



**KENOSHA UNIFIED**  
SCHOOL DISTRICT

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# Bradford HS Annual Title 1 Meeting 2018-2019

# What is Title 1?

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- Title 1 is a federal grant program designed to give educational assistance to students living in areas of high poverty
- The Title 1 program originated in 1965 when Congress passed the Elementary and Secondary Education Act, and was reauthorized in 2001 with the passage of the No Child Left Behind Act
- Title 1 is one of the oldest and largest federal programs supporting elementary and secondary education in existence, and over 90% of the school systems in the United States receive some sort of Title 1 funding
- The Title 1 program provides financial assistance through State educational agencies (SEAs) to local educational agencies (LEAs) and public schools with high numbers or percentages of poor children to help ensure that all children meet challenging State academic content and student academic achievement standards.



# What does Title 1 bring to Bradford High School?

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- Team Cycle course team meetings on Friday in combination with course team collaboration time
- Core Practice Meetings on Wednesday afternoons monthly in combination with collaboration time
  - Collaboration on Learning Targets, and Assessment, Student Learning Objectives and school wide ACT preparation including identification of struggling learners, vocabulary, embedding test taking strategies, and implementing a variety of formal ACT prep sessions
- Mathematics Interventionist
- Identify targeted individual student support
- Teen Leadership Course for Freshmen
- Bilingual Liaison
- After school support for students with special needs
- Professional Development opportunities for staff surrounding each of the Core Practices of ACT preparation, Assessment focused on student self assessment and efficacy, and Student Learning Objective development
- Parent education
  - ACT classes, EU programs, Career Cruising programming, Freshmen Welcome dinner, Freshmen Orientation and more
- Trauma responsiveness training and coaching
- Mindfulness training



# How is the money from Title 1 used?

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A needs assessment is conducted to determine where the funds should be applied.



# What is a Needs Assessment?

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- A big picture look at student achievement both by cohort and longitudinal
- Why do we conduct a needs assessment?
  - To find strengths and weaknesses in our programming
  - To identify student needs
- Which areas did we determine have needs?
  - Literacy
  - Numeracy
  - Social Emotional Learning



# Literacy Goal

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## Whole School Targets

- By the end of the 2018-19 school year, the number of Grade 10 students meeting or exceeding ACT College Readiness Benchmarks on Aspire Reading will increase by 3% points. (Cohort: ACT Aspire 9 to ACT Aspire 10)
- By the end of the 2018-19 school year, the number of Grade 11 students meeting or exceeding College Readiness Benchmarks on ACT Reading will increase by 3% points. (Cohort: ACT Aspire 9 to 10 to ACT 11 scores).

## Subgroup Targets

- By the end of the 2018-19 school year, 5% of ELL students will increase by one proficiency level from the prior year on their ACT/Aspire Reading score.
- By the end of the 2018-19 school year, the number of Grade 11 students meeting or exceeding College Readiness Benchmarks will increase by 3% points (Cohort: ACT Aspire 9 to 10 to ACT 11 scores)

## Focus Areas

- Key ideas and details (inferencing, close reading with various texts, summarizing)



# Numeracy Goal

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## Whole School Targets

- By the end of the 2018-19 school year, Grade 10 students meeting or exceeding ACT College Readiness Benchmarks in their ACT Math Aspire scores will increase by 3% points. (Cohort: ACT Aspire 9 to ACT Aspire 10)
- By the end of the 2018-19 school year, Grade 11 students meeting or exceeding College Readiness Benchmarks will increase by 3% points (Cohort: ACT Aspire 9 to 10 to ACT 11 scores).

## Subgroup Targets

- 2018-19 Improve Math ACT/Aspire score of 3% of ELL students as demonstrated by increase of one proficiency level from the prior year.
- 2018-19 Grade 11 students will demonstrate a 3% point increase in students meeting or exceeding College Readiness Benchmarks (Cohort: ACT Aspire 9 to 10 to ACT 11 scores).

## Focus Area

- Mathematical Modeling





# Literacy/Numeracy Needs Assessment

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- Professional Development
- Monthly Core Practice Collaboration meetings focused on SLO, ACT, and Learning Targets/Assessment
- Team Cycle Collaboration focused on Core Practices
- Quest interventions focused on specific learning targets
- School wide ACT preparation delivery plan including formal test prep sessions and practice tests
- ACT related vocabulary posters
- ACT test strategies menu
- ELD classes
- Teen Leadership course
- Development of ELL inclusion sections for selected ELA and Social Studies classrooms
- District curriculum formative assessments
- Mathematics SLO developed to support the teaching of mathematical modeling



# SEL /School Culture Goals

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## Whole group target

- Reduce suspensions by 5% for whole school population
- Grade 12 will attain a 90% graduation rate

## Subgroup targets

- Reduce suspensions by 5% for African American and Special Education subgroups
- 83% of all freshmen will be eligible for promotion to sophomore status at the end of the freshman year

## Focus Area

- Trauma informed practices to improve student engagement
- Mindfulness
- Freshmen cohort credit acquisition



# SEL/ School Culture Needs Assessment

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- Attendance Task Force
- Mindfulness Training: Freshman Academy and interested teachers
- Freshman Academy: common classroom behavioral expectations
- Students of Concern model: Grade 9, Grade 10-12
- Trauma responsiveness training/coaching

