

KENOSHA UNIFIED SCHOOL DISTRICT

February 25, 2025

FOUR-YEAR GRADUATION RATE – COHORT ANALYSIS *(School Year 2023-24 – Graduation Class of 2024)*

INTRODUCTION

The “Four Year Graduation Rate – Cohort Analysis” report is a comprehensive examination of the graduation rates of the Kenosha Unified School District (KUSD) for the Graduation Class of 2024. This is the annual graduation report to the Kenosha Unified School Board as it examines each graduation class in terms of a “static” graduation rate, referred to as “Base Cohort”. All KUSD students who enter grade nine are tracked until the end of their class’s designated graduation cycle (four years later) and beyond for the respective reporting years. No allowance is made for any students who enter that class as it progresses from the ninth grade until the twelfth grade and its eventual graduation. For example, first-time ninth graders who are in attendance on the Official Third Friday Count Day during School Year 2020-21 are tracked with respect to their educational progress until the end of summer school in August 2024. Therefore, the ninth graders of School Year 2020-21 become the Graduation Cohort Class of 2024 (School Year 2023-24). Additionally, this report also examines the graduation rates in terms of progress made during the three years beyond a designated graduation year, that is, the five-year rate of the Graduation Class of 2023 and seven-year rate of the Graduation Class of 2019. This process aligns to both the Wisconsin state statute for allowing for a free education until a student reaches age 20, and through that currently enrolled semester.

The cohort graduation rate presented in this report is slightly different than the rate published by the Wisconsin Department of Public Instruction (DPI). Beginning in 2009-10, DPI reported a 4-year cohort graduation rate which includes all students who have been assigned to a *Wisconsin* public school cohort and were last enrolled in KUSD during the four-year period whether or not the student *began* in KUSD in their ninth grade year. In addition, DPI does not count the completion credentials such as a HSED or a certificate of completion unless their Board of Education deems it as a regular high school diploma. The KUSD Competency Diploma Option is a fully recognized district diploma for state reporting purposes. The KUSD graduation data is included in the state report card calculations for the categories “On-Track to Graduation” and “Target Group Outcomes”. However, DPI’s WISEdash (public online data reporting) portal reports four-year, five-year, six-year and seven-year graduation rates. This KUSD cohort report will present data respective to the four-year, five-year and seven-year graduation rates.

Further analysis of the graduation rate is provided by demographic groups. Please note that the terms “Students with Disabilities”, “Economically Disadvantaged”, and “English Learner” are used as defined by the “Every Student Succeeds Act” (ESSA, formerly NCLB) and IDEA, and are consistent with DPI reporting. Additionally, starting in early 2019, the federal “Every Student

Succeeds Acts (ESSA) report cards display the average four-year and seven-year cohort graduation rates as one of the required accountability indicators.

Definitions for the following categories listed below pertain to the context of this report:

Definitions

Graduate	A student that has received a High School Diploma from KUSD.
Credit Deficient	A student that is currently attending KUSD but did not have enough credits to graduate by the end of the respective cohort cycle.
Transferred	A student that has transferred out of KUSD for one of the following reasons: <ul style="list-style-type: none">▪ Transferred to a public school outside of the district▪ Transferred to a parochial/private or vocational/technical school▪ Incarcerated▪ Transferred to home schooling▪ Temporary withdrawal, due to medical problem, etc.▪ Death
Dropout	A student that no longer attends KUSD and is not enrolled in any other K-12 educational institution.
Expelled	A student that cannot attend KUSD schools or receive approved services with conditions within KUSD (because of a Due Process Hearing) and has not returned.

BASE COHORT REVIEW

Graduation Class of 2023 (Four-Year Period)

Over the past ten years, the number of students in each Grade 9 cohort class has ranged from approximately 1,500 to 1,740.

<u>Graduation Class</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>	<u>2019</u>	<u>2020</u>	<u>2021</u>	<u>2022</u>	<u>2023</u>	<u>2024</u>
Number of Students in the Gr. 9 cohort	1,610	1,697	1,720	1,730	1,736	1,567	1,639	1,605	1,549	1,517

Appendix A contains the graduation rate for the Graduation Class of 2024 at the completion of their fourth year in KUSD.

Graduation rates are reported using two methods:

- Excluding the KUSD High School Competency Diploma Option (IOWA) graduates from the “GRADUATED” category and including them in the “DROPOUT” category.
- Including the KUSD High School Competency Diploma Option (IOWA) graduates in the “GRADUATED” category and excluding them from the “DROPOUT” category.

To earn a KUSD High School Competency Diploma, students must meet all of the following requirements:

- Credits earned in Consumer Ed/Economics, Health, and Government and Politics
- Successful completion of an employability skills component
- Writing competency based on one of the following assessments (High School ACT Aspire Writing, ACT Plus Writing, or ACT WorkKeys Business Writing)
- Passing scores at the 4th stanine or above on all required subtests of the IOWA Assessment
- Successful completion of a passing score of 65 or higher on the required Civics Exam
- Completion of the minimum 10 hour Community Service Learning requirement

For communication purposes, this report will refer to the KUSD High School Competency Diploma graduates as “IOWA” graduates.

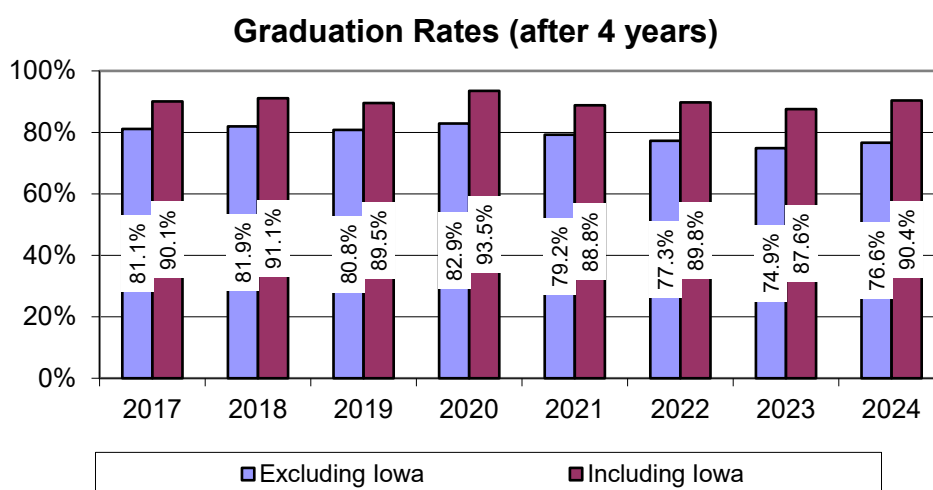
Recent History of Graduation Requirements:

Kenosha Unified Policy and Rule 6456 *Graduation Requirements* was updated in April of 2011 to reflect a change in the high school graduation credit requirement, which decreased from 26.0 to 23.0 credits, effective for the Class of 2013. The minimum credits for Social Studies, Math

and Science were reduced from 4.0 to 3.0 credits. In April 2012, Policy and Rule 6456 also added a Community/Service Learning (10 hours) requirement, beginning with the Class of 2013.

In December 2013, Wisconsin increased the math and science requirement to 3.0 credits each, which first applied to the Class of 2017. This increase would be consistent with the current KUSD requirement for those subject areas. However, WI Act 63 (2013) also strongly encouraged local school districts to set an elective requirement of 8.5 credits. KUSD updated its graduation policy to require 23.5 credits starting with Cohort 2017 students. Furthermore, Act 55 (2015) requires that all diploma requests beginning in 2016-17 include a civics assessment based on the U.S. Citizenship Test, with a current minimum passing score of 65 (out of 100).

The number of students in the cohort group of SY 2020-21 was 1,517, including 148 students who transferred out during the period between 2020-24, and the graduating school year. When including “IOWA” graduates, 1,236 students graduated, resulting in a 4-year graduation rate of 90.4% for the Cohort Class of 2024. This is an increase from the 2023, 4-year rate of 87.6%. When excluding “IOWA” graduates 1,047 students graduated (76.6%), an increase from the prior graduating class (74.9%). The Class of 2024 reported a higher percentage of graduates using the High School Competency Diploma Option (15.2%); typically, the IOWA graduates average approximately 11%-12% of the respective graduating cohort. KUSD recognized 188 Cohort 2024 Iowa graduates.



Two hundred and twenty-nine (229) students (16.8%) were classified as “*DROPOUTS*” when including the “IOWA” graduates as dropouts, and 40 students (2.9%) when excluding the “IOWA” graduates. The number of students classified as “*CREDIT DEFICIENT*” was 78 or 5.7%, a decrease of 1.3% from the 2022 rate of 7.1%. It should be noted that 19 of the 78 students who were “*CREDIT DEFICIENT*” are students with disabilities who are legally permitted to stay in school through the age of 21 if indicated on their Individualized Education Plan (IEP).

The following charts summarize the “Base Cohort” graduation rates by gender, ethnicity, disability status, economic status and English proficiency status after 4 years.

BASE COHORT AFTER 4 YEARS – Excluding “IOWA”

	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>	<u>2019</u>	<u>2020</u>	<u>2021</u>	<u>2022</u>	<u>2023</u>	<u>2024</u>
Female	86.9%	84.7%	85.3%	83.8%	85.8%	86.0%	81.6%	80.0%	75.0%	79.2%
Male	80.8%	81.0%	77.3%	80.1%	75.8%	80.0%	74.0%	74.7%	74.7%	74.1%
Am. Indian/Alaska Native	*	100.0%	60.0%	90.0%	*	*	*	*	*	*
Asian	85.2%	96.3%	95.2%	92.0%	100.0%	96.3%	100%	95.7%	93.9%	95.7%
Black	73.8%	69.6%	71.3%	65.0%	63.2%	69.4%	57.8%	56.7%	58.2%	53.8%
Hispanic of Any Race	77.7%	75.2%	73.8%	75.6%	76.7%	80.4%	73.8%	69.2%	69.3%	74.0%
Hawaiian/Pacific Islander	*	*	NA	NA	*	*	*	*	*	*
White	88.2%	88.5%	86.2%	88.9%	86.2%	87.5%	85.3%	86.0%	83.2%	83.5%
Two or More Races	84.6%	65.1%	72.7%	75.0%	79.7%	72.9%	72.2%	77.3%	60.6%	71.6%
Students with Disabilities	69.6%	64.0%	61.6%	62.3%	66.5%	58.5%	61.2%	63.2%	61.1%	61.8%
Students w/o Disabilities	85.8%	85.5%	83.9%	84.4%	82.6%	86.0%	80.0%	90.5%	76.7%	78.7%
Econ Disadvantaged	73.4%	72.5%	71.4%	70.7%	71.3%	73.6%	64.7%	72.1%	64.7%	64.9%
Not Econ Disadvantaged	95.2%	94.8%	92.9%	94.9%	93.2%	93.5%	87.5%	89.1%	89.3%	89.9%
English Learner	66.4%	74.8%	69.9%	71.2%	72.4%	69.1%	61.0%	60.6%	57.8%	63.4%
English Proficient	85.3%	83.5%	82.2%	82.9%	81.1%	82.9%	78.7%	78.4%	76.2%	79.2%
DISTRICT	83.8%	82.7%	81.1%	81.9%	80.8%	82.9%	77.8%	77.3%	74.9%	79.6%

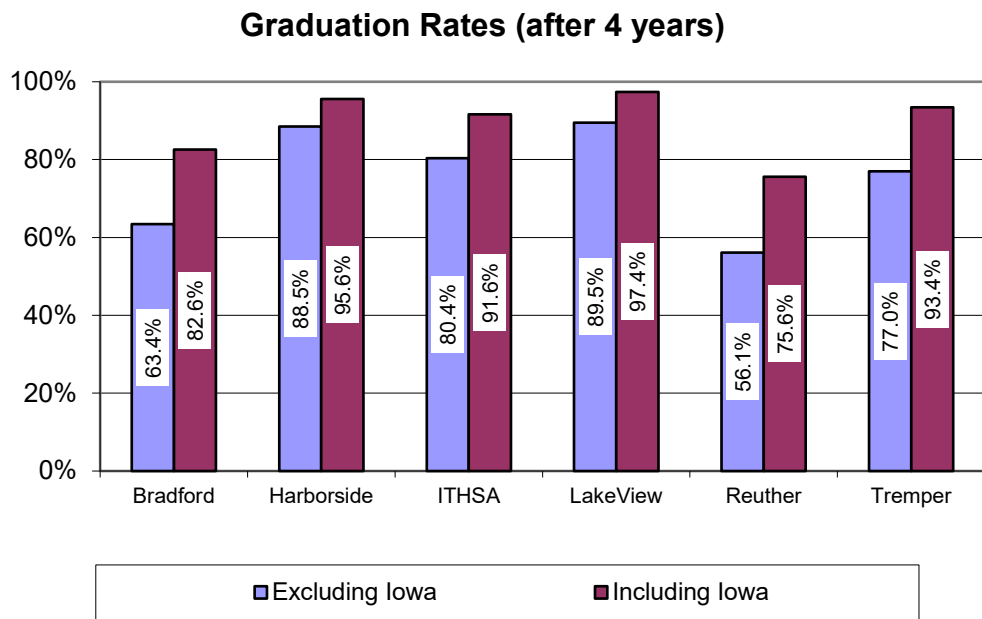
**Sample size too small to report*

BASE COHORT AFTER 4 YEARS – Including “IOWA”

	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>	<u>2019</u>	<u>2020</u>	<u>2021</u>	<u>2022</u>	<u>2023</u>	<u>2024</u>
Female	92.9%	90.5%	92.8%	92.2%	91.7%	94.4%	89.8%	88.9%	87.1%	91.3%
Male	88.6%	89.8%	87.6%	90.1%	87.3%	92.6%	86.5%	89.4%	88.1%	89.6%
Am. Indian/Alaska Native	*	100.0%	80.0%	90.0%	*	*	66.7%	*	*	*
Asian	88.9%	96.3%	100.0%	100.0%	*	96.3%	100.0%	95.7%	93.9%	95.7%
Black	83.3%	77.1%	79.5%	80.9%	79.3%	85.2%	78.2%	82.8%	79.9%	79.9%
Hispanic of Any Race	88.3%	86.7%	85.8%	87.1%	86.5%	92.0%	84.2%	83.9%	83.7%	90.8%
Hawaiian/Pacific Islander	*	*	NA	NA	100.0%	*	*	*	*	*
White	93.4%	94.6%	94.1%	94.9%	92.8%	95.9%	93.1%	93.3%	91.8%	92.9%
Two or More Races	88.5%	79.1%	84.8%	95.8%	91.5%	95.8%	83.3%	89.3%	87.3%	87.8%
Students with Disabilities	79.6%	79.2%	77.9%	84.0%	82.4%	85.0%	79.8%	81.9%	81.5%	80.9%
Students w/o Disabilities	92.3%	91.8%	91.8%	92.0%	90.4%	94.6%	89.2%	95.1%	88.4%	91.8%
Econ Disadvantaged	84.8%	83.5%	84.5%	85.5%	84.1%	90.4%	80.9%	86.7%	83.2%	86.1%
Not Econ Disadvantaged	97.2%	98.0%	96.9%	97.7%	96.6%	97.0%	93.5%	94.8%	93.9%	95.3%
English Learner	81.9%	87.0%	81.2%	82.6%	84.3%	86.2%	80.5%	79.8%	73.5%	84.8%
English Proficient	91.5%	90.4%	91.0%	91.9%	89.5%	94.0%	88.5%	89.8%	88.7%	91.5%
DISTRICT	90.7%	90.2%	90.1%	91.1%	89.5%	93.5%	88.8%	89.8%	87.6%	90.4%

**Sample size too small to report*

Appendix B reports the same 4-year graduation rate figures as in Appendix A, but for each high school. It disaggregates the status of students included in the base cohort group after four years of instruction by the high school of their initial 9th grade enrollment. Keep in mind some students may have transferred to another high school within Kenosha Unified and graduated thereafter. Student counts are reported by ethnicity, gender, disability status, economic status, and English proficiency status. The chart below displays 4-year graduation rates by each high school.

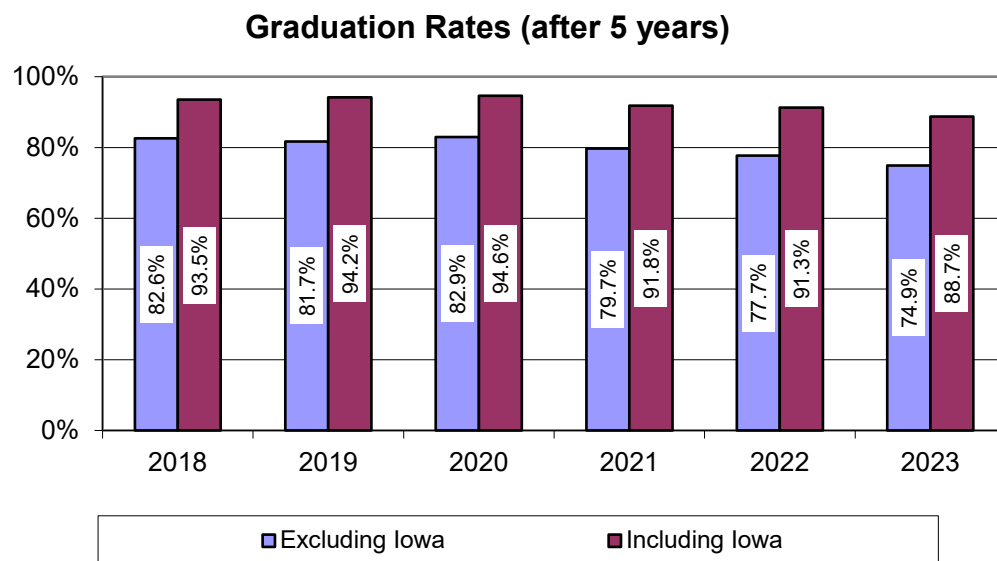


When analyzing students by their *initial enrollment* school in grade 9, Lakeview had the highest graduation rate when excluding “IOWA” graduates at 89.5% as well as when including “IOWA” graduates at 97.4%. All KUSD high schools utilized the option of the High School Competency Diploma (IOWA). NOTE: The Kenosha eSchool is not on this Cohort 2024 chart, as they did not have any Grade 9 students enrolled full time on the September 2020-21, Count Day, and the eSchool has since been “closed” as a separate charter school but still remains as a program, with greater options for student enrollment and participation. Those students would now be included directly with their assigned high school.

Graduation Class of 2023 (Five Year Period)

Appendix C contains the graduation rates by student subgroups for the Graduation Class of 2023 at the completion of the fifth year in KUSD (summer 2024). The number of students who began this cohort group was 1,549. At the end of the five-year period, 1,406 students (74.9%) graduated when excluding “IOWA” graduates and 1,239 students (88.7%) graduated when including “IOWA” graduates, resulting in a decrease of 2.8% and an decrease of 2.6%, respectively, when compared to the end of the fifth year of the Class of 2021. When excluding “IOWA” graduates from the “GRADUATED” category and including them in the “DROPOUT” category, there were

269 students (19.3%) classified as “*DROPOUT*”. When *including* “IOWA” graduates in the “*GRADUATED*” category and *excluding* them from the “*DROPOUT*” category, the “*DROPOUT*” rate decreased to 5.4% (76 students). The 5-year graduation rate of 88.7% from the Class of 2024, is a decrease from 88.7% for the class of 2023. It should be noted that the cohort class of 2020 had multiple graduation waivers applied due to the COVID-19 Pandemic. This supportive measure was very common across the state and nation.



Of the 97 students who were credit deficient at the end of their senior year, 20 graduated in their 5th year (13 through the High School Competency Diploma Option and 5 with a traditional credit bearing diploma). In addition, 38 students are still enrolled, 2 transferred out of KUSD, and 37 students dropped out.

The following charts summarize the “Base Cohort” graduation rates by common demographic status after 5 years. The Class of 2023, when compared to that of the Class of 2022, reported a decrease overall when *including* “IOWA” graduates (91.3% in 2022 to 88.7% in 2023).

BASE COHORT AFTER 5 YEARS – *Excluding* “IOWA”

	<u>2016</u>	<u>2017</u>	<u>2018</u>	<u>2019</u>	<u>2020</u>	<u>2021</u>	<u>2022</u>	<u>2023</u>	<u>2024</u>
Female	87.2%	85.3%	86.0%	84.5%	95.3%	86.0%	82.4%	80.7%	75.3%
Male	82.4%	81.3%	77.6%	80.7%	94.0%	80.0%	77.1%	74.9%	74.7%
Am Indian/Alaska Native	*	100%	60.0%	90.0%	*	*	50.0%	*	*
Asian	85.2%	96.3%	95.2%	92.0%	96.3%	96.3%	100.0 %	95.7%	93.9%
Black	75.1%	71.6%	72.9%	66.2%	88.0%	69.6%	59.2%	58.1%	58.2%
Hispanic of Any Race	77.6%	74.8%	74.4%	76.9%	94.0%	80.2%	76.0%	70.4%	69.6%
Hawaiian/Pacific Islander	*	*	0.0%	NA	*	*	*	*	
White	89.5%	88.8%	86.3%	89.2%	96.4%	87.6%	86.8%	86.1%	83.2%
Two or More Races	84.6%	69.8%	75.8%	75.0%	95.8%	72.9%	71.9%	74.7%	60.6%
Students with Disabilities	72.2%	65.3%	63.0%	64.4%	67.6%	58.4%	64.7%	60.6%	61.1%
Students w/o Disabilities	86.6%	85.9%	84.3%	84.9%	83.5%	86.1%	81.7%	80.4%	76.8%
Econ Disadvantaged	74.7%	73.3%	72.1%	71.9%	72.4%	73.5%	89.1%	72.6%	64.9%
Not Econ Disadvantaged	95.9%	94.9%	93.0%	95.0%	94.0%	93.6%	66.9%	89.3%	89.3%
English Learner	66.4%	74.8%	70.7%	72.0%	74.2%	69.1%	60.3%	64.9%	57.8%
English Proficient	86.4%	84.0%	82.7%	83.6%	82.4%	83.9%	80.7%	78.6%	76.3%
DISTRICT	84.8%	83.2%	81.7%	82.6%	81.7%	82.9%	79.7%	77.7%	745.0%

**Sample size too small to report*

BASE COHORT AFTER 5 YEARS – *Including* “IOWA”

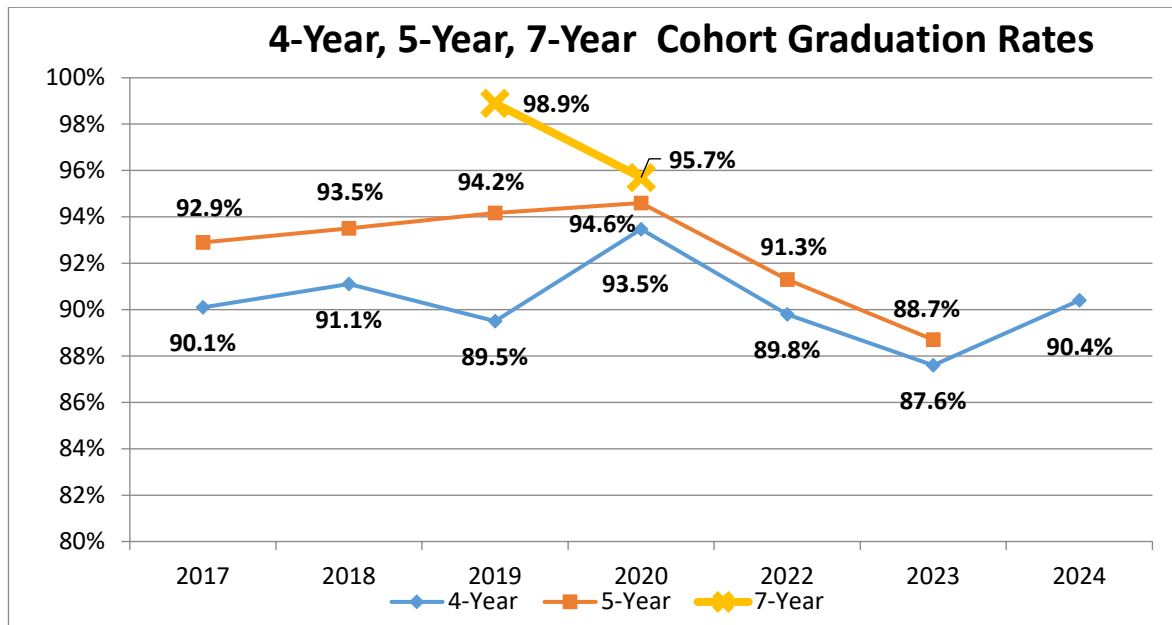
	<u>2016</u>	<u>2017</u>	<u>2018</u>	<u>2019</u>	<u>2020</u>	<u>2021</u>	<u>2022</u>	<u>2023</u>	<u>2024</u>
Female	95.2%	93.4%	95.3%	94.3%	95.5%	95.3%	92.1%	91.8%	88.0%
Male	93.1%	93.0%	90.6%	92.8%	92.9%	94.0%	91.6%	90.8%	89.3%
Am Indian/Alaska Native	*	100%	80.0%	90.0%	*	*	66.7%	*	*
Asian	92.6%	96.3%	100%	100%	100%	96.3%	100.0 %	95.7%	93.9%
Black	89.5%	82.9%	84.9%	84.5%	87.5%	88.0%	85.9%	88.3%	82.0%
Hispanic of any Race	93.0%	90.9%	89.1%	90.8%	93.6%	94.0%	89.4%	87.5%	84.9%
Hawaiian/Pacific Islander	*	*	0.0%	NA	100%	*	*	*	*
White	95.9%	96.6%	96.0%	96.7%	95.6%	96.4%	94.9%	94.4%	92.5%
Two or more Races	88.5%	83.7%	90.9%	95.8%	96.6%	95.8%	85.9%	86.7%	88.7%
Students with Disabilities	86.1%	85.2%	83.6%	87.9%	87.9%	88.2%	85.5%	86.5%	82.5%
Students w/o Disabilities	95.3%	94.4%	94.2%	94.2%	95.0%	95.4%	92.7%	92.0%	89.5%
Econ Disadvantaged	90.7%	88.5%	88.6%	89.3%	90.9%	92.1%	96.1%	89.4%	84.7%
Not Econ Disadvantaged	97.9%	98.7%	98.0%	94.2%	98.5%	97.4%	86.1%	95.7%	94.3%
English Learner	88.2%	91.6%	86.5%	86.4%	93.0%	91.5%	84.9%	64.9%	76.5%
English Proficient	94.7%	93.4%	93.5%	94.2%	94.3%	94.8%	92.2%	78.6%	89.7%
DISTRICT	92.8%	94.1%	92.9%	93.5%	94.2%	94.6%	91.8%	91.3%	88.7%

Graduation Class of 2021 (Seven Year Period)

Appendix D contains the graduation rates by student subgroups for the Graduation Class of 2018 at the completion of their seventh year in KUSD. The number of students who began this cohort group was 1,639. At the end of the seven-year period, 1,215 students (81.2%) graduated when excluding “IOWA” graduates and 1,353 students (90.4%) graduated when including “IOWA” graduates, resulting in an decrease of 0.7% and an decrease of 1.3%, respectively, when compared to the end of the fourth year of the Class of 2017. When excluding “IOWA” graduates from the “GRADUATED” category and including them in the “DROPOUT” category, there were 265 students (17.6%) classified as “DROPOUT”. When including “IOWA” graduates in the “GRADUATED” category and excluding them from the “DROPOUT” category, the “DROPOUT” rate decreased to 5.4% (82 students). This cohort group also benefitted from multiple years of approved waivers, both at the local and state level, to help navigate the global COVID-19 Pandemic.

Cohort Graduation Rates - Graduation Classes of 2021 through 2024

Appendix E summarizes the 4-year, 5-year and 7-year graduation rates for the Cohort Graduation Classes of 2021 through 2024. Wisconsin Department of Public Instruction currently computes graduation rates in this fashion to report the efforts of students that require additional time to complete their high school education. Special education law and Wisconsin statute guarantee students with an approved Individualized Educational Plan (IEP) or other identified designation (ex: homeless, incarcerated, ward of the state) the right to public education through age 21. This would include the seven-year period from entrance at 9th grade. The 2021 7-year graduation rate does have a higher increase than the following year as these students benefitted from multiple years of approved waivers, both at the local and state level, to help navigate the global COVID-19 Pandemic.



This report is an informational item.

Dr. Jeffrey Weiss
Superintendent of Schools

Kristopher Keckler
Chief Information Officer

William Haithcock
Chief of School Leadership

Laura Sawyer
Data Analyst

Link to Complete Report with Appendices:

<https://www.kusd.edu/docs/educational-accountability/cohort-report.pdf>

APPENDIX A

2024 Base Cohort

After 4 Years

*** BASE COHORT AFTER 5 YEARS

KENOSHA UNIFIED SCHOOL DISTRICT
ENROLLED NINTH GRADERS AS OF THIRD FRIDAY - 2019-20 (GRADUATING CLASS OF 2023)
(5 SCHOOL YEARS LATER)

STUDENT SUBGROUP	9th Grade Base Cohort Enrollment	Transferred Out of District		Revised Enrollment (Excluding Transfers)	Credit Deficient		Dropout (including "lowa" graduates)		Dropout (excluding "lowa" graduates)		Graduated (excluding "lowa" graduates)		Graduated (including "lowa" graduates)	
	Number	Number	Percent	Number	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Female	755	80	10.6%	675	18	2.7%	117	17.3%	30	4.4%	508	75.3%	595	88.1%
Male	794	73	9.2%	720	21	2.9%	151	21.0%	45	6.3%	538	74.7%	644	89.4%
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	36	3	8.3%	33	1	3.0%	0	0.0%	0	0.0%	31	93.9%	31	93.9%
Black or African American	232	42	18.1%	189	6	3.2%	68	36.0%	20	10.6%	110	58.2%	158	83.6%
Hispanic of any Race	443	35	7.9%	408	23	5.6%	93	22.8%	28	6.9%	284	69.6%	349	85.5%
Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	*
White	755	64	8.5%	691	8	1.2%	80	11.6%	19	2.7%	575	83.2%	636	92.0%
Two or More Races	80	9	11.3%	71	1	1.4%	27	38.0%	8	11.3%	43	60.6%	62	87.3%
Students with Disabilities	181	19	10.5%	162	13	8.0%	47	29.0%	12	7.4%	99	61.1%	134	82.7%
Students without Disabilities	1,368	134	9.8%	1,233	26	2.1%	221	17.9%	63	5.1%	947	76.8%	1,105	89.6%
Economically Disadvantaged	926	108	11.7%	817	31	3.8%	236	28.9%	70	8.6%	530	64.9%	696	85.2%
Not Economically Disadvantaged	623	45	7.2%	578	8	1.4%	32	5.5%	5	0.9%	516	89.3%	543	93.9%
English Learners	108	6	5.6%	102	10	9.8%	33	32.4%	14	13.7%	59	57.8%	78	76.5%
English Proficient	1,441	147	10.2%	1293	29	2.2%	235	18.2%	61	4.7%	987	76.3%	1161	89.8%
ALL STUDENTS	1,549	153	9.9%	1,395	39	2.8%	268	19.2%	75	5.4%	1,046	75.0%	1,239	88.8%

*** STATUS OF STUDENTS AS OF THE END OF THE SUMMER SCHOOL 2023-24

APPENDIX B

2024 Base Cohort After 4 Years

(by School)

*** BASE COHORT AFTER 4 YEARS

KENOSHA UNIFIED SCHOOL DISTRICT
ENROLLED NINTH GRADERS AS OF THIRD FRIDAY - 2020-21 (GRADUATING CLASS OF 2024)
(4 SCHOOL YEARS LATER)

Bradford High School

STUDENT SUBGROUP	9th Grade Base Cohort Enrollment	Transferred Out of District		Revised Enrollment (Excluding Transfers)	Credit Deficient		Dropout (including "lowa" graduates)		Dropout (excluding "lowa" graduates)		Graduated (excluding "lowa" graduates)		Graduated (including "lowa" graduates)	
	Number	Number	Percent	Number	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Female	179	26	14.5%	152	15	9.9%	40	26.3%	8	5.3%	97	63.8%	129	84.9%
Male	153	18	11.8%	135	16	11.9%	33	24.4%	10	7.4%	85	63.0%	180	80.0%
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Black or African American	74	14	18.9%	60	11	18.3%	22	36.7%	4	6.7%	27	45.0%	45	75.0%
Hispanic of any Race	135	17	12.6%	117	9	7.7%	30	25.6%	7	2.0%	77	65.8%	100	85.5%
Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	*
White	109	12	11.0%	97	9	9.3%	21	21.6%	7	7.2%	67	69.1%	172	83.5%
Two or More Races	11	1	9.1%	10	2	20.0%	0	0.0%	0	0.0%	8	80.0%	8	80.0%
Students with Disabilities	61	9	14.8%	52	9	17.3%	15	28.8%	3	5.8%	27	51.9%	39	75.0%
Students without Disabilities	113	35	12.9%	235	22	9.4%	58	24.7%	15	0.9%	155	66.0%	198	84.3%
Economically Disadvantaged	241	29	12.0%	212	25	11.8%	65	30.7%	18	8.5%	121	57.1%	168	79.2%
Not Economically Disadvantaged	91	15	16.5%	75	6	8.0%	8	10.7%	0	0.0%	61	81.3%	69	92.0%
English Learners	74	6	8.1%	68	10	14.7%	1	16.7%	2	2.9%	36	52.9%	55	80.9%
English Proficient	258	38	14.7%	219	21	9.6%	52	23.7%	16	7.3%	146	66.7%	182	83.1%
ALL STUDENTS	332	44	13.3%	287	31	10.8%	73	25.4%	18	6.3%	182	63.4%	237	82.6%

*** STATUS OF STUDENTS AS OF THE END OF SUMMER SCHOOL 2023-24

*** BASE COHORT AFTER 4 YEARS

KENOSHA UNIFIED SCHOOL DISTRICT
ENROLLED NINTH GRADERS AS OF THIRD FRIDAY - 2020-21 (GRADUATING CLASS OF 2024)
(4 SCHOOL YEARS LATER)

Harborside Academy

STUDENT SUBGROUP	9th Grade Base Cohort Enrollment	Transferred Out of District		Revised Enrollment (Excluding Transfers)	Credit Deficient		Dropout (including "lowa" graduates)		Dropout (excluding "lowa" graduates)		Graduated (excluding "lowa" graduates)		Graduated (including "lowa" graduates)	
	Number	Number	Percent	Number	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Female	49	2	4.1%	47	1	2.1%	1	2.1%	0	0.0%	44	93.6%	45	95.7%
Male	69	3	4.3%	66	2	3.0%	8	12.1%	1	1.5%	56	84.8%	63	95.5%
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Black or African American	9	0	0.0%	9	1	11.1%	2	22.2%	1	11.1%	6	66.7%	7	77.8%
Hispanic of any Race	33	2	6.1%	31	2	6.5%	3	9.7%	0	2.0%	25	80.6%	28	90.3%
Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	*
White	63	3	4.8%	60	0	0.0%	2	3.3%	0	0.0%	58	69.1%	172	100.0%
Two or More Races	10	0	0.0%	10	0	0.0%	2	20.0%	0	0.0%	8	80.0%	10	100.0%
Students with Disabilities	5	0	0.0%	5	0	0.0%	0	0.0%	0	0.0%	5	100.0%	5	100.0%
Students without Disabilities	113	5	4.4%	108	3	2.8%	9	8.3%	1	0.9%	95	88.0%	103	95.4%
Economically Disadvantaged	53	2	3.8%	51	2	3.9%	6	11.8%	1	2.0%	42	82.4%	47	92.2%
Not Economically Disadvantaged	65	3	4.6%	62	1	1.6%	3	4.8%	0	0.0%	58	93.5%	61	98.4%
English Learners	11	0	0.0%	11	0	0.0%	1	16.7%	0	0.0%	11	100.0%	11	100.0%
English Proficient	107	5	4.7%	102	3	2.9%	9	8.8%	1	1.0%	89	87.3%	97	95.1%
ALL STUDENTS	118	5	4.2%	113	3	2.7%	9	8.0%	1	0.9%	100	88.5%	108	95.6%

*** STATUS OF STUDENTS AS OF THE END OF SUMMER SCHOOL 2023-24

*** BASE COHORT AFTER 4 YEARS

KENOSHA UNIFIED SCHOOL DISTRICT
ENROLLED NINTH GRADERS AS OF THIRD FRIDAY - 2020-21 (GRADUATING CLASS OF 2024)
(4 SCHOOL YEARS LATER)

Indian Trail H.S. & Academy

STUDENT SUBGROUP	9th Grade Base Cohort Enrollment	Transferred Out of District		Revised Enrollment (Excluding Transfers)	Credit Deficient		Dropout (including "lowa" graduates)		Dropout (excluding "lowa" graduates)		Graduated (excluding "lowa" graduates)		Graduated (including "lowa" graduates)	
	Number	Number	Percent	Number	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Female	297	31	10.4%	266	10	3.8%	24	9.0%	3	1.1%	225	84.6%	246	92.5%
Male	237	28	11.8%	209	13	6.2%	35	16.7%	3	1.4%	157	75.1%	189	90.4%
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	12	2	16.7%	10	1	10.0%	0	0.0%	0	0.0%	9	90.0%	9	90.0%
Black or African American	59	8	13.6%	51	7	13.7%	12	23.5%	0	0.0%	32	62.7%	44	86.3%
Hispanic of any Race	156	20	12.8%	136	7	5.1%	22	16.2%	3	2.0%	106	77.9%	125	91.9%
Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	*
White	276	25	9.1%	251	6	2.4%	19	7.6%	3	1.2%	217	69.1%	172	92.8%
Two or More Races	31	4	12.9%	27	2	7.4%	6	22.2%	0	0.0%	18	66.7%	24	88.9%
Students with Disabilities	56	9	16.1%	47	8	17.0%	11	23.4%	1	2.1%	28	59.6%	38	80.9%
Students without Disabilities	113	50	105.0%	428	15	3.5%	48	11.2%	5	0.9%	354	82.7%	397	92.8%
Economically Disadvantaged	252	36	14.3%	216	16	7.4%	42	19.4%	2	0.9%	155	71.8%	195	90.3%
Not Economically Disadvantaged	282	23	8.2%	259	7	2.7%	17	6.6%	4	1.5%	227	87.6%	240	92.7%
English Learners	65	8	12.3%	57	6	10.5%	1	16.7%	1	1.8%	36	63.2%	50	87.7%
English Proficient	469	51	10.9%	418	17	4.1%	44	10.5%	5	1.2%	346	82.8%	385	92.1%
ALL STUDENTS	534	59	11.0%	475	23	4.8%	59	12.4%	6	1.3%	382	80.4%	435	91.6%

*** STATUS OF STUDENTS AS OF THE END OF SUMMER SCHOOL 2023-24

*** BASE COHORT AFTER 4 YEARS

KENOSHA UNIFIED SCHOOL DISTRICT
ENROLLED NINTH GRADERS AS OF THIRD FRIDAY - 2020-21 (GRADUATING CLASS OF 2024)
(4 SCHOOL YEARS LATER)

Lakeview Technology Academy

STUDENT SUBGROUP	9th Grade Base Cohort Enrollment	Transferred Out of District		Revised Enrollment (Excluding Transfers)	Credit Deficient		Dropout (including "lowa" graduates)		Dropout (excluding "lowa" graduates)		Graduated (excluding "lowa" graduates)		Graduated (including "lowa" graduates)	
	Number	Number	Percent	Number	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Female	30	1	3.3%	29	0	0.0%	1	3.4%	0	0.0%	28	96.6%	29	100.0%
Male	87	2	2.3%	85	2	2.4%	9	10.6%	1	1.2%	74	87.1%	82	96.5%
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	6	0	0.0%	6	0	0.0%	0	0.0%	0	0.0%	6	100.0%	6	100.0%
Black or African American	3	0	0.0%	3	0	0.0%	1	33.3%	0	0.0%	2	66.7%	3	100.0%
Hispanic of any Race	19	2	10.5%	17	0	0.0%	2	11.8%	0	2.0%	15	88.2%	17	100.0%
Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	*
White	79	1	1.3%	78	2	2.6%	6	7.7%	0	0.0%	70	69.1%	172	97.4%
Two or More Races	9	0	0.0%	9	0	0.0%	1	11.1%	1	11.1%	8	88.9%	8	88.9%
Students with Disabilities	5	0	0.0%	5	1	20.0%	0	0.0%	0	0.0%	4	80.0%	4	80.0%
Students without Disabilities	113	3	2.7%	109	1	0.9%	10	9.2%	1	0.9%	98	89.9%	107	98.2%
Economically Disadvantaged	27	1	3.7%	26	1	3.8%	6	23.1%	1	3.8%	19	73.1%	24	92.3%
Not Economically Disadvantaged	90	2	2.2%	88	1	1.1%	4	4.5%	0	0.0%	83	94.3%	87	98.9%
English Learners	6	0	0.0%	6	1	16.7%	1	16.7%	0	0.0%	4	66.7%	5	83.3%
English Proficient	111	3	2.7%	108	1	0.9%	9	8.3%	1	0.9%	98	90.7%	106	98.1%
ALL STUDENTS	117	3	2.6%	114	2	1.8%	10	8.8%	1	0.9%	102	89.5%	111	97.4%

*** STATUS OF STUDENTS AS OF THE END OF SUMMER SCHOOL 2023-24

*** BASE COHORT AFTER 4 YEARS

KENOSHA UNIFIED SCHOOL DISTRICT
ENROLLED NINTH GRADERS AS OF THIRD FRIDAY - 2020-21 (GRADUATING CLASS OF 2024)
(4 SCHOOL YEARS LATER)

Reuther Central High School

STUDENT SUBGROUP	9th Grade Base Cohort Enrollment	Transferred Out of District		Revised Enrollment (Excluding Transfers)	Credit Deficient		Dropout (including "lowa" graduates)		Dropout (excluding "lowa" graduates)		Graduated (excluding "lowa" graduates)		Graduated (including "lowa" graduates)	
	Number	Number	Percent	Number	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Female	26	4	15.4%	22	6	27.3%	6	27.3%	0	0.0%	10	45.5%	16	72.7%
Male	21	1	4.8%	19	2	10.5%	4	21.1%	2	10.5%	13	68.4%	15	78.9%
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Black or African American	16	2	12.5%	14	3	21.4%	3	21.4%	0	0.0%	8	57.1%	11	78.6%
Hispanic of any Race	12	2	16.7%	10	3	30.0%	2	20.0%	0	2.0%	5	50.0%	7	70.0%
Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	*
White	17	1	5.9%	15	1	6.7%	5	33.3%	2	13.3%	9	69.1%	172	80.0%
Two or More Races	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Students with Disabilities	13	0	0.0%	13	2	15.4%	3	23.1%	1	7.7%	8	61.5%	10	76.9%
Students without Disabilities	113	5	14.7%	28	6	21.4%	7	25.0%	1	0.9%	15	53.6%	21	75.0%
Economically Disadvantaged	41	5	12.2%	35	8	22.9%	10	28.6%	2	5.7%	17	48.6%	25	71.4%
Not Economically Disadvantaged	6	0	0.0%	6	0	0.0%	0	0.0%	0	0.0%	6	100.0%	6	100.0%
English Learners	17	0	0.0%	17	4	23.5%	1	16.7%	0	0.0%	10	58.8%	13	76.5%
English Proficient	30	5	16.7%	24	4	16.7%	7	29.2%	2	8.3%	13	54.2%	18	75.0%
ALL STUDENTS	47	5	10.6%	41	8	19.5%	10	24.4%	2	4.9%	23	56.1%	31	75.6%

*** STATUS OF STUDENTS AS OF THE END OF SUMMER SCHOOL 2023-24

*** BASE COHORT AFTER 4 YEARS

KENOSHA UNIFIED SCHOOL DISTRICT
ENROLLED NINTH GRADERS AS OF THIRD FRIDAY - 2020-21 (GRADUATING CLASS OF 2024)
(4 SCHOOL YEARS LATER)

Tremper High School

STUDENT SUBGROUP	9th Grade Base Cohort Enrollment	Transferred Out of District		Revised Enrollment (Excluding Transfers)	Credit Deficient		Dropout (including "lowa" graduates)		Dropout (excluding "lowa" graduates)		Graduated (excluding "lowa" graduates)		Graduated (including "lowa" graduates)	
	Number	Number	Percent	Number	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Female	162	13	8.0%	149	1	0.7%	26	17.4%	6	4.0%	122	81.9%	142	95.3%
Male	199	17	8.5%	182	9	4.9%	40	22.0%	6	3.3%	133	37.1%	167	91.8%
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Black or African American	38	7	18.4%	31	3	9.7%	12	38.7%	3	9.7%	16	51.6%	25	80.6%
Hispanic of any Race	106	8	7.5%	98	2	2.0%	21	21.4%	2	2.0%	75	76.5%	94	95.9%
Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	*
White	194	12	6.2%	182	4	2.2%	28	15.4%	6	3.3%	150	69.1%	172	94.5%
Two or More Races	18	2	11.1%	16	1	6.3%	5	31.3%	1	6.3%	10	62.5%	14	87.5%
Students with Disabilities	54	4	7.4%	50	5	10.0%	10	20.0%	2	4.0%	35	70.0%	43	86.0%
Students without Disabilities	113	26	8.5%	281	5	1.8%	56	19.9%	10	0.9%	220	78.3%	266	94.7%
Economically Disadvantaged	201	18	9.0%	183	8	4.4%	58	31.7%	11	6.0%	117	63.9%	164	89.6%
Not Economically Disadvantaged	160	12	7.5%	148	2	1.4%	8	5.4%	1	0.7%	138	93.2%	145	98.0%
English Learners	68	3	4.4%	65	6	9.2%	1	16.7%	3	4.6%	45	69.2%	56	86.2%
English Proficient	293	27	9.2%	266	4	1.5%	52	19.5%	9	3.4%	210	78.9%	253	95.1%
ALL STUDENTS	361	30	8.3%	331	10	3.0%	66	19.9%	12	3.6%	255	77.0%	309	93.4%

*** STATUS OF STUDENTS AS OF THE END OF SUMMER SCHOOL 2023-24

APPENDIX C

2023 Base Cohort

After 5 Years

*** BASE COHORT AFTER 5 YEARS

KENOSHA UNIFIED SCHOOL DISTRICT
ENROLLED NINTH GRADERS AS OF THIRD FRIDAY - 2019-20 (GRADUATING CLASS OF 2023)
(5 SCHOOL YEARS LATER)

STUDENT SUBGROUP	9th Grade Base Cohort Enrollment	Transferred Out of District		Revised Enrollment (Excluding Transfers)	Credit Deficient		Dropout (including "lowa" graduates)		Dropout (excluding "lowa" graduates)		Graduated (excluding "lowa" graduates)		Graduated (including "lowa" graduates)	
	Number	Number	Percent	Number	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Female	755	80	10.6%	675	18	2.7%	117	17.3%	30	4.4%	508	75.3%	595	88.1%
Male	794	73	9.2%	720	21	2.9%	151	21.0%	45	6.3%	538	74.7%	644	89.4%
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	36	3	8.3%	33	1	3.0%	0	0.0%	0	0.0%	31	93.9%	31	93.9%
Black or African American	232	42	18.1%	189	6	3.2%	68	36.0%	20	10.6%	110	58.2%	158	83.6%
Hispanic of any Race	443	35	7.9%	408	23	5.6%	93	22.8%	28	6.9%	284	69.6%	349	85.5%
Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	*
White	755	64	8.5%	691	8	1.2%	80	11.6%	19	2.7%	575	83.2%	636	92.0%
Two or More Races	80	9	11.3%	71	1	1.4%	27	38.0%	8	11.3%	43	60.6%	62	87.3%
Students with Disabilities	181	19	10.5%	162	13	8.0%	47	29.0%	12	7.4%	99	61.1%	134	82.7%
Students without Disabilities	1,368	134	9.8%	1,233	26	2.1%	221	17.9%	63	5.1%	947	76.8%	1,105	89.6%
Economically Disadvantaged	926	108	11.7%	817	31	3.8%	236	28.9%	70	8.6%	530	64.9%	696	85.2%
Not Economically Disadvantaged	623	45	7.2%	578	8	1.4%	32	5.5%	5	0.9%	516	89.3%	543	93.9%
English Learners	108	6	5.6%	102	10	9.8%	33	32.4%	14	13.7%	59	57.8%	78	76.5%
English Proficient	1,441	147	10.2%	1293	29	2.2%	235	18.2%	61	4.7%	987	76.3%	1161	89.8%
ALL STUDENTS	1,549	153	9.9%	1,395	39	2.8%	268	19.2%	75	5.4%	1,046	75.0%	1,239	88.8%

*** STATUS OF STUDENTS AS OF THE END OF THE SUMMER SCHOOL 2023-24

APPENDIX D

2021 Base Cohort

After 7 Years

*** BASE COHORT AFTER 7 YEARS

KENOSHA UNIFIED SCHOOL DISTRICT
ENROLLED NINTH GRADERS AS OF THIRD FRIDAY - 2017-18 (GRADUATING CLASS OF 2021)
(7 SCHOOL YEARS LATER)

STUDENT SUBGROUP	9th Grade Base Cohort Enrollment	Transferred Out of District		Revised Enrollment (Excluding Transfers)	Credit Deficient		Dropout (including "lowa" graduates)		Dropout (excluding "lowa" graduates)		Graduated (excluding "lowa" graduates)		Graduated (including "lowa" graduates)	
	Number	Number	Percent	Number	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Female	808	65	8.0%	742	16	2.2%	104	14.0%	46	6.2%	623	84.0%	681	91.8%
Male	831	77	9.3%	754	25	3.3%	137	18.2%	57	7.6%	592	78.5%	672	89.1%
American Indian or Alaska Native	5	0	0.0%	5	0	0.0%	2	40.0%	2	40.0%	3	60.0%	3	60.0%
Asian	21	2	9.5%	19	0	0.0%	0	0.0%	0	0.0%	19	100.0%	19	100.0%
Black or African American	219	33	15.1%	186	12	6.5%	64	34.4%	27	14.5%	111	59.7%	148	79.6%
Hispanic	445	32	7.2%	413	12	2.9%	84	20.3%	40	9.7%	317	76.8%	361	87.4%
Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	*
White	877	68	7.8%	808	15	1.9%	79	9.8%	30	3.7%	714	88.4%	763	94.4%
Two or More Races	70	7	10.0%	63	2	3.2%	12	19.0%	4	6.3%	49	77.8%	57	90.5%
Students with Disabilities	181	21	11.6%	160	11	6.9%	33	20.6%	12	7.5%	117	73.1%	138	86.3%
Students without Disabilities	1,458	121	8.3%	1,336	30	2.2%	208	15.6%	91	6.8%	1,098	82.2%	1,215	90.9%
Economically Disadvantaged	910	90	9.9%	820	31	3.8%	212	25.9%	94	11.5%	578	70.5%	696	84.9%
Not Economically Disadvantaged	729	52	7.1%	676	10	1.5%	29	4.3%	9	1.3%	637	94.2%	657	97.2%
English Learners	90	7	7.8%	83	2	2.4%	25	30.1%	9	10.8%	56	67.5%	72	86.7%
English Proficient	1549	135	8.7%	1413	39	2.8%	216	15.3%	94	6.7%	1159	82.0%	1281	90.7%
ALL STUDENTS	1,639	142	8.7%	1,496	41	2.7%	241	16.1%	103	6.9%	1,215	81.2%	1,353	90.4%

*** STATUS OF STUDENTS AS OF THE END OF THE SUMMER SCHOOL 2023-24

APPENDIX E

4-Year (2020-2024)

&

5-Year (2019-2024)

High School Graduation Rates

KENOSHA UNIFIED SCHOOL DISTRICT
4- Year and 5-Year High School Graduation Rates
Graduation Classes of 2018 to 2021

<u>Student Group</u>	4-Year					5-Year				
	<u>2020</u>	<u>2021</u>	<u>2022</u>	<u>2023</u>	<u>2024</u>	<u>2020</u>	<u>2021</u>	<u>2022</u>	<u>2023</u>	<u>2024</u>
Female	94.4%	90.1%	88.1%	87.1%	91.3%	95.5%	95.3%	92.1%	91.8%	88.1%
Male	92.6%	87.5%	88.4%	88.1%	89.6%	92.9%	94.0%	91.6%	90.8%	89.4%
American Indian or Alaska Native	66.7%	*	*	*	*	100.0%	*	66.7%	*	*
Asian	96.3%	100.0%	95.7%	93.9%	95.7%	100.0%	96.3%	100.0%	95.7%	93.9%
Black or African American	85.2%	78.9%	82.2%	79.9%	79.9%	87.5%	88.0%	85.9%	88.3%	83.6%
Hispanic of any Race	92.0%	84.4%	82.9%	83.7%	90.8%	93.6%	94.0%	89.4%	87.5%	85.5%
Native Hawaiian or Pacific Islander	100.0%	*	*	*	*	100.0%	*	*	*	*
White	95.9%	93.6%	92.5%	91.8%	92.9%	95.6%	96.4%	94.9%	94.4%	92.0%
Two or More Races	95.8%	84.4%	86.7%	87.3%	87.8%	96.6%	95.8%	85.9%	86.7%	87.3%
With Disabilities	85.0%	80.9%	81.9%	81.5%	80.9%	87.9%	88.2%	85.5%	86.5%	82.7%
Without Disabilities	94.6%	89.8%	95.1%	88.4%	91.8%	95.0%	95.4%	92.7%	92.0%	89.6%
Economically Disadvantaged	90.4%	81.1%	85.7%	83.2%	86.1%	90.9%	92.1%	86.1%	89.4%	85.2%
Not Economically Disadvantaged	97.0%	94.4%	94.1%	93.9%	95.3%	98.5%	97.4%	96.1%	95.7%	93.9%
English Learners	86.2%	79.5%	79.8%	73.5%	84.8%	93.0%	91.5%	84.9%	87.2%	76.5%
English Proficient	94.0%	89.3%	88.8%	88.7%	91.5%	94.3%	94.8%	92.2%	91.6%	89.8%
All Students	93.5%	86.7%	88.2%	87.6%	90.4%	94.2%	89.5%	91.8%	91.3%	88.8%

*NOTE: Sample size too small to report