

Kenosha Unified
School District No.1
Kenosha • Pleasant Prairie • Somers



REGULAR MONTHLY BOARD MEETING

**May 25, 2010
7:00 P.M.**

**Educational Support Center
Board Meeting Room
3600-52nd Street
Kenosha, Wisconsin**

- I. Pledge of Allegiance
- II. Roll Call of Members
- III. Awards, Board Correspondence, Meetings and Appointments
 - AATG National German Exam
 - All-American High School Service Team Award
 - DECA State Competition
 - PBS Kids Go Writers Contest
 - Wisconsin State Science Olympiad Competition
 - Continental Mathematics League
 - FBLA
 - French Concours Oral (French Speaking Contest)
 - QuizMasters Championship
 - NUMATS 2010
 - Festivals of Music Competition
 - Battle of the Books
 - American Association of University Women Award
- IV. Administrative and Supervisory Appointments
- V. Introduction and Welcome of Student Ambassador
- VI. Legislative Report
- VII. Views and Comments by the Public
- VIII. Response and Comments by the Board of Education
- IX. Remarks by the President
- X. Superintendent's Report
- XI. Consent Agenda
 - A. Consent/Approve Recommendations
Concerning Appointments,
Leaves of Absence,
Retirements and Resignations..... Page 1

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XI. Consent Agenda - Continued

- B. Consent/Approve Minutes of 4/26/10 and 5/11/10 Special Meetings and Executive Sessions, 5/11/10 Special Meeting 4/26/10 Organizational Meeting and 4/26/10 Regular Meeting..... Pages 2-19
- C. Consent/Approve Summary of Receipts, Wire Transfers and Check Registers..... Pages 20-21
- D. Consent/Approve Middle School Waiver For 2010/11 School Year Page 22
- E. Consent/Approve Kenosha Even Start Family Literacy Program Request For The 2010-2013 School Years Pages 23-25

XII. Old Business

- A. Discussion/Action Waiver of Policy 1330 - Use Of School District Facilities Pages 26-28
- B. Discussion/Action KTEC Revised Charter Contract Pages 29-46
- C. Discussion/Action Wisconsin Department of Public Instruction Request – Charter School Dissemination Grant – Harborside Academy..... Pages 47-51
- D. Discussion/Action Wisconsin Department of Public Instruction Request – Charter School Dissemination Grant – Kenosha eSchool..... Pages 52-57
- E. Discussion/Action Board Approved Fees for The 2010-2011 School Year Pages 58-68

XII. Old Business - Continued

- F. Discussion/Action Utility Budget & Energy Savings Program Update And Proposed Changes To the Program For the 2010-2011 School Year Pages 69-73
- G. Discussion/Action Resolution Authorizing an Application for a \$2,940,000 State Trust Fund Loan From and the Issuance of Certificates of Indebtedness to the State of Wisconsin Board of Commissioners of Public Lands, and Making Certain Covenants Relating to the Build America Bond Program
- H. Discussion/Action Resolution Authorizing an Application for a \$1,660,000 State Trust Fund Loan From and the Issuance of Certificates of Indebtedness to the State of Wisconsin Board of Commissioners of Public Lands, and Making Certain Covenants Relating to the Qualified School Construction Bond Program
- I. Discussion/Action Resolution Authorizing an Application for a \$3,900,000 State Trust Fund Loan From and the Issuance of Certificates of Indebtedness to the State of Wisconsin Board of Commissioners of Public Lands, and Making Certain Covenants Relating to the Qualified Zone Academy Bond Program

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XII. Old Business - Continued

- J. Discussion/Action Resolution Authorizing an Application for a \$10,000,000 State Trust Fund Loan From and the Issuance of Certificates of Indebtedness to the State of Wisconsin Board of Commissioners of Public Lands, and Making Certain Covenants Relating to the Qualified School Construction Bond Program

XIII. New Business

- A. Discussion/Action Ratification of the Kenosha Unified School District Employees Local 2383, AFSCME, AFL-CIO (Secretaries') Collective Bargaining Agreement Page 74
- B. Discussion/Action Ratification of the Kenosha Education Association (Substitute Teachers') Collective Bargaining Agreement Page 75
- C. Discussion/Action Donations to the District..... Page 76

XIV. Other Business as Permitted by Law

- Tentative Schedule of Reports, Events and Legal Deadlines For School Board (May-June).....Page 77

XV. Predetermined Time and Date of Adjourned Meeting, If Necessary

Kenosha Unified School District No. 1
Kenosha, Wisconsin
May 25, 2010

The Human Resources recommendations regarding the following actions:

Action	Board Date	Code	Staff	Employee Last Name	Employee First Name	School/Dept	Position	Effective Date	Yrs of Svc	Salary or Hourly Rate	Reason	Step / Level	Letter or Contract
Resignation	5/11/10		Instructional	Anderson	Susan	Jefferson Elementary	L.D. Special Education	6/14/10	16	\$57,079.00	Resignation/Personal	B18 Step 14	Contract
Resignation	5/11/10		Instructional	Wiese	Melissa	Strange Elementary	Grade 3 Title 1	6/14/10	4	\$40,117.00	Resignation	B Step 6	Contract
Retirement	5/11/10		Service Employee	Schumacher	Louis	ESC	Painter	6/17/10	37	\$23.97	Retirement		Contract
Resignation	5/11/10		Instructional	Jones	Roxana	EBSOLA	Intervention Specialist	6/14/10	1	\$52,433.00	Resignation	M Step 10	Contract
Early Early Retirement	5/11/10		Educ. Assistant	Carpenter	Beverly	Bradford High School	EA Special Ed	6/11/10	19	\$13.71	Early Early Retirement		Contract
Early Early Retirement	5/11/10		Instructional	Heideman	Sally	Tremper High School	Social Studies	6/14/10	35	\$70,748.00	Early Early Retirement	M30 Step 15	Contract
Leave of Absence	5/11/10		Instructional	Schrader	Amber	Strange Elementary	Early Childhood	5/10/10		\$37,460.00	Child Rearing Yr. 1	B 06 Step 4	Contract
Early Early Retirement	5/11/10		Instructional	Smith	Marilyn	Strange Elementary	Head Secretary	6/30/10	19	\$19.08	Early Early Retirement		Contract
Resignation	5/11/10		Instructional	Solarte	Ruth	Indian Trail	Spanish	5/28/10	1	\$40,848.00	Resignation	B24 Step 5	Contract
Resignation	5/11/10		Instructional	Wiersum	Kim	Pleasant Prairie Elementary	CDB Special Education	6/14/10	5.5	\$50,267.00	Resignation	M Step 9	Contract
Resignation	5/11/10		Instructional	DeCabooter	Melissa	Washington Middle	Art	6/14/10	4	\$45,315.00	Resignation/Personal	B18 Step 8	Contract
Resignation	5/11/10		Instructional	De Franco	Karen	Southport Elementary	Special Education	8/29/10	18	\$45,315.00	Resignation/Personal	B18 Step 8	Contract
Leave of Absence	5/11/10		Instructional	Orton	Melissa	Elementary School	Grade 2	8/29/10		\$51,366.00	Child Rearing Yr. 1	M06 Step 09	Contract
Early Retirement	5/11/10		Administrative	Weyrauch	Daniel	School Leadership Elementary	Principal	6/30/10	37	\$97,233.00	Early Retirement		Contract
Appointment	5/11/10		Miscellaneous	Velazquez	Maria	Bradford	Student Support	5/3/10	0	\$14.69	Appointment		Contract
Voluntary Layoff	5/25/10**		Instructional	Fraley	Michaela	Bradford High School	English	8/27/10	9	\$46,766.00	Voluntary Layoff	B06 Step 9	Contract
Voluntary Layoff	5/25/10**		Instructional	Haerter	Andrea	McKinley Middle School	Music (67%) / Theater Arts (33%)	8/27/10	9	\$49,074.00	Voluntary Layoff	B06 Step 11	Contract
Leave of Absence	5/25/10**		Instructional	Rosberg	Erikka	McKinley Middle School	(67%) / Bridges Site (33%)	8/27/10	3	\$40,265.00	Sabbatical Leave	B18 Step 05	Contract
Separation	5/25/10**		Educ. Assistant	Medina	Rosa	Indian Trail Academy	Security	4/28/10	4	\$12.52	Medical Leave Expired		Contract
Voluntary Layoff	5/25/10**		Instructional	Maxey	Katherine	Washington Middle	Spanish	8/27/10	12	\$68,069.00	Voluntary Layoff	M24 Step 15	Contract
Appointment	5/25/10**		Service Employee	Werwie	Thomas	ESC Facilities	Maintenance Service Worker	5/10/10	0	\$22.62	Appointment		Contract
Leave of Absence	5/25/10**		Instructional	Miller	Amie	Prairie Lane Elementary School	Grade 4	8/27/10	9	\$50,267.00	Child Rearing Yr. 1	M Step 09	Contract
Leave of Absence	5/25/10**		Instructional	Lanman	Cynthia	Fine Arts Department	Art	8/27/10	4	\$40,726.00	Child Rearing Yr. 2	B06 Step 6	Contract
Separation	5/25/10**		Instructional	Rowley	Holly	KTEC	Art	6/14/10	2	\$53,557.00	Separation	M6 Step 10	Contract
Separation	5/25/10**		Instructional	Antaramian	Marian	Bradford High School	Spanish	4/22/10	1	\$35,292.00	Separation	B Step 3	Contract
Resignation	5/25/10**		Instructional	Dugan	George	Southport Elementary	Grade 4	6/14/10	11	\$63,186.00	Resignation	M30 Step 12	Contract
Resignation	5/25/10**		Instructional	Neiman	William	Bradford High School	AP Social Studies	6/14/10	13	\$58,664.00	Resignation	B24 Step 14	Contract
Early Retirement	5/25/10**		Instructional	Pulaski	Judy	Forest Park Elementary	Grade 5	6/14/10	21	\$58,664.00	Early Retirement	B24 Step 14	Contract
Resignation	5/25/10**		Instructional	Mulhern	Angel M	KTEC	Grade 3	6/14/10	9	\$55,622.00	Resignation	M30 Step 9	Contract
Resignation	5/25/10**		Service Employee	Ogren	Jerrold	McKinley Elementary	Night Custodian	6/1/10	14	\$39,249.60	Resignation		Contract
Resignation	5/25/10**		Educ. Assistant	Hinds	Andrea Dean	Chavez Learning Station	EC Special Ed	6/11/10	11	\$13.14	Resignation		Contract

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ORGANIZATIONAL MEETING OF THE
KENOSHA UNIFIED SCHOOL BOARD
HELD APRIL 26, 2010

An organizational meeting of the Kenosha Unified School Board was held on Monday, April 26, 2010, at 6:30 P.M. in the Board Meeting Room at the Educational Support Center. Mrs. P. Stevens, President, presided.

Mrs. P. Stevens called the meeting to order at 6:38 P.M. with the following members present: Mrs. R. Stevens, Mr. Bryan, Mrs. Snyder, Mr. Ostman, Ms. Taube, Mr. Gallo and Mrs. P. Stevens.

Mrs. P. Stevens opened the meeting by announcing that this was the organizational meeting of the School Board of Kenosha Unified School District No. 1. Notice of this organizational meeting was given to the public by forwarding the complete agenda to all requesting radio stations and newspapers. Copies of the complete agenda are available for inspection at all public schools and at the Superintendent's Office. Anyone desiring information as to forthcoming meetings should contact the Superintendent's Office.

Mrs. P. Stevens formally swore in Mrs. R. Stevens and Mr. Gallo who were elected to three-year terms at the April 6, 2010 election. Mrs. P. Stevens asked Mrs. R. Stevens and Mr. Gallo to step forward and repeat the Oath of Office.

Nominations were then in order for Board President, Vice-President, Treasurer, Clerk and Secretary.

Mrs. Taube moved to nominate Mrs. Snyder for President. Mr. Ostman seconded the motion.

Roll call vote. Ayes: Mr. Gallo, Mr. Bryan, Mrs. Snyder, Mr. Ostman and Mrs. Taube. Noes: Mrs. R. Stevens and Mrs. P. Stevens. Motion carried.

Mrs. Snyder presided for the remainder of the meeting.

Mr. Ostman moved to nominate Mrs. Taube for Vice-President. Mrs. Snyder passed the gavel to Mrs. R. Stevens and seconded the motion. Mrs. R. Stevens returned the gavel to Mrs. Snyder.

Roll call vote. Ayes: Mr. Gallo, Mrs. Snyder, Mr. Ostman and Mrs. Taube. Noes: Mrs. R. Stevens, Mr. Bryan and Mrs. P. Stevens. Motion carried.

Mr. Ostman moved to nominate Mr. Bryan for Treasurer. Mrs. Snyder passed the gavel to Mrs. Taube and seconded the motion. Mrs. Taube returned the gavel to Mrs. Snyder.

Roll call vote. Ayes: Mrs. R. Stevens, Mr. Gallo, Mr. Bryan, Mrs. Snyder, Mr. Ostman, Mrs. Taube and Mrs. P. Stevens. Noes: None. Unanimously approved.

Mrs. Taube moved to nominate Mr. Ostman for Clerk. Mr. Bryan seconded the motion.

Roll call vote. Ayes: Mr. Gallo, Mr. Bryan, Mrs. Snyder, Mr. Ostman and Mrs. Taube. Noes: Mrs. R. Stevens and Mrs. P. Stevens. Motion carried.

Mrs. Taube moved to nominate Mrs. Busby for Board Secretary. Mrs. P. Stevens seconded the motion.

Roll call vote. Ayes: Mrs. R. Stevens, Mr. Gallo, Mr. Bryan, Mrs. Snyder, Mr. Ostman, Mrs. Taube and Mrs. P. Stevens. Noes: None. Unanimously approved.

Mr. Ostman moved that the School Board meetings continue to be held at 7:00 P.M. on the fourth Tuesday of each month at the Educational Support Center and school sites to be determined. Mrs. Taube seconded the motion. Unanimously approved.

Mrs. P. Stevens moved that the School Board adopt the Revised Schedule of Authorized Public Depositories as contained in the agenda. Mr. Ostman seconded the motion. Unanimously approved.

Mr. Ostman moved that the School Board approve the Legal Services as contained in the agenda. Mrs. Taube seconded the motion. Unanimously approved.

Mr. Ostman moved that the Board authorize the President's signature to appear on all checks as the third signature with the Clerk and Treasurer and authorize the use of facsimile signatures of the President, Clerk and Treasurer on all checks. Mr. Bryan seconded the motion. Unanimously approved.

The voting order will be Mrs. R. Stevens, Mrs. Taube, Mr. Ostman, Mr. Bryan, Mrs. P. Stevens, Mr. Gallo and Mrs. Snyder.

Meeting adjourned at 6:49 P.M.

Stacy Schroeder Busby
School Board Secretary

REGULAR MEETING OF
THE KENOSHA UNIFIED SCHOOL BOARD
HELD APRIL 26, 2010

A regular meeting of the Kenosha Unified School Board was held on Monday, April 26, 2010, at 7:00 P.M. in the Board Room of the Educational Support Center. Mrs. Snyder, President, presided.

The meeting was called to order at 7:03 P.M. with the following Board members present: Mrs. R. Stevens, Mrs. Taube, Mr. Ostman, Mr. Bryan, Mrs. P. Stevens, Mr. Gallo and Mrs. Snyder. Dr. Mangi was also present.

Mrs. Snyder, President, opened the meeting by announcing that this was a regular meeting of the School Board of Kenosha Unified School District No. 1. Notice of this regular meeting was given to the public by forwarding the complete agenda to all requesting radio stations and newspapers. Copies of the complete agenda are available for inspection at all public schools and at the Superintendent's office. Anyone desiring information as to forthcoming meetings should contact the Superintendent's office.

Dr. Mangi presented the Harborside Academy Battle of the Books Awards, the Dimensions of Learning EPA Recognition Award, the Governor's Recognition for Service Learning Awards, the P-5 Math Competition Awards and the Tremper High School Future Business Leaders of America (FBLA) Competition Awards.

There were no Administrative or Supervisory appointments.

There was not a Student Ambassador present.

Mr. Johnston gave the Legislative Report.

Views and comments were expressed by members of the public and Board members made their responses and/or comments.

Dr. Mangi gave the Superintendent's report.

The Board then considered the following Consent-Approve items:

Consent-Approve item XI-A – Recommendations Concerning Appointments, Leaves of Absence, Retirements and Resignations as presented in the agenda.

Consent-Approve item XI-B – Minutes of the 3/22/10, 3/23/10, 3/30/10, and 4/13/10 Special Meetings and Executive Sessions, 3/22/10 and 3/30/10 Special Meetings and the 3/23/10 Regular Meeting.

Consent-Approve item XI-C – Summary of Receipts, Wire Transfers and Check Registers submitted by Mrs. Eileen Coss, Accounting Manager; Mr. William Johnston, Executive Director of Business; and Dr. Mangi, excerpts follow:

"It is recommended that receipt numbers CR43098 through CR043908 that total \$1,059,457.12 be approved.

Check numbers 447484 through 448934 totaling \$7,651,602.50 are recommended for approval as the payments made are within budgeted allocations for the respective programs and projects.

It is recommended that wire transfers to First National Bank of Chicago and Nations Bank dated March 11, 15, 25, and 31, 2010 totaling \$2,948,372.50; to US Bank of Milwaukee dated March 2, 4, 15, and 18, 2010 totaling \$636,456.59 and to the Wisconsin Retirement System dated March 31, 2010 totaling \$1,231,446.48 be approved."

Consent-Approve item XI-D – Waiver of Policy 1330 – Use of School District Facilities submitted by Dr. Mangi, excerpts follow:

"The United States Marine Corps is requesting a waiver of user fees for use of the Mahone Middle School upper gym for physical training of new recruits on Wednesday evenings as follows: December 16, 2009, January 6, 13, 20, 27, February 3, 10, 17, 24, March 3, 17, 24 and 31, 2010. Total rental fees are \$1,462.50 plus a \$20 permit filing fee. There are no custodial charges.

At its April 13, 2010 meeting, the Audit/Budget/Finance Committee voted to forward this waiver request to the full Board for consideration. Administration recommends that the Board approve the request from the United States Marine Corps for waiver of rental fees in the amount of \$1,462.50 for use of the Mahone Middle School upper gym on 13 dates in December 2009 and January, February and March 2010. It is not recommended that the \$20 permit filing fee or the possible \$100 clean-up fee be waived."

Mrs. P. Stevens moved to approve the consent agenda as presented. Mrs. R. Stevens seconded the motion. Unanimously approved.

Dr. Mangi presented the Head Start Federal Grant – Cost of Living Adjustment submitted by Ms. Melody Orban, Head Start Administrator; Ms. Belinda Grantham, Pre-School Director; Mrs. Kathleen Barca, Executive Director of School Leadership - Middle; and Dr. Mangi, excerpts follow:

"Approval from the Board of Education is requested to submit and implement the Head Start Federal Grant – Cost of Living Adjustment for the 2010-11 school year. The funding for this increase is created in the Consolidated Appropriations Act, 2010 and will be part of the permanent base funding of the FY 2010 Head Start Grant.

The purpose of the Head Start program is to provide comprehensive services in the areas of health, education, social services, and parent involvement for low-income preschool children and their families. Federal grant monies provide service to 330 high-

risk children who will be three or four years of age on or before September 1, 2009. Funds received from this grant will be utilized to off-set employee salaries and fringe benefits.

All Head Start staff is employed through the Kenosha Unified School District and follows the contract agreements for their work classification. The monies that are provided in this cost of living adjustment will be dedicated toward the annual raises that are mandated in those contract agreements.

At its April 13, 2010 meeting, the Curriculum/Program Committee voted to forward this grant request to the full Board for consideration. Administration recommends that the School Board grant approval to submit and implement the 2010-11 Head Start Federal Grant Request – Cost of Living Adjustment for the 2010-11 school year.”

Mr. Ostman moved for approval to submit and implement the 2010-11 Head Start Federal Grant Request – Cost of Living Adjustment for the 2010-11 School Year. Mrs. R. Stevens seconded the motion. Unanimously approved.

Dr. Mangi presented the SAGE Grant Modification P-5 Grant Modification submitted by Mr. Johnston; Mr. Anderson Lattimore, Executive Director of Educational Accountability; Ms. Karen Davis, Executive Director of School Leadership – Elementary; and Dr. Mangi, excerpts follow:

“The Department of Public Instruction (DPI) provides money to the Kenosha Unified School District through the Student Achievement Guarantee in Education (SAGE) appropriation. These funds are to be used to reduce the class size in kindergarten through third grade classes to 15 students. Currently, seven schools receive SAGE funding: Bose Elementary School, Brass Community School, Edward Bain School of Language and Art, McKinley Elementary School, Roosevelt Elementary School, Vernon Elementary School, and Wilson Elementary School.

Schools are either eligible for SAGE funding, or P-5 funding. While no new schools can be added to the total number of schools in a district receiving SAGE funds, the eligibility can be transferred from one school to another school in the same district with appropriate notification to DPI and approval.

The purpose of this modification is to transfer SAGE eligibility from Roosevelt Elementary School to Frank Elementary School. This change would take effect for the 2010-2011 school year.

If the transfer of SAGE eligibility is approved, Frank Elementary School would lose its current P-5 funding status. Additionally, this modification will transfer P-5 funding from Frank Elementary School to Stocker Elementary School, if approved.

This modification is being sought in order to enhance the effectiveness of the instructional process at Frank Elementary School through the establishment of smaller class sizes in Grades K-3. Administration views this factor as an important component

in marshalling support for a student population which exhibits a socio-economic profile that is significantly more challenging than the one exhibited by Roosevelt Elementary School. Frank Elementary School's "free and reduced" lunch rate is projected to be 93.38%, as compared to Roosevelt Elementary School's rate of approximately 42.86% for this school year.

The SAGE funding is provided based on the number of *free and reduced lunch* students that are in a given SAGE school in the K-3 grades. The Wisconsin State Legislature has established a funding amount of \$2,500 per eligible student in SAGE schools. Due to the increasing number of eligible students and no additional funding for the overall SAGE program as has been experienced this year, the actual per pupil funding amount for 2009-2010 is \$2,079.07.

Using 2009-2010 variables and based on the number of low-income students (98 students), Roosevelt is scheduled to receive \$203,749. There are currently three (3) SAGE teachers at Roosevelt with their salary and benefits totaling \$279,951. This leaves a subsidy of \$76,202 from the District to provide SAGE-level support at Roosevelt.

If the SAGE designation were transferred to Frank Elementary and based on their low-income students (264), Frank Elementary would be scheduled to receive \$548,874 in SAGE funding. It has been estimated that four (4) SAGE teachers would be needed to keep class sizes down to the 15:1 ratio and the estimated cost is therefore projected to be \$373,268 (using the overall District average staffing cost). This leaves a *positive* variance of \$175,606 for the overall SAGE program at that school.

From a budgetary perspective, if the shift of SAGE occurs at Frank Elementary, then Stocker Elementary would assume the P-5 designation of Frank Elementary. Based on how DPI allocates the funding for the P-5 program, the Frank Elementary allocation would shift to Stocker next year, since the P-5 funding is based on the prior year's third Friday student count. This would not have an impact to the overall P-5 funding the District is scheduled to receive in the 2010-2011 budget, but overall P-5 funding should increase the following year due to the higher enrollment at Stocker Elementary.

At its April 13, 2010 meeting, the Curriculum/Program Committee voted to forward this report to the full Board for consideration. Administration recommends that the School Board approve the transfer of the SAGE contract from Roosevelt Elementary School to Frank Elementary School and the transfer of P-5 funding from Frank Elementary School to Stocker Elementary School."

Mrs. P. Stevens moved to approve the transfer of the SAGE Contract from Roosevelt Elementary School to Frank Elementary School and the transfer of P-5 funding from Frank Elementary School to Stocker Elementary School. Mrs. R. seconded the motion. Unanimously approved.

Dr. Mangi presented Exemption to Graduation Requirement for Affected Students in Advanced Placement U.S. Government and Politics Course During 2009-

2010 submitted by Mr. David Tuttle, Teacher Consultant: Talent Development; Mr. Mark Hinterberg, Teacher Consultant: 6-12 Social Studies; Mrs. Vickie Brown-Gurley, Executive Director of Curriculum and Instructional Services; and Dr. Mangi, excerpts follow:

“In response to the request of the School Board concerning the review of School Board Policy Rule 6456, this is a request to exempt the affected students from the government and politics portion of the social studies graduation requirement. The students affected would be those who successfully completed the first half of the Advanced Placement U.S. Government and Politics course during the 2009-10 school year.

In the past, students seeking an honors level course as an option to fulfill the graduation requirement were required to take Advanced Placement U.S. Government and Politics since no other honors level course was in existence. This is the only advanced placement course connected to a graduation requirement with no other honors level course option.

Some students, parents, and even counselors interpreted the policy with the understanding that only one-half credit of the Advanced Placement U.S. Government and Politics course was needed to meet the graduation requirement. Unfortunately, students who successfully completed the first half of the course and chose not to continue with the second half of the course, for whatever reason, under the interpretation of the current policy, do not meet the graduation requirement. Students are then rescheduled to take the regular level one-half credit U.S. Government and Politics course. In an effort to avoid students being penalized, students should feel free to accept the challenges of taking more rigorous courses.

Students did not have sufficient options that would include an honors level course that subsequently placed these students in this predicament. To complicate the matter, it is indicated on these students' records, through the Zangle reporting system, that the graduation requirement has been met. In light of the fact that this situation arose from errors made at the district level and were not due to error on the student's part, present students who are affected by this situation should be exempt.

If these students are not granted the exemption, they will be required to take the regular level course after having successfully completed the first half of the advanced placement course and will spend the majority of the time on the same topics discussed but at a less rigorous level.

It is proposed that the School Board exempt those students who have taken Advanced Placement U.S. Government and Politics from the regular level U.S. Government and Politics course, one-time-only for this year, and accept the one-half credit earned from the Advanced Placement U.S. Government and Politics course as the requirement for the government and politics portion of the social studies graduation requirement.

The Curriculum/Program Standing Committee reviewed and discussed the recommendations at its April 13, 2010, meeting. The recommendations are now being forwarded to the full Board for approval.”

Mrs. P. Stevens moved to exempt those students who have taken Advanced Placement U.S. Government and Politics from the regular level U.S. Government and Politics course, one-time-only for this year, and accept the one-half credit earned from the Advanced Placement U.S. Government and Politics course as the requirement for the government and politics portion of the social studies graduation requirement. Mrs. R. Stevens seconded the motion. Motion carried. Mr. Ostman and Mr. Bryan dissenting. Mrs. Taube abstaining.

Dr. Mangi presented Honors U.S. Government and Politics Course Proposal submitted by Mr. Tuttle, Mr. Hinterberg, Mrs. Brown-Gurley and Dr. Mangi, excerpts follow:

“In response to the request of the School Board concerning the review of School Board Policy Rule 6456, this is a course proposal for the creation of a one-half credit Honors U.S. Government and Politics course. See Appendix A (Course /Program Change Proposal Form). This course would provide an honors level course as an option for satisfying the government and politics portion of the social studies graduation requirement.

Students who seek to take an honors level course to satisfy the government and politics portion of the social studies graduation requirement are in need of an honors U.S. government and politics course. In the past, students seeking this option were required to take Advanced Placement U.S. Government and Politics since no other honors level course was in existence. This is the only advanced placement course connected to a graduation requirement with no other honors level course option.

Some students, parents, and even counselors, interpreted the policy with the understanding that only one-half credit of the Advanced Placement U.S. Government and Politics course was needed to meet the graduation requirement. Unfortunately, if a student completes the first half of the course and chooses not to continue with the second half of the course, for whatever reason, under the interpretation of the current policy, the student has not met the graduation requirement. Students required to take the regular level course after successfully completing the first half of the advanced placement course will spend the majority of the time on the same topics discussed but at a less rigorous level.

In an effort to avoid students being penalized, students should feel free to accept the challenges of taking more rigorous courses. This course would provide an honors level option to meet the graduation requirement without requiring the student to enroll in an advanced placement course. An honors course is designed to be a college-preparation high school course. Advanced placement courses are college-level courses taught at the high school level with the curriculum mandated by the College Board.

Approval of this new course will require revision to School Board Policy 6456—Graduation Requirements—at some point in the future.

It is proposed that the School Board accept this Honors U.S. Government and Politics course proposal and expedite the process to have the course available to students for the 2010-11 school year. With the creation of the one-half credit Honors U.S. Government and Politics course, students would have an option to fulfill the government and politics portion of the graduation requirements that would include an honors level course.

The Curriculum/Program Standing Committee reviewed and discussed these recommendations at its April 13, 2010. The recommendations are now being forwarded to the full Board for approval.”

Mrs. P. Stevens moved to approve the Honors U.S. Government and Politics Course Proposal. Mrs. R. Stevens seconded the motion. Unanimously approved.

Dr. Mangi presented the Classification, Compensation and Personnel Policy for Non-Represented, Non-Supervisory, “Miscellaneous Employees” submitted by Mrs. Sheronda Glass, Executive Director of Human Resources, and Dr. Mangi, excerpts follow:

“Approval from the Board of Education is requested for proposed changes to the Classification, Compensation and Personnel Policy for Non-Represented, Non-Supervisory, “Miscellaneous” Employee Agreement.

At is April 13, 2010 meeting, the Personnel/Policy Committee voted to forward this report to the full Board for consideration. It is the recommendation of Administration that the School Board approve the proposed changes to the Classification, Compensation and Personnel Policy for Non-Represented, Non-Supervisory, “Miscellaneous” Employee Agreement.”

Mrs. P. Stevens moved to approve the proposed changes to the Classification, Compensation and Personnel Policy for Non-Represented, Non-Supervisory, “Miscellaneous” Employee Agreement. Mrs. R. Stevens seconded the motion. Unanimously approved.

Dr. Mangi presented Policy 8850 – School Board Committees submitted by Mr. Gary Vaillancourt, Public Relations, and Dr. Mangi, excerpts follow:

“Creation of the PR/Goals/Legislative Standing Committee was intended to provide a formal systematic way of improving the District’s public relations. Membership on the committee has been consistent with the requirements of School Board Policy 8850.

It is the responsibility of the District’s fulltime public relations employee to, among other things, establish and coordinate a comprehensive Public Relations Plan as detailed in the District’s Strategic Plan and Communication Protocols.

There is agreement, among present members of the existing PR/Goals/Legislative Standing Committee, that the best approach for fostering community involvement in the District's public relations initiatives would be through a temporary ad-hoc committee that would be brought together by the Public Relations Office as deemed necessary, or at the request of the School Board. The use of ad-hoc committees is acceptable, as indicated in School Board Policy 8850, which says, "The Board may establish other standing and temporary adhoc committees from time to time as needed." Examples would be to generate community reaction to such items as communication activities impacting the School District, or assistance in developing and implementing plans, as proposed by the Public Relations Office, to enhance communication between the District and community. The composition of an ad-hoc committee would be consistent with the requirements of School Board Policy 8850, and may include Board members, as appointed by the Board President.

Additionally, the PR/Goals/Legislative Standing Committee has not been a, "...fact-finding, deliberating and advising" Committee per School Board Policy 8850. Rather, their bi-monthly meetings have primarily consisted of hearing activity reports about the various components of the District's public relations efforts, (i.e. news releases, Twitter, website, Channel 20, etc.). Committee members believe it is because of this format that attendance of community appointees has decreased over the past six months.

Further, the legislative component of the Committee has consisted of the same material that is presented to the School Board at their meetings.

At its April 13, 2010 meeting, the Personnel/Policy Committee concurred with administration's recommendation that the PR/Goals/Legislative Committee be eliminated from the list of standing committees as detailed in School Board Policy 8850, and that a revised Policy 8850 be forwarded to the School Board for a first and second reading. Administration recommends that the School Board approve revised Policy 8850 on a first reading this evening and that it be brought back for a second reading at the May 25, 2010 regular meeting."

Mrs. P. Stevens moved to approve revised Policy 8850 on a first reading this evening and that it be brought back for a second reading at the May 25, 2010 regular meeting. Mrs. R. Stevens seconded the motion. Unanimously approved.

Dr. Mangi presented the Ratification of the KUSD/S.E.I.U., Local No. 168 (Service Employees') Collective Bargaining Agreement submitted by Mr. Johnston, Mrs. Glass and Dr. Mangi, excerpts follow:

"The District Negotiations Team has reached a tentative agreement with the S.E.I.U. (Service Employees). The Union ratified the agreement on Saturday, January 16, 2010.

It is recommended that the Board of Education ratify the proposed agreement between the District and the S.E.I.U. Local No. 168 (Service Employees)."

Mr. Ostman moved to ratify the proposed agreement between the District and the S.E.I.U. Local No. 168 (Service Employees). Mrs. P. Stevens seconded the motion. Unanimously approved.

Dr. Mangi presented the Temporary Use Agreement with City of Kenosha Related to 39th Avenue and 27th Street Road Construction Project submitted by Mr. Patrick Finnemore, Director of Facilities, and Dr. Mangi, excerpts follow:

"The City of Kenosha has requested temporary use of a 15 foot wide strip of property along 39th Avenue and a small portion along 27th Street at our Bullen Middle School site. The temporary use is to allow the City access for final grading and sloping of land once their road construction project in that area is complete. As part of the project the City is providing stubs for future water and sanitary sewer laterals on the land the District owns on the south side of Bullen. The attachment to this report provides a sketch of the area affected and a copy of the Temporary Limited Easement drafted by the City of Kenosha.

Facilities Department and Bullen school staff have had meetings with City of Kenosha staff in preparation for the project, and the City has made accommodations to District needs related to the operation of Bullen Middle School. The project has already begun, and the work in the area of Bullen is scheduled to be complete prior to the 2010-11 school year.

Administration recommends Board approval of the attached temporary use agreement with the City of Kenosha."

Mrs. P. Stevens moved to approve the Temporary Use Agreement with City of Kenosha Related to 39th Avenue and 27th Street Road Construction Project. Mrs. R. Stevens seconded the motion. Unanimously approved.

Mr. Bryan presented the Donations to the District as provided in the agenda.

Mr. Bryan moved to approve the Donations to the District as presented. Mrs. R. Stevens seconded the motion. Unanimously approved.

Meeting adjourned at 9:00 P.M.

Stacy Schroeder Busby
School Board Secretary

SPECIAL MEETING & EXECUTIVE SESSION
OF THE KENOSHA UNIFIED SCHOOL BOARD
HELD APRIL 26, 2010

A special meeting of the Kenosha Unified School Board was held on Monday, April 26, 2010, in the Small Board Room at the Educational Support Center. The purpose of this meeting was to vote on holding an executive session to follow immediately.

The meeting was called to order at 9:14 P.M. with the following members present: Mrs. R. Stevens, Mrs. Taube, Mr. Ostman, Mr. Bryan, Mrs. P. Stevens, Mr. Gallo and Mrs. Snyder. Dr. Mangi was also present.

Mrs. Snyder, President, opened the meeting by announcing that this was a special meeting of the School Board of the Kenosha Unified School District No. 1. Notice of this special meeting was given to the public by forwarding a copy of the notice to all requesting radio stations and newspapers.

Mrs. Snyder announced that an executive session had been scheduled to follow this special meeting for the purpose of Board Deliberations or Negotiations for Investing Public Funds; Review of Findings/Orders of Independent Hearing Officers; Personnel Problems; and Property: Lease/Rental.

Mr. Ostman moved that this executive session be held. Mrs. P. Stevens seconded the motion.

Roll call vote. Ayes: Mrs. R. Stevens, Mrs. Taube, Mr. Ostman, Mr. Bryan, Mrs. P. Stevens, Mr. Gallo and Mrs. Snyder. Noes: None. Unanimously approved.

Mr. Ostman moved to adjourn to executive session. Mrs. P. Stevens seconded the motion. Unanimously approved.

1. Review Findings/Orders of Independent Hearing Officers

Mr. Jones arrived at 9:16 P.M. and provided Board members with information relating to three expulsions.

Mr. Jones and Dr. Mangi were excused at 9:26 P.M.

Mrs. P. Stevens moved to concur with the recommendation of the hearing officer with respect to the first expulsion. Mr. Bryan seconded the motion. Unanimously approved.

Mrs. Taube moved to concur with the recommendation of the hearing officer with respect to the second expulsion. Mr. Bryan seconded the motion. Unanimously approved.

Mrs. Taube moved to concur with the recommendation of the hearing officer with respect to the third expulsion. Mrs. P. Stevens seconded the motion. Unanimously approved.

Dr. Mangi returned to the meeting at 9:27 P.M.

2. Property: Lease/Rental

Mr. Johnston and Mr. Finnemore arrived at 9:28 P.M. and presented Board members with an update on a proposed lease agreement. A discussion followed.

3. Personnel: Problems

Dr. Mangi updated Board members on personnel issues.

Meeting adjourned at 9:56 P.M.

Stacy Schroeder Busby
School Board Secretary

SPECIAL MEETING & EXECUTIVE SESSION
OF THE KENOSHA UNIFIED SCHOOL BOARD
HELD MAY 11, 2010

A special meeting of the Kenosha Unified School Board was held on Tuesday, May 11, 2010, in the Small Board Room at the Educational Support Center. The purpose of this meeting was to vote on holding an executive session to follow immediately.

The meeting was called to order at 4:37 P.M. with the following members present: Mrs. R. Stevens, Mrs. Taube, Mr. Ostman, Mr. Bryan, Mrs. P. Stevens, Mr. Gallo and Mrs. Snyder. Dr. Mangi was also present.

Mrs. Snyder, President, opened the meeting by announcing that this was a special meeting of the School Board of the Kenosha Unified School District No. 1. Notice of this special meeting was given to the public by forwarding a copy of the notice to all requesting radio stations and newspapers.

Mrs. Snyder announced that an executive session had been scheduled to follow this special meeting for the purpose of Personnel: Problems and Position Assignments.

Mr. Ostman moved that this executive session be held. Mrs. P. Stevens seconded the motion.

Roll call vote. Ayes: Mrs. R. Stevens, Mrs. Taube, Mr. Ostman, Mr. Bryan, Mrs. P. Stevens, Mr. Gallo and Mrs. Snyder. Noes: None. Unanimously approved.

Mr. Ostman moved to adjourn to executive session. Mrs. P. Stevens seconded the motion. Unanimously approved.

1. Personnel: Problems and Position Assignments

Mrs. Glass, Mrs. Brown-Gurley, Mr. Johnston and Mr. Vaillancourt arrived at 4:40 P.M. and discussed personnel issues.

Meeting adjourned at 5:03 P.M.

Stacy Schroeder Busby
School Board Secretary

SPECIAL MEETING
OF THE KENOSHA UNIFIED SCHOOL BOARD
HELD MAY 11, 2010

A special meeting of the Kenosha Unified School Board was held on Tuesday, May 11, 2010, in the Board Room at the Educational Support Center. The purpose of this meeting was for Discussion/Action – Update on Funding for Indian Trail High School and Reuther Façade Projects.

The meeting was called to order at 5:03 P.M. with the following members present: Mrs. R. Stevens, Mrs. Taube, Mr. Ostman, Mr. Bryan, Mrs. P. Stevens, Mr. Gallo and Mrs. Snyder. Dr. Mangi was also present.

Mrs. Snyder, President, opened the meeting by announcing that this was a special meeting of the School Board of Kenosha Unified School District No. 1. Notice of this special meeting was given to the public by forwarding a copy of the notice to all requesting radio stations and newspapers.

Mr. William Johnston, Executive Director of Business, handed out and presented information relating to the Update on Funding for Indian Trail School and Reuther Façade Projects submitted by Mrs. Eileen Coss, Accounting Manager; Mr. Patrick Finnemore, Director of Facilities; Mr. Johnston; and Dr. Mangi, excerpts follow:

“At the May 2009 Audit, Budget and Finance Committee Meeting, the District’s Financial Advisor, PMA, presented a summary of the borrowings that needed to occur during 2009-2010. These borrowings were based on previously approved expansion and renovation capital projects. The projects were to refinance the \$20 million of notes issued last fall as the first phase of the Indian Trail Academy financing plan into bonds. Due to the instability of the financial markets and interest rates last fall, short-term notes were issued that mature in April 2010, but could be refinanced as early as April 2009; refinance \$1.26 million of outstanding bonds from a 2001 debt issue to extend the repayment period by five (5) years. This was part of the 2008 Referendum financing plan to ensure that the tax rate does not increase as a result of the new debt service created by the Referendum; refinance the remaining \$30 million of the Indian Trail Academy as phase II of the financing plan; and finance the \$8.5 million Reuther facade project approved by the Board in January.

The Audit, Budget and Finance Committee reviewed this overall funding plan and recommended that Administration proceed with funding these projects in the most advantageous funding method for the District.

In June, the \$20 million of notes issues last year and the \$1.26 million remaining of the 2001 debt issue were refinanced. At that time, several American Recovery and Reinvestment Act (ARRA) financing programs were available and contained new funding options for school districts to fund school construction, modernization, renovation and repairs with reduced interest payments or tax credits for the bondholders. These are the Qualified School Construction Bond (QSCB) program (tax credit); the Build America Bond (BAB) program (35% interest subsidy); and the expansion of the Qualified Zone Academy Bond (QZAB) program (tax credit).

The Department of Public Instruction (DPI) administers the QSCB and QZAB programs and had indicated that due to the potential demand for these funds that they would probably only be able to fund 33% of the requested amount. They also indicated that the allocation of these funds would not be made until after August 1st. With this in mind, the District issued \$20 million of BABs in late June as the second phase of the ITA borrowing plan.

Also in June, applications were submitted under the QSCB program for the balance of the ITA project and for the Reuther restoration project. DPI contacted the District and asked if the Reuther project could be submitted under the QZAB program. The eligibility criteria is more complicated under the QZAB program, since there needs to be commitments from private entities for “qualified contributions”, such as equipment, technical assistance or volunteer services that have a present value of at least 10% of the bond issue. Since we would be more likely to be awarded the full amount requested, the District resubmitted the Reuther project as a QZAB.

In August, notification was received that the District was awarded \$11.66 million of QSCB dollars and \$8.5 million of QZAB dollars for our two (2) projects. Since only \$10 million was needed for ITA (we had borrowed \$20 million of BABs in June), DPI is allowing \$1.66 million of this authority to be used for the Reuther project, thus reducing the amount of the QZAB allocation that is needed. This was considered advantages since the QZAB requires a 10% local contribution.

The sale of the \$11.66 million of QSCBs and the \$6.9 million of QZABs were contemplated several times in the fall, but the marketplace of willing bond buyers was small and the ones willing to purchase the QSCBs and QZABs were requiring a supplemental interest payment on top of the tax credit. The additional interest rates were ranging between 1.1% and 2.8%. Due to these factors, the decision was made to postpone the borrowing until the marketplace stabilized or better options became available.

On March 18, 2010, the Jobs Bill (HIRE Act) was signed into law. The bill included subsidies for state and local construction bonds. The subsidies consisted of treating the QSCBs and QZABs similar to the BABs of last year, but instead of a 35% interest subsidy, these bonds would be eligible for a 100% interest subsidy.

The District has explored selling these bonds through several options, but the best option to date appears to be utilizing a State Program, the State Trust Fund Loan program. The District has used the State Trust Fund Program on several occasions in the past to fund computers, food service trucks and for software purchases. The only limitation is that the State Trust Fund program has a per loan maximum amount, so our borrowings would need to be broken down into smaller pieces to accommodate their requirements. The breakdown would be \$2,940,000 as a BAB for Reuther; \$3,900,000 as a QZAB (the District has \$390,000 match) for Reuther; \$1,660,000 as a QSCB (balance of the approved \$11.6 million) for Reuther; and \$10,000,000 as a QSCB for Indian Trail High School.

This funding plan was discussed at a special meeting on March 30th with the idea of bringing to the Audit, Budget and Finance Committee and then to a special meeting of the

Board to approve the resolutions that are needed to apply for the State Trust Fund loans. Attached are the four (4) Resolutions that the Board must approve prior to the submission of the four (4) applications.

The State Trust Fund staff needed to get special approval from the Board of Commissioners (who administers the State Trust Fund Loan program) to allow the District to submit applications for the above borrowings since the total amount requested is higher than their normal lending limit of \$5 million. That authorization was granted on May 4th. After the resolutions are approved by the KUSD Board of Education, the District will submit formal applications and the Board of Commissioners of Public Lands will review and approve the loans within approximately 30-45 days.

It is always the desire of Administration to present the Board of Education an appropriate borrowing program, taking into consideration the beliefs, parameters and objectives of the Strategic Plan.

Administration requests that the Board of Education review the information provided on the sale of the remaining debt for the Indian Trail expansion project and a the Reuther restoration project and approve the four (4) attached resolutions to apply for the State Trust Fund Loans. Additionally, Administration requests that the Board authorize Board Officers and District Administration to execute all documents relating to these borrowings and subsequent investment of the unused portion of the proceeds."

Mr. Ostman moved to approve the Resolution Authorizing a Loan from the State Trust Fund in the Amount of \$2,940,000 for the purpose of financing a portion of the costs of the Reuther Central High School masonry project and the authorization of Board Officers and District Administration to execute all documents relating to the borrowing and subsequent investment of the unused portion of the proceeds. Mrs. P. Stevens seconded the motion. Unanimously approved.

Mr. Bryan moved to approve the Resolution Authorizing a Loan from the State Trust Fund in the Amount of \$3,900,000 for the purpose of financing a portion of the costs of the Reuther Central High School masonry project and the authorization of Board Officers and District Administration to execute all documents relating to the borrowing and subsequent investment of the unused portion of the proceeds. Mrs. Taube seconded the motion. Unanimously approved.

Mrs. Taube moved to approve the Resolution Authorizing a Loan from the State Trust Fund in the Amount of \$1,660,000 for the purpose of financing a portion of the costs of the Reuther Central High School masonry project and the authorization of Board Officers and District Administration to execute all documents relating to the borrowing and subsequent investment of the unused portion of the proceeds. Mr. Ostman seconded the motion. Unanimously approved.

Mr. Ostman moved to approve the Resolution Authorizing a Loan from the State Trust Fund in the Amount of \$10,000,000 for the purpose of renovating the Indian Trail Academy and constructing and equipping additions and the authorization of Board Officers and District Administration to execute all documents relating to the borrowing and

subsequent investment of the unused portion of the proceeds. Mr. Bryan seconded the motion. Unanimously approved.

Meeting adjourned at 5:11 P.M.

Stacy Schroeder Busby
School Board Secretary

Kenosha Unified School District No. 1
Kenosha, Wisconsin
Summary of Receipt
May 25, 2010

	From	To	Date	Amount
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Receipts:

Total Receipts	CR043909	CR044602	2/27/2010 - 3/31/2010	\$ 2,736,535.76
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Wire Transfers from Johnson Bank to:

First Natl Bank of Chicago/NationsBank	(for federal payroll taxes)	April 8, 2010	1,366,367.15
First Natl Bank of Chicago/NationsBank	(for federal payroll taxes)	April 13, 2010	489.60
First Natl Bank of Chicago/NationsBank	(for federal payroll taxes)	April 15, 2010	520.08
First Natl Bank of Chicago/NationsBank	(for federal payroll taxes)	April 16, 2010	148,343.99
First Natl Bank of Chicago/NationsBank	(for federal payroll taxes)	April 22, 2010	1,258,169.51
US Bank of Milwaukee	(for state payroll taxes)	April 1, 2010	309,091.35
US Bank of Milwaukee	(for state payroll taxes)	April 1, 2010	983.70
US Bank of Milwaukee	(for state payroll taxes)	April 15, 2010	1,061.90
US Bank of Milwaukee	(for state payroll taxes)	April 16, 2010	308,939.74
US Bank of Milwaukee	(for state payroll taxes)	April 29, 2010	823.06
Wisconsin Retirement System		April 30, 2010	1,226,876.48
Total Outgoing Wire Transfers			\$ 4,621,666.56

Check Registers:

General	*Re-issue from prior period	448935	448935	April 1, 2010	395.03
General		448936	449239	April 1, 2010	1,027,642.70
General		449240	449240	April 7, 2010	300.00
General		449241	449574	April 9, 2010	1,335,348.84
General		449575	449591	April 9, 2010	6,892.28
General		449592	449592	April 13, 2010	134.60
General		449593	450017	April 16, 2010	4,869,103.09
General		450018	450018	April 19, 2010	215.83
General		450019	450019	April 19, 2010	500.00
General		450020	450507	April 23, 2010	2,787,959.69
General		450508	450525	April 23, 2010	6,876.82
General		450526	450533	April 26, 2010	26,417.01
General		450534	450861	April 30, 2010	833,413.07
General					

Total Check Registers	\$ 10,895,198.96
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Administrative Recommendation

It is recommended that receipt numbers CR043909 through CR044602 that total \$2,736,535.76 be approved.

Check numbers 448935 through 450861 totaling \$10,895,198.96 are recommended for approval as the payments made are within budgeted allocations for the respective programs and projects.

It is recommended that wire transfers to First National Bank of Chicago and Nations Bank dated April 8, 13, 15, 16, and 22, 2010 totaling \$2,773,890.33; to US Bank of Milwaukee dated April 1, (2 Deposits) 15, 16, and 29, 2010 totaling \$620,899.75 and to the Wisconsin Retirement System dated April 30, 2010 totaling \$1,226,876.48 be approved.

Dr. Joseph T. Mangi
Superintendent of Schools

William L. Johnston, CPA
Executive Director of Business

Eileen Coss
Accounting Manager

KENOSHA UNIFIED SCHOOL DISTRICT NO. 1
Kenosha, Wisconsin

May 25, 2010

MIDDLE SCHOOL WAIVER
FOR 2010/11 SCHOOL YEAR

School Board approval is requested to implement the following waiver for the 2010-2011 school year. This waiver request does not negatively impact student contact time, District budget, transportation or food service. This request supports the District's focus as defined in the Strategic Plan, as it relates to professional development, community involvement and student achievement.

Greater than 80% of the staff at Bullen, Lincoln and Washington Middle Schools supports this waiver to extend their first three Wednesday staff development days until 4:30 p.m. and allow the teachers to leave at 3:10 p.m. on the fourth and fifth Wednesday of each month. This will provide a longer block of time for quality staff development, discussion of school governance issues, examination of school data, and planning and implementing the School and District Strategic Plan. The KEA approved this waiver at their Board of Directors meeting and administration supports this change in staff development times.

Administrative Recommendation

At its May 11, 2010, meeting, the Personnel/Policy Committee voted to forward the waiver request to the full Board for approval. Administration recommends that the School Board approve the middle school waiver request to extend the first three Wednesday staff development days and allow teachers to leave at 3:10 p.m. on the fourth and fifth Wednesday each month for the 2010-2011 school year.

Dr. Joseph T. Mangi
Superintendent of Schools

Kathleen Barca
Executive Director of School Leadership

Kim Fischer, Principal
Bullen Middle School

Nancy Weirick, Principal
Washington Middle School

Ernest Llanas, Principal
Lincoln Middle School

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KENOSHA UNIFIED SCHOOL DISTRICT NO. 1
Kenosha, Wisconsin

May 25, 2010

KENOSHA EVEN START FAMILY LITERACY PROGRAM REQUEST FOR THE
2010-2013 SCHOOL YEARS

Approval from the Board of Education is requested to submit and implement the Even Start Family Literacy Program Federal Grant for the second through the fourth years of a renewal grant. The funding for this grant is \$177,454.00 per year. The grant is designed to fund the operating cost of the Kenosha Unified School District Even Start Family Literacy Program.

Grant Title

Kenosha Even Start Family Literacy Program

Funding Source

Wisconsin Department of Public Instruction
Title I, Part A

Grant Time Period

July 1, 2010 to June 30, 2011
Renewals for 2011-12 and 2012-13

Purpose

The federally funded Even Start Family Literacy Program is a school-community partnership that helps break the cycle of poverty and illiteracy by integrating early childhood education, adult literacy or adult basic education, and parenting education into a unified family literacy program. Even Start is implemented through cooperative projects that build on high-quality existing community resources, creating a new range of services for children, adults, and families.

This grant is a collaborative effort with Gateway Technical College, Urban Outreach Center, Kenosha Public Library, and the Kenosha Unified School District's Title I and AOD Program Grant.

Number of Families Served

65 Eligible Even Start Family Literacy Program Families

Relationship to the District Strategic Plan and Goals

The Program helps children and families achieve the academic standards set forth by the State/DPI and uses instructional programs that are based on scientific reading research

- ✓ enrich language development, extend learning, and support high levels of educational success for children from birth through age ten and their parents;
- ✓ provide literacy services of sufficient hours and duration to make sustainable changes in a family;
- ✓ provide integrated instructional services for families, where children and their parents learn together to develop habits of life-long learning; and
- ✓ support families committed to education and to economic independence.

Fiscal Impact

See attached fiscal Impact statement.

Program Services

This year the Even Start Family Literacy Program's purpose is to operate high programs of intensity that will offer a minimum of the following hours, in the morning and evening classes, in each of the four core instructional components. Program components include:

- The program will be offering 50 hours per month of Adult Education
- The program will be offering 50 hours per month of Early Childhood Education (birth – 3 years)
- The program will be offering 50 hours per month of Early Childhood Education (3 – 4 years)
- The program will be offering 20 hours per month of Parent Education and Interactive Literacy Activities

The Program Director will be coordinating with other institutions of higher learning to recruit work-study students and interns in order to alleviate some of the cost that may impact the budget.

Evaluation Plan

Member Validation Report

Child Performance Indicator 4 Achievement in ECE Detail

Child Performance Indicator 1 School Attendance Detail

Adult Participation: Attendance Rate and Component Proportion Detail

Annual Program Year Report by Dr. Gwendolyn Coe, Program Evaluator

Annual Report of the Continuous Progress Assessment Guide

Staff Person in Charge of Program

Juan J. Torres, Program Director

Staff Persons involved in preparation of the grant application:

Kathleen Barca, Executive Director of School Leadership

Patricia Demos, Community Schools Relations Manager

Karen Wiele, Safe and Drug Free Schools and Communities Secretary

Juan J. Torres, Program Director

Susan B. Cook, Early Childhood Teacher

Administrative Recommendation

At its May 11, 2010, meeting, the Curriculum/Program Committee voted to forward the Even Start Family Literacy grant to the full Board for consideration. Administration recommends that the School Board approve the 2010-2011 Federal Even Start Family Literacy Program Grant Request for approval for submission and implementation for years 2010-2013.

Dr. Joseph T. Mangi
Superintendent of Schools

Kathleen Barca
Executive Director of School Leadership

Patricia Demos
Community School Relations Manager

Juan Torres
Even Start Program Director

Fiscal, Facilities and Personnel Impact Statement

Title: Kenosha Even Start Family Literacy Program

Budget Year: 2010-2011

Department: School Leadership - Middle

Budget Manager: Patricia Demos

REQUEST

Approval from the Board of Education is requested to submit and implement the Even Start Family Literacy Federal Grant for the 2010-2013 school year. The funding for this grant is \$177,454.00. It is designed to fund the operating cost of the Kenosha Unified School District Even Start Family Literacy Program.

RATIONALE/ INSTRUCTIONAL FOCUS

This grants serves to break the cycle of poverty and illiteracy by integrating early childhood education, adult literacy or adult basic education, and parenting education into a unified family literacy program. Even Start is implemented through cooperative projects that build on high-quality existing community resources, creating a new range of services for children, adults, and families.

IMPACT

Insert narrative summarizing the impact on programs, facilities or personnel (include fiscal impact summary)

BUDGET IMPACT

Object Level	Descriptive	Amount
100's	Salaries	\$135,565.00
200's	Fringes	\$31,475.00
300's	Purchased Services	\$7,400.00
400's	Non-Capital Objects	\$3,014.00
500's	Capital Objects	\$0.00
		\$0.00
	TOTAL	\$177,454.00

This is a ☐ one-time or a ☒ recurring expenditure

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KENOSHA UNIFIED SCHOOL DISTRICT NO. 1
Kenosha, Wisconsin

May 25, 2010

WAIVER OF POLICY 1330
USE OF SCHOOL DISTRICT FACILITIES

Two non-profit entities, Library Square School and Noah's Ark Christian Child Development Center, are requesting waivers of user fees for use of the Reuther pool during the summer months. Specifically, Library Square School is requesting waiver of fees in the amount of \$1,496 for one hour on eleven Wednesdays. Noah's Ark is requesting waiver of fees in the amount of \$4,488 for one hour three times per week.

Board Policy 1330.2, Charges for Use of School District Facilities defines requirements for outside groups to use school district facilities. Specifically, Policy 1330.2 states that, "...the Board retains the right to waive or adjust any fees associated with use of District facilities."

At the May Audit, Budget and Finance Committee meeting, the Committee requested Administration explore the possibility of a reduced rate versus waiving the entire rate for both of these entities. Administration is currently in communication with both parties and will provide a recommendation to the Board prior to the Meeting.

Dr. Joseph T. Mangi
Superintendent of Schools

William L Johnston, CPA
Executive Director of Business

Bdreport/waiver of policy 1330 5-25-10



Library Square School, CDC

5900 7th Avenue

Kenosha, WI 53140

Office: 262.656.1957 Fax: 262.656.1706

Email: lsscdc@sbcglobal.net

Kenosha Unified School District

Attention: Dr. Joseph Mangi

April 28, 2010

Dear Dr. Mangi:

Hello. My name is Toni Nader and I am the Director of Library Square School, a non-profit Child Development Center. For the past 16 years our Pre-K students swam one-hour every Wednesday morning at the downtown YMCA until last August when the YMCA closed. Since then we have had the opportunity to use the Reuter High School pool. It has been a wonderful experience and the Reuther facilitator, Andrew Moore, has been very supportive and helpful in allowing our swim program to continue at Reuther's location.

Since we offer a KUSD 4K program during the school year we were not charged a fee to use the Reuther pool. We were responsible for payment to the Lifeguard at \$12 per hour.

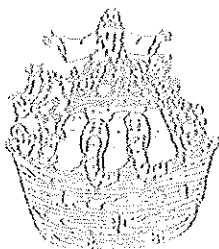
We would like to continue to use the Reuther pool during the summer months, June, July and August, if at all possible. However, the charge of \$136 per hour is beyond what we can afford. Being a small, private, not-for-profit organization we simple do not have the funds available to support the current fee.

I ask at this time if you would consider the possibility of waiving the pool rental fees so that our children may continue to enjoy the swim program throughout the summer months.

I sincerely appreciate your consideration regarding the request. Please contact me if I can be of further assistance.

Respectfully,

Toni Nader
Toni Nader



Noah's Ark Christian Child Development Center

5934 - 8th Avenue • Kenosha, Wisconsin 53140
Phone (262)654-0459 • Fax: (262)654-0409
Email: nacdcc@hotmail.com

MAR 15 2010

SUPERINTENDENT
OF SCHOOLS

March 10, 2010

To Whom It May Concern:

We are writing this letter to ask for a special rate to use the pool at Reuther Alternative High School this summer.

Noah's Ark Child Development Center is a quality center that serves ages 6 weeks through age 12. Last summer, we started a licensed Summer Day Camp (SDC) program for children ages 5-12. We spend our weeks engaged in many different activities including walks to local parks, learning social skills through play, community service projects, going on field trips, group games, recreational sports, arts and crafts, cookouts, literacy, science projects and much more!

Last summer, the SDC group walked to the downtown YMCA twice a week to participate in swimming. Our preschool group (ages 3 and 4) enjoyed this activity once per week as well. This special activity was included in our fee. At the end of the summer, many of our children who originally were apprehensive about the water were jumping in and feeling confident about water play. It is really a wonderful attribute to our program.

Because the YMCA is not an option (within walking distance) this year, we must consider other options. Because of the cost of transportation, we would prefer a pool that we can walk to. Reuther's pool suits our transportation needs, however, the standard rates are not within our financial means. We would like the school board to consider a special rate for use of this pool this summer. Our schedule is typically three times per week for one hour each session. One session would be with our preschool group (approximately 25 children) and the other two sessions would be with our SDC group (approximately 35-40 children). State licensing requires one lifeguard for every 25 children swimming.

We have enjoyed our 4K collaboration with KUSD this school year and are looking forward to working with them next year as well. We hope this is another way the school district and the early childhood community can work together to serve our children.

Thank you for your consideration. Please contact me at 262.654.0459 or nacdcc@hotmail.com with any questions. I look forward to hearing from you.

Sincerely,

Janelle Haupt
Noah's Ark Child Development Center Director

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KENOSHA UNIFIED SCHOOL DISTRICT NO. 1
Kenosha, Wisconsin

May 25, 2010

KTEC REVISED CHARTER CONTRACT

School Board approval is requested to expand Kenosha School of Technology Enhanced Curriculum (KTEC) to include two half-day sessions of preschool at the beginning of the 2010-2011 school year. The preschool classroom will be a collaborative effort with the Head Start Program. Each preschool session will have a maximum enrollment of 14 students. For students enrolled in the preschool program at KTEC on the official third Friday in September membership count, KUSD will credit KTEC with eighty percent (80%) of a prorated per member revenue determined by the State for the applicable school year. The prorated per member revenue is the per member revenue authorized by the State multiplied by the student's full time equivalency for membership purposes. This program will follow the curriculum requirements and accountability defined by the District's preschool program.

The KTEC Governance Board approved this change on April 19, 2010.

Administrative Recommendation

At its May 11, 2010, meeting, the Personnel/Policy Committee voted to forward this request to the full Board for consideration. Administration recommends that the School Board approve the revised KTEC charter contract as presented.

Dr. Joseph T. Mangi
Superintendent of Schools

Kathleen Barca
Executive Director of School Leadership

Belinda Grantham
Director of Preschool Education

Dr. Angela Andersson
Principal, KTEC

Kenosha Unified School District No. 1
Kenosha, Wisconsin

~~April 8, 2008~~
May 25, 2010

Kenosha School of Technology Enhanced Curriculum Charter Contract

This agreement is made as of the ~~8th day of April 2008~~ **25th day of May 2010** by and between the Board of Education for the Kenosha Unified School District No. 1 (“Board”) and the Kenosha School of Technology Enhanced Curriculum (“KTEC”).

Terms of the Contract

The term of the Kenosha School of Technology Enhanced Curriculum Charter Contract shall be a period of ~~five (5)~~ **three (3)** years commencing on the 1st day of July, ~~2008~~ **2010**.

It is understood and agreed that the Kenosha School of Technology Enhanced Curriculum will follow all of the established District Policies and Procedures, unless stipulated differently in other provisions in this contract or provided by law.

1. Kenosha School of Technology Enhanced Curriculum Sponsors. The sponsors will be Dr. Angela Andersson, Ph.D., Valisa Harmon, Sarah McMillian, Lynette Powers and James Ryan.

2. Persons in Charge and Administrative Services.

The person responsible for administrative leadership of the Kenosha School of Technology Enhanced Curriculum will be Dr. Angela Andersson. She will serve as full-time Principal/Director of the school. Dr. Andersson will work closely with the Governance Board to ensure that the educational goals of KTEC are carried out. She will be responsible to the Board of Education for meeting the terms of the contract, for financial accountability, serving as an instructional leader, overseeing instruction and staff development, managing the building, hiring of all personnel, and handling student discipline. Dr. Andersson will also be responsible for overseeing secretarial/clerical procedures such as attendance and health records. She will also oversee the administration of assessment and evaluation programs and all staff. If the Principal/Director should leave her position, central office personnel in consultation with the KTEC Governance Board will choose a replacement.

3. Educational Program

A. Grades covered by The Kenosha School of Technology Enhanced Curriculum. KTEC will educate students in ~~grades kindergarten~~ **preschool** through

eighth grade. Enrollment will be approximately 26 students or less per class with class sizes smaller in **preschool and** primary grades, Kindergarten through second.

B. Mission. ~~Kenosha School of Technology Enhanced Curriculum (KTEC) is a caring and adaptive K-8 learning community that promotes academic excellence through the use of 21st Century skills and “cutting edge” technology. By engaging students in meaningful learning opportunities that promote creativity, independent learning, responsibility and self-confidence, they will be prepared for success.~~ **The mission of Kenosha School of Technology Enhanced Curriculum (KTEC), a preschool – 8 charter school that engages all students in an innovative learning environment, is to prepare students through academic excellence by the use of 21st Century skills and technology integration.**

This school will integrate technology into the curriculum to engage students in learning with higher order thinking skills. Technology education is an identified educational priority identified in Wisconsin Statutes 118.01. Technology has revolutionized how people around the world work, play, and communicate. Studies show that the meaningful integration of technology into the curriculum can enhance student learning. Integrating technology in the curriculum also helps students improve the skills that are necessary to succeed in a future dominated by technology.

These Twenty- first Century skills include:

- Digital Age Literacy
- Effective Communication
- High Productivity
- Inventive Thinking

C. Curriculum. The curriculum at the Kenosha School of Technology Enhanced Curriculum will cover the standards and benchmarks of Kenosha Unified School District while the school reserves the right to reorder to better suit the needs of KTEC students. Curriculum materials and teaching strategies will be chosen by the staff of KTEC in conjunction with the mission of the school and aligned with the mission of the Kenosha Unified School District.

Technical reading, writing, and literacy will be taught beginning in the primary grades. This is consistent with the educational priority of emphasizing the building of reading skills as identified in Wisconsin Statutes. At KTEC, students will learn about research skills beginning in Kindergarten and continue to add information literacy strategies each year. The Library Media Center Specialist will be a critical team player helping to plan units with the classroom teacher that integrate technology across the curriculum.

KTEC instructional staff will ensure mastery of KUSD standards and benchmarks through the use of advanced technology tools to enhance student engagement and learning. Some of the technology “tools” students will utilize in order to successfully

complete learning tasks are MP3 players, the Internet, digital media devices, graphing calculators, Smart Boards, and computers.

Preschool

The KTEC preschool program is designed to set the stage for children's success in school and in life. We will develop a learning community that inspires a love of learning. In the preschool program, students will start on the journey to develop 21st Century skills that are critical to the mission of KTEC.

Children will be actively involved with materials and with others. As in other grades at KTEC, building positive, meaningful relationships between children and adults is a priority.

Preschool students will be taught all required subject areas in an integrated fashion. The required subject areas as defined by the Wisconsin Department of Public Instruction are reading and language arts, mathematics, social studies, science, health, physical education, art, music, environmental education, and computer literacy.

Reading / Language Arts

To address the needs of students, KTEC will use a variety of ways to promote literacy skills. In primary grades, Kindergarten through third, teachers will use traditional shared reading texts. However, student skill practice will be on the computer, using Wright Group's "Breakthrough to Literacy" program, which allows for individualized practice. Student needs are assessed by the teacher electronically. Students then login into a computer and complete "tailor made" skill activities for 10 minute per day. In the same classroom a variety of practice opportunities will be available. Some students may be working on recognizing letter sounds while others practice on improving fluency. This individualized practice ensures that all students make progress toward becoming successful readers.

All students at KTEC will complete regular computerized reading skill assessments. Parents, teachers, and the administrator will receive reports that identify the specific areas of strength and weaknesses in reading for individual students. Teachers and administrators can also analyze these assessments for patterns at a given grade level.

Math

Math concepts at KTEC, at the K-2 level, will be taught utilizing the Everyday Math curriculum. These concepts will be enhanced and extended when technology is brought in to reinforce and "cement" key ideas. For example, students in Kindergarten may be taught "skip counting by 2's", but then once mastery is achieved, they may have their skip counting Podcast by the teacher. It will then be attached to the classroom webpage.

To prepare students for a rigorous middle school math program, teachers will complement the Everyday Math Curriculum in grades 2 through 5 with additional practice through a more traditional program. Students will use math manipulatives and technology tools like Spreadsheets, online simulations, and graphing calculators to produce a deeper understanding of mathematical concepts. In order to ensure success with the Project Lead the Way curriculum, students at KTEC will take Pre-Algebra in seventh grade and Algebra 1 in eighth grade.

Like with reading, all students at KTEC will complete regular electronic math assessments to identify areas of progress and areas that need attention. Teachers will use a variety of electronic programs such as Accelerated Math and FASTT Math to monitor student progress and to encourage the development of computation and problem-solving skills. These programs provide individualized practice so that each student can work on the skills they need to work on.

Social Studies

Students will begin learning about research strategies for social studies in the primary grades. Through a gradual release of responsibility model, students will gain more independence with their research. For example, students will start the process of developing National History Day projects in the third grade and through elementary school will add all of the required elements into their projects. Sixth through eighth grade students will all complete a full project and compete for the right to go on to the regional competition.

Teachers will use simulations and projects to engage students in higher order thinking skills. One example of an electronic simulation that will be used at KTEC is the Wisconsin State Stock Market simulation. In this simulation students engage in “real-time” trading of stocks. Students learn additional research strategies and Spreadsheet technology while becoming more economically literate. Another example of technology enhanced social studies is the use of virtual fieldtrips to places like Colonial Williamsburg.

World Language

To develop multicultural literacy, seventh and eighth grades students will take full-year courses in Spanish language and culture. This will prepare students to enter into third year Spanish in high school. Elementary students will have culture and language lessons at least once a week year round.

Science

The Foss Science kits will be used for science instruction in grades Kindergarten through five. The instruction of the science concepts in these kits will be enhanced with technology rich activities. For example, distance learning opportunities allow experts from all over the country to come into classrooms at KTEC. Through a generous grant

from NASA, Project Lead the Way has developed five units on flight and space for the third through fifth grade years. Like the planners of KTEC, NASA believes that middle school and high school are too late to start advanced math, science, and technology education.

While learning Kenosha Unified School District middle school science Standards and Benchmarks, students in grade 6 through 8 will participate in the Gateway to Technology program from Project Lead the Way. The five current modules of the PLTW middle school program are Design and Modeling, Science of Technology, Magic of Electrons, Automation and Robotics, and Flight and Space.

4. Methods of Attaining Educational Goals.

A. Instructional Framework.

Students who are growing up in the 21st Century need a unique set of skills. They are very comfortable using technology tools; students are growing up digitally. As a school KTEC will use students' natural disposition to use technology to engage them in learning that requires higher order thinking skills.

At KTEC parents, students, teachers, and administrators will all share common goals and use a common language. We will integrate technology across all subject areas. Students will learn to use the appropriate technology tools to help them to demonstrate learning and develop the skills needed for success in the 21st Century. 21st Century Skills include: digital age literacy, inventive thinking, effective communication, and high productivity.

Digital Age Literacy

- Basic, Scientific, Economic, and Technological Literacy
- Visual and Information Literacy's
- Multicultural Literacy and Global Awareness

Literacy in the 21st century is not just about reading and writing anymore. Traditional literacy is certainly important but so are the ability to understand scientific concepts and processes, understand how and why certain financial decisions are made, and the ability to use technology efficiently. Visual literacy refers to the ability to interpret and communicate clearly about images like charts, pictures, and diagrams. Information literacy is knowing how to find information that can help answer questions and then being able to evaluate the quality of the information found. Students who are multiculturally literate understand and appreciate the similarities and differences of the customs, beliefs, and values of their culture with other cultures.

Inventive Thinking

- Adaptability and Self-Direction
- Curiosity, Creativity, and Risk Taking
- Higher Order Thinking and Sound Reasoning

Students need to be able to think in creative ways about how to solve problems. In the 21st Century students must be self-directed and risk takers. The ability to reason, paired with curiosity and creativity, will empower students to use higher order thinking skills. A big focus of KTEC will be empowering students to engage in higher order thinking. Higher order thinking includes the student's abilities to evaluate and synthesize information, to create unique products, to make judgments about issues, and analyze real world problems.

Effective Communication

- Teaming, Collaboration, and Interpersonal Skills
- Personal, Social, and Civic Responsibility
- Interactive Communication

Students in the 21st Century must learn to collaborate with other students. At KTEC, they will learn the interpersonal skills necessary for team building. Students of the 21st Century must understand cultures around the world. Lasting understandings are often created through interactions with others. Students are growing up in a global society so they must learn to communicate and interact with a variety of people.

High Productivity

- Prioritizing, Planning, and Managing Results
- Effective Use of Real-World Tools
- Ability to Produce Relevant, High-Quality Products

Students are expected to become project managers. This means they will use real world tools to produce high quality projects. They will learn to use planning and prioritizing skills that are required in the workforce. The students can create projects that often exceed even their own expectations.

There is a great deal of research to support the importance of equipping students with 21st Century skills including the enGauge framework developed by the North Central Regional Educational Laboratory and the work of the Partnership for 21st Century skills.

B. Instructional Practice

Technology integration is achieved when technology tools support the curricular goals and help students effectively reach their goals. These tools provide students and teachers with the following:

- Access to up-to-date, primary source material
- Methods of collecting and recording data
- Ways to collaborate with students, teachers, and experts around the world
- Opportunities for expressing understanding via images, sound, and text
- Learning that is relevant and assessment that is authentic
- Training for publishing and presenting their new knowledge

The school will use instructional materials based on the district's standards and benchmarks. The curriculum will include reading, language arts, math, science, and social studies as core. The core subjects will integrate technology whenever appropriate. Additional subjects will include music, art, physical education, and health. Foreign language will also be taught in seventh and eighth grades.

Students will often engage in cooperative learning experiences and use technology whenever needed to enhance higher order thinking skills within the curriculum. The school will have high expectations for student academic progress and behavior.

A. **Electives.** Art, music, and physical education will be taught for all grades at KTEC. Foreign language will be taught at the middle school level.

B. **School Calendar.** KTEC will generally follow the Kenosha Unified School District calendar. However, some flexibility in scheduling the school day may be necessary to accomplish the mission of the school.

5. Methods of Measuring Student Progress

A. **Student Evaluations.** Students will be assessed on their mastery of KUSD standards.

B. **Annual Testing.** Students at KTEC will participate in annual state Standardized testing.

C. **Report Cards.** Report cards will be completed quarterly. Students in Kindergarten through second grade will not receive letter grades, but will receive rubric scores. Students in grades 3 through 8 will receive letter grades. The staff of KTEC will develop a reporting system that reflects assessment of mastery of standards as well as progress on developing 21st Century Skills.

6. Governance Structure.

The Kenosha School of Technology Enhanced Curriculum Governance Board will oversee the attainment of the educational outcomes of the charter school and will ensure that the school is in compliance with this Contract and the mission and vision of KTEC. The board will also assist in securing grant monies that deepen the capabilities of the school, approving the annual budget for KTEC, building community relations, and making policies that govern the operation of the school.

The KTEC Governance Board will consist of 7 voting members. Of the seven members, 1 member may be a KUSD employee. This KUSD employee shall not be a member of the KTEC staff. Of the seven members, 4 members will be KTEC parents, 1 member will represent the business sector, 1 member will represent higher education and 1 member will represent the community. The KTEC Governance Board will include an ex-officio member which will be the principal of the school. KTEC Governance Board Members shall serve a 3-year term which will begin May 1st and conclude April 30th. There will be no term limit. Initial terms will be staggered for 1, 2 and 3 years, respectively. 3 parent positions will hold a 3-year term, 1 parent position and the business sector position will hold a 2 year term, and the higher education and community position will hold a 1 year term. The Board will reorganize on April 30th of each year which will include swearing in of new Board members and electing new Board positions. Board members must let the chairman know by the 2nd Tuesday in January if they will be serving an additional term.

7. Qualification for Individuals to be Employed.

A. Teacher Qualifications. All staff members of Kenosha School of Technology Enhanced Curriculum will meet the requirements for instructional personnel set by the State of Wisconsin and by District policy. Teachers will be expected to have an aptitude for and experience with technology. As identified in Wisconsin Statutes 118.40 the professional development opportunities available to the staff members at KTEC will promote educator quality. Appendix A contains the teacher job description for the KTEC teaching staff. KTEC staff will be interviewed and hired by the Principal/Director following the established hiring guidelines of the District.

B. Employee Status. All full-time KTEC staff members will be employees of KUSD and are entitled to all of the rights and benefits of other similar employees of KUSD following already established salary schedules and benefit programs.

8. Health and Safety.

All local and state health and safety regulations and building code standards will be followed, including but not limited to, fire drills and tornado practice. OSHA safety procedures will be in place.

9. Equity of Opportunity

Enrollment is open to all students in Kenosha Unified School District in grades Kindergarten through eighth. In accordance with Wisconsin state statutes, no person shall be denied admission based on a person's sex, race, religion, national origin, ancestry, pregnancy, marital or parental status, sexual orientation or physical, mental, emotional or learning disability. Information about enrollment procedures and timelines will be widely disseminated through 11,000 flyers to public schools students. Every student in the elementary schools received a flyer through their weekly take home folder. There was information on our website. Members of the planning committee appeared on

the local radio station, WLIP, and ads were placed in the local newspaper. The planning committee worked with Norris Jones, the KUSD Minority Academic Affairs Specialist, to ensure that information was widely disseminated to minority families. KTEC and Mr. Jones sent joint letters and informational documents to minority churches and community organizations. KTEC worked with District staff to ensure access to Special Education services for students with Special Needs so that KTEC truly reflected the diversity of Kenosha Unified School District.

10. Requirements for Admission to the School

A. Applications Required. Parents and students must apply for admission to KTEC. A completed application includes a student enrollment form, a student information form, and a Contract for Expectations and Conduct form. On the student information form, parents and students share information about the student's personal interests, strength, and needs. The Contract for Expectations and Conduct establishes clear guidelines and open communication with parents and students.

B. Student Acceptance. Once a student has been admitted to KTEC, he or she may remain in attendance through subsequent grades. In grades that are oversubscribed at the end of the month long enrollment period, there will be a random lottery. Students not selected in the first lottery will be selected randomly as openings occur. A waiting list will be established for students who cannot be accommodated during the enrollment period. The pool of applicants will be maintained through the end of the second quarter at that point students must reapply for the following school year. Siblings of current students will be exempt from the lottery.

C. Discontinuance of Student Enrollment. No student will be compelled to attend KTEC. Since attendance at the Kenosha School of the Technology Enhanced Curriculum is based on student and parent choice, non-compliance with KUSD policies and Code of Conduct will serve as a basis for consideration of transfer from the charter school.

11. Financial Arrangements

A. Tuition. The Kenosha School of Technology Enhanced Curriculum will not charge any tuition. The school will collect activity and other fees of the type and amount charged to other KUSD students in other District schools following the District Student Fee Schedule. KTEC will collect and expend student fees at the building level for the purpose of defraying the costs of some instructional materials.

B. Budgeted Items. The cost of all salaries, benefits, rents, utilities, supplies, equipment, and similar items shall be detailed and included in the approved budget of the school. The KTEC budgeting practices will adhere to District and State requirements for budget preparation and administration.

C. Financial Records. All operational and personnel funds will flow through the District. A record for all transactions will, therefore, be available as financial records of the district. Financial records, including an activity account, will be maintained at the Kenosha School of Technology Enhanced Curriculum and will be available for review. All of the financial and programmatic operations of KTEC will be available for review by District staff or any outside auditor employed by the District.

D. Payment by KUSD. For each student enrolled in grades K through eight at the Kenosha School of Technology Enhanced Curriculum on the official third Friday in September membership count, KUSD will credit KTEC with eighty percent (80%) of the per member cost determined by the State for the applicable school year (“Direct Cost Budget”). **For student enrolled in the preschool program at KTEC on the official third Friday count in September membership count, KUSD will credit KTEC with eighty percent (80%) of a prorated per member revenue determined by the State for the applicable school year. The prorated per member revenue is the per member revenue authorized by the State multiplied by the student’s full time equivalency for membership purposes.** The remaining twenty percent (20%) of the per-member cost will be allocated directly to KUSD as reimbursement for administrative or other services furnished to the Kenosha School of Technology Enhanced Curriculum. KUSD will pay and offset against the Direct Cost Budget, all teacher and staff salaries and benefits, rents, equipment and supplies, and other miscellaneous direct expenses of KTEC. Expenses other than established salaries, benefits, and rents shall be paid only upon written requisition to KUSD by the Kenosha School of Technology Enhanced Curriculum. Any other funds raised by KTEC from outside sources shall be delivered to and maintained by KUSD in a separate account subject to sole discretion of KTEC (“Discretionary Account”) following established District policy. Unspent discretionary funds can be carried over from one year to the next. The annual amount of the Direct Cost Budget shall be periodically allocated by KUSD for the use by the Kenosha School of Technology Enhanced Curriculum in the operation of the school as follows:

- (1) Twenty-five (25%) percent on the first day of July preceding the school year
- (2) An additional fifty (50%) percent on the first day of October during the school year
- (3) The remaining twenty-five (25%) percent on the first day of January during the school year

E. Offsets. KUSD may offset part or all of any amount in the Discretionary Accounts against any amounts by which the Kenosha School of Technology Enhanced Curriculum exceeds the Direct Cost Budget in any school year and for which KUSD is liable. Notwithstanding the foregoing, the Kenosha School of Technology Enhanced Curriculum is not authorized to expend or otherwise obligate the District for any amounts in excess of the Direct Cost Budget plus any amounts in the Discretionary Accounts.

F. Purchasing. All supplies and equipment of the Kenosha School of Technology Enhanced Curriculum shall be requisitioned and purchased following standard financial procedures and District policy.

G. Student Records. Copies of standardized testing results and all records required by Board policy or law will be maintained in the Kenosha School of Technology Enhanced Curriculum office. Administrative and student records will be maintained and available for review as permitted by Board policy and law.

H. Transportation. Transportation is the responsibility of the parent(s) or guardian(s) of the student(s).

I. KUSD Services. As part of the District's twenty percent (20%) portion of the per member cost, KUSD will provide agreed upon services in addition to purchasing and other services described in this contract. These may include, at the District's discretion, services such as inclusion in district-wide textbook and software adoption, professional development, federal and district breakfast/ lunch program, facilities services, maintenance and repairs, instructional consultation and inclusion in applicable federal or state programs.

KTEC will be included in any federal or state programs on the same basis as other eligible District schools, based on the requirements and stipulations outlined by the applicable program.

J. Waivers to Policy. In order to fulfill the mission of the Kenosha School of Technology Enhanced Curriculum and provide its unique educational program, we are seeking waivers to several local and state policies.

State exemptions:

We would seek an exemption to statute 118.03. We would like to retain the right to purchase textbooks not on the list of adopted books if we feel that the district materials are not the best avenue to fulfill the needs of our students. We recognize these books will be purchased by KTEC not the district.

While all teachers at KTEC will be certified (statute 118.19) and belong to the teacher union a situation may arise where a teacher is required to teach a course outside of their area of expertise. These candidates would seek a charter license from the Department of Public Instruction.

Another exemption sought will be that of transportation provision (118.51). There will no busing provided by KTEC.

The Kenosha School of Technology Enhanced Curriculum will also seek an exemption from Wisconsin student contact hour requirements. The staff will need to have significant professional development time and therefore may take whole day In-service days instead of half-day as scheduled by the district. The content of the professional development will be at the discretion of the KTEC administrator. This exemption will foster professional growth in the staff.

Local school board policy exemptions:

To ensure a sound financial operation, it will be important for the school to be able to carry over expenses from year to year. Consistent with the other charter schools in KUSD, KTEC would retain all student fees assessed.

The greatest need for exemptions to board policy lies in the area of curriculum. While students at KTEC will certainly be taught to master the state and district standards, it is important that curriculum scope and sequence, materials, and instructional strategies be flexible to reach the academic goal of providing student 21st Century skills.

It will be important for administrators at KTEC to have discretion over the content of professional development in-services. There may be times when the District in-service topics are not consistent with the mission of KTEC. At those times, KTEC staff members would take part in in-house professional development.

12. Disciplining Pupils

A. Behavior Policies. All KUSD student behavior policies and Code of Conduct will be followed. In addition, other rules and regulations may be developed. All students and their families will receive a copy of any rules and regulations.

B. Discipline Procedures. Due process procedures will be followed in reaching any discipline decision including removal from KTEC.

13. School Alternatives

No student shall be compelled to attend the Kenosha School of Technology Enhanced Curriculum. Students who are not admitted to KTEC will attend their regular attendance area school.

14. School Facilities

A. Description of School Facility. The facility used to house the school will be the Lincoln Elementary School located 6811 18th Ave., Kenosha, WI 53143. This facility is a traditional school building with 24 classrooms, a gymnasium/cafeteria, two wired computer labs, a library, and office space.

B. Liability of Insurance. Liability insurance coverage for the Kenosha School of Technology Enhanced Curriculum is provided by the District and is the same as that which is provided for all District schools.

15. Effect on the Liability of the School District

The charter school will adhere to all federal, state, and local laws and regulations and to the Board's insurance and risk management requirements. The Kenosha School of Technology Enhanced Curriculum and the Governing Board will comply with the KUSD Code of Ethics.

16. Termination of Contract

The Kenosha School of Technology Enhanced Curriculum may be terminated by the Board of Education at any time upon the happening of any of the following circumstances:

A. Mutual Agreement. Both parties agree in writing to termination.

B. Contract Violation. The Board determines that the Kenosha School of Technology Enhanced Curriculum has violated this contract.

C. Educational Goals. The Board determines that students enrolled in the Kenosha School of Technology Enhanced Curriculum have failed to make sufficient progress toward attaining the educational goals under Wisconsin Statute 118.01. If an extension of time to attain such goals is requested in writing, such request shall include a written plan, acceptable to the District, setting out the additional steps the Kenosha School of Technology Enhanced Curriculum will take to attain such educational goals within a reasonable time. The determination of the Board as to the acceptability of KTEC's written plan for attaining its educational goals shall be final. If the Board accepts such written plan, or a modified plan, the Kenosha School of Technology Enhanced Curriculum shall be allowed a reasonable time in which to correct such progress deficiencies.

D. Fiscal Management. The Board determines that the Kenosha School of Technology Enhanced Curriculum has failed to comply with generally accepted accounting standards of fiscal management and Board policy.

E. Violation of WI Stat. 118.40. The Board determines that the Kenosha School of Technology Enhanced Curriculum has otherwise violated Wisconsin Statute 118.40.

F. Insolvency. The Board determines that the Kenosha School of Technology Enhanced Curriculum revenues are insufficient to pay its expenses as they come due.

In the event of contract termination, the Board of Education shall recover all funds advanced to the Kenosha School of Technology Enhanced Curriculum under the contract to which the KTEC is not entitled. The decision of the Board shall be final.

Notice

Whenever under this contract notice must or may be given to the other party, or whenever information may or must be provided to the other party, the party who may or must give notice or provide information shall fulfill any such responsibility under this contract if notice is given or information is provided to:

To the Board:

Superintendent of Schools
Kenosha Unified School District
3600 52nd St.
Kenosha, WI 53144

Telephone: 262 359-6320
Facsimile: 262 359-7672

To: Kenosha School of Technology Enhanced Curriculum

Dr. Angela Andersson
Principal
Kenosha School of Technology Enhanced Curriculum
6811 18th Ave
Kenosha, WI 53143

Telephone: 262 925-1400

To KTEC Governance Board:

James Ryan
President
3559 115th St.
Pleasant Prairie, WI 53158

Telephone: 262 942-9859

In Witness Whereof, the parties have caused this contract to be executed by their duly authorized representatives as of the date first above written.

**The Board of Education for
The Kenosha Unified School
District No. 1**

By: _____
**Board of Education
President**

**Kenosha School of Technology Enhanced
Curriculum**

By: _____
**Dr. Angela Andersson
Principal/Director**

KTEC Governance Board

By: _____
**James Ryan
President**

Job Description

Human Resource Use Only
Position Number:
Salary Range Min:
Effective Date:

POSITION IDENTIFICATION

Position Title: (Subject) Teacher Position

Division: Kenosha Unified School District

Workweek: Mon-Fri (Hours) 7.5 hours per contract

SUPERVISORY RELATIONSHIPS

Reports to: Principal

Directly Supervises:

POSITION PURPOSE

You will provide educational direction for students within the Kenosha Unified School District boundaries. You will be responsible for planning, preparation, and instruction of all required course work within your assigned module of education and level. You will create a quality classroom environment in accordance with the standards of the school and the school district. You will fulfill your professional responsibilities while upholding the values of the community and the educational system.

ESSENTIAL DUTIES

1. Demonstrate knowledge of and skills in setting goals and objectives based on student development, content, assessment, and standards and benchmarks. Challenge and motivate all learners. Provide coherent instructions, curriculum development, and evaluations. Use school and district provided resources and materials and incorporate staff/community resources.
2. Demonstrate knowledge of and skills in organizing physical space. Establish a focused learning environment. Develop an environment of respect and rapport. Maintain effective classroom procedures while managing the behavior of students.
3. Demonstrate knowledge of and skills in using a variety of instructional methods. Communicate clearly and accurately. Implement discussion/questioning techniques. Teach all learners interdisciplinary teaming, integrated instruction, and inclusive instruction strategies, and maximize student engagement.

4. Assess and evaluate student learning, responding to individual learner's needs and report student progress. Provide written communication to parents about student progress at least twice a quarter.
5. Demonstrate commitment to advocating for all students. Believe that all students can learn at a high level. Engage in professional communications with students, parents, and colleagues.
6. Reflective teaching through professional development, school/community activities, and lifelong learning is essential. Be available for paid summer workshops/training.
7. Must be willing to collaborate with others, share information and resources, and help foster an active professional learning community to carry out the vision of the charter of the Kenosha School of Technology Enhanced Curriculum.
8. Demonstrate knowledge of and skills in the use of technology in planning, instruction, assessment, and for professional purposes. Possess a working knowledge and application of a PC operating system and various identified educational software. You will be required to attend technology training for instruction, professional development and classroom use.

OTHER DUTIES

Perform other duties as assigned.

MINIMUM POSITION QUALIFICATIONS

Education: Bachelor's Degree or higher

Experience: No experience required

Certifications/Licenses: Certified/Certifiable to teach in Wisconsin

Other Requirements: Minimum overall undergraduate GPA of 2.75(4.0 scale); or 3.0 undergraduate GPA in major; or Master's GPA 3.0; maybe be waiver based on previous work experience and other needs of the district. Given the nature of this position, it is recommended that teachers who apply for this position possess a high level of technical skills.

KNOWLEDGE, SKILLS, & ABILITIES

Portfolio with supporting documents of required knowledge and skills, secondary teaching candidates: certified major and or/ minor in subject area(s) to be taught. Official transcripts reflecting degree(s); completed "Technology Self-Assessment"; Credential

file or three (3) letters of reference; any additional specific position requirements may apply in some certification areas. Additionally, individuals who apply for this position must be willing to attend additional technical training during the summer to meet the needs of the charter.

BACKGROUND CHECKS- Condition of Employment

PHYSICAL DEMANDS

Manual Dexterity:	Work requires definite skilled and accurate physical operations requiring some closely coordinated performance.
Physical Effort:	Work requires handling average weight materials or equipment, but not for sustained periods.
Working Conditions:	Some exposure to definitely disagreeable features.

The above statements are intended to describe the general nature and level of work being performed by most people assigned to this job. They are not intended to be an exhaustive list of all responsibilities, duties, and requirements. Scheduling flexibility is required to accommodate changing business needs.

KENOSHA UNIFIED SCHOOL DISTRICT NO. 1
Kenosha, Wisconsin

May 25, 2010

**WISCONSIN DEPARTMENT OF PUBLIC INSTRUCTION
REQUEST TO SUBMIT CHARTER SCHOOL DISSEMINATION GRANT
HARBORSIDE ACADEMY**

School Board approval is requested to submit the following grant:

- A two year charter school dissemination grant for Harborside Academy.

The purpose the Dissemination Grant from the Wisconsin Public Charter School Program is to map and organize the curriculum and learning expeditions at Harborside Academy. Once completed, other charter schools throughout the state and the Expeditionary Learning network can visit Harborside to see our progress. We will produce a high quality product that can be shared and used by a variety of publics, beyond the charter school application.

Harborside Academy is taking this opportunity to create curriculum guides for each of the courses taught at Harborside Academy and to share these curricula with others interested in starting a charter high school in Wisconsin. The dissemination of these curricula will be accomplished through a series of one-day and three-day site seminars open to others interested in adopting the Expeditionary Learning model or parts of that model, hosted at Harborside Academy. In addition we plan to share these curricula at the Wisconsin Charter School Conference and the Expeditionary Learning Schools National Conference.

Grant Title

Wisconsin Charter School Dissemination Grant

Grant Funding Source

Funds are dispersed by the Wisconsin Department of Public Instruction (DPI)

Grant Time Period

July 1, 2010-June 30, 2012

Type of Project

Charter dissemination grants are available to charter schools that have been in existence for at least three years. They are designed to benefit new and existing charter programs, as well as non-charter schools regarding program support, communication, and student achievement.

Purpose

The purpose of this grant application is to document and refine the curriculum for academic, elective, and crew courses at Harborside Academy. The dissemination of the curriculum map and curriculum guides created will be accomplished through a series of one, two, and three-day site seminars for those interested in opening an Expeditionary Learning high school and those interested in implementing learning expeditions or crew at their own school.

Program Description

This dissemination grant is designed as a two-year project that will result in professional quality curriculum maps and curriculum guides for 100% of the core, elective and crew courses taught at Harborside Academy. These documents will be shared through one, two, and three day site seminars for others interested in opening an Expeditionary Learning charter school or in adopting learning expeditions or crew.

Year One:

In the first year of the grant we will focus our efforts on refining our core, elective, and crew curriculum maps, developing the infrastructure of teacher leaders for the development of the curriculum guides, and developing the curriculum guides for the fall semester core and elective courses. This work will be the foundation for our movement toward standards based grading and reporting.

This work will begin during a staff curriculum mapping workshop in August 2010. Through the fall semester the Instructional Guide and EL School Designer will work with teachers to refine the Harborside curriculum map. The finished map will be available on the Harborside website in January 2011.

During the 1st semester of 2010-2011 school year, we will send team leaders from the grade level teams to National Institutes offered by Expeditionary Learning. These individuals will share what they learn with their colleagues and assist the Instructional Guide and EL School Designer in making sure that the curriculum guides are developed using best practices of EL. This will also prepare these individuals to be able to assist other schools in the creation of EL charter schools. The institutes that we will send teacher leaders to will include: Designing Learning Expeditions and High Quality Student Products; Creating High Quality Assessment Plans, and Standards Based Grading and Reporting.

During September, October, and November 2010, all teachers will begin to gather text and media utilized during the fall expeditions and any necessary permission for use of this material in the curriculum guides. Time for this work will be made available through compensation for work outside of the contractual time or through the use of substitutes during the school day.

In October, two teachers, the instructional guide and the principal will attend an EL National Site Seminar and a local site seminar. The team will attend these site seminars to explore best practices for implementing Expeditionary Learning site seminars. This team will return to Kenosha and work with the EL School Designer and Harborside Instructional Guide to plan the site seminars for the 2011-2012 school year.

From January through May teachers will work on writing the 1st draft of their curriculum guide for their fall expeditions. Again, release time during the day or compensation for time beyond the contracted day will be provided.

In June 2011, all teachers will participate in a four day writers' workshop to revise and edit their curriculum guides.

In July, 2011, these curriculum guides will be edited and published for dissemination at site seminars during the 2011-2012 school year. When possible, PDF files of these curriculum guides will be made available.

Year Two

In the second year of the grant, we will focus our attention on refining our standards based grading and reporting system, documenting our spring core and elective courses, finalizing our Crew curriculum and implementing our one, two, and three day site seminars.

Building from our curriculum mapping work in the fall of 2010, we will upgrade all of the standards based grading and reporting systems using the standards based learning targets from the curriculum map. All

teachers will participate in a four-day grading and reporting workshop in August 2010. During this workshop they will input all learning targets and assessments into the system for the fall and spring courses.

During September, October, and November 2011, all teachers will begin to gather text and media utilized during the fall expeditions and any necessary permission for use of this material in the curriculum guides. Time for this work will be made available through compensation for work outside of the contractual time or through the use of substitutes during the school day.

We will host our one-day site seminars in October and January.

From January through May, 2012 teachers will work on writing the 1st draft of their spring curriculum guide. Again, release time during the day or compensation for time beyond the contracted day will be provided.

In March or April, we will host our national 2-day site seminar.

In June 2012, all teachers will participate in a four day writers' workshop to revise and edit their spring curriculum guides.

In July, 2012, these curriculum guides and the Crew curriculum guide will be edited and published. These guides will be disseminated via mail to all participants in the site seminars.

In early August, we will host our 3-day site seminar and disseminate our Crew Curriculum.

Relationship to District Strategic Plan and Goals

The grant will support the KUSD mission to successfully educate all students to reach their fullest intellectual, academic, social/emotional and physical potential. In addition, it will help to ensure that all Harborside Academy Classes are addressing the entire scope of the curriculum in an organized and highly compelling manner.

Evaluation Plan

Because of the nature of our goals and objectives for this project, evaluation will be relatively simple. We strive to document 100% of the core, elective, and crew courses taught at Harborside and to provide three one-day site seminars, one two-day national site seminar, and one three-day seminar.

The curriculum maps and curriculum guides will be peer reviewed by our own staff as well as staff from Expeditionary Learning Schools. We expect high quality professional work from our students, so as a staff, we have can do nothing less than meet those same expectations.

To evaluate our site seminars, we will use evaluation instruments that have been developed by EL for their national professional development institutes and site seminars.

Number of Students Serviced

All 400 plus students at Harborside Academy will benefit from this project.

Dissemination Grant Budget

The total amount requested for the first year of this project is \$125,000.00. Therefore, in two years, the grant will total \$250, 000.00.

Each year, \$83,953 will be used for staff salaries and extended contracts for faculty and staff to draft, write, and edit the learning expedition and crew curriculum guides. 25% of the Instructional Guide's (Teacher Consultant) salary is included in this total as well. \$10,806 has been allocated for fringe benefits.

\$26,670 is allocated for purchased services. These purchased services are designed to develop internal capacity that will allow staff members to plan for dissemination and site seminars. It includes sending staff members to national trainings offered by Expeditionary Learning and to participate in other site seminars hosted by EL and other charter schools. In addition, this amount will support 50% of our contract with Expeditionary Learning services provided by our School Designer, Dr. Jennifer Seydel.

Finally, \$3,571 will be allocated to print the fall semester expedition curriculum guides and the 9th and 10th grade Crew curriculum.

In conclusion, this dissemination grant will allow us to complete our plan to document 100% of the learning expeditions and crew curriculum and prepare to host a series of site seminars in the second year of the grant period.

District Resources Committed as a Result of Acceptance of These Funds

The Harborside Academy Principal will oversee the implementation of this plan. KUSD teachers and support staff will work, and be paid through the grant, to accomplish our goals.

Relationship to District Budget

Maintaining and updating our curricular plan is a task that will last into the future. Planning time hours will be needed in future years to update and revise the work accomplished through the grant. This work, as well as the work covered within the grant needs to be done whether the grant is obtained or not. Having this DPI funding will all Harborside to spend dollars that would have been spent on planning for other educational purposes. There is no increased or additional cost as a result of this grant, only savings.

Administrative Recommendation

The Harborside Academy Dissemination grant applications were due to the State of Wisconsin Department of Public Instruction by April 15, 2010, and were submitted timely. Due to DPI timelines, it was not possible to request Board approval prior to submission. At its May 11, 2010 meeting, the Curriculum/Program Committee voted to forward this dissemination grant to the full Board for consideration. Administration recommends that the School Board grant permission for implementation of the Harborside Academy two-year Dissemination Grant if received.

Dr. Joseph T. Mangi
Superintendent of Schools

Dan Tenuta
Executive Director of School Leadership-High School

William Haithcock
Harborside Academy Principal

Fiscal, Facilities and Personnel Impact Statement

Title: Harborside Academy Dissemination Grant

Budget Year: 2009-2010

Department: Harborside Academy

Budget Manager: Bill Haithcock

REQUEST

This grant is bring written to the WI Department of Public Instruction. Charter schools in their 3rd year are eligible to apply. Harborside intends to use these dollars to help map and organize curriculum and learning expeditions. Once completed, other charter schools throughout the state and the Expeditionary Learning network can visit Harborside to see our progress.

RATIONALE/ INSTRUCTIONAL FOCUS

These grant dollars will directly support the effective implementation of our district standards and benchmarks. Harborside organizes grade level learning into highly compelling expeditions. Behind the scenes, instructional leaders will use this money to ensure that our curriculum is well organized, compelling for students and complete.

IMPACT

At the end of the 2 year cycle of this grant, Harborside will have a professional quality curriculum map that is directly aligned with the KUSD curriculum.

BUDGET IMPACT

Object Level	Descriptive	Amount
100's	Salaries	\$173,406.00
200's	Fringes	\$21,612.00
300's	Purchased Services	\$40,070.00
400's	Non-Capital Objects	\$14,912.00
500's	Capital Objects	\$0.00
		\$0.00
	TOTAL	\$250,000.00

This is a ☒ one-time or a ☐ recurring expenditure

FUNDING SOURCES

Select Funding Sources:

Wisconsin Department of Public Instruction

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KENOSHA UNIFIED SCHOOL DISTRICT NO. 1
Kenosha, Wisconsin

May 25, 2010

**WISCONSIN DEPARTMENT OF PUBLIC INSTRUCTION
REQUEST TO SUBMIT CHARTER DISSEMINATION GRANT APPLICATION
KENOSHA eSCHOOL**

Approval from the School Board is requested to submit the following charter dissemination grant:

- A two-year dissemination grant for the Kenosha eSchool.
 - Development and promotion of the Dynamic Collaborative Perceiver Instrument (DCPI)
 - Grant application is for up to \$125,000 annually (\$250,000 total).

The DCPI is designed to provide an online portal for school information, collaboration, and archiving. The monies will be used to create the technology and train faculty in the tools and resources.

Grant Title

eSchool: Dynamic Collaborative Perceiver Instrument (DCPI) Dissemination Grant.

Grant Funding Source

Funds are dispersed by the Wisconsin Department of Public Instruction (DPI).

Grant Time Period

September 1, 2010 through August 30, 2012.

Type of Project

This project is to develop and implement a shared social and collaborative technology among partnering schools. Charter dissemination grants are based on their ability to benefit new and existing charter programs, as well as non-charter schools regarding program support, communication, and student achievement. This grant focuses on the creation and subscription costs of an online reference portal, with designations for artifacts, feedback, and other input.

Purpose

The Kenosha eSchool exists as a KUSD charter high school that provides virtual instruction to both full time and part time KUSD and accepted open enrolled high school students. Funds received from this proposed dissemination grant will cover the costs of the development of a customized online utility that promotes participating schools and collaborative materials. The technology will allow other publically vested organizations to gather relevant data and monitor progress.

Program Proposal/Description

Kenosha eSchool has been a partner with the Wisconsin eSchool Network since 2007. This experience demonstrated the power of networking with other schools to share experiences and resources, thus, raising the question of how to expand the sharing of experiences, best/promising practices and resources throughout a broader educational community.

The first phase of the proposed work of this grant would be to begin to use AxonEd to engage in a reflective process in which we would systemically review various areas of our organization in a highly transparent format. That information will guide our ongoing growth and strengthen our organization. By modeling the use of AxonEd and making our information publicly available we would support the efforts of other charter schools. Receiving public feedback will in turn provide added value to our own organization.

The second phase of the proposed work would be to provide support for other charter schools to become engaged in a similar process. Indeed the power of the instrument is in the quantity and quality of resources posted by a wide variety of schools and the networking that occurs in the process. By providing access to 'Strategy Space' for other charter schools and supporting their efforts in similar ways to what the AxonEd staff does for us initially, we can significantly increase the networking through the sharing of information and resources. This encourages strong accountability and transparency to guide the growth of individual charter schools whether they are just starting up or are well established schools. This puts charter schools in a position of leadership to model high levels of accountability and transparency. It provides schools with the ability to identify areas of growth and lay out the tasks to be accomplished to meet those goals so they can continue to build their program. Our initial experiences will enable us to provide support for other schools through training, guidance, and mentorships as they learn to use this instrument. In order to create a highly scalable environment positioned for rapid expansion of the use of this instrument, workshops, web conferences, and online tutorials will be planned and implemented.

Relationship to District Strategic Plan and Goals

The Kenosha eSchool program goals pertaining to this grant correlate to the following District objectives.

- Strategy 1.4: Improve consistency of communications between the District and Taxpayers.
- Strategy 1.5: Increase parent involvement in their children's education.
- Strategy 2.4: Educate community at large to the benefits and values of service projects.
- Strategy 4.3: Train teachers to use effective instructional strategies (specific to virtual learning).

Using the compiled tools and archived materials, other educators, students, parents, and community members will have access to several school related components.

Evaluation Plan

Listed are the measurable outcomes submitted to Department of Public Instruction, as per the dissemination grant application. This includes their requirement that the proposed grant material be shared with other educational schools and organizations for promotion of best practices and technologies.

- 1) Publish information, documentation and artifacts in the 'Strategy Space' of AxonEd regarding at least 4 components for Kenosha eSchool.
- 2) Model appropriate use of the social network tools in 'Strategy Space' through presentations for at least 2 conferences each year of the grant.
- 3) Provide licensing for at least 5 other charter schools for AxonEd, with at least 3 of them publishing their information in 'Strategy Space' for at least 4 components, 2 of which they see as areas of strength and 2 which are known to need review and/or development.
- 4) During the second year of the grant, Kenosha eSchool will publish information, documentation and artifacts in the 'Strategy Space' of AxonEd for at least 8 additional components.
- 5) Enroll at least 10 additional charter schools in AxonEd, with at least 6 of them publishing their information on 'Strategy Space' for at least 4 components, 2 of which they see as areas of strength and 2 which are known to need review and/or development.
- 6) Schedule checkpoints to review, expand and adapt data aggregation points to provide meaningful information internally as well as externally.

There would also be quarterly reviews for grant progress completion and allocation of funds by the grant managers.

Number of Students Served

This grant will service all students for participating schools. Current eSchool enrollments are 92 full time and 212 part time students. Any school would have the ability to learn and submit the core materials and information for their school.

Grant Budget

Funds may not be used to supplant other federal, state or locally funded programs. Kenosha Unified is the intended recipient and fiscal agent for the grant. Grant awards will range from \$125,000-\$250,000 per qualifying site for up to a two year period.

District Resources Committed as a Result of Acceptance of These Funds

School meeting rooms would be used for training, presentation, and collaborative work outside of the existing daily responsibilities. Faculty costs will be covered under the grant resources. The majority of the funds will be used for the development of a virtual learning environment for the educational community. As such, there would not be much of a need for use of existing physical resources.

Relationship to District Budget

Though there will be numerous opportunities for other district and state schools to participate, the grant will solely fund the allotted extended time for faculty training and implementation. Upon completion of the proposed two year period, the only expected recurring cost would be a \$25/month subscription fee (\$300 annual) for continued access to the online tools and communication service.

The principal will be the responsible party for budget implementation and reporting of fund distribution. Teachers and support staff will be able to participate in training, collaboration, and submission of artifacts.

Administrative Recommendation

The dissemination grant applications were due to the State of Wisconsin Department of Public Instruction by April 15, 2010, and were submitted prior to that deadline. Due to DPI timelines, it was not possible to request Board approval prior to submission. At its May 11, 2010, meeting, the Curriculum/Program Committee voted to forward this dissemination grant to the full Board for consideration. Administration recommends that the school Board grant permission for implementation of the Kenosha eSchool two-year Dissemination Grant if received.

Dr. Joseph T. Mangi
Superintendent of Schools

Dan Tenuta
Executive Director of School Leadership

Kris Keckler
eSchool Principal

Fiscal, Facilities and Personnel Impact Statement

Title: eSchool: Dynamic Collaborative Perceiver
Instrument (DCPI) Dissemination Grant

Budget Year: 2010-2011

Department: Kenosha eSchool

Budget Manager: Kris Keckler

REQUEST

The purpose of this grant proposal is to create and share a product and to provide a service that can be used by a variety of publics. This funding is also intended to assist others in adopting the charter schools technology or certain aspects of the program by using the product created and service provided. Promotion of school features to the greater educational community will increase awareness and transparency.

The request is for a two-year, \$250,000 dissemination grant.

RATIONALE/ INSTRUCTIONAL FOCUS

Grant applicants are encouraged to develop partnerships with other charter and non-charter schools using a similar model that may also address professional development needs of the partnering schools.

After the first year of operation, eSchool leadership and the governance board elected to work with eSchool Network representatives to engage in a self reflection process using the Online Program Perceiver Instrument (OPPI). The experience was very helpful in doing a self-assessment based on 8 core components of our school. Based on those results and comparing them with survey results from students, parents and teachers we were able to set goals to keep moving forward. Although the experience was very helpful, it only provided a "snapshot" of school's status at that time. It was static in nature and did not go far enough to guide ongoing growth without repeating the entire process.

There is a new instrument AxonED, built on the foundations of OPPI that is a dynamic collaborative repository of information for schools that provides the means to dynamically connect schools around the state, country, and world. This will work to create an environment of collaboration, sharing, reflection, self-assessment and peer evaluation within the educational landscape.

Kenosha eSchool believes that by systemically reviewing all areas of our organization in a highly transparent format, that information can guide our ongoing growth to strengthen our organization and by publishing that information it can support the efforts of other charter schools. Receiving public feedback would provide added value to our own organization.

IMPACT

All faculty costs and creation/ subscription charges will be covered within the proposed grant

resources. After the two year period, the only recurring cost would be a projected \$25/ month (\$300.00 annual) subscription fee for site access.

BUDGET IMPACT		
Object Level	Descriptive	Amount
100's	Salaries	\$20,000.00
200's	Fringes	\$3,600.00
300's	Purchased Services	\$100,400.00
400's	Non-Capital Objects	\$1,000.00
500's	Capital Objects	\$0.00
		\$0.00
	TOTAL	\$125,000.00

This is a ☒ one-time or a ☐ recurring expenditure

FUNDING SOURCES
Select Funding Sources:
Dissemination Grant Funds from DPI

Kenosha Unified School District No. 1
Kenosha, Wisconsin

May 25, 2010

Board Approved Fees for the 2010-2011 School Year

Each year, as a component of the budget development process, a review of the fees charged (i.e., student fees, building use fees and recreation fees) is conducted. Consistent with past years, Finance has met with the stakeholders that administer fees to review the procedures and adequacy of the established fees.

Over the last several years, the schedule of student fees has been simplified to assist the processing of student fees in the student system (Zangle) and at the school level. This simplification has reduced most of the individual course fees and any additional fee associated with Elective, Honors and Advanced Placement courses at the middle school and high school levels. In addition, the practice of charging additional fees associated with disposable materials, supplies and workbooks was eliminated last year.

Similar to last year, Finance is recommending that no changes to the fee structure be made for the 2010-2011 student fee schedule.

These modifications will cost families less, simplify the overall fee structure, and make it easier to allocate, process and apply student fee payments. Additionally, this simplified fee structure should reduce the amount of outstanding fees payable and the subsequent collection of outstanding student fees.

The following changes to the 2010-2011 fee structure are being provided to the Audit, Budget and Finance Committee and then the full Board of Education for consideration.

Student Fees

Administration is not recommending any changes to the 2010-2011 fee schedule. Attachment A delineates the proposed 2010-2011 student fee schedule compared to the previous four (4) year's student fees with any changes for this year in bold.

Some procedures that have been implemented over the last five (5) years that bear reaffirmation are:

- Maintain a procedure where students leaving the District during a school year will have a portion of that year's paid fees, less the cost of any workbooks provided, reimbursed based on when they leave. Students withdrawing from the District during the first semester (after the first month), will have 50% of the Base Fee (less workbook costs) and any fee for classes not taken yet reimbursed or applied toward any outstanding balance. Students withdrawing from the District after 30 days of the second semester will not have any fees reimbursed.

- ❑ Students entering the District after the start of the school year will only be charged a prorated Base Fee based on full quarters that they are in the District. All other fees will be assessed based on the actual usage during that school year.
- ❑ Reaffirm the practice of not assessing a new Required Student Fee for a student transferring from one District school to another.
- ❑ Require all schools to submit all collected student fees to the Finance Department. Finance will make all reimbursement of fees after the receipt of a completed and approved Request for Payment form. This created better accountability of the fees collection processed by eliminating the process of refunding some student fees from the school.
- ❑ Require the Charter Schools to collect the District required student fees for the appropriate grade level and allow them to retain the fees to assist with the increase costs of operating a charter school with the same level of funding from the District.
- ❑ Require Hillcrest School to collect the appropriate required student fee and remit the fee to Finance for those students who begin the school year at Hillcrest. Any student who transfers into Hillcrest after the start of school should have remitted the required student fee to the school where they began the year.
- ❑ Require all students participating in any Middle and High School co-curricular programs to have all outstanding current year student fees and fines paid in full or a plan in place to make payment prior to any participation in contests or games. This approach has implemented in the 2005-2006 school year for athletic co-curricular activities and was expanded in the 2007-2008 school year to all other co-curricular activities. This requirement to have all current year fees paid or an active installment plan in place is also included in the Co-Curricular Code of Conduct for the District.
- ❑ Require all students graduating a District school to have all outstanding fees and fines paid prior to receiving their diploma. The School District will not prohibit a student from participating in the Graduation Ceremony, but will withhold the actual diploma until all fees are paid in full.
- ❑ The administration and maintenance for all academic and athletic student fees will reside with the Curriculum Department based on approved course offerings.
- ❑ All requests from the secondary schools for workbook and supplemental materials must be reviewed and approved by the Curriculum Department prior to the allocation of any funds by the school for the purchase of these materials by the schools to ensure that the materials align with the curriculum.
- ❑ All fees and payments for a student will be maintained in Zangle with the school having access to create the fee based on the circumstances (e.g., field trips, yearbook, clubs and activity accounts).

- ❑ All payment of these fees will be posted in Zangle so an accurate record of the charges and payments made by a student can be maintained and a complete invoice can be printed for parents.
- ❑ When a fee reimbursement is requested due to a dropped class, the reimbursement of the fees will only be made when the amount is greater than \$25. All reimbursement amounts less than \$25 will be maintained on the student's account and used to pay additional fees (i.e., academic fees, fieldtrips, fundraisers and fines) during the school year or the next school year. Reimbursement will be made to seniors for any credit balances at the time of graduation.

Based on District practice, it is the expectation that all students be able to pay the student fees. A fee payment procedure has been implemented to allow families to make periodic payments until the fees are paid in full. Only in extreme circumstances shall the current year's required student fees be waived with a recommendation of the Principal. The District also has a long-standing practice of not charging student fees for foster children and students housed in a homeless facility.

The collection of all non-waived fees will continue to be aggressively reinforced to all schools and those fees that remain unpaid will be forwarded to Finance for more serious collection efforts. Finance will then begin the collection process and a \$25 late fee charge will be added to the student's outstanding balance. Finance now also sends out statements to those students who owe fees three (3) times a year. Additionally, the Finance Department has initiated steps to take individuals who owe the District significant dollars to Small Claims Court to seek payment, if necessary.

Building Use Fees

In the 2001-2002 school year, the Board of Education approved a process that each year the building rental fee will be increased by the consumer price index (CPI) for the Chicago, Kenosha and Milwaukee urban area for the last twelve (12). The twelve month CPI for the Chicago, Kenosha and Milwaukee Urban area at the end of March 2009 was a reduction of 1.9%. In lieu of reducing the Building Use fee, due to other factors that would normally increase the fee, Administration recommended that the Building Use Fee not change for the 2009-2010 school year. The twelve month CPI for this year appears to be trending at 2.5% and based on this, the fee has been increased by the projected CPI of 2.5% and rounded to the next whole dollar (i.e., \$10.00, \$11.00, etc.) for simplicity. Attachment B is a comparison of the prior two (2) year's building use fees to the proposed building use fees.

Recreation Fees

Also in the 2001-2002 school year, the Board of Education approved standardization of the individual participant fee and directed Administration to apply a CPI type adjustment factor to the adult programs each year, thereafter, to keep up with the rate of inflation to strive to make all Adult Programs self-sufficient. Again, the twelve month CPI rate at the end of March 2009 was a negative 1.9% and Administration and the Recreation

Department leadership recommended that this fee not change for the 2009-2010. The twelve month CPI for this year appears to be trending at 2.5% and therefore, the recreation fees have been increased by the projected CPI of 2.5% and rounded to the next whole dollar (i.e., \$10.00, \$11.00, etc.) for simplicity. Attachment C is a spreadsheet indicating the recreation fees for the last four (4) years and the proposed fees for fiscal year 2010-2011.

The Audit, Budget and Finance Committee reviewed the recommended fee structures at the May 11th meeting and suggested clarification of the coordination of the purchase of workbooks between the high schools, no matter the funding source and to also to ensure that the cost of workbooks provided to and kept by students are covered prior to any fee reimbursement. The Committee then unanimously approved forwarding the attached 2010-2011 fee schedules to the full Board for approval.

Administrative Recommendation

Administration requests that the Board of Education concur with the Administration and the Audit, Budget and Finance Committee recommendation to establish the fiscal year 2010-2011 fees for students, Building Use and Recreation at the indicated rates. It is also recommended that the student fee structure be reflected in the General Fund's revenue and expenditures for the 2010-2011 District budget.

Dr. Joseph T. Mangi
Superintendent of Schools

William L. Johnston, CPA
Executive Director of Business

Eileen Coss
Accounting Manager

Tarik Hamdan
Financial & Budget Analyst

KENOSHA UNIFIED SCHOOL DISTRICT NO. 1

HISTORICAL SCHEDULE OF STUDENT FEES

For the 2010-2011 School Year

	2006/2007	2007/2008	2008/2009	2009/2010	Proposed 2010/2011
	Fees	Fees	Fees	Fees	Fees
<u>BASE STUDENT FEES</u>					
High School	30.00	31.00	32.00	62.00	62.00
Middle School	52.00	53.00	55.00	70.00	70.00
Elementary School	40.00	41.00	43.00	43.00	43.00
Pre-School				22.00	22.00
(Base fee includes individual project materials and workbooks)					
<u>GRADE LEVEL FEES</u>					
Language Art Fee for 7th & 8th Grade Transfer Student *	20.00	20.00	20.00		
Writer's Inc. (9th Grade) *	17.00	17.00	18.00	24.00	24.00
<u>PROGRAM FEES</u>					
1:1 Laptop Program *			30.00	30.00	30.00
Kenosha Military Academy Leadership *			25.00	25.00	25.00
Advanced Placement Exam (refundable with a score of 3 or better)				25.00	25.00
<u>COURSE FEES</u>					
Art (6th grade)	5.00	5.00			
Art (7th and 8th grade only)	8.00	8.00			
Art (High School Advanced Placement Classes)	35.00	35.00	35.00		
Art (High School Regular Classes)	15.00	18.00	18.00		
Extended Day Class (\$1 earmarked for Building) *	10.00	10.00	10.00		
Family and Consumer Science (High School)	20.00	20.00	25.00		
Family and Consumer Science (6th Grade) *	5.00	5.00			
Family and Consumer Science (7th Grade) *	8.00	8.00			
Family and Consumer Science (8th Grade) *	8.00	8.00			
Health Class Fee (HS) for Red Cross Workbook/materials	1.50	2.00	3.00		
Physical Education Fee (High School)	19.00	24.00	24.00	24.00	24.00
Physical Education Fee (Middle School)	15.00	15.00	15.00	15.00	15.00
Science (Advanced Placement HS Classes)	25.00	25.00	25.00		
Science (Honors HS Classes)	15.00	15.00	15.00		
Science (Regular HS Classes)	10.00	10.00	10.00		
Technology Education (High School)	15.00	20.00	20.00		
Technology Education (LakeView Academy) *	25.00	30.00	30.00	30.00	30.00
Technology Education (Seventh & Eighth Grades)	8.00	8.00			
Technology Education (Sixth Grade)	5.00	5.00			
<u>ATHLETIC FEES</u>					
Athletic Catastrophic Insurance (MS, HS)	3.10	3.25	3.25		
Athletic Fee High School	50.00	55.00	55.00	55.00	55.00
(per sport, \$10 earmarked for Building Athletic Uniforms, \$110 max. per student, \$220 max. per family)					
Athletic Fee Middle School	20.00	25.00	25.00	25.00	25.00
(per sport, \$5 earmarked for Building Athletic uniforms, \$50 max. per student, \$100 max. per family)					

Changes are identified in bold

KENOSHA UNIFIED SCHOOL DISTRICT NO. 1

HISTORICAL SCHEDULE OF STUDENT FEES

For the 2010-2011 School Year

	2006/2007	2007/2008	2008/2009	2009/2010	Proposed 2010/2011
	Fees	Fees	Fees	Fees	Fees
<u>OTHER SCHOOL FEES</u>					
Activity Fee (HS, \$30 max. per student, \$60 max. per family; for debate, forensics, academic decathlon, cheerleading, robotics and other competitive events) *	15.00	15.00	15.00	15.00	15.00
Music Activity Fee (HS, \$60 max. per student; \$120 max. per family; for jazz ensemble, chamber orchestra, madrigal singers, golden strings, theater and drama) *	30.00	30.00	30.00	30.00	30.00
Instrument Usage (MS, HS - \$50 max. per student, \$100 max. per family)	50.00	50.00	50.00	50.00	50.00
Parking (HS, \$30 for only second semester)	50.00	50.00	50.00	50.00	50.00
After School Program (per day)	5.00	5.00	5.00	5.00	5.00
<u>SUMMER SCHOOL FEES</u>					
Elementary and Middle Schools	20.00	20.00	20.00	20.00	20.00
High Schools	20.00	20.00	20.00	20.00	20.00
Gear-Up (MS, HS)	10.00	10.00	10.00	10.00	10.00
<u>MISCELLANEOUS SCHOOL FEES *</u>					
Fines for Lost or Damaged Locks (MS, HS)	8.00	9.00	9.00	9.00	9.00
Copy of Student Records (per page)	0.50	0.50	0.50	0.50	0.50
Copy of Student Transcripts	3.00	5.00	5.00	5.00	5.00
Lost I.D./Library Card					
Middle School	5.00	6.00	6.00	1.50	1.50
High School	5.00	6.00	6.00	1.50	1.50
I.D. Card Lanyard Replacement		2.00	2.00	0.50	0.50
Schedule Change (not required for Graduation)			5.00		
Library Fines and Breakage Charges	At Cost	At Cost	At Cost	At Cost	At Cost
Students Unable to Pay		Per School Board Policy			

*Allocated to Building

Changes are identified in bold

RECREATION DEPARTMENT FEES

Adult		2006/2007	2007/2008	2008/2009	2009/2010	Projected 2010/2011
Basketball	Team Fee	\$348.00	\$359.00	\$374.00	\$374.00	\$383.00
	Player Fee	\$36.00	\$37.00	\$38.00	\$38.00	\$39.00
	Trophy Fee	\$7.00	\$8.00	\$8.00	\$8.00	\$8.00
Softball	Team Fee	\$268.00	\$276.00	\$288.00	\$288.00	\$295.00
	Player Fee	\$36.00	\$37.00	\$38.00	\$38.00	\$39.00
	Trophy Fee	\$7.00	\$8.00	\$8.00	\$8.00	\$8.00
Volleyball	Team Fee	\$114.00	\$117.00	\$122.00	\$122.00	\$125.00
	Player Fee	\$21.00	\$22.00	\$23.00	\$23.00	\$23.00
	Trophy Fee	\$7.00	\$8.00	\$8.00	\$8.00	\$8.00
Employee Swim		N/C	N/C	N/C	N/C	N/C
Family Swim		\$ 43.00/Family \$ 27.00/Single	\$ 46.00/Family \$ 28.00/Single	\$ 48.00/Family \$ 29.00/Single	\$ 48.00/Family \$ 29.00/Single	\$ 49.00/Family \$ 30.00/Single

Student Player Fees

Inst. Swim	\$20.00	\$20.00	\$20.00	\$20.00	\$20.00
Comp. Swim	\$25.00	\$25.00	\$25.00	\$25.00	\$25.00
Diving	\$20.00	\$20.00	\$20.00	\$20.00	\$20.00
Golf	\$20.00	\$20.00	\$20.00	\$20.00	\$20.00
Basketball	\$20.00	\$20.00	\$20.00	\$20.00	\$20.00
Recreation	\$20.00	\$20.00	\$20.00	\$20.00	\$20.00
Tennis	\$20.00	\$20.00	\$20.00	\$20.00	\$20.00
Weight Training	\$20.00	\$20.00	\$20.00	\$20.00	\$20.00

BUILDING USE FEES

			2008-2009	2009-2010	Projected 2010-2011
Swimming Pools					
Reuther	Initial charge		\$ 106.00	\$ 106.00	\$ 109.00
	Rental fee per hour		\$ 30.00	\$ 30.00	\$ 31.00
Tremper	Initial charge		\$ 156.00	\$ 156.00	\$ 160.00
	Rental fee per hour		\$ 38.00	\$ 38.00	\$ 39.00
Bradford	Initial charge		\$ 213.00	\$ 213.00	\$ 218.00
	Rental fee per hour		\$ 59.00	\$ 59.00	\$ 60.00
Vernon	Initial charge		\$ 62.00	\$ 62.00	\$ 64.00
	Rental fee per hour		\$ 17.00	\$ 17.00	\$ 17.00
Gymnasiums					
Bradford	w/ lockers	Rental fee per hour	\$ 177.00	\$ 177.00	\$ 181.00
	w/o lockers	Rental fee per hour	\$ 162.00	\$ 162.00	\$ 166.00
Tremper	full gym	Rental fee per hour	\$ 79.00	\$ 79.00	\$ 81.00
	small gym	Rental fee per hour	\$ 62.00	\$ 62.00	\$ 64.00
Reuther		Rental fee per hour	\$ 44.00	\$ 44.00	\$ 45.00
Bullen Middle School		Rental fee per hour	\$ 51.00	\$ 51.00	\$ 52.00
Lance Middle School		Rental fee per hour	\$ 45.00	\$ 45.00	\$ 46.00
Lincoln Middle School		Rental fee per hour	\$ 42.00	\$ 42.00	\$ 43.00
Mahone Middle School		Rental fee per hour	\$ 55.00	\$ 55.00	\$ 56.00
McKinley Middle School		Rental fee per hour	\$ 47.00	\$ 47.00	\$ 48.00
Washington Middle School		Rental fee per hour	\$ 47.00	\$ 47.00	\$ 48.00
Brass, EBSOLA, Nash & Stocker Elementaries		Rental fee per hour	\$ 40.00	\$ 40.00	\$ 41.00
Whittier Elementary		Rental fee per hour	\$ 38.00	\$ 38.00	\$ 39.00
Frank, Pleasant Prairie & Somers Elementaries		Rental fee per hour	\$ 34.00	\$ 34.00	\$ 35.00
Bose Elementary		Rental fee per hour	\$ 34.00	\$ 34.00	\$ 35.00

Gymnasiums (Cont.)			2008-2009	2009-2010	Projected 2010-2011
Grewenow, Harvey, Jeffery, Strange, Vernon Elementaries	Rental fee per hour	\$	33.00	\$ 33.00	\$ 34.00
Columbus, Forest Park, Southport Elementaries & Jefferson Annex	Rental fee per hour	\$	32.00	\$ 32.00	\$ 33.00
Jefferson, Roosevelt and Wilson Elementaries	Rental fee per hour	\$	31.00	\$ 31.00	\$ 32.00
McKinley & Prairie Lane Elementaries	Rental fee per hour	\$	30.00	\$ 30.00	\$ 31.00
Grant Elementary	Rental fee per hour	\$	29.00	\$ 29.00	\$ 30.00
Auditoriums					
Bradford	Performance	Rental fee per hour	\$ 96.00	\$ 96.00	\$ 98.00
	Rehearsal	Rental fee per hour	\$ 66.00	\$ 66.00	\$ 68.00
Reuther	Performance	Rental fee per hour	\$ 85.00	\$ 85.00	\$ 87.00
	Rehearsal	Rental fee per hour	\$ 68.00	\$ 68.00	\$ 70.00
Tremper	Performance	Rental fee per hour	\$ 89.00	\$ 89.00	\$ 91.00
	Rehearsal	Rental fee per hour	\$ 70.00	\$ 70.00	\$ 72.00
Tremper-Room 120	Rental fee per hour	\$	36.00	\$ 36.00	\$ 37.00
Use of Grand Piano- Bradford & Tremper	Per Activity	\$	46.00	\$ 46.00	\$ 47.00
Bullen Middle School	Rental fee per hour	\$	75.00	\$ 75.00	\$ 77.00
Lance Middle School	Rental fee per hour	\$	59.00	\$ 59.00	\$ 60.00
Lincoln Middle School	Rental fee per hour	\$	59.00	\$ 59.00	\$ 60.00
Mahone Middle School	Rental fee per hour	\$	75.00	\$ 75.00	\$ 77.00
McKinley Middle School	Rental fee per hour	\$	51.00	\$ 51.00	\$ 52.00
Washington Middle School	Rental fee per hour	\$	51.00	\$ 51.00	\$ 52.00

Miscellaneous Areas			2008-2009	2009-2010	Projected 2010-2011
Bradford	Cafeteria	Rental fee per hour	\$ 63.00	\$ 63.00	\$ 63.00
Indian Trail	Cafeteria	Rental fee per hour	\$ 41.00	\$ 41.00	\$ 42.00
Reuther	Cafeteria	Rental fee per hour	\$ 40.00	\$ 40.00	\$ 41.00
Tremper	Cafeteria	Rental fee per hour	\$ 53.00	\$ 53.00	\$ 54.00
LakeView Tech	Cafeteria	Rental fee per hour	\$ 37.00	\$ 37.00	\$ 38.00
Hillcrest School	Cafeteria	Rental fee per hour	\$ 30.00	\$ 30.00	\$ 31.00
Bullen Middle School	Cafeteria	Rental fee per hour	\$ 32.00	\$ 32.00	\$ 33.00
Lance Middle School	Cafeteria	Rental fee per hour	\$ 32.00	\$ 32.00	\$ 33.00
Mahone Middle School	Cafeteria	Rental fee per hour	\$ 37.00	\$ 37.00	\$ 37.00
Lincoln Middle School	Cafeteria	Rental fee per hour	\$ 36.00	\$ 36.00	\$ 37.00
McKinley Middle School	Cafeteria	Rental fee per hour	\$ 35.00	\$ 35.00	\$ 36.00
Washington Middle School	Cafeteria	Rental fee per hour	\$ 34.00	\$ 34.00	\$ 35.00
Frank Elementary	Café/Multi-Purp	Rental fee per hour	\$ 45.00	\$ 45.00	\$ 46.00
Somers Elementary	Café/Multi-Purp	Rental fee per hour	\$ 42.00	\$ 42.00	\$ 43.00
Pleasant Prairie, Whittier	Café/Multi-Purp	Rental fee per hour	\$ 38.00	\$ 38.00	\$ 39.00
Brass, Stocker, Nash, EBSOLA	Café/Multi-Purp	Rental fee per hour	\$ 36.00	\$ 36.00	\$ 37.00
Jefferson Elementary	Café/Multi-Purp	Rental fee per hour	\$ 32.00	\$ 32.00	\$ 33.00
Bose, Grewenow, Southport & Strange Elementaries	Café/Multi-Purp	Rental fee per hour	\$ 33.00	\$ 33.00	\$ 34.00
Columbus Elementary	Café/Multi-Purp	Rental fee per hour	\$ 30.00	\$ 30.00	\$ 31.00
Jeffrey, Roosevelt, Vernon & Wilson Elementaries	Café/Multi-Purp	Rental fee per hour	\$ 31.00	\$ 31.00	\$ 32.00
Other Elementary	Multi-Purpose	Rental fee per hour	\$ 30.00	\$ 30.00	\$ 31.00

Miscellaneous Areas (Cont.)			2008-2009	2009-2010	Projected 2010-2011
Education Support Center	Board Room	Rental fee per hour	\$ 36.00	\$ 36.00	\$ 37.00
Education Support Center	Computer Room	Rental fee per hour	\$ 71.00	\$ 71.00	\$ 73.00
Tremper	Commons	Per Activity/Per Day	\$ 34.00	\$ 34.00	\$ 35.00
Bradford	Commons	Per Activity/Per Day	\$ 41.00	\$ 41.00	\$ 42.00
High School/Middle School	Classrooms	Per Activity/Per Day	\$ 39.00	\$ 39.00	\$ 40.00
Lakeview Tech	Classrooms	Per Activity/Per Day	\$ 40.00	\$ 40.00	\$ 41.00
EBSOLA Frank, Pleasant Prairie, Nash, Somers,	Classrooms	Per Activity/Per Day	\$ 39.00	\$ 39.00	\$ 40.00
Other Elementary Schools	Classrooms	Per Activity/Per Day	\$ 35.00	\$ 35.00	\$ 36.00
Bradford, Reuther, Tremper, Bullen & Lance	Kitchen	Per Activity/Per Day	\$ 45.00	\$ 45.00	\$ 46.00
Various Outdoor Facilities		Per Activity/Per Day	\$ 19.00	\$ 19.00	\$ 19.00
Bong Outdoor Center		Per Activity/Per Day	\$ 34.00	\$ 34.00	\$ 35.00
Permit Fee (per request)			\$ 20.00	\$ 20.00	\$ 20.00
Refundable Cleanup Deposit (based on event type)			\$ 100.00	\$ 100.00	\$ 100.00

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KENOSHA UNIFIED SCHOOL DISTRICT NO. 1
Kenosha, Wisconsin

May 25, 2010

**UTILITY BUDGET & ENERGY SAVINGS PROGRAM UPDATE AND PROPOSED
CHANGES TO THE PROGRAM FOR 2010-11 SCHOOL YEAR**

The purpose of this report is to provide the regular update on the 2009-10 utilities budget and the operational energy savings program through March. In addition, it will cover proposed changes in the program for the 2010-11 school year.

Utilities Budget Update:

The following is a brief summary of the costs incurred for natural gas, electricity, and the entire utilities budget.

- We have spent \$417,182.84 (28.03%) less on natural gas this year as compared to last year with lower gas prices, mild weather and our energy efficiency efforts making up the majority of the savings. In addition we had a one-time ACT 141 Credit of \$36,500 in July.
- We have spent \$103,168.51 (5.67%) less on electricity this year as compared to last year including a \$12,000 ACT 141 Credit in July
- We have spent 59.7% of the utility budget this year versus 69.3% last year, and 70.0% two years ago even though the budgeted amount is slightly less this year than last.

Operational Energy Program Update:

In regards to the operational energy savings program, the 2009-10 school year has been successful although we have had to address a greater amount of misuses of energy this year than in years past which is part of the reason changes are being proposed to the program. A summary of the savings realized through March is provided as an attachment to this report. The following is a brief summary of the amount of energy saved:

- Electricity Saved 3,559,938 KWh
- Gas Saved 251,735 Therms
- **Dollars Saved \$491,835**

The \$491,835 of savings year to date compares to \$529,066 at this time last year, \$452,860 two years ago, and \$319,889 three years ago. We have saved 16.0% on our

energy consumption this year as compared to our base year of 2003-04. All of the WE Energies billing errors have been corrected and the operational program is still running a little behind last year further emphasizing the need for revisiting the incentive portion of the program as discussed later in this report.

Energy Star Recognition:

On the positive side, we have been working with the US EPA to get Energy Star recognition for our buildings that qualify. Currently, we have 10 buildings that have been received Energy Star status from the EPA, which recognizes the most energy efficient buildings in the nation. Those buildings are:

- Edward Bain School of Language and Art
- Columbus Elementary School
- Educational Support Center
- Hillcrest School
- Lance Middle School
- Prairie Lane Elementary School
- Stocker Elementary School
- Somers Elementary School
- Curtis Strange Elementary School
- Dimensions of Learning – **New since last month**

In addition, it appears that Brass, Frank, and McKinley Elementary Schools will be recognized soon as Energy Star buildings, and that Tremper and Mahone could be recognized by the start of the next school year.

Proposed Program Changes for 2010-11:

There has been some discussion over the past year about making changes with respect to what is done with the energy savings dollars. We have heard a variety of opinions including eliminating the rebates given to the schools, changing the base year from 2003-04 when determining rebates, and leaving things as they are. The financial challenges that face KUSD and school districts across the State certainly need to be considered as we move forward with the energy program. In addition, a major portion of the energy savings efforts are identified and implemented by Facilities Department staff and not the school staff. Those issues notwithstanding, we feel that some form of a rebate program is still valuable to have a program that achieves the level of success that we have had. After a great deal of evaluation and discussion by our staff, we are proposing some rather significant changes to the rebate determination which will be described in detail below. Prior to describing the proposed changes, a brief discussion of the original rebate system and how it was tweaked in the past is being provided for newer members of the Board/Committee.

First and foremost, rebates can only be provided if the District is under budget in the utilities account. There can be years when the price of the commodities, especially

natural gas, is so high that despite our efforts, we will be at or over budget. In those cases, no rebates would be given since there would not be any funds available to pay for them. The original Board approved plan was to provide 25% of any of the savings generated from the operational energy savings program to the schools, 25% to be used by the Facilities Department for energy savings projects in the District, and the other 50% to be used to help balance the District's overall budget. Savings were determined through an independent evaluation of the energy use at each school as compared to our baseline year of 2003-04 (the year prior to the program starting) accounting for weather, changes in use, etc. This method has generally worked well, but we saw a couple of drawbacks related to whether the schools were energy efficient or not in the baseline year, so the rebate system was tweaked last year to include a component on overall energy use per square foot at each building versus State benchmarks for like schools. This helped those schools that were very energy efficient prior to and including the baseline year of 2003-04 who were not getting as large of a rebate as a school that was not energy efficient in the baseline year.

Expanding the rebate determination to an energy benchmark was a good step, but in the end it falls short of where we think the program has evolved to. We have looked a great deal of data and a variety of ways to measure the effectiveness and effort of each school from an operational energy perspective. We have made a couple of conclusions as we worked towards a new system:

- As much as some people would like to have a program that does not include rebates, they are an excellent motivator for the schools, especially those that are aggressive in the energy savings efforts.
- Determining rebates solely based on energy consumption data and comparisons versus State and national comparable schools does not always accurately reflect the commitment of the school on energy use.
- A school can be very energy efficient, yet not have a great deal of staff commitment towards operational energy savings. In addition, a school can have a great deal of commitment, but still have poor energy measurables versus State and national comparables.

Therefore, we recommend continuing the rebate program, but making adjustments to the distribution of the funds and how the rebate amounts are determined. First with respect to the distribution of funds, instead of a straight 25-25-50 percent distribution we recommend that we continue to apply 50% of the savings to help balance the overall budget but make adjustments to the other two. The rebate amounts will be determined by a set formula based on the parameters discussed below with a district-wide cap of 25% of the overall savings. If the calculated rebates total something less than 25%, the difference would be used towards energy-saving projects. Therefore the amount of savings used for energy-saving projects would be 25% or more depending on the rebate amounts to the schools.

The rebates will be based on four factors, the first three factors being data driven and the fourth factor being a direct measure of the schools commitment to the operational

energy saving program and adherence to School Board Policy 3720 regarding energy management. The four factors are:

1. The EPA Energy Star Rating of the school for the 12 months ending in June of each year. The Energy Star rating is a very fair measure of the energy usage of a school versus comparable schools. The biggest drawback, and why we cannot use this measure alone, is that it does reward schools that have energy-efficient designs and penalizes schools that do not.
2. The total amount of energy (gas plus electric) that the school uses per square foot for the school year. This is referred to as the kBTU/sf total which brings electric and gas use to a common set of units. There is no better measurement of energy use than this, but again it does have some drawbacks when considered alone, namely building design issues and the impact of energy savings projects performed on the school by the Facilities Department.
3. The percent of savings attributed to the operational energy savings program as compared to the average of the three previous school years. We will continue to calculate savings versus the base year of 2003-04 as that provides a consistent comparison versus previous years, but we will now look at performance versus more recent years as we get farther and farther from 2003-04.
4. The results of inspections performed by Facilities Department staff both during the school day and overnight. A form has been developed that evaluates the school's compliance with School Board Policy 3720. The factors in the evaluation include:
 - Any tampering with thermostats or other building controls
 - Use of personal appliances without prior approval
 - Proper temperature setpoints
 - Vestibule doors closed
 - No water leaks or drips
 - HVAC vents unblocked
 - Lights off (night inspections)
 - Computers off (night inspections)

The inspection evaluates the performance of the entire school staff including the custodians. The net result of the inspection is that the school is given a score based on how well they comply with the Policy. The school will have one unannounced daytime and one unannounced nighttime inspection each school year and the average of the two inspections will help determine the amount of rebate the school receives. Some schools may have additional inspections, but only the two inspections pre-determined by the Facilities Department will factor into the rebate determination. We have begun a trial period for the evaluation form to work out any possible problems with it. We will continue to test out the inspection form for the remainder of the current school year and will review it with the principals and head custodians prior to the start of the 2010-11 school year.

We feel that these changes will be a significant improvement over the process used in recent years. It will help answer the questions we have heard from the Planning, Facilities, and Equipment Committee members over the years, and will give an unbiased and comprehensive evaluation of how each school is doing towards saving energy for the District.

Planning, Facilities, and Equipment Committee:

At their May 22, 2010 meeting, the Planning, Facilities, and Equipment Committee unanimously approved forwarding this report to the full Board for their consideration.

Administration Recommendation:

Administration recommends Board approval to changes recommended for the energy rebate program as detailed in this report.

Dr. Joseph T. Mangi
Superintendent of Schools

Mr. Patrick M. Finnemore, P.E.
Director of Facilities

Mr. John Allen
Distribution and Utilities Manager

Mr. Kevin Christoun
Maintenance Supervisor

Monthly Energy Tracking Summary

UTILITY INFORMATION

Savings: September 2009 Through June 2010

End of FY -		2010 - 06		Current Month: 2010 - 03													
BUILDING		ACTUAL				BASEYEAR				SAVINGS vs. BASEYEAR				%Savings Relative to Base Year	%Savings Relative to Last Year		
		kWh	kW	therms	\$	kWh	kW	therms	\$	kWh	kW	therms	\$	%	%		
Bradford H		1,667,389	5,277	117,829	\$265,040	2,108,974	5,604	147,292	\$319,323	441,585	327	29,463	\$54,283	17.0%	3.7%		
Hillcrest H		49,120	-	11,873	\$15,503	58,126	-	12,366	\$16,858	9,006	0	493	\$1,355	8.0%	-9.5%		
Indian Trail H		1,002,600	3,708	37,570	\$140,460	1,145,610	3,852	40,662	\$152,202	143,010	144	3,092	\$11,741	7.7%	0.9%		
Lakeview H		251,680	869	9,861	\$34,653	473,068	1,185	9,229	\$49,955	221,388	317	(632)	\$15,302	30.6%	1.4%		
Reuther H		524,280	2,007	92,169	\$137,076	602,702	2,465	123,354	\$173,531	78,422	458	31,185	\$36,454	21.0%	-6.5%		
Tremper H		1,451,882	3,855	167,030	\$261,943	1,771,746	4,431	167,977	\$284,952	319,864	576	947	\$23,009	8.1%	-2.6%		
HS Subtotal:		4,946,951	15,715	436,332	\$854,675	6,160,226	17,537	500,880	\$996,819	1,213,275	1,822	64,548	\$142,144	14.3%	-0.6%		
Bullen M		517,253	1,599	50,988	\$90,159	691,708	1,710	73,219	\$117,337	174,455	111	22,231	\$27,178	23.2%	0.6%		
Lance M		377,004	1,386	50,450	\$79,292	440,535	1,594	52,645	\$86,712	63,531	209	2,195	\$7,420	8.6%	-0.4%		
Lincoln M		535,622	2,020	60,351	\$105,800	669,349	2,401	71,833	\$127,006	133,727	381	11,482	\$21,206	16.7%	5.2%		
Mahone M		726,600	2,916	54,895	\$123,462	995,434	3,474	71,975	\$158,511	268,834	558	17,080	\$35,049	22.1%	1.4%		
McKinley M		325,964	1,250	44,187	\$70,489	442,513	1,600	62,489	\$94,974	116,549	349	18,302	\$24,484	25.8%	0.9%		
Washington M		285,197	1,268	50,721	\$73,299	378,650	1,623	45,020	\$78,923	93,453	355	(5,701)	\$5,623	7.1%	0.2%		
MS Subtotal:		2,767,640	10,439	311,592	\$542,502	3,618,189	12,402	377,181	\$663,462	850,549	1,963	65,589	\$120,960	18.2%	1.5%		
Bain E		420,000	2,136	21,657	\$71,163	479,886	2,037	34,521	\$82,921	59,886	(100)	12,864	\$11,759	14.2%	0.5%		
Bose E		167,095	674	21,176	\$36,564	245,983	755	30,757	\$51,555	78,888	81	9,581	\$14,991	29.1%	2.3%		
Brass E		301,680	1,310	23,506	\$54,593	310,192	1,339	24,322	\$55,677	8,512	28	816	\$1,084	1.9%	na		
Columbus E		105,273	425	9,634	\$20,417	164,466	431	20,815	\$34,491	59,193	6	11,181	\$14,074	40.8%	1.4%		
Dimensions E		54,377	-	14,355	\$18,273	53,866	-	16,704	\$20,231	(511)	0	2,349	\$1,958	9.7%	-4.0%		
Forest Park E		125,539	492	40,203	\$46,118	149,418	509	40,351	\$48,582	23,879	17	148	\$2,464	5.1%	0.3%		
Frank E		380,620	1,584	21,040	\$61,158	476,876	1,584	27,900	\$72,294	96,256	0	6,860	\$11,136	15.4%	3.3%		
Grant E		88,760	345	28,235	\$33,214	105,696	460	29,094	\$35,859	16,936	115	859	\$2,646	7.4%	-0.8%		
Grewenow E		143,520	470	29,357	\$39,735	212,907	624	37,098	\$52,774	69,387	154	7,741	\$13,039	24.7%	3.7%		
Harvey E		128,439	491	31,609	\$40,222	156,191	572	35,644	\$46,357	27,752	81	4,035	\$6,136	13.2%	1.8%		
Jefferson E		132,147	376	32,023	\$41,491	171,465	488	33,480	\$46,849	39,318	112	1,457	\$5,358	11.4%	-4.1%		
Jeffery E		148,930	589	15,300	\$29,874	226,704	769	18,041	\$39,988	77,774	180	2,741	\$10,114	25.3%	8.3%		
Ktech (Lincoln)		139,760	590	16,760	\$30,092	128,431	575	18,790	\$30,418	(11,329)	(15)	2,030	\$326	1.1%	5.2%		
McKinley E		88,000	406	20,858	\$27,640	115,556	442	23,832	\$32,599	27,556	36	2,974	\$4,959	15.2%	-1.7%		
Nash E		279,120	1,190	26,741	\$54,425	287,813	1,224	30,606	\$58,064	8,693	34	3,865	\$3,639	6.3%	na		
Pleasant Prairie E		331,200	1,221	20,756	\$52,386	432,833	1,302	22,644	\$60,544	101,633	81	1,888	\$8,157	13.5%	3.2%		
Prairie Lane E		169,270	661	17,139	\$33,373	235,145	723	22,959	\$44,378	65,875	63	5,820	\$11,005	24.8%	6.9%		
Roosevelt E		106,680	398	27,133	\$34,073	157,374	565	28,221	\$40,597	50,694	166	1,088	\$6,523	16.1%	4.4%		
Somers E		235,840	896	20,599	\$42,490	322,203	1,166	31,415	\$59,718	86,363	270	10,816	\$17,228	28.8%	6.0%		
Southport E		167,040	677	22,764	\$38,175	199,100	776	22,868	\$41,070	32,060	99	104	\$2,895	7.0%	1.1%		
Stocker E		273,760	970	15,257	\$42,467	378,218	1,285	17,518	\$54,021	104,458	316	2,261	\$11,555	21.4%	1.8%		
Strange E		157,998	649	15,094	\$30,681	259,478	792	22,528	\$46,517	101,480	143	7,434	\$15,836	34.0%	2.4%		
Vernon E		238,031	936	65,042	\$75,834	355,116	1,197	69,595	\$88,114	117,085	260	4,553	\$12,280	13.9%	2.9%		
Whittier E		257,400	1,158	19,142	\$46,764	431,506	1,611	19,562	\$62,323	174,106	453	420	\$15,559	25.0%	4.9%		
Wilson E		90,960	444	19,738	\$27,276	139,154	530	33,121	\$42,727	48,194	86	13,383	\$15,451	36.2%	7.1%		
ELEM Subtotal:		4,731,439	19,088	595,118	\$1,028,499	6,195,577	21,755	712,386	\$1,248,671	1,464,138	2,667	117,268	\$220,171	17.6%	1.4%		
Cesar Chavez		144,360	413	5,937	\$21,792	164,087	442	8,028	\$25,382	19,727	29	2,091	\$3,589	14.1%	-1.8%		
ESC		838,720	2,458	43,936	\$113,251	852,478	2,572	46,202	\$116,792	13,758	113	2,266	\$3,541	3.0%	1.0%		
Recreation		59,330	270	6,046	\$12,436	57,821	290	6,019	\$13,865	(1,509)	20	(27)	\$1,430	10.3%	3.4%		
Other Subtotal:		1,042,410	3,141	55,919	\$147,479	1,074,386	3,304	60,249	\$156,039	31,976	162	4,330	\$8,560	5.5%	0.7%		
Totals:		13,488,440	48,383	1,398,961	\$2,573,156	17,048,378	54,997	1,650,696	\$3,064,991	3,559,938	6,614	251,735	\$491,835	16.0%	0.7%		

Note: Refinement of the base year may take place over time. Should this happen, some of the above figures may change. As a general rule changes will be minimal.

KENOSHA UNIFIED SCHOOL DISTRICT NO. 1
Kenosha, Wisconsin

May 25, 2010

**RATIFICATION OF THE KENOSHA UNIFIED SCHOOL DISTRICT
EMPLOYEES LOCAL 2383, AFSCME, AFL-CIO (SECRETARIES')
COLLECTIVE BARGAINING AGREEMENT**

The District Negotiations Team has reached a tentative agreement with the Kenosha Unified School District Employees LOCAL 2383, AFSCME, AFL-CIO (Secretaries). The Union ratified the agreement on Tuesday, April 27, 2010.

ADMINISTRATIVE RECOMMENDATION:

It is recommended that the Board of Education ratify the proposed agreement between the District and the Kenosha Unified School District Employees LOCAL 2383, AFSCME, AFL-CIO (Secretaries).

Dr. Joseph T. Mangi
Superintendent of Schools

Sheronda G. Glass
Executive Director of Human Resources

William L. Johnston
Executive Director of Business

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KENOSHA UNIFIED SCHOOL DISTRICT NO. 1
Kenosha Wisconsin

May 25, 2010

**RATIFICATION OF THE KENOSHA EDUCATION ASSOCIATION
(SUBSTITUTE TEACHERS') COLLECTIVE BARGAINING AGREEMENT**

The District Negotiations Team has reached a tentative agreement with the Kenosha Education Association (Substitute Teachers). The Union ratified the agreement on Wednesday, April 21, 2010.

ADMINISTRATIVE RECOMMENDATION:

It is recommended that the Board of Education ratify the proposed agreement between the District and the Kenosha Education Association (Substitute Teachers).

Dr. Joseph T. Mangi
Superintendent of Schools

Sheronda G. Glass
Executive Director of Human Resources

William L. Johnston
Executive Director of Business

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KENOSHA UNIFIED SCHOOL DISTRICT NO. 1
Kenosha, Wisconsin

May 25, 2010

DONATIONS TO THE DISTRICT

The District has received the following donations:

1. UW-Platteville's Student Mentors Program donated \$5,000.00 to Jefferson Elementary to be used to expand their multicultural book collection.
2. Mark Neu donated \$1,500.00 to Indian Trail Academy to be used for sign advertising.
3. Ms. Sue Holt donated \$800.00 to purchase equipment for the Bradford Track Program in memory of her brother Bob Quayle who was on the Bradford Track Team in the 1950's.
4. Ms. Marianne W. Hinder donated a flute valued at \$200.00 to the EBSOLA music program.
5. Hallman Lindsay Paints donated \$200.00 worth of paint to Brass Community School.
6. The Salon donated \$150.00 worth of hats, gloves, mittens and scarves to the students at Brass Community School.
7. St. Vincent de Paul donated \$150.00 worth of hats, gloves, mittens and scarves to the students at Brass Community School.
8. K & K Insurance Services donated \$150.00 to the Tremper Honors Geology Field Trip.
9. An anonymous donation of \$130.44 was donated to the Stocker Elementary Music Department.
10. Ms. Rebecca Matoska-Mentink donated \$20.00 to the 2010 Minority Academic Achievement Recognition Ceremony.
11. The Kenosha Social Security Administration donated 27 computers to KUSD. The value of this donation is unknown.
12. The Racine Social Security Administration donated 35 computers and other miscellaneous items to KUSD. The value of this donation is unknown.

Administrative Recommendation

Administration requests the Board of Education approve acceptance of the above listed gift(s), grant(s) or bequest(s) as per Board Policy 3280, to authorize the establishment of appropriate accounts to monitor fiscal activity, to amend the budget to reflect this action and to publish the budget change per Wisconsin Statute 65.90(5)(a).

Dr. Joseph T. Mangi
Superintendent of Schools

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KENOSHA UNIFIED SCHOOL DISTRICT NO. 1
Kenosha, Wisconsin

May 25, 2010

**Tentative Schedule of Reports, Events,
and Legal Deadlines for School Board
May-June**

May

- May 11, 2010 – Standing Committee Meetings – 5:30, 6:20, 7:10 P.M. and 8:00 P.M. in ESC Board Meeting Room
- May 12, 2010 – Half Day of School for Students – Professional Inservice
- May 25, 2010 – 7:00 P.M. Regular Board of Education Meeting in ESC Board Meeting Room
- May 31, 2010 – Memorial Day – Schools & ESC Closed

June

- June 8, 2010 – Standing Committee Meetings – 5:30, 6:20, 7:10 P.M. and 8:00 P.M. in ESC Board Meeting Room
- June 11, 2010 – Last Day of School For Students – Half Day
- June 14, 2010 – Teacher Workday
- June 22, 2010, 2009 – Regular Board of Education Meeting – 7:00 P.M. in ESC Board Meeting Room

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