

HABITS OF SUCCESS

As evident in our practices and procedures, Harborside Academy places an important value on students demonstrating Habits of Success (HOS) in all they do both at school and in the community. In such, students are not only graded on academic performance, but their HOS development as well. HOS was built on a set of targets that students at Harborside helped to develop.

These targets include RESPECT, LEADERSHIP, TENACITY, HUMOR, INTEGRITY, and COOPERATION

Students at Harborside Academy receive an academic grade, which they earn by showing evidence of progress toward the learning targets for the course. They also receive a HOS grade, which they earn by demonstrating specific soft skills. *Students must pass both grades with a C or better to earn credit for a course.* Specifics relating to both grading systems can be found in the Governance Board's continuing resolutions.

Honor Roll - Meeting the Standards in a course is a significant accomplishment. Although a direct translation to a non-standards-based grading system is not possible or advisable, the GPA translation of 3.0 fairly reflects our rigor. Details regarding honor roll are contained in the Governance Board's continuing resolutions. Report cards will be completed quarterly.

Minimum Credit Expectations - Students that fail to achieve a minimum number of academic credits will not be allowed to return to Harborside Academy due to the school's schedule and inability for students to make up missing credits. Students that fail all core credits at Harborside during any first semester will be asked to transfer back to their attendance area school at semester. (This allows them to start a new set of classes at semester.) Students that earn fewer than the credits listed below or fail most of their core courses will also be asked to return to their home school at the end of the year. (Note: completing credits through summer school is allowed.)

6th grade – 5 MS credits

7th grade – 10 MS credits

8th grade – 15 MS credits

9th grade – 5 credits

10th grade – 11 credits

11th grade – 17 credits

If these rules conflict with a student's CSI or SIT agreement, the IEP or CSI agreement will take precedence.

The single grade on the report card shall be based on the successful completion of:

- The identified learning targets and central concepts for the course.
- All standards-based learning experiences shall be weighted appropriately to convey their importance within the course.

Teachers in grades six through twelve shall provide written notice to the parent/guardian of a possible failing grade for a student at least twice each semester before report cards. Teachers are also strongly encouraged to notify the parent/guardian anytime a student is at risk of failing a subject. In addition, conferences with the parent/guardian shall be held at regularly scheduled intervals.

Appeals for grade changes shall be made utilizing the following process in grades 6 through 12:

Step 1 A request by the parent/guardian and/or adult student must be made to the teacher within thirty calendar days after the last day of the grading term.

Step 2 If no agreement is reached, the parent/guardian and/or adult student must make a written request to the principal for a grade change.

Step 3 A conference shall be held with the principal/designee, teacher, and the parent/guardian and/or adult student.

Step 4 If no agreement is reached, a ballot shall be held by a review committee composed of the principal/designee and four certified staff members designated by the principal/designee. One of the four certified staff members shall include a teacher who teaches at the same academic level and in the same content area from another District school. The decision of this committee is final.