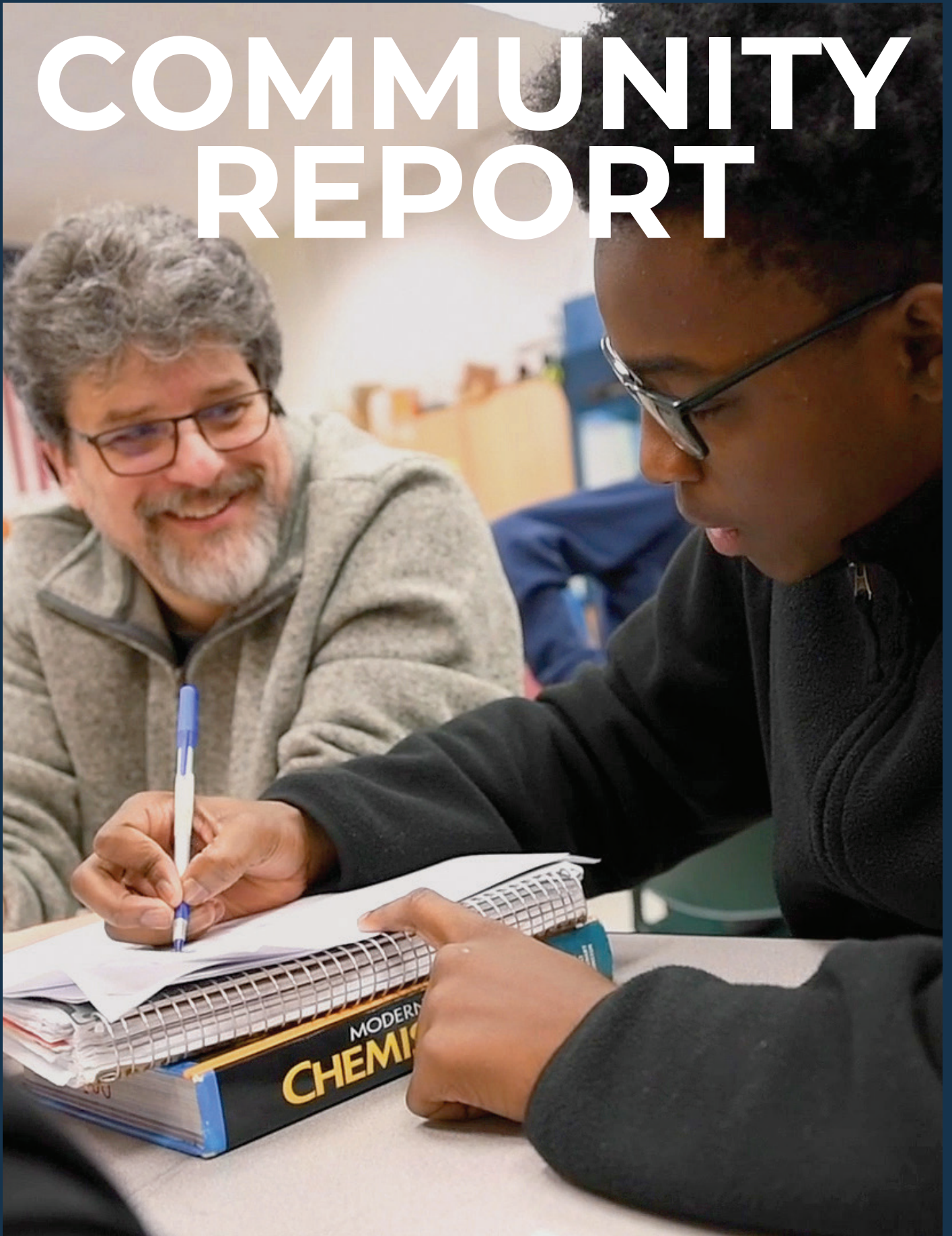


COMMUNITY REPORT



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**Version en español
disponible en línea al
kUSD.edu/communityreport**





As the calendar turns to Jan. 1 each year, individuals reset their minds and set goals for the upcoming year. However, in the world of education, our calendars run from July 1 through June 30, with school kicking off in September for most schools in Wisconsin.

Our staff may be embarking on a new calendar year, but we are only wrapping up the first semester of the 2019-20 school year. We have so much time ahead of us yet and the learning will only ramp up as students use the new knowledge and skills they have learned in the fall as they continue their learning throughout the winter and spring months ahead.

The same can be said for our mentors, tutors, community partners and others who have committed to supporting our

students in one way or another. There is still much to be done for the remainder of the school year, and we are so thankful to have you by our side as we head into the second semester of learning.

There is no doubt in our minds that the staff, students, families and stakeholders in our community are the very best around. We invite you to review this year's Community Report to see for yourself just how truly amazing our schools and community partners are via the stories that are told within. Upon doing so, we think you will agree that we have an amazing support system for the children of our community and hope you feel the same sense of pride that we do. On behalf of Kenosha Unified, thank you for your endless support and encouragement. #KUSDproud

Dr. Sue Savaglio-Jarvis
Superintendent of Schools

Dan Wade
School Board President

School Board: Dan Wade, President • Tony Garcia, Vice president • Todd Battle, Clerk • Mary Modder, Treasurer
Yolanda Adams, Member • Tom Duncan, Member • Rebecca Stevens, Member
Superintendent: Dr. Sue Savaglio-Jarvis

Generations



Noah, Donald (photograph) and Tim Baas

Most of us have someone in our lives who helped shape who we are and guided us toward the paths we've taken. There's a story behind why we do the jobs we do, and what has inspired us to continue doing it for years to come. For many in Kenosha Unified, those stories have ultimately connected them to the district for generations.

Generations of hard work

For the Baas family, that calling started in the 1970s with Donald Baas being hired as a KUSD custodian. Little did he know then, his son and grandson would follow in his footsteps to not only work in the same field, but they would all hold their first head custodian job at Lincoln Middle School (then Junior High). In fact, Tim Baas, Donald's son, and Noah Baas, Tim's son, both landed the job at age 22.

"I never really thought too much about it at the time, but I would find paperwork of my father's in the desk drawers and things like that," said Tim, who worked as a custodian for the district for 40 years before retiring in 2017. "My dad had been in the district for a number of years already, so he had made bonds with all these maintenance people which kind of carried over for me. I built a camaraderie with them from just them knowing my father and my uncles, who also did maintenance work for the district."

Now that Noah has taken on the job, it has come full circle for the Baas family.

"I have a lot of people watching over me and willing to help me, partly because they know my dad," Noah said. "They'd pretty much drop anything to help me out."

Noah also has been humbled by his family's legacy of hard work and is proud to follow in their footsteps.

"Our family is a part of this district," Noah said. "There's a lot of pride in that."

The Baas family has worked for KUSD in some capacity forever, Tim said. In fact, Tim's uncles started working for the district as far back as the 1940s.

"We've given our all to this district, and we're still plugging away here," Tim said. "It's a good thing to know the district has kept a family for all these years, and it's good for us to know we're taken care of."

Tim and Noah agreed that their job, while not an easy one, was always enjoyable because it allowed their family traits to shine – qualities like working hard, being handy and going above and beyond their assigned duties. The job also has given them no shortage of memories and friendships.

"It's always good to know the maintenance people because they're the ones who can help you out in a pinch and keep things running," Tim said. "It was good to feel that I was appreciated, and not just by the kids, but by the staff, too. It made me want to come back every day. Sometimes that little bit of a pat on the back is all you need, and it goes a long way."

Generations of teaching

For some, the generational connections were meant to be, as Jim Landgraf puts it. Landgraf has taught in KUSD for more than 30 years, and one of his Grewenow Elementary students was Raymond Bishop. Bishop then went on to teach and had Marcelo Hernandez in his math class at Washington Middle School. Last year, Hernandez was hired as a math teacher at Mahone Middle School, bringing their love of teaching, learning and math together under one roof, as Landgraf also teaches math at Mahone and Bishop serves as Mahone's dean of students.

"We didn't plan this at all, it just happened," Landgraf said. "The cool thing about it is that Ray didn't come to Mahone because of me, and Marcelo didn't come to Mahone because of Ray. It was fate."

In fact, fate kept Landgraf connected with Bishop all the way through his college graduation party, where Bishop read aloud an essay he wrote about Landgraf. That day, Landgraf also gave Bishop a letter, which he has held onto after all these years.

"I only have a few letters that were given to me at my graduation – from my mom, my brother, my grandma, and (Landgraf)," Bishop said. "He signed it 'your future colleague, former teacher and forever friend.' Who would have thought?"

Pursuing the opportunity to join Bishop and Landgraf at Mahone was a no-brainer for Hernandez and he's finding some familiar elements in his teaching strategies.

"It's cool because some of the things (Bishop) did in his class are carrying over into mine," Hernandez said. "He taught me that math doesn't have to be just one plus one, it's the logic and thinking and problem-solving skills that are life skills as well."

That kind of impact and chance to pay it forward is an opportunity you can't find in other professions, Bishop said.

"My teachers in KUSD made learning fun," Bishop said. "I loved being a part of that and I wanted to create that for other kids as well. To see evidence of that working is so exciting and it's now



Jim Landgraf, Marcelo Hernandez and Ray Bishop

continuing into the next generation.”

Additionally, the leadership in KUSD has been a significant factor in their love for what they do, because it has provided them with the trust, tools and support needed to become a “master teacher,” Landgraf said.

“The district gives us the opportunity to move from place to place to get new experiences along with great leaders who have believed in me – all of that combined has helped lead me to here, at this moment, with these guys and a lot more connections as well, and I’m just so grateful for all of it,” Bishop said.

Generations of support

Rachael Malsack found inspiration in the field of education as a child. Growing up, she made fond memories spending part of her summer vacations helping teachers get schools ready for a new year.

Rachael’s mother, Debbie, has worked for KUSD for more than 30 years and is currently the administrative specialist at Prairie Lane Elementary School. In 1979, Debbie’s mother, Shirley Marlotty, started working for the district as a secretary at the senior center and retired in 1998 as a library assistant at McKinley Junior High. New to the KUSD family this year is Rachael’s cousin Sarah DelToro, a special education assistant at EBSOLA Creative Arts.

“Kenosha Unified has always held a special place in my family’s heart because we believe in the importance of public education,” Rachael said. “Each one of us has enjoyed our positions for several reasons, but all have the common goal of building successful futures for youth, which our family has supported with a combined 52 years in the district.”

When Debbie was hired at Prairie Lane, where her mother also worked, a deeper bond came with the new beginning.

“It’s kind of like a complete circle,” Debbie said. “It’s a neat connection, and it feels like it just fits.”

“I’m really happy I worked for Unified because I really loved my job,” Shirley said. “I just feel like I did the right thing, and I’m glad my family enjoys it, too. It makes me proud.”

Debbie’s passion for KUSD families inspired Rachael to start in the district in 2017. She now works in the Reuther guidance office.

While they’ve each had different roles in KUSD, they all shared one standout reason for why they do the work they do – the love of children.

“We’ve all gotten the chance to build relationships in our roles and the bond with the kids is what keeps you coming back,” Debbie said.

When she first started with KUSD, Debbie recalls calling her mom for help and advice, something that both Rachael and Sarah have since relied on Debbie for.

“It’s nice to come home and be able to talk to people about what you are giving a piece of your heart to every day,” DelToro said. “Some people don’t get it, so it’s nice to have people close to you who do.”

As their generations continue to impact the district, they hope to leave positive impacts on the lives they touch, both for the students and the staff they are surrounded by each day.

“I just hope to leave the same legacy and impact as those who inspired me and helped guide me here,” DelToro said.



Sarah DelToro, Rachael Malsack, Shirley Marlotty and Debbie Malsack

Student registration

Use this handy list when enrolling your child in Kenosha Unified. Please contact the KUSD Enrollment Support Line at 262-359-7000 with enrollment questions or the KUSD Helpdesk at 262-359-7700 for technical assistance.

NEW STUDENT(S)

Before you begin the enrollment process, please have the following information available:

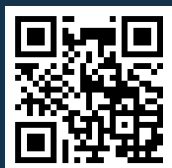
- Emergency contact phone numbers
- Your child's health and/or medication information

NEW FAMILIES MUST:

- 1 Create a Parent Portal account, which requires a valid email address. If you do not have an existing email address, you can create one for free via Google Gmail, Outlook or Yahoo.
- 2 Complete the online application that will be sent to your email
- 3 After your child's online application has been submitted, you must bring the following documents to your child's boundary school or Central Enrollment, 3600 52nd St., to complete the registration process:
 - Proof of residency (*e.g. current title/mortgage info, current lease agreement, current energy bill*)
 - Child's birth certificate or passport
 - Child's immunization record
 - Parent/guardian's government-issued photo ID (*i.e. driver's license, state ID card or passport*)

Please note: registration is not complete until you click the RED SUBMIT BUTTON

For up-to-date forms and more information on the student registration process, please visit



kUSD.edu/registration

BUILDING REGISTRATION

Includes paying fees, taking ID photos, and signing up for clubs

RETURNING STUDENT(S) AND/OR ADDING ADDITIONAL SIBLINGS

EXISTING FAMILIES MUST:

- 1 Families can register students returning to KUSD, as well as siblings who may be new to KUSD, by logging into the Parent Portal and following the steps below. If you have forgotten your email address, please visit your child's school where you will present a valid photo ID to retrieve this information. If you have forgotten your username or password, please click the links below the Log In button.
- 2 Click More
- 3 Click Online Registration
- 4 Begin the registration process for returning student(s) and stop on the Student tab
- 5 Click Add New Student to enroll additional children in your household (if adding sibling(s), if not, skip this step)
- 6 Finish online application
- 7 If you added children to your existing account, you must bring the following documents to the additional child's boundary school or Central Enrollment, 3600 52nd St., to complete the registration process:
 - Proof of residency (*e.g. current title/mortgage info, current lease agreement, current energy bill*)
 - Child's birth certificate or passport
 - Child's immunization record
 - Parent/guardian's government-issued photo ID (*i.e. driver's license, state ID card or passport*)

Please note: registration is not complete until you click the RED SUBMIT BUTTON

OPEN HOUSES

Opportunity for students and parents/guardians to meet staff and drop off school supplies



Bradford High School main entrance

Facilities update

Summer 2019 was once again a very busy time for capital improvements in KUSD. The most significant changes occurred at Bradford and Tremper high schools, where both are undergoing major energy savings projects along with additional remodeling.

This was year two of three for the Tremper project and year one of four for the Bradford project. The projects include exchanging all fluorescent lighting for LED lighting; installing new heating, cooling and ventilation systems; installing new windows and exterior doors; and constructing temperature-controlled vestibules at the main entrances. Some of the remodeled areas include several restrooms at both schools, the technical education and music classrooms at Tremper, and the pool and commons at Bradford.

One of the major changes at both schools was creating a controlled main entrance. For the past two decades,

KUSD has been constructing controlled entrances at various schools. This has resulted in over half of the district's schools having controlled entrances, which is an additional security barrier that requires visitors to enter the school through an office space in addition to being buzzed into the building. The buzzers have been in place for many years, and the added security of a controlled entrance helps to further protect our staff and students. An additional 12 controlled entrances will be installed this year and next thanks to funds from the State of Wisconsin School Safety Grant Program.

In addition to the changes above, the greenhouse on the roof of the Reuther/Harborside building was demolished and the construction of a new, weather-tight greenhouse took place. This piece of architecture is unique in our state and provides students at Reuther and Harborside with hands-on learning.



Bradford High School pool

Overall, each of the improvements made in the 2019-20 fiscal year will lend a hand in providing excellent, challenging learning opportunities for students throughout the district. Furthermore, they help reduce overall costs for the district because of the energy savings incurred.



To view more photos, please visit
kUSD.edu/facilitiesupdates

What goes into a district budget?

Wisconsin public school districts receive most of their revenue from two major sources - State Equalization Aid (general state aid) and local property taxes levied on the owners of property in each municipality within the school district boundaries. For Kenosha Unified, this includes the City of Kenosha, Village and Town of Somers, and Village of Pleasant Prairie.

There are statutory formulas that control and limit these two major revenue sources, and with each biennium, the key variables in these formulas are subject to change with

the adoption of each state budget. The revenue limit formula sets the maximum amount of revenue allowed through general state aid and local property tax levies for the general, non-referendum debt and capital expansion funds. This determines the majority of the district's operational budget each fiscal year.

Within the revenue limit formula, the two most important variables are the maximum revenue allowed per member and student membership counts. Included in the 2019-21 biennial state budget are per member increases of \$175 for 2019-20 and \$179

for 2020-21. While these increases are good, the other side of the equation, which includes student enrollment, continues to be a challenge. KUSD, like many Wisconsin public school districts, has been experiencing declining student enrollment caused by declining birth rates.

However, with great fiscal responsibility, the district has been able to maintain and offer high-quality curriculum paired with smaller class sizes, along with the outstanding extracurricular programming our community has come to expect and love.

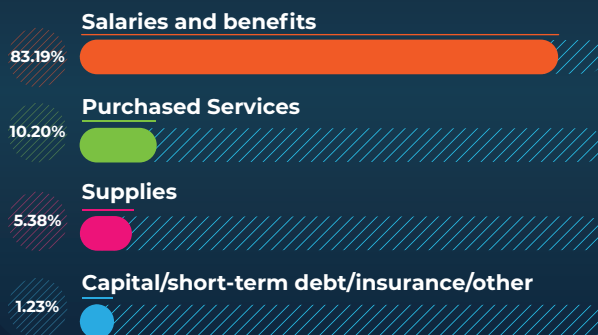
Finance by the numbers

*Numbers reflect 2018-19 fiscal year

Operational fund expenditures

\$274,608,050

(Funds 10 and 27 without interfund transfers)



Total tax levy

\$88,384,590



Gross total fund expenditures

\$358,503,605

Equalized property value

\$9,402,602,402

- City of Kenosha: \$5,676,879,700 or 60.38%
- Village of Pleasant Prairie: \$2,895,018,402 or 30.79%
- Village of Somers: \$737,164,200 or 7.84%
- Town of Somers: \$93,540,100 or 0.99%



African American Youth Initiative

The African American Youth Initiative (AAYI) is one of the efforts that emerged from the Closing the Achievement Gap Consortium (CAGC), which was formed by a group of Wisconsin superintendents in 2012. CAGC recognized that Wisconsin faces the largest statistical achievement gap between African American students and their white peers, which is why the district implemented AAYI - to help increase positive school engagement, attendance and achievement. While the initiative generally focuses on African American youth, it is open to any student willing to learn and participate.

Currently, AAYI is either already in place or is actively being developed in all Kenosha Unified middle and high schools. The initiative is an effort designed to help meet the needs of students by providing them with a voice, building self-esteem and self-confidence, and strengthening belonging to school communities.

Each middle and high school has individuals who are dedicated to this initiative. These staff members, referred to as AAYI building leads, are there to support, mentor, connect with, and listen to students participating in the program. There also are learning opportunities, special events and activities held throughout the year that are geared toward building character and leadership skills.

To garner participants, building leads reach out to students who may be interested in the program at the beginning of each school year. Students who are interested and do not know who their building lead is can make a connection through their building principal.

Individuals and organizations interested in being involved with AAYI should contact Yolanda Jackson-Lewis at yjackson@kUSD.edu or 262-359-6237. Ways to get involved include mentoring, volunteering, partnering on opportunities for students, and more.

School-based mental health counseling services

Addressing student mental health challenges, which can be a significant barrier to learning, has become a rapidly increasing need for schools and an important priority for the district. According to statistics provided by the National Alliance on Mental Illness, 1 in 6 youth ages 6 to 17 experience a mental health challenge each year. This equates to approximately 140,000 school-age children in Wisconsin in any given school year. Of today's youth struggling with mental health challenges, only about 50% are accessing treatment and support services.

In regards to this growing need, Governor and former State Superintendent Tony Evers said, "Today's students are dealing with an increasing number of barriers to future success. The average classroom has at least five students with serious mental health needs, one struggling with severe abuse and 10 living in poverty. Schools must support the mental health needs and social-emotional development of all kids for them to be successful despite any obstacles they face."

To support school districts, the Wisconsin Department of Public Instruction (DPI) introduced The Wisconsin School Mental Health Framework in December 2015 as a part of its ongoing efforts to prepare all students to be academically, socially, and emotionally college and career ready upon graduation. The various elements of the framework are intended to support schools and districts in addressing many of the learning barriers students face and promote the success of all students.

School-based mental health counseling services and deepened collaboration with community providers have become effective means for addressing children's mental health needs while also promoting positive relationships, engagement, and learning.

In 2017, the district embarked on a collaborative partnership with Professional Services Group, Inc. (PSG), a Kenosha-based social services organization, to bring mental

health counseling services directly to students in our schools while using the Wisconsin School Mental Health Framework as a guide. This partnership was developed to provide students in need with equal access to community mental health services while at school. This allows students who may have challenges accessing services beyond the school day the opportunity to receive intensive mental health support services without having to leave school. Students currently are being seen for a variety of reasons, including anxiety, depression, trauma, anger management, ADHD, conduct or personality disorders, grief, or stress management.

The development and implementation of this support system has allowed for collaboration and coordination of services among community providers, school staff, and families. Kim Broderick, school psychologist at Bradford High School, believes the partnership with PSG therapists has fostered more open communication in support of Bradford students. According to Broderick, therapists and school staff have been able to jointly support students on common issues, such as developing coping strategies to reduce anxiety so students are able to

"The average classroom has at least five students with serious mental health needs, one struggling with severe abuse and 10 living in poverty."

Tony Evers, Governor and former State Superintendent

remain in school and engaged in classes.

School-based counseling offered in collaboration with PSG was launched at Bullen Middle and Bradford High schools in the fall of 2017 and has since been expanded to 13 additional schools. Plans are in place for districtwide implementation over the next several years.

In addition to the intensive level of support that the school-based counseling partnership offers, every KUSD school continues to provide a continuum of social, emotional, mental health, and wellness education and services for all students through school counselors, social workers, psychologists, and teachers in order to help prepare every student for success.



FEW

Counseling and support teams

Safety and re-entry plans

Seamless referral and follow-up processes

Deepened collaboration with youth, families and community providers

Wisconsin School Mental Health Framework

Promoting relationships, engagement and learning

SOME

Early identification, screening and progress monitoring

Effective individual and group interventions

Wellness plans

Co-planning strategies with students, families and community providers

Linking with systems of care

Appropriate information sharing

Continuous communication loop

Supported navigation through systems of care

Wraparound support

Family-driven and youth-guided planning

ALL

Relationship building, resiliency and rich social-emotional learning

Trauma sensitive practices

Mental health and wellness education

FOUNDATION

Integrating school mental health with Positive Behavioral Interventions and Supports through:

1. Strong universal implementation
2. Integrated leadership teams
3. Youth-family-school-community collaboration at all levels
4. Culturally responsive evidence-based practices
5. Data-based continuous improvement
6. Positive school culture and climate
7. Staff mental attitudes, competencies and wellness
8. Systemic professional development and implementation
9. Confidentiality and mental health promotion policies
10. Continuum of supports



Providing excellent,
challenging learning
opportunities



KUSD.EDU



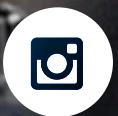
KUSD



KENOSHASCHOOLS



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KENOSHASCHOOLS



CHANNEL 20

Youth Apprenticeship



Hire a youth apprentice

Build your workforce and develop your future employees by participating in the Youth Apprenticeship program. Youth Apprenticeship is a Department of Workforce Development program that helps grow your workforce by providing high school juniors and seniors with paid, on-the-job work experience and in-school classroom training in your field. Youth apprentices work hands-on with a mentor at your business to gain a minimum of 450 hours per year of paid work experience while taking related high school or college classes.

Why Youth Apprenticeship?



Hear what our current business partners and youth apprentices have to say about this amazing program.



Why hire a youth apprentice?

Businesses who partner with Youth Apprenticeship are building their talent pipeline. It has been a successful talent acquisition strategy that over 65 local employers have taken advantage of this school year.

Programs available

Agriculture, food and natural resources

- General animal
- Large animal/herd
- Small animal/vet assistant
- General plant
- Crops
- Greenhouse/floral
- Landscaping
- Water resources
- Agriculture mechanic technician

Architecture and construction

- Carpentry
- Electrical
- Masonry/concrete
- Mechanical/hvac
- Plumbing/sprinkler fitting
- Architectural drafting
- Architectural planning

Arts, A/V technology and communication

- Graphic design and pre-press
- Press and post-press operations

Finance/accounting basics

- Accounting-advanced
- Accounting-basic
- Banking-basic
- Banking-advanced
- Insurance

Health

- Dental assistant
- Medical assistant
- Nursing assistant
- Pharmacy technician
- Medical office
- Ambulatory/support services

Hospitality, lodging and tourism

- Food and beverage-dining area
- Food and beverage-kitchen area
- Lodging-front desk
- Lodging-housekeeping

- Reservations and tour/activity
- Maintenance and grounds
- Meetings and events
- Marketing and sales 1 and 11
- Management 1 and 11

Information Technology

- It essentials
- Hardware
- Software
- Web and digital media

Manufacturing

- Assembly and packaging
- Manufacturing processes
- Machining
- Welding
- Production operations

Management

- Basic industrial equipment
- Advanced industrial equipment

Marketing

- Marketing communication
- Marketing management
- Marketing research/competitive

Intelligence

- Professional sales
- Merchandising

Science, technology, engineering and math

- Engineering drafting
- Mechanical/electrical engineering
- Civil engineering
- Bioscience lab foundations
- Bioscience applications

Transportation, distribution and logistics

- Logistics/supply chain
- Auto collision
- Auto technician
- Diesel technician

For more information, contact Cheryl Kothe at 262-359-6313 or ckothe@kUSD.edu

COMPOSITION

3rd
largest
school district
in Wisconsin

Created in 1967, the District includes the City of Kenosha, Village of Pleasant Prairie, and Town and Village of Somers. While it is called the Kenosha Unified School District, it is actually a common school district and holds an annual meeting of electors.

4,292
EMPLOYEES

21,233
STUDENTS

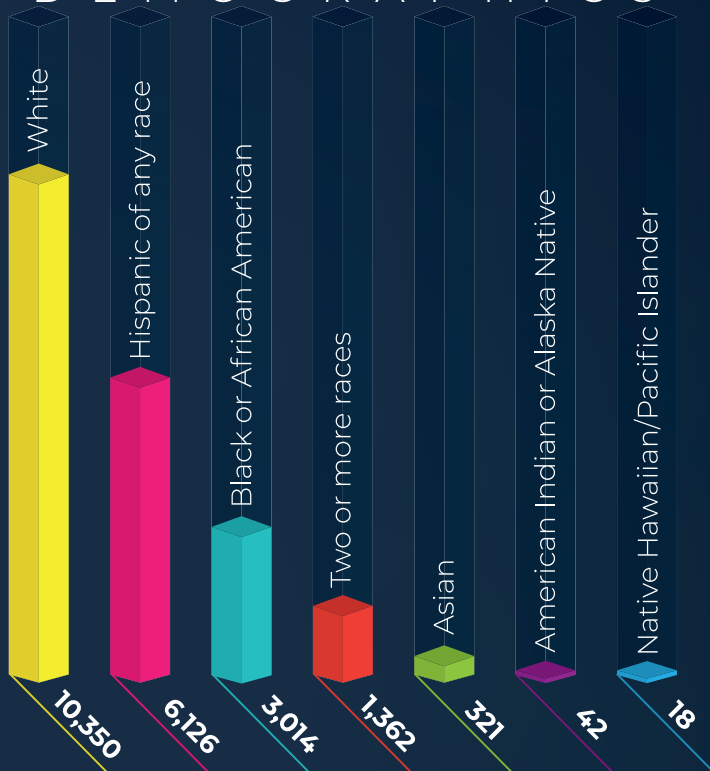
(based on 2018-19 DPI WISEdash)

4K-5 grades **10,169** • 6-8 grades **4,494** • 9-12 grades **6,570**

Economically disadvantaged **10,938**

Students with disabilities **2,705**

STUDENT DEMOGRAPHICS





Bridges in Mathematics

Investing in high-quality instructional materials ensures teachers have access to resources needed to teach all students, allowing them to achieve at high levels. In 2016, the district began the process of identifying new instructional materials for kindergarten through fifth-grade mathematics. This process culminated in the selection of Bridges in Mathematics, which was implemented in elementary classrooms across the district last fall.

Bridges in Mathematics, second edition, is a comprehensive grades K–5 curriculum that equips teachers to teach mathematics in a manner that is rigorous, coherent, engaging, and

accessible to all learners. The curriculum focuses on developing students' deep understanding of mathematical concepts, proficiency with key skills, and ability to solve complex and novel problems.

Bridges in Mathematics incorporates manipulatives and visual models that provide a variety of ways for students to make sense of mathematical concepts, represent and solve problems, attend to precision in their efforts, and communicate about their thinking. Students are encouraged to explore, develop, test, discuss, and apply ideas to see mathematics as something that is

fluid, vibrant, creative, and relevant.

In addition to investing in resources, the district also made a substantial investment in professional learning related to the materials for elementary teachers. More than 500 elementary staff attended a two-day Bridges Getting Started workshop during summer 2019. In addition, learning is ongoing through monthly planning sessions held on Friday afternoons.

Parents/guardians also have had the opportunity to learn about the new curriculum via family education programs hosted at individual schools.



All upcoming sessions regarding Bridges or other various topics can be found at kUSD.edu/familyprograms

Summer nourishment

During the summer months, many children across our community have limited access to healthy meals. That's why the district has operated the Summer Food Service Program (SFSP) since 1998. The SFSP was established to ensure that areas with lower income children continue to receive nutritious meals during the summer months. The U.S. Department of Agriculture provides funding to the district to produce meals that meet federal nutritional guidelines, with the purpose to help reduce childhood hunger and improve nutrition. On average, the district serves just over 20,000 meals each summer.

While meals are served at many of the district's summer school sites, any child under the age of 18 may receive free meals regardless of whether he/she is enrolled in Kenosha Unified. However, federal guidelines require that meals be eaten at the school and not taken home.

Sites where the SFSP has been offered include

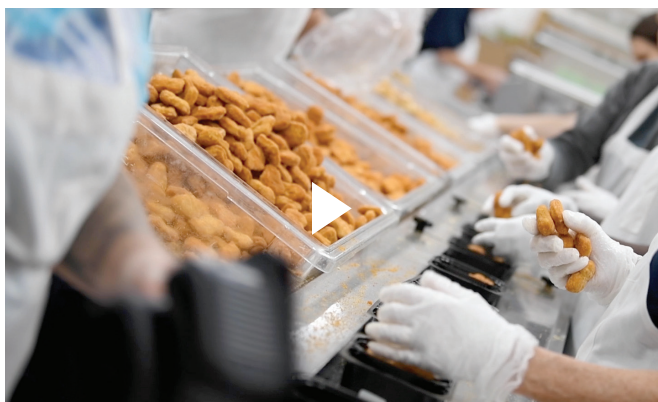
- Brass Community School
- EBSOLA
- Jefferson Elementary School
- Lincoln Middle School
- McKinley Elementary School
- Southport Elementary School
- Curtis Strange Elementary School
- Washington Middle School

Please help the children in our community receive a healthy meal during the summer by encouraging them to join us for breakfast, lunch or both. Annual SFSP sites are announced on kUSD.edu in early June.

Fast, efficient few feed thousands daily



Catch a glimpse of our spectacular food services and facilities staff as they make, pack and deliver more than 15,000 meals!



[youtube.com/kenoshaschools](https://www.youtube.com/kenoshaschools)

FOOD SERVICE FACTS



3,795

BREAKFASTS SERVED DAILY

15,150

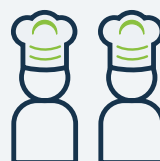


LUNCHES SERVED DAILY

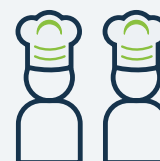


2,200,000

CARTONS SERVED ANNUALLY



165



FOOD SERVICES STAFF

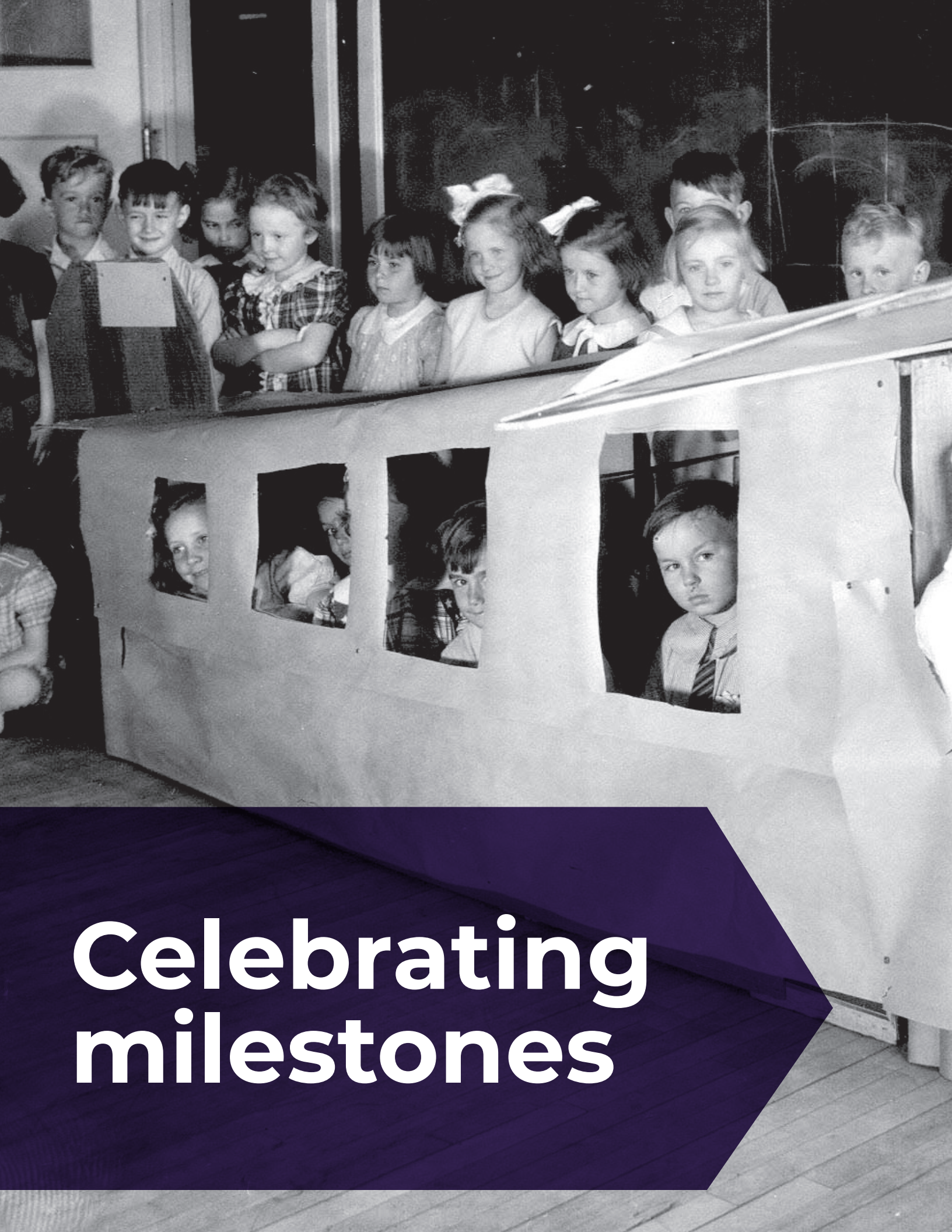
DELIVERY DRIVERS



6,500



POUNDS OF FRESH FRUIT SERVED WEEKLY



**Celebrating
milestones**

Washington Middle School celebrates 100 years



Picture the backdrop - America closes the chapter of a World War, Prohibition begins, women fight for and receive the right to vote, a man named Curly forms one of the first professional football teams, and a guy named Babe grows famous with the New York Yankees.

Locally, as the war machine comes to a halt, companies, such as Nash Motors and Snap-on, grow, creating new jobs and helping the population double from around 19,000 in 1910 to nearly 40,000 in 1920. With this rise in the tide of a city on the lake, Kenosha organized and built three schools to serve the families of a growing and diverse population - Lincoln Middle School in 1917 followed by Washington Middle School and McKinley Middle School in 1919. All were named after presidents.

Washington Middle School, located at the corner of Sheridan Road and Division Street, which was later renamed Washington Road, was initially built to serve 450 students along with several elementary classes. With an original plan of 26 standard classrooms, four portables, one auditorium and one gymnasium, the walls of Washington went up under the guidance of principal Louis Rahr, who served for 25 years in this capacity.

As Kenosha continued to grow, so did the enrollment at Washington, which later called for a building expansion in 1965 to house up to 1,200 students. Throughout the years, Washington would play a role in producing some of Kenosha's finest, including Alan "The Horse" Ameche and author Irving Wallace.

Fast forward 100 years and Washington is still serving the amazing families and children of our community. With a faculty of more than 75 dedicated professionals, Washington prides itself on a strong school spirit, a deep sense of purpose, and a never-ending commitment

to the community. Washington students receive a great education that exposes them to modern technology, challenges their thinking, and instills in them a strong self-confidence that prepares them for high school. While providing many opportunities to learn and experiences to grow, students also are afforded great memories as they participate in the Washington D.C. and Madison trips, camping excursions, fine arts performances, Saturday Academy, clubs, sports and many other activities both inside and outside of the classroom.

Esprit de Corps is defined as a feeling of pride, fellowship and common loyalty shared by members of a particular group. As we celebrate 100 years of learning, we have found that the connection to Washington and the fond memories of those who once served or were taught in the school runs deep. We are still making memories and are still producing great citizens of Kenosha, and will continue to do so for many years to come. Washington pride and the iconic building serve as a reminder of the lasting presence of a highly-regarded school in a great city with a rich history.

He's a student at WASHINGTON JUNIOR HIGH
But what will he become?

Perhaps he will become a physician, maintaining to serve the and providing the resources that encourage him to reach beyond the confines of his body.

Maybe the law would give full expression to his abilities. As an attorney, he will be essential to reveal justice under law, to defend the right and to advance both social and commercial progress.

He might even aspire to engineering and in developing new and better to better serve the needs of tomorrow.

He will be chosen to address the challenges of the future and organize our resources to meet the needs of a new tomorrow, ready to take the place in industry, construction, teaching, the arts and all vital fields in the fabric of democracy.

He may find the art of science and explore the frontiers of space, the mysteries of the universe, or the secrets of the sea.

All of these possibilities are waiting ahead of him in the hands of the young people who will study at Washington Junior High School. We are proud of the role that Washington Junior High School plays in the community.

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J. MICHEL BUILDING SPECIALTIES

PACINE JUXTS CO.
221 Prospect Rd.

REVZEN OFFICE EQUIPMENT CO.

1966 advertisement

A year of many school milestones

125 YEARS



Frank Elementary School

Frank Elementary School was built in 1895 and was named after Colonel Michael Frank. Frank, otherwise known as the “Father of Free Schools” for his work during the territorial and early statehood days of Wisconsin, was responsible for bringing public education to the Midwest. Col. Frank also served as Kenosha’s first mayor, school superintendent, and a State University regent all while working as a newspaper editor, county treasurer, and postmaster, which was an appointment given by Abraham Lincoln.

Eva Riley was appointed principal when Frank School first opened in 1895,

making her the first female principal in Kenosha schools. Upon opening its doors, the building had four large classrooms with roughly 80 students per classroom. Within two years, four more rooms were added to accommodate the growing community.

As the years progressed, the community grew and with it so did Frank Elementary. Additions were made to the building in both 1911 and 1997. The school continues to serve the children and families of our community by providing high-quality education each and every day.

100 YEARS



McKinley Middle School building (KTEC West)

McKinley Middle School was constructed in 1919 and opened in 1920. The sprawling brick building has seen many students come in and out of its doors, and much has changed in the surrounding neighborhood throughout the years. Unfortunately, in an effort to reduce costs, McKinley Middle School was closed in 2012.

The building sat vacant until the Kenosha School of Technology Enhanced Curriculum’s (KTEC) need for a second campus emerged. After careful thought and planning, the building reopened in 2014 as KTEC West.

Since reopening, updates have been made, including the addition of an Innovation Lab, which is a hands-on, STEM-based learning environment created in partnership with Snap-on. In this lab, students learn tool identification, safety, and application. In addition, the auditorium, original to the 1919 structure, has been renovated and is once again being used for music and theater.

KTEC is proud to have played a role in opening McKinley Middle School’s doors once again, to new generations of local students in grades 4K-8.

50 YEARS



Jeffery Elementary School

In 1902, Thomas B. Jeffery, an inventor and bicycle manufacturer, began production of an automobile of his own design. By 1916, this pioneer effort had made Kenosha an automotive manufacturing hub known throughout the world. Because of his great contribution to the Kenosha area, Thomas B. Jeffery

Elementary was built and named after this amazing individual in 1969. Very soon after, in a school contest, the Jeffery school community elected to mimic the American Motors Gremlin for the school mascot, and that's how Jeffy the Gremlin was born and remains as the school mascot today.



Bullen Middle School

Five decades ago, John Bullen Junior High School opened its doors to educate Kenosha's youth. Over the years, Bullen transitioned from a junior high model to a middle school model that now reaches sixth, seventh and eighth-grade students, and the tradition of passion and joy for student learning continues.

On Oct. 12, 2019, staff,

students, alumni, families and community supporters came together for a celebratory open house and dinner to honor the school's many years of service to the community. It was an amazing event sharing many milestones and memories, and Bullen looks forward to building upon all that has already been accomplished as it embarks on the next 50 years.

20 YEARS



Dimensions of Learning Academy

The Dimensions of Learning Academy school community is celebrating two decades of traditions of excellence.

Dimensions is a consistently high-achieving school with a foundation in the psychology of learning. Learning how to think, not what to think, is key. Strategies for how to learn using Habits of Mind equip students with tools for critical,

creative, and self-regulated work. Complex reasoning and lifelong learning skills necessary in life and the workplace are taught and assessed.

Learning extends beyond the classroom with Dimensions Extensions, the before and after school program, and field trips that connect students with the community and world around them.

40 years

Greater Kenosha Alcohol, Tobacco and Other Drugs Awareness Committee

On March 28, 2020, the Greater Kenosha Alcohol, Tobacco and Other Drugs (ATOD) Awareness Committee will be celebrating its 40th anniversary. Since its inception, the committee has sponsored a variety of prevention contests and activities involving youth throughout Kenosha County.

Each year, the committee involves thousands of students in the slogan, poster, creative writing, and special project

contests, as well as the scholarship contest. The award-winning slogan entry is carried throughout the year via Red Ribbon Week and various contests.

In addition to student contests, the committee sponsors a mini grant contest annually that provides extra support for supplies, materials, and activities. The committee also sponsors a Spirit Award and Community Service Award.

The program culminates each year with the spring ATOD Awareness Week, featuring the student Recognition Brunch and activities and ATOD prevention education programs.

The ATOD Committee extends our gratitude to all students who have entered contests to demonstrate their commitment in providing drug-free, healthy lifestyle throughout the years.



30 years

Family Education Program

Established in 1989, the district's Family Education Program was developed as a grassroots parent program which was planned by parents for parents. In 1995, the "Chat and Chew" program was introduced, which included a meal, child care, and an educational presentation or interactive parent/child training held at various schools or community sites.

As the Family Education Program grew, the program developed into four areas:

- Societal issues, including social media, gangs, alcohol and other drugs, internet safety, and bullying. Law enforcement assists with presentations, offering key strategies to help parents navigate societal issues.
- Parenting skill development, which involves strategies to strengthen communication, redirect misbehavior, discipline and logical consequences, and problem-solving and building on strengths.
- Academic programs that provide parents with strategies on how to help their children in the areas of math, literacy, science, and grade level expectations while at home.
- Adult Education, including:
 - English as a Second Language (ESL) classes
 - Even Start, a program for parents with children aged 0-3 that consists of learning English, parent skill-development, interactive literacy activities, and child care for children to help prepare them for 4K.
 - GED instruction in Spanish with free child care offered.

In 2013, the district introduced the Action Team for Partnership process that was developed through the leadership of Dr. Joyce Epstein. The process includes developing a school team with staff, parents, and a community partner who participate in a training that further develops and strengthens family engagement.

Kenosha Unified encourages families to get connected with their child's school and engage in their education. For information, please contact Community School Relations at 262-359-2257.

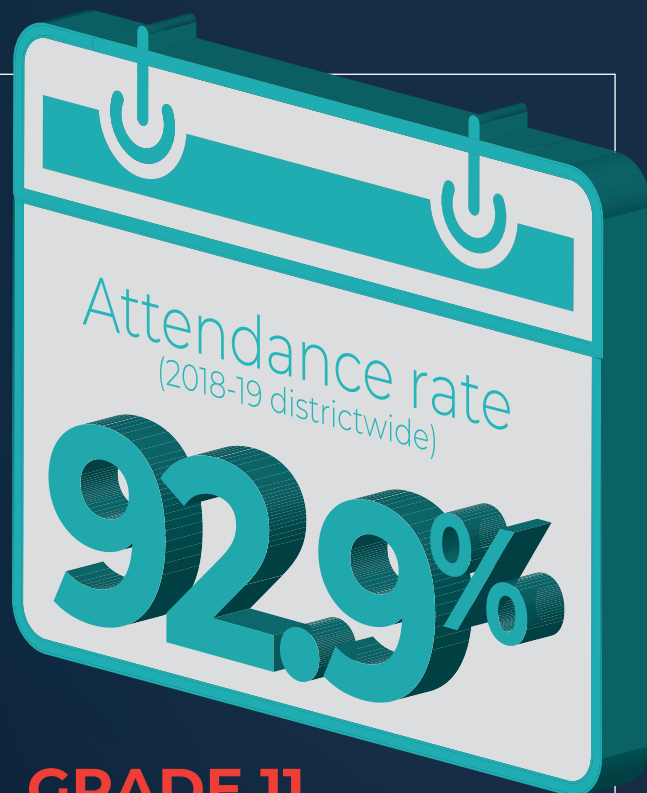
PATHWAY TO SUCCESS

MISSION

Provide excellent, challenging learning opportunities and experiences that prepare each student for success.

VISION

To be Wisconsin's top-performing urban school district that is highly regarded for continuously exceeding all expectations.



ATHLETICS



2,307

high school athletes

1,212

middle school athletes

FINE ARTS



1,950

band participants
(grades 5-12)

1,644

choir participants
(grades 6-12)

1,438

orchestra participants
(grades 4-12)

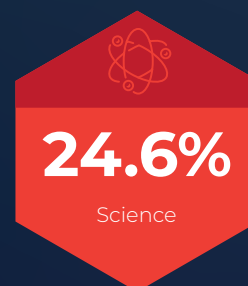
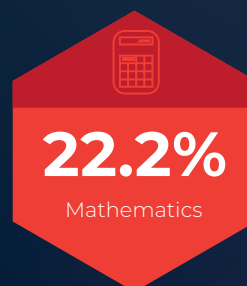


National Association of Music Merchants (NAMM) recognition

for Outstanding Support of Music Education

GRADE 11 ACT SCORES

(2018-19 students scoring advanced/proficient)



ADVANCED PLACEMENT



2,736

course seats were occupied

1,603

exams taken

63%

exams taken received a passing score of 3, 4 or 5



2017-18 GRADUATION RATE

89.3%

Cohort 2018 four-year rate

26.1

average credits earned
(23.5 credits to graduate)

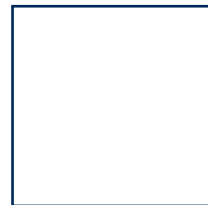
37.5%

community service
distinction diplomas



Kenosha Unified
School District

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KENOSHA, WI 53144
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- Facilities staff
- Educational support professionals
- Substitutes
- Administrative support professionals
- Administrators
- Business staff
(e.g., finance, information systems, communications, human resources)

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