OPENING THE DOOR TO THE COMMON CORE

Kenosha Unified School District
maximizing the brilliance of children
- Mathematics
- English Language Arts
- Literacy in All Content Areas
What’s all the Hubbub?
“COMMON”

45 States (including Wisconsin) and the District of Columbia
“APPLY WHAT THEY KNOW IN MEANINGFUL WAYS”
http://www.corestandards.org/

THERE’S AN APP FOR THAT!
Figure 1: The Standards’ Model of Text Complexity
Standards for Mathematical Practice

1. Make sense of problems and persevere in solving them.
2. Reason abstractly and quantitatively.
3. Construct viable arguments and critique the reasoning of others.
4. Model with mathematics.
5. Use appropriate tools strategically.
6. Attend to precision.
7. Look for and make use of structure.
8. Look for and express regularity in repeated reasoning.
What does this mean for KUSD?
Because EVERY Child Matters...

http://www.kusd.edu/transformation.pdf
Five Facets of Instructional Framework
A Model for Curriculum Design
Launching the Standards

- Phase 1 (2010-11): Introduction
- Phase 2 (2011-12): Alignment
- Phase 3 (on-going): Implications
The promise of standards

These Standards are not intended to be new names for old ways of doing business. They are a call to take the next step. It is time for states to work together to build on lessons learned from two decades of standards based reforms. It is time to recognize that standards are not just promises to our children, but promises we intend to keep.
CONCLUSION

Taking the next step.