



**2021-2022 Indian Trail
High School and Academy
Handbook**

INDIAN TRAIL HIGH SCHOOL & ACADEMY

Indian Trail Academy (ITA) opened in the fall of 1998. The Academy is a choice school open to ninth through twelfth grade students living in Kenosha, Pleasant Prairie, and Somers and enrolled in the Kenosha Unified School District.

Our four Academies provide a curriculum that prepares students for possible career pathways: school to university, school to technical college, school to workforce, and school to military. The Academies offer a unique approach to secondary education with four thematic programs that provide focused coursework centered around thematic areas. Each academy provides a strong education in the core academic courses while emphasizing one of four themes: Business, Communications, Medical Sciences, and Military.

In the fall of 2010, Indian Trail Academy was merged with a brand new, comprehensive high school creating Indian Trail High School and Academy (ITHSA) and welcomed its first comprehensive high school freshmen class. Students attending the comprehensive high school must live within Indian Trail's boundary. The comprehensive high school offers core academic courses while providing a variety of elective courses and focuses on college and career readiness.

Students attending Indian Trail High School & Academy enjoy the same opportunities as other high schools and more athletics and extra-curricular clubs or activities. All Indian Trail High School and Academy students are invited to play for any of the Hawks' sports teams and participate in any clubs and activities.

SCHOOL INFORMATION:

Mascot: Hawk

Colors: Purple, Black, and Silver

Nickname: The Nest

Do not follow the path made by others. Rather go where no path exists and blaze new trails.

-School Motto

School Communication

There are a variety of ways that you can stay up to date on what is happening around Indian Trail. It is important that students and parents are regularly accessing these resources to ensure they are aware of any upcoming opportunities or deadlines.

- **School Website** - The school website (<https://www.kusd.edu/indiantrail/>) is updated regularly with important announcements. The homepage contains critical information. Other various calendars can be accessed by clicking on the link at the top of the homepage.
- **ITHSA Social Media** - Please follow ITHSA on [Facebook](#) and [Twitter](#) to be provided with up to date information.
- **Infinite Campus** - Please ensure that your personal information is up to date in Infinite Campus as this is how you will receive email and phone messages from the school. Checking this email account regularly will help you stay up to date! If you need help with Infinite Campus please see [this helpful resource](#).
- **ITTV Announcements** - Monday - Thursday students will be shown our school announcements. A lot of information is contained within these announcements and it is important that your student listens to ensure they are not missing any important information. You can also review these announcements on the [ITTV page](#) of the Indian Trail website,
- **Athletic Schedules** - The ITHSA athletic competition schedules can be found at <http://www.southeastwi.org>.

Important Phone Numbers

Attendance	359-8500
Main Office	359-8700
Main Office Fax	359-8756
Nurse	359-8743
Guidance Office	359-8303
Guidance Office Fax	359-8641
Athletic Director: Eric Corbett	359-8521
Activities Director: Will Thompkins	359-8598
Office of Student Management (OSM)	359-8531

Counselors: are assigned by to students by last name

Art Preuss (A-Con)	apreuss@kUSD.edu	359-8541
Alicia Harvey (Co-Han)	aharvey@kUSD.edu	359-8708
Shelley Mitchell (Hao-Lir)	smitchel@kUSD.edu	359-8508
Elizabeth Eckstrom (LIS-Pa)	eeckstrom@kUSD.edu	359-8537
Michelle Schroeder (Pe-SI)	maschroe@kUSD.edu	359-8569
Jessica Cayemberg (Sm-Z)	jfesko@kUSD.edu	359-8705

Deans: Deans are assigned by to students by last name

Matt Preuss (A-D)	mpreuss@kUSD.edu	359-8534
Eric Corbett (E-J)	ecrobbett@kUSD.edu	359-8521
Cathy Hagg (J-M)	chagg@kUSD.edu	359-8674
Matt Bradley (N-Sa)	mbradley@kUSD.edu	359-8794
Will Thompkins (Sb-Z)	wthompki@kUSD.edu	359-8598
Heidi Newberry (Attendance)	hnewberr@kUSD.edu	359-8612

ITTHSA Daily Bell Schedule

2021-2022 Bell Schedule

Monday-Thursday

Period 1 7:30-8:20

Period 2 8:25-9:15

Period 3 9:20-10:10

Period 4A/5A

Class 10:15-10:35
10:35-11:05 Lunch
 Class 11:10-11:40

OR

Period 4AB 10:15-11:05
 Period 5A **11:10-11:40 Lunch**
 Period 5BC 11:45-12:35

OR

Period 4AB 10:15-11:05
 Period 5A 11:10-11:40
 Period 5B **11:40-12:05 Lunch**
 Period 5C 12:10-12:30

OR

Period 4AB 10:15-11:05
 Period 5A/5B 11:10-12:00
 Period 5C **12:00-12:30 Lunch**

Period 6 12:35-1:25

Hawk/Flight 1:30-1:55

1:55-2:05 Video Announcements

Period 7 2:10-3:00

Friday

Period 1 7:30-8:17

Period 2 8:22-9:09

Period 3 9:14-9:57

Period 4A/5A

Class 10:02-10:30
10:30-10:57 Lunch
 Class 11:02-11:27

OR

Period 4AB 10:02-10:57
 Period 5A **11:02-11:27 Lunch**
 Period 5BC 11:32-12:17

OR

Period 4AB 10:02-10:57
 Period 5A 11:02-11:27
 Period 5B **11:27-11:52 Lunch**
 Period 5C 12:00-12:17

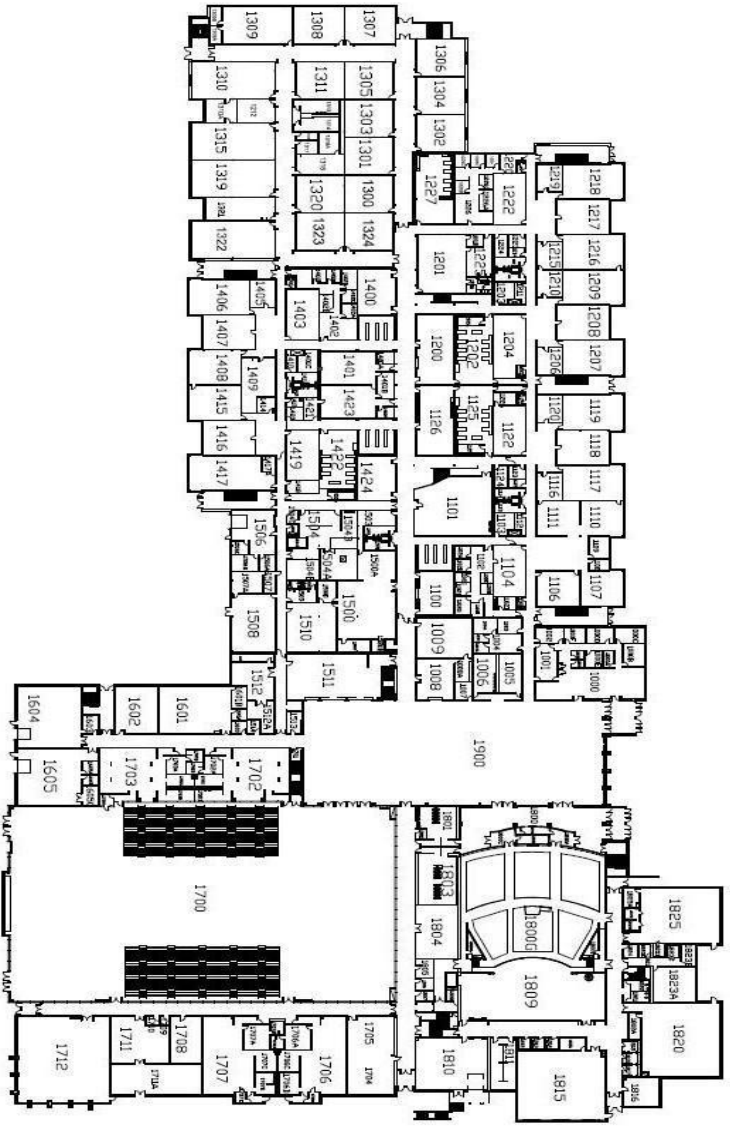
OR

Period 4AB 10:02-10:57
 Period 5AB 11:02-11:52
 Period 5C **11:52-12:17 Lunch**

Period 6 12:22-1:09

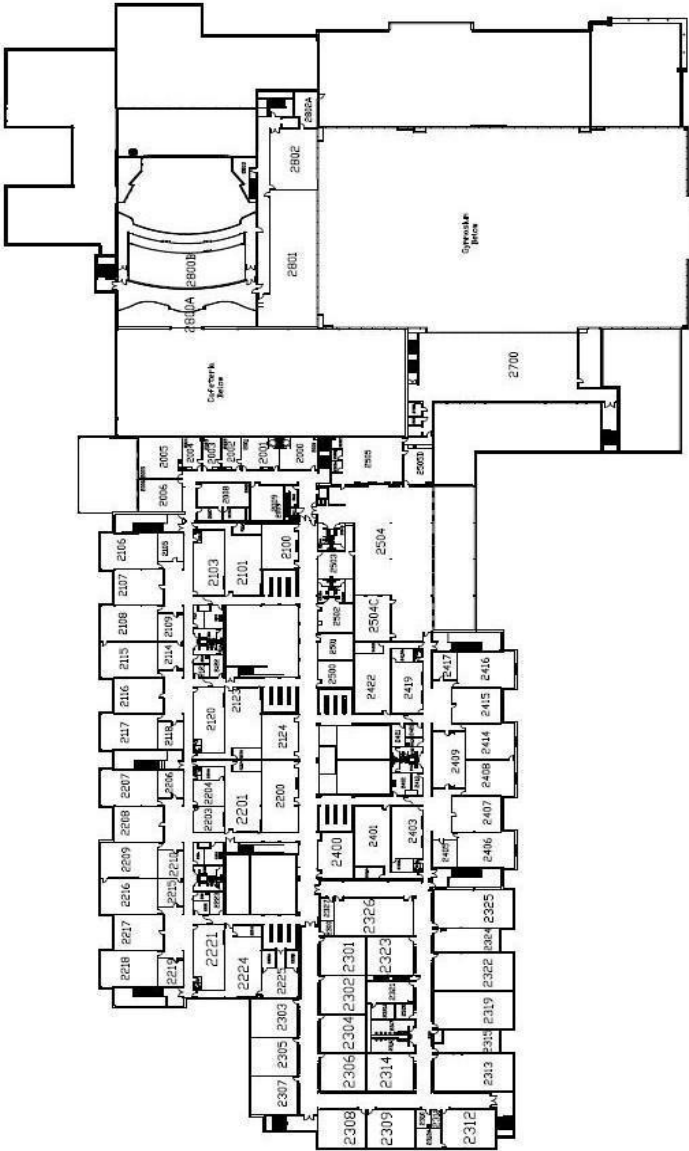
Period 7 1:14-2:00

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FIRST FLOOR PLAN





SECOND FLOOR PLAN

Athletics

Indian Trail Head Coaches

Athletic Director: Eric Corbett 359-8521

Sport	Coach	E-Mail
Baseball	Marty Pitts Jr.	mjpitts@kUSD.edu
Basketball (Boys)	Al Anderson	Gatoralanderson@yahoo.com
Basketball (Girls)	Rob VanDyke	rvandyke@kUSD.edu
Cross Country	Brian Vanderhoef	bvanderh@kUSD.edu
Football	Paul Hoffman	phoffman@kUSD.edu
Golf (Boys)	Jon Adams	jonadams@kUSD.edu
Golf (Girls)	Curtis Goettge	cgoettge@kUSD.edu
Soccer (Boys)	Jeff Laurent	jlaurent@kUSD.edu
Soccer (Girls)	Drew Baker	dbaker@kUSD.edu
Softball	Matthew Bradley	mbradley@kUSD.edu
Swim (Boys)	Billy Gilbert	isugilbert@gmail.com
Swim (Girls)	Janine Paskiewicz	jmpaskiewicz@gmail.com
Tennis (Girls)	Angela Konicki	akonicki@kUSD.edu
Tennis (Boys)	Todd Anderson	todd@club-net.com
Track (Boys)	Brian Vanderhoef	bvanderh@kUSD.edu
Track (Girls)	Ashley Kuehl	akuehl@kUSD.edu
Volleyball (Boys)	Brian Sharkey	muvolleyball16@gmail.com
Volleyball (Girls)	Ashley Kuehl	akuehl@kUSD.edu
Wrestling	Jose Torres	joeyatorres@gmail.com
Girls Lacrosse	Cal Becker	cabecker@kUSD.edu

Please go to <http://www.southeastwi.org> to view the ITHSA athletic calendar.

STUDENT EXPECTATIONS

POSITIVE BEHAVIOR INTERVENTIONS AND SUPPORTS (PBIS)

The Indian Trail staff is committed to providing a quality educational experience for all students. PBIS has been implemented to maintain a safe learning environment for the Indian Trail community.

The PBIS system has five components:

- **Hawk Habits** – clearly set expectations
 - Be Safe
 - Be On Time
 - Be Respectful
 - Be Responsible
- **Planning Tools** – designed to teach students behavioral expectations
- **Hawk Talons** – an acknowledgement / positive reinforcement system
- **Office Discipline Referrals (ODRs)** – informs parents of undesirable student behavior
- **Hawk Holla** – a positive referral to reinforce Hawk Habits

It is our hope that we will work together to ensure that Indian Trail continues to be a positive learning community.

INDIAN TRAIL'S GENERAL BEHAVIOR EXPECTATIONS

	BE RESPECTFUL	BE RESPONSIBLE	BE SAFE
BE ON TIME	Be where you are supposed to be; ready to learn Think and act wisely- don't let distractions influence you		
BEFORE & AFTER SCHOOL	Remain in the Commons area seated in designated locations until dismissed. Exit the building promptly at the end of the day.	Before school, collect your items and prepare for the day. After school, exit the build safely and quickly.	Use good decision-making skills to avoid conflict. Report any unauthorized individuals to the main office

HALLWAY & WHILE ON PASSES	Use school-appropriate language and inside voices.	Walk quickly along the right side of the hallway. Arrive to class before the bell. Keep hall passes visible.	Walk and talk. Keep hands and feet to yourself.
BATHROOM	Give privacy to others.	Utilize trash cans, flush, and wash hands. Return to class quickly.	Enter and exit with caution.
COMMONS/ CAFETERIA	Be patient in lines. Keep the area clean; utilize trash cans. Use inside voices.	Remain seated during the lunch period, only moving around the lunchroom to use the bathroom	Walk. Clean up spills. Wash hands.
LIBRARY	Work quietly. Follow posted directions and signs. Keep voices at an acceptable quiet volume. Refrain from eating food in the library space.	Sign-in and sign-out at designated locations. Use computers for academic purposes only.	Clean up the area and push in the chair before leaving. Remain in the library until the bell rings.
PARKING LOT	Be considerate to other drivers and pedestrians.	Follow posted traffic signs.	Walk on paved walkways. Follow all traffic laws.
EXTRA-CURRICULAR ACTIVITIES	Be positive and use appropriate language.	Represent ITHSA in a positive manner.	Listen and obey activity supervisors.

- Be in class on time. Loitering in the halls is not tolerated. **Walk & Talk.**
- Present Identification when requested by any staff member
- Obey all state and local laws. Possession and/or use of weapons, explosive or incendiary devices, pepper spray, gang activities, possession or sale of illegal substances, assault or harassment, theft, battery, setting off fire alarms falsely and all other violations of the law are cause for arrest by the Kenosha Police Department.
- There is NO smoking in the building or on school property. This includes e-cigarettes. Violations are subject to a police citation and school discipline.
- Students that leave ITHSA without permission, and then come back onto school grounds, will be subject to a search of backpacks and person. Students may only leave

with permission or if they have release. Students are expected to enter/exit through the main doors. To protect the safety of the building, students should not allow staff/students or visitors in through side doors. Additionally, propping doors open is prohibited. Students endangering the safety of the building will receive behavioral consequences.

- Use appropriate language. **Profanity is not tolerated.**
- Refrain from public displays of affection.
- Follow classroom rules.
- Follow bus regulations, if a bus rider.
- Follow attendance procedures for illness, prearranged absences, and signing out of the building. See below for details.
- **Follow policy for electronic devices. Cellular devices should be stored and put away during the day unless otherwise allowed by the instructor/administrator.**
- Leave the building by 3:15 p.m. unless under the direct supervision of a teacher or an adult advisor.
- Be respectful. Bullying will be dealt with seriously and punishment will follow the Kenosha Unified School Code of Conduct and KUSD District policy.
- Students are expected to abide by the KUSD dress code. All efforts will be made to have violators return to class when in compliance with the dress code. Habitual violators will receive progressive discipline.
- Any student suspected to be under the influence or in possession of alcohol or other drugs will be searched. Any student suspected of being in possession of a weapon will be searched.
- It is imperative that parents and guardians are aware of a new state statute enacted in April 2016 that creates the crime of terrorist threats. Act 311 generally states that any individual who makes real or false claims regarding shootings, bomb threats or to cause any other bodily harm to others is guilty of a Class I felony. Since its enactment, local law enforcement has started charging individuals, including students, in line with Act 311 if they have made threats against our schools. Making threats is not a joking matter and individuals may face fines and/or imprisonment for their actions, whether intentional or not. Please speak to your children about the severity of making threats and the toll it will take on their future if they choose to make such a terrible choice. For more details, visit <https://docs.legis.wisconsin.gov/2015/related/lcactmemo/act311>

RESPECTFUL BEHAVIORS

ITHSA holds respectful behaviors among all individuals' paramount. For individuals that make decisions which go against our expectation for respectful behavior, a number of interventions are employed to create a teachable moment...

INTERVENTIONS TO ASSIST STUDENT LEADERSHIP:

- School Counselor or Dean Discussions
- Social Worker or School Psychologist
- Enrollment in the Student Assistance Program
- Social Services or Crisis Intervention
- Reassignment of School Schedule, Program or School Site
- Alcohol and other drug classes.
- W.A.I.T. (Washington Aggression Interruptive Training)
- Gang Prevention Program
- Community Impact Program Services
- Job Corps
- Challenge Academy
- Summer Employment
- Summer School
- Career Cruising
- Referral to law enforcement
- Community Liaison
- Schedule changes

PROGRESSIVE DISCIPLINE While these interventions are progressive, some behaviors may warrant interventions to be skipped/escalated based upon school or district policy or procedures.

1. Teacher directed classroom consequence
2. Behavioral referral to the office of Student Management
3. Detention (includes lunch) AM & PM
4. ISS (In-School Suspension: part of class, all of class, whole day)
5. Out-of-School Suspension (1-5 days)
6. Administrative Review for Expulsion Consideration
7. Administrative Hearing for Expulsion
8. School Board Approval for Expulsion

REVOKING PRIVILEGES:

School Administration reserves the right to remove a student from any or all of the following privileges to preserve the integrity of our School Pride and safety...

- ❖ Parking Permission
- ❖ Athletic Events (attendance or participation)
- ❖ Music Events (attendance or performance)
- ❖ Leadership Roles among Clubs and Activities
- ❖ Involvement with School Programs (e.g. School Store, Yearbook, Newspaper, DECA, Link Crew)
- ❖ Field Trip participation
- ❖ School Wide Events (e.g. dances, assemblies, banquets)
- ❖ Recognition for Awards or Honors (e.g. Renaissance, athletic letters, elected positions, titles of honor such as Homecoming Court or Prom Court)
- ❖ Participation with Graduation Ceremonies

ITHSA SCHOOL RESPECTFUL BEHAVIOR VIOLATIONS

At ITHSA, we expect all students to uphold the integrity of our **Professional Learning Community** by honoring all rules, regulations, school board policies, local ordinances, and Wisconsin State Statutes.

*For a complete list of **KUSD policies** and the KUSD code of conduct please see the KUSD website at www.kusd.edu.

ONE TO ONE COMPUTER USE EXPECTATIONS

ITHSA provides computer resources to enhance and support learning and teaching. Each student, upon enrollment to KUSD, will be issued a computer. Students keep these devices during their time enrolled within the district from year to year. It is expected that students are bringing these devices to school each day with a full charge, and have access to their school issued charger if the battery runs low. If internet access is a challenge at home the district will issue a mobile hotspot device to students in need. If you need to be issued one of these devices out please see the ITHSA Tech Department.

Students are responsible for their school issued devices. **If there is a problem with a school device students need to contact the ITHSA Tech Department or call the district IT line at 262-359-7711.** If the device is damaged or lost the student account will be charged accordingly.

Students are expected to exercise their privilege to use these resources in a manner consistent with the existing KUSD School Board Policy #6633 and all Federal, State and Local laws. Any activity that is unethical, illegal, disruptive, offensive or mischievous is inappropriate and will result in consequences. The student is ultimately responsible for his/her conduct on the system, and will be held accountable for his actions while using any facet of the computer system. See school board policy 6633 for more information.

Students are prohibited from doing the following on school computer equipment:

- Damaging, changing, or tampering with any part of the school's computer system, hardware, or default settings.
- Engaging in non-academic uses of the computer system, such as game playing, chatting, etc.
- Accessing other user's files or accounts.
- Bypassing or attempting to bypass the security measures on any school computer.
- Bringing food or drink in the vicinity of the computers or computer-related equipment.
-

LUNCH HOURS

ITHSA is a **Closed Campus**. Students are not permitted to leave the school or engage in non-school related activities during the school day without the permission of the principal or designee and a parent/guardian. Students who leave the campus without permission and return back onto the school premises will be subjected to a search by staff and potentially may be subject to additional disciplinary consequences.

Lunches

A computerized purchasing system is used for lunch. Students enter their student ID number when purchasing their lunch. Students/parents can elect to deposit money in advance and withdraw lunch purchases from their account. Some students will be eligible for free or reduced lunch, dependent upon Federal guidelines. Application is made at the beginning of the school year using forms that are mailed directly to your home. After the mailing, additional forms can be picked up in the Main Office or the Food Services Department at the Educational Support Center. Approved applicants abusing the free or reduced price ticket privilege (for example, giving or selling them to friends) will have discretionary disciplinary action.

PARKING

A parking sticker will be required and can be purchased in the Main Office for \$50.00. Parking violations are subject to a police citation and towing of their automobile at their personal expense. Students who drive recklessly may be directed to the KPD and have their driving privileges revoked. Students may also lose driving privileges for additional behavior violations such as habitual truancy. All parents or visitors should park in the visitor parking lot near the flagpole in front of the building.

In order to receive a parking-pass you must provide the following

- Complete the online parking form on the ITHSA website
- ORIGINAL Driver's License (student)
- Make/Model/Color/Year of the vehicle
- License Plate Number
- \$50.00 cash, check, or credit card (paid through school fees if using credit card)
- Cost of a parking permit will be \$30 at second semester
- Replacement fee is \$10.00

DRIVING

Quick Tips

It takes all of us working together to have the drop off area move quickly and efficiently. Please see the following instructions for drop off.

- ❑ Be safe and patient at all times.
- ❑ Obey traffic laws at all times. Please do not drive the wrong way against traffic.
- ❑ Reckless driving should be reported to the School Resource Officer. Include a description of the car, time of incident, location and license plate (if possible).
- ❑ CARPOOL, CARPOOL, CARPOOL. Also, use public transportation. Less cars=shorter wait times.
- ❑ Have students ready to de-board your car. Books and backpacks in hand. Do not switch drivers. Refrain from long conversations with your child in the drop off area.
- ❑ Use the entire drop off lane. Do not attempt to drop your child off as close to the front door as possible. This creates EXTREME back up.
- ❑ Do not park in the drop off area.
- ❑ Be aware that traffic is typically at its peak between 7:10-7:30. Expect delays during this time. In order to avoid long waits drop your child off prior to 7:00 AM.
- ❑ Do not park in drop off areas or restricted areas. This will block other parents and our buses from dropping off and picking up.
- ❑ Student drivers should enter the parking lot using the Student Parking Entrance.
- ❑ Parents arriving significantly early for pick up (prior to 2:45 M-Th, 1:45 on Fri) should park in the student lot (the drop off area is not for long term parking).
- ❑ Do not park in restricted areas or block any driveways. Be aware of one way drives.
- ❑ Parents can enter from 60th Street or 52nd Street/Green Bay Rd. There are numerous points of exit/entrance from Green Bay/52nd Street.

*see parking and traffic information on the ITHSA website for more information.

LOCKERS AND RELATED SECURITY PROCEDURES

In an attempt to reduce theft, we ask all students to do the following:

1. Be sure your locker is closed and locked before you walk away.
2. Immediately report any difficulty with your locker to the counseling office.
3. Do not give your locker combination to anyone – not even your best friend!
4. Write your name in ink on the inside covers of all textbooks and identify personal property.
5. When opening your locker, be sure that you do not allow others to see your combination.
6. Lockers are school property and are subject to inspection at any time by the Principal/designee.
7. No personal locks are permitted on school lockers. Students will be asked to remove their locks or have them cut off at their expense.

If you would like to be assigned a locker for the 21-22 school year please visit the ITHSA website and complete the [locker request form](#). Once a locker has been assigned you will be provided with the number and combination.

If personal items are lost or stolen, there is no school insurance to cover the loss. Each family should check with their insurance company to see if coverage is provided. Locker and backpack inspections may occur at any time.

*****In order to protect the safety and well-being of staff and students, Indian Trail High School and Academy reserves the right to search the possessions and property of students and staff.*****

Students may decorate the inside of their locker with school appropriate items. Students can use tape, magnets, or other items that can be easily removed. Students can be charged with school vandalism for marking any school property with permanent markers or stickers. Students are responsible to keep a clean locker during the time they use the locker and clean out their locker at the end of the year. No items are to be put on the outside of lockers.

ATTENDANCE POLICIES & PROCEDURES

Call 359-8500 to report absences. Please go to the KUSD website to view the Student Attendance Board Policy 5310.

Frequently Asked Questions about Attendance:

- 1. What if my student arrives late due to traffic around ITHSA?** ITHSA is a very large school and traffic around the building is very heavy from 7:15-7:30. Please plan in advance because being late to school for traffic reasons will not be excused. Also, please be aware of the train tracks that cross 60th street west of the school. Often there are trains crossing in the morning which causes students to arrive late, please plan accordingly for this as this is also not an excuse for arriving late to school.
- 2. When my child is absent, what should I do?** Call 359-8500 within 24 hours of the absence. If you must leave a message, please identify yourself by name, include the student's name, grade, ID number, and reason for absence. **Absences not cleared by a parent or guardian within five days will not be excused unless formal documentation is provided by a doctor, court, etc. ***Excessive excused absences (more than 3 days in a row or more than 10 days in a semester) must be verified by a physician, dentist, or other qualified professional.**
- 3. What if my child becomes ill at school?** Students must go to the Nurse's Office during passing time or with a pass from their classroom teacher. Staff will contact a parent and verify permission to go home. Students may be picked up in the main office.
- 4. What if my child has an appointment during the day?** Families are encouraged to schedule appointments on dates and times where the student's education will be least impacted. The student should bring a note from a parent/guardian regarding the appointment and time to the Main Office **before school begins** on the day of the appointment. Students sign-out at the Main Office before leaving and sign back in upon return.
- 5. What happens if my child is tardy to school and/or class?** If a student comes late to school, he/she **MUST** sign in at the Main Office. If students are in the building and unable to make it to class on time when the passing bell rings, students will need to get a tardy pass from a security staff member before entering their classroom. Teachers will not permit late students into classes

SCHOOL VISITORS

The district intends to limit all non-essential visitors in buildings, including parents/guardians, guest speakers, recruiters, etc. Schools are encouraged to find ways to include these visitors virtually when possible. Parent/guardian meetings, such as IEPs, 504s, CSI and parent teacher conferences, will be held virtually to the greatest extent possible.

Visitors who are non-KUSD employees are allowed for academic, social/emotional, behavior and therapy purposes. This may include Officer Friendly, Seal-a-Smile, Kenosha Fire Department staff, school-based mental health therapy, mentors, etc. Parents/guardians dropping off their child(ren) after the school day has started should send students into the building by themselves. They also are discouraged from dropping off forgotten items, including lunches and musical instruments, unless absolutely necessary. Should this occur, parents/guardians must contact the school office to arrange a dropoff of items, such as medications.

Parents/guardians picking their child(ren) up before the school day ends should call the school office. In this instance, parents/guardians should send a note to schools with their child indicating the need for an early dismissal. Elementary students will be walked out to the parent/guardian and may be asked to verify identification. Middle and high school students will be released to parents/guardians.

All visitors who are permitted to enter the school shall report to the school attendance office and sign in to get a **visitor's pass** before visiting elsewhere in the building. Please do not be offended if we ask for identification.

No person is allowed to loiter or cause a disturbance on school property. Violators will be requested to leave and assistance may be sought from law enforcement agencies when necessary.

INCLEMENT WEATHER INFORMATION

Students / Parents / Guardians / Teachers/ All Staff may check on the status of school by calling 359-SNOW (7669). That automated phone line can handle up to 24 calls simultaneously.

To receive district wide text alerts concerning emergencies and school closings, please use the following link to sign up.

<https://www.kusd.edu/district/school-closing-procedures/text-alerts>

You may also check the KUSD Website (www.kusd.edu) for inclement weather/school status information, or tune to Cable Channel 20, available to local Time Warner Cable subscribers. These sites and local radio stations will be notified of any closings by 5:30 a.m.

For more information, please refer to KUSD Policy 3643.

Closure Procedures - Unless notified procedure one is in effect.

Procedure 1 - All schools in KUSD will be open today. Students and personnel are expected to attend.

Procedure 2 - All schools in KUSD will open two hours late, and school buses that transport students will be running approximately two hours late. There will be no AM or PM early childhood, speech impact or 4K classes.

Procedure 3 - All schools in KUSD will be shifted to fully virtual learning environment; no students are expected to physically report to buildings but must attend classes virtually from home in order to be marked present for the day. This may be implemented on a case-by-case basis if isolated to individual schools/buildings. The Kenosha Senior Center will be closed.

Procedure 4 (reserved for extreme emergency situations) - All schools in KUSD will be closed; no students are expected to report. This procedure will only be enacted if and when the situation leading to closure has caused widespread internet outages (e.g. major ice storms, etc.) or would result in endangering the health and welfare of students and staff. This may be implemented on a case-by-case basis if isolated to individual schools/buildings. The Kenosha Senior Center also will be closed.

ITHSA Counseling Information

GRADUATION REQUIREMENTS

Subject Area Credit Breakdown	Credits Required
English	4.0
Math	3.0
Social Studies <ul style="list-style-type: none">● US History 1.0 Credit● World History 1.0 Credit● US Government & Politics 0.5 Credit● Behavioral Science 0.5 Credit	3.0
Science <ul style="list-style-type: none">● Biology or Advanced Biology 1.0 Credit● Chemistry or Physics 1.0 Credit● Elective Science Courses 1.0 Credit	3.0
Physical Education	1.5
Health	0.5
Consumer Education	0.5
Elective Courses	8.0
Credits required for graduation	23.5

***10 Hrs community service required**

For further details on these requirements, consult KUSD RULE 6456: Graduation Requirements or see your counselor.

GUIDANCE & COUNSELING

Counselor names are indicated on students' schedules. Students wishing to see a counselor should stop by the Guidance office during a passing period or with a pass from a teacher. If the counselor is unavailable, please complete a *Request to See Counselor* form located on the ITHSA website in order to be called out of class at a later time/date.

INFORMATION ABOUT SCHOOL COUNSELING SERVICES

The Role of the Counselor: Your counselor is your primary contact in Student Services. School Counselors provide support to students in three areas:

1. **Academic/Educational:** Work with students, parents/guardians and staff to develop a comprehensive academic plan to meet students' needs and interests as well as graduation requirements.
2. **Career Vocational:** Help prepare students in becoming academic or career ready for post-high school life.
3. **Personal/Social:** Assist students in dealing with challenging life situations which may impact their success at school. Counselors also work closely with other student support staff in addressing these issues.

DUAL CREDIT OPPORTUNITIES

Under two different State of Wisconsin programs, high school students may apply to take college or technical college courses for both high school and college credit. Tuition and books for students enrolled in approved courses will be paid by Kenosha Unified School District.

To participate in this program, students must complete an application by the due date during the semester prior to enrollment. The student must meet the admission requirements set by the participating colleges. Courses must meet district-approved guidelines. Courses that cover material that is comparable to an offered high school course will not be approved. Interested students should explore Early College Credit and/or Start College now on the KUSD website, fill out the necessary paperwork and then meet with their school counselor to discuss their interest, course approval and guidelines, and the impact the desired course work may have on their high school educational program and future plans.

Two main points are that a high school student will be limited to a maximum of 18 post-secondary credits and cannot have concurrent enrollment in the Start College Now Program and Early College Credit Program. Courses allowed at the technical college are for students enrolled in grades 11-12. The university courses are for students in grades 9-12.

See KUSD Policy and Rule 6435 - WI Technical College Start College Now Program and Policy and Rule 6450 - Early College Credit Program for more details.

GRADE POINT/CLASS RANK/LAUDE SYSTEM

GRADE POINT AVERAGE: The Kenosha Unified School District ranks students using two parallel methods. Both appear on the transcript and are used for college applications. The first is the “Traditional Method” of counting any A=4 points, B=3 points, C=2 points, D=1 point, and F=0 points. This calculation places equal value on all courses. The second method gives differing values to advanced placement courses, honors courses, and regular courses. This “Weighted Method” counts A=6 points, B=5 points, C=4 points, D=3 points for advanced placement and honors course grades. The weighted grade point average is computed on a higher scale. Both the weighted and unweighted cumulative grade point average results are placed on the transcript each year.

LAUDE SYSTEM: The Laude System is a tiered system that recognizes students for the rigor of their academic courses and success in the course. A new calculation method weights advanced placement courses higher than honors courses and traditional courses; Honors courses are weighted higher than traditional courses as well.

Using the weighted grade point average, students will be identified for Laude Recognition. Indian Trail Academy students will be on a separate Laude System from the general studies students. With the Laude system, there will no longer be recognition of a valedictorian and salutatorian.

Laude Recognition	General Studies Weighted GPA Range	Academy Weighted GPA Range
Suma Cum Laude	4.3000-5.000	4.100-5.000
Magna Cum Laude	4.000-4.299	3.800-4.099
Cum Laude	3.700-3.999	3.500-3.799

ACADEMIC RECOGNITION

Grade Hawk Flier Program (9th grade):

As students enter their first year in high school they start to accumulate credits towards graduation. Unlike previous grades, students are in need of successfully completing a required sequence of courses in order to be eligible for graduation. It has been shown that freshmen who make a successful transition to high school by earning no failing grades, attending school regularly, and meeting the behavioral expectations of the school will continue to exhibit these behaviors during their remaining high school careers. In order to support freshmen with this transition the Hawk Fliers Program will help to highlight and recognize the criteria of a successful high school student.

At the conclusion of each semester students who meet the following criteria will be recognized in our Hawk Flier or Hawk High Flier program as qualifying students showing the attributes of a successful high school student.

Hawk Fliers	Hawk High Fliers
<ul style="list-style-type: none">• No Ds or Fs on semester transcript and student has earned a cumulative unweighted GPA between 2.50-3.49 or higher at the end of the semester• No Truancies on semester attendance report• No suspensions during the semester	<ul style="list-style-type: none">• Ds, or Fs on semester transcript and student has earned a cumulative unweighted GPA of 3.50 or higher at the end of the semester• No Excessive excused absences (more than 3 days in a row or more than 10 days in a semester)• No suspensions during the semester

Students who meet the Hawk Fliers criteria will be awarded a silver academic star and students who meet the Hawk High Fliers will be awarded a gold academic star. Academic stars earned during the conclusion of the first semester will be awarded at a school assembly at the start of the second semester. Academic stars earned during the second semester will be awarded during registration the following school year.

In addition to the academic stars awarded at the conclusion of each semester, freshmen are also eligible to earn a Hawk Fliers patch if they have met the following criteria over the duration of their entire freshmen year.

HawkFlier Patch
<ul style="list-style-type: none"> • No Ds or Fs on end of year transcript and student has earned a cumulative unweighted GPA of 2.50 or higher at the end of the year • No Truancies on end of year attendance report • No suspensions during the school year

These patches will be awarded at registration for the following school year along with the second semester academic pins.

Academic Recognition Awards (9th - 12th grade):

Indian Trail High School and Academy strives to prepare students to achieve academic growth through rigorous academics. In order to recognize students who are demonstrating exceptional academics during their four years of high school the Academic Recognition program has been established. This program provides students the opportunity to earn academic recognitions based on their cumulative grade point average for each enrolled semester.

To enter into the Academic recognition program students need to obtain two semesters of a cumulative grade point average at or above the below thresholds. These semesters do not need to be consecutive or do not need to be earned during the same academic year.

Honors Recognition	High Honors Recognition
<ul style="list-style-type: none"> • Two semesters of an unweighted grade point average above 3.00 	<ul style="list-style-type: none"> • Two semesters of an unweighted grade point average above 3.50

Students who qualify for the honors recognition program will be awarded with a JV academic letter, and students who qualify for high honors will receive a varsity academic letter. These awards will be issued either at registration or at a recognition ceremony held at the start of the second semester. Students who first earn an honors recognition JV letter, can also eventually earn a high honors recognition letter provided they have met the criteria

Upon entering into the recognition program each following semester students will continue to be recognized if they continue to earn high academic marks. Upon the conclusion of each semester students who have previously earned their academic letter award will be eligible to earn additional academic awards based on the following criteria.

Semester Honors Recognition	Semester High Honors Recognition
<ul style="list-style-type: none"> ● Student has earned an academic letter prior to the conclusion of this marking period ● Student has earned an unweighted semester grade point average between 3.00 and 3.49. 	<ul style="list-style-type: none"> ● Student has earned an academic letter prior to the conclusion of this marking period ● Student has earned an unweighted semester grade point average higher than 3.50.

Students recognized as earning the semester honors will be awarded with a silver academic bar, students who earn semester high honors will be awarded with a gold academic bar. These earned bars can be added to the academic letter to show continued academic success in the classroom.

As the Hawk Fliers and the Academic Recognition programs overlap, students can be working towards awards in both programs at the same time. Below are a variety of scenarios that demonstrate how a student can be recognized over their high school career.

ACADEMIC INTERVENTIONS - HAWK/FLIGHT TIME

During a high school student's career there are times where they may encounter a challenging subject in which they need extra support, or excel beyond their peers and may need challenging enrichments. ITHSA has a variety of opportunities built into the daily schedule and beyond the traditional school day to accommodate students who find themselves in either one of these situations.

Flight Time - On Tuesday, Wednesday, and Thursday students will have a 30 minute opportunity to work with teachers to accomplish a variety of goals. Teachers can provide extra support to students who are struggling with a concept, students can meet with a teacher for an activity that extends their learning beyond the typical classroom curriculum, or students may have a chance for some independent work time. Teachers and students will both have the opportunity to select which one of these options will best fill an individual student's time.

This time is scheduled each week so the flexibility will give students increased ownership of their learning and more opportunities for support.

Hawk Time- Every Monday students will work to set up and check their Flight Time schedule for the remainder of the week so they know who they will be meeting with during the Flight Time periods later in the week. In addition to setting up their schedules, students will participate in Social Emotional Learning activities, Academic and Career Planning, check on grades and attendance, and ensure they are ready for the upcoming week.

Tutoring - In addition to the Flight Time periods during the day, students may schedule time with after school tutors to continue to get support in regards to their academic progress. If your student is interested in attending tutoring sessions please have them visit the main office for the schedule and times.

TRANSCRIPT

A transcript is a copy of a student's academic record. It shows all of the courses a student has completed and the final grade earned for each course. Both grade point averages and class ranks or laude recognition will appear on student transcripts.

Transcripts may be requested at any time. Any transcript that needs to be sent to a college must be requested through Xello or the [transcript request link](#) on the ITHSA website. Final official transcripts are not available until mid July.

Student Dress Code

BOTTOMS:

- May not be see-through
- Must fit appropriately and may not drag on the floor
- Must be at the waist and appropriately fastened with belts when needed

- Must be clean and in appropriate repair – holes and/or rips below mid-thigh are permissible, but holes and/or rips above mid-thigh cannot show skin
- Must cover undergarments at all times
- Must cover the waistline, no skin may show between bottoms and tops when seated or standing
- Dresses, leggings, skirts, skorts, shorts, pants and yoga pants should be at least mid-thigh length and cover all private body parts at all times

TOPS:

- May not be see-through
- Must fit appropriately
- Must be clean and in appropriate repair with no holes or tears
- Must cover the waistline, no skin may show between bottoms and tops when seated or standing
- Must cover all private body parts at all times
- Must cover undergarments at all times
- Tank tops are acceptable if the straps are at least one inch in width

FOOTWEAR:

- Athletic shoes, laced shoes, shoe boots, loafers, dress shoes or sandals (are permissible)
- Must be secured on the feet
- No house slippers are allowed
- Elementary: shoes must have a strap around heel (no flip-flops)
-

STUDENT ID CARDS:

- High school students must have an ID in their possession at all times and have them easily accessible during all school activities (e.g. academic, extra-curricular, co-curricular).

ADDITIONAL GUIDELINES:

- Clothing representing gangs or gang-related activity, including gang-related colors if for purposes of gang identification, may not be worn
- Clothing that contains pictures and/or writing referring to alcoholic beverages, tobacco products, sexual references, profanity, illegal drugs, bigoted epithets, harassment/hate messages, or messages of hostility toward race, ethnicity, religion or sexual orientation may not be worn

- Pajamas, undershirts or undergarments may not be worn as outerwear
- Attire that may be considered a weapon is not allowed (e.g. chain belts, wallet chains, etc.)
- Jewelry, piercing, tattoos or similar artifacts that are obscene or may cause disruptions to the educational environment are prohibited
- Hoods, hats, caps, bandanas, sweatbands, skullcaps, plastic hair bags, hair nets or do-rags may not be worn within the building
- Grooming items (e.g. hair picks, combs, etc.) may not be worn in the hair
- Outerwear, including coats, hats, gloves/mittens and scarves, may not be worn inside unless a student is going to his/her locker or classroom after coming from or going outside, or with administrative approval
- Face coverings (e.g. sunglasses, etc.) may not be worn in the building. The optional wearing of masks will be acceptable during the 21-22 school year.
- High school students may use backpacks during the school day

To view the full policy, visit the [KUSD website](#) or see KUSD policy 5431.

STUDENT EQUAL OPPORTUNITY AND NON-DISCRIMINATION

- [Policy 5110.1](#)- Student Equal Opportunity And Non-discrimination In Education
- [Policy 5110.2](#)-Nondiscrimination Guidelines Related To Students Who Are Transgender And Students Nonconforming To Gender Role Stereotypes

Infinite Campus Portal

Using the infinite campus portal you can keep track of your child's attendance, behavior and grades.

To access the infinite campus portal please click:

https://campus.kusd.edu/campus/portal/kenosha_unified.jsp

To reset your password please call 262-359-7700 or email helpdesk@kusd.edu

Summer School: Summer School enrollment will be in the spring. Please pay attention to school/district announcements for more information. Summer school is for students wishing to recover a credit they failed or those students wishing to take gym. Students should confer with their counselor for course availability.

2021-2022 Student Council Officers:

President: Heaven Williams

Vice President: Lily Peterson

Treasurer: Theodore Adam

Secretary: DaJanay Greenwood

Public Relations: Christian Cyr

****For a complete list of Hawk Clubs and Activities please see the Indian Trail Website under "Activities."*

******Information contained in this packet including dates and times are subject to change. Please refer to the ITHSA website, newsletters, emails and phone calls for up to date information.******

Indian Trail High School and Academy

6800 60th Street
Kenosha, WI 53144
262-359-8700

Principal: Scott Kennow



Assistant Principal: Mercilie Toney



Assistant Principal: Jennifer Knight



Assistant Principal: Matt St. Martin



KUSD Mission: Provide excellent, challenging learning opportunities and experiences that prepare each student for success.

ITHSA Mission: Indian Trail is a place where all students achieve academic growth, career readiness, and social responsibility through rigorous academics, diverse learning experiences and positive relationships.

School Motto

Do not follow the path made by others. Rather go where no path exists and blaze new trails.