schools Impacted	LakeView
Costs	Teaching staff: 1 section—part of LakeView’s basic allocation (no additional staffing) Textbooks/Kits: Will use existing reference books, otherwise textbook is on line Start-up supplies and equipment: \$27,467 Will use some supplies from the Principles of Biomedical Engineering introductions course The \$27,467 will cover testing equipment, consumable supplies, and models that LakeView does not have already.
Recommendation	

PROPOSED COURSE NAME CHANGES

Current Course Name	Yearbook Photo
Proposed Course Name	Digital Publication Design
Grade Levels	9, 10, and 11
Length of Course	Quarter
Credits	½-credit elective
Rationale for Change	Even in a digital age dominated by the Web and DVDs, print media remains a primary means of communication in our culture. Whether it's a magazine spread, a subway poster, or even a Web page, nothing connects or communicates like a great layout. Layout design—the art of what goes where on a page or editorial spread—is a creative challenge for any graphic designer. Digital Publication Design will provide real-world experience through the unique challenges encountered in designing a school yearbook using purely digital tools. Students will identify the design and communication issues specific to digital publications and school yearbooks and then examine the way in which design principles and techniques can be applied to solve these design challenges. The course's wide-ranging curriculum includes the most effective ways of organizing content and using type and color, sourcing and editing digital images, the ins and outs of page layout, professional opportunities in publication design, and much more.
Schools Impacted	Bradford
Estimated Costs	\$0
Recommendation	

Current Course Name	Family Foods/Foods I
Proposed Course Name	Food and Nutrition
Grade Levels	9-12
Length of Course	9 weeks
Credits	½ credit in family and consumer science
Rationale for Change	In today's world there is a greater need for nutritional knowledge to become a more healthy consumer and parent. This course focuses on food preparation but emphasizes safety, sanitation, equipment knowledge, reading a recipe and basic nutrition. The course breaks down the six main nutrients based on the new food pyramid, and students do hands-on activities to reinforce what they are learning about food and nutrition.
Schools Impacted	Bradford and Tremper
Estimated Costs	\$0
Recommendation	

COURSES ADDED FOR KENOSHA ESCHOOL

This section of the report provides an update on new courses that have been added to the offerings of Kenosha eSchool since the last course catalog was published. The curriculum for these courses is purchased from VHS, Inc.—Virtual High School—<http://www.goVHS.org>.

ENGLISH/LANGUAGE ARTS	
177010e	Mythology: Stories from Around the World

MATH	
332021e and 332022e	Algebra 2/Trigonometry—Honors
380515e and 380516e	Liberal Arts Math
383020e and 383021e	AP Calculus

SCIENCE	
422210e	Forensic Science
472311e and 472312e	Marine Science
472321e and 472322e	Marine Science—Honors
472420e	Environmental Chemistry—Honors

SOCIAL STUDIES	
220141e	The Pacific War 1941-45
240141e	Constitutional Law
260110e	Psychology

CAREER AND TECHNICAL EDUCATION	
810711e-810812e	Web Page Design 1
810910e	Personal Finance
810920e	Personal Finance—Honors
812010e	Thinking and Learning Strategies
812111e-812112e	Financial Literacy
820410e	Elearning Computer Application
820710e	Introduction to Computer Science
890810e	Animation and Effects

Recommendation

At its November 11, 2008 meeting, the Curriculum/Program Committee approved forwarding the proposed changes in course offerings for the 2009/10 school year to the School Board for final approval. Administration recommends that the School Board review and approve the changes noted in the report.

Dr. Joseph T. Mangi
Superintendent of Schools

Dr. Edie Holcomb
Executive Director of Curriculum and Instructional Services

Mr. Greg Wright
Coordinator of Career, Technical, and Service Education

Mrs. Kristal Brandt
Teacher Consultant: 6-12 English/Language Arts

Mr. Mark Hinterberg
Teacher Consultant: Social Studies

Mrs. Christine Pratt
Teacher Consultant: 6-12 Science

Mrs. Geraldine Santarelli
Teacher Consultant: 6-12 Math

Link to High School Course Catalog 2008-2009

KENOSHA UNIFIED SCHOOL DISTRICT NO. 1
Kenosha, Wisconsin

November 25, 2008

DONATIONS TO THE DISTRICT

The District has received the following donations:

1. WislItalia, Inc. donated \$1,000.00 to support enrichment Italian language classes at Somers Elementary School. These classes take place in the spring through WislItalia.
2. The Democratic Party of Wisconsin donated 2 cases of paper, numerous manila envelopes, a cork board, a white board and miscellaneous office supplies to the SISTAS and BROTHAS groups. The value of the items is unknown.
3. Joan Gibeson donated a Nikon camera with extra lenses in a camera case. The value of the camera is unknown. The camera will be used by the students at Bradford High School.

Administrative Recommendation

Administration requests the Board of Education approve acceptance of the above listed gift(s), grant(s) or bequest(s) as per Board Policy 3280, to authorize the establishment of appropriate accounts to monitor fiscal activity, to amend the budget to reflect this action and to publish the budget change per Wisconsin Statute 65.90(5)(a).

Dr. Joseph T. Mangi
Superintendent of Schools

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KENOSHA UNIFIED SCHOOL DISTRICT NO. 1
Kenosha, Wisconsin

November 25, 2008

**Tentative Schedule of Reports, Events,
and Legal Deadlines for School Board
November-December**

November

- November 5, 2008 – First Quarter Ends – Half Day of School for Students
- November 11, 2008 – Standing Committee Meetings
- November 25, 2008 – PR/Goals/Legislative Standing Committee Meeting and Regular Board of Education Meeting at Educational Support Center
- November 27-28, 2008 – Thanksgiving Recess – Schools & Departments Closed

December

- December 16, 2008 – Regular School Board Meeting at Educational Support Center
- December 23 - January 4 – Winter Recess – Schools Closed

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