



KENOSHA UNIFIED
SCHOOL DISTRICT



Annual Title I Meeting 2018-19

What is Title I

- Title I is a federal grant program designed to give educational assistance to students living in areas of high poverty.
- The Title I program originated in 1965 when Congress passed the Elementary and Secondary Education Act, and was reauthorized in 2001 with the passage of the No Child Left Behind Act.
- Title I is one of the oldest and largest federal programs supporting elementary and secondary education in existence, and over 90% of the school systems in the United States receive some sort of Title I funding.
- The Title I program provides financial assistance through State educational agencies (SEAs) to local educational agencies (LEAs) and public schools with high numbers or percentages of poor children to help ensure that all children meet challenging State academic content and student academic achievement standards.



Forest Park Title I Team

- Made up of teachers, support staff, administration and parents
- Team meets to analyze school data to determine the needs assessment
- Goals are set for the academic year
- Budget is determined to support the goals
- Goals and budget are shared with the school community



What Does Title I Bring to FP?

- Interventions
- Professional Development
- Parent Education Programs
- Behavioral Supports
- Technology Supports
- Technology Programs
- Social and Emotional Supports



Literacy Goal

Whole School Target

By the end of the 2018-19 school year, **65 % of all students in grades 2-5 will meet or exceed grade level reading RIT norms** as measured on the NWEA MAP 2019 Spring Reading assessment. (**Spring of 2018 - 59 % - 6% increase**)

By the end of the 2018-19 school year, **90% of all students in grades K-2 will meet PALS Spring 2019 benchmark** as measured on the PALS Spring assessment. (**Spring of 2018 - 85% - 5% increase**)

Subgroup Target

By the end of the 2018-19 school year, **45% of all students in grades 2-5 identified ELL will meet or exceed grade level reading RIT norms** as measured on the NWEA MAP 2019 Spring Reading assessment. (**Spring of 2018 - 40% - 5% increase**)

Focus Areas:

Grade 2 - 26 Identified Students - Vocabulary Use and Functions 43% or 27 students <40%

Grade 3 - 15 Identified Students - Vocabulary Acquisition and Use 43% or 17 students <40%

Grade 4 - 30 Identified Students - Informational Text: Key Ideas and Details 43% < 40%

Grade 5 - 24 Identified Students - Informational Text: Language Craft, and Structure 45% < 40%

Early Ed - Upper-Case alphabet 88.9%

K - COW Wordlist 76.8% / Rhyme Awareness 96.4%

1 - Word recognition 60.3%

2 - Spelling 82.6%



Literacy Needs Assessment

- Professional Development
- Professional Book Studies
- RTI Professional Development / Materials
- Universal Instruction Professional Development
- Writing Supports / Materials
- Phonemic Awareness Supports / Materials
- Intervention Support / Materials
- Technology Programs / Smarty Ants - Achieve 3000



Numeracy Goal

Whole School Target

By the end of the 2018-19 school year, **57% of all students in grades 2-5 will meet or exceed grade level math RIT norms** as measured on the NWEA MAP 2019 Spring Math assessment. (**Spring of 2018 - 49% - 8% increase**)

Subgroup Target

By the end of the 2018-19 school year, **30% of all students in grades 2-5 identified ELL will meet or exceed grade level math RIT norms** as measured on the NWEA MAP 2019 Spring Math assessment. (**Spring of 2018 -25% -5% increase**)

Focus Area:

Grade 2: Operations and Algebraic Thinking 23 students or 36% performing below 40%

Grade 3: Number and Operations and Measurement and Data 16 students or 31% performing below 40%

Grade 4: Number and Operations 38 students or 53% performing below 40%

Grade 5: Numbers and Operations 39 students or 57% performing below 40%



Numeracy Needs Assessment

- Universal Instruction Professional Development
- RTI Professional Development / Materials
- Intervention Support / Materials
- Technology Programs - Dreambox
- Data Analysis Meetings
- ELL Supports - Universal Supports



Social and Emotional Needs Assessment

- Trauma Informed Professional Development
- Leader in Me Professional Development
- Professional Book Studies
- Increased Communication
- Family Engagement Activities
- Community Partnerships
- Zones of Regulation Implementation
- Leadership Opportunities
- Support Staff



Parent Education Programs

Back to School Picnic - Community Resources and School Programs

Dr. Seuss Night - Reading Support for students

English Class

Family Certification - 7 Habits

