

REGULAR MEETING OF
THE KENOSHA UNIFIED SCHOOL BOARD
HELD SEPTEMBER 25, 2018

A regular meeting of the Kenosha Unified School Board was held on Tuesday, September 25, 2018, at 7:00 P.M. in the Board Room of the Educational Support Center. Mr. Garcia, Vice President, presided.

The meeting was called to order at 7:00 P.M. with the following Board members present: Ms. Stevens, Mr. Battle, Mr. Duncan, Mr. Kunich, Mrs. Modder, and Mr. Garcia. Dr. Savaglio-Jarvis was also present. Mr. Wade was excused.

Mr. Garcia, Vice President, opened the meeting by announcing that this was a regular meeting of the School Board of Kenosha Unified School District. Notice of this regular meeting was given to the public by forwarding the complete agenda to all requesting radio stations and newspapers. Copies of the complete agenda are available for inspection at all public schools and at the Superintendent's office. Anyone desiring information as to forthcoming meetings should contact the Superintendent's office.

There were no awards/recognitions. Dr. Savaglio-Jarvis noted that the award/recognition noted on the agenda would be presented next month.

Dr. Savaglio-Jarvis presented an Administrative Appointment.

Ms. Stevens moved to approve the appointment of Mr. Duane Sturino as the Interim Assistant Principal at Indian Trail High School and Academy. Mr. Battle seconded the motion. Unanimously approved.

Mr. Kunich introduced the student ambassador, Anamay Del Real from Indian Trail High School and Academy, and she made her comments.

Mrs. Modder gave the legislative report.

Views and/or comments were made by the public.

Board members made their responses/comments.

There were no remarks by the Board President.

Dr. Savaglio-Jarvis gave the Superintendent's Report.

Board members considered the following Consent-Approve items:

Consent-Approve item XI-A – Recommendations Concerning Appointments, Leaves of Absence, Retirements, Resignations and Separations.

Consent-Approve item XI-B – Minutes of the 8/27/18 and 8/28/18 Special Meetings and Executive Sessions, 8/28/18 Regular Meeting, 8/27/18 and 9/13/18 (2) Special Meetings, and 9/13/18 Annual Meeting of Electors.

Consent-Approve item XI-C – Summary of Receipts, Wire Transfers, and Check Registers submitted by Mrs. Lisa Salo, Accounting Manager; Mr. Tarik Hamdan, Chief Financial Officer; and Dr. Sue Savaglio-Jarvis, excerpts follow:

“It is recommended that the August 2018 cash receipt deposits totaling \$220,673.41, and cash receipt wire transfers-in totaling \$21,601,199.76, be approved.

Check numbers 568702 through 569571 totaling \$14,086,538.15, and general operating wire transfers-out totaling \$195,847.61, are recommended for approval as the payments made are within budgeted allocations for the respective programs and projects.

It is recommended that the August 2018 net payroll and benefit EFT batches totaling \$12,582,672.13, and net payroll check batches totaling \$8,760.06, be approved.”

Consent-Approve item XI-D – Policy 1120 – Parent/Guardian/Caregiver Involvement submitted by Mrs. Patricia Demos, Community School Relations Coordinator; Mrs. Tanya Ruder, Chief Communications Officer; and Dr. Savaglio-Jarvis, excerpts follow:

”Policy 1120 was last updated in 2006 to align with the No Child Left Behind Act. It has been updated to align with the requirements and language outlined in the now active Every Student Succeeds Act (ESSA). In addition, language has been cleaned up to better define what needs to be done and who is responsible for making things happen. Each of these items is outlined in the family engagement portion of ESSA and aligns with the Title I requirements as defined in the act. The changes to the policy are aligning the outdated language to the work that is already being done by the district’s Title I and Community School Relations offices.

Administration recommends that the board approve revised Policy 1120 – Parent/Guardian/Caregiver Involvement as a second reading on Sept. 25, 2018.”

Mr. Kunich moved to approve the consent agenda. Ms. Stevens seconded the motion. Unanimously approved.

Ms. Stevens presented Resolution No. 348 – National Bullying Prevention Month 2018, which read as follows:

“WHEREAS, bullying is unwanted physical, verbal, written, indirect and electronic behaviors that involve an observed or perceived power imbalance and may be repeated multiple times or is highly likely to be repeated; and

WHEREAS, bullying occurs in neighborhoods, on playgrounds, at schools and through technology, such as the internet, social media and cell phones; and

WHEREAS, children who witness or are victims of bullying often feel less secure, more fearful and intimidated; and

WHEREAS, families, schools, youth organizations, colleges, workplaces, places of worship and other groups are responsible for empowering and protecting their members and promoting cultures of caring, respect and safety for everyone; and

WHEREAS, it is time for our community to do its part to help end bullying in Kenosha.

NOW, THEREFORE, be it resolved that Kenosha Unified School District does hereby proclaim October as the annual observance of National Bullying Prevention Month as a symbol of our commitment to the year-round struggle against bullying.

BE IT FURTHER RESOLVED, that a true copy of this resolution be spread upon the official minutes of the Board of Education.”

Mr. Kunich moved to approve Resolution No. 348 – National Bullying Prevention Month 2018. Mr. Duncan seconded the motion. Unanimously approved.

Dr. Savaglio-Jarvis presented Resolution No. 349 – Wisconsin School Board Appreciation Week October 7 – 13, 2018, which read as follows:

“WHEREAS, Kenosha Unified School District’s locally elected board members play a vital role in governing the policies of our excellent public education system and ensuring the district meets state standards for the purpose of attaining the district’s vision of becoming Wisconsin’s top performing urban school district that is highly regarded for continuously exceeding all expectations; and

WHEREAS, the members of the Kenosha Unified School District Board of Education are dedicated to children, learning and the community, and devote many hours of service to public education as they continually strive for improvement, excellence and progress in education; and

WHEREAS, school board members are charged with representing our local education interests to state and federal government and ensuring compliance with state and federal law; and

WHEREAS, school board members selflessly devote their knowledge, time and talents as advocates for our school children and community’s future.

NOW, THEREFORE, be it resolved that Kenosha Unified School District recognizes and salutes the members of the Kenosha Unified Board of Education by proclaiming October 7-13, 2018, as Wisconsin School Board Appreciation Week.

BE IT FURTHER RESOLVED, that a true copy of this resolution be spread upon the official minutes of the Board of Education.”

Mr. Kunich moved to approve Resolution No. 349 – Wisconsin School Board Appreciation Week October 7 – 13, 2018. Ms. Stevens seconded the motion. Unanimously approved.

Mrs. Modder presented Resolution No. 350 – Resolution in Support of Increasing Special Education Funding in Wisconsin Public Schools to 90% of the Cost Incurred, which read as follows:

“WHEREAS, it is the responsibility of the 422 local Wisconsin public school districts to support the educational needs of ALL students, INCLUDING those who are differently abled; and

WHEREAS, the federal government has a stated commitment to fund 40% of the costs of supporting students with special needs, but funds merely 15%, and

WHEREAS, the state of Wisconsin had statutory language to fund over 60% of costs related to these students, but now funds merely 26%, and

WHEREAS, the State of Wisconsin has not increased funding in public school special education categorical aid for a decade but has increased it for private schools using the special education scholarship, and

WHEREAS, the Legislative Fiscal Bureau recently concluded that because of the historic underfunding by the state and federal governments, public school districts must now fund over \$1billion to cover the educational costs associated with implementing Individual Educational Programs (IEPs), and

WHEREAS, as a result of this underfunding, districts across Wisconsin must cut critical programs supporting the education of the rest of their students to support the legislatively mandated special education needs, and

WHEREAS, Wisconsin now has special needs scholarships (vouchers) which benefit students in private schools, and

WHEREAS, these vouchers serve children, 75% of whom already were in private schools, and allow private schools to leave children with the greatest special education needs in the public schools, and

WHEREAS, Wisconsin public schools are required by law to continue serving all special education students in private schools, whether or not they receive a voucher, putting public schools out more money to pay for these public school special education educators i.e. teachers, physical/occupational therapists, speech/language pathologists, and

WHEREAS, private voucher schools, despite getting increased funding for special needs students, are not required to have certified/licensed special education staff, and

WHEREAS, these special needs vouchers for private schools are paid at a 90% reimbursement rate, while students with the greatest special needs in Wisconsin public schools are only funded by a 26% reimbursement rate.

WHEREAS, the Kenosha Unified School District would increase special education funding by \$25,619,344.70 when using the same percentage of reimbursement (90%) presently used for private schools.

FURTHER, it is believed that Wisconsin public school children are worth reimbursement equal to that of private school children.

THEREFORE, BE IT RESOLVED that the Kenosha Unified School District calls on Governor Walker, the Wisconsin State Assembly and the Wisconsin State Senate to increase reimbursement for public schools to a rate of 90% for special needs students, matching the reimbursement rate given to private schools under the legislated Special Needs Scholarship Program.

IN WITNESS WHEREOF, the undersigned, being all of the members of the School Board for the Kenosha Unified School District have executed this resolution the 25th day of September, 2018.”

Mr. Kunich moved to approve Resolution No. 350 – Resolution in Support of Increasing Special Education Funding in Wisconsin Public Schools to 90% of the Cost Incurred. Ms. Stevens seconded the motion. Unanimously approved.

Dr. Savaglio-Jarvis presented the 2018-2019 Elementary School Multiage Waivers Request submitted by Mr. Martin Pitts, Regional Coordinator of Leadership and Learning – Elementary; Mr. Scott Kennow, Regional Coordinator of Leadership and Learning – Elementary; Ms. Susan Valeri, Chief of School Leadership; and Dr. Savaglio-Jarvis, excerpts follow:

“On July 30, 2013, revisions were made to Kenosha Unified School District School Board Policy 6432 – Class Size (Attachment A). See Attachment B (Rule 6432), item Number (6) for the revision that was approved by the Board of Education pertaining to Policy 6432-Class Size. In order to meet the guidelines for number six (6) of Policy 6432 for the 2018-2019 school year, the administration is requesting waivers for the following five schools: Jefferson, Nash, Prairie Lane, Southport and Wilson.

Administration recommends that the Board of Education approve the class size waiver request for Jefferson, Nash, Prairie Lane, Southport and Wilson Elementary Schools for the 2018-2019 school year.”

Mr. Kunich moved to approve the class size waiver request for Jefferson, Nash, Prairie Lane, Southport and Wilson Elementary Schools for the 2018-2019 school year. Mr. Battle seconded the motion. Unanimously approved.

Dr. Savaglio-Jarvis presented the Gang Prevention Education Program submitted by Mr. Willie Days, Coordinator of Diversity/Student and Family Engagement; Ms. Valeri; and Dr. Savaglio-Jarvis, excerpts follow:

“Together, the BGCK and KUSD provide educational gang intervention and/or prevention services at Bradford, Indian Trail, Tremper, Reuther and Hillcrest high schools; and Bullen, Lance, Lincoln, Mahone and Washington middle schools. Club gang prevention staff also provides extra security at KUSD and BGCK sporting events.

The program activities for the 2018-2019 school years continue to focus on high school and middle school age students. In the previous years there was a heavier focus on middle school students dictated by need. BGCK continues to assist all schools regarding

gang threats by assisting in identification of gangs, mediating disputes between students and/or gang members, investigating fights and any other issues schools request.

BGCK staff will continue to provide support to Gary Vargas, Juan Cruz and Sam Saucedo at Bradford, Tremper and Indian Trail. The BGCK staff will continue assisting and providing support to Reuther as well. BGCK provides schools with gang prevention and community service activities that assist with the safety of schools. BGCK staff assists with gang prevention activities at Bradford High School on Saturday morning (e.g. groups, counseling and community service work). BGCK has ongoing in-service gang trainings for school personnel upon request. BGCK staff attends local universities gang awareness trainings and BGCK staff sits on panels upon request.

BGCK staff has found that one of most effective incentives affecting behavioral change has traditionally been and will continue to be offering employment opportunities for our youth. BGCK has been working to maintain unsubsidized employment opportunities in the private sector or enroll participants in the BGCK Summer Youth Employment Program (SYEP) for at-risk youths in our community.

Administration recommends that the Board of Education approve entering into a Memorandum of Understanding with the Boys and Girls Club of Kenosha for a Gang Prevention Education Program.”

Mr. Battle moved to approve the entering into a Memorandum of Understanding with the Boys and Girls Club of Kenosha for a Gang Prevention Education Program. Ms. Stevens seconded the motion. Unanimously approved.

Dr. Savaglio-Jarvis presented the Head Start Semi Annual Report submitted by Ms. Luanne Rohde, Director of Early Education; Mr. Pitts; Ms. Valeri; and Dr. Savaglio-Jarvis, excerpts follow:

“The purpose of this report is to ensure community and School Board awareness of the progress of the Kenosha Unified Head Start Program. This is an informational report provided every six months. Head Start is defined as a program that works with the most identified at-risk 3 and 4 year-old children and their families.

The Head Start Program has the capacity to serve 389 enrolled children. Three hundred thirty of these children are funded through the Federal Head Start Grant. Fifty-nine of these children are funded through the state Head Start Supplemental Grant.

All Head Start programs are structured through a common framework with the following components: Program Design and Management, Family and Community Partnership, and Early Childhood Development and Health Services. This report will summarize activities in each of these components from January 2018 through June 2018.

Enrollment of 330 federal students was met by Third Friday Count day in September, 2017. By April 2018, Head Start met the mandated 389 enrollment number for federal and state students for this school year. A total of 441 students (222 – 3 year olds and 219 4 year olds) were enrolled in the program this year. 51 students were withdrawn from the program, 7 of which were in the program less than 45 days. 135 students were

enrolled in Head Start for a second year. 189 students will be leaving Head Start and entering kindergarten in the fall of 2018.

As of August 1, 2018, 309 students have been accepted into the program for the 2018-2019 school year as compared to 312 at the end of August last year. Families will continue to be recruited to participate in Head Start throughout the school year. Enrollment progress will be monitored through the monthly HS22 reports that are provided to the Head Start Policy Council and School Board throughout the year.

Head Start Performance Standards require that every Head Start child have multiple health assessments to ensure that the child is healthy enough to learn. Children/families that are accepted into the Head Start program and do not have these health assessments receive support to guarantee these assessments occur within the first ninety days of the program. The Kenosha Community Health Center (KCHC) continues to offer services for Head Start children to receive these required exams and follow up treatment.

Health data from the 2017-2018 school year reports:

- 96% of children have a medical home (a medical home is when a family has a specific doctor to go to for their medical needs)
- 95% of children have health insurance
- 61% of children have an up to date physical
- 99% of children are up to date with immunizations
- 94% of children have a dental home (a dental home is when family has a specific dentist to go to for their dental needs)
- 66% of children have an up to date dental exam
- 2% of children were referred to Mental Health Services outside of Head Start
- 63% of children are reported to be a healthy weight, with 10% being underweight, 13% overweight and 14% obese

The Kenosha Unified Head Start Program reports student progress three times per year using My Teaching Strategies. School Readiness Outcomes (reported for 387 children) for Spring, 2017-2018 are summarized in the chart below. As evidenced by the graph, the most significant domains of improvement during this school year were in Math (an increase of 49 percentage points in children meeting or exceeding expectations from Fall to Spring) and Literacy (an increase of 48 percentage points in children meeting or exceeding expectations from Fall to Spring). This continues the trend from last year at this time. The highest areas of achievement overall are Physical Development and Social-Emotional Development, which is also the same as reported at this time last year.”

Dr. Savaglio-Jarvis presented the Increase for Non-Represented Full-Time Equivalent Employees Other Than Certified Teaching Personnel submitted by Mrs. Shannon Weyenberg, Chief Human Resources Officer; Mr. Hamdan; and Dr. Savaglio-Jarvis, excerpts follow:

“KUSD recommends a 1.25% base wage increase for all non-represented full-time equivalent (FTE) employees. The term full-time equivalent refers to all regular (not time sheet) employees in the following groups: AST, Educational Support Personnel, Interpreters, Administrative Support Professionals, Facilities, Food Services and Community and Student Support.

Administration recommends that the Board approve:

- A 1.25% base wage increase for all full-time equivalent employees as referenced above effective July 1, 2018 and;
- A step advancement for the non-represented full-time equivalent (FTE) employees in the AST group effective July 1, 2018, per the classification, compensation and personnel policy and schedule.”

Mrs. Modder moved to approve a 1.25% base wage increase for all full-time equivalent employees as referenced above effective July 1, 2018 and a step advancement for the non-represented full-time equivalent (FTE) employees in the AST group effective July 1, 2018, per the classification, compensation and personnel policy and schedule. Ms. Steven seconded the motion. Unanimously approved.

Mr. Battle presented the Donations to the District.

Ms. Stevens moved to approve the Donations to the District. Mr. Kunich seconded the motion. Unanimously approved.

Ms. Stevens moved to adjourn the meeting. Mr. Kunich seconded the motion. Unanimously approved.

Meeting adjourned at 8:09 P.M.

Stacy Schroeder Busby
School Board Secretary