

Four-Year Graduation Rate



(Cohort Analysis)
School Year 2022-23

KENOSHA UNIFIED SCHOOL DISTRICT

February 27, 2024

FOUR-YEAR GRADUATION RATE – COHORT ANALYSIS *(School Year 2022-23 – Graduation Class of 2023)*

INTRODUCTION

The “Four Year Graduation Rate – Cohort Analysis” report is a comprehensive examination of the graduation rates of the Kenosha Unified School District (KUSD) for the Graduation Class of 2023. This is the annual graduation report to the Kenosha Unified School Board as it examines each graduation class in terms of a “static” graduation rate, referred to as “Base Cohort”. All KUSD students who enter grade nine are tracked until the end of their class’s designated graduation cycle (four years later) and beyond for the respective reporting years. No allowance is made for any students who enter that class as it progresses from the ninth grade until the twelfth grade and its eventual graduation. For example, first-time ninth graders who are in attendance on the Official Third Friday Count Day during School Year 2019-20 are tracked with respect to their educational progress until the end of summer school in August 2023. Therefore, the ninth graders of School Year 2019-20 become the Graduation Cohort Class of 2023 (School Year 2022-23). Additionally, this report also examines the graduation rates in terms of progress made during the three years beyond a designated graduation year, that is, the five-year rate of the Graduation Class of 2022 and seven-year rate of the Graduation Class of 2018. This process aligns to both the Wisconsin state statute for allowing for a free education until a student reaches age 20.

The cohort graduation rate presented in this report is slightly different than the rate published by the Wisconsin Department of Public Instruction (DPI). Beginning in 2009-10, DPI reported a 4-year cohort graduation rate which includes all students who have been assigned to a *Wisconsin* public school cohort and were last enrolled in KUSD during the four-year period whether or not the student *began* in KUSD in their ninth grade year. In addition, DPI does not count the completion credentials such as a HSED or a certificate of completion unless their Board of Education deems it as a regular high school diploma. The KUSD Competency Diploma Option is a fully recognized district diploma for state reporting purposes. The KUSD graduation data is included in the state report card calculations for the categories “On-Track to Graduation” and “Target Group Outcomes”. However, DPI’s WISEdash (online data reporting) portal reports four-year, five-year, six-year and seven-year graduation rates. This KUSD cohort report will present data respective to the four-year, five-year and seven-year graduation rates.

Further analysis of the graduation rate is provided by demographic groups. Please note that the terms “Students with Disabilities”, “Economically Disadvantaged”, and “English Learner” are used as defined by the “Every Student Succeeds Act” (ESSA, formerly NCLB) and IDEA, and are consistent with DPI reporting. Additionally, starting in early 2019, the federal “Every Student Succeeds Acts (ESSA) report cards display the average four-year and seven-year cohort graduation rates as one of the required accountability indicators.

Definitions for the following categories listed below pertain to the context of this report:

Definitions

Graduate	A student that has received a High School Diploma from KUSD.
Credit Deficient	A student that is currently attending KUSD but did not have enough credits to graduate by the end of the respective cohort cycle.
Transferred	A student that has transferred out of KUSD for one of the following reasons: <ul style="list-style-type: none">▪ Transferred to a public school outside of the district▪ Transferred to a parochial/private or vocational/technical school▪ Incarcerated▪ Transferred to home schooling▪ Temporary withdrawal, due to medical problem, etc.▪ Death
Dropout	A student that no longer attends KUSD and is not enrolled in any other K-12 educational institution.
Expelled	A student that cannot attend KUSD schools or receive approved services with conditions within KUSD (because of a Due Process Hearing) and has not returned.

BASE COHORT REVIEW

Graduation Class of 2023 (Four-Year Period)

Over the past ten years, the number of students in each Grade 9 cohort class has ranged from approximately 1,500 to 1,740.

<u>Graduation Class</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>	<u>2019</u>	<u>2020</u>	<u>2021</u>	<u>2022</u>	<u>2023</u>
Number of Students in the Gr. 9 cohort	1,698	1,610	1,697	1,720	1,730	1,736	1,567	1,651	1,605	1,549

Appendix A contains the graduation rate for the Graduation Class of 2023 at the completion of their fourth year in KUSD.

Graduation rates are reported using two methods:

- *Excluding* the KUSD High School Competency Diploma Option (IOWA) graduates from the “GRADUATED” category and *including* them in the “DROPOUT” category.
- *Including* the KUSD High School Competency Diploma Option (IOWA) graduates in the “GRADUATED” category and *excluding* them from the “DROPOUT” category.

To earn a KUSD High School Competency Diploma, students must meet all of the following requirements:

- Credits earned in Consumer Ed/Economics, Health, and Government and Politics
- Successful completion of an employability skills component
- Writing competency based on one of the following assessments (High School ACT Aspire Writing, ACT Plus Writing, or ACT WorkKeys Business Writing)
- Passing scores at the 4th stanine or above on all required subtests of the IOWA Assessment
- Successful completion of a passing score of 65 or higher on the required Civics Exam
- Completion of the minimum 10 hour Community Service Learning requirement

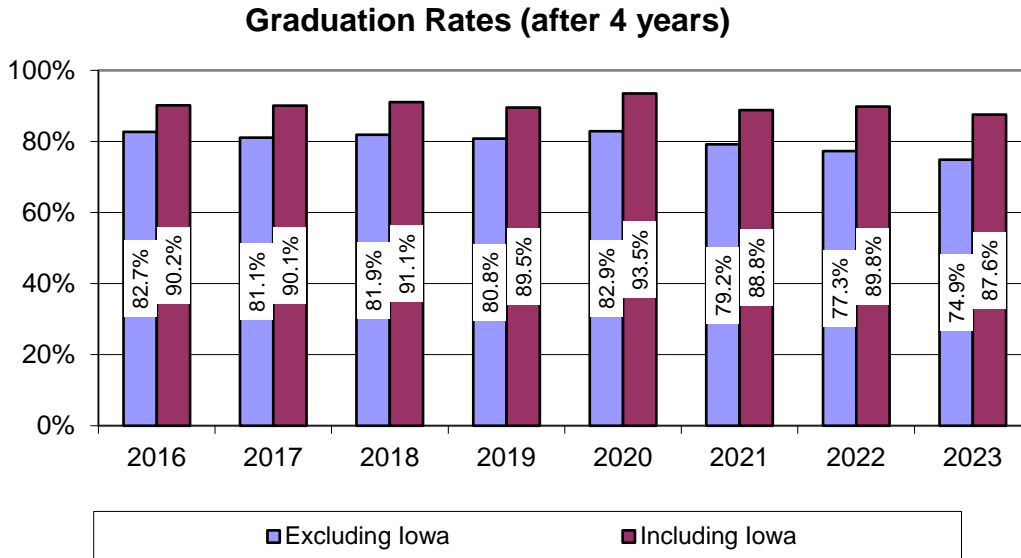
For communication purposes, this report will refer to the KUSD High School Competency Diploma graduates as “IOWA” graduates.

Kenosha Unified Policy and Rule 6456 *Graduation Requirements* was updated in April of 2011 to reflect a change in the high school graduation credit requirement, which decreased from 26.0 to 23.0 credits, effective for the Class of 2013. The minimum credits for Social Studies, Math and Science were reduced from 4.0 to 3.0 credits. In April 2012, Policy and Rule 6456 also added a Community/Service Learning (10 hours) requirement for all students, beginning with the Class of 2013.

In December 2013, Wisconsin increased the math and science requirement to 3.0 credits each, which first applied to the Class of 2017. This increase would be consistent with the current KUSD requirement for those subject areas. However, WI Act 63 (2013) also strongly encouraged local

school districts to set an elective requirement of 8.5 credits. KUSD updated its graduation policy to require 23.5 credits starting with Cohort 2017 students. Furthermore, Act 55 (2015) requires that all diploma requests beginning in 2016-17 include a civics assessment based on the U.S. Citizenship Test, with a current minimum passing score of 65 (out of 100).

The number of students in the cohort group of SY 2019-20 was 1,549, including 151 students who transferred out during the period between 2019-20, and the graduating school year. When *including* “IOWA” graduates, 1,224 students graduated, resulting in a 4-year graduation rate of 87.6% for the Cohort Class of 2022. This is a slight decrease from the 2022, 4-year rate of 89.8%. When *excluding* “IOWA” graduates 1,046 students graduated (74.9%), a decrease from the prior graduating class (77.3%). The Class of 2023 reported a higher percentage of graduates using the High School Competency Diploma Option (15.5%); typically, the IOWA graduates average approximately 11%-12% of the respective graduating cohort. KUSD recognized 178 cohort 2023 Iowa graduates.



Two hundred and seventeen (217) students (15.5%) were classified as “*DROPOUTS*” when *including* the “IOWA” graduates as dropouts, and 39 students (2.8%) when *excluding* the “IOWA” graduates. The number of students classified as “*CREDIT DEFICIENT*” was 97 or 6.9%, a slight decrease of 0.2% from the 2022 rate of 7.1%. It should be noted that 13 of the 97 students who were “*CREDIT DEFICIENT*” are students with disabilities who are legally permitted to stay in school through the age of 21 if indicated on their Individualized Education Plan (IEP).

The following charts summarize the “Base Cohort” graduation rates by gender, ethnicity, disability status, economic status and English proficiency status after 4 years.

BASE COHORT AFTER 4 YEARS – Excluding “IOWA”

	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>	<u>2019</u>	<u>2020</u>	<u>2021</u>	<u>2022</u>	<u>2023</u>
Female	84.7%	86.9%	84.7%	85.3%	83.8%	85.8%	86.0%	81.6%	80.0%	75.0%
Male	79.5%	80.8%	81.0%	77.3%	80.1%	75.8%	80.0%	74.0%	74.7%	74.7%
Am. Indian/Alaska Native	80.0%	*	100.0%	60.0%	90.0%	*	*	*	*	*
Asian	97.0%	85.2%	96.3%	95.2%	92.0%	100.0%	96.3%	100%	95.7%	93.9%
Black	73.6%	73.8%	69.6%	71.3%	65.0%	63.2%	69.4%	57.8%	56.7%	58.2%
Hispanic of Any Race	74.7%	77.7%	75.2%	73.8%	75.6%	76.7%	80.4%	73.8%	69.2%	69.3%
Hawaiian/Pacific Islander	NA	*	*	NA	NA	*	*	*	*	*
White	85.6%	88.2%	88.5%	86.2%	88.9%	86.2%	87.5%	85.3%	86.0%	83.2%
Two or More Races	76.9%	84.6%	65.1%	72.7%	75.0%	79.7%	72.9%	72.2%	77.3%	60.6%
Students with Disabilities	64.5%	69.6%	64.0%	61.6%	62.3%	66.5%	58.5%	61.2%	63.2%	61.1%
Students w/o Disabilities	84.5%	85.8%	85.5%	83.9%	84.4%	82.6%	86.0%	80.0%	90.5%	76.7%
Econ Disadvantaged	71.2%	73.4%	72.5%	71.4%	70.7%	71.3%	73.6%	64.7%	72.1%	64.7%
Not Econ Disadvantaged	92.1%	95.2%	94.8%	92.9%	94.9%	93.2%	93.5%	87.5%	89.1%	89.3%
English Learner	63.0%	66.4%	74.8%	69.9%	71.2%	72.4%	69.1%	61.0%	60.6%	57.8%
English Proficient	83.4%	85.3%	83.5%	82.2%	82.9%	81.1%	82.9%	78.7%	78.4%	76.2%
DISTRICT	82.0%	83.8%	82.7%	81.1%	81.9%	80.8%	82.9%	77.8%	77.3%	74.9%

**Sample size too small to report*

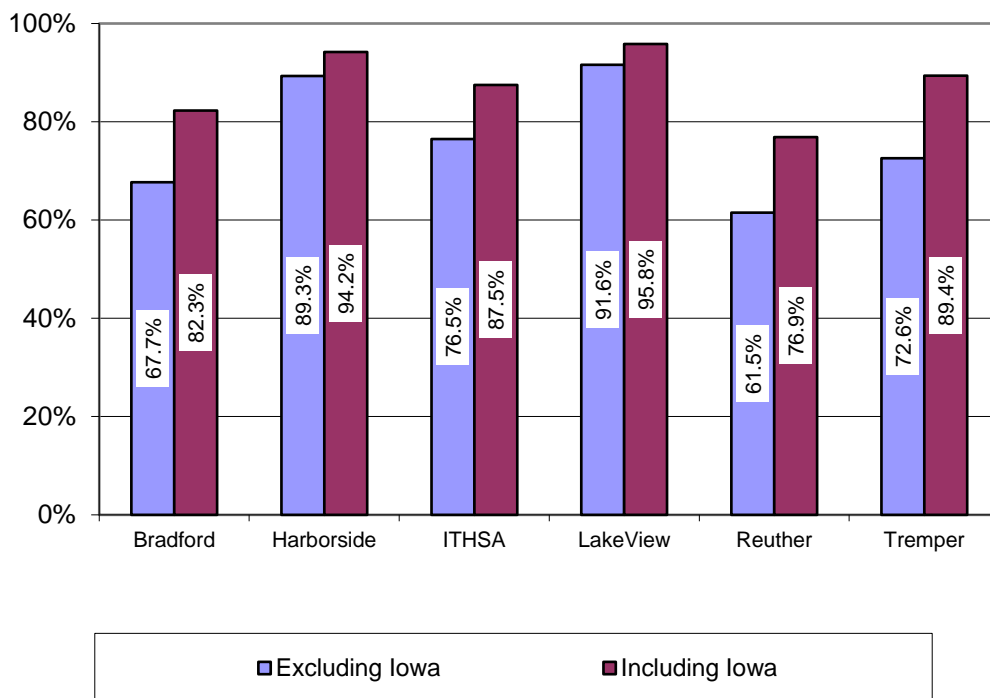
BASE COHORT AFTER 4 YEARS – Including “IOWA”

	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>	<u>2019</u>	<u>2020</u>	<u>2021</u>	<u>2022</u>	<u>2023</u>
Female	90.1%	92.9%	90.5%	92.8%	92.2%	91.7%	94.4%	89.8%	88.9%	87.1%
Male	86.9%	88.6%	89.8%	87.6%	90.1%	87.3%	92.6%	86.5%	89.4%	88.1%
Am. Indian/Alaska Native	80.0%	*	100.0%	80.0%	90.0%	*	*	66.7%	*	*
Asian	100.0%	88.9%	96.3%	100.0%	100.0%	*	96.3%	100.0%	95.7%	93.9%
Black	82.1%	83.3%	77.1%	79.5%	80.9%	79.3%	85.2%	78.2%	82.8%	79.9%
Hispanic of Any Race	83.6%	88.3%	86.7%	85.8%	87.1%	86.5%	92.0%	84.2%	83.9%	83.7%
Hawaiian/Pacific Islander	NA	*	*	NA	NA	100.0%	*	*	*	*
White	91.0%	93.4%	94.6%	94.1%	94.9%	92.8%	95.9%	93.1%	93.3%	91.8%
Two or More Races	84.6%	88.5%	79.1%	84.8%	95.8%	91.5%	95.8%	83.3%	89.3%	87.3%
Students with Disabilities	78.0%	79.6%	79.2%	77.9%	84.0%	82.4%	85.0%	79.8%	81.9%	81.5%
Students w/o Disabilities	89.9%	92.3%	91.8%	91.8%	92.0%	90.4%	94.6%	89.2%	95.1%	88.4%
Econ Disadvantaged	80.8%	84.8%	83.5%	84.5%	85.5%	84.1%	90.4%	80.9%	86.7%	83.2%
Not Econ Disadvantaged	95.6%	97.2%	98.0%	96.9%	97.7%	96.6%	97.0%	93.5%	94.8%	93.9%
English Learner	70.0%	81.9%	87.0%	81.2%	82.6%	84.3%	86.2%	80.5%	79.8%	73.5%
English Proficient	89.8%	91.5%	90.4%	91.0%	91.9%	89.5%	94.0%	88.5%	89.8%	88.7%
DISTRICT	88.4%	90.7%	90.2%	90.1%	91.1%	89.5%	93.5%	88.8%	89.8%	87.6%

**Sample size too small to report*

Appendix B reports the same 4-year graduation rate figures as in Appendix A, but for each high school. It disaggregates the status of students included in the base cohort group after four years of instruction by the high school of their initial 9th grade enrollment. Keep in mind some students may have transferred to another high school within Kenosha Unified and graduated thereafter. Student counts are reported by ethnicity, gender, disability status, economic status, and English proficiency status. The chart below displays 4-year graduation rates by each high school.

Graduation Rates (after 4 years)

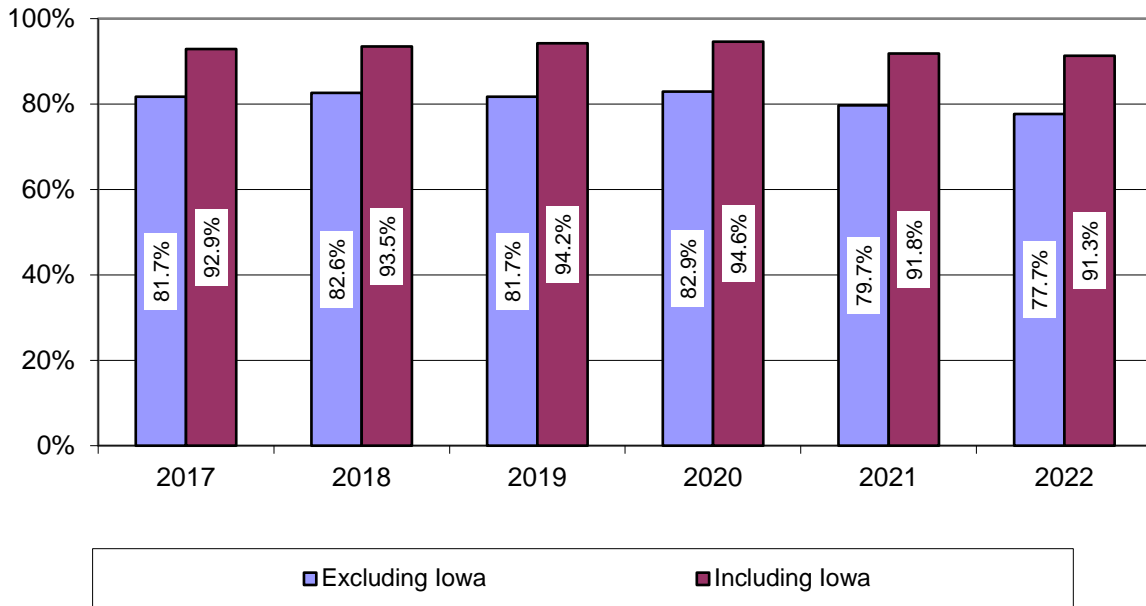


When analyzing students by their *initial enrollment* school in grade 9, Lakeview had the highest graduation rate when *excluding* “IOWA” graduates at 91.6% as well as when *including* “IOWA” graduates at 95.8%. All KUSD high schools utilized the option of the High School Competency Diploma (IOWA). NOTE: The Kenosha eSchool is not on this Cohort 2023 chart, as they did not have any Grade 9 students enrolled full time on the September 2019-20, Count Day, and the eSchool has since been “closed” as a separate charter school but still remains as a program, with greater options for student enrollment and participation.

Graduation Class of 2022 (Five Year Period)

Appendix C contains the graduation rates by student subgroups for the Graduation Class of 2022 at the completion of the fifth year in KUSD (summer 2023). The number of students who began this cohort group was 1,605. At the end of the five-year period, 1,117 students (77.7%) graduated when excluding “IOWA” graduates and 1,312 students (91.3%) graduated when including “IOWA” graduates, resulting in a decrease of 2.0% and an decrease of 0.5%, respectively, when compared to the end of the fifth year of the Class of 2020. When excluding “IOWA” graduates from the “GRADUATED” category and including them in the “DROPOUT” category, there were 287 students (20.0%) classified as “DROPOUT”. When including “IOWA” graduates in the “GRADUATED” category and excluding them from the “DROPOUT” category, the “DROPOUT” rate increased to 6.4% (92 students). The 5-year graduation rate of 91.8% from the Class of 2022, is a decrease from 91.8% for the class of 2021. It should be noted that the cohort class of 2020 had multiple graduation waivers applied due to the COVID-19 Pandemic. This supportive measure was very common across the state and nation.

Graduation Rates (after 5 years)



Of the 103 students who were credit deficient at the end of their senior year, 36 graduated in their 5th year (26 through the High School Competency Diploma Option and 10 with a traditional credit bearing diploma). In addition, 26 students are still enrolled, 1 transferred out of KUSD, and 49 students dropped out.

The following charts summarize the “Base Cohort” graduation rates by common demographic status after 5 years. The Class of 2021, when compared to that of the Class of 2020, reported a decrease overall when *including* “IOWA” graduates (91.8% in 2021 to 91.3% in 2022).

BASE COHORT AFTER 5 YEARS – *Excluding* “IOWA”

	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>	<u>2019</u>	<u>2020</u>	<u>2021</u>	<u>2022</u>	<u>2023</u>
Female	86.0%	87.2%	85.3%	86.0%	84.5%	95.3%	86.0%	82.4%	80.7%
Male	80.9%	82.4%	81.3%	77.6%	80.7%	94.0%	80.0%	77.1%	74.9%
Am Indian/Alaska Native	80.0%	*	100%	60.0%	90.0%	*	*	50.0%	*
Asian	97.0%	85.2%	96.3%	95.2%	92.0%	96.3%	96.3%	100.0%	95.7%
Black	74.4%	75.1%	71.6%	72.9%	66.2%	88.0%	69.6%	59.2%	58.1%
Hispanic of Any Race	74.8%	77.6%	74.8%	74.4%	76.9%	94.0%	80.2%	76.0%	70.4%
Hawaiian/Pacific Islander	*	*	*	0.0%	NA	*	*	*	*
White	87.4%	89.5%	88.8%	86.3%	89.2%	96.4%	87.6%	86.8%	86.1%
Two or More Races	76.9%	84.6%	69.8%	75.8%	75.0%	95.8%	72.9%	71.9%	74.7%
Students with Disabilities	67.4%	72.2%	65.3%	63.0%	64.4%	67.6%	58.4%	64.7%	60.6%
Students w/o Disabilities	85.6%	86.6%	85.9%	84.3%	84.9%	83.5%	86.1%	81.7%	80.4%
Econ Disadvantaged	73.0%	74.7%	73.3%	72.1%	71.9%	72.4%	73.5%	89.1%	72.6%
Not Econ Disadvantaged	93.0%	95.9%	94.9%	93.0%	95.0%	94.0%	93.6%	66.9%	89.3%
English Learner	63.4%	66.4%	74.8%	70.7%	72.0%	74.2%	69.1%	60.3%	64.9%
English Proficient	84.7%	86.4%	84.0%	82.7%	83.6%	82.4%	83.9%	80.7%	78.6%
DISTRICT	83.3%	84.8%	83.2%	81.7%	82.6%	81.7%	82.9%	79.7%	77.7%

**Sample size too small to report*

BASE COHORT AFTER 5 YEARS – *Including* “IOWA”

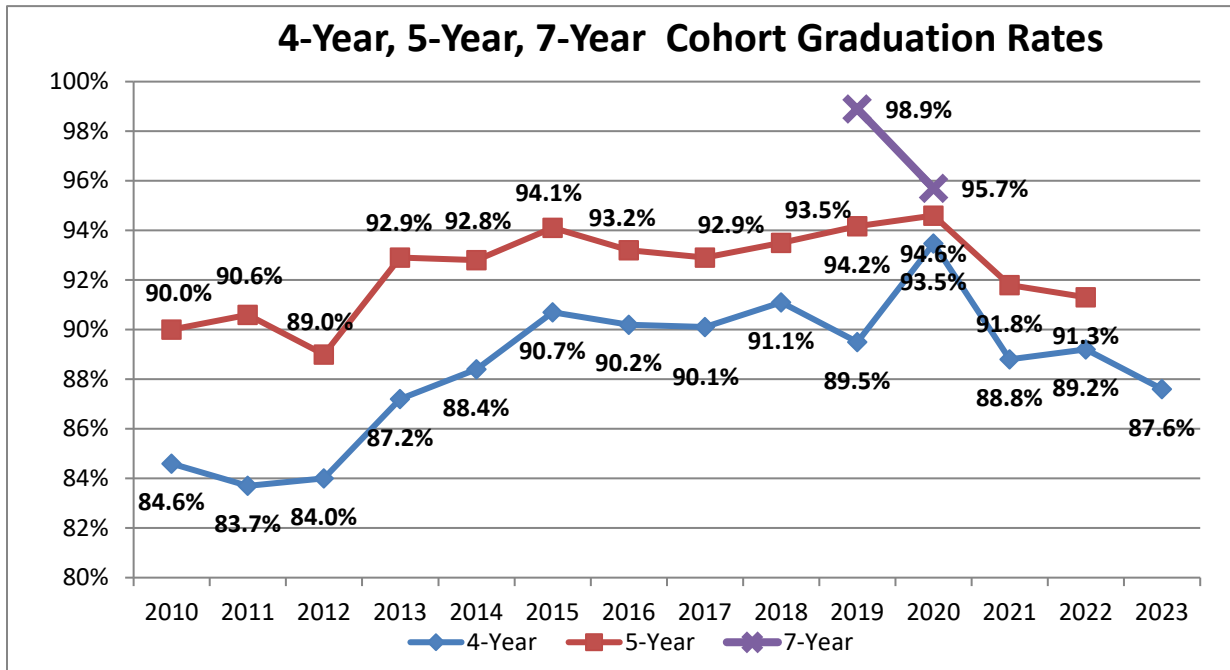
	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>	<u>2019</u>	<u>2020</u>	<u>2021</u>	<u>2022</u>	<u>2023</u>
Female	93.5%	95.2%	93.4%	95.3%	94.3%	95.5%	95.3%	92.1%	91.8%
Male	92.2%	93.1%	93.0%	90.6%	92.8%	92.9%	94.0%	91.6%	90.8%
Am Indian/Alaska Native	80.0%	*	100%	80.0%	90.0%	*	*	66.7%	*
Asian	100%	92.6%	96.3%	100%	100%	100%	96.3%	100.0%	95.7%
Black	86.7%	89.5%	82.9%	84.9%	84.5%	87.5%	88.0%	85.9%	88.3%
Hispanic of any Race	90.4%	93.0%	90.9%	89.1%	90.8%	93.6%	94.0%	89.4%	87.5%
Hawaiian/Pacific Islander	*	*	*	0.0%	NA	100%	*	*	*
White	94.8%	95.9%	96.6%	96.0%	96.7%	95.6%	96.4%	94.9%	94.4%
Two or more Races	84.6%	88.5%	83.7%	90.9%	95.8%	96.6%	95.8%	85.9%	86.7%
Students with Disabilities	84.5%	86.1%	85.2%	83.6%	87.9%	87.9%	88.2%	85.5%	86.5%
Students w/o Disabilities	94.0%	95.3%	94.4%	94.2%	94.2%	95.0%	95.4%	92.7%	92.0%
Econ Disadvantaged	87.8%	90.7%	88.5%	88.6%	89.3%	90.9%	92.1%	96.1%	89.4%
Not Econ Disadvantaged	97.5%	97.9%	98.7%	98.0%	94.2%	98.5%	97.4%	86.1%	95.7%
English Learner	83.2%	88.2%	91.6%	86.5%	86.4%	93.0%	91.5%	84.9%	64.9%
English Proficient	93.5%	94.7%	93.4%	93.5%	94.2%	94.3%	94.8%	92.2%	78.6%
DISTRICT	92.9%	92.8%	94.1%	92.9%	93.5%	94.2%	94.6%	91.8%	91.3%

Graduation Class of 2020 (Seven Year Period)

Appendix D contains the graduation rates by student subgroups for the Graduation Class of 2020 at the completion of their seventh year in KUSD. The number of students who began this cohort group was 1,567. At the end of the seven-year period, 1,180 students (83.5%) graduated when excluding “IOWA” graduates and 1,353 students (95.7%) graduated when including “IOWA” graduates, resulting in an increase of 2.4% and an increase of 5.6%, respectively, when compared to the end of the fourth year of the Class of 2017. When excluding “IOWA” graduates from the “GRADUATED” category and including them in the “DROPOUT” category, there were 194 students (13.7%) classified as “DROPOUT”. When including “IOWA” graduates in the “GRADUATED” category and excluding them from the “DROPOUT” category, the “DROPOUT” rate decreased to 1.5% (21 students). This cohort group also benefitted from multiple years of approved waivers, both at the local and state level, to help navigate the global COVID-19 Pandemic.

Cohort Graduation Rates - Graduation Classes of 2020 through 2023

Appendix E summarizes the 4-year, 5-year and 7-year graduation rates for the Cohort Graduation Classes of 2020 through 2023. Wisconsin Department of Public Instruction currently computes graduation rates in this fashion to report the efforts of students that require additional time to complete their high school education. Special education law and Wisconsin statute guarantee students with an approved Individualized Educational Plan (IEP) or other identified designation (ex: homeless, incarcerated, ward of the state) the right to public education through age 21. This would include the seven-year period from entrance at 9th grade. The 2020 7-year graduation rate does have a higher increase than the following year as these students benefitted from multiple years of approved waivers, both at the local and state level, to help navigate the global COVID-19 Pandemic.



The 5-year rates generally show approximately a 3 to 5 percentage point increase from year to year over the 4-year rate. The 7-year rates report an additional increase when compared to the 5-year rate.

This report is an informational item.

Dr. Jeffrey Weiss
Superintendent of Schools

Kristopher Keckler
Chief Information Officer

William Haithcock
Chief of School Leadership

Laura Sawyer
Data Analyst

Link to Complete Report with Appendices:

<https://www.kusd.edu/docs/educational-accountability/cohort-report.pdf>

APPENDIX A

2023 Base Cohort

After 4 Years

*** BASE COHORT AFTER 4 YEARS

KENOSHA UNIFIED SCHOOL DISTRICT
 ENROLLED NINTH GRADERS AS OF THIRD FRIDAY - 2019-18 (GRADUATING CLASS OF 2023)
 (4 SCHOOL YEARS LATER)

BY STUDENT SUBGROUP

STUDENT SUBGROUP	9th Grade Base Cohort Enrollment	Transferred Out of District		Revised Enrollment (Excluding Transfers)	Credit Deficient		Dropout (including "Iowa" graduates)		Dropout (excluding "Iowa" graduates)		Graduated (excluding "Iowa" graduates)		Graduated (including "Iowa" graduates)	
	Number	Number	Percent	Number	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Female	755	78	10.3%	677	48	7.1%	92	13.6%	10	1.5%	508	75.0%	590	87.1%
Male	794	73	9.2%	720	49	6.8%	125	17.4%	29	4.0%	538	74.7%	634	88.1%
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	36	3	8.3%	33	2	6.1%	0	0.0%	0	0.0%	31	93.9%	31	93.9%
Black or African American	232	42	18.1%	189	24	12.7%	51	27.0%	10	5.3%	110	58.2%	151	79.9%
Hispanic of any Race	443	33	7.4%	410	45	11.0%	74	18.0%	15	3.7%	284	69.3%	343	83.7%
Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	*
White	755	64	8.5%	691	21	3.0%	69	10.0%	10	1.4%	575	83.2%	634	91.8%
Two or More Races	80	9	11.3%	71	5	7.0%	23	32.4%	4	5.6%	43	60.6%	62	87.3%
Students with Disabilities	181	19	10.5%	162	25	15.4%	38	23.5%	5	3.1%	99	61.1%	132	81.5%
Students without Disabilities	1,368	132	9.6%	1235	72	5.8%	179	14.5%	34	2.8%	947	76.7%	1,092	88.4%
Economically Disadvantaged	926	106	11.4%	819	85	10.4%	188	23.0%	37	4.5%	530	64.7%	681	83.2%
Not Economically Disadvantaged	623	45	7.2%	578	12	2.1%	29	5.0%	2	0.3%	516	89.3%	534	93.9%
English Learners	108	6	5.6%	102	20	19.6%	23	22.5%	7	6.9%	59	57.8%	75	73.5%
English Proficient	1,441	145	10.1%	1,295	77	5.9%	194	15.0%	32	2.5%	987	76.2%	1,149	88.7%
ALL STUDENTS	1,549	151	9.7%	1,397	97	6.9%	217	15.5%	39	2.8%	1,046	74.9%	1,224	87.6%

*** STATUS OF STUDENTS AS OF THE END OF THE SUMMER SCHOOL 2022-23

APPENDIX B

2023 Base Cohort After 4 Years

(by School)

*** BASE COHORT AFTER 4 YEARS

KENOSHA UNIFIED SCHOOL DISTRICT
ENROLLED NINTH GRADERS AS OF THIRD FRIDAY - 2019-20 (GRADUATING CLASS OF 2023)
(4 SCHOOL YEARS LATER)

Bradford High School

STUDENT SUBGROUP	9th Grade Base Cohort Enrollment	Transferred Out of District		Revised Enrollment (Excluding Transfers)	Credit Deficient		Dropout (including "lowa" graduates)		Dropout (excluding "lowa" graduates)		Graduated (excluding "lowa" graduates)		Graduated (including "lowa" graduates)	
	Number	Number	Percent	Number	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Female	158	19	12.0%	139	16	11.5%	22	15.8%	5	3.6%	99	71.2%	116	83.5%
Male	160	17	10.6%	143	16	11.2%	35	24.5%	11	7.7%	92	64.3%	116	81.1%
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Black or African American	69	13	18.8%	56	8	14.3%	13	23.2%	3	5.4%	34	60.7%	44	78.6%
Hispanic of any Race	106	12	11.3%	94	15	16.0%	22	23.4%	6	6.4%	57	60.6%	73	77.7%
Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	*
White	121	7	5.8%	114	6	5.3%	15	13.2%	5	4.4%	92	80.7%	102	89.5%
Two or More Races	17	3	17.6%	14	2	14.3%	7	50.0%	2	14.3%	5	35.7%	10	71.4%
Students with Disabilities	54	7	13.0%	47	7	14.9%	20	42.6%	4	8.5%	20	42.6%	36	76.6%
Students without Disabilities	264	29	11.0%	235	25	10.6%	37	15.7%	12	5.1%	171	72.8%	196	83.4%
Economically Disadvantaged	235	29	12.3%	206	31	15.0%	49	23.8%	15	7.3%	124	60.2%	158	76.7%
Not Economically Disadvantaged	83	7	8.4%	76	1	1.3%	8	10.5%	1	1.3%	67	88.2%	74	94.7%
English Learners	30	1	3.3%	29	7	24.1%	7	24.1%	3	10.3%	15	51.7%	19	65.5%
English Proficient	288	35	12.2%	253	25	9.9%	50	19.8%	13	5.1%	176	69.6%	213	
ALL STUDENTS	318	36	11.3%	282	32	11.3%	57	20.2%	16	5.7%	191	67.7%	232	82.3%

*** STATUS OF STUDENTS AS OF THE END OF SUMMER SCHOOL 2022-23

*** BASE COHORT AFTER 4 YEARS

KENOSHA UNIFIED SCHOOL DISTRICT
 ENROLLED NINTH GRADERS AS OF THIRD FRIDAY - 2019-20 (GRADUATING CLASS OF 2023)
 (4 SCHOOL YEARS LATER)

Harborside Academy

STUDENT SUBGROUP	9th Grade Base Cohort Enrollment	Transferred Out of District		Revised Enrollment (Excluding Transfers)	Credit Deficient		Dropout (including "lowa" graduates)		Dropout (excluding "lowa" graduates)		Graduated (excluding "lowa" graduates)		Graduated (including "lowa" graduates)	
	Number	Number	Percent	Number	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Female	56	4	7.1%	52	1	1.9%	2	3.8%	0	0.0%	48	92.3%	50	96.2%
Male	54	3	5.6%	51	1	2.0%	4	7.8%	1	2.0%	44	86.3%	47	92.2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Black or African American	16	2	12.5%	14	0	0.0%	2	14.3%	1	7.1%	12	85.7%	13	92.9%
Hispanic of any Race	30	2	6.7%	28	1	3.6%	1	3.6%	0	0.0%	26	92.9%	27	96.4%
Native Hawaiian or Pacific Islander	0	0	0.0%	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	56	3	5.4%	53	1	1.9%	1	1.9%	0	0.0%	48	90.6%	49	92.5%
Two or More Races	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Students with Disabilities	15	1	6.7%	14	0	0.0%	0	0.0%	0	0.0%	14	100.0%	14	100.0%
Students without Disabilities	95	6	6.3%	89	2	2.2%	6	6.7%	1	1.1%	78	87.6%	83	93.3%
Economically Disadvantaged	61	6	9.8%	55	2	3.6%	4	7.3%	1	1.8%	47	85.5%	50	90.6%
Not Economically Disadvantaged	49	1	2.0%	48	0	0.0%	2	4.2%	0	0.0%	45	93.8%	47	97.9%
English Learners	5	0	0.0%	5	0	0.0%	0	0.0%	0	0.0%	5	100.0%	5	100.0%
English Proficient	105	7	6.7%	98	2	2.0%	6.1	6.0%	1	1.0%	87	88.8%	92	93.9%
ALL STUDENTS	110	7	6.4%	103	2	1.9%	6	5.8%	1	1.0%	92	89.3%	97	94.2%

*** STATUS OF STUDENTS AS OF THE END OF SUMMER SCHOOL 2022-23

*** BASE COHORT AFTER 4 YEARS

KENOSHA UNIFIED SCHOOL DISTRICT
ENROLLED NINTH GRADERS AS OF THIRD FRIDAY - 2019-20 (GRADUATING CLASS OF 2023)
(4 SCHOOL YEARS LATER)

Indian Trail H.S. & Academy

STUDENT SUBGROUP	9th Grade Base Cohort Enrollment	Transferred Out of District		Revised Enrollment (Excluding Transfers)	Credit Deficient		Dropout (including "lowa" graduates)		Dropout (excluding "lowa" graduates)		Graduated (excluding "lowa" graduates)		Graduated (including "lowa" graduates)	
	Number	Number	Percent	Number	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Female	272	26	9.6%	246	20	8.1%	27	11.0%	1	0.4%	185	75.2%	211	85.8%
Male	269	34	12.6%	235	19	8.1%	33	14.0%	6	2.6%	183	77.9%	210	89.4%
American Indian or Alaska Native	0	0	0.0%	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian	17	2	11.8%	15	1	6.7%	0	0.0%	0	0.0%	14	93.3%	14	93.3%
Black or African American	79	16	20.3%	63	10	15.9%	20	31.7%	2	3.2%	32	50.8%	50	79.4%
Hispanic of any Race	168	11	6.5%	157	20	12.7%	19	12.1%	2	1.3%	115	73.2%	132	84.1%
Native Hawaiian or Pacific Islander	0	0	0.0%	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	248	26	10.6%	222	6	2.7%	16	7.2%	2	0.9%	190	85.6%	204	91.9%
Two or More Races	29	5	17.2%	24	2	8.3%	5	20.8%	1	4.2%	17	70.8%	21	87.5%
Students with Disabilities	43	3	7.0%	40	7	17.5%	7	17.5%	1	2.5%	26	65.0%	32	80.0%
Students without Disabilities	498	57	11.4%	441	32	7.3%	53	12.0%	6	1.4%	342	77.6%	389	88.2%
Economically Disadvantaged	313	38	12.1%	275	33	12.0%	52	18.9%	6	2.2%	185	67.3%	231	84.0%
Not Economically Disadvantaged	228	22	9.6%	206	6	2.9%	8	3.9%	1	0.5%	183	88.8%	190	92.2%
English Learners	47	3	6.4%	44	12	27.3%	8	18.2%	1	2.3%	24	54.5%	31	70.5%
English Proficient	494	57	11.5%	437	27	6.2%	52	11.9%	6	1.4%	344	78.7%	390	89.2%
ALL STUDENTS	541	60	11.1%	481	39	8.1%	60	12.5%	7	1.5%	368	76.5%	421	87.5%

*** STATUS OF STUDENTS AS OF THE END OF SUMMER SCHOOL 2022-23

*** BASE COHORT AFTER 4 YEARS

KENOSHA UNIFIED SCHOOL DISTRICT
 ENROLLED NINTH GRADERS AS OF THIRD FRIDAY - 2019-20 (GRADUATING CLASS OF 2023)
 (4 SCHOOL YEARS LATER)

Lakeview Technology Academy

STUDENT SUBGROUP	9th Grade Base Cohort Enrollment	Transferred Out of District		Revised Enrollment (Excluding Transfers)	Credit Deficient		Dropout (including "lowa" graduates)		Dropout (excluding "lowa" graduates)		Graduated (excluding "lowa" graduates)		Graduated (including "lowa" graduates)	
	Number	Number	Percent	Number	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Female	23	2	8.7%	21	1	4.8%	1	4.8%	0	0.0%	18	85.7%	19	90.5%
Male	77	3	3.9%	74	0	0.0%	4	5.4%	1	1.4%	69	93.2%	72	97.3%
American Indian or Alaska Native	0	0	0.0%	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian	11	0	0.0%	11	0	0.0%	0	0.0%	0	0.0%	11	100.0%	11	100.0%
Black or African American	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic of any Race	17	0	0.0%	17	1	5.9%	2	11.8%	1	5.9%	13	76.5%	14	82.4%
Native Hawaiian or Pacific Islander	0	0	0.0%	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	68	5	7.4%	63	0	0.0%	2	3.2%	0	0.0%	60	95.2%	62	98.4%
Two or More Races	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Students with Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Students without Disabilities	96	4	4.2%	92	1	1.1%	4	4.3%	1	1.1%	85	92.4%	88	95.7%
Economically Disadvantaged	28	0	0.0%	28	0	0.0%	4	14.3%	1	3.6%	23	82.1%	26	92.9%
Not Economically Disadvantaged	72	5	6.9%	67	1	1.5%	1	1.5%	0	0.0%	64	95.5%	65	97.0%
English Learners	0	0	0.0%	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
English Proficient	100	5	5.0%	95	1	1.1%	5	5.3%	1	1.1%	87	91.6%	97	95.8%
ALL STUDENTS	100	5	5.0%	95	1	1.1%	5	5.3%	1	1.1%	87	91.6%	91	95.8%

*** STATUS OF STUDENTS AS OF THE END OF SUMMER SCHOOL 2022-23

*** BASE COHORT AFTER 4 YEARS

KENOSHA UNIFIED SCHOOL DISTRICT
 ENROLLED NINTH GRADERS AS OF THIRD FRIDAY - 2019-20 (GRADUATING CLASS OF 2023)
 (4 SCHOOL YEARS LATER)

Reuther Central High School

STUDENT SUBGROUP	9th Grade Base Cohort Enrollment	Transferred Out of District		Revised Enrollment (Excluding Transfers)	Credit Deficient		Dropout (including "lowa" graduates)		Dropout (excluding "lowa" graduates)		Graduated (excluding "lowa" graduates)		Graduated (including "lowa" graduates)	
	Number	Number	Percent	Number	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Female	29	6	20.7%	23	2	8.7%	5	21.7%	2	8.7%	16	69.6%	19	82.6%
Male	18	2	11.1%	16	3	18.8%	5	31.3%	2	12.5%	8	50.0%	11	68.8%
American Indian or Alaska Native	0	0	0.0%	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian	0	0	0.0%	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Black or African American	12	2	16.7%	10	2	20.0%	2	20.0%	1	10.0%	6	60.0%	7	70.0%
Hispanic of any Race	11	0	0.0%	11	3	27.3%	2	18.2%	1	9.1%	6	54.5%	7	63.6%
Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	*
White	17	5	29.4%	12	0	0.0%	4	33.3%	1	8.3%	8	66.7%	11	91.7%
Two or More Races	7	1	14.3%	6	0	0.0%	2	33.3%	1	16.7%	4	66.7%	5	83.3%
Students with Disabilities	11	2	18.2%	9	1	11.1%	1	11.1%	0	0.0%	7	77.8%	8	88.9%
Students without Disabilities	36	6	16.7%	30	4	13.3%	9	30.0%	4	13.3%	17	56.7%	22	73.3%
Economically Disadvantaged	44	7	15.9%	37	5	13.5%	10	27.0%	4	10.8%	22	59.5%	28	75.7%
Not Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*	*
English Learners	*	*	*	*	*	*	*	*	*	*	*	*	*	*
English Proficient	46	8	17.4%	38	5	13.2%	9	23.7%	3	7.9%	24	63.2%	30	78.9%
ALL STUDENTS	47	8	17.0%	39	5	12.8%	10	25.6%	4	10.3%	24	61.5%	30	76.9%

*** STATUS OF STUDENTS AS OF THE END OF SUMMER SCHOOL 2022-23

*** BASE COHORT AFTER 4 YEARS

KENOSHA UNIFIED SCHOOL DISTRICT
ENROLLED NINTH GRADERS AS OF THIRD FRIDAY - 2019-20 (GRADUATING CLASS OF 2023)
(4 SCHOOL YEARS LATER)

Tremper High School

STUDENT SUBGROUP	9th Grade Base Cohort Enrollment	Transferred Out of District		Revised Enrollment (Excluding Transfers)	Credit Deficient		Dropout (including "lowa" graduates)		Dropout (excluding "lowa" graduates)		Graduated (excluding "lowa" graduates)		Graduated (including "lowa" graduates)	
	Number	Number	Percent	Number	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Female	212	21	9.9%	191	8	4.2%	32	16.8%	2	1.0%	140	73.3%	170	89.0%
Male	210	14	6.7%	196	8	4.1%	43	21.9%	8	4.1%	141	71.9%	176	89.8%
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Black or African American	50	9	18.0%	41	3	7.3%	13	31.7%	3	7.3%	23	56.1%	33	80.5%
Hispanic of any Race	110	8	7.3%	102	4	3.9%	28	27.5%	5	4.9%	67	65.7%	90	88.2%
Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	*
White	241	18	7.5%	223	8	3.6%	30	13.5%	2	0.9%	175	78.5%	203	91.0%
Two or More Races	19	0	0.0%	19	1	5.3%	4	21.1%	0	0.0%	14	73.7%	18	94.7%
Students with Disabilities	50	5	10.0%	45	8	17.8%	8	17.8%	0	0.0%	29	64.4%	37	82.2%
Students without Disabilities	372	30	8.1%	342	8	2.3%	67	19.6%	10	2.9%	252	73.7%	309	90.4%
Economically Disadvantaged	238	26	10.9%	212	12	5.7%	66	31.1%	10	4.7%	128	60.4%	184	86.8%
Not Economically Disadvantaged	184	9	4.9%	175	4	2.3%	9	5.1%	0	0.0%	153	87.4%	162	92.6%
English Learners	25	2	8.0%	23	1	4.3%	7	30.4%	2	8.7%	15	65.2%	20	87.0%
English Proficient	397	33	8.3%	364	15	4.1%	68	18.7%	8	2.2%	266	73.1%	326	89.6%
ALL STUDENTS	422	35	8.3%	387	16	4.1%	75	19.4%	10	2.6%	281	72.6%	346	89.4%

*** STATUS OF STUDENTS AS OF THE END OF SUMMER SCHOOL 2022-23

APPENDIX C

2022 Base Cohort

After 5 Years

*** BASE COHORT AFTER 5 YEARS

KENOSHA UNIFIED SCHOOL DISTRICT
 ENROLLED NINTH GRADERS AS OF THIRD FRIDAY - 2017-18 (GRADUATING CLASS OF 2021)
 (6 SCHOOL YEARS LATER)

STUDENT SUBGROUP	9th Grade Base Cohort Enrollment	Transferred Out of District		Revised Enrollment (Excluding Transfers)	Credit Deficient		Dropout (including "lowa" graduates)		Dropout (excluding "lowa" graduates)		Graduated (excluding "lowa" graduates)		Graduated (including "lowa" graduates)	
	Number	Number	Percent	Number	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Female	776	77	9.9%	696	14	2.0%	118	17.0%	41	5.9%	562	80.7%	639	91.8%
Male	829	86	10.4%	741	14	1.9%	169	22.8%	51	6.9%	555	74.9%	673	90.8%
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	24	1	4.2%	23	0	0.0%	1	4.3%	1	4.3%	22	95.7%	22	95.7%
Black or African American	222	42	18.9%	179	5	2.8%	70	39.1%	16	8.9%	104	58.1%	158	88.3%
Hispanic of any Race	448	38	8.5%	409	12	2.9%	109	26.7%	39	9.5%	288	70.4%	358	87.5%
Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	*
White	819	68	8.3%	748	8	1.1%	93	12.4%	31	4.1%	644	86.1%	706	94.4%
Two or More Races	89	14	15.7%	75	3	4.0%	14	18.7%	5	6.7%	56	74.7%	65	86.7%
Students with Disabilities	22	26	11.7%	193	9	4.7%	66	34.2%	16	8.3%	117	60.6%	167	86.5%
Students without Disabilities	1,383	137	9.9%	1,244	19	1.5%	221	17.8%	76	6.1%	1,000	80.4%	1,145	92.0%
Economically Disadvantaged	1100	99	9.0%	998	22	2.2%	248	24.8%	81	8.1%	725	72.6%	892	89.4%
Not Economically Disadvantaged	505	64	12.7%	439	6	1.4%	39	8.9%	11	2.5%	392	89.3%	420	95.7%
English Learners	103	9	8.7%	94	3	3.2%	33	35.1%	12	12.8%	61	64.9%	82	87.2%
English Proficient	1502	154	10.3%	1343	25	1.9%	254	18.9%	80	6.0%	1056	78.6%	1230	91.6%
ALL STUDENTS	1,605	163	10.2%	1,437	28	1.9%	287	20.0%	92	6.4%	1,117	77.7%	1,312	91.3%

*** STATUS OF STUDENTS AS OF THE END OF THE SUMMER SCHOOL 2022-23

APPENDIX D

2020 Base Cohort

After 7 Years

*** BASE COHORT AFTER 7 YEARS

KENOSHA UNIFIED SCHOOL DISTRICT
 ENROLLED NINTH GRADERS AS OF THIRD FRIDAY - 2016-17 (GRADUATING CLASS OF 2020)
 (7 SCHOOL YEARS LATER)

STUDENT SUBGROUP	9th Grade Base Cohort Enrollment	Transferred Out of District		Revised Enrollment (Excluding Transfers)	Credit Deficient		Dropout (including "lowa" graduates)		Dropout (excluding "lowa" graduates)		Graduated (excluding "lowa" graduates)		Graduated (including "lowa" graduates)	
	Number	Number	Percent	Number	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Female	750	68	9.1%	680	13	7.9%	73	10.7%	6	0.9%	589	86.6%	656	96.5%
Male	817	82	10.0%	734	15	2.0%	121	16.5%	15	2.0%	591	80.5%	697	95.0%
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	28	1	3.6%	27	0	0.0%	1	3.7%	1	3.7%	26	96.3%	26	96.3%
Black or African American	232	47	20.3%	185	11	5.9%	45	24.3%	8	4.3%	128	69.2%	165	89.2%
Hispanic of any Race	393	26	6.6%	367	7	1.9%	64	17.4%	8	2.2%	294	80.1%	350	95.4%
Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	*
White	853	68	8.0%	782	9	1.2%	71	9.1%	3	0.4%	693	88.6%	761	97.3%
Two or More Races	56	8	14.3%	48	0	0.0%	12	25.0%	1	2.1%	36	75.0%	47	97.9%
Students with Disabilities	192	28	14.6%	165	5	3.0%	54	32.7%	4	2.4%	106	64.2%	156	94.5%
Students without Disabilities	1,375	122	8.9%	1,249	23	1.8%	140	11.2%	17	1.4%	1,074	86.0%	1,197	95.8%
Economically Disadvantaged	857	100	11.7%	755	25	3.3%	167	22.1%	20	2.6%	559	74.0%	706	93.5%
Not Economically Disadvantaged	710	50	7.0%	659	3	0.5%	27	4.1%	1	0.2%	621	94.2%	647	98.2%
English Learners	101	6	5.9%	95	4	4.2%	24	25.3%	2	2.1%	66	69.5%	88	92.6%
English Proficient	1466	144	9.8%	1319	24	1.8%	170	12.9%	19	1.4%	1114	84.5%	1265	95.9%
ALL STUDENTS	1,567	150	9.6%	1,414	28	2.0%	194	13.7%	21	1.5%	1,180	83.5%	1,353	95.7%

*** STATUS OF STUDENTS AS OF THE END OF THE SUMMER SCHOOL 2022-23

APPENDIX E

4-Year (2019-2023)

&

5-Year (2018-2023)

High School Graduation Rates

KENOSHA UNIFIED SCHOOL DISTRICT
4- Year and 5-Year High School Graduation Rates
Graduation Classes of 2018 to 2023

<u>Student Group</u>	4-Year					5-Year				
	<u>2019</u>	<u>2020</u>	<u>2021</u>	<u>2022</u>	<u>2023</u>	<u>2019</u>	<u>2020</u>	<u>2021</u>	<u>2022</u>	<u>2023</u>
Female	91.7%	94.4%	90.1%	88.1%	87.1%	94.3%	95.5%	95.3%	92.1%	91.8%
Male	87.3%	92.6%	87.5%	88.4%	88.1%	92.8%	92.9%	94.0%	91.6%	90.8%
American Indian or Alaska Native	*	66.7%	*	*	*	90.0%	100.0%	*	66.7%	*
Asian	100.0%	96.3%	100.0%	95.7%	93.9%	100.0%	100.0%	96.3%	100.0%	95.7%
Black or African American	79.3%	85.2%	78.9%	82.2%	79.9%	84.5%	87.5%	88.0%	85.9%	88.3%
Hispanic of any Race	86.5%	92.0%	84.4%	82.9%	83.7%	90.8%	93.6%	94.0%	89.4%	87.5%
Native Hawaiian or Pacific Islander	*	100.0%	*	*	*	N/A	100.0%	*	*	*
White	92.8%	95.9%	93.6%	92.5%	91.8%	96.7%	95.6%	96.4%	94.9%	94.4%
Two or More Races	91.5%	95.8%	84.4%	86.7%	87.3%	95.8%	96.6%	95.8%	85.9%	86.7%
With Disabilities	82.4%	85.0%	80.9%	81.9%	81.5%	87.9%	87.9%	88.2%	85.5%	86.5%
Without Disabilities	90.4%	94.6%	89.8%	95.1%	88.4%	94.2%	95.0%	95.4%	92.7%	92.0%
Economically Disadvantaged	84.1%	90.4%	81.1%	85.7%	83.2%	89.3%	90.9%	92.1%	86.1%	89.4%
Not Economically Disadvantaged	96.6%	97.0%	94.4%	94.1%	93.9%	94.2%	98.5%	97.4%	96.1%	95.7%
English Learners	84.3%	86.2%	79.5%	79.8%	73.5%	86.4%	93.0%	91.5%	84.9%	87.2%
English Proficient	89.5%	94.0%	89.3%	88.8%	88.7%	94.2%	94.3%	94.8%	92.2%	91.6%
All Students	89.5%	93.5%	88.8%	88.2%	87.6%	93.5%	94.2%	94.6%	91.8%	91.3%

*NOTE: Sample size too small to report