



Middle and High School (Grades 6-12)

Fully-Online Student Information

2023-24

The Kenosha Unified School District No. 1 is an Equal Opportunity Educator/Employer with established policies prohibiting discrimination on the basis of age, race, creed, religion, color, sex, national origin, disability or handicap, sexual orientation, or political affiliation in any educational program, activity, or employment in the District. The Superintendent of Schools/designee (262-359-6320) addresses questions regarding student discrimination, and the Executive Director of Human Resources (262-359-6333) answers questions concerning staff discrimination.

Contact Information

Kenosha eSchool Program Office

Phone: 262-359-7715

Fax: 262-359-5933

Website: <https://www.kusd.edu/eschool/>

Location:

1808 41st Place

Kenosha, WI 53140

Hours:

General Hours of Operation During the Regular School Year

Monday- Friday*

8:00 a.m. until 4:00 p.m. (after hours by appointment with teacher or staff).

Summer School Building Hours

Monday- Thursday

8:00 a.m. until 3:00 p.m. (after hours by appointment with teacher or staff).

*Exceptions: The eSchool Office will not be open to students and families when all KUSD buildings are closed (i.e. during closures, holidays, inclement weather, etc.). However, courses are still available online when the office is not open.



July 7, 2023

Dear Students and Parents/Guardians:

Welcome back to another school year! My name is Anthony Casper, and I am the Principal of Kenosha eSchool Program. As you are probably aware, eSchool has dissolved its charter and is now a program within the Kenosha Unified School District. This will have a minimal impact upon the students we are servicing. However, you should be aware of some of the following information:

- Seniors will receive their diploma from their boundary school. Additionally, seniors will participate in graduation ceremonies at their boundary school.
- Middle school students taking all of their courses online will not be allowed to participate in the 8th grade commencement ceremonies at their boundary schools.
- Some statewide testing will be administered by the home school such as ACT, Pre ACT and the 10th grade Forward testing. All other testing will continue to be administered by Kenosha eSchool Program.
- Class rank will be determined by the boundary school.
- All students should procure pictures and student ID cards at their boundary school.
- Be sure to look for communication from both the boundary school and Kenosha eSchool Program moving forward. This will be important for things such as picture day, graduation information, graduation gowns, etc.
- The changes to the grades 6-12 student experience should be minimal. We will continue to offer the same curriculum and instruction as we have previously.

Last year Kenosha eSchool offered synchronous instruction for our elementary students as well as several in-person social events. Due to staffing changes, we will **no longer** be offering scheduled synchronous sessions for our online elementary students or in-person social events. Work will be primarily asynchronous with synchronous support from our elementary teachers offered through their office hours.

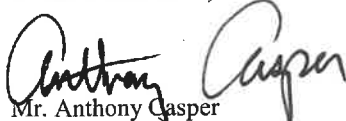
Email communication is the primary contact tool our instructors use for communicating with students and parents/guardians. Contact information for the Kenosha eSchool Program teachers and staff can be found on our website. Our website has resources that include helpful navigation videos for both parents and students. Instructors will be contacting families once the school year begins to introduce themselves and their course to students. Student courses will become visible in your eSchool accounts on the first day of school, **September 5, 2023**.

Included in this packet is important information regarding the 2023-24 school year. Please take some time to read the *Information Packet* and complete the [KUSD Online Enrollment](#) to update your information and pay school fees. **All students will need to have the online enrollment completed.**

Grade 6-12 Students: Ms. Gorman will be contacting you regarding scheduling. Requests for schedule changes may be made by emailing Ms. Gorman at kgorman@kUSD.edu or by calling her at 262-359-7764 or via her cell at 262-818-4630. Please know that Ms. Gorman's hours are limited in the summer. Her office hours during the summer can be found on the [Kenosha eSchool calendar](#). Schedule changes may be made through the first week of school.

If you have questions or concerns, please feel free to contact me at 262-359-7715. I look forward to another successful year of online education.

Yours in Education,


Mr. Anthony Casper
Principal

2023-2024 SCHOOL YEAR GENERAL INSTRUCTIONAL CALENDAR

August 22-25 (Tuesday – Friday)	New Instructional Staff Orientation
August 28 (Monday).....	All Instructional Staff Report
September 4 (Monday)	Labor Day, District Closed
September 5 (Tuesday).....	Students Report
October 13 (Friday).....	Staff Workday, No Students Report
November 3 (Friday)	First Quarter Ends, Staff Workday, No Students Report
November 22-24 (Wednesday-Friday)	Thanksgiving Recess
December 15 (Friday)	Staff Workday, No Students Report
December 21 (Thursday)	Winter Recess Begins, District Closed
January 3 (Wednesday)	Students Report
January 15 (Monday).....	Dr. Martin Luther King, Jr. Day, District Closed
January 19 (Friday)	Second Quarter Ends, Staff Workday, No Students Report
February 16 (Friday)	Staff Workday, No Students Report
March 15 (Friday)	Staff Workday, No Students Report
March 28 (Thursday).....	Third Quarter Ends, Staff Workday, No Students Report
March 29 (Friday)	Spring Recess Begins, District Closed
April 8 (Monday)	Students Report
May 24 (Friday)	½ Day for Students & Instructional Staff
May 27 (Monday)	Memorial Day, District Closed
June 12 (Wednesday)	Last Day for Students
June 13 (Thursday).....	Fourth Quarter Ends, Staff Workday, No Students Report

Please reference the KUSD Employee Handbook for identified paid holidays.

The school schedules take into consideration two (2) potential school closing days that have been built into the schedule. In the event school is closed beyond the two days due to inclement weather or other emergencies, the remaining calendar period will be reviewed. If the closures result in a shortage of the required instructional time, the calendar will be adjusted and communicated as necessary.

Prior to the end of each school year, calculations will be done to determine if every school in the district meets the Wisconsin Department of Public Instruction required number of student contact hours and minutes. A 30-minute student lunch period will be scheduled into each full day schedule.

Open house schedules will be established and communicated by each building prior to the beginning of the school year.

KUSD Calendar References can be found at: <http://kud.edu/events>

Revised 03/22/2022

What Makes a Successful Kenosha eSchool Online Learner?

1. Persistence

Persistence is perhaps the biggest key to success in online learning. Students who succeed are those who are willing to tolerate technical problems, seek help when needed, work daily on every class, and persist through challenges.

- When you run into a challenge, keep trying and ask for help.
- Set up a manageable study schedule for yourself and stick to it. Students who succeed are those who log in and make progress every day. This is especially important after the novelty of going to school online starts to wear off!

2. Effective Time-Management Skills

You must be able to manage your time well. Most courses are not taught in real time, and there are no set times for classes.

Flexibility is one of the great benefits of online learning. It can also be a drawback for a student who procrastinates, is unable to stick to a routine study schedule, or is not able to complete assignments without daily reminders from a teacher.

Effective time-management skills don't just happen. They have to be learned. Once you do, they will benefit you throughout your life. Follow the tips below to develop yours:

- Review the syllabus for each of your courses. Develop a long-term plan for completing your major assignments.
- Make a daily "To Do" list. Have fun checking things off the list as you complete them.

It takes time to develop good habits, but you'll gain satisfaction from being well-organized and accomplishing your tasks.

3. Effective and Appropriate Communication Skills

Communication skills are vital in online learning because students must seek help when they need it. Teachers are willing to help students, but they are unable to pick up on non-verbal cues, such as a look of confusion on a student's face. Don't be shy about using tools such as e-mail, office hours, phone calls, text messaging, and even web conferencing to communicate with your teacher. Follow these tips:

- Our teachers and staff want to help you to succeed in your classes and will answer your questions. It may feel awkward to talk with your teachers this way, but don't worry. Your teacher has a cell phone, face-to-face office hours, and will even set up a virtual collaboration session to help you.
- Use appropriate style and language for school. When communicating with teachers and other staff, you should write in full, grammatically correct sentences using a respectful tone. Many students are used to a very informal style of writing in chat rooms, blogs, text messages, and so forth, but this is not the best way to communicate with your teachers.

- Because of the distance, it's tempting for some students to say things out of anger or frustration that they would never say to a teacher in person. Treat your teachers with respect and courtesy.

4. Basic Technical Skills

Online learners need basic technical skills to succeed. These include the ability to create new documents, use a word processing program, navigate the Internet, and download software. If you lack basic computer skills, make an appointment with your teacher. They are happy to show you how to successfully navigate your class. You can also go back to the orientation class you completed prior to starting eSchool courses and review the skills you need to successfully complete classes.

5. Reading and Writing Skills

Reading and writing are the main ways you'll communicate in an online class. You should be comfortable reading a lot of documents on a computer screen, and you should be able to type quickly and accurately on a keyboard.

Some tests and quizzes have multiple choice questions, but many of your assignments will involve writing short or long answers.

If you type less than 25-30 words per minute, it may be worth completing a typing software program to help with your online classes.

6. Motivation and Independence

To be successful, an online student has to want to succeed. Online learning requires independence, internal motivation, responsibility, and a certain level of maturity.

7. A Good Study Environment

Another critical component of academic success is a good study environment.

- Get some peace and quiet. You will need a quiet place to work without distractions from things like television, family, or roommates.
- Avoid games. Consider uninstalling any computer games to avoid temptation. Or keep the games on a different computer in the house.
- Turn off your cell phone. Let friends and family members know the hours that you will be "at" school.
- Beware surfing the black hole of the Internet. It is easy to lose track of time as you wander from site to site.
- Consider ergonomics. Adjust the height of your chair, keyboard, and screen so that you are comfortable. Forearms and thighs should be level and parallel to the floor. Wrists should not be bent while typing.
- Set up good lighting and comfortable seating. Lighting in the room should be at least as bright as the computer screen to avoid eye strain.

KENOSHA UNIFIED SCHOOL DISTRICT
Office of Educational Accountability
2023-24 Assessment Calendar

6/13/2023

GRADE	ASSESSMENT	DATES ADMINISTERED	TENTATIVE RESULTS
K4	Early Literacy Screening	September 25 - October 6	approx. 2 weeks after close of test window
	Early Literacy Screening	January 3 - January 26	
	Early Literacy Screening	May 13 - May 24	
K	Early Literacy Screening	September 25 - October 6	approx. 2 weeks after close of test window
	Early Literacy Screening	January 3 - January 26	
	Early Literacy Screening	May 13 - May 24	
	MAP (Reading and Math)	September 11 - September 22	approx. 2 weeks after close of test window
	MAP (Reading and Math)	January 3 - January 18	
	MAP (Reading and Math)	May 13 - May 24	
	ACCESS for ELLs (English Learners)	December 4 - February 2	May 2024
1	Early Literacy Screening	September 25 - October 6	approx. 2 weeks after close of test window
	Early Literacy Screening	January 3 - January 26	
	Early Literacy Screening	May 13 - May 24	
	MAP (Reading and Math)	September 11 - September 22	approx. 2 weeks after close of test window
	MAP (Reading and Math)	January 3 - January 18	
	MAP (Reading and Math)	May 13 - May 24	
	Cognitive Abilities Test (CogAT)	December 4 - December 20	January 2024
	ACCESS for ELLs (English Learners)	December 4 - February 2	May 2024
2	Early Literacy Screening	September 25 - October 6	approx. 2 weeks after close of test window
	Early Literacy Screening	January 3 - January 26	
	Early Literacy Screening	May 13 - May 24	
	MAP (Reading and Math)	September 11 - September 22	approx. 2 weeks after close of test window
	MAP (Reading and Math)	January 3 - January 18	
	MAP (Reading and Math)	May 13 - May 24	
	ACCESS for ELLs (English Learners)	December 4 - February 2	May 2024
3	MAP (Reading and Math)	September 11 - September 22	approx. 2 weeks after close of test window
	MAP (Reading and Math)	January 3 - January 26	
	MAP (Reading and Math)	May 13 - May 24	
	ACCESS for ELLs (English Learners)	December 4 - February 2	May 2024
	Dynamic Learning Maps (ELA and Math)	March 18 - April 26	June 2024
4	MAP (Reading and Math)	September 11 - September 22	approx. 2 weeks after close of test window
	MAP (Reading and Math)	January 3 - January 18	
	MAP (Reading and Math)	May 13 - May 24	
	ACCESS for ELLs (English Learners)	December 4 - February 2	May 2024
	Dynamic Learning Maps (ELA, Math, Science, Social Studies)	March 18 - April 26	June 2024
5	MAP (Reading and Math)	September 11 - September 22	approx. 2 weeks after close of test window
	MAP (Reading and Math)	January 3 - January 18	
	MAP (Reading and Math)	May 13 - May 24	
	Cognitive Abilities Test (CogAT)	December 4 - December 20	January 2024
	ACCESS for ELLs (English Learners)	December 4 - February 2	May 2024
	Dynamic Learning Maps (ELA and Math)	March 18 - April 26	June 2024
5	Wisconsin Forward Exam (ELA and Math)	March 18 - April 26	June 2024

KENOSHA UNIFIED SCHOOL DISTRICT
Office of Educational Accountability
2023-24 Assessment Calendar

6/13/2023

GRADE	ASSESSMENT	DATES ADMINISTERED	TENTATIVE RESULTS
6	MAP (Reading and Math)	September 11 - September 22	approx. 2 weeks after close of test window
	MAP (Reading and Math)	January 3 - January 18	
	MAP (Reading and Math)	May 13 - May 24	
	ACCESS for ELLs (English Learners)	December 4 - February 2	May 2024
	Dynamic Learning Maps (ELA and Math)	March 18 - April 26	June 2024
	Wisconsin Forward Exam (ELA and Math)	March 18 - April 26	June 2024
7	MAP (Reading and Math)	September 11 - September 22	approx. 2 weeks after close of test window
	MAP (Reading and Math)	January 3 - January 18	
	MAP (Reading and Math)	May 13 - May 24	
	ACCESS for ELLs (English Learners)	December 4 - February 2	May 2024
	Dynamic Learning Maps (ELA and Math)	March 18 - April 26	June 2024
	Wisconsin Forward Exam (ELA and Math)	March 18 - April 26	June 2024
8	MAP (Reading and Math)	September 11 - September 22	approx. 2 weeks after close of test window
	MAP (Reading and Math)	January 3 - January 18	
	MAP (Reading and Math)	May 13 - May 24	
	ACCESS for ELLs (English Learners)	December 4 - February 2	May 2024
	Dynamic Learning Maps (ELA, Math, Science, Social Studies)	March 18 - April 26	June 2024
	Wisconsin Forward Exam (ELA, Math, Science, Social Studies)	March 18 - April 26	June 2024

KENOSHA UNIFIED SCHOOL DISTRICT
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GRADE	ASSESSMENT	DATES ADMINISTERED	TENTATIVE RESULTS
9	ACCESS for ELLs (English Learners)	December 4 - February 2	May 2024
	Dynamic Learning Maps (ELA, Math, Science)	March 18 - April 26	June 2024
	PreACT Secure (Reading, Math, English, Science)	March 26 (KUSD Day)	June 2024
	PreACT Secure (Reading, Math, English, Science)	March 18 - April 26	
10	ACCESS for ELLs (English Learners)	December 4 - February 2	May 2024
	Dynamic Learning Maps (ELA, Math, Science, Social Studies)	March 18 - April 26	June 2024
	Wisconsin Forward Exam (Social Studies)	March 18 - April 26	June 2024
	PreACT Secure (Reading, Math, English, Science)	March 26 (KUSD Day)	June 2024
	PreACT Secure (Reading, Math, English, Science)	March 18 - April 26	
11	ACCESS for ELLs (English Learners)	December 4 - February 2	May 2024
	ACT with Writing (Reading, Math, English, Writing, Science) - PAPER	March 12 (KUSD Day)	
	ACT with Writing for Students Testing with Accommodations - PAPER	March 12-15 & March 18-22 (window 1)	
	ACT with Writing (Reading, Math, English, Writing, Science) - ONLINE	March 12-15 & March 18-22 (window 1)	
	ACT with Writing (Reading, Math, English, Writing, Science) - PAPER	March 26 (window 2)	
	ACT with Writing for Students Testing with Accommodations - PAPER	March 26-29 & April 1-5 (window 2)	June 2024
	ACT with Writing (Reading, Math, English, Writing, Science) - ONLINE	March 26-29 & April 1-5 (window 2)	
12	ACT with Writing (Reading, Math, English, Writing, Science) - PAPER	April 9 (window 3)	
	ACT with Writing for Students Testing with Accommodations - PAPER	April 9-12 & April 15-19 (window 3)	
	ACT with Writing (Reading, Math, English, Writing, Science) - ONLINE	April 9-12 & April 15-19 (window 3)	
	Dynamic Learning Maps (ELA, Math, Science)	March 18 - April 26	June 2024
	Iowa Assessment Level 17/18 <i>For High School Competency Diploma Option Only</i>	September 11 - September 22 January 3 - January 12 April 22 - May 3 June 17 - June 28	approx. 2 weeks after close of test window
	ACCESS for ELLs (English Learners)	December 4 - February 2	May 2024
	ACT WorkKeys Business Writing <i>For High School Competency Diploma Option Only</i>	July 8 - July 12 November 6 - November 10 February 5 - February 9 April 15 - April 19	approx. 2 weeks after close of test window
GRADE	ASSESSMENT	DATES ADMINISTERED	
4, 8, 12	National Assessment of Educational Progress (NAEP) (Reading and Math)	January 29 - March 8 November 6 - November 17 (Field Test)	NA
8	National Assessment of Educational Progress (NAEP) (Science)	January 29 - March 8 November 6 - November 17 (Field Test)	NA
GRADE	ASSESSMENT	DATES ADMINISTERED	
4, 8	Trends in International Mathematics and Science Study (TIMSS)	TBD	NA

KENOSHA UNIFIED SCHOOL DISTRICT
Office of Educational Accountability
2023-24 Assessment Calendar

6/13/2023

GRADE	ASSESSMENT	DATES ADMINISTERED	TENTATIVE RESULTS
High School	Advanced Placement Exams - On-Site, In-Person (Paper and Pencil Exam) United States Government and Politics Art History, Chemistry Human Geography, Microeconomics Seminar, Statistics English Literature and Composition Comparative Government and Politics, Computer Science A Chinese Language and Culture, Environmental Science Psychology European History, United States History Macroeconomics, Spanish Literature and Culture AP 2-D Art and Design, 3-D Art and Design, and Drawing Calculus AB, Calculus BC Italian Language and Culture, Precalculus English Language and Composition African American Studies, Physics C: Mechanics Physics C: Electricity and Magnetism French Language and Culture, World History: Modern Computer Science Principles, Music Theory Spanish Language and Culture Biology, Japanese Language and Culture German Language and Culture, Physics 1: Algebra-Based Latin, Physics 2: Algebra-Based	May 6 AM May 6 PM May 7 AM May 7 PM May 8 AM May 8 PM May 9 AM May 9 PM May 10 AM May 10 PM May 10 PM May 13 AM May 13 PM May 14 AM May 14 PM May 14 PM May 15 AM May 15 PM May 16 AM May 16 PM May 17 AM May 17 PM	July 2024
High School	Advanced Placement Exams - Late Testing Dates Chemistry, Computer Science A, Physics C: Electricity and Magnetism, Psychology, Statistics, United States History English Literature and Composition, Environmental Science, Japanese Language and Culture, Latin, Macroeconomics, Physics C: Mechanics Chinese Language and Culture, Computer Science Principles, English Language and Composition, Human Geography, Precalculus, Spanish Literature and Culture Art History, Biology, European History, French Language and Culture, Physics 1: Algebra-Based, Seminar Calculus AB, Calculus BC, German Language and Culture, Macroeconomics, Music Theory, Spanish Language and Culture African American Studies, Comparative Government and Politics, Italian Language and Culture, Physics 2: Algebra-Based, United States Government and Politics, World History: Modern	May 22 AM May 22 PM May 23 AM May 23 PM May 24 AM May 24 PM	August 2024
High School	ACT (optional - national testing dates) Register at http://www.actstudent.org	September 9 October 28 December 9 February 10 April 13 June 8 July 13	TBD
High School	SAT (optional - national testing dates) Register at http://sat.collegeboard.org/register	August 26 October 7 November 4 December 2 March 9 May 4 June 1	TBD
High School	PSAT (optional - national primary test day) Bradford, Harborside, Indian Trail, Lakeview, Tremper Register at school guidance office	October 14	TBD



Middle School Courses

Electives

Art 6
Art 7
Art 8
Career Explorations
Civics
Computer Literacy
Critical Thinking & Problem Solving
Photography
Spanish (Beginning)
Spanish (Intermediate)

Language Arts

Language Arts 6+
Language Arts 7+
Language Arts 8+

Physical Education/Health**

Physical Education 6
Physical Education 7
Physical Education 8

Math*

Math 6: MS Math 1+
Math 7: MS Math 2
Math 7: Advanced MS Math (Pre-Algebra)+
Math 8: MS Math 3
Math 8: Accelerated Algebra 1+

Social Studies

Social Studies 6
Social Studies 7
Social Studies 8

Science

Science 6
Science 7
Science 8

Skill Building

Language Arts Pathways
Math Pathways

***Advanced Math Options Beyond Math 8 are Available Upon Approval.**

****A Health Component is Included in Each Level of the Physical Education Courses.**

+ Denotes Honors Option May Be Available for Designated Programs



High School Course Offerings

Consumer Ed.

***Economics (.5 cr.)

***Personal Financial Management (.5 cr.)

Elective Options

Art Appreciation (.5 cr.)-- Quarters 2, 3, & 4 only

Career Planning (.5 cr.)

Computer Fundamentals (1 cr.)

Creative Writing for Writers (.5 cr.)

Digital Photography 1 (.5 cr.) --Quarters 2, 3, & 4 only

Digital Photography 2 (.5 cr.) --Quarters 2, 3, & 4 only

Forensic Science 1 (.5 cr.)

Forensic Science 2 (.5 cr.)

German 1 (1 cr.)

***German 2 (1 cr.)

Gothic Literature (.5 cr.)

Great Minds in Science (.5 cr.)

International Business (.5 cr.)

Life Skills (.5 cr.)

Mythology & Folklore (.5 cr.)

Fundamentals of Art & Design: Art 2D Intro to High School Art
(.5 cr.)-- Quarters 2, 3, & 4 only

Spanish 1 (1 cr.)

***Spanish 2 (1 cr.)

***Spanish 3 (1 cr.)

***Spanish 4 (1 cr.)

Thinking and Learning Strategies (.5 cr.)

Veterinary Science (.5 cr.)

Web Design (.5 cr.)

Health/Physical Ed.

Note: These courses DO meet the KUSD PE/Health graduation requirements.

Life Management Skills--Health (.5 cr.)

Personal Fitness--P.E. 1 (.5 cr.)

Fitness Lifestyle Design--P.E. 2 (.5 cr.)

Personal Fitness 3 (.5 cr.)

Language Arts/English

AP Language and Composition (1 cr.)

AP Literature and Composition (1 cr.)

***English 1--Survey of Literature (1 cr.)

***English 2--World Literature (1 cr.)

***English 3--American Literature (1 cr.)

***English 4--Literature/Composition (1 cr.)

Mathematics

Algebra 1 (1 cr.)

***Geometry (1 cr.)

***Algebra 2 (1 cr.)

Liberal Arts Math (1 cr.)

***Pre-Calculus (1 cr.)

Trigonometry (.5 cr.)

Science

***Biology (1 cr.)

***Chemistry (1 cr.)

***Earth Space Science (1 cr.)

***Marine Science (1 cr.)

Physical Science (1 cr.)

Social Studies

AP Human Geography (1 cr.)

AP United States History (1 cr.)

***U.S. Government & Politics (0.5 cr.)

***Economics (.5 cr.)

Psychology (.5 cr.)

Sociology (.5 cr.)

***US History (1 cr.)

***World History (1 cr.)

*** Denotes Honors Credit Available

NOTE: Most eSchool courses (Gr 9-12) last 9 weeks/1 Quarter.
AP courses are typically 18 weeks per each 0.5 credit.

GRADUATION REQUIREMENTS

Academic credits shall be awarded for mastery of standards in grades nine through twelve. A student must earn 23.5 credits, as described in Rule 6456 to graduate from the Kenosha Unified School District and a student must also complete 10 hours of community service, and successfully pass the state required civics exam with a score of 65% or higher,

OR

A student may receive a diploma by successfully completing an approved Individual Education Plan (IEP), Limited Language Plan (LLP), and/or Section 504 Plan that specifically defines any graduation requirement modifications.

KUSD students may obtain an online learning endorsement.

A student may complete the online learning endorsement through one of the following options:

1. Pass an online course (earned mark must appear on the transcript).
2. Pass a course with approved online components (as listed below in Section 6 of the credit requirements).

A credit deficient student who is at least 17 years of age who has been enrolled in a high school cohort group for more than three years (a student with a summer birthday would be able to take the exam with the spring testing group if they attended high school for more than three years with their peers) may also successfully complete the District Competency Graduation Requirements or a comparable program to earn a District diploma. In addition, a District diploma may be earned by a transfer student through an academic review of the student's transcript by a building administrator.

The School Board may also grant a District high school diploma to students who have successfully completed the graduation requirements of the Wisconsin National Guard Challenge Academy. Challenge Academy students must reach content proficiency either by meeting the proficiency standards on the Challenge Academy content assessments or the KUSD competency diploma assessments.

All students shall be required to take a full schedule. High School students may be allowed to have non-academic release time based on schedule needs and approved requests. In addition, four years of high school attendance shall be required unless early graduation is applied for and approved pursuant to established District procedures. Each regular school year a high school student in grades 9 and 10 will be scheduled in no less than six (6.0) credits. High school students in grades 11 and 12 shall be scheduled in no less than five (5.0) credits, unless enrolled in an alternative program. Students are eligible for early graduation when they have completed all of the requirements for receipt of a diploma.

The Board may award a high school diploma to certain veterans, notwithstanding District and statutory high school graduation standards. To be awarded a diploma, a person must be at least 65 years of age, attended high school in the District or attended high school in Wisconsin and resides in the District, left high school before graduation to join the U.S. armed forces during a war period as defined in state law, and served on active duty under honorable conditions in the U.S. armed forces or in forces incorporated as part of the U.S. armed forces. War periods include, among others, World War II, the Korean Conflict, Vietnam War, and Persian Gulf War.

The Board may also award a high school diploma to a person who received a high school equivalency diploma after serving on active duty in the U.S. armed forces or in forces incorporated as part of the U.S. armed forces if the person meets the other conditions outlined in this paragraph and to a veteran who is deceased, but has satisfied the conditions outlined in this paragraph prior to death.

LEGAL REF.: Wisconsin Statutes

Sections 115.787	[Individualized education programs]
115.915	[Availability of program services and modifications]
118.15(1) (b)-(cm)	[Compulsory School Attendance]
118.153	[Children at risk of not graduating from high school]
118.30	[Pupil assessment]
118.33	[High school graduation standards; criteria for promotion]
118.35	[Programs for gifted and talented pupils]
118.55	[Early College Credit Program]
120.13	[School Board Powers]
120.13(37)	[Awarding high school diplomas to veterans]
PI 18	[Wisconsin Administrative Code [High school graduation standards]

CROSS REF.: 5110.1, Student Equal Opportunity and Non-Discrimination in Education

5110.2, Non-Discrimination Guidelines Related to Students Who Are Transgender and Students Nonconforming to Gender Role Stereotypes

5118.1, Promotion

5120, Student Enrollment Reporting

5240, Accommodation of Private School and Home-Based Private Education Program Students

5260, Open Enrollment – Full Time

5270, Open Enrollment – Part Time

5310, Student Attendance

6423, Talent Development Program

6435, Start College Now Program

6450, Early College Credit Program

6460, Testing /Assessment

Special Education Program and Procedure Manual

ADMINISTRATIVE REGULATIONS: None

AFFIRMED: August 13, 1991

REVISED: August 22, 1995
May 28, 1996
July 30, 1996
September 11, 1996
June 17, 1997
June 9, 1998
August 11, 1998
September 14, 1999
October 23, 2001
May 27, 2003
November 22, 2005
August 26, 2008
November 25, 2008
April 26, 2011
April 23, 2012
July 28, 2015
October 25, 2016
March 27, 2018
May 24, 2022

GRADUATION REQUIREMENTS

A. Credit Requirements and distinctions

1. Specific Credits Required out of 23.5.

ENGLISH	4 credits
SOCIAL STUDIES	3 credits* 1 credit - U.S. History 1 credit - World History * ½ credit U.S. Government & Politics ½ credit Behavioral Science
MATHEMATICS	3 credits
SCIENCE	3 credits
PHYSICAL EDUCATION	1.5 credits**
HEALTH	0.5 credit
CONSUMER EDUCATION	0.5 credit***
ELECTIVES	8.0 credits
CIVICS EXAM	Successfully pass the state required civics exam with a score of 65% or above.
COMMUNITY/SERVICE LEARNING	Required of all students – 10 Service Hours
DIPLOMA WITH SERVICE DISTINCTION	100 Service Hours
DIPLOMA WITH HONORS DISTINCTION	4 Advanced Placement credits
ONLINE LEARNING ENDORSEMENT	Pass an online course or pass a course with a high quality online component.
<p>* Note: Students selecting the Advanced Placement U.S. Government and Politics option will be required to satisfactorily complete the entire course. Failure to do so will require students to take either U.S. Government and Politics or U.S. Government and Politics – Honors in order to satisfy the requirement. In the instance where a student successfully completes one credit of AP Government and Politics and has completed one credit of U.S. History and one credit of World History, the student has met the required 3 credits of social studies for graduation. Students planning to attend an institution of higher education are encouraged to take a behavioral science course.</p> <p>Note: Economics can be applied towards satisfying the consumer education requirement.</p> <p>**Unless exempted pursuant to Wisconsin Statutes, exemption shall be granted for medical reasons upon presentation of a physician's statement. Students excused from physical education for all four years of high school for medical reasons shall be required to makeup ½ credit in another elective subject for each semester excused from physical education.</p> <p>***Waived for students who successfully complete ½ credit Honors Economics, ½ credit Economics, 1.0 credit Advanced Placement Economics, or 1.0 credit Marketing.</p>	

1. The District will provide access to honors, advanced placement, and post-secondary courses in accordance with state law requirements.
2. Summer school credit is awarded on the basis of one-half (0.5) credit for each class successfully completed based on standards. Prior approval by the principal is required to earn credit for summer school courses taken outside of the District.
3. Credit deficient students who are at least 17 years of age who have been in a high school cohort group for more than three years (a student with a summer birthday would be able to take the exam with the spring testing group if they attended high school for more than three years with their peers) and are current residents of the District may be issued a District diploma if they satisfy the following Competency Graduation Requirements.
 - a. Are enrolled members of a District cohort group, which means that students must have been enrolled members of a particular Kenosha Unified School District graduating class. Eligible students must have been enrolled in the District prior to the end of their cohort year graduation date. Non-KUSD cohort students 18 yrs of age or older whose graduation year has expired will not be eligible to participate in the program.
 - b. Score at or above the fourth stanine on all predetermined subtests including core areas of the District's adopted standardized achievement tests.
 - c. Demonstrate competency in writing, which can be accomplished by reaching a Readiness Level of "Close" or above on three of five subtests for the Grade 10 ACT Aspire assessment or ACT Aspire/ACT Plus Writing Equivalent or scoring at a level 3.0 or higher on the WorkKeys writing assessment/approved equivalent.
 - d. Complete consumer education/economics, health, government and politics, or approved comparable courses.
 - e. Complete the minimum 10 hours of community service.
 - f. Meet employability standards in one of the following ways:
 1. Successful employment for a six-month period of time and can provide validation; or
 2. Meet an employability component established by the District in the form of a work readiness portfolio.
 - g. Students will be required to assume any associated costs for the administration and scoring of District adopted standardized assessments.
4. Students who have successfully completed the graduation requirements of the Wisconsin National Guard Challenge Academy, including reaching proficiency on assessed content, may earn a District diploma. Challenge Academy students must reach content proficiency either by meeting the proficiency standards on the Challenge Academy content assessments or the KUSD competency diploma assessments.
5. Standards of a Quality Online Learning Course:

A high quality online course is defined as a structured learning environment that utilizes technology, consistently and regularly (lasting 10 hours or more) throughout the course. Students do not need to take a completely virtual course. Each building administration will maintain and communicate a list of courses that aligns to this expectation. Students have multiple options to complete this endorsement within or outside of their primary assigned school.

An online component involves the use of a variety of media. This includes Intranet and Internet based tools and resources as delivery methods for the following: instruction, research, assessment, communication, and collaboration.

An online course/learning management system should be utilized to promote an understanding of progress monitoring systems, support universal learning opportunities, and facilitate the management of online experiences.

6. Accelerated/alternative high school credit attainment is an option for high school students aged 16 and above who may earn high school credit based upon satisfactory completion of individual portions of a District or state-approved criterion referenced test at 85 percent mastery or on norm referenced tests at the 4th stanine or above, normed at 12th grade, 7th month, independent of length of time required; completion of performance-based assignments, and attainment of minimum required credits.
- B. Early Graduation: To be considered for early graduation, the student and the parent/guardian shall submit a written request to the principal no later than the end of the first marking period of the school year in which the student plans to graduate early. The student's course of study, earned grades in such courses, grade point average, and other performance indicators shall be made part of the student's transcript.
- C. Students enrolled in a middle school who complete high school courses may be awarded high school credit toward the overall district credit requirement, but not for the credit specified in WI State Statues.
- D. A student may receive a diploma by successfully completing an approved Individual Education Plan (IEP), Limited Language Plan (LLP), and/or Section 504 Plan that specifically defines any graduation requirement modifications.

GRADUATION FLOWCHART

