

OPENING THE DOOR TO THE COMMON CORE



**Kenosha Unified
School District**

maximizing the brilliance of children



COMMON CORE

STATE STANDARDS INITIATIVE

PREPARING AMERICA'S STUDENTS FOR COLLEGE & CAREER

- Mathematics
- English Language Arts
- Literacy in All Content Areas

What's all the Hubbub?

“COMMON”

**45 States
(including Wisconsin)
and
the District of Columbia**



***“APPLY
WHAT
THEY
KNOW
IN MEANINGFUL WAYS”***

<http://www.corestandards.org/>

THERE'S AN APP FOR THAT!

Read the Common Core State Standards



English Language Arts
Standards



Mathematics Standards

Download the Standards:



Introduction to the Common Core State Standards



Application of the Standards for English Language Learners



Application to Students with Disabilities



Common Core State Standards for English Language Arts & Literacy in History/Social
Studies, Science, & Technical Subjects



English Language Arts Appendix A



English Language Arts Appendix B



English Language Arts Appendix C



Common Core State Standards for Mathematics



Mathematics Appendix A



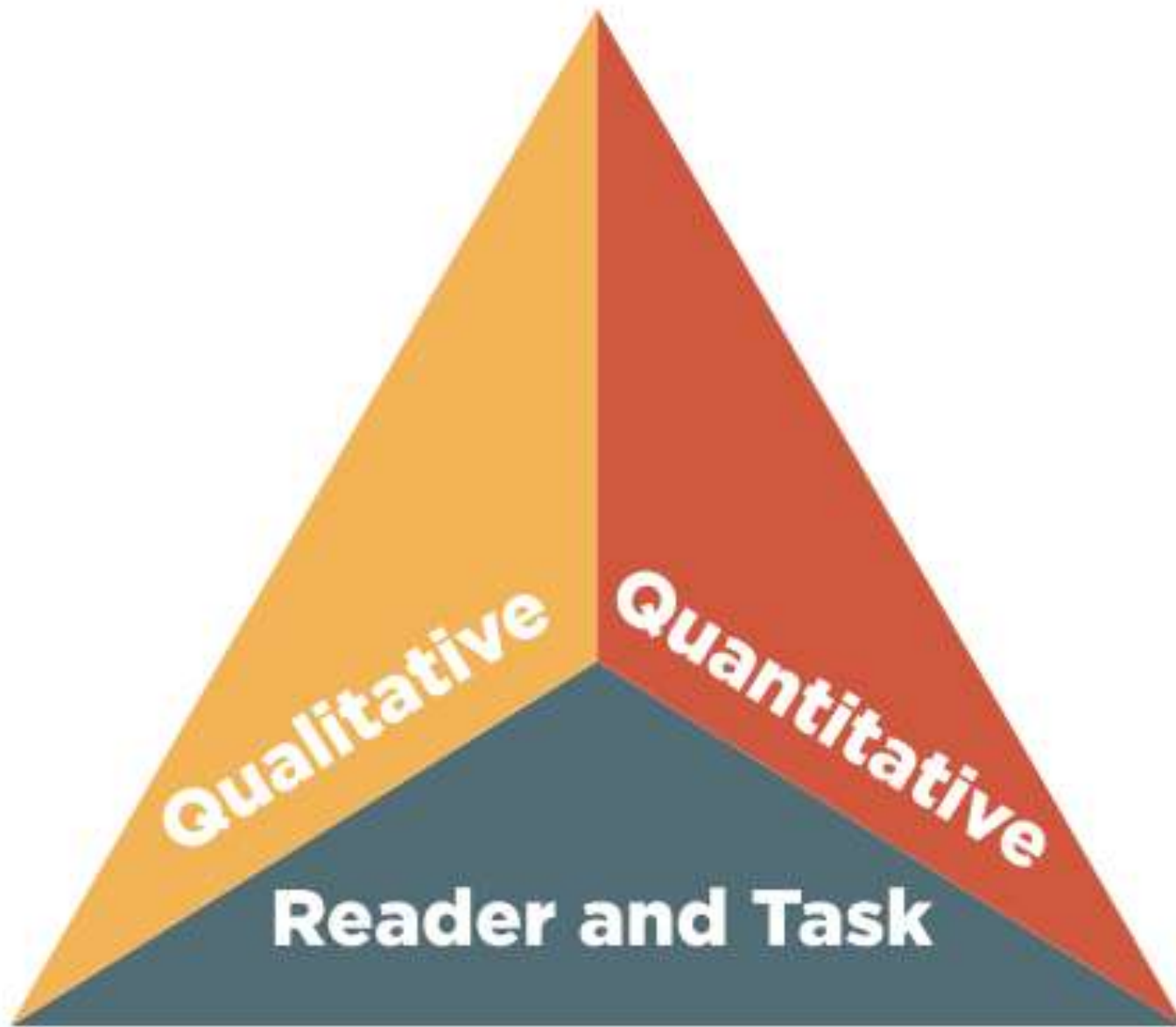


Figure 1: The Standards' Model of Text Complexity

Standards for Mathematical Practice

1. Make sense of problems and persevere in solving them.
2. Reason abstractly and quantitatively.
3. Construct viable arguments and critique the reasoning of others.
4. Model with mathematics.
5. Use appropriate tools strategically.
6. Attend to precision.
7. Look for and make use of structure.
8. Look for and express regularity in repeated reasoning.

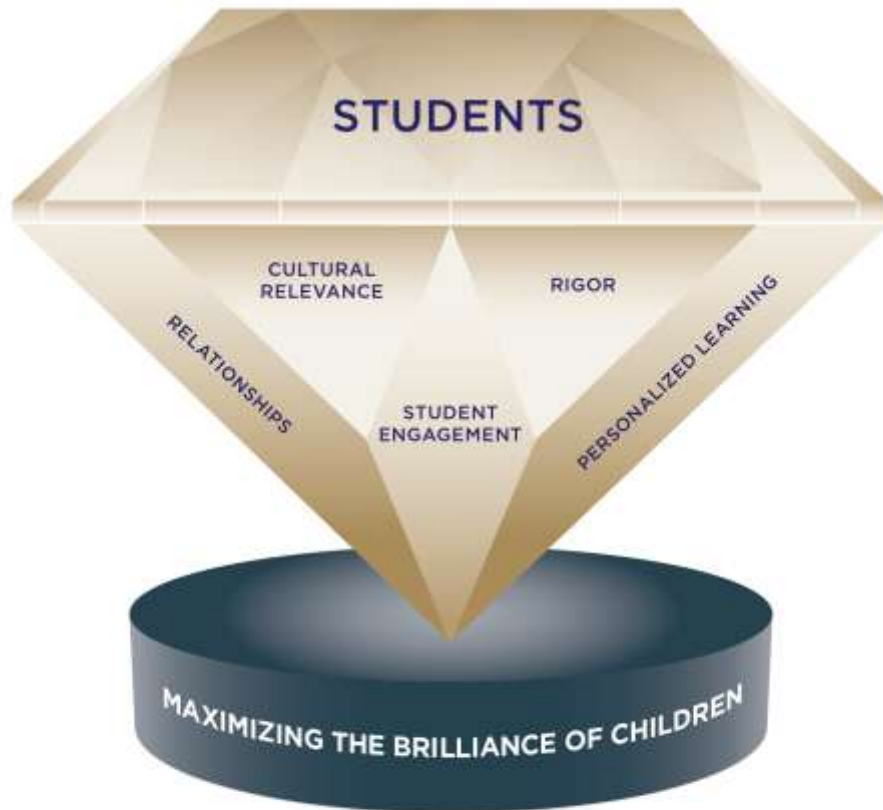
What does this mean for KUSD?



Because EVERY Child Matters...



<http://www.kusd.edu/transformation.pdf>



Five Facets of Instructional Framework

A Model for Curriculum Design



Launching the Standards

- Phase 1 (2010-11): Introduction
- Phase 2 (2011-12): Alignment
- Phase 3 (on-going): Implications



The promise of standards

These Standards are not intended to be new names for old ways of doing business. They are a call to take the next step. It is time for states to work together to build on lessons learned from two decades of standards based reforms. It is time to recognize that standards are not just promises to our children, but promises we intend to keep.

CONCLUSION



Taking the next step.