

REGULAR MEETING OF  
THE KENOSHA UNIFIED SCHOOL BOARD  
HELD JULY 28, 2015

A regular meeting of the Kenosha Unified School Board was held on Tuesday, July 28, 2015, at 7:00 P.M. in the Board Room of the Educational Support Center. Mrs. Coleman, President, presided.

The meeting was called to order at 7:00 P.M. with the following Board members present: Mr. Flood, Ms. Stevens, Mr. Kunich, Mr. Wade, Mrs. Snyder, Mr. Falkofske, and Mrs. Coleman. Dr. Savaglio-Jarvis was also present.

Mrs. Coleman, President, opened the meeting by announcing that this was a regular meeting of the School Board of Kenosha Unified School District. Notice of this regular meeting was given to the public by forwarding the complete agenda to all requesting radio stations and newspapers. Copies of the complete agenda are available for inspection at all public schools and at the Superintendent's office. Anyone desiring information as to forthcoming meetings should contact the Superintendent's office.

Mrs. Tanya Ruder, Executive Director of Community Partnerships and Media Relations, presented the 2015 National Association of Biology Teachers Outstanding Biology Teacher Award and the 2015 Wisconsin Association of School Business Officials Safety Room Challenge Awards.

Dr. Savaglio-Jarvis presented an administrative appointment.

Ms. Stevens moved to appoint Michael Makowka as the Assistant Principal at Lance Middle School effective July 29, 2015. Mrs. Snyder seconded the motion. Unanimously approved.

There was not a Student Ambassador present.

Mr. Flood gave the Legislative Report.

There were no views or comments by the public.

There were no responses and/or comments from Board members.

Mrs. Coleman made Board President remarks.

Dr. Savaglio-Jarvis gave the Superintendent's Report.

The Board considered the following Consent-Approve items:

Consent-Approve item XI-A – Recommendations Concerning Appointments, Leaves of Absence, Retirements, and Resignations.

Consent-Approve item XI-B – Minutes of the 6/9/15 and 6/23/15 Special Meetings & Executive Sessions, 6/9/15 Special Meeting, and 6/23/15 Regular Meeting.

Consent-Approve item XI-C – Summary of Receipts, Wire Transfers, and Check Registers submitted by Mrs. Lisa Salo, Accounting Manager; Mr. Tarik Hamdan, Chief Financial Officer; and Dr. Sue Savaglio-Jarvis, excerpts follow:

“It is recommended that the June 2015 cash receipt deposits totaling \$3,048,661.09, and cash receipt wire transfers-in totaling \$55,220,361.64, be approved.

Check numbers 523703 through 525068 totaling \$5,180,658.33, and general operating wire transfers-out totaling \$425,658.62, are recommended for approval as the payments made are within budgeted allocations for the respective programs and projects.

It is recommended that the June 2015 net payroll and benefit EFT batches totaling \$12,908,414.02, and net payroll check batches totaling \$5,882.23, be approved.”

Consent-Approve item XI-D – Policy 5120 – Student Enrollment Reporting submitted by Mr. Kristopher Keckler, Executive Director of Information & Accountability, and Dr. Savaglio-Jarvis, excerpts follow:

“Policy 5120 - Student Enrollment Reporting was last updated in 1997. Multiple areas of Policy 5120 need to reflect current enrollment options and accountability. The enrollment language for high school students referenced the previously implemented block scheduling. To remove any potential liability for loss of student membership counting for aid purposes, high school students will be counted as full time if they are enrolled for at least 6.0 credits annually. This expectation will be aligned to the Graduation Policy 6456. Wisconsin statute 118.33 (1)(b) allows for one period of release at the high school level if the student is in good standing. Also, the recent expansion of dual credit enrollment options is no longer limited to post-secondary institutions.

At its June 23, 2015, meeting the board of education approved Policy 5120 as a first reading. Administration recommends that the school board approve Policy 5120 as a second reading at the July 28, 2015, regular school board meeting.”

Consent-Approve item XI-E – Policy and Rule 6440 – Course Options Enrollment submitted by Mrs. Marsha Nelson, Career and Technology Education Coordinator; Mrs. Julie Housaman, Assistant Superintendent of Teaching and Learning; Dr. Bethany Ormseth, Assistant Superintendent of Secondary School Leadership; Mr. Keckler; and Dr. Savaglio-Jarvis, excerpts follows:

“Policy and Rule 6440 – Course Options Enrollment, is an enrollment option mandated by the State of Wisconsin. This initiative, established with WI Act 20 in late 2013, began at the start of the 2014-15 school year. Students in any grade K-12 have the opportunity to enroll in up to two courses at a time through an Institute of Higher

Education (IHE) or other DPI approved program. The Course Options Program expands the integration of post-secondary and other DPI-approved educational opportunities. A completely different program, the Youth Options Program still exists with different restrictions. Students in grades 11 and 12 are able to participate in both programs. All Course Options courses must be made available to public school students at no cost to the student. The resident district is required to pay a DPI determined amount to the educational institution. For the 2014-15 school year, KUSD had a total of 7 students enroll in a total of 10 courses through the Course Options Program. The total cost for the 2014-15 school year was \$4,462.68. At this early stage, KUSD already has 9 requests for the fall 2015-16 term.

DPI has an expectation that local school boards adopt policies and/or procedures respective to the Course Options statute. This policy recommendation was first presented last summer and was not approved by the school board. It is presented again for consideration for multiple reasons. Aside from the state expectation, a local policy allows the resident district and non-resident applicants the ability to reference and follow protocol. To be able to manage this recent initiative in a way that reduces liability, decreases task management, and improves communication are all realized if a quality local policy exists. In many enrollment appeal cases, DPI will first ascertain and review local governance policies to ensure compliance and understanding of any existing federal, state, and local laws.

At its June 23, 2015, meeting the board of education approved Policy & Rule 6440 as a first reading. Due only to the state statute and the DPI expectation, Administration recommends that the school board approve Policy & Rule 6440 as a second reading at the July 28, 2015 regular school board meeting.”

Mr. Kunich moved to approve the consent agenda as contained in the agenda. Mrs. Snyder seconded the motion. Unanimously approved.

Dr. Savaglio-Jarvis introduced Policy and Rule 6456 – Graduation Requirements submitted by Dr. Ormseth, Mr. Keckler, and Dr. Savaglio-Jarvis, excerpts follow:

“Policy and Rule 6456 – Graduation Requirements defines the requirements for students to receive a district or school authorized diploma. The Department of Public Instruction (DPI) and the ACT assessment developers have made recent modifications to the available assessments and scoring system. DPI now dictates the newly created ACT Aspire for grades 9 and 10, which cover the core content areas. An additional mandate requires all grade 11 students to attempt the ACT and ACT WorkKeys during the designated ACT assessment date each spring. These new accountability assessments will become part of the student performance measures integrated with the school and district report cards. A new three (3) digit ACT Aspire score, with identified levels of proficiency, is aligned to the historical two (2) digit score for the ACT.

In December of 2013, Wisconsin Act 63 was approved to modify the Wisconsin high school graduation requirements starting with diploma requests for the 2016-17 school year. This law increased the math and science credit requirement from 2.0 to 3.0. KUSD already meets this requirement. The law also reinforced the expectation

that resident school boards encourage students to obtain 8.5 elective credits. KUSD currently requires 7.5 elective credits, and specifically defines an additional .5 credit of consumer education, which is viewed as an elective, and totals 8.0 overall credits in the current KUSD policy. Based on the DPI recommendation, the overall credit requirement will move from 23.0 credits to 23.5 credits starting with diploma requests in the 2016-17 school year.

Due to the continued expansion and integration of online learning, both within traditional courses and virtual course enrollments, the online learning requirement is changing from a graduation requirement to an endorsement. All conditions regarding online learning expectations remain, except for the revision to add the condition that students have to pass the respective course, not just participate in the course. Each high school administrator or designee maintains a current list of courses that meet the quality online criteria. The list is shared among the school counselors for greater coverage and accurate completion on the student transcript.

Other updates to the graduation policy include the DPI allowed authorization of a resident school district the power to grant a general diploma to students who successfully complete the Wisconsin Challenge Academy. Students participating in the STEP program (students with cognitive disabilities), who have a clearly defined graduation plan aligned to their approved individualized education plan will continue to have the ability to earn a general diploma, as noted by revised policy language.

The current acquisition cap of 28.0 credits is no longer relevant with current high school schedules. In previous years, students had the ability to enroll and attempt up to 8.0 credits a year in the normal school day. This would have allowed for up to 32.0 credits over a four-year period. In 2013-14, the high school schedule was modified to reflect a 7 period day, which allowed for up to 7.0 credits a year in the normal day. The current student schedule permits students to earn up to 28.0 credits in a four-year period during the regular school day. The enrollment status of high school students will now be aligned to the state expectation and proposed changes to KUSD Policy 5120 – Student Enrollment Reporting.

At its June 23, 2015, meeting the board of education approved Policy 6456 as a first reading. Administration recommends that the school board approve the revised Policy & Rule 6456 - Graduation Requirements as a second reading at the July 28, 2015, regular school board meeting.”

Mr. Flood moved to approve Policy and Rule 6456 – Graduation Requirements as a second reading. Ms. Stevens seconded the motion. Unanimously approved.

Dr. Savaglio-Jarvis introduced Policy and Rule 4333 – Chaperone Requirements submitted by Mrs. Petering and Dr. Savaglio-Jarvis, excerpts follow:

“Currently, the District does not have a chaperone policy. There is need for the school board to approve a chaperone policy in order to provide a safe environment for any off campus activity.

Chaperones must be responsible for keeping order and are responsible for the safety, welfare and conduct of students at all times. This chaperone policy will hold individuals, who take on the responsibility to chaperone students, accountable for their actions during the supervised activity.

After a thorough investigation, district employees serving as chaperones may be subject to disciplinary actions, up to and including termination for failing to meet the expected behaviors.

All other volunteer chaperones, after a thorough investigation, will have their services related to the trip or future chaperone activities terminated immediately for failing to meet the expected behaviors.

Any individual or other types of volunteers are responsible for the safety of the students in their charge for the entire time.

Forms have been developed to ensure that each chaperone is aware of his/her duties and responsibilities. Attachment B is the KUSD Employee Chaperone Policy Acknowledgement. Attachment C is the KUSD Volunteer Chaperone Policy Acknowledgement.

Policy and Rule 4333 was presented at the July 14, 2015, Personnel/Policy Standing Committee meeting, however, a quorum was not present so no action was taken. Administration recommends that the school board approve proposed Policy and Rule 4333 – Chaperone Requirements and Expectations as a first reading at the July 28, 2015, regular meeting and a second reading at the August 25, 2015, regular board meeting.”

Mrs. Petering was present and answered questions from Board members.

Ms. Stevens moved to approve Policy and Rule 4333 - Chaperone Requirements as a first reading with the change of “Volunteer” to “Chaperone” in the non-employee chaperone policy acknowledgment. Mrs. Snyder seconded the motion. Unanimously approved.

Dr. Savaglio-Jarvis introduced the Dimensions of Learning Academy Charter Contract Renewal submitted by Ms. Lori Waters, Student Support Specialist; Ms. Diana Pearson, Dimensions of Learning Academy Principal; Dr. Floyd Williams, Assistant Superintendent of Elementary School Leadership; and Dr. Savaglio-Jarvis, experts follow:

“On April 24, 2000, the Board of Education first approved the request for charter school approval for the Dimensions of Learning Academy. This charter was renewed in 2005 and 2010.

Provided for the Board’s review is an updated contract for renewal. Specific details about the Dimensions of Learning Academy are in the attached contract.

The updated charter has minor revisions. The revisions reflect the change in language of Common Core (standards not standards and benchmarks), the move of descriptions of instructional practice from the "Mission" section, replacement of "Director" with "Principal" and others to keep current with our changes in the past five years. The charter contract renewal has been reviewed and is recommended by the staff and Advisory Council.

At the July 14, 2015, Curriculum/Program Standing Committee meeting, additional recommendations were suggested by the committee members and updated in the attached charter. The changes added were in the area of procedure for selection of a principal, student acceptance, and the exercise of purchase option. These additional changes were approved by the Dimensions' Advisory Council.

The Dimensions of Learning Academy Advisory Council and staff request that the school board approve the proposed two (2) year contract for the Dimensions of Learning Academy.”

Dr. Williams was present and answered questions from Board members.

Ms. Stevens moved to approve the proposed two year contract for the Dimensions of Learning Academy. Mr. Kunich seconded the motion. Motion carried. Mr. Flood dissenting.

Mr. Tarik Hamdan, Chief Financial Officer, presented the 2015-2016 Preliminary Budget Assumption Update submitted by Mr. Hamdan and Dr. Savaglio-Jarvis, excerpts follow:

“Per Board Policy 3110, Annual Operating Budget, the Kenosha Unified School District administration continues with the process of developing a preliminary budget incorporating assumptions based on information from the recently signed biennial budget, the Department of Public Instruction guidance, and estimated district variables.

Those assumptions include:

- **Revenue (essentially flat)**
  - Increase of \$0 in per pupil funding for revenue limit calculation.
    - The state budget sets this amount at \$0 in 2015-16 and 2016-17.
  - Decrease of 175 student FTEs which decreases revenue limit authority.
    - The non-recurring declining enrollment and hold harmless exemptions will temporarily provide some offset to this loss in revenue limit authority.
  
- **Expenses (net decrease of \$2.1 million)**
  - Increase in health insurance premiums of 9% (projected at \$3.2 million).
  - Increase in property insurance (\$150 thousand).
    - The Local Government Property Insurance Fund (LGPIF) was forced to reevaluate premium rates due to pressure in the budget process to close down the fund in two years.

- Decrease in existing budgeted expenditures (\$5.4 million – see following chart for proposed budget reduction breakdown).

Since these budget assumptions were last presented to the board on 5/26/15 the state biennial budget has been passed and signed. The final version has restored approximately \$3.3 million of revenue in fiscal year 2015-16. Given the restored revenue, administration is recommending revisions to budget assumptions #1 and #4. These revisions would restore the reduction in the technology refresh budget and restore 4.0 teacher FTE that were to be reduced at the secondary level.

The budget projections are built based on conservative estimates. Administration will continue to analyze the projected student enrollment throughout the process and may make recommendations to modify projections. In the current proposal there will be approximately \$2.1 million of unallocated funds.

These next few weeks are critical to the district as we need a timely budget implementation in order to meet timelines and prepare for the 2015-2016 school year.

The Kenosha Unified School District's proposed budget for 2015-2016 will be prepared in accordance with the budgeting and financial operations policies of the district and will conform to State of Wisconsin requirements. It is the desire of administration to present the board of education an appropriate balanced budget, taking into consideration the beliefs, parameters and objectives of the board, while maintaining the instructional and fiscal responsibilities of administration. As always, the budget is developed and implemented with the ultimate goal of meeting the needs of all our students.

Administration requests that the board adopt these budget assumptions as the basis of the preliminary budget that will be published for the Annual Meeting of Electors and Public Hearing of the Budget that will be held on September 14, 2015.”

Mrs. Snyder moved to approve the budget assumptions as the basis of the preliminary budget that will be published for the Annual Meeting of Electors and Public Hearing of the Budget that will be held on September 14, 2015. Mr. Flood seconded the motion. Unanimously approved.

Mr. Hamdan presented the Resolution Authorizing the Transfer of Balances from Fund 80 to Fund 21 submitted by Mr. Hamdan and Dr. Savaglio-Jarvis, excerpts follow:

“Kenosha Unified School District is formally requesting from the Department of Public Instruction (DPI) the opportunity to take advantage of a one-time option to move non-levy fund balance dollars from Fund 80 to Fund 21.

Due to recent changes in state laws, some of the balances will have to be moved in order to use them for their intended purposes. The amount requested to transfer is \$10,346.56 which has accumulated from the non-levy sources of athletic field rental fees and donations.

These balances came to be as a result of a fiscal year 2005-06 management decision to create a sub account in Fund 80 (Fund 82) on the district's general ledger in order to track the rental revenue generated by renting our athletic fields out to community organizations. The net income generated by these rentals was designated to help maintain the fields which were experiencing additional wear and tear.

The transferred balances will maintain their designation and will be used at the discretion of the Coordinator of Athletics, Physical Education, Health, and Recreation for the purposes originally intended.

For the fiscal year 2015-16 and beyond, upon board approval; all facility rental fees, including the rental fees collected from community organizations will be recorded in the district's General Fund 10. All Fund 82 accounts will be deactivated for fiscal year 2015-16.

Administration requests that the Board of Education adopt the attached resolution (Attachment A) authorizing the transfer of \$10,346.56 from the Community Services Fund 80 to the Donations Fund 21 so that these funds may be used for their intended purposes.”

Ms. Stevens moved to approve the resolution authorizing the transfer of \$10,346.56 from the Community Services Fund 80 to the Donations Fund 21 so that the funds may be used for their intended purposes. Mr. Flood seconded the motion. Unanimously approved.

Dr. Savaglio-Jarvis introduced the Report of Contracts in Aggregate of \$25,000 submitted by Mr. Robert Hofer, Purchasing Agent; Mr. Hamdan; Ms. Susan Valeri, Director of Special Education and Student Support; Mrs. Housaman; Dr. Ormseth; and Dr. Savaglio-Jarvis, excerpts follow:

“School Board Policy 3420 requires that all contracts and renewals of contracts in aggregate of \$25,000 in a fiscal year shall be approved by the School Board except in the event of an emergency as determined and reported to the School Board monthly by the Purchasing Agent.

The contracts/agreements in aggregate of \$25,000 that have been added to the Contract Management Database subsequent to June 23, 2015, with approval of the purchasing agent are shown in the database in coral color.

The following contracts/agreements have not been added to the Contract Management Database and are being presented for board approval:

- Compass Learning—\$74,962; and
- Texas Instruments—\$52,910.”

Mrs. Housaman gave a PowerPoint presentation containing information pertaining to the Compass Learning contract/agreement which covered the following topics: what is Compass?, KUSD and Compass, curriculum audit, and purchasing contracts and for the Texas Instruments professional learning services contract which



covered the following topics: secondary math audit, support from research, and the Texas Instruments proposal. She then answered questions from Board members.

Ms. Stevens moved to approve the contract/agreement with Compass Learning in the amount of \$74,962 and Texas Instruments in the amount of \$52,910 as presented. Mr. Wade seconded the motion. Unanimously approved.

Dr. Savaglio-Jarvis introduced the ALICE Response to Violent Intruder Events submitted by Mr. Patrick Finnemore, Director of Facilities, and Dr. Savaglio-Jarvis, excerpts follow:

“On April 14, 2015, KUSD Administration brought forward an initial proposal to the Planning, Facilities, and Equipment Committee recommending a plan for the district to evaluate the ALICE protocol. That plan was centered around hosting a training session for 60 people who would then be asked to evaluate the program and provide input for a formal recommendation to the School Board. The training session was held on July 21 and 22 at Bradford High School at a cost of \$14,000. The session included classroom training with numerous videos of real and simulated events – some were quite graphic. The high point of the training involved actual simulations in school settings with police or others acting as the Active Threats using air-soft pistols. The simulations were extremely well done due to the fact that they involved law enforcement experts and were held in actual classrooms at Bradford.

After the training was complete, those involved were asked to participate in an on-line survey with questions related to the quality of the training, whether or not the district should adopt the ALICE protocol, and what type of training should be given to staff and students. As of the day this report was written, 47 of the 60 participants (78.3%) had responded to the survey.

In response to the question, “Would you be in favor of recommending the ALICE program (protocol) for all KUSD buildings?” all 47 people who responded to the survey answered YES. It is not often that a survey response receives a 100% endorsement like this. In response to the question, “Overall, how would you rate the ALICE training?” 46 of the respondents said VERY GOOD (the highest rating choice offered) and 1 said GOOD (the second highest rating choice). These were the two most important questions we asked in the survey and the responses were overwhelmingly positive.

We also asked the following question: “After completing the ALICE training, how knowledgeable would you consider yourself on the ALICE program (protocol)?” 36 of the 47 people responded VERY KNOWLEDGEABLE (the highest rating choice offered), and the remaining 11 responded KNOWLEDGEABLE (the second highest rating choice). We also asked questions related to the level of training that staff and students should receive, and those responses will be used as we develop the training programs for KUSD if the board of education approves our recommendation.

Based on the overwhelming positive feedback from the survey, Administration recommends moving forward with the adoption of the ALICE protocol at KUSD. The following is a brief summary of the steps necessary for implementation:

- Hold a second two-day training administered by ALICE for the remainder of the administrative team, deans and SROs that were not part of the first group. The training session can support up to 60 participants. We recommend having the training during the month of August at Bradford High School (provided ALICE trainers are available). The cost for this training will be \$14,000.
- Purchase at least one complete package of training materials for the live simulations. The estimated cost per package is \$4,000. We are still evaluating as to whether we would need only one package or if additional packages would be necessary.
- Modify the KUSD Emergency Operating Procedures to incorporate the ALICE protocol for our response to violent intruder events.
- Develop training materials based on the information available from ALICE as well as other school districts that have implemented ALICE for trained and ALICE certified KUSD staff to provide training to all district staff. Based on approximately 3,000 employees and 60 employees per session, we would need to hold approximately 50 training sessions.
- Develop training materials/lesson plans based on the information available from ALICE as well as other school districts that have implemented ALICE for KUSD staff to provide training to all district students in an age appropriate manner.
- Develop training and informational materials based on the informational available from ALICE as well as other school districts that have implemented ALICE for parents and the general public.

The timeline for implementation is still being developed, but it is our intent to move forward with this transition as judiciously as reasonably possible.

Administration recommends board approval for KUSD to adopt the ALICE response to violent intruder events as described in this report. It is also recommended that the board approve the attached purchase/contract rationale per school board policy 3420 since the expenditure will exceed the \$25,000 threshold for contracts in aggregate of \$25,000 in a fiscal year.”

Mr. Wade moved to approve the ALICE response to violent intruder events as described in this report. Ms. Stevens seconded the motion. Unanimously approved.

Dr. Savaglio-Jarvis introduced the Building Use Fees for the 2015-2016 School Year submitted by Mr. Finnemore and Dr. Savaglio-Jarvis, excerpts follow:

“As a component of the budget development process, a review of the fees charged is conducted each year. Student related fees were approved by the school board at their March 24, 2015, regular meeting; this report focuses on building use fees only.

District practice has been to increase the building use fees based on the change in the consumer price index (CPI) which has increased by 1.61% over the past 12 months. Attachment A is a draft version of the KUSD Permit Fees and Regulations based off of the 1.61% increase. Attachment B is a comparison of the prior six (6) years of building use fees compared to the proposed building use fees for this coming school year based on the CPI increase.

In addition to the increase in fees, we will be changing the annual cycle for the effective date for new fees to tie with the start of the school year; instead of the start of the fiscal year. All summer building permits are processed in early spring prior to the setting of the new 12 month CPI. With the cycle change, we will set the new fees in the summer for building permits effective September 1 or thereafter. We will be able to communicate those fees to the building users during the timeframe when they are typically submitting those permits.

Administration recommends that the board of education accept the recommendation to establish the building use fees for the 2015-16 school year at the indicated rates.”

Ms. Stevens moved to approve the 2015-2016 school year building use fees at the indicated rates. Mr. Kunich seconded the motion. Unanimously approved.

Dr. Savaglio-Jarvis introduced the Renewal of the Southeastern Wisconsin School Alliance Membership submitted by Mr. Hamdan and Dr. Savaglio-Jarvis, excerpts follow:

“For the past twelve (12) years, the District has participated in the Southeastern Wisconsin School Alliance (SWSA) which provides school leaders and parents with objective, non-partisan information and training needed to be strong advocates for educational excellence. The SWSA serves over 29 urban and suburban school districts with a combined enrollment of more than 200,000 students. The mission of the Southeastern Wisconsin Schools Alliance is to advocate for and inform education policy in support of world class public schools to benefit all students and the economic vitality of the region.

The SWSA meets at least once a month and the annual membership fee is \$3,000. Attached is the required resolution to be approved by the Board to participate in the Alliance and the 66.0301 Agreement that authorizes the School District of South Milwaukee as the fiscal agent to manage the SWSA funds. Also included is the proposed budget for the SWSA and the current participating member school districts.

Administration recommends that the Board approve the attached resolution and membership in SWSA for the 2015-2016 fiscal year and authorization of Board Officers and District Administration to execute any and all documents related to the renewal.”

Mr. Kunich moved to approve the resolution and membership in the Southeastern Wisconsin School Alliance for the 2015-2016 fiscal year and authorize Board Officers and District Administration to execute any and all documents related to the renewal. Ms. Stevens seconded the motion. Unanimously approved.

Ms. Stevens presented the Donations to the District as contained in the agenda.

Ms. Stevens moved to approve the Donations to the District as contained in the agenda. Mr. Flood seconded the motion. Unanimously approved.

Ms. Stevens moved to adjourn the meeting. Mr. Kunich seconded the motion. Unanimously approved.

Meeting adjourned at 8:11 P.M.

Stacy Schroeder Busby  
School Board Secretary