

REGULAR MEETING OF
THE KENOSHA UNIFIED SCHOOL BOARD
HELD MAY 26, 2015

A regular meeting of the Kenosha Unified School Board was held on Tuesday, May 26, 2015, at 7:00 P.M. in the Board Room of the Educational Support Center. Mrs. Coleman, President, presided.

The meeting was called to order at 7:00 P.M. with the following Board members present: Mr. Flood, Mr. Kunich, Mr. Wade, Mrs. Snyder, Mr. Falkofske, and Mrs. Coleman. Dr. Savaglio-Jarvis was also present. Ms. Stevens was excused.

Mrs. Coleman, President, opened the meeting by announcing that this was a regular meeting of the School Board of Kenosha Unified School District. Notice of this regular meeting was given to the public by forwarding the complete agenda to all requesting radio stations and newspapers. Copies of the complete agenda are available for inspection at all public schools and at the Superintendent's office. Anyone desiring information as to forthcoming meetings should contact the Superintendent's office.

Mrs. Tanya Ruder, Executive Director of Community Partnerships and Media Relations, presented the National and Regional Scholastic Art and Writing Award Winners, the Wisconsin Stock Market Simulation Award Winners, the 2015 Educational Equity/Diversity Award Winner, the 2015 Kay L. Bitter Vision Award Winner, Gateway's Celebration Earth Day Poster Contest Winners, the Wisconsin International Raceway and Road America Competition Awards, and the Wisconsin PTA Reflections Creative Arts Competition Awards.

There were no Administrative or Supervisory Appointments.

Mr. Flood introduced the Student Ambassador, Michael Huff, from LakeView Technology Academy and he made his comments.

Mrs. Coleman gave the Legislative Report.

There were no views or comments by the public.

There were no Board member responses or comments.

Mrs. Coleman made Board President remarks.

Dr. Savaglio-Jarvis gave the Superintendent's Report.

The Board considered the following Consent-Approve items:

Consent-Approve item XI-A – Revised Recommendations Concerning Appointments, Leaves of Absence, Retirements, and Resignations.

Consent-Approve item XI-B – Minutes of the 4/27/15 Organizational meeting and 4/27/15 Regular Meeting.

Consent-Approve item XI-C – Summary of Receipts, Wire Transfers, and Check Registers submitted by Ms. Heather Kraeuter, Accounting & Payroll Manager; Mr. Hamdan, Chief Financial Officer; and Dr. Sue Savaglio-Jarvis, excerpts follow:

“It is recommended that the April 2015 cash receipt deposits totaling \$526,517.72, and cash receipt wire transfers-in totaling \$2,920,509.05, be approved.

Check numbers 520704 through 522365 totaling \$8,418,513.00, and general operating wire transfers-out totaling \$180,043.42, are recommended for approval as the payments made are within budgeted allocations for the respective programs and projects.

It is recommended that the April 2015 net payroll and benefit EFT batches totaling \$16,844,224.56, and net payroll check batches totaling \$10,195.79, be approved.”

Consent-Approve item XI-D – Head Start State Supplemental Grant 2015-2016 School Year submitted by Ms. Lisa KC, Assistant Director of Head Start; Ms. Belinda Grantham, Director of Early Education; Dr. Floyd Williams, Assistant Superintendent of Elementary School Leadership; and Dr. Savaglio-Jarvis, excerpts follow:

“Approval from the Board of Education is requested to submit and implement the Head Start State Supplemental Grant for the 2015-2016 school year. The funding for this grant is \$335,954. It is designed to supplement the operating costs of the Kenosha Unified School District Head Start Child Development Program.

The purpose of the Head Start program is to provide comprehensive services in the areas of health, education, social services, and parent involvement for low-income preschool children and their families. This grant will service 59 high-risk children that will be three or four years of age on or before September 1, 2015. Funds will be utilized to serve the children and their families in all program component areas as required in the Head Start Act and through the Head Start Performance Standards.

At its May 12, 2015, joint meeting, the Audit/Budget/Finance and Curriculum/Program Standing Committees voted to forward this grant to the school board for consideration. Administration recommends that the school board approve the request to submit and implement the 2015-2016 Head Start State Supplemental Grant.”

Mrs. Snyder moved to approve the consent agenda with the Revised Recommendations Concerning Appointments, Leaves of Absence, Retirements, and Resignations. Mr. Wade seconded the motion. Unanimously approved.

Dr. Savaglio-Jarvis introduced the Kenosha eSchool Charter Contract Renewal submitted by Mr. Daniel Tenuta, Principal at Kenosha eSchool; Dr. Williams; Dr. Bethany Ormseth, Assistant Superintendent of Secondary School Leadership; and Dr. Savaglio-Jarvis, excerpts follow:

“On July 1, 2006, the Board of Education first approved the request for charter school approval for the Kenosha eSchool, initially for a five (5) year period. Another renewal for three (3) years was granted on August 24, 2010. The charter was also updated

and approved for another three (3) year period on September 27, 2011, mainly due to the expansion to grades 6-8.

On May 22, 2012, the Kenosha eSchool Charter was brought to the Board and a three (3) year extension agreement was approved. The May 22, 2012, approval was supported for various reasons. The KUSD transformational design goal (#1) addressed expansion of online learning opportunities for all students. Due to the growing need and interest of online learning at all grade levels, the eSchool requested to expand and offer an elementary online option, which resulted in the expansion of the Kenosha eSchool to include grades K-5. The District also needed to provide necessary educational options for secondary school students during the second year of dramatic budget cuts. In addition, the KUSD school board had requested that all of the existing charter schools would align their charter contract language to a communal layout, presentation, and understanding. At the same time, the Wisconsin Department of Public Instruction utilized the Charter School Contract Reviewer Benchmarks instrument, and identified key areas that needed to be present in a charter school contract. Some of the changes were the result of the reviewers' suggestions and recommendations.

The most recent charter renewal has identified needed changes in the following areas:

1. Replacement of individual names with the position titles;
2. Updating names of organizations and groups that have changed or been eliminated;
3. Updating practices and procedures that reflect the current operation of the school;
4. Allows the authorizing body (the Kenosha Unified School Board) flexibility to address funding of the school on an annual basis; and
5. Reflect changes in state law.

At its May 12, 2015, meeting, the Curriculum/Program Committee reviewed the report but no action was taken due to lack of a quorum. Administration recommends that the school board approve the proposed three (3) year contract for the Kenosha eSchool as presented for the period of 2015-2018."

Mr. Tenuta and Dr. Ormseth were present and answered questions from Board members.

Mr. Kunich moved to approve the proposed three (3) year contract for Kenosha eSchool as presented for the period of 2015-2018. Mr. Falkofske seconded the motion. Unanimously approved.

Dr. Savaglio-Jarvis introduced the Bullying Ad Hoc Committee Update and Recommendation submitted by Mr. Edward Kupka, Coordinator of Student Support; Ms. Susan Valeri, Director of Special Education and Student Support; and Dr. Savaglio-Jarvis, excerpts follow:

“On July 22, 2014, the school board adopted a revised policy 5111 on anti-bullying/harassment/hate. The board report outlined the following work ahead:

1. Educate the school community, students, parents and staff on the definition and policy regarding bullying (May 2014 – January 2015);

2. Incorporate the bullying response procedures into usable formats for schools, including appropriate communication and documentation for school record keeping (August 2014 – April 2015); and

3. Identify a district-wide bully prevention program that is implemented universally and based on committee criteria selected as determining a robust and effective program (August 2014 – April 2015).

The ad hoc committee has since met on the following dates:

- Thursday, August 14, 2014;
- Thursday, September 4, 2014;
- Monday, September 15, 2014;
- Monday, October 20, 2014;
- Monday, November 10, 2014;
- Monday, December 8, 2014; and
- Wednesday, February 5, 2015.

A full list of the ad hoc committee members is attached in Appendix A. The primary work of the ad hoc committee meetings was spent reviewing potential bully prevention programs identified by the previous subcommittee. Updates were also provided on community outreach efforts to share our message with a larger base of support.

Two community sessions were organized, on Monday, October 13, 2014, and on Tuesday, January 20, 2015.

From the October 13 meeting, a campaign subcommittee was formed. The current progress of the education campaign includes:

- ‘Stand Up Kenosha’ initial campaign to launch National Bullying Prevention Month (October 2014);
- Community message posted on KUSD website and Facebook;
- Website anti-bullying pledge enlisted over 1000 pledges;
- Community listening and engagement session (October 13, 2014);
- Radio broadcast recording on ‘Education Matters’, WGTD 91.1 FM (October 18, 2014); and
- Artwork contest by students to create the KUSD 2015-2016 calendar (February 2, 2015).

The ad hoc committee determined a list of criteria important to selecting an effective bullying prevention program. A total of six (6) bullying prevention programs were identified in the previous bullying prevention subcommittee report. Each bullying prevention program

was presented to the ad hoc committee by an outside resource/vendor to share an overview and address questions and concerns.

Moving forward, the committee will focus on three primary efforts:

1. Develop a professional development plan for implementing the PBIS bully prevention program, including a timeline for implementation in schools, with students, staff, parents and the community;
2. Continue to garner community support to help prevent bullying by creating an awareness campaign that will provide a common understanding of the issue; and
3. Monitor data collection and systemic feedback for procedural enhancements and district allocation of future resources toward bullying prevention every two years once fully implemented.

At its May 12, 2015, meeting, the Curriculum/Program Committee reviewed the report but no action was taken due to lack of a quorum. Administration recommends that the school board approve the following recommendations:

- All schools in the Kenosha Unified School District become part of the Positive Behavior Interventions and Support (PBIS) framework. A summary of school training needs and costs is attached in Appendix E.
- The PBIS bullying prevention program model is adopted for district-wide implementation of bullying prevention at all schools. A summary of professional development costs is attached in Appendix E. The funding source is Collaborative Early Intervention and Support Grant (CEIS) via Special Education and Student Support.”

Mrs. Ruder gave a PowerPoint presentation on the KUSD Anti-bullying Campaign which covered the following topics: the campaign committee, future campaigns, billboards, the Kingfish package, program and banner, bracelets, posters, clings, the district wall calendar, poster winners, and coloring winners.

Mrs. Ruder, Ms. Valeri, and Mr. Kupka were present and answered questions from Board members.

Mr. Flood moved to approve the recommendation that all schools become a part of the Positive Behavior Interventions and Support (PBIS) framework and that the PBIS bullying prevention program model be adopted for district-wide implementation. Mr. Wade seconded the motion. Unanimously approved.

Dr. Savaglio-Jarvis introduced the Open Enrollment Applicants for School Year 2015-2016 submitted by Ms. Renee Blise, Research Coordinator; Ms. Valeri, Dr. Ormseth; Dr. Williams, Mr. Kristopher Keckler, Executive Director of Information and Accountability; and Dr. Savaglio-Jarvis, excerpts follow:

“At the January 27, 2015 Board of Education Regular Meeting the Kenosha Unified School Board formally affirmed the availability of spaces for both general and special

education students seeking entrance into the Kenosha Unified School District under the Open Enrollment Statute for School Year 2015-16. The School Board affirmed the availability of 457 general education spaces, 93 of which were allocated as special education spaces.

The Offices of Educational Accountability, Elementary School Leadership, Secondary School Leadership, Teaching and Learning – Special Education/Student Support and Early Childhood identified district locations for the approved spaces during April and May. Additionally, guidelines concerning student enrollment preferences and sibling preferences were also revisited.

With the close of this year's open enrollment application window by DPI on April 30, 2015, all students in the OPAL system were listed on a master roster in alphabetical order. Each student was then assigned an applicant sequence number with the first person listed on the roster being tagged as number one and the remaining students who were on the OPAL listing were also assigned a sequence number.

As required by Wisconsin statute and Board Policy 5260, preference was given to students currently attending Kenosha Unified and their siblings. Each student was provided a lottery ranking even though a student's denial may have been recommended in the application review process. This is done because some special education or expulsion records may not have been received from the resident district at the time of the selection process. A lottery ranking selection process is conducted separately for each grade. If there are more applicants than spaces available at a given grade then lottery rank is used to select which student gets their preference. School placements are also made on a random basis when no school preference or restriction is indicated on the OPAL application. Policy 5260 was updated this past fall to allow for tuition waiver students to not impact Open Enrollment allocations if they submit a valid application for the ensuing school year and meet all of the respective OE criteria.

On May 6, 2015, a lottery meeting was conducted in the Office of Educational Accountability to assign petitioning students to available District spaces. A representative from the Fine Arts Department served as the "unbiased" witness to the student assignment process and drew lots during the lottery proceeding.

Administration recommends approval of applicants identified as numbers 1, 2, 3, 4, 5, 6, 7, 9, 10, 11, 13, 14, 15, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 32, 35, 37, 39, 48, 50, 51, 52, 53, 54, 56, 59, 60, 61, 62, 64, 66, 71, 72, 73, 74, 75, 79, 82, 83, 84, 85, 86, 87, 89, 90, 91, 92, 93, 110, 111, 112, 113, 114, and 115 due to available space at the grade level or school requested.

Administration recommends denial of applicants identified as numbers 8, 12, 16, 27, 28, 29, 30, 31, 33, 34, 36, 38, 40, 41, 42, 43, 44, 45, 46, 47, 49, 55, 57, 58, 63, 65, 67, 68, 69, 70, 76, 77, 78, 80, 81, 88, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109 due to overcapacity at the grade level or school requested and/or expulsion or habitual truancy in the current or preceding two years."

Mr. Keckler was present and answered questions from Board members.

Mr. Wade moved to approve the recommendation for approval of applicants identified as numbers 1, 2, 3, 4, 5, 6, 7, 9, 10, 11, 13, 14, 15, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 32, 35, 37, 39, 48, 50, 51, 52, 53, 54, 56, 59, 60, 61, 62, 64, 66, 71, 72, 73, 74, 75, 79, 82, 83, 84, 85, 86, 87, 89, 90, 91, 92, 93, 110, 111, 112, 113, 114, and 115 due to available space at the grade level or school requested and denial of applicants identified as numbers 8, 12, 16, 27, 28, 29, 30, 31, 33, 34, 36, 38, 40, 41, 42, 43, 44, 45, 46, 47, 49, 55, 57, 58, 63, 65, 67, 68, 69, 70, 76, 77, 78, 80, 81, 88, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109 due to overcapacity at the grade level or school requested and/or expulsion or habitual truancy in the current or preceding two years. Mrs. Snyder seconded the motion. Unanimously approved.

Mr. Hamdan presented the Fiscal 2015-2016 Preliminary Budget Projection submitted by he and Dr. Savaglio-Jarvis, excerpts follow:

“Per Board Policy 3110, Annual Operating Budget, the Kenosha Unified School District administration is currently in the process of developing a preliminary budget incorporating assumptions based on information from Governor Walker’s biennial budget proposal, the Department of Public Instruction guidance, and estimated district variables.

Since January, 2015, there have been continuous budget discussions and planning meetings which involved a wide range of stakeholders. Leadership council members, school principals, content coordinators, budget managers, the superintendent, and school board members have all been included in a variety of focus groups and meetings that produced the recommended budget reductions necessary to eliminate the projected budget deficit.

The initial budget projections are built based on conservative estimates. Administration will continue to analyze the projected student enrollment throughout the process as well as monitor the state budget and may make recommendations to modify projections. These next few weeks are critical to the district as we need a timely budget implementation in order to meet other timelines and prepare for the 2015-2016 school year.

The Kenosha Unified School District's proposed budget for 2015-2016 will be prepared in accordance with the budgeting and financial operations policies of the district and will conform to State of Wisconsin requirements. It is the desire of administration to present the board of education an appropriate balanced budget, taking into consideration the beliefs, parameters and objectives of the board, while maintaining the instructional and fiscal responsibilities of administration. As always, the budget is developed and implemented with the ultimate goal of meeting the needs of all our students.

Administration is providing this update as information only and requests that the board review these initial budget assumptions that will be the basis for ongoing budget discussions to be scheduled throughout the spring and summer.”

Mr. Hamdan answered questions from Board members.

Mr. Kunich presented the Donations to the District as contained in the agenda.

Mr. Kunich moved to approve the Donations to the District as contained in the agenda. Mr. Flood seconded the motion. Unanimously approved.

Mr. Kunich moved to adjourn the meeting. Mr. Wade seconded the motion. Unanimously approved.

Meeting adjourned at 8:16 P.M.

Stacy Schroeder Busby
School Board Secretary