



OVERVIEW

School Details

Grades : K4-5

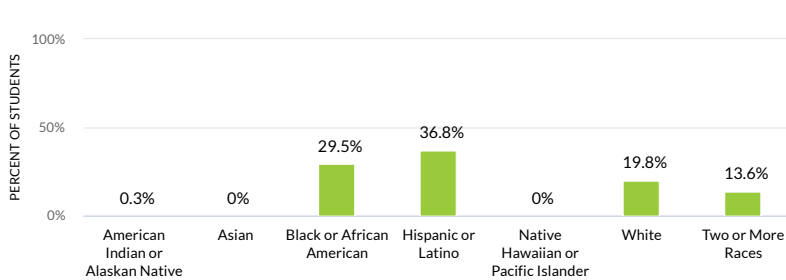
Enrollment : 383

Percent open enrollment : 0.8%

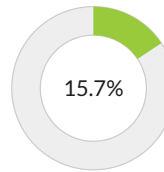
As a neighborhood of learners who celebrate our multicultural diversity, we come together to inspire all children to reach their highest academic and social potential by providing quality education in a safe and welcoming environment. Our mission is to lead the way in being a Trauma Responsive School supporting our students' social and emotional well-being alongside their educational goals.

The statement above is provided by the school. It is not an evaluation by the Wisconsin DPI.

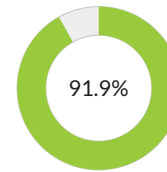
Student Groups



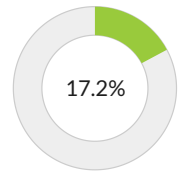
STUDENTS WITH DISABILITIES



ECONOMICALLY DISADVANTAGED

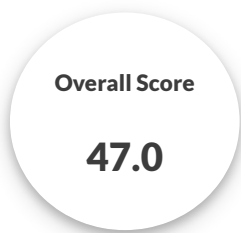


ENGLISH LEARNERS



Score Summary

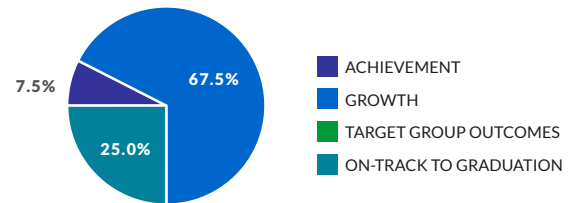
! Due to the COVID-19 pandemic, please use caution when interpreting scores and ratings. Careful review of the detailed data on all pages is encouraged. Also, see <https://dpi.wi.gov/accountability/resources>.



Fails to Meet Expectations

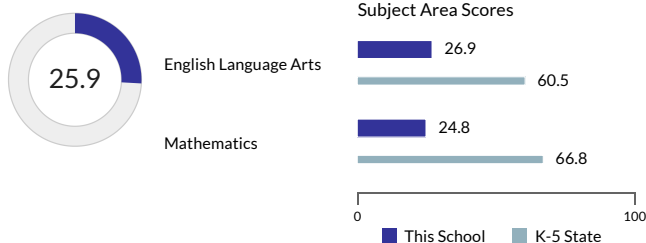


PRIORITY AREA WEIGHTS

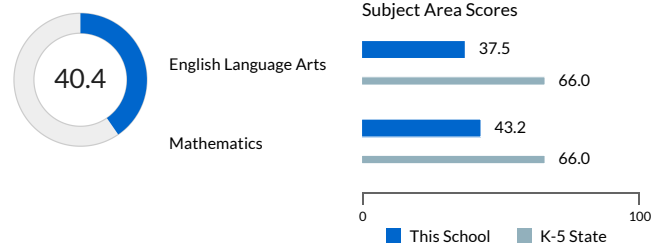


Priority Area Scores

ACHIEVEMENT



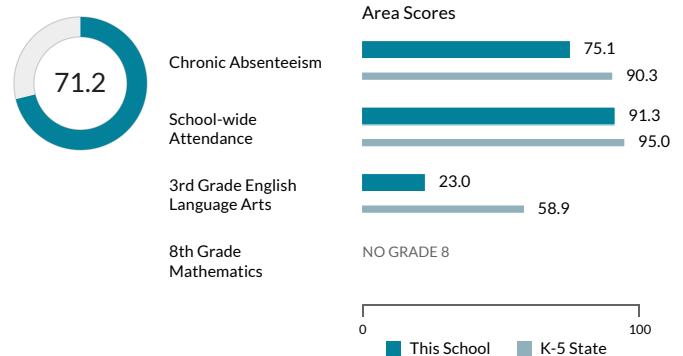
GROWTH



TARGET GROUP OUTCOMES



ON-TRACK TO GRADUATION

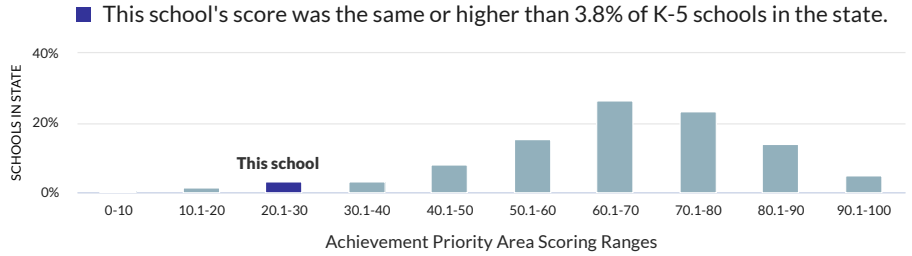
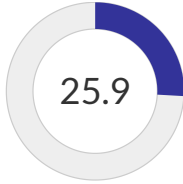




ACHIEVEMENT

This priority area summarizes how this school's students performed on state assessments using a points-based proficiency system that gives partial credit for Basic test performance and extra credit for Advanced performance. The score is a multi-year average of English language arts and mathematics subscores.

Priority Area Score



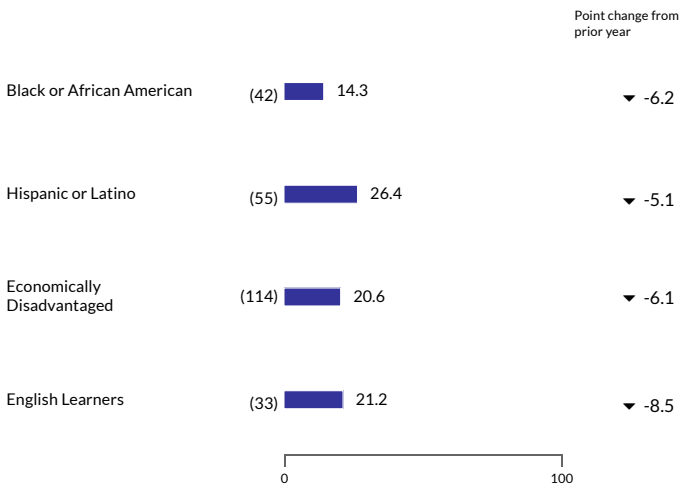
English Language Arts Score: 26.9

Mathematics Score: 24.8

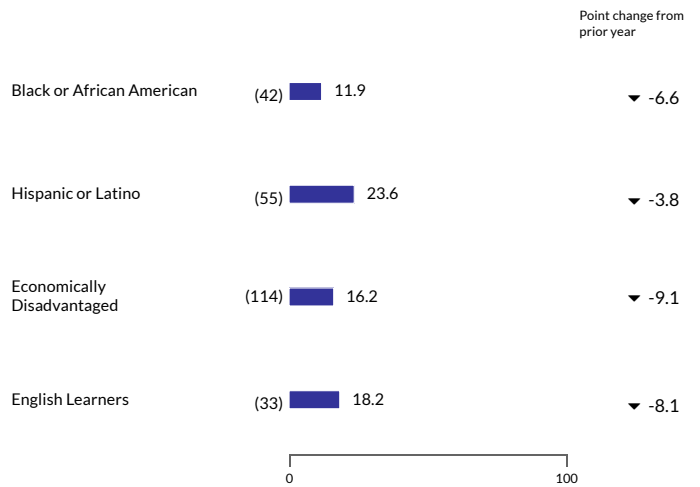
Student Group Achievement, 2020-21 (for information only)

Group size is given in parentheses. Groups with fewer than 20 students are not displayed.

ENGLISH LANGUAGE ARTS



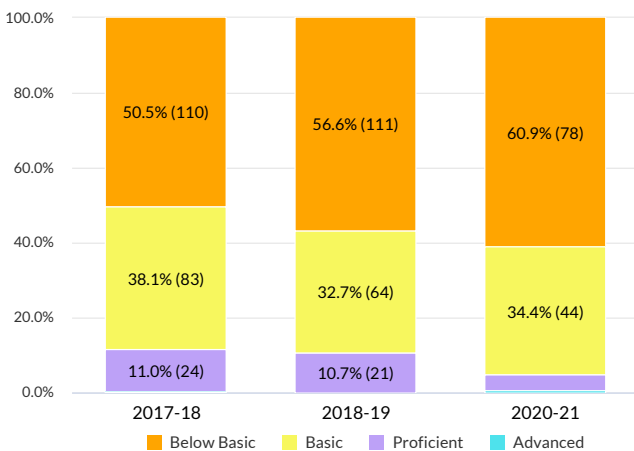
MATHEMATICS



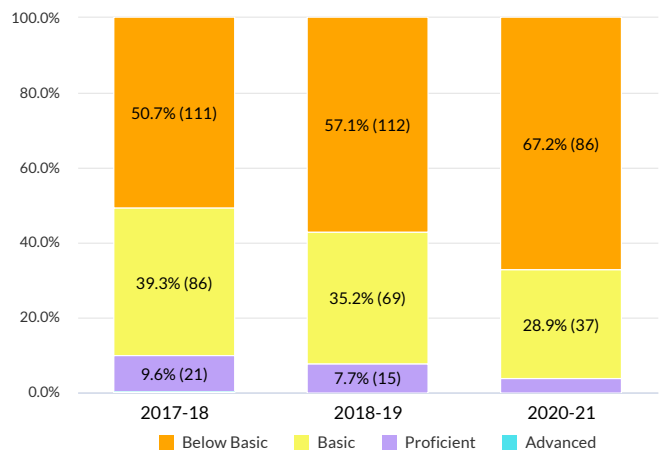
Performance Levels by Year

These graphs show school-wide percentages and group sizes of students performing at each level.

ENGLISH LANGUAGE ARTS



MATHEMATICS





ACHIEVEMENT - ADDITIONAL INFORMATION

The data on this page is for information only.

Test Participation Rates, 2020-21

ENGLISH LANGUAGE ARTS

All students | Lowest-participating group:
Black or African American
79.3% | 76.1%

MATHEMATICS

All students | Lowest-participating group:
Black or African American
78.3% | 73.1%

Student Group Performance Levels by Year

Groups with any full academic year students in tested grades are shown.

ENGLISH LANGUAGE ARTS

	2017-18					2018-19					2020-21				
	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic
All Students: K-5 State	192,784	7.3%	35.1%	34.5%	23.2%	189,032	6.7%	33.7%	34.8%	24.8%	158,545	5.8%	31.3%	35.0%	27.9%
All Students	218	0.5%	11.0%	38.1%	50.5%	196	0.0%	10.7%	32.7%	56.6%	128	0.8%	3.9%	34.4%	60.9%
Black or African American	83	0.0%	7.2%	30.1%	62.7%	73	0.0%	8.2%	24.7%	67.1%	42	0.0%	0.0%	28.6%	71.4%
Hispanic or Latino	97	0.0%	13.4%	40.2%	46.4%	84	0.0%	14.3%	34.5%	51.2%	55	1.8%	5.5%	36.4%	56.4%
White	< 20	*	*	*	*	< 20	*	*	*	*	< 20	*	*	*	*
Two or More Races	< 20	*	*	*	*	22	0.0%	13.6%	36.4%	50.0%	< 20	*	*	*	*
Economically Disadvantaged	188	0.0%	10.1%	37.8%	52.1%	176	0.0%	10.8%	31.8%	57.4%	114	0.0%	4.4%	32.5%	63.2%
English Learners	60	0.0%	15.0%	38.3%	46.7%	59	0.0%	10.2%	39.0%	50.8%	33	0.0%	0.0%	42.4%	57.6%
Students with Disabilities	32	0.0%	3.1%	9.4%	87.5%	32	0.0%	3.1%	21.9%	75.0%	< 20	*	*	*	*

MATHEMATICS

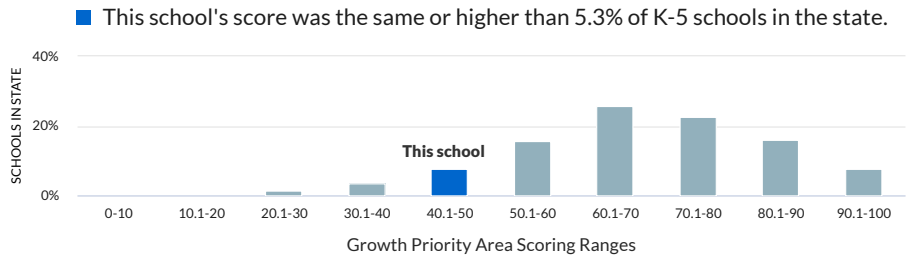
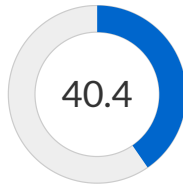
	2017-18					2018-19					2020-21				
	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic
All Students: K-5 State	193,134	11.3%	35.2%	32.5%	21.0%	189,328	12.0%	34.8%	32.0%	21.2%	158,380	10.1%	32.3%	32.1%	25.6%
All Students	219	0.5%	9.6%	39.3%	50.7%	196	0.0%	7.7%	35.2%	57.1%	128	0.0%	3.9%	28.9%	67.2%
Black or African American	82	0.0%	4.9%	37.8%	57.3%	73	0.0%	2.7%	31.5%	65.8%	42	0.0%	2.4%	19.0%	78.6%
Hispanic or Latino	99	0.0%	12.1%	40.4%	47.5%	84	0.0%	8.3%	38.1%	53.6%	55	0.0%	5.5%	36.4%	58.2%
White	< 20	*	*	*	*	< 20	*	*	*	*	< 20	*	*	*	*
Two or More Races	< 20	*	*	*	*	22	0.0%	9.1%	36.4%	54.5%	< 20	*	*	*	*
Economically Disadvantaged	189	0.0%	8.5%	39.7%	51.9%	176	0.0%	6.8%	36.9%	56.3%	114	0.0%	2.6%	27.2%	70.2%
English Learners	62	0.0%	8.1%	40.3%	51.6%	59	0.0%	8.5%	35.6%	55.9%	33	0.0%	3.0%	30.3%	66.7%
Students with Disabilities	31	0.0%	6.5%	16.1%	77.4%	32	0.0%	9.4%	18.8%	71.9%	< 20	*	*	*	*



GROWTH

This priority area measures year-to-year student progress on statewide tests. It uses a value-added model that seeks to control for circumstances beyond the influence of educators. A high value-added score means that on average students in the school are progressing more quickly than other, similar students. Growth is scored from 0 to 100 to match the other priority areas and is a conversion from the roughly 0 to 6 value-added score.

Priority Area Score



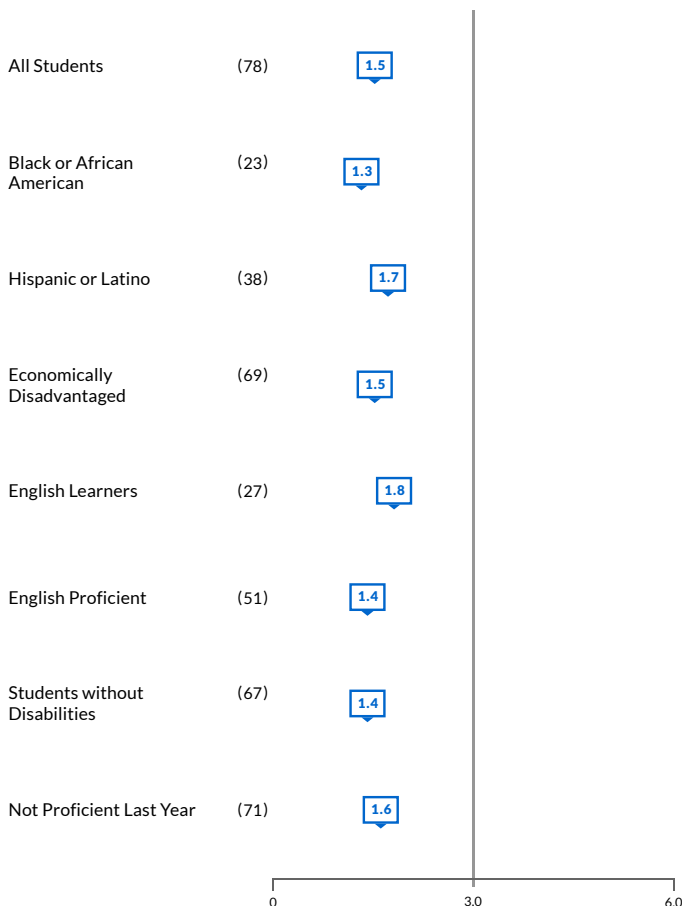
English Language Arts Score: 37.5

Mathematics Score: 43.2

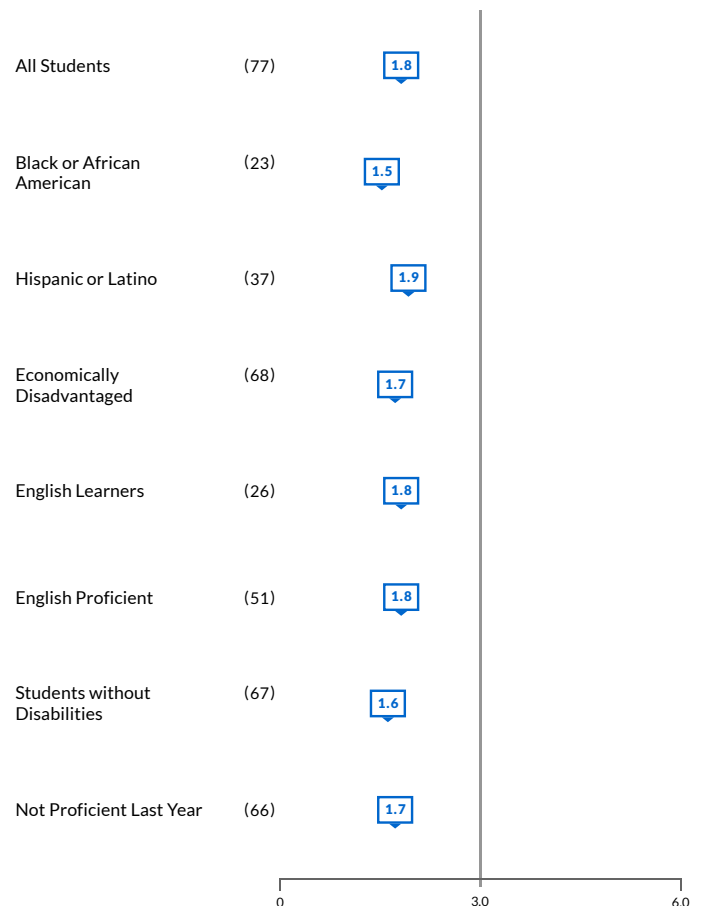
Student Group Value-Added (for information only)

Value-added scores cover an approximately 0-6 range. Higher scores mean greater positive impact. A score of 3.0 is average. Group size is shown in parentheses. Groups with fewer than 20 students are not displayed. Shaded boxes indicate higher-than-average scores.

ENGLISH LANGUAGE ARTS



MATHEMATICS





TARGET GROUP OUTCOMES

This priority area examines outcomes for students with the lowest test scores — the Target Group. It is designed to promote equity by helping schools focus on learners who need the most support while also improving outcomes for all students. The priority area score combines component scores for achievement, growth, chronic absenteeism, and attendance or graduation rate. Data are not displayed when target groups have fewer than 20 students.

Priority Area Score



This is the distribution of scores for K-5 schools in the state.



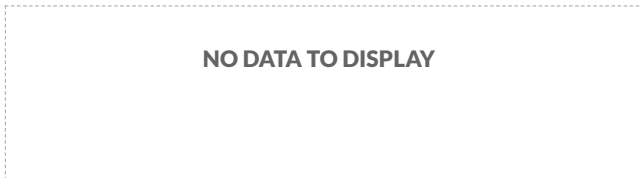
Component Scores

ACHIEVEMENT

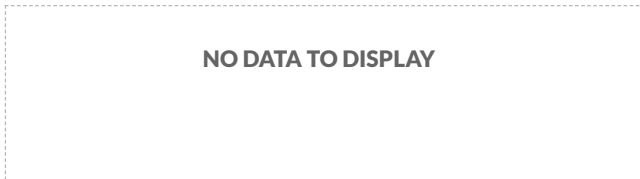
Score: NA

Average points-based proficiency rates.

English Language Arts



Mathematics

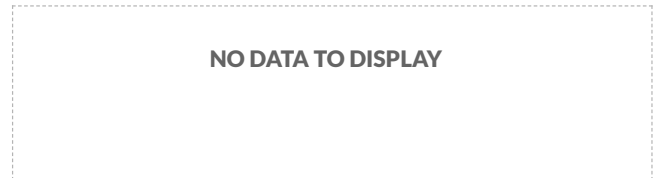


GROWTH

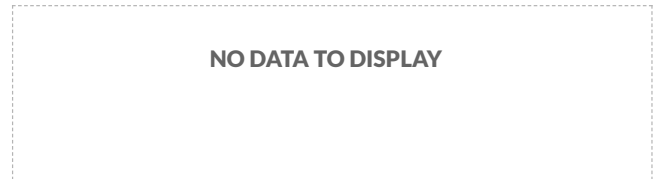
Score: NA

Value-added scores converted onto a 0-100 growth scale.

English Language Arts



Mathematics



CHRONIC ABSENTEEISM

Score: NA

Score is 1 minus actual chronic absenteeism rate — the percentage of students who missed more than 10% of school days — so a higher score is better.



ATTENDANCE

Score: NA

This score is the overall attendance rate for the Target Group in 2019-20.

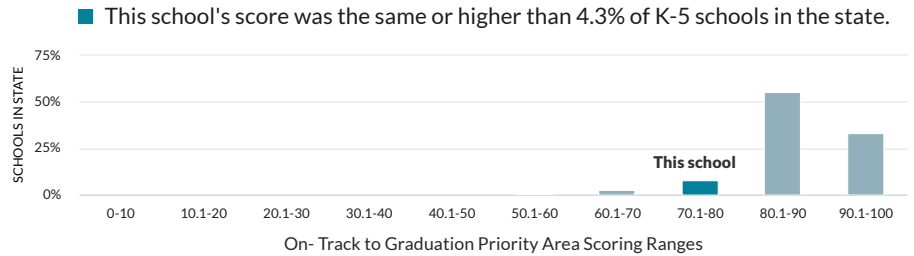
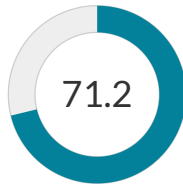




ON-TRACK TO GRADUATION

This priority area indicates how successfully students are progressing toward completing their K-12 education. The score combines component scores for measures of student engagement and achievement.

Priority Area Score

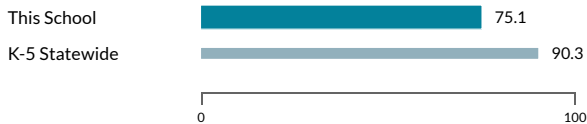


Component Scores

CHRONIC ABSENTEEISM

Score: 75.1

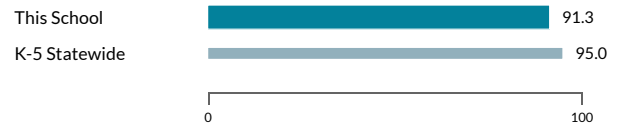
Score is 1 minus actual chronic absenteeism rate — the percentage of students who missed more than 10% of school days — so a higher score is better.



SCHOOL-WIDE ATTENDANCE

Score: 91.3

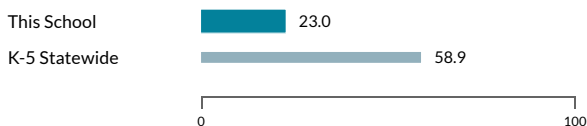
This score is the overall attendance rate for the school in 2019-20.



3RD GRADE ENGLISH LANGUAGE ARTS

Score: 23.0

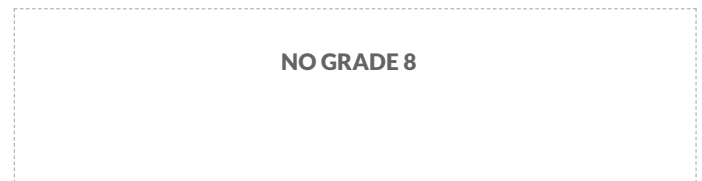
Average points-based proficiency rates.



8TH GRADE MATHEMATICS

Score: NA

Average points-based proficiency rates.





ON-TRACK TO GRADUATION - ADDITIONAL INFORMATION

This page provides additional detail about chronic absenteeism and graduation and is for information only.

Student Group Chronic Absenteeism Rates, Single-Year

	2017-18		2018-19		2019-20	
	Students	Rate	Students	Rate	Students	Rate
All Students: K-5 State	374,858	9.2%	371,583	9.6%	365,626	10.2%
All Students	428	20.6%	415	25.8%	380	27.4%
American Indian or Alaskan Native	< 20	*	0	NA	< 20	*
Asian	< 20	*	0	NA	0	NA
Black or African American	166	25.9%	160	26.2%	123	26.0%
Hispanic or Latino	177	11.3%	154	21.4%	141	24.1%
Native Hawaiian or Pacific Islander	0	NA	< 20	*	0	NA
White	44	36.4%	57	29.8%	65	27.7%
Two or More Races	39	20.5%	43	34.9%	50	40.0%
Economically Disadvantaged	388	21.1%	381	26.2%	349	29.2%
English Learners	101	5.9%	95	15.8%	87	28.7%
Students with Disabilities	75	33.3%	77	44.2%	59	37.3%

Student Group Graduation Rates

This table shows for each of two cohorts the percentage of students starting high school together who graduated by 2019-20. The four-year rate pertains to students who started high school four years earlier, and the seven-year rate pertains to students who started seven years earlier.

This school does not have a 12th grade

