



# Fully-Online Student Information

Grades KG-12

2025-26

*The Kenosha Unified School District No. 1 is an Equal Opportunity Educator/Employer with established policies prohibiting discrimination on the basis of age, race, creed, religion, color, sex, national origin, disability or handicap, sexual orientation, or political affiliation in any educational program, activity, or employment in the District. The Superintendent of Schools/designee (262-359-6320) addresses questions regarding student discrimination, and the Executive Director of Human Resources (262-359-6333) answers questions concerning staff discrimination.*

# Contact Information

## **Kenosha eSchool Program Office**

**Phone:** 262-359-7715

**Fax:** 262-359-5933

**Website:** <https://www.kusd.edu/eschool/>

### **Location:**

8518 22<sup>nd</sup> Avenue  
Kenosha, WI 53143

### **Hours:**

#### **General Hours of Operation During the Regular School Year**

Monday- Friday\*

8:00 a.m. until 4:00 p.m. (after hours by appointment with teacher or staff).

#### **Summer School Building Hours**

Monday- Thursday

8:00 a.m. until 3:00 p.m. (after hours by appointment with teacher or staff).

\*Exceptions: The eSchool Office will not be open to students and families when all KUSD buildings are closed (i.e. during closures, holidays, inclement weather, etc.). However, courses are still available online when the office is not open.



Dear eSchool Families,

We hope you had a restful and enjoyable summer. As we prepare to begin another exciting school year, we want to extend a warm welcome back to all returning families and a special greeting to those joining the eSchool community for the first time.

### **The Importance of Communication**

At eSchool, strong communication between families, students, and staff is key to student success. We encourage you to stay connected with us throughout the year using the following resources:

- **School Website:** Visit [kUSD.edu/eschool](http://kUSD.edu/eschool) often for important announcements, calendars, and academic resources.
- **Social Media:** Stay informed by following our social media accounts here: <https://www.kUSD.edu/eschool/information/eschool-social-media/>.
- **Email:** Please check your email regularly for school newsletters, grade updates, and important notices from teachers and administrators.
- **Cell Phones:** All eSchool teachers have school-issued phones. You can find their contact details on the Contact Us page of our website.
- **Parent Portal:** The Parent Portal is an excellent tool to monitor your student's attendance, grades, and assignments. If you need help using it, we have helpful video guides on our website.

### **Monitoring Student Grades**

Keeping up with your child's grades is one of the best ways to support their academic progress. Our online course gradebooks are updated frequently, and we encourage you to check them regularly. If you have any questions or concerns, please don't hesitate to reach out to your child's teachers, our counselor, or the administrative team.

### **Understanding the eSchool Program**

A few reminders about our program structure:

- Kenosha eSchool is a **program** within the Kenosha Unified School District, not a standalone school.
- **Class rank and graduation** are determined by your child's boundary school. Seniors will walk with their boundary school classmates at graduation, so please watch for information from that

school regarding caps, gowns, and important dates.

- **8th-grade students** do not have a commencement ceremony. **Seniors** graduate with their boundary school.
- **ACT and Forward testing** for 10th graders will take place at the boundary school. **MAP testing** will be held at eSchool (more details will follow closer to testing dates).
- **Picture Day and student IDs** will also be handled by your boundary school—please look out for communication from them about dates and details.
- **Parent Square.** Be sure to download your **ParentSquare** application for information from eSchool and boundary schools. Also, continue to monitor our website and social media for upcoming events and important information.

### Other Key Information

- The **first day of school** is **Tuesday, September 2, 2025**. Courses will not be visible to students until that date.
- All **new students** must complete Orientation before starting their classes.
- Teachers will be reaching out with **welcome calls or meetings** during the first week of school.
- If you have questions about your child's schedule or need to request changes, please contact our counselor, **Kim Gorman**, at 262-359-7764 or [kgorman@kUSD.edu](mailto:kgorman@kUSD.edu). Her summer availability is posted on the eSchool calendar.

### A Strong Partnership

We truly value the collaboration between school and home. Your involvement helps lay the foundation for a positive, successful school year. Working together, we can make sure each student feels supported, challenged, and empowered to reach their goals.

We're excited to get started and look forward to all that the 2025–26 school year will bring. Thank you for being an essential part of the eSchool community.

Warm regards,

**Anthony Casper**

Principal, Kenosha eSchool

[www.kUSD.edu/eschool](http://www.kUSD.edu/eschool)



## 2025-2026 SCHOOL YEAR GENERAL INSTRUCTIONAL CALENDAR

August 18-21 (Monday- Thursday)	New Instructional Staff Orientation
August 25 (Monday)	All Instructional Staff Report
September 1 (Monday)	Labor Day, District Closed
September 2 (Tuesday)	Students Report
October 17 (Friday)	Staff Professional Learning Workday, No Students Report
October 30 (Thursday)	First Quarter Ends
October 31 (Friday)	Staff Workday, No Students Report
November 26-28 (Wednesday-Friday)	Thanksgiving Recess
December 12 (Friday)	Staff Professional Learning Workday, No Students Report
December 22 (Monday)	Winter Recess Begins, District Closed
January 5 (Monday)	Students Report
January 19 (Monday)	Dr. Martin Luther King, Jr. Day, District Closed
January 22 (Thursday)	Second Quarter Ends
January 23 (Friday)	Staff Workday, No Students Report
February 13 (Friday)	Staff Professional Learning Workday, No Students Report
March 13 (Friday)	Staff Professional Learning Workday, No Students Report
April 1 (Wednesday)	Third Quarter Ends
April 2 (Thursday)	Staff Workday, No Students Report
April 3 (Friday)	Spring Recess Begins, Schools Closed
April 13 (Monday)	Students Report
May 22 (Friday)*	½ Day for Students & Instructional Staff
May 25 (Monday)	Memorial Day, District Closed
June 11 (Thursday)	Fourth Quarter Ends, Last Day for Students
June 12 (Friday)	Staff Workday

The school schedules take into consideration two (2) potential school closing days that have been built into the schedule. In the event school is closed beyond the two days due to inclement weather or other emergencies, the remaining calendar period will be reviewed. If the closures result in a shortage of the required instructional time, the calendar will be adjusted and communicated as necessary. \*If a full day of surplus minutes exists by mid-April, then the half-day Friday prior to Memorial Day will be a full day off for instructional staff and students. Please reference the KUSD Employee Handbook for identified paid holidays. Open house schedules will be established and communicated by each building prior to the beginning of the school year.

KUSD Calendar References can be found at <http://kUSD.edu/events>

Revised 06/25/2024



262-359-6300



[www.kUSD.edu](http://www.kUSD.edu)



3600 52<sup>nd</sup> St., Kenosha, WI 53144

# What Makes a Successful Kenosha eSchool Online Learner?

## 1. Persistence

Persistence is perhaps the biggest key to success in online learning. Students who succeed are those who are willing to tolerate technical problems, seek help when needed, work daily on every class, and persist through challenges.

- When you run into a challenge, keep trying and ask for help.
- Set up a manageable study schedule for yourself and stick to it. Students who succeed are those who log in and make progress every day. This is especially important after the novelty of going to school online starts to wear off!

## 2. Effective Time-Management Skills

You must be able to manage your time well. Most courses are not taught in real time, and there are no set times for classes.

Flexibility is one of the great benefits of online learning. It can also be a drawback for a student who procrastinates, is unable to stick to a routine study schedule, or is not able to complete assignments without daily reminders from a teacher.

Effective time-management skills don't just happen. They have to be learned. Once you do, they will benefit you throughout your life. Follow the tips below to develop yours:

- Review the syllabus for each of your courses. Develop a long-term plan for completing your major assignments.
- Make a daily "To Do" list. Have fun checking things off the list as you complete them.

It takes time to develop good habits, but you'll gain satisfaction from being well-organized and accomplishing your tasks.

## 3. Effective and Appropriate Communication Skills

Communication skills are vital in online learning because students must seek help when they need it. Teachers are willing to help students, but they are unable to pick up on non-verbal cues, such as a look of confusion on a student's face. Don't be shy about using tools such as e-mail, office hours, phone calls, text messaging, and even web conferencing to communicate with your teacher. Follow these tips:

- Our teachers and staff want to help you to succeed in your classes and will answer your questions. It may feel awkward to talk with your teachers this way, but don't worry. Your teacher has a cell phone, face-to-face office hours, and will even set up a virtual collaboration session to help you.
- Use appropriate style and language for school. When communicating with teachers and other staff, you should write in full, grammatically correct sentences using a respectful tone. Many students are used to a very informal style of writing in chat rooms, blogs, text messages, and so forth, but this is not the best way to communicate with your teachers.

- Because of the distance, it's tempting for some students to say things out of anger or frustration that they would never say to a teacher in person. Treat your teachers with respect and courtesy.

#### **4. Basic Technical Skills**

Online learners need basic technical skills to succeed. These include the ability to create new documents, use a word processing program, navigate the Internet, and download software. If you lack basic computer skills, make an appointment with your teacher. They are happy to show you how to successfully navigate your class. You can also go back to the orientation class you completed prior to starting eSchool courses and review the skills you need to successfully complete classes.

#### **5. Reading and Writing Skills**

Reading and writing are the main ways you'll communicate in an online class. You should be comfortable reading a lot of documents on a computer screen, and you should be able to type quickly and accurately on a keyboard.

Some tests and quizzes have multiple-choice questions, but many of your assignments will involve writing short or long answers.

#### **6. Motivation and Independence**

To be successful, an online student has to want to succeed. Online learning requires independence, internal motivation, responsibility, and a certain level of maturity.

#### **7. A Good Study Environment**

Another critical component of academic success is a good study environment.

- Get some peace and quiet. You will need a quiet place to work without distractions from things like television, family, or roommates.
- Avoid games. Consider uninstalling any computer games to avoid temptation. Or keep the games on a different computer in the house.
- Turn off your cell phone. Let friends and family members know the hours that you will be "at" school.
- Beware surfing the black hole of the Internet. It is easy to lose track of time as you wander from site to site.
- Consider ergonomics. Adjust the height of your chair, keyboard, and screen so that you are comfortable. Forearms and thighs should be level and parallel to the floor. Wrists should not be bent while typing.
- Set up good lighting and comfortable seating. Lighting in the room should be at least as bright as the computer screen to avoid eye strain.

**KENOSHA UNIFIED SCHOOL DISTRICT**  
**Office of Educational Accountability**  
**2025-26 District Assessment Calendar**

7/30/2025

GRADE	ASSESSMENT	DATES ADMINISTERED	TENTATIVE RESULTS
K4	Early Literacy Screening - aimswebPlus (Frank) Early Literacy Screening - aimswebPlus (excludes Frank) Early Literacy Screening - aimswebPlus (includes Frank)	September 2-12 September 22- October 3 April 13-24	Direct load into NextPath
K	Early Literacy Screening - aimswebPlus (Frank) Early Literacy Screening - aimswebPlus (excludes Frank) Early Literacy Screening - aimswebPlus (includes Frank) Early Literacy Screening - aimswebPlus (includes Frank)  ACCESS for ELLs (Multilingual Learners)	September 2-12 September 22- October 3 December 1-12 April 13-24  December 1 - January 30	Direct load into NextPath     May 2026
1	Early Literacy Screening - aimswebPlus (Frank) Early Literacy Screening - aimswebPlus (excludes Frank) Early Literacy Screening - aimswebPlus (includes Frank) Early Literacy Screening - aimswebPlus (includes Frank)  Early Numeracy & Math Screening- aimswebPlus (includes Frank)  Cognitive Abilities Test (CogAT)  ACCESS for ELLs (Multilingual Learners)	September 2-12 September 22- October 3 December 1-12 April 13-24  January 12-22  February 9 - February 20  December 1 - January 30	Direct load into NextPath     Direct load into NextPath  March 2026  May 2026
2	Early Literacy Screening - aimswebPlus (Frank) Early Literacy Screening - aimswebPlus (excludes Frank) Early Literacy Screening - aimswebPlus (includes Frank) Early Literacy Screening - aimswebPlus (includes Frank)  Early Numeracy & Math Screening- aimswebPlus (includes Frank) Early Numeracy & Math Screening- aimswebPlus (includes Frank)  ACCESS for ELLs (Multilingual Learners)	August 11-22 September 8-19 December 1-12 April 13-24  September 22- October 3 April 13-24  December 1 - January 30	Direct load into NextPath     Direct load into NextPath   May 2026
3	Early Literacy Screening - aimswebPlus (Frank) Early Literacy Screening - aimswebPlus (excludes Frank) Early Literacy Screening - aimswebPlus (includes Frank) Early Literacy Screening - aimswebPlus (includes Frank)  Early Numeracy & Math Screening- aimswebPlus (includes Frank) Early Numeracy & Math Screening- aimswebPlus (includes Frank)  ACCESS for ELLs (Multilingual Learners)  Dynamic Learning Maps (ELA and Math)  Wisconsin Forward Exam (ELA and Math)	August 11-22 September 8-19 December 1-12 April 13-24  September 22- October 3 April 13-24  December 1 - January 30  March 16 - April 24  March 16 - April 24	Direct load into NextPath     Direct load into NextPath   May 2026  June 2026  June 2026
4	Early Literacy Screening - aimswebPlus (Frank) Early Literacy Screening - aimswebPlus (excludes Frank) Early Literacy Screening - aimswebPlus (includes Frank) Early Literacy Screening - aimswebPlus (includes Frank)  Early Numeracy & Math Screening- aimswebPlus (includes Frank) Early Numeracy & Math Screening- aimswebPlus (includes Frank)  ACCESS for ELLs (Multilingual Learners)  Dynamic Learning Maps (ELA, Math, Science, Social Studies)  Wisconsin Forward Exam (ELA, Math, Science, Social Studies)	August 11-22 September 8-19 December 1-12 April 13-24  September 22- October 3 April 13-24  December 1 - January 30  March 16 - April 24  March 16 - April 24	Direct load into NextPath     Direct load into NextPath   May 2026  June 2026  June 2026
5	Early Literacy Screening - aimswebPlus (Frank) Early Literacy Screening - aimswebPlus (includes Frank) Early Literacy Screening - aimswebPlus (includes Frank) Early Literacy Screening - aimswebPlus (includes Frank)  Early Numeracy & Math Screening- aimswebPlus (includes Frank) Early Numeracy & Math Screening- aimswebPlus (includes Frank)  Cognitive Abilities Test (CogAT)  ACCESS for ELLs (Multilingual Learners)  Dynamic Learning Maps (ELA and Math)  Wisconsin Forward Exam (ELA and Math)	August 11-22 September 8-19 December 1-12 April 13-24  September 22- October 3 April 13-24  February 9 - February 20  December 1 - January 30  March 16 - April 24  March 16 - April 24	Direct load into NextPath     Direct load into NextPath   March 2026  May 2026  June 2026  June 2026



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7/30/2025

GRADE	ASSESSMENT	DATES ADMINISTERED	TENTATIVE RESULTS
6	Early Literacy Screening - aimswebPlus (Harman, Lakeview K-8)	September 8-19	Direct load into NextPath
	Early Literacy Screening - aimswebPlus (Harman, Lakeview K-8)	December 1-12	
	Early Literacy Screening - aimswebPlus (Harman, Lakeview K-8)	April 13-24	
	Early Numeracy & Math Screening- aimswebPlus (Harman, Lakeview K-8)	September 22- October 3	Direct load into NextPath
	Early Numeracy & Math Screening- aimswebPlus (Harman, Lakeview K-8)	April 13-24	
	MAP (Reading and Math)	September 8 - September 26	
7	MAP (Reading and Math)	January 12 - January 30 (optional)	Direct load into NextPath
	MAP (Reading and Math)	May 4 - May 22	
	ACCESS for ELLs (Multilingual Learners)	December 1 - January 30	
	Dynamic Learning Maps (ELA and Math)	March 16 - April 24	May 2026
	Wisconsin Forward Exam (ELA and Math)	March 16 - April 24	June 2026
			June 2026
8	Early Literacy Screening - aimswebPlus (Harman, Lakeview K-8)	September 8-19	Direct load into NextPath
	Early Literacy Screening - aimswebPlus (Harman, Lakeview K-8)	December 1-12	
	Early Literacy Screening - aimswebPlus (Harman, Lakeview K-8)	April 13-24	
	Early Numeracy & Math Screening- aimswebPlus (Harman, Lakeview K-8)	September 22- October 3	Direct load into NextPath
	Early Numeracy & Math Screening- aimswebPlus (Harman, Lakeview K-8)	April 13-24	
	MAP (Reading and Math)	September 8 - September 26	
	MAP (Reading and Math)	January 12 - January 30 (optional)	Direct load into NextPath
	MAP (Reading and Math)	May 4 - May 22	
	ACCESS for ELLs (Multilingual Learners)	December 1 - January 30	
	Dynamic Learning Maps (ELA, Math, Science, Social Studies)	March 16 - April 24	May 2026
	Wisconsin Forward Exam (ELA, Math, Science, Social Studies)	March 16 - April 24	June 2026
			June 2026

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GRADE	ASSESSMENT	DATES ADMINISTERED	TENTATIVE RESULTS
9	ACCESS for ELLs (Multilingual Learners)	December 1 - January 30	May 2026
	Dynamic Learning Maps (ELA, Math, Science)	March 16 - April 24	June 2026
	PreACT Secure (Reading, Math, English, Science)	March 24 (KUSD Day)	June 2026
	PreACT Secure (Reading, Math, English, Science)	March 16 - April 24	
10	ACCESS for ELLs (Multilingual Learners)	December 1 - January 30	May 2026
	Dynamic Learning Maps (ELA, Math, Science, Social Studies)	March 16 - April 24	June 2026
	Wisconsin Forward Exam (Social Studies)	March 16 - April 24	June 2026
	PreACT Secure (Reading, Math, English, Science)	March 24 (KUSD Day)	June 2026
	PreACT Secure (Reading, Math, English, Science)	March 16 - April 24	
11	ACCESS for ELLs (Multilingual Learners)	December 1 - January 30	May 2026
	ACT with Writing (Reading, Math, English, Writing, Science) - PAPER	March 10 (KUSD Day)	
	ACT with Writing for Students Testing with Accommodations - PAPER	March 10-13 & March 16-20 (window 1)	
	ACT with Writing (Reading, Math, English, Writing, Science) - ONLINE	March 10-13 & March 16-20 (window 1)	
	ACT with Writing (Reading, Math, English, Writing, Science) - PAPER	March 24 (window 2)	
	ACT with Writing for Students Testing with Accommodations - PAPER	March 24-27 & March 30- April 3 (window 2)	June 2026
	ACT with Writing (Reading, Math, English, Writing, Science) - ONLINE	March 24-27 & March 30- April 3 (window 2)	
12	ACT with Writing (Reading, Math, English, Writing, Science) - PAPER	April 7 (window 3)	
	ACT with Writing for Students Testing with Accommodations - PAPER	April 7-10 & April 13-17 (window 3)	
	ACT with Writing (Reading, Math, English, Writing, Science) - ONLINE	April 7-10 & April 13-17 (window 3)	
	Dynamic Learning Maps (ELA, Math, Science)	March 16 - April 24	June 2026
	Iowa Assessment Level 17/18 <i>For High School Competency Diploma Option Only</i>	September 8 - September 19 January 5 - January 16 April 27 - May 8 June 15 - June 26	approx. 2 weeks after close of test window
	ACCESS for ELLs (Multilingual Learners)	December 1 - January 30	May 2026
	ACT WorkKeys Business Writing <i>For High School Competency Diploma Option Only</i>	July 6 - July 10 November 10 - November 14 February 2 - February 6 April 13 - April 17	approx. 2 weeks after close of test window
GRADE	ASSESSMENT	DATES ADMINISTERED	
4, 8, 12	National Assessment of Educational Progress (NAEP) (Reading and Mathematics)	January 26 - March 20 (selected schools only)	NA
AGE	ASSESSMENT	DATES ADMINISTERED	
9	Long-Term Trend, age 9, Reading and Mathematics	TBD (selected schools only)	NA
13	Long-Term Trend, age 13, Reading and Mathematics	TBD (selected schools only)	NA
17	Long-Term Trend, age 17, Reading and Mathematics	TBD (selected schools only)	NA

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GRADE	ASSESSMENT	DATES ADMINISTERED	TENTATIVE RESULTS
High School	<b>Advanced Placement Exams - On-Site, In-Person Digital Exam</b>		
	Biology, Latin, Microeconomics, European History	May 4 AM May 4 PM	July 2026
	Chemistry, Human Geography, United States Government and Politics	May 5 AM May 5 PM	
	English Literature and Composition Comparative Government and Politics, Physics 1: Algebra Based	May 6 AM May 6 PM	
	Physics 2: Algebra Based, World History Statistics, African American Studies	May 7 AM May 7 PM	
	Italian Language and Culture, United States History Chinese Language and Culture, Macroeconomics	May 8 AM May 8 PM	
	Calculus AB, Calculus BC Music Theory, Seminar	May 11 AM May 11 PM	
	French Language and Culture, Precalculus Psychology, Japanese Language and Culture	May 12 AM May 12 PM	
	English Language and Composition, German Language and Culture Physics C: Mechanics, Spanish Literature and Culture	May 13 AM May 13 PM	
	Art History, Spanish Language and Culture Computer Science Principles, Physics C: Electricity and Magnetism	May 14 AM May 14 PM	
	Environmental Science Computer Science A	May 15 AM May 15 PM	
High School	<b>Advanced Placement Exams - Late Testing Dates</b>		
	Comparative Government and Politics, European History, World History: Modern English Literature and Composition, Human Geography, Latin	May 18 AM May 18 PM	August 2026
	Japanese Language and Culture, United States Government and Politics African American Studies, United States History	May 19 AM May 19 PM	
	Microeconomics, Statistics, Seminar Biology, Chemistry, French Language and Culture, Macroeconomics	May 20 AM May 20 PM	
	Chinese Language and Culture, Computer Science Principles, English Language and Composition, Music Theory, Precalculus Art History, Calculus AB, Calculus BC, Physics C: Mechanics, Physics 2: Algebra-Based, Italian Language and Culture	May 21 AM May 21 PM	
	Environmental Science, Spanish Language and Culture, Physics 1: Algebra-Based, Seminar, Spanish Literature and Culture Computer Science A, German Language and Culture, Psychology, Physics C: Electricity and Magnetism	May 22 AM May 22 PM	
High School	ACT (optional - national testing dates) Register at <a href="http://www.actstudent.org">http://www.actstudent.org</a>	September 6 October 18 December 13 February 14 April 11 June 13 July 11	TBD
High School	SAT (optional - national testing dates) Register at <a href="http://sat.collegeboard.org/register">http://sat.collegeboard.org/register</a>	August 23 September 13 October 4 November 8 December 6 March 14 May 2 June 6	TBD
High School	PSAT (optional - national primary test day) Bradford, Harborside, Indian Trail, Lakeview, Tremper Register at school guidance office	October 11	TBD



## **Middle School Courses**

### **Electives**

Art 6  
Art 7  
Art 8  
Career Explorations  
Civics  
Computer Literacy  
Critical Thinking & Problem Solving  
Photography  
Spanish (Beginning)  
Spanish (Intermediate)

### **Language Arts**

Language Arts 6+  
Language Arts 7+  
Language Arts 8+

### **Physical Education/Health\*\***

Physical Education 6  
Physical Education 7  
Physical Education 8

### **Math\***

Math 6: MS Math 1+  
Math 7: MS Math 2  
Math 7: Advanced MS Math (Pre-Algebra)+  
Math 8: MS Math 3  
Math 8: Accelerated Algebra 1+

### **Social Studies**

Social Studies 6  
Social Studies 7  
Social Studies 8

### **Science**

Science 6  
Science 7  
Science 8

**\*Advanced Math Options Beyond Math 8 are Available Upon Approval.**

**\*\*A Health Component is Included in Each Level of the Physical Education Courses.**

**+ Denotes Honors Option May Be Available for Designated Programs**



## High School Course Offerings

### **Consumer Ed.**

\*\*\*Economics (.5 cr.)

\*\*\*Personal Financial Management (.5 cr.)

### **Elective Options**

Art Appreciation (.5 cr.)-- Quarters 2, 3, & 4 only

Career Planning (.5 cr.)

Computer Fundamentals (1 cr.)

Creative Writing for Writers (.5 cr.)

Digital Photography 1 (.5 cr.) --Quarters 2, 3, & 4 only

Digital Photography 2 (.5 cr.) --Quarters 2, 3, & 4 only

Forensic Science 1 (.5 cr.)

Forensic Science 2 (.5 cr.)

Gothic Literature (.5 cr.)

Great Minds in Science (.5 cr.)

International Business (.5 cr.)

Life Skills (.5 cr.)

Mythology & Folklore (.5 cr.)

Fundamentals of Art & Design: Art 2D Intro to High School Art  
(.5 cr.)-- Quarters 2, 3, & 4 only

Spanish 1 (1 cr.)

\*\*\*Spanish 2 (1 cr.)

\*\*\*Spanish 3 (1 cr.)

\*\*\*Spanish 4 (1 cr.)

Thinking and Learning Strategies (.5 cr.)

Veterinary Science (.5 cr.)

Web Design (.5 cr.)

### **Health/Physical Ed.**

Note: These courses DO meet the KUSD PE/Health graduation requirements.

Life Management Skills--Health (.5 cr.)

Personal Fitness--P.E. 1 (.5 cr.)

Fitness Lifestyle Design--P.E. 2 (.5 cr.)

Personal Fitness 3 (.5 cr.)

### **Language Arts/English**

AP Language and Composition (1 cr.)

AP Literature and Composition (1 cr.)

\*\*\*English 1--Survey of Literature (1 cr.)

\*\*\*English 2--World Literature (1 cr.)

\*\*\*English 3--American Literature (1 cr.)

\*\*\*English 4--Literature/Composition (1 cr.)

### **Mathematics**

Algebra 1 (1 cr.)

\*\*\*Geometry (1 cr.)

\*\*\*Algebra 2 (1 cr.)

Liberal Arts Math (1 cr.)

\*\*\*Pre-Calculus (1 cr.)

Trigonometry (.5 cr.)

### **Science**

\*\*\*Biology (1 cr.)

\*\*\*Chemistry (1 cr.)

\*\*\*Earth Space Science (1 cr.)

\*\*\*Marine Science (1 cr.)

Physical Science (1 cr.)

### **Social Studies**

AP United States History (1 cr.)

\*\*\*U.S. Government & Politics (0.5 cr.)

\*\*\*Economics (.5 cr.)

Psychology (.5 cr.)

Sociology (.5 cr.)

\*\*\*US History (1 cr.)

\*\*\*World History (1 cr.)

\*\*\* Denotes Honors Credit Available

**NOTE:** Most eSchool courses (Gr 9-12) last 9 weeks/1 Quarter.  
AP courses are typically 18 weeks per each 0.5 credit.

# **POLICY 6456 – GRADUATION REQUIREMENTS**

Academic credits shall be awarded for mastery of standards in grades nine through twelve. A student must earn 23.5 credits, as described in Rule 6456 to graduate from the Kenosha Unified School District and a student must also complete 10 hours of community service, and successfully pass the state required civics exam with a score of 65% or higher,

OR

A student may receive a school specific diploma by successfully completing an approved Individual Education Plan (IEP), Limited Language Plan (LLP) or students identified with limited or interrupted formal education (SLIFE) situations, and/or Section 504 Plan that specifically defines any graduation requirement modifications approved by administration. All plans will be recorded within the student information system.

KUSD students may obtain an online learning endorsement.

A student may complete the online learning endorsement through one of the following options:

1. Pass an online course (earned mark must appear on the transcript).
2. Pass a course with approved online components (as listed below in Section 6 of the credit requirements).

A credit deficient student who is at least 17 years of age who has been enrolled in a high school cohort group for more than three years (a student with a summer birthday would be able to take the exam with the spring testing group if they attended high school for more than three years with their peers) may also successfully complete the District Competency Graduation Requirements or a comparable program to earn a District diploma. In addition, a District diploma may be earned by a transfer student through an academic review of the student's transcript by a building administrator.

The School Board may also grant a District high school diploma to students who have successfully completed the graduation requirements of the Wisconsin National Guard Challenge Academy. Challenge Academy students must reach content proficiency either by meeting the proficiency standards on the Challenge Academy content assessments or the KUSD competency diploma assessments.

All students shall be required to take a full schedule. High School students may be allowed to have non-academic release time based on schedule needs and approved requests. In addition, four years of high school attendance shall be required unless early graduation is applied for and approved pursuant to established District procedures. Each regular school year a high school student in grades 9 and 10 will be scheduled in no less than six (6.0) credits. High school students in grades 11 and 12 shall be scheduled in no less than five (5.0) credits, unless enrolled in an alternative program. Students are eligible for early graduation when they have completed all of the requirements for receipt of a diploma.

The Board may award a high school diploma to certain veterans, notwithstanding District and statutory high school graduation standards. To be awarded a diploma, a person must be at least 65 years of age, attended high school in the District or attended high school in Wisconsin and resides in the District, left high school before graduation to join the U.S. armed forces during a war period as defined in state law, and served on active duty under honorable conditions in the U.S. armed forces or in forces incorporated as part of the U.S. armed forces. War periods include, among others, World War II, the Korean Conflict, Vietnam War, and Persian Gulf War.

The Board may also award a high school diploma to a person who received a high school equivalency diploma after serving on active duty in the U.S. armed forces or in forces incorporated

as part of the U.S. armed forces if the person meets the other conditions outlined in this paragraph and to a veteran who is deceased, but has satisfied the conditions outlined in this paragraph prior to death.

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LEGAL REF.:

- Wisconsin Statutes
  - Sections 115.787 [Individualized education programs]
  - 115.915 [Availability of program services and modifications]
  - 118.15(1) (b)-(cm) [Compulsory School Attendance]
  - 118.153 [Children at risk of not graduating from high school]
  - 118.30 [Pupil assessment]
  - 118.33 [High school graduation standards; criteria for promotion]
  - 118.35 [Programs for gifted and talented pupils]
  - 118.55 [Early College Credit Program]
  - 120.13 [School Board Powers]
  - 120.13(37) [Awarding high school diplomas to veterans]
  - PI 18 [Wisconsin Administrative Code [High school graduation standards]

CROSS REF.:

- 5110.1, Student Equal Opportunity and Non-Discrimination in Education
- 5110.2, Non-Discrimination Guidelines Related to Students Who Are Transgender and Students Nonconforming to Gender Role Stereotypes
- 5118.1, Promotion
- 5120, Student Enrollment Reporting
- 5240, Accommodation of Private School and Home-Based Private Education Program Students
- 5260, Open Enrollment – Full Time
- 5270, Open Enrollment – Part Time
- 5310, Student Attendance
- 6423, Talent Development Program
- 6435, Start College Now Program
- 6450, Early College Credit Program
- 6460, Testing /Assessment
- *Special Education Program and Procedure Manual*

ADMINISTRATIVE REGULATIONS: None

AFFIRMED: August 13, 1991

REVISED:

- August 22, 1995
- May 28, 1996
- July 30, 1996
- September 11, 1996
- June 17, 1997
- June 9, 1998
- August 11, 1998
- September 14, 1999
- October 23, 2001

- May 27, 2003
- November 22, 2005
- August 26, 2008
- November 25, 2008
- April 26, 2011
- April 23, 2012
- July 28, 2015
- October 25, 2016
- March 27, 2018
- May 24, 2022
- May 27, 2025

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## Rule 6456 – Graduation Requirements

1. Credit Requirements and distinctions
  - a. Specific Credits Required out of 23.5.

ENGLISH	4 credits
SOCIAL STUDIES	3 credits* 1 credit – U.S. History 1 credit – World History * ½ credit U.S. Government & Politics ½ credit Behavioral Science
MATHEMATICS	3 credits
SCIENCE	3 credits
PHYSICAL EDUCATION	1.5 credits**
HEALTH	0.5 credit
CONSUMER EDUCATION/PERSONAL FINANCE	0.5 credit*** Beginning with 2028 graduates, this requirement will be aligned to Wisconsin Act 60.
ELECTIVES	8.0 credits



CIVICS EXAM	Successfully pass the state required civics exam with a score of 65% or above.
COMMUNITY/SERVICE LEARNING	Required of all students – 10 Service Hours
DIPLOMA WITH SERVICE DISTINCTION	100 Service Hours
DIPLOMA WITH HONORS DISTINCTION	4 Advanced Placement credits
ONLINE LEARNING ENDORSEMENT	Pass an online course or pass a course with a high quality online component.

\* Note: Students selecting the Advanced Placement U.S. Government and Politics option will be required to satisfactorily complete the entire course. Failure to do so will require students to take either U.S. Government and Politics or U.S. Government and Politics – Honors in order to satisfy the requirement. In the instance where a student successfully completes one credit of AP Government and Politics and has completed one credit of U.S. History and one credit of World History, the student has met the required 3 credits of social studies for graduation. Students planning to attend an institution of higher education are encouraged to take a behavioral science course.

Note: Economics can be applied towards satisfying the consumer education requirement.

\*\*Unless exempted pursuant to Wisconsin Statutes, exemption shall be granted for medical reasons upon presentation of a physician's statement. Students excused from physical education for all four years of high school for medical reasons shall be required to makeup ½ credit in another elective subject for each semester excused from physical education.

\*\*\*Waived for students who successfully complete ½ credit Honors Economics, ½ credit Economics, 1.0 credit Advanced Placement Economics, or 1.0 credit Marketing. This waiver expires with 2027 graduates.

- b. The District will provide access to honors, advanced placement, and post-secondary courses in accordance with state law requirements.
- c. Summer school credit is awarded on the basis of one-half (0.5) credit for each class successfully completed based on standards. Prior approval

by the principal is required to earn credit for summer school courses taken outside of the District.

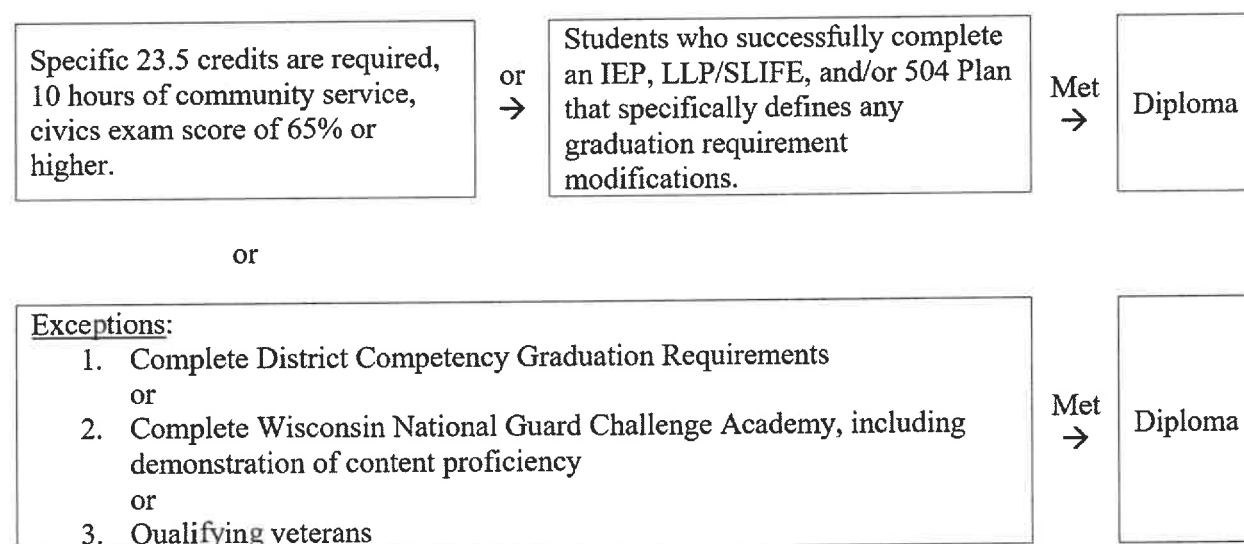
- d. Credit deficient students who are at least 17 years of age who have been in a high school cohort group for more than three years (a student with a summer birthday would be able to take the exam with the spring testing group if they attended high school for more than three years with their peers) and are current residents of the District may be issued a District diploma if they satisfy the following Competency Graduation Requirements.
  - i. Are enrolled members of a District cohort group, which means that students must have been enrolled members of a particular Kenosha Unified School District graduating class. Eligible students must have been enrolled in the District prior to the end of their cohort year graduation date. Non-KUSD cohort students 18 years of age or older whose graduation year has expired will not be eligible to participate in the program.
  - ii. Score at or above the fourth stanine on all predetermined subtests including core areas of the District's adopted standardized achievement tests.
  - iii. Demonstrate competency in writing, which can be accomplished by reaching a Readiness Level of "Close" or above on three of five subtests for the Grade 10 ACT Aspire assessment or ACT Aspire/ACT Plus Writing Equivalent or scoring at a level 3.0 or higher on the WorkKeys writing assessment/approved equivalent.
  - iv. Complete consumer education/economics, personal finance starting with 2028 graduates, health, government and politics, or approved comparable courses.
  - v. Complete the minimum 10 hours of community service.
  - vi. Meet employability standards in one of the following ways:
    1. Successful employment for a six-month period of time and can provide validation; or
    2. Meet an employability component established by the District in the form of a work readiness portfolio.
  - vii. Students will be required to assume any associated costs for the administration and scoring of District adopted standardized assessments.
2. Students who have successfully completed the graduation requirements of the Wisconsin National Guard Challenge Academy, including reaching proficiency on assessed content, may earn a District diploma. Challenge Academy students must reach content proficiency either by meeting the proficiency standards on the Challenge Academy content assessments or the KUSD competency diploma assessments.
3. Standards of a Quality Online Learning Course:

A high quality online course is defined as a structured learning environment that utilizes technology, consistently and regularly (lasting 10 hours or more) throughout the course. Students do not need to take a completely virtual course. Each building administration will maintain and communicate a list of courses that aligns to this expectation. Students have multiple options to complete this endorsement within or outside of their primary assigned school. An online component involves the use of a variety of media. This includes Intranet and Internet based tools and resources as

delivery methods for the following: instruction, research, assessment, communication, and collaboration. An online course/learning management system should be utilized to promote an understanding of progress monitoring systems, support universal learning opportunities, and facilitate the management of online experiences.

4. Early Graduation: To be considered for early graduation, the student and the parent/guardian shall submit a written request to the principal no later than the end of the first marking period of the school year in which the student plans to graduate early. The student's course of study, earned grades in such courses, grade point average, and other performance indicators shall be made part of the student's transcript. If approved, early graduation would be conditional on successful completion of all graduation requirements.
5. A student may receive a school specific diploma by successfully completing an approved Individual Education Plan (IEP), Limited Language Plan (LLP), and/or Section 504 Plan that specifically defines any graduation requirement modifications. This provision would also apply to students with limited or interrupted formal education (SLIFE) situations through a developed graduation plan with detailed modifications approved by administration.

## Graduation Flowchart





## MEMORANDUM

August 2025

Dear Parent/Guardian:

The kindergarten through twelfth grade Family Life Objectives were approved by the Kenosha Unified School District Board of Education. An outline of the grade level human growth and development curriculum is enclosed.

Copies of the complete curriculum and instructional materials are available for your review at the Office of Health and Physical Education located in the Educational Support Center at 3600 52<sup>nd</sup> Street.

On the back of this letter is a form which must be returned to your building principal only if you do not want your child(ren) involved when the Family Life Objectives are being taught.

Respectfully,

**Bryan Mogensen, CAA**  
Coordinator of Athletics, Physical Education,  
Health, Recreation and Senior Center

Enclosure



262-359-6300



[www.kusd.edu](http://www.kusd.edu)



3600 52<sup>nd</sup> St., Kenosha, WI 53144



**EXEMPTION FROM FAMILY LIFE OBJECTIVES  
KINDERGARTEN THROUGH GRADE 12**

The Kenosha Unified School District will be teaching family life objectives to all students in the district as part of the kindergarten through grade 12 health curriculum.

You have the right to request exemption and/or modifications of the curriculum through your building principal if you do not want your child(ren) to participate when family life objectives are being taught. If you request an exemption, your child(ren) will still receive instruction in the subjects under Wis. Stat. § 118.01 (2) (d) 2. c, unless exempted, and Wis. Stat. § 118.01 (2) (d) 8.

Return the form below to your building principal only if you **do not** want your child(ren) involved when the school nurse presents the growth and development Family Life Objectives in grades 4, 5, 6 and 7 or when the health instructor presents the family life objectives in middle school and grade 10.

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**KENOSHA UNIFIED SCHOOL DISTRICT  
FAMILY LIFE OBJECTIVES EXEMPTION FORM**

I **do not** want my child(ren) involved when the school nurse presents the growth and development family life objectives in grades 4, 5, 6 and 7 or when the health instructor presents the family life objectives in middle school and grade 10.

Child(ren)'s Name(s) and Grade(s)

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

Parent's Signature \_\_\_\_\_

Address \_\_\_\_\_ Phone Number \_\_\_\_\_

**Please request specific curriculum modifications directly through the building principal.**



## HUMAN GROWTH AND DEVELOPMENT CURRICULUM

GRADE	CURRICULUM OUTLINE	Resources Available Online
Fourth	<p><b><u>Girls</u></b></p> <ul style="list-style-type: none"> <li>• When to expect the onset of puberty</li> <li>• Physical and emotional changes of puberty</li> <li>• Maturation of the female reproductive system</li> <li>• Menstruation</li> <li>• Hygiene, healthy habits, and sleep</li> <li>• Maintaining health through good nutrition and exercise</li> </ul> <p><b><u>Boys</u></b></p> <ul style="list-style-type: none"> <li>• When to expect the onset of puberty</li> <li>• Physical and emotional changes of puberty</li> <li>• Maturation of the male reproductive system</li> <li>• Common experiences of puberty, including voice changes, feelings of physical awkwardness, and nocturnal emissions</li> <li>• Hygiene, healthy habits, and sleep</li> <li>• Maintaining health through good nutrition and exercise</li> </ul>	<p><b><u>Just Around the Corner for Girls: Video Transcript</u></b></p> <p><b><u>Just Around the Corner for Boys: Video Transcript</u></b></p>
Fifth	<p><b><u>Girls</u></b></p> <ul style="list-style-type: none"> <li>• Physical and emotional changes of adolescence</li> <li>• Hygiene</li> <li>• Health and nutrition</li> <li>• The female reproductive system</li> </ul> <p><b><u>Boys</u></b></p> <ul style="list-style-type: none"> <li>• Physical and emotional changes of adolescence</li> <li>• Hygiene</li> <li>• Health and nutrition</li> <li>• Male reproductive system</li> </ul>	<p><b><u>Let's Just Talk! For Girls: Video Transcript</u></b></p> <p><b><u>Let's Just Talk! For Boys: Video Transcript (Coming Soon!)</u></b></p>
Sixth	<ul style="list-style-type: none"> <li>• Male and female physical development</li> <li>• Hormones</li> <li>• Reproductive systems</li> <li>• Physical and emotional health</li> </ul>	<b><u>We're Just Talking! For Boys and Girls: Video Transcript (Coming Soon!)</u></b>
Seventh	<ul style="list-style-type: none"> <li>• Healthy relationships</li> <li>• Peer pressure and decision making</li> <li>• Hormones and emotions</li> <li>• Pregnancy and sexually transmitted diseases</li> <li>• Values and decision making</li> <li>• Abstinence—the best decision</li> </ul>	<b><u>Straight Talk About Sexual Choices and Consequences: Video Transcript</u></b>
Tenth	<ul style="list-style-type: none"> <li>• Anatomy and physiology of the male and female reproductive systems</li> <li>• Abstinence</li> <li>• Sexually transmitted infections and contraception</li> <li>• Pregnancy, prenatal child development, and child birth</li> <li>• Shaken baby syndrome</li> <li>• Relationships, consent, and sexual assault</li> </ul>	<b><u>Human Growth and Development Scope and Sequence</u></b>



# **Student Injuries Can Happen**

***Medical Expenses Can Be a Financial Hardship When the Unexpected Occurs***  
***Approved By Your School/School District - Available for All Students PK-12***

## **What is Student Accident Insurance?**

- ◆ Coverage that provides financial assistance with your out-of-pocket medical expenses when your student sustains an accidental bodily injury.

## **Why Consider Student Accident Insurance For Your Student?**

- ◆ High Deductible/Copayments to your Family's Primary Health Insurance
- ◆ No Health Insurance for your Student
- ◆ Your Student participates in an interscholastic sport where an unexpected injury is more likely to occur.
- ◆ Your Student is prone to injuries

## **Coverage Options Available Through Your School**

- ◆ School Time Coverage - \$16.00
  - ◆ Interscholastic Sports Coverage  
(w/School Time-\$91.00 or 24 Hour Coverage-\$174.00)
  - ◆ 24-Hour/Full-Time Coverage - \$99.00
  - ◆ Football Coverage - \$250.00  
(Grades 9-12 for the football season)
  - ◆ Extended Dental Coverage - \$9.00
- Premium Paid Once a School Year***

## **To Enroll Your Student & Review Medical Benefits**

**Go to:** [www.sas-mn.com](http://www.sas-mn.com)

***or scan this QR code with  
your smart phone to be  
directed to our website***



Please locate "K-12 Students & Parents" on our homepage. Within this division, you will be able to search for your student's school district. Once located, you will have access to the following information:

- ◆ **Purchase Coverage**  
(Managed Online or by Printing/Mailing Enrollment Form and premium)
- ◆ **Brochure (English & Spanish)**  
(Explains medical benefits, exclusions and coverage options)
- ◆ **Claim Form**  
(fillable form when enrolled student sustains injury)

***For Questions, Call Student Assurance Services at (800) 328-2739***



***Specializing in Student Accident Insurance Since 1971.***

The above information is just a brief description of Student Assurance Service's student accident insurance. For more information including costs, benefits, effective dates, exclusions, limitations, please refer to [www.sas-mn.com](http://www.sas-mn.com). Students are able to purchase coverage only if his/her school district is a policyholder with the insurance company.