

Kenosha Unified
School District No.1
Kenosha • Pleasant Prairie • Somers



REGULAR MONTHLY BOARD MEETING

July 26, 2011

7:00 P.M.

**Educational Support Center
Board Meeting Room
3600-52nd Street
Kenosha, Wisconsin**



- I. Pledge of Allegiance
- II. Roll Call of Members
- III. Awards
- IV. Administrative and Supervisory Appointments
- V. Introduction and Welcome of Student Ambassador
- VI. Legislative Report
- VII. Views and Comments by the Public
- VIII. Remarks by the President
- IX. Superintendent's Report
- X. Consent Agenda
 - A. Consent/Approve Recommendations Concerning Appointments, Leaves of Absence, Retirements and Resignations.....Page 1
 - B. Consent/Approve Minutes of 6/28/11 and 7/12/11 Special Meetings and Executive Sessions, 6/28/11 Regular Meeting and 7/12/11 Special MeetingPages 2-16
 - C. Consent/Approve Summary of Receipts, Wire Transfers and Check RegistersPages 17-18

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XI. Old Business

- A. Discussion/Action Harborside Community Urban Garden Project Pages 19-21
- B. Discussion/Action Head Start State Supplemental Grant Request For the 2011-12 School Year Pages 22-25
- C. Discussion/Action Excess Property Recommendations Pages 26-38
- D. Discussion/Action Student Fees, Fines and Chargers – Policy 3280 Pages 39-42 (First and Second Reading)

XII. New Business

- A. Discussion/Action Revised Preliminary Adoption of the 2011-2012 Budget Pages 43-55
- B. Discussion/Action Donations to the District Page 56

XIII. Other Business as Permitted by Law
Tentative Schedule of Reports, Events and Legal Deadlines For School Board (July-August) Page 57

XIV. Predetermined Time and Date of Adjourned Meeting, If Necessary

XV. Adjournment

Kenosha Unified School District No. 1
Kenosha, Wisconsin
July 26, 2011

The Human Resources recommendations regarding the following actions:

Action	Board Date	Code	Staff	Employee Last Name	Employee First	School/Dept.	Position	Effective Date	Yrs. of	Salary or Hourly Rate	Reason	Step / Level	Letter or Contract
Appointment	7/12/11		Administration	Schmitz	Tina	Finance	Director of Finance	07/01/11	0	\$110,331.00	Appointment		Contract
Resignation	7/12/11		Instructional	Malczewski	Starlet	Bradford	English	07/31/11	10	\$53,744.00	Resignation	M Step 10	Contract
Resignation	7/12/11		ESP	Thompson	Matthew	Brass	Special Education	06/14/11	3	\$17,043.18	Resignation		Contract
Resignation	7/12/11		Miscellaneous	Acuna	Yoshuara	Head Start	Family Service Provider	06/14/11	4	\$20,571.90	Resignation		
Resignation	7/12/11		Instructional	DeLatt	Natalia	Tremper	French Teacher	6/14/11	9	\$60,377.00	Resignation	M Step 13	Contract
Resignation	7/12/11		Instructional	Bergs	Jennifer	Reuther	Math	6/14/11	2	\$37,824.00	Resignation	B Step 4	Contract
Resignation	7/12/11		Secretarial	Block	Deanna	Bradford	Secretary I (10 Month)	7/31/11	0.5	\$29,154.00	Resignation		Contract
Early Early Retirement	7/12/11		Instructional	Edminston	Barbara	Forest Park	Reading Resource	9/8/11	28	\$72,517.00	Early Early Retirement	M30 Step 15	Contract
Separation	7/26/11	**	Instructional	Haisler	Ronald	Bradford	Technology Education	6/14/11	9	\$71,166.00	Separation	M24 Step 15	Contract
Separation	7/26/11	**	Service	Thomas	Carolyn	Facilities Department	Night Custodian - Second Shift	6/27/11	9	\$41,808.00	Separation		
Resignation	7/26/11	**	Instructional	Nielsen	Elizabeth	Reuther	Art	6/14/11	4	\$43,617.00	Resignation	B24 Step 6	Contract
Separation	7/26/11	**	Miscellaneous	Frick	Carlos	Community School Relations	Community Liaison ARRA	6/30/11	9	\$43,534.40	Position Elimination		Contract
Separation	7/26/11	**	Miscellaneous	Simpson	John	Information Services	Computer Technical Support	7/29/11	3	\$52,395.20	Position Elimination		Contract
Layoff	7/26/11	**	Secretarial	Jensen	Alyssa	Finance	Secretary II (12 month)	6/30/11	1	\$36,732.80	Layoff		Contract
Resignation	7/26/11	**	Instructional	Goodger	Samantha	Mahone Middle	English	6/14/11	3	\$47,296.00	Resignation	M Step 7	Contract
Resignation	7/26/11	**	Instructional	Williams	Amanda	Stocker Elementary	EC Special Ed	7/22/11	1.5	\$37,824.00	Resignation	B Step 4	Contract
Resignation	7/26/11	**	Miscellaneous	Melby	Shirley	Brompton	Student Support	8/18/11	11	\$26,150.08	Resignation		Contract

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SPECIAL MEETING & EXECUTIVE SESSION
OF THE KENOSHA UNIFIED SCHOOL BOARD
HELD JUNE 28, 2011

A special meeting of the Kenosha Unified School Board was held on Tuesday, June 28, 2011, in the Small Board Room at the Educational Support Center. The purpose of this meeting was to vote on holding an executive session to follow immediately.

The meeting was called to order at 6:36 P.M. with the following members present: Mrs. Taube, Mr. Nuzzo, Mr. Gallo, Ms. P. Stevens, Mr. Bryan, and Mrs. Snyder. Dr. Hancock was also present. Ms. R. Stevens was excused.

Mrs. Snyder, President, opened the meeting by announcing that this was a special meeting of the School Board of the Kenosha Unified School District No. 1. Notice of this special meeting was given to the public by forwarding a copy of the notice to all requesting radio stations and newspapers.

Mrs. Snyder announced that an executive session had been scheduled to follow this special meeting for the purpose of Review of Findings/Order by Independent Hearing Officer; Personnel: Position Assignments; Personnel: Compensation and/or Contracts; Property: Sale; and Property: Lease/Rental.

Mr. Bryan moved that this executive session be held. Mrs. Taube seconded the motion.

Roll call vote. Ayes: Mrs. Taube, Mr. Nuzzo, Mr. Gallo, Ms. P. Stevens, Mr. Bryan, and Mrs. Snyder. Noes: None. Unanimously approved.

Ms. P. Stevens moved to adjourn to executive session. Mr. Gallo seconded the motion. Unanimously approved.

1. Property: Sale and Lease/Rental

Mr. Finnemore arrived at 6:34 P.M. and updated Board members on several property issues. Brief discussion followed.

Mr. Finnemore was excused at 6:45 P.M.

2. Findings/Order by Independent Hearing Officer

Mr. Jones arrived at 6:46 P.M. and provided Board members with information relating to an expulsion.

Mr. Jones and Dr. Hancock were excused at 6:50 P.M.

Ms. P. Stevens moved to amend the order for expulsion through the 2012-2013 school year with consideration for the Hillcrest Bridges Program. Mr. Nuzzo seconded the motion. Motion carried. Mr. Gallo dissenting.

Dr. Hancock returned to the meeting at 6:54 P.M.

3. Personnel: Position Assignments and Compensation and/or Contracts

Mrs. Glass arrived at 6:55 P.M. and provided Board members with an update on position assignments.

Meeting adjourned at 7:00 P.M.

Stacy Schroeder Busby
School Board Secretary

REGULAR MEETING OF
THE KENOSHA UNIFIED SCHOOL BOARD
HELD JUNE 28, 2011

A regular meeting of the Kenosha Unified School Board was held on Tuesday, June 28, 2011, at 7:00 P.M. in the Board Room of the Educational Support Center. Mrs. Snyder, President, presided.

The meeting was called to order at 7:03 P.M. with the following Board members present: Mrs. Taube, Mr. Nuzzo, Mr. Gallo, Ms. P. Stevens, Mr. Bryan, and Mrs. Snyder. Dr. Hancock was also present. Ms. R. Stevens was excused.

Mrs. Snyder, President, opened the meeting by announcing that this was a regular meeting of the School Board of Kenosha Unified School District No. 1. Notice of this regular meeting was given to the public by forwarding the complete agenda to all requesting radio stations and newspapers. Copies of the complete agenda are available for inspection at all public schools and at the Superintendent's office. Anyone desiring information as to forthcoming meetings should contact the Superintendent's office.

Mrs. Snyder presented Resolution No. 286 – Resolution of Appreciation to Gilbert Ostman, which read as follows:

“WHEREAS, Gilbert (Gib) Ostman was elected to the Board of Education of the Kenosha Unified School District in April 1999, and then served four, three-year terms on the Board, and

WHEREAS, he served as vice-president, clerk, and treasurer while on the Board, and

WHEREAS, during his tenure on the Board he served on the following Committees: Curriculum/Program; Audit/Budget/Finance; Personnel/Policy; and, Planning/Facilities/Equipment; and

WHEREAS, during his tenure on the Board he served two terms as chairman of the Personnel/Policy Committee, and two terms as chairman of the Curriculum/Program Committee; and

WHEREAS, he has been a strong supporter of quality educational programs and facilities for all children, and

WHEREAS, during his term in office the District made significant progress in strategic planning, and

WHEREAS, the Kenosha Unified School District No. 1 and the Board of Education have benefitted from his wisdom gained through his years as a teacher, and

WHEREAS, his service was characterized by conviction, determination, attention to detail and in-depth knowledge of educational issues, and

WHEREAS, during his tenure as a Board Member, he was an active proponent of curricular improvements and policy changes designed to improve academic achievement and accountability, and

WHEREAS, during his term in office, the District made significant progress with the construction of Mahone Middle School, Edward Bain School of Language and Art, Brass Community School, Cesar Chavez Learning Station, Nash Elementary School, Prairie Lane addition and renovation, Bradford and Tremper athletic additions, and Indian Trail High School and Academy addition and renovation, and

NOW, THEREFORE, BE IT RESOLVED, that this expression of appreciation for service as a Board Member be adopted, and

BE IT FURTHER RESOLVED, that a true copy of this resolution be spread upon the official minutes of the Board of Education, and that a signed copy be presented to Gilbert Ostman in recognition of his service to the Kenosha Unified School District No. 1.”

Mr. Bryan moved to approve Resolution No. 286 – Resolution of Appreciation to Gilbert Ostman as presented. Mrs. Taube seconded the motion. Unanimously approved.

There were no Administrative or Supervisory Appointments.

There was no Student Ambassador.

There was no Legislative Report.

Views and comments were made by the public.

There were no remarks by the President.

Dr. Hancock gave the Superintendent’s report.

The Board considered the following Consent-Approve items:

Consent-Approve item X-A - Recommendations Concerning Appointments, Leaves of Absence, Retirements and Resignations as presented in the agenda.

Consent-Approve item X-B – Minutes of the 5/24/11, 6/7/11, 6/14/11 and 6/18/11 Special Meetings and Executive Sessions, 5/24/11 Regular Meeting, and 6/1/11, 6/10/11, 6/14/11, and 6/18/11 Special Meetings as presented in the agenda.

Consent-Approve item X-C – Summary of Receipts, Wire Transfers and Check Registers submitted by Mrs. Eileen Coss, Accounting Manager; Mrs. Sheronda Glass, Assistant Superintendent of Business Services; and Dr. Hancock, excerpts follow:

“It is recommended that receipt numbers CR050912 through CR051483 that total \$1,960,710.82 be approved.

Check numbers 468510 through 469695 totaling \$8,194,764.81 are recommended for approval as the payments made are within budgeted allocations for the respective programs and projects.

It is recommended that wire transfers to First National Bank of Chicago and Nations Bank dated May 2, 5, 16, 19, and 31, 2011 totaling \$3,112,664.73; to US Bank of Milwaukee dated May 2, and 16, 2011 totaling \$652,521.34 and to the Wisconsin Retirement System dated May 31, 2011 totaling \$1,358,479.78 be approved.”

Consent-Approve item X-D – Middle School Waiver for 2011/2012 School Year submitted by Mr. Ernest Llanas, Principal at Lincoln Middle School; Mr. Daniel Tenuta, Assistant Superintendent of Secondary School Leadership; and Dr. Hancock, excerpts follow:

“School Board approval is requested to implement the following waiver for the 2011/2012 school year. This waiver request does not negatively impact student contact time, District budget, transportation or food service. This request supports the District’s focus as defined in the Transformation Design, as it relates to professional development, community involvement and student achievement.

The Lincoln Middle School Staff voted to support the waiver which extends their first three Wednesday staff development days until 4:30 p.m. and allows the teachers to leave at 3:10 p.m. on the fourth and fifth Wednesday of each month. This will provide a longer block of time for quality staff development, discussion of school governance issues, examination of school data, and planning and implementing School as well as District initiatives.

Administration recommends that the School Board approve the Lincoln Middle School waiver request for the 2011-2012 school as described above.”

Consent-Approve item X-E – Policy/Rule 3811 – Use of District Technology Equipment by Employees Off District Premises, Administrative Regulation 3811 and Policy/Rule 3535 – Electronic Communication (Personnel), and Administrative Regulations 3535A and 3535B submitted by Mrs. Kathleen Barca, Assistant Superintendent of Strategic Planning, Innovation and Community Partnerships, and Dr. Hancock, excerpts follow:

“Students and staff throughout the district have access to the District Internet System and use in accordance with the established standards and benchmarks. Policy, Rule and Administrative Regulation 3811, Use of District Technology Equipment by Employee Off District Premises, and Policy/Rule 3535 and Administrative Regulation 3535A and 3535B, Electronic Communication (Personnel), has been reviewed and updated by the District Technology Policy Team consisting of administrators, teacher consultants, web 2.0 facilitators and web specialists. It was determined that the Administrative Regulations to Policy 3811 and Policy 3535 be eliminated as they are no longer necessary and that Policy and Rule 3811 be combined with Policy/Rule 3535 as their procedures and practices are similar in nature and better addressed in one Policy called Technology Acceptable Use Policy.

At its May 10, 2011 meeting the Personnel/Policy and Curriculum/Program Committees voted to forward Policy and Rule 3535 Technology Acceptable Use Policy to the Board for consideration. The Board approved revised Policy 3535 as a first reading at its May 24, 2011 meeting. Administration recommends that the Board approve revised Policy 3535 as a second reading this evening.”

Consent-Approve item X-F – Policy/Rule and Administrative Regulation 6633 – Student Use of Internet System submitted by Mrs. Barca and Dr. Hancock, excerpts follow:

“Students throughout the district have access to the District Internet System and use in accordance with the established standards and benchmarks. Policy, Rule and Administrative Regulation 6633, Student use of Internet System has been reviewed and updated by the District Technology Policy Team consisting of administrators, teacher consultants, web 2.0 facilitators and web specialists to include appropriate use and responsibility of the internet system. The Administrative Regulation to Policy 6633 is being eliminated and the Policy is being renamed the Student Technology Acceptable Use Policy.

At its May 10, 2011 meeting, the Personnel/Policy and Curriculum/Program Committees voted to forward Policy and Rule 6633 Student Technology Acceptable Use Policy to the Board for consideration. The Board approved revised Policy 6633 at its May 24, 2011 meeting. Administration recommends that the Board approve revised Policy 6633 as a second reading this evening.”

Consent-Approve item X-G – Policy 6100 – Mission, Beliefs and Objectives submitted by Mrs. Barca and Dr. Hancock, excerpts follow:

“The Board of Education approved a new District mission, beliefs, parameters and objectives in April 2005, as part of the strategic plan process. An updated plan intended to personalized students’ learning and assessment to better prepare them for the future was requested from the Superintendent’s Office.

A team of 25 consisting of teachers, parents and administrators worked together to begin developing a new plan called a Transformation Design modeled after the strategic planning process. A set of guiding principles were written, a new mission created, student results were defined and general goals were developed.

At its meeting held on December 14, 2011, the Board of Education approved the new framework modeled after the District’s Strategic Plan.

Attached is the revised School Board Policy 6100 that states the work of this committee.

At its May 10, 2011, meeting the Personal/Policy and Curriculum/Program Committees voted to forward Policy 6100 Mission, Principles, Goals, Results to the Board for consideration. The School Board approved revised Policy 6100 as a first reading at its May 24, 2011 meeting. Administration recommends that the Board

approve revised Policy 6100 Mission, Principles, Goals, Results as a second reading this evening.”

Ms. P. Stevens moved to approve the Consent Agenda as presented in the agenda. Mr. Bryan seconded the motion. Unanimously approved.

Mrs. Barca presented the Mary Frost Ashley Charitable Trust submitted by Ms. Patricia Demos, Community School Relations Manager; Mrs. Barca; and Dr. Hancock, excerpts follow:

“School Board approval is requested to submit and implement a one-year proposal to expand the District’s comprehensive family education training program and student engagement opportunities to increase student attendance, achievement, and participation in citizenship. The District has applied and received funding from the Mary Frost Ashley Charitable Trust in 2010 for the Back to School – A Celebration of Family and Community Event and the S.E.G.A. Summer Youth Work Program.

The all-encompassing program will continue to build on the framework of Joyce Epstein’s research from John Hopkins University. The framework includes the Six Types of Family-School-Community Partnerships; Parenting, Communication, Learning at Home, Volunteering, Decision Making, and Community Collaboration. Within that research (Epstein & Sheldon 2006), Epstein indicates, “School, Family and Community Partnerships is a better term than parental involvement. The concept of “partnership” recognizes that parents, educators, and others in the community share responsibility for students’ learning and development.” This model provides significant support to moving the Transformational Design Goal II forward.

The request includes two major components: (1) family engagement learning workshops/seminars to assist parents with their child’s education, safety, parenting skill development, and resources/information to support families that are experiencing challenges with employment, and education, and (2) student engagement learning opportunities that will assist children and youth in developing life skills, work ethic/employment, and community participation.

At its June 14, 2011 meeting, the Curriculum/Program Committee voted to forward this one-year proposal to expand the District’s comprehensive family education training and student engagement opportunities to the full Board for their approval. Administration recommends School Board approval to accept and implement the Framework for Healthy Youth Development: Expanding Family Learning and Student Engagement Program as funded.”

Mr. Bryan moved to accept and implement the Framework for Healthy Youth Development: Expanding Family Learning and Student Engagement Program as funded. Mrs. Taube seconded the motion. Unanimously approved.

Mr. Patrick Finnemore, Director of Facilities, presented the Proposed Elementary School Boundary Changes – Closing of Columbus Elementary and Jefferson Annex

submitted by Mr. Finnemore; Ms. Karen Davis, Executive Director of School Leadership; and Dr. Hancock, excerpts follow:

“There are two buildings slated to be closed prior to the start of the 2011-12 school year, Columbus Elementary School and the Jefferson Annex building. There are many items being addressed associated with the closing of these two buildings one of which are the changes to the attendance boundaries. Board Policies 5320 and 5330 govern School Attendance Areas and Assignment of Students to Schools respectively.

The current Columbus boundary is surrounded by six elementary schools: Brass Community School, EBSOLA, Frank Elementary School, Grewenow Elementary School, McKinley Elementary School, and Roosevelt Elementary School. Numerous boundary change options were evaluated based on the traditional factors used when making boundary changes including proximity of students to the school, enrollment versus capacity at each school, socioeconomic diversity, middle and high school boundaries, etc. Two options were presented at a parent meeting at Columbus with the option being presented tonight being the unanimous choice of the parents present at that meeting.

Since the time of the parent meeting on boundary options, Columbus Elementary has done a number of things to help educate their families of the changes and prepare them for what will happen next year. A meeting was held at the school for parents and students to meet the principals of the five schools and better understand the programs and activities at their schools. In addition opportunities have been created to allow parents and students to tour their new schools. Parents were also provided information on requesting school transfers, and the timing of the school transfer policy for those students was waived because the announcement of the school closing came well after the school transfer deadline. The school will work with those families and evaluate whether a school transfer is possible based on available space.

The Jefferson boundary is generally all east of 22nd Avenue except for Study Area 79 which is west of 22nd Avenue in the area of Washington Park Municipal Golf Course (Muni Golf Course). Closing of the Annex along with the changes in class size will make for a pretty full main building at Jefferson. It was decided to pursue a possible boundary change based on this and the fact that we have had numerous families in the past request school transfers to EBSOLA based on the proximity of that school to their homes. The map in Attachment 2 of this report shows the Jefferson attendance boundary and is broken down by study area. Study Area 79 could be broken down into two separate areas as shown by the dotted blue line – homes east of Muni Golf Course and homes west of Muni Golf Course. Based on prior feedback and feedback received at the parent meeting when we announced the closing of the Annex, it was pretty clear that there was strong interest in moving the students west of the blue dotted line to EBSOLA. We did not have any direct feedback from parents east of that line, so a letter was sent out to all families in Study Area 79 with students currently attending Jefferson. A copy of that letter is provided as Attachment 2 of this report.

Based on the expected enrollment at Jefferson and the desire of the majority of the families in Study Area 79 living west of Muni Golf Course to move to EBSOLA, the change to move the students west of the blue dotted line to EBSOLA is a clear one. In

regards to the students east of Muni Golf Course, that is something that could go either way; however we are recommending that those students are also assigned to the EBSOLA attendance boundary. The primary reasons for this are that there is more space at EBSOLA and that it would be difficult to justify maintaining a crossing guard to cross only 12 students across 22nd Avenue when there are needs for crossing guards in other locations, namely to help address the closing of Columbus. In addition, the students living west of 22nd Avenue were the only Jefferson students who lived in the Bullen boundary while the rest of the school is in the Washington boundary, so the change will provide those students with more fellow elementary school students at their middle school as a large portion of EBSOLA is in the Bullen attendance boundary. There will be some families in Study Area 79 east of Muni Golf Course that will prefer to stay at Jefferson, the school will work with those families and evaluate whether a school transfer is possible based on available space.

This report was reviewed by the Planning, Facilities and Equipment Committee at their June 14, 2011 meeting, and the Committee unanimously approved forwarding the report on to the full Board for approval.

Administration recommends Board approval of the elementary boundary changes related to the closing of Columbus Elementary School and the Jefferson Annex as documented in this report.”

Ms. P. Stevens moved to approve the elementary boundary changes related to the closing of Columbus Elementary School and the Jefferson Annex as documented in this report. Mr. Gallo seconded the motion. Unanimously approved.

Mrs. Vickie Brown-Gurley, Assistant Superintendent of Teaching and Learning, presented the 2011-2013 Language Acquisition Program Proposal submitted by Mrs. Iva Plumley, Coordinator of Language Acquisition Programs and Summer School; Mrs. Brown-Gurley and Dr. Hancock, excerpts follow:

“The 2010 Language Acquisition Program (LAP) plan was implemented as a pilot. Therefore, throughout the 2010-11 school year, the LAP pilot plan was evaluated and reviewed. To facilitate this process, a core team of stakeholders was created to participate in a series of workshops entitled “A Perfect Match: Using Data & Standards to Drive Program Design”. The workshops were led by the Illinois Resource Center (IRC), an educational center focused on providing assistance to teachers and administrators serving linguistically and culturally diverse students, and World-Class Instructional Design and Assessment Consortium (WIDA), a consortium of 25 states dedicated to the design and implementation of high standards and equitable educational opportunities for English Language Learners. The purpose of participating in the Perfect Match workshop series was to use district data, research, and standards to drive the design the future program services for our English Language Learners. The core team was led by Iva Plumley, Coordinator of Language Acquisition Programs. Core team participants included Mrs. Susan Mirsky, Coordinator of Literacy, Mrs. Yolanda Jackson-Lewis, Principal of Wilson Elementary, Dr. Jennifer Robinson, secondary LAP teacher, and Mrs. Delia (Maggie) Torres, elementary LAP teacher.

The core team attended six, six-hour Perfect Match workshops in Arlington Heights, IL on November 17-18, 2010, February 15-16, 2011 and April 6-7, 2011. Workshops in November focused on standards and assessment data. Workshops in February focused on the application of data to program design and configurations. April workshops focused on curricular and instructional implications.

As a result of the Perfect Match workshops in Arlington Heights and subsequent meetings in KUSD, it was determined that service delivery and additional opportunities for first language development needed to be implemented in the 2011-13 LAP plan. There will be two phases to implement the plan. The first phase will be conducted in 2011-12. The second phase will be conducted in 2012-13.

The 2010 LAP pilot implemented a co-teaching model of instruction. This is where a certified English as a Second Language teacher works directly in the general education classroom to support learning for ELLs in the class. There is currently no research to substantiate the benefits of a co-teaching configuration for ELLs. The only research available speaks to the benefits of such a configuration for special education students. Programs for ELLs are not comparable to those designed for students with learning disabilities. The instructional needs of the students are quite different and the recommended instructional approaches/methodologies are not the same.

First language support was eliminated from the 2010 LAP pilot plan. However, research supports that all students benefit cognitively, linguistically, and culturally, from learning more than one language. First language proficiency is a significant factor in acquiring a second language. Students are able to successfully transfer literacy skills learned in the home language to English. Therefore, bilingualism is an asset that needs to be acknowledged, promoted, and developed in all of our students.

For the 2011-12 school year, dual language and English language development with heritage language support is being recommended at the elementary level.

For the 2011-12 school year, dual-language, English language development with heritage language support, and an elective Spanish for Native Speakers course are being recommended at the middle school level.

For the 2011-12 school year, English language development with heritage language support, an elective Spanish for Native Speakers course, and a 9th grade Social Studies course in Spanish at Bradford are being recommended for high school.

For the 2012-13 school year, the expansion of a dual language program to high need schools is being recommended at the elementary level.

At its June 14, 2011 meeting, the Curriculum/Program Standing Committee voted to forward this program proposal to the full Board for consideration. Administration recommends that the School Board approve the 2011-13 LAP proposal recommendations as presented.”

Mr. Gallo moved to approve the 2011-13 Language Acquisition Program Proposal as presented. Mrs. Taube seconded the motion. Motion carried. Mr. Nuzzo dissenting.

Mrs. Sheronda Glass, Assistant Superintendent of Business, presented the Resolution to Implement Government Accounting Standards Board Statement 54 in Compliance with Generally Accepted Accounting Principles submitted by Mr. Ron Vavrik, Interim Chief Financial Officer; Mrs. Glass; and Dr. Hancock, excerpts follow:

“In March 2009, the Governmental Accounting Standards Board (GASB) issued Statement 54, Fund Balance Reporting and Governmental Fund Type Definitions, which establishes fund balance classifications that comprise a hierarchy primarily based on the extent to which a government is bound to observe constraints imposed upon the use of the resources reported in governmental funds.

Since Kenosha Unified School District No. 1 prepares financial reports based on generally accepted accounting principles, the District is required to implement this standard beginning with fiscal year ending June 30, 2011.

Currently, KUSD's fund balances are either classified as reserved or unreserved. Many governments also designate part of unreserved fund balance. Recent research conducted by the GASB shows a lack of consistency among governments in reporting the components of fund balance and that the components are often misunderstood by financial statement users. It is often unclear if any of the reserved or designated fund balances are available to help balance a government's budget.

Administration will be revising School Board Policy 3323, Fund Balance, relative to GASB 54 and will present the final revised policy to the Board for approval no later than August 23, 2011.

This new reporting requirement requires that either the School Board assume the responsibility for assigning funds or that the School Board designate a district staff member such as the Superintendent, the Assistant Superintendent of Business or the Finance Director to assign the funds.

The Administration recommends that the Board approve the attached resolution authorizing the District's Finance Director to periodically assign resources to specific projects/purposes within all district funds.”

Ms. P. Stevens moved to approve the attached resolution authorizing the District's Finance Director to periodically assign resources to specific projects/purposes within all district funds. Mr. Bryan seconded the motion. Unanimously approved.

Mr. Vavrik presented the Authorization of 2011-2012 Expenditures Prior to Formal Adoption of the Budget submitted by Mr. Tarik Hamdan, Financial and Budget Analyst; Mr. Vavrik; Mrs. Glass and Dr. Hancock, excerpts follow:

“The budget adoption cycle for Wisconsin school districts is such that School Boards do not adopt a final budget until October of each year, despite the fact that the fiscal year begins July 1st. The primary reason for this delay in the budgeting timeline is

that many of the factors needed to finalize the budget are not known until September (equalized property values and student count date) and October (certification of the state aid). It is usual for school boards to approve a resolution authorizing district administration to expend funds between July 1st and the time that the budget is formally adopted.

The preliminary budget assumptions that will form the basis of the 2011-2012 budget will be presented to the Audit, Budget and Finance Committee and then also to the Board of Education at their regularly scheduled July meetings. The budget assumptions approved to the Board in July will be incorporated into the District's Preliminary 2011-2012 Budget to be presented at the Public Hearing of the Budget in September. The final budget assumptions and budget will be presented to the Board in October for formal adoption after all of the budget factors are known.

Administration requests that the Board authorize the payment of all currently authorized salaries and benefits beginning July 1st and continuing until the budget is formally adopted. In addition, it is requested that the Board authorize expenditures in other areas to continue at the discretion of Administration up to the levels authorized in the prior year's budget, not to exceed 34% of that budget, unless specific Board action has occurred to either initiate or discontinue specific programs or activities."

Ms. P. Stevens moved to authorize the payment of all currently authorized salaries and benefits beginning July 1st and continuing until the budget is formally adopted and authorize expenditures in other areas to continue at the discretion of Administration up to the levels authorized in the prior year's budget, not to exceed 34% of that budget, unless specific Board action has occurred to either initiate or discontinue specific programs or activities. Mr. Bryan seconded the motion. Unanimously approved.

Mrs. Barca presented the Hearing Officers submitted by Mr. Norris Jones, Coordinator of Student Engagement and Equity; Mrs. Barca and Dr. Hancock, excerpts follow:

"Administration desires to secure the services of the following three (3) individuals as hearing officers for the 2011/2012 school year:

Richard Regner, a retired School Administrator, has a number of years of experience as a teacher, building principal and central office administrator. He has served as one of our hearing officers for the past five years.

Warrington E. Richardson is a retired Racine Unified School District Administrator and School Counselor. Mr. Richardson has a distinguished career in Education and in community involvement in the Racine Community.

Nancy Wheeler, served as a Racine court judge for seven years, four of which were as a Juvenile Court Judge. Ms. Wheeler has served as a KUSD Hearing Officer for the past five years.

Administration will continue to schedule the hearing officers on a rotating basis, which will allow more flexibility in scheduling the hearings in the appropriate timeframe, especially when emergency or unusual circumstances arise.

Administration recommends that the School Board authorize the appointment of the aforementioned three (3) independent hearing officers for the purpose of expulsion hearings during the 2011/2012 school year. In addition, Administration further recommends that their contracts as the District's expulsion hearing officers be set at a rate of \$100.00 per hearing for the 2011/2012 school year."

Mr. Nuzzo moved to appoint the three independent Hearing Officers for the purpose of expulsion hearings during the 2011/2012 school year with contracts set at a rate of \$100.00 per hearing. Mrs. Taube seconded the motion. Unanimously approved.

Mr. Gallo presented the Donations to the District as presented in the agenda.

Mr. Gallo moved to approve the Donations to the District as presented in the agenda. Ms. P. Stevens seconded the motion. Unanimously approved.

Meeting adjourned at 7:55 P.M.

Stacy Schroeder Busby
School Board Secretary

SPECIAL MEETING & EXECUTIVE SESSION
OF THE KENOSHA UNIFIED SCHOOL BOARD
HELD JULY 12, 2011

A special meeting of the Kenosha Unified School Board was held on Tuesday, July 12, 2011, in the Small Board Room at the Educational Support Center. The purpose of this meeting was to vote on holding an executive session to follow immediately.

The meeting was called to order at 4:50 P.M. with the following members present: Mrs. Taube, Mr. Nuzzo, Mr. Gallo, Ms. P. Stevens, Mr. Bryan, and Mrs. Snyder. Mrs. Glass was also present. Ms. R. Stevens was absent.

Mrs. Snyder, President, opened the meeting by announcing that this was a special meeting of the School Board of the Kenosha Unified School District No. 1. Notice of this special meeting was given to the public by forwarding a copy of the notice to all requesting radio stations and newspapers.

Mrs. Snyder announced that an executive session had been scheduled to follow this special meeting for the purpose of Personnel: Position Assignments and Compensation and/or Contracts.

Mr. Bryan moved that this executive session be held. Mr. Gallo seconded the motion.

Roll call vote. Ayes: Mrs. Taube, Mr. Nuzzo, Mr. Gallo, Ms. P. Stevens, Mr. Bryan, and Mrs. Snyder. Noes: None. Unanimously approved.

Mr. Nuzzo moved to adjourn to executive session. Mr. Bryan seconded the motion. Unanimously approved.

1. Personnel: Position Assignments and Compensation and/or Contracts

Mrs. Glass presented several Administrative Appointments and a brief discussion followed.

Meeting adjourned at 5:00 P.M.

Stacy Schroeder Busby
School Board Secretary

A SPECIAL MEETING OF
THE KENOSHA UNIFIED SCHOOL BOARD
HELD JULY 12, 2011

A special meeting of the Kenosha Unified School Board was held on Tuesday, July 12, 2011, at 5:15 P.M. in the Board Meeting Room at the Educational Support Center. The purpose of the meeting was for Discussion/Action on Administrative Appointments.

The meeting was called to order at 5:15 P.M. with the following members present: Mrs. Taube, Mr. Nuzzo, Mr. Gallo, Ms. P. Stevens, Mr. Bryan, and Mrs. Snyder. Mrs. Glass was also present. Ms. R. Stevens was absent.

Mrs. Snyder, President, opened the meeting by announcing that this was a special meeting of the School Board of the Kenosha Unified School District No. 1. Notice of this special meeting was given to the public by forwarding a copy of the notice to all requesting radio stations and newspapers.

Mrs. Glass presented several Administrative Appointments.

Mrs. Taube moved to appoint Jolene Schneider as the Principal at Whittier Elementary School effective August 1, 2011. Ms. P. Stevens seconded the motion. Unanimously approved.

Ms. P. Stevens moved to appoint Jacqueline Melott-Grajera as the Principal at Southport Elementary School effective July 26, 2011. Mr. Bryan seconded the motion. Unanimously approved.

Ms. P. Stevens moved to appoint Peggy Schofield as the Coordinator of Special Education and Student Support effective July 13, 2011. Mr. Nuzzo seconded the motion. Unanimously approved.

Meeting adjourned at 5:24 P.M.

Stacy Schroeder Busby
School Board Secretary

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Kenosha Unified School District No. 1
Kenosha, Wisconsin
Summary of Receipts and Disbursements
July 26, 2011

	From	To	Date	Amount
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Receipts:

Total Receipts CR051484 CR052115 05/01/2011 - 05/31/2011 \$ 523,990.42

Wire Transfers from Johnson Bank to:

First Natl Bank of Chicago/NationsBank <i>(for federal payroll taxes)</i>			June 2, 2011	1,409,844.53
First Natl Bank of Chicago/NationsBank <i>(for federal payroll taxes)</i>			June 16, 2011	1,361,305.62
First Natl Bank of Chicago/NationsBank <i>(for federal payroll taxes)</i>			June 16, 2011	147,290.08
First Natl Bank of Chicago/NationsBank <i>(for federal payroll taxes)</i>			June 30, 2011	1,202,829.07
US Bank of Milwaukee <i>(for state payroll taxes)</i>			June 1, 2011	324,320.64
US Bank of Milwaukee <i>(for state payroll taxes)</i>			June 15, 2011	325,736.12
US Bank of Milwaukee <i>(for state payroll taxes)</i>			June 30, 2011	339,108.01
Wisconsin Retirement System			June 30, 2011	1,363,168.62
Total Outgoing Wire Transfers				\$ 6,473,602.69

Check Registers:

General	469696	469723	June 1, 2011	77,918.48
General	469724	469724	June 3, 2011	1,242.63
General	469725	469941	June 3, 2011	693,615.55
General	469942	469950	June 3, 2011	907.00
General	469951	469969	June 3, 2011	8,583.77
General	469970	469978	June 8, 2011	3,441.31
General	469979	469979	June 10, 2011	4,155.65
General	469980	470294	June 10, 2011	846,476.94
General	470295	470296	June 15, 2011	3,861.00
General	470297	470297	June 15, 2011	2,136.00
General	470298	470571	June 17, 2011	6,238,690.50
General	470572	470584	June 17, 2011	2,908.00
General	470585	470605	June 17, 2011	9,202.24
General	470606	470978	June 24, 2011	582,342.02
General	470979	470984	June 28, 2011	2,691.35
General	470988	471208	June 30, 2011	650,465.59
General	471209	471229	June 30, 2011	10,156.36

Total Check Registers \$ 9,138,794.39

Administrative Recommendation

It is recommended that receipt numbers CR051484 through CR052115 that total \$523,990.42 be approved.

Check numbers 469696 through 471208 totaling \$9,138,794.39 are recommended for approval as the payments made are within budgeted allocations for the respective programs and projects.

It is recommended that wire transfers to First National Bank of Chicago and Nations Bank dated June 2, 16, (two deposits 6/16) and 30, 2011, totaling \$4,121,269.30; to US Bank of Milwaukee dated June 1, 15, and 30, 2011, totaling \$989,164.77 and to the Wisconsin Retirement System dated June 30, 2011, totaling \$1,363,168.62 be approved.

Dr. Michele Hancock
Superintendent of Schools

Sheronda Glass
Assistant Superintendent of
Business Services

Tina M. Schmitz
Director of Finance

Heather J. Kraeuter, CPA
Interim Accounting Manager

KENOSHA UNIFIED SCHOOL DISTRICT NO. 1
Kenosha, Wisconsin

July 26, 2011

Harborside Community Urban Garden Project

Due to the timing of the grant submission, School Board approval was not able to be obtained prior to the grant application deadline. Therefore, School Board approval is requested to accept and implement, if awarded, the State Farm Youth Advisory Board Grant.

Grant Title: Harborside Community Urban Garden Project (HCUG)

Grant Request: \$71,997.00

Grant Purpose

With funding from the State Farm Youth Advisory Board grant, focus of HCUG is to provide Kenosha Unified School District students and community-at-large residents access to locally grown fresh produce using sustainable agriculture practices at local markets to be hosted at the different elementary schools involved in the project. In addition, students will provide education classes on nutrition, value, preparation, storage, consumption of fresh fruits and vegetables, and composting. This project builds on the current collaboration between Harborside Academy, the Teacher Education Program at Carthage College, and the Horticultural Program at Gateway Technical College (GTC) which launched a gardening program at two elementary schools in KUSD and responds to the goal of KUSD to establish edible gardens at all KUSD schools.

Vision

HCUG is a student led urban gardening project started in the spring of 2010 as the focus of the eleventh grade Environmental/ecology science and health curriculum at Harborside Academy. The vision of the project is to provide authentic hands-on learning opportunities for every aspect of community supported urban agriculture and greenhouse management while increasing the exposure to and consumption of fresh fruits and vegetables to local school students, families and two Department of Health Services (DHS) populations: Women Infants and Children (WIC) Special Supplemental Nutrition Program, and Supplemental Nutrition Assistance Program (SNAP) participants. A majority of the students at the four participating schools are active participants in both of the DHS programs. Assessment practices will enable teachers to bridge the gap and deepen learning. Continuous collaboration between educators, building staff, district administrators and post secondary connections is vital to building capacity and increasing our academic successes within the District.

Proposed Project Design

Funds from this grant will allow for the expansion of food production during the summer season to year round production utilizing a greenhouse as well as implement a model-demonstration vermicomposting program. This will allow the HCUG to expand our ability to provide local produce to the Kenosha community. In addition, we are proposing to create a “traveling” farmer’s market to bring our produce to the low-income neighborhoods in Kenosha on a weekly basis to allow access to families who may not have the ability to go to the Harbor Market.

Harborside students will educate the elementary students and families on the sustainability and environmentally responsible methods of composting.

Principals at each of the sites have committed to supporting collaboration and department training opportunities within their schools to share successes, increase teacher leader capacity, and inspire future interest in the garden program.

Relationship to District Science Plan:

The project connects to the district health and science curriculums.

Relationship to District Budget:

The State Farm Youth Advisory Board grant will be used for expansion of the existing garden program to three new elementary schools in the district - Wilson, Grant and Dimensions of Learning. The existing garden program began during the spring of 2010 at Harborside Academy, EBSOLA and KTEC. The State Farm Youth Advisory Board Grant does not support position costs or costs associated with substitutes. Funds will cover items over and above the District budget.

District Staff Persons Involved in Developing/Implementing the Grant:

William Haithcock, Principal, Harborside Academy

Mary S. Bohning, Environmental Science & Health Instructor, Harborside Academy

Administrative Recommendation:

At is July 12, 2011 meeting, the Audit/Budget/Finance and Curriculum/Program Standing Committees voted to forward this grant to the School Board for consideration. Administration recommends that the Board grant approval to accept and implement the State Farm Youth Advisory Board Grant if awarded.

Dr. Michele Hancock
Superintendent of Schools

Mr. Dan Tenuta
Assistant Superintendent of Secondary School Leadership

Mr. William Haithcock
Principal, Harborside Academy

Fiscal, Facilities and Personnel Impact Statement

Title: State Farm Grant **Budget Year:** 2011-2012

Department: Harborside Academy **Budget Manager:** William Haithcock

REQUEST

We are requesting approval to submit and implement the State Farm Youth Advisory Board Grant for the 2011-2012 school year. The total funding for the grant is \$71,997.00

RATIONALE/ INSTRUCTIONAL FOCUS

The State Farm Youth Advisory Board Grant provides funding for the expansion of the existing garden program to three additional KUSD elementary schools designed to achieve the following specific goals:

1. Leverage students’ innate curiosity and passion for urban gardening, sustainable agriculture practices with a rigorous, accountability-driven, standards-based curriculum;
2. Provide instruction to students, their families and community members at large about nutrition, value, preparation, storage, consumption of fresh fruits and vegetables, and composting.

IMPACT

Harborside Academy working in partnership with Edward Bain School of Language and Art, Frank Elementary, Wilson Elementary, Kenosha School of Technology Enhanced Curriculum and Dimensions of Learning Elementary and Middle School to expand the existing garden program, educate the students, their families and the community about.

BUDGET IMPACT		
Object Level	Descriptive	Amount
100's	Salaries	8800
200's	Fringes	1200
300's	Purchased Services	6000
400's	Non-Capital Objects	33734
500's	Capital Objects	22263
		\$.00
	TOTAL	\$71,997.00

This is a one-time or a recurring expenditure

FUNDING SOURCES

Select Funding Sources:

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KENOSHA UNIFIED SCHOOL DISTRICT NO. 1
Kenosha, Wisconsin

July 26, 2011

HEAD START STATE SUPPLEMENTAL GRANT REQUEST FOR THE 2011-12 SCHOOL
YEAR

Approval from the Board of Education is requested to submit and implement the Head Start State Supplemental Grant for the 2011-12 school year. The funding for this grant is \$340,725. It is designed to supplement the operating costs of the Kenosha Unified School District Head Start Child Development Program.

Grant Title

Head Start State Supplemental Grant

Funding Source

State of Wisconsin
Department of Public Instruction

Grant Time Period

July 1, 2011 to June 30, 2012

Purpose

The purpose of the Head Start program is to provide comprehensive services in the areas of health, education, social services, and parent involvement for low-income preschool children and their families. This grant will service 59 high-risk children that will be three or four years of age on or before September 1, 2011. Funds will be utilized to serve the children and their families in all program component areas as required in the Head Start Act and through the Head Start Performance Standards.

Number of Students Served

59 Eligible Head Start Students

Relationship to District Goals

The Head Start program goals directly correlate to the District's Mission to assure every child experiences high quality, personalized learning success, and the Transformation Goals:

- Improve student achievement.
- Expand collaborative partnerships with families, community, and industry.
- Secure resources to support learning.

The Wisconsin Model Early Learning Standards and the Head Start Performance Standards serve as a framework for all Head Start programming. By working with the children early in their lives, we have an opportunity to imprint the value of education on the child and his/her family. A positive value of education will impact the District goals.

Fiscal Impact

See attached Fiscal Impact statement.

Program Services

The Wisconsin Head Start State Supplement Grant is providing 9% less funding from last year. They are reducing the number of Head Start children served from 65 to 59 children. This state grant will cover the cost for:

- 1.5 teachers
- 1.5 educational assistants
- 1 family service provider
- Breakfast, lunch and snacks for all Head Start children
- Bus monitors for the special education busses

Evaluation Plan

- The Head Start program meets a community need for the services that it provides. This will be evident through the maintenance of a Head Start waiting list of families that qualify for the program.
- Student outcomes to be monitored in the eight outcome areas required by Head Start for each individual child and the growth of the child will be reported to parents/guardians three times during the school year.
- Semi-annual Program Report to the Policy Council and School Board.
- Semi-annual Program Plan Report to the Head Start Region V office in Chicago.
- Head Start monthly reports (HS 22) to the Policy Council and School Board.

Staff Person in Charge of Program

Melody Orban, Head Start Administrator

Persons involved in preparation of the grant application:

Yolanda Nava, Policy Council President Lynda Dower, Family Services Coordinator
 Melody Orban, Head Start Administrator Kim Kurklis, Disabilities Coordinator
 Samantha McGovern, Education Coordinator Tarik Hamdan, Grant Analyst
 Jodee Rizzitano, Health Services Coordinator

Administrative Recommendation

At its July 12, 2011 meeting, the Audit/Budget/Finance and Curriculum/Program Standing Committees voted to forward the grant to the School Board for consideration. Administration recommends that the Board grant approval to submit and implement the 2011-12 Head Start State Supplemental Grant.

Dr. Michele Hancock
Superintendent of Schools

Vickie Brown-Gurley
Assistant Superintendent of Teaching and Learning

Belinda Grantham
Director of Preschool

Melody Orban
Head Start Administrator

Fiscal, Facilities and Personnel Impact Statement

Title: Head Start State Supplemental Grant Request **Budget Year:** 2011-2012

Department: Head Start **Budget Manager:** Melody Orban

REQUEST

Approval from the Board of Education is requested to submit and implement the Head Start State Supplemental Grant for the 2011-12 school year. The funding for this grant is \$ 340,725. It is designed to supplement the operating costs of the Kenosha Unified School District Head Start Early Education Program.

RATIONALE/ INSTRUCTIONAL FOCUS

The Head Start program goals directly correlate to the District’s Mission to assure every child experiences high quality, personalized learning success, and the Transformation Goals:

- Improve student achievement.
- Expand collaborative partnerships with families, community, and industry.
- Secure resources to support learning.

The Wisconsin Model Early Learning Standards and the Head Start Performance Standards serve as a framework for all Head Start programming. By providing additional education for our Head Start staff and working with the children early in their lives, we have an opportunity to imprint the value of education on the child and his/her family. A positive value of education will impact the District objectives.

IMPACT

This Head Start grant provides:

- Funding for staffing (teachers and educational assistants) to serve 59 children within the boundaries of the Head Start Performance Standards.
- Funding for support staff (family services provider) for families of Head Start children as specified in the Head Start Performance Standards.
- Funding for breakfast, lunch and snacks for all Head Start children.
- Funding for bus monitors.

BUDGET IMPACT		
Object Level	Descriptive	Amount
100's	Salaries	\$142,921,.00
200's	Fringes	\$105,999.00

300's	Purchased Services	\$91,805
400's	Non-Capital Objects	\$0.00
500's	Capital Objects	\$0.00
	TOTAL	\$340,725.00

This is a one-time or a recurring expenditure

FUNDING SOURCES

Select Funding Sources:

KENOSHA UNIFIED SCHOOL DISTRICT NO. 1
Kenosha, Wisconsin

July 26, 2011

EXCESS PROPERTY RECOMMENDATIONS

Background:

Most of the tasks associated with the closing of Columbus Elementary School and the Jefferson Annex have been completed and the remaining tasks will be completed over the course of this summer. A decision needs to be made in regards to what should be done with the two buildings. It is recommended that the Columbus property be sold and that the Jefferson Annex building be retained by KUSD for at least another year. This report provides information used to serve as the basis for these recommendations.

Columbus Property:

- Acreage: 1.31 acres
- Construction Date: 1910
- Addition: 1954
- Square Footage: 36,439
- Number of Floors: 3 plus addition

The first attachment includes an aerial view of the Columbus site as well as floor and site plans of the school building and property. KUSD closed Columbus as an elementary school one other time previously and then reopened it several years later as the District's enrollment grew. Retaining the building for possible future use is an option, but there are several reasons not to do this including the age and condition of the building and the size of the site as compared to a typical elementary school. In addition, if the building remains closed for any tangible period of time, there may be requirements imposed to bring the building up to or close to today's standards including such things as a fire sprinkler system and ADA requirements. Using the building as a charter school location or some other use is also an option, but the shortcomings with the building and site do not make it the most attractive location for our continued use.

Selling the property eliminates costs associated with maintaining the building for possible future use. These costs include utility costs to maintain the building at a minimal temperature in the winter to prevent pipes from freezing and security related lighting. In addition there would maintenance related costs to keep the integrity of the building intact. There are a handful of people that have already expressed an interest in purchasing the building, so selling the building in this market appears to be a viable option. Determining the value of an old school building on a small parcel is certainly not an exact science. In the past we have generally paid for an appraisal for any building or

property that we have sold or purchased. Most recently we paid a more modest amount to have a market analysis performed for the building purchased on the property adjacent to Dimensions of Learning. These evaluations are difficult in general but even more difficult in today's market because of a lack of comparable sales. It is recommended that we either have a market analysis performed for a cost of approximately \$250 or have no analysis done at all and just sell the building for the highest offer we can obtain through a formal process. Our interest should be in selling the building and eliminating future operational costs more than trying to obtain a "market" or appraised value for the reasons highlighted above. It is expected that the sale of the property will not net more than \$100,000 based on preliminary feedback we have received.

Jefferson Annex:

- Acreage: Approximately 2.07 acres (total Jefferson acreage is 5.35 acres)
- Construction Date: 1929
- Addition: N/A
- Square Footage: 12,953
- Number of Floors: 2

The second attachment includes an aerial view of the Jefferson site as well as floor and site plans of the Annex. When looking at the options for the Jefferson Annex: sell, use for a different purpose, or hold onto for future use, there is not a clear choice. Selling is an option in that the Annex is situated on the property in such a way that would allow it to be split off from the main Jefferson building. At this point in time, we have not been contacted by a potential interested buyer, but that could change in the future. Unlike Columbus, the Annex is a building that we have not deferred any maintenance on and it has a very sound infrastructure, so reusing in some other capacity is a viable option provided a use can be identified and justified. It is recommended that we hold onto the Annex building for at least one more year and continue to explore options for the building in regards to either an alternative use or possible sale. In the interim, we are using the Annex to hold summer school at Jefferson this year, and will use for furniture and other equipment storage purposes until the building is either sold or repurposed for another use.

Planning, Facilities, and Equipment Committee:

This report was reviewed by the Planning, Facilities and Equipment Committee at their July 12, 2011 meeting, and the Committee unanimously approved forwarding the report on to the full Board for approval.

Next Steps:

If Board approval is obtained tonight to sell Columbus Elementary, the next steps include pursuing Elector approval to sell the property and marketing the property to identify a prospective buyer. We currently have four parties that have expressed some

level of interest in the property and more may be identified as part of the marketing effort. If Board approval is given this evening, the marketing effort will begin with the intent to receive bids on the property in a format similar to what was done several years ago with the old Bain school property. Scheduling of the Elector meeting would be performed on a parallel path with the marketing effort.

Administration Recommendation:

Administration recommends Board approval to sell Columbus Elementary School pending approval from a meeting of the Electors and to retain the Jefferson Annex building as described in this report.

Dr. Michele Hancock
Superintendent of Schools

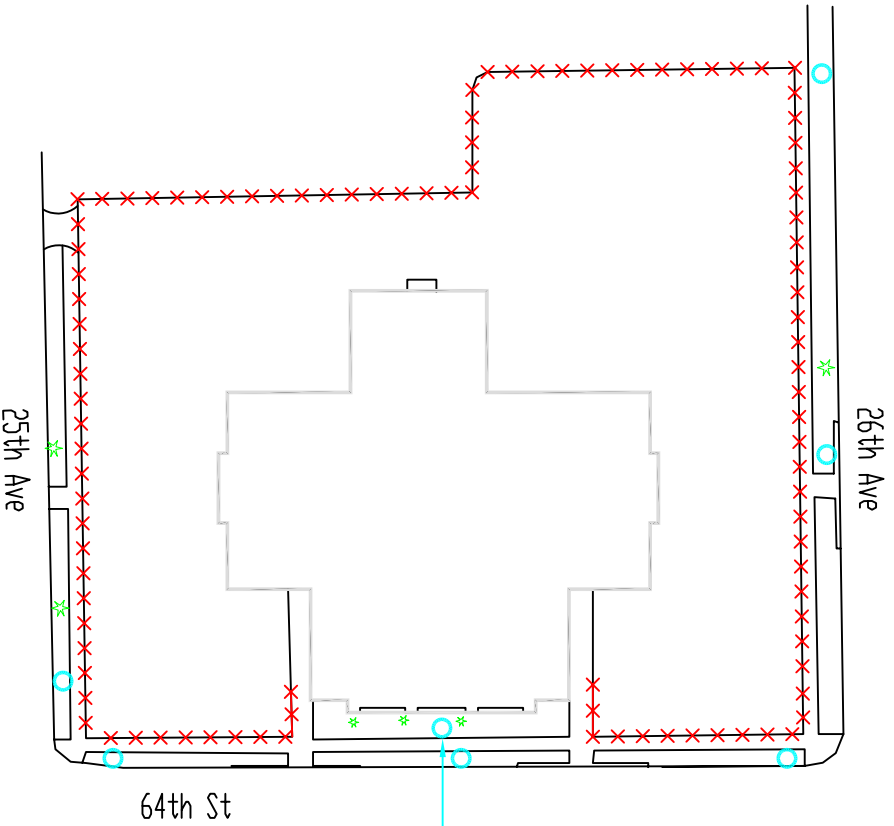
Ms. Sheronda Glass
Assistant Superintendent of Business Services

Mr. Patrick M. Finnemore, P.E.
Director of Facilities

Columbus Elementary School

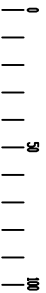
Attachment 1





Flag Pole

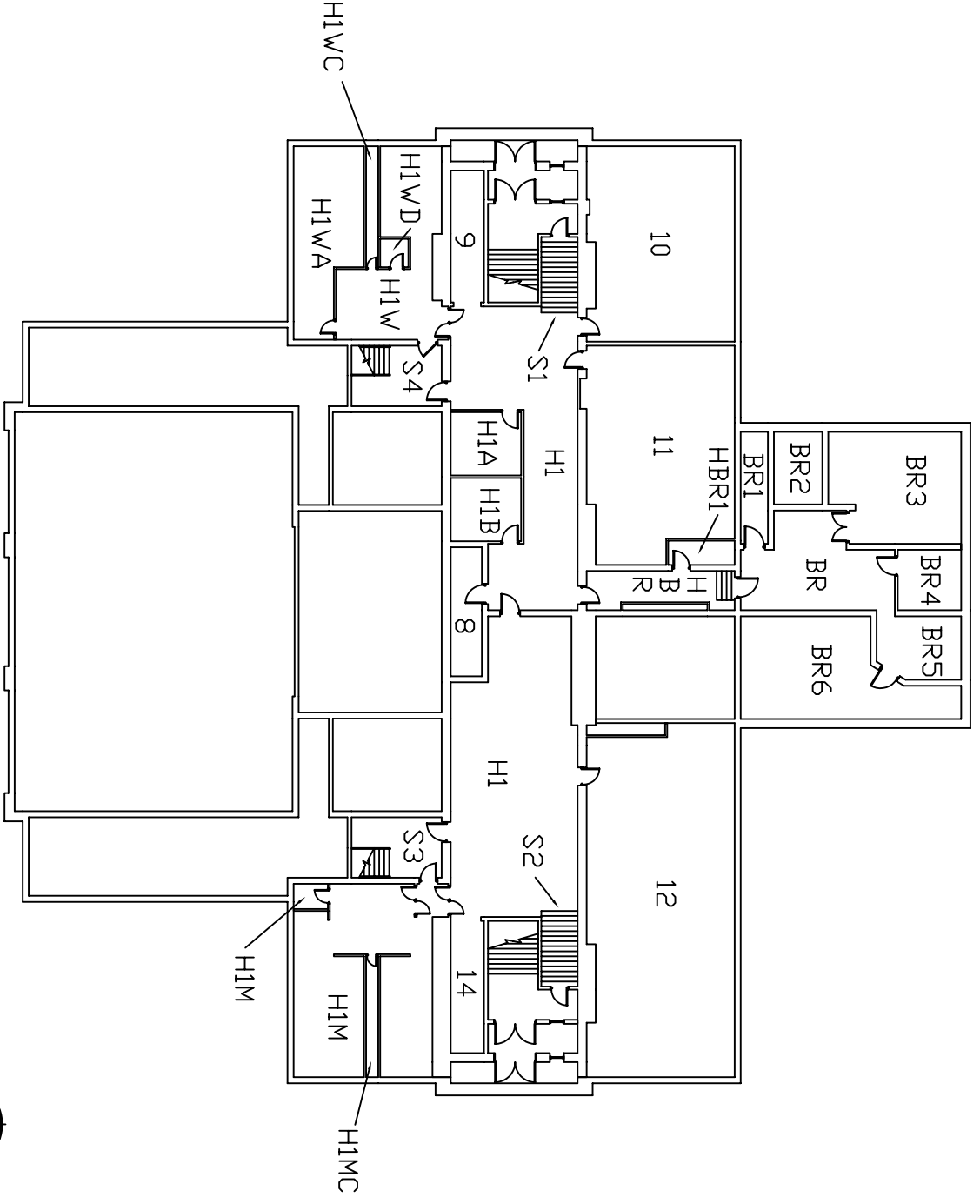
SITE PLAN
 6410 25th Avenue
 653-6242



COLUMBUS ELEMENTARY SCHOOL		D.W.G. NO.
DATE	KENOSHA UNITED	142SITE
NAME	SCHOOL, DISTRICT NO. 1	1 OF 1
SCALE	DEPARTMENT OF	
	PACIFIC SERVICES	
	KENOSHA, WISCONSIN	

Columbus Elementary School
6410 25th Avenue, Kenosha, WI

BASEMENT PLAN

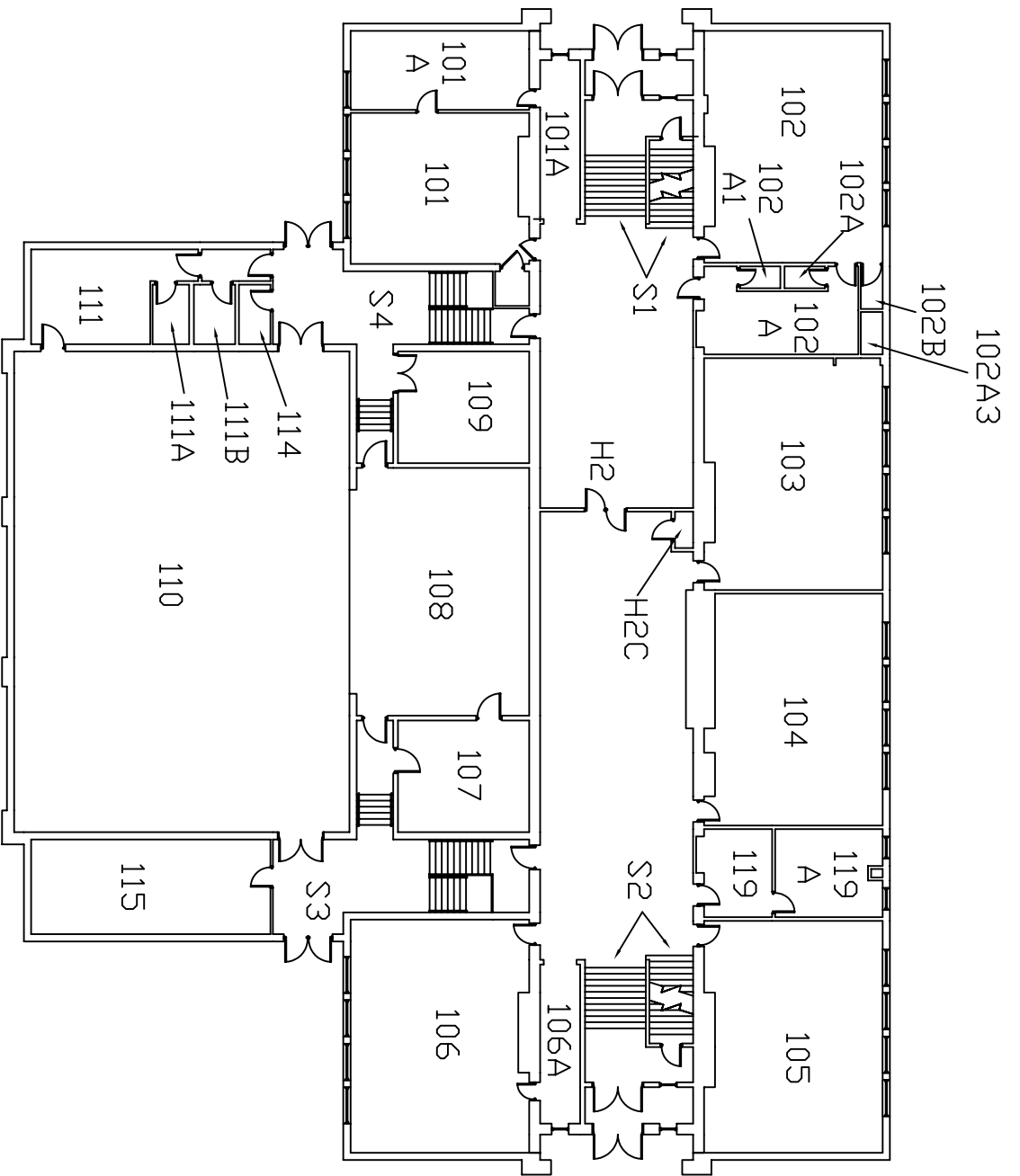


DATE

08-25-08

SHEET NUMBER

3 OF 3



FIRST FLOOR PLAN



Columbus Elementary School
6410 25th Avenue, Kenosha, WI

BUILDING NUMBER

142

DRAWING SCALE

N.T.S.

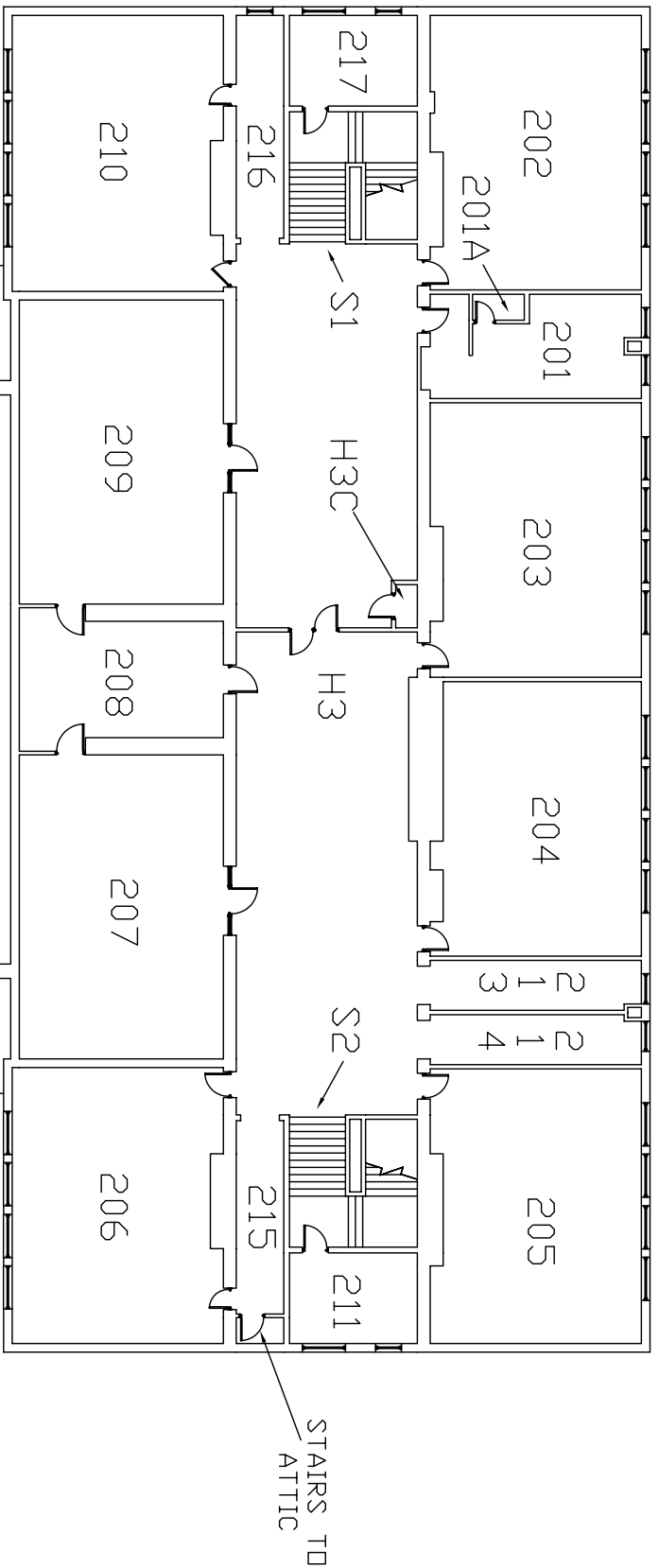


DATE

08-25-08

SHEET NUMBER

1 OF 3



SECOND FLOOR PLAN



Columbus Elementary School
6410 25th Avenue, Kenosha, WI

BUILDING NUMBER

142

DRAWING SCALE

N.T.S.



DATE

08-25-08

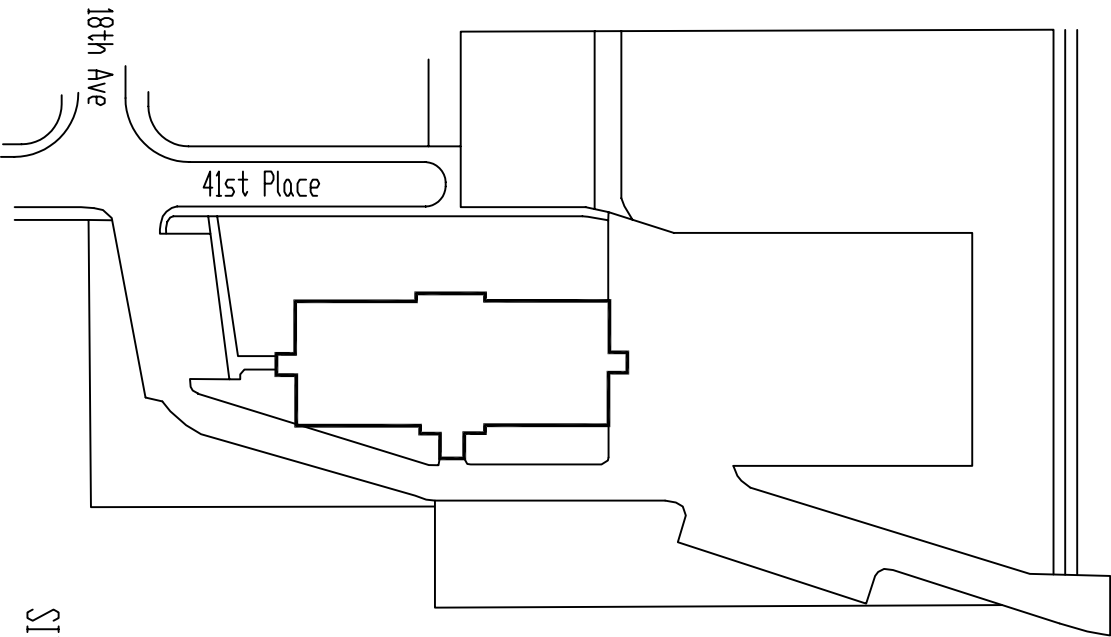
SHEET NUMBER

2 OF 3

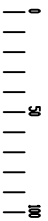
Jefferson Elementary School

Attachment 2

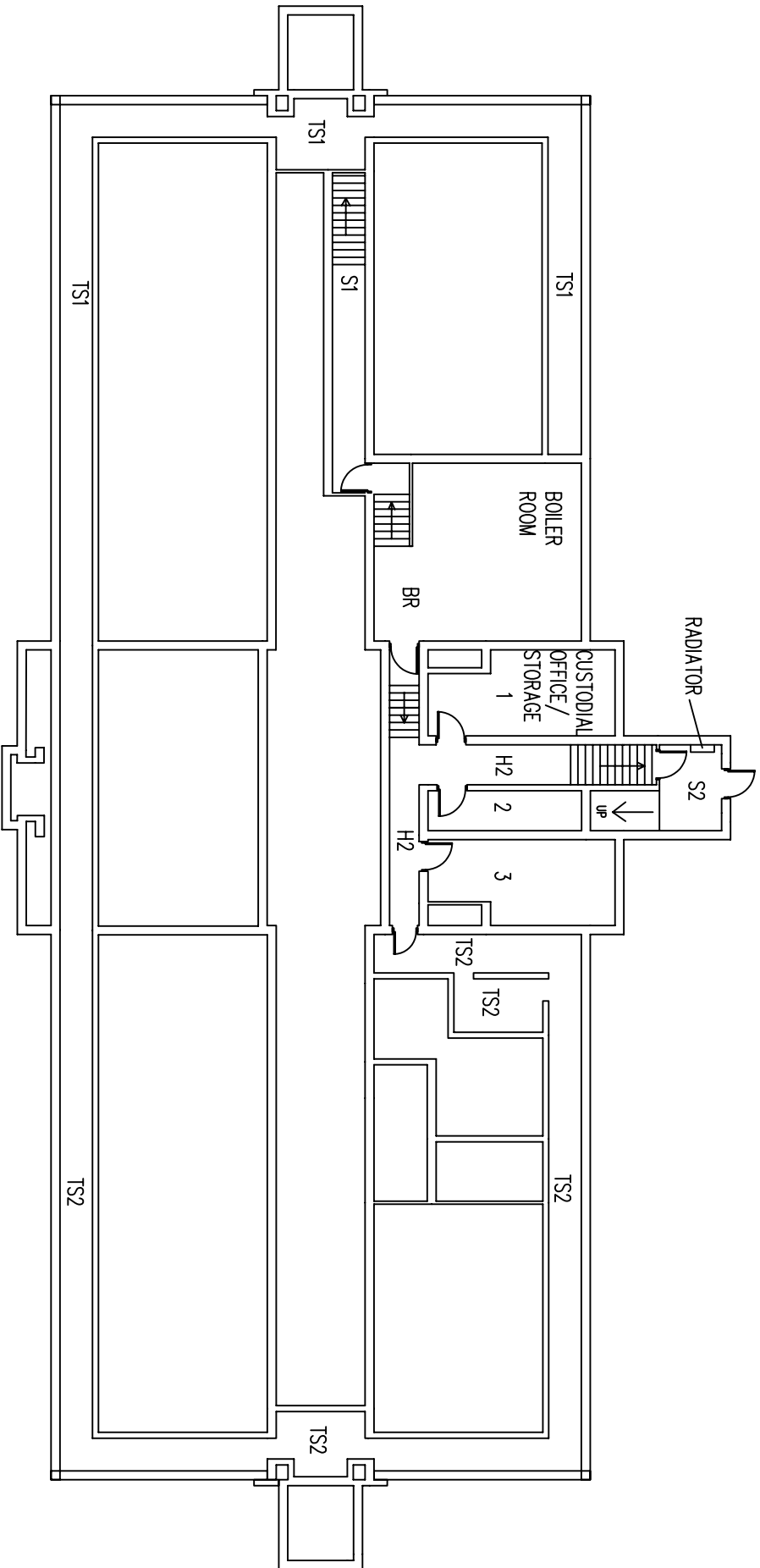




SITE PLAN
 1808 41st Place
 653-7370



JEFFERSON ANNEX EL. SCHOOL		D.W.G. NO.
DATE	KENOSHA UNITED	115 SITE
NAME	SCHOOL DISTRICT NO. 1	1 OF 1
SCALE	DEPARTMENT OF	
	FACILITIES SERVICES	
	KENOSHA, WISCONSIN	



FOUNDATION PLAN



JEFFERSON ANNEX ELEMENTARY SCHOOL
1832 43rd Avenue, Kenosha, WI

BUILDING NUMBER

153

DRAWING SCALE

N.T.S.

DATE

07-10-06

SHEET NUMBER

3 OF 3

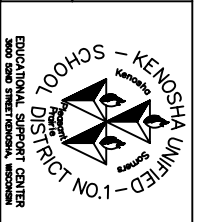


BUILDING NUMBER

153

DRAWING SCALE

N.T.S.

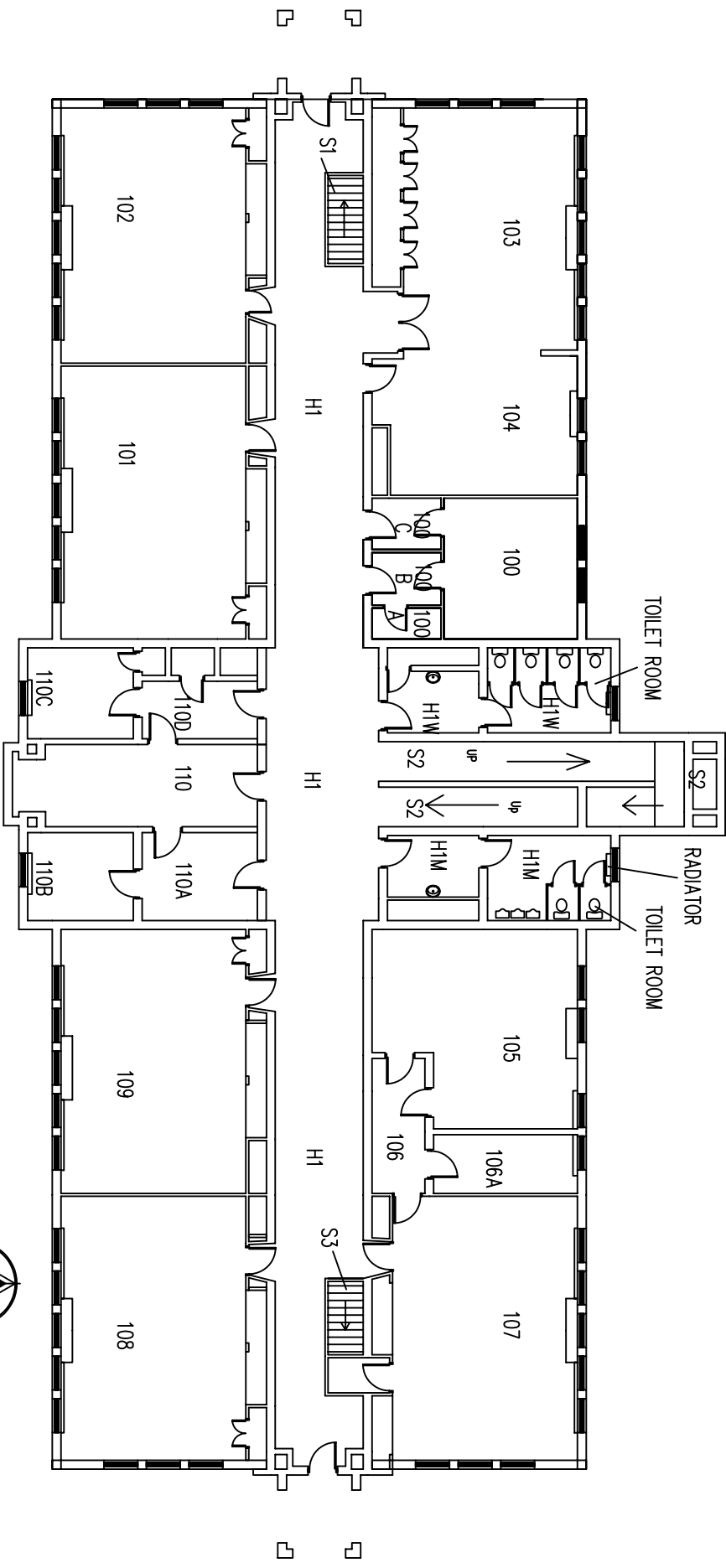


DATE
07-10-06

SHEET NUMBER
1 OF 3

JEFFERSON ANNEX ELEMENTARY SCHOOL
1832 43rd Avenue, Kenosha, WI

FIRST FLOOR PLAN



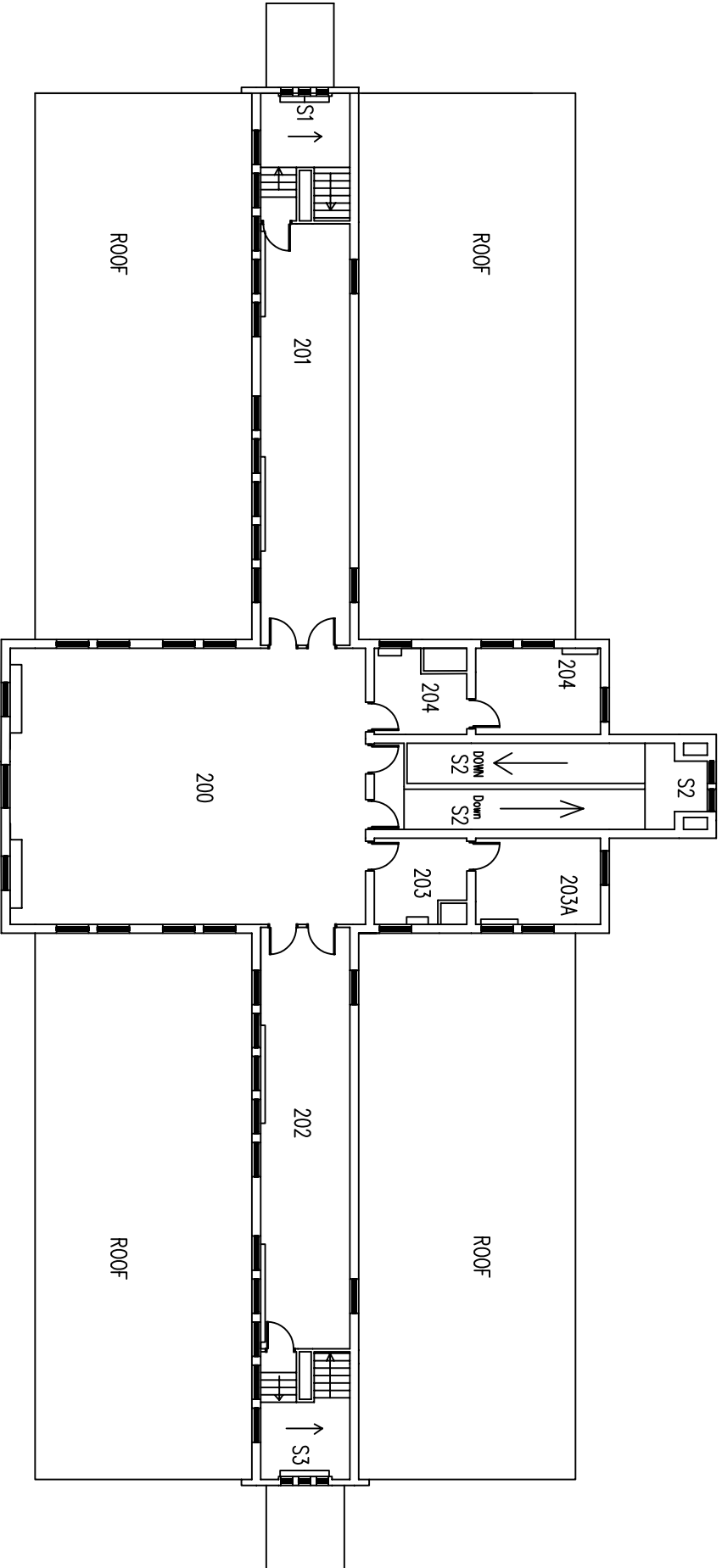
BUILDING NUMBER 153 DRAWING SCALE N.T.S.

JEFFERSON ANNEX ELEMENTARY SCHOOL
1832 43rd Avenue, Kenosha, WI

DATE 07-10-06
 SHEET NUMBER 2 OF 3



SECOND FLOOR PLAN



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KENOSHA UNIFIED SCHOOL DISTRICT NO. 1
Kenosha, Wisconsin

July 26, 2011

STUDENT FEES, FINES AND CHARGES – POLICY 3280

A committee comprised of administrators, principals, parents and teachers reviewed Policy and Rule 3280, Student Fees, Fines and Charges. The committee met on December 13, 2010, January 10, 2011 and January 24, 2011 to review and recommend changes to Policy and Rule 3280. From these meetings, a revised policy was created to align with district criteria to include federal income eligibility guidelines for students that qualify for free/reduced lunches.

The attached Policy maintains the philosophy that no students will lose educational access or learning opportunities due to a family's financial situation. Student fees will be kept to a minimal amount and principals may waive fees for families who do not have the ability to pay. The federal free/reduced lunch information may be used to determine families' ability to pay but it is recognized that other situations may arise that may require waiving fees. The Policy does not address fines or charges so these words were removed from the title.

Administrative Recommendation:

At its July 12, 2011 meeting the Personnel/Policy and Audit/Budget/Finance Committees approved Policy and Rule 3280, Student Fees, Fines, and Charges. Administration recommends that the School Board approve Policy and Rule 3280 for a first and second reading this evening. Principals will then be notified and prepared for student registration in August.

Dr. Michele Hancock
Superintendent of Schools

Sheronda Glass
Assistant Superintendent of Business Services

POLICY 3280
~~STUDENT FEES, FINES AND CHARGES~~

The District recognizes the need for student fees to fund certain school activities that are not financed through the District budget. The Superintendent of Schools shall have the authority to establish schedules of student fees, fines and charges. **Established district procedures for accounting and transfer of funds shall be followed. All proceeds shall be deposited in the General Fund.**

The District recognizes that some students may not be able to pay these fees or charges. No student shall be denied the opportunity to participate in school programs or activities because of his/her family's inability to pay necessary fees and charges. **The principal shall have the authority to waive the District-wide annual student base fee.** ~~This does not apply to before and after school programs with District costs, athletics, driver education or programs or activities that take students out of the state or country.~~

~~The Superintendent shall have the authority to declare a student debt to the District voided.~~

LEGAL REF.: Wisconsin Constitution, Article X-Section 3 [district public schools free and without charge for tuition]

Wisconsin Statutes	
Sections 118.03(2)	[Sale of textbooks to students]
118.04(4)	[Fees for social, recreational or extracurricular summer classes or programs]
120.12(11)	[Board duty; provide books and school supplies to indigent students]
120.12(22)	[Board duty; pay costs of advanced placement courses for indigent students]
120.13	[Board power to do all things reasonable for the cause of education]
120.13(5)	[Board power to purchase books that are needed by students whose parents are unable to furnish such books]
120.13(10)	[Board power to charge for the cost of school meals]
121.41	[Driver education fees]
121.54(7)(b)2	[Extracurricular transportation fees]
895.035	[Parental liability for acts of minor child, including damage to property]

CROSS REF.: 3121 Financial Accounting
3122 Accounts Receivable
3260 School Sales of Student Supply Items
3313 Non-Sufficient Funds Checks
3321 Student Activity Funds
3340 Monies in School Buildings
3520 School Nutrition Programs
3522 Milk Program
5110 Equal Educational Opportunity/Student Discrimination Complaint
6330 Privacy Rights In District Programs
6520 Field Trips/Co-Curricular Trips
6521 Foreign Education Tours
6600 Instructional Resources

POLICY 3280
STUDENT FEES, FINES AND CHARGES
Page 2

ADMINISTRATIVE REGULATIONS: None

AFFIRMED: March 26, 1991

REVISED: April 9, 1991
September 24, 1991
March 22, 1994
November 28, 1995
April 8, 1997
October 28, 2003
December 18, 2007

~~RULE 3280~~

~~STUDENT FEES, FINES AND CHARGES~~

- ~~1. The Executive Director of Business Services shall be responsible to the Superintendent for an annual review of fees, fines and charges to students.~~
- ~~2. A schedule of appropriate fees and charges to students shall be prepared and issued each year from Financial Services as approved by the Superintendent. Charges to students shall be kept to a minimum. Textbooks will be furnished at no cost to the student.~~
- ~~3. Established District procedures for the accounting and transfer of funds shall be followed. All proceeds shall be deposited in the General Fund.~~
- ~~4. The building principal shall investigate all claims of inability to pay student fees or charges. Upon the presentation of evidence meeting District criteria, or if such fees cannot be paid by a welfare agency, such charges shall be waived by the principal. District criteria shall include the federal income eligibility guidelines used in the school nutrition program. Fees for credit producing examinations, such as, the advanced placement tests will be paid by the District for students whose family income qualifies the student for free or reduced price lunch under the established federal income guidelines.~~
- ~~5. The Executive Director of Business Services shall be responsible to the Superintendent for handling all voided student debts and recording such in the financial records of the District. The building principal will promptly investigate uncollectible student debts with the family responsible by promptly making a telephone call or sending a letter to a responsible adult family member. If payment is not received within 15 working days from the date of contact, the Accounting Manager shall be informed. The Accounting Manager shall determine which of these uncollectible student debts warrant further action. The Executive Director of Business Services shall recommend final disposition of the uncollectible student debt to the Superintendent. This may include referral to an attorney and/or a collection agency for resolution. The debtor may be required to pay in advance in the future and/or make payment for previous uncollectible student debts.~~

Kenosha Unified School District No. 1
Kenosha, Wisconsin

July 26, 2011

Revised Preliminary Adoption of the 2011-2012 Budget

At the April 20, 2011, Audit, Budget and Finance Committee, the 2011-2012 initial budget assumptions and process was presented. That report outlined the rationale for Administration's initial revenue and expenditure additions or subtractions to the 2011-2012 budget.

The Superintendent's Leadership Council, has met on many occasions to review and evaluate the submitted budget assumptions and District contractual obligations. These discussions have become the basis of the budget assumption priorities that Administration is presenting to the Board for preliminary approval at the July regular meeting.

2011-2012 Budget Development Timeline

Below is a timeline of activities that have occurred and those that will be initiated prior to the end of October that forms the basis of the District's budget priorities for the 2011-2012 budget.

- Preliminary Enrollment Projections presented to the Personal/Policy Committee in November; increase of 96 total students at that time.
- Leadership Council reviewed and developed methodology and approach for developing the 2011-2012 budget in November and December.
- Zero-based budget templates were distributed to budget managers in December, and a meeting was held in January to explain the zero-based budget process.
- Budget documents were due back in February, and were then reviewed by the Leadership Council later that month.
- Preliminary budget position and budget assumptions, including staffing projections, presented to the Board of Education at a special meeting on April 20th, and the regular meeting on April 26th.
- The budget assumptions have also been discussed weekly at the Superintendent's regularly scheduled Leadership Council meetings.
- Adoption of the 2011-2012 Preliminary Budget Assumptions occurred in April, and a revised adoption presented July 26th.
- If necessary, additional budget review meetings to be held in August and early September.

- Third Friday student count to occur on September 16th; we will adjust the projected student count at that time.
- The Public Hearing on the 2011-2012 Budget and the Annual Meeting of the Electors is scheduled for Monday, September 19th.
- Tax Appointment Values (Equalized Value) from the Department of Revenue is scheduled to be received by October 1st.
- Certification of the 2011-2012 Aid Eligibility (amount of state aid) from the Department of Public Instruction is scheduled to be received by October 14th.
- Formal adoption of the 2011-2012 Budget is scheduled to occur on October 25th.
- Reporting Tax Levy information to Municipalities to occur by November 5, 2011.

2011-2012 Budget Assumptions

Attachment B includes the Budget Assumptions that were shared with the Board of Education in April with a second column added to show the current revised budget. The column dated 7/26/11 contains Administration's recommended Assumptions, based on the review and prioritization of all the assumptions over the last three months.

This document illustrates the budget impact for the next year in summary form and was built based on fiscal year 2010-2011, except for the budget amounts identified in the attached document. The process examines the educational need for these assumptions using zero-based budgeting and adjustments to achieve a balanced budget. As in the past, grants are excluded from this budget assumption process since they are self sustaining (their revenues equal their expenditures).

The projected decrease to General Fund revenue, as opposed to the increase last year, is \$18.9 million and is subject to change prior to the formal budget adoption in October. Some of the potential changes to the revenue limit budget are listed below.

- Calculation of the official 2011-2012 membership based on the Third Friday enrollment count to be conducted on September 16th. The current budget projects an overall increase of 96 students in membership.
- The State budget decrease of \$557.84 per pupil results in an overall funding deduction of \$12.7 million which significantly impacts the district.
- Approval of the Transfer of Service Revenue Limit exemption due to students with special needs moving into the District during the 2010-2011 school year. The submission of this exemption request to the Department of Public Instruction (DPI) is due by August 1st. The projected exemption has been conservatively estimated to be \$1.4 million at this time.

- Receipt of the actual property equalized valuation, the amount of general State Aid and the exempt computer aid amount. While these items may not affect the total increase in the District's revenue budget, under the current funding formula, the amount that is not provided in the form of General State Aid can be levied to the local taxpayers up to the Revenue Limit.

As a result of the State budget, the 2011-2012 District budget was balanced through a zero-based budget method; however \$33.6 million in reductions were necessary to balance the budget. Also included in the 2011-2012 Revenue Limit formula is a portion of the \$2.5 million associated with the Indian Trail High School Referendum that passed in February 2008.

Due to the inclusion of the \$28,184.402, pursuant to the Moral Obligation Agreement dated September 1, 2006, the budget assumptions presented in Attachment A are not balanced and has a deficit of \$28,184.402. Please refer to Attachment C for more information on this item.

The total impact of all the operating general fund assumption changes presented in Attachment B provides a balanced budget. The caveat is that there are still several estimates contained in these assumptions, including an estimate of student enrollment, and the actual numbers to be received in the fall may require Administration to modify these budget assumptions to balance the budget.

With these changes to the Budget Assumptions as presented on the attached, the Administration is recommending a revised preliminary budget to the Board for approval. Attachment B has been updated to reflect the recommendation of Administration that excludes the funding of the OPEB Trust Moral Obligation in the preliminary budget.

Preliminary Tax Levy

Based on the current projected General State Aid, the preliminary budget presented at the Public Hearing on the Budget will include the following preliminary tax levy:

General Fund	\$80,223,800
Debt Service Fund	14,625,987
Community Service Fund	1,981,240
	<hr/>
	\$96,831,027

This preliminary tax levy constitutes a projected increase of \$2,166,540 in the 2011-2012 tax levy for Kenosha Unified School District over last year. Also included is a carryover of \$3,665,077 from last year's levy authority and \$2,251,000 is new tax levy for the Indian Trail operating budget increase approved by the community in 2008. The total mill rate per \$1,000 of equalized valuation is projected to be \$10.84, a 2.76% increase over the prior year. Attachment C delineates this tax levy scenario and the last 15 years equalized values and tax levies. The above tax levy scenario also presumes no change in the Equalized Property Values of the District.

Summary

The proposed 2011-2012 budget assumptions continue to support all of the current instructional programs of the district, taking into consideration the beliefs, parameters and objectives of the Transformation Design Plan. Budget development is a dynamic and continuous process until the Board formally adopts the budget on or before November 1st.

Administration will be incorporating these budget assumptions into the District's Preliminary 2011-2012 Budget to be presented at the Public Hearing on the Budget scheduled for September 19th. As always, the budget is developed and implemented with the ultimate goal of meeting the needs of all the students in the District.

Administrative Recommendation

Administration requests that the Board of Education approve the revised preliminary 2011-2012 Budget Assumptions and that these assumptions be used in formulating the preliminary budget to be used at the Public Hearing on the Budget in September.

Dr. Michele Hancock
Superintendent of Schools

Sheronda Glass
Assistant Superintendent of Business

Tina M. Schmitz
Director of Finance

Tarik Hamdan
Financial and Budget Analyst

Kenosha Unified School District, No. 1
2011-2012 Budget Assumptions
Projected Budget Position (Includes Moral Obligation)
July 26, 2011 Regular Board Meeting

REVENUE ADJUSTMENTS REQUIRED FOR THE 2010-2011 BUDGET		2011-2012 Projected Initial Budget Position 4/26/11	2011-2012 Revised Projected Budget Position 7/26/11	Assumption Explanation
1	Projected Decrease in Revenue Limit	(9,853,604)	(10,053,604)	This budget is built assuming the use of the maximum allowable Revenue Limit under the Governor's Proposed FY11-13 Biennial Budget. The maximum revenue limit includes: (1) the Governor's \$557.84 per pupil decrease to the funding allocation, the total KUSD deduction equaling \$12.7m; (2) an estimated \$920k for an additional 96 students (3) an estimated \$1.4m transfer of service exemption; (4) a prior year carryover of \$3.7m and (5) a recurring ITA referenda exemption of \$1.7m (the unused portion of the \$2.4m ITA Operating Expenditure Increase Referendum.
2	Adjust Student Fees	(1,000,000)	(350,000)	Currently collecting 70% of base registration fees
3	Eliminate ED Jobs Revenues	(4,232,263)	(4,232,263)	Federal funding for this program is no longer available. The 2011-12 budget will be adjusted to reflect the loss of federal revenues.
4	Eliminate ARRA Revenues	(2,602,034)	(2,602,034)	Federal funding for this program is no longer available. The 2011-12 budget will be adjusted to reflect the loss of federal revenues.
5	Eliminate Preschool to Grade 5 Funding	(1,232,487)	(1,232,487)	The Governor's Proposed FY11-13 Biennial budget eliminates funding for this grant. The 2011-12 budget will be adjusted to reflect the loss of the grant funding.
6	Eliminate Children at Risk Funding	(164,050)	(164,050)	The Governor's Proposed FY11-13 Biennial budget eliminates funding for this grant. The 2011-12 budget will be adjusted to reflect the loss of the grant funding.
7	Eliminate Alternative Grants	(90,000)	(90,000)	The Governor's Proposed FY11-13 Biennial budget eliminates funding for this grant. The 2011-12 budget will be adjusted to reflect the loss of the grant funding.
8	Eliminate Alcohol and Drug Funding	(130,033)	(130,033)	The Governor's Proposed FY11-13 Biennial budget eliminates funding for this grant. The 2011-12 budget will be adjusted to reflect the loss of the grant funding.
Proposed Required Revenue Change Total		(19,304,471)	(18,854,471)	

EXPENDITURES - BUDGET INCREASES		2011-2012 Projected Initial Budget Position 4/26/11	2011-2012 Revised Projected Budget Position 7/26/11	Assumption Explanation
9	Increase Salary and Benefits for current District funded staff	10,245,478	10,245,478	Based on contractual obligations with groups settled for 2011-2012 including a 5.0% total salary increase for teachers and only a 0.5% step increase for other groups with un-settled contracts. Budgeted Health Insurance costs projected at 5.2% increase which also includes the projected increase in deductible utilization (up to 68%) and HRA admin fees. Dental Insurance estimated increase is 4.6%.
10	Reinstate positions funded via Job's Bill funding	825,601	825,601	A portion of the Job's Bill was used to fund some District positions in the 2010-2011 budget (ITA 9th Grade Teachers). The funding of these positions are currently under review. Est \$1,554,000 mil for ITA positions
11	T&L Early Education	576,590	576,590	Due to the reduction in state funding of the P-5 Grant Program, we needed additional dollars to fund our Early Education Program. This dollar amount includes salary and benefits for staff, purchased services and supplies for the sites.
12	AST Salary Schedule	0	200,000	Additional expense due to flattening of the AST Salary Schedule
13	ITA Athletics Budget	468,216	468,216	Funding to start the freshman athletic programs in the following sports: football, girls volleyball, boys and girls soccer, softball and baseball. These cost were approved in February 2008 referendum.
14	T&L Instructional Technology	466,720	466,720	This request is to fund the hardware procurement and replacement that includes computers and laptops. This would be a five-year refresh/procurement cycle. (The entire cost for this refresh/procurement is \$1,191,675.)

Kenosha Unified School District, No. 1
2011-2012 Budget Assumptions
Projected Budget Position (Includes Moral Obligation)
July 26, 2011 Regular Board Meeting

15	ED ACCT - NWEA Testing	325,000	325,000	Employ a nationally recognized benchmark computer based assessment system to close the void between formative (common) assessments and the KUSD summative or high stakes assessment. Seeking Districtwide implementation of the system. Currently used at select KUSD schools. Multiple testing cycles; disaggregated reporting; individual, teacher, building and district level reports; expected/actual growth calculations. Curriculum support strategies are also available at the student and teacher level (Descartes Support System).
16	ITA 2011-12 Operational Budget Increases	294,264	294,264	Custodial and Maintenance cost increases related to the expansion of ITA as approved in February 2008 referendum.
17	Facilities Budget Restoration	250,000	250,000	Increase for major maintenance related referendum which has not been funded over the past four years. This includes roofing, asphalt/concrete replacement/flooring, lighting, electrical, plumbing, boiler replacements, capacity-related, windows and doors.
18	Increase Utilities Budgets due to ITA Expansion	209,491	209,491	Increase Gas, Electric, and Water budgets to offset increased utilities costs due to 29,000 square foot addition at ITA as approved in February 2008 referendum. \$40,890 added in the 2010-2011 budget.
19	HR - New HR Software	200,000	200,000	The new HR system will help to integrated with the payroll system in order to help streamline the hiring process, assist in managing staffing FTE, reallocate "human resources" to provide a "call center" approach of service and provide a employee "self-service" portal.
20	Transportation - First Student Contract Increase	146,627	146,627	Increase bus transportation cost based on contractual increase of 2.5% per the contract.
21	Increase to Operational Transfer to Debt Service	116,000	116,000	This request is to fund additional interest and principal payments required for 2011-12
22	Transportation - Route Increase	108,580	108,580	Additional routes needed for Indian Trail High School
23	SE&SP- Fund all PreSchl 4&3's previously funded with ARRA	62,900	62,900	These are positions necessary due to an increase in the Pre-School Program
24	Electric Utilities Increase	55,975	55,975	Increase electric budget by 2% District-wide to offset rate and cost increases.
25	Gas Utilities Increase	37,388	37,388	Increase gas budget by 2% District-wide to offset rate and cost increases.
26	Transportation - City Transit Increase	32,999	32,999	District transportation costs have been increased by an amount equal to the City of Kenosha's reduced subsidy of student bus passes (5% for each of the next 3 years of the 5 year contract).
27	T&L Science	30,000	30,000	This request is to fund the purchase of additional science literature kits to distributed to elementary schools. Currently there are a few sets of these books being rotated among schools. This will allow each school to have there own set for building usage.
28	Change in Nursing Contract	20,725	20,725	The contract with the County for nursing services expires 6/30/2011 and currently estimating a 4% increase in costs at this time.
29	Increase in the LakeView Technology Academy lease	20,000	20,000	The ten year lease, with an option to extend for another five years, for the building that houses LakeView calls for a \$20,000 increase effective 7/1/2011 for the next four years of the contract.
30	HR-Gallup Increase	20,000	20,000	
31	Property Insurance Increase	15,664	15,664	Increase estimated at 6%.
32	Liability Insurance Increase	13,693	13,693	Increase estimated at 6%.
33	HR-Implement Employee Assistance Program	12,900	12,900	This is due to a change in vendor and improved services to employees. This also include training modules such as sexual harassment, customer service, health and wellness and safety.
34	School Leadership - Police Liaison Officers	12,234	12,234	Projected 3% increase in the City of Kenosha Police Liaison Contract.
35	T&L Talent Development	9,100	9,100	This request is to fund training needed additional Advanced Placement teachers, increased costs to administer AP tests, and to provide professional development to building level Gifted and Talent cadre teachers.
36	Replenish the deficiency in the OPEB Indenture Trust	0	28,184,402	Per the Moral Obligation Agreement, the outstanding principal amount is required to be placed into the budget.
Expenditure Structural Deficit		14,576,145	42,960,546	
Revenue and Expenditure Structural Deficit		(33,880,616)	(61,815,017)	

Kenosha Unified School District, No. 1
2011-2012 Budget Assumptions
Projected Budget Position (Includes Moral Obligation)
July 26, 2011 Regular Board Meeting

	PROPOSED BUDGET REDUCTIONS TO BALANCE THE 2011-2012 BUDGET	2011-2012 Projected Initial Budget Position 4/26/11	2011-2012 Revised Projected Budget Position 7/26/11	Explanation
37	Close Jefferson School Annex (Utilities Portion Only)	(13,465)	(13,465)	Moving all students to main building eliminates duplicated staffing and increases instructional time
38	AP Testing	(50,000)	(50,000)	The recommendation is to eliminate KUSD paying the \$89 fee for each student that takes an AP exam. Parents will be responsible for paying the \$89 fee for each AP test they wish their students to take.
39	Close Columbus School (Utilities Portion Only)	(57,400)	(57,400)	Recommended for closure by Long Range Facilities Planning Committee due to site and building constraints
40	Eliminate Alternative Grants	(90,000)	(90,000)	The Governor's Proposed FY11-13 Biennial Budget eliminates this grant. The 2011-12 budget will eliminate the grant program expenditures. Program expenditures that are essential to operations will be funded with local revenues.
41	T&L CHIPS (Carpentry Program)	(90,000)	(90,000)	We are recommending the elimination of the CHIPS (Carpentry Program) due to the fact that there will be no new houses built next year. Due to the slowed housing economy, the students would have only been rehabbing current property. We will feel that students will be able to get a quality experience working with members of our KUSD Facilities staff on projects without the cost.
42	Eliminate Alcohol and Drug Funding	(130,033)	(130,033)	The Governor's Proposed FY11-13 Biennial Budget eliminates this grant. The 2011-12 budget will eliminate the grant program expenditures. Program expenditures that are essential to operations will be funded with local revenues.
43	Overall Charter School Reduction due to reduce per pupil \$	(304,459)	(304,459)	Savings will occur as a result of the reduced per pupil revenue amount that Charter schools receive from the District
44	Eliminate SAGE	(500,000)	(500,000)	Class sizes of 24:1 exceed the break-even point for maintaining SAGE; student achievement data does not support maintaining a lower class size, program flexibility increases, school capacity increases
45	ERRP Health Expense Reduction	(864,445)	(864,445)	The Federal Gov't created a temporary program called the Early Retiree Insurance Program to promote health coverage for early retirees. Under this program, the District is eligible to receive this amount in the form of premium credit to us during to 2011-12 WEA Trust Plan year.
46	ESC Operating Budget Reductions (non-regular salary and benefit expenses)	(1,000,000)	(1,000,000)	Across the board ESC operating budget reductions
47	Eliminate Preschool to Grade 5 Funding	(1,232,487)	(1,232,487)	The Governor's Proposed FY11-13 Biennial Budget eliminates this grant. The 2011-12 budget will eliminate the grant program expenditures. Program expenditures that are essential to operations will be funded with local revenues.
48	Decrease WRS Pension Obligation	(1,334,385)	(1,334,385)	Reduce pension expense for 5.8% negotiated pension contribution for AST, Carp, Sec and Misc; 2.9% for ED Asst
49	K-5 Reading Adoption budget in 2010-2011	(1,400,000)	(1,400,000)	Budgeted \$1.4 million in 2010-2011 and also in 2011-2012, but the materials were purchased in 2010-2011 for \$1.5 million.
50	Eliminate ARRA Positions and Expenditures	(2,602,034)	(2,602,034)	Federal funding for this program is no longer available. The 2011-12 budget will eliminate the grant program expenditures. Program expenditures that are essential to operations will be funded with local revenues.
51	Eliminate all ED Jobs Positions	(4,232,263)	(4,232,263)	Federal funding for this program is no longer available. The 2011-12 budget will eliminate the grant program expenditures. Program expenditures that are essential to operations will be funded with local revenues.
52	Decrease Salary and Benefits related to Staff Reductions	(19,979,645)	(19,729,645)	See April 26, 2011 presentation
	Budget Reductions	(33,880,616)	(33,630,616)	
	Net Budget Position with all Assumptions/Reductions	0	(28,184,401)	Unbalanced due to line 36 above

Kenosha Unified School District, No. 1
2011-2012 Budget Assumptions
Projected Budget Position (Excludes Moral Obligation)
July 26, 2011 Regular Board Meeting

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31	Property Insurance Increase	15,664	15,664	Increase estimated at 6%.
32	Liability Insurance Increase	13,693	13,693	Increase estimated at 6%.
33	HR-Implement Employee Assistance Program	12,900	12,900	This is due to a change in vendor and improved services to employees. This also include training modules such as sexual harassment, customer service, health and wellness and safety.
34	School Leadership - Police Liaison Officers	12,234	12,234	Projected 3% increase in the City of Kenosha Police Liaison Contract.
35	T&L Talent Development	9,100	9,100	This request is to fund training needed additional Advanced Placement teachers, increased costs to administer AP tests, and to provide professional development to building level Gifted and Talent cadre teachers.
Expenditure Structural Deficit		14,576,145	14,776,145	
Revenue and Expenditure Structural Deficit		(33,880,616)	(33,630,616)	

Kenosha Unified School District, No. 1
2011-2012 Budget Assumptions
Projected Budget Position (Excludes Moral Obligation)
July 26, 2011 Regular Board Meeting

PROPOSED BUDGET REDUCTIONS TO BALANCE THE 2011-2012 BUDGET		2011-2012 Projected Initial Budget Position 4/26/11	2011-2012 Revised Projected Budget Position 7/26/11	Explanation
36	Close Jefferson School Annex (Utilities Portion Only)	(13,465)	(13,465)	Moving all students to main building eliminates duplicated staffing and increases instructional time
37	AP Testing	(50,000)	(50,000)	The recommendation is to eliminate KUSD paying the \$89 fee for each student that takes an AP exam. Parents will be responsible for paying the \$89 fee for each AP test they wish their students to take.
38	Close Columbus School (Utilities Portion Only)	(57,400)	(57,400)	Recommended for closure by Long Range Facilities Planning Committee due to site and building constraints
39	Eliminate Alternative Grants	(90,000)	(90,000)	The Governor's Proposed FY11-13 Biennial Budget eliminates this grant. The 2011-12 budget will eliminate the grant program expenditures. Program expenditures that are essential to operations will be funded with local revenues.
40	T&L CHIPS (Carpentry Program)	(90,000)	(90,000)	We are recommending the elimination of the CHIPS (Carpentry Program) due to the fact that there will be no new houses built next year. Due to the slowed housing economy, the students would have only been rehabbing current property. We will feel that students will be able to get a quality experience working with members of our KUSD Facilities staff on projects without the cost.
41	Eliminate Alcohol and Drug Funding	(130,033)	(130,033)	The Governor's Proposed FY11-13 Biennial Budget eliminates this grant. The 2011-12 budget will eliminate the grant program expenditures. Program expenditures that are essential to operations will be funded with local revenues.
42	Overall Charter School Reduction due to reduce per pupil \$	(304,459)	(304,459)	Savings will occur as a result of the reduced per pupil revenue amount that Charter schools receive from the District
43	Eliminate SAGE	(500,000)	(500,000)	Class sizes of 24:1 exceed the break-even point for maintaining SAGE; student achievement data does not support maintaining a lower class size, program flexibility increases, school capacity increases
44	ERRP Health Expense Reduction	(864,445)	(864,445)	The Federal Gov't created a temporary program called the Early Retiree Insurance Program to promote health coverage for early retirees. Under this program, the District is eligible to receive this amount in the form of premium credit to us during to 2011-12 WEA Trust Plan year.
45	ESC Operating Budget Reductions (non-regular salary and benefit expenses)	(1,000,000)	(1,000,000)	Across the board ESC operating budget reductions
46	Eliminate Preschool to Grade 5 Funding	(1,232,487)	(1,232,487)	The Governor's Proposed FY11-13 Biennial Budget eliminates this grant. The 2011-12 budget will eliminate the grant program expenditures. Program expenditures that are essential to operations will be funded with local revenues.
47	Decrease WRS Pension Obligation	(1,334,385)	(1,334,385)	Reduce pension expense for 5.8% negotiated pension contribution for AST, Carp, Sec and Misc; 2.9% for ED Asst
48	K-5 Reading Adoption budget in 2010-2011	(1,400,000)	(1,400,000)	Budgeted \$1.4 million in 2010-2011 and also in 2011-2012, but the materials were purchased in 2010-2011 for \$1.5 million.
49	Eliminate ARRA Positions and Expenditures	(2,602,034)	(2,602,034)	Federal funding for this program is no longer available. The 2011-12 budget will eliminate the grant program expenditures. Program expenditures that are essential to operations will be funded with local revenues.
50	Eliminate all ED Jobs Positions	(4,232,263)	(4,232,263)	Federal funding for this program is no longer available. The 2011-12 budget will eliminate the grant program expenditures. Program expenditures that are essential to operations will be funded with local revenues.
51	Decrease Salary and Benefits related to Staff Reductions	(19,979,645)	(19,729,645)	See April 26, 2011 presentation
Budget Reductions		(33,880,616)	(33,630,616)	
Net Budget Position with all Assumptions/Reductions		0	0	Balanced

KENOSHA UNIFIED SCHOOL DISTRICT

2011-2012 BUDGET

Budget Appropriation to be Considered Pursuant to the Moral Obligation Contribution Agreement by and between the Kenosha Unified School District and the Kenosha Unified School District Post Employment Benefits Trust

1. The District, together with the Kenosha Unified School District Post-Employment Benefits Trust ("Trust") are Plaintiffs in a pending lawsuit against Stifel, Nicolaus & Company, Stifel Financial Corporation, Royal Bank of Canada Europe, Ltd., RBC Capital Markets Corporation, RBC Capital Holdings (USA) Inc., and James M. Zemlyak (the "Lawsuit"). The Lawsuit charges the defendants with fraud, violations of state securities laws, and other misconduct in connection with a 2006 transaction(s) in which the Trust purchased \$37,500,000 of synthetic collateralized debt obligations ("CDOs") through and on the recommendation of the Defendants (the "Transaction(s)"). The Lawsuit is not scheduled for trial until sometime during Fall 2012.
2. In connection with the Transaction and in order to fund its purchase of the CDOs, the Trust borrowed funds from DEPFA Bank plc. The Trust issued Asset-Backed Notes in the principal amount of \$28,400,000, reflecting the amounts borrowed from DEPFA (the "DEPFA Notes"). The DEPFA Notes are held on DEPFA's behalf by an Indenture Trustee. In effect, the Notes issued by the Trust are secured in part by the CDOs that the Trust itself purchased in connection with the Transaction (the "Collateral").
3. Under the terms of the Note Purchase Agreement and the Indenture Trust, the Trust was and is required to contribute money or other assets to the Indenture Trust should the value of the Collateral fall below a specified asset ratio in terms of the Trust's indebtedness as defined in the agreements. An asset ratio deficiency has occurred and is continuing, and the Trust has not made the contributions to cure the deficiency in the asset ratio.

4. In connection with the Transaction, the District entered into a Moral Obligation Contribution Agreement with the Trust. The Moral Obligation Contribution Agreement provides that the District will, if notified of an asset ratio deficiency by the Indenture Trustee, consider contributing funds sufficient to cure the deficiency to the Indenture Trustee on behalf of the Trust.
5. On March 9, 2010, the Indenture Trustee notified the Trust and the District that the failure of the Trust to cure the asset ratio deficiency constitutes an event of default under the Indenture Agreement and that, at DEPFA's request, it was exercising its purported right to declare the entire amount of the DEPFA Notes immediately due and payable in their entirety and to demand immediate payment of the amounts due together with any accrued but unpaid interest.
6. On May 13, 2011, counsel for DEPFA advised that the total amount outstanding under the DEPFA Notes to be considered for appropriation under the Moral Obligation Agreement is \$28,184,401.72.
7. The Moral Obligation Contribution Agreement does not create an enforceable legal obligation for the District to make any contribution to the Indenture Trust on the Trust's behalf, or otherwise to cure the asset ratio deficiency. That Agreement does require, however that if it is notified by the Indenture Trustee that a deficiency exists, the District shall consider including the amount necessary to cure the deficiency in its budget. The Agreement specifically provides that the District's Director of Business Services "shall" include that amount in each annual budget submitted to the School Board until an appropriation is made to pay the amount of the deficiency.
8. Accordingly, the draft budget submitted to the Board provides that the District includes the amount of \$28,184,401.72 in its 2011-12 budget as a special appropriation to be paid to the Indenture Trust on behalf of the Trust. The Board is under no legal obligation to appropriate these funds or to include them in its final budget.

KENOSHA UNIFIED SCHOOL DISTRICT NO.1 TAX LEVY COMPARISON

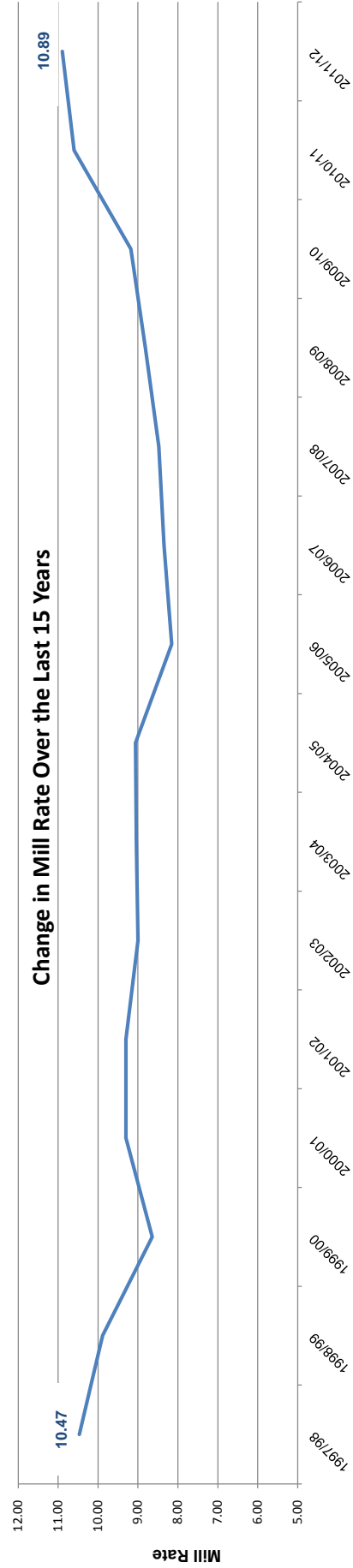
School Year	Equalized Valuation	% Change	Fund 10 Chargeback		Fund 30 Debt Service		Fund 80 Community Service		Total Mill Rate	% Tax Levy Change	% Mill rate Change
			Levy	Mill Rate	Levy	Mill Rate	Levy	Mill Rate			
1997/98	4,139,444,953	5.57%	35,335,564	8.54	7,641,566	1.8460	356,819	0.09	43,333,949	10.47	-2.33%
1998/99	4,467,982,803	7.94%	36,271,419	8.12	7,530,563	1.6855	356,819	0.08	44,164,129	9.88	1.92%
1999/00	5,090,465,630	13.93%	36,283,929	7.13	7,350,656	1.4440	356,819	0.07	43,991,404	8.64	-0.39%
2000/01	5,446,360,813	6.99%	43,083,094	7.91	7,219,100	1.3255	356,819	0.07	50,662,664	9.30	15.16%
2001/02	5,834,033,123	7.12%	44,633,981	7.71	8,335,754	1.4288	962,626	0.17	54,268,974	9.30	7.12%
2002/03	6,292,405,445	7.86%	45,906,765	7.30	9,736,163	1.5473	962,626	0.15	56,620,526	9.00	4.33%
2003/04	6,811,019,618	8.24%	49,743,299	7.31	10,656,458	1.5646	1,142,626	0.17	61,560,509	9.04	8.72%
2004/05	7,410,704,207	8.80%	54,890,144	7.41	11,068,498	1.4936	1,142,626	0.15	67,137,077	9.06	9.06%
2005/06	8,158,321,427	10.09%	54,800,909	6.72	10,590,066	1.2981	1,142,626	0.14	66,553,032	8.16	-0.87%
2006/07	8,948,360,876	9.68%	61,386,666	6.86	11,611,911	1.2977	1,653,564	0.18	74,667,216	8.34	12.19%
2007/08	9,499,722,109	6.16%	66,465,447	7.00	12,323,576	1.2973	1,714,513	0.18	80,510,905	8.48	7.83%
2008/09	9,628,413,923	1.35%	70,705,971	7.35	12,264,373	1.2738	1,881,240	0.20	84,870,154	8.81	5.41%
2009/10	9,510,858,704	-1.22%	73,218,329	7.70	12,168,871	1.2795	1,881,240	0.20	87,275,173	9.18	2.83%
2010/11	8,931,518,657	-6.09%	79,133,470	8.86	13,520,354	1.5138	1,981,240	0.22	94,664,486	10.60	8.47%
2011/12	8,931,518,657	0.00%	80,671,569	9.03	14,625,987	1.6376	1,981,240	0.22	96,831,027	10.89	2.29%

* Last five (5) year's growth has been 3.12% a year, estimated at 0% (actual growth provided on October 1, 2011)

Average 15 Year Change in Equalized Valuation 5.76%
Average 15 Year Change in Mill Rate -0.02%

Tax on \$100,000 Property
10/11 Property Tax \$ 1,059.89
11/12 Property Tax \$ 1,089.16
Increase (Decrease) \$ 29.27
% Increase (Decrease) 2.76%

In the last five years the mill rate has increased by an average of 5.59% per year.



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KENOSHA UNIFIED SCHOOL DISTRICT NO. 1
Kenosha, Wisconsin

July 26, 2011

DONATIONS TO THE DISTRICT

The District has received the following donations:

1. An anonymous donation of site utility work and fixture connections to the Wavro Press Box and Bradford High School. This donation is valued at \$27,777.00.

Administrative Recommendation

Administration requests the Board of Education approve acceptance of the above listed gift(s), grant(s) or bequest(s) as per Board Policy 3280, to authorize the establishment of appropriate accounts to monitor fiscal activity, to amend the budget to reflect this action and to publish the budget change per Wisconsin Statute 65.90(5)(a).

Dr. Michele Hancock
Superintendent of Schools

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KENOSHA UNIFIED SCHOOL DISTRICT NO. 1
Kenosha, Wisconsin

July 26, 2011

**Tentative Schedule of Reports, Events,
and Legal Deadlines for School Board**
July-August

July

- July 4, 2011 – Fourth of July – ESC Closed
- July 12, 2011 – Standing Committee Meetings – 5:30, 6:20, 7:10 and 8:00 P.M. in ESC Board Meeting Room
- July 26, 2011 – Regular Board of Education Meeting – 7:00 P.M. in ESC Board Meeting Room

August

- August 9, 2011 - Standing Committee Meetings – 5:30, 6:20, 7:10 and 8:00 P.M., in ESC Board Meeting Room
- August 22-26, 2011 – New Teacher Orientation
- August 23, 2011 – Regular Board of Education Meeting – 7:00 P.M. in ESC Board Meeting Room
- August 29, 2011 – Convocation
- August 30, 2011 – Teacher Workday
- August 31, 2011 – Inservice Day