



Middle and High School (Grades 6-12)

Full Time Student Information

2022-23

***The Kenosha Unified School District No. 1 is an Equal Opportunity Educator/Employer with established policies prohibiting discrimination on the basis of age, race, creed, religion, color, sex, national origin, disability or handicap, sexual orientation, or political affiliation in any educational program, activity, or employment in the District. The Superintendent of Schools/designee (262-359-6320) addresses questions regarding student discrimination, and the Executive Director of Human Resources (262-359-6333) answers questions concerning staff discrimination.***

# Contact Information

## **Kenosha eSchool Office**

**Phone:** 262-359-7715

**Fax:** 262-359-5933

**Website:** <https://www.kusd.edu/eschool/>

### **Location:**

1808 41<sup>st</sup> Place

Kenosha, WI 53140

### **Hours:**

#### **General Hours of Operation During the Regular School Year**

Monday- Friday\*

8:00 a.m. until 4:00 p.m. (after hours by appointment with teacher or staff).

#### **Summer School Building Hours**

Monday- Thursday

8:00 a.m. until 3:00 p.m. (after hours by appointment with teacher or staff).

\*Exceptions: The eSchool Office will not be open to students and families when all KUSD buildings are closed (i.e. during closures, holidays, inclement weather, etc.). However, courses are still available online when the office is not open.



July 22, 2022

Dear Students and Parents/Guardians:

Welcome back to another school year! My name is Anthony Casper, and I am the Principal of Kenosha eSchool. It seems this year we will finally be back to some normalcy in Kenosha Unified School District. I am excited to continue to be able to offer quality online instruction to our KUSD families. Throughout the year, please continue to be on the lookout for e-mails from eSchool instructors and myself. Email is the primary contact tool that we use. However, if you ever need to get in contact with any of your teachers, or other school staff, you may find their contact information on our website. You may also notice some helpful navigation videos on our website for both parents and students. Instructors will be contacting families once the school year begins to introduce themselves and their course. Your courses will become visible in your eSchool accounts on September 1.

This year we have expanded our Elementary offerings. Elementary students will be meeting synchronously several times a week with their instructors and working asynchronously on their coursework. Additionally, we have added a Freshman orientation course. This course has a required synchronous meeting time with an instructor. More information about both of these programs will be sent home to Elementary and Freshman families.

Included in this packet is important information regarding the 2022-23 school year. Please take some time to read the *Information Packet* and complete the *KUSD Online Enrollment* (<http://www.kusd.edu/enroll/>) to update your information and pay school fees. **All students will need to have the online enrollment completed.**

**Grade 6-12 Students:** Mrs. Gorman will be sending out a Google Document for course selections the week of August 8<sup>th</sup>. Once Mrs. Gorman completes the schedules she will send them to families. Requests for schedule changes may be made by emailing Mrs. Gorman at [kgorman@kusd.edu](mailto:kgorman@kusd.edu) or by calling her at 262-359-7764. Please know that Mrs. Gorman's hours are limited in the summer. Schedule changes may be made through the first week of school.

If you have questions or concerns please feel free to contact me at 262-359-7715. I look forward to another successful year of online education.

Yours in Education,

Mr. Anthony Casper  
Principal



2022-2023 SCHOOL YEAR GENERAL INSTRUCTIONAL CALENDAR

August 22-25 (Monday - Thursday) .....	New Instructional Staff Orientation
August 26 (Friday).....	All Instructional Staff Report
September 1 (Thursday).....	Students Report
September 5 (Monday).....	Labor Day, District Closed
October 14 (Friday).....	Staff Workday, No Students Report
October 28 (Friday).....	First Quarter Ends, Staff Workday, No Students Report
November 23-25 (Wednesday-Friday) .....	Thanksgiving Recess
December 16 (Friday).....	Staff Workday, No Students Report
December 23 (Friday).....	Winter Recess Begins, District Closed
January 3 (Tuesday) .....	Students Report
January 16 (Monday).....	Dr. Martin Luther King, Jr. Day, District Closed
January 20 (Friday).....	Second Quarter Ends, Staff Workday, No Students Report
February 10 (Friday).....	Staff Workday, No Students Report
March 17 (Friday).....	Staff Workday, No Students Report
March 24 (Friday).....	Third Quarter Ends, Staff Workday, No Students Report
April 7 (Friday).....	Spring Recess Begins, District Closed
April 17 (Monday) .....	Students Report
May 26 (Friday).....	½ Day for Students & Instructional Staff
May 29 (Monday).....	Memorial Day, District Closed
June 8 (Thursday).....	Last Day for Students
June 9 (Friday).....	Fourth Quarter Ends, Staff Workday, No Students Report

Please reference the KUSD Employee Handbook for identified paid holidays.

The school schedules take into consideration two (2) potential school closing days that have been built into the schedule. In the event school is closed beyond the two days due to inclement weather or other emergencies, the remaining calendar period will be reviewed. If the closures result in a shortage of the required instructional time, the calendar will be adjusted and communicated as necessary.

Prior to the end of each school year, calculations will be done to determine if every school in the district meets the Wisconsin Department of Public Instruction required number of student contact hours and minutes. A 30-minute student lunch period will be scheduled into each full day schedule.

Open house schedules and/virtual options will be established and communicated by each building prior to the beginning of the school year.

KUSD Calendar References can be found at: <http://kUSD.edu/events>

Revised 03/22/22



# What Makes a Successful Kenosha eSchool Online Learner?

## 1. Persistence

Persistence is perhaps the biggest key to success in online learning. Students who succeed are those who are willing to tolerate technical problems, seek help when needed, work daily on every class, and persist through challenges.

- When you run into a challenge, keep trying and ask for help.
- Set up a manageable study schedule for yourself and stick to it. Students who succeed are those who log in and make progress every day. This is especially important after the novelty of going to school online starts to wear off!

## 2. Effective Time-Management Skills

You must be able to manage your time well. Most courses are not taught in real time, and there are no set times for classes.

Flexibility is one of the great benefits of online learning. It can also be a drawback for a student who procrastinates, is unable to stick to a routine study schedule, or is not able to complete assignments without daily reminders from a teacher.

Effective time-management skills don't just happen. They have to be learned. Once you do, they will benefit you throughout your life. Follow the tips below to develop yours:

- Review the syllabus for each of your courses. Develop a long-term plan for completing your major assignments.
- Make a daily "To Do" list. Have fun checking things off the list as you complete them.

It takes time to develop good habits, but you'll gain satisfaction from being well-organized and accomplishing your tasks.

## 3. Effective and Appropriate Communication Skills

Communication skills are vital in online learning because students must seek help when they need it. Teachers are willing to help students, but they are unable to pick up on non-verbal cues, such as a look of confusion on a student's face. Don't be shy about using tools such as e-mail, office hours, phone calls, text messaging, and even web conferencing to communicate with your teacher. Follow these tips:

- Our teachers and staff want to help you to succeed in your classes and will answer your questions. It may feel awkward to talk with your teachers this way, but don't worry. Your teacher has a cell phone, face-to-face office hours, and will even set up a virtual collaboration session to help you.
- Use appropriate style and language for school. When communicating with teachers and other staff, you should write in full, grammatically correct sentences using a respectful tone. Many students are used to a very informal style of writing in chat rooms, blogs, text messages, and so forth, but this is not the best way to communicate with your teachers.

- Because of the distance, it's tempting for some students to say things out of anger or frustration that they would never say to a teacher in person. Treat your teachers with respect and courtesy.

#### **4. Basic Technical Skills**

Online learners need basic technical skills to succeed. These include the ability to create new documents, use a word processing program, navigate the Internet, and download software. If you lack basic computer skills, make an appointment with your teacher. They are happy to show you how to successfully navigate your class. You can also go back to the orientation class you completed prior to starting eSchool courses and review the skills you need to successfully complete classes.

#### **5. Reading and Writing Skills**

Reading and writing are the main ways you'll communicate in an online class. You should be comfortable reading a lot of documents on a computer screen, and you should be able to type quickly and accurately on a keyboard.

Some tests and quizzes have multiple choice questions, but many of your assignments will involve writing short or long answers.

If you type less than 25-30 words per minute, it may be worth completing a typing software program to help with your online classes.

#### **6. Motivation and Independence**

To be successful, an online student has to want to succeed. Online learning requires independence, internal motivation, responsibility, and a certain level of maturity.

#### **7. A Good Study Environment**

Another critical component of academic success is a good study environment.

- Get some peace and quiet. You will need a quiet place to work without distractions from things like television, family, or roommates.
- Avoid games. Consider uninstalling any computer games to avoid temptation. Or keep the games on a different computer in the house.
- Turn off your cell phone. Let friends and family members know the hours that you will be "at" school.
- Beware surfing the black hole of the Internet. It is easy to lose track of time as you wander from site to site.
- Consider ergonomics. Adjust the height of your chair, keyboard, and screen so that you are comfortable. Forearms and thighs should be level and parallel to the floor. Wrists should not be bent while typing.
- Set up good lighting and comfortable seating. Lighting in the room should be at least as bright as the computer screen to avoid eye strain.



## Middle School Courses

### Electives

Art 6  
Art 7  
Art 8  
Career Explorations  
Civics  
Computer Literacy  
Critical Thinking & Problem Solving  
Photography  
Spanish (Beginning)  
Spanish (Intermediate)

### Language Arts

Language Arts 6+  
Language Arts 7+  
Language Arts 8+

### Physical Education/Health\*\*

Physical Education 6  
Physical Education 7  
Physical Education 8

### Math\*

Math 6: MS Math 1+  
Math 7: MS Math 2  
Math 7: Advanced MS Math (Pre-Algebra)+  
Math 8: MS Math 3  
Math 8: Accelerated Algebra 1+

### Social Studies

Social Studies 6  
Social Studies 7  
Social Studies 8

### Science

Science 6  
Science 7  
Science 8

### Skill Building

Language Arts Pathways  
Math Pathways

\*Advanced Math Options Beyond Math 8 are Available Upon Approval.

\*\*A Health Component is Included in Each Level of the Physical Education Courses.

+ Denotes Honors Option May Be Available for Designated Programs



# High School Course Offerings

## Consumer Ed.

\*\*\*Economics (.5 cr.)

\*\*\*Personal Financial Management (.5 cr.)

## Elective Options

Art Appreciation (.5 cr.)-- Quarters 2, 3, & 4 only

Career Planning (.5 cr.)

Computer Fundamentals (1 cr.)

Creative Writing for Writers (.5 cr.)

Digital Photography 1 (.5 cr.) –Quarters 2, 3, & 4 only

Digital Photography 2 (.5 cr.) –Quarters 2, 3, & 4 only

Forensic Science 1 (.5 cr)

Forensic Science 2 (.5 cr)

German 1 (1 cr.)

\*\*\*German 2 (1 cr.)

Gothic Literature (.5 cr)

Great Minds in Science (.5 cr)

International Business (.5 cr)

Life Skills (.5 cr.)

Mythology & Folklore (.5 cr)

Fundamentals of Art & Design: Art 2D Intro to High School Art  
(.5 cr.)-- Quarters 2, 3, & 4 only

Spanish 1 (1 cr.)

\*\*\*Spanish 2 (1 cr.)

\*\*\*Spanish 3 (1 cr.)

\*\*\*Spanish 4 (1 cr.)

Thinking and Learning Strategies (.5 cr.)

Veterinary Science (.5 cr)

Web Design (.5 cr.)

## Health/Physical Ed.

Note: These courses DO meet the KUSD PE/Health graduation requirements.

Life Management Skills--Health (.5 cr.)

Personal Fitness—P.E. 1 (.5 cr.)

Fitness Lifestyle Design—P.E. 2 (.5 cr.)

Personal Fitness 3 (.5 cr.)

## Language Arts/English

AP Language and Composition (1 cr.)

AP Literature and Composition (1 cr.)

\*\*\*English 1—Survey of Literature (1 cr.)

\*\*\*English 2--World Literature (1 cr.)

\*\*\*English 3--American Literature (1 cr.)

\*\*\*English 4--Literature/Composition (1 cr.)

## Mathematics

Algebra 1 (1 cr.)

\*\*\*Geometry (1 cr.)

\*\*\*Algebra 2 (1 cr.)

Liberal Arts Math (1 cr.)

\*\*\*Pre-Calculus (1 cr.)

Trigonometry (.5 cr.)

## Science

\*\*\*Biology (1 cr.)

\*\*\*Chemistry (1 cr.)

\*\*\* Earth Space Science (1 cr.)

\*\*\*Marine Science (1 cr.)

Physical Science (1 cr.)

## Social Studies

AP Human Geography (1 cr.)

AP United States History (1 cr.)

\*\*\*U.S. Government & Politics (0.5 cr.)

\*\*\*Economics (.5 cr.)

Psychology (.5 cr.)

Sociology (.5 cr.)

\*\*\*US History (1 cr.)

\*\*\*World History (1 cr.)

\*\*\* Denotes Honors Credit Available

**NOTE:** Most eSchool courses (Gr 9-12) last 9 weeks/1 Quarter.  
AP courses are typically 18 weeks per each 0.5 credit.

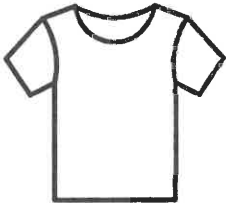


# STUDENT DRESS CODE



## BOTTOMS:

- May not be see-through
- Must fit appropriately and may not drag on the floor
- Must be at the waist and appropriately fastened with belts when needed
- Must be clean and in appropriate repair – holes and/or rips below mid-thigh are permissible, but holes and/or rips above mid-thigh cannot show skin
- Must cover undergarments at all times
- Must cover the waistline, no skin may show between bottoms and tops when seated or standing
- Dresses, leggings, skirts, skorts, shorts, pants and yoga pants should be at least mid-thigh length and cover all private body parts at all times



## TOPS:

- May not be see-through
- Must fit appropriately
- Must be clean and in appropriate repair with no holes or tears
- Must cover the waistline, no skin may show between bottoms and tops when seated or standing
- Must cover all private body parts at all times
- Must cover undergarments at all times
- Tank tops are acceptable if the straps are at least one inch in width



## FOOTWEAR:

- Athletic shoes, laced shoes, shoe boots, loafers, dress shoes or sandals (are permissible)
- Must be secured on the feet
- No house slippers are allowed
- Elementary: shoes must have a strap around heel (no flip-flops)



## STUDENT ID CARDS:

- Middle school students will be required to wear their student identification cards (ID) during the school day and have them easily accessible during all school activities (e.g. academic, extracurricular, co-curricular).
- High school students must have an ID in their possession at all times and have them easily accessible during all school activities (e.g. academic, extra-curricular, cocurricular).

## ADDITIONAL GUIDELINES:

- Clothing representing gangs or gang-related activity, including gang-related colors if for purposes of gang identification, may not be worn
- Clothing that contains pictures and/or writing referring to alcoholic beverages, tobacco products, sexual references, profanity, illegal drugs, bigoted epithets, harassment/hate messages, or messages of hostility toward race, ethnicity, religion or sexual orientation may not be worn
- Pajamas, undershirts or undergarments may not be worn as outerwear
- Attire that may be considered a weapon is not allowed (e.g. chain belts, wallet chains, etc.)
- Jewelry, piercing, tattoos or similar artifacts that are obscene or may cause disruptions to the educational environment are prohibited
- Hoods, hats, caps, bandanas, sweatbands, skullcaps, plastic hair bags, hair nets or do-rags may not be worn within the building
- Grooming items (e.g. hair picks, combs, etc.) may not be worn in the hair
- Outerwear, including coats, hats, gloves/mittens and scarves, may not be worn inside unless a student is going to his/her locker or classroom after coming from or going outside, or with administrative approval
- Face coverings (e.g. sunglasses, masks, etc.) may not be worn in the building
- High school students may use backpacks during the school day
- Elementary and middle school students may not use backpacks during the school day without administrative approval



# SCHOOL FEES BREAKDOWN

## Base Student Fees

**\$67**

High schools

**\$72**

Middle schools

**\$44**

Elementary schools

**\$22**

Preschool

## Program Fees

**\$25**

Kenosha Military  
Academy Leadership

## Course Fees

**\$35**

Technology Education  
(LakeView Academy)

## Athletic Fees

### High School

**\$75**

per sport

(\$10 earmarked for  
building athletic uniforms,  
\$150 max. per student,  
\$300 max. per family)

### Middle School

**\$50**

per sport

(\$5 earmarked for  
building athletic uniforms,  
\$100 max. per student,  
\$200 max. per family)

### Hockey

**\$900**

participation fee

## Other School Fees

### Activity Fee

**\$15**

High School

(\$30 max. per student, \$60 max. per  
family; for debate, forensics, academic  
decathlon, cheerleading, robotics &  
other competitive events)

### Music Activity Fee

**\$30**

(\$60 max. per student; \$120 max. per  
family; for jazz ensemble, chamber  
orchestra, madrigal singers, golden strings,  
theater and drama)

### Instrument Usage

**\$50**

Middle and High School

(\$50 max. per student,  
\$100 max. per family)

### Parking

**\$50**

High School

(\$30 for only  
second semester,  
\$15 for only fourth quarter)

## Miscellaneous school fees

<b>Fines for lost or damaged locks</b> (middle school, high school) .....	<b>\$9</b>
<b>Copy of student records</b> (per page) .....	<b>\$0.50</b>
<b>Copy of student transcripts</b> .....	<b>\$5</b>
<b>Lost I.D./library card</b> .....	<b>\$1.50</b>
<b>I.D. card lanyard replacement</b> .....	<b>\$0.50</b>
<b>Library fines and breakage</b> .....	<b>Charges at cost</b>

Students unable to pay Per School Board Policy 3280, [www.kusd.edu/sites/default/files/document-library/english/3280.pdf](http://www.kusd.edu/sites/default/files/document-library/english/3280.pdf)

## **Kenosha eSchool Fees 2022-23**

Only resident and accepted Open Enrolled students shall be permitted to attend the Kenosha eSchool. To be considered a resident student, the student must reside in the KUSD District with one or both of his/her parents or legal guardian. Acceptance of materials and student's course schedule acknowledges responsibility for any materials issued.

This also certifies that the child's address is the legal residence of the parent/legal guardian as of **September 1, 2022**. All exceptions to this rule must conform to Board of Education policy, and must be reported at the time of registration.

The student fees were established by the Board of Education for all students and are mandatory.

### **KUSD/eSchool Base Registration Fees**

#### A. General KUSD Registration Fees

- **Elementary Base User Fee - \$44.00**
- **Middle School Base User Fee - \$72.00**
- **High School Base User Fee - \$67.00**

#### B. Previous Year(s) Money Owed (fees, etc.)\*

#### C. Payments can be made online through Infinite Campus:

<https://www.kusd.edu/docs/IS/Fees.pdf>

GRADUATION REQUIREMENTS

Academic credits shall be awarded for mastery of standards in grades nine through twelve. A student must earn 23.5 credits, as described in Rule 6456 to graduate from the Kenosha Unified School District and a student must also complete 10 hours of community service, and successfully pass the state required civics exam with a score of 65% or higher,

OR

A student may receive a diploma by successfully completing an approved Individual Education Plan (IEP), Limited Language Plan (LLP), and/or Section 504 Plan that specifically defines any graduation requirement modifications.

KUSD students may obtain an online learning endorsement.

A student may complete the online learning endorsement through one of the following options:

1. Pass an online course (earned mark must appear on the transcript).
2. Pass a course with approved online components (as listed below in Section 6 of the credit requirements).

A credit deficient student who is at least 17 years of age who has been enrolled in a high school cohort group for more than three years (a student with a summer birthday would be able to take the exam with the spring testing group if they attended high school for more than three years with their peers) may also successfully complete the District Competency Graduation Requirements or a comparable program to earn a District diploma. In addition, a District diploma may be earned by a transfer student through an academic review of the student's transcript by a building administrator.

The School Board may also grant a District high school diploma to students who have successfully completed the graduation requirements of the Wisconsin National Guard Challenge Academy. Challenge Academy students must reach content proficiency either by meeting the proficiency standards on the Challenge Academy content assessments or the KUSD competency diploma assessments.

All students shall be required to take a full schedule. High School students may be allowed to have non-academic release time based on schedule needs and approved requests. In addition, four years of high school attendance shall be required unless early graduation is applied for and approved pursuant to established District procedures. Each regular school year a high school student in grades 9 and 10 will be scheduled in no less than six (6.0) credits. High school students in grades 11 and 12 shall be scheduled in no less than five (5.0) credits, unless enrolled in an alternative program. Students are eligible for early graduation when they have completed all of the requirements for receipt of a diploma.

The Board may award a high school diploma to certain veterans, notwithstanding District and statutory high school graduation standards. To be awarded a diploma, a person must be at least 65 years of age, attended high school in the District or attended high school in Wisconsin and resides in the District, left high school before graduation to join the U.S. armed forces during a war period as defined in state law, and served on active duty under honorable conditions in the U.S. armed forces or in forces incorporated as part of the U.S. armed forces. War periods include, among others, World War II, the Korean Conflict, Vietnam War, and Persian Gulf War.

The Board may also award a high school diploma to a person who received a high school equivalency diploma after serving on active duty in the U.S. armed forces or in forces incorporated as part of the U.S. armed forces if the person meets the other conditions outlined in this paragraph and to a veteran who is deceased, but has satisfied the conditions outlined in this paragraph prior to death.

LEGAL REF.: Wisconsin Statutes

Sections 115.787	[Individualized education programs]
115.915	[Availability of program services and modifications]
118.15(1) (b)-(cm)	[Compulsory School Attendance]
118.153	[Children at risk of not graduating from high school]
118.30	[Pupil assessment]
118.33	[High school graduation standards; criteria for promotion]
118.35	[Programs for gifted and talented pupils]
118.55	[Early College Credit Program]
120.13	[School Board Powers]
120.13(37)	[Awarding high school diplomas to veterans]
PI 18	[Wisconsin Administrative Code [High school graduation standards]

CROSS REF.: 5110.1, Student Equal Opportunity and Non-Discrimination in Education  
5110.2, Non-Discrimination Guidelines Related to Students Who Are Transgender and Students Nonconforming to Gender Role Stereotypes  
5118.1, Promotion  
5120, Student Enrollment Reporting  
5240, Accommodation of Private School and Home-Based Private Education Program Students  
5260, Open Enrollment – Full Time  
5270, Open Enrollment – Part Time  
5310, Student Attendance  
6423, Talent Development Program  
6435, Start College Now Program  
6450, Early College Credit Program  
6460, Testing /Assessment  
*Special Education Program and Procedure Manual*

ADMINISTRATIVE REGULATIONS: None

AFFIRMED: August 13, 1991

REVISED: August 22, 1995  
May 28, 1996  
July 30, 1996  
September 11, 1996  
June 17, 1997  
June 9, 1998  
August 11, 1998  
September 14, 1999  
October 23, 2001  
May 27, 2003  
November 22, 2005  
August 26, 2008  
November 25, 2008  
April 26, 2011  
April 23, 2012  
July 28, 2015  
October 25, 2016  
March 27, 2018  
May 24, 2022

GRADUATION REQUIREMENTS

A. Credit Requirements and distinctions

1. Specific Credits Required out of 23.5.

ENGLISH	4 credits
SOCIAL STUDIES	3 credits* 1 credit - U.S. History 1 credit - World History * ½ credit U.S. Government & Politics ½ credit Behavioral Science
MATHEMATICS	3 credits
SCIENCE	3 credits
PHYSICAL EDUCATION	1.5 credits**
HEALTH	0.5 credit
CONSUMER EDUCATION	0.5 credit***
ELECTIVES	8.0 credits
CIVICS EXAM	Successfully pass the state required civics exam with a score of 65% or above.
COMMUNITY/SERVICE LEARNING	Required of all students – 10 Service Hours
DIPLOMA WITH SERVICE DISTINCTION	100 Service Hours
DIPLOMA WITH HONORS DISTINCTION	4 Advanced Placement credits
ONLINE LEARNING ENDORSEMENT	Pass an online course or pass a course with a high quality online component.
<p>* Note: Students selecting the Advanced Placement U.S. Government and Politics option will be required to satisfactorily complete the entire course. Failure to do so will require students to take either U.S. Government and Politics or U.S. Government and Politics – Honors in order to satisfy the requirement. In the instance where a student successfully completes one credit of AP Government and Politics and has completed one credit of U.S. History and one credit of World History, the student has met the required 3 credits of social studies for graduation. Students planning to attend an institution of higher education are encouraged to take a behavioral science course.</p> <p>Note: Economics can be applied towards satisfying the consumer education requirement.  **Unless exempted pursuant to Wisconsin Statutes, exemption shall be granted for medical reasons upon presentation of a physician’s statement. Students excused from physical education for all four years of high school for medical reasons shall be required to makeup ½ credit in another elective subject for each semester excused from physical education.  ***Waived for students who successfully complete ½ credit Honors Economics, ½ credit Economics, 1.0 credit Advanced Placement Economics, or 1.0 credit Marketing.</p>	

1. The District will provide access to honors, advanced placement, and post-secondary courses in accordance with state law requirements.
2. Summer school credit is awarded on the basis of one-half (0.5) credit for each class successfully completed based on standards. Prior approval by the principal is required to earn credit for summer school courses taken outside of the District.
3. Credit deficient students who are at least 17 years of age who have been in a high school cohort group for more than three years (a student with a summer birthday would be able to take the exam with the spring testing group if they attended high school for more than three years with their peers) and are current residents of the District may be issued a District diploma if they satisfy the following Competency Graduation Requirements.
  - a. Are enrolled members of a District cohort group, which means that students must have been enrolled members of a particular Kenosha Unified School District graduating class. Eligible students must have been enrolled in the District prior to the end of their cohort year graduation date. Non-KUSD cohort students 18 yrs of age or older whose graduation year has expired will not be eligible to participate in the program.
  - b. Score at or above the fourth stanine on all predetermined subtests including core areas of the District's adopted standardized achievement tests.
  - c. Demonstrate competency in writing, which can be accomplished by reaching a Readiness Level of "Close" or above on three of five subtests for the Grade 10 ACT Aspire assessment or ACT Aspire/ACT Plus Writing Equivalent or scoring at a level 3.0 or higher on the WorkKeys writing assessment/approved equivalent.
  - d. Complete consumer education/economics, health, government and politics, or approved comparable courses.
  - e. Complete the minimum 10 hours of community service.
  - f. Meet employability standards in one of the following ways:
    1. Successful employment for a six-month period of time and can provide validation; or
    2. Meet an employability component established by the District in the form of a work readiness portfolio.
  - g. Students will be required to assume any associated costs for the administration and scoring of District adopted standardized assessments.
4. Students who have successfully completed the graduation requirements of the Wisconsin National Guard Challenge Academy, including reaching proficiency on assessed content, may earn a District diploma. Challenge Academy students must reach content proficiency either by meeting the proficiency standards on the Challenge Academy content assessments or the KUSD competency diploma assessments.
5. Standards of a Quality Online Learning Course:  
A high quality online course is defined as a structured learning environment that utilizes technology, consistently and regularly (lasting 10 hours or more) throughout the course. Students do not need to take a completely virtual course. Each building administration will maintain and communicate a list of courses that aligns to this expectation. Students have multiple options to complete this endorsement within or outside of their primary assigned school.

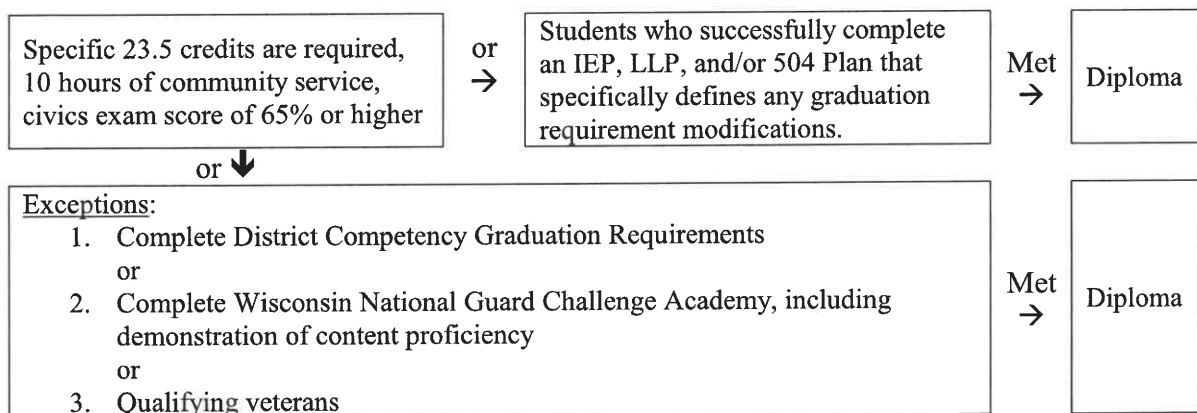


An online component involves the use of a variety of media. This includes Intranet and Internet based tools and resources as delivery methods for the following: instruction, research, assessment, communication, and collaboration.

An online course/learning management system should be utilized to promote an understanding of progress monitoring systems, support universal learning opportunities, and facilitate the management of online experiences.

6. Accelerated/alternative high school credit attainment is an option for high school students aged 16 and above who may earn high school credit based upon satisfactory completion of individual portions of a District or state-approved criterion referenced test at 85 percent mastery or on norm referenced tests at the 4th stanine or above, normed at 12th grade, 7th month, independent of length of time required; completion of performance-based assignments, and attainment of minimum required credits.
- B. Early Graduation: To be considered for early graduation, the student and the parent/guardian shall submit a written request to the principal no later than the end of the first marking period of the school year in which the student plans to graduate early. The student's course of study, earned grades in such courses, grade point average, and other performance indicators shall be made part of the student's transcript.
- C. Students enrolled in a middle school who complete high school courses may be awarded high school credit toward the overall district credit requirement, but not for the credit specified in WI State Statues.
- D. A student may receive a diploma by successfully completing an approved Individual Education Plan (IEP), Limited Language Plan (LLP), and/or Section 504 Plan that specifically defines any graduation requirement modifications.

#### GRADUATION FLOWCHART





## MEMORANDUM

August 2022

Dear Parent/Guardian:

The kindergarten through twelfth grade Family Life Objectives were approved by the Kenosha Unified School District Board of Education. An outline of the grade level human growth and development curriculum is enclosed.

Copies of the complete curriculum and instructional materials are available for your review at the Office of Health and Physical Education located in the Educational Support Center at 3600 52<sup>nd</sup> Street.

On the back of this letter is a form which must be returned to your building principal only if you **do not** want your child(ren) involved when the Family Life Objectives are being taught.

Respectfully,

**Bryan Mogensen, CAA**  
Coordinator of Athletics, Physical Education,  
Health, Recreation and Senior Center

Enclosure



262-359-6300



[www.kusd.edu](http://www.kusd.edu)



3600 52<sup>nd</sup> St., Kenosha, WI 53144



**EXEMPTION FROM FAMILY LIFE OBJECTIVES  
KINDERGARTEN THROUGH GRADE 12**

The Kenosha Unified School District will be teaching family life objectives to all students in the district as part of the kindergarten through grade 12 health curriculum.

You have the right to request exemption and/or modifications of the curriculum through your building principal if you do not want your child(ren) to participate when family life objectives are being taught. **If you request an exemption, your child(ren) will still receive instruction in the subjects under Wis. Stat. § 118.01 (2) (d) 2. c, unless exempted, and Wis. Stat. § 118.01 (2) (d) 8.**

Return the form below to your building principal only if you **do not** want your child(ren) involved when the school nurse presents the growth and development Family Life Objectives in grades 4, 5, 6 and 7 or when the health instructor presents the family life objectives in middle school and grade 10.

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**KENOSHA UNIFIED SCHOOL DISTRICT  
FAMILY LIFE OBJECTIVES EXEMPTION FORM**

I **do not** want my child(ren) involved when the school nurse presents the growth and development family life objectives in grades 4, 5, 6 and 7 or when the health instructor presents the family life objectives in middle school and grade 10.

Child(ren)'s Name(s) and Grade(s)

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

Parent's Signature \_\_\_\_\_

Address \_\_\_\_\_ Phone Number \_\_\_\_\_

**Please request specific curriculum modifications directly through the building principal.**



## HUMAN GROWTH AND DEVELOPMENT CURRICULUM

GRADE	CURRICULUM OUTLINE
<b>Fourth</b>	<p><b><u>Girls</u></b></p> <ul style="list-style-type: none"> <li>• When to expect the onset of puberty</li> <li>• Physical and emotional changes of puberty</li> <li>• Maturation of the female reproductive system</li> <li>• Menstruation</li> <li>• Hygiene, healthy habits, and sleep</li> <li>• Maintaining health through good nutrition and exercise</li> </ul> <p><b><u>Boys</u></b></p> <ul style="list-style-type: none"> <li>• When to expect the onset of puberty</li> <li>• Physical and emotional changes of puberty</li> <li>• Maturation of the male reproductive system</li> <li>• Common experiences of puberty, including voice changes, feelings of physical awkwardness, and nocturnal emissions</li> <li>• Hygiene, healthy habits, and sleep</li> <li>• Maintaining health through good nutrition and exercise</li> </ul>
<b>Fifth</b>	<p><b><u>Girls</u></b></p> <ul style="list-style-type: none"> <li>• Physical and emotional changes of adolescence</li> <li>• Hygiene</li> <li>• Health and nutrition</li> <li>• The female reproductive system</li> </ul> <p><b><u>Boys</u></b></p> <ul style="list-style-type: none"> <li>• Physical and emotional changes of adolescence</li> <li>• Hygiene</li> <li>• Health and nutrition</li> <li>• Male reproductive system</li> </ul>
<b>Sixth</b>	<ul style="list-style-type: none"> <li>• Male and female physical development</li> <li>• Hormones</li> <li>• Reproductive systems</li> <li>• Physical and emotional health</li> </ul>
<b>Seventh</b>	<ul style="list-style-type: none"> <li>• Healthy relationships</li> <li>• Peer pressure and decision making</li> <li>• Hormones and emotions</li> <li>• Pregnancy and sexually transmitted diseases</li> <li>• Values and decision making</li> <li>• Abstinence—the best decision</li> </ul>
<b>Tenth</b>	<ul style="list-style-type: none"> <li>• Anatomy and physiology of the male and female reproductive systems</li> <li>• Abstinence</li> <li>• Sexually transmitted infections and contraception</li> <li>• Pregnancy, prenatal child development, and child birth</li> <li>• Shaken baby syndrome</li> <li>• Relationships, consent, and sexual assault</li> </ul>