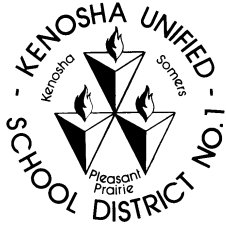




REGULAR MONTHLY BOARD MEETING

**July 22, 2008
7:00 P.M.**

**Educational Support Center
Board Meeting Room
3600-52nd Street
Kenosha, Wisconsin**



KENOSHA UNIFIED SCHOOL BOARD

REGULAR SCHOOL BOARD MEETING

Educational Support Center

July 22, 2008

7:00 P.M.

AGENDA

- I. Pledge of Allegiance
- II. Roll Call of Members
- III. Awards, Board Correspondence, Meetings and Appointments
 - Science Olympiad
- IV. Administrative and Supervisory Appointments
- V. Legislative Report
- VI. Views and Comments by the Public
- VII. Response and Comments by the Board of Education
- VIII. Remarks by the President
- IX. Superintendent's Report
- X. Consent Agenda
 - A. Consent/Approve Recommendations Concerning Appointments, Leaves of Absence, Retirements and Resignations..... Page 1
 - B. Consent/Approve Minutes of 6/24/08 and Special Meeting and Executive Session, 6/24/08 Regular Meeting and 7/8/08 Special Meeting Pages 2-14
 - C. Consent/Approve Summary of Receipts, Wire Transfers and Check Registers..... Pages 15-16
 - D. Discussion/Action Special Education Procedures Page 17 (Also See Link to Complete Document)

SCHOOL BOARD AGENDA

Page 2

July 22, 2008

- X. Consent Agenda - Continued
 - E. Discussion/Action Head Start State Supplemental Grant Pages 18-22

- XI. Old Business
 - A. Discussion/Action Expansion of Pre-K Options For 4-Year Olds Pages 23-27
 - B. Discussion/Action Newly Aligned District Standards, Benchmarks, and Most Essential Benchmarks In Social Studies Pages 28-30 (Also See Link to Complete Document)
 - C. Discussion/Action Policy 6460 – Testing Programs Pages 31-36 (First Reading)
 - D. Discussion/Action Policy 6456 – Graduation Requirements..... Pages 37-42 (First Reading)
 - E. Discussion/Action Renewal of Southeastern Wisconsin School Alliance Membership Pages 43-46
 - F. Discussion High School Counselors - Scholarship Process Page 47

- XII. New Business
 - A. Discussion/Action Preliminary Adoption of the 2008-09 Budget Pages 48-55
 - B. Discussion/Action Donations to the District Page 56

- XIII. Other Business as Permitted by Law
 - Tentative Schedule of Reports, Events and Legal Deadlines For School Board (July/August)..... Page 57

- XIV. Predetermined Time and Date of Adjourned Meeting, If Necessary

**Kenosha Unified School District No. 1
Kenosha, Wisconsin**

Human Resources recommendations concerning the following actions:

July 22, 2008

Action	Board Date	code	Staff	Employee Last Name	Employee First Name	School/Dept	Position	Effective Date	Salary or Hourly Rate	Reason	Step / Level	Letter or Contract
Appointment	7/8/08		Instructional	Dohrmann	Matthew	McKinley Middle School	Grade 6 English	08/27/08	37,737.00	New Hire	M Step 3	Contract
Appointment	7/8/08		Instructional	Tripoli-Silva	Sarahna	Wilson Elementary	Kindergarten - Bilingual	08/27/08	41,173.00	New Hire	M Step 5	Letter
Appointment	7/8/08		Instructional	Newhouse	Katherine	Wilson Elementary	Grade 1 - Bilingual	08/27/08	35,828.00	New Hire	B Step 4	Letter
Appointment	7/8/08		Instructional	Ruffalo	Carrie	Wilson Elementary	Grade 2 Bilingual	08/27/08	37,957.00	New Hire	B 6 Step 5	Letter
Appointment	7/8/08		Instructional	Frohne	Kristin	Fine Arts	Elementary Art Specialist	08/27/08	35,828.00	New Hire	B Step 4	Contract
Appointment	7/8/08		Instructional	Tolefree	Curtis	Bradford High School	Special Education	08/27/08	38,950.00	New Hire	B Step 6	Contract
Early Early Retirement	7/8/08		Instructional	Rabey	Kathleen	Bradford High School	Art Teacher	06/18/08	67,015.00	Retirement	M30 Step 15	Contract
Resignation	7/8/08		Educ. Assistant	Sandoval	Bridget	Washington Middle School	Bilingual Education Assistant	06/10/08	14,569.17	Resignation		Contract
Early Early Retirement	7/8/08		Instructional	Welch	Anita	Lincoln Middle School	Social Studies Teacher	06/11/08	67,015.00	Retirement	M30 Step 15	Contract
Retirement	7/8/08		Secretarial	Pontillo	Nancy	Lincoln Middle School	Secretary I 12 Month	07/31/08	33,259.20	Retirement		Contract
Resignation	7/8/08		Instructional	Libbey	Meredith	Jane Vernon Elementary	Speech Language Pathologist	06/11/08	67,015.00	Resignation	M30 Step 15	Contract
Appointment	7/22/08	**	Instructional	Crowe	Michael	Lance Middle School	Specail Education	08/27/08	35,828.00	New Hire	B Step 4	Letter
Appointment	7/22/08	**	Instructional	Overocker	Janele	LakeView Tech /	English Teacher	08/27/08	35,828.00	New Hire	B Step 4	Letter
Appointment	7/22/08	**	Instructional	Robinson	Jennifer	ESL	ESL Secondary	08/27/08	61,555.00	New Hire	M30 Step 8	Letter
Appointment	7/22/08	**	Instructional	Stasik	Lily	Kenosha eSchool	English	08/27/08	43,675.00	New Hire	M 6 Step 6	Letter
Appointment	7/22/08	**	Instructional	Boerschinger	Naomi	Bradford High School	Special Education - LD	08/27/08	35,828.00	New Hire	B Step 4	Letter
Appointment	7/22/08	**	Instructional	Leslie	Dionne	Tremper High School	English Teacher	08/27/08	36,371.00	New Hire	B6 Step 4	Contract
Appointment	7/22/08	**	Instructional	Domine	Charles	Bradford High School	Technology Education	08/27/08	41,128.00	New Hire	B6 Step 7	Contract
Appointment	7/22/08	**	Instructional	Braya	Staci	Tremper High School	Science Teacher	08/27/08	35,828.00	New Hire	B4 Step	Letter
Appointment	7/22/08	**	Instructional	Soden	Lucas	Lance Middle School	Grade 8 Language Arts	08/27/08	37,737.00	New Hire	M Step 3	Contract
Appointment	7/22/08	**	Instructional	Rudynski	Christine	Prairie Lane Elementary	Hearing Impaired Special Education	08/27/08	23,823.50	New Hire	B6 Step 11	Contract
Appointment	7/22/08	**	Instructional	Smart	Jamie	McKinley Middle School	Science	08/27/08	42,889.00	New Hire	M Step 6	Letter
Appointment	7/22/08	**	Instructional	Olson	Laura Beth	Kenosha eSchool	Marine Science / Biology	08/27/08	38,004.00	New Hire	B24 Step 4	Contract
Appointment	7/22/08	**	Instructional	Wisniewski	Mark	Tremper High School	English Teacher	08/27/08	37,460.00	New Hire	B18 Step 4	Letter
Appointment	7/22/08	**	Instructional	Corso	Anthony	Dimensions of Learning	Math / Science	08/27/08	34,266.00	New Hire	B Step 3	Letter
Appointment	7/22/08	**	Instructional	Jager	Hoss	Indian Trail Academy	Social Studies	08/27/08	34,266.00	New Hire	B Step 3	Contract
Appointment	7/22/08	**	Instructional	Williams	Aaron	Bradford High School	Tech Ed Construction	08/27/08	35,828.00	New Hire	B Step 4	Contract
Appointment	7/22/08	**	Instructional	Fidler	Christopher	McKinley Middle School	Cross Categorical Special Education	08/27/08	36,371.00	New Hire	B6 Step 4	Letter
Appointment	7/22/08	**	Instructional	James	Damon	Bradford High School	Special Education	08/28/08	41,173.00	New Hire	M Step 5	Contract
Separation	7/22/08	**	Service Empl	Piehl Jr.	Lawrence	Facilities Services	Custodian	06/10/08	18.11	Separation		
Resignation	7/22/08	**	Educ. Assistant	Coleman	George	Reuther High School	Educational Assistant - Security	06/11/08	12.73	Resignation		Contract
Appointment	7/22/08	**	Instructional	Beam	Clint	Tremper High School	Math Teacher	08/27/08	36,916.00	New Hire	B12 Step 4	Letter
Appointment	7/22/08	**	Instructional	Torres - Medina	Delia	Title I	Elementary ESL Itinerant	08/27/08	43,276.00	New Hire	M18 Step 5	Letter
Appointment	7/22/08	**	Instructional	Saskill	Richard	Title 1	Elementary ESL Itinerant	08/27/08	61,787.00	New Hire	M Step 15	Letter
Appointment	7/22/08	**	Instructional	Rizzo	Matthew	Tremper High School	Cross Categorical Special Education	08/27/08	41,741.00	New Hire	M6 Step 5	Letter
Appointment	7/22/08	**	Instructional	Thomey	Bane	Mahone Middle School	Business Teacher	08/27/08	47,646.00	New Hire	M18 Step 7	Letter
Appointment	7/22/08	**	Instructional	Baker	Drew	Bullen Middle School	Physical Education	08/27/08	35,828.00	New Hire	B Step 4	Contract
Appointment	7/22/08	**	Instructional	Torres	Juan	Title I	Evan Start Teacher Consultant	08/27/08	49,831.00	New Hire	M18 Step 8	Contract
Appointment	7/22/08	**	Instructional	Furness	Amy	Tremper High School	Science Teacher	08/27/08	39,541.00	New Hire	B6 Step 3	Contract
Appointment	7/22/08	**	Instructional	Mengle	Tyson	Harborside Academy	World History	08/27/08	34,266.00	New Hire	B Step 3	Contract
Appointment	7/22/08	**	Instructional	Mahaffey	Mandy	McKinley Middle	Art Teacher	08/27/08	35,826.00	New Hire	B Step 4	Contract
Appointment	7/22/08	**	Instructional	Miller	Vickey	Frank Elementary	Reading First Support Teacher	08/27/08	38,950.00	New Hire	B Step 6	Contract
Appointment	7/22/08	**	Instructional	Schroeder	Michelle	Educational Support Center	School Counselor	08/27/08	54,004.00	New Hire	M30 Step 9	Contract
Appointment	7/22/08	**	Instructional	Shike	Andrea	Harvey Elementary	Third Grade Teacher	08/27/08	44,298.00	New Hire	B6 Step 9	Contract
Appointment	7/22/08	**	Instructional	Palmen	Jane	Lance Middle School	Spanish Teacher	08/27/08	18,272.00	New Hire	B4 Step 4	Letter
Appointment	7/22/08	**	Instructional	James	Franklin	Southport Elementary	Special Education	08/27/08	36,916.00	New Hire	B12 Step 4	Letter
Resignation	7/22/08	**	Miscellaneous	Manjarrez	Melissa	Chavez Learning Station	Preschool Associate	08/27/08	21,432.00	Resignation		Contract
Resignation	7/22/08	**	Educ. Assistant	Chavez	Erika	Chavez Learning Station	Clerical Ed Assistant	08/27/08	14,767.20	Resignation		Contract
Resignation	7/22/08	**	Miscellaneous	Smith	Tashika	Chavez Learning	Preschool Associate	08/27/08	21,432.00	Resignation		Contract
Resignation	7/22/08	**	Instructional	Payne	Jennie	Curtis Strange Elementary	Speech Therapist	08/27/08	40,723.00	Resignation	M6 Step 5	Contract
Resignation	7/22/08	**	Instructional	Dengler	Olivia	Curtis Strange Elementary	Grade 4 Teacher (Title 1)	08/27/08	36,478.00	Resignation	B Step 5	Contract
Resignation	7/22/08	**	Educ. Assistant	Bosman	Deborah	Tremper High School	Special ED CDS	08/27/08	14,569.17	Resignation		Contract
Resignation	7/22/08	**	Instructional	Forster	Stacy	Southport Elementary	EC / Kindergarten	08/27/08	50,732.00	Resignation	M6 Step 10	Contract
Resignation	7/22/08	**	Instructional	Skartvedt	Amy	KTEC	Grade 3	08/27/08	33,939.00	Resignation	B6 Step 3	Contract
Resignation	7/22/08	**	Instructional	Dourlain	Deanna	Tremper High School	English Teacher	08/27/08	34,954.00	Resignation	B Step 4	Contract
Resignation	7/22/08	**	Instructional	Ciesielczyk	Corey	Tremper High School	CC Special Education	08/27/08	33,430.00	Resignation	B Step 3	Letter
Early Early Retirement	7/22/08	**	Instructional	Zander	Dennis	Bradford High School	English Teacher	08/27/08	67,015.00	Retirement	M30 Step 15	Contract
Resignation	7/22/08	**	Instructional	Hansen	Erin	Grenow Elementary	Grade 4	08/27/08	38,000.00	Resignation	B Step 6	Contract
Resignation	7/22/08	**	Instructional	Hernandez	Vincent	Bradford High School	Math Teacher	08/27/08	34,954.00	Resignation	B Step 4	Contract
Appointment	7/22/08	**	Instructional	Burns	Jennifer	KTEC	Special Education	08/27/08	34,266.00	New Hire	B Step 3	Letter
Appointment	7/22/08	**	Instructional	Kellner	Amanda	Grenow Elementary	Fifth Grade Teacher	08/27/08	34,266.00	New Hire	B Step 3	Contract
Appointment	7/22/08	**	Instructional	Barrett	Patty	ITA	Special Education	08/27/08	50,943.00	New Hire	M+12 Step 9	Letter
Appointment	7/22/08	**	Instructional	Wodzinski	Monique	Title 1	Elementary ESL Itinerant	08/27/08	43,276.00	New Hire	M+18 Step 5	Letter
Appointment	7/22/08	**	Instructional	Shapiro	Elika	ESC Student Support	School Psychologist	08/27/08	49,313.00	New Hire	M+30 Step 7	Contract
Appointment	7/22/08	**	Instructional	Ruffolo	Rossella	Bullen Middle School	Special Education	08/27/08	36,371.00	New Hire	B+6 Step 4	Letter
Appointment	7/22/08	**	Instructional	Fortmann	Julie	Grant Elementary	First Grade Teacher	08/27/08	17,085.00	New Hire	B+6 Step 8	Contract
Separation	7/22/08	**	AST	Marinan IV	John	Tremper High School	Assistant Principal High School	06/30/08	78,995.00	Separation	AST/15/01	
Appointment	7/22/08	**	Service Empl	Richards	Frank	Tremper High School	Night Custodian Grade 4	07/07/08	16.78	New Hire		
Appointment	7/22/08	**	Service Empl	Thompson	Nathanael	McKinley Middle School	Night Custodian Grade 4	07/07/08	16.78	New Hire		

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SPECIAL MEETING & EXECUTIVE SESSION
OF THE KENOSHA UNIFIED SCHOOL BOARD
HELD JUNE 24, 2008

A special meeting of the Kenosha Unified School Board was held on Tuesday, June 24, 2008, in the Small Board Room at the Educational Support Center. The purpose of this meeting was to vote on holding an executive session to follow immediately.

The meeting was called to order at 6:04 P.M. with the following members present: Mrs. R. Stevens, Mr. Ostman, Mr. Hujik, Mr. Olson, Ms. Taube, and Mrs. P. Stevens. Dr. Mangi was also present. Mr. Fountain was excused.

Mrs. P. Stevens, President, opened the meeting by announcing that this was a special meeting of the School Board of the Kenosha Unified School District No. 1. Notice of this special meeting was given to the public by forwarding a copy of the notice to all requesting radio stations and newspapers.

Mrs. P. Stevens announced that an executive session had been scheduled to follow this special meeting for the purpose of discussing Investing Public Funds, Review of Findings/Orders by Independent Hearing Officers, Personnel: Problems, Personnel: Position Assignments; Property: Lease/Rental and Collective Bargaining Deliberations.

Mrs. R. Stevens moved that this executive session be held. Mr. Ostman seconded the motion.

Roll call vote. Ayes: Mrs. R. Stevens, Mr. Ostman, Mr. Hujik, Mr. Olson, Ms. Taube, and Mrs. P. Stevens. Noes: None. Unanimously approved.

Mr. Olson moved to adjourn to executive session. Mrs. R. Stevens seconded the motion. Unanimously approved.

1. Collective Bargaining Deliberations

Dr. Mangi gave an update on Secretary and Interpreter negotiations. A discussion followed.

2. Investing Public Funds

Mr. Johnston arrived at 6:09 P.M. and provided an update on the OPEB investments. A discussion followed.

Mr. Johnston was excused at 6:27 P.M.

3. Review Findings/Orders by the Independent Hearing Officers

Mr. Jones arrived at 6:28 P.M. and provided Board members with information regarding four expulsions.

Mr. Jones and Dr. Mangi were excused at 6:37 P.M.

Mr. Hujik moved to concur with the recommendation of the hearing officer with respect to the first expulsion with the provision that this case be brought back to the Board for approval if early reinstatement is requested. Mr. Olson seconded the motion. Unanimously approved.

Mr. Olson moved to concur with the recommendation of the hearing officer with respect to the second expulsion. Ms. Taube seconded the motion. Unanimously approved.

Mr. Hujik moved to remove the provision of early reinstatement and concur with the recommendation of the hearing officer as amended with respect to the third expulsion. Mr. Olson seconded the motion. Motion carried. Mr. Ostman and Ms. Taube dissenting.

Mr. Hujik moved to concur with the recommendation of the hearing officer with respect to the fourth expulsion. Mr. Olson seconded the motion. Unanimously approved.

Dr. Mangi returned to the meeting at 6:42 P.M.

4. Personnel: Problems and Position Assignments

Dr. Mangi presented several proposed position assignments to the Board and a discussion followed.

Dr. Mangi gave an updated on a personnel issue and a brief discussion followed.

5. Property: Lease/Rental

Mrs. P. Stevens gave an update on a proposed lease agreement and a discussion followed.

Meeting adjourned at 6:58 P.M.

Stacy Schroeder Busby
School Board Secretary

REGULAR MEETING OF
THE KENOSHA UNIFIED SCHOOL BOARD
HELD JUNE 24, 2008

A regular meeting of the Kenosha Unified School Board was held on Tuesday, June 24, 2008 at 7:00 P.M. in the Board Room of the Educational Support Center. Mrs. P. Stevens, President, presided.

The meeting was called to order at 7:04 P.M. with the following Board members present: Mrs. R. Stevens, Mr. Ostman, Mr. Hujik, Mr. Olson, Ms. Taube, and Mrs. P. Stevens. Mr. Fountain was excused. Dr. Mangi was also present.

Mrs. P. Stevens, President, opened the meeting by announcing that this was a regular meeting of the School Board of Kenosha Unified School District No. 1. Notice of this regular meeting was given to the public by forwarding the complete agenda to all requesting radio stations and newspapers. Copies of the complete agenda are available for inspection at all public schools and at the Superintendent's office. Anyone desiring information as to forthcoming meetings should contact the Superintendent's office.

Dr. Mangi presented the International Braille Challenge Award, the WordMasters Challenge Award, the U.S. Department of Treasury's National Financial Literacy Challenge Award, the Wisconsin School Music Association Award, the Science Olympiad Award, the Gatorade Player of the Year Award and the Bradford Boys Varsity Baseball State Division 1 Champions Award.

Dr. Mangi presented six Administrative/Supervisory Appointments.

Mr. Hujik moved to approve the appointment of Chad Dahlk as Principal of Lance Middle School effective July 1, 2008. Mr. Ostman seconded the motion. Unanimously approved.

Mr. Ostman moved to approve Pamela Black as the Coordinator of Special Education effective July 1, 2008. Mrs. R. Stevens seconded the motion. Unanimously approved.

Mr. Olson moved to approve Ann Fredricksson as the Coordinator of Library Media and Instructional Technology effective August 1, 2008. Mr. Ostman seconded the motion. Unanimously approved.

Mr. Olson moved to approve Maria Kotz as the Assistant Principal of Tremper High School effective July 1, 2008. Mr. Ostman seconded the motion. Unanimously approved.

Mrs. R. Stevens moved to approve Kathleen Walsh as the Principal at Jefferson Elementary School effective July 1, 2008. Mr. Ostman seconded the motion. Unanimously approved.

Mr. R. Stevens moved to approve Pamela Whyte as the Principal at McKinley Middle School effective July 1, 2008. Mr. Ostman seconded the motion. Unanimously approved.

Mrs. R. Stevens gave the Legislative Report.

Views and comments were expressed by a member of the public and Board members made their responses and/or comments.

Dr. Mangi gave his Superintendent's report.

The Board then considered the following Consent-Approve items:

Consent-Approve item X-A – Recommendations Concerning Appointments, Leave of Absence, Retirements and Resignations as presented in the agenda.

Consent-Approve item X-B – Minutes of 5/27/08 and 6/10/08 Special Meetings and Executive Sessions and the 5/27/08 Regular Meeting as presented in the agenda.

Consent-Approve item X-C – Summary of Receipts, Wire Transfers and Check Registers submitted by Mr. William L. Johnston, Director of Finance; Ms. Eileen Coss, Accounting Manager; and Dr. Mangi and excerpts follow:

“It is recommended that receipt numbers CR031668 through CR032420 at total \$613,899.46 be approved.

Check numbers 412644 through 415406 totaling \$10,476,591.54 are recommended for approval as the payments made are within budgeted allocations for the respective programs and projects.

It is recommended that wire transfers to First National Bank of Chicago and Nations Bank dated May 8, 16 and 22, 2008, 2008 totaling \$2,603,460.09 to US Bank of Milwaukee dated May 15, (2 deposits) and 29, 2008 totaling \$249,863.99 and to the Wisconsin Retirement System dated May 30, 2008 totaling \$1,077,310.36 be approved.”

Mr. Olson moved to approve the consent agenda as presented. Mr. Hujik seconded the motion. Unanimously approved.

Dr. Mangi presented the Kenosha Fiber Infrastructure Optical Wide Area Network submitted by Mr. Thomas Harris, Network Manager; Mr. Daniel Honore, Director of Information Services; Mr. John Allen, Distributions and Utilities Manager; and Dr. Mangi, excerpts follow:

“Kenosha Unified School District No. 1 is a technology leader among Wisconsin School Districts. Information Services and the Instructional Media Center continually monitor emerging technology trends and implement those that contribute to the mission and strategic direction of the District. As our technology environment continues to grow and age it becomes evident where supply can no longer meet demand. One such area

is our Wide Area Network, more appropriately known as a Municipal Area Network, which connects our schools and the Educational Support Center together.

The demands of data, voice and video are currently taxing our environment beyond its limits and within the next three years we will no longer be able to provide what our students, teachers and professional staff require. The KUSD Infrastructure Committee (John Allen, Tom Harris, and Dan Honoré) investigated the feasibility of a high-speed optical fiber wide area network ("fiber infrastructure") for Kenosha Unified School District No. 1 and found it to be necessary for the future growth and success of the district and found it to be within our reach both technologically and financially.

Administration recommends the board of education approve the one-time expenditure of \$2,055,555.00 for a District high-speed fiber optical wide area network. This will provide the district with a 20-year indefeasible right to use the fiber infrastructure.

At the end of the 20 year period the district will have the right to renew the contract for another 20-year term at which point we would negotiate the monthly maintenance fee.

On June 10th the Audit/Budget/Finance committee unanimously approved this proposal be forwarded to the June 24th board meeting for approval."

Mr. Hujik moved to approve the Kenosha Fiber Infrastructure Project subject to an approved plan for financing of the project. Mr. Olson seconded the motion. Unanimously approved.

Dr. Mangi presented the Change in Adopted Budget submitted by Mr. Tarik Hamdan, Financial & Budget Analyst; Mr. Johnston; and Dr. Mangi, excerpts follow:

"The Board of Education adopted the 2007-2008 budget on October 30, 2007, as prescribed by Wisconsin State Statute 65.90. From time to time there is a need to modify or amend the adopted budget for a variety of reasons, including changes in individual program budgets. State Statute requires that any modifications to the adopted budget require the approval by two-thirds (2/3) majority of the Board of Education and publication of a Class 1 notice within ten (10) days of Board approval.

The majority of the required changes are the result of notification of carry over funds determined to be available for various grants after the budget was formally adopted in October. Also, some smaller Grant awards (i.e. Ed Foundation and other Mini-Grants) were received after the adoption of the budget. These Grant awards conform to existing board policy.

Finance was also notified in November that the Indirect Cost rate changed from 3.14% to 3.53%, for the 2007-2008 school year. This rate affects the amount of disposable dollars for some Grants. The budget modifications associated with the rate change are also included.

The Audit, Budget & Finance Committee reviewed the 2007-2008 Budget Modifications at the June 10th committee meeting and unanimously approved forwarding this recommendation to the full Board of Education for approval.

Administration recommends that the Board of Education review and approve the 2007-2008 budget modifications as described herein and that the attached Class 1 notice be published within ten (10) days of the official Board Adoption.”

Mr. Olson moved to approve the Change in Adopted Budget. Mr. Hujik seconded the motion. Unanimously approved.

Dr. Mangi presented the Ratification of the Kenosha Unified School District Employees Local 2383, AFSCME, AFL-CIO (Secretaries’) Collective Bargaining Agreement submitted by Mr. Johnston, Mrs. Sheronda Glass, Executive Director of Human Resources; and Dr. Mangi, excerpts follow:

“The District Negotiations Team has reached a tentative agreement with the Kenosha Unified School District Employees LOCAL 2383, AFSCME, AFL-CIO (Secretaries). The contract is scheduled for a ratification vote by the union membership on Thursday, June 19, 2008.

Assuming ratification by the union membership, it is recommended that the Board of Education ratify the proposed agreement between the District and the Kenosha Unified School District Employees LOCAL 2383, AFSCME, AFL-CIO (Secretaries).”

Mr. Ostman moved approve the Ratification of the Kenosha Unified School District Employees Local 2383, AFSCME, AFL-CIO (Secretaries’) Collective Bargaining Agreement. Mr. Olson seconded the motion. Unanimously approved.

Dr. Mangi presented the Head Start One-Time Technical/Training Assistance Funding submitted by Ms. Belinda Grantham, Head Start Administrator; Mrs. Kathleen Barca, Executive Director of School Leadership; and Dr. Mangi, excerpts follow:

“Approval from the Board of Education is requested to submit and implement the Head Start One-Time Technical/Training Assistance Funding Grant for the 2008-09 school year. The funding requested from this grant is \$40,676.00. The grant is designed to assist Head Start programs to meet the new education requirements for educational assistants and classroom pre-school associates. For this Head Start program, the monies will be utilized to provide CDA (Child Development Associate) training for educational assistants and to provide funding for pre-school associates to earn their Associate Degree in Early Childhood Education.

The purpose of the Head Start program is to provide comprehensive services in the areas of health, education, social services, and parent involvement for low-income preschool children and their families. This grant will service 330 high-risk children that will be three or four years of age on or before September 1, 2008. Funds will be utilized to serve the children and their families in all program component areas as required in the Head Start Act and through the Head Start Performance Standards.

Administration recommends School Board approval to submit and implement the grant for Head Start One-Time Technical/Training Assistance during the 2008-09 school year.”

Mr. Ostman moved to approve the Head Start One-Time Technical/Training Assistance Funding. Mrs. R. Stevens seconded the motion. Unanimously approved.

Dr. Mangi presented the Exception to 10 School Days submitted by Mrs. Glass, Mrs. Barca, and Dr. Mangi, excerpts follow:

“Districts submit an annual report that defines a schedule showing 180 days of school and the required number of minutes at the elementary, middle and high school levels. At the middle school level if students are in attendance for part of a professional development day, it can be counted but if we have a full day of professional development as we have done for several years at our high schools, the days are not counted so an exception to this requirement is needed. School board approval is required to request from the State Superintendent a two-day exception to the 180 mandatory school days at the middle school level.

The exception would be to conduct two full days and two half days of professional development versus four half days, which are in the calendar for next year. Because students would not be in attendance for the two full days, changing them from half to full days requires an exception from 180 days to 178 days next year.

In order to qualify for an exception to the 180 days, the number of minutes needs to meet the state requirement. Therefore, two more minutes will be added to the student contact minutes to cover the full days for professional development at the middle school level.

Administration recommends that the Board approve requesting from the State Superintendent an exception to the 180 day requirement for professional development at the middle school level.”

Mr. Ostman moved to approve the Exception to 180 School Days. Ms. Taube seconded the motion. Unanimously approved.

Dr. Mangi presented the Hearing Officers submitted by Mr. Norris Jones, Minority Academic Affairs Specialist; Mrs. Sonya Stephens, Executive Director of Educational Accountability; and Dr. Mangi, excerpts follow:

“Due to the continued increase in the number of expulsion hearings, administration would like to maintain the services of the following three individuals as hearing officers for the 2008/09 school year: (1) Frank L. Johnson, a retired Racine Unified School District administrator, served as Director of Employee Relations for a number of years. In addition he also advised RUSD’s administration and/or the school board on school law matters including student expulsion processes. Mr. Johnson has served as one of our hearing officers for the past two years; (2) Richard Regner, a retired KUSD administrator, has a number of years of experience as a teacher, building

principal and central office administrator. He has served as one of our hearing officers for the past three years; and (3) Nancy Wheeler, served as a Racine court judge for seven years, four of which were as a juvenile court judge. Ms. Wheeler has served as one of our hearing officers for the past three years.

Administration will continue to schedule the hearing officers on a rotating basis, which will allow more flexibility in scheduling the hearings in the appropriate timeframe, especially in emergency or unusual circumstances.

Administration recommends that the School Board authorize the appointment of the aforementioned independent hearing officers for the purpose of expulsion hearings during the 2008/09 school year. In addition, Administration recommends that their contracts as the District's expulsion hearing officers be set at a rate of \$100.00 per hearing for the 2008/09 school year."

Mr. Hujik moved to approve the Hearing Officers at the rate of \$100.00 per Hearing for the 2008/09 school year. Mr. Olson seconded the motion. Unanimously approved.

Dr. Mangi presented the Donations to the District as presented in the agenda.

Mrs. R. Stevens moved to approve the Donations to the District as presented in the agenda. Mr. Hujik seconded the motion. Unanimously approved.

Meeting adjourned at 8:04 P.M.

Stacy Schroeder Busby
School Board Secretary

SPECIAL MEETING
OF THE KENOSHA UNIFIED SCHOOL BOARD
HELD JULY 8, 2008

A special meeting of the Kenosha Unified School Board was held on Tuesday, July 8, 2008, in the Board Room at the Educational Support Center. The purpose of this meeting was for discussion/action on Administrative Appointments, the Elementary Block Schedule Proposal, the Funding Options for Kenosha Fiber Infrastructure Optical Wide Area Network, and the Proposed YMCA Pool Agreement.

The meeting was called to order at 7:57 P.M. with the following members present: Mrs. R. Stevens, Mr. Ostman, Mr. Hujik, Mr. Olson, Ms. Taube, Mr. Fountain and Mrs. P. Stevens. Dr. Mangi was also present.

Mrs. P. Stevens, President, opened the meeting by announcing that this was a special meeting of the School Board of Kenosha Unified School District No. 1. Notice of this special meeting was given to the public by forwarding a copy of the notice to all requesting radio stations and newspapers.

Dr. Mangi presented two Administrative Appointments.

Mr. Hujik moved to approve Ms. Margaret Modory as Assistant Principal of Tremper High School effective August 1, 2008. Mr. Fountain seconded the motion. Unanimously approved.

Mr. Olson moved to approve Mr. Ernest Llanas as Principal of Lincoln Middle School effective August 1, 2008. Mr. Fountain seconded the motion. Unanimously approved.

Dr. Mangi presented the Elementary Block Schedule submitted by Mr. Milton Thompson, Director of School Leadership/Title I/Bilingual/P-5 and Summer School, and Dr. Mangi, excerpts follow:

“In order to improve learning for all students, to help close the achievement gap, as well as to address the need for increased teacher collaboration and professional development within the contracted school day, the administration of Kenosha Unified School District is recommending the adoption of a block schedule in all of the elementary schools in the district. It has become apparent that elements of the strategic plan, such as Common Assessments, cannot be carried forward without the cooperation and collaboration of teachers. Through ongoing discussions with the district’s elementary administration and teaching staff, it is evident that the issue of time has been a major obstacle to moving forward on some critical initiatives.

Administration is recommending that the Board approve the Elementary Block Schedule as stated for the 2008-2009 school year. The cost of the additional 7.0 FTEs needed to implement the schedule will be absorbed within the existing staffing allocations.”

Mr. Olson moved to deny the recommendation of an adoption of an Elementary Block Schedule in all of the elementary schools within the District and the addition of 7 FTEs to be absorbed within the existing staffing allocations. Mr. Hujik seconded the motion.

Mr. Olson called the question.

Roll call vote on question. Ayes: Mr. Olson, Mr. Hujik and Mr. Fountain. Noes: Mrs. R. Stevens, Mr. Ostman, Ms. Taube and Mrs. P. Stevens. Motion failed.

Discussion regarding the motion followed.

Roll call vote. Ayes: Mrs. R. Stevens, Mr. Ostman, Mr. Hujik, Mr. Olson, Ms. Taube, Mr. Fountain and Mrs. P. Stevens. Unanimously approved.

Dr. Mangi presented the Funding Options for Kenosha Fiber Infrastructure Optical Wide Area Network submitted by Mr. Daniel Honore, Director of Information Services; Mr. William Johnston, Executive Director of Business; and Dr. Mangi, excerpts follow:

At the June 24th Regular School Board meeting, the Board of Education approved the Fiber Optic plan subject to a further discussion on funding options. The current negotiated funding agreement calls for 20% of the cost (\$358,678) of installing the fiber to be paid at the start of the project with the remaining balance of \$1,434,712 to be paid at the conclusion of the project. In discussions with Midwest Fiber Networks (MWFN), they are projecting the completion date to be December 2009. Based on that date, the final payment of \$1,434,712 would be due to MWFN around the middle of February 2010, after KUSD has accepted the completed project and we have been billed by MWFN. If the project is not completed by the target date or KUSD does not accept the completed project in January 2010, then the final payment would be later than February 2010).

The funding scenario that has previously been discussed is to not borrow any dollars to fund the project, but to reallocate current budgeted dollars or use unreserved fund balance. The District has had a contingency budget of \$744,343 in budget for the last several years to be used to offset any budget overruns in other budget areas. Specifically, this contingency budget has been used to offset the higher than budgeted substitute teacher costs. Additional budget dollars are being allocated to the substitute teacher budget in the 2008-2009 budget to address the past overages.

This proposed payment schedule assumes that the project will take longer than the current target date of December 2009. MWFN has indicated that they would be willing to work with the District on delaying the final payment for a couple of months, if necessary, but anything longer than 2-3 months would be difficult for them to agree to, without some additional interest compensation. They also indicated that they would be willing to modify the payment terms to provide more funding up front. Instead of a 20%/80% payment schedule, they would accept a 40%/40%/20% payment schedule, if that fit our budget cycle better.

After considering the payment options offered by MWFN, KUSD has determined that it is best to stay with the 20%/80% funding schedule and manage the payments on the back end, subject to the final completion and acceptance of the project. MWFN also indicated that it would be acceptable to them to possibly pay a portion of the final payment ahead of the completion date (i.e., September 2009) if the projected completion date is December 2009 through February 2010) with the final payment payable in July 2010).

If the project is completed quicker than the projected timeline, the District will need to accelerate the final payment of \$717,356 into the 2009-2010 budget cycle and funds will need to be identified. This can be from reallocated budget dollars from the 2009-2010 budget or borrow funds on a short term basis. State Statute (Section 67.12, paragraph 12) states that a school district may issue promissory notes for any public purpose including, but not limited to, paying general and current municipal expenses up to \$1 million without a voter approved referendum. If necessary, the District could borrow the final payment for a very limited period of time (6 months) at a projected interest cost of \$14,000.

For comparison purposes, the District could also borrow the entire final payment of \$1,434,712 over a set period of time and make annual principal and interest payments. The periods explored are 2 years, 3 year and 5 years with the borrowing to take place in the fall of 2009. The principal and interest repayment amounts would be \$769,260 a year for the 2 year repayment, \$525,160 a year for the 3 year repayment and \$332,436 a year for the 5 year repayment.

The other component of this project is the need for additional network hardware to support the new fiber infrastructure. This estimated expense of \$262,165 will not be needed until the project is nearing completion and can be funded in the 2009-2010 budget cycle. It is recommended that all the consortium members purchase the network hardware together to take advantage of the greater buying power to lower this projected cost.

Administration requests that the Board of Education review the funding options presented by Administration and provide an indication or motion on which approach the Board supports to fund this project. Administration's recommendation is that the project be funded using the District's contingency budget and depending on the project completion, a portion of the final payment may need to be accelerated into to the 2009-2010 budget cycle. Administration will keep the Audit, Budget and Finance Committee apprised of the progress of this project and any changes to the funding plan. "

Mr. Olson moved to approve the funding of the Kenosha Fiber Infrastructure Optical Wide Area Network Project through the District's contingency budget and, depending on the project completion, a possible accelerated payment into the 2009-2010 budget cycle which is contingent on Kenosha County and Gateway Technical College approval and participation. Mr. Hujik seconded the motion. Unanimously approved.

Dr. Mangi presented the Proposed YMCA Pool Agreement submitted by Mr. Scott Lindgren, Coordinator of Athletics/Activities/Health/Physical Education and Recreation; Mr. Patrick Finnemore, Director of Facilities; and Dr. Mangi, excerpts follow:

“When the Board began considering options related to the high school capacity referendum, there was discussion related to whether a pool should be part of the proposed project. The Board voted at their August 28, 2007 meeting to not include the construction of a pool as part of the proposed addition/renovation project at Indian Trail. There was discussion at that meeting about the possibility of a joint venture with the YMCA on the construction of a pool at the Callahan Branch of the YMCA. The Board did not take any action related to such a deal, but did agree to have representatives of the Board meet with representatives of the YMCA to determine whether a joint project was a possibility.

There have been several meetings between KUSD and YMCA representatives to determine what the impact of KUSD would be on the pool design and operation. Cost estimates were developed for both the construction and operational impact of KUSD on the pool project being planned by the YMCA. A proposed deal was developed for both groups of representatives to bring to their respective Boards for review and discussion. The following is a summary of the proposed deal.

The YMCA would build an 8 lane pool instead of a 6 lane pool, expand the width of the deck to support holding high school swim meets, install bleachers to seat approximately 200 spectators, construct locker rooms and shower rooms that would be used by the high school swim teams, construct additional storage that would be available for KUSD to use for our equipment and materials, operate the pool and pay for all costs related to the operation of the pool for the duration of a 40 year lease, provide a seat on their Board of Directors for a representative of KUSD.

KUSD would pay the YMCA a one-time fee of \$1.6M to cover the increased cost of construction and the 40 years of operation, have swim team use the pool: approximately 2.5 – 3 hours a day Monday through Saturday for 6 months of the year, and have approximately 20 meets per year, have physical education use of pool: approximately 1 hour a day, 4 days a week for 8 weeks during summer school session, and provide our own touch-pad timing and scoreboard system for meets.

There would be a 40-year lease with no annual payments made by KUSD to the YMCA. If the Board approves this proposed agreement, a lease would be drafted by attorneys representing both organizations and brought back for final approval.

This item was previously reviewed at the October 9, 2007 meeting of the Facilities, Planning, and Equipment and the Committee unanimously approved forwarding this report to the full Board for their consideration; however the Board deferred a decision until after the referendum vote.

Over the last several years, the District has been aggressive in restoring the Fund Balance to fulfill the Board’s directive to rebuild the fund balance back to 15% of the operating budget to a point where the fund balance has grown by more than the budgeted amount. In the past, the Board has approved allocating a portion of any remaining General Fund dollars at year-end above the required budget variance to a few projects, most recently the Brass Community School project. The final 2007-2008 budget picture is still not completely known, but all indicators point toward having a large portion of the funds needed for this agreement obtainable from the year end 2007-2008 fund balance

increase. If the increase to the fund balance is not sufficient to cover all of the \$1.6M, then using some of the prior fund balance increases, above the current restoration plan, can be used to pay the balance of the \$1.6M.

If the project moves forward, Administration recommends that this approach be used to fund the agreement with the YMCA for the pool. This approach does not borrow any funds or allocate any 2008-2009 or subsequent budget dollars that would reduce the District's commitment to educating the students of the District.

Administration recommends that the Board make a final decision on the proposed agreement at tonight's meeting."

Mr. Hujik moved to approve the Proposed YMCA Pool Agreement subject to the agreement including provisions that the YMCA would build an 8 lane pool instead of a 6 lane pool, expand the width of the deck to support holding high school swim meets, install bleachers to seat approximately 200 spectators, construct locker rooms and shower rooms that would be used by the high school swim teams, construct additional storage that would be available for KUSD to use for our equipment and materials, operate the pool and pay for all costs related to the operation of the pool for the duration of a 40 year lease, and provide a seat on their Board of Directors for a representative of KUSD. Mr. Fountain seconded the motion. Unanimously approved.

Meeting adjourned at 9:40 P.M.

Stacy Schroeder Busby
School Board Secretary

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Kenosha Unified School District No. 1
Kenosha, Wisconsin
Summary of Receipts, Wire Transfers, and Check Registers
July 22, 2008

	From	To	Date	Amount
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Receipts:

Total Receipts	CR032421	CR033041	06/07/2008 - 07/07/2008	\$ 654,971.45
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Wire Transfers from Johnson Bank to:

First Natl Bank of Chicago/NationsBank <i>(for federal payroll taxes)</i>			June 2, 2008	114,906.00
First Natl Bank of Chicago/NationsBank <i>(for federal payroll taxes)</i>			June 5, 2008	1,268,980.69
First Natl Bank of Chicago/NationsBank <i>(for federal payroll taxes)</i>			June 16, 2008	118,804.38
First Natl Bank of Chicago/NationsBank <i>(for federal payroll taxes)</i>			June 19, 2008	1,267,028.61
US Bank of Milwaukee <i>(for state payroll taxes)</i>			June 2, 2008	278,089.27
US Bank of Milwaukee <i>(for state payroll taxes)</i>			June 12, 2008	622.27
US Bank of Milwaukee <i>(for state payroll taxes)</i>			June 26, 2008	613.33
US Bank of Milwaukee <i>(for state payroll taxes)</i>			June 30, 2008	280,016.86
US Bank of Milwaukee <i>(for state payroll taxes)</i>			June 30, 2008	283,804.25
Wisconsin Retirement System			June 30, 2008	1,073,679.97
Total Outgoing Wire Transfers				\$ 4,686,545.63

Check Registers:

General	415407	415413	June 11, 2008	44,160.91
General	415414	415953	June 13, 2008	4,337,442.93
General	415954	415954	June 13, 2008	750.00
General	415955	415957	June 17, 2008	12,200.00
General	415958	415958	June 18, 2008	2,703.00
General	415959	415976	June 20, 2008	4,347.06
General	415977	416388	June 20, 2008	881,605.91
General	416389	416395	June 24, 2008	22,134.08
General	416396	416896	June 27, 2008	2,460,029.82
General	416897	416898	June 30, 2008	11,516.68
General	416899	416912	July 1, 2008	35,889.34
General	416913	416930	June 30, 2008	3,646.31
General	416931	416962	July 2, 2008	41,212.03
General	416963	417191	June 30, 2008	451,051.79

Total Check Registers	\$ 8,308,689.86
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Administrative Recommendation

It is recommended that receipt numbers CR032421 through CR033041 at total \$654,971.45 be approved.

Check numbers 415407 through 417191 totaling \$8,308,689.86 are recommended for approval as the payments made are within budgeted allocations for the respective programs and projects.

It is recommended that wire transfers to First National Bank of Chicago and Nations Bank dated June 2, 5, 16, and 19, 2008, 2008 totaling \$2,769,719.68 to US Bank of Milwaukee dated June 2, 12, 26 and 30, (2 deposits) 2008 totaling \$843,145.98 and to the Wisconsin Retirement System dated June 30, 2008 totaling \$1,073,679.97 be approved.

Dr. Joseph T. Mangi
Superintendent of Schools

William L. Johnston, CPA
Executive Director of Business

Eileen Coss
Accounting Manager

Kenosha Unified School District No. 1
Kenosha, Wisconsin

July 22, 2008

SPECIAL EDUCATION PROCEDURES

As a condition of funding under the Individuals with Disabilities Act (IDEA), school districts are required to establish written procedures for implementing federal special education laws. In addition, Wisconsin law requires local school districts to establish written policies and procedures for implementing state and federal special education requirements.

Attached please find the special education procedures that require School Board approval. After Board approval these same updated procedures will replace the current procedures in the District's Special Education Program and Procedural Manual which is disseminated to all instructional administrators and special education staff in the District.

Recommendation:

At its July 8, 2008 meeting, the Personnel/Policy Committee voted to forward the model special education procedures to the full Board for approval and dissemination to staff. Administration recommends that the Board approve the special education procedures for dissemination to staff.

Dr. Joseph T. Mangi
Superintendent of Schools

Kathryn Lauer
Director of Special Education

LINK TO SPECIAL EDUCATION POLICIES AND PROCEDURES

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KENOSHA UNIFIED SCHOOL DISTRICT NO. 1
Kenosha, Wisconsin

July 22, 2008

HEAD START STATE SUPPLEMENTAL GRANT REQUEST
FOR THE 2008-09 SCHOOL YEAR

Approval from the Board of Education is requested to submit and implement the Head Start State Supplemental Grant for the 2008-09 school year. The funding for this grant is \$391,400. It is designed to supplement the operating costs of the Kenosha Unified School District Head Start Child Development Program.

Grant Title

Head Start State Supplemental Grant

Funding Source

State of Wisconsin
Department of Public Instruction

Grant Time Period

July 1, 2008 to June 30, 2009

Purpose

The purpose of the Head Start program is to provide comprehensive services in the areas of health, education, social services, and parent involvement for low-income preschool children and their families. This grant will service 76 high-risk children that will be three or four years of age on or before September 1, 2008. Funds will be utilized to serve the children and their families in all program component areas as required in the Head Start Act and through the Head Start Performance Standards.

Number of Students Served

76 Eligible Head Start Students

Relationship to District Strategic Plan and Goals

The Head Start program goals and this grant directly correlate to the District's Strategic Plan:

- Strategy 4: We will ensure that staff is implementing the District curriculum and using effective instructional strategies as well as data to help students demonstrate proficiency on District and standardized assessments.
- Strategy 5: We will develop and implement plans to model, reinforce and recognize responsible, respectful, and ethical behavior by everyone.
- Strategy 6: We will celebrate and embrace the rich cultural diversity of the student body and community in order to achieve our mission and objectives.

- Strategy 7: We will work effectively with our disengaged students and those who are impacted negatively by social influences, which are interfering with learning in order to improve attendance, achievement and the graduation rate.

The District's Pre-School Standards and Benchmarks and the Head Start Performance Standards serve as a framework for all Head Start programming. By providing additional education for our Head Start staff and working with the children early in their lives, we have an opportunity to imprint the value of education on the child and his/her family. A positive value of education will impact the District objectives.

Fiscal Impact

See attached Fiscal Impact statement.

Program Services

The state of Wisconsin is providing exactly the same funding as last year for the 76 Head Start children. This state grant will cover the cost for:

- 2 full time teachers
- 2 full time educational assistants
- 1 part-time educational assistant – (new position)
- 1 family service provider
- Breakfast, lunch and snacks for all Head Start children
- Bus monitors for the special education busses
- Nursing services for the program
- Miscellaneous expenses such as copy machines, postage, etc.

Evaluation Plan

- The Head Start program meets a community need for the services that it provides. This will be evident through the maintenance of a Head Start waiting list of families that qualify for the program.
- Achievement of the 2008-09 Pre-school Strategic Plan goals.
- Student outcomes to be monitored in the eight outcome areas required by Head Start for each individual child and the growth of the child will be reported to parents/guardians three times during the school year.
- Semi-annual Program Report to the Policy Council and School Board.
- Semi-annual Program Plan Report to the Head Start Region V office in Chicago.
- Head Start monthly reports (HS 22) to the Policy Council and School Board.

Staff Person in Charge of Program

Belinda Grantham, Head Start Administrator

Persons involved in preparation of the grant application:

Melissa Calliari, Policy Council President

Lynda Dower, Family Services Coordinator

Belinda Grantham, Head Start Administrator

Tarik Hamdan, Grant Analyst

Luisana Hernandez, Family Service Provider

Kim Kurklis, Disabilities Coordinator
Yolanda Nava, Policy Council Vice-President
Katie O’Neill, Education Coordinator
Jodee Rizzitano, Health Services Coordinator

Administrative Recommendation

At its July 8, 2008 meeting, the Curriculum/Program Committee voted to forward the report to the full Board for consideration. Administration recommends School Board approval to submit and implement the 2008-09 Head Start State Supplemental Grant.

Dr. Joseph T. Mangi
Superintendent of Schools

Kathleen Barca
Executive Director of School Leadership

Belinda Grantham
Head Start Administrator

Fiscal, Facilities and Personnel Impact Statement

Title: Head Start State Supplemental Grant Request **Budget Year:** 2008-2009

Department: Head Start **Budget Manager:** Belinda Grantham

REQUEST

Approval from the Board of Education is requested to submit and implement the Head Start State Supplemental Grant for the 2008-09 school year. The funding for this grant is \$ 391,400. It is designed to supplement the operating costs of the Kenosha Unified School District Head Start Child Development Program.

RATIONALE/ INSTRUCTIONAL FOCUS

The Head Start program goals and this grant directly correlate to the District's Strategic Plan:

- Strategy 4: We will ensure that staff is implementing the District curriculum and using effective instructional strategies as well as data to help students demonstrate proficiency on District and standardized assessments.
- Strategy 5: We will develop and implement plans to model, reinforce and recognize responsible, respectful, and ethical behavior by everyone.
- Strategy 6: We will celebrate and embrace the rich cultural diversity of the student body and community in order to achieve our mission and objectives.
- Strategy 7: We will work effectively with our disengaged students and those who are impacted negatively by social influences, which are interfering with learning in order to improve attendance, achievement and the graduation rate.

The District's Pre-School Standards and Benchmarks and the Head Start Performance Standards serve as a framework for all Head Start programming. By providing additional education for our Head Start staff and working with the children early in their lives, we have an opportunity to imprint the value of education on the child and his/her family. A positive value of education will impact the District objectives.

IMPACT

This Head Start grant provides:

- Funding for staffing (teachers and educational assistants) to serve 76 children within the boundaries of the Head Start Performance Standards.
- Funding for support staff (family services provider) for families of Head Start children as specified in the Head Start Performance Standards.
- Funding for breakfast, lunch and snacks for all Head Start children.
- Funding for nursing services to implement the Head Start health requirements.

BUDGET IMPACT

Object Level	Descriptive	Amount
100's	Salaries	\$152,009.00
200's	Fringes	\$109,326.00
300's	Purchased Services	\$125,360.00
400's	Non-Capital Objects	\$4,705.00
500's	Capital Objects	\$0.00
	TOTAL	\$391,400.00

This is a one-time or a recurring expenditure

FUNDING SOURCES

Select Funding Sources:

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KENOSHA UNIFIED SCHOOL DISTRICT NO. 1
Kenosha, Wisconsin

July 22, 2008

EXPANSION OF PRE-K OPTIONS FOR 4-YEAR OLDS

Introduction

In January 2008 the Kenosha Unified School District was informed that the Wisconsin Department of Public Instruction (DPI) required the District to expand the current 4K program, using a community approach, to serve all potential four-year-olds that live within KUSD boundaries. (DPI defines a community approach as school district collaboration with childcare and with Head Start.) In this notification DPI stated that failure to comply with this request by fall 2008 would result in a district not being able to count their current 4K children for state general equalization aid and revenue limit membership for the 2008-09 school year.

In March 2008 the community based Pre-K Options Committee presented a proposal for implementation of KUSD universal 4K to the School Board. Due to the excessive cost of universal implementation the Board voted to not implement universal 4K in fall 2008 but to retain the seven current 4K classrooms. This decision meant that KUSD would not be able to count their current 4K children for state general equalization aid and revenue limit membership for the coming school year. This resulted in a \$239,000 loss to the District.

In May 2008 Governor Doyle signed the Budget Repair bill. Legislation allowing Kenosha and other school districts to implement universal 4K over a five-year period was included in the Budget Repair bill that the Governor signed. This approval allowed KUSD to continue to receive funding for their current 4K program (the \$239,000 returned) while expanding the 4K opportunity to other children. This decision to allow a phased in implementation of the 4K program occurred too late to begin the first phase of full implementation in fall 2008.

Purpose

The purpose of this report is to provide the School Board with possible scenarios of implementation and request feedback/direction relating to the scenarios. The following are the proposed options.

Option A:

- Retain the seven current 4K classrooms that are funded through the State P-5 Grant.

In this option there would be no growth in the 4K program for fall 2008 and no additional cost or revenue to the District.

Option B:

- Retain the seven current 4K classrooms that are funded through the State P-5 Grant.

- Modify the instructional day for the approximately 130 4-year-olds who serve as peers in Early Childhood Special Education (ECSE) classrooms and reclassify the peers as 4K children. This would allow KUSD to receive additional revenue limit authority for the ECSE peers.

In this option there would statistically be growth in the number of children served in a KUSD 4K program in fall 2008, however, these children will be attending KUSD Early Childhood Special Education classrooms as peers whether or not they are reclassified as 4K children. There would be additional costs to the District (see Attachment Option B) to provide this option. The additional costs would include:

Purchase of curriculum (teacher text, achievement tracking software, training)

Option C:

- Retain the seven current 4K classrooms that are funded through the State P-5 Grant.
- Modify the instructional day and reclassify the approximately 130 4-year-olds who serve as peers in Early Childhood Special Education classrooms as 4K children.
- Identify three community childcare agencies that have served on the Pre-K Options Committee and meet identified center criteria to participate in a pilot 4K program for an estimated total of an additional 30 children.
- Plan for the first phase of a three-year implementation plan for universal 4K to begin fall 2009. The Pre-K Options Committee has an outline of the 4K program that they would recommend. Complete design of the program for implementation will need to occur to ensure a successful implementation of the first phase of universal 4K.

In this option there will be statistical growth in the number of children served in a KUSD 4K program and there would be evidence of a good faith effort to expand the 4K program using a community approach in fall 2008. There would be additional costs to the District (see Attachment Option C) to provide this option. The additional costs would include:

- 1.0 FTE Administrative Position – this person would oversee and coordinate the current pre-school programming (Head Start, Early Childhood, P-5 4K Program, and Speech Impact) throughout the District as well as be responsible for the phased in implementation of universal 4K throughout KUSD.
- 1.0 FTE Secretarial Position – this person would support and report to the administrator.
- Purchase of curriculum (teacher text, achievement tracking software, training)
- User costs, per child, to the three community childcare agencies.
- Various office supplies
- Various classroom supplies

Conclusion

The implementation of a universal 4K program within the Kenosha Unified School District is required by DPI. The quality of the program designed, when the program is implemented, and how smoothly the implementation occurs is within the control of

KUSD. Feedback/direction on the options presented will guide KUSD in the realization of this program.

Recommendation

At its July 8, 2008 meeting, the Curriculum/Program Committee voted to forward the Expansion of Pre-K Options for Four Year Olds Report to the full Board for consideration. Administration recommends School Board approval to implement Option C. It is important that our District expand current 4K options and move toward the implementation of a universal 4K program.

Dr. Joseph T. Mangi
Superintendent of Schools

Kathleen Barca
Executive Director of School Leadership

Belinda Grantham
Head Start Administrator

William Johnston
Executive Director of Business

Tarik Hamdan
Financial & Budget Analyst

Expansion of Pre-K Options for 4-Year Olds
Option B

Revenues	
130 kids counted at .6 FTE each	\$ 249,365.00
Total Revenues	<u>\$ 249,365.00</u>
 Expenses	
Add'l 4K Software Licenses (130 @\$13.95 ea)	\$ 1,813.50
Add'l Curriculum, Materials, and Training	\$ 1,000.00
Total Expenditures	<u>\$ 2,813.50</u>
 Revenues Over Expenditures	 <u><u>\$ 246,551.50</u></u>

Expansion of Pre-K Options for 4-Year Olds
Option C

Revenues	
160 kids counted at .6 FTE each	\$ 306,910.00
Total Revenues	<u>\$ 306,910.00</u>
Expenses	
New Director of Pre-School	\$ 146,732.00
Add'l 4K Software Licenses (160 @\$13.95 ea)	\$ 2,232.00
Add'l Curriculum, Materials, and Training	\$ 1,500.00
New 12 Month Secretary	\$ 65,355.00
Computer Equipment (2 computers, 1 printer)	\$ 4,000.00
Misc. Office Expenses (phone line, furniture, etc)	\$ 1,000.00
Misc. Classroom Supplies	\$ 1,000.00
Day Care Center "user fees" (30 @ \$200 ea)	\$ 6,000.00
Total Expenditures	<u>\$ 227,819.00</u>
Revenues Over Expenditures	<u><u>\$ 79,091.00</u></u>

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KENOSHA UNIFIED SCHOOL DISTRICT NO. 1
Kenosha, Wisconsin

July 22, 2008

**NEWLY ALIGNED DISTRICT STANDARDS, BENCHMARKS, AND MOST
ESSENTIAL BENCHMARKS IN SOCIAL STUDIES**

Background

Pursuant to Board Policy 6300: Curriculum Development and Improvement, proposed changes to kindergarten through twelfth grade standards and benchmarks are presented to the superintendent and board of education for approval. Policy 6300 states that:

A PK-12 curriculum shall be established and maintained in accordance with state law, the needs of society, the local community, and the individual student.

The district's academic content and lifelong learning standards and benchmarks and the state's academic standards adopted by the school board shall serve as the basis for all curriculum and instructional program development in the district.

Additions and deletions to the established curriculum shall be subject to board approval, following review and recommendations by the superintendent of schools.

Alignment with Strategic Plan

Strategy IV.9 of the district's Strategic Plan addresses steps to improve curriculum, instruction, and assessment in social studies.

Current Revision

In order to address alignment towards the district objectives of proficiency on district and state assessments, the Wisconsin Knowledge and Concept examinations and Wisconsin Academic Standards were used to revise and align existing Kenosha Unified School District Standards and Benchmarks in social studies.

The cover sheets of the documents for these standards and benchmarks identify the teacher teams who participated in this effort and describe the process by which drafts were completed and provided for review by teachers and administrators.

The document is organized in two sections. Standards and benchmarks for kindergarten through eighth grade are organized by grade level. High school standards and benchmarks are stated for courses required for graduation. There are three courses that can be taken for the half credit of Behavioral Science, and benchmarks are coded for each. The common course syllabi for elective courses state the standards and benchmarks they address.

The bold and italicized benchmarks are the most essential benchmarks. Most essential benchmarks are those benchmarks that are:

- Essential for success in the next grade/course
- Essential for success in other content areas
- Essential for success demonstrating proficiency on the Wisconsin Knowledge and Concepts Examinations
- Essential for success in life
- Assessable

It is apparent at first glance that there are fewer most essential benchmarks identified for kindergarten through grade 5. This reflects an increased pressure on reading and mathematics created by “No Child Left Behind” that has had a negative impact on the teaching of social studies in the elementary schools in Kenosha Unified (and nationally). Board Policy 6310 Administrative regulation requires that 10 percent of the weekly time be devoted to social studies at kindergarten, 125 minutes per week at first grade, 150 minutes per week at second grade, 175 minutes per week at third grade, 200 minutes per week at fourth grade, and 225 minutes per week at fifth grade.

In a survey of principals in November of 2006 and updated in February 2007, responses indicated that the reality of time available for social studies varies in our schools at kindergarten through second grade from 20 minutes weekly to 210 minutes weekly; and in the upper elementary grades 3 through 5, weekly time varies across the district from 40 minutes to 235 minutes of instruction. In response to teacher concerns about matching the amount of curriculum to available time, we have intentionally limited the number of benchmarks identified as most essential in the elementary grades. We are also working in a collaboration of social studies, reading/language arts, instructional technology, library media, and music on ways to integrate social studies concepts. However, it must be noted that this amount of social studies curriculum does not adhere to existing board policy and Wisconsin Department of Public Instruction guidelines.

The attached documents are created and available in an 11-inch by 17-inch format in order to represent the scope and sequence of skill development from kindergarten through twelfth grade. They can be read going across each row to see how a skill develops over time. Or they can be read going down each column to see all the benchmarks in a specific grade or course. When approved, they will be placed on the website. Separate documents for each grade level are

produced in convenient 8 ½ -inch by 11-inch format, placed on the website, and provided for teachers. Other formats designed for student and parent use, such as the kindergarten through eighth grade *Success Steps* brochures for parents, are also updated after approval.

Recommendation

The Curriculum/Program Committee approved these newly aligned social studies standards and benchmarks on July 8, 2008. They are now being brought forward for School Board approval.

Dr. Joseph T. Mangi
Superintendent of Schools

Dr. Edie Holcomb
Executive Director of Curriculum and Instructional Services

Mr. Mark Hinterberg
Teacher Consultant: K-12 Social Studies

Link to Appendices

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KENOSHA UNIFIED SCHOOL DISTRICT NO. 1
Kenosha, Wisconsin

July 22, 2008

POLICY 6460 - TESTING PROGRAMS

Policy 6460 – Testing Programs and Rule 6460 – Testing Program Exemptions are being revised in an effort to align them with the current district and statewide assessment systems. Additionally the revised policy and rule will also fulfill requirements under the federal Elementary and Secondary Education Act (ESEA).

Administrative Recommendation:

At its July 8, 2008 meeting, the Personnel/Policy Committee voted to forward Policy 6460 to the full Board for a first and second reading. Administration recommends that the Board approve the revisions to Policy 6460 – Testing Programs and Rule 6460 – Testing Program Exemptions as a first reading this evening followed by a second reading at the August 26, 2008 regular meeting.

Dr. Joseph T. Mangi
Superintendent of Schools

Sonya Stephens
Executive Director of Educational Accountability

POLICY 6460
TESTING PROGRAMS

The District shall establish and maintain a program of testing for the purposes of diagnosis, assessment, **instruction** and accountability. The testing program will provide:

- an assessment of the educational program of the District for purposes of reporting the overall status of the District and charting the growth of its students, by grade level and by school ~~grades and schools~~ from year to year.
- appropriate reports to the School Board, parents/guardians and the public, ~~The administration shall present two figures when presenting District-wide test score reports: (1) test scores for students who have been in the District three years or more and (2) test scores for students who have been in the District for less than three years. Further, test score reports will~~ disaggregating all **test** data by ethnicity, **and gender, special education, and socio-economic status**.
- **District and building Report Cards including disaggregated data by student group as required by federal law.**
- interpretation and use by teachers, administrators and other professional staff members so that the test findings will influence the positive educational growth and development of individual students
- data for planning effective teaching and curriculum development and reform
- Foreign language version of widely recognized tests, ~~where appropriate~~ **when available**.

Academic testing in the District may include, but not necessarily be limited to: standardized achievement tests, career interest surveys, performance assessment measures, and subject area diagnostic tests. Decisions regarding the **testing inclusion or exclusion** of students with disabilities **as defined under the Individuals with Disabilities Education Act (IDEA), students covered by Section 504 of the Vocational Rehabilitation Act, or English Language Learners (ELL) shall** ~~or students with limited English proficiency (LEP) in the District's standardized testing program~~ be made on an individual basis in accordance with established procedures and applicable state and federal laws.

The District shall not discriminate in the methods, practices and materials used for testing and evaluating students on the basis of sex, race, national origin, religion, color, ancestry, creed, pregnancy, marital or parental status, sexual orientation or physical, mental, emotional or learning disability or handicap. This does not, however, prohibit the use of special testing materials or techniques to meet the individual needs of the students. Discrimination complaints shall be processed in accordance with established procedures.

LEGAL REF.: Wisconsin Statutes

- Sections 115.77(1m)(bg) [Testing of students with disabilities]
115.78(2) (Individualized education program (IEP) requirements)
115.78(2) (Assessment tools and strategies for students with disabilities)
118.13 [Student discrimination prohibited]
118.30 [Student assessment; state requirements]
121.02(1)(r) & (s) [State required tests]

Wisconsin Administrative Code

- PI 8.01(2)(r) & (s) [Rules implementing testing standards; policy/procedure requirement related to the testing of students with disabilities and ~~LEP~~ ELL students]
PI 9.03(1) [Student nondiscrimination policy requirement]
PI 13.03 [Identification of ~~LEP~~ ELL students]
PI 13.05 and 13.09 (ELL policy requirements related to student testing)

CROSS REF.: 3400 2110, **Benchmarks**
5110, Equal Educational Opportunities
6100, Mission, Beliefs and Learning Objectives
6330, Curriculum Development and Improvement
6421, Programs for Students with Disabilities
6452, Student Progress Reporting
6461, Parental Consent for Testing
6462, Nondiscriminatory Testing/Assessment
6634, Assistive Technology
Special Education Program and Procedure Manual
Bilingual-Bicultural (ELL) Program Plan
Section 504 Educational Program Plan

ADMINISTRATIVE REGULATIONS: None

AFFIRMED: November 13, 1990

REVISED: September 24, 1991
October 12, 1993
September 14, 1999
January 29, 2002

RULE 6460
TESTING PROGRAM EXEMPTIONS

Upon the written request of a student's parent/guardian/caregiver, and in accordance with federal and state laws, a student shall be excused from taking a state-required test

~~Absent an I.E.P. to the contrary, students with disabilities and~~ **Students with LEP will be tested, and students in the bilingual program special needs (which includes students with disabilities, students with a 504 Plan and English Language Learners – ELL) will be tested using appropriate language tests.** ~~The following guidelines shall be used in testing of students with disabilities and students with LEP:~~

A. Testing of Students Receiving Special Education with Disabilities as Defined Under the Individuals with Disabilities Education Act (IDEA)

1. Students with disabilities are to be included in state and District-wide testing programs with appropriate accommodations, **where necessary and as indicated in their individualized education program (IEP)**. Students who are unable to participate in state and District-wide testing are to be provided with an alternative assessment.
2. The **IEP Team** process shall be used as a means for determining whether and/or how each student with a disability is to be tested. The **IEP** shall specify whether and/or under what conditions group achievement tests shall be administered to each student. Necessary modification of the testing environment will also be documented in the **IEP**.
3. A student with a disability may be excluded from testing, or portions of the test, if the **IEP Team** determines the testing is not appropriate for that student after taking into consideration the student's **present level of educational performance, IEP goals** and other characteristics permitted by law
4. All decisions regarding testing of students with disabilities shall be determined according to stipulations identified in the student's **IEP**. No exemptions or modifications will occur unless specified in the **IEP**.
- ~~5. The parent/guardian of a student with a disability shall be notified, in writing, at least 30 days prior to the administration of the test if changes are made in the I.E.P. regarding the student's inclusion or exclusion from a test. The notice shall contain the criteria used in determining the student's inclusion or exemption from the test and an explanation of how the results of the test will be used, if tested. All notices shall be provided in such a manner as to ensure that the parent/guardian understands them.~~
- (5) 6. Test results shall be provided to the parent/guardian/caregiver. Test results will not be used as the sole criterion in determining grade promotion, eligibility for courses or programs, eligibility for graduation or eligibility for participation in postsecondary education opportunities. If a student with a disability is exempted from taking the required tests, the District may not penalize the student by denying grade promotion, eligibility for courses or programs, eligibility for graduation or eligibility for participation in postsecondary education opportunities.

B. Testing Students with a 504 Plan

1. Under normal circumstances, students with a 504 Plan should participate in district and state-required tests.
2. Students qualifying under Section 504 but not under IDEA are entitled to accommodations and services necessary to benefit from state and District assessment activities. Appropriate accommodations and services must be documented in an Individualized Accommodation Plan (IAP). Students receiving accommodations under Section 504 are eligible for the same range of accommodations as students under IDEA or ELL students.

RULE 6460
TESTING PROGRAM EXEMPTIONS
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- C. Testing of Students With Limited English Proficiency (LEP) **English Language Learners (ELL)**
1. For purposes of these procedures, an **“English Language Learner”** student ~~with limited English proficiency means~~ is a student whose ability to use the English language is limited because of **the use of** a non-English language in the student’s family or in daily non-school surroundings, and who has difficulty performing ordinary classwork in English as a result of such limited English **proficiency**
 2. **ELL** students with LEP are expected to participate in state and District-wide testing programs as soon as they achieve ~~knowledge and skills~~ **an English proficiency level that allows them to demonstrate their knowledge and skills** on these tests. Students who are unable to participate in state and District-wide testing are to be provided with alternative assessment.
 3. When determining whether to administer ~~state or~~ **District-required** tests to **ELL** students with LEP, school staff shall use the following criteria:
 - whether the student has had an opportunity to master the competencies being tested
 - whether the student demonstrates test-taking ~~skills; and~~
 - whether a teacher of the student has attested that the student has sufficient academic and English proficiency to take the required test with or without modifications; ~~;~~ **and**
 - **the student’s English proficiency score on a DPI approved assessment instrument.**
 4. **When determining whether to administer state-required tests to ELL students, school staff shall follow federal and state guidelines based on the student’s English proficiency score on a DPI approved assessment instrument.**
 5. Decisions regarding testing will be made **on an individual basis for each ELL student and information on both academic and English proficiency data shall be documented.** ~~with LEP.~~
 6. If it is determined that an **ELL** student ~~with LEP~~ should take the required test, the format and administration of the test may be modified based on the individual student’s needs **and in accordance with acceptable accommodations.** Test results will not be used as the sole criterion in **re-classifying an ELL student who is LES** from a bilingual-bicultural education program or in determining grade promotion, eligibility for courses or programs, eligibility for graduation or eligibility for **participation in post secondary education opportunities.**
 7. ~~A student with LEP shall be exempted from taking the required English language version of the test if:~~
 - ~~Beginning/Pre-production~~
The student does not understand, speak, read or write English with any degree of fluency, but may know a few words or expressions in English.
 - ~~Beginning/Production~~
The student understands simple sentences in English, but speaks only isolated words and expressions. This student is at an emergent level of reading and writing English.
 - ~~Intermediate~~
The student understands and speaks conversational and academic English with hesitancy and difficulty. With effort and assistance, the student carries on a conversation in English, understands at least part of lessons, and follows simple ~~directions, but makes noticeable errors in grammar. The student is at a beginning level of reading and writing in English, and needs assistance in reading/writing in content areas to achieve at an appropriate level for her or his age and grade.~~
 7. Any **ELL** student ~~with LEP~~ and who is exempted from taking the required test shall be evaluated to determine his/her achievement level in **all core subjects based on federal and state requirements** ~~which include writing, reading and mathematics,~~ and will be assisted in career development and postsecondary education decisions.

RULE 6460
TESTING PROGRAM EXEMPTIONS
Page 3

8. ~~The District shall not penalize an ELL student with LEP and who is exempted from taking a test by denying grade promotion, eligibility for courses or programs, eligibility for graduation or eligibility for postsecondary education opportunities.~~
Exemption of an ELL student from taking a test may not be used as the sole criterion in determining grade promotion, eligibility for courses or programs, eligibility for graduation or eligibility for participation in postsecondary education opportunities.
9. **Based on federal and state considerations,** ~~the parent/guardian/caregiver of an ELL student with LEP~~ shall be notified at least 30 days prior to administration of the test regarding the student's inclusion in **the test, alternative assessment or both**, the criteria used in determining **how the student will participate in state testing**, and, an explanation of how the results of the test will be used. The test results shall be given to the student's parent/guardian/caregiver.
10. All notice **and test result information** provided to parents/guardians/caregivers shall be given in such manner so as to ensure understanding of the notices **and test results**. They should be provided in English, the parent/guardian/caregiver's native language or any other **necessary means**.

KENOSHA UNIFIED SCHOOL DISTRICT NO. 1
Kenosha, Wisconsin

July 22, 2008

POLICY 6456—GRADUATION REQUIREMENTS

Kenosha Unified School District Policy 6456, Graduation Requirements, requires a policy change based on curriculum changes. The policy currently contains Integrated Science as one of the requirements for graduation. Rule 6456 would be changed to read: “Four credits: two credits of required courses including one credit of Biology or Biotechnology in grade 9 and one credit in a course that incorporates physical science (e.g., Chemistry, Physics, or Matter and Energy), plus two credits of elective courses.” Integrated Science would no longer be offered.

This change in course sequence and requirements was included in the Science Curriculum Adoption Proposal, which was approved by the Board on January 22, 2008. The policy revision brings the wording up to date with the previous Board action.

Administration Recommendation

At its January 22, 2008, meeting, the School Board approved the high school science adoption, which necessitates a change in Policy 6456. On July 8, 2008, the Curriculum and Policy Committee approved the revised wording in Policy 6456. It is now being forwarded to the board for a first reading on July 22, 2008, followed by a second reading at the August 26, 2008, regular meeting.

Dr. Joseph T. Mangi
Superintendent of Schools

Dr. Edie Holcomb
Executive Director of Curriculum and Instructional Services

Mrs. Christine Pratt
Teacher Consultant: K-12 Science

POLICY 6456
GRADUATION REQUIREMENTS

Academic credits shall be awarded for successful completion of class requirements in grades nine through twelve. Graduation credit requirements are based on Carnegie credits earned. A student must earn 26 high school credits to graduate from the Kenosha Unified School District No. 1. Beginning in the fall of 2004, a student must also complete one of the following:

1. Earn a score of basic or above in three of five subtests on the high school Wisconsin Knowledge and Concepts Exam (WKCE)
2. Earn a cumulative grade point average (GPA) of at least 1.0 on an unweighted scale through the seventh semester of high school; i.e., January of senior year
3. Meet one of the following test scores requirements:
 - a. ACT Assessment - 18 or above
 - b. SAI I Exam - 870 or above
4. Successfully complete an approved Individual Education Plan (IEP), Limited Language Plan (LLP), and/or Section 504 Plan

A credit deficient student who is at least 18 years of age may also successfully complete the District Competency Graduation Requirements or a comparable program to earn a District diploma. In addition, a District diploma may be earned by a transfer student through an academic review of the student's transcript by a building administrator.

A high school team comprised of a building administrator, a counselor, and representative high school teachers shall constitute the review board for any contested decisions concerning graduation. Continued appeals shall be submitted to the Assistant Superintendent of Instruction/designee for a final decision.

All students shall be required to take a full schedule except senior year when students may be allowed to have one release per quarter or semester. In addition, four years of high school attendance shall be required unless early graduation is applied for and approved pursuant to established District procedures. Students are eligible for early graduation when they have completed the requirements for receipt of a diploma.

The Board may award a high school diploma to certain veterans, notwithstanding District and statutory high school graduation standards. To be awarded a diploma, a person must be at least 65 years of age, attended high school in the District or attended high school in Wisconsin and resides in the District, left high school before graduation to join the U.S. armed forces during a war period as defined in state law, and served on active duty under honorable conditions in the U.S. armed forces or in forces incorporated as part of the U.S. armed forces. War periods include, among others, World War II, the Korean Conflict, Vietnam War, and Persian Gulf War. The Board may also award a high school diploma to a person who received a high school equivalency diploma after serving on active duty in the U.S. armed forces or in forces incorporated as part of the U.S. armed forces if the person meets the other conditions outlined in this paragraph and to a veteran who has died, but who before dying, has satisfied the conditions outlined in this paragraph.

LEGAL REF.: Wisconsin Statutes

- | | | |
|----------|-------------------|--|
| Sections | 115.787 | [Individualized education programs] |
| | 115.915 | [Program or curriculum modifications for school-age parents] |
| | 118.15(1)(b)-(cm) | [16 and 17 year old student participation in program leading to high school graduation or high school equivalency] |

POLICY 6456
GRADUATION REQUIREMENTS
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LEGAL REF.: Wisconsin Statutes, continued

- 118.153 [Programs for children at risk of not graduating]
- 118.30 [Student assessment; state requirements]
- 118.33 [High school graduation standards]
- 118.35 [Programs for gifted and talented students]
- 118.52(3)(d)2 [Part-time public school open enrollment]
- 118.55 [Youth Options Program]
- 120.13 [Board power to do all things reasonable for the cause of education]
- 120.13(37) [Board power to issue diplomas to veterans]
- 121.02(1)(p) [School district standard; graduation requirements]
- PI 18 Wisconsin Administrative Code [High school graduation standards]
- PI 40 [Determining and awarding high school credit for Youth Options Program courses]

- CROSS REF.: 5110, Equal Educational Opportunity/Student Discrimination Complaint
5118.1, Promotion
5120, Student Enrollment Reporting
5240, Accommodation of Private School and Home-Based Private Education Program Students
5260, Full-Time Public School Open Enrollment
5270, Part-Time Public School Open Enrollment
5310, Student Attendance
6423, Talent Development Program
6460, Testing Programs
Youth Options Programs
Special Education Program and Procedure Manual

ADMINISTRATIVE REGULATIONS: None

AFFIRMED: August 13, 1991

REVISED: August 22, 1995
May 28, 1996
July 30, 1996
September 11, 1996
June 17, 1997
June 9, 1998
August 11, 1998
September 14, 1999
October 23, 2001
May 27, 2003
November 22, 2005

RULE 6456
GRADUATION REQUIREMENTS

A. Credit Requirements

1. Specific Course Credits Required

The following minimum credit requirements must be met by students in order for them to graduate in the Class of 2003 and beyond:

SUBJECT AREA	Class of 2003 and 2004 26 Credits Required	Class of 2005 and Beyond 26 Credits Required
ENGLISH	4 credits	4 credits
SOCIAL STUDIES	3 credits	4 credits 3 credits of required courses- 1 credit U.S. History 9 th grade, 1 credit World History 10 th grade, ½ credit U.S. Government & Politics or 1 credit Advanced Placement Government & Politics 11 th or 12 th grade, ½ credit Behavioral Science; plus 1 credit elective course
MATHEMATICS	4 credits	4 credits
SCIENCE	4 credits	4 credits* 3 credits of required courses- 1 credit Integrated Science 9 th grade or 1 credit Biotechnology 9 th grade, 1 credit Biology 10 th grade, 1 credit Chemistry Based Course, Physics Based Course, or Physical Science 11 th or 12 th grade; plus 1 credit elective course 4 credits: 2 credits of required courses including one credit of Biology or Biotechnology in grade 9 and one credit in a course that incorporates physical science (e.g., Chemistry, Physics, or Matter and Energy), plus 2 credits of elective courses.
PHYSICAL EDUCATION	1 ½ credits**	1 ½ credits**
HEALTH	½ credit	½ credit
CONSUMER EDUCATION	½ credit***	½ credit***
ELECTIVES	8 ½ credits	7 ½ credits
SPECIAL DIPLOMA REQUIREMENTS	For Honors with Distinction Diploma: 16 credits in honors courses are required along with completion of all other specified requirements.	For Honors with Distinction Diploma: 16 credits in honors courses are required along with completion of all other specified requirements
<p>*The required science course sequence does not apply to those in the honors program. **Unless exempted pursuant to Wisconsin Statutes, exemption shall be granted for medical reasons upon presentation of a physician's statement. Students excused from physical education for all four years of high school for medical reasons shall be required to make up ½ credit in another elective subject for each semester excused from physical education ***Waived for students who successfully complete ½ credit Honors Economics, ½ credit Economics, 1 credit Advanced Placement Economics, or 1 credit Marketing.</p>		

RULE 6456
GRADUATION REQUIREMENTS
Page 2

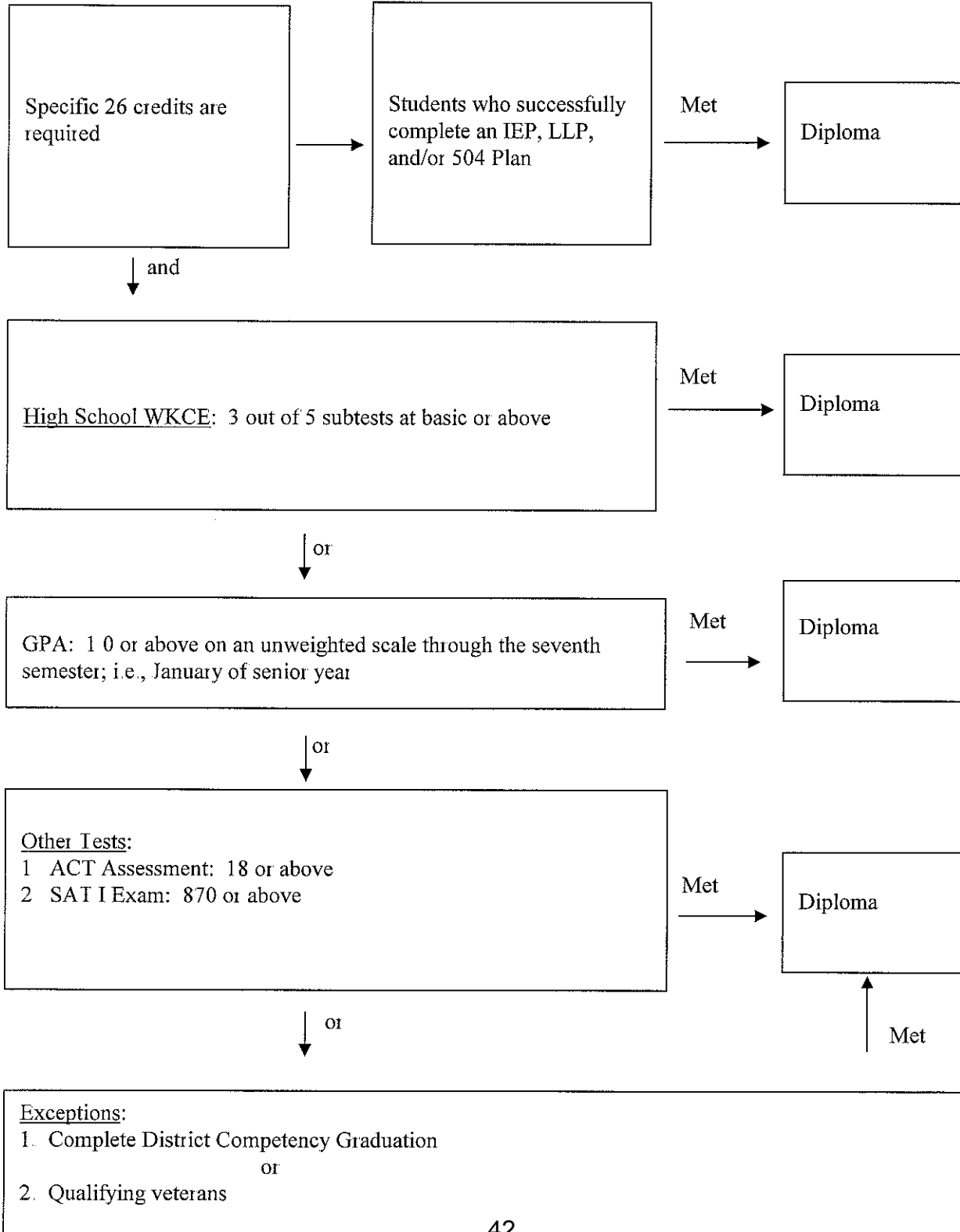
2. The District will provide access to honors, advanced placement, and post-secondary courses in accordance with state law requirements and established District procedures.
3. Summer school credit is awarded on the basis of one-half credit for each class successfully completed in classes equivalent to 80 clock hours per class scheduled. Prior approval by the principal is required to earn credit for summer school courses taken outside of the District.
4. No credit is earned for completion of driver education.
5. Credit deficient students who are 18, 19, or 20 years of age and are current residents of the District may be issued a District diploma if they satisfy the following Competency Graduation Requirements
 - a. Are enrolled members of a District cohort group, which means that students must have been enrolled members of a particular Kenosha Unified School District graduating class (i.e. Class of 2005). Eligible students must have been enrolled in the District prior to the end of their cohort year graduation date. Non-KUSD cohort students 18 yrs of age or older whose graduation year has expired will not be eligible to participate in the program.
 - b. Score at or above the fourth stanine on all predetermined subtests including core areas of the District's adopted standardized achievement tests.
 - c. Demonstrate competency in writing, which can be accomplished by scoring at a level 4.0 or higher on the WKCE writing assessment or scoring at a level 3.0 or higher on the WorkKeys writing assessment.
 - d. Complete consumer education/economics, health, government and politics, or approved comparable courses.
 - e. Meet employability standards in one of the following ways:
 - Successful employment for a six-month period of time and can provide validation; or
 - Meet an employability component established by the District in the form of a work readiness portfolio.
 - f. Students will be required to assume any associated costs for the administration and scoring of District adopted standardized assessments.
6. Accelerated/alternative high school credit attainment is an option for high school students aged 16 and above who may earn high school credit based upon satisfactory completion of individual portions of a District or state-approved criterion referenced test at 85 percent mastery or on norm referenced tests at the 4th stanine or above, normed at 12th grade, 7th month, independent of length of time required; completion of performance-based assignments, and attainment of minimum required credits.

B. Early Graduation

To be considered for early graduation, the student and the parent/guardian shall submit a written request to the principal no later than the end of the first marking period of the school year in which the student plans to graduate early.

The student's course of study, earned grades in such courses, grade point average, and other performance indicators shall be made part of the student's transcript.

RULE 6456
GRADUATION REQUIREMENTS
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Kenosha Unified School District No. 1
Kenosha, Wisconsin

July 22, 2008

Renewal of Southeastern Wisconsin School Alliance Membership

For the past five (5) years, Kenosha Unified has participated in the Southeastern Wisconsin School Alliance (SWSA) which provides school officials and parents with objective, non-partisan information and training needed to be strong advocates for educational excellence. The Alliance serves 35 urban and suburban school districts with a combined enrollment of more than 240,000 students.

The SWSA's overall goals are to:

- ◆ Conduct Research and provide Legislative Advocacy for Public Education;
- ◆ Assist school districts in developing Organizational Capacity and Communications Skills to better promote Education; and
- ◆ Foster and Expand Educational Partnerships in the region.

The Alliance meets at least once a month and the annual membership fee is \$3,000. Attached is the required resolution to be approved by the Board to participate in the Alliance and the 66.03 Agreement that authorizes the School District of South Milwaukee as the fiscal agent to manage the Alliance funds.

The Audit, Budget and Finance committee reviewed the agreement and discussed the benefits to the District at the July meeting. The Committee unanimously approved renewing the District's participation in SWSA for the 2008-2009 school year.

Administrative Recommendation

Administration requests that the Board of Education concur with the Audit, Budget and Finance Committee's recommendation and approve the attached resolution and membership in SWSA for the 2008-2009 fiscal year and authorize Board Officers and District Administration to execute any and all documents relating to the renewal.

Dr. Joseph T. Mangi
Superintendent of Schools

William L. Johnston, CPA
Executive Director of Business

RESOLUTION

SOUTHEASTERN WISCONSIN SCHOOL ALLIANCE

BE IT RESOLVED that the School District of South Milwaukee retain Quarles and Brady, LLP, for the period of July 1, 2008 through June 30, 2009 as Legislative Counsel on a cooperative basis with the other school districts that are members of the Southeastern Wisconsin School Alliance, regarding matters of mutual interest as determined by the Alliance, including but not limited to, constitutional limitations on and legislative decisions related to funding for education, research, public awareness and information sharing.

BE IT FURTHER RESOLVED that the District share the fees for these services, plus reasonable and necessary expenses, with the other school districts that are members of the Southeastern Wisconsin School Alliance on the basis of:

Check One:

_____ \$3,000 annual fee for school districts participating in Southeastern Wisconsin School Alliance

_____ \$4,000 annual fee for school districts participating in Southeastern Wisconsin School Alliance and Chapter 220 (SSLC) affiliation

_____ Not Participating

Southeastern Wisconsin School Alliance
(Section 66.0301)

Pursuant to a resolution adopted by school districts participating in the Southeastern Wisconsin School Alliance (SWSA):

Participating school districts hereby mutually agree, pursuant to Section 66.0301 of the Wisconsin Statutes, to the following conditions:

- 1. That said parties agree and contract with Quarles and Brady, LLP, to serve as Legislative Counsel for the Southeastern Wisconsin School Alliance as hereinafter set forth;
- 2. That the School District of South Milwaukee is to be the operator and fiscal agent of the Southeastern Wisconsin School Alliance;
- 3. That the fiscal agent district shall establish and maintain records in accordance with the uniform financial accounting system prescribed by the Department of Public Instruction;
- 4. That the pro-ration of costs will be assessed equally to each participating school district as provided in the authorizing resolution;
- 5. That the estimated budget and plan of operation for this cooperative shall be approved in advance to contract signing by all school district parties hereto;
- 6. That variations from the budget will require prior approval of all school district parties hereto;
- 7. That the fiscal agent agrees to file the required financial reports with the Department of Public Instruction;
- 8. That attached hereto and incorporated herein by reference are the budget, the plan for operation and plan of payments to said operator of fiscal agent by each school district.

District

SCHOOL DISTRICT OF
SOUTH MILWAUKEE

School Board President

By

School Board Clerk

Title

Date

Date

Southeastern Wisconsin School Alliance Participant Listing:

Brown Deer
Cudahy
Elmbrook
Fox Point / Bayside
Franklin
Glendale / River Hills
Grafton
Greendale
Greenfield
Hamilton
Hartford Union
Hartland Lakeside
Kenosha
Kettle Moraine
Maple Dale / Indian Hill
Milwaukee Public Schools
Menomonee Falls
Mequon / Thiensville
Muskego / Norway
New Berlin
Nicolet
Oak Creek / Franklin
Oconomowoc
Pewaukee
Port Washington / Saukville
St. Francis
Shorewood
South Milwaukee
Swallow
Waukesha
Wauwatosa
West Allis / West Milwaukee
West Bend
Whitefish Bay
Whitnall

KENOSHA UNIFIED SCHOOL DISTRICT NO. 1
Kenosha, Wisconsin

July 22, 2008

High School Counselors - Scholarship Process

Per the request of Dr. Mangi, the Coordinator of Student Support gathered information from our largest high schools (ITA-Bradford-Tremper-Reuther) as to the process utilized to announce, market, and award scholarships to high school students. As such, this brief summary is provided.

All High Schools are quite consistent in the management of Scholarships:

- Student Services/Guidance Offices are responsible for keeping track of available scholarships and grants. With the exception of Reuther HS, a specific counselor is assigned to manage available scholarships, including updating building Scholarship Websites, Updating Bulletin Boards devoted to such, making verbal announcements, distributing information to teachers, etc.
- All Buildings utilize Scholarship Committees, composed of counselors, administrators, and teachers to make the final determination of scholarship awards. Our larger high schools award 100+ scholarships.
- Considerable Counselor advocacy takes place to insure that particular students are apprised of scholarships in specified areas of interest, e.g. music scholarships for students interested in careers in music.
- Much teamwork between respective subject area teachers and Counselors is used to insure that students apply for scholarships, obtain the necessary reference letters, mail them in, etc.
- All buildings have easy-to-locate, attractive, Scholarship Web pages, updated regularly.
- The District Student Support Department also has Web pages devoted to grants and scholarships
- All High Schools have “Evenings With the Counselors” to promote post secondary opportunities, including available grants and scholarships.
- All high schools have some type of ceremony to announce and honor student scholarship awards. Parents attend as well.
- All Counselors noted difficulty in encouraging students to apply for the lower \$ scholarships. For instance, one \$100.00 Scholarship requires students to submit 3 letters of reference and to take a written, proctored exam as well.

This information was presented at the July 8, 2008 Personnel/Policy Standing Committee meeting.

Dr. Joseph T. Mangi
Superintendent of Schools

Kathy Lauer
Director of Special Education

Joseph Kucak
Coordinator of Student Support

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Kenosha Unified School District No. 1
Kenosha, Wisconsin

July 22, 2008

Preliminary Adoption of the 2008-2009 Budget

At the February 22, 2008, School Board Meeting, the 2008-2009 initial budget assumptions and process was presented to the Board of Education. That report outlined the rationale for Administration's initial revenue and expenditure additions or subtractions to the 2008-2009 budget.

The Superintendent's Leadership Council, has met on several occasions to review and evaluate the submitted budget assumptions and District contractual obligations. These discussions have become the basis of the budget assumption priorities that Administration is presenting to the Board for preliminary approval.

2008-2009 Budget Development Timeline

Below is a timeline of activities that have occurred and those that will be initiated prior to the end of October that form the basis of the District's budget priorities for the 2008-2009 budget.

- Request for new Budget Assumptions distributed to school/departments in early December
- Deadline to submit new budget assumptions for 2008-2009 was December 31st
- Preliminary Enrollment Projections presented to the Board on January 8, 2008
- Discretionary budget packets distributed to school/departments on February 7th
- Budget Overview presented to AST Employees on February 14th
- Preliminary Staffing Projections and initial Budget Assumptions presented to the Board on February 26th
- Deadline to return discretionary budget information was March 10th
- Special Leadership Council Meetings to evaluate and formalize budget assumption recommendations were held on April 9th, April 30th, June 11th and June 16th
- An update on the Budget Assumption review process and priorities was presented to the Audit, Budget and Finance Committee on June 10th
- Preliminary adoption of the 2008-2009 budget and Budget Assumptions to occur on July 22nd

- The Public Hearing on the 2008-2009 Budget and the District's Annual Meeting to be held on September 8th
- Third Friday student count to be held on September 19th
- Tax Appointment Values (Equalized Value) from the Department of Revenue to be received by October 1st
- Certification of the 2008-2009 Aid Eligibility (amount of state aid) from the Department of Public Instruction to be received by October 15th
- Formal adoption of the 2008-2009 Budget to occur on October 28, 2008

2008-2009 Budget Assumptions

Attachment A is the Budget Assumptions that have been reviewed by Administration and the Board over the last four (4) months.

The projected increase to the General Fund revenue budget is \$9,693,241 and is subject to change prior to the formal budget adoption in October. Some of the potential changes are listed below.

- Approval of the submitted Transfer of Service Revenue Limit exemption due to students with special needs moving into the District during the 2007-2008 school year. The Department of Public Instruction (DPI) has changed the submission process to an on-line system and delayed the submission to August 1st (previously it was July 1st). The projected exemption has been conservatively estimated for this year due to DPI scrutinizing the submitted calculations. Kenosha Unified is projecting to submit \$1.5 million in Transfer of Service Revenue Limit exemption.
- Calculation of the official 2008-2009 Membership count that will be conducted on September 19th. The budget assumptions are projecting a net increase of 234 new full time students.
- Receipt of the actual property equalized valuation, the amount of general State Aid and the exempt computer aid amount. While these items may not affect the total increase in the District's revenue budget, they will affect the amount of the Revenue Limit increase that will be required by the local property tax.

The projected increase to the expenditure budget is currently \$9,484,743. These expenditure assumptions are comprised of:

- Required Assumptions based on contractual obligations or previously approved Board action in the amount of \$8,568,736.
- Submitted Assumptions that have been reviewed and recommended by Administration in the amount of \$916,007.

- ❑ Currently unfunded Assumptions that have been reviewed and prioritized to be funded based on additional budget dollars in the amount of \$825,000.
- ❑ There are also sections identifying the time limited assumptions that have previously been approved, those submitted Assumptions that Administration has reviewed and identified other sources to fund these Assumptions and those Assumptions that Administration is not recommending be funded.

The Recommended New Budget Assumptions comprise the following:

- ❑ A net increase of six (6) positions to support classroom instruction.
 - ◆ Due to the annual progression of students and the re-distribution of students between grade levels, Administration has identified five (5) classroom teachers that can be reassigned.
 - ◆ Administration is also recommending six (6) new classroom support positions in the area of Special Education, Social Worker, Psychology and Bi-lingual to support the growth in enrollment.
 - ◆ One (1) additional Special Education position to support the agreement to provide special education services to Harborside.
 - ◆ A new teacher consultant to support the elementary science curriculum adoption.
 - ◆ Three (3) additional school based support staff to support the initiatives of Bradford, Tremper and Hillcrest.
 - ◆ Add an additional Assistant Principal at Tremper High School to correlate with the approval of the additional Assistant Principal at Bradford High School. This position is only being recommended to be funded for the second half of the year, due to the timing of hiring for the position.
- ❑ Identify several community based initiatives that can be funded from the District's Community Services fund and transfer the expenditure to Fund 83.
- ❑ Add the costs of initiating a pre-school office that comprises a Director, a secretary and the start-up costs of creating a new position.

The total impact of all the assumption changes presented in Attachment A leaves \$208,498 to be allocated in the budget in order to have a balanced budget. Administration has reviewed additional Assumptions that might be appropriate to include in the budget and has prioritized them to be included in the budget, should dollars be available after the 3rd Friday count and the inclusion of any additional funding needs that are not currently identified.

- ❑ As the District's technology needs continue to grow, additional new and replacement technology budget dollars are needed. The District current has \$725,000 budgeted for new and replacement technology and it is recommended that more dollars be added for this purpose.
- ❑ Based on the trend of overspending the Teacher Substitute budget over the last four (4) years, Administration and the Board see a need to increase the Substitute budget.

Preliminary Tax Levy

The preliminary budget presented at the Public Hearing on the Budget will include the following preliminary tax levy:

General Fund	\$68,787,280
Debt Service Fund	\$12,264,373
Community Service Fund	1,881,240
	<hr/>
	\$82,932,893

This preliminary tax levy constitutes a projected increase of \$2,421,988 in the 2008-2009 tax levy for Kenosha Unified School District over last year. The mill rate per \$1,000 of equalized valuation is projected to be \$8.39, a 0.95% decrease over the prior year. Attachment B delineates the last fifteen (15) years equalized values and tax levies.

Summary

The proposed 2008-2009 budget assumptions continue to support all of the current instructional programs of the district, taking into consideration the beliefs, parameters and objectives of the Strategic Plan. Budget development is a dynamic and continuous process until the Board formally adopts the budget on or before November 1st.

Administration will be presenting these budget assumptions as the basis for the District's Preliminary 2008-2009 Budget at the Public Hearing of the Budget on September 8th. As always, the budget is developed and implemented with the ultimate goal of meeting the needs of all the students in the District.

Administrative Recommendation

Administration requests that the Board of Education approve the 2008-2009 Budget Assumptions contained in Attachment A and to use these assumptions to formulate the preliminary budget to be used at the Public Hearing of the Budget.

Administration also requests that the Board of Education authorize the payment of all currently authorized staff compensation and other expenditures to continue at the discretion of Administration, up to the levels authorized in the 2007-2008 budget, until the 2008-2009 budget is formally adopted in October.

Dr. Joseph T. Mangi
Superintendent of Schools

William L. Johnston, CPA
Executive Director of Business

Tarik Hamdan
Financial and Budget Analyst

Kenosha Unified School District, No. 1
 2008-2009 Budget Assumptions
 Initial Budget Position
 July 22, 2008

Revenue	2008-2009 Projected Initial Budget Position 02/26/08	2008-2009 Budget Planning Meeting 06/10/08	2008-2009 Preliminary Budget Adoption Meeting 07/22/08	Assumption Explanation
Required Budget Assumptions				
1 Projected Increase in Revenue Limit - Additional Students	2,236,613	2,235,902	2,227,113	It is estimated that the district will increase by 175 full time equivalent (FTE) pupils based on 234 new students. In order to calculate the effect of this increase on the district's revenue limit, the difference between the 2008-2009 Current 3 year average and 2008-2009 Base 3 year average is multiplied by the 2007-2008 base revenue per pupil of \$9,319.22. DPI has indicated that the District will not be allowed to continue to count our 4K students (128) if a full 4K program is not implemented. This equates to a reduction of 77 FTE (239,674). The State Budget Repair Bill allows for a phase in of a 4K program, so the existing students can continue to be counted.
2 Projected Increase in Revenue Limit - Increase in Rate	5,967,915	6,058,085	6,066,874	This budget is built using an allowable per pupil inflationary increase at \$274.68 (Based on a 2.5% Estimated CPI Increase). In order to calculate the effects on districts' revenue, the current 3 year average is multiplied by the 2008-2009 projected per pupil revenue limit increase. (Increases to Fund 38 debt repayments have been subtracted).
3 Transfer of Service Revenue Limit Exemption	1,000,000	1,000,000	1,000,000	Conservative estimate based on prior years' exemptions. The 2006/07 and 2007/08 amounts were \$2,268,104 and \$1,730,103 respectively. The actual 2008/09 amount will not be known until August.
4 Prior Year Carryover of Revenue Limit	36,937	92,344	92,344	Unused Revenue Limit Authority based on additional students eligible for the count on 3rd Friday from the 2007/08 budget will be added to the 2008/09 budget. (Initially a difference of 12 FTE, but revised to 37 FTE).
5 Add'l Revenue due to 4K Implementation			306,910	160 new 4K students at .6 FTE each = 96 FTE.
Proposed Required Revenue Change Total	9,241,465	9,386,331	9,693,241	
Expenditures				
Required Budget Assumptions				
20 Increase Salary and Benefits for current staff	8,401,975	7,801,893	7,801,893	Based on contractual obligations for settled contracts and projecting a 3.0% total salary increase for unsettled groups. Budgeting Health and Dental Insurance costs at 10% increase for WEA and 5% increase for UHC. Updated to show that the UHC health is projected to now be 0%, instead of 5%. (\$600,082).
23 Transportation - City Bus Pass Rate Increase	54,420	54,420	54,420	District transportation costs have been increased by an amount equal to the City of Kenosha's reduced subsidy of student bus passes. (10% increase for 2008, 5% for each of the next 4 years of the 5 year contract).
24 Transportation - "First Student" Contract Rate Increase	124,575	124,575	124,575	Increase Laidlaw Bus transportation cost based on contractual increase of 2.49% in 2008-2009.
25 Transportation - Additional Routes	99,900	99,900	99,900	Increase to route transportation based on adding 3 routes due to enrollment in 2008-2009.
26 Property Insurance Increase	13,152	13,152	13,152	Increase estimated at 6%.
27 Increase Liability Insurance	11,497	11,497	11,497	Increase estimated at 6%.
28 Electric Utilities Increase	194,270	194,270	194,270	Increase electric budget by 7.5% District-wide to offset a 15% rate increase taking effect January 2008.
29 Gas Utilities Increase	78,518	78,518	78,518	Increase gas budget by 4% District-wide to offset annual increases in gas rates.
30 Increase Water Utilities	23,629	23,629	23,629	Increase water budget to cover an 18% increase to Clean Water Utilities Fees.
31 School Leadership - Police Liaison Officers	13,784	13,784	13,784	Projected increase in the City of Kenosha Police Liaison Contract.
32 Site Discretionary Increase	(2,262)	(2,262)	(2,262)	Increased movement from Regular Schools to Charter Schools will decrease site discretion funds at Middle and High Schools.
33 Increase in Savings From Voluntary Buy Back Days	(2,532)	(2,532)	(2,532)	Additional savings on buy-back days based on a 3% increase in salaries of those currently contributing. New savings is \$84,413.
34 Increase in Nursing Contract	35,911	35,911	35,911	Anticipated increase in cost of School Nursing Services from the County at 6%.
35 Savings from Durkee/Lincoln	(646,628)	(646,628)	(646,628)	Projected savings from the consolidation of Durkee and Lincoln Elementary (02/27/07 Report to Board).
36 Fund 38 Debt Service Repayment	620,938	620,938	620,938	Repayment of the debt service for the non-referendum borrowing to construct the Brass Community School.
37 Everyday Math Annual Expenses	34,000	34,000	34,000	On-line resources supporting the Everyday Math Adoption. Funding for this assumption was approved along with the books.
67 Bradford High School/9th Grade Leadership	113,672	113,672	113,672	To keep the current Administration structure at Bradford High School with one of the four Assistant Principals specifically assigned to oversee the Freshman Academy. Board approved the candidate on 04/28/08.
Proposed Required Expenditure Change Total	9,168,818	8,568,736	8,568,736	
Current Budget Position with Required Budget Assumptions	72,647	817,595	1,124,505	

Kenosha Unified School District, No. 1
2008-2009 Budget Assumptions
Initial Budget Position
July 22, 2008

Expenditures	2008-2009 Projected Initial Budget Position 02/26/08	2008-2009 Budget Planning Meeting 06/10/08	2008-2009 Preliminary Budget Adoption Meeting 07/22/08	Assumption Explanation
Recommended Budget Assumptions				
21 Reduce Classroom Staff due to enrollment shift	364,940	(364,940)	(364,940)	It is projected that 5 classroom FTE that are currently budgeted will not be needed next year due to a shift in student enrollment from district schools to charter schools and from elementary grades to middle and high school grades.
22 Additional Support Staff due to enrollment growth	437,928	437,928	437,928	Salaries and Benefits for an additional 6 FTE - Special Ed (2 FTE), Support (1 Psy & 1 SW) and Bi-lingual/ESL (2 FTE).
22a Additional Staff to support Charter Schools	145,976	145,976	72,988	Salaries and Benefits for 1 additional Special Ed position to support the special education population in Harborside charter school.
50 Elementary Science Teacher Consultant	72,988	72,988	72,988	Add an Elementary Science Teacher Consultant to support the number of elementary schools and new teachers in the implementation and integration of elementary Science instruction.
61 I/S District Technology Support	86,202		86,202	I/S Dept requests 2 FTE for Computer Technicians based on growth of computers in the District. Only 1 to be funded.
63 I/S Technical Writer/Trainer	72,988		72,988	Bradford would like to expand more time and support to 9th grade students struggling in the Algebra IA and IB course. Requesting an additional 2.0 Teacher FTE. Adminstrating is only recommending that one be funded.
65a Increase Math Staffing at Bradford	54,739	54,739	54,739	New Community Liaison (MISC) position at Tremper to create a safer more secure environment
65b Community Liaison Position - Tremper	70,520	70,520	70,520	Add a school social worker to the staff at the Hillcrest TIME and Bridges Center.
65c School Social Worker - Hillcrest	83,000	83,000	83,000	The cost of staffing school Outreach Liaisons at the middle and high school level is increasing and the District's budget for this purpose has not increased.
70 School Outreach Liaisons	(83,000)	(83,000)	(83,000)	Current funding for Outreach Liaisons is contained in Fund 83 and this additional funding should be added to the current funding.
71 Transfer funding to Community Services Fund	58,727	58,727	58,727	40% of one position and 50% of another position is currently funded from our AODA grant. The grant funding is being reduced next year and in order to continue the AODA programming, other funding is necessary.
72 AODA Prevention Staff Funding	(58,727)	(58,727)	(58,727)	This is a community based position and should be contained in Fund 83.
73 Transfer funding to Community Services Fund	36,509			The cost of maintaining the PLATO licenses has increased dramatically this year from \$12,930 to \$49,438 annually.
69 Increase in the Plato Software Support			37,859	Due to the expending of sub dollars considerably higher than the budget for the last three (3) years, the budget is being increased.
78 Eliminate the Substitute Budget Contingency			(350,000)	Due to the expending of sub dollars considerably higher than the budget for the last three (3) years, the budget is being increased.
78 Increase the Substitute Budget			350,000	Cost associated with initial implementation of 4k (Pre-school Coordinator, Service Provider Costs, etc)
79 Pre-school 4k Implementation Costs			227,819	Hire an additional Assistant Principal at Tremper starting second semester. (Annual cost est. \$127,430)
80 Add Tremper High Asst Principal			60,715	
Requested Budget Assumption Total	1,341,742	490,199	916,007	

53

Budget Position with Funded Budget Assumptions	(1,269,095)	327,396	208,498	
Unfunded Assumption Priority				
68 Funding for replacement Instructional Hardware	325,000	325,000	325,000	Additional funds are necessary to purchase hardware required for refresh purchases, expanding wireless capabilities, and exploring new technologies.
81 Increase the Sub Budget			500,000	Due to the expending of sub dollars considerably higher than the budget for the last three (3) years, the budget is being increased.
Unfunded Budget Assumption Total	325,000	325,000	825,000	

Time Limited Assumptions				
Strategic Planning Team 1	18,000	18,000	18,000	Strategy Team 1 has scheduled several surveys to be conducted on climate and communication (3 years 06/07, 07/08, 08/09).
Student Information System	241,217	241,217	241,217	Budget for the new Student Information System per Board action on 02/14/08 for five (5) years starting 2006-2007.
Reduce Substitute Staff Contingency	350,000	350,000		Contingency budget assumption in 2005-2006, but renewed for 350,000 in 2006-2007 (originally a \$850,000 contingency).
Contingency for Emergency Textbook needs	17,414	17,414	17,414	Establish in 07/08 : With the transition of many students to news schools this year (Nash, Harborside, KTEC) a contingency budget is being established.
Fund Balance Replenishment District Contingency		1,000,000	1,000,000	Set aside \$1 million a year until the general fund's fund balance is greater than 15%.
		744,343	744,343	Annual amount designated as the District's contingency for unforeseen issues
Time Limited Budget Assumption Total	626,631	2,370,974	2,020,974	

Kenosha Unified School District, No. 1
2008-2009 Budget Assumptions
Initial Budget Position
July 22, 2008

Expenditures	2008-2009 Projected Initial Budget Position 02/26/08	2008-2009 Budget Planning Meeting 06/10/08	2008-2009 Preliminary Budget Adoption Meeting 07/22/08	Assumption Explanation
Funded in Other Ways				
40 Career and Technical Education Modular Lab Completion	85,000	85,000	85,000	Complete the last middle school lab (Family and Consumer Education) at McKinley Middle School. (\$55,000 - modules plus electric, data and construction for a total of \$85,000).
41 Service Learning Consultant .49 FTE	21,510	21,510	21,510	Service Learning Facilitator (.49 FTE) and Teacher Service Learning Staff Development.
43 Athletics - Transportation	3,000	3,000	3,000	Increase in transportation budget due to negotiated contract with Laidlaw Transportation Services.
44 Athletics - Game Management	15,000	15,000	15,000	Add additional dollars for game management salaries and security.
45 Athletics - SEC Officials Pay	3,000	3,000	3,000	Increase High School Officials pay by \$5,000 to cover SEC Athletic Directors vote to increase officials pay across the board.
46 Increase the Textbook Emergency Fund	50,000	50,000	50,000	Increase the funding for textbooks that must be purchased out of cycle due to new students, new schools, and new sections.
47 Instructional Materials for AP Music Theory	4,000	4,000	4,000	Funding is requested to purchase the instructional materials for the new AP Music Theory course approved by the board at its October 23, 2007 meeting. \$100 per student (with an anticipated enrollment of 20 students at Bradford and 20 students at Tremper - 23, 2007 meeting.
48 Instructional Materials for AP Statistics	15,000	15,000	15,000	Funding is requested to purchase the instructional materials for the new AP Statistics course approved by the board at its October 23, 2007 meeting.
49 Instructional Materials for Math Applications	70,000	70,000	70,000	Funding is requested to purchase the instructional materials for the new Math Applications course approved by the board at its October 23, 2007 meeting.
53 Talent Development Teacher Consultant	72,988	72,988	72,988	1.0 FTE for Talent Development Teacher Consultant is needed to support the number of schools, growth of AP programs and expectations of the Long Range Talent Development Plan.
54 World Language Italian Program Instructional Materials	16,400	16,400	16,400	Requesting \$16,400 for new Italian textbooks.
55 Fine Arts Curriculum Writing	10,000	10,000	10,000	This request is for 450 hours (\$10,000) for the purpose of writing curriculum.
56 Music Software Licensing	4,500	4,500	4,500	This request is for \$4,500 for district-wide music writing and assessment software license.
59 Instructional Software Licenses	125,000	125,000	125,000	Additional software funding to support hardware purchase at the school and district level.
64 Reuther Exterior Wall Repair	900,000	900,000	900,000	This budget assumption is being submitted as a placeholder in case the Board would like to use the Budget Assumption process to identify and approve additional funding to support the extensive repairs needed to the exterior facade at Reuther Central High School.
68 Read 180 Lab at Bradford High School	162,988	162,988	162,988	To add an additional READ 180 Lab-American's Premier Reading Intervention Program, and add an additional READ 180 staff member to support the READ 180 additional class offerings each block.
73 Funding for Minority Academic Affairs	58,539	58,539	58,539	Funding increase to implement initiatives to close the achievement gap.
75 Lakeview Civil Engineering and Architecture	6,750	6,750	6,750	Startup equipment and supplies for new courses.
76 Lakeview Biomedical Science/Engineering	28,700	28,700	28,700	Startup equipment and supplies for new courses.
Funded in Other Way Assumption Total	1,652,375	1,652,375	1,652,375	

Not Funded Assumptions

42 Tremper Auto Lab Remodel	128,000	128,000	128,000	Build a classroom to improve safety and classroom management, tool and equipment control.
51 Talent Development Administration of AP Tests	10,000	10,000	10,000	\$10,000 for the administration of the AP tests.
52 Talent Development AP Tests	64,500	64,500	64,500	Additional \$64,500 for AP Tests.
57 Increase Elementary Library Part Time Clerical Hours	16,827	16,827	16,827	Increase the elementary library part time clerical hours from a total of 240 hours per week to 288 hours per week.
60 High School Full-Time Library Media Specialists	72,988	72,988	72,988	Increase the Library Media Specialist staffing by 0.51 FTE at Bradford and Tremper High Schools to create 2 full time Library Media Specialist at those schools. Current staffing is 1.49 FTE.
61a I/S District Technology Support	86,202	86,202	86,202	I/S Dept requests 2 FTE for Computer Technicians (AST Level 2) based on growth of computers in the District. Only 1 position to be funded.
62 I/S District Technology Support	157,626	157,626	157,626	I/S Dept requests 3 FTE for Computer Support Technicians (MISC) based on growth of computers in the District.
63a I/S Technical Writer/Trainer	86,202	86,202	86,202	I/S Dept & Prof. Development request 2 FTE for Technical Writers/Trainers (AST). Only 1 position to be funded.
65d Additional Staffing Requests from the schools	437,928	164,225	164,225	Human Resources received requests from the schools for additional staffing (on top of the current formula) that total 6 FTE.
65e Increase Math Staffing at Bradford	145,975	72,988	72,988	Bradford would like to expand more time and support to 9th grade students struggling in the Algebra IA and IB course. Requesting an additional 2.0 Teacher FTE. Only 1 position to be funded.
66 Family and Consumer Science Lab - Bradford	40,000	40,000	40,000	To update and remodel the Family and Consumer Sciences foods laboratory (Room 126).
74 Lakeview Extra Curricular Activities (Robotics, and Science & Engineering Fair)	4,292	4,292	4,292	Compensation for the advisor (\$1,500) and assistant (\$1,000) for the Lakeview Legends Robotics Team, and the advisor (\$1,200) of the Regional Science & Engineering Fair.
77 Health and Phy Ed Secretary I Increase		21,657	21,657	Additional .5 FTE to Present Position. Increasing support responsibilities within the Health/PE department regarding Grant work.
Not Funded Assumption Total	1,250,539	925,506	925,506	

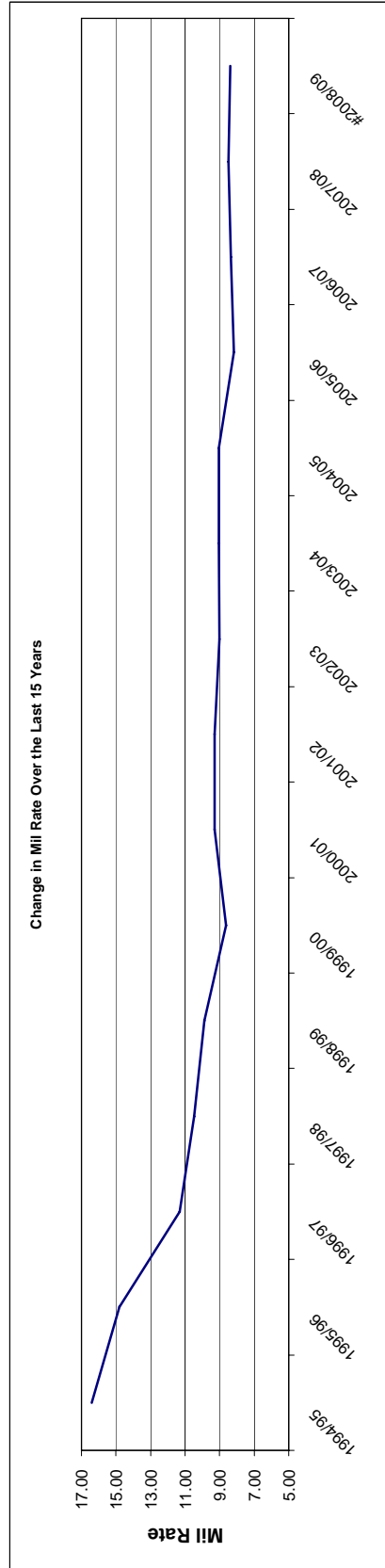
KENOSHA UNIFIED SCHOOL DISTRICT NO.1 TAX LEVY COMPARISON

School Year	Equalized Valuation	% Change	Fund 10		Fund 10 Chargeback		Fund 30 Debt Service		Fund 80 Community Service		Total Mil Rate	% Tax Levy Change	% Mil rate Change
			Levy	Levy	Levy	Mil Rate	Levy	Mil Rate	Levy	Mil Rate			
1994/95	3,455,569,800	3.50%	51,331,841	14.85	4,978,600	1.4407	356,819	0.10	56,667,260	16.40	-3.14%	-6.42%	
1995/96	3,755,180,100	8.67%	50,315,315	13.40	4,978,600	1.3258	356,819	0.10	55,650,734	14.82	-1.79%	-9.63%	
1996/97	3,921,012,700	4.42%	36,427,524	9.29	7,585,137	1.9345	356,819	0.09	44,369,480	11.32	-20.27%	-23.64%	
1997/98	4,139,444,953	5.57%	35,335,564	8.54	7,641,566	1.8460	356,819	0.09	43,333,949	10.47	-2.33%	-7.49%	
1998/99	4,467,982,803	7.94%	36,271,419	5,328	7,530,563	1.6855	356,819	0.08	44,164,129	9.88	1.92%	-5.58%	
1999/00	5,090,465,630	13.93%	36,283,929	7.13	7,350,656	1.4440	356,819	0.07	43,991,404	8.64	-0.39%	-12.57%	
2000/01	5,446,360,813	6.99%	43,083,094	7.91	7,219,100	1.3255	356,819	0.07	50,662,664	9.30	15.16%	7.64%	
2001/02	5,834,033,123	7.12%	44,633,981	7.71	8,335,754	1.4288	962,626	0.17	54,268,974	9.30	7.12%	0.00%	
2002/03	6,292,405,445	7.86%	45,906,765	7.30	9,736,163	1.5473	962,626	0.15	56,620,526	9.00	4.33%	-3.27%	
2003/04	6,811,019,618	8.24%	49,743,299	7.31	10,656,458	1.5646	1,142,626	0.17	61,560,509	9.04	8.72%	0.45%	
2004/05	7,410,704,207	8.80%	54,890,144	7.41	11,068,498	1.4936	1,142,626	0.15	67,137,077	9.06	9.06%	0.23%	
2005/06	8,158,321,427	10.09%	54,800,909	6.72	10,590,066	1.2981	1,142,626	0.14	66,553,032	8.16	-0.87%	-9.95%	
2006/07	8,948,360,876	9.68%	61,386,666	6.86	11,611,911	1.2977	1,653,564	0.18	74,667,216	8.34	12.19%	2.29%	
2007/08	9,499,722,109	6.16%	66,465,447	7.00	12,323,576	1.2973	1,714,513	0.18	80,510,905	8.48	7.83%	1.57%	
#2008/09	9,879,710,993	4.00%	68,787,280	6.96	12,264,373	1.2414	1,881,240	0.19	82,932,893	8.39	3.01%	-0.95%	

Last five (5) years growth has been 8.60%, estimated at 4% (actual growth provided on October 1, 2008)

Average 15 Year Change in Equalized Valuation 7.91%
Average 15 Year Change in Mil Rate -4.64%

Tax on \$100,000 Property
07/08 Property Tax 847.51
08/09 Property Tax 839.43
Increase (Decrease) (8.08)
% Increase (Decrease) -0.95%



KENOSHA UNIFIED SCHOOL DISTRICT NO. 1
Kenosha, Wisconsin

July 22, 2008

DONATIONS TO THE DISTRICT

The District has received the following donations:

1. Kenosha Area Business Alliance Foundation, Inc. donated \$500.00 toward the cost of food for the 2008 Mentoring Appreciation Picnic.
2. Dr. Ron Zalokar donated \$500.00 to the middle school track program. This donation will be used to purchase equipment that will benefit all six middle schools.

Administrative Recommendation

Administration requests the Board of Education approve acceptance of the above listed gift(s), grant(s) or bequest(s) as per Board Policy 3280, to authorize the establishment of appropriate accounts to monitor fiscal activity, to amend the budget to reflect this action and to publish the budget change per Wisconsin Statute 65.90(5)(a).

Dr. Joseph T. Mangi
Superintendent of Schools

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KENOSHA UNIFIED SCHOOL DISTRICT NO. 1
Kenosha, Wisconsin

July 22, 2008

**Tentative Schedule of Reports, Events,
and Legal Deadlines for School Board
July - Sept.**

July

- July 4, 2008 – 4th of July – ESC Closed
- July 8, 2008 – Standing Committee Meetings and Special Meeting in ESC Board Meeting Room and Room 190B
- July 22, 2008 – Regular School Board Meeting at Educational Support Center

August

- August 12, 2008 – Standing Committee Meetings and Special Meeting in ESC Board Meeting Room and Room 190B
- August 20-26, 2008 – New Teacher Orientation
- August 26, 2008 – Regular School Board Meeting at Educational Support Center
- August 27, 2008 – Convocation/Building & Staff Meetings
- August 28, 2008 – Teacher Workday
- August 29, 2008 – Inservice Day

September

- September 2, 2008 – First Day of School for Students
- September 9, 2008 – Standing Committee Meetings
- September 17, 2008 – Professional Inservice – Half Day of School for Students
- September 23, 2008 – PR/Goals/Legislative Standing Committee Meeting and Regular Board of Education Meeting at Educational Support Center