



REGULAR MONTHLY BOARD MEETING

**January 26, 2010
7:00 P.M.**

**Educational Support Center
Board Meeting Room
3600-52nd Street
Kenosha, Wisconsin**



KENOSHA UNIFIED SCHOOL BOARD

REGULAR SCHOOL BOARD MEETING

Educational Support Center

January 26, 2010

7:00 P.M.

AGENDA

- I. Pledge of Allegiance
- II. Roll Call of Members
- III. Awards, Board Correspondence, Meetings and Appointments
 - Brompton Nomination – Blue Ribbon School Award
- IV. Administrative and Supervisory Appointments
- V. Introduction and Welcome of Student Ambassador
- VI. Legislative Report
- VII. Views and Comments by the Public
- VIII. Response and Comments by the Board of Education
- IX. Remarks by the President
- X. Superintendent's Report
- XI. Consent Agenda
 - A. Consent/Approve Recommendations Concerning Appointments, Leaves of Absence, Retirements and ResignationsPage 1
 - B. Consent/Approve Minutes of 12/15/09, 1/5/10 and 1/19/10 Special Meetings and Executive Sessions and 12/15/09 Regular MeetingPages 2-10
 - C. Consent/Approve Summary of Receipts, Wire Transfers and Check Registers.....Pages 11-12
 - D. Consent/Approve Waiver of Policy 1330 – Use of School District FacilitiesPages 13-17

SCHOOL BOARD AGENDA

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January 26, 2010

XII. Old Business

- A. Discussion/Action School Board Policy 4332 -
Criminal Background ChecksPages 18-20
- B. Discussion/Action Recommendation for
World History Course
RevisionPages 21-24
- C. Discussion/Action 2008-09 Annual Report CardPages 25-42
(Also see link to complete report)
- D. Discussion/Action Preliminary Concept Plans
For Possible Football/Soccer
Track Stadium at BradfordPages 43-46
- E. Discussion/Action Agreement With City of
Kenosha For Use of
Anderson Park Softball
Field #2Pages 47-61
- F. Discussion/Action 2010-11 Capital Projects
PlanPages 62-65

XIII. New Business

- A. Discussion/Action Approval of Service
Employees Collective
Bargaining Agreement.....Page 66
- B. Discussion/Action Naming of Athletic Fields
at Mahone/Indian Trail.....Pages 67-69
- C. Discussion/Action Donations to the DistrictPage 70

XIV. Other Business as Permitted by Law

- Tentative Schedule of Reports, Events and Legal
Deadlines For School Board (January-February)Page 71

XV. Predetermined Time and Date of Adjourned Meeting, If Necessary

Kenosha Unified School District No. 1
Kenosha, Wisconsin
January 26, 2010

The Human Resources recommendations regarding the following actions:

Action	Board Date	Code	Staff	Employee Last Name	Employee First Name	School/Dept	Position	Effective Date	Yrs of Svc	Salary or Hourly Rate	Reason	Step / Level	Letter or Contract
Separation	1/12/10		Miscellaneous	Schopp	Gregory	Lakeview Technology Academy	Technology Lab Specialist	12/9/09	1	\$13.72	Separation: Position Eliminated		Contract
Appointment	1/12/10		Secretarial	Villalobos	Martha	Educational Support Center	Secretary I (12 Month)	12/7/09	0	\$15.91	Appointment		Contract
Separation	1/12/10		Educ. Assistant	Escobedo	Vanessa	Vernon Elementary	Bilingual Education Asst	12/4/09	3	\$12.13	Resignation		Contract
Retirement	1/12/10		Secretarial	Bauer	Pamela	Somers Elementary	Head Secretary	1/4/10	31	\$32,817.00	Retirement		Contract
Appointment	1/12/10		Service Employee	Carroll	Gregory	Frank Elementary	Night Custodian	12/14/09	0	\$17.37	Appointment		Contract
Appointment	1/12/10		Miscellaneous	Haut	Adam	Lakeview Technology Academy	Computer Specialist	12/4/09	0	\$21.00	Appointment		Contract
Appointment	1/12/10		Service Employee	Matoska	Casimir	Washington Middle	Night Custodian	12/14/09	0	\$17.37	Appointment		Contract
Seperation	1/26/10	**	Instructional	Jallow	Jang	Technology Academy	Cross Categorical	12/14/09	12	\$61,741.00	Seperation	M 12 Step 13	Contract
Appointment	1/26/10	**	Service Employee	Petts	Daniel	McKinley Middle	Night Custodian	12/21/09	0	\$17.37	Appointment		Contract
Appointment	1/26/10	**	Adminstrative	Thomas	Lorien	Educational Accountability	Research Analyst	1/4/10	0	\$54,355.00	Appointment		Contract
Appointment	1/26/10	**	Instructional	Cynor	Amanda	Jeffery Elementary	EC Special Education	1/4/10	0	\$35,292.00	Appointment	B Step 3	Letter
Appointment	1/26/10	**	Instructional	Pizur	Lori	Chavez Learning Station	EC Special Education	1/4/10	0	\$35,292.00	Appointment	B Step 3	Letter
Appointment	1/26/10	**	Instructional	Oleole	Dean	Bradford High School	Math Teacher	1/7/10	0	\$46,142.00	Appointment	M Step 7	Letter
Appointment	1/26/10	**	Instructional	Stace	Ryan	Tremper High School	Technology Education	1/29/10	0	\$35,292.00	Appointment	B Step 3	Letter
Appointment	1/26/10	**	Instructional	Richmond	Alexis	EBSOLA	ESL Itinerant	1/18/10	0	\$36,366.00	Appointment	B12 Step 3	Letter
Appointment	1/26/10	**	Instructional	Nicolai	Katelyn	Bradford High School	Family & Consumer Ed	1/25/10	0	\$35,292.00	Appointment	B Step 3	Letter
Appointment	1/26/10	**	Secretarial	Shackelford	Mechelle	Student Support	Truancy Reduction Secretary	1/4/10	0	\$15.64	Appointment		Contract
Appointment	1/26/10	**	Instructional	Brennan	Sarah	Head Start	Classroom Teacher	1/11/10	0	\$35,292.00	Appointment	B Step 3	Letter

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SPECIAL MEETING & EXECUTIVE SESSION
OF THE KENOSHA UNIFIED SCHOOL BOARD
HELD DECEMBER 15, 2009

A special meeting of the Kenosha Unified School Board was held on Tuesday, December 15, 2009, in the Small Board Room at the Educational Support Center. The purpose of this meeting was to vote on holding an executive session to follow immediately.

The meeting was called to order at 6:01 P.M. with the following members present: Mrs. R. Stevens, Mr. Fountain, Mr. Bryan, Mrs. Snyder, Mrs. Taube and Mrs. P. Stevens. Dr. Mangi was also present. Mr. Ostman arrived later.

Mrs. P. Stevens, President, opened the meeting by announcing that this was a special meeting of the School Board of the Kenosha Unified School District No. 1. Notice of this special meeting was given to the public by forwarding a copy of the notice to all requesting radio stations and newspapers.

Mrs. P. Stevens announced that an executive session had been scheduled to follow this special meeting for the purpose of Board Deliberations or Negotiations for Investing Public Funds; Review of Findings/Orders of Independent Hearing Officers; Personnel: Problems, Position Assignments, and Compensation and/or Contracts; and Collective Bargaining Deliberations.

Mr. Fountain moved that this executive session be held. Mrs. Taube seconded the motion.

Roll call vote. Ayes: Mrs. R. Stevens, Mr. Fountain, Mr. Bryan, Mrs. Snyder, Mrs. Taube and Mrs. P. Stevens. Noes: None. Unanimously approved.

Mrs. R. Stevens moved to adjourn to executive session. Mr. Fountain seconded the motion. Unanimously approved.

1. Review Findings/Orders of Independent Hearing Officers

Mr. Jones arrived at 6:03 P.M. and provided Board members with information relating to four expulsions.

Mr. Ostman arrived at 6:10 P.M.

Mr. Jones and Dr. Mangi were excused at 6:13 P.M.

Mr. Bryan moved to add the option of consideration for the Hillcrest Bridges Program and concur with the recommendation of the hearing officer as modified with respect to the first expulsion. Mrs. R. Stevens seconded the motion. Motion carried. Mrs. Snyder opposed.

Mr. Bryan moved to concur with the recommendation of the hearing officer with respect to the second expulsion. Mrs. Taube seconded the motion. Unanimously approved.

Mrs. Taube moved to concur with the recommendation of the hearing officer with respect to the third expulsion. Mr. Bryan seconded the motion. Unanimously approved.

Mrs. R. Stevens moved to extend the length of the expulsion through the end of the 2013-2014 school year and concur with the recommendation of the hearing officer as modified with respect to the fourth expulsion. Mrs. Snyder seconded the motion. Unanimously approved.

Dr. Mangi returned to the meeting at 6:20 P.M.

2. Board Deliberations or Negotiation for Investing Public Funds

Mr. Johnston and Mrs. Glass arrived at 6:21 P.M.

Mr. Johnston updated Board members on the OPEB investment matter. A brief discussion followed.

3. Collective Bargaining Deliberations

Mrs. Glass updated Board members on the status of the Classification, Compensation and Personnel Policy for General Administrative, Supervisory and Technical Personnel. A discussion followed.

Mrs. Glass updated Board members on the status of Service Employee negotiations. A brief discussion followed.

Meeting adjourned at 6:59 P.M.

Stacy Schroeder Busby
School Board Secretary

REGULAR MEETING OF
THE KENOSHA UNIFIED SCHOOL BOARD
HELD DECEMBER 15, 2009

A regular meeting of the Kenosha Unified School Board was held on Tuesday, December 15, 2009, at 7:00 P.M. in the Board Room of the Educational Support Center. Mrs. P. Stevens, President, presided.

The meeting was called to order at 7:07 P.M. with the following Board members present: Mrs. R. Stevens, Mr. Fountain, Mr. Bryan, Mrs. Snyder, Mr. Ostman, Mrs. Taube and Mrs. P. Stevens. Dr. Mangi was also present.

Mrs. P. Stevens, President, opened the meeting by announcing that this was a regular meeting of the School Board of Kenosha Unified School District No. 1. Notice of this regular meeting was given to the public by forwarding the complete agenda to all requesting radio stations and newspapers. Copies of the complete agenda are available for inspection at all public schools and at the Superintendent's office. Anyone desiring information as to forthcoming meetings should contact the Superintendent's office.

Dr. Mangi presented the United Hospital System Medical Outreach Services Award, the Kenosha Tremper Girls' Soccer Team Award, and the Educator Trailblazer Award.

There were no Administrative or Supervisory Appointments.

Mrs. P. Stevens introduced the Student Ambassador, Lauren Calmet, from Bradford High School and she made her comments.

Mr. Johnston gave the Legislative Report.

Views and comments were expressed by members of the public and Board members made their responses and/or comments.

Dr. Mangi gave the Superintendent's report.

The Board then considered the following Consent-Approve items:

Consent-Approve item XI-A – Recommendations Concerning Appointments, Leaves of Absence, Retirements and Resignations as presented in the agenda.

Consent-Approve item XI-B – Minutes of the 11/24/09 and 12/01/09 Special Meetings and Executive Sessions and the 11/24/09 Regular Meeting.

Consent-Approve item XI-C – Summary of Receipts, Wire Transfers and Check Registers submitted by Mrs. Eileen Coss, Accounting Manager; Mr. William Johnston, Executive Director of Business; and Dr. Mangi, excerpts follow:

"It is recommended that receipt numbers CR041079 through CR041696 that total \$423,320.96 be approved.

Check numbers 441411 through 442905 totaling \$9,689,446.71 are recommended for approval as the payments made are within budgeted allocations for the respective programs and projects.

It is recommended that wire transfers to First National Bank of Chicago and Nations Bank dated November 2, 5, 16, 19, and 23, 2009 totaling \$3,983,744.16; to US Bank of Milwaukee dated November 3, 13, 17, and 27, 2009 totaling \$591,646.51 and to the Wisconsin Retirement System dated November 30, 2009 totaling \$1,185,722.53 be approved."

Mr. Fountain moved to approve the consent agenda as presented. Mr. Ostman seconded the motion. Unanimously approved.

The Resolution Authorizing the Issuance and Awarding the Sale of \$11,660,000 General Obligation Qualified School Construction Promissory Notes, Series 2010A (Tax Credit) was pulled from the agenda.

Dr. Mangi presented the Youth Options Program Appeal submitted by Mr. Greg Wright, Career & Technical Education Coordinator; Mrs. Vickie Brown-Gurley, Executive Director of Instructional Services; and Dr. Mangi, excerpts follow:

"A LakeView Technology Academy parent is appealing to the Kenosha Unified School Board to allow a Carthage College course to be approved for Youth Options even though the Wisconsin DPI State Report form PI-8700-A was not turned in by the October 1st state deadline. The parent and her son have sent a new YOP form to KUSD for consideration of funding for a four credit Japanese course at Carthage College at a cost of over \$1,200, including tuition and books.

Administration recommends that the School Board not approve the appeal to allow and pay for a new course that was not on the Youth Options form PI-8700-A by the October 1 deadline. If the board approves this appeal, it will set a precedent for future appeals and be contrary to the state statutes and administrative code. More importantly, such a ruling will open up the school board for potential future financial liability and possibly for prior appeals that were denied by the District."

Mrs. Taube moved to not approve the appeal to allow and pay for a new course that was not on the Youth Options form PI-8700-A by the October 1 deadline. Mrs. R. Stevens seconded the motion. Unanimously approved.

Dr. Mangi presented the WASB Resolutions submitted by Mr. Johnston and Dr. Mangi, excerpts follow:

"The Wisconsin Association of School Boards (WASB) has developed positions on key policy issues that are forwarded to the State Legislature annually. These positions are developed through a continuous review process coordinated by the WASB Policy and Resolutions Committee.

During the fall of each year, the Committee solicits input on significant policy issues from many sources, including those submitted by school district boards and at the fall regional meetings. In November each year, the Committee reviews the material and begins the selection process to formalize the policy positions for the current year. These WASB positions on policy issues are presented and generally decided by the WASB Delegate Assembly, which meets annually in Milwaukee during the WASB-WASDA-WASBO State Education Convention in January. The WASB Delegate Assembly is comprised of one (1) representative from each WASB member school board. Those positions that are approved at the Delegate Assembly are added to the overall WASB resolution document presented to the State Legislature at the beginning of each legislative session.

Administration has reviewed the attached 2010 recommended resolutions from the WASB Policy and Resolutions Committee and concludes that there is no reason why the Board of Education should not support all of these positions. It should be noted that several of the proposed resolutions are to clarify the education community's position on some of the legislative changes made in the last biennial budget, as well as, the legislative changes to allow Wisconsin to be eligible for the federal "Race to the Top" funds. Included in these resolutions are positions on teacher arbitration limits and providing the local school boards the ability to select the healthcare insurance provider.

There is also a resolution reaffirming the desire to continue requiring the election of school board members in non-partisan elections to be held in the spring. The State Legislative is considering proposals to change all non-partisan elections to the fall election.

Administration recommends that the Board of Education review the attached resolutions and authorize the Board's delegate to the WASB Delegate Assembly to vote in favor of these resolutions."

Mrs. Snyder moved to allow the Board's delegate to the WASB Delegate Assembly to vote in favor of the resolutions except for Resolutions 10-6 through 10-12. Mrs. R. Stevens seconded the motion. Mrs. Taube moved to amend the motion to also exclude Resolution 10-5. Mrs. Snyder and Mrs. R. Stevens accepted the motion as amended. Unanimously approved.

Dr. Mangi presented the Approval of Classification, Compensation and Personnel Policy for General Administrative, Instructional Administrative, Supervisory and Technical Personnel 2009-2011 submitted by Dr. Mangi, excerpts follow:

"Several members of the Board of Education met with representatives from the Kenosha School Administrators Association (KSAA). Through dialogue, there was tentative agreement to changes in the Policy including language regarding health insurance, retirement benefits and compensation.

It is recommended that the Board of Education ratify the proposed changes to the AST Classification, Compensation and Personnel Policy for 2009-10 and 2010-11."

Mr. Fountain moved to approve the Classification, Compensation and Personnel Policy for General Administrative, Instructional Administrative, Supervisory and Technical Personnel 2009-2011. Mr. Ostman seconded the motion. Unanimously approved.

Mr. Fountain presented the Donations to the District as provided in the agenda.

Mr. Fountain moved to approve the Donations to the District as presented. Mr. Ostman seconded the motion. Unanimously approved.

Meeting adjourned at 8:02 P.M.

Stacy Schroeder Busby
School Board Secretary

SPECIAL MEETING & EXECUTIVE SESSION
OF THE KENOSHA UNIFIED SCHOOL BOARD
HELD JANUARY 5, 2010

A special meeting of the Kenosha Unified School Board was held on Tuesday, January 5, 2010, in the Small Board Room at the Educational Support Center. The purpose of this meeting was to vote on holding an executive session to follow immediately.

The meeting was called to order at 4:34 P.M. with the following members present: Mrs. R. Stevens, Mr. Bryan, Mrs. Snyder, Mr. Ostman, Mrs. Taube and Mrs. P. Stevens. Dr. Mangi was also present. Mr. Fountain was excused.

Mrs. P. Stevens, President, opened the meeting by announcing that this was a special meeting of the School Board of the Kenosha Unified School District No. 1. Notice of this special meeting was given to the public by forwarding a copy of the notice to all requesting radio stations and newspapers.

Mrs. P. Stevens announced that an executive session had been scheduled to follow this special meeting for the purpose of Board Deliberations or Negotiations for Investing Public Funds; Personnel: Problems; and Collective Bargaining Deliberations.

Mrs. R. Stevens moved that this executive session be held. Mrs. Taube seconded the motion.

Roll call vote. Ayes: Mrs. R. Stevens, Mr. Bryan, Mrs. Snyder, Mr. Ostman, Mrs. Taube and Mrs. P. Stevens. Noes: None. Unanimously approved.

Mr. Ostman moved to adjourn to executive session. Mrs. Taube seconded the motion. Unanimously approved.

1. Board Deliberations or Negotiation for Investing Public Funds

Mr. Johnston arrived at 4:35 P.M. and updated Board members on the OPEB investment matter. A discussion followed.

Mr. Johnston was excused at 4:52 P.M.

2. Collective Bargaining Deliberations

A discussion took place on the status of collective bargaining deliberations.

3. Personnel: Problems

Dr. Mangi presented Board members with a personnel issue and a discussion followed.

Meeting adjourned at 6:00 P.M.

Stacy Schroeder Busby
School Board Secretary

SPECIAL MEETING & EXECUTIVE SESSION
OF THE KENOSHA UNIFIED SCHOOL BOARD
HELD JANUARY 19, 2010

A special meeting of the Kenosha Unified School Board was held on Tuesday, January 19, 2010, in the Small Board Room at the Educational Support Center. The purpose of this meeting was to vote on holding an executive session to follow immediately.

The meeting was called to order at 7:03 P.M. with the following members present: Mrs. R. Stevens, Mr. Fountain, Mr. Bryan, Mr. Ostman, Mrs. Taube and Mrs. P. Stevens. Dr. Mangi was also present. Mrs. Snyder was excused.

Mrs. P. Stevens, President, opened the meeting by announcing that this was a special meeting of the School Board of the Kenosha Unified School District No. 1. Notice of this special meeting was given to the public by forwarding a copy of the notice to all requesting radio stations and newspapers.

Mrs. P. Stevens announced that an executive session had been scheduled to follow this special meeting for the purpose of Board Deliberations or Negotiations for Investing Public Funds; Personnel: Problems; Property: Lease/Rental; and Collective Bargaining Deliberations.

Mrs. Taube moved that this executive session be held. Mr. Bryan seconded the motion.

Roll call vote. Ayes: Mrs. R. Stevens, Mr. Fountain, Mr. Bryan, Mr. Ostman, Mrs. Taube and Mrs. P. Stevens. Noes: None. Unanimously approved.

Mr. Fountain moved to adjourn to executive session. Mrs. R. Stevens seconded the motion. Unanimously approved.

1. Property: Lease/Rental

Mr. Johnston, Mr. Finnemore and Mrs. Lauer arrived at 7:05 P.M.

Mr. Finnemore and Mrs. Lauer provided Board members with an update on a potential property lease and a discussion followed.

Mr. Johnston, Mr. Finnemore and Mrs. Lauer were excused at 7:27 P.M.

2. Personnel: Problems

Mr. Vaillancourt arrived at 7:28 P.M. and responded to Board members' questions.

Mr. Vaillancourt was excused at 7:45 P.M.

Mr. Johnston and Mrs. Glass arrived at 7:47 P.M.

Mrs. Glass updated Board members on two personnel issues and a discussion followed.

3. Collective Bargaining Deliberations

Mr. Johnston and Mrs. Glass updated Board members on the status of collective bargaining deliberations and a discussion followed.

Meeting adjourned at 8:36 P.M.

Stacy Schroeder Busby
School Board Secretary

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Kenosha Unified School District No. 1
Kenosha, Wisconsin
Summary of Receipts, Wire Transfers, and Check Registers
January 26, 2010

	From	To	Date	Amount
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Receipts:

Total Receipts	CR041697	CR042069	11/13/09 - 12/15/09	\$ 310,081.12
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Wire Transfers from Johnson Bank to:

First Natl Bank of Chicago/NationsBank <i>(for federal payroll taxes)</i>		December 1, 2009	125,337.55
First Natl Bank of Chicago/NationsBank <i>(for federal payroll taxes)</i>		December 16, 2009	125,486.99
First Natl Bank of Chicago/NationsBank <i>(for federal payroll taxes)</i>		December 17, 2009	1,391,568.03
First Natl Bank of Chicago/NationsBank <i>(for federal payroll taxes)</i>		December 31, 2009	125,486.99
First Natl Bank of Chicago/NationsBank <i>(for federal payroll taxes)</i>		December 31, 2009	1,391,568.03
US Bank of Milwaukee <i>(for state payroll taxes)</i>		December 1, 2009	300,341.11
US Bank of Milwaukee <i>(for state payroll taxes)</i>		December 11, 2009	588.18
US Bank of Milwaukee <i>(for state payroll taxes)</i>		December 21, 2009	292,022.38
US Bank of Milwaukee <i>(for state payroll taxes)</i>		December 28, 2009	723.99
Wisconsin Retirement System		December 31, 2009	1,121,292.20
Total Outgoing Wire Transfers			\$ 4,874,415.45

Check Registers:

General	442906	443294	December 4, 2009	582,147.39
General	443295	443376	December 8, 2009	6,555.68
General	443377	443648	December 11, 2009	429,532.12
General	443649	443658	December 14, 2009	24,955.55
General	443659	443668	December 15, 2009	57,246.96
General	443669	443682	December 18, 2009	5,417.64
General	443683	444014	December 18, 2009	4,815,883.76
General	444015	444208	December 23, 2009	3,764,011.62
General	444209	444239	December 30, 2009	113,172.02
General	444240	444462	December 30, 2009	817,473.56

Total Check Registers				\$ 10,616,396.30
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Administrative Recommendation

It is recommended that receipt numbers CR0416979 through CR042069 that total \$310,081.12 be approved.

Check numbers 442906 through 444462 totaling \$10,616,369.30 are recommended for approval as the payments made are within budgeted allocations for the respective programs and projects.

It is recommended that wire transfers to First National Bank of Chicago and Nations Bank dated December 1, 16, 17, and 31, 2009 (2 Deposits December 31) totaling \$3,159,447.59; to US Bank of Milwaukee dated December 1, 11, 21, and 28, 2009 totaling \$593,675.66 and to the Wisconsin Retirement System dated December 31, 2009 totaling \$1,121,292.20 be approved.

Dr. Joseph T. Mangi
Superintendent of Schools

William L. Johnston, CPA
Executive Director of Business

Eileen Coss
Accounting Manager

KENOSHA UNIFIED SCHOOL DISTRICT NO. 1
Kenosha, Wisconsin

January 26, 2010

WAIVER OF POLICY 1330
USE OF SCHOOL DISTRICT FACILITIES

The Kenosha Cyclones Fastpitch Club, a registered 501(c)3 organization, is requesting a waiver of user fees for use of the Bradford Field House on Sundays for indoor training sessions. Rental fees would be \$177 per hour and custodial charges would be \$50.64 per hour on Sundays.

The Racine Youth Sports, Inc., a qualified 501(c)3 organization, is requesting a waiver of rental fees for use of Ameche Field for their youth football program Super Bowls and Pigskin Classic games on Saturday, November 7 and 14, 2009. Rental fees totaled \$900, the cost of lighting was \$100 and cost for the stadium director's salary was \$361.

The American Legion is requesting a waiver of rental fees for use of the Bradford Cafeteria for their annual oratorical contest on Sunday, January 17, 2010. Rental fees would be \$63 per hour and custodial charges would be \$50.64 per hour on Sundays.

Board Policy 1330.2, Charges for Use of School District Facilities defines requirements for outside groups to use school district facilities. Specifically, Policy 1330.2 states that, "...the Board retains the right to waive or adjust any fees associated with use of District facilities."

RECOMMENDATIONS

At its January 12, 2010, meeting, the Audit/Budget/Finance Committee voted to forward all three waivers to the full Board for consideration with the recommendation that District events be given precedence over outside entities.

Administration recommends Board approval of the request from the Kenosha Cyclones Fastpitch Club for use of the Bradford Field House on Sundays **with the stipulation that if a school district team or other district entity should need to use the Bradford Field House on a Sunday, our team or entity would take precedence over the Kenosha Cyclones Fastpitch Club.** It is also recommended that rental fees in the amount of \$177 per hour be waived, however, it is **not** recommended that the custodial fees, the \$20 permit filing fee or the possible \$100 clean-up fee be waived.

Administration recommends approval of the request from Racine Youth Sports, Inc. for waiver of rental fees in the amount of \$900 for use of Ameche Field on November 7 and 14, 2009. The cost of lighting, stadium director's salary and permit filing fee would be the responsibility of the organization.

Administration also recommends approval of the request from the American Legion for waiver of rental fees in the amount of \$63 per hour for use of the Bradford cafeteria on Sunday, January 17, 2010. It is not recommended that the cost of the custodial fees, the \$20 permit filing fee or the possible \$100 clean-up fee be waived.

Dr. Joseph Mangi
Superintendent of Schools

Bdreport/waiver of policy 1330 1-26-10

4032 – 14th Avenue
Kenosha, WI 53140

August 7, 2009

Dr. Joseph T. Mangi, Superintendant of Schools
KUSD Education Support Center
3600 – 52nd Street
Kenosha, WI 53142

Dear Dr. Mangi:

In 2001, I created the Kenosha Cyclones Fastpitch Club to increase the number of fastpitch softball players from Kenosha and their competitive level of play. Today, we are the largest and perhaps the most successful club fastpitch program in Wisconsin, offering eight teams for girls 8-18 years old. These teams are led by girls from Bradford, Tremper, five of our six middle schools, and many of our elementary schools.

A key to our success is our commitment to indoor training of these players during the winter months. Currently, we train in two single-court gyms at the Boys and Girls Club / CYC Sports Building from mid-November through March. While this space allows us to train individual players on fundamental skills, it seriously restricts our ability to teach team skills. In order to take our program to the next level, I am requesting that you recommend to the Board of Education to allow us a fee reduction or fee waiver for the use of Bradford's fieldhouse on Sundays during that indoor practice season.

The Kenosha Cyclones Fastpitch Club is a registered 501(c)3 organization. The board of directors and coaches are all volunteers who dedicate their time to the players and to the sport. We pride ourselves not only on the opportunities that we provide to the players, but also for the economical fees that we charge to the families to offer these teams.

Typically, membership fees for players are around \$500. For this fee, they receive seven months of training, summer league play, and tournament play nearly year-round. Comparable programs in the region to the Cyclones commonly charge more than \$1000 for the same opportunities. While we want to take another step with our level of training by practicing in a larger space such as Bradford's fieldhouse, we do not want to price local families out of our program. It is our hope that Kenosha Unified would be willing to provide us with a fee waiver or reduction in order to facilitate the use of the Bradford fieldhouse and help us keep our membership fees reasonable for Kenosha families.

I would be happy to discuss this request with you, the Board of Education, and/or other members of your administrative team. Thanks for your consideration, and I look forward to hearing from you.

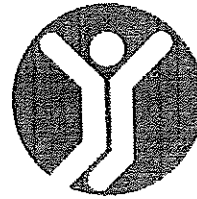
Sincerely,

John P. Ruffolo
President - Kenosha Cyclones Fastpitch Club
English Teacher/Varsity Softball Coach, Bradford High School
Phone: 262-652-3782; Email: jruffolo@kUSD.edu

RECEIVED

NOV 16 2009

SUPERINTENDENT



Racine Youth Sports, Inc.

Giving Kids a Sporting Chance

...for 30 Years in 2009!

November 11, 2009

Kenosha Board of Education
3600 52nd Street
Kenosha, Wisconsin 53144

Dear Members of the Board:

On behalf of Racine Youth Sports we want to say thank you for the privilege of allowing our organization to utilize Alan Ameche Field for our youth football program Super Bowls and Pigskin Classic on November 7th and 14th. We also would like to thank your Unified School District No. 1 personnel who were very helpful. RYS is a volunteer youth organization that provides sport programs for youth ages 6 through 14.

The *Super Bowls* and *Pigskin Classic* games are the culmination of a lot of hard work and dedication by the players and volunteer coaches. November 7th was a glorious day and to have the games held at Ameche Field was fantastic for the players, parents, and fans alike, especially after the previous couple weekends of rain. We can only hope that the 14th will again be a nice weather day.

RYS is qualified 501(c) (3) non-profit youth sports organization and as such we would like to respectfully ask the Board if it may be able to provide a reduction of the rental fees (Football Game with Lights \$500 X 2 = \$1,000 plus stadium director hourly pay). We would truly appreciate any consideration that you might be able to provide.

Thank you in advance for considering our request. We know there were many memorable moments created for the youth in the community and we again want to thank the Board and District for the use of your great venue.

Sincerely,

Dan Nicholson
Sports Director
Racine Youth Sports

"One Hundred years from now, it won't matter what kind of car I drove, what kind of house I lived in, how much money I had in my bank account, nor what my clothes looked like. But the world may be a little better because I was important in the life of a child."

Haban Park ■ P.O. Box 044601 ■ Racine, Wisconsin 53404

Haban Park Telephone: (262) 886-0797 ■ Fax Number (262) 886-8970

Web Site: www.racineyouthsports.com

Kathleen DeLabio

From: vwienke@wi.rr.com
Sent: Friday, December 18, 2009 2:15 PM
To: Kathleen DeLabio
Subject: use of Bradford auditorium and classrooms

My name is Vernon Wienke and I am the chairperson for the American Legion 1st District Oratorical Contest. The American Legion is a non profit organization chartered by the United States Congress. The Oratorical Contest is just one of the children and youth projects for education that the Legion sponsors. By our charter, we are required to promote and contribute to education and citizenship. We are requesting that the building use fee be waived as this is an educational scholarship function and we would like to use our money for scholarships rather than building fees. We understand that other fees are required and we will pay those. However you can help us just frees moneys that we have available for student scholarships. Thank you for your consideration.

Vernon L. Wienke
American Legion 1st District
Oratorical Chairperson

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KENOSHA UNIFIED SCHOOL DISTRICT NO. 1
Kenosha, Wisconsin

January 26, 2009
Personnel/Policy Standing Committee

School Board Policy 4332 - Criminal Background Checks

A review of School Board Policy 4332, Criminal Background Checks was conducted and the Administration recommends changes that are relevant to District practice.

At its January 12, 2010 meeting, the Personnel/Policy Committee voted to forward Policy 4332 to the full Board for a first and second reading. The Committee also requested that Administration look into the availability of grants that would assist in funding more frequent background checks.

Administrative Recommendation:

The Administration recommends approval of proposed revisions to Policy and Rule 4332 – Criminal Background Checks as a first reading this evening. Policy 4332 will be brought back for a second reading at the Board's February 23, 2010, regular meeting.

Dr. Joseph T. Mangi
Superintendent of Schools

Sheronda Glass
Executive Director Human Resources

POLICY 4332
CRIMINAL BACKGROUND CHECKS

A criminal background check shall be conducted for all persons recommended for employment as administrators, teachers, other certified employees, substitute teachers, and all other non-certified employees, including but not limited to substitutes, service employees, educational assistants, secretarial/clerical staff, educational interpreters, carpenters/painters, part-time/temporary, miscellaneous, advisors and coaching assignments.

~~School District volunteers~~ **Likewise, a criminal background check shall be conducted on any persons** who have District approved access to children in **supervised** or unsupervised settings (~~off school district property and/or overnight trips~~) ~~must also consent to a criminal background check~~ before they will be allowed to come in contact with students. **This includes, but is not limited to, volunteers, tutors, mentors and independent contractors.**

Information from criminal background checks will not be used or considered in making employment or volunteerism decisions, unless there are past convictions or pending charges that are substantially related to the circumstances of the particular job.

Under the principle of federal supremacy and in accordance with the provisions of federal law requirements, all applicants recommended for employment with federally funded Head Start positions shall be required to disclose information regarding all prior arrests, in addition to convictions and pending charges.

LEGAL REF.: 42 U.S.C. 2928
 Wisconsin Statutes
 Sections 111.335 (Arrest or conviction record discrimination; exceptions and special cases)
 118.19 (Teacher licenses; limits on DPI issuance of license based on conviction record)

CROSS REF.: 2210 Recruitment and Appointment of Superintendent
 2211 Recruitment and Appointment of Administrative, Supervisory, and Technical Staff
 4110 Equal Employment Opportunity and Affirmative Action
 4260 Personnel Records
 4330 Staff Selection and Hiring Process
 4340 Substitute Personnel Employment
 6530 Community Resources

ADMINISTRATIVE REGULATIONS: None

AFFIRMED: May 10, 1994

REVISED: June 27, 2000
 May 14, 2002
 July 23, 2002

RULE 4332
CRIMINAL BACKGROUND CHECKS

1. The employment application will include a permission form for obtaining crime record information.
2. Applicants for federally funded Head Start positions shall complete a separate form detailing all arrests, in addition to convictions and pending charges. If an applicant for a Head Start position discloses that they have been arrested or convicted of a crime, the Office of Personnel will determine whether the nature of the offense or alleged offense precludes the applicant from serving in the position applied for. The Office of Personnel will keep all arrest and conviction record information confidential to the extent authorized by law, and will not disclose same to the interview teams.
3. If the person recommended for employment refuses to cooperate in fully completing the form or is found to have provided false, inaccurate or incomplete information on the employment application, the person will be disqualified from consideration for employment or may be considered for dismissal.
4. A crime records check shall be made through the Department of Justice for each applicant recommended for employment. The District will reimburse the Department of Justice for this service.
5. Persons recommended for employment will be provided a copy of the information from the crime records check upon request. Persons requesting copies of the information will reimburse the District for the cost of providing the copies. Persons recommended for employment may attach any statement or explanation to the report.

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KENOSHA UNIFIED SCHOOL DISTRICT NO. 1
Kenosha, Wisconsin

January 26, 2010

RECOMMENDATION FOR WORLD HISTORY COURSE REVISION

Background

At the onset of the 2006-07 school year, committees were formed to develop the kindergarten through twelfth grade social studies curriculum that would be based on standards and benchmarks. The kindergarten through twelfth grade social studies curriculum was approved by the Board of Education in July 2008. Components of the curriculum are grade/course most essential benchmarks, curriculum maps, pacing guides, and unit theme organizers that include most essential benchmarks, essential questions, student knowledge, skills, and essential vocabulary.

From this well-structured curriculum, progress of the full survey world history instruction (prehistory to the present) was monitored by discussing progress on the pacing guide during quarterly Middle School Curriculum Meetings (October 2008, December 2008, January 2009, and March 2009) and at quarterly High School Curriculum Meetings (September 2008, November 2008, February 2009, and April 2009). It became quite apparent as the school year progressed that many teachers were falling behind the pacing guide or rushing through the content to keep current. With the vast scope of covering prehistory to the present, the course focused more on content coverage and less on student skill development.

During the months of December 2008 and January 2009, as Mark Hinterberg visited schools, he had discussions with middle school and high school teachers regarding the scope of the world history content and the possibility of having more focused content coverage at their respective grade level. The first step was making sure the majority of teachers were on board with proposing any change. At the remaining Curriculum Meetings (high school—February 2009 and April 2009 and middle school—January 2009 and March 2009), the grade 7 teachers recommended focusing on ancient world history (prehistory to the Enlightenment); and the grade 10 teachers recommended focusing on the period from the Renaissance to the present.

In May 2009 Mark Hinterberg took the proposed revision to the middle school and high school principals' Connections meeting. The proposal was met with approval from the attendees in the room, and a recommendation was to email the other principals not present at this meeting and get their feedback. All principals were informed of the direction for world history, and no administrators objected to the proposed change.

Current Status

Presently the grade 7 and grade 10 world history mirror each other in regards to covering content from prehistory to the twentieth century. The proposed change would shift from content coverage to student skill development. Addressing less content provides the opportunity to have more in-depth study of a topics via projects, presentations, problem-solution scenarios that in turn engage students and address process standards that develop students' critical thinking skills. Additionally, focusing on less content at grade 7 gives us the opportunity to develop the core values contained in Strategy 5 that has the goal of implementing core values through citizenship education during fourth quarter social studies instruction at grade 7.

Budget Implications

There are no additional costs to pursuing materials for the ancient world history at grade 7 and the modern world history at grade 10. The books and materials will be part of the overall sixth through twelfth grade social studies adoption.

Proposed Timeline

Spring 2010—Recommend purchase of new world history materials that reflects prehistory to the Enlightenment Era at grade 7 and the Renaissance to the present at grade 10

Fall 2010—Implement new world history materials.

Request

At its January 12, 2010, meeting, the Curriculum/Program Committee voted to forward to the full Board the World History course revision as reflected in the course/program revision proposal that grade 7 content coverage is prehistory to the Enlightenment Era and grade 10 content coverage is the Renaissance Era to the present.

Administration recommends that the Board approve the recommendation as noted above.

Dr. Joseph T. Mangi
Superintendent of Schools

Mrs. Vickie Brown-Gurley
Executive Director of Curriculum and Instructional Services

Mr. Mark Hinterberg
Teacher Consultant: 6-12 Social Studies

Appendix # 1 – May 2009 Connection’s Meeting Proposal

CURRENT	PROPOSED
WORLD HISTORY AT BOTH GRADE 7 AND GRADE 10 MIRROR EACH OTHER IN REGARDS TO THE CONTENT COVERED (RISE OF ANCIENT RIVER CIVILIZATION TO THE 20 TH CENTURY)	<p>BREAK UP THE CONTENT SIMILAR TO THAT OF US HISTORY</p> <p>GRADE 7 WILL TEACH ANCIENT WORLD HISTORY (RIVER CIVILIZATION – ENLIGHTENMENT WITH A CIVICS COMPONENT)</p> <p>GRADE 10 WILL TEACH MODERN WORLD HISTORY (RENAISSANCE – TO THE PRESENT)</p>
<p style="text-align: center;">RATIONALE FOR THE CHANGE</p> <ul style="list-style-type: none"> With our newly developed pacing guides, teachers are struggling getting through all the content. Many teachers feel rushed and are covering large amounts of content with minimal depth. The class is more focused on covering content vs. skill development (thinking and reasoning skills, using technology, etc) See Below Skill Development Grade 7 and Grade 10. These are currently being addressed at a minimal level with the large amount of content coverage. Addressing less content could provide opportunities for student directed learning and discovery (projects, presentations, addressing 21st Century skills, connecting with other cultures, ePals, ILearn, etc.) Our new materials adoption process provides us the opportunity to reflect on our current practice and make changes to approach our subject matter from an "inch wide mile deep perspective vs. a mile wide inch deep perspective". Both grade 7 and grade 10 teachers are in favor of the change. I met with grade 7 teachers during the various grade level meetings. Discussed this potential change at the final content meeting and discussed this at our last two high school content meetings. 	
<p style="text-align: center;">CHALLENGES/CONSIDERATIONS</p> <ul style="list-style-type: none"> The world history course is a board-approved course. By breaking up the content, do we have to go through a new course proposal process? What was determined when U.S. history moved from grade 11 to grade 8 with grade 8 covering early U.S. history and grade 9 covering later U.S. history? Piloting materials. The teacher(s) piloting materials will reflect the change in coverage (grade 7 early world history and grade 10 later world history to present) whereas, the remaining teachers (non-piloting) continue to teach all the units in world history 	

Procedural Skill Development reflected on the Grade 7 and Grade 10 Pacing Guides:

Grade 7	Grade 10
Use a variety of information to compare and contrast information, construct meaning and describe cause and effect relationships	Use information, compare information, construct meaning, connect relationships among significant historical periods, explain trends, themes, and interactions and explain how interactions impact cause and effect.
Use and create timelines to recognize changing perspective over time	Evaluate major ideas of an era and connect main ideas, supporting details, make predictions and support predictions
Communicate main ideas and supporting details through their writings	Use essential vocabulary to make connections, recognize points of view, and use vocabulary in oral and written communication
Connect current world events to topic of study	Connect current events to topics of study and interpret different viewpoints concerning ongoing world events

Appendix # 2 – Research supports the concept of teaching less content & other considerations

Teaching less content supported in the research:

The concept of a more focused course of content is supported in the research. The “mile wide inch deep” quote is taken from the National Research Council, 1999; Stigler & Hiebert, 1999. Their contention is that the “mile wide inch deep” approach is ineffective in producing real learning. Researcher Steven Levy (1996) reminds us “We cannot teach the breadth of the entire world and at the same time achieve any depth of understanding” (p.28). Shutes and Peterson (1994) “In Seven Reasons Why a textbook is not a Curriculum assert “it is...time to recognize that in a curriculum vacuum, textbooks have fostered a preoccupation with content that has made content coverage an end in itself, has made didactic treatment of fact-level information the standard teaching method, and has overwhelmed learners with more information than they could possibly handle. Ironically, the teachers’ strategies to cope with excess content may have alienated many of their students not only from the content but from school itself. Shutes and Peterson contend that “Preoccupation with content that has made content coverage an end in itself has overwhelmed learners with more information than they could possible handle (p.12), and Carol Ann Tomlinson in her book Fulfilling the Promise of the Differentiated Classroom states “Students in schools, classrooms, and educational systems that teach less and teach it better score higher on standardized measures than students in schools that seek coverage of massive amounts of information with little emphasis on understanding” (p.59).

Other Considerations: Will less coverage of content hurt WKCE scores?

There are a limited number of questions on the WKCE that address world history. The preponderance of questions address US history or themes in US history that deal with government and politics, economics, and behavioral sciences. Much of the test has students accessing information (charts, graphs, political cartoons, newspaper excerpts, etc.) and asks students to construct meaning, gather inferences, connect relationships, and identify cause and effect. It is these thinking and reasoning skills that we want to foster and develop that in turn over time improve our students abilities to be successful in school, in life, and on the WKCE.

Will less coverage hurt students taking AP World History?

In order to earn a 3 or better on the AP exam, students need to use critical thinking skills and have the ability to articulate their thoughts in writing. Less focus on content will give the instructor more opportunities to develop the students thinking and reasoning skills.

Will this have a negative impact on students taking the ACT or SAT?

The ACT reading test has a Social Studies component where students read a prompt and construct meaning to answer the question correctly. So students are not asked to recall declarative knowledge. As it pertains to the SAT, there is a reasoning component and a language test (verbal and non-verbal), so no social studies. In some instances if a student would be majoring in the social sciences, he/she maybe asked by the college to take a subject specific test in either US history, World history or both.

KENOSHA UNIFIED SCHOOL DISTRICT NO. 1

January 26, 2010

2008-09 Annual Report Card

Executive Summary

The 2008-09 Kenosha Unified School District Annual Report Card is being submitted by the Office of Educational Accountability to comply with School Board Policy 2110, State Statute 115.38, and the No Child Left Behind (NCLB) Act of 2001. NCLB seeks to raise the bar for school districts by demonstrating adequate yearly progress in meeting the needs of all students. The Kenosha Unified School District (KUSD) is consistently striving to reach academic success for all students at every grade level and is committed to high student performance on all measures of academic achievement.

The Annual Report Card (ARC) disaggregates the following items by student sub-groups: student enrollment and demographic information, standardized testing, mobility and stability rates, and other performance indicators (including attendance, suspension, retention, truancy, dropout, expulsion, graduation, Advanced Placement, Youth Options, and Mandatory Extended Year Summer School). The report further summarizes student achievement by NCLB objectives and School Board approved academic indicators.

The reviewer of this report is advised that the data used to report student achievement are time sensitive. For example, enrollment data were based on the official 3rd Friday enrollment count collected every year in September and may have changed since that time. Other data, such as test results, were collected at the time the data were available. In addition, numerous performance indicators were extracted from the SPR (School Performance Report), ISES (Individual Student Enrollment System), and WSLs (Wisconsin Student Locator System), which have been submitted to the Wisconsin Department of Public Instruction (DPI) but have not yet been verified. *Therefore, there may be some slight variances in the reported student achievement data when the SPR is returned in its verified form to KUSD.*

Significant Findings

- Hispanic students registered the largest increase in the percent of the total student enrollment, from 10.2% in SY 1998-99 (1,991 students) to 19.8% (4,519 students) in SY 2008-09. African American students also reported a significant increase in the percent of the total student enrollment, from 12.6% (2,461 students) to 16.7% (3,810 students).
- For SY 2008-09, 42.89% of KUSD students were eligible to participate in the federally funded Free/Reduced Lunch Program, an increase of 2.38% when compared to the previous year. *(NOTE: These figures were calculated based on the Official 2nd Friday Enrollment Count on January 9, 2009.)*
- At every grade level, ethnic minority students, economically disadvantaged students, and students with disabilities reported lower percents of students who were proficient or advanced in both reading and mathematics on the WSAS (Wisconsin Student Assessment System) - Wisconsin Knowledge and Concepts Examination (WKCE) and the Wisconsin Alternate Assessment (WAA) – when including only FAY (full academic year) students.

WKCE/WAA - Percent of FAY Students Proficient/Advanced – 2008-09									
Reading									
	African Am	Hispanic	White	Econ Disadv	Not Econ Disadv	Student w/Dis	Not Disabled	DISTRICT	STATE
Grade 3	64.8%	64.7%	84.7%	62.6%	88.7%	46.1%	81.0%	77.3%	79.0%
Grade 4	67.2%	63.9%	86.1%	67.3%	88.2%	40.0%	84.0%	78.7%	81.6%
Grade 5	64.1%	75.5%	85.6%	68.1%	89.8%	35.4%	86.4%	80.3%	81.0%
Grade 6	66.9%	70.8%	89.0%	69.7%	90.9%	38.9%	87.4%	81.7%	83.3%
Grade 7	67.8%	73.6%	90.7%	71.4%	92.4%	49.1%	88.4%	84.1%	85.7%
Grade 8	68.6%	76.3%	90.0%	71.3%	92.4%	38.4%	90.1%	84.1%	84.7%
Grade 10	47.9%	53.9%	78.4%	48.4%	81.2%	26.9%	76.6%	70.3%	74.9%
Mathematics									
	African Am	Hispanic	White	Econ Disadv	Not Econ Disadv	Student w/Dis	Not Disabled	DISTRICT	STATE
Grade 3	56.9%	64.0%	84.8%	61.4%	87.1%	53.9%	78.5%	75.8%	76.3%
Grade 4	59.4%	71.3%	87.5%	69.6%	88.6%	53.2%	83.6%	80.0%	81.0%
Grade 5	62.9%	74.5%	88.6%	69.9%	90.9%	45.9%	86.5%	81.7%	78.5%
Grade 6	52.4%	65.6%	87.1%	62.7%	88.1%	43.2%	81.6%	77.1%	76.5%
Grade 7	55.7%	65.7%	87.5%	63.4%	88.8%	38.7%	83.7%	78.8%	78.2%
Grade 8	57.3%	66.1%	87.4%	63.3%	88.8%	40.7%	83.8%	78.8%	78.4%
Grade 10	29.8%	47.3%	70.9%	38.2%	73.2%	19.8%	67.6%	61.5%	69.3%

(WKCE – Wisconsin Knowledge and Concepts Examination, WAA – Wisconsin Alternate Assessment, FAY – Full academic year)

- The WKCE/WAA achievement gap between African American and White students decreased in reading at grades 3, 4, 6, 7, and 8, and in mathematics at grades 3, 4, 5, 7, and 10. The gap also decreased for Hispanic students at grades 3, 5, 7, 8, and 10 in reading and grades 3, 4, 7, and 10 in mathematics. The most significant gaps occurred between students with disabilities and not disabled students at all grade levels in reading and math, with the exception of math at grade 3, with the widest disparity in grade 10.

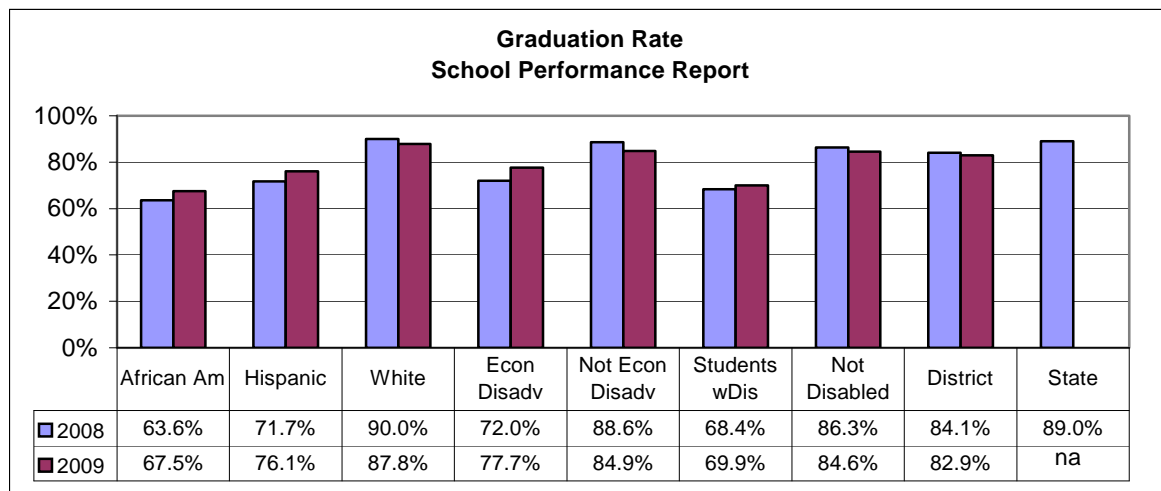
WKCE/WAA - Minority/Majority Achievement Gap					
Percent of Students Proficient or Above					
		Reading		Math	
		2007-08	2008-09	2007-08	2008-09
Grade 3	Gap Afr Am/White	-21.5%	-19.9%	-31.3%	-27.9%
	Gap Hisp/White	-25.0%	-20.0%	-24.4%	-20.8%
	Gap Econ Dis/Not Econ Dis	-23.8%	-26.1%	-25.6%	-25.7%
	Gap Student wDis/Not Dis	-38.7%	-34.9%	-26.4%	-24.6%
Grade 4	Gap Afr Am/White	-21.2%	-18.9%	-28.8%	-28.1%
	Gap Hisp/White	-16.1%	-22.2%	-18.2%	-16.2%
	Gap Econ Dis/Not Econ Dis	-17.9%	-20.9%	-20.1%	-19.0%
	Gap Student wDis/Not Dis	-39.5%	-44.0%	-26.6%	-30.4%
Grade 5	Gap Afr Am/White	-20.8%	-21.5%	-28.0%	-25.7%
	Gap Hisp/White	-11.2%	-10.1%	-12.8%	-14.1%
	Gap Econ Dis/Not Econ Dis	-15.7%	-21.7%	-18.0%	-21.0%
	Gap Student wDis/Not Dis	-48.0%	-51.0%	-41.9%	-40.6%
Grade 6	Gap Afr Am/White	-28.2%	-22.1%	-33.7%	-34.7%
	Gap Hisp/White	-15.5%	-18.2%	-19.7%	-21.5%
	Gap Econ Dis/Not Econ Dis	-22.5%	-21.2%	-27.0%	-25.4%
	Gap Student wDis/Not Dis	-36.4%	-48.5%	-39.1%	-38.4%

WKCE/WAA - Minority/Majority Achievement Gap (cont.)

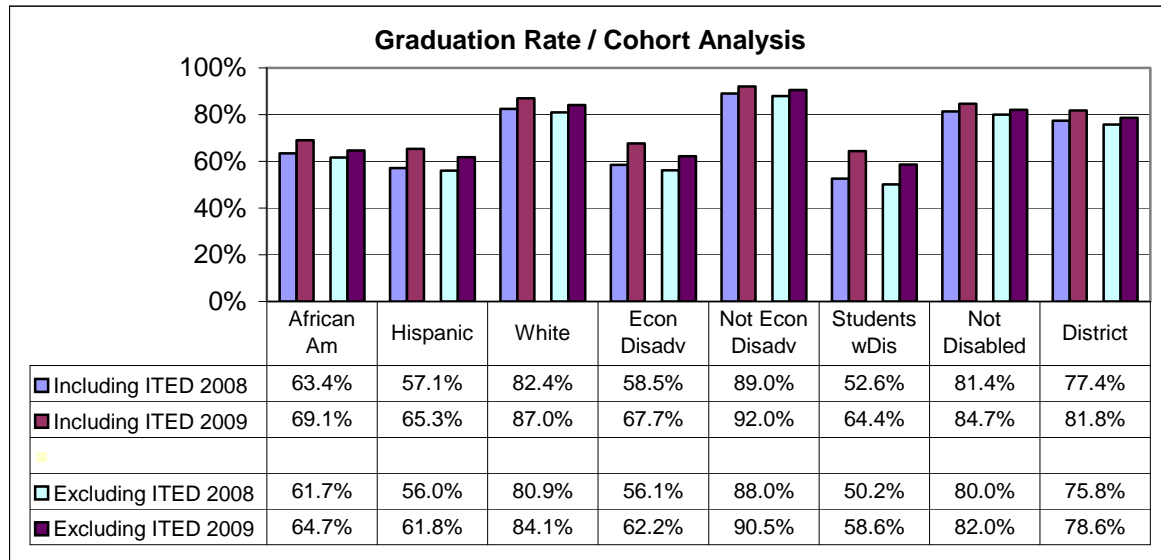
Percent of Students Proficient or Above

		Reading		Math	
		<u>2007-08</u>	<u>2008-09</u>	<u>2007-08</u>	<u>2008-09</u>
Grade 7	Gap Afr Am/White	-24.5%	-22.9%	-34.9%	-31.8%
	Gap Hisp/White	-20.4%	-17.1%	-23.2%	-21.8%
	Gap Econ Dis/Not Econ Dis	-22.0%	-21.0%	-29.8%	-25.4%
	Gap Student wDis/Not Dis	-45.9%	-39.3%	-39.7%	-45.0%
Grade 8	Gap Afr Am/White	-24.5%	-21.4%	-28.6%	-30.1%
	Gap Hisp/White	-17.4%	-13.7%	-18.0%	-21.3%
	Gap Econ Dis/Not Econ Dis	-20.9%	-21.1%	-21.1%	-25.5%
	Gap Student wDis/Not Dis	-45.5%	-51.7%	-52.4%	-43.1%
Grade 10	Gap Afr Am/White	-30.0%	-30.5%	-42.5%	-41.1%
	Gap Hisp/White	-28.7%	-24.5%	-30.2%	-23.6%
	Gap Econ Dis/Not Econ Dis	-26.0%	-32.8%	-30.8%	-35.0%
	Gap Student wDis/Not Dis	-55.4%	-49.7%	-54.9%	-47.8%

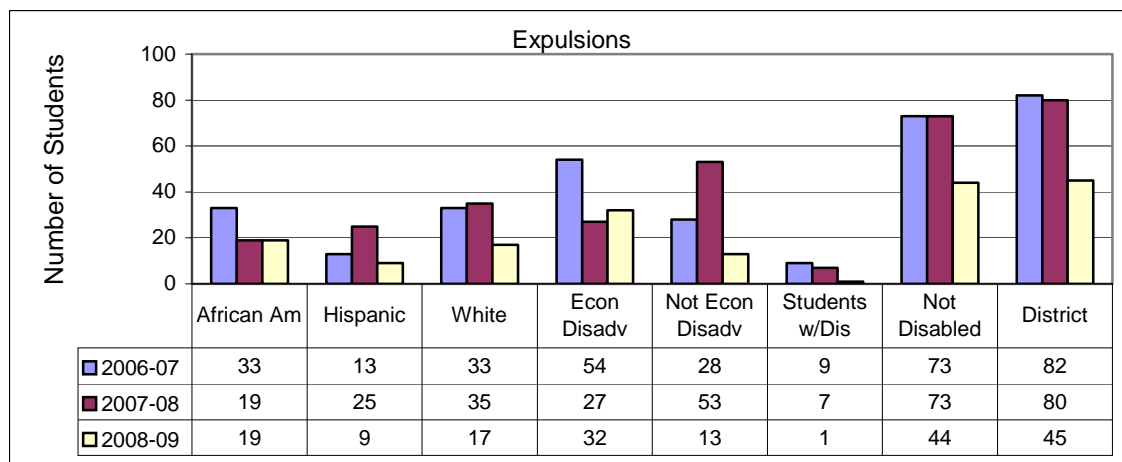
- On the ACT Assessment college entrance examination, KUSD (21.4) continued to outperform the nation (21.1) in the average composite score. White students (22.0), not economically disadvantaged students (22.0), and not disabled students (21.5) exhibited higher scores than the African American students (18.3), Hispanic students (19.8), economically disadvantaged students (19.0), and students with disabilities (15.8). However, African American, Hispanic, and economically disadvantaged students improved their scores by +0.4, +1.8, and +0.7, respectively. The District did not meet its goal of 21.7.
- Average daily attendance for students declined slightly, from 93.6% in SY 2007-08 to 93.4% in SY 2008-09. Additionally, the rates had a declining trend as students progressed from elementary to middle school and again when students moved on to high school. The district did not meet the School Board approved goal of 93.94%.
- The district graduation rate on the SPR as reported from the Wisconsin DPI decreased slightly from 84.1% to 82.9% when this year's results were compared to the previous year. However, the rates increased for African American, Hispanic, economically disadvantaged, and students with disabilities subgroups. The District did not meet its goal of 96.05%.



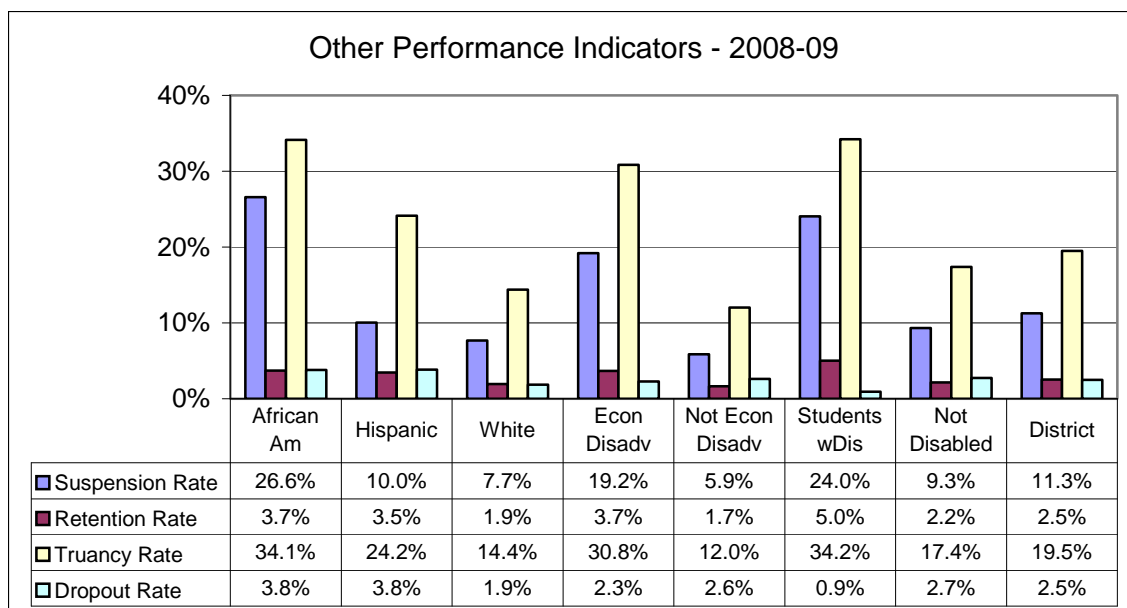
- The District-wide cohort graduation rate increased from 75.8% to 78.6% when “ITED” graduates were *excluded* and increased from 77.4% to 81.8% when “ITED” graduates were *included*. Additionally, all student subgroups reported increases in their rates when compared to the prior school year, both when *excluding* and *excluding* “ITED” graduates. The goals of 90.9% when *excluding* “ITED” graduates and 93.8% when *including* “ITED” graduates were not met.



- The number of expulsions decreased in each of the reported student subgroups, with the exception of economically disadvantaged students and African American students, with the number remaining constant. Overall, the number of students expelled from KUSD decreased from 80 students in SY 2007-08 to 45 students in SY 2008-09.



- African American students reported the highest suspension rates. Students with disabilities reported the highest retention and truancy rates. African American and Hispanic students reported the highest dropout rates. White, not economically disadvantaged, and not disabled students achieved the lowest suspension, retention, and truancy rates. Students with disabilities had the lowest dropout rate.



Administrative Recommendation

On January 12, 2010, both the Personnel/Policy and the Curriculum/Program committees accepted the 2008-09 Annual Report Card and recommended that it be forwarded to the full School Board for approval. Administration recommends that the School Board review and accept the 2008-09 Annual Report Card. Furthermore, Administration recommends that the Office of Educational Accountability continue to monitor student achievement related to academic indicators and submit the 2009-10 Annual Report Card to the Board in January of 2011.

Dr. Joseph Mangi
Superintendent of Schools

Mr. Anderson Lattimore
Executive Director, Educational Accountability

Ms. Linda Langenstroer
Coordinator of Research

Ms. Renee Blise
Research Analyst

[LINK TO COMPLETE REPORT](#)



Dr. Joseph Mangi,
Superintendent of Schools
 3600 - 52nd Street
 Kenosha, WI 53144
 262-359-6300

KENOSHA UNIFIED SCHOOL DISTRICT NO. 1

Report Card 2008-09

Mission: "The mission of Kenosha Unified School District, an educational system which values our multi-cultural heritage, is to empower all students to reach their unique capabilities, contribute to our community, and compete in a global society by providing diverse and challenging opportunities to learn through the collaborative efforts of students, families, community and staff."

District Profile

Grades:	PK-12	
	<u>2007-08</u>	<u>2008-09</u>
Enrollment	22,769	22,838
PreSchool	838	952
Kindergarten	1,600	1,676
Grade 1	1,719	1,594
Grade 2	1,704	1,693
Grade 3	1,717	1,682
Grade 4	1,641	1,734
Grade 5	1,556	1,646
Grade 6	1,616	1,537
Grade 7	1,618	1,645
Grade 8	1,699	1,623
Grade 9	2,043	2,028
Grade 10	1,745	1,722
Grade 11	1,864	1,899
Grade 12	1,409	1,407
Average Class Size		
Grades K-3	18.8	18.0
Grades 4-5	21.4	21.9
Grades K-5	19.6	19.1
Grades 6-8		
English	24.1	23.7
Soc. Studies	24.4	24.6
Math	24.6	24.7
Science	24.6	25.4
For. Lang.	23.1	21.4
Grades 9-12		
English	24.3	24.1
U.S. History	26.0	24.9
Soc. Studies	25.9	25.1
Math	24.2	23.4
Science	25.1	24.8
For. Lang	23.6	24.2
Number of Title 1 Schools		18

Teacher Qualifications (2008-09)

	High Poverty Schools	Low Poverty Schools
Number of Teachers	726.3	861.3
% of Teachers With Advanced Degrees	59.70%	61.74%
% of Teachers With Emergency or Provisional Licenses	5.29%	5.13%

Adequate Yearly Progress (AYP)

(Under the Federal No Child Left Behind Act)

	2004-05	2005-06	2006-07	2007-08	2008-09
I. Test Participation	Yes	Yes	Yes	Yes	Yes
II. Other Academic Indicator (Attendance)	Yes	Yes	Yes	Yes	Yes
III. Reading	Yes	Yes	No	Yes	No
IV. Mathematics	Yes	Yes	Yes	Yes	Yes
Met Adequate Yearly Progress?	Yes	Yes	No	Yes	No
District Improvement Status:	Satisfactory				

Schools Identified for Improvement (SIFI)

Name of School	Years Identified for Improvement
Bradford High School	Level 2
% of Schools Identified	2.38%

Student Groups

	2007-08	2008-09		2007-08	2008-09
Female	48.3	47.9	Asian	1.9	1.8
Male	51.7	52.1	Afr Amer	16.3	16.6
			Hispanic	18.9	19.8
Student w/Dis	13.6	13.1	Native Am	0.4	0.5
ELL	8.4	8.9	White	62.5	61.4
Free/Red Lunch	40.9	40.5			

Attendance

	2007-08	2008-09		2009-10	2010-11
	<i>Actual</i>	<i>Actual</i>	<i>Goal</i>	<i>Goal</i>	<i>Goal</i>
Average Daily Attendance-Students	93.63	93.43	93.94	94.47	95.00
<i>Elementary</i>	94.91	95.31	95.51	95.76	96.00
<i>Middle</i>	94.08	94.18	94.40	94.70	95.00
<i>High</i>	91.20	89.81	90.31	91.16	92.00
Habitual Truants	22.52	19.48	12.68	11.04	9.40
<i>Elementary</i>	7.00	5.90	5.76	5.53	5.30
<i>Middle</i>	12.23	9.76	8.18	7.89	7.60
<i>High</i>	51.91	45.73	25.40	20.55	15.70
Average Daily Attendance-Teachers	96.51	96.34	97.40	97.70	98.00
Average Professional Development Days	0.79	1.01	No Goal Set		

College Placement Examinations

	2007-08	2008-09		2009-10	2010-11
	<i>Actual</i>	<i>Actual</i>	<i>Goal</i>	<i>Goal</i>	<i>Goal</i>
SAT (N)	34	26	No Goal Set		
<i>Critical Reading</i>	569	586	597	599	600
<i>Math</i>	557	602	598	599	600
<i>Total</i>	1126	1188	1195	1198	1200
<i>Writ</i>	548	555	No Goal Set		
ACT (N)	882	882	No Goal Set		
<i>Eng</i>	20.9	20.9	No Goals Set		
<i>Math</i>	20.9	21.0			
<i>Read</i>	21.9	21.7			
<i>Sci</i>	21.4	21.4			
<i>Comp</i>	21.4	21.4	21.7	21.8	22.0

ACT EXPLORE Examination

	2007-08	2008-09		2009-10	2010-11
	<i>Actual</i>	<i>Actual</i>	<i>Goal</i>	<i>Goal</i>	<i>Goal</i>
English	15.0	15.1	15.8	16.0	16.2
Math	15.6	15.4	16.0	16.2	16.4
Reading	15.2	14.6	15.7	15.9	16.1
Science	17.0	16.5	17.8	18.0	18.2
Composite	15.8	15.5	16.5	16.7	16.9

Youth Options/Post Secondary Classes

	2007-08	2008-09	No Future Goals Set
Post Secondary Classes Attended Outside KUSD (Youth Options)	711	738	
A's	250 / 35.2%	236 / 32.0%	
B's	260 / 36.6%	244 / 33.1%	
C's	144 / 20.3%	147 / 19.9%	
D's	34 / 4.8%	67 / 9.1%	
F's, N's, I's	23 / 3.2%	44 / 6.0%	

Advanced Placement (AP) Course Work

	2007-08	2008-09		2009-10	2010-11
	<i>Actual</i>	<i>Actual</i>	<i>Goal</i>	<i>Goal</i>	<i>Goal</i>
Students Taking At Least 1 AP Class (Grades 11 & 12 only)	748 / 26.07%	793 / 26.88%	23.61%	24.31%	25.00%
AP Classes Completed (All Students)	1153	1145	873	886	900
AP Tests Taken (All Students)	892 / 77.36%	903 / 78.86%	63.2%	69.1%	75.0%
AP Tests Passed (All Students)	439 / 49.22%	504 / 55.81%	70.2%	72.6%	75.0%

* To protect student privacy, data of subgroups with 5 or less students are not reported. Additionally, some subgroups with more than 5 students are not reported to avoid possible indirect disclosure of confidential information about smaller groups.

Graduation Rates (School Performance Report)

	Year	All Students	Male	Female	Asian Pacific	Black	Hispanic	Native American	White	ELL	Migrant	SwDis	Econ Dis
KUSD	2007-08	84.1%	78.9%	89.6%	95.7%	63.6%	71.7%	83.3%	90.0%	72.8%	*	68.4%	72.0%
	2008-09	82.9%	80.9%	85.3%	85.7%	67.5%	76.1%	100.0%	87.8%	65.2%	*	69.9%	77.7%
Target Goals	2008-09	96.05%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2009-10	98.02%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	100.0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Wisconsin	2007-08	89.0%	86.0%	91.3%	89.6%	66.6%	74.9%	74.9%	92.9%	n/a	n/a	79.2%	n/a
	2008-09	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Graduation Rates (Cohort Analysis)

	Including ITED					Excluding ITED				
	2007-08	2008-09		2009-10	2010-11	2007-08	2008-09		2009-10	2010-11
	Actual	Actual	Goal	Goal	Goal	Actual	Actual	Goal	Goal	Goal
Graduation	77.4%	81.8%	93.8%	96.9%	100.0%	75.8%	78.6%	90.9%	95.4%	100.0%
Dropout	7.1%	6.4%	1.9%	1.0%	0.0%	8.7%	9.6%	4.8%	2.4%	0.0%
Credit Deficient	14.5%	11.5%	4.2%	2.1%	0.0%	14.5%	11.5%	4.2%	2.1%	0.0%

Students Identified for Mandatory Extended Year Summer School (Minimal proficiency level only)

	Reading					Mathematics				
	2007-08	2008-09		2009-10	2010-11	2007-08	2008-09		2009-10	2010-11
	Actual	Actual	Goal	Goal	Goal	Actual	Actual	Goal	Goal	Goal
Grade 3	103 / 5.96%	100 / 5.92%	2.64%	1.32%	0.0%	348 / 20.14%	257 / 15.21%	9.18%	4.59%	0.0%
Grade 4	60 / 3.65%	77 / 4.44%	2.64%	1.32%	0.0%	208 / 12.64%	196 / 11.30%	9.18%	4.59%	0.0%
Grade 5	67 / 4.35%	93 / 5.61%	2.64%	1.32%	0.0%	192 / 12.48%	194 / 11.71%	9.18%	4.59%	0.0%
Grade 6	79 / 4.86%	90 / 5.88%	3.71%	1.86%	0.0%	193 / 11.86%	189 / 12.35%	6.40%	3.20%	0.0%
Grade 7	95 / 5.89%	84 / 5.12%	3.71%	1.86%	0.0%	167 / 10.35%	154 / 9.38%	6.40%	3.20%	0.0%
Grade 8	126 / 7.42%	104 / 6.44%	3.71%	1.86%	0.0%	182 / 10.71%	133 / 8.23%	6.40%	3.20%	0.0%

Other Academic Indicators

	Year	All Students	Male	Female	Asian Pacific	Black	Hispanic	Native American	White	ELL	Migrant	SwDis	Econ Dis
Dropout	2007-08	2.5%	3.1%	1.9%	0.5%	5.0%	4.0%	0.0%	1.6%	4.1%	n/a	3.7%	3.0%
	2008-09	2.5%	3.1%	1.9%	2.6%	3.8%	3.8%	0.0%	1.9%	3.9%	n/a	0.9%	2.3%
Expulsion	2007-08	0.4%	0.6%	0.1%	0.0%	0.5%	0.6%	1.1%	0.2%	0.7%	n/a	0.2%	0.3%
	2008-09	0.2%	0.3%	0.1%	0.0%	0.5%	0.2%	0.0%	0.1%	0.1%	n/a	0.0%	0.4%
Habitual Truant	2007-08	22.5%	23.0%	22.0%	11.0%	39.5%	27.9%	29.3%	17.0%	22.4%	n/a	31.7%	34.1%
	2008-09	19.5%	20.0%	19.0%	7.3%	34.1%	24.2%	34.0%	14.4%	19.4%	n/a	34.0%	30.8%
Retention	2007-08	3.6%	4.2%	2.9%	1.4%	5.1%	4.8%	4.1%	2.9%	3.8%	n/a	6.3%	4.5%
	2008-09	2.5%	3.0%	2.0%	1.5%	3.7%	3.5%	2.9%	1.9%	3.0%	n/a	5.0%	3.7%
Out-of-schl Suspension	2007-08	10.9%	14.7%	6.9%	6.0%	25.1%	10.9%	11.6%	7.4%	9.8%	n/a	22.0%	17.6%
	2008-09	11.3%	14.7%	7.5%	4.5%	26.6%	10.0%	14.0%	7.7%	8.7%	n/a	24.0%	19.2%

Graduation and Other Academic Indicators rates for 2008-09 have not been verified by the Wisconsin DPI and are pending the release of the School Performance Report (SPR).

Wisconsin Knowledge and Concepts Examination (WKCE) and Wisconsin Alternate Assessment (WAA)

Percent of FAY (Full Academic Year) Students in Each Proficiency Category

Grade 3	Student Group	Year	Reading					Math				
			NT	Min	Bas	Prof	Adv	NT	Min	Bas	Prof	Adv
KUSD	Female	2007-08	0.0	3.2	15.3	38.8	42.6	0.0	19.9	12.9	43.2	24.1
		2008-09	0.0	4.2	16.3	34.8	44.6	0.1	15.4	10.4	43.3	30.8
	Male	2007-08	0.4	8.6	20.7	38.0	32.3	0.2	20.2	11.8	45.0	22.7
		2008-09	0.0	7.8	17.0	38.5	36.6	0.0	12.6	9.9	42.7	34.7
	Asian	2007-08	0.0	0.0	8.7	34.8	56.5	0.0	17.4	4.3	34.8	43.5
		2008-09	0.0	5.7	5.7	20.0	68.6	2.9	5.7	5.7	25.7	60.0
	Black	2007-08	0.4	9.1	27.7	45.9	16.9	0.0	34.6	19.0	39.4	6.9
		2008-09	0.0	9.5	25.7	44.7	20.2	0.0	27.7	15.4	43.9	13.0
	Hispanic	2007-08	0.3	10.0	30.8	41.4	17.5	0.3	31.7	15.1	43.8	9.1
		2008-09	0.0	7.3	28.1	40.5	24.2	0.0	20.5	15.4	45.9	18.1
	Native Am	2007-08	*	*	*	*	*	*	*	*	*	*
		2008-09	*	*	*	*	*	*	*	*	*	*
	White	2007-08	0.1	4.2	11.6	35.7	48.4	0.1	12.6	9.9	45.6	31.8
		2008-09	0.0	4.7	10.6	33.8	50.9	0.0	8.2	7.0	42.4	42.5
	ELL	2007-08	0.5	12.6	31.2	45.2	10.6	0.5	36.2	15.1	40.7	7.5
		2008-09	0.0	6.4	36.1	41.6	16.0	0.0	22.8	17.4	45.7	14.2
	Migrant	2007-08	*	*	*	*	*	*	*	*	*	*
		2008-09	*	*	*	*	*	*	*	*	*	*
	SwDis	2007-08	0.5	23.4	33.7	32.2	10.2	0.0	41.0	14.1	33.7	11.2
		2008-09	0.0	24.0	29.9	32.9	13.2	0.6	29.3	16.2	41.9	12.0
	Econ Dis	2007-08	0.3	8.8	28.6	40.6	21.6	0.1	31.0	15.7	42.0	11.1
		2008-09	0.0	9.5	27.9	41.0	21.5	0.0	25.3	13.4	45.3	16.0
KUSD	All	2007-08	0.2	6.1	18.1	38.4	37.2	0.1	20.1	12.3	44.1	23.4
		2008-09	0.0	6.0	16.7	36.7	40.5	0.1	14.0	10.1	43.0	32.8
Target Goals	2008-09	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	2.7	6.7	90.7		0.0	8.9	4.9	85.8	
	2009-10	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	1.3	3.3	95.3		0.0	4.4	2.4	92.9	
	2010-11	AYP	na	na	na	80.5		na	na	na	68.5	
		District	0.0	0.0	0.0	100.0		0.0	0.0	0.0	100.0	
Wisconsin		2007-08				79.5					73.9	
		2008-09				79.0					76.3	

Student Groups

KUSD = Kenosha Unified School District

ELL = English Language Learners

SwDis = Students with disabilities

Econ Dis = Economically Disadvantaged

AYP = NCLB Adequate Yearly Progress Objective

Proficiency Levels

NT = Not Tested

Min = Minimal

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* To protect student privacy, data of subgroups with 5 or less students are not reported. Additionally, some subgroups with more than 5 students are not reported to avoid possible indirect disclosure of confidential information about smaller groups.

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Percent of FAY (Full Academic Year) Students in Each Proficiency Category

Grade 4	Student Group	Year	Reading					Math				
			NT	Min	Bas	Prof	Adv	NT	Min	Bas	Prof	Adv
KUSD	Female	2007-08	0.3	2.2	13.5	43.3	40.8	0.4	13.2	10.3	43.9	32.1
		2008-09	0.0	2.5	13.8	43.7	40.0	0.0	10.0	9.6	42.6	37.8
	Male	2007-08	0.0	5.6	14.8	43.0	36.6	0.1	12.3	10.3	43.9	33.4
		2008-09	0.0	5.8	20.1	41.3	32.8	0.0	11.1	9.4	43.4	36.2
	Asian	2007-08	0.0	0.0	7.1	32.1	60.7	0.0	3.6	0.0	50.0	46.4
		2008-09	0.0	3.7	0.0	22.2	74.1	0.0	3.7	3.7	29.6	63.0
	Black	2007-08	0.8	6.1	26.2	49.6	17.2	1.2	25.8	17.2	39.3	16.4
		2008-09	0.0	7.9	24.9	53.3	14.0	0.0	24.0	16.6	45.9	13.5
	Hispanic	2007-08	0.0	6.7	21.4	49.5	22.5	0.0	18.6	15.1	46.3	20.0
		2008-09	0.0	5.7	30.4	44.9	19.0	0.0	16.2	12.5	50.3	21.0
	Native Am	2007-08	0.0	0.0	0.0	57.1	42.9	0.0	14.3	0.0	57.1	28.6
		2008-09	*	*	*	*	*	*	*	*	*	*
	White	2007-08	0.0	2.7	9.1	39.7	48.5	0.1	7.8	7.4	44.1	40.6
		2008-09	0.0	2.9	11.0	39.5	46.6	0.0	5.6	6.8	39.9	47.6
	ELL	2007-08	0.0	8.7	24.6	54.6	12.0	0.0	22.4	14.8	46.4	16.4
		2008-09	0.0	7.0	34.9	46.5	11.6	0.0	19.5	13.5	48.4	18.6
	Migrant	2007-08	*	*	*	*	*	*	*	*	*	*
		2008-09	*	*	*	*	*	*	*	*	*	*
	SwDis	2007-08	0.5	16.2	36.1	34.0	13.1	0.5	28.3	17.8	38.2	15.2
		2008-09	0.0	21.1	38.9	28.9	11.1	0.0	31.6	15.3	38.9	14.2
	Econ Dis	2007-08	0.3	6.8	21.4	48.9	22.6	0.5	20.8	13.5	46.5	18.8
		2008-09	0.0	6.9	25.8	47.4	19.9	0.0	17.0	13.4	47.1	22.5
KUSD	All	2007-08	0.1	3.9	14.2	43.1	38.6	0.3	12.8	10.3	43.9	32.8
		2008-09	0.0	4.2	17.1	42.5	36.2	0.0	10.6	9.5	43.0	36.9
Target Goals	2008-09	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	2.7	6.7	90.7		0.0	8.9	4.9	85.8	
	2009-10	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	1.3	3.3	95.3		0.0	4.4	2.4	92.9	
	2010-11	AYP	na	na	na	80.5		na	na	na	68.5	
		District	0.0	0.0	0.0	100.0		0.0	0.0	0.0	100.0	
Wisconsin		2007-08				81.4					76.6	
		2008-09				81.6					81.0	

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Percent of FAY (Full Academic Year) Students in Each Proficiency Category

Grade 4	Student Group	Year	Language					Science					Social Studies				
			NT	Min	Bas	Prof	Adv	NT	Min	Bas	Prof	Adv	NT	Min	Bas	Prof	Adv
KUSD	Female	2007-08	1.2	3.2	16.9	44.8	33.9	0.8	6.5	22.9	55.4	14.5	1.2	1.1	5.6	28.8	63.2
		2008-09	0.0	3.9	16.8	45.9	33.3	0.0	6.1	22.6	56.1	15.3	0.0	1.1	6.1	27.4	65.5
	Male	2007-08	0.4	5.5	23.1	46.6	24.4	0.4	6.6	22.1	55.8	15.1	0.5	1.7	6.2	28.7	62.9
		2008-09	0.2	10.5	24.6	42.3	22.4	0.1	9.1	24.3	50.8	15.6	0.2	3.0	10.6	31.7	54.4
	Asian	2007-08	0.0	0.0	10.7	39.3	50.0	0.0	3.6	7.1	53.6	35.7	0.0	0.0	3.6	21.4	75.0
		2008-09	0.0	0.0	14.8	29.6	55.6	0.0	0.0	0.0	63.0	37.0	0.0	0.0	0.0	14.8	85.2
	Black	2007-08	0.8	8.6	33.2	46.3	11.1	1.2	12.7	36.5	45.5	4.1	2.0	4.5	12.3	41.4	39.8
		2008-09	0.0	13.5	33.6	42.4	10.5	0.0	14.4	42.8	38.9	3.9	0.0	4.8	14.0	45.0	36.2
	Hispanic	2007-08	2.5	7.0	25.3	50.2	15.1	1.8	11.2	34.4	49.5	3.2	1.8	1.1	8.8	43.9	44.6
		2008-09	0.3	10.5	29.3	45.5	14.5	0.0	13.4	34.9	46.6	5.1	0.3	1.7	14.5	42.6	40.9
	Native Am	2007-08	0.0	0.0	42.9	0.0	57.1	0.0	0.0	14.3	71.4	14.3	0.0	0.0	0.0	42.9	57.1
		2008-09	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	White	2007-08	0.3	2.6	15.2	44.7	37.1	0.1	3.6	15.7	60.1	20.5	0.3	0.8	3.5	20.9	74.5
		2008-09	0.1	5.0	15.2	44.0	35.6	0.1	4.3	15.6	58.6	21.3	0.1	1.6	5.2	21.9	71.2
	ELL	2007-08	3.3	9.3	26.2	48.6	12.6	2.7	10.4	41.0	44.8	1.1	2.7	0.5	9.3	49.7	37.7
		2008-09	0.5	13.0	32.6	46.0	7.9	0.0	14.9	41.9	39.5	3.7	0.5	1.4	15.8	47.0	35.3
	Migrant	2007-08	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		2008-09	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	SwDis	2007-08	0.0	13.6	35.6	42.4	8.4	0.0	13.6	30.4	50.3	5.8	0.0	4.2	10.5	42.9	42.4
		2008-09	0.5	21.1	36.3	33.7	8.4	0.0	15.8	34.2	43.2	6.8	0.5	6.8	19.5	42.1	31.1
	Econ Dis	2007-08	1.7	7.1	29.2	45.7	16.3	1.2	10.5	34.8	48.9	4.6	1.7	2.9	9.5	40.9	44.9
		2008-09	0.3	10.6	29.0	44.3	15.7	0.0	11.7	34.8	46.8	6.6	0.3	2.9	13.1	39.5	44.2
KUSD	All	2007-08	0.8	4.3	20.1	45.7	29.0	0.6	6.6	22.5	55.6	14.8	0.9	1.4	5.9	28.7	63.0
		2008-09	0.1	7.3	20.9	44.0	27.6	0.1	7.7	23.5	53.3	15.5	0.1	2.1	8.4	29.6	59.7
Target Goals	2008-09	AYP District	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na
			0.0	2.2	7.1	90.2		0.0	4.0	8.9	87.1		0.0	1.3	3.1	95.6	
	2009-10	AYP District	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na
			0.0	1.1	3.6	95.1		0.0	2.0	4.4	93.6		0.0	0.7	1.6	97.8	
	2010-11	AYP District	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na
			0.0	0.0	0.0	100.0		0.0	0.0	0.0	100.0		0.0	0.0	0.0	100.0	
Wisconsin		2007-08				75.9					75.1					91.4	
		2008-09				76.4					76.1					91.2	

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Wisconsin Knowledge and Concepts Examination (WKCE) and Wisconsin Alternate Assessment (WAA)

Percent of FAY (Full Academic Year) Students in Each Proficiency Category

Grade 5	Student Group	Year	Reading					Math				
			NT	Min	Bas	Prof	Adv	NT	Min	Bas	Prof	Adv
KUSD	Female	2007-08	0.0	2.9	10.8	46.5	39.8	0.0	11.9	9.3	40.3	38.5
		2008-09	0.0	3.1	13.2	43.0	40.6	0.0	10.3	7.7	37.7	44.4
	Male	2007-08	0.3	5.9	13.7	40.6	39.5	0.1	12.7	9.0	33.6	44.6
		2008-09	0.0	6.9	15.9	44.3	32.8	0.0	10.8	7.8	34.4	46.9
	Asian	2007-08	0.0	10.3	3.4	34.5	51.7	0.0	10.3	3.4	27.6	58.6
		2008-09	0.0	3.1	0.0	40.6	56.3	0.0	0.0	0.0	21.9	78.1
	Black	2007-08	0.4	9.3	22.2	50.0	18.1	0.0	27.8	14.5	39.9	17.7
		2008-09	0.0	10.9	25.0	45.2	19.0	0.0	25.0	12.1	39.9	23.0
	Hispanic	2007-08	0.0	4.4	17.9	59.0	18.7	0.0	15.1	12.0	46.2	26.7
		2008-09	0.0	6.5	18.0	52.7	22.8	0.0	13.6	11.9	48.0	26.5
	Native Am	2007-08	*	*	*	*	*	*	*	*	*	*
		2008-09	0.0	11.1	11.1	55.6	22.2	0.0	11.1	33.3	22.2	33.3
	White	2007-08	0.1	2.9	8.1	37.6	51.3	0.1	7.2	7.0	33.7	52.0
		2008-09	0.0	3.1	11.3	40.5	45.1	0.0	6.1	5.3	31.8	56.7
	ELL	2007-08	0.0	4.7	29.5	58.9	7.0	0.0	19.4	14.0	48.1	18.6
		2008-09	0.0	7.1	24.2	54.4	14.3	0.0	16.5	14.3	48.4	20.9
	Migrant	2007-08	*	*	*	*	*	*	*	*	*	*
		2008-09	*	*	*	*	*	*	*	*	*	*
	SwDis	2007-08	0.6	26.5	31.5	27.1	14.4	0.6	44.8	12.7	27.6	14.4
		2008-09	0.0	27.6	37.0	27.6	7.7	0.0	40.9	13.3	30.4	15.5
	Econ Dis	2007-08	0.2	6.7	19.1	52.4	21.6	0.0	19.7	12.4	42.8	25.2
		2008-09	0.0	9.6	22.3	45.5	22.6	0.0	18.2	11.9	40.4	29.5
KUSD	All	2007-08	0.1	4.4	12.2	43.5	39.7	0.1	12.3	9.2	36.9	41.6
		2008-09	0.0	5.1	14.6	43.7	36.6	0.0	10.5	7.8	36.0	45.7
Target Goals	2008-09	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	2.7	6.7	90.7		0.0	8.9	4.9	85.8	
	2009-10	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	1.3	3.3	95.3		0.0	4.4	2.4	92.9	
	2010-11	AYP	na	na	na	80.5		na	na	na	68.5	
		District	0.0	0.0	0.0	100.0		0.0	0.0	0.0	100.0	
Wisconsin		2007-08				84.4					76.1	
		2008-09				81.0					78.5	

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Wisconsin Knowledge and Concepts Examination (WKCE) and Wisconsin Alternate Assessment (WAA)

Percent of FAY (Full Academic Year) Students in Each Proficiency Category

Grade 6	Student Group	Year	Reading					Math				
			NT	Min	Bas	Prof	Adv	NT	Min	Bas	Prof	Adv
KUSD	Female	2007-08	0.1	3.0	9.6	44.0	43.3	0.3	10.6	11.7	42.7	34.7
		2008-09	0.0	3.7	10.0	41.7	44.6	0.1	10.6	10.0	43.8	35.6
	Male	2007-08	0.1	6.6	12.1	41.9	39.3	0.4	12.2	12.4	39.4	35.6
		2008-09	0.0	8.0	14.6	39.6	37.9	0.0	13.3	11.6	37.7	37.3
	Asian	2007-08	0.0	0.0	6.3	31.3	62.5	3.1	0.0	6.3	40.6	50.0
		2008-09	0.0	7.1	3.6	39.3	50.0	0.0	3.6	3.6	32.1	60.7
	Black	2007-08	0.9	11.0	25.1	44.7	18.3	0.9	27.4	20.5	35.2	16.0
		2008-09	0.0	12.9	20.2	50.4	16.5	0.0	25.8	21.8	37.9	14.5
	Hispanic	2007-08	0.0	7.5	17.0	52.5	23.0	0.4	17.0	17.7	44.9	20.0
		2008-09	0.0	9.5	19.8	47.8	22.9	0.0	19.8	14.6	44.7	20.9
	Native Am	2007-08	*	*	*	*	*	*	*	*	*	*
		2008-09	*	*	*	*	*	*	*	*	*	*
	White	2007-08	0.0	2.9	6.0	40.2	50.9	0.1	6.5	8.7	41.2	43.5
		2008-09	0.0	2.8	8.2	35.6	53.3	0.1	6.0	6.8	40.4	46.7
	ELL	2007-08	0.0	10.2	28.9	52.3	8.6	0.8	23.4	17.2	43.0	15.6
		2008-09	0.0	13.2	27.9	50.0	8.8	0.0	28.7	15.4	42.6	13.2
	Migrant	2007-08	*	*	*	*	*	*	*	*	*	*
		2008-09	*	*	*	*	*	*	*	*	*	*
	SwDis	2007-08	0.6	20.0	26.9	38.9	13.7	0.6	37.7	19.4	28.0	14.3
		2008-09	0.0	31.5	29.6	27.2	11.7	0.0	42.0	14.8	35.2	8.0
	Econ Dis	2007-08	0.4	8.1	21.2	48.2	22.1	0.5	21.0	18.7	42.8	17.0
		2008-09	0.0	10.2	20.1	44.6	25.1	0.2	19.4	17.7	40.6	22.1
KUSD	All	2007-08	0.1	4.9	10.9	42.9	41.2	0.3	11.4	12.1	41.0	35.2
		2008-09	0.0	5.9	12.3	40.6	41.2	0.1	12.0	10.8	40.6	36.5
Target Goals	2008-09	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	3.6	5.3	90.7		0.4	6.2	6.7	86.2	
	2009-10	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	1.8	2.7	95.3		0.2	3.1	3.3	93.1	
	2010-11	AYP	na	na	na	80.5		na	na	na	68.5	
		District	0.0	0.0	0.0	100.0		0.0	0.0	0.0	100.0	
Wisconsin		2007-08				85.1					75.8	
		2008-09				83.3					76.5	

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Wisconsin Knowledge and Concepts Examination (WKCE) and Wisconsin Alternate Assessment (WAA)

Percent of FAY (Full Academic Year) Students in Each Proficiency Category

Grade 7	Student Group	Year	Reading					Math				
			NT	Min	Bas	Prof	Adv	NT	Min	Bas	Prof	Adv
KUSD	Female	2007-08	0.1	4.4	11.8	43.6	40.1	0.1	9.3	13.3	49.5	27.8
		2008-09	0.0	2.8	11.3	37.7	48.2	0.0	7.9	12.1	45.7	34.3
	Male	2007-08	0.4	7.2	11.8	40.7	39.9	0.1	11.0	11.7	42.3	34.9
		2008-09	0.0	6.9	10.6	43.5	39.0	0.0	10.6	11.7	44.7	33.1
	Asian	2007-08	4.0	0.0	12.0	32.0	52.0	0.0	0.0	8.0	44.0	48.0
		2008-09	0.0	2.9	2.9	28.6	65.7	0.0	0.0	2.9	28.6	68.6
	Black	2007-08	0.4	14.1	19.9	44.0	21.6	0.0	24.1	23.7	40.7	11.6
		2008-09	0.0	10.4	21.7	47.8	20.0	0.0	23.0	21.3	44.8	10.9
	Hispanic	2007-08	0.0	12.0	18.7	49.4	19.9	0.0	15.9	20.3	47.4	16.3
		2008-09	0.0	7.9	18.4	48.0	25.6	0.0	15.2	19.1	46.9	18.8
	Native Am	2007-08	*	*	*	*	*	*	*	*	*	*
		2008-09	*	*	*	*	*	*	*	*	*	*
	White	2007-08	0.2	2.2	7.8	39.9	49.8	0.2	5.2	7.6	46.9	40.1
		2008-09	0.0	2.8	6.4	37.2	53.5	0.0	4.6	7.9	45.3	42.1
	ELL	2007-08	0.0	19.3	22.2	46.7	11.9	0.0	26.7	22.2	43.0	8.1
		2008-09	0.0	13.3	28.1	50.8	7.8	0.0	19.5	23.4	46.9	10.2
	Migrant	2007-08	*	*	*	*	*	*	*	*	*	*
		2008-09	*	*	*	*	*	*	*	*	*	*
	SwDis	2007-08	1.2	21.9	34.3	27.2	15.4	0.6	35.5	20.7	32.0	11.2
		2008-09	0.0	23.9	27.0	36.2	12.9	0.0	33.7	27.6	33.1	5.5
	Econ Dis	2007-08	0.5	11.3	19.2	46.8	22.2	0.2	18.7	21.8	44.5	14.8
		2008-09	0.0	9.0	19.6	46.0	25.4	0.0	18.1	18.6	48.7	14.7
KUSD	All	2007-08	0.3	5.8	11.8	42.1	40.0	0.1	10.1	12.5	45.9	31.4
		2008-09	0.0	4.9	10.9	40.7	43.4	0.0	9.3	11.9	45.2	33.6
Target Goals	2008-09	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	3.6	5.3	90.7		0.4	6.2	6.7	86.2	
	2009-10	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	1.8	2.7	95.3		0.2	3.1	3.3	93.1	
	2010-11	AYP	na	na	na	80.5		na	na	na	68.5	
		District	0.0	0.0	0.0	100.0		0.0	0.0	0.0	100.0	
Wisconsin		2007-08				84.8					76.9	
		2008-09				85.7					78.2	

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Percent of FAY (Full Academic Year) Students in Each Proficiency Category

Grade 8	Student Group	Year	Reading					Math				
			NT	Min	Bas	Prof	Adv	NT	Min	Bas	Prof	Adv
KUSD	Female	2007-08	0.1	3.8	10.7	44.7	40.7	0.1	7.8	14.4	56.0	21.6
		2008-09	0.1	6.3	9.0	41.6	43.1	0.1	8.2	13.6	52.3	25.7
	Male	2007-08	0.6	10.0	11.6	41.2	36.5	0.6	12.2	13.5	49.0	24.7
		2008-09	0.1	6.8	9.4	46.0	37.7	0.3	7.6	12.6	47.6	32.0
	Asian	2007-08	0.0	6.9	3.4	20.7	69.0	0.0	3.4	6.9	41.4	48.3
		2008-09	0.0	3.7	7.4	22.2	66.7	0.0	7.4	0.0	44.4	48.1
	Black	2007-08	0.8	16.3	19.2	48.1	15.5	0.4	23.4	21.8	48.5	5.9
		2008-09	0.0	13.8	17.6	50.6	18.0	0.0	18.8	23.8	49.8	7.5
	Hispanic	2007-08	0.8	11.0	17.5	52.1	18.6	0.8	14.4	19.8	55.5	9.5
		2008-09	0.0	11.7	12.1	54.1	22.2	0.0	12.5	21.4	50.6	15.6
	Native Am	2007-08	0.0	10.0	0.0	20.0	70.0	0.0	0.0	10.0	60.0	30.0
		2008-09	*	*	*	*	*	*	*	*	*	*
	White	2007-08	0.2	3.7	7.9	40.0	48.1	0.3	5.9	10.7	52.8	30.3
		2008-09	0.2	3.4	6.4	39.9	50.1	0.3	4.0	8.3	50.0	37.4
	ELL	2007-08	0.0	17.9	24.2	52.6	5.3	0.0	21.1	25.3	49.5	4.2
		2008-09	0.0	16.4	14.8	57.8	10.9	0.0	18.8	21.9	51.6	7.8
	Migrant	2007-08	*	*	*	*	*	*	*	*	*	*
		2008-09	*	*	*	*	*	*	*	*	*	*
	SwDis	2007-08	0.0	31.8	25.8	31.8	10.6	0.0	39.9	29.8	24.7	5.6
		2008-09	0.0	32.0	29.7	29.7	8.7	0.0	33.7	25.6	36.0	4.7
	Econ Dis	2007-08	0.5	13.2	17.9	48.7	19.7	0.5	17.6	19.3	54.5	8.0
		2008-09	0.3	12.9	15.5	49.4	21.9	0.3	14.3	22.0	50.6	12.7
KUSD	All	2007-08	0.4	7.1	11.2	42.9	38.5	0.4	10.1	13.9	52.3	23.2
		2008-09	0.1	6.5	9.2	43.8	40.3	0.2	7.9	13.1	49.9	28.9
Target Goals	2008-09	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	3.6	5.3	90.7		0.4	6.2	6.7	86.2	
	2009-10	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.0	1.8	2.7	95.3		0.2	3.1	3.3	93.1	
	2010-11	AYP	na	na	na	80.5		na	na	na	68.5	
		District	0.0	0.0	0.0	100.0		0.0	0.0	0.0	100.0	
Wisconsin		2007-08				84.4					75.3	
		2008-09				84.7					78.4	

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Percent of FAY (Full Academic Year) Students in Each Proficiency Category

Grade 8	Student Group	Year	Language					Science					Social Studies				
			NT	Min	Bas	Prof	Adv	NT	Min	Bas	Prof	Adv	NT	Min	Bas	Prof	Adv
KUSD	Female	2007-08	1.0	10.8	24.1	37.9	26.2	1.0	11.9	22.3	48.5	16.3	1.0	4.2	17.8	46.7	30.3
		2008-09	0.5	13.9	23.0	37.2	25.3	0.5	12.3	18.7	48.9	19.6	0.5	6.5	15.4	41.1	36.4
	Male	2007-08	1.4	22.2	25.2	32.3	18.9	1.9	13.8	18.9	43.2	22.2	1.6	8.0	16.0	38.5	35.8
		2008-09	0.9	20.4	24.3	33.7	20.7	0.4	12.5	15.6	48.3	23.2	0.8	8.2	12.7	35.8	42.4
	Asian	2007-08	0.0	10.3	20.7	24.1	44.8	0.0	6.9	20.7	31.0	41.4	0.0	0.0	17.2	20.7	62.1
		2008-09	0.0	11.1	7.4	22.2	59.3	0.0	7.4	7.4	37.0	48.1	0.0	7.4	3.7	22.2	66.7
	Black	2007-08	1.3	28.0	32.6	30.1	7.9	2.1	25.5	31.8	34.7	5.9	1.7	15.1	26.4	42.3	14.6
		2008-09	1.3	34.3	29.7	26.8	7.9	1.3	25.5	28.5	38.5	6.3	0.4	15.9	27.6	38.1	18.0
	Hispanic	2007-08	1.1	22.1	32.7	33.5	10.6	1.1	18.3	27.4	44.1	9.1	1.1	8.7	26.2	47.1	16.7
		2008-09	0.4	26.5	28.4	36.6	8.2	0.0	19.8	25.3	47.1	7.8	0.8	9.3	21.8	45.5	22.6
	Native Am	2007-08	0.0	10.0	30.0	30.0	30.0	0.0	0.0	0.0	80.0	20.0	0.0	0.0	20.0	40.0	40.0
		2008-09	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	White	2007-08	1.2	12.9	20.8	36.9	28.2	1.4	8.7	16.2	48.8	24.8	1.3	3.6	12.0	41.9	41.1
		2008-09	0.7	10.5	21.4	37.7	29.7	0.4	7.1	12.4	52.0	28.1	0.7	4.7	8.8	37.3	48.5
	ELL	2007-08	0.0	33.7	35.8	24.2	6.3	1.1	27.4	30.5	40.0	1.1	0.0	15.8	36.8	37.9	9.5
		2008-09	0.0	33.6	35.9	25.0	5.5	0.0	28.9	32.0	37.5	1.6	0.0	12.5	28.1	49.2	10.2
	Migrant	2007-08	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		2008-09	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	SwDis	2007-08	4.5	51.5	22.2	14.1	7.6	4.5	38.9	21.7	27.3	7.6	3.5	22.2	27.8	40.4	6.1
		2008-09	1.7	52.3	27.3	14.0	4.7	0.0	40.1	23.8	27.3	8.7	1.7	29.7	28.5	30.8	9.3
	Econ Dis	2007-08	1.7	27.2	27.5	35.0	8.5	1.9	20.5	28.4	41.2	8.0	2.1	11.1	25.1	45.5	16.2
		2008-09	1.4	29.1	29.6	30.1	9.8	1.0	23.4	25.0	41.7	9.0	1.2	14.1	23.4	40.4	20.8
KUSD	All	2007-08	1.2	16.8	24.7	35.0	22.3	1.4	12.9	20.5	45.7	19.4	1.3	6.2	16.9	42.4	33.2
		2008-09	0.7	17.2	23.7	35.4	23.0	0.5	12.4	17.1	48.6	21.4	0.7	7.4	14.0	38.4	39.4
Target Goals	2008-09	AYP District	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na
			0.0	7.6	11.1	80.9		0.4	6.2	8.9	84.0		0.4	3.1	7.1	88.4	
	2009-10	AYP District	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na
			0.0	3.8	5.6	90.4		0.2	3.1	4.4	92.0		0.2	1.6	3.6	94.2	
	2010-11	AYP District	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na
			0.0	0.0	0.0	100.0		0.0	0.0	0.0	100.0		0.0	0.0	0.0	100.0	
Wisconsin		2007-08				62.6					74.5					80.8	
		2008-09				62.9					75.7					80.5	

Student Groups

KUSD = Kenosha Unified School District
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AYP = NCLB Adequate Yearly Progress Objective

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Wisconsin Knowledge and Concepts Examination (WKCE) and Wisconsin Alternate Assessment (WAA)

Percent of FAY (Full Academic Year) Students in Each Proficiency Category

Grade 10	Student Group	Year	Reading					Math				
			NT	Min	Bas	Prof	Adv	NT	Min	Bas	Prof	Adv
KUSD	Female	2007-08	1.3	7.2	14.1	34.7	42.8	1.3	17.2	17.0	45.6	19.0
		2008-09	0.7	9.8	16.7	34.2	38.6	0.9	16.4	22.3	48.3	12.1
	Male	2007-08	1.1	11.5	19.3	30.3	37.7	1.6	16.1	18.0	44.0	20.2
		2008-09	1.3	13.3	17.6	29.7	38.1	1.0	18.1	18.2	44.1	18.6
	Asian	2007-08	0.0	15.4	11.5	26.9	46.2	0.0	11.5	19.2	50.0	19.2
		2008-09	0.0	3.7	11.1	25.9	59.3	0.0	14.8	7.4	37.0	40.7
	Black	2007-08	2.1	20.8	26.6	33.9	16.7	2.6	41.7	24.5	27.6	3.6
		2008-09	1.9	27.4	22.8	31.6	16.3	1.4	43.3	25.6	27.0	2.8
	Hispanic	2007-08	3.6	15.9	28.6	32.7	19.1	3.2	28.2	25.0	33.6	10.0
		2008-09	1.6	16.9	27.6	32.5	21.4	2.1	25.1	25.5	42.0	5.3
	Native Am	2007-08	0.0	0.0	22.2	55.6	22.2	0.0	11.1	22.2	66.7	0.0
		2008-09	0.0	8.3	33.3	16.7	41.7	0.0	8.3	25.0	58.3	8.3
	White	2007-08	0.6	6.1	12.8	32.2	48.4	1.0	10.4	14.8	49.6	24.3
		2008-09	0.7	7.4	13.6	32.2	46.2	0.7	10.3	18.1	51.1	19.8
	ELL	2007-08	5.5	30.1	34.2	28.8	1.4	2.7	32.9	35.6	27.4	1.4
		2008-09	0.0	27.8	45.8	23.6	2.8	0.0	43.1	29.2	26.4	1.4
	Migrant	2007-08	*	*	*	*	*	*	*	*	*	*
		2008-09	*	*	*	*	*	*	*	*	*	*
	SwDis	2007-08	2.1	45.3	27.9	15.3	9.5	2.1	60.0	21.1	15.3	1.6
		2008-09	1.5	44.2	27.4	17.3	9.6	1.0	52.3	26.9	16.2	3.6
	Econ Dis	2007-08	2.2	17.2	26.2	34.2	20.2	2.8	28.8	25.8	36.3	6.2
		2008-09	1.2	23.3	27.1	30.6	17.8	1.6	33.7	26.6	32.8	5.4
KUSD	All	2007-08	1.2	9.3	16.7	32.5	40.3	1.5	16.7	17.5	44.8	19.6
		2008-09	1.0	11.6	17.2	31.9	38.3	1.0	17.3	20.2	46.1	15.4
Target Goals	2008-09	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.9	4.9	6.7	87.1		0.4	7.6	7.1	84.0	
	2009-10	AYP	na	na	na	74.0		na	na	na	58.0	
		District	0.4	2.4	3.3	93.6		0.2	3.8	3.6	92.0	
	2010-11	AYP	na	na	na	80.5		na	na	na	68.5	
		District	0.0	0.0	0.0	100.0		0.0	0.0	0.0	100.0	
Wisconsin		2007-08				74.6					69.4	
		2008-09				74.9					69.3	

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Wisconsin Knowledge and Concepts Examination (WKCE) and Wisconsin Alternate Assessment (WAA)

Percent of FAY (Full Academic Year) Students in Each Proficiency Category

Grade 10	Student Group	Year	Language					Science					Social Studies				
			NT	Min	Bas	Prof	Adv	NT	Min	Bas	Prof	Adv	NT	Min	Bas	Prof	Adv
KUSD	Female	2007-08	2.8	5.2	16.6	58.8	16.7	3.4	16.7	13.1	42.0	24.9	3.1	13.8	7.0	35.3	40.7
		2008-09	1.9	7.0	18.2	57.3	15.6	2.3	24.0	15.8	34.6	23.3	2.4	18.6	7.3	36.5	35.3
	Male	2007-08	3.4	9.0	22.2	54.9	10.4	5.2	15.5	14.1	30.2	35.0	4.6	16.2	8.9	27.9	42.4
		2008-09	2.5	12.2	23.8	49.4	12.2	3.9	20.0	12.2	33.4	30.5	2.8	20.0	7.0	28.9	41.4
	Asian	2007-08	7.7	7.7	15.4	38.5	30.8	7.7	15.4	3.8	30.8	42.3	7.7	15.4	0.0	30.8	46.2
		2008-09	0.0	7.4	11.1	48.1	33.3	0.0	11.1	11.1	22.2	55.6	0.0	7.4	0.0	37.0	55.6
	Black	2007-08	6.3	17.7	34.4	38.5	3.1	9.4	35.9	18.8	25.5	10.4	8.9	29.7	12.5	29.2	19.8
		2008-09	3.7	25.1	29.3	38.6	3.3	7.4	43.7	17.7	23.3	7.9	5.1	34.9	14.4	30.2	15.3
	Hispanic	2007-08	4.1	11.4	30.5	48.2	5.9	7.3	29.5	19.5	30.9	12.7	5.5	25.0	14.1	34.5	20.9
		2008-09	4.5	11.5	28.8	48.6	6.6	4.9	35.0	18.9	28.4	12.8	4.9	29.6	8.2	35.8	21.4
	Native Am	2007-08	0.0	0.0	33.3	66.7	0.0	0.0	0.0	33.3	55.6	11.1	0.0	11.1	11.1	33.3	44.4
		2008-09	0.0	8.3	41.7	50.0	0.0	0.0	33.3	25.0	25.0	16.7	0.0	33.3	8.3	41.7	16.7
	White	2007-08	2.3	4.5	14.7	62.0	16.5	2.8	10.3	11.6	38.9	36.4	2.6	10.6	6.2	31.5	49.1
		2008-09	1.4	6.1	17.6	57.5	17.4	1.9	14.6	11.9	37.9	33.6	1.6	13.8	5.5	32.1	46.9
	ELL	2007-08	8.2	20.5	41.1	30.1	0.0	15.1	42.5	16.4	26.0	0.0	11.0	42.5	15.1	27.4	4.1
		2008-09	1.4	26.4	29.2	43.1	0.0	2.8	54.2	25.0	16.7	1.4	1.4	52.8	12.5	29.2	4.2
	Migrant	2007-08	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		2008-09	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	SwDis	2007-08	5.8	31.1	35.8	24.7	2.6	11.6	43.7	21.1	15.8	7.9	10.5	51.6	10.5	21.1	6.3
		2008-09	4.1	35.5	37.6	20.3	2.5	11.7	50.3	13.7	18.3	6.1	5.1	53.3	8.1	24.4	9.1
	Econ Dis	2007-08	5.8	11.8	31.0	46.9	4.5	8.6	26.9	20.0	29.7	14.8	7.3	25.6	12.5	35.3	19.4
		2008-09	3.7	19.4	32.2	39.5	5.2	5.2	40.5	16.9	27.1	10.3	4.7	33.7	9.7	35.5	16.5
KUSD	All	2007-08	3.1	7.1	19.4	56.9	13.6	4.3	16.1	13.6	36.1	29.9	3.9	15.0	8.0	31.6	41.5
		2008-09	2.2	9.7	21.0	53.2	13.9	3.1	22.0	13.9	34.0	27.0	2.6	19.3	7.1	32.6	38.4
Target Goals	2008-09	AYP District	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na
			0.9	4.4	9.3	84.9		1.3	9.3	5.3	84.0		1.3	8.4	3.6	86.2	
	2009-10	AYP District	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na
			0.4	2.2	4.7	92.4		0.7	4.7	2.7	92.0		0.7	4.2	1.8	93.1	
	2010-11	AYP District	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na
			0.0	0.0	0.0	100.0		0.0	0.0	0.0	100.0		0.0	0.0	0.0	100.0	
Wisconsin		2007-08				70.5					72.4					76.4	
		2008-09				70.9					71.8					75.8	

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KENOSHA UNIFIED SCHOOL DISTRICT NO. 1
Kenosha, Wisconsin

January 26, 2010

**PRELIMINARY CONCEPT PLAN FOR POSSIBLE
FOOTBALL/SOCCER/TRACK STADIUM AT BRADFORD**

Background:

During a period from the late 1960's to the late 1970's, the District attempted multiple referenda to build a replacement school for Bradford High School. There were a wide range of proposals from remodeling and adding on to the existing school (now Reuther Central High School), to construction of a new facility, to the eventual solution of adding on to the former UW-Extension building. At various times, the project scope included a football/soccer/track stadium. The design drawings for the Bradford project included a football/soccer field surrounded by a track and the reservation of space for future bleachers as part of an alternate to the base scope of work. That alternate was eventually not included in the final scope of work and a stadium was never constructed for the school. Since that time, there have been on and off discussions regarding the construction of a stadium but those discussions have never lead to anything formal.

Recently, there have been discussions again about constructing a stadium at Bradford because of the new stadium built at Indian Trail and the recent successes of the athletic teams at Bradford, most notably the football team. There are some private parties that have expressed an interest in helping with the fundraising and planning. It was recommended that before any sort of formal discussions take place that the Board be made aware of their intentions and provide authorization for this issue to be pursued even in a conceptual manner.

The land dedicated for athletic fields at Bradford has been fairly well developed especially over the last few years. Installation of a stadium on the campus would require the relocation of quite a few athletic fields and other improvements; therefore, we have had discussions about the possibility of constructing a stadium on the Bullen Middle School property. The District owns 33.9 acres at Bullen including approximately 13 acres of prairie-type space on the south end of the property. An aerial view of the Bullen property is provided as Attachment 1 to this report. A portion of the 13 acres is currently used as an outdoor classroom at the school.

The conceptual plan for constructing a stadium at Bullen would use a fairly sizable portion of the 13 acres along with reconfiguring the athletic fields at Bullen. A portion of the prairie and wooded area could remain as an outdoor classroom if a stadium were constructed on the site. In addition the make-up of the outdoor classroom would probably be enhanced with a retention pond that would most likely be required by the City and State for storm water management

purposes. Attachment 2 is a very conceptual plan of what the stadium and other associated improvements may look like if constructed on the Bullen site.

As mentioned earlier, the Bradford athletics program is asking for permission to explore a possible project including funding sources for a stadium project that would cost an estimated \$5,000,000. In addition to permission to explore the idea, they are interested in knowing whether or not the Board would entertain using the Bullen site including much of the vacant land south of the school as a possible location for a stadium if it were constructed. It is important that everyone involved understand that this is an extremely preliminary concept and that all we are currently asking for is permission to explore that idea. An actual project is neither imminent nor may ever happen. However, Administration feels that it is important that we at least explore the idea since it has been brought up many times over the years and because it is something of great interest to a portion of the population that we serve.

The Planning, Facilities, and Equipment Committee unanimously approved forwarding this report to the full Board at their January 12, 2010 meeting.

Administration Recommendation:

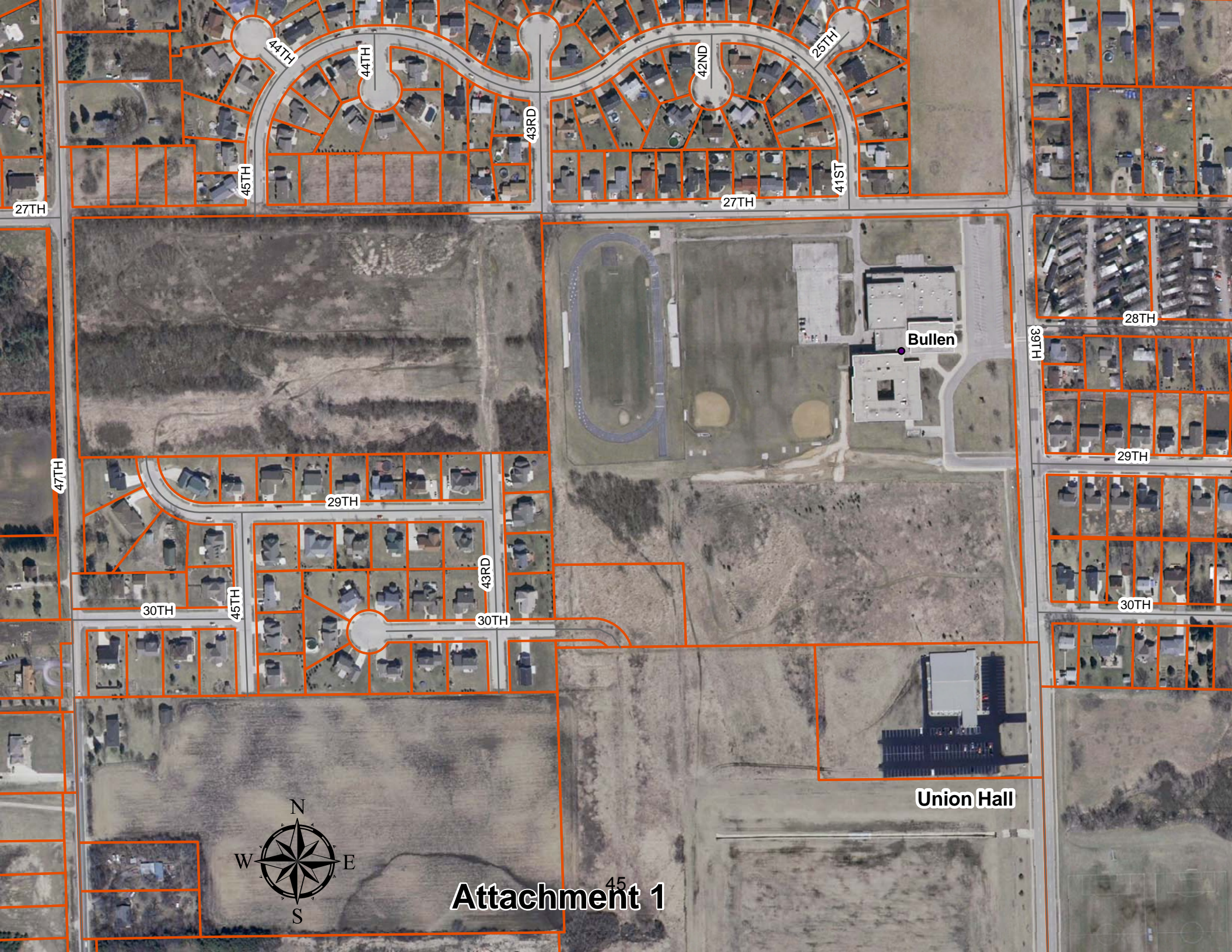
Administration recommends Board approval to pursue a possible stadium project for Bradford High School and its associated fundraising effort. In addition, Board approval is recommended to use a portion of the Bullen Middle School property for this purpose if the funding becomes available.

Dr. Joseph T. Mangi
Superintendent of Schools

Mr. Scott Lindgren
Coordinator of Athletics

Mr. Patrick M. Finnemore, PE
Director of Facilities

Mr. Steve Knecht
Asst. Principal/Athletic Director



27TH

44TH

44TH

45TH

43RD

42ND

25TH

41ST

27TH

28TH

31ST

29TH

30TH

47TH

29TH

30TH

45TH

43RD

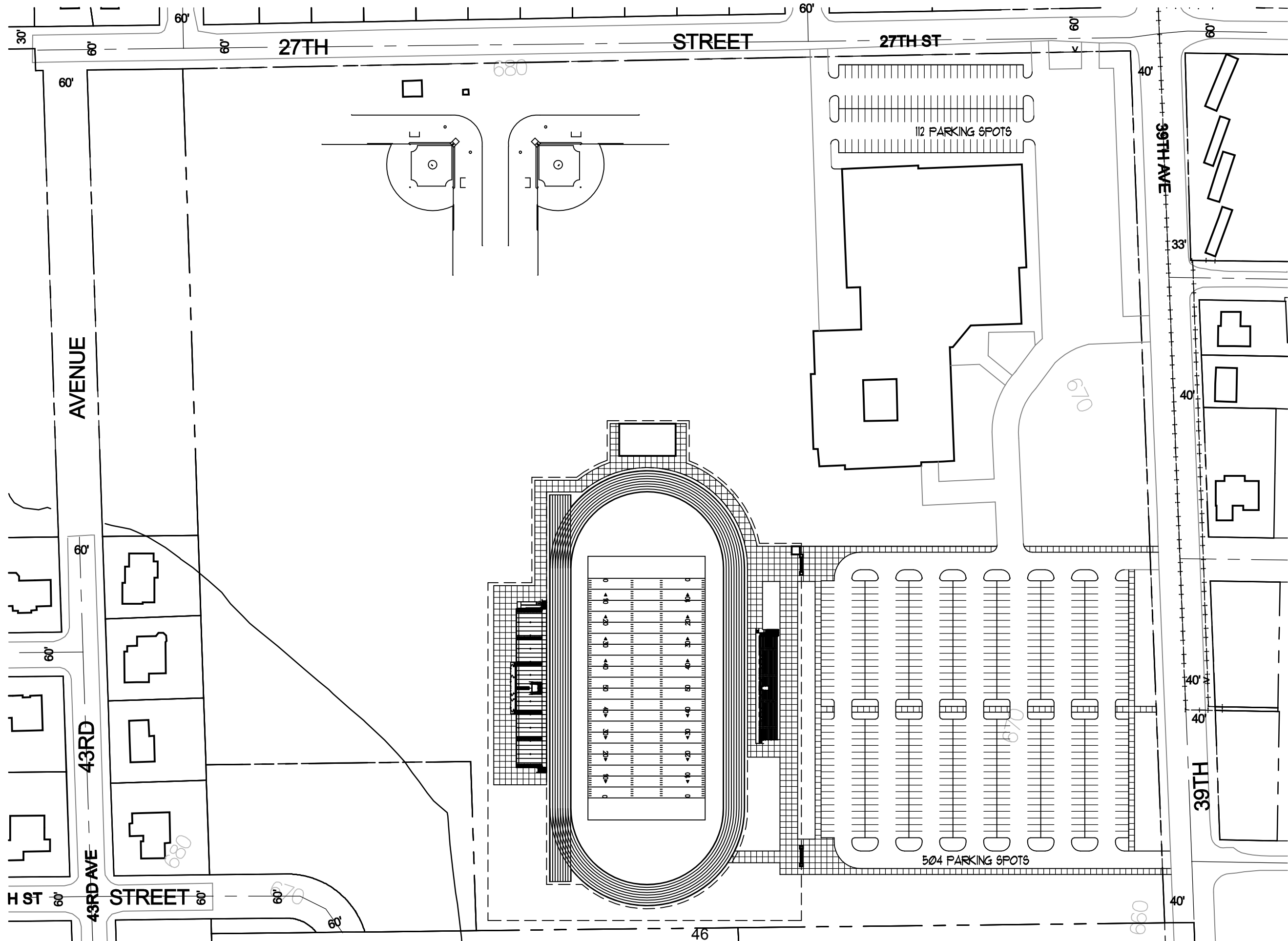
30TH

Bullen

Union Hall



Attachment 1



600 Fifty-Second Street
Suite 220
Kenosha, Wisconsin 53140
Ph.: (262) 652-2800
Fax: (262) 652-2812

BRADFORD FOOTBALL STADIUM
KENOSHA, WI
SITE PLAN

Partners in Design
ARCHITECTS



PROJECT NO.:
02009.129
DRAWN BY: JUF
CHECKED BY: TOC
DATE:
12.01.09
SHEET NO.:

A1

KENOSHA UNIFIED SCHOOL DISTRICT NO. 1
Kenosha, Wisconsin

January 26, 2010

**AGREEMENT WITH CITY OF KENOSHA FOR USE OF ANDERSON
PARK SOFTBALL FIELD #2**

Background:

Several individuals associated with the girl's softball program at Tremper have talked on and off with the City of Kenosha for the past few years about the possibility of acquiring one of the softball fields in some way to make it the varsity softball field for the school. Administration became involved in these discussions this summer and worked with the Tremper softball people and the City to determine whether an agreement could be arranged. During the discussions it was determined, with a great deal of input from the City Parks Commission, that a lease or an amendment to the existing lease for Ameche Field was not going to be possible. Instead an Agreement was pursued which would allow the Tremper softball program to make improvements at the field known as Anderson Field #2 in exchange for preferential use of the field and other considerations.

An agreement, which is provided as an attachment to this report, was developed by the City Attorney's Office with input from KUSD and our attorney. The key terms of the Agreement are:

- KUSD is guaranteed preferential use of Anderson Field #2.
- KUSD is permitted to sell concessions on the dates of our use of the field.
- There will be no fee charged for the use of the field except for a nominal fee if the lights are used.
- KUSD is allowed to make improvements to the field provided we obtain City approval.
- The City will perform all maintenance on the field except normal infield preparation, and KUSD will perform all maintenance on the improvements we make.
- The City will use one of the softball fields at Tremper for the annual Rotary tournament since Anderson Field #2 will no longer be available for the Rotary tournament.
- The agreement will be a ten year agreement with automatic one year renewals thereafter.

Funding for the improvements will be coordinated and fundraised by the Tremper softball program with oversight from the Tremper Athletic Director and the District Coordinator of Athletics. The Agreement was approved by the City Parks Commission on December 14, 2009 and improvements to the field have already begun. This agreement is not a lease nor are there any financial responsibilities

to the District, but Administration feels that Board approval of the agreement is recommended to formalize the agreement on the District's end.

The moving of the varsity softball field from the Tremper property to Anderson Park will allow for changes in the configuration to the practice football fields which will benefit both the football program and the baseball program. The practice football fields can be configured such that they will no longer overlap with the outfield of the baseball field which will allow for the eventual construction of an outfield fence for the baseball field.

The Planning, Facilities, and Equipment Committee unanimously approved forwarding this report to the full Board at their January 12, 2010 meeting.

Administration Recommendation:

Administration recommends Board approval of the agreement with the City of Kenosha for the use of Anderson Park Softball Diamond #2 as described in this report.

Dr. Joseph T. Mangi
Superintendent of Schools

Mr. Patrick M. Finnemore, PE
Director of Facilities

AGREEMENT

By And Between

DRAFT 11.30.09

**THE CITY OF KENOSHA, WISCONSIN,
A Municipal Corporation,
THROUGH THE BOARD OF PARK COMMISSIONERS**

And

**KENOSHA UNIFIED SCHOOL DISTRICT, NO. 1.,
A Wisconsin Common School District**

THIS AGREEMENT made and entered into by and between the **BOARD OF PARK COMMISSIONERS OF THE CITY OF KENOSHA, WISCONSIN**, a Municipal Park Commission, duly organized and existing under the laws of the State of Wisconsin, having its principal office at 3617 65th Street, Kenosha, Wisconsin, 53142, hereinafter referred to as “**CITY**”, and **KENOSHA UNIFIED SCHOOL DISTRICT NO. 1**, a Wisconsin Common School District organized and existing under the laws of the State of Wisconsin, having its principal office at 3600 52nd Street, Kenosha, Wisconsin, 53144, hereinafter referred to as “**KUSD**”.

WITNESSETH:

WHEREAS, **CITY** is the owner of parkland located at 8730 22nd Avenue commonly known as Anderson Park;

WHEREAS, **KUSD** desires to have preferential use of the softball diamond commonly designated as Anderson #2 and generally depicted by the cross hatched portion of the attached Exhibit A, (hereinafter “**PREMISES**”), located within Anderson Park for school, athletic and recreational programs and services; and,

WHEREAS, it is to the mutual advantage of the parties to enter into this Agreement.

NOW, THEREFORE, in consideration of the mutual undertakings, understandings and agreements hereinafter set forth, **CITY** and **KUSD** agree as follows:

1. PREFERENTIAL USE. **KUSD** shall, prior to the end of the calendar year, submit written notice to **CITY** of those dates, including rain dates, that it intends to utilize the **PREMISES** in the following calendar year. **CITY** agrees that it shall not grant a permit to any third

party for the use of the **PREMISES** in any year other than the year of the application without obtaining prior written approval from **KUSD**. Should, however, **KUSD's** request for use be made in the same year as the date of requested use, **KUSD** shall not be entitled to any preference.

a. CONCESSIONS. **KUSD shall, on the dates of its use of the PREMISES, be entitled to sell concessions. Any such operation shall be done in a manner consistent with all applicable laws and ordinances. Any profit realized in the sale of such concessions shall be property of KUSD.**

2. FEES. **KUSD** shall not be obligated to pay for any permit for the use of the **PREMISES**. **KUSD** shall, however, pay **CITY's** standard charge, as established by **CITY**, for the use of lights at the **PREMISES**. **KUSD** shall pay said lighting fee at the time it requests the date(s) for which lighting is to be required. Should **KUSD** utilize the lights on a day for which it has not paid for such use in advance, **KUSD** shall pay the **CITY's** standard charge within forty-five (45) days.

3. USE OF KUSD DIAMOND. **KUSD** shall permit **CITY** and/or the organizer of what is commonly known as the Kenosha Rotary Softball Tournament ("Tournament"), the use of one softball diamond situated on the **KUSD** property commonly known as Tremper High School during the second and third weekend (Friday through Sunday) of July.

4. IMPROVEMENTS. **KUSD** shall, at its own cost and expense, be entitled to design and construct Improvements to **PREMISES**, subject to **CITY** approving the plans and specifications therefor. ~~(at page 5) All such Improvements, including personal property~~ Should **KUSD** create fixtures, such fixtures shall become the property of **CITY**. Further **KUSD** shall not permit any lien, whether security or otherwise, on the Improvements.

a. CONSTRUCTION INSURANCE REQUIREMENTS. Prior to commencing construction of any Improvements, **KUSD**, shall procure and submit proof of the following insurance coverages to the City Clerk/Treasurer:

(1) Builder's ~~at~~ At Risk Insurance, with **CITY** as an additional insured, in the amount of the full value of Improvements insuring against loss or damage during the course of construction,

including material delivered, but not attached to the site; and,

(2) Liability Insurance protecting **KUSD** and **CITY** from claims for death, personal injury or property damage arising during the course of construction of the Improvements, in accordance with coverage requirements specified in this Lease.

b. PERFORMANCE BOND. The construction of all Improvements shall when required by CITY in the application of its policies and practices, be supported by a Performance Bond from the contractor guaranteeing the payment for all labor and materials, and the completion of Work in conformance with the construction contract. CITY's Director of Parks shall, within 30 days of being notified of the nature of the Improvement, advise KUSD of the necessity of a Performance Bond.

c. CONSTRUCTION LIENS. **KUSD**, in making Improvements upon **PREMISES**, shall not grant permission for or permit any liens for labor or materials to attach to **PREMISES** without the prior, written consent of **CITY**, nor allow any condition to exist or situation to develop whereby any party would be entitled, as a matter of law, to file or claim a lien against **PREMISES**. In order to avoid such liens, **KUSD** shall promptly pay or cause to be paid all undisputed bills for labor and materials. In the event any involuntary lien attaches to **PREMISES**, **KUSD** shall take such steps as shall cause the discharge of such lien within sixty (60) days after the filing thereof, or deposit a like amount in escrow with the City Clerk/Treasurer until the lien is discharged. Nothing contained herein shall preclude **KUSD**, or its contractor from, in good faith, defending against claims by labor or material suppliers which it believes unwarranted.

d. UNAUTHORIZED IMPROVEMENTS. Should **KUSD**, make any Improvements without prior **CITY** approval, which are not satisfactory to **CITY**, then, upon written notice to do so, **KUSD**, shall remove the same, or if agreed upon by **CITY**, cause the same to be changed, modified or reconstructed to the satisfaction of **CITY**. In the event any unauthorized Improvement results in an Ordinance violation **KUSD** shall also timely pay any forfeitures imposed for such violation(s). Should **KUSD** fail to comply with such notice within sixty (60) days of receipt thereof, or should **KUSD**

commence to comply therewith and fail to pursue such work diligently to completion, **CITY** may effect the removal, change, modification or reconstruction thereof, and **KUSD** shall pay the cost thereof to **CITY**, upon written demand.

e. RISK OF LOSS. **KUSD** assumes the risk of loss or damage to all of the Improvements, whether preexisting or constructed by **KUSD**, and the risk of loss or damage to all property of **CITY** arising out of or in connection with the performance of the construction work. In the event of such loss or damage **KUSD** shall forthwith repair, replace, restore and/or reconstruct the construction work and the property of **CITY** without cost or expense to **CITY**.

f. INDEMNITY AND HOLD HARMLESS BY CONTRACTORS. **KUSD** shall require its contractors who construct Improvements to indemnify and hold harmless **CITY**, and their officers and employees against any and all claims, liability, loss, charges, damages, costs, expenses or attorneys' fees, which any of them may hereafter sustain, incur or be required to pay as a result of any act or omission of **KUSD**, involving the construction of Improvements by reason of which any person suffers personal injury, death or property loss or damage; provided, however, the provisions of this paragraph shall not apply to claims, liabilities, losses, charges, damages, costs, expenses or attorneys' fees caused or resulting from the acts or omissions of **CITY**, or any of their officers or employees. This provision shall survive expiration or termination of the Agreement to the extent necessary to effectuate its purpose.

g. INSPECTION. **CITY** shall have the right, but not the obligation, through its duly designated representatives, to inspect the construction work, at any and all reasonable times during the progress thereof, and from time to time, in its discretion, to take samples and perform testing on any part of the construction work, provided the taking of samples and testing shall be conducted so as to minimize interference with the construction work, if such minimization of impact can be accomplished without diminishing the effectiveness or accuracy of the sampling and/or testing. Further, **KUSDCITY** shall have the right to review and provide approval of completed Improvements and should any Improvements in **CITY's** sole discretion be completed unsatisfactorily **KUSD** shall, within thirty (30) days, take all steps

necessary to correct any deficiencies and obtain CITY's approval.

h. NO CONTRACTOR'S RIGHTS AGAINST CITY. Nothing contained herein shall grant or be deemed to grant to any contractor, architect, supplier, subcontractor or any other person engaged to perform, design or construct work any right of action or claims against CITY, its officers and employees with respect to any labor or materials provided in connection with the construction work.

Nothing contained herein shall create, or be deemed to create, any relationship between CITY and any such contractor, architect, supplier, subcontractor or any other person engaged in any part of the construction work and CITY shall not be responsible to any of the foregoing for any payments due or alleged to be due thereto for any work performed or materials supplied in connection with the construction work.

i. COMPLIANCE. KUSD shall, when making Improvements to the PREMISES, comply with all state and local laws, ~~including, but not limited to, those requiring payment of prevailing wages to contractors.~~

5. MAINTENANCE. CITY shall be responsible for the maintenance of the ~~PREMISES, grass including fertilizing, mowing and trimming.~~ KUSD shall, for the dates it is utilizing the PREMISES, be responsible for all preparation of the infield including, but not limited to, dragging and lining as well as the painting of the outfield foul lines. KUSD shall also be responsible for the maintenance and repair of any Improvements made to the PREMISES, ~~whether in the nature of a fixture or personal property.~~ All maintenance and repair shall be performed in a good and workmanlike manner. Further all maintenance and repair shall be in accordance with relevant federal, state and local laws, rules and regulations including permits and governmental approval where required. CITY shall have the right, in its sole discretion, to require KUSD to maintain or repair any improvements made to the PREMISES in accordance with its direction. In the event KUSD fails to repair the PREMISES as requested by CITY within sixty (60) days or some other mutually agreeable time period, following receipt of written notice, or in the event KUSD, upon commencement thereof, fails to diligently continue to complete any such

work, CITY may, at its option, terminate this Agreement or perform the maintenance or repair and the cost and expense thereof shall be payable to CITY by KUSD, on demand. Furthermore, should CITY undertake any work hereunder on the Improvements, KUSD waives any claims for damages, consequential or otherwise, against CITY as a result therefrom, except claims for damages arising from the CITY'S negligence. The foregoing shall in no way affect or alter the continuing obligations of KUSD as set forth in the Agreement and shall not impose or be construed to impose upon CITY any obligations to care for, maintain or repair PREMISES except as otherwise provided herein.

6. GARBAGE PICK-UP. CITY shall provide adequate and appropriate containers for the temporary storage of trash, garbage, refuse, debris or litter on PREMISES. CITY shall also be responsible for the emptying of the refuse containers in accordance with CITY's regular schedule. KUSD shall, for the dates it is utilizing the PREMISES, keep the PREMISES in a clean, neat and sanitary condition, free and clear of trash, garbage, refuse, debris or litter. ~~KUSD shall also remove all trash, garbage, refuse, debris or litter after each use of the PREMISES.~~

7. TOILET FACILITIES. KUSD shall not utilize the toilet facilities located in the pool building at Anderson Park. KUSD shall, instead, utilize portable toilets or the toilet facilities at Ameche Stadium or Tremper High School.

8. WATER. KUSD shall be entitled to utilize the watering system currently in place at the PREMISES at no cost to KUSD. Should, however, the watering system be modified with the installation of an irrigation system or in some other fashion the parties agree that this Agreement can be amended, at the option of either party, to address the obligation of the parties to bear the cost of watering the PREMISES.

9. INSURANCE. KUSD shall procure and maintain, during this Agreement, insurance policies as hereinafter specified to insure against all risk and loss on the dates of its use of the PREMISES. The policies must be issued by an insurance company or companies authorized to do business in the State of Wisconsin and licensed by the Insurance Department of the State. KUSD, ~~prior to~~

~~executing this Agreement, at the time obtaining dates for use of the PREMISES (and no less than on an annual basis)~~ shall furnish a Certificate of Insurance indicating compliance with the foregoing, including the naming of **CITY** as an “additional insured”, and proof of payment of premium to the City Clerk/Treasurer for approval. The insurance policy or policies shall contain a clause that in the event that any policy issued is canceled for any reason, or any material changes are made therein, the City Clerk/Treasurer will be notified, in writing, by the insurer at least twenty (20) days before any cancellation or change takes effect. If for any reason, the insurance coverage required herein lapses, **CITY** may declare this Agreement null and void as of the date no valid insurance policy was in effect. Certificates of policy renewals shall be furnished to the City Clerk/Treasurer throughout the life of this Agreement. **CITY** reserves the right to reasonably increase the minimum liability insurance requirement set forth herein upon furnishing sixty (60) days advance written notice to **KUSD**, whenever minimum standards of the **CITY** for all insurance policies comparable to those covering **KUSD's** operations hereunder are enacted which adopt or increase the minimum insurance requirements, and **KUSD** shall comply with said request, upon being given such advance, written notice thereof, or be considered in material default of this Agreement. Should **KUSD** fail to furnish, deliver and maintain such insurance coverage, **CITY** may obtain such insurance coverage and charge **KUSD** the cost of such insurance coverage plus all appropriate administrative charges and incidental expenses associated with the transaction. The failure of **KUSD** to take out and/or maintain the required insurance shall not relieve **KUSD** from any liability under this Agreement. The insurance requirement shall not be construed to conflict with the obligations of **KUSD** in Section 12 of this Agreement. **KUSD** shall maintain during the course of this Agreement a General Liability Insurance with a minimum limit of Five Million (\$5,000,000.00) Dollars per occurrence.

10. SIGNAGE. **KUSD** shall not place or erect any permanent (a sign standing for thirty (30) or more days) signs on or about **PREMISES** without the prior, written approval of the **CITY** Director of Parks and compliance with the City Zoning Ordinance and Code of General Ordinances.

Should any signs be placed or erected as advertisements for a third party and consideration paid by said third party for the placement or erection of said signs any income derived therefrom shall be the property of **KUSD**.

11. USE RESTRICTIONS. The following restrictions are applicable to **KUSD's** use of **PREMISES**.

a. **PREMISES** shall not be used in a manner inconsistent with the deed restriction contained in the December 19, 1967, Deed from James R. Anderson and Janet L. Anderson to the City of Kenosha providing as follows: "In accepting this conveyance, the Grantee hereby assumes and agrees to maintain the above-described **PREMISES** as a public park."

b. Amplified sound shall not exceed the decibel limit specified in Chapter 23 of the Code of General Ordinances, entitled "Noise Control". Use of a sound system shall be limited to the necessary operations and announcements related to an event. No sound system shall be used during the hours of 10:00 P.M. To 9:00 A.M., daily.

c. The use will be in compliance with all applicable Federal, State, County and **CITY** laws, rules and regulations.

d. The use will not create an unreasonable risk of loss of life, personal injury or property loss or damage, or otherwise threaten the public health, safety or welfare.

e. The use will not unreasonably interfere with the use of Anderson Park by the general public.

f. The use is subject to applicable **CITY** licenses and permits, excluding Park Use Permits.

12. INDEMNITY AND HOLD HARMLESS. **KUSD** does hereby agree that it will, at all times, during the course of this Agreement, indemnify and hold harmless **CITY**, and their officers and employees against any and all claims, liability, loss, charges, damages, costs, expenses or reasonable attorneys' fees, which any of them may hereafter sustain, incur or be required to pay as a result

of incidents occurring, after the effective date of this Agreement, on **PREMISES**, or as a result of any operations, works, acts or omission performed on **PREMISES**, by **KUSD**, its officers, employees, or representatives, or resulting from **KUSD's** failure to perform or observe any of the terms, covenants and conditions of this Agreement or resulting from any conditions of **PREMISES** or Improvements thereon by reason of which any person suffers personal injury, death or property loss or damage; provided, however, that the provisions of this paragraph shall not apply to claims, liabilities, losses, charges, damages, costs, expenses, or attorneys' fees caused or resulting from the negligent or intentional acts or omissions of **CITY**, or any of their officers or employees in which case **CITY** will indemnify and hold harmless **KUSD** and its officers, and employees. Upon the filing with **CITY** of a claim for damages arising out of any incident(s) which **KUSD** herein agrees to indemnify and hold **CITY** and others harmless, **CITY** shall notify **KUSD** of such claim, and in the event that **KUSD** does not settle or compromise such claim, then **KUSD** shall undertake the legal defense of such claim both on behalf of **KUSD** and **CITY**. It is specifically agreed, however, that **CITY**, at its own cost and expense, may participate in the legal defense of any such claim. Any judgment, final beyond all possibility of appeal, which may be rendered against **CITY**, or their officers or employees for any cause for which **KUSD** is liable hereunder, shall be conclusive against **KUSD** as to liability and amount of damages. This provision shall survive expiration or termination of this Agreement to the extent necessary to effectuate its purpose.

13. TERMINATION. This Agreement shall have a minimum term of ten (10) years and will extend for one (1) year periods thereafter unless terminated by either party upon one hundred twenty (120) days written notice to the other. In the event, however, either party should fail to fulfill in a timely manner any of its obligations under this Agreement, the non-breaching party shall have the immediate right to terminate this Agreement by giving sixty (60) days written notice to the breaching party.

134. COUNTERPARTS. This Agreement may be executed in two or more counterparts each of which shall be deemed to be an original.

145. ENTIRE AGREEMENT. This Agreement shall constitute the full and complete agreement of the parties and it shall supersede all prior written or oral agreements, statements or understandings. The parties acknowledge there are no representations, warranties, covenants, or undertakings other than those expressly set forth herein.

156. HEADINGS. The paragraph headings contained in this Agreement are for reference purposes only and shall not affect in any way the meaning or interpretation of this Agreement.

167. LAW GOVERNING. The interpretation of this Agreement will be governed by and construed and enforced in accordance with the laws of the State of Wisconsin.

178. SEVERABILITY. If any of the terms or provisions contained herein shall be declared to be invalid or unenforceable by a court of competent jurisdiction, then the remaining provisions and terms of this Offer shall not be affected thereby and shall remain in full force and effect and shall be valid and enforceable to the fullest extent permitted by law.

189. AMEND IN WRITING. This Agreement cannot be amended, changed, altered, or modified except in a writing signed by the parties.

1920. CONSTRUCTION. This Agreement has been negotiated between the parties, and each party has participated in the drafting of this Agreement; consequently, the doctrine of construing an agreement against a draftsman shall not apply to this Agreement, and neither party has any rights under such doctrine.

201. WAIVER. No extension of time, forbearance, neglect or waiver by one party with respect to any one or more of the covenants, terms or conditions of this Agreement shall be construed as a waiver of any of the other covenants, terms or conditions of this Agreement, or as an estoppel against the waiving party, nor shall any extension of time, forbearance or waiver by one party in any one or more instance or particulars be construed to be a waiver or estoppel with respect to any other instance or particular covered by this Agreement.

242. NOTICE. Any notice required to be given to any party to this Agreement shall be

in writing and delivered either by hand or certified mail, return receipt requested, to the addresses indicated below, or such address as the parties indicate in writing. Notice shall be effective as of the date of delivery, if by hand, or mailing, if by certified mail, return receipt requested.

If to **CITY**:

City Clerk/Treasurer/Assessor,
Municipal Building, Room 105,
625 - 52nd Street,
Kenosha, Wisconsin 53140;

with copies to:

City Attorney
Municipal Building, Room 201,
625 - 52nd Street,
Kenosha, Wisconsin 53140.

and

Director of Parks
3617 65th Street
Kenosha, Wisconsin 53142

If to **KUSD**:

~~Office of the Assistant Superintendent
of Business, Director of Facilities,~~
Kenosha Unified School District, No. 1,
3600 - 52nd Street,
Kenosha, Wisconsin 53144.

23. AUTHORIZATION. **CITY** enters into this Agreement by authorization of action taken by the Board of Park Commissioners on the _____ day of _____, 2009, and by action taken by the Common Council on the ____ day of _____, 2009.

KUSD enters into this Agreement by authority of its School Board and represents to **CITY** that all acts which are a condition precedent to its entering into this Agreement have timely taken place, and that **KUSD**, under State laws, is able to comply with the terms and conditions of this Agreement.

IN WITNESS WHEREOF, the parties hereto have hereunto executed this Agreement on the dates below given.

**THE BOARD OF PARK COMMISSIONERS
FOR THE CITY OF KENOSHA
A Wisconsin Municipal Corporation**

BY: _____
MICHAEL J. ORTH, CHAIRPERSON,

Date: _____

BY: _____
~~JEFF WARNOCK, DIRECTOR OF PARKS~~
~~RONALD BURSEK,~~
DIRECTOR OF PUBLIC WORKS

Date: _____

STATE OF WISCONSIN)
 :SS.
COUNTY OF KENOSHA)

Personally came before me this _____ day of _____, 2009, **MICHAEL J. ORTH, Chairperson** and ~~**JEFF WARNOCK, Director of Parks**~~ **RONALD BURSEK, Director of Public Works** of the **CITY OF KENOSHA, WISCONSIN**, a Wisconsin municipal corporation, to me known to be such Chairperson and Director of Parks, and acknowledged to me that they executed the foregoing instrument as such officers as the Agreement of said City, by its authority.

Notary Public, Kenosha County, WI.
My Commission expires/is: _____

**KENOSHA UNIFIED SCHOOL DISTRICT
NO. 1, A Wisconsin Common School District**

BY: _____
PAM STEVENS, President,
School Board
Date: _____

BY: _____
GILBERT OSTMAN, Clerk
School Board
Date: _____

STATE OF WISCONSIN)
: SS.
COUNTY OF KENOSHA)

Personally came before me this _____ day of _____, 2009, **PAM STEVENS, President**, of the **Kenosha Unified School District No. 1 School Board**, and **DR. JOSEPH T. MANGI, Superintendent of Schools** **GILBERT OSTMAN, Clerk**, of the **KENOSHA UNIFIED SCHOOL DISTRICT NO. 1**, to me known to be such School Board President and ~~Superintendent of Schools~~**School Board Clerk**, and acknowledged that they executed the foregoing instrument as such officers as the agreement of said common school district, by its authority.

Notary Public, Kenosha County, WI.
My Commission expires/is: _____

Drafted By:
WILLIAM K. RICHARDSON
Assistant City Attorney

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KENOSHA UNIFIED SCHOOL DISTRICT NO. 1
Kenosha, Wisconsin

January 26, 2010

2010-11 CAPITAL PROJECTS PLAN

Background:

Board Policy 3711 requires that a major maintenance project list be developed annually by the Department of Facilities Services and that the list be reviewed by the Planning, Facilities, and Equipment Committee and taken to the School Board for action no later than April 1st of each year. This report includes the proposed major maintenance and energy savings projects plans for 2010-11.

The overall major maintenance plan is updated on a regular basis with annual evaluations of each project on the list by the Facilities Department. The plan includes “place marks” for annual-type projects, which include roof, boiler, asphalt/concrete, and carpet replacements. Each project is prioritized by the Facilities Department based on the priority system detailed in the Board Policy. As a reminder, the highest priority projects are 1A followed by 2A, 1B, and 2B. Capacity related projects required to meet the growing enrollment take precedence over all projects except 1A projects. This report also includes the capacity projects for the 2010-11 school year as required by Board Policy 7210.

The 2010-11 capital project plan is provided as the attachment to this report. The plan is a continuation of the overall major maintenance plan initiated nine years ago, and the energy savings project program started seven years ago. The major maintenance plan includes a proposed contingency of \$45,000 or 2.57% of the overall budget. Board Policy 3711 recommends that a contingency of not more than 5% be reserved at the beginning of each year; contingencies have ranged from 0.86% to 4.25% over the past nine years.

The Planning, Facilities, and Equipment Committee unanimously approved forwarding this report to the full Board at their January 12, 2010 meeting.

Administration Recommendation:

Administration recommends Board approval of the 2010-11 Capital Plan as described in this report.

Dr. Joseph T. Mangi
Superintendent of Schools

Mr. Patrick M. Finnemore, PE
Director of Facilities

Mr. John E. Setter, AIA
Project Architect

PROPOSED 2010-11 CAPITAL PROJECTS PLAN

Asphalt/Concrete Replacement/Repair:

This is an annual project to replace asphalt and concrete in areas that are in the poorest condition or to better facilitate access to the school site or building. We are proposing one rather large project this year at Lance Middle. The final scope is still being developed but the focus of the project would be to replace and improve the design of the front drop-off area. We are also hoping to have enough funds to go towards a partial replacement and related improvements in traffic flow in the rear parking lot. In addition money in this account is reserved to pay for any City mandated or requested sidewalk or curb and gutter replacements at schools.

The estimated cost for the overall asphalt/concrete project is \$160,000.

Flooring Projects:

We are proposing three flooring projects for this coming summer:

- Carpet replacement with Vinyl composite tile in classrooms at Pleasant Prairie Elementary
- Carpet replacement with Vinyl composite tile in classrooms at Stocker Elementary

The estimated cost of the flooring projects is \$80,000.

Building Exterior Wall Major Maintenance:

The biggest component of this category is payment of a portion of the Reuther Central exterior masonry project. In addition we will be performing some tuck-pointing on the gymnasium wall at Somers Elementary

The estimated cost for the overall Building Exterior Wall project is \$615,000.

Roof Replacements and Major Repairs:

This is an annual project to replace the oldest and most troublesome roofs in the District. The roof sections in need of replacement or major repair are determined by the comprehensive roof assessment program that the District initiated nine years ago. The roof sections that will be replaced or repaired in 2009-10 are the gymnasium roofs at Vernon Elementary and Bradford High and over the maintenance shop areas at the Educational Support Center.

The estimated cost is \$525,000 for engineering and survey fees, roofing replacement, and other repair work that will be determined after the spring surveys are completed.

Capacity Projects:

This budget has been reduced from what it has been in the past because the enrollment increases have been lower the past few years. A budget of \$15,000 is being reserved for furniture to handle any additional students.

Locker Painting:

This is also an annual type project and will continue until we are able to get all of the older school lockers painted. We will be painting the lockers at Lance Middle this year at an estimated cost of \$15,000.

Security Projects:

This is also an annual-type project and includes the installation of card access systems and cameras in buildings around the District. The estimated cost of this project is \$10,000.

High School Athletic Field Irrigation Systems:

This is another annual-type project that will continue until we have all of the high school athletic fields sprinklered. This year we intend on continuing work at Tremper High. The estimated cost of the work this year is \$25,000, which will fund the pipe and materials needed for our crews to install the system.

Toilet Room Remodels:

This project includes a complete remodel of the toilet rooms outside the fieldhouse at Bradford and construction of new public restrooms directly west of the cafeteria/commons at Tremper. The toilet rooms at Bradford are original to the building 30 years ago and are the public restrooms for the fieldhouse. The new toilet rooms at Tremper will provide handicapped accessible public restrooms at a location convenient to the cafeteria/commons, auditorium and main gym.

The estimated cost for these projects is \$260,000.

Energy Saving Projects:

There are several energy saving projects planned including lighting retrofits, steam trap replacements, flush valve replacements, etc. We are also looking at using energy saving money to fund additional window replacement projects like the project at Curtis Strange a couple of years ago. We are still developing the final project list. One of the planned projects is the installation of a solar heating

system for the pool at Vernon Elementary. This system is comprised of solar panels installed on the roof and a heat exchanger and piping to heat the pool water. The solar system will supplement the pool heater and has a payback of less than 2 years. The payback was shortened significantly in part to grants from both WE Energies and Wisconsin Focus on Energy which combined are paying for approximately two-thirds of the cost of the project. Vernon was chosen because of the ease of installation, the higher water temperatures maintained in the pool water, the size of the pool, and the fact that the roof is also being replaced this summer. A manually operated pool cover will also be installed as part of the project which has a significant impact on the payback of the project. We will not know the full extent of the energy saving project budget until the end of the fiscal year as these projects are funded by the energy saving programs we have in place.

KENOSHA UNIFIED SCHOOL DISTRICT NO. 1
Kenosha, Wisconsin

January 26, 2010

**RATIFICATION OF THE KUSD/S.E.I.U, LOCAL NO. 168 (SERVICE
EMPLOYEES') COLLECTIVE BARGAINING AGREEMENT**

The District Negotiations Team has reached a tentative agreement with the S.E.I.U. (Service Employees). The Union ratified the agreement on Saturday, January 16, 2010.

ADMINISTRATIVE RECOMMENDATION:

It is recommended that the Board of Education ratify the proposed agreement between the District and the S.E.I.U. Local No. 168 (Service Employees).

Dr. Joseph T. Mangi
Superintendent of Schools

Sheronda G. Glass
Executive Director of Human Resources

Bill Johnston
Executive Director of Business Services

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Kenosha Unified School District No. 1
Kenosha, Wisconsin

January 26, 2010

Naming of the Athletic Fields at Mahone/Indian Trail

School Board Policy 7410 titled “Naming an Area Within or On a District Site” allows staff or community members to nominate a name for a specific area within a school or on a District site. The Board of Education approves the naming of all District facilities.

The Superintendent has received the attached letter requesting that a committee be formed to name the three athletic fields at Mahone/Indian Trail High School and Academy.

Recommendation

Administration recommends that the provisions of School Board Policy 7410 be invoked allowing the Superintendent to appoint a committee to seek input relative to proposed names for the athletic fields at Mahone/Indian Trail High School and Academy and to develop and present to the School Board the committee’s recommendation for such name.

Dr. Joseph T. Mangi
Superintendent of Schools

BNC/Board Report 1-26-10 Mahone-ITA Fields



MEMORANDUM

DEPARTMENT OF ATHLETICS

Telephone 262-359-6385

FAX 262-359-7648

To: Dr. Joe Mangi
From: Scott Lindgren, CMAA
Subject: Naming of Fields at Mahone and ITA
Date: November 3, 2009

Dr. Mangi,

I am requesting that per School Board Policy 7410 that a committee be formed to name the new fields at Mahone/ITA. The three fields under consideration are:

1. Football and Track Stadium that will be shared by Mahone Middle and ITA High School
2. The new competition baseball field
3. The new completion softball field
4. Or just one name to encompass both the baseball and softball complex.

Thank you for your time and consideration.

Scott

POLICY 7410

NAMING AN AREA WITHIN OR ON A DISTRICT SITE

The Board of Education shall be the body to approve the official naming of all District facilities. It is not the intention of this policy to initiate the naming of areas within existing facilities or on a District site. However, when a former student, staff or community member who has been deceased for more than two years has achieved national, state or local prominence, the School Board may name an area within a school or on a District site after that individual.

Staff or community members may nominate a name for a specific area within a school or on a District site to the Board of Education. The nomination must include background information and significance to the educational process and cultural significance.

The School Board will request the Superintendent to appoint a broad based committee, which will research the name. When a school is affected by the recommended name, it will be given the opportunity to offer input to the committee. This committee will develop and present to the School Board the process used and the rationale used in making their determination.

LEGAL REF.: Wisconsin Statutes
Section 120.12(1) (Care and Management of School Property)

CROSS REF.: Policy 1131, Memorials/Dedications Within Schools
Policy 7400, Naming or Renaming District Buildings

ADMINISTRATIVE REGULATION: None

AFFIRMED: May 14, 2002

REVISED: September 25, 2007

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KENOSHA UNIFIED SCHOOL DISTRICT NO. 1
Kenosha, Wisconsin

January 26, 2010

DONATIONS TO THE DISTRICT

The District has received the following donation:

1. The Wal-Mart Foundation donated \$2,000 to the Bradford Wrestling and Elementary/Girls Wrestling clubs.
2. Anonymous donation of \$40 to the SISTAS group.

Administrative Recommendation

Administration requests the Board of Education approve acceptance of the above listed gift(s), grant(s) or bequest(s) as per Board Policy 3280, to authorize the establishment of appropriate accounts to monitor fiscal activity, to amend the budget to reflect this action and to publish the budget change per Wisconsin Statute 65.90(5)(a).

Dr. Joseph T. Mangi
Superintendent of Schools

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KENOSHA UNIFIED SCHOOL DISTRICT NO. 1
Kenosha, Wisconsin

January 26, 2010

**Tentative Schedule of Reports, Events,
and Legal Deadlines for School Board
January-February**

January

- January 4, 2010 – Schools Re-Open
- January 12, 2010 – Standing Committee Meetings – 5:30, 6:20, 7:10 P.M. and 8:00 P.M. in ESC Board Meeting Room
- January 16, 2010 – Kindness Breakfast at Tremper
- January 18, 2010 – Dr. Martin Luther King, Jr. Day – ½ Day of School for Students and Staff
- January 20-22, 2010 – WASB/WASDA/WASBO State Education Conference in Milwaukee
- January 26, 2010 – 5:00 P.M. PR/Goals/Legislative Standing Committee in Room 190B and 7:00 P.M. Regular Board of Education Meeting in ESC Board Meeting Room
- January 29, 2010 – Teacher Workday – No School For Students
- January 30, 2010 – Annual School Board Candidate Orientation

February

- February 9, 2010 – Standing Committee Meetings – 5:30, 6:20, 7:10 P.M. and 8:00 P.M. in ESC Board Meeting Room
- February 10, 2010 – Half Day for Students – Professional Inservice Half Day
- February 23, 2010, 2009 - Regular Board of Education Meeting in ESC Board Meeting Room – 7:00 P.M.

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