Community Survey Report

Kenosha Community School District

October 22, 2024



Survey Process and Methodology

 Survey window: September 25 - October 11, 2024

 Purpose: evaluate the district's needs, consider possible solutions, and contribute feedback to guide next steps.



Process and Methodology

Survey

All Respondents Group4.273 respondents com

4,273 respondents completed the survey

Comparison Group

- Community members who are not current parents of preschool or school-aged students, employees, or students.
- 829 respondents, or approx. 19.4% of the total

Weighted Group

- 70% weight to non-affiliated community members (Comparison Group)
- 30% weight to affiliated community members (parents of preschool or school-aged children, employees, students)

Survey Process and Methodology

 The following data points are not based on a scientific sample.

 Because we used a convenience sample, it would be methodologically inappropriate to conduct regression analysis or attempt to calculate error.



I am satisfied with the Kenosha Unified School District.

	<u>All</u>	<u>Comparison</u>
Strongly agree	10.09%	7.12%
Agree	51.35%	41.74%
Disagree	26.70%	34.02%
Strongly Disagree	11.87%	17.13%
Combined strongly agree/agree	61.44%	48.86%

How would you describe the Kenosha Unified School District to someone unfamiliar with it?

- Neutral views on the district
- Strong arts programs
- District size and diversity
- Financial and management concerns
- Empathy amid funding challenges
- Impacts of rightsizing
- School quality and inconsistency
- Concerns about school climate and safety
- Teacher-related concerns

How familiar are you with the Kenosha Unified School District's budget challenges and the process the School Board is using to find solutions?

	All	Comparison
I am very familiar	86.25%	33.90%
I am somewhat familiar	45.71%	52.71%
I have no familiarity	18.04%	13.39%
Combined very/somewhat	81.96%	86.61%

I believe the school district's most urgent financial needs must be addressed now.

	<u>All</u>	<u>Comparison</u>	<u>Weighted</u>
Strongly agree	44.79%	37.39%	39.86%
Agree	38.64%	35.59%	36.71%
Disagree	10.70%	16.77%	14.70%
Strongly Disagree	5.87%	10.25%	8.74%
Combined strongly agree/agree	83.43%	72.98%	76.57%

How likely are you to support an operational referendum on the February 2025 ballot?

	<u>All</u>	<u>Comparison</u>	<u>Weighted</u>
I would definitely support	37.30%	30.16%	32.53%
I would probably support	32.74%	21.47%	25.33%
I would probably not support	14.28%	19.06%	17.46%
I would definitely not support	15.68%	29.31%	24.68%
Combined definitely/probably	70.04%	51.57%	57.86%

Combined definitely/probably

SCENARIO #1: I would vote "yes" on a referendum question to increase the revenue limit by roughly \$19 million a year to address KUSD's budget deficit, retain staff, and maintain student programming if there was to be an estimated annual tax increase of \$261 on each \$250,000 of equalized property value.

	<u>AII</u>	<u>Comparison</u>	<u>weighted</u>
I would definitely support	37.16%	27.99%	31.06%
I would probably support	24.01%	18.58%	20.45%
I am not sure if I would support it	15.66%	13.15%	13.99%
l would probably not support	6.69%	10.13%	8.97%
I would definitely not support	16.48%	30.16%	25.53%

Combined definitely/probably

SCENARIO #2: I would vote "yes" on a referendum question to increase the revenue limit by roughly \$28 million a year to address KUSD's budget deficit, retain and recruit staff, maintain student programming, add course offerings, and increase teacher professional time if there was to be an estimated annual tax increase of \$394 on each \$250,000 of equalized property value.

<u>AII</u>	<u>Comparison</u>	<u>Weighted</u>
25.30%	18.82%	21.00%
20.81%	12.55%	15.30%
20.41%	16.41%	17.73%
11.02%	12.79%	12.21%
22.47%	39.45%	33.77%
	25.30% 20.81% 20.41% 11.02%	25.30% 18.82% 20.81% 12.55% 20.41% 16.41% 11.02% 12.79%

46.11%

31.37%

36.30%

Combined definitely/probably

SCENARIO #3: I would vote "yes" on a referendum question to increase the revenue limit by roughly \$34 million a year to address KUSD's budget deficit, retain and recruit staff, maintain student programming, add course offerings, increase teacher professional time, and add security personnel if there was to be an estimated annual tax increase of \$482 on each \$250,000 of equalized property value.

Comparison

22.56%

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26.69%

	<u> </u>	Companison	weighted
I would definitely support	20.15%	14.84%	16.61%
I would probably support	14.53%	7.72%	10.08%
I am not sure if I would support it	22.16%	15.68%	17.78%
I would probably not support	14.42%	13.03%	13.48%
I would definitely not support	28.74%	48.73%	42.05%

34.68%

Please use the space below to provide any additional information to the Board of Education as it considers solutions to address the district's financial needs.

- Taxpayer burden
- State and federal funding issues
- Program prioritization
- Community engagement and transparency
- Concerns with financial management
- Calls for cuts and efficiency
- Opposition to referendums

Survey Questions 14-16

Weighted Group

ONE SAN ASSESSMENT OF SAN ASSE	Option #1	Option #2	Option #3
I would definitely support	31.06%	21.00%	16.61%
I would probably support	20.45%	15.30%	10.08%
I am not sure if I would support it	13.99%	17.73%	17.78%
I would probably not support	8.97%	12.21%	13.48%
I would definitely not support	25.53%	33.77%	42.05%
Combined definitely/probably	51.51%	36.30%	26.69%

Next Steps

- Board discussion on whether or not to continue with development of a referendum for February 2025
- If board decides to proceed:
 - Determine amount of referendum
 - Authorize administration to engage Quarles & Brady to draft two resolutions for Board consideration (recurring vs. non-recurring)

Next Steps

- November 12: Committee of the Whole
 - Draft resolutions will be presented for discussion (recurring vs. non-recurring)
 - Board to hear feedback from committee on options
- November 19: Regular Board Meeting
 - Board discussion/possible action on referendum resolution
 - If approved, administration to begin informational campaign

Thank you!

Questions?

