

POLICY 5240
ACCOMMODATION OF PRIVATE SCHOOL AND
HOME BASED EDUCATIONAL PROGRAM STUDENTS

The District shall accommodate parents/guardians who wish to have their children receive education in an alternative setting to a public school, including those participating in private schools or home-based private educational programs.

LEGAL REF.: Wisconsin Statutes

Sections	115.001(3g)	[Home-based private educational program]
	115.001(3r)	[Private school]
	115.28 (54m)	[Notice of educational options]
	118.133	[Participation in interscholastic athletics and extracurricular activities]
	118.145(3)	[Private school and home-based student enrollment in high school courses]
	118.15(4)	[Home based private educational program as alternative to public or private school enrollment]
	118.167	[Private school determination by state superintendent]
	118.55	[Early College Credit Program]
	120.13	[School board powers]
	121.004(7)(e)	[Inclusion of private and home-based educational program students in membership report for state aid purposes]
	121.004(7)(em)	[Inclusion of pupils attending school outside or in his or her district shall be counted accordingly]

CROSS REF.: 5200, School Admissions
6435, Wisconsin Technical College Start College Now Program
6450, Early College Credit Program

AFFIRMED: December 28, 1990

REVISED: January 27, 1998
March 25, 2014
January 26, 2016
March 27, 2018

RULE 5240

ACCOMMODATING PRIVATE SCHOOL AND
HOME BASED EDUCATIONAL PROGRAM STUDENTS

To accommodate private school and home based educational program students, the District shall:

1. Provide assistance and information to parents/guardians who seek information on alternative educational programs, including private schools and home-based educational programs.
 - A. Annually, KUSD will publish a public notice as well as post on electronic communications and resources the variety of all educational options applicable to school age pupils.
2. Allow a student enrolled in a private school or home based educational program tribal school to enroll in not more than two courses during each school semester in a District high school provided the following conditions are met:
 - A. The student is eligible for high school admission,
 - B. The student resides in the Kenosha Unified School District, and
 - C. There is sufficient space in the classroom.
3. Allow a student enrolled in a home-based private educational program to enroll in not more than two courses during each school semester in a district school provided the following conditions are met:
 - A. The student is eligible for admission, and
 - B. There is sufficient space in the classroom.
4. Allow a student who resides in the district and is enrolled in a home-based private educational program to participate in interscholastic athletics and/or extracurricular activities in the district on the same basis and to the same extent that it permits students enrolled in the district to participate. The rules of the Wisconsin Interscholastic Athletic Association (WIAA) and other cocurricular activity regulatory entities will be followed where applicable when making decisions regarding student participation in a cocurricular in interscholastic athletics and other cocurricular activities. Upon request, the home-based educational program in which the student is enrolled shall provide the district with a written statement that the student meets the district's requirements for participation in interscholastic athletics based on age and academic disciplinary records.
5. Determine grade placement for students and number of credits for courses completed who transfer into a District school from a private school, tribal school or home-based private educational program primarily based on the student's mastery of the District's subject matter content standards. The school principal/designee shall evaluate the student's records to determine the amount of credit that will be granted for the alternative education experience. Evaluative criteria may include but is not limited to: grade transcripts, progress reports, portfolios of completed work, curriculum reviews, recommendations and assessments administered by the receiving school.