



MONTHLY SCHOOL BOARD
STANDING COMMITTEE MEETINGS

Educational Support Center
Board Meeting Room
3600-52nd Street
Kenosha, WI 53144

June 12, 2012

5:30 P.M. – Personnel/Policy
6:00 P.M. – Joint Personnel Policy and
Curriculum/Program
6:30 P.M. – Joint Audit/Budget/Finance and
Curriculum/Program
7:00 P.M. – Audit/Budget/Finance

June 2012 Planning/Facilities/Equipment
Committee Meeting Canceled

Please Note: Committee meetings may start early
if preceding meeting adjourns early.



PERSONNEL/POLICY – 5:30 P.M.

- A) Approval of Minutes – April 3, 2012 Page 1
- B) Adoption of “Transition” Employee Handbook -
Service Employees Page 2
- C) Information Items
 - 1) Recommendations Concerning Appointments, Leaves
of Absence, Retirements and Resignations..... Page 3
- D) Future Agenda Items
- E) Adjournment

**JOINT PERSONNEL/POLICY & CURRICULUM/PROGRAM – 6:00 P.M. or
Immediately Following Conclusion of Preceding Meeting**

- A) Approval of Minutes – May 8, 2012 Curriculum/Program Page 4-5
- B) Policy/Rule and Administrative Regulations 6830 -
Animals in School Pages 6-12
- C) Policy/Rule and Administrative Regulations 6520 &
6521 – Field/Co-Curricular Trips & Foreign
Educational Tours Pages 13-28
- D) Information Item
 - 1) Youth Options Program Informational Update Pages 29-31
- E) Adjournment of Joint Committee Meeting

**JOINT AUDIT/BUDGET/FINANCE AND CURRICULUM/PROGRAM – 6:30 P.M. or
Immediately Following Conclusion of Preceding Meeting**

- A) Approval of Minutes – May 8, 2012 Joint Audit/Budget/
Finance and Curriculum/Program Page 32
- B) Request to Submit American Honda Foundation
Grant for Youth Education and Science Education Pages 33-35
- C) State Farm Insurance-Auto, Life Fire Grant for
Hillcrest Dream Tree Arboretum Pages 36-39
- D) Adjournment of Joint Committee Meeting

**AUDIT/BUDGET/FINANCE – 7:00 P.M. or Immediately Following Conclusion of
Preceding Committee Meeting**

- A) Approval of Minutes – May 8, 2012 Pages 40-41
- B) Information Items
 - 1) Dashboard Report & Monthly Financial Statements Pages 42-57
 - 2) Grants Summary As of May 25, 2012 Page 58-69
- C) Future Agenda Items
- D) Adjournment

**NOTE: The June 12, 2012 Planning/Facilities/Equipment
Standing Committee Meeting has been canceled.**

<p>There may be a quorum of the board present at these Standing Committee meetings; however, under no circumstances will a board meeting be convened nor board action taken as part of the committee process. The three board members who have been appointed to each committee and the community advisors are the only voting members of the Standing Committees.</p>
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KENOSHA UNIFIED SCHOOL BOARD
PERSONNEL/POLICY MEETING
Educational Support Center – Room 190B
April 3, 2012
MINUTES

A meeting of the Kenosha Unified Personnel/Policy Committee chaired by Ms. P. Stevens was called to order at 5:37 P.M. with the following Committee members present: Ms. R. Stevens, Mr. Bryan, Dr. Sconzert, Mr. Jacobs, Mr. Retzlaff, Ms. Hemken, and Ms. P. Stevens. Dr. Hancock was also present. Mrs. Lewis and Mrs. Coleman were excused.

Approval of Minutes – March 13, 2012 Meeting

Mr. Jacobs moved to approve the minutes as contained in the agenda. Ms. R. Stevens seconded the motion. Unanimously approved.

Policy/Rule 4320 – Individual Employment Contracts

Mrs. Teresa Osborne-Short, Director of Human Resources, presented Policy/Rule 4320 – Individual Employment Contracts and indicated that the policy was being revised to reflect current practice and to also define the issuing of employment contracts in accordance with state law.

Ms. R. Stevens moved to forward Policy/Rule 4320 – Individual Employment Contracts to the Board for a first reading on April 23, 2012 and a second reading on May 22, 2012. Mr. Jacobs seconded the motion. Unanimously approved.

Information Items

There were no questions pertaining to the Recommendations Concerning Appointments, Leaves of Absences, Retirements, and Resignations.

Mrs. Osborne-Short indicated that Policy/Rule 2410 – School Support Staffing – Administration was brought to the Committee upon Mr. Bryan's request. Mr. Bryan indicated that he had hoped that Administration would have looked at the policy and made suggested changes. Mrs. Sheronda Glass, Assistant Superintendent of Business, indicated that the policy does need to be updated and better defined; however, she feels it would be best to bring the policy back in conjunction with the employee handbook in late summer once staffing is complete.

Future Agenda Items

Policy/Rule 2410 – School Support Staffing – Administration in conjunction with the employee handbook will be brought back to the Committee in late summer.

Meeting adjourned at 5:43 P.M.

Stacy Schroeder Busby
School Board Secretary

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Kenosha Unified School District
Kenosha, Wisconsin

June 12, 2012
Personnel/Policy Standing Committee

Adoption of “Transition” Employee Handbook – Service Employees

Effective July 1, 2012, the collective bargaining agreement between Kenosha Unified School District and SEIU (Service Employees) will expire. With the implementation of Act 10, which prohibits unions and employers from bargaining over conditions of employment other than wages, the Board of Education is required to adopt an employee handbook. For current SEIU employees, this handbook must be in place effective July 1, 2012. For all other groups, the handbook must be in place effective July 1, 2013.

The goal is to develop an employee handbook committee to create a “district-wide handbook” that will cover all employees. Because this committee will not be convened until the summer of 2012, it is necessary for the Board of Education to approve a “transition” employee handbook for service employees. During the transition, the administration recommends that the handbook contain the following components:

1. Department Work Rules and Procedures
2. Personnel Guidebook <http://www.kusd.edu/media/pdf/hr/emphandbook.pdf>
3. One year Salary Schedule
4. Employee Benefit Outline

Recommendation:

It is the recommendation of the Administration that the Personnel/Policy Committee vote to forward this “transition” handbook to the full Board for their approval.

Dr. Michele Hancock
Superintendent of Schools

Sheronda Glass
Assistant Superintendent of Business Services

Teresa Osborne-Short
Director of Human Resources

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Kenosha Unified School District No. 1
Kenosha, WI
June 12, 2012

The Human Resources recommendations regarding the following actions:

Action	Board Date	code	Staff	Last Name	First Name	School/Dept	Position	Effective Date	Yrs of Svc	Salary	Reason	Step / Level	Letter or Contract	
Early Retirement	6/12/12		ESP	Lott	William	Reuther Central High School	Security	6/11/12	23	\$16.21	Early Retirement	No	Contract	
Leave of Absense	6/12/12		Instructional	Wirch	Kristin	Jefferson Elementary School	Instructional Coach	5/15/12	7	\$55,393.00	Child Rearing Yr. 1	No	Contract	
Early Retirement	6/12/12		Service	Leff	Larry	Facility Services	Field Crew Leader	6/29/12	38	\$26.52	Early Retirement	No	Contract	
Appointment	6/12/12		Miscellaneous	Doyle	Jessica	Superintendent's Office	Executive Support Specialist	7/1/12		\$40,000.00	Appointment	No		
Resignation	6/12/12		Instructional	Liesch	Jacqueline	Human Resources	Layoff 2011-12	5/16/12	5	\$42,997.00	Resignation/Personal	No	Contract	
Early Retirement	6/12/12		Instructional	Falduto	Frank	Reuther Central High School	English	6/12/12	34	\$74,693.00	Early Retirement	No	Contract	

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KENOSHA UNIFIED SCHOOL BOARD
CURRICULUM/PROGRAM MEETING
Educational Support Center – Room 190B
May 8, 2012
MINUTES

A meeting of the Kenosha Unified Curriculum/Program Committee chaired by Mr. Gallo was called to order at 6:38 P.M. with the following Committee members present: Mrs. Taube, Ms. Reed, Ms. Anderson, Mrs. Daghfal, Mr. Caracciolo and Mr. Gallo. Dr. Hancock was also present. Mr. Martinelli, Mr. Simpkins, and Ms. Spaay were absent.

Approval of Minutes – April 3, 2012 Curriculum/Program and April 3, 2012 Joint Personnel/Policy and Curriculum Program

Mrs. Taube moved to approve the minutes as contained in the agenda. Ms. Reed seconded the motion. Unanimously approved.

Kenosha eSchool Charter Contract Renewal

Mr. Kris Keckler, Principal at Kenosha eSchool, presented the Kenosha eSchool Charter Contract Renewal. He explained that a three year renewal was being sought to include an expansion to offer an elementary online option and also include the aligning of charter contract language for improving the communal layout, presentation, and understanding per the request of the School Board.

Ms. Daghfal moved to forward the Kenosha eSchool Charter Contract Renewal to the full Board for approval. Ms. Reed seconded the motion. Unanimously approved.

Harborside Academy Charter Contract Renewal

Mr. William Haithcock, Principal at Harborside Academy, presented the Harborside Academy Charter Contract. He explained that a five year renewal was being sought which would include the change of location of the academy to Reuther, the merging with Paideia Academy making Harborside a six through twelfth grade charter school, and the aligning of charter contract language for improving the communal layout, presentation, and understanding per the request of the School Board.

Ms. Reed moved to forward the proposed 2012-2017 Harborside Academy Contract to the full Board for consideration at its May 22, 2012 Regular School Board Meeting. Ms. Anderson seconded the motion. Unanimously approved.

Information Items

There were no information items.

Future Agenda Items

No future agenda items were noted.

Meeting adjourned at 7:45 P.M.

Stacy Schroeder Busby
School Board Secretary

KENOSHA UNIFIED SCHOOL DISTRICT
Kenosha, Wisconsin

June 12, 2012

Personnel/Policy Committee
Curriculum/Program Committee

POLICY/RULE AND AMINISTRATIVE REGULATIONS 6830
ANIMALS IN SCHOOL

Policy and Rule 6830, Animals in School, has been reviewed and updated by the Coordinator of Science and Mathematics in conjunction with the Facilities supervisor to reflect current information and Wisconsin statutes. The Teaching and Learning coordinators are working as a team to revise the 6000 series policies and in doing so to incorporate these policies into a Teaching and Learning Department Handbook. As part of this process, the Rule and the Administrative Regulation 6830 is being removed, and the procedural information from both will be relocated to the Teaching and Learning Department Handbook.

Administrative Recommendation:

Administration recommends that the Personnel/Policy and Curriculum/Program Committees approve the changes to Policy and Rule 6830 Animals in School and forward to the Board for a first reading at its June 26, 2012 meeting and a second reading at its July 24, 2012 meeting.

Dr. Michele Hancock
Superintendent of Schools

Christine Pratt
Coordinator of Science and Mathematics

POLICY 6830
ANIMALS IN ~~SCHOOL~~ CLASSROOMS

The School Board recognizes animals in a classroom as part of the science curriculum. Animals can add to educational enrichment programs relating to the study of biological sciences as a valuable way for students to learn and experience life sciences. Most importantly, that the Board maintains the health, safety, and welfare of students, staff, and animals is paramount. Live animals will be allowed in the classroom as part of a curriculum or as classroom pets and will be permitted for laboratory study providing the provisions of this policy are met. Care and maintenance of living organisms as defined in the science curriculum must be followed. Dissection of animals or animal parts is limited to students at the High School level as defined in the curriculum. All staff and students must conform to the procedures described in the District's Laboratory Chemical Hygiene Plan, **District Exposure Control Plan and the Teaching and Learning Handbook.**

LEGAL REF: Wisconsin Statutes

Sections 120.13 [Board power to do all things reasonable for cause of education]
121.02 (1)(e) and (i) [Safe and healthful facilities and emergency
nursing service standards]
252.21 [Reporting suspected communicable diseases]
254.56 [Responsibility for keeping public buildings clean and sanitary]
Wisconsin Administrative Code
TRANS 300.16 [Animals on school buses]
HFS 145 [Communicable disease control]

CROSS REF: 3600 School Safety

5531 Emergency Care ~~Procedures~~
5533, Communicable Disease ~~Control~~
5334, ~~Administering Medication to Students~~
6100, ~~District Vision~~ **Mission, Principles, Goals, Results**
6832, Service Animals
District Laboratory Chemical Hygiene Plan
District Exposure Control Plan
Teaching and Learning Handbook

ADMINISTRATIVE REGULATIONS: ~~6830(1), Building Application Form for Animals in the Classroom~~
~~6830(2), Parent Information for Animals in the Classroom~~
~~Administrative Regulation~~
~~6830(3), Staff Information~~
~~for Animals in the Classroom~~

AFFIRMED: December 14, 2004

RULE 6830
ANIMALS IN SCHOOL

District procedures must be followed to have live animals as part of the science curriculum and for educational enrichment programs relating to the study of biological science or as classroom pets.

Animal(s) should always be part of a well-documented curriculum that details how the animal will be integrated into the classroom setting. The teacher/caretaker must receive permission from the building principal, before any animal is brought to school. The following steps must be followed.

1. The teacher/caretaker must
 - a. notify parents/guardians in writing, prior to the animal being brought to school. A verification form from parents/guardians that students do not have any known allergies to the animal must be kept on file. If individuals exhibit adverse reactions to the animal(s), the animal(s) must be removed.
 - b. notify building staff members of the animal's presence who will be near or handling the animal. Staff members must also be allowed to verify that they do not have any known allergies to the animal.
 - c. only bring an animal known to be in good health and appropriately immunized.
 - d. use, and instruct students to use the standards in the District's Laboratory Chemical Hygiene Plan.
 - e. make provisions for the care and maintenance of the animal during the period of time when school is not in session (weekends, vacations, evenings).
2. Animal(s) must be humanely and properly housed in cages, aquariums, etc., specific for the species. Animal cages, aquariums, etc., and the surrounding areas must be meticulously maintained and completely cleaned at least weekly. Animal waste and materials from animal cages, aquariums, etc., will be removed and disposed of in an appropriate manner. Waste materials from animals should be bagged separately, sealed, and marked "animal waste".
3. Animal(s) will not be at large in classrooms or in the building. Animal(s) will never be permitted in areas where food is prepared or served.
4. No reptiles or amphibians will be permitted in grades EC through 5th grade classrooms. In grades 6-12 reptiles and amphibians will be permitted, but must be maintained in a science laboratory, or by a person who is very knowledgeable in reptiles and amphibians.
5. If any individual is bitten or scratched by an animal and the skin is broken, the affected area must be cleaned thoroughly with soap and water and then reported to the individual's parent/guardian and principal. Public Health authorities will be notified when appropriate to determine the appropriate action(s) to follow.
6. Animals trained or being trained to assist individuals with disabilities will be allowed in school. Modifications may be required to provide for the health, safety, and welfare of all students.
7. Students may bring pets in for show and tell, unit study, etc. for a limited time. Principal permission must be granted and the owner/parent/guardian must remain with the animal(s) and provide supervision during its entire stay in the classroom. In addition, the parent/guardian and staff verification forms stipulations in 1a above must be met prior to the animal(s) classroom visit.
8. Non-domestic animals, ferrets or wolf hybrid dogs may not be brought to school. Exceptions may be made for exhibits and presentations by recognized agencies that have programs specifically designed for schools or children in a public setting.
9. The use of dead organs and tissues for dissection units is permitted as defined in the curriculum. All animals or animal parts being used for dissection must be purchased from a reputable biological dealer. No dead animals or animal parts may be brought into schools unless preserved through a professional taxidermist.

ADMINISTRATIVE REGULATION

ADMINISTRATIVE REGULATION 6830A ANIMALS IN SCHOOL APPROVAL FORM

Kenosha Unified School District No. 1 Request for Approval Form for Animals In the Classroom

Name: _____ Date: _____

Building: _____ Grade: _____ Rm. #: _____

Type of animal: _____

Please answer the following questions.

1. ~~YES NO~~ All parent/guardian allergy forms have been returned concerning their child's allergies to animals.
2. ~~YES NO~~ Do any students have known allergies to the animal you intend to have in your classroom?
_____ Number of students who have allergies to animals or animal dander.
_____ Number of students who have asthma.
3. ~~YES NO~~ Did any parents/guardians express concern about having an animal in the classroom?
4. ~~YES NO~~ Do any staff members have any known allergies to the animal you intend to bring into the classroom or have a compromised immune system?
5. ~~YES NO~~ The animal you intend to bring must be healthy. Has the animal been examined by a veterinarian?
_____ If so, by whom? _____
_____ If the animal is not newly purchased, how long have you had it? _____
6. ~~YES NO~~ Does your animal require immunizations? (If so, please attach a copy of recent immunizations.)
7. ~~YES NO~~ I understand the District's Exposure Control Plan and agree to follow the standards within it, and will teach and instruct the students to follow them also.
8. ~~YES NO~~ I understand the importance of good hygiene and will require the students to wash their hands after touching the animal, or after providing for its care in any way. (Students will not be allowed to clean animal waste. Individuals who have eczema, cuts, sores, or abrasions will be asked to cover the area, i.e. long sleeves, bandages, etc.)
9. ~~YES NO~~ I have looked into and will follow the recommendations made by recognized animal agencies for the type of housing and diet that is required for this particular animal.
10. List the rules you will have in your classroom regarding the animal. _____

ADMINISTRATIVE REGULATION

ADMINISTRATIVE REGULATION 6830A ANIMALS IN SCHOOL APPROVAL FORM Page 2

11. What will your arrangements be for the animal?

Nights: _____ Weekends _____

Vacations: _____

(Classroom animals cannot be transported on school busses, and custodians are not responsible for the care of animals.)

12. YES NO I agree that if the classroom animal scratches or bites any person, that the wound will thoroughly be cleaned with soap and water. If the skin is broken, I will report the incident to the parent/guardian (if a student) and principal

13. How does this animal fit into your curriculum? _____

14. YES NO I understand the risk of developing illness due to contact some animals. I understand that transmission is from both direct and indirect contact of the animal. Cleaning cages, aquariums, etc. of animals may be done in the sink, but must be cleaned with soap and water and then disinfected with absolutely no debris flushing down the sink.

15. The animal's diet will consist of what? _____

I agree to follow, and direct the children I teach to follow, the District policy and procedures regarding animals in school. I understand that the District and I are responsible for the safety and welfare of the children and staff, and also for the humane treatment and welfare of the animals we have at the school.

Signature _____ Date: _____

APPROVED ☐ NOT APPROVED ☐

Principal's Signature: _____ Date: _____

Recommendations: _____

ADMINISTRATIVE REGULATION

ADMINISTRATIVE REGULATION 6830B ANIMALS IN SCHOOL STUDENT VERIFICATION FORM

Kenosha Unified School District No. 1
Student Verification Form for Animals In the Classroom

The health, safety, and welfare of each student is important, therefore, this form, completed by a parent/guardian, must be on file for every student, before an animal may be brought into the classroom. (Should the health status of your child change during the year, please notify your child's teacher.) Your cooperation is appreciated.

Student's Name: _____ Date form needs to be returned: _____

Teacher's Name: _____ Grade: _____ Room Number: _____

Type of animal: _____

DOES YOUR CHILD...

1. Have any known allergies? _____ YES _____ NO
— If yes, please explain: _____

2. Have asthma? _____ YES _____ NO
— If yes, please explain: _____

3. Take medication for allergies or asthma? _____ YES _____ NO
— If yes, please explain: _____

4. Have a known allergy to a specific animal? _____ YES _____ NO
— If yes, please explain: _____

5. Have or ever had a severe allergic reaction? _____ YES _____ NO
— If yes, please explain: _____

6. Have a fear of animals? _____ YES _____ NO
— If yes, please explain: _____

7. Do you give permission for your child to occasionally hold or help care for a classroom animal?
— YES _____ NO _____
— If no, please explain: _____

Additional Comments: _____

Parent/Guardian Signature: _____ Date: _____

ADMINISTRATIVE REGULATION

ADMINISTRATIVE REGULATION 6830C ANIMALS IN SCHOOL STAFF VERIFICATION FORM

Kenosha Unified School District No. 1
Staff Verification Form for Animals in the Classroom

The health, safety, and welfare of each staff member is important, therefore, this completed form must be on file before an animal may be brought into a classroom or area that is in close contact to you. (Should your health status change during the year, notify the principal.) Your cooperation is appreciated.

Name: _____ Position: _____

Building: _____ Date form needs to be returned: _____

Type of animal: _____

DO YOU...

1. Have any known allergies? _____ YES _____ NO

— If yes, please explain. _____

2. Have asthma? _____ YES _____ NO

— If yes, please explain. _____

3. Take medication for allergies or asthma? _____ YES _____ NO

— If yes, please explain. _____

4. Have a known allergy to a specific animal? _____ YES _____ NO

— If yes, please explain. _____

5. Have or ever had a severe allergic reaction? _____ YES _____ NO

— If yes, please explain. _____

Are you apprehensive or afraid of animals? _____ YES _____ NO

If yes, please explain. _____

Additional Comments: _____

Staff Signature: _____ Date: _____

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KENOSHA UNIFIED SCHOOL DISTRICT NO. 1
Kenosha, Wisconsin

June 12, 2012
Curriculum/Program and Personnel/Policy Standing Committees

POLICY/RULE AND ADMINISTRATIVE REGULATIONS 6520 & 6521
FIELD/CO-CURRICULAR TRIPS & FOREIGN EDUCATIONAL TOURS

Field/Co-Curricular and International trips are considered extensions of the classroom/co-curricular activity of expanding or enriching the regular curriculum. Policy 6520 has been reviewed and updated by the Department of Teaching and Learning to reflect current information. The Rule portion of 6520 will be incorporated into the Teaching and Learning Handbook. Portions of Policy/Rule 6521 have been incorporated into Policy 6520 as well as the Teaching & Learning Handbook. Therefore, Policy 6521 is being eliminated. Administrative Regulations 6520A through G are being updated to reflect current information and will be removed from policy and instead placed in the Teaching and Learning Handbook.

Administrative Recommendation:

Administration recommends that the Personnel/Policy and Curriculum/Program Committees approve the changes to Policy 6520 Field/Co-Curricular Trips with removal of the rule portion and removal of Administrative Regulations 6520A-G as well as removal of Policy/Rule 6521. It is recommended that these changes be forwarded to the Board for a first reading at its June 26, 2012 meeting and a second reading at its July 24, 2012 meeting.

Dr. Michele Hancock
Superintendent of Schools

Mark Hinterberg
Coordinator of K-12 Social Studies and Career and Technical Education

POLICY 6520
FIELD/CO-CURRICULAR TRIPS

A field/co-curricular trip is an extension of the classroom/co-curricular activity and experience. Trips should be considered an expansion or enrichment of the regular curriculum. ~~One day Trips within and outside the District Wisconsin~~ that are related to specific curricular or co-curricular objectives and provide educational enrichment for participating students ~~may~~ **must** be approved by the building principal. **Overnight and out of state trips must be approved by the Assistant Superintendent/designee.** To be educationally beneficial, a field trip/co-curricular trip requires thoughtful selection, careful advance preparation of the class/activity group, and a plan to assist students in assimilating the experience during and after the conclusion of the trip.

As it pertains to International Educational Tours, the Superintendent of Schools/designee will give written approval to a teacher to take District students on an international educational tour. No District resources, including personnel, will be committed to an international educational tour that has not been approved.

~~Transportation of students to school-related activities, involving the use of public carriers, shall be arranged through the Superintendent/designee.~~

All district rules and student handbook policies are in force and need to be adhered to while on co-curricular trips.

~~The District non-discrimination policy is adhered to in the planning of all field trips and co-curricular activity trips.~~

LEGAL REF.: Wisconsin Statutes

- Sections 118.13 [Student discrimination prohibited]
- 120.13 [Board power to do all things reasonable for the cause of education]
- 121.54(7) [Extracurricular transportation]

CROSS REF.: 3250, Student Fees, Fines and Charges

- 3450, Monies in School Buildings
- 5126.3, Management of Funds
- 3545, Transportation
- 3545.4, Non-Public School Students
- 3545.6, Student Transportation Services
- 3511.5, Use of Private Vehicles to Transport Students
- 5110, Equal Educational Opportunities
- 5430, Student Conduct and Discipline**
- 5531, Emergency Care Services
- 5534, Administering Medication to Students
- 5132, Student Motor Vehicle Use
- 6521, Foreign Educational Tours
- 6700, Extracurricular Activities and Programs
- 6730, Social Events/Student Reward Trips
- Classroom Code of Conduct*
- Teaching and Learning Handbook**

POLICY 6520
FIELD/CO-CURRICULAR TRIPS
Page 2

ADMINISTRATIVE REGULATIONS: 5531, Guidelines for Building Emergency Plans
6520A, Field Trip/Co-Curricular Trip Request Form
6520B, Health and Emergency Information Form for Field
/Co-Curricular Trips
6520C, Responsibility Contract for Field/Co-Curricular Trips
6520D, Guidelines for Walking Field Trips
6520E, Student Responsibilities on Field Trips
6520F, Chaperone Responsibilities for Field Trips
6520G, Trip Check Off Lists

AFFIRMED:

REVISED: September 14, 1999
January 29, 2002
December 14, 2004

RULE 6520
FIELD/CO-CURRICULAR TRIPS

1. ~~Teachers and principals shall be expected to consider the following factors in selection of field/co-curricular trips:~~
 - ~~a. Value of the activity to the particular class or group~~
 - ~~b. Relationship of the trip activity to a particular aspect or to the District's educational standards and benchmarks~~
 - ~~c. Suitability of the activity and distance traveled as it relates to student age~~
 - ~~d. Mode and availability of transportation~~
 - ~~e. Cost~~
2. ~~Upon approval by the building principal, teachers and other certified staff may plan field/co-curricular trips within and outside the District with the following guidelines for approval:~~
 - ~~a. One day trips within Wisconsin are subject to the principal's review and approval. Approval must be based on relevance to the learning standards of the District, cost, supervision, and transportation.~~
 - ~~b. Overnight and out of state field/co-curricular field trip plans must be approved by the Superintendent/designee.~~
 - ~~c. A Responsibility Contract for Field/Co-Curricular Trips must be signed by the student and parent/guardian and on file for all overnight field/co-curricular trips.~~
 - ~~d. All collections and disbursements of money to cover transportation expenses for trips shall be handled in accordance with established field trip and activity fund procedures.~~
 - ~~e. Written parental/guardian permission for each participating student is required for all trips.~~
3. ~~A list of student participants, school personnel, and chaperons shall be on file with the building principal twenty-four hours prior to the trip departure.~~
4. ~~Extended trips and trips involving travel outside the United States should occur during days other than when school is in session.~~
5. ~~Trips within walking distance of the school may be arranged, with the approval of the principal, in accordance with District rules and regulations. All field/co-curricular trips requiring transportation shall be arranged through the District transportation office. Voluntary non-public transportation may be used for travel within the District, subject to rules and regulations. All requisitions for field/co-curricular trip transportation must be filed in the District's Office of Transportation at least three weeks prior to the trip.~~

ADMINISTRATIVE REGULATION

ADMINISTRATIVE REGULATION 6520A FIELD/CO-CURRICULAR TRIP REQUEST FORM

Date Request Submitted _____ School _____

Teacher(s) _____ Dept./Grade Level _____

Topic of Field Trip _____ DATE OF FIELD TRIP _____

Departure Time: _____ Return Time: _____

Overnight _____ No. Of Students _____

Out of State _____ Grade Level(s) _____

Foreign _____

Destination/Preliminary itinerary _____

Learning standards addressed _____

Connection to curriculum unit _____

Follow up classroom activities _____

Educational value for students _____

Chaperones: Name _____ Position _____

Special Accommodations Needed (for students with disability/special needs) _____

Mode of Transportation _____ Company _____

Cost of Trip to Individual Student _____

Are substitutes needed? Yes _____ No _____ Arrangements made _____

Arrangements for students not participating in trip _____

APPROVAL

Principal's Signature _____ Date _____

(Walking, in district, out of district one day only)

Executive Director of School Leadership _____

Date _____

(Out of state and/or overnight)

ADMINISTRATIVE REGULATION

ADMINISTRATIVE REGULATION 6520B HEALTH AND EMERGENCY INFORMATION FOR OVERNIGHT TRIP FORM

Student's Name _____
Parent/Guardian (1) _____ Home Phone Number _____
Work Phone Number _____ Cellular Phone Number _____
Parent/Guardian (2) _____ Home Phone Number _____
Work Phone Number _____ Cellular Phone Number _____
Physician's Name _____ Phone Number _____

In the event we would not be able to contact you, please list two alternate names to call

Alternate _____ Phone Number _____
Alternate _____ Phone Number _____

To assist the chaperones in providing careful supervision of the health and safety of your child, please advise of any needed attention. Advanced information makes it possible to take preventative measures. To the best of my knowledge _____ is in good health and free of any communicable disease or ailment. _____ Child's Name _____

Does your child have a problem with: Yes No Yes No
1. Motion sickness (bus/airplane/boat) _____ 5. Seizures or convulsions _____
2. Headache _____ 6. Allergies _____
3. Sleep walking _____ 7. Other _____
4. Asthmatic attacks _____

If yes to allergies, what are the allergies? _____

If your child is on medication, what is the medication? _____

What is the schedule of the medication? _____

(If prescription medication is being taken, bring the medication in its prescription bottle)

"I hereby authorize the teacher or person in charge of medication to give my child prescribed medication at the times indicated."

Parent/Guardian Signature _____ Date _____

In the event of EMERGENCY CONDITIONS, the following procedures will be followed:

1. Emergency first aid will be given by teacher, trip authority, or other qualified person
2. In case of serious injury/sickness:
 - a. The child will be transported to the nearest hospital for examination by a physician
 - b. Reasonable effort will be made at contacting the Parent/Guardian referenced above.

In the event that I am unable to be reached, I hereby consent to my child's treatment as recommended by a physician. I understand that I as a parent/guardian am responsible for the cost of the service rendered.

Medical Insurance Carrier & Phone Number _____ Policy Number _____

Parent/Guardian Signature _____ Date _____

ADMINISTRATIVE REGULATION

ADMINISTRATIVE REGULATION 6520C RESPONSIBILITY CONTRACT FOR FIELD/CO-CURRICULAR TRIPS

It is a privilege for you to participate in the District sponsored trip to _____
_____ (location) for _____ (activity)
on _____ (date). Specific event/itinerary information is provided by the trip coordinator. Participation in this trip may involve risks not found in activities at school. There will be time during the trip when students are not directly supervised. (Refer to the attached itinerary for detail.) Accordingly, the expectations of the trip are listed below along with the consequences for breaking the rules. Please read them carefully. By signing the bottom of the contract, the student agrees to abide by the rules and to accept the consequences if he or she chooses to break the rules. Parents, you are accepting significant financial responsibility if your child participates in a serious violation of the KUSD Code of Conduct, school rules, or this Responsibility Contract. Please read this document carefully. It is to be signed and in the hands of the school administration before a student will be allowed to go on a trip.

1. All school rules are in effect while on the field trip.
2. Possession and consumption of alcoholic beverages and tobacco products are prohibited. Prescribed and over the counter medication must be in the possession of and dispensed by school personnel. All other drugs are strictly prohibited.
3. Students must keep their assigned chaperone advised of their whereabouts at all times.
4. Students must attend all mandatory activities and meal functions.
5. Students must conduct themselves in such manner as to bring pride to the student, his or her family, school, and community.
6. Students must adhere to any established dress code.
7. Students must comply, throughout the trip, with any and all instructions directed to the student and/or the group by a chaperone or staff member.
8. Students may only ride in school vehicles or vehicles driven by the teacher, coach, or chaperone. Any exceptions must be pre approved by the administrator.
9. Students are to conduct themselves in accordance with the rules and regulations outlined in the District policy manual and the student handbook. Any violation of these rules will result in appropriate disciplinary action.
10. Any illegal conduct, for example, vandalism, theft, possession of a fire arm, etc., is prohibited.
11. Students are responsible for their personal belongings and agree to permit inspection of personal belongings by school personnel or chaperones.
12. Students may not travel anywhere alone.

ADMINISTRATIVE REGULATION

ADMINISTRATIVE REGULATION 6520C
RESPONSIBILITY CONTRACT FOR FIELD/CO-CURRICULAR TRIPS
Page 2

- 13. ~~Abusive language or conduct endangering the safety of trip participants is prohibited.~~
- 14. ~~Whenever a student is in doubt about what to do, he/she is expected to seek advice from the chaperone or other adult member of the group.~~
- 15. ~~Hitchhiking and the rental or driving of motorized vehicles is not allowed.~~
- 16. ~~Students must sleep in their assigned place.~~
- 17. ~~Students must adhere to all established curfews.~~
- 18. ~~Students are to refrain from entering the hotel room of any person who is not part of the trip group and likewise students are to refrain from permitting any such person from entering the room of a trip participant.~~
- 19. ~~Students must agree to permit the inspection of their luggage and carry-on bags.~~
- 20. ~~Students must inform assigned chaperones of their plans and whereabouts in advance of independent time.~~

~~I have read, understand, and agree to abide by the Responsibility Contract for Field Trips.~~

Student Signature

Date

~~I have read and understand the responsibility contract my child has signed above. I agree that my child must follow the requirements of this contract.~~

~~If a problem arises that is serious enough in nature to warrant the above-named student's removal from the travel group, I agree to bear any additional costs to return the student home. NOTE: This removal decision will be made by the accompanying professional staff member after a student has been provided the opportunity to respond to any allegations. The student may also be subjected to discipline upon returning home in accordance with general District policies. I also am aware that there are times during this trip that my child will not be directly supervised by a chaperone or teacher.~~

Parent/Guardian Signature

Date

ADMINISTRATIVE REGULATION

ADMINISTRATIVE REGULATION 6520C
RESPONSIBILITY CONTRACT FOR FIELD/CO-CURRICULAR TRIPS
Page 3

FIELD/CO-CURRICULAR TRIP _____

(school and trip name)

I grant permission for _____ to participate in the field trip

(child's name)

to _____ on _____

(destination/location) (date)

Departure and return times will be approximately _____

Travel arrangements: _____

Trip cost: _____

Meal arrangements: _____

Parent/Guardian _____ may be reached at _____

(phone number)

during the hours of the field trip. An alternate responsible adult _____

(name)

may be reached at _____ if the above listed parent/guardian is

(phone number)

not available to care for the student.

Parent/Guardian Signature _____ Date _____

If you have any questions/concerns, please feel free to contact me.

Sincerely,

Teacher Signature _____ Date _____

(Refer to attached detailed event/itinerary information.)

ADMINISTRATIVE REGULATION

ADMINISTRATIVE REGULATION 6520D WALKING FIELD TRIPS

For some schools, field trips are within walking distance of the building. Walking field trips generally follow the same rules as other field trips, but the following guidelines should be noted:

1. Walking field trips usually require crossing of streets. Safety hazards should be discussed. Courtesy to others using the sidewalk and respect for property are additional items needing discussion prior to taking the trip.
2. Walking trips must have adequate chaperoning.
3. Chaperones should be briefed regarding the following responsibilities:
 - Acting as a crossing guard.
 - Keeping the group together.
 - Show concern for general welfare of entire group.
4. All children on walking field trips must return to school for dismissal. This applies even though it may be close to dismissal time and the student's home is passed on the return to school.

~~ADMINISTRATIVE REGULATION~~

ADMINISTRATIVE REGULATION 6520E STUDENT RESPONSIBILITIES ON FIELD TRIPS

The following considerations should be discussed with students (where they apply) as part of the prior planning for a field trip:

1. ~~Parents or other adults who have consented to be chaperones are giving freely of their time. They are expected to carry out the instructions and responsibilities delegated to them by the teacher. As such, students should respect and follow the directions of the chaperone.~~
2. ~~When it is necessary for chaperones to read a roll call of the students assigned to a given bus, students should remain quiet during this time and answer appropriately for a check off of those in attendance.~~
3. ~~Once students are assigned to a particular bus they are to remain on that bus once they have boarded it for travel, and are not to change buses for the return trip unless so instructed by the teacher in charge (through the chaperones).~~
4. ~~Students should follow the *Classroom Code of Conduct* on all field trips. All other school rules and behavior policies and procedures are to be followed. All zero tolerance policies (for example, alcohol and other drugs, harassment, weapons, threats, assault) are in effect on field trips. Behaviors that require suspension or expulsion receive the same consequences on a field trip as received in the school building.~~
5. ~~The following “general bus conduct” guidelines are necessary:~~
 - a. ~~Students should not leave the bus at any time without permission from the chaperone in charge.~~
 - b. ~~Students should not extend or throw anything out of the windows.~~
 - c. ~~Students should always remain in their seat while the bus is in transit and also upon arrival, until the teacher or chaperone gives further instructions.~~
 - d. ~~Students may bring food or liquid refreshments on the trip only if agreed upon ahead of time with the teacher.~~
 - e. ~~Students are responsible for all items that they bring on the field trip. This includes any necessary equipment for the field trip and all personal wearing apparel and valuables.~~
6. ~~If, due to the nature of the field trip, individual students desire to return home by other transportation, or with their parents, they must bring a written request from the parent or guardian to the principal, before the date of the field trip. Exception may be granted if a parent signs a request at the point of pickup assuming responsibility for the return trip. The practice should be on an “exception” basis only.~~

ADMINISTRATIVE REGULATION

ADMINISTRATIVE REGULATION 6520F CHAPERONE RESPONSIBILITIES FOR FIELD TRIPS

The following should be considered when preparing chaperones for supervising students on field trips:

1. ~~Chaperones provide necessary supervisory assistance to the teacher/staff member in charge. They are meant to assist this person in every way possible through:~~
 - ~~accounting for and supervising the students~~
 - ~~carrying out the necessary instructions and procedures for a meaningful and beneficial experience for the students.~~

~~Chaperones need to understand that the necessary controls of children and their behavior, in the absence of the teacher, will insure a safe and more meaningful field trip.~~
2. ~~A necessary briefing for chaperones should consist of information, prior to the trip, including the following:~~
 - ~~the exact specifics of the field trip including programs and educational experiences~~
 - ~~the time of departure, planned route and expected time of return~~
 - ~~planned procedures to follow in the case of emergencies or other unusual circumstances that could occur~~
 - ~~any special needs of students.~~
3. ~~Chaperones are expected to adhere to District policies regarding non-use of alcohol and other drugs and tobacco.~~
4. ~~Chaperones are to be introduced to their assigned students and to the bus driver.~~
5. ~~Chaperones are to be instructed to watch carefully for student valuables and to check the buses thoroughly (whenever the students disembark) so as to avoid leaving behind students' personal belongings.~~
6. ~~The importance of the head count and/or roll call of passengers prior to any bus departure is to be stressed.~~
7. ~~Chaperones are to be instructed to seat themselves in the bus/conveyance so they can properly observe and assist in supervision of student behavior while traveling.~~
8. ~~At the conclusion of the trip, it is desirable for the teacher and the chaperones to "recap" the trip and note any happenings necessary for later review and planning.~~

ADMINISTRATIVE REGULATION

ADMINISTRATIVE REGULATION 6520G FIELD/CO-CURRICULAR TRIP CHECK-OFF LIST

- _____ *Field/Trip Co-Curricular Trip* Request form 6153A Principal approval/signature
- _____ *Field Trip Parent Permission* on file with sponsoring teacher (save for one year)
- _____ Transportation arranged (*Requisition for Transportation* form 08-9127 completed and turned in at least 3 weeks prior to trip) with signature to approve budget account
- _____ If voluntary, non-public transportation is being used, certificate of insurance indicating insurability at the District prescribed level is on file with the office of Business Services
- _____ Notify food service (653-7383) if elementary school, or head cook if middle or high school
- _____ *Employee Absence Request* form submitted for overnight/out of District field trips
- _____ Accommodations made for students with disabilities
- _____ Chaperones arranged
- _____ Fees/monies collected and turned in to office
- _____ List of students participating on file in school office
- _____ Health and emergency form 08-2042 for each student copied and bring on trip
- _____ Medication/prescriptions
- _____ Cellular phone available
- _____ First Aid kit available
- _____ Substitutes arranged (if necessary, use *Employee Absence Request* form 08-8589 to secure substitute)
- _____ Instructional materials/activities arranged for students not participating
- _____ *Request for Field Trip* form (except walking trips) sent to the appropriate Executive Director of School Leadership
- _____ Additional Overnight List
- _____ *Request for Field Trip* form sent to the Executive Director of School Leadership, for all _____ overnight field trips
- _____ Responsibility Contract for Field/Co-Curricular Trips (FOR ALL OVERNIGHT TRIPS) form filled out (2 copies; one for school file, one for parent,) with trip itinerary attached
- _____ Completion of *Health and Emergency Information for Overnight Trip* (form 6520B)
- _____ Medication/prescriptions, doctor authorization brought on overnight trips

POLICY 6521
FOREIGN EDUCATIONAL TOURS

The Superintendent of Schools/designee may give written approval to a teacher to take District students on a foreign educational tour. No District resources, either people or facility, may be committed to a foreign educational tour that has not been approved.

LEGAL REF.: Wisconsin Statutes

Sections 120.13 [Board power to do all things reasonable for the cause of education]
121.54(7) [Extracurricular transportation]

GROSS REF.: 5430, Student Conduct and Discipline
5531, Emergency Care Services
5534, Administering Medication to Students
6520, Field/Co-Curricular Trips
6730, Social Events/Student Reward Trips
Classroom Code of Conduct

ADMINISTRATIVE REGULATIONS: 5531, Guidelines for Building Emergency Plans
6520A, Field Trip/Co-Curricular Trip Request Form
6520B, Health and Emergency Information Form for Field Trip/Co-Curricular Trip
6520C, Responsibility Contract for Field/Co-curricular Trips
6520D, Guidelines for Walking Field Trips
6520E, Student Responsibilities on Field Trips
6520F, Chaperone Responsibilities for Field Trips
6520G, Trip Check Off Lists

AFFIRMED: October 22, 1991

REVISED: September 14, 1999
January 29, 2002
February 22, 2005

RULE 6521

GUIDELINES FOR PROVIDING FOREIGN EDUCATIONAL TOURS

When a teacher(s) decide(s) a specific trip to a foreign country would be educationally valuable, that teacher should submit detailed plans which include educational objectives to the principal no later than six months prior to date of departure. The principal will send the proposal with a recommendation to the Superintendent/designee for final approval. Specific approval of the Superintendent/designee would be required for exceptions.

The District field trip policies and procedures apply to foreign educational tours. In addition, the following provisions will apply:

1. Students will be held responsible for class work missed during absence from school.
2. Students will provide adequate funds for the trip.
3. Sufficient and qualified chaperones will accompany students. "Sufficient" is defined as a ratio of 10 to 1 or better. "Qualified" is defined as a certified staff member with previous experience participating in a tour at the optimum, and a parent or lay person with some experience managing young people at a minimum.
4. If the chaperone is a member of the staff, a substitute will be provided by the District for no more than two days. Specific approval of the Superintendent/designee would be required for exceptions. The staff member will provide a specific and detailed lesson design for those days and will confer with the substitute prior to the experience.
5. Cancellation of a trip in the event of international crisis may be by the chaperones, students, and their parents or by the Superintendent/designee at any time during the preparation. The District will not in any way be held responsible, financially or otherwise, in the event a trip is canceled.
6. A Responsibility Contract for Field/Co-Co curricular trips form will be on file at the school office for every student participant. The nature of the form, and that it must be signed by the parent/guardian prior to the trip or the student will not be permitted to participate in the trip, will be explained to parents/guardians prior to any collection of monies from students to fund the trip.
7. Behavior contracts, insurance coverage explanations, the complete itinerary, and other necessary details will be provided to parents/guardians both in writing and in at least one scheduled meeting a minimum of two months prior to departure.
8. The teacher/leader will make all travel arrangements, insurance agreements and other such formalities and make an accounting to the District finance office.

KENOSHA UNIFIED SCHOOL DISTRICT
Kenosha, Wisconsin

June 12, 2012
Personnel/Policy & Curriculum/Program Standing Committees

YOUTH OPTIONS PROGRAM INFORMATIONAL UPDATE

Background

**YOUTH OPTIONS PROGRAM INFORMATION – WISCONSIN STATE STATUTES
AND INFORMATION FROM THE DEPARTMENT OF PUBLIC INSTRUCTION**

In 1991, the first state legislation was passed regarding the Youth Options Program. It is currently listed as State Statute 118.55 in the Wisconsin State Statute Code. It is also referenced as Chapter PI 40 in the Wisconsin Department of Public Instruction's Administrative Code. Each of these may be referenced through the Department of Public Instruction's Youth Options Program website at: <http://dpi.wi.gov/youthoptions/index.html>. More detailed information can be obtained through these links. This is a state-mandated, unfunded program that requires school districts to provide for the needs of students.

Below is a quote from the Wisconsin Department of Public Instruction website:

“Wisconsin's youth options program allows public high school juniors and seniors who meet certain requirements to take postsecondary courses at a UW institution, a Wisconsin technical college, one of the state's participating private nonprofit institutions of higher education, or tribally-controlled colleges. Approved courses count toward high school graduation and college credit.

The program opens the door to greater learning opportunities for motivated students considering a technical career, wishing to begin college early, or preparing themselves to enter the workforce immediately after high school graduation.”

Under youth options, a student does not pay for a college course if the school board determines the course qualifies for high school credit and is not comparable to a course already offered in the school district. If approved by the school board, the student can receive both high school and college credit upon successful completion of the course. A student who successfully completes their high school graduation requirements earns a high school diploma regardless of whether the requirements were met while attending a high school or college.”

KUSD Youth Options

Included in this report are the results of the student participation in the Youth Options Program in Kenosha Unified School District during the past three years. Appendix A contains two charts, one with the participation data and the other with the cost of the program as realized by Kenosha Unified School District.

Next Steps

The Assistant Superintendent of Teaching and Learning and the Coordinator of Talent Development will continue to monitor and determine appropriate course selections for the Youth Options Program.

We will work with administrators, counselors and teachers to help all students understand the Youth Options Program opportunities while remaining fiscally responsible to the Kenosha community.

Dr. Michele Hancock
Superintendent of Schools

Mr. David Tuttle
Coordinator of Talent Development



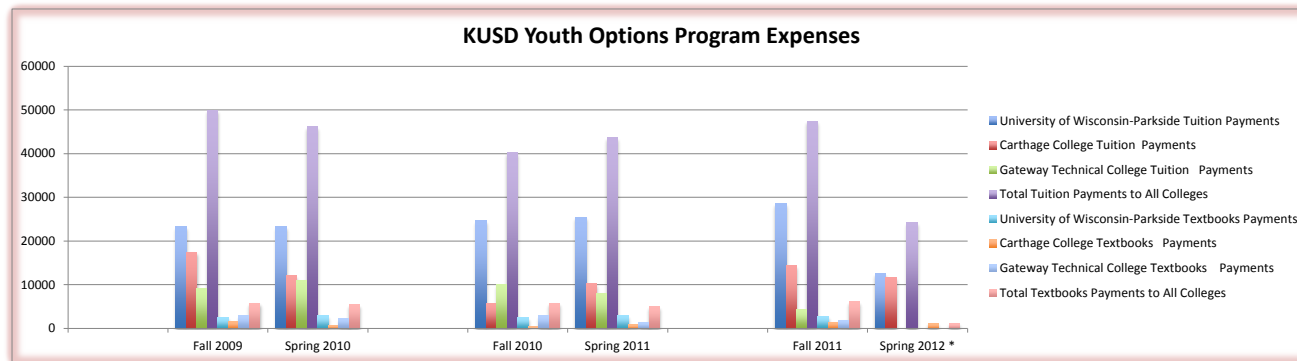
KUSD Youth Options Program Expenses 2009 - 2012



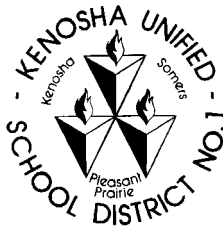
Term	University of Wisconsin-Parkside Tuition Payments	Carthage College Tuition Payments	Gateway Technical College Tuition Payments	Total Tuition Payments to All Colleges	University of Wisconsin-Parkside Textbooks Payments	Carthage College Textbooks Payments	Gateway Technical College Textbooks Payments	Total Textbooks Payments to All Colleges	Student Purchase of Textbooks	Textbooks Sold to Vendor	Total Textbooks Payments to All Colleges	Total Payments to Colleges	All KUSD Attendees	Students Withdrawn or Dropped Course - No Fees Paid	Students Failing Course - Fees Paid by Student (Parent)	Successful YOP Students (Fees Paid by KUSD)	Net Cost per Student
Fall 2009	\$23,326.61	\$17,379.85	\$9,148.25	\$49,854.71	\$2,452.75	\$1,521.29	\$2,895.94	\$5,722.25	\$61.00	\$1,086.73	\$11,444.50	\$61,299.21	59	0	5	54	\$1,135.00
Spring 2010	\$23,322.21	\$12,008.00	\$10,934.86	\$46,265.07	\$2,852.55	\$671.20	\$2,334.89	\$5,488.64	\$370.00	\$0.00	\$10,977.28	\$57,242.35	62	2	5	55	\$1,040.00
Fall 2010	\$24,596.42	\$5,760.00	\$9,982.46	\$40,338.88	\$2,520.50	\$334.72	\$2,891.52	\$5,651.74	\$95.00	\$0.00	\$11,303.48	\$51,642.36	53	3	5	45	\$1,147.00
Spring 2011	\$25,278.87	\$10,240.00	\$8,077.56	\$43,596.43	\$2,942.44	\$835.40	\$1,338.04	\$4,990.88	\$125.00	\$0.00	\$9,981.76	\$53,578.19	53	6	6	41	\$1,306.00
Fall 2011	\$28,661.25	\$14,344.00	\$4,326.54	\$47,331.79	\$2,752.62	\$1,419.37	\$1,898.00	\$6,069.99		\$0.00	\$12,139.98	\$59,471.77	46	2	5	39	\$1,524.00
Spring 2012 *	\$12,590.63	\$11,724.38		\$24,315.01		\$1,038.85		\$1,038.85		\$0.00	\$2,077.70	\$26,392.71					N/A
Totals	\$137,775.99	\$71,456.23	\$42,469.67	\$251,701.89	\$13,520.86	\$5,820.83	\$11,358.39	\$28,962.35	\$651.00	\$1,086.73	\$57,924.70	\$309,626.59	273	13	26	234	\$1,323.00

* Data for the Spring 2012 Term was not available at the time of this report. Partial information indicates a similar participation as in past terms.

Each year there are also additional costs for printing and postage which have been about \$500 - \$600 (per term).



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KENOSHA UNIFIED SCHOOL BOARD
JOINT AUDIT/BUDGET/FINANCE &
CURRICULUM/PROGRAM MEETING
Educational Support Center – Room 190B
May 8, 2012
MINUTES

A joint meeting of the Kenosha Unified Audit/Budget/Finance and Curriculum/Program Committees chaired by Mr. Gallo was called to order at 6:25 P.M. with the following Committee members present: Mr. Nuzzo, Mr. Thalman, Mr. Fredriksson, Mr. Kent, Mr. Aceto, Mr. McNair, Mrs. Taube, Ms. Reed, Ms. Anderson, Ms. Daghfal, Mr. Caracciolo, and Mr. Gallo. Dr. Hancock was also present. Ms. Stevens and Ms. Marcich were excused. Mr. Martinelli, Mr. Simpkins, and Ms. Spaay were absent.

Mary Frost Ashley Charitable Trust

Ms. Patricia Demos, Community School Relations Manager, presented the Mary Frost Ashley Charitable Trust and explained that the grant request was for a one-year expansion of the District's comprehensive family education training program and student engagement opportunities to increase student attendance, achievement, and participation in citizenship. If received, this grant would help to further develop and strengthen the comprehensive parent education training program, family interactive learning experiences, and expand student learning opportunities through expenditure learning on the elementary level and leadership development and peer to peer training at a middle school.

Audit/Budget/Finance Committee motion:

Mr. Nuzzo moved to forward the one-year proposal to expand the District's comprehensive family education training and student learning opportunities to the full Board for their approval. Mr. Kent seconded the motion. Unanimously approved.

Curriculum/Program Committee motion:

Ms. Daghfal moved to forward the one-year proposal to expand the District's comprehensive family education training and student learning opportunities to the full Board for their approval. Ms. Anderson seconded the motion. Unanimously approved.

Meeting adjourned at 6:34 P.M.

Stacy Schroeder Busby
School Board Secretary

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Kenosha School District No. 1
Kenosha, Wisconsin

June 12, 2012
Curriculum/Program and Audit/Budget/Finance Committee

Request to Submit American Honda Foundation Grant
for Youth Education and Science Education

School Board approval is requested to submit the following grant:

- Equipment and Training Grant of \$39,800 for a Nanosurf Easyscan 2 AFM Atomic Force Microscope

Grant Title: American Honda Foundation - Grant for Youth Education and Science Education

Grant Funding Source: American Honda Foundation

Grant Time Periods: February 1st, May 1st, August 1st and November 1st

Type of Project

American Honda Foundation engages in grant making that helps meet the needs of the American society in the areas of youth and scientific education, while strategically assisting communities in driving long-term benefits. American Honda Foundation supports youth education with a specific focus on the STEM (science, technology, engineering and mathematics) subjects in addition to the environment. The funding priority is youth education, specifically in the areas of science, technology, engineering, mathematics, the environment, job training, and literacy.

Program Description

LakeView offers a series of college level courses in the PLTW-Project Lead The Way program in the field of Biomedical Engineering. Students study Principles of the Biomedical Sciences, Human Body Systems, Medical Interventions, and Biomedical Innovation. The field of Nanotechnology is dispersed throughout the four courses. The need to observe materials at the microscope level is necessary so our students can perform both experiments and research. Being able to observe material as small as 10 Nanos (DNA) will greatly benefit our students' understanding of the human body and both chemical and mechanical interventions. Students doing research for the Kenosha County Science Fair as well as the State Science Fair will have enhanced capabilities to do greater in-depth research and inquiry. Nanotechnology is one of the fastest growing scientific fields throughout the world. Nanotechnology covers far more than the field of medicine. It is critical for the fields of electronics, communications, coatings and lubricants as well as a plethora of other fields too numerous to name at this time. An

atomic field microscope will avail our students the opportunity to do greater in-depth study and research.

Outcomes

- Students will be able to properly use the atomic field microscope to observe materials at the Nano scale level.
- Students will be able to perform experiments and observe the outcomes at the Nano scale level.
- Students will be able to perform Nano scale research.
- Teachers will be able to better display the properties of materials and associated interventions

Budget-Sustainability of the Atomic Field Microscope

The Atomic Field Microscope is a very sensitive piece of scientific equipment. It requires a trained operator, vibration free platform, and periodic recalibrating. LakeView faculty and students will have to adhere to specific operational procedures and strict safety. The AFM is neither a toy nor a simulator. It is an authentic piece of scientific equipment of a high level of sophistication. The benefits of proper use of the AFM are tremendous.

2012/2013 Anticipated Funding

2012 - 2013 Anticipated Funding	
Atomic Force Microscope	\$37,000
Training	1,800
Vibration Free Stand	1,000
Total	\$39,800

Administrative Recommendation

Administration recommends that the Curriculum/Program and Audit/Budget/Finance Standing Committees forward this American Honda Foundation Grant for Youth Education and Science Education to the full Board for approval to submit and accept if awarded.

Dr. Michele Hancock
Superintendent of Schools

Dan Tenuta
Assistant Superintendent of Secondary School Leadership

William R. Hittman
Principal/Director LakeView Technology Academy

Fiscal, Facilities and Personnel Impact Statement

Title: America Honda Foundation **Budget Year:** 2012/2013

Department: LakeView Technology Academy **Budget Manager:** William R. Hittman

REQUEST

We are requesting the purchase of an atomic force microscope (AFM) funded by a grant from the American Honda Foundation.

RATIONALE/ INSTRUCTIONAL FOCUS

While studying Biomedical Engineering students study Nano Technology. Materials at the Nano scale are very very small such as DNA which is 10 Nanos. It takes an atomic force microscope to observe the materials students need to see and research. This fits in nicely with Goal #1 Strategy C.

IMPACT

The atomic force microscope will require a vibration free stand so minimize vibration; it is part of the grant. No additional personnel will be required. The atomic force microscope may be used by the other departments at LakeView such as the Technology/Engineering Department.

BUDGET IMPACT

Object Level	Descriptive	Amount
100's	Salaries	\$0.00
200's	Fringes	\$0.00
300's	Purchased Services	\$1,800.00
400's	Non-Capital Objects	\$0.00
500's	Capital Objects	\$38,000.00
		\$0.00
	TOTAL	\$39,800.00

This is a ☒ one-time or a ☐ recurring expenditure

FUNDING SOURCES

Select Funding Sources: Additional Source of Revenue Available

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KENOSHA UNIFIED SCHOOL DISTRICT NO.1
Kenosha, Wisconsin

June 12, 2013
Curriculum/Program and Audit/Budget/Finance Standing Committees

THE STATE FARM INSURANCE-AUTO, LIFE, FIRE

School Board approval is requested to submit the application for the State Farm Insurance grant to be use on a project learning activity at Hillcrest School.

Hillcrest School is an alternative educational school that helps students who are at risk of dropping out and failing to complete high school. We have a 12 acre field that students envision as an arboretum with over 120 different trees that would provide a science research park.

Title

Hillcrest Dream Tree Arboretum

Funding Source

These funds will be obtained from State Farm Insurance-Auto, Life, Fire grant application process.

Time Period

July 1, 2012 – June 30, 2013

Purpose

To create an arboretum area in the Kenosha Unified School District. This service learning project will provide the first arboretum in the school district. The project will also allow students to be engaged in research and service learning activities such as tree studies, tree planting and tree care. The students will also benefit from on-site research, which will empower them to aid the community and enhance their scientific knowledge.

Program Goal – *To engage the students in community level service learning activities.*

Objective:

The program will:

- Cultivate civic responsibility in the students
- Increase students awareness of environmental issues
- Provide a direct educational and service learning activity for students
- Increase students scientific knowledge of indigenous trees
- Students will maintain and care for the arboretum, teaching other students the value of tree maintenance
- Hillcrest students will be trained in leading arboretum tours (service)
- Hillcrest students will conduct tree research and will serve others by training them in research. Research will include tree reproduction, monitoring tree growth with a variety of techniques,

identifying trees and diseases, studying which trees are most effective in removing Co2 from the atmosphere

Number of students served: Approximately 70

Relationship to Transformation Design

This proposal directly relates to the District's Transformation Design mission, goals, and student results. The proposal will expand collaborative partnerships with families, community, and industry. It will also increase student learning. This proposal exposes students to an individualized learning approach and creates analytical and critical reasoning pathways for all students.

Budget

Classification	Object	Amount
Support Services	Salaries	\$2,000
	Fringes	\$0
	Total	\$2,000
Supplies and Equipment	Maintenance Vehicle	\$8,000
	Trees	\$42,214
	Large Sign	\$2,000
	Individual Tree-Scientific names	\$3,600
	Landscaping tools	\$300
	Maintenance for John Deere motor	\$2,000
	Total	\$58,114.80
Promotion/Publicity/Marketing	Score cards	\$100
	Quarter page ad-Local Newspaper	\$600
	Color Brochures	\$400
	Total	\$1,100.00
Expert Services	Stone Path installation-Contractor	\$33,000
	Weed barrier for path	\$3,271.53
	Total	36, 271.53
Miscellaneous	Tree measuring devices	\$1,500
	Field Trip Packet-Hard plastic bags, crayons, includes money for field trip	10,000
	Porta-Potties at far end	\$900
	Water tanks and trailer	\$2,000
	Mulch for tree planting	\$500
	Total	14,900
	Total	\$112386.33

District Resources Committed as a Result of the Acceptance of these Funds

The Kenosha Unified School District will not be committed as a result of the acceptance of these funds should the grant be approved.

Relationship to District Budget

The grant attends to all of the needs of the project.

Evaluation Plan

Student Assessment:

- Student assessment will be monitored by students' awareness and knowledge about local and indigenous trees.
- Student assessment will be measured in relation to the quality of research that the activity provides, including tree girth and height measurements, connections to global warming, and trees that can be used as crops.

Community Provisions

- Adults from the community will be able to come and learn about trees and their impact on the environment.

This is a competitive application.

Staff Persons involved in preparation of application

William Robinson, Special Education Teacher
Andrea Heckner, Special Education Teacher
Terry Ehiorobo, Principal

Recommendation

Administration recommends that the Curriculum/Program and Audit/Budget/Finance Committees forward to the Board of Education for consideration the request to submit a State Farm Insurance Grant to fund a Hillcrest Dream Tree Arboretum

Dr. Michele Hancock
Superintendent of Schools

Dan Tenuta
Assistant Superintendent of Secondary School Leadership

Terry Ehiorobo
Principal, Hillcrest School

Fiscal, Facilities and Personnel Impact Statement

Title: A brief descriptive title for the Request
Budget Year: 2012/2013
Department: Hillcrest
Budget Manager: Terry Ehiorobo

REQUEST

We are requesting the purchase of trees to create the first KUSD Arboretum. The purchase of trees will be provided by grant funds.

RATIONALE/ INSTRUCTIONAL FOCUS

Hillcrest School is an alternative educational school that helps students who are at risk of dropping out and failing to complete high school. We have a 12 acre field that students envision as an arboretum with over 120 different trees that would provide a science research park.

IMPACT

This proposal directly relates to the District's Transformation Design mission, goals, and student results. The proposal will expand collaborative partnerships with families, community, and industry. It will also increase student learning. This proposal exposes students to an individualized learning approach and creates analytical and critical reasoning pathways for all students.

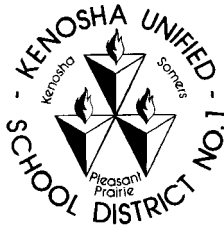
BUDGET IMPACT

Object Level	Descriptive	Amount
100's	Salaries	\$2,000.00
200's	Fringes	\$0.00
300's	Purchased Services	\$36,271.53
400's	Non-Capital Objects	\$0.00
500's	Capital Objects	\$74,114.80
		\$0.00
	TOTAL	\$112,386.33

This is a ☒ one-time or a ☐ recurring expenditure

FUNDING SOURCES

Select Funding Sources:



KENOSHA UNIFIED SCHOOL BOARD
AUDIT/BUDGET/FINANCE MEETING
Educational Support Center – Room 190B
May 8, 2012
MINUTES

A meeting of the Kenosha Unified Audit/Budget/Finance Committee chaired by Mr. Gallo was called to order at 5:58 P.M. with the following Committee members present: Mr. Nuzzo, Mr. Thalman, Mr. Fredriksson, Mr. Kent, Mr. Aceto, Mr. McNair, and Mr. Gallo. Dr. Hancock was also present. Ms. Stevens and Ms. Marcich were excused.

Approval of Minutes – April 3, 2012 Meetings

Mr. Nuzzo moved to approve the minutes as presented in the agenda. Mr. Kent seconded the motion. Unanimously approved.

Supplemental Head Start Federal Grant – Cost of Living Adjustment

Ms. Belinda Grantham, Director of Pre-School, presented the Supplemental Head Start Federal Grant – Cost of Living Adjustment and indicated that it is recommended that the previously submitted grant be withdrawn because the base requirement of the grant cannot be met. The requirement states "All staff in Head Start programs must receive a cost-of-living increase of at least 0.72 percent in their hourly rate of pay." For the Head Start program, "all staff" would include secretaries, education support personnel, miscellaneous staff, and teachers. Due to the budget cuts that the District is currently experiencing, only teachers and those employees who would move up a step would have the opportunity for a salary increase.

Mr. Nuzzo moved to forward the Supplemental Head Start Federal Grant – Cost of Living Adjustment to the full Board for approval to withdraw the previously submitted grant. Mr. Thalman seconded the motion. Unanimously approved.

Auditing Services

Tina Schmitz, Chief Financial Officer, presented the Auditing Services and indicated that a Request For Proposal was distributed in March to seven audit firms in Wisconsin. Four audit firms responded with a proposal for services and three of the firms were of size and stability to service the District. The highest criteria score along with the lowest cost proposal belonged to Schenck Business Solutions; therefore, the recommendation is that the contract continue for the next three years with one, two year extension.

Mr. Nuzzo moved to forward the Audit Services to the full Board for approval with the recommendation to continue the contract with Schenck Business Solutions for the next three years with one, two year extension. Mr. Fredriksson seconded the motion. Unanimously approved.

Information Items

Mrs. Schmitz presented the Financial Dashboard Report and indicated that the report did not reflect an offsetting of approximately \$300,000 of JOBS funding for retirement payouts for the \$300,000 reported last month for the increased cost in unemployment. She

also updated the Committee on the District's rating which was changed from an A1 rating with a negative outlook to an A1 rating with a stable outlook.

Mrs. Schmitz presented the Monthly Financial Statements and answered questions from the Committee.

There were no questions on the Cash and Investment Quarterly Report.

Future Agenda Items

No future agenda items were noted.

Meeting adjourned at 6:20 P.M.

Stacy Schroeder Busby
School Board Secretary

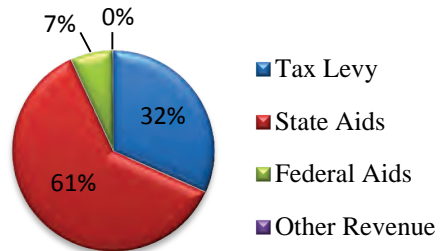
Operations Summary

(General & Special Education Funds)

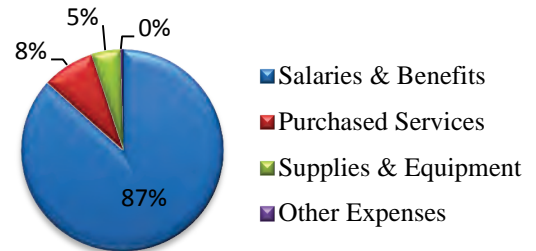
<i>Stated in Thousands</i>	FY11 Prior Year	FY12 Budget	FY12 Forecast	Percent of Total
Tax Levy	\$ 82,431	\$ 79,997	\$ 79,997	32%
State Aids	164,779	155,066	155,066	61%
Federal Aids	21,438	16,904	17,204	7%
Other Revenue	1,785	406	531	0%
Total Revenues	\$ 270,433	\$ 252,372	\$ 252,797	100%
Salaries & Benefits	237,684	222,475	224,030	87%
Purchased Services	22,101	22,792	21,572	8%
Supplies & Equipme	16,213	14,461	11,880	5%
Other Expenses	1,259	876	876	0%
Total Expenses	\$ 277,257	\$ 260,603	\$ 258,357	100%
NET CHANGE	\$ (6,824)	\$ (8,231)	\$ (5,560)	

Summary: Included in the forecast are expected reductions totaling \$3.4 million taken to date by leadership. Detail of those reductions were presented at the February 14th special Board meeting. See reverse side for detail by line item including adjustments since approved on February 28th. (Attachment A).

Revenue



Expense



A1 Rating-Moody's Investors Service

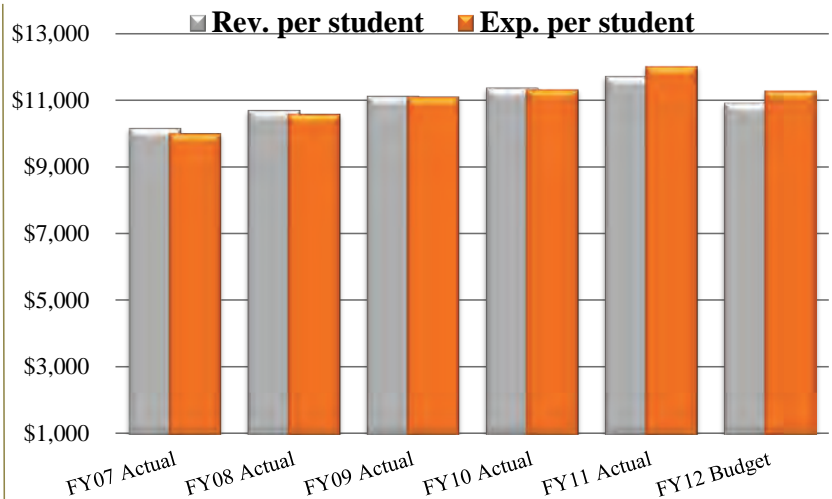
May 2012 Moody's removed the "negative outlook" and change to "stable"; A1 rating remains.

November 2011 Moody's downgraded the District's rating to A1 from Aa3 with a negative outlook.

General Operating Revenues and Expenses per Student

This chart and data below represent the revenues and expenses from Fund 10 (General Fund) and Fund 27 (Special Education). These two funds make up general operations where all revenues and costs tied to instruction and operations are recorded.

Student membership is the actual student count used in the state equalization aid formula.



Operations	FY07 Actual	FY08 Actual	FY09 Actual	FY10 Actual	FY11 Actual	FY12 Budget
Total Revenue	\$ 228,547,041	\$ 241,405,470	\$ 252,986,435	\$ 261,488,881	\$ 270,432,913	\$ 250,905,027
Total Expense	\$ 225,014,722	\$ 238,868,813	\$ 252,405,286	\$ 260,461,835	\$ 277,256,623	\$ 259,135,850
Net Change	\$ 3,532,319	\$ 2,536,657	\$ 581,149	\$ 1,027,046	\$ (6,823,710)	\$ (8,230,823)
Rev. per student	\$ 10,192	\$ 10,729	\$ 11,161	\$ 11,402	\$ 11,755	\$ 10,957
Exp. per student	\$ 10,035	\$ 10,616	\$ 11,135	\$ 11,357	\$ 12,051	\$ 11,316
Membership	22,424	22,500	22,668	22,934	23,006	22,900

Kenosha Unified School District
Transformation Plan - 2012/2013 Budget
Preliminary Recommendations

FY 2011-2012 POST-BUDGET ADJUSTMENTS		Original Estimate		Updated Estimate		Notes
		Approved 2-28-12		Budget Council 5-22-12		
		Annual \$	FTE	Annual \$	FTE	
20	Retiree Benefits Under-budgeted	\$ (1,000,000)	-	\$ (1,000,000)	-	Retirement sick/vac day payouts
21	Increase in Unemployment Benefits	\$ (700,000)	-	\$ (1,000,000)	-	Due to increase in June 2011 retirements
22	Proceeds from Sale of Columbus Building	\$ 109,000	-	\$ 109,000	-	Closed February 7, 2012 (\$108,950)
23	Administration - Reduction in Operating Budgets	\$ 414,000	-	\$ 414,000	-	
24	Transportation Budget Reduction	\$ 700,000	-	\$ 700,000	-	Lowered based on last year actuals
25	Teaching & Learning (ESC) Budget Reduction	\$ 500,000	-	\$ 500,000	-	Eliminate adoption of K-5 social studies book
26	Reduction in District Utilities Budget	\$ 520,000	-	\$ 520,000	-	Lowered based on last year actuals
27	Reduction to School Operating Budgets	\$ 1,547,000	-	\$ 1,547,000	-	
28	Freeze Open Positions	\$ 500,000	10	\$ 500,000	10	
29	Transfer of Expenses to Fund 50	\$ 200,000	-	\$ 200,000	-	Custodial services for food service (year-end transfer)
30	Transfer of Expenses to Fund 83	\$ 40,000	-	\$ 40,000	-	Community service activities (year-end transfer)
31	Information Services Budget Reduction	\$ 70,000	-	\$ 70,000	-	Suspend capital equipment purchases
32	Educational Accountability Budget Reduction	\$ 50,000	-	\$ 50,000	-	Reduction of prof. development/equipment
33	Reduction in Employee Benefits Costs	\$ 400,000	-	\$ 400,000	-	Service employees MOU Jan 2012 (see line 14)
34	Proceeds from 60th Street Easement	\$ -	-	\$ 16,000	-	April received \$16,300 from Kenosha Co
35	EdJobs Funds used to offset Retiree payouts (line 20)	\$ -	-	\$ 300,000	-	Offsets line 20 above
36	Substitute Budgets	\$ -	-	\$ (695,000)	-	Over budget; increase in long-term subs
Sub-Total		\$ 3,350,000	10	\$ 2,671,000	10	

Budget to Actual Comparison Report by Fund Groups**2011 - 2012 Fund Summary Budget**

For the Period Ended 4/30/2012

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Fund 10 General Fund

----- 2012 -----						----- 2011 -----					
Source	Budget	Actual		Balance	% Rec	Budget	Actual		Balance	% Rec	Fiscal
Fund Balance - Beginning	16,814,885	16,814,885				23,633,695	23,633,695				
100 Operating Transfers In	0	0		0		0	0		0		0
200 Local revenues	80,036,086	78,916,279		1,119,807	98.60	82,665,228	82,155,737		509,492	99.38	82,430,823
300 Interdistrict revenues	300,000	0		300,000	0.00	306,000	0		306,000	0.00	315,958
500 Intermediate revenues	59,500	81,975		-22,475	137.77	81,517	59,805		21,713	73.36	78,481
600 State aid	144,524,036	92,141,271		52,382,765	63.75	154,213,513	98,380,938		55,832,575	63.80	154,334,277
700 Federal aid	11,303,086	6,409,439		4,893,647	56.71	16,662,847	7,503,683		9,159,164	45.03	13,724,132
800 Debt proceeds	0	191,989		-191,989		0	0		0		0
900 Revenue adjustments	26,669	27,102		-433	101.63	157,732	-672		158,403	-0.43	1,361,022
Total Revenues	236,249,377	177,768,055		58,481,322	75.25	254,086,837	188,099,491		65,987,346	74.03	252,244,694
----- 2012 -----						----- 2011 -----					
Object	Budget	Actual	Encumbered	Balance	% Used	Budget	Actual	Encumbered	Balance	% Used	Fiscal
100 Salaries	116,548,642	91,442,816	4,443	25,101,383	78.46	119,575,975	98,190,691	4,712	21,380,572	82.12	123,812,685
200 Benefits	63,355,246	48,111,149		15,244,097	75.94	67,820,540	51,585,621	3,700	16,231,219	76.06	70,460,944
300 Purchased Services	18,326,152	12,548,911	1,932,846	3,844,395	68.48	20,141,131	13,369,342	1,566,930	5,204,859	66.38	17,557,602
400 Supplies	9,686,521	5,960,299	1,490,437	2,235,785	61.53	13,817,453	10,045,988	1,905,051	1,866,413	72.71	12,902,112
500 Capital Outlay	2,389,674	1,918,038	84,056	387,581	80.26	2,029,044	2,045,484	282,170	-298,611	100.81	2,598,800
600 Debt Services	450,000	329,403		120,597	73.20	450,000	405,674		44,326	90.15	459,197
700 Insurance	1,326,707	1,245,377	0	81,330	93.87	596,707	521,362	0	75,345	87.37	568,192
800 Operating Transfers Out	30,759,834	500,000		30,259,834	1.63	29,269,597	985,925		28,283,672	3.37	30,498,836
900 Other objects	1,637,423	66,941	1,872	1,568,611	4.09	386,391	117,357	1,525	267,509	30.37	210,037
Total Expenditures	244,480,200	162,122,935	3,513,653	78,843,613	66.31	254,086,837	177,267,443	3,764,088	73,055,306	69.77	259,068,404
Net Revenue/Expenses	-8,230,823	15,645,121				0	10,832,048				-6,823,710
Fund Balance - Ending	8,584,063	32,460,006				23,633,695	34,465,743				16,809,985

Budget to Actual Comparison Report by Fund Groups**2011 - 2012 Fund Summary Budget**

For the Period Ended 4/30/2012

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Fund 21 Special Revenue Trust

----- 2012 -----					----- 2011 -----						
Source	Budget	Actual	Balance	% Rec	Budget	Actual	Balance	% Rec	Fiscal		
Fund Balance - Beginning	0	0			0	0					
200 Local revenues	0	0	0		0	0	0		0		
Total Revenues	0	0	0		0	0	0		0		
----- 2012 -----					----- 2011 -----						
Object	Budget	Actual	Encumbered	Balance	% Used	Budget	Actual	Encumbered	Balance	% Used	Fiscal
300 Purchased Services	0	0		0		0	0		0		0
500 Capital Outlay	0	0		0		0	0		0		0
Total Expenditures	0	0		0		0	0		0		0
Net Revenue/Expenses	0	0				0	0				0
Fund Balance - Ending	0	0				0	0				0

Budget to Actual Comparison Report by Fund Groups**2011 - 2012 Fund Summary Budget**

For the Period Ended 4/30/2012

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Fund 25 Head Start

----- 2012 -----						----- 2011 -----					
Source	Budget	Actual		Balance	% Rec	Budget	Actual		Balance	% Rec	Fiscal
Fund Balance - Beginning	0	0				0	0				
700 Federal aid	1,968,420	1,149,800		818,620	58.41	2,047,632	1,260,429		787,203	61.56	2,047,632
Total Revenues	1,968,420	1,149,800		818,620	58.41	2,047,632	1,260,429		787,203	61.56	2,047,632
----- 2012 -----						----- 2011 -----					
Object	Budget	Actual	Encumbered	Balance	% Used	Budget	Actual	Encumbered	Balance	% Used	Fiscal
100 Salaries	907,026	667,768		239,259	73.62	955,280	797,432		157,848	83.48	986,014
200 Benefits	671,100	477,702		193,398	71.18	711,374	538,135		173,239	75.65	659,201
300 Purchased Services	122,397	89,250	14,215	18,932	72.92	54,815	55,032	120	-337	100.40	81,866
400 Supplies	99,122	35,263	18,479	45,381	35.58	157,388	63,851	16,368	77,170	40.57	156,552
500 Capital Outlay	168,775	150,333		18,442	89.07	168,775	150,333		18,442	89.07	164,000
900 Other objects	0	0		0		0	0		0		0
Total Expenditures	1,968,420	1,420,315	32,694	515,411	72.16	2,047,632	1,604,784	16,488	426,361	78.37	2,047,632
Net Revenue/Expenses	0	-270,515				0	-344,355				0
Fund Balance - Ending	0	-270,515				0	-344,355				0

Budget to Actual Comparison Report by Fund Groups**2011 - 2012 Fund Summary Budget**

For the Period Ended 4/30/2012

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Fund 27 Special Education

----- 2012 -----					----- 2011 -----						
Source	Budget	Actual		Balance	% Rec	Budget	Actual		Balance	% Rec	Fiscal
Fund Balance - Beginning	0	0				0	0				
100 Operating Transfers In	29,292,741	0		29,292,741	0.00	28,283,672	0		28,283,672	0.00	29,512,911
200 Local revenues	7,000	9,180		-2,180	131.14	0	6,006		-6,006		8,138
300 Interdistrict revenues	20,000	0		20,000	0.00	0	0		0		21,740
600 State aid	10,555,000	7,744,876		2,810,124	73.38	10,163,463	7,576,216		2,587,247	74.54	10,444,563
700 Federal aid	6,928,040	2,726,629		4,201,411	39.36	8,824,280	2,919,119		5,905,160	33.08	7,713,778
900 Revenue adjustments	0	0		0		0	0		0		0
Total Revenues	46,802,781	10,480,685		36,322,096	22.39	47,271,415	10,501,341		36,770,074	22.21	47,701,130
----- 2012 -----					----- 2011 -----						
Object	Budget	Actual	Encumbered	Balance	% Used	Budget	Actual	Encumbered	Balance	% Used	Fiscal
100 Salaries	25,858,619	19,933,336		5,925,284	77.09	26,428,767	21,232,054		5,196,714	80.34	26,907,462
200 Benefits	16,481,360	12,314,289		4,167,072	74.72	16,502,979	12,449,863		4,053,116	75.44	16,502,479
300 Purchased Services	3,356,534	3,071,347	107,185	178,002	91.50	3,367,515	3,078,259	152,369	136,887	91.41	3,515,973
400 Supplies	1,059,176	266,323	75,294	717,559	25.14	676,459	316,705	86,927	272,827	46.82	504,417
500 Capital Outlay	47,091	47,531	0	-440	100.93	295,695	268,568	3,636	23,491	90.83	270,527
900 Other objects	0	0		0		0	-75	75	0		273
Total Expenditures	46,802,781	35,632,825	182,479	10,987,476	76.13	47,271,415	37,345,375	243,006	9,683,034	79.00	47,701,130
Net Revenue/Expenses	0	-25,152,140				0	-26,844,033				0
Fund Balance - Ending	0	-25,152,140				0	-26,844,033				0

Budget to Actual Comparison Report by Fund Groups**2011 - 2012 Fund Summary Budget**

For the Period Ended 4/30/2012

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Fund 30-39 Debt Services Fund

----- 2012 -----						----- 2011 -----					
Source	Budget	Actual	Balance	% Rec		Budget	Actual	Balance	% Rec	Fiscal	
Fund Balance - Beginning	760,673	760,673				1,161,315	1,161,315				
100 Operating Transfers In	985,925	500,000	485,925	50.71		985,925	985,925	0	100.00	985,925	
200 Local revenues	14,631,273	14,633,196	-1,924	100.01		13,528,038	13,527,088	950	99.99	13,528,038	
800 Debt proceeds	0	9,275,000	-9,275,000			9,500,000	0	9,500,000	0.00	9,500,000	
900 Revenue adjustments	1,517,678	1,246,723	270,955	82.15		1,104,081	1,094,831	9,250	99.16	1,104,081	
Total Revenues	17,134,876	25,654,920	-8,520,044	149.72		25,118,044	15,607,844	9,510,200	62.14	25,118,044	
----- 2012 -----						----- 2011 -----					
Object	Budget	Actual	Encumbered	Balance	% Used	Budget	Actual	Encumbered	Balance	% Used	Fiscal
600 Debt Services	16,817,894	26,220,947		-9,403,053	155.91	25,518,686	15,887,776		9,630,910	62.26	25,518,686
Total Expenditures	16,817,894	26,220,947		-9,403,053	155.91	25,518,686	15,887,776		9,630,910	62.26	25,518,686
Net Revenue/Expenses	316,982	-566,028				-400,642	-279,932				-400,642
Fund Balance - Ending	1,077,655	194,646				760,673	881,383				760,673

Budget to Actual Comparison Report by Fund Groups**2011 - 2012 Fund Summary Budget**

For the Period Ended 4/30/2012

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Fund 40-49 Capital Project Fund

----- 2012 -----						----- 2011 -----					
Source	Budget	Actual		Balance	% Rec	Budget	Actual		Balance	% Rec	Fiscal
Fund Balance - Beginning	4,244,696	4,244,696				20,571,141	20,571,141				
200 Local revenues	34,415	34,415		0	100.00	35,000	141,716		-106,716	404.90	219,553
800 Debt proceeds	0	0		0		0	0		0		0
Total Revenues	34,415	34,415		0	100.00	35,000	141,716		-106,716	404.90	219,553
----- 2012 -----						----- 2011 -----					
Object	Budget	Actual	Encumbered	Balance	% Used	Budget	Actual	Encumbered	Balance	% Used	Fiscal
100 Salaries	0	0		0		0	1,806		-1,806		1,806
200 Benefits	0	0		0		0	351		-351		351
300 Purchased Services	4,279,111	4,286,202	469,891	-476,982	100.17	17,868,691	14,226,368	6,406,823	-2,764,500	79.62	16,303,722
500 Capital Outlay	0	0		0		0	0		0		0
600 Debt Services	0	0		0		0	240,120		-240,120		240,120
800 Operating Transfers Out	0	0		0		0	0		0		0
Total Expenditures	4,279,111	4,286,202	469,891	-476,982	100.17	17,868,691	14,468,645	6,406,823	-3,006,777	80.97	16,545,999
Net Revenue/Expenses	-4,244,696	-4,251,786				-17,833,691	-14,326,929				-16,326,446
Fund Balance - Ending	0	-7,091				2,737,450	6,244,212				4,244,696

Budget to Actual Comparison Report by Fund Groups**2011 - 2012 Fund Summary Budget**

For the Period Ended 4/30/2012

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Fund 50 Food Service

----- 2012 -----						----- 2011 -----					
Source	Budget	Actual		Balance	% Rec	Budget	Actual		Balance	% Rec	Fiscal
Fund Balance - Beginning	480,864	480,864				354,952	354,952				
200 Local revenues	2,857,631	2,571,873		285,758	90.00	3,315,380	2,433,058		882,322	73.39	2,963,644
600 State aid	142,370	135,121		7,249	94.91	144,200	139,790		4,410	96.94	139,790
700 Federal aid	5,054,136	3,841,482		1,212,654	76.01	3,841,631	2,971,067		870,564	77.34	5,215,700
900 Revenue adjustments	0	0		0		0	20,000		-20,000		20,000
Total Revenues	8,054,137	6,548,476		1,505,661	81.31	7,301,211	5,563,914		1,737,297	76.21	8,339,134
----- 2012 -----						----- 2011 -----					
Object	Budget	Actual	Encumbered	Balance	% Used	Budget	Actual	Encumbered	Balance	% Used	Fiscal
100 Salaries	2,146,618	1,541,949		604,669	71.83	1,791,908	1,484,899		307,009	82.87	2,170,942
200 Benefits	1,193,987	782,743		411,244	65.56	1,023,341	842,058		181,283	82.29	1,071,645
300 Purchased Services	213,097	89,379	64,350	59,368	41.94	155,100	118,351	16,793	19,955	76.31	162,734
400 Supplies	4,278,441	3,696,498	864,129	-282,186	86.40	4,105,740	3,373,615	919,179	-187,053	82.17	4,711,104
500 Capital Outlay	151,264	165,219	2,050	-16,006	109.23	244,500	1,077	7,923	235,500	0.44	8,038
800 Operating Transfers Out	0	0		0		0	0		0		0
900 Other objects	70,730	63,139	0	7,591	89.27	0	54,714		-54,714		88,759
Total Expenditures	8,054,137	6,338,927	930,529	784,682	78.70	7,320,589	5,874,714	943,895	501,980	80.25	8,213,222
Net Revenue/Expenses	0	209,550				-19,378	-310,800				125,912
Fund Balance - Ending	480,864	690,414				335,574	44,153				480,864

Budget to Actual Comparison Report by Fund Groups**2011 - 2012 Fund Summary Budget**

For the Period Ended 4/30/2012

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Fund 60 Student Activity Fund

----- 2012 -----					----- 2011 -----						
Source	Budget	Actual		Balance	% Rec	Budget	Actual		Balance	% Rec	Fiscal
Fund Balance - Beginning	0	0				0	0				
200 Local revenues	0	0		0		0	0		0		0
Total Revenues	0	0		0		0	0		0		0
----- 2012 -----					----- 2011 -----						
Object	Budget	Actual	Encumbered	Balance	% Used	Budget	Actual	Encumbered	Balance	% Used	Fiscal
100 Salaries	0	5,034		-5,034		0	2,878		-2,878		306
200 Benefits	0	937		-937		0	399		-399		8
300 Purchased Services	0	0	133	-133		0	772		-772		0
400 Supplies	0	-313,546	42,990	270,556		0	-391,552	33,764	357,788		-314
500 Capital Outlay	0	0		0		0	0	4,400	-4,400		0
Total Expenditures	0	-307,576	43,123	264,453		0	-387,502	38,164	349,338		0
Net Revenue/Expenses	0	307,576				0	387,502				0
Fund Balance - Ending	0	307,576				0	387,502				0

Budget to Actual Comparison Report by Fund Groups**2011 - 2012 Fund Summary Budget**

For the Period Ended 4/30/2012

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Fund 70-79 Trust Funds

----- 2012 -----					----- 2011 -----						
Source	Budget	Actual	Balance	% Rec	Budget	Actual	Balance	% Rec	Fiscal		
Fund Balance - Beginning	-20,647,212	-20,647,212			-21,843,612	-21,843,612					
200 Local revenues	4,682,760	15,150	4,667,610	0.32	4,949,239	35,513	4,913,726	0.72	5,025,440		
900 Revenue adjustments	0	8,372,492	-8,372,492		0	0	0		0		
Total Revenues	4,682,760	8,387,642	-3,704,882	179.12	4,949,239	35,513	4,913,726	0.72	5,025,440		
----- 2012 -----					----- 2011 -----						
Object	Budget	Actual	Encumbered	Balance	% Used	Budget	Actual	Encumbered	Balance	% Used	Fiscal
200 Benefits	3,370,000	2,722,329		647,671	80.78	3,370,000	3,054,398		315,602	90.63	3,368,164
300 Purchased Services	310,000	2,633,384		-2,323,384	849.48	310,000	319,781	19,133	-28,913	103.16	451,552
400 Supplies	0	1,102		-1,102		0	0		0		0
600 Debt Services	0	6,000		-6,000		0	6,000		-6,000		6,000
900 Other objects	0	0		0		0	5		-5		5
Total Expenditures	3,680,000	5,362,815		-1,682,815	145.73	3,680,000	3,380,183	19,133	280,684	91.85	3,825,721
Net Revenue/Expenses	1,002,760	3,024,827				1,269,239	-3,344,670				1,199,719
Fund Balance - Ending	-19,644,452	-17,622,384				-20,574,373	-25,188,282				-20,643,868

Budget to Actual Comparison Report by Fund Groups**2011 - 2012 Fund Summary Budget**

For the Period Ended 4/30/2012

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Fund 81 Recreation Services Program

----- 2012 -----						----- 2011 -----					
Source	Budget	Actual		Balance	% Rec	Budget	Actual		Balance	% Rec	Fiscal
Fund Balance - Beginning	257,109	257,109				298,389	298,389				
200 Local revenues	452,419	414,887		37,532	91.70	452,419	416,488		35,932	92.06	432,730
Total Revenues	452,419	414,887		37,532	91.70	452,419	416,488		35,932	92.06	432,730
----- 2012 -----						----- 2011 -----					
Object	Budget	Actual	Encumbered	Balance	% Used	Budget	Actual	Encumbered	Balance	% Used	Fiscal
100 Salaries	323,925	198,779		125,147	61.37	317,610	214,624	0	102,986	67.57	276,837
200 Benefits	137,621	100,989		36,632	73.38	123,030	110,411	0	12,619	89.74	138,086
300 Purchased Services	48,700	25,526	3,045	20,130	52.41	48,700	27,831	2,242	18,627	57.15	36,032
400 Supplies	19,900	7,093	1,574	11,234	35.64	19,900	10,785	1,067	8,048	54.19	12,391
500 Capital Outlay	17,800	4,935	4,505	8,360	27.72	17,800	7,665	8,775	1,360	43.06	7,665
900 Other objects	4,000	2,557	140	1,303	63.92	4,000	2,402		1,598	60.04	2,999
Total Expenditures	551,946	339,878	9,263	202,805	61.58	531,040	373,717	12,085	145,239	70.37	474,010
Net Revenue/Expenses	-99,527	75,009				-78,621	42,771				-41,280
Fund Balance - Ending	157,582	332,118				219,768	341,160				257,109

Budget to Actual Comparison Report by Fund Groups**2011 - 2012 Fund Summary Budget**

For the Period Ended 4/30/2012

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Fund 82 Athletic Venues

----- 2012 -----					----- 2011 -----						
Source	Budget	Actual		Balance	% Rec	Budget	Actual		Balance	% Rec	Fiscal
Fund Balance - Beginning	7,630	7,630				2,187	2,187				
200 Local revenues	29,125	21,363		7,762	73.35	29,125	20,955		8,170	71.95	23,544
Total Revenues	29,125	21,363		7,762	73.35	29,125	20,955		8,170	71.95	23,544
----- 2012 -----					----- 2011 -----						
Object	Budget	Actual	Encumbered	Balance	% Used	Budget	Actual	Encumbered	Balance	% Used	Fiscal
100 Salaries	10,000	8,382		1,618	83.82	10,000	9,122		878	91.22	12,431
200 Benefits	0	1,252		-1,252		0	1,830		-1,830		2,424
300 Purchased Services	10,000	4,317		5,683	43.17	10,000	4,339		5,661	43.39	5,879
400 Supplies	2,148	1,840		308	85.66	2,148	1,538		610	71.60	2,367
500 Capital Outlay	0	0		0		0	-5,000		5,000		-5,000
Total Expenditures	22,148	15,791		6,357	71.30	22,148	11,828		10,320	53.41	18,101
Net Revenue/Expenses	6,977	5,572				6,977	9,127				5,443
Fund Balance - Ending	14,607	13,202				9,164	11,314				7,630

Budget to Actual Comparison Report by Fund Groups**2011 - 2012 Fund Summary Budget**

For the Period Ended 4/30/2012

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Fund 83 Community Services Program

----- 2012 -----						----- 2011 -----					
Source	Budget	Actual		Balance	% Rec	Budget	Actual		Balance	% Rec	Fiscal
Fund Balance - Beginning	68,391	68,391				53,749	53,749				
200 Local revenues	1,628,421	1,629,721		-1,300	100.08	1,624,421	1,624,422		-1	100.00	1,624,422
Total Revenues	1,628,421	1,629,721		-1,300	100.08	1,624,421	1,624,422		-1	100.00	1,624,422
----- 2012 -----						----- 2011 -----					
Object	Budget	Actual	Encumbered	Balance	% Used	Budget	Actual	Encumbered	Balance	% Used	Fiscal
100 Salaries	418,513	266,605		151,908	63.70	330,160	242,521		87,640	73.46	306,402
200 Benefits	174,923	106,667		68,256	60.98	150,229	118,022		32,207	78.56	147,253
300 Purchased Services	301,372	138,787	156,499	6,086	46.05	304,978	271,957	17,846	15,175	89.17	287,948
400 Supplies	40,985	17,771	11,256	11,958	43.36	26,126	8,412	4,722	12,992	32.20	15,970
500 Capital Outlay	761,019	2,273	0	758,746	0.30	866,677	852,207		14,470	98.33	852,207
Total Expenditures	1,696,812	532,103	167,755	996,954	31.36	1,678,170	1,493,118	22,568	162,483	88.97	1,609,779
Net Revenue/Expenses	-68,391	1,097,618				-53,749	131,304				14,643
Fund Balance - Ending	0	1,166,009				0	185,053				68,391

Budget to Actual Comparison Report by Fund Groups**2011 - 2012 Fund Summary Budget**

For the Period Ended 4/30/2012

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Fund 85 CLC After School Program

----- 2012 -----					----- 2011 -----					
Source		Budget	Actual	Balance	% Rec	Budget	Actual	Balance	% Rec	Fiscal
	Fund Balance - Beginning	324,563	324,563			396,141	396,141			
200	Local revenues	0	20,532	-20,532		0	46,578	-46,578		90,066
500	Intermediate revenues	0	20,370	-20,370		0	46,507	-46,507		61,442
Total Revenues		0	40,902	-40,902		0	93,085	-93,085		151,508

----- 2012 -----					----- 2011 -----							
Object		Budget	Actual	Encumbered	Balance	% Used	Budget	Actual	Encumbered	Balance	% Used	Fiscal
100	Salaries	0	-55		55		0	0		0		89,766
200	Benefits	0	0		0		0	0		0		7,043
300	Purchased Services	0	0		0		0	0		0		86,073
400	Supplies	0	0		0		0	0		0		40,205
Total Expenditures		0	-55		55		0	0		0		223,087
Net Revenue/Expenses		0	40,957				0	93,085				-71,579
Fund Balance - Ending		324,563	365,519				396,141	489,226				324,563

Kenosha Unified School District No 1

Budget to Actual Comparison Report

2011 - 2012 District Summary Budget

For the Period Ended 4/30/2012

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All Funds

----- 2012 -----						----- 2011 -----					
Source	Budget	Actual		Balance	% Rec	Budget	Actual		Balance	% Rec	Fiscal
Fund Balance - Beginning	2,311,599	2,311,599				24,627,958	24,627,958				
100 Operating Transfers In	30,278,666	500,000		29,778,666	1.65	29,269,597	985,925		28,283,672	3.37	30,498,836
200 Local revenues	104,359,130	98,266,597		6,092,533	94.16	106,598,850	100,407,560		6,191,290	94.19	106,346,398
300 Interdistrict revenues	320,000	0		320,000	0.00	306,000	0		306,000	0.00	337,698
500 Intermediate revenues	59,500	102,345		-42,845	172.01	81,517	106,311		-24,794	130.42	139,924
600 State aid	155,221,406	100,021,268		55,200,138	64.44	164,521,176	106,096,944		58,424,232	64.49	164,918,630
700 Federal aid	25,253,682	14,127,350		11,126,332	55.94	31,376,390	14,654,298		16,722,092	46.70	28,701,242
800 Debt proceeds	0	9,466,989		-9,466,989		9,500,000	0		9,500,000	0.00	9,500,000
900 Revenue adjustments	1,544,347	9,646,317		-8,101,971	624.62	1,261,813	1,114,159		147,653	88.30	2,485,103
Total Revenues	317,036,731	232,130,867		84,905,864	73.22	342,915,344	223,365,198		119,550,146	65.14	342,927,831

----- 2012 -----						----- 2011 -----					
Object	Budget	Actual	Encumbered	Balance	% Used	Budget	Actual	Encumbered	Balance	% Used	Fiscal
100 Salaries	146,213,343	114,064,613	4,443	32,144,288	78.01	149,409,701	122,176,026	4,712	27,228,963	81.77	154,564,651
200 Benefits	85,384,237	64,618,057		20,766,181	75.68	89,701,493	68,701,088	3,700	20,996,705	76.59	92,357,597
300 Purchased Services	26,967,363	22,887,101	2,748,164	1,332,098	84.87	42,260,930	31,472,032	8,182,256	2,606,642	74.47	38,489,379
400 Supplies	15,186,294	9,672,642	2,504,158	3,009,493	63.69	18,805,214	13,429,341	2,967,078	2,408,795	71.41	18,344,804
500 Capital Outlay	3,535,623	2,288,329	90,611	1,156,683	64.72	3,622,490	3,320,335	306,904	-4,748	91.66	3,896,236
600 Debt Services	17,267,894	26,556,351		-9,288,456	153.79	25,968,686	16,539,570		9,429,116	63.69	26,224,003
700 Insurance	1,326,707	1,245,377	0	81,330	93.87	596,707	521,362	0	75,345	87.37	568,192
800 Operating Transfers Out	30,759,834	500,000		30,259,834	1.63	29,269,597	985,925		28,283,672	3.37	30,498,836
900 Other objects	1,712,153	132,636	2,012	1,577,505	7.75	390,391	174,403	1,600	214,388	44.67	302,073
Total Expenditures	328,353,449	241,965,107	5,349,387	81,038,955	73.69	360,025,208	257,320,081	11,466,250	91,238,878	71.47	365,245,771
Net Revenue/Expenses	-11,316,718	-9,834,240				-17,109,865	-33,954,883				-22,317,940
Fund Balance - Ending	-9,005,119	-7,522,641				7,518,093	-9,326,924				2,310,043

KENOSHA UNIFIED SCHOOL DISTRICT NO. 1

GRANTS SUMMARY

As of May 25, 2012

DISTRICT GRANTS											
GRANT TITLE	2010 - 2011					2011 - 2012					PURPOSE
	REQUEST	AWARD	CARRY OVER	TOTAL BUDGET	GRANT PERIOD/ SOURCE	REQUEST	AWARD	CARRY OVER / REMAINING BALANCE	TOTAL BUDGET	GRANT PERIOD/ SOURCE	
ESEA Title I-D Delinquent <i>Julie Housaman, Manager</i> #140	\$89,524	\$89,524	\$284	\$89,808	7/1/2010-6/30/2011 Renewable Federal	\$48,404	\$48,404	\$16,257	\$64,661	7/1/2011-6/30/2012 Renewable Federal	Partnership with Kenosha County Detention Center to serve delinquent children and youth to implement the Improving America's School Act.
ESEA Title I-A <i>Julie Housaman, Manager</i> #141	\$5,186,832	\$5,186,832	\$551,461	\$5,738,293	7/1/2010-6/30/2011 Renewable Federal	\$5,572,087	\$5,572,087	\$419,796	\$5,991,883	7/1/2011-6/30/2012 Renewable Federal	Improve teaching and learning coupled with increased accountability for improved student achievement on the basis of poverty.
ESEA Title I-Supplemental <i>Julie Housaman, Manager</i> #145	\$70,000	\$70,000		\$70,000	7/1/2010-6/30/2011 Renewable Federal						The purpose of this grant is to provide additional funds and resources to help develop and improve efforts to support eligible Title I schools.
Even Start Family Literacy <i>Patricia Demos, Manager</i> #146	\$160,590	\$160,590		\$160,590	7/1/2010-7/30/2011 Renewable Federal			\$1,940	\$1,940	7/1/2010-7/30/2011 Renewable Federal	Kenosha Area Even Start Family Literacy Program.
Carol M. White Physical Education Program <i>Judith Vanderford, Manager</i> #215	\$160,318	\$160,318		\$160,318	7/1/2010-6/30/2011 Renewable Federal						To initiate, expand, or improve physical education programs for students in grades kindergarten through the 12th grade. Develop an appreciation for lifelong healthy habits and make progress toward meeting state standards for physical education.
Safe/Drug Free School <i>Patricia Demos, Manager</i> #329	\$0	\$0	\$38,711	\$38,711	7/1/2010-6/30/2011 Non-Renewable Federal						Provides expansion of alcohol, tobacco, and other drugs abuse prevention education, intervention measures, and support for a healthy school environment.
Preschool to Grade 5 (P-5) <i>Julie Housaman, Manager</i> #331	\$1,232,487	\$1,232,487		\$1,232,487	7/1/2010-6/30/2011 Renewable State						Develop innovative and successful supplementary educational services for preschool to grade 5 students to support their growth.
SAGE <i>Kathleen Barca, Manager</i> #332	\$3,072,138	\$3,072,138		\$3,072,138	7/1/2010-6/30/2011 Renewable Federal						Improve student achievement through the implementation of reform strategies.
Wisconsin Partnership for Childhood Fitness <i>Bullen Middle School</i> <i>David Domine, Manager</i> #334						\$1,000	\$1,000		\$1,000	7/1/2011-6/30/2012 Renewable Federal	Increase physical activity by providing increased activities with elevated heart rate, organizing activities during recess, before and after school opportunities, and classroom activity breaks.
Wisconsin Partnership for Childhood Fitness <i>Lincoln Middle School</i> <i>Judith Lenart, Manager</i> #334						\$1,000	\$1,000		\$1,000	7/1/2011-6/30/2012 Renewable Federal	Increase physical activity by providing increased activities with elevated heart rate, organizing activities during recess, before and after school opportunities, and classroom activity breaks.

KENOSHA UNIFIED SCHOOL DISTRICT NO. 1

GRANTS SUMMARY

As of May 25, 2012

	2010 - 2011					2011 - 2012					
GRANT TITLE	REQUEST	AWARD	CARRY OVER	TOTAL BUDGET	GRANT PERIOD/ SOURCE	REQUEST	AWARD	CARRY OVER / REMAINING BALANCE	TOTAL BUDGET	GRANT PERIOD/ SOURCE	PURPOSE
wisconsin Partnership for Childhood Fitness <i>McKinley Middle School</i> <i>Robin Wilson, Manager</i> #334						\$1,000	\$1,000		\$1,000	7/1/2011-6/30/2012 Renewable Federal	Increase physical activity by providing increased activities with elevated heart rate, organizing activities during recess, before and after school opportunities, and classroom activity breaks.
Homeless Children <i>Pam Black, Manager</i> #335	\$54,170	\$54,170		\$54,170	7/1/2010-6/30/2011 Renewable Federal	\$60,225	\$60,225		\$60,225	7/1/2011-6/30/2012 Renewable Federal	Provide assistance to students experiencing homelessness to maintain continuous public education by supporting school enrollment, attendance, and supports homework assistance and etc.
Learn and Serve America 2010-2011 <i>Greg Wright, Manager</i> #337	\$17,845	\$17,845		\$17,845	9/1/2010-6/30/2011 Renewable Federal						To support implementation of high quality service-learning.
IDEA Flow Through <i>Sue Valeri, Manager</i> #341	\$3,938,627	\$3,938,627		\$3,938,627	7/1/2010-6/30/2011 Renewable Federal	\$4,122,056	\$4,116,503	\$666,549	\$4,783,052	7/1/2011-6/30/2012 Renewable Federal	The purposes of this grant is to ensure that all children with disabilities have available to them a free and appropriate public education (FAPE), to ensure that the rights of children with disabilities and parents of such children are protected, to ensure that educators and parents have the necessary tools to improve educational results for children with disabilities, and to assess and ensure the effectiveness of efforts to educate children with disabilities.
IDEA Early Intervention Services <i>Sue Valeri, Manager</i> #345	\$588,530	\$588,530		\$588,530	7/1/2010-6/30/2011 Renewable Federal	\$362,147	\$362,147		\$362,147	7/1/2011-6/30/2012 Renewable Federal	The purposes of this grant are to develop and implement coordinated, early intervening services (CEIS). This provision became effective July 1, 2005. Early intervening services are intended for students who have not been identified as students with disabilities under IDEA but who are determined to need additional academic and behavioral supports to succeed in general education.
IDEA/Preschool Entitlement <i>Sue Valeri, Manager</i> #347	\$173,562	\$173,562		\$173,562	7/1/2010-6/30/2011 Renewable Federal	\$176,484	\$176,488	\$117,980	\$294,468	7/1/2011-6/30/2012 Renewable Federal	The purpose of this grant is to provide school districts with funds that can be used to develop and enhance quality educational programming and related services for preschool children with disabilities and their families.
ESEA Title II-A <i>Jennifer Navarro, Manager</i> #359/604	\$1,098,428	\$1,098,428		\$1,098,428	7/1/2010-6/30/2011 Renewable Federal	\$928,142	\$928,142	\$20,850	\$948,992	7/1/2011-6/30/2012 Renewable Federal	Title IIA is aimed at preparing and training teachers and principals to insure knowledge of best teaching practices in all core subject areas.
Charter School Dissemination Grant (Harborside) Kenosha Expeditionary Learning <i>Bill Haithcock, Manager</i> #360	\$125,000	\$125,000		\$125,000	8/1/2010-7/31/2011 Renewable Federal	\$125,000	\$125,000	\$19,590	\$144,590	8/1/2011-7/31/2012 Renewable Federal	Dissemination Grant for Kenosha Expeditionary Learning Charter School.
Charter School Dissemination Grant (KTEC) Kenosha School of Technology Enhanced Curriculum <i>Angela Andersson, Manager</i> #360						\$125,000	\$125,000		\$125,000	8/1/2011-7/31/2012 Renewable Federal	Dissemination Grant for Kenosha School of Technology Enhanced Curriculum.

KENOSHA UNIFIED SCHOOL DISTRICT NO. 1

GRANTS SUMMARY

As of May 25, 2012

	2010 - 2011					2011 - 2012					
GRANT TITLE	REQUEST	AWARD	CARRY OVER	TOTAL BUDGET	GRANT PERIOD/ SOURCE	REQUEST	AWARD	CARRY OVER / REMAINING BALANCE	TOTAL BUDGET	GRANT PERIOD/ SOURCE	PURPOSE
USDA Fresh Fruit and Vegetable Program <i>Cindy Gossett, Manager</i> #376	\$87,310	\$87,310		\$87,310	10/1/2010-6/30/2011 Renewable Federal	\$125,792	\$125,792		\$125,792	10/1/2011-6/30/2012 Renewable Federal	The purpose of the program is to make available free fresh fruits and vegetables to children.
Wallace Fellows Leadership for Learning: Advancing an Aligned System of Leader Development in Wisconsin Project <i>Dan Tenuta, Manager</i> #384	\$83,000	\$83,000	\$2,082	\$85,082	7/1/2009-12/31/2010 Non-Renewable State						To strengthen the alignment of leadership development systems across the leadership continuum from recruitment/aspiring through mastery.
ESOL Title III-A English Language Acquisition <i>Iva Plumley, Manager</i> #391	\$254,778	\$254,778		\$254,778	7/1/2010 - 6/30/2011 Renewable Federal	\$251,311	\$251,311	\$10,937	\$262,248	7/1/2011 - 6/30/2012 Renewable Federal	Provides services to children to obtain a proficient level of the English language.
Alternative Education Program <i>Richard Aiello, Manager</i> #394	\$90,000	\$90,000		\$90,000	7/1/2010 - 6/30/2011 Renewable State						Alternative education programs are designed to support students who have been identified as being at-risk of not graduating.
AODA <i>Pat Demos, Manager</i> #395/396/ 397	\$123,182	\$123,182		\$123,182	7/1/2010 - 6/30/2011 Renewable State	\$20,000	\$20,000		\$20,000	7/1/2011- 6/30/2012 Renewable State	Develop alcohol, tobacco, & other drug prevention programs.
WI. Head Start <i>Melody Orban, Manager</i> #399	\$375,375	\$375,375		\$375,375	7/1/2010 - 6/30/2011 Renewable State	\$340,725	\$340,725		\$340,725	7/1/2011 - 6/30/2012 Renewable State	Provide funds to help provide services in the Head Start program.
Carl Perkins <i>William Hittman, Manager</i> #430	\$234,728	\$234,728		\$234,728	7/1/2010 - 6/30/2011 Renewable Federal	\$223,971	\$223,971		\$223,971	7/1/2011 - 6/30/2012 Renewable Federal	Provide capital equipment purchases and curriculum development initiative for school-to-career program with emphasis directed toward integrated and applied curriculum.
Alcohol Traffic Safety Program <i>Joe Kucak, Manager</i> #496	\$6,850	\$6,850		\$6,850	7/1/2010 - 6/30/2011 Renewable State						Develop alcohol, tobacco, & other drug prevention programs.
Safe and Supportive Schools <i>Dan Tenuta, Manager</i> #592	\$100,000	\$100,000		\$100,000	10/1/2010 - 6/30/2011 Renewable Federal	\$375,000	\$375,000	\$97,816	\$472,816	7/1/2011 - 6/30/2012 Renewable Federal	To improve learning conditions for students.
USDA Fresh Fruit and Vegetable Program <i>Cindy Gossett, Manager</i> #594	\$10,791	\$10,791		\$10,791	7/1/2010-9/30/2010 Renewable Federal	\$15,344	\$15,344		\$15,344	7/1/2011-9/30/2011 Renewable Federal	The purpose of the program is to make available free fresh fruits and vegetables to children.

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GRANT TITLE	REQUEST	AWARD	CARRY OVER	TOTAL BUDGET	GRANT PERIOD/ SOURCE	REQUEST	AWARD	CARRY OVER / REMAINING BALANCE	TOTAL BUDGET	GRANT PERIOD/ SOURCE	PURPOSE
Education Jobs Fund <i>Sheronda Glass, Manager</i> #595	\$4,232,263	\$4,232,263		\$4,232,263	7/1/2010 - 9/30/2012 Renewable Federal			\$1,602,190	\$1,602,190	7/1/2011 - 9/30/2012 Renewable Federal Remaining Funds	To retain existing employees, to recall or rehire former employees, and to hire new employees, in order to provide early childhood, elementary, or secondary educational and related services.
Education Jobs Fund - Supplemental <i>Sheronda Glass, Manager</i> #595						\$77,164		\$77,164	\$77,164	12/1/2011 - 9/30/2012 Renewable Federal Funds	To retain existing employees, to recall or rehire former employees, and to hire new employees, in order to provide early childhood, elementary, or secondary educational and related services.
Head Start - Federal <i>Melody Orban, Manager</i> #601/611	\$2,030,346	\$2,030,346		\$2,030,346	7/1/2010 - 6/30/2011 Renewable Federal	\$2,030,346	\$2,030,346		\$2,030,346	7/1/2011 - 6/30/2012 Renewable Federal	Assistance for children and families. Full year/part day handicapped training and technical assistance.
AKKA Head Start - Federal <i>Melody Orban, Manager</i> #602	\$81,704	\$81,704		\$81,704	7/1/2010 - 6/30/2011 Renewable Federal						Assistance for children and families. Full year/part day handicapped training and technical assistance.
Youth Opportunities (KABA) <i>William Hittman, Manager</i> #614	\$4,637	\$4,637		\$4,637	7/1/2010 - 6/30/2011 Renewable State	\$22,500	\$22,500		\$22,500	7/1/2011 - 6/30/2012 Renewable State	Youth apprenticeship program.
21st Century - Learning Center <i>Lautauscha Shell, Manager</i> #623	\$715,000	\$715,000		\$715,000	7/1/2010 - 6/30/2011 Renewable Federal	\$600,000	\$600,000		\$600,000	7/1/2011 - 6/30/2012 Renewable Federal	Provide school-based safe havens with expanded learning activities during after-school and early evening hours.
Office of Justice Assistance AIMS Program <i>Lautauscha Shell, Manager</i> #640	\$224,993	\$224,993		\$224,993	9/1/2010-7/31/2013 Renewable Federal			\$73,793	\$73,793	9/1/2010-7/31/2013 Renewable Federal Remaining Funds	Three year grant. Program funds school based truancy prevention and reduction initiatives. Year 2 Carryover \$73,793.00 / Year 3 Carryover \$107,268.00
ESEA Title II-D-Competitive Educational Technology <i>Ann Fredriksson, Manager</i> #814	\$80,000	\$80,000		\$80,000	7/1/2009-9/30/2011 Renewable Federal			\$1,068	\$1,068	7/1/2009-9/30/2011 Non-Renewable Federal	Program designed to help all school districts integrate technology into teaching and learning to ensure that all students are technologically literate. Includes professional development for the integration of instructional technology into curriculum.
AKKA ESEA Title I-A <i>Julie Housaman, Manager</i> #816	\$3,606,545	\$3,606,545		\$3,606,545	7/1/2009-6/30/2011 Renewable Federal			\$116,557	\$116,557	7/1/2009-9/30/2011 Non-Renewable Federal	Improve teaching and learning coupled with increased accountability for improved student achievement on the basis of poverty.
AKKA ESEA Title I-A Supplemental <i>Julie Housaman, Manager</i> #817	\$636,000	\$636,000		\$636,000	7/1/2009-6/30/2011 Renewable Federal			\$9,749	\$9,749	7/1/2009-9/30/2011 Non-Renewable Federal	Improve teaching and learning coupled with increased accountability for improved student achievement on the basis of poverty.

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AKKA IDEA/Preschool Entitlement <i>Sue Valeri, Manager</i> #819	\$254,632	\$254,632		\$254,632	7/1/2009-9/30/2011 Renewable Federal			\$26,784	\$26,784	7/1/2009-9/30/2011 Non-Renewable Federal	The purpose of this grant is to provide school districts with funds that can be used to develop and enhance quality educational programming and related services for preschool children with disabilities and their families.
AKKA Homeless Children <i>Sue Valeri, Manager</i> #820	\$42,000	\$42,000		\$42,000	7/1/2009-6/30/2011 Renewable Federal						Provide assistance to students experiencing homelessness to maintain continuous public education by supporting school enrollment, attendance, and supports homework assistance and etc.
AKKA ESEA Title II-D Educational Technology <i>Ann Fredriksson, Manager</i> #821	\$118,671	\$118,671		\$118,671	7/1/2009-9/30/2011 Renewable Federal			\$707	\$707	7/1/2009-9/30/2011 Non-Renewable Federal	Program designed to help all school districts integrate technology into teaching and learning to ensure that all students are technologically literate.
AKKA ESEA Title I-D Delinquent <i>Julie Housaman, Manager</i> #822	\$29,219	\$29,219		\$29,219	7/1/2009-6/30/2011 Renewable Federal						Partnership with Kenosha County Detention Center to serve delinquent children and youth to implement the Improving America's School Act.
District Grant Totals	\$29,390,075	\$29,390,075	\$592,538	\$29,982,613		\$15,604,698	\$15,521,985	\$3,279,727	\$18,801,712		

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SCHOOL-BASED GRANTS											
EFK - Visual Letter Sound Books Brass Community School Laura Marran, Manager #750	\$302	\$300		\$300	7/1/2010-6/30/2011 Non-renewable Educ.Foundation of Kenosha						Provides tools for home - binders, index cards, labels, ink and lamination.
EFK - Phone Mat/Moving Around the Clock Brass Community School Beth Berger, Manager #750	\$1,540	\$1,540		\$1,540	7/1/2010-6/30/2011 Non-renewable Educ.Foundation of Kenosha						Mats and CD's to promote learning and exercise. Can be used by the entire school.
EFK - Lights, Camera, Action EBSOLA Sue Norton, Manager #750						\$499		\$525	\$525	7/1/2011-6/30/2012 Non-renewable Educ.Foundation of Kenosha	Ipad and necessary applications for students to make demonstation videos. Multiple uses.
EFK - Forest Park Climbing Wall Forest Park Elementary School Dan Atkins, Manager #750						\$1,500		\$1,000	\$1,000	7/1/2011-6/30/2012 Non-renewable Educ.Foundation of Kenosha	Climbing Wall to build self esteem and upper body strength. Entire school can utilize.
EFK - Super Star Scholar Team Frank Elementary School Janet Golm, Manager #750	\$134	\$134		\$134	7/1/2010-6/30/2011 Non-renewable Educ.Foundation of Kenosha						Scholar Team request for T-shirts.
EFK - Super Star Scholar Study Bins and Literacy Bags Frank Elementary School Natalie Marciniak, Manager #750	\$438	\$500		\$500	7/1/2010-6/30/2011 Non-renewable Educ.Foundation of Kenosha						Literacy foundation books and tote bags to promote learning and also incorporate parents. Additional funds provided for the purchase of a set of books in Spanish.
EFK - Jefferson's Jammin Jaguars Jefferson Elementary School Danielle Dukas, Manager #750						\$1,050	\$500		\$500	7/1/2011-6/30/2012 Non-renewable Educ.Foundation of Kenosha	Funds to support stomp group.
EFK - Art of All Jeffery Elementary School Patti Goode & Mary Braun, Managers #750	\$1,400	\$1,400		\$1,400	7/1/2010-6/30/2011 Non-renewable Educ.Foundation of Kenosha						Funds to pay for various adaptive materials to assist Special Education population.
EFK - Student Council Start Up Project Nash Elementary School Martin Pitts, Manager #750	\$880	\$580		\$580	7/1/2010-6/30/2011 Non-renewable Educ.Foundation of Kenosha						Funds to pay for registration fee.

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EFK - Get Up and Move <i>Southport Elementary School</i> <i>Heidi Schneider, Manager</i> #750	\$976	\$976		\$976	7/1/2010-6/30/2011 Non-renewable Educ.Foundation of Kenosha						Pedometers to promote health and physical fitness for students, family, and community.
EFK - Active Academics <i>Pleasant Prairie Elementary School</i> <i>Chris Ruggaber, Manager</i> #750	\$1,295	\$1,295		\$1,295	7/1/2010-6/30/2011 Non-renewable Educ.Foundation of Kenosha						These Academic Games add academics to physical education.
EFK - Stocker Steel Drum Ensemble <i>Stocker Elementary School</i> <i>Betty Petersen, Manager</i> #750						\$1,500	\$1,500		\$1,500	7/1/2011-6/30/2012 Non-renewable Educ.Foundation of Kenosha	Steel drum set and tunes book.
EFK - Climbing for Health <i>Vernon Elementary School</i> <i>Gail Bedore & Christine Geyer, Managers</i> #750	\$1,500	\$1,500		\$1,500	7/1/2010-6/30/2011 Non-renewable Educ.Foundation of Kenosha						Traverse wall package to promote health and physical fitness for students, family and community.
EFK - Educational Mural Art Club <i>Lance Middle School</i> <i>Kristin Frohne & Jolene Schneider, Managers</i> #750	\$1,478	\$822		\$822	7/1/2010-6/30/2011 Non-renewable Educ.Foundation of Kenosha						Paint supplies and plexi glass for mural.
EFK - Mentor Program <i>Lance Middle School</i> <i>Gina Ford, Jolene Schneider, Chad Dahlk, Managers</i> #750	\$1,179	\$179		\$179	7/1/2010-6/30/2011 Non-renewable Educ.Foundation of Kenosha						This program enhances academics and self esteem for the at risk students. Grant will fund novels and notebooks.
EFK - Motion Media Literacy: Film Festival <i>Bradford High School</i> <i>Caroline Haebig, Manager</i> #750	\$690	\$415		\$415	7/1/2010-6/30/2011 Non-renewable Educ.Foundation of Kenosha						Provides funds for posters, postcards, shirts, and award plaques.
EFK - Frisbee Golf Course <i>Hill Crest</i> <i>William Robinsons, Terry Ehiorobo, Ellen Becker , Managera</i> #750						\$5,750	\$5,750		\$5,750	7/1/2011-6/30/2012 Non-renewable Educ.Foundation of Kenosha	Provides funds for Frisbee golf baskets and hardware, signage, tees, frisbee, and golf design materials.

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EFK - Supermileage Club <i>LakeView Tech</i> <i>Matthew Schultz, Manager</i> #750	\$436	\$436		\$436	7/1/2010-6/30/2011 Non-renewable Educ.Foundation of Kenosha						Provides registration fee and metal tubing for club.
EFK - Visual Arts Classic Team Competition <i>Tremper High School</i> <i>Laura Dorow, Manager</i> #750						\$690	\$690		\$690	7/1/2011-6/30/2012 Non-renewable Educ.Foundation of Kenosha	Provides funds for the cost of the competition.
EFK - Ping Pong Club <i>Tremper High School</i> <i>Becky Knapp, Manager</i> #750						\$530	\$530		\$530	7/1/2011-6/30/2012 Non-renewable Educ.Foundation of Kenosha	Ping Pong tables, paddles and balls for after school club.
EFK - KUSD Academic Showcase <i>Kenosha Unified School District</i> <i>Robert Wells, Manager</i> #750						\$2,000	\$2,000		\$2,000	7/1/2011-6/30/2012 Non-renewable Educ.Foundation of Kenosha	Vision graphic and signante, supplies for student project demonstrations and table skirting to promote education.
Wisconsin School of Recognition <i>Bose Elementary</i> <i>Margaret Zei, Manager</i> #750	\$2,000	\$2,000		\$2,000	7/1/2010-6/30/2011 Non-renewable Wisconsin Dept. of Instruction						Recognition Award for above average student academic performance.
Wisconsin School of Recognition <i>Columbus Elementary</i> <i>Luanne Rohde, Manager</i> #750	\$2,000	\$2,000		\$2,000	7/1/2010-6/30/2011 Non-renewable Wisconsin Dept. of Instruction						Recognition Award for above average student academic performance.
2011 Take Charge of Education <i>Frank Elementary</i> <i>Heather Connolly, Manager</i> #750						\$108	\$108		\$108	7/1/2011-6/30/2012 Non-renewable Target Corporation	Reimbursement Program for school needs.
Wisconsin School of Recognition <i>Washington Middle</i> <i>Nancy Weirick, Manager</i> #750	\$2,000	\$2,000		\$2,000	7/1/2010-6/30/2011 Non-renewable Wisconsin Dept. of Instruction						Recognition Award for above average student academic performance.
State Farm Youth Advisory Board Grant <i>Harborside Academy</i> <i>Mary Bohning, Manager</i> #750						\$69,997	\$69,997		\$69,997	7/1/2011-6/30/2012 Non-renewable State Farm Youth Advisory Board	To support service-learning project "Harborside Community Urban Garden Project"

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SEGA Program School Leadership Dan Tenuta, Manager #751	\$60,000	\$60,000		\$60,000	7/1/2010-6/30/2011 Non-renewable Mary Frost Ashley Trust						The purpose of the SEGA program is to reduce the number of students affiliated with gangs. This is done by engaging students who are isolated or targeted in order to divert them from inappropriate affiliations and actions. The program collaborates with students, parents, schools, and community agencies in order to promote and improve student success and to keep schools safe from violent activities through shared intelligence of community issues.
Back to School Family Celebration Superintendent's Office #751	\$20,000	\$20,000		\$20,000	7/1/2010-6/30/2011 Non-renewable Mary Frost Ashley Trust	\$20,000	\$20,000		\$20,000	7/1/2011-6/30/2012 Non-renewable Mary Frost Ashley Trust	Engaging families in back to school activities.
Alcohol and Other Drug Abuse Program Community and Parent Relations Pat Demos, Manager #751						\$60,000	\$60,000		\$60,000	7/1/2010-6/30/2011 Non-renewable Mary Frost Ashley Trust	Provide support for AODA Program.
AMB Foundation Grant Brass Elementary Beth Berger, Manager #751						\$2,500	\$2,500		\$2,500	7/1/2011-6/30/2012 Non-renewable AMB Foundation	AMB Foundation Award
Aim Scholarship Columbus Elementary Luanne Rohde, Manager #751	\$1,200	\$1,200		\$1,200	7/1/2010-6/30/2011 Non-renewable AMB Foundation						K-3 book room
Target Field Trip Grant Frank Elementary Tammy Cruz, Manager #751	\$700	\$700		\$700	7/1/2010-6/30/2011 Non-renewable Scholarship AMERICA	\$700	\$700		\$700	7/1/2011-6/30/2012 Non-renewable Scholarship AMERICA	Target Field Trip Grant to pay for the cost of a field trip submitted by the school.
Movin' and Munchin' Schools Jefferson Elementary Judy Vanderford, Manager #751	\$250	\$250		\$250	7/1/2010-6/30/2011 Non-renewable Federal	\$250	\$250		\$250	7/1/2011-6/30/2012 Non-renewable Federal	To improve physical activity for the health and well-being of students by keeping students physically fit.
Movin' and Munchin' Schools Jefferson Elementary Judy Vanderford, Manager #751	\$250	\$250		\$250	7/1/2010-6/30/2011 Non-renewable State	\$250	\$250		\$250	7/1/2011-6/30/2012 Non-renewable Federal	Matching Award from WEA Trust . To encourage physical activity or healthy eating among school staff and students.

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Girl's Night Out Project <i>Jefferson Elementary</i> <i>Sheri Stipek, Manager</i> #751						\$250	\$250		\$250	7/1/2011-6/30/2012 Non-renewable GAP Foundation	GAP Foundation Award
Girl's Night Out Project <i>Jefferson Elementary</i> <i>Sheri Stipek, Manager</i> #751						\$250	\$250		\$250	7/1/2011-6/30/2012 Non-renewable GAP Foundation	GAP Foundation Gift Match Program
Fuel Up to 60 <i>Jefferson Elementary</i> <i>Judy Vanderford, Manager</i> #751						\$1,000	\$1,000		\$1,000	7/1/2011-6/30/2012 Non-renewable Wisconsin Milk Marketing Board	Implement healthy eating and physical activity strategies.
Creating a Classroom of Future Problem Solvers with the Touch of the Promethen World <i>Jeffery Elementary</i> <i>Debbie Short, Manager</i> #751	\$4,284	\$4,284		\$4,284	7/1/2010-6/30/2011 Non-renewable Mathematics Education Trust	\$1,428	\$1,428		\$1,428	7/1/2011-6/30/2012 Non-renewable Mathematics Education Trust	National Council of Teachers of Mathematics Classroom Research Based Grant.
Math Grant (AAUW) <i>Jeffery Elementary</i> #751	\$9,070	\$9,070		\$9,070	7/1/2010-6/30/2011 Non-renewable Carthage College						Math Grant
Target Field Trip Grant <i>Roosevelt Elementary</i> #751						\$700	\$700		\$700	7/1/2011-6/30/2012 Non-renewable Scholarship AMERICA	Target Field Trip Grant to pay for the cost of a field trip submitted by the school.
ARTS At Large Inc <i>Wilson Elementary</i> <i>Yolanda Jackson-Lewis</i> #751						\$2,500	\$2,500		\$2,500	7/1/2011-6/30/2012 Non-renewable ARTS at Large Inc.	Art Grant
CESA Student Organization Grant M & M's, Service Club <i>Mahone Middle School</i> <i>Kathy Peterson, Manager</i> #751	\$480	\$480		\$480	7/1/2010-6/30/2011 Non-renewable Coop. Educ. Service Agency						Student Mini-grant / Prevention-Wellness Program

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Nutrition, Physical Activity, & Obesity Program(NPAO) <i>Harborside Academy</i> <i>Mary Bohning, Manager</i> #751	\$13,103	\$13,103		\$13,103	8/2/2010-6/30/2011 Non-renewable Wi Dept of Health Services Division of Public Health	\$6,040	\$6,040		\$6,040	7/1/2011-12/31/2011 Non-renewable Wi Dept of Health Services Division of Public Health	Collaborative effort which will provide students and their parents the knowledge necessary to grow and prepare fresh fruits and vegetables in an effor to increase their consumption and reduce the incidence of childhood obesity.
Healthy Classrooms <i>Harborside Academy</i> <i>Mary Bohning, Manager</i> #751						\$2,000	\$2,000		\$2,000	7/27/2011-07/26/2012 Non-renewable Healthy Classrooms Foundation Division of Public Health	To teach students about composting full circle from garden to compost.
CESA Student Organization Grant Leading Ladies, Middle School Mentoring <i>Bradford High School</i> <i>Marie Block, Manager</i> #751	\$600	\$600		\$600	7/1/2010-6/30/2011 Non-renewable Coop. Educ. Service Agency						Student Mini-grant / Prevention-Wellness Program
CESA Student Organization Grant Students Against Destructive Decisions "PPP" / Positive Peer Pressure <i>Indian Trail High School</i> <i>Art Preuss, Manager</i> #751	\$800	\$800		\$800	7/1/2010-6/30/2011 Non-renewable Coop. Educ. Service Agency						Student Mini-grant / Prevention-Wellness Program
CESA Student Organization Grant WINK (Wise Intelligent 'N' Kind) <i>Tremper High School</i> <i>Marie Block, Manager</i> #751	\$1,000	\$1,000		\$1,000	7/1/2010-6/30/2011 Non-renewable Coop. Educ. Service Agency						Student Mini-grant / Prevention-Wellness Program
CESA Student Organization Grant SADD, Texting and Driving <i>Tremper High School</i> <i>Christina Bradley/Valerie Taylor, Managers</i> #751	\$1,000	\$1,000		\$1,000	7/1/2010-6/30/2011 Non-renewable Coop. Educ. Service Agency						Student Mini-grant / Prevention-Wellness Program
CESA Student Organization Grant SADD, Alcohol <i>Tremper High School</i> <i>Christina Bradley/Valerie Taylor, Managers</i> #751	\$1,000	\$1,000		\$1,000	7/1/2010-6/30/2011 Non-renewable Coop. Educ. Service Agency						Student Mini-grant / Prevention-Wellness Program

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Community Grant Student Engagement and Equity Norris Jones, Manager #751	\$750	\$750		\$750	7/1/2010-6/30/2011 Non-renewable Wal-Mart Foundation						Community grant for SISTAS.
MKR(Mentor Kenosha & Racine/UW-Parkside Student Engagement and Equity Norris Jones, Manager #751	\$5,000	\$5,000		\$5,000	10/01/2010-9/30/2011 Renewable UW-Parkside						To build social capital by fostering meaningful mentoring relationships among individuals in Racine and Kenosha counties.
TOSA Wisconsin Technology Initiative Lighthouse District Grant Library Media/Instructional Technology Ann Fredriksson, Manager #751	\$157,732	\$157,732		\$157,732	7/1/2010-6/30/2011 Renewable TOSA Foundation	\$26,669	\$26,669		\$26,669	7/1/2011-6/30/2012 Renewable TOSA Foundation	To enhance student academic achievement, 21st Century skills, attendance and engagement through the effective use of interactive classroom technologies .
Project Lead The Way Career & Technical Education Greg Wright, Manager #764	\$5,416	\$5,416		\$5,416	7/1/2010-6/30/2011 Non-renewable State Funded Project Lead The Way, Inc.						Technology Software Needs
School-Based Grant Totals	\$300,883	\$298,712	\$0	\$298,712		\$208,161	\$205,612	\$1,525	\$207,137		
GRANT TOTALS	\$29,690,958	\$29,688,787	\$592,538	\$30,281,325		\$15,812,859	\$15,727,597	\$3,281,252	\$19,008,848		