



# Fully-Online Student Information

Grades KG-12

2024-25

***The Kenosha Unified School District No. 1 is an Equal Opportunity Educator/Employer with established policies prohibiting discrimination on the basis of age, race, creed, religion, color, sex, national origin, disability or handicap, sexual orientation, or political affiliation in any educational program, activity, or employment in the District. The Superintendent of Schools/designee (262-359-6320) addresses questions regarding student discrimination, and the Executive Director of Human Resources (262-359-6333) answers questions concerning staff discrimination.***

# Contact Information

## **Kenosha eSchool Program Office**

**Phone:** 262-359-7715

**Fax:** 262-359-5933

**Website:** <https://www.kusd.edu/eschool/>

**Location:**

8518 22<sup>nd</sup> Avenue

Kenosha, WI 53143

**Hours:**

### **General Hours of Operation During the Regular School Year**

Monday- Friday\*

8:00 a.m. until 4:00 p.m. (after hours by appointment with teacher or staff).

### **Summer School Building Hours**

Monday- Thursday

8:00 a.m. until 3:00 p.m. (after hours by appointment with teacher or staff).

\*Exceptions: The eSchool Office will not be open to students and families when all KUSD buildings are closed (i.e. during closures, holidays, inclement weather, etc.). However, courses are still available online when the office is not open.



Dear Parents/Guardians and Students,

Welcome to the new school year at Kenosha eSchool! We hope you had a restful and enjoyable summer. As we embark on this academic journey together, we are excited to share some important updates and reminders to ensure a successful year ahead.

### **New Address Announcement**

We are thrilled to announce that eSchool has moved to a building. We will be sharing a space with Ruth Harmon Academy. Please note that the building is still currently under construction, but we hope to be in this new space prior to the start of the school year. The entrance to Kenosha eSchool will be on the East side of the building facing 22nd Ave (designated by an arrow in the map below). Our phone numbers and email addresses will remain the same.

8518 22nd Ave  
Kenosha, WI 53143  
262-359-7715



## The Importance of Communication

At eSchool, we believe that open and ongoing communication between the school, parents, and students is vital for academic success. We encourage you to stay connected with us through our various communication channels:

- **School Website:** Visit our [website](https://www.kusd.edu/eschool) (https://www.kusd.edu/eschool) regularly for important updates, announcements, and resources. Additionally our [social media](https://www.kusd.edu/eschool/information/eschool-social-media) (https://www.kusd.edu/eschool/information/eschool-social-media) accounts often provide updates and information.
- **Email:** Check your email frequently for newsletters, grade reports, and other essential communications from teachers and the administration.
- **Cell Phones:** Each eSchool teacher has a school issued cell device. Please check our contact page for this information.
- **Parent Portal:** Use the Parent Portal to monitor your child's progress, attendance, and assignments. There are helpful video links on our website to guide parents on how to do this.

## Monitoring Student Grades

Regularly checking your child's grades is crucial to ensuring they stay on track and receive the support they need. Our online grade book is regularly updated, allowing you to see your child's progress and address any concerns promptly. If you have any questions or need assistance, please do not hesitate to reach out to your child's teachers, counselor or administration.

## Introducing Our New AI Policy

As part of our commitment to providing a cutting-edge educational experience, we are implementing a new AI policy this school year. This policy is designed to ensure artificial intelligence are used by our students in a responsible and ethical way. You may view this policy and all other eSchool policies by visiting our website and clicking on the **Policy** tab at the top of the page. Additionally, each teacher may develop specific AI guidelines for their classes and assignments.

## eSchool Program

This is a reminder that eSchool is a program in the district. This means the following.

-Class rank will be determined by the boundary school.

-Seniors will graduate with their boundary school. Be sure to check for updates from the boundary school including dates, gown information, etc.

*-There is no commencement ceremony for 8th grade students.*

-ACT and 10th grade Forward testing will occur at the boundary school. MAP testing will occur at eSchool (more information will be provided as those dates approach).

-Picture Day and IDs will be taken at the boundary school. Please be looking for updates from each school regarding this information.

#### **Other reminders**

-First day for students is 9/3/24 (students will not be able to view their courses prior to this date).

-All new students must complete Orientation prior to starting their classes.

-Teachers will be conducting welcome meetings and/or phone calls during the first week of instruction.

-If you have questions about your schedule or need to make changes contact Kim Gorman (eSchool counselor) at 262-359-7764 or at [kgorman@kUSD.edu](mailto:kgorman@kUSD.edu). (Mrs. Gorman's summer hours can be found on the calendar on our website).

#### **A Strong Partnership**

We value the partnership between our school and your family. Your involvement and support play a significant role in your child's educational journey. Together, we can create a positive and productive learning environment that empowers our students to achieve their full potential.

We look forward to a fantastic school year filled with growth, learning, and success. Thank you for being a part of our eSchool community. Let's make this year the best one yet!

Sincerely,

Anthony Casper

Principal Kenosha eSchool

262-359-7715

[acasper@kUSD.edu](mailto:acasper@kUSD.edu)



## 2024-2025 SCHOOL YEAR GENERAL INSTRUCTIONAL CALENDAR

August 19-22 (Monday- Thursday)	New Instructional Staff Orientation
August 26 (Monday)	All Instructional Staff Report
September 2 (Monday)	Labor Day, District Closed
September 3 (Tuesday)	Students Report
November 1 (Friday)	Staff Professional Learning Workday, No Students Report
November 4 (Monday)	First Quarter Ends
November 8 (Friday)	Staff Workday, No Students Report
November 27-29 (Wednesday-Friday)	Thanksgiving Recess
December 13 (Friday)	Staff Professional Learning Workday, No Students Report
December 23 (Monday)	Winter Recess Begins, District Closed
January 6 (Monday)	Students Report
January 20 (Monday)	Dr. Martin Luther King, Jr. Day, District Closed
January 24 (Friday)	Second Quarter Ends, Staff Workday, No Students Report
February 21 (Friday)	Staff Professional Learning Workday, No Students Report
March 14 (Friday)	Staff Professional Learning Workday, No Students Report
April 1 (Tuesday)	Third Quarter Ends
April 4 (Friday)	Staff Workday, No Students Report
April 18 (Friday)	Spring Recess Begins, Schools Closed
April 28 (Monday)	Students Report
May 23 (Friday)*	½ Day for Students & Instructional Staff
May 26 (Monday)	Memorial Day, District Closed
June 12 (Thursday)	Fourth Quarter Ends, Last Day for Students
June 13 (Friday)	Staff Workday

The school schedules take into consideration two (2) potential school closing days that have been built into the schedule. In the event school is closed beyond the two days due to inclement weather or other emergencies, the remaining calendar period will be reviewed. If the closures result in a shortage of the required instructional time, the calendar will be adjusted and communicated as necessary. \*If a full day of surplus minutes exists by mid-April, then the half-day Friday prior to Memorial Day will be a full day off for instructional staff and students. Please reference the KUSD Employee Handbook for identified paid holidays. Open house schedules will be established and communicated by each building prior to the beginning of the school year.

KUSD Calendar References can be found at <http://kUSD.edu/events>

*Revised 03/26/2024*



262-359-6300



[www.kUSD.edu](http://www.kUSD.edu)



3600 52<sup>nd</sup> St., Kenosha, WI 53144

# What Makes a Successful Kenosha eSchool Online Learner?

## 1. Persistence

Persistence is perhaps the biggest key to success in online learning. Students who succeed are those who are willing to tolerate technical problems, seek help when needed, work daily on every class, and persist through challenges.

- When you run into a challenge, keep trying and ask for help.
- Set up a manageable study schedule for yourself and stick to it. Students who succeed are those who log in and make progress every day. This is especially important after the novelty of going to school online starts to wear off!

## 2. Effective Time-Management Skills

You must be able to manage your time well. Most courses are not taught in real time, and there are no set times for classes.

Flexibility is one of the great benefits of online learning. It can also be a drawback for a student who procrastinates, is unable to stick to a routine study schedule, or is not able to complete assignments without daily reminders from a teacher.

Effective time-management skills don't just happen. They have to be learned. Once you do, they will benefit you throughout your life. Follow the tips below to develop yours:

- Review the syllabus for each of your courses. Develop a long-term plan for completing your major assignments.
- Make a daily "To Do" list. Have fun checking things off the list as you complete them.

It takes time to develop good habits, but you'll gain satisfaction from being well-organized and accomplishing your tasks.

## 3. Effective and Appropriate Communication Skills

Communication skills are vital in online learning because students must seek help when they need it. Teachers are willing to help students, but they are unable to pick up on non-verbal cues, such as a look of confusion on a student's face. Don't be shy about using tools such as e-mail, office hours, phone calls, text messaging, and even web conferencing to communicate with your teacher. Follow these tips:

- Our teachers and staff want to help you to succeed in your classes and will answer your questions. It may feel awkward to talk with your teachers this way, but don't worry. Your teacher has a cell phone, face-to-face office hours, and will even set up a virtual collaboration session to help you.
- Use appropriate style and language for school. When communicating with teachers and other staff, you should write in full, grammatically correct sentences using a respectful tone. Many students are used to a very informal style of writing in chat rooms, blogs, text messages, and so forth, but this is not the best way to communicate with your teachers.

- Because of the distance, it's tempting for some students to say things out of anger or frustration that they would never say to a teacher in person. Treat your teachers with respect and courtesy.

#### **4. Basic Technical Skills**

Online learners need basic technical skills to succeed. These include the ability to create new documents, use a word processing program, navigate the Internet, and download software. If you lack basic computer skills, make an appointment with your teacher. They are happy to show you how to successfully navigate your class. You can also go back to the orientation class you completed prior to starting eSchool courses and review the skills you need to successfully complete classes.

#### **5. Reading and Writing Skills**

Reading and writing are the main ways you'll communicate in an online class. You should be comfortable reading a lot of documents on a computer screen, and you should be able to type quickly and accurately on a keyboard.

Some tests and quizzes have multiple choice questions, but many of your assignments will involve writing short or long answers.

If you type less than 25-30 words per minute, it may be worth completing a typing software program to help with your online classes.

#### **6. Motivation and Independence**

To be successful, an online student has to want to succeed. Online learning requires independence, internal motivation, responsibility, and a certain level of maturity.

#### **7. A Good Study Environment**

Another critical component of academic success is a good study environment.

- Get some peace and quiet. You will need a quiet place to work without distractions from things like television, family, or roommates.
- Avoid games. Consider uninstalling any computer games to avoid temptation. Or keep the games on a different computer in the house.
- Turn off your cell phone. Let friends and family members know the hours that you will be "at" school.
- Beware surfing the black hole of the Internet. It is easy to lose track of time as you wander from site to site.
- Consider ergonomics. Adjust the height of your chair, keyboard, and screen so that you are comfortable. Forearms and thighs should be level and parallel to the floor. Wrists should not be bent while typing.
- Set up good lighting and comfortable seating. Lighting in the room should be at least as bright as the computer screen to avoid eye strain.



**KENOSHA UNIFIED SCHOOL DISTRICT**  
**Office of Educational Accountability**  
**2024-25 District Assessment Calendar**

7/31/2024

GRADE	ASSESSMENT	DATES ADMINISTERED	TENTATIVE RESULTS
K4	Early Literacy Screening - aimswebPlus	March 31 - April 11	approx. 2 weeks after close of test window
K	Early Literacy Screening & *Diagnostic - aimswebPlus *Diagnostic is Students below 25th percentile only Early Literacy Screening - aimswebPlus	January 6 - February 7 March 31 - April 11	approx. 2 weeks after close of test window
	ACCESS for ELLs (English Learners)	December 2 - January 31	May 2025
1	Early Literacy Screening & *Diagnostic - aimswebPlus *Diagnostic is Students below 25th percentile only Early Literacy Screening - aimswebPlus	January 6 - February 7 March 31 - April 11	approx. 2 weeks after close of test window
	MAP (Reading and Math) MAP (Reading and Math) MAP (Reading and Math)	September 9 - September 20 January 13 - January 31 (optional) May 12 - May 23	approx. 2 weeks after close of test window
	Cognitive Abilities Test (CogAT)	December 2 - December 20	January 2025
	ACCESS for ELLs (English Learners)	December 2 - January 31	May 2025
2	Early Literacy Screening & *Diagnostic - aimswebPlus *Diagnostic is Students below 25th percentile only Early Literacy Screening - aimswebPlus	January 6 - February 7 March 31 - April 11	approx. 2 weeks after close of test window
	MAP (Reading and Math) MAP (Reading and Math) MAP (Reading and Math)	September 9 - September 20 January 13 - January 31 (optional) May 12 - May 23	approx. 2 weeks after close of test window
	ACCESS for ELLs (English Learners)	December 2 - January 31	May 2025
3	Early Literacy Screening & *Diagnostic - aimswebPlus *Diagnostic is Students below 25th percentile only Early Literacy Screening - aimswebPlus	January 6 - February 7 March 31 - April 11	approx. 2 weeks after close of test window
	MAP (Reading and Math) MAP (Reading and Math) MAP (Reading and Math)	September 9 - September 20 January 13 - January 31 (optional) May 12 - May 23	approx. 2 weeks after close of test window
	ACCESS for ELLs (English Learners)	December 2 - January 31	May 2025
	Dynamic Learning Maps (ELA and Math)	March 17 - April 25	June 2025
	Wisconsin Forward Exam (ELA and Math)	March 17 - April 25	June 2025
4	MAP (Reading and Math) MAP (Reading and Math) MAP (Reading and Math)	September 9 - September 20 January 13 - January 31 (optional) May 12 - May 23	approx. 2 weeks after close of test window
	ACCESS for ELLs (English Learners)	December 2 - January 31	May 2025
	Dynamic Learning Maps (ELA, Math, Science, Social Studies)	March 17 - April 25	June 2025
	Wisconsin Forward Exam (ELA, Math, Science, Social Studies)	March 17 - April 25	June 2025
5	MAP (Reading and Math) MAP (Reading and Math) MAP (Reading and Math)	September 9 - September 20 January 13 - January 31 (optional) May 12 - May 23	approx. 2 weeks after close of test window
	Cognitive Abilities Test (CogAT)	December 2 - December 20	January 2025
	ACCESS for ELLs (English Learners)	December 2 - January 31	May 2025
	Dynamic Learning Maps (ELA and Math)	March 17 - April 25	June 2025
	Wisconsin Forward Exam (ELA and Math)	March 17 - April 25	June 2025

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7/31/2024

GRADE	ASSESSMENT	DATES ADMINISTERED	TENTATIVE RESULTS
6	MAP (Reading and Math)	September 9 - September 20	approx. 2 weeks after close of test window
	MAP (Reading and Math)	January 13 - January 31 (optional)	
	MAP (Reading and Math)	May 12 - May 23	
	ACCESS for ELLs (English Learners)	December 2 - January 31	May 2025
	Dynamic Learning Maps (ELA and Math)	March 17 - April 25	June 2025
	Wisconsin Forward Exam (ELA and Math)	March 17 - April 25	June 2025
7	MAP (Reading and Math)	September 9 - September 20	approx. 2 weeks after close of test window
	MAP (Reading and Math)	January 13 - January 31 (optional)	
	MAP (Reading and Math)	May 12 - May 23	
	ACCESS for ELLs (English Learners)	December 2 - January 31	May 2025
	Dynamic Learning Maps (ELA and Math)	March 17 - April 25	June 2025
	Wisconsin Forward Exam (ELA and Math)	March 17 - April 25	June 2025
8	MAP (Reading and Math)	September 9 - September 20	approx. 2 weeks after close of test window
	MAP (Reading and Math)	January 13 - January 31 (optional)	
	MAP (Reading and Math)	May 12 - May 23	
	ACCESS for ELLs (English Learners)	December 2 - January 31	May 2025
	Dynamic Learning Maps (ELA, Math, Science, Social Studies)	March 17 - April 25	June 2025
	Wisconsin Forward Exam (ELA, Math, Science, Social Studies)	March 17 - April 25	June 2025

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7/31/2024

GRADE	ASSESSMENT	DATES ADMINISTERED	TENTATIVE RESULTS
9	ACCESS for ELLs (English Learners)	December 2 - January 31	May 2025
	Dynamic Learning Maps (ELA, Math, Science)	March 17 - April 25	June 2025
	PreACT Secure (Reading, Math, English, Science)	March 25 (KUSD Day)	June 2025
	PreACT Secure (Reading, Math, English, Science)	March 17 - April 25	June 2025
10	ACCESS for ELLs (English Learners)	December 2 - January 31	May 2025
	Dynamic Learning Maps (ELA, Math, Science, Social Studies)	March 17 - April 25	June 2025
	Wisconsin Forward Exam (Social Studies)	March 17 - April 25	June 2025
	PreACT Secure (Reading, Math, English, Science)	March 25 (KUSD Day)	June 2025
	PreACT Secure (Reading, Math, English, Science)	March 17 - April 25	June 2025
11	ACCESS for ELLs (English Learners)	December 2 - January 31	May 2025
	ACT with Writing (Reading, Math, English, Writing, Science) - PAPER	March 11 (KUSD Day)	
	ACT with Writing for Students Testing with Accommodations - PAPER	March 11-14 & March 17-21 (window 1)	
	ACT with Writing (Reading, Math, English, Writing, Science) - ONLINE	March 11-14 & March 17-21 (window 1)	
	ACT with Writing (Reading, Math, English, Writing, Science) - PAPER	March 25 (window 2)	
	ACT with Writing for Students Testing with Accommodations - PAPER	March 25-28 & March 31- April 4 (window 2)	June 2025
	ACT with Writing (Reading, Math, English, Writing, Science) - ONLINE	March 25-28 & March 31- April 4 (window 2)	
	ACT with Writing (Reading, Math, English, Writing, Science) - PAPER	April 8 (window 3)	
	ACT with Writing for Students Testing with Accommodations - PAPER	April 8-11 & April 14-18 (window 3)	
	ACT with Writing (Reading, Math, English, Writing, Science) - ONLINE	April 8-11 & April 14-18 (window 3)	
12	Iowa Assessment Level 17/18 <i>For High School Competency Diploma Option Only</i>	September 9 - September 20 January 6 - January 17 April 28 - May 9 June 16 - June 27	approx. 2 weeks after close of test window
	ACCESS for ELLs (English Learners)	December 2 - January 31	May 2025
	ACT WorkKeys Business Writing <i>For High School Competency Diploma Option Only</i>	July 7 - July 11 November 11 - November 15 February 3 - February 7 April 14 - April 18	approx. 2 weeks after close of test window
GRADE	ASSESSMENT	DATES ADMINISTERED	
4, 8, 12	National Assessment of Educational Progress (NAEP) (Reading and Mathematics)	January 27 - March 7 (selected schools only)	NA
AGE	ASSESSMENT	DATES ADMINISTERED	
9	Long-Term Trend, age 9, Reading and Mathematics	January 6 - March 14 (selected schools only)	NA
13	Long-Term Trend, age 13, Reading and Mathematics	October 7 - December 13 (selected schools only)	NA
17	Long-Term Trend, age 17, Reading and Mathematics	March 17 - May 23 (selected schools only)	NA

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**2024-25 District Assessment Calendar**

7/31/2024

GRADE	ASSESSMENT	DATES ADMINISTERED	TENTATIVE RESULTS
High School	<b>Advanced Placement Exams - On-Site, In-Person Digital Exam</b>		
	Biology, Latin, Microeconomics, European History	May 5 AM May 5 PM	July 2025
	Chemistry, Human Geography, United States Government and Politics	May 6 AM May 6 PM	
	English Literature and Composition Comparative Government and Politics, Computer Science A	May 7 AM May 7 PM	
	African American Studies, Statistics Japanese Language and Culture, World History: Modern	May 8 AM May 8 PM	
	Italian Language and Culture, United States History Chinese Language and Culture, Macroeconomics	May 9 AM May 9 PM	
	Calculus AB, Calculus BC Music Theory, Seminar	May 12 AM May 12 PM	
	French Language and Culture, Precalculus Environmental Science, Physics 2: Algebra-Based	May 13 AM May 13 PM	
	English Language and Composition, German Language and Culture Physics C: Mechanics	May 14 AM May 14 PM	
	Art History, Spanish Language and Culture Computer Science Principles, Physics C: Electricity and Magnetism	May 15 AM May 15 PM	
	Physics 1: Algebra-Based, Spanish Literature and Culture Psychology	May 16 AM May 16 PM	
High School	<b>Advanced Placement Exams - Late Testing Dates</b>		August 2025
	Comparative Government and Politics, European History, World History: Modern English Literature and Composition, Human Geography, Latin	May 19 AM May 19 PM	
	Japanese Language and Culture, United States Government and Politics African American Studies, United States History	May 20 AM May 20 PM	
	Computer Science A, Macroeconomics, Statistics Biology, Chemistry, French Language and Culture, Macroeconomics	May 21 AM May 21 PM	
	Chinese Language and Culture, English Language and Culture, Music Theory, Physics C: Electricity and Magnetism, Precalculus Art History, Calculus AB, Calculus BC, Spanish Literature and Culture, Physics C: Mechanics	May 22 AM May 22 PM	
	Environmental Science, Italian Language and Culture, Physics 1: Algebra-Based, Seminar, Spanish Language and Culture	May 23 AM	
	Computer Science Principles, German Language and Culture, Physics 2: Algebra- Based, Psychology	May 23 PM	
High School	ACT (optional - national testing dates) Register at <a href="http://www.actstudent.org">http://www.actstudent.org</a>	September 14 October 26 December 14 February 8 April 5 June 14 July 12	TBD
High School	SAT (optional - national testing dates) Register at <a href="http://sat.collegeboard.org/register">http://sat.collegeboard.org/register</a>	August 24 October 5 November 2 December 7 March 8 May 3 June 7	TBD
High School	PSAT (optional - national primary test day) Bradford, Harborside, Indian Trail, Lakeview, Tremper Register at school guidance office	October 12	TBD



## **Middle School Courses**

### **Electives**

Art 6  
Art 7  
Art 8  
Career Explorations  
Civics  
Computer Literacy  
Critical Thinking & Problem Solving  
Photography  
Spanish (Beginning)  
Spanish (Intermediate)

### **Language Arts**

Language Arts 6+  
Language Arts 7+  
Language Arts 8+

### **Physical Education/Health\*\***

Physical Education 6  
Physical Education 7  
Physical Education 8

### **Math\***

Math 6: MS Math 1+  
Math 7: MS Math 2  
Math 7: Advanced MS Math (Pre-Algebra)+  
Math 8: MS Math 3  
Math 8: Accelerated Algebra 1+

### **Social Studies**

Social Studies 6  
Social Studies 7  
Social Studies 8

### **Science**

Science 6  
Science 7  
Science 8

### **Skill Building**

Language Arts Pathways  
Math Pathways

**\*Advanced Math Options Beyond Math 8 are Available Upon Approval.**

**\*\*A Health Component is Included in Each Level of the Physical Education Courses.**

**+ Denotes Honors Option May Be Available for Designated Programs**



## High School Course Offerings

### **Consumer Ed.**

\*\*\*Economics (.5 cr.)

\*\*\*Personal Financial Management (.5 cr.)

### **Elective Options**

Art Appreciation (.5 cr.)-- Quarters 2, 3, & 4 only

Career Planning (.5 cr.)

Computer Fundamentals (1 cr.)

Creative Writing for Writers (.5 cr.)

Digital Photography 1 (.5 cr.) --Quarters 2, 3, & 4 only

Digital Photography 2 (.5 cr.) --Quarters 2, 3, & 4 only

Forensic Science 1 (.5 cr)

Forensic Science 2 (.5 cr)

Gothic Literature (.5 cr)

Great Minds in Science (.5 cr)

International Business (.5 cr)

Life Skills (.5 cr.)

Mythology & Folklore (.5 cr)

Fundamentals of Art & Design: Art 2D Intro to High School Art  
(.5 cr.)-- Quarters 2, 3, & 4 only

Spanish 1 (1 cr.)

\*\*\*Spanish 2 (1 cr.)

\*\*\*Spanish 3 (1 cr.)

\*\*\*Spanish 4 (1 cr.)

Thinking and Learning Strategies (.5 cr.)

Veterinary Science (.5 cr)

Web Design (.5 cr.)

### **Health/Physical Ed.**

Note: These courses DO meet the KUSD PE/Health graduation requirements.

Life Management Skills--Health (.5 cr.)

Personal Fitness--P.E. 1 (.5 cr.)

Fitness Lifestyle Design--P.E. 2 (.5 cr.)

Personal Fitness 3 (.5 cr.)

### **Language Arts/English**

AP Language and Composition (1 cr.)

AP Literature and Composition (1 cr.)

\*\*\*English 1--Survey of Literature (1 cr.)

\*\*\*English 2--World Literature (1 cr.)

\*\*\*English 3--American Literature (1 cr.)

\*\*\*English 4--Literature/Composition (1 cr.)

### **Mathematics**

Algebra 1 (1 cr.)

\*\*\*Geometry (1 cr.)

\*\*\*Algebra 2 (1 cr.)

Liberal Arts Math (1 cr.)

\*\*\*Pre-Calculus (1 cr.)

Trigonometry (.5 cr.)

### **Science**

\*\*\*Biology (1 cr.)

\*\*\*Chemistry (1 cr.)

\*\*\*Earth Space Science (1 cr.)

\*\*\*Marine Science (1 cr.)

Physical Science (1 cr.)

### **Social Studies**

AP United States History (1 cr.)

\*\*\*U.S. Government & Politics (0.5 cr.)

\*\*\*Economics (.5 cr.)

Psychology (.5 cr.)

Sociology (.5 cr.)

\*\*\*US History (1 cr.)

\*\*\*World History (1 cr.)

\*\*\* Denotes Honors Credit Available

**NOTE:** Most eSchool courses (Gr 9-12) last 9 weeks/1 Quarter.

AP courses are typically 18 weeks per each 0.5 credit.

GRADUATION REQUIREMENTS

Academic credits shall be awarded for mastery of standards in grades nine through twelve. A student must earn 23.5 credits, as described in Rule 6456 to graduate from the Kenosha Unified School District and a student must also complete 10 hours of community service, and successfully pass the state required civics exam with a score of 65% or higher,

OR

A student may receive a diploma by successfully completing an approved Individual Education Plan (IEP), Limited Language Plan (LLP), and/or Section 504 Plan that specifically defines any graduation requirement modifications.

KUSD students may obtain an online learning endorsement.

A student may complete the online learning endorsement through one of the following options:

1. Pass an online course (earned mark must appear on the transcript).
2. Pass a course with approved online components (as listed below in Section 6 of the credit requirements).

A credit deficient student who is at least 17 years of age who has been enrolled in a high school cohort group for more than three years (a student with a summer birthday would be able to take the exam with the spring testing group if they attended high school for more than three years with their peers) may also successfully complete the District Competency Graduation Requirements or a comparable program to earn a District diploma. In addition, a District diploma may be earned by a transfer student through an academic review of the student's transcript by a building administrator.

The School Board may also grant a District high school diploma to students who have successfully completed the graduation requirements of the Wisconsin National Guard Challenge Academy. Challenge Academy students must reach content proficiency either by meeting the proficiency standards on the Challenge Academy content assessments or the KUSD competency diploma assessments.

All students shall be required to take a full schedule. High School students may be allowed to have non-academic release time based on schedule needs and approved requests. In addition, four years of high school attendance shall be required unless early graduation is applied for and approved pursuant to established District procedures. Each regular school year a high school student in grades 9 and 10 will be scheduled in no less than six (6.0) credits. High school students in grades 11 and 12 shall be scheduled in no less than five (5.0) credits, unless enrolled in an alternative program. Students are eligible for early graduation when they have completed all of the requirements for receipt of a diploma.

The Board may award a high school diploma to certain veterans, notwithstanding District and statutory high school graduation standards. To be awarded a diploma, a person must be at least 65 years of age, attended high school in the District or attended high school in Wisconsin and resides in the District, left high school before graduation to join the U.S. armed forces during a war period as defined in state law, and served on active duty under honorable conditions in the U.S. armed forces or in forces incorporated as part of the U.S. armed forces. War periods include, among others, World War II, the Korean Conflict, Vietnam War, and Persian Gulf War.

The Board may also award a high school diploma to a person who received a high school equivalency diploma after serving on active duty in the U.S. armed forces or in forces incorporated as part of the U.S. armed forces if the person meets the other conditions outlined in this paragraph and to a veteran who is deceased, but has satisfied the conditions outlined in this paragraph prior to death.

LEGAL REF.: Wisconsin Statutes

Sections 115.787	[Individualized education programs]
115.915	[Availability of program services and modifications]
118.15(1) (b)-(cm)	[Compulsory School Attendance]
118.153	[Children at risk of not graduating from high school]
118.30	[Pupil assessment]
118.33	[High school graduation standards; criteria for promotion]
118.35	[Programs for gifted and talented pupils]
118.55	[Early College Credit Program]
120.13	[School Board Powers]
120.13(37)	[Awarding high school diplomas to veterans]
PI 18	[Wisconsin Administrative Code [High school graduation standards]

CROSS REF.: 5110.1, Student Equal Opportunity and Non-Discrimination in Education

5110.2, Non-Discrimination Guidelines Related to Students Who Are Transgender and  
Students Nonconforming to Gender Role Stereotypes

5118.1, Promotion

5120, Student Enrollment Reporting

5240, Accommodation of Private School and Home-Based Private Education Program  
Students

5260, Open Enrollment – Full Time

5270, Open Enrollment – Part Time

5310, Student Attendance

6423, Talent Development Program

6435, Start College Now Program

6450, Early College Credit Program

6460, Testing /Assessment

*Special Education Program and Procedure Manual*



ADMINISTRATIVE REGULATIONS: None

AFFIRMED: August 13, 1991

REVISED: August 22, 1995  
May 28, 1996  
July 30, 1996  
September 11, 1996  
June 17, 1997  
June 9, 1998  
August 11, 1998  
September 14, 1999  
October 23, 2001  
May 27, 2003  
November 22, 2005  
August 26, 2008  
November 25, 2008  
April 26, 2011  
April 23, 2012  
July 28, 2015  
October 25, 2016  
March 27, 2018  
May 24, 2022

GRADUATION REQUIREMENTS

A. Credit Requirements and distinctions

1. Specific Credits Required out of 23.5.

ENGLISH	4 credits
SOCIAL STUDIES	3 credits* 1 credit - U.S. History 1 credit - World History * ½ credit U.S. Government & Politics ½ credit Behavioral Science
MATHEMATICS	3 credits
SCIENCE	3 credits
PHYSICAL EDUCATION	1.5 credits**
HEALTH	0.5 credit
CONSUMER EDUCATION	0.5 credit***
ELECTIVES	8.0 credits
CIVICS EXAM	Successfully pass the state required civics exam with a score of 65% or above.
COMMUNITY/SERVICE LEARNING	Required of all students – 10 Service Hours
DIPLOMA WITH SERVICE DISTINCTION	100 Service Hours
DIPLOMA WITH HONORS DISTINCTION	4 Advanced Placement credits
ONLINE LEARNING ENDORSEMENT	Pass an online course or pass a course with a high quality online component.
<p>* Note: Students selecting the Advanced Placement U.S. Government and Politics option will be required to satisfactorily complete the entire course. Failure to do so will require students to take either U.S. Government and Politics or U.S. Government and Politics – Honors in order to satisfy the requirement. In the instance where a student successfully completes one credit of AP Government and Politics and has completed one credit of U.S. History and one credit of World History, the student has met the required 3 credits of social studies for graduation. Students planning to attend an institution of higher education are encouraged to take a behavioral science course.</p> <p>Note: Economics can be applied towards satisfying the consumer education requirement.</p> <p>**Unless exempted pursuant to Wisconsin Statutes, exemption shall be granted for medical reasons upon presentation of a physician's statement. Students excused from physical education for all four years of high school for medical reasons shall be required to makeup ½ credit in another elective subject for each semester excused from physical education.</p> <p>***Waived for students who successfully complete ½ credit Honors Economics, ½ credit Economics, 1.0 credit Advanced Placement Economics, or 1.0 credit Marketing.</p>	

1. The District will provide access to honors, advanced placement, and post-secondary courses in accordance with state law requirements.
2. Summer school credit is awarded on the basis of one-half (0.5) credit for each class successfully completed based on standards. Prior approval by the principal is required to earn credit for summer school courses taken outside of the District.
3. Credit deficient students who are at least 17 years of age who have been in a high school cohort group for more than three years (a student with a summer birthday would be able to take the exam with the spring testing group if they attended high school for more than three years with their peers) and are current residents of the District may be issued a District diploma if they satisfy the following Competency Graduation Requirements.
  - a. Are enrolled members of a District cohort group, which means that students must have been enrolled members of a particular Kenosha Unified School District graduating class. Eligible students must have been enrolled in the District prior to the end of their cohort year graduation date. Non-KUSD cohort students 18 yrs of age or older whose graduation year has expired will not be eligible to participate in the program.
  - b. Score at or above the fourth stanine on all predetermined subtests including core areas of the District's adopted standardized achievement tests.
  - c. Demonstrate competency in writing, which can be accomplished by reaching a Readiness Level of "Close" or above on three of five subtests for the Grade 10 ACT Aspire assessment or ACT Aspire/ACT Plus Writing Equivalent or scoring at a level 3.0 or higher on the WorkKeys writing assessment/approved equivalent.
  - d. Complete consumer education/economics, health, government and politics, or approved comparable courses.
  - e. Complete the minimum 10 hours of community service.
  - f. Meet employability standards in one of the following ways:
    1. Successful employment for a six-month period of time and can provide validation; or
    2. Meet an employability component established by the District in the form of a work readiness portfolio.
  - g. Students will be required to assume any associated costs for the administration and scoring of District adopted standardized assessments.
4. Students who have successfully completed the graduation requirements of the Wisconsin National Guard Challenge Academy, including reaching proficiency on assessed content, may earn a District diploma. Challenge Academy students must reach content proficiency either by meeting the proficiency standards on the Challenge Academy content assessments or the KUSD competency diploma assessments.
5. Standards of a Quality Online Learning Course:

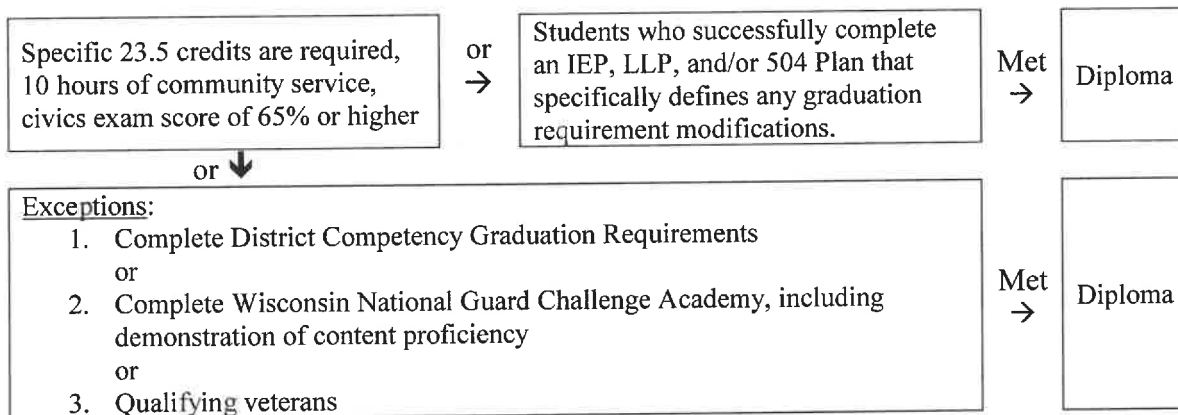
A high quality online course is defined as a structured learning environment that utilizes technology, consistently and regularly (lasting 10 hours or more) throughout the course. Students do not need to take a completely virtual course. Each building administration will maintain and communicate a list of courses that aligns to this expectation. Students have multiple options to complete this endorsement within or outside of their primary assigned school.

An online component involves the use of a variety of media. This includes Intranet and Internet based tools and resources as delivery methods for the following: instruction, research, assessment, communication, and collaboration.

An online course/learning management system should be utilized to promote an understanding of progress monitoring systems, support universal learning opportunities, and facilitate the management of online experiences.

6. Accelerated/alternative high school credit attainment is an option for high school students aged 16 and above who may earn high school credit based upon satisfactory completion of individual portions of a District or state-approved criterion referenced test at 85 percent mastery or on norm referenced tests at the 4th stanine or above, normed at 12th grade, 7th month, independent of length of time required; completion of performance-based assignments, and attainment of minimum required credits.
- B. Early Graduation: To be considered for early graduation, the student and the parent/guardian shall submit a written request to the principal no later than the end of the first marking period of the school year in which the student plans to graduate early. The student's course of study, earned grades in such courses, grade point average, and other performance indicators shall be made part of the student's transcript.
- C. Students enrolled in a middle school who complete high school courses may be awarded high school credit toward the overall district credit requirement, but not for the credit specified in WI State Statues.
- D. A student may receive a diploma by successfully completing an approved Individual Education Plan (IEP), Limited Language Plan (LLP), and/or Section 504 Plan that specifically defines any graduation requirement modifications.

#### GRADUATION FLOWCHART





## MEMORANDUM

August 2024

Dear Parent/Guardian:

The kindergarten through twelfth grade Family Life Objectives were approved by the Kenosha Unified School District Board of Education. An outline of the grade level human growth and development curriculum is enclosed.

Copies of the complete curriculum and instructional materials are available for your review at the Office of Health and Physical Education located in the Educational Support Center at 3600 52<sup>nd</sup> Street.

On the back of this letter is a form which must be returned to your building principal only if you **do not** want your child(ren) involved when the Family Life Objectives are being taught.

Respectfully,

**Bryan Mogensen, CAA**  
Coordinator of Athletics, Physical Education,  
Health, Recreation and Senior Center

Enclosure



262-359-6300



[www.kusd.edu](http://www.kusd.edu)



3600 52<sup>nd</sup> St., Kenosha, WI 53144



**EXEMPTION FROM FAMILY LIFE OBJECTIVES  
KINDERGARTEN THROUGH GRADE 12**

The Kenosha Unified School District will be teaching family life objectives to all students in the district as part of the kindergarten through grade 12 health curriculum.

You have the right to request exemption and/or modifications of the curriculum through your building principal if you do not want your child(ren) to participate when family life objectives are being taught. If you request an exemption, your child(ren) will still receive instruction in the subjects under Wis. Stat. § 118.01 (2) (d) 2. c, unless exempted, and Wis. Stat. § 118.01 (2) (d) 8.

Return the form below to your building principal only if you **do not** want your child(ren) involved when the school nurse presents the growth and development Family Life Objectives in grades 4, 5, 6 and 7 or when the health instructor presents the family life objectives in middle school and grade 10.

**KENOSHA UNIFIED SCHOOL DISTRICT  
FAMILY LIFE OBJECTIVES EXEMPTION FORM**

I **do not** want my child(ren) involved when the school nurse presents the growth and development family life objectives in grades 4, 5, 6 and 7 or when the health instructor presents the family life objectives in middle school and grade 10.

Child(ren)'s Name(s) and Grade(s)

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

Parent's Signature \_\_\_\_\_

Address \_\_\_\_\_ Phone Number \_\_\_\_\_

**Please request specific curriculum modifications directly through the building principal.**



## HUMAN GROWTH AND DEVELOPMENT CURRICULUM

GRADE	CURRICULUM OUTLINE
<b>Fourth</b>	<p><b><u>Girls</u></b></p> <ul style="list-style-type: none"> <li>• When to expect the onset of puberty</li> <li>• Physical and emotional changes of puberty</li> <li>• Maturation of the female reproductive system</li> <li>• Menstruation</li> <li>• Hygiene, healthy habits, and sleep</li> <li>• Maintaining health through good nutrition and exercise</li> </ul> <p><b><u>Boys</u></b></p> <ul style="list-style-type: none"> <li>• When to expect the onset of puberty</li> <li>• Physical and emotional changes of puberty</li> <li>• Maturation of the male reproductive system</li> <li>• Common experiences of puberty, including voice changes, feelings of physical awkwardness, and nocturnal emissions</li> <li>• Hygiene, healthy habits, and sleep</li> <li>• Maintaining health through good nutrition and exercise</li> </ul>
<b>Fifth</b>	<p><b><u>Girls</u></b></p> <ul style="list-style-type: none"> <li>• Physical and emotional changes of adolescence</li> <li>• Hygiene</li> <li>• Health and nutrition</li> <li>• The female reproductive system</li> </ul> <p><b><u>Boys</u></b></p> <ul style="list-style-type: none"> <li>• Physical and emotional changes of adolescence</li> <li>• Hygiene</li> <li>• Health and nutrition</li> <li>• Male reproductive system</li> </ul>
<b>Sixth</b>	<ul style="list-style-type: none"> <li>• Male and female physical development</li> <li>• Hormones</li> <li>• Reproductive systems</li> <li>• Physical and emotional health</li> </ul>
<b>Seventh</b>	<ul style="list-style-type: none"> <li>• Healthy relationships</li> <li>• Peer pressure and decision making</li> <li>• Hormones and emotions</li> <li>• Pregnancy and sexually transmitted diseases</li> <li>• Values and decision making</li> <li>• Abstinence—the best decision</li> </ul>
<b>Tenth</b>	<ul style="list-style-type: none"> <li>• Anatomy and physiology of the male and female reproductive systems</li> <li>• Abstinence</li> <li>• Sexually transmitted infections and contraception</li> <li>• Pregnancy, prenatal child development, and child birth</li> <li>• Shaken baby syndrome</li> <li>• Relationships, consent, and sexual assault</li> </ul>