1. **Review upcoming Quest activities on BHS homepage.**
   Flex activities for the next week will be updated on Fridays. Think 1st, 2nd, & 3rd choices!!

2. **Attendance to Quest is mandatory.**
   If you do not attend, you will be marked truant. Truancies during Quest will be treated the same as if you missed any other period of the day.

3. **Report on time to Quest HomeBase (Monday).**
   ALL students are required to attend Quest HomeBase.

4. **Select your Quest Flex (Tues-Thurs) schedule with your HomeBase teacher.**
   Your HomeBase teacher is your advocate and wants to help you get what you need. However, each Flex activity has a limited number of seats so you are more likely to get what you want when you are on time and ready to schedule. The more prepared and cooperative you are in HomeBase group, the faster the HomeBase teacher can get you all scheduled. It’s that simple.

5. **Write down your weekly Quest Flex (Tues-Thurs) schedule.**
   When scheduling is done, write your Flex activities & room numbers in your Student Planner OR put it in your personal calendar on your phone. Your Quest schedule will also be sent to your school Gmail account & will be available for you to look up online by Monday evening. Know your schedule.

6. **Report on time to Quest Flex!!!**
   If you do not attend your scheduled Quest activities, you will be marked truant. This is a required period and attendance is expected.

7. **Bring your materials.**
   Teachers may not issue any passes during Quest. Unless it’s an emergency, please don’t ask. They just have to say ‘no.’

8. **If you are disruptive or wandering during Quest, you will be escorted to Quest Detention/OSM and may be assigned further school consequences. Why on earth would you go to Quest Detention? We’re grouchy in there and Flex time is way better.**
What is Bradford’s Quest?

Our goal at Bradford High School is to help all students succeed, each and every day. We sum up this philosophy with the motto, “Every Kid. Every Day.” However, we know that all people learn in different ways and times. Some things come easy… some things are more difficult for any one of us, weather adult or teen.

The Quest program at Bradford was developed in response to teachers’ desire for additional time to meet a variety of individual student needs during the school day. Quest is a daily 35-minute period to provide the additional support that teachers know learners need, whether kids are ready to enrich their learning in class or whether they need additional help to tackle a tough topic. Quest is not a study hall; it is time each day for students to work closely with teachers to get the individual attention they deserve in a systematic, timely, and directive way. Quest is a systematic (available from all teachers and for all students), timely (available several times per week while students are already present in school, and directive time (while students sometimes have a choice about what they attend, at other times a teacher will require their attendance) for ALL students to strengthen their learning.

Quest support may look like:

- **Additional help on a temporary basis** (time to make up a quiz/test, extra help for a project/paper, time to work with the teacher to “get” a tough concept, time to front-load upcoming information that can help a student be more successful when the topic is introduced, etc.)
- **Additional help on a longer term basis** to be successful in demanding courses.
- **Additional opportunities to enrich or extend** what students have already learned.
- For most students, Quest Flex will be a blend of intervention and enrichment activities. Some days, a student will need more support but other days, they will be ready to extend learning in what they enjoy or are doing well in.

While Quest Flex days will offer extensive intervention opportunities, it does not mean that a struggling student will never be allowed to attend enrichments. In fact, HomeBase teachers are strongly encouraged to help struggling learners select a Flex enrichment activity at least once every 2-3 weeks. Participating in periodic enrichments provides increased motivation and creates a stronger connection to their school.

### Quest Weekly Schedule

<table>
<thead>
<tr>
<th>Monday</th>
<th>Tuesday, Wednesday, Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Quest HomeBase</strong> (Scheduling Day for the upcoming week)</td>
<td><strong>Quest Flex Days</strong> (Intervention/Enrichment Activities)</td>
<td><strong>No Quest</strong> (Shortened Student Schedule)</td>
</tr>
</tbody>
</table>
| HomeBase groups consist of one teacher with a small group of freshman or a blend of 10-12th grade students. All HomeBase groups are aligned with one counselor for additional support. | **Priority Days:**
Tuesday: English / Social Studies
Wednesday: Math / Overflow
Thursday: Science / Electives | No Quest (Shortened Student Schedule) |