



REGULAR MONTHLY BOARD MEETING

**June 26, 2007
7:00 P.M.**

**Educational Support Center
3600 – 52nd Street
Kenosha, Wisconsin**



KENOSHA UNIFIED SCHOOL BOARD

REGULAR SCHOOL BOARD MEETING

Educational Support Center

June 26, 2007

7:00 P.M.

AGENDA

- I. Pledge of Allegiance
- II. Roll Call of Members
- III. Awards, Board Correspondence, Meetings and Appointments
 - Resolution No. 273 – Resolution of Appreciation to Mark Stalker Page 1
 - National Merit Finalists and Commended Student
 - National Football Foundation Scholar Athlete Award
 - Sistas Earn AAUW Initiative for Educational Equity Award
- IV. Presentation of Original Poetry Written by Members of the KUSD Sistas Group and Khari Bell – 2006 Kindness Essay Winner
- V. Administrative and Supervisory Appointments
- VI. Legislative Report
- VII. Views and Comments by the Public
- VIII. Response and Comments by the Board of Education
- IX. Remarks by the President
- X. Superintendent’s Report
- XI. Consent Agenda
 - A. Consent/Approve Policy 2000 Series - Administration Pages 2-21 (Second Reading)
 - B. Consent/Approve Supplemental Head Start Federal Grant – Cost of Living Adjustment..... Pages 22-24

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XI. Consent Agenda – Continued

- C. Consent/Receive Title IIB Mathematics and Science Partnership Program Grant Pages 25-27
- D. Consent/Approve Donations to the District..... Page 28
- E. Consent/Approve Recommendations Concerning Appointments, Leaves of Absence, Retirements and Resignations Page 29
- F. Consent/Approve Minutes of 5/22/07, 5/30/07, 6/9/07, and 6/12/07 Special Meetings and Executive Sessions, 5/22/07 Regular Meeting, and 5/30/07 and 6/12/07 Special Meetings..... Pages 30-51
- G. Consent/Approve Summary of Receipts, Wire Transfers and Check Registers..... Pages 52-53

XII. Old Business

- A. Discussion/Action Bradford High School - Ninth Grade Leadership Pages 54-55
- B. Discussion/Action Activities Code Pages 56-65
- C. Discussion/Action Newly Aligned District Standards, Benchmarks, and Most Essential Benchmarks in Information Literacy and Instructional Technology and Science Pages 66-69
- D. Discussion/Action Elementary Busing Costs For Spring Teacher Conference Waivers 2007-08 School Year Page 70
- E. Discussion/Action Change in Adopted Budget Pages 71-74

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XII. Old Business – Continued

- F. Discussion/Action Board Approved Fees for the 2007-2008 School Year Pages 75-85
- G. Discussion/Action Resolution Authorizing the Borrowing of Not to Exceed \$20,000,000; and Providing For the Issuance of Taxable General Obligation Promissory Notes Therefor Pages 86-89

XIII. New Business

- A. Discussion/Action Ratification of the KUSD/ S.E.I.U. Local No. 168 (Service Employees') Collective Bargaining Agreement Pages 90
- B. Discussion/Action Hearing Officers Page 91
- C. Discussion District/Board/Superintendent 2006/07 Goals Update and Suggested Goals for 2007/08 Pages 92-98
- D. Discussion/Action Resolution No. 274 – Insuring District Property With The Local Government Property Insurance Fund Page 99-100
- E. Discussion/Action Authorization for 2007/08 Expenditures Prior to Formal Adoption of the Budget Page 101
- F. Discussion/Action Renewal of Southeastern Wisconsin School Alliance Membership Page 102-106

XIV. Other Business as Permitted by Law

XV. Tentative Schedule of Reports, Events and Legal

- XVI. Deadlines For School Board (June-July) Page 107

XVI. Predetermined Time and Date of Adjourned Meeting, If Necessary

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KENOSHA UNIFIED SCHOOL DISTRICT NO. 1

Kenosha, Wisconsin *Resolution of Appreciation to Mark Stalker*

WHEREAS, Mark Stalker served one elected, three-year term on the Board of Education of the Kenosha Unified School District No. 1, and

WHEREAS, he has been a strong supporter of quality educational programs for all children, and

WHEREAS, his service was characterized by conviction, involvement, and in-depth knowledge of the issues, and

WHEREAS, during his tenure as a Board Member, he was an active proponent of curricular improvements and policy changes designed to strengthen academic programs, and District financial and program accountability, and

WHEREAS, during his term of office the District made significant progress in program development and accountability, and building of needed schools and school additions, including voter approval of a school building referendum, and

WHEREAS, his service was highlighted by his fiscal and social conservatism,

NOW, THEREFORE, BE IT RESOLVED, that this expression of appreciation for service as a Board Member be adopted, and

BE IT FURTHER RESOLVED, that a true copy of this resolution be spread upon the official minutes of the Board of Education, and that a signed copy be presented to Mark Stalker in recognition of his service to the Kenosha Unified School District No. 1.

President, Board of Education

Superintendent of Schools

Secretary, Board of Education

Members of the Board:

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KENOSHA UNIFIED SCHOOL DISTRICT NO. 1
Kenosha, Wisconsin

June 26, 2007
Regular Board Meeting

POLICY 2000 SERIES – ADMINISTRATION

The Kenosha Unified School District mission defines the District as an educational system, which values our multi-cultural heritage. Our mission is to empower all students to reach their unique capabilities, contribute to our community, and compete in a global society by providing diverse and challenging opportunities to learn through the collaborative efforts of students, families, community and staff.

Strategy 6: We will celebrate and embrace the rich cultural diversity of the student body and community in order to achieve our mission and objectives was developed to align with this mission. The action plan addresses incorporation of cultural diversity into administrative and School Board policies and strategies.

The Personnel and Policy Committee reviewed the Policy Series 2000 on April 3, 2007, and recommended it be brought to the full Board on April 23, 2007, for a first reading. Suggested changes were then received from WASB after the April 3 meeting changing/adding a few words but not changing any meaning. WASB also gave updated legal and cross references and administrative regulations which were added. Some of the policy titles were also changed for easier reference. A listing of the changes is attached. At the April 23, 2007, meeting, the Board approved the 2000 Series on a first reading and forwarded the series back to the Personnel/Policy Committee. On June 12, 2007, the Standing Committee recommended the Policy Series 2000 return to the full Board on June 26, 2007, for a second reading and approval.

Administrative Recommendation:

Administration recommends that the Board approve the Policy Series 2000 on a second reading at their June 26, 2007 regular meeting.

R. Scott Pierce, Ed.D.
Superintendent of Schools

Kathleen M. Barca
Executive Director of School Leadership

Changes to 2000 Series Policies/Rules Since 4/23/07 Regular School Board Meeting

- Policy 2210 - The order of the words in the title have changed
- Policy 2211 - The order of the words in the title have changed
- Rule 2211 - Title change and changed 24 to 48 hours in #4
- Policy 2221 - The order of the words in the title have changed & cross reference notations added
- Policy 2250 - The order of the words in the title have changed & added Benchmarks cross reference
- Policy 2251 - The order of the words in the title have changed
- Policy 2300 - Position titles in paragraph 2 have been updated and "of Schools" deleted for consistency in last paragraph
- Policy 2410 - Word "caregivers" added in paragraph 1, last sentence added in paragraph 2 and cross reference notations added
- Rule 2410 - Title changed
- Policy 2710 - Cross reference notations added
- Policy 2720 - Words "guardians/caregivers" added and cross reference notations added
- Policy 2810 - Words "in a timely manner" deleted at end of sentence and added cross reference notations.

POLICY 2110
~~ACCOUNTABILITY~~ **BENCHMARKS**

The Kenosha Unified School District shall establish accountability through the adoption of yearly District benchmarks as recommended by the Superintendent of Schools and approved by the School Board. These benchmarks will be established on a school-by-school basis as determined by a consistent criteria.

CROSS REF: 2250, Superintendent - Evaluation
 2251, Administrative, Supervisory and Technical Personnel - Evaluation
 2720, Shared Decision-Making
 6010, Instructional Program Mission and Beliefs
 6100, District Vision

ADMINISTRATIVE REGULATIONS: None

AFFIRMED: November 8, 1994

REVISED: July 25, 2000

RULE 2110

~~GUIDELINES FOR ESTABLISHING AND ACHIEVING~~ **BENCHMARKS**

1. The Superintendent of Schools and administrative staff shall be responsible for achieving District and school-by-school benchmarks. The source of benchmarks will include bi-annual, periodic educational audits.
2. Reports shall be presented to the School Board on District and school-by-school achievements delineated to the extent feasible by gender, ethnicity and socio/economic status by the first Board meeting in November each year.
3. Accountability items will be reflected in the evaluation instruments of the Superintendent and the administrative staff.

POLICY 2210

RECRUITING AND HIRING – SUPERINTENDENT ~~RECRUITMENT AND APPOINTMENT OF SUPERINTENDENT~~

When an opening in the superintendency occurs, the School Board shall recruit in an effort to fill the position with the person deemed best to lead the District. The services of a consultant may be utilized in the recruitment process.

The Board shall consider only those candidates who meet or exceed state and local qualifications and who display the ability to successfully carry out the essential functions required of the Superintendent of Schools.

The Board shall **employ** ~~appoint~~ the Superintendent after an interview of qualified candidates by members of the Board. A majority vote of the Board shall be required to **employ** ~~appoint~~ the Superintendent. The initial **employment** ~~appointment~~ shall be for a period up to three years.

LEGAL REF: Wisconsin Statutes
Sections 111.31-111.395 (Fair employment standards — employee discrimination)
118.24 (Employment of administrators)
121.02(1)(a) (Hiring staff with proper certification/license/permit)
Americans with Disabilities Act of 1990 (Disability discrimination)

CROSS REF: **1240, Access to Public Records**
2250, Superintendent - Evaluation
4110, Equal Opportunity Employment and Affirmative Action
4223, Staff Misconduct Reporting
4231, Staff Physical Examinations
4330, Staff Selection and Hiring Process
4331, Conflicts of Interest (Nepotism)
4332, Criminal Background Checks
Superintendent of Schools Position Description

ADMINISTRATIVE REGULATIONS: None

AFFIRMED: December 28, 1990

REVISED: July 25, 2000

POLICY 2211

~~RECRUITMENT AND APPOINTMENT OF~~ **RECRUITING AND HIRING** - ADMINISTRATIVE,
SUPERVISORY, AND TECHNICAL STAFF

The Superintendent of Schools shall be responsible for seeking qualified candidates to fill administrative, supervisory and technical personnel vacancies in the District.

Administrative, supervisory, and technical personnel shall be **employed** ~~appointed~~ by the School Board upon recommendation of the Superintendent. All candidates recommended to the Board shall meet or exceed state and District job descriptions and display the ability to successfully carry out the essential functions of the position.

The selection, assignment and transfer of administrative, supervisory and technical personnel shall be done in accordance with established District policies and procedures.

Responsibilities for all administrative, supervisory and technical personnel shall be defined in position descriptions.

LEGAL REF: Wisconsin Statutes

- Sections 111.31 - 111.395 (Fair employment standards - employee discrimination)
- 118.24 (Employment of administrators)
- 121.02(1)(a) (Hiring staff with proper certification/license/permit)
- Americans with Disabilities Act of 1990 (Disability discrimination)

CROSS REF:

- 1240, Access to Public Records**
- 2251, Administrative, Supervisory and Technical Personnel – Evaluation
- 2720, Shared Decision Making**
- 4110, Equal Opportunity Employment and Affirmative Action
- 4223, Staff Misconduct **Reporting**
- 4231, Staff Physical Examinations
- 4330, Staff Selection and Hiring **Process**
- 4331, Conflicts of Interest (Nepotism)
- 4332, Criminal Background Checks
- Current Employment Practices Policy for Administrative, Supervisory and Technical Personnel
- Administrative, Supervisory and Technical Personnel Position Descriptions

- ADMINISTRATIVE REGULATIONS:
- 2211A Conference and Convention Procedures
 - 2211B Vacation Guidelines
 - 2211C Utilization of Noncontract Days
 - 2211D Comp Time for Administrators

AFFIRMED: December 28, 1990

REVISED: April 22, 1991
May 25, 1993
July 25, 2000

RULE 2211

~~PROCEDURES FOR RECRUITING AND HIRING~~ **RECRUITING AND HIRING -**
ADMINISTRATIVE, SUPERVISORY AND TECHNICAL PERSONNEL

1. Qualifications for specific administrative, supervisory and technical positions are determined by the Superintendent of Schools and submitted to the Board for approval. Such qualifications shall include the essential functions of the job and the general qualifications for such positions outlined in the current employment practices policy for administrative, supervisory and technical personnel.
2. The ~~Personnel~~ **Office of Human Resources** office, acting upon direction from the Superintendent and consistent with procedures outlined in the current employment practices policy for administrative, supervisory and technical personnel, shall:
 - post vacancy notices,
 - respond to inquiries,
 - develop candidate personnel files,
 - screen candidate files, and
 - establish interview schedules for qualified candidates.
3. Interviews are conducted as necessary for the staffing of administrative, supervisory or technical personnel vacancies.
 - a. Interviews are conducted by District administrative personnel upon direction of the Superintendent. Board members may elect to participate in the interview process by contacting the Superintendent. Shared decision-making teams and community representatives may be involved in the interview process.
 - b. Sample topics and typical questions for discussion during interviews, as well as interview appraisal forms, may be requested by the Board. Assistance in preparing for interviews, as requested, is provided by the Board **and** by the Superintendent.
 - c. Interviews shall be conducted in a manner respecting confidentiality.
4. Except in emergency situations, recommendations for **employment** ~~appointment~~ of administrative, supervisory, and technical personnel are made by the Superintendent to the Board at least **24 48** hours in advance of requested Board action regarding the recommendations. The superintendent shall make supportive information regarding candidates available to the Board with all recommendations by the Superintendent.
 - a. Candidates must furnish appropriate evidence of preparation and experience and licensure or certification where required. Licensure, or a letter attesting to steps taken to obtain certification, shall be on file at the time of **employment** appointment.
 - b. **Any person employed who did not have the required licensure/certification at the time of employment but who provided a letter attesting to how that licensure/certification would be obtained must furnish the appropriate evidence of licensure or certification at such time specified by the Superintendent or designee in accordance with state law and District policies, rules and regulations. Any person failing to furnish the appropriate evidence of licensure or certification at such time will be suspended without pay until evidence is presented. Personnel who fail to furnish appropriate evidence of licensure or certification at such times as specified by the Superintendent or designee in accordance with state law and District policies, rules and regulations, will be suspended without pay until evidence is presented.**

RULE 2211

~~PROCEDURES FOR RECRUITING AND HIRING~~ **RECRUITING AND HIRING -**
ADMINISTRATIVE, SUPERVISORY AND TECHNICAL PERSONNEL

Page 2

- c. A criminal background check shall be conducted on all candidates recommended for employment in accordance with District policy.
5. If the Superintendent's nominee is disapproved by the Board, another nomination may be submitted.

POLICY 2221

~~RELOCATION EXPENSES FOR~~ **RELOCATION EXPENSES** - ADMINISTRATIVE,
SUPERVISORY, AND TECHNICAL STAFF

The District shall provide relocation (moving) expenses for newly hired Administrative, Supervisory and Technical (AST) employees with the following stipulations:

- At least three guaranteed price bids must be provided to the Superintendent of Schools.
- Only household effects will be moved.
- Reimbursement will only be for those employees who relocate to within the Kenosha Unified School District boundaries.
- Reimbursement will be limited to \$2,000 and by the availability of funds. Bids for relocation expenses in excess of this amount may be granted upon written approval by the Superintendent.

LEGAL REF.: Section 118.24 Wisconsin Statutes {**Employment of administrators**}

CROSS REF.: 2251, Administrative, Supervisory and Technical Personnel – **Recruiting and Hiring**
3110, Annual Operating Budget
Current Employment Practices Policy for Administrative, Supervisory and Technical Personnel

ADMINISTRATIVE REGULATIONS: None

AFFIRMED: June 25, 2002

REVISED:

POLICY 2250

~~EVALUATION OF~~ - **EVALUATION** - SUPERINTENDENT

The School Board shall conduct a formal evaluation of the Superintendent of Schools annually in accordance with established District procedures. This evaluation shall be directly related to the Superintendent's position description and to annual performance goals established by mutual agreement by the Board and Superintendent.

LEGAL REF.: Wisconsin Statutes
Section 121.02(1)(q) (Certified staff evaluations)
PI 8.01 (2)(q) Wisconsin Administrative Code (Superintendent evaluation requirements)

CROSS REF.: **2210, Benchmarks**
Superintendent Evaluation Procedures and Instrument
Superintendent of Schools Position Description

ADMINISTRATIVE REGULATIONS: None

AFFIRMED: July 25, 2000

POLICY 2251

~~EVALUATION OF~~ **EVALUATION - ADMINISTRATIVE, SUPERVISORY AND TECHNICAL PERSONNEL**

Administrative, supervisory and technical personnel shall be evaluated annually by their immediate supervisor in accordance with state law requirements and established District procedures.

LEGAL REF.: Wisconsin Statutes
Section 121.02(1)(q) (Certified staff evaluations)
PI 8.01(2)(q) Wisconsin Administrative Code (Certified staff evaluation requirements)

CROSS REF.: 2210, Benchmarks
Current Employment Practices Policy for Administrative, Supervisory, and Technical Personnel
Administrative, Supervisory and Technical Personnel Position Descriptions

ADMINISTRATIVE REGULATIONS: None

AFFIRMED: July 25, 2000

POLICY 2300

~~CENTRAL EDUCATIONAL SUPPORT CENTER - ADMINISTRATION~~

The Superintendent of Schools is the chief administrative officer appointed by the School Board and is directly responsible to the Board for execution of District policies approved by the Board. The Superintendent is responsible for all aspects of the District operation.

Directly responsible to the Superintendent of Schools for the character and quality of the overall organization and administration of the school system are the ~~Assistant Superintendent of Instruction, Assistant Superintendent of Business, the Assistant to the Superintendent for Educational Accountability, and the Executive Directors and Directors, and the Special Projects.~~ These individuals are responsible for the system during the absence of the Superintendent in the order presented in the preceding sentence.

Administrators will be responsible for the implementation of the objectives of their area of jurisdiction.

The Superintendent of Schools will appoint an administrator to be empowered to act for the Superintendent in his/her absence and shall advise the Board accordingly.

LEGAL REF.: Wisconsin Statutes
Section 118.24 (Employment of administrators)

CROSS REF.: 2110, Benchmarks
2710, Line and Staff Relations
2720, Shared Decision Making
2732, Administrative Leeway in Absence of District Policy
District Organizational Chart
Administrator Position Descriptions

ADMINISTRATIVE REGULATIONS: None

AFFIRMED: December 28, 1990

REVISED: December 13, 1994
July 25, 2000

POLICY 2400

~~BUILDING SCHOOL~~ - ADMINISTRATION

The principal is the chief administrative and instructional officer of the school and is directly responsible to the **Executive Director or Director to whom he/she has been assigned** ~~K-8 Coordinators for elementary and middle schools and the Executive Director of 9-12 Instruction or his/her designee for high schools~~. The principal is responsible for the administration of the total educational program within the school.

The principal will assume such other responsibilities as assigned by the Superintendent of Schools after consulting with **their immediate supervisor** ~~the K-8 Coordinators, the Executive Directors of K-8 and 9-12 Instruction and the Assistant Superintendent of Instruction~~.

Appropriate placement and transfer practices for **building principals** ~~school administrators~~ should enhance effective utilization of skills and abilities and the professional growth of individuals and the continued improvement of the District's schools and its children. These objectives can best be achieved through the provision of a variety of assignments and experiences over a period of years, and the best possible matching of administrator strengths to identified needs of a particular school.

The Superintendent will be responsible to the Board for effective placement and transfer of **building principals** ~~school administrators~~. In making decisions on placement, the superintendent will give consideration to:

- The needs of the school and District as perceived by the Board and central administration;
- The administrator's expressed preferences;
- Compatibility of administrative style among staff in the school;
- Opportunities provided for professional growth in the other school assignments;
- Appropriate training to enable planning and educational continuity;
- The needs of the schools as perceived by site councils and staff; and
- Five to nine years of service at one school.

To achieve the above, the Superintendent shall annually as part of the annual staffing, consider, and then make reassignment of individual building administrators, which fill some or all of the above criteria.

The building principal shall appoint an assistant principal or other person to be empowered to act for the principal in his/her absence from the school.

CROSS REF.: 2211, Administrative, Supervisory and Technical Personnel – Recruiting and Hiring
2410, Administrative School Support Staffing
District Organizational Chart
Principal Position Descriptions

ADMINISTRATIVE REGULATIONS: None

REVISED: December 28, 1990
February 9, 1999
July 25, 2000

POLICY 2410

~~BUILDING~~ **SCHOOL SUPPORT STAFFING - ADMINISTRATIVE**

The School Board recognizes and values the strong instructional leadership that needs to exist within each elementary, middle, and high school. The role of principals is complex and requires establishing a clear focus on student learning, internal and external interactions and relationships, positive school culture, and in-depth knowledge of instruction. The principal is accountable for the academic and social progress for every student within the building. They are the instructional leaders and disciplinarians, who advocate for students and partner with parents/guardians/**caregivers**. It is their responsibility to develop, implement, and evaluate a school improvement plan that establishes goals each year. The supervision and mentoring of building level staff including teachers, educational assistants, and secretarial staff is the role of principals. They are accountable for the discretionary District budgets, all grant funding, and any other revenue sources specific to their school. Daily, principals are responsible for monitoring all of the programs within the building that could range from breakfast and zero hour classes to after school and evening courses.

The District will review student enrollment trends, programs, and building level data to ensure that the expectations and responsibilities of the administrative staff can be maintained. **This information will be used to determine administrative support staffing.**

LEGAL REF.: Wisconsin Statutes

Sections 111.31 – 111.395 Fair Employment Standards – employee nondiscrimination
118.24 Employment of administrators
121.02(1)(a) Hiring staff with proper certification/license/permit

CROSS REF.: 2110, Benchmarks

2211, Administrative, Supervisory, and Technical Personnel – **Recruitment and Hiring**
2720, Shared Decision-Making
4330, Staff Selection and Hiring **Process**
6100, District Vision
6110, Instructional Program Mission and Beliefs
Current Employment Practices Policy for Administrative, Supervisory, and Technical Personnel
Administrative, Supervisory, and Technical Personnel Position Descriptions
Principal Position Descriptions

ADMINISTRATIVE REGULATIONS: None

AFFIRMED: February 22, 2005

REVISED:

RULE 2410

~~BUILDING~~ **SCHOOL SUPPORT STAFFING - ADMINISTRATIVE**

Every school within the District will have a principal whose primary responsibility is to be the leader for that building. It is recognized that the student enrollment within a school directly impacts the ability of the principal to maintain a focus on achievement. Therefore assistance, or the addition of other responsibilities for the building principal, will be reviewed and considered based on the student enrollment trends, programs, and building level data.

1. Principals assigned to a school with a student enrollment of less than 250 may assume additional leadership responsibilities.
2. Principals assigned to a school with a student enrollment of greater than 600 may have additional staff to support the principal with serving the students and families. This may be an assistant principal, resource teacher, dean of instruction, etc.
3. Principals assigned to a school with a student enrollment of greater than 1500 may have additional staff to support the principal with serving the students and families. This may be an assistant principal, resource teacher, dean of instruction, etc.
4. Principals assigned to a school with a student enrollment of greater than 2000 may have additional staff to support the principal with serving the students and families. This may be an assistant principal, resource teacher, dean of instruction, etc.

In collaboration with the Executive Director or Director of School Leadership and the principal, the Superintendent of Schools will recommend additional staff or responsibilities that support the needs within the building and submit a recommendation for Board approval.

POLICY 2710
LINE AND STAFF RELATIONS

The School Board desires the Superintendent of Schools to establish a clear understanding on the part of all personnel of the working relationships in the school system. Lines of direct authority should be those approved by the Board and shown on the District's organizational chart.

Personnel shall be expected to refer matters requiring administrative action to the administrator to whom they are responsible. That administrator shall refer such matters to the next higher administrative authority when necessary. Additionally, all personnel will be expected to keep the person to whom they are immediately responsible informed of their activities by whatever means the person in charge deems appropriate.

It is expected that the established lines of authority will serve most purposes. All personnel shall, however, have the right to appeal any decision made by an administrative authority.

Additionally, the lines of authority do not restrict in any way the development of a cooperative working relationship among all staff members at all levels in order to develop the best possible school programs and services. The established lines of authority represent direction of authority and responsibility as well as avenues for a two-way flow of ideas to improve the program and operations of the District.

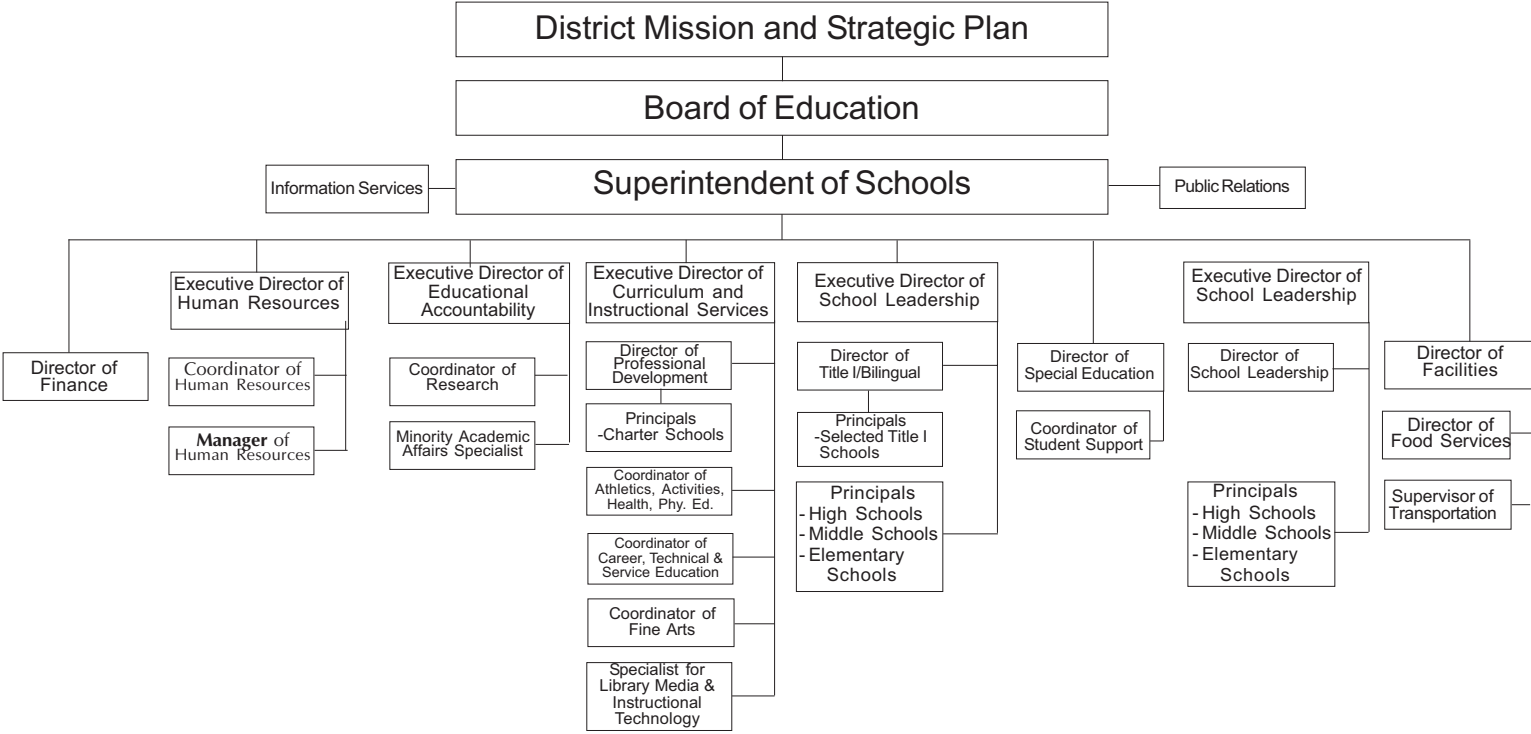
CROSS REF.: 4211, Staff Communications to the School Board
District Organizational Chart

ADMINISTRATIVE REGULATIONS: None

AFFIRMED: July 25, 2000

REVISED: November 28, 2006

Kenosha Unified School District No. 1 Organizational Chart



Approved 04/09/07

POLICY 2720
SHARED DECISION MAKING

In order to meet the genuine needs of the community, facilitate school success for all students and ensure the continuous improvement of District educational programs, the Kenosha Unified School District endorses the process of shared decision making. Shared decision making secures the involvement of all of the educational stakeholders---parents/**guardians/caregivers**, students, staff, community members, School Board members and school administrators.

Shared decision making opportunities shall be made available in the District through a variety of means, including but not limited to the following: strategic planning teams, school site councils, District and school advisory committees, councils, and task forces.

Shared decision making shall be done in accordance with established District policies, rules, regulations and agreements. **These processes shall include representation of the District/School's diverse student enrollment.**

LEGAL REF.: Wisconsin Statutes
Section 120.13 (School board power to do all things reasonable for cause of education)

CROSS REF.: **1110, Parent/Guardian/Caregiver Surveys**
1120, Parent/Guardian/Caregiver Involvement
1220, Citizen Advisory Committees
2211, Administrative, Supervisory and Technical Staff – Recruiting and Hiring
4330, Staff Selection and Hiring Process
8110, Purpose and Role of the Board
8500, School Board Powers and Duties
8860, Citizen Advisory Committees
8870, Public Participation at Board Meetings
Site-Based Decision Making Collaborative Agreements

ADMINISTRATIVE REGULATIONS: None

AFFIRMED: July 25, 2000

POLICY 2810
INCIDENT REPORTING

The Superintendent of Schools shall notify the **School Board of Education in a timely manner** of serious breaches of policy by students or staff ~~in a timely manner~~.

LEGAL REF.: Wisconsin Statutes
Section 118.126 Privileged Communication

CROSS REF.: 1210, Communication - School Sponsored (including Crisis)
1211, Communication – Parent/Guardian/Caregiver Information Program
5434, Student Alcohol and Other Drug Use
5436, Weapons
5436.1, Fires, Fire Alarms, Explosives, Firecrackers, and Spray Devices
5437, Threats and/or Assaults by Students
5430, Student Conduct and Discipline
5474, Student Expulsion
Crisis Response Manual

ADMINISTRATIVE REGULATIONS: None

APPROVED: May 11, 1999

RULE 2810

~~PROCEDURES FOR REPORTING INCIDENTS~~ **REPORTING**

1. All breaches of student behavior policies which the Board has designated “zero tolerance,” that is, required to be brought for expulsion consideration, shall be reported to the **School** Board President via telephone call as soon as administration becomes aware of them.
2. All breaches of student behavior policies that are considered zero tolerance shall be reported to all Board of Education members via first class mail or other alternative means as deemed appropriate.
3. Such reports shall be made upon completion of the police report and/or upon implementation of initial administrative consequence.
4. All breaches of the master contract for staff and all other dangerous and/or life threatening situations regarding children shall also be reported within 24 hours.
5. Reports shall be made consistent with legal and ethical principles regarding privacy rights of children and families.

KENOSHA UNIFIED SCHOOL DISTRICT NO. 1
Kenosha, Wisconsin

June 26, 2007

SUPPLEMENTAL HEAD START FEDERAL GRANT- COST OF LIVING ADJUSTMENT

Approval from the Board of Education is requested to submit and implement the Supplemental Head Start Federal Grant – Cost of Living Adjustment for the 2007-08 school year. The funding for this grant is \$28,162.00. The grant is designed to increase the base funding levels for the Head Start program and to permanently increase Head Start pay scales. For this Head Start program, the monies will be utilized to off-set the cost of employee salaries and benefits.

Grant Title

Supplemental Head Start Federal Grant – Cost of Living Adjustment

Funding Source

U.S Department of Health and Human Services
Administration for Children and Families

Grant Time Period

July 1, 2007 to June 30, 2008

Purpose

The purpose of the Head Start program is to provide comprehensive services in the areas of health, education, social services, and parent involvement for low-income preschool children and their families. This grant will service 330 high-risk children that will be three or four years of age on or before September 1, 2007. Funds will be utilized to serve the children and their families in all program component areas as required in the Head Start Act and through the Head Start Performance Standards.

Number of Students Served

330 Eligible Head Start Students

Relationship to District Strategic Plan and Goals

The Head Start program goals directly correlate to the District's objectives to have:

- All students meet or exceed the District and state identified proficiency levels for performance in reading, math, science and social studies by 2010.
- All students participate in meaningful service projects annually.
- All students consistently demonstrate respectful and responsible behavior within our diverse school community.
- All students will meet our requirements for graduation.

The District's Pre-School Standards and Benchmarks and the Head Start Performance Standards serve as a framework for all Head Start programming. By working with the children early in their lives, we have an opportunity to imprint the value of education on the child and his/her family. A positive value of education will impact the District objectives.

Fiscal Impact

See attached Fiscal Impact statement.

Program Services

All Head Start staff is employed through the Kenosha Unified School District and follow the contract agreements for their work classification. The monies that are provided in this cost of living adjustment will be dedicated toward the annual raises that are mandated in those contract agreements.

Evaluation Plan

- The Head Start program meets a community need for the services that it provides. This will be evident through the maintenance of a Head Start waiting list of families that qualify for the program.
- Achievement of the 2007-08 Head Start Action Plan goals.
- Student outcomes to be monitored in the eight outcome areas required by Head Start for each individual child and the growth of the child will be reported to parents/guardians three times during the school year.
- Semi-annual Program Report to the Policy Council and School Board.
- Semi-annual Program Plan Report to the Head Start Region V office in Chicago.
- Head Start monthly reports (HS 22) to the Policy Council and School Board.

Staff Person in Charge of Program

Belinda Grantham, Head Start Administrator

Staff Persons involved in preparation of the grant application:

Angela Erbentrout, Policy Council Vice-President

Rhonda Etzelmueller, Family Service Provider

Belinda Grantham, Head Start Administrator

Tarik Hamdan, Grant Analyst

Tracy Henry, Teacher

Laura McClure, Pre-School Associate

Anna McMahan, Teacher

Laura Schollmeier, Teacher

At its June 12, 2007 meeting, the Curriculum/Program Committee moved to forward this grant to the full Board for consideration.

Administrative Recommendation

Administration recommends that the Board grant approval to submit and implement for the 2007-08 school year the 2007-08 Supplemental Head Start Federal Grant Request – Cost of Living Adjustment.

R. Scott Pierce
Superintendent of Schools

Tim Miller
Executive Director of School Leadership 2

Kurt Sinclair
Director of School Leadership

Belinda Grantham
Head Start Administrator

Fiscal, Facilities and Personnel Impact Statement

Title: Head Start Federal Grant Request **Budget Year:** 2007-2008

Department: Head Start **Budget Manager:** Belinda Grantham

REQUEST

Approval from the Board of Education is requested to submit and implement the Supplemental Head Start Federal Grant - Cost of Living Adjustment for the 2007-08 school year. The funding for this grant is \$28,162. It is designed to fund cost of living adjustments to the salaries of Head Start employees.

RATIONALE/ INSTRUCTIONAL FOCUS

This grant serves the academic social/emotional and health needs of low-income three and four year old children and their families. Children who qualify must reside within the boundaries of KUSD. Providing these children a base of strong academic skills, self esteem, and a love of learning will lead to stronger attendance, academic performance and higher graduation rates.

IMPACT

All Head Start staff is employed through the Kenosha Unified School District and follow the contract agreements for their work classification. The monies that are provided in this cost of living adjustment will be dedicated toward the annual raises that are mandated in those contract agreements.

BUDGET IMPACT

Object Level	Descriptive	Amount
100's	Salaries	\$27,278.00
200's	Fringes	\$0.00
300's	Purchased Services	\$0.00
400's	Non-Capital Objects	\$0.00
500's	Capital Objects	\$0.00
900's	Dues/Fees	\$884.00
TOTAL		\$28,162.00

This is a one-time or a recurring expenditure

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Kenosha Unified School District No. 1
Kenosha, Wisconsin

June 26, 2007

TITLE IIB MATHEMATICS AND SCIENCE PARTNERSHIP PROGRAM GRANT

We are informing the Board of Education that we are again submitting the Title IIB Mathematics and Science Partnership Program for the Advancing Science Knowledge (ASK) grant. During the 2006 school year, the Department of Public Instruction did not fund the original ASK grant application but highly encouraged Kenosha Unified to resubmit the grant during the 2007-2008 school year. The grant application has been revised in accordance with recommendations made by the Department of Public Instruction. Funding received will give twenty science teachers of regular and special education students in grades six through nine an opportunity to learn and work with the Carthage College faculty beginning the summer of 2008.

The ASK grant, similar to the Middle Mathematics Mobilization Grant previously awarded to Kenosha Unified, is aimed at building middle school teacher content knowledge and skills in science. Teachers selected to participate will meet the following criteria:

- Teachers assigned to teaching the Integrated Science curriculum in grades six through nine
- Teachers holding a DPI license or certification to teach in grades six through nine
- Teachers holding regular or special education certification or licensure
- Teachers who do not hold Broad Field Science licensure or certification

In general, teachers will earn university credits in the Broad Field Science Curriculum and will use their newly acquired knowledge of science content and methodology to increase student achievement.

Title of Grant

The title of the grant is the Advancing Science Knowledge (ASK) Grant.

Funding Source

The funding source is the Title IIB Mathematics and Science Partnership Program, which is the competitive portion of Title IIB. This program is designed to improve students' academic achievement in science and mathematics as it provides competitive grants to partnerships for professional development and curriculum redesign in math and science. Kenosha Unified personnel initiated the grant and authored the proposal in collaboration with Carthage College.

Time Period Covered by the Grant

August 2008 through August 2009

Purpose of the Grant Application

The ASK Grant advances the belief that increased teacher knowledge in science positively affects student performance, specifically the science knowledge of eighth and tenth grade students as measured by their performance on the Wisconsin Knowledge and Concepts Exam

(WKCE) science subtests. The twenty selected middle school science teachers will enroll in a Carthage College course in Biology, Physics, Geography (Meteorology) and Chemistry beginning in the summer of 2008 and ending in the summer of 2009. In addition, research-based methods of teaching content will be reviewed and classroom lessons collaboratively developed through teacher participation in Chiwaukee Academy courses offered during the summers of 2008 and 2009. The ASK Grant will enhance and strengthen the already established collaboration between the Kenosha Unified School District and Carthage College. The ultimate goal of the grant is to strengthen the science knowledge of twenty middle school science teachers so that students will benefit from stronger teaching and achievement will rise.

How the Grant Meets the Strategic Plan and Goals of the District

The money received from this grant will directly support the specific Strategic Objective aimed at ensuring that all students are proficient or advanced in science by 2010. It also supports Strategy IV by ensuring “that staff is implementing the District curriculum and using effective instructional strategies as well as data to help students demonstrate proficiency on District and standardized assessments. In addition, these grant dollars will support Strategy VII which states that staff “will work effectively with disengaged students and those who are impacted negatively by social influences which are interfering with learning in order to improve attendance, achievement and the graduation rate.”

Budget – 2008 – 2009

If approved, KUSD will receive a total of \$254,396 from the Title IIB Mathematics and Science Partnership Program Grant over a two-year period. Detailed budget justification by WUFAR function appears on page 9 of this grant application.

Instructional costs

Activities dealing directly with the interaction between Higher Education faculty and K-12 staff. (precourse meetings planning, support, and curriculum rework)	\$24,250.00
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<i>Support Services -Pupil and Instructional Staff Services</i>	\$197,350.00
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Support services, which enhance and facilitate instructional and other components of the grant. (Carthage College tuition, fees and registrations for 20 participants, miscellaneous expenses such as postage, duplicating, etc.)

<i>Support Services Administration</i>	\$10,025.00 (yr.1)
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General building, business, central services administration. (Project oversight by KUSD Professional Development and Office of Educational Accountability, services of an outside Consultant for assessment, conference and travel to support grant initiatives.	\$15,025.00 (yr.2)
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<i>Indirect Costs</i>	\$3,794.00 (yr.1)
	\$3,952.00 (yr.2)

Total grant funds requested:	\$254,396.00
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Explanation of any District resources that would be committed as a result of receiving the grant

The amount of funds requested cover total expenses for the Advancing Science Knowledge (ASK) Grant. No additional District dollars are needed.

Whether it is a continuation or new project

This is a new project aligned to District strategic direction and goals. The District does support professional development activities at the middle level in all content areas.

Staff Person(s) in charge of the Program/Project

Ms. Louise Mattioli
Director of Professional Development

Ms. Linda Langenstroer
Coordinator of Research, Educational Accountability

Ms. Christine Pratt
K-12 Science Consultants

Submitted by:

Dr. R. Scott Pierce
Superintendent of Schools

Dr. Edie Holcomb
Executive Director of Instructional Services

Louise I. Mattioli
Director of Professional Development

Ms. Linda Langenstroer
Coordinator of Research, Educational Accountability

Ms. Christine Pratt
K-12 Science Consultant

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KENOSHA UNIFIED SCHOOL DISTRICT NO. 1
Kenosha, Wisconsin

June 26, 2007

DONATIONS TO THE DISTRICT

The District has received the following donations:

1. Stocker PTKS donated an Automated External Defibrillator worth \$1,600.00 for the safety of the Stocker community.
2. Chess Ed. donated 35 chessboards and pieces worth approximately \$420.00 to the Community Learning Center after school programs.
3. The following individual/organizations made donations to the Minority Academic Achievement Recognition Ceremony and Scholarships:
 - Blessed Hope Baptist Church, Inc. = \$500.00
 - Educators Credit Union = \$300.00
 - Camosy = 250.00
 - Jockey International = \$250.00
 - Kenosha County Republican Party = \$250.00
 - Kenosha News = \$250.00
 - Marian College = \$250.00
 - Rasch Construction and Engineering, Inc. = \$250.00
 - von Briesen & Roper, S.C. = \$250.00
 - LULAC Council 320 = \$150.00
 - NAACP Branch #3252 = \$150.00
 - Rebecca Matoska-Mentink = \$20.00
4. The following organizations made donations to the SISTAS End-of-the-Year Celebration (value of donations unknown):
 - von Briesen & Roper, S.C. = cash donation
 - Southport Bank = piggy banks, pens, and pencils
 - Culver's Frozen Custard Restaurant = Culver's Value Basket coupons
 - Marquette Spirit Shop = key chains, stickers, and pencils
 - Victoria's Nautical Inn = beverages and waived hall rental fee
 - Ocean Spray Cranberries = Ocean Spray juice

Administrative Recommendation

Administration requests the Board of Education approve acceptance of the above listed gift(s), grant(s) or bequest(s) as per Board Policy 3280, to authorize the establishment of appropriate accounts to monitor fiscal activity, to amend the budget to reflect this action and to publish the budget change per Wisconsin Statute 65.90(5)(a).

R. Scott Pierce
Superintendent of Schools

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KENOSHA UNIFIED SCHOOL DIST. NO. 1
June 26, 2007

Action	Board Date	Code	Staff	Employee Last Name	Employee First Name	School/Dept	Position	Effective Date	Salary or Hourly Rate	Reason	Step/Level	Letter or Contract
Appointment	6/26/07		Instructional	Binger	Adam	Bradford High School	CDB	08/29/07	32,456.00	New Hire	B Step 3	Letter
Appointment	6/26/07		Instructional	Boerschinger	Naomi	Bradford High School	L.D.	08/29/07	32,456.00	New Hire	B Step 3	Letter
Appointment	6/26/07		Instructional	Diaz	Joseph	Indian Trail Academy	Math	08/29/07	32,456.00	New Hire	B Step 3	Contract
Appointment	6/26/07		Instructional	Domine	Charles	Bradford High School	Technology Education	08/29/07	32,456.00	New Hire	B Step 3	Letter
Appointment	6/26/07		Instructional	James	Damon	Bradford High School	E.D.	08/29/07	34,450.00	New Hire	B+6 Step 4	Letter
Appointment	6/26/07		Instructional	Johnson	Jamie	Charles Nash	Grade 2	08/29/07	40,624.00	New Hire	M Step 6	Letter
Appointment	6/26/07		Administration	Miller	Matthew	Information Services	Systems Support Specialist	06/18/07	54,668.00	New Hire	Level 5 Step 1	
Appointment	6/26/07		Instructional	Prochniak	Rebecca	McKinley Middle School	French .50/Theater .50	08/29/07	34,967.00	Increase of FTE	B +12 Step 4	Contract
Appointment	6/26/07		Instructional	Ruff	Jacob	Mahone Middle School	Technology Education	08/29/07	32,456.00	New Hire	B Step 3	Letter
Appointment	6/26/07		Instructional	Santa	Brooke	Tremper High School	Special Education-Cross C	08/29/07	33,936.00	New Hire	B+18 Step 3	Letter
Appointment	6/26/07		Instructional	Sutkay	Eric	LakeView Technology Acader	Technology Education	08/29/07	32,456.00	New Hire	B Step 3	Letter
Appointment	6/26/07		Instructional	Ventura	Susanne	Columbus Elementary	Special Education	08/29/07	35,997.00	New Hire	B+24 Step 4	Contract
Leave of Absence	6/26/07		Instructional	Battle	Katie	Mahone Middle School	Science	06/07/07	44,239.00	1 Child Rearing Yr.	M Step 8	Contract
Leave of Absence	6/26/07		Instructional	Battle	Katie	Mahone Middle School	Science	08/29/07	44,239.00	2 Child Rearing Yr.	M Step 8	Contract
Leave of Absence	6/26/07		Instructional	Kranich	Jamie	Tremper High School	Math	08/29/07	55,788.00	1	M+30 Step 11	Contract
Leave of Absence	6/26/07		Instructional	Mommaerts	Paul	Tremper High School	English	08/29/07	36,490.00	Leave of Absence	B+12 Step 5	Contract
Resignation	6/26/07		Instructional	Caldwell	Brian	Lincoln Middle School	Grade 6	06/11/07	38,999.00	Resignation	M Step 5	Contract
Resignation	6/26/07		Instructional	Freydank	Beth	Indian Trail Academy	Spanish	06/11/07	41,336.00	Resignation	B Step 9	Contract
Resignation	6/26/07		Administration	Metallo	Timothy	Information Services	Computer Technical	06/15/07	54,299.00	Resignation	AST/02/10	
Resignation	6/26/07		Service Empl	Pasterski	Jacob	Lincoln Elementary	Head Custodian	05/15/07	18.12	Resignation		
Resignation	6/26/07		Instructional	Richter	Julia	Strange Elementary School	Title 1	06/11/07	38,956.00	Resignation	B+6 Step 7	Contract
Resignation	6/26/07		Secretarial	Shows	Jill	Educational Accountability	Secretary 1	05/18/07	15.99	Resignation		
Retirement	6/26/07		Educ. Assistant	Perona	Carol	Bose/Jefferson	Speech Articulation Assista	06/12/07	12.80	Retirement		
Resignation	6/12/07		Administration	Metallo	Timothy	Information Services	Computer Technical	06/15/07	54,299.00	Resignation	AST/02/10	
Leave of Absence	6/12/07		Instructional	Kranich	Jamie	Tremper High School	Math	08/29/07	55,788.00	Child Rearing Yr. Personal Leave of	M+30 Step 11	Contract
Leave of Absence	6/12/07		Instructional	Mommaerts	Paul	Tremper High School	English	08/29/07	36,490.00	Absence Resignation/Pers	B+12 Step 5	Contract
Resignation	6/12/07		Instructional	Richter	Julia	Strange Elementary School	Title 1	06/11/07	38,956.00	onal	B+6 Step 7	Contract
Appointment	6/12/07		Instructional	Domine	Charles	Bradford High School	Technology Education	08/29/07	32,456.00	New Hire	B Step 3	Letter
Appointment	6/12/07		Instructional	Johnson	Jamie	Charles Nash	Grade 2	08/29/07	40,624.00	New Hire	M Step 6	Letter
Appointment	6/12/07		Instructional	Prochniak	Rebecca	McKinley Middle School	French .50/Theater .50	08/29/07	34,967.00	Increase of FTE	B +12 Step 4	Contract
Appointment	6/26/07	*	Instructional	Golm	Janet	Frank Elementary	Grade 2	08/29/07	34,450.00	New Hire	B +6Step 4	Contract
Appointment	6/26/07	*	Instructional	Hennessey	Paul	Grant Elementary	EBD	08/29/07	39,134.00	New Hire	B+24 Step 6	Letter
Appointment	6/26/07	*	Instructional	Parrish	Michelle	McKinley Middle School	Science/Bridges	08/29/07	35,745.00	New Hire	M Step 3	Contract
Appointment	6/26/07	*	Instructional	Smith	Kinjatta	Title I	Bilingual - ESL	08/29/07	42,817.00	New Hire	B +3 Step 10	Letter
Resignation	6/26/07	*	Instructional	Ellis	Melissa	Tremper High School	Business Education	06/11/07	35,482.00	Resignation	B+18 Step 4	Contract
Appointment	6/26/07	*	Instructional	Rizzo	Matthew	Tremper High School	Crosss Categorical - Specie	08/29/07	35,745.00	New Hire	M Step 3	Letter
Appointment	6/26/07	*	Instructional	Crowe	Katie	Mahone Middle School	Special Education	08/29/07	46,228.00	New Hire	M Step 8	Letter
Appointment	6/26/07	*	Instructional	Debartolo-Pig	Pellegrina	Tremper High School	Italian	08/29/07	33,936.00	New Hire	B Step 4	Letter
Appointment	6/26/07	*	Instructional	Braya	Staci	Tremper High School	Science	08/29/07	32,456.00	New Hire	B Step 3	Letter
Appointment	6/26/07	*	Instructional	Sproul	Jennifer	Tremper High School	English	08/29/07	32,456.00	New Hire	B Step 3	Letter
Appointment	6/26/07	*	Instructional	Beam	Clinton	Tremper High School	Math	08/29/07	32,456.00	New Hire	B Step 3	Letter
Appointment	6/26/07	*	Instructional	Starosta	Katherine	Fine Arts Grant/PI. Prairie	Art	08/29/07	32,456.00	New Hire	B Step 3	Contract
Appointment	6/26/07	*	Instructional	Cooney	Carol	Charles Nash	LD	08/29/07	53,469.00	New Hire	M+30 Step 10	Letter
Appointment	6/26/07	*	Administration	Sandoval	Ronald	ESBOLA	Assistant Principal	07/01/07	67,218.00	New Hire	AST/10/1	Contract
Resignation	6/26/07	*	Instructional	LeTarte	Lee	Indian Trail Academy	ROTC/Social Studies	06/30/07	59,255.00	Resignation	M+24 Step 13	Letter
Resignation	6/26/07	*	Instructional	Peterson	Amanda	ESBOLA	Physical Education	06/11/07	37,029.00	Resignation	B+18 Step 05	Contract
Appointment	6/26/07	*	Instructional	Zaremba	Tammie	LakeView Technology Acader	Science-General	08/29/07	33,936.00	New Hire	B+18 Step 03	Contract
Appointment	6/26/07	*	Instructional	Rider	Jane	Indian Trail Academy	Graphic Design/Journalism	08/29/07	37,453.00	New Hire	B+6 Step 6	Contract
Appointment	6/26/07	*	Instructional	Mulligan	Julie	LakeView Technology Acader	Guidance Counselor	08/29/07	50,209.00	New Hire	M Step 11	Contract
Resignation	6/26/07	*	Instructional	Von Dollen	Tara	Mahone Middle School	Math - Grade 7	06/11/07	33,936.00	Resignation	B Step 04	Contract
Resignation	6/26/07	*	Secretarial	Sosbe	Sacramento	Finance Department	Senior Fiscal Clerk	05/29/07	17.53	Resignation		
Appointment	6/26/07	*	Secretarial	Petersen	Betty	Fine Arts	Fine Arts/Elementary Music	08/29/07	56,355.00	New Hire	M Step 14	Contract
Appointment	6/26/07	*	Instructional	Rosales	Argelia	Lincoln/McKinley Middle Schc	ESL Secondary Resource	08/29/07	44,277.00	New Hire	B+12 Step 10	Contract
Appointment	6/26/07	*	Instructional	Conlan	Brenna	School Leadership	Speech Therapist	08/29/07	35,745.00	New Hire	M Step 3	Contract
Resignation	6/26/07	*	Instructional	Kupka	Edward	Tremper High School	Principal	06/30/07	94,643.00	onal Resignation/Pers	AST/23/02	Contract
Appointment	6/26/07	*	Instructional	Ward	Heather	Tremper High School	Special Ed - CDB	08/29/07	36,893.00	New Hire	B Step 6	Letter
Appointment	6/26/07	*	Instructional	Bohning	Mary	Harborside Academy	Science/Biology - Grade 9	08/29/07	44,239.00	New Hire	M Step 8	Contract
Appointment	6/26/07	*	Instructional	Singer	Megan	Charles Nash	Grade 3	08/29/07	32,456.00	New Hire	B Step 3	Contract
Appointment	6/26/07	*	Instructional	Peters	Francisca	Frank Elementary	Bilingual Kindergarten	08/29/07	38,376.00	New Hire	B Step 7	Letter
Appointment	6/26/07	*	Instructional	Mooney	Kate	Washington Middle School	Bilingual	08/29/07	32,456.00	New Hire	B Step 3	Letter
Appointment	6/26/07	*	Instructional	Johnson	Brett	Reuther High School	AIS/Math	08/29/07	32,456.00	New Hire	B Step 3	Contract
Appointment	6/26/07	*	Instructional	Norton	Susan	ESBOLA	Special Education-Cross C	08/29/07	33,936.00	New Hire	B Step 4	Letter
Resignation	6/26/07	*	Instructional	Lehnert	Sharon	Tremper High School	English	06/11/07	35,416.00	onal	B Step 5	Contract
Appointment	6/26/07	*	Instructional	Host	Shelley	Lance Middle School	Special Education-Cross C	08/29/07	34,967.00	New Hire	B+12 Step 4	Contract
Resignation	6/26/07	*	Educ. Assistant	Connolly	Paul	Durkee Elementary	Educational Assistant	08/29/07	16,126.88	onal Resignation/Pers		
Resignation	6/26/07	*	Instructional	Antonetti	Barbara	McKinley Elementary	Grade 4	06/11/07	50,589.00	onal Resignation/Pers	B+18 Step 13	Contract
Resignation	6/26/07	*	Administration	Sinclair	Kurt	School Leadership	Director of School Leaders	06/30/07	95,432.00	onal		Contract
Appointment	6/26/07	*	Instructional	Pummer	Mary	Frank Elementary	Grade 5 - Bilingual	08/29/07	35,745.00	New Hire	M Step 3	Letter
Appointment	6/26/07	*	Instructional	Broesch	Nancy	Lance Middle School	Special Education-CDB	08/29/07	36,490.00	New Hire	B+12 Step 5	Letter
Appointment	6/26/07	*	Instructional	Crawford	Michelle	Jefferson Elementary	Grade 3	08/29/07	33,936.00	New Hire	B Step 4	Contract
Appointment	6/26/07	*	Instructional	Cicerale	Nicolas	Tremper High School	English	08/29/07	32,456.00	New Hire	B Step 3	Letter
Appointment	6/26/07	*	Instructional	Heckner	Andrea	ESBOLA	Special Education	08/29/07	42,434.00	New Hire	M Step 7	Contract

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SPECIAL MEETING & EXECUTIVE SESSION
OF THE KENOSHA UNIFIED SCHOOL BOARD
HELD MAY 22, 2007

A special meeting of the Kenosha Unified School Board was held on Tuesday, May 22, 2007, in the Small Board Room at the Educational Support Center. The purpose of this meeting was to vote on holding an executive session to follow immediately.

The meeting was called to order at 5:56 P.M. with the following members present: Mr. Englund, Mrs. P. Stevens, Mrs. R. Stevens, Mr. Ostman and Mr. Fountain. Mr. Hujik arrived later and Mr. Olson was excused. Dr. Pierce was also present.

Mr. Fountain, President, opened the meeting by announcing that this was a special meeting of the School Board of the Kenosha Unified School District No. 1. Notice of this special meeting was given to the public by forwarding a copy of the notice to all requesting radio stations and newspapers.

Mr. Fountain announced that an executive session had been scheduled to follow this special meeting for the purpose of discussion regarding review of findings/orders by the Independent Hearing Officer; Litigation; Personnel: problems; Personnel: position assignments; Personnel: compensation and/or contracts; and Collective Bargaining Deliberations not subject to S.S. 19.85(3).

Mrs. P. Stevens moved that this executive session be held. Mr. Ostman seconded the motion.

Roll call vote. Ayes: Mr. Englund, Mrs. P. Stevens, Mrs. R. Stevens, Mr. Ostman and Mr. Fountain. Noes: None. Unanimously approved.

1. Personnel: Problems; Position Assignments; Compensation and/or Contracts

Ms. Heather Connolly arrived at 5:57 P.M. and responded to Board members' questions. She was excused at 6:09 P.M.

Mr. Kurt Johnson arrived at 6:09 P.M. and responded to Board members' questions. He was excused at 6:19 P.M.

Mr. Hujik arrived at 6:11 P.M.

2. Review Findings/Orders by the Independent Hearing Officer:

Mrs. Stephens arrived at 6:20 P.M. and provided Board members with information regarding nine expulsions.

Mrs. Stephens and Dr. Pierce were excused at 6:36 P.M.

Mrs. R. Stevens moved to concur with the recommendation of the hearing officer with respect to the first expulsion. Mr. Englund seconded the motion. Unanimously approved.

Mr. Hujik moved to remove the option of early reinstatement at the end of the first semester of the 2007-2008 school year and approve the recommendation of the hearing officer as amended with respect to the second expulsion. Mrs. R. Stevens seconded the motion. Unanimously approved.

Mr. Hujik moved to concur with the recommendation of the hearing officer with respect to the third expulsion. Mr. Englund seconded the motion. Unanimously approved.

Mr. Hujik moved to concur with the recommendation of the hearing officer with respect to the fourth expulsion. Mrs. P. Stevens seconded the motion. Unanimously approved.

Mrs. P. Stevens moved to concur with the recommendation of the hearing officer with respect to the fifth expulsion. Mr. Hujik seconded the motion. Unanimously approved.

Mr. Hujik moved to allow the student to be considered for all courses at the Kenosha eSchool immediately, not just Math, and approve the recommendation of the hearing officer as amended in regards to the sixth expulsion. Mrs. P. Stevens seconded the motion. Unanimously approved.

Mr. Hujik moved to concur with the recommendation of the hearing officer with respect to the seventh expulsion. Mrs. P. Stevens seconded the motion. Unanimously approved.

Mr. Hujik moved to concur with the recommendation of the hearing officer with respect to the eighth expulsion. Mr. Ostman seconded the motion. Unanimously approved.

Mr. Hujik moved to concur with the recommendation of the hearing officer with respect to the ninth expulsion. Mrs. R. Stevens seconded the motion. Unanimously approved.

Dr. Pierce returned to the meeting at 6:45 P.M.

Mrs. Glass arrived at 6:46 P.M.

3. Collective Bargaining Deliberations not Subject to S.S. 19.85(3)

Mrs. Glass updated Board members on the status of collective bargaining deliberations.

Mrs. Glass was excused at 6:52 P.M.

4. Litigation

Dr. Pierce updated Board members on a pending litigation matter.

Meeting adjourned at 7:00 P.M.

Stacy Schroeder Busby
School Board Secretary

REGULAR MEETING OF
THE KENOSHA UNIFIED SCHOOL BOARD
HELD MAY 22, 2007

A regular meeting of the Kenosha Unified School Board was held on Tuesday, May 22, 2007, at 7:00 P.M. in the Board Room at the Educational Support Center. Mr. Fountain, President, presided.

The meeting was called to order at 7:04 P.M. with the following Board members present: Mr. Englund, Mrs. P. Stevens, Mrs. R. Stevens, Mr. Hujik, Mr. Ostman and Mr. Fountain. Mr. Olson was excused.

Mr. Fountain, President, opened the meeting by announcing that this was a regular meeting of the School Board of Kenosha Unified School District No. 1. Notice of this regular meeting was given to the public by forwarding the complete agenda to all requesting radio stations and newspapers. Copies of the complete agenda are available for inspection at all public schools and at the Superintendent's office. Anyone desiring information as to forthcoming meetings should contact the Superintendent's office.

Dr. Pierce presented the following awards: National Merit Commended Student and Finalists; Wisconsin All-State Scholars; Kelsey Swiatko Receives State Community Service Award; Regional, State and International DECA Award Recipients; Regional and State FBLA Award Recipients; State and National German Language Honors; PTA State Reflections Fine Arts Contest Award Recipients; Bradford Team Wins Academic Skills Challenge; Indian Trail Academy Student Earns Chinese Speech Contest Honors; Caroline Haebig Named Apple Distinguished Educator; Sharon Walker-Johnson Named State History Teacher of the Year; and the Channel 20 Program Earns State Award.

Dr. Pierce presented the Administrative appointment.

Mr. Ostman moved to appoint Kim Warloski as Principal of John Bullen Middle School effective July 1, 2007. Mrs. P. Stevens seconded the motion. Unanimously approved.

There was no Legislative Report.

Views and comments were expressed by members of the public and Board members made their responses and/or comments.

Dr. Pierce gave his Superintendent's report.

Consent-Approve items XI-C – Elementary, Middle School and Head Start Waivers for 2007/08 School Year and XI-F – Minutes of 4/23/07, 4/28/07 and 5/5/07 Special Meetings and Executive Sessions, 4/23/07 Organization Meeting, 4/23/07 Regular Meeting and 5/8/07 Special Meeting were pulled from the consent agenda.

The Board then considered the following Consent-Approve items:

Consent–Approve item XI-A – Waiver of Policy 1330 – Use of District Facilities submitted by Dr. Pierce, excerpts follow:

“The Kenosha Symphony Orchestra (KSO) is requesting a waiver of user fees for use of District facilities. Specifically, KSO is requesting a waiver of fees for use of the Reuther High School Auditorium on October 22, 2006 for auditions. The KSO would be charged the custodial fees as applicable.

Board Policy 1330.2, Charges for Use of School District Facilities defines requirements for outside groups to use school district facilities. Specifically, Policy 1330.2 states that, “...the Board retains the right to waive or adjust any fees associated with use of District facilities.”

At its May 8, 2007 meeting, the Audit/Budget/Finance Committee recommended that this waiver request be approved and submitted to the full Board for consideration. Administration recommends that the Board approve the recommendation of the Audit/Budget/Finance Standing Committee for waiver of rental fees in the amount of \$288 for use of the Reuther Auditorium on October 22, 2006 by the Kenosha Symphony Orchestra.”

Consent-Approve item XI-B – Rules of Order – Policy 8810 submitted by Mrs. Kathleen Barca, Executive Director of School Leadership, and Dr. Pierce, excerpts follow:

“Board members stated that the current three minutes response time to comments made at Board Meetings is not long enough to address several issues at once. They suggested that the current Policy 8810 – Rules of Order be changed to allow up to six minutes response time for Board members.

The Personnel and Policy Committee reviewed Policy 8810, Rules of Order on April 3, 2007, and recommended it be brought to the full Board on April 23, 2007, for a first reading, with the above-mentioned change. The Board approved the policy and recommended bringing it back for a second reading on May 22, 2007.

Administration recommends that the Board approve Policy 8810, Rules of Order, for a second reading on May 22, 2007.”

Consent-Approve item XI-D – Donations to the District as presented in the agenda.

Consent-Approve item XI-E – Recommendations Concerning Appointments, Leave of Absence, Retirements and Resignations as presented in the agenda.

Consent-Approve item XI-G – Summary of Receipts, Wire Transfers and Check Registers submitted by Mr. William L. Johnston, Director of Finance; Ms. Eileen Coss, Accounting Manager; and Dr. Pierce and excerpts follow:

"It is recommended that receipt numbers CR025728 thru CR026331 that total \$728,433.41 be approved.

Check numbers 391602 thru 393220 totaling \$9,033,265.42 are recommended for approval as the payments made are within budgeted allocations for the respective programs and projects.

It is recommended that wire transfers to First National Bank of Chicago and Nations Bank dated April 2, April 12, and April 26, 2007 totaling \$2,562,362.98, to US Bank of Milwaukee dated April 16, and April 30, 2007 totaling \$529,536.44 and to the Wisconsin Retirement System dated April 30, 2007 totaling \$1,021,719.22 be approved."

Mrs. R. Stevens moved to approve the consent agenda as revised. Mr. Ostman seconded the motion. Unanimously approved.

Dr. Pierce presented the Brompton School Charter and Lease submitted by Ms. Patricia Jones, Director of Brompton School; Ms. Louise Mattioli, Director of Professional Development; and Dr. Pierce, excerpts follow:

"On May 13, 1997, the initial Brompton School proposal was presented to the Board of Education. At that time, the Board approved a three-year charter contract with the Brompton School. On May 23, 2000, the School Board approved a two-year renewal charter contract with the Brompton School. The two-year contract matched the time frame of the Brompton lease with Saint Elizabeth Parish. On February 26, 2002, the School Board approved a five-year charter contract renewal with the Brompton School and approval of a five-year lease with Baptist Tabernacle to house the Brompton program.

At this time, the Brompton School seeks a five-year charter renewal and approval of a five-year lease with Baptist Tabernacle. At its May 8, 2007 meeting, the Curriculum/Program Standing Committee voted to forward a recommendation for renewal of the charter and lease to the full Board for review and approval.

Administration recommends that the School Board approve the Brompton School Charter and Lease for a five year period through June 2012."

Mrs. P. Stevens moved to approve the Brompton School Charter and Lease for a five year period through June 2012. Mr. Hujik seconded the motion. Unanimously approved.

Dr. Pierce presented the Kenosha eSchool Charter Contract Revision submitted by Mr. William Hittman, Principal, Governance Board Member; Ms. Diane Blackmon, Teacher Consultant/Staff, Governance Board Member; Christopher Dunk, Governance Board Member; Mr. Brian Shimon, Assistant Principal, Governance Board Member; Ms. Patricia Jones, Principal, Governance Board Member; Ms. Roberta Akalin, Counselor, Governance Board Member; Ms. Sandy Schwenk, Governance Board Member; Mr. Jeff Robshaw, Governance Board Member; Mr. Mark Stalker, Governance Board Member; and Gib Ostman, School Board Member, Governance Board member, excerpts follow:

“On June 27, 2006 the Board of Education approved the request for charter school approval for the Kenosha eSchool. This charter is currently in effect until June 27, 2011.

Provided for the Board’s review is a revised contract. The revised contract includes modifications necessary for our grant to be approved by DPI. Other modifications include defining lottery language and how a student becomes a full-time student. The revised charter contract has been reviewed and recommended by the Kenosha eSchool Staff and the Kenosha eSchool Governance Board.

At its May 8, 2007 meeting, the Curriculum/Program Standing Committee voted to forward the amended five year contract to the School Board for approval

Administration recommends that the School Board approve the amended five year contract for the Kenosha eSchool.”

Mr. Hujik moved to approve the amended five year contract for the Kenosha eSchool. Mrs. P. Stevens seconded the motion. Unanimously approved.

Dr. Pierce presented the Kenosha eSchool Implementation Renewal Grant and Supplemental Grant submitted by Mr. Hittman, Ms. Blackmon, Mr. Dunk, Mr. Shimon, Ms. Jones, Ms. Akalin, Ms. Schwenk, Mr. Roshaw, Mr. Stalker and Mr. Ostman, excerpts follow:

“In the fall of 2003 the Kenosha Unified School District embarked on a strategic planning process. As part of that process a subcommittee addressed educational opportunities for students. The subcommittee identified online learning as a potential benefit to many high school students. Throughout the fall of 2003 and the spring of 2004 school district officials along with the Board of Education members and parents studied online learning and twice visited the Appleton eSchool. While at Appleton they consulted with Connie Radtke, Coordinator of Appleton eSchool and the Principal of Appleton East High School as it related to policies, procedures, operation, advantages, and opportunities all relating to the formation of an online high school.

The Kenosha Unified School District Board of Education adopted a Strategic Plan in April 2005 that called for the exploration and possible formation of an online virtual high school. Mr. William Hittman Principal/Director of Lakeview Technology Academy and members of the Strategy 3 Action Team from the strategic plan continued to research and explore the formation of an online high school.

In the spring of 2005 it was decided that Appleton would file for a charter school grant from the Department of Public Instruction to develop and operate an online virtual high school. That decision was made too late for Kenosha Unified School District to submit a grant. In the fall of 2005 Mr. Tim Miller, Executive Director of School Leadership, and Mr. Hittman submitted a proposal to the Board of Education to form a charter online virtual high school and apply for a planning/implementation grant from the Department of Public Instruction. In May of 2006 the Board of Education approved a five year charter for the formation and operation of an online virtual high school and the

submission of a grant application was made to the Department of Public Instruction. In mid August the Kenosha Unified School District received information that its application was denied for a significant reason. In August and September of 2006 Ms. Diane Blackmon, Program Director/Teacher Consultant, Mr. Hittman, Supervising Principal/Director, and Mr. Miller revised the grant application addressing the significant revision and submitted the application for administrative approval. The recommendation called for a cooperative venture with the Appleton Area School District.

Our primary intent is to allow us to expand the opportunities for learning in our district to include students who may be otherwise disengaged or who may not be able to physically attend classes in our schools for some other reason. Currently we have 100 course enrollments. Our intent is to build a viable educational program for these and other students who can benefit from a unique educational opportunity.

Formal approval is requested from the Board of Education to write the Implementation Grant Renewal Application. This grant opportunity has a deadline of June 1, 2007 and, if awarded, will provide \$150,000 and the opportunity to continue to improve the Kenosha eSchool.

Due to a May 1, 2007 deadline, the \$150,000 Supplemental Grant Application was submitted and if awarded will also provide the opportunity to continue to improve the Kenosha e-school.

Administration recommends that the School Board grant approval for the Kenosha eSchool Governance Board to accept and implement, if awarded, the Supplemental Grant and approval to submit and implement, if awarded, the Implementation Renewal Grant.”

Mr. Hujik moved to accept and implement, if awarded, the Supplemental Grant and approval to submit and implement, if awarded, the Implementation Renewal Grant. Mrs. R. Stevens seconded the motion. Unanimously approved.

Dr. Pierce presented the Kenosha School of Technology Enhanced Curriculum Charter School Implementation Grant submitted by Mr. Hittman; Mr. Tim Miller, Executive Director of School Leadership; Dr. Angela Andersson, Teacher, Dimensions of Learning; and Dr. Pierce, excerpts follow:

“Dr. Angela Andersson, Sarah McMillian and Lynette Powers presented and received approval from the Board of Education on May 23, 2006 to write the first phase of a Charter School Planning Grant for a K-8 Charter School, Kenosha School of Technology Enhanced Curriculum. The mission of KTEC is to promote academic excellence through the use of 21st Century skills and “cutting edge” technology. By engaging students in meaningful learning opportunities that promote creativity, independent learning, responsibility and self-confidence, they will be prepared for success in the 21st century.

The initial \$10,000 planning grant received full funding from the Wisconsin Department of Public Instruction on August 17, 2006. In September, the Board voted to

approve the Planning Committee seeking \$40,000 of supplemental monies for additional planning. These planning monies support professional development, curriculum writing, and the purchase of basic office supplies and equipment. As a result, approximately 320 students have been enrolled in KTEC for the 2007/08 school year.

On April 3, 2007 the Planning Committee sought and received approval of a five year charter as well as a lease of St. Elizabeth School.

The primary intent is to receive approval to submit a Charter School Implementation Grant for this K-8 charter school. This grant opportunity has a deadline of June 1st and, if awarded, would provide \$150,000 and the potential for up to an additional \$150,000. The purpose of this grant is to support implementing the charter that has been granted by the Board of Education. This grant will provide KTEC with technology resources, equipment, and professional development opportunities that would otherwise not be available.

At its May 8, 2007 meeting, the Curriculum/Program Standing Committee moved to forward this report to the School Board for their consideration. Administration recommends that the School Board grant approval for implementation of a Charter School Implementation Grant for Kenosha School of Technology Enhanced Curriculum.”

Mrs. P. Stevens moved to approve the Charter School Implementation Grant for Kenosha School of Technology Enhanced Curriculum. Mr. Hujik seconded the motion. Unanimously approved.

Dr. Pierce presented the Harborside Academy Charter School Implementation Grant submitted by Mr. Bill Haithcock, Planning Principal, Harborside Academy; Mr. Miller, and Dr. Pierce, excerpts follow:

“In the fall of 2005, as our district began to implement specific action steps of our District’s Strategic Plan, two of our specific strategies resulted in an outreach to our educational community. One strategy, specifically designed to address the overcrowded conditions in our high schools, included an action step to pursue and explore the possibilities for charter schools in our district.

A number of people came forward with outstanding ideas, energy and enthusiasm to provide meaningful learning alternatives for our students. One of these that came forward was the Expeditionary Learning Outward Bound model (aka ELOB, or EL). This model is an existing program within a multi-program alternative high school in our district. The model has been very successful in engaging students in their learning, and has been a valuable and productive means to a very important end – graduation – for a number of our students who might not have otherwise met the requirements for graduation. Thus, the idea to form a start up charter school using this reform model, which has been endorsed and supported by the Bill and Melinda Gates Foundation as a viable alternative educational opportunity, was presented.

In late October of 2006, Mr. Tim Miller received positive notification that Kenosha will in fact receive the Gates Foundation funding for the start up/planning of a new school (Harborside Academy). Tim Miller also presented and received approval from the Board to write a first phase planning grant for this 9-12 Expeditionary Learning charter high school. The grant was successful and the school received full funding from WI Department of Public Instruction. The Board has also voted to approve the seeking of \$40,000 of supplemental monies for planning.

April 3, 2007 the planning committee sought and received approval of a five year charter as well as a lease of St. Elizabeth School.

The primary intent is to receive approval to submit a Charter School Implementation Grant for this charter high school. This grant opportunity has a deadline of June 1st and, if awarded, would provide \$150,000 and the potential for up to an additional \$ 150,000 for the purpose of implementing the charter that has been granted. This grant will predominately provide Harborside Academy with technology resources, supplies and professional development opportunities that would not be available without it.

At its May 8, 2007 meeting, the Curriculum/Program Standing Committee moved to forward this report to the School Board for their consideration. Administration recommends that the School Board grant approval to submit and, if approved, implement a DPI Charter School Implementation Grant for Harborside Academy.”

Mr. Hujik moved to approve the submitting, and if approved, the implementation of the DPI Charter School Implementation Grant for Harborside Academy. Mrs. P. Stevens seconded the motion. Unanimously approved.

The Update on Proposed High School Referendum submitted by Mr. Patrick Finnemore, Director of Facilities, and Dr. Pierce was pulled from the agenda.

Dr. Pierce presented the Resolution Authorizing Further Actions Relating to the Trust for the Purpose of Providing for the Payment of Post-Employment Benefits, Including the Issuance and Sale of Notes (Not to Exceed \$20,000,000) and for the Purchase of One or More Credit Linked Secured Notes by the Trust and the Execution of Certain Documents by the School District submitted by Ms. Eileen Coss, Accounting Manager; Mr. William Johnston, Director of Finance; and Dr. Pierce, excerpts follow:

“In August 2006, the Board of Education approved a program to begin funding the District’s Other Post Employment Benefits (OPEB) liability. The updated Actuarial Study conducted this past summer projected an OPEB liability of \$243.4 million. Of this amount, \$126.3 million is the unfunded past service obligation.

The program consists of borrowing promissory notes through the OPEB Trust (secured with the moral obligation of the District if the collateralized value falls below 101% of the outstanding debt) and then investing the funds in Collateralized Debt Obligations (CDOs). The program has the commitment from Delphi Bank to lend the notes at LIBOR plus 18 basis points (LIBOR + .18%) for at least a twelve month period. These borrowed funds are then invested at a rate higher than the borrowing rate.

Kenosha Unified's program is set up to borrow and invest incrementally (every three months – March 20, June 20, September 20 and December 20) to mitigate investment risk (Mark-To-Market) and take advantage of potentially higher spreads.

In September, the Board approved \$17.5 million (\$9.5 million District funding and \$8.2 million Trust funding) as the first phase of the overall funding plan. In November, the Board approved another \$20 million of Trust funding. The last quarterly funding opportunity was in March and due to the spread (difference between the fixed borrowing rate and the investment rate) being less than our minimum acceptable spread, the Trust did not borrow at that time. The next funding opportunity is June 20th, with the ability to lock in the investment up to 30 days prior to the closing date. The potential amount that remains to be funded is \$205.9 million, based on the overall actuarially determined liability of \$243.4 million.

The District's Financial Advisor, from Robert W. Baird, informed the Audit, Budget, and Finance Committee at the May 8th meeting that the market climate is sufficient for a June 20th investment opportunity. Based on the initial projection of rates, it appears that the spread between the debt rate (LIBOR + .18%) and the investment rate will be significant enough (approximately LIBOR + 1.00%) to conduct a quarterly investment. The Committee recommended that an additional \$20 million of Trust borrowing be approved at the next Regular Meeting.

By a roll call vote, Administration requests that the Board of Education approve the Award Resolution authorizing the issuance and sale of general obligation bonds and authorize Board Officers and District Administration to execute any and all documents relating the sale of these refunding bonds.”

Mrs. P. Stevens moved to concur with the recommendations of Administration. Mr. Olson seconded the motion.

Roll call vote: Ayes: Mr. Englund, Mrs. P. Stevens, Mrs. R. Stevens, Mr. Hujik, Mr. Ostman, and Mr. Fountain. Noes: None. Motion carried

Dr. Pierce presented the Resolution Authorizing the Borrowing of not to Exceed \$20,000,000; and Providing for the Issuance of Taxable General Obligation Promissory Notes Therefor submitted by Ms. Coss, Mr. Johnston and Dr. Pierce, excerpts follow:

“At the May 8th Audit, Budget, and Finance Committee, the District's Financial Advisor, from Robert W. Baird, introduced a new approach to mitigate the mark to market risk that is inherent in this investment program to fund the District's Other Post Employment Benefits (OPEB) liability. Under the current program, the District (not the Trust) has a moral obligation to borrow funds to make the quarterly interest payments and the principal at the end of the borrowing term (7 years), if the Trust does not have sufficient assets to repay the debt.

This obligation to contribute funds would only occur if the current value of the Trust falls below 101% of the outstanding Trust borrowing. Initially, when the total OPEB liability was thought to be \$126 million, the District borrowed \$9.5 million to add to the Trust investment increasing the Trust's collateralized value to approximately

170%. The current value of the Trust is 130% based on the most recent (December) borrowing into the Trust and March Mark-to-Market valuation.

If the Trust continues to borrow funds and the Mark-to-Market risk increases, the District may be required to add more funds to the Trust to get the value back to an acceptable position. In lieu of actually borrowing funds, Delphi Bank has agreed to issue a Standby Note Purchase Agreement (SPA). This agreement is similar to a letter of credit that allows the District to issue general obligation notes in the future, if needed. The amount of the SPA will count toward the Trust valuation. The cost of the SPA is 10 basis points per year and the amount of the SPA (\$25 million will cost \$25,000) compared to the actual debt service payment that would be substantially higher.

The Audit, Budget and Finance Committee recommended that the District begin the thirty (30) day petition period associated with this type of borrowing at the May 22nd Meeting. Attachment A is the resolution authorizing the issuance and sale of the general obligation promissory notes in an amount not to exceed \$20 million. The Board must pass this resolution to start the thirty (30) day petition period as stipulated in State Statue 67.12 (12). If the required number of signatures (at least 7,500) is not obtained within the thirty (30) day period, the District is authorized to sell the notes.

By a roll call vote, Administration requests that the Board of Education concur with the Audit, Budget and Finance Committee's recommendation and approve the Resolution authorizing the issuance and sale of taxable general obligation promissory notes and authorize Board Officers and District Administration to execute any and all documents relating the sale of these refunding bonds."

Mr. Hujik moved that this item be brought back to both the Audit/Budget/Finance Committee and the full Board next month. Mr. Ostman seconded the motion. Unanimously approved.

Dr. Pierce presented the Student Use of Internet System – Policy, Rule and Administrative Regulation 6633 and Electronic Communication (Personnel) – Policy and Rule 3535 submitted by Mr. Dan Honore, Director of Information Services; Ms. Suzanne Chernik, Instructional Media & Technology; Dr. Edie Holcolmb, Executive Director of Curriculum and Instructional Services; Mrs. Barca and Dr. Pierce, excerpts follow:

"Students and staff throughout the District have access to the District Internet System and use in accordance with the established standards and benchmarks. Policy, Rule and Administrative Regulation 6633, Student Use of Internet System and Electronic Communication (personnel) Policy and Rule 3535 has been reviewed and updated by the departments of Instructional Media & Technology and Information Services. These changes reflect the current capabilities and guidelines for both staff and students.

The Personnel and Policy Committee reviewed Policy, Rule and Administrative Regulation 6633, and Student Use of Internet System and Electronic Communication (personnel) Policy and Rule 3535 on April 3, 2007, and forwarded it to the full Board on April 23, 2007 for a first reading and May 22, 2007, for a second reading. One change was made to Rule 3535 [and/or] under section A, number 2.

Administration recommends that the Board approve Policy, Rule and Administrative Regulation 6633, and Student Use of the Internet System and Policy and Rule 3535, Electronic Communication (personnel) for a second reading on May 22, 2007.”

Mrs. P. Stevens moved to approve Policy, Rule and Administrative Regulation 6633, and Student Use of the Internet System and Policy and Rule 3535, Electronic Communication (personnel) for a second reading. Mr. Englund seconded the motion. Unanimously approved.

Dr. Pierce presented School Board policy 5431 – Student Dress Code submitted by Mrs. Barca and Dr. Pierce, excerpts follow:

“The Board is committed to providing students with an educational environment that is safe and conducive to learning free from distractions. The District retains the right to monitor and take action when such distractions, in the sole judgment of the District, present a health or safety hazard, or disrupt classroom settings or decorum.

A student dress code will be implemented for all students PK-12. All students shall wear the approved school attire unless the parent or guardian has requested an exemption from the policy related to religious beliefs or a medical condition.

A student dress code committee composed of administrators, teachers, parents and students was formed to review and update Policy 5431 – Student Dress Code. Meetings were held on March 14, 21 and 28, 2007.

The Personnel and Policy Committee reviewed Policy and Rule 5431 on November 14, 2006 and January 9, 2007 and recommended sending it to the full Board on January 23, 2007 for further discussion. The Board instructed that this policy be referred back to the Personnel and Policy Committee on May 8, 2007. The policy was discussed at the May 8 committee meeting and forwarded to the May 8 Special Board meeting for a first reading. The Board suggested changes and recommended the revised policy and rule be brought back for a second reading on May 22, 2007.

Administration recommends that the Board approve the further revised Policy and Rule 5431 – Student Dress Code as a second reading.”

Mr. Hujik moved to approve Policy and Rule 5431 with a change of “Athletic attire, shorts, shirts or pants, including sweatpants” in Rule 5431 under Inappropriate Attire to “Athletic shorts”. Mr. Englund amended the motion to also add the word “school” before the word “day” in the second paragraph of Rule 5431. Mrs. P. Stevens seconded the motion. Unanimously approved.

It was recommended by the Board that the Dress Code Committee create a video which clearly defines types of clothing that are allowed and those prohibited by the new dress code policy.

Dr. Pierce presented the Ratification of the Kenosha Education Association (Teachers”) Collective Bargaining Agreement submitted by Ms. Sheronda Glass; Executive Director of Human Resources; Mr. Johnston; and Dr. Pierce, excerpts follow:

“The District Negotiations Team has reached a tentative agreement with the Kenosha Education Association (Teachers). The contract is scheduled for a ratification vote by the union membership on May 17, 2007.

Assuming ratification by the union membership, it is recommended that the Board of Education ratify the proposed agreement between the District and the Kenosha Education Association (Teachers). “

Mrs. P. Stevens moved to ratify the proposed agreement between the District and the Kenosha Education Association (Teachers). Mrs. R. Stevens seconded the motion. Motion carried. Mr. Englund, Mr. Hujik, Mr. Ostman and Mr. Fountain abstaining.

Dr. Pierce presented the Resolution Authorizing the Issuance and Awarding the Sale of \$8,000,000 General Obligation Refunding Bonds; and Levying a Tax in Connection Therewith Submitted by Mr. Finnemore, Mr. Johnston and Dr. Pierce, excerpts follow:

“On March 27, 2007, the District issued \$8 million of note anticipation notes to partially finance the construction of the new school to replace Durkee and Lincoln Elementary Schools. As has been communicated throughout the discussions regarding the replacement of these two (2) schools, the financing would occur through the issuance of general obligation promissory notes (within the Revenue Limits of the General Fund) with the debt repayment coming from the annual operating savings of combining the two (2) schools (approximately \$650,000 a year).

In order to ensure that the District’s budget is not negatively impacted by the issuance of this debt, it was communicated in February that the ten (10) year notes would need to be reissued as twenty (20) year bonds in order to get the annual debt service down to \$650,000. The refunding scenario was shared with the Audit, Budget and Finance Committee at the May 8th Committee meeting and our Financial Advisor indicated that debt service rates are currently low and the District should consider refunding the notes now and not wait until later this summer (must be done by September). The Committee indicated a desire to pursue the refunding opportunity now and directed Administration to proceed with the sale of the bonds.

Administration and Robert W. Baird will accept bids on the refunding bonds the morning of May 22, 2007. Attachment A is a draft of the Award Resolution that the Board must approve to validate the sale of the notes. The final Award Resolution authorizing the borrowing, the results of the sale of the notes and then the placement of the investment will be distributed at the Board Meeting for consideration.

By a roll call vote, Administration requests that the Board of Education concur with the Committee and approve the Award Resolution authorizing the issuance and sale of general obligation bonds and authorize Board Officers and District

Administration to execute any and all documents relating the sale of these refunding bonds.”

Mrs. P. Stevens moved to the Award Resolution authorizing the issuance and sale of general obligation bonds and authorize Board Officers and District Administration to execute any and all documents relating the sale of these refunding bonds. Mrs. R. Stevens seconded the motion. Unanimously approved.

Dr. Pierce presented the Elementary, Middle School and Head Start Waivers for 2007/08 School Year submitted Ms. Belinda Grantham, Head Start Principal; Mr. Peter Pingitore, Jeffery Elementary Principal; Mr. Gordon Hess, Frank Elementary Principal; Mr. Dan Weyrauch, Lincoln Elementary Principal; Mr. Timothy Elsen, Pleasant Prairie Elementary Principal; Ms. Patricia Lockhart, Vernon Elementary Principal; Ms. Pam Whyte, Jefferson Elementary Principal; Ms. Bethany Ormseth, Lance Middle School Principal; Ms. Margaret Modory, Lincoln Middle School Principal; Ms. Elizabeth Sabo, Washington Middle School Principal; Mrs. Barca, and Dr. Pierce, excerpts follow:

“School Board approval is requested to implement the following waivers for the 2007-2008 school year. These waiver requests do not negatively impact student contact time, District budget, transportation or food service. These requests support the District’s focus as defined in the Strategic Plan as it relates to professional development, community involvement and student achievement.

Since the Curriculum/Program Committee reviewed these waivers on May 8 and forwarded them to the full board, Jefferson Elementary was added to the parent/teacher conference request.

Administration recommends Board approval of the 2007-2008 waivers at the May 22, 2007 meeting.”

Mr. Hujik moved to approve the 2007-2008 waivers. Mrs. P. Stevens seconded the motion. Unanimously approved.

The Board requested that transportation costs relating to this item be brought back to the full Board at the next meeting.

Dr. Pierce presented the Minutes of 4/23/07, 4/28/07 and 5/5/07 Special Meetings and Executive Sessions, 4/23/07 Organization Meeting, 4/23/07 Regular Meeting and 5/8/07 Special Meeting as presented in the agenda.

Mrs. P. Stevens moved to approve the minutes with the change of “Mr. Englund” to “Mr. Hujik” in the motion of the minutes of the Organizational Meeting held on April 23, 2007 for Board Clerk. Mr. Ostman seconded the motion. Unanimously approved.

Meeting adjourned at 9:07 P.M.

Stacy Schroeder Busby
School Board Secretary

SPECIAL MEETING & EXECUTIVE SESSION
OF THE KENOSHA UNIFIED SCHOOL BOARD
HELD MAY 30, 2007

A special meeting of the Kenosha Unified School Board was held on Wednesday, May 30, 2007, in the Small Board Room at the Educational Support Center. The purpose of this meeting was to vote on holding an executive session to follow immediately.

The meeting was called to order at 3:35 P.M. with the following members present: Mrs. P. Stevens, Mr. Olson, Mr. Ostman and Mr. Fountain. Mrs. R. Stevens and Mr. Hujik arrived later and Mr. Englund was excused. Dr. Pierce was also present.

Mr. Fountain, President, opened the meeting by announcing that this was a special meeting of the School Board of the Kenosha Unified School District No. 1. Notice of this special meeting was given to the public by forwarding a copy of the notice to all requesting radio stations and newspapers.

Mr. Fountain announced that an executive session had been scheduled to follow this special meeting for the purpose of discussion regarding Personnel: position assignments; Personnel: compensation and/or contracts; and Collective Bargaining Deliberations not subject to S.S. 19.85(3).

Mrs. P. Stevens moved that this executive session be held. Mr. Ostman seconded the motion.

Roll call vote. Ayes: Mrs. P. Stevens, Mr. Olson, Mr. Ostman and Mr. Fountain. Noes: None. Unanimously approved.

Mrs. R. Stevens arrived at 3:36 P.M.

Mr. Hujik arrived at 3:37 P.M.

1. Personnel: Problems; Position Assignments; Compensation and/or Contracts

Ms. Margaret Zei arrived at 3:37 P.M. and responded to Board members' questions. She was excused at 3:46 P.M.

2. Collective Bargaining Deliberations not Subject to S.S. 19.85(3)

Mr. Olson updated Board members on the status of collective bargaining deliberations for service employees.

Meeting adjourned at 3:50 P.M.

Stacy Schroeder Busby
School Board Secretary

SPECIAL MEETING
OF THE KENOSHA UNIFIED SCHOOL BOARD
HELD MAY 30, 2007

A special meeting of the Kenosha Unified School Board was held on Wednesday, May 30, 2007, in the Board Room at the Educational Support Center. The purpose of this meeting was for Administrative Appointments and Discussion/Action on the Update of the Proposed High School Referendum.

The meeting was called to order at 4:03 P.M. with the following members present: Mrs. P. Stevens, Mrs. R. Stevens, Mr. Hujik, Mr. Olson, Mr. Ostman and Mr. Fountain. Mr. Englund was excused.

Mr. Fountain, President, opened the meeting by announcing that this was a special meeting of the School Board of Kenosha Unified School District No. 1. Notice of this special meeting was given to the public by forwarding a copy of the notice to all requesting radio stations and newspapers.

Dr. Pierce presented the Administrative appointments.

Mrs. P. Stevens moved to approve Heather Connolly as Principal at Frank Elementary School effective July 1, 2007. Mr. Ostman seconded the motion. Unanimously approved.

Mrs. R. Stevens moved to approve Kurt Johnson as Principal at Jeffery Elementary School effective July 1, 2007. Mr. Ostman seconded the motion. Unanimously approved.

Mr. Finnemore presented the Update on the Proposed High School Referendum and provided Board members with a comparison of building costs, operating costs and tax impact in regards to an addition being added onto the existing Indian Trail Academy building and the building of a new high school on the existing Indian Trail Academy land. A discussion followed.

The Board requested that the Proposed High School Referendum be brought back to the Planning/Facilities/Equipment Committee in July with a finalized cost analysis on a new high school on the existing Indian Trail Academy property.

The Board expressed an interest in pursuing discussions with the YMCA related to the possible collaboration on the pool being proposed at the west side YMCA.

Mr. Olson left the meeting at 4:55 P.M.

Meeting adjourned at 5:05 P.M.

Stacy Schroeder Busby
School Board Secretary

EXECUTIVE SESSION
OF THE KENOSHA SCHOOL BOARD
HELD JUNE 9, 2007

An executive session of the Kenosha Unified School Board was called to order at 8:02 A.M. on Saturday, June 9, 2007, in the Small Board Room at the Educational Support Center for the purpose of discussing Personnel: Problems; Personnel: Position Assignments; Personnel: Compensation and/or Contracts and Collective Bargaining Deliberations not subject to State Statute 19.85(3).

The following Board members were present: Mr. Englund, Mrs. R. Stevens, Mr. Hujik, Mr. Olson and Mr. Fountain. Mr. Ostman arrived later. Mrs. P. Stevens was excused. Dr. Pierce was also present.

Mr. Hujik moved that this executive session be held. Mr. Englund seconded the motion.

Roll call vote. Ayes: Mr. Englund, Mrs. R. Stevens, Mr. Hujik, Mr. Olson and Mr. Fountain. Noes: None. Unanimously approved.

Mr. Ostman arrived at 8:06 A.M.

1. Collective Bargaining Deliberations

Board members discussed the status of collective bargaining deliberations.

2. Personnel: Problems; Position Assignments and Compensation and/or Contracts

Board members discussed personnel issues and possible administrative assignments.

Dr. Pierce was excused at 8:35 A.M.

Board members discussed the Superintendent's evaluation and contract.

Meeting adjourned at 9:32 A.M.

These minutes were produced from notes taken by Mr. Fountain.

Stacy Schroeder Busby
School Board Secretary

SPECIAL MEETING & EXECUTIVE SESSION
OF THE KENOSHA UNIFIED SCHOOL BOARD
HELD JUNE 12, 2007

A special meeting of the Kenosha Unified School Board was held on Tuesday, June 12, 2007, in the Small Board Room at the Educational Support Center. The purpose of this meeting was to vote on holding an executive session to follow immediately.

The meeting was called to order at 5:17 P.M. with the following members present: Mr. Englund, Mrs. P. Stevens, Mrs. R. Stevens, Mr. Hujik, and Mr. Fountain. Mr. Ostman arrived later and Mr. Olson was excused. Dr. Pierce was also present.

Mr. Fountain, President, opened the meeting by announcing that this was a special meeting of the School Board of the Kenosha Unified School District No. 1. Notice of this special meeting was given to the public by forwarding a copy of the notice to all requesting radio stations and newspapers.

Mr. Fountain announced that an executive session had been scheduled to follow this special meeting for the purpose of discussion regarding review of findings/orders by the Independent Hearing Officer; Personnel: problems; Personnel: position assignments; Personnel: compensation and/or contracts; and Collective Bargaining Deliberations not subject to S.S. 19.85(3).

Mrs. P. Stevens moved that this executive session be held. Mr. Englund seconded the motion.

Roll call vote. Ayes: Mr. Englund, Mrs. P. Stevens, Mrs. R. Stevens, Mr. Hujik and Mr. Fountain. Noes: None. Unanimously approved.

1. Personnel: Problems; Position Assignments; Compensation and/or Contracts

Board members discussed various open positions.

Mr. Ostman arrived at 5:24 P.M.

2. Review Findings/Orders by the Independent Hearing Officer:

Mrs. Stephens arrived at 5:30 P.M. and provided Board members with information regarding eleven expulsions.

Mrs. Stephens and Dr. Pierce were excused at 5:50 P.M.

Mrs. P. Stevens moved to concur with the recommendation of the hearing officer with respect to the first expulsion. Mr. Hujik seconded the motion. Unanimously approved.

Mr. Hujik moved to concur with the recommendation of the hearing officer with respect to the second expulsion. Mrs. P. Stevens seconded the motion. Unanimously approved.

Mr. Hujik moved to extend the length of the third expulsion through the end of the 2007-2008 school year and approve the recommendation of the hearing officer as amended. Mr. Englund seconded the motion. Unanimously approved.

Mr. Englund moved to concur with the recommendation of the hearing officer with respect to the fourth expulsion. Mr. Hujik seconded the motion. Unanimously approved.

Mr. Hujik moved to concur with the recommendation of the hearing officer with respect to the fifth expulsion. Mrs. R. Stevens seconded the motion. Motion carried. Mr. Ostman and Mrs. P. Stevens dissenting.

Mrs. P. Stevens moved to concur with the recommendation of the hearing officer with respect to the sixth expulsion. Mr. Hujik seconded the motion. Unanimously approved.

Mrs. R. Stevens moved to concur with the recommendation of the hearing officer with respect to the seventh expulsion. Mr. Hujik seconded the motion. Motion carried. Mr. Ostman and Mrs. P. Stevens dissenting.

Mr. Hujik moved to concur with the recommendation of the hearing officer with respect to the eighth expulsion. Mr. Englund seconded the motion. Unanimously approved.

Mrs. P. Stevens moved to concur with the recommendation of the hearing officer with respect to the ninth expulsion. Mr. Englund seconded the motion. Unanimously approved.

Mr. Hujik moved to concur with the recommendation of the hearing officer with respect to the tenth expulsion. Mr. Englund seconded the motion. Motion carried. Mrs. P. Stevens dissenting.

Mr. Hujik moved to concur with the recommendation of the hearing officer with respect to the eleventh expulsion. Mrs. P. Stevens seconded the motion. Unanimously approved.

Meeting adjourned at 6:02 P.M.

Stacy Schroeder Busby
School Board Secretary

SPECIAL MEETING
OF THE KENOSHA UNIFIED SCHOOL BOARD
HELD JUNE 12, 2007

A special meeting of the Kenosha Unified School Board was held on Tuesday, June 12, 2007, in the Board Room at the Educational Support Center. The purpose of this meeting was for an Administrative Appointment and presentation/discussion on the Proposed 2007-2008 Budget Assumptions.

The meeting was called to order at 7:50 P.M. with the following members present: Mr. Englund, Mrs. P. Stevens, Mrs. R. Stevens, Mr. Hujik, Mr. Olson, Mr. Ostman and Mr. Fountain.

Mr. Fountain, President, opened the meeting by announcing that this was a special meeting of the School Board of Kenosha Unified School District No. 1. Notice of this special meeting was given to the public by forwarding a copy of the notice to all requesting radio stations and newspapers.

Dr. Pierce presented the Administrative Appointment.

Mr. Olson moved to approve Margaret Zei as Principal at Bose Elementary School effective July 1, 2007. Mr. Ostman seconded the motion. Unanimously approved.

Mr. Johnston presented the Proposed 2007-2008 Budget Assumptions submitted by Mr. Tarik Hamdan, Financial and Budget Analyst; Mr. William Johnston, Director of Finance; and Dr. Pierce, excerpts follow:

“The proposed 2007-2008 budget assumptions continue to support all of the current instructional programs of the District, taking into consideration the beliefs, parameters and objectives of the Strategic Plan. Budget development is a dynamic and continuous process until the Board formally adopts the budget and the tax levy established by November 1, 2007.

Administration will be presenting these budget assumptions to the Board at the regular meeting on July 24th as the basis for the District’s preliminary 2007-2008 budget to be used at the public hearing of the budget in August. As always, the budget is developed and implemented with the ultimate goal of meeting the needs of all our students.”

Mr. Olson recommended that the Director of School Leadership position that what held by Kurt Sinclair be taken out of the budget and that those funds be used to provide \$50,000 funding to the Boys & Girls Club for gang intervention, to increase the security at both Bradford and Tremper by \$25,000 and allocate \$12,500 to both Mahone and McKinley Middle Schools for security.

Mr. Fountain instructed Board members to submit other budget recommendations as soon as possible so that they could be considered.

Mr. Johnston inquired if the Board would like the proposed budget assumptions to be brought to the Board for further discussion and review prior to the July 24th meeting and the Board indicated that they would like it brought back on July 10th.

Meeting adjourned at 8:15 P.M.

Stacy Schroeder Busby
School Board Secretary

Kenosha Unified School District No. 1
 Kenosha, Wisconsin
 Summary of Receipts, Wire Transfers, and Check Registers
 June 26, 2007

	From	To	Date	Amount
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Receipts:

Total Receipts	CR026332	CR027092	4/18/07 - 5/24/07	\$ 740,852.24
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Wire Transfers from Johnson Bank to:

First Natl Bank of Chicago/NationsBank <i>(for federal payroll taxes)</i>			May 1, 2007	111,736.10
First Natl Bank of Chicago/NationsBank <i>(for federal payroll taxes)</i>			May 10, 2007	1,154,587.10
First Natl Bank of Chicago/NationsBank <i>(for federal payroll taxes)</i>			May 16, 2007	111,403.62
First Natl Bank of Chicago/NationsBank <i>(for federal payroll taxes)</i>			May 24, 2007	1,163,178.50
First Natl Bank of Chicago/NationsBank <i>(for federal payroll taxes)</i>			May 31, 2007	110,621.81
US Bank of Milwaukee <i>(for state payroll taxes)</i>			May 15, 2007	252,044.13
US Bank of Milwaukee <i>(for state payroll taxes)</i>			May 30, 2007	258,787.41
Wisconsin Retirement System			May 31, 2007	1,017,528.93
Total Outgoing Wire Transfers				\$ 4,179,887.60

Check Registers:

General	393221	393249	May 4, 2007	2,097.39
General	393250	393467	May 4, 2007	217,521.55
General	393468	393469	May 8, 2007	1,153.00
General	393470	393982	May 9, 2007	5,068,325.47
General	393983	394056	May 11, 2007	500,392.99
General	394057	394057	May 14, 2007	2,605.30
General	394058	394292	May 18, 2007	601,421.32
General	394293	394293	May 21, 2007	105.00
General	394294	394307	May 23, 2007	2,385.14
General	394308	394318	May 24, 2007	13,486.66
General	394319	394356	May 24, 2007	1,428.03
General	394357	394967	May 24, 2007	2,804,577.00
General	394968	394989	May 30, 2007	44,870.46
General	394990	394997	May 30, 2007	7,533.54

Total Check Registers				\$ 9,267,902.85
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Administrative Recommendation

It is recommended that receipt numbers CR026332 thru CR027092 that total \$740,852.24 be approved.

Check numbers 393221 thru 394997 totaling \$9,267,902.85 are recommended for approval as the payments made are within budgeted allocations for the respective programs and projects.

It is recommended that wire transfers to First National Bank of Chicago and Nations Bank dated May 1, May 10, May 16, May 24 and May 31, 2007 totaling \$2,651,527.13, to US Bank of Milwaukee dated May 15 and May 30, 2007 totaling \$510,831.54 and to the Wisconsin Retirement System dated May 31, 2007 totaling \$1,017,528.93 be approved.

R. Scott Pierce, Ed. D.
Superintendent of Schools

William L. Johnston, CPA
Director of Finance

Eileen Coss
Accounting Manager

Kenosha Unified School District No. 1
Kenosha, Wisconsin

June 26, 2007

BRADFORD HIGH SCHOOL – 9TH GRADE LEADERSHIP

The Mission of Bradford High School, the model of a diverse, caring community of learners, is to assure that each student graduates with the capability and character to achieve maximum potential while contributing to our community and global society by engaging every student in a wealth of academic and extra-curricular experiences focused on personal interests and aspirations.

The key to accomplishing this mission is to ensure success starting at the 9th grade level. The transition from Middle School to a very large High School is a challenge for students, parents and educators. Bradford is committed to creating a structure within itself that provides instructional practices and educational support for 9th grade students so after their first year they are on target to graduate.

Assigning an assistant principal to the 9th grade to provide the leadership to build the schools capacity to meet these students' needs is the first step in achieving this goal. Key members of the 9th grade team would include the 9th grade core teachers, counselors and deans dedicated to this level. Their focus would be to establish a smaller learning environment for the 9th grade group of students that can provide an immediate intervention for any students that are struggling with their transition. The plan is to systematically and aggressively identify and solve problems by working collaboratively to achieve organizational growth for the benefit of students. An example of possible solutions include the development of a pyramid of academic and behavioral interventions, guided study halls, use of the OWLs (Older Wiser Students) with the freshman students, an extended advisory curriculum, etc.

The success of this administrative structure will be evaluated by analyzing GPA, credit acquisition, attendance, referrals, suspensions, WKCE and common assessment results. A means of obtaining feedback from student, parent and staff will be defined and the results will be included in the evaluation.

Permission is requested to assign a full time assistant principal to lead the 9th grade class. In order to accomplish this with no additional cost we are recommending appointing the athletic director at Bradford to an assistant principal position. Half of this position's current salary would be used to fund the new position and the other half would be covered through Bradford's disproportionality funding.

In summary, it is recommended that one of the assistant principals be assigned to the 9th grade level. An **interim** appointment will be made for the new assistant principal position. That position would cover the administrative responsibilities for athletics, physical education and health while assuming other administrative tasks so the assistant principal can dedicate his/her time to the 9th grade level. Administrative roles for all the assistant principals will be further defined based on the identified needs utilizing the strengths of all members of the administrative team.

The Personnel and Policy Board Standing Committee reviewed and discussed this proposal at the June 12, 2007 meeting. They requested a statement related to assessment and because this is a pilot program, the new assistant principal be appointed as an interim.

R. Scott Pierce, Ed.D.
Superintendent of Schools

Kathleen Barca
Executive Director of School Leadership

Jean Schlais
Interim Principal
Bradford High School

Sue Savaglio Jarvis
Principal, Bradford High School
(Effective July 1, 2007)

**Kenosha Unified School District No. 1
Kenosha, Wisconsin**

Personnel/Policy Committee

June 26, 2007

ACTIVITIES CODE

STRATEGIC PLAN

The Kenosha Unified School District is committed to promoting responsible, respectful, and ethical behavior and to integrate KUSD Core Values into extracurricular activities.

BACKGROUND

In accordance to Wisconsin Interscholastic Athletic Association's Rules of Eligibility: a school shall have a Board approved Code Of Conduct for its athletes. In the past, Kenosha Unified School District had an athletic code that was developed by coaches and administration. However, there was no code that covered other activities in both the middle and high schools. In reviewing other school districts in Wisconsin, it was discovered that most districts had an activities code that covered all extracurricular activities. Therefore, a committee was established to develop a KUSD Activities Code.

The following school districts' activities codes were used as examples to help the committee formulate the new code that encompassed all activities at the middle and high schools.

Madison Metropolitan School District
New Berlin School District
Westosha School District
Wilmot Union High School
LaCrosse School District
Eau Claire Area School District
School District of Janesville
West Allis School District
West Bend School District
Wausau School District
Milwaukee Public School District
Racine Unified School District
Franklin High School
Oak Creek High School
South Milwaukee High School
Appleton School District

An Activity Code Development Checklist from the Wisconsin Association of School Boards was also used in the development of the new activities code.

The committee did not want to change most of the language that was in the present athletic code, but only wanted to revise the language to encompass all activities. Additionally, the committee felt it necessary to divide the activities into four different categories: athletics, competitive activities, leadership and public recognition activities and music/theater arts activities.

At the recommendation of Dr. John Olson, former Assistant Superintendent of the Madison Metropolitan School District and a nationally recognized authority on sports law, a section was added regarding Wisconsin's Anti-Hazing Law.

The section on student transfers was updated to comply with the WIAA rules regarding athletes who transfer after the start of the season or the start of school. Plus, it includes the new transfer rule that begins with the start of the 2007 school year that will effect athletes that transfer from any school into a member school after the fourth consecutive semester following entry into grade 9 unless that transfer is made necessary by a total change in residence by the parents.

Academic Eligibility Requirements were also modified to a no "F" policy. In the past middle school athletes were under a different rule than their counterparts at the high school. The committee felt that both should be equal.

The committee did not want to change the appeal procedure for athletes; however, they felt it would be too cumbersome for the other areas. Categories 2, 3 and 4 have their own procedure, which only has three steps.

The following individuals were members of the committee:

Scott Lindgren	Coordinator Athletics/Health/Physical Education	Co-Chair
Dr. Tim Yontz	Coordinator of Fine Arts	Co-Chair
Dave Fountain	School Board Member	
Jody Bloyer	Assistant Principal, Tremper	
Steve Knecht	Athletic Director, Bradford	
Joe Fanning	Athletic Director, Tremper	
Melanie Slattery	Athletic Director, Reuther	
Dave Domine	Athletic Director/Coach, Bullen	
Dan Buschmann	Athletic Director/Coach, Lincoln	
Kari Persons	Athletic Director/Coach, Washington	
Keith Nerby	Coach, Tremper	
Jim Camerota	Coach, Bradford	
Lou Covelli	Teacher/Music Department, Tremper	
Dr. Robert Wells	Teacher/Music Department, Tremper	
Holly Stanfield	Theater Arts, Bradford	

At is June 12, 2007 meeting, the Personnel/Policy Committee voted unanimously to forward the Activities Code to the full Board for consideration.

RECOMMENDATION:

Administration along with the Activities Code Committee and Personnel/Policy Committee recommend that the Board approve the Activities Code.

R. Scott Pierce, Ed.D.
Superintendent of School

Scott Lindgren, CMAA, Coord. of Activities
Athletics, Health, PE & Recreation

Eddie Holcomb, Ph.D.
Exec. Director of Instructional Services

Dr. Tim Yontz, Ph.D.
Coordinator of Fine Arts

Kenosha Unified School District No. 1
Grades 6-12
ACTIVITIES CODE OF CONDUCT

An Activities Code is required by mandate of the Kenosha Unified School District Board of Education and to meet the requirements of the Wisconsin Interscholastic Athletic Association. Although activities programs are a valuable part of the total educational experience, participation in after school programs is a **privilege**, and not a right. As such, all participants must abide by all rules and responsibilities, which apply to each activity program in order to continue participation in these activities.

As a privilege, a participant in after school activities carries additional responsibilities and expectations. The rules and responsibilities outlined in this code of conduct will help ensure that students serve as a credit to themselves, their parents, their school and the community.

DEFINITION OF ACTIVITIES

Activities include any school related organized activity that is offered outside of academic class requirements. Activities for grades 6-12 are divided into four distinct categories: Athletics, Competitive Activities, Leadership and Public Recognition and Music/Theater Art Activities. School district policies and school rules govern all student activities. In addition, each category has unique rules and expectations, which regulate participation.

In accordance with the Kenosha Unified School District and the WIAA, this Code of Conduct shall be enforced uniformly year around.

CATEGORIES

I. Category 1 - Athletics (Athletes will be expected to abide by provisions of the Code of Conduct out-of-season as well as in season.)

The Board of Education's Philosophy of Athletics states, in part, that:

1. Interscholastic Athletics shall provide an educational example of the worth of hard work, physical conditioning, discipline, teamwork, competition, and sportsmanship.
2. Athletes shall be ever mindful that the athlete is also a student and that athletic endeavors shall not supplant other needs of the student, such as satisfactory academic achievement.
3. Athletes are expected to represent the ideals and principles of the Kenosha Unified School District and the Wisconsin Interscholastic Athletic Association.

The following provisions cover every section of the code:

1. Violations occurring when an athlete is between seasons shall be enforced at the beginning of his/her next sport season.
2. Summer school attendance, in accordance with WIAA regulations, does not count as suspension time.
3. Athletes who are required to serve consequences for code violation(s) must complete the season in which they serve the consequences in good standing in order to clear their violation(s).

ATHLETICS

Fall Sports

Boys
Cross Country (9-12)
Football (7-12)
Soccer (9-12)
Volleyball (9-12)

Girls
Cross Country (9-12)
Golf (9-12)
Swimming (9-12)
Softball (6-8)
Tennis (9-12)
Volleyball (9-12)

Winter Sports

Boys
Basketball (7-12)
Hockey (9-12)
Swimming (9-12)
Wrestling (6-12)

Girls
Basketball (7-12)
Gymnastics (9-12)

Spring Sports

Boys

- Baseball (9-12)
- Golf (9-12)
- Tennis (9-12)
- Track (6-12)

Girls

- Soccer (9-12)
- Softball (9-12)
- Track (6-12)
- Volleyball (6-8)

II. Category 2 - Competitive Activities

These activities that are competitive in nature and/or require tryouts are governed by the same code requirements as interscholastic athletics.

ACTIVITIES

- | | |
|------------------------------|------------|
| Cheerleading | Dance Team |
| Debate | DECA |
| FBLA | HOSA |
| Powder Puff Football | Pom Poms |
| Robotics Team (Tech Academy) | Skills USA |

III. Category 3 - Leadership and Public Recognition Activities

This category includes those activities in which members have been elected or appointed to positions of leadership and public recognition. There will be an application or nomination process established by the building administration for these activities. Students in this category are expected to be representative of the values, expectations and ideas espoused by the school.

Students participating in any category 3 activity will be expected to comply with the academic rules, attendance rules, and social behavior and conduct rules listed as part of the code. In order to be eligible to participate, students must be in good standing, exhibit proper school behavior, and have no school violations. Students who violate stated rules are subject to removal from the activity as deemed appropriate by the activity advisor and/or building administration. All eligibility determinations will be made by the advisor and/or building administration.

ACTIVITIES

- | | |
|------------------------|------------------------|
| Badger Boys | National Honor Society |
| Badger Girls | Student Council |
| Commencements Speakers | Homecoming Court |
| Prom Court | School Clubs |
| District Clubs | |

IV. Music/Theater Arts Activities

These activities are governed by the relationship of after school performance to earning credits for graduation or receiving grades that are recorded on a student’s transcripts. Behavior under this category remains under the direction of the building administration and the supervision of the individual classroom teacher. All students participating in these respective activities will adhere to school board policies, school rules and classroom rules and regulations.

VIOLATIONS

I. Group I Violations

ALL GROUP I VIOLATIONS ARE CUMULATIVE DURING A STUDENT’S MIDDLE/HIGH SCHOOL CAREER. For example, a first offense in alcohol possession would cause a second penalty offense for a second Group I violation, even if not alcohol related.

- A. Students using, in possession of (students occupying a private vehicle containing alcoholic beverages or controlled substance may be considered to be in possession), or buying alcoholic beverages, controlled substances, including steroids and other performance enhancing substances (PES) shall be held accountable as follows:

- 1. First offense: The student shall be suspended from all participation, practice, and competition for a period of ten

(10) school weeks from the date of the infraction to be applied consecutively from one school year to the next.

The above penalties will be reduced to the number of scheduled contest dates listed on the Penalty Calculation Table if the student, a) successfully participates in a school approved Student Assistance Program screening, b) follows all recommendations to the satisfaction of the SAP Building Team Leader, c) completes 15 hours of school service assigned by the building's administration or athletic director. (The student is required to continue to participate in the activity.)

PENALTY CALCULATION TABLE

Number of scheduled contests or activities	Number of scheduled contests or activities of ineligibility:
1-5	1
6-10	3
11-15	4
16-20	5
21+	6

2. **Second offense:**
Suspension from all participation in activities for one (1) calendar year from the date of rule infraction.

This penalty will be reduced to a suspension from all participation, practice, and competition for a period of 10 weeks if the student a) undergoes an assessment by a state certified AOD Counselor, b) follows all the recommended treatment to the satisfaction of the treatment agency, and completes 30 hours of school service assigned by the building's administration or athletic director.

3. **Third offense:**
Terminates all future competition at that level.

B. Students charged with attendance at an unacceptable gathering of secondary school students and/or recently graduated students which is not chaperoned by a parent(s) or other responsible parent-aged adult where alcohol or controlled substances are present and being or have been consumed shall be held accountable as follows: (Activity is defined as a contest, performance or competition).

1. **First offense:**
Suspension from one activity following rule infraction with mandatory practice continuing.
2. **Second offense:**
The student shall be suspended from all participation, practice, and competition for a period of ten (10) school weeks from the date of the infraction to be applied consecutively from one school year to the next. The student must a) successfully participate in a school approved Student Assistance Program screening, b) follow the recommendations to the satisfaction of the SAP Building Team Leader, and c) complete 15 hours of school service assigned by the building's administration or athletic director.
3. **Third offense:**
Suspension from all participation in all activities for one (1) calendar year from the date of rule infraction. Prior to reinstatement the student must undergo an assessment by a state certified AOD Counselor and follow the recommendations to the satisfaction of the AOD Counselor.

Examples of acceptable gatherings are those with adult family members or close parental family friends, anniversaries, etc. which have parental permission and certain well-publicized community related affairs.

The intent of Section B is to discourage students from: a) Attending peer group parties where there is known use of controlled substances or alcohol, b) After arrival at a party the student finds use to be a fact fails to depart the premises immediately.

C. **Tobacco Offense: use and/or possession of** (including chewing)

1. **First offense:**

A suspension of two weeks and a mandatory suspension of two activities from the date of the infraction. The student is required to practice with the team or participate with the organization and complete 10 hours of school service assigned by the building's administration or athletic director.

2. **Second offense:**

The student shall be suspended from all activities for a period of ten (10) school weeks from the date of the infraction to be applied consecutively from one school year to the next. The student is required to practice with the team or participate with the organization and complete 25 hours of school service assigned by the building's administration or athletic director.

3. **Third offense:**

Terminates all future competition at that level.

- D. Except as herein above covered, a student, whether or not a juvenile, who has been charged or could be charged with committing a crime, or what would be a crime if the student were not a juvenile, [examples covered include; vandalism, breaking and entering, stealing (including school uniforms and equipment), assault or attempted assault (i.e. striking a teacher, administrator or other person of authority), possession of a weapon, or otherwise endangering the lives of others] shall be held accountable as follows:

Students will be suspended immediately from participation until due process has established his/her innocence. If guilty or determined to be delinquent or if there is informal or other disposition which would show that the student committed prohibited acts, the student shall be suspended for one (1) calendar year from date of the infraction.

Regardless of the findings of civil authorities, if school authorities find that a student committed acts proscribed in "D" above, the student shall be suspended for one (1) calendar year from the date of the infraction.

II. **Group II Violations**

ALL GROUP II VIOLATIONS ARE CUMULATIVE WITHIN THEMSELVES ONLY. Group II violations accumulate within themselves until the student completes one (1) calendar year without a Group II violation. (Activity is defined as a contest, performance or competition).

- A. Students violating school rules which results in an out of school suspension shall be held accountable as follows:

1. **First/second offense:**

Three-week suspension to include a one activity minimum with mandatory practice continuing. (Middle Schools reduced to two weeks)

2. **Third offense:**

Suspension for one (1) calendar year from the date of infraction.

- B. Students violating school rules which results in an in-school suspension shall be held accountable as follows:

1. **First/second offense:**

Suspension from one activity with mandatory practice continuing.

2. **Third offense:**

Three-week suspension to include one activity with mandatory practice continuing.

3. **Fourth offense:**

Suspension for one calendar year from the date of the infraction.

- C. Students who have been designated by the school attendance officer or administration, as truant from class shall be held accountable as follows:

1. Suspension from one (1) activity per assigned school date missed. While the establishment of whether a student was truant, un-excused, or excused may be reviewed, the penalty for the infraction may not be reduced.

III. **Group III. Violations** **Wisconsin Anti-Hazing Law. 948.51**

No person may intentionally or recklessly engage in acts, which endanger the physical health and safety of a student for the purpose of initiation or admission into or affiliation with any organization operation in connection with a school, college or university. Under those circumstances, prohibited acts that may include any brutality of a physical nature, such as whipping, beating, branding, forced consumption of any food, liquor or other substance, forced confinement or any other forced activity which endangers the physical health and safety of the student. In this section “forced activity,” means any activity, which is a condition of initiation, right of passage or admission into or affiliation with an organization, regardless of a student’s willingness to participate in the activity.

1. If school authorities find that a student violated Wisconsin’s Anti-Hazing Law, the student shall be suspended from all activity for one (1) calendar year from the date of the infraction. The student will be referred to the local authorities since these acts are considered a felony.

- IV. Athletes failing to provide the school with a valid WIAA medical exam signed by the examining physician and by parent/guardian every two years cannot participate in the program. Students who submit exams, waivers or activities code signed by parties other their parent/guardian shall be suspended from all activities immediately for one year from the date of discovery.

ADDITIONAL RULES FOR ATHLETES

- I. Students attending Kenosha Unified Schools that do not sponsor WIAA athletic programs are eligible only at the WIAA school in which their parents reside.

II. **School or Athletic Team Infractions and Absences**

- A. A coach may suspend an athlete temporarily from the athletic squad for no more than one (1) week for minor infractions of school or athletic rules and regulations. Suspension for more than one week or removal of an athlete from a team requires the approval of building administration- Each head coach will provide a copy of the team rules covering his/her particular sport to each athlete, building administrators and have it on file in the building athletic director’s office.
- B. Athletes must be in attendance the entire school day prior to an after school or evening practice or contest. Serious illness or death in the immediate family, medical/dental appointments, and special situations such as field trips, college visits, etc. for which an excuse has been secured beforehand from the school designee are exceptions to the rule.

III. **Student Transfer**

- A. All code violations and penalties shall carry forward for athletes to a new School District during the school year. Group I code violations and 3 or more Group II violations will carry forward to a new School District during the summer months. Students transferring into the Kenosha Unified School District from any school, whether or not a member school, with the status of ineligibility for disciplinary reasons, academic reasons and/or a result of another State Association’s regulation or sanction, retains such status at his/her new school for the same period as decreed by the former school.
- B. Athletes who transfers from any school into a member school, unless the transfer is made necessary by a total change in residence by parents, must do so before attending one or more days of school or one or more athletic practices at the school the student is leaving. If not, the student is ineligible for varsity level competition for the remainder of that school year.
- C. Athletes who transfer from any school into a member school after the fourth consecutive semester following entry into Grade 9 shall be ineligible for practice and competition for one calendar year, unless the transfer is made necessary by a total change in residence by parent(s). The calendar year will be determined from a student’s last day of attendance at the school and/or last day of attendance at athletic practice.

IV. **Age/Years (WIAA Rules)**

- A. An athlete is ineligible if he/she reaches his/her nineteenth (19th) birthday before August 1 of any school year.
- B. An athlete is ineligible if he/she has attended more than eight (8) semesters after entering the ninth (9th) grade.

- A. Athletics
 - 1. Kenosha Unified's academic eligibility rule is within the WIAA's Rules of Eligibility guidelines:
 - 2. An athlete must meet the KUSD, DPI and WIAA requirements defining a full-time student.
 - 3. Athletes must be enrolled in a minimum of two blocks during each semester of athletic participation. Athletes must have passing grades in both blocks to maintain their athletic eligibility. Athletes enrolled in three or more blocks must have all passing grades on their report card in order to compete in athletics.
- B. Activities/Athletics
 - 1. A student receiving one F or more per nine-week grading period will be declared academically ineligible for a period of 15 school days and nights. Academically ineligible status means that a student will be allowed to practice with the team or activity; however, they will not be allowed to compete in any contest. A student will regain eligibility after the 15 school days and nights if they are doing passing work in **ALL** of their classes. Students are required to have a weekly progress report signed by all of their teachers and turned into the building athletic director or advisor. Students not passing **ALL** of their classes will be ineligible for competition until the next weekly progress report. This report must be completed every Friday and will remain in effect until the next grading period. Incomplete grades shall count as F's until completed.
 - 2. Quarter grades will be used to determine a student's eligibility for the next grading period. Semester grades will be used if quarter grades are not applicable for that specific grading period.
 - 3. The fifteen school days and nights will begin the day after the validation date for grades at the schools.

V. SPECIAL NOTES

- A. A student who participates in activities where there are no competitive contests will be suspended from a percentage of the regular activities, which follows the violation.
- B. If a student is participating in more than one activity at a time, the full consequence will apply to each activity.
- C. A non-athletic suspension does not supercede an athletic suspension.
- D. The responsibility for enforcing this code lies with the student, his/her parents, the coaches/advisors, and the school administration.
- E. Students with outstanding school fees will not be allowed to participate in activities until the fees are paid or arrangements have been made to pay the fees with the Department of Finance.
- F. Travel
 - 1. The student must travel to and from out-of-town events via transportation arranged by the district and/or coach or advisor. A student who travels via other transportation will not participate in that event.
 - 2. Exceptions may be made in advance with the approval of school administration and must be in writing from the parents/guardians. Students may only travel to and from out-of-town events with their parents/guardians.
 - a. Middle school students may travel home with their parent's if the transportation form is properly filed with the coach/advisor.

APPEAL PROCEDURES

V. Athletics

- A. If the athlete or parents contend that there are extenuating circumstances regarding the code violation, they may submit a written appeal to the principal with five (5) school days after receiving notification from school authorities. The suspension, however, remains in effect through the hearing process.
- B. After receiving a letter of appeal the principal will contact the District Athletic Coordinator who will appoint a hearing committee consisting of two* retired coaches and two* retired building administrators. These individuals

along with the principal (hearing officer) and building athletic director will comprise the hearing committee. The District Athletic Coordinator will also be in attendance as a non-voting member, unless there is a tie vote, to insure that all District and WIAA rules are upheld. (*not retired from the building requesting the appeal)

- C. The hearing will be set at the earliest convenience to all parties prior to the next scheduled contest, if possible. If the principal cannot conduct the hearing he/she will designate an assistant principal as the hearing officer.
- D. After hearing the case the hearing officer will call for a closed session and the hearing committee will deliberate the merits of the case. If during the deliberations the hearing committee found that extenuating circumstances were involved, they have the authority to reinstate or provide for a reduction in the penalty as set forth in the code of Conduct. The hearing officer (principal/designee) will contact the parents of the athlete in question and will inform them in writing of the committee's decision.
- E. The decision of the hearing committee will be final
- F. **There are no appeals for athletes suspended for only one contest.**

VI. Category 2 3 & 4

- A. If the student or parents contend that there are extenuating circumstances regarding the code violation, they may submit a written appeal to the Principal with five (5) school days after receiving notification from school authorities. The suspension, however, remains in effect through the appeal process.
- B. The Principal/Designee shall with-in five (5) days respond in writing to the appeal.
- C. A second appeal may be submitted to the Executive Director of School Leadership within five (5) school days after the Principal's ruling. This appeal should be in writing and will be responded to in writing within five (5) school days by the Executive Director of School Leadership. The decision of the Executive Director of School Leadership shall be final.
- D. **There are no appeals for students suspended for only one activity.**

In accordance with the Kenosha Unified School District and the WIAA, this Code of Conduct shall be enforced uniformly year around.

The Kenosha Unified School District No. 1 is Equal Opportunity Educator/Employer with established policies prohibiting discrimination on the basis of age, race, creed, religion, color, sex national origin, disability or handicap, sexual orientation, or political affiliation in any educational program, activity, or employment in the District. The Superintendent of Schools/designee (262-653-6320) addresses questions regarding student discrimination, and the Executive Director of Human Resources 262-653-6333) answers questions concerning staff discrimination.

(Retain the Activities Code of Conduct For Your Home Record)

Revised/June 2007

**KENOSHA UNIFIED SCHOOL DISTRICT
ACTIVITIES CODE OF CONDUCT
PLEASE DETACH THIS PAGE AND RETURN AS INSTRUCTED BY YOUR COACH/ADVISORY**

WE, THE PARENTS OF _____, HAVE READ, UNDERSTAND, AND HAVE DISCUSSED
Please Print
 THE ACTIVITIES CODE OF CONDUCT WITH OUR SON/DAUGHTER. WE FURTHER AGREE TO PERMIT OUR
 SON/DAUGHTER TO PARTICIPATE IN ACCORDANCE WITH THE CONDITIONS SET FORTH IN THE ACTIVITIES
 CODE OF CONDUCT.

 Student's Signature (Required)

 Grade

 Parent's Signature (Only one parent's signature required)

 Date

PARENT AND PARTICIPANT SIGNATURES AND RETURN OF THE ACTIVITIES CODE OF CONDUCT AGREEMENT FORM IS REQUIRED.

COACHES/ADVISORS MUST RETAIN A SIGNED COPY OF THIS FORM IN THEIR FILES FOR EACH STUDENT INVOLVED IN THEIR ACTIVITY

One agreement must be signed each year for all student participation in Categories 1, 2, and 3 activities.
 Please list the activities your son/daughter will be involved in during the present school year.

SPORTS	ACTIVITIES

**KENOSHA UNIFIED SCHOOL DISTRICT NO. 1
Kenosha, Wisconsin**

June 26, 2007

**NEWLY ALIGNED DISTRICT
STANDARDS, BENCHMARKS, AND MOST ESSENTIAL BENCHMARKS IN
INFORMATION LITERACY AND INSTRUCTIONAL TECHNOLOGY
AND
SCIENCE**

Background

Pursuant to Board Policy 6300: Curriculum Development and Improvement, proposed changes to kindergarten through twelfth grade standards and benchmarks are presented to the superintendent and board of education for approval. Policy 6300 states that:

A PK-12 curriculum shall be established and maintained in accordance with state law, the needs of society, the local community, and the individual student.

The district's academic content and lifelong learning standards and benchmarks and the state's academic standards adopted by the school board shall serve as the basis for all curriculum and instructional program development in the district.

Additions and deletions to the established curriculum shall be subject to board approval, following review and recommendations by the superintendent of schools.

Alignment with Strategic Plan

Strategy IV.8 of the district's Strategic Plan addresses steps to improve curriculum, instruction, and assessment in science.

State Alignment

Consultants reviewed the combined draft of Kenosha Unified School District's Information and Technology Literacy Standards and Benchmarks and aligned it to Wisconsin's Model Academic Standards for Information and Technology Literacy.

Annual Update

Because Kenosha Unified School District staff are familiar with the terms “standards” and “benchmarks,” these documents use the term “most essential benchmarks” to identify those benchmarks that are:

- Essential for success in the next grade/course
- Essential for success in other content areas
- Essential for success demonstrating proficiency on the Wisconsin Knowledge and Concepts Examinations (as stated in the strategic plan objectives)
- Essential for success in life
- Assessable

In order to address alignment towards the district objectives of proficiency on district and state assessments, the Assessment Frameworks for the Wisconsin Knowledge and Concept Examinations and Wisconsin Academic Standards were used to revise and/or align existing Kenosha Unified School District Standards and Benchmarks in science.

The attached documents are in an 11-inch by 17-inch format in order to represent the scope and sequence of skill development from kindergarten through twelfth grade. When approved, they will be placed on the website. Separate documents for each grade level will be produced in 8 ½-inch by 11-inch format, placed on the website, and provided for teachers. Other formats designed for student and parent use will also be developed in the future.

The cover sheets of the documents for these standards documents identify the teacher teams who participated in this effort and describe the process by which drafts were completed and provided for review by teachers and administrators.

Summary

This report was presented to the Curriculum/Program Committee on June 13, 2007. The committee reviewed the information and voted to forward the report to the full Board. Administration recommends the review of the newly aligned standards, benchmarks, and most essential benchmarks and approval to put them in place beginning with the 2007-08 school year.

Dr. R. Scott Pierce
Superintendent of Schools

Mrs. Ann Fredriksson
Teacher Consultant: Instructional Technology

Dr. Edie Holcomb
Executive Director of Curriculum and
Instructional Services

Mrs. Christine Pratt
Teacher Consultant: K-12 Science

Mrs. Suzanne Chernik
Specialist for Library Media and
Instructional Technology

Mrs. Kathleen Robillard
Teacher Consultant: Library Media

New Business Item XII-C – Newly Aligned
District Standards, Benchmarks, and Most
Essential Benchmarks in Information
Literacy and Instructional Technology
and Science

LINK TO ATTACHMENTS

KENOSHA UNIFIED SCHOOL DISTRICT NO. 1
Kenosha, Wisconsin

June 26, 2007

**ELEMENTARY BUSING COSTS FOR SPRING
TEACHER CONFERENCE WAIVERS
2007/08 SCHOOL YEAR**

Jeffery, Frank, Pleasant Prairie, Jefferson and Vernon Elementary Schools requested a waiver of the proposed Third Quarter Parent/Teacher Conference Schedule for the 2007/2008 School Year. Parents, staff and administration support the traditional parent/teacher conference date at the end of the third quarter rather than in mid-February. This waiver request was approved at the May 22, 2007 Regular School Board Meeting. The Board requested specific busing cost related to the parent/teacher conference waivers.

<u>School</u>	<u>Individual Cost</u>	<u>Subtotal</u>	<u>School Total</u>
<u>Jefferson</u> 1 P-5 Bus	\$180.06		\$180.06
<u>Frank</u> 3 Bilingual Routes	180.06		540.18
<u>Vernon</u> 4 ESL Routes	180.06	\$720.24	
4 Ortho Routes	49.66	198.64	
4 Bus Monitors	14.18	56.72	975.60
<u>Jeffery</u> 4 Special Ed Routes	180.06		720.24
<u>Pleasant Prairie</u> 9 Regular Ed Routes	180.06		1,620.54
Total for Each Day			\$4,036.62

Dr. R. Scott Pierce
Superintendent of Schools

Kathleen Barca
Executive Director of School Leadership

Jeffery Marx
Supervisor of Transportation and Safety

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Kenosha Unified School District No. 1
Kenosha, Wisconsin

June 26, 2007

Change in the Adopted Budget

The Board of Education adopted the 2006-2007 budget on October 24, 2006, as prescribed by Wisconsin State Statute 65.90. From time to time there is a need to modify or amend the adopted budget for a variety of reasons, including changes in individual program budgets. State Statute requires that any modifications to the adopted budget require the approval by two-thirds (2/3) majority of the Board of Education and publication of a Class 1 notice within ten (10) days of Board approval. This document identifies proposed budget modifications to the 2006-2007 Budget.

Attached is a copy of the Notice of Change in Adopted Budget in the proper State approved format that will need to be published in the Kenosha News after the Board has approved these budget modifications. Below is a delineation of the actual budget modifications.

The following modifications have been previously shared with the Board of Education through approval of grants and their carry over:

Fund 10 - Revenue

Increase in Common School Library Funds	\$ 24,139.79
Increase in Title I-D Grant due to Carry Over	\$ 38,820.00
Increase in Title I Grant due to Carry Over	\$ 404,576.00
Increase due to new Title I Supplemental Grant	\$ 90,000.00
Increase in Title V-A Grant due to Carry Over	\$ 29,391.00
Increase in Title IV-A Grant due to Carry Over	\$ 15,886.00
Increase in SAGE Grant due to Carry Over and adjustments	\$ 96,519.58
Increase in IDEA (Flow Through) Grant Indirect Cost due to adjusted rate	\$ 12,460.00
Increase in IDEA (E.I.S) Grant Indirect Cost due to adjusted rate	\$ 6,428.00
Increase in IDEA (Preschool Entitlement) Grant Indirect Cost due to adjusted rate	\$ 803.00
Increase due to additional Charter School Implementation Grants	\$ 390,000.00
Increase in Title III-A Grant due to Carry Over	\$ 20,510.00
Increase Carl Perkins Grant due to Carry Over	\$ 1,276.00
Increase due to new Initial Educator Mentoring Grant	\$ 18,375.00
Increase in Head Start Indirect Cost due to adjusted rate	\$ 3,785.00
Increase in Title II-A Grant due to Carry Over	\$ 46,052.00
Decrease in Youth Apprentice Grant due to adjustment	\$ (5,160.00)
Increase in CLC Grant due to Carry Over	\$ 1,920.94
Increase due to new EFK Grants and donations	\$ 88,942.07
Increase due to new Mini-Grants	\$ 5,070.00
Increase due to new Project Lead the Way Grant	\$ 10,500.00
Fund 10 Net Revenue Change	<u>\$1,300,294.38</u>

Fund 10 - Expenditure

Increase in Common School Library Funds	\$ 24,139.79
Increase in Title I-D Grant due to Carry Over	\$ 38,820.00
Increase in Title I Grant due to Carry Over	\$ 404,576.00
Increase due to new Title I Supplemental Grant	\$ 90,000.00
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Increase due to new Mini-Grants	\$ 5,070.00
Increase due to new Project Lead the Way Grant	\$ 10,500.00
Fund 10 Net Expenditure Change	<u>\$1,300,294.38</u>

Net Fund 10 Variance - Revenue to Expenditure**\$ -****Fund 20 - Revenue**

Decrease in Head Start Grant due to Indirect Cost adjustment	\$ (3,785.00)
Increase in IDEA (Flow Through) Grant Indirect Cost due to adjusted rate	\$ 123,208.00
Increase in IDEA (E.I.S) Grant Indirect Cost due to adjusted rate	\$ 198,302.00
Increase in IDEA (Preschool Entitlement) Grant Indirect Cost due to adjusted rate	\$ 13,382.00
Fund 20 Net Revenue Change	<u>\$ 331,107.00</u>

Fund 20 - Expenditure

Decrease in Head Start Grant due to Indirect Cost adjustment	\$ (3,785.00)
Increase in IDEA (Flow Through) Grant Indirect Cost due to adjusted rate	\$ 123,208.00
Increase in IDEA (E.I.S) Grant Indirect Cost due to adjusted rate	\$ 198,302.00
Increase in IDEA (Preschool Entitlement) Grant Indirect Cost due to adjusted rate	\$ 13,382.00
Fund 20 Net Expenditure Change	<u>\$ 331,107.00</u>

Net Fund 20 Variance - Revenue to Expenditure**\$ -****Total Net Revenue Change****\$1,631,401.38****Total Net Expenditure Change****\$1,631,401.38****Total Net Variance - Revenue to Expenditure****\$ -**

The majority of the required changes are the result of notification of carry over funds determined to be available for various grants after the budget was formally adopted in October. Also, some smaller Grant awards (i.e. Ed Foundation and other Mini-Grants) were received after the adoption of the budget. These Grant awards conform to existing board policy.

Finance was also notified in October that the Indirect Cost rate changed from 2.94% to 3.14%. This rate affects the amount of disposable dollars for some Grants. The budget modifications associated with the rate change are also included.

Since State Statutes authorize the budget be adopted by function, Administration also requests approval of additional budget modifications that do not add dollars to the budget, but change functions (primarily the first two digits of the function). These budget modifications are:

- Transfer budgets and expenditures from one salary account to another salary account resulting from a review of position control. Reclassifying the salary and benefit dollars from one account to another does not change the overall amount of the District budget.
- Transfer discretionary line item budget dollars from one budget account to another as a result of ongoing review and monitoring of budgets. Reclassifying budget dollars from one account to another account does not change the overall amount of the Grant or District budget.
- Transfer Grant budgets to the appropriate function or object based on formal DPI Grant Modifications. Since the budget was formally adopted, some Grant Managers have requested that expenditure budget dollars be reassigned to the function or object where the dollars would be expended. The grant budgets have now been revised and the resulting modifications may have changed the function or object of the expenditures, but do not change the award amount of the grant.

The Audit, Budget & Finance Committee reviewed the 2006-2007 Budget Modifications at the June 12th committee meeting and unanimously approved forwarding this recommendation to the full Board of Education for approval.

Recommendation

Administration recommends that the Board of Education review and approve the 2006-2007 budget modifications as described herein and that the attached Class 1 notice be published within ten (10) days of the official Board Adoption.

R. Scott Pierce, Ed.D.
Superintendent of Schools

William L. Johnston, CPA
Director of Business Services

Tarik Hamdan
Financial & Budget Analyst

**NOTICE OF CHANGE IN ADOPTED BUDGET
KENOSHA UNIFIED SCHOOL DISTRICT NO. 1**

Notice is hereby given, in accordance with the provisions of Wisconsin Statute 65.90(5)(a), that the School Board of Kenosha Unified School District No.1, on June 26, 2007 adopted the following changes to previously approved budgeted 2006-2007 amounts.

LINE ITEM	ACCOUNT CODE	PREVIOUS APPROVED AMOUNT \$	AMENDED APPROVED AMOUNT \$	CHANGE \$
Fund 10 - General				
Anticipated Revenue:	1-Digit Source			
Operating Transfer	100	0	0	0
Local Sources	200	65,633,656	65,722,599	88,942
Other School Districts within Wisconsin	300	156,000	156,000	0
Intermediate Sources	500	211,229	221,639	10,410
State Sources	600	137,886,957	138,025,991	139,034
Federal Sources	700	8,302,502	9,364,410	1,061,908
Other Financing Sources	800/900	750,000	750,000	0
Total Anticipated Revenue		212,940,344	214,240,638	1,300,294
Expenditure Appropriations:	2-Digit Function			
Undifferentiated Curriculum	110000	61,903,828	62,396,134	492,306
Regular Curriculum	120000	43,310,811	43,345,191	34,380
Vocational Curriculum	130000	5,494,338	5,508,688	14,350
Physical Curriculum	140000	5,158,709	5,158,719	10
Special Curriculum	150000	0	0	0
Co-Curricular Activities	160000	1,269,412	1,269,412	0
Other Special Programs	170000	877,012	894,920	17,908
Pupil Services	210000	8,700,883	8,712,366	11,483
Instructional Staff Services	220000	11,356,749	12,065,516	708,767
General Administration	230000	1,126,225	1,126,225	0
School Building Administration	240000	11,557,211	11,568,252	11,041
Business Administration	250000	29,437,394	29,447,444	10,050
Central Services	260000	4,685,354	4,685,354	0
Insurance and Judgments	270000	542,296	542,296	0
Debt Services	280000	1,596,943	1,596,943	0
Other Support Services	290000	0	0	0
Interfund Operation Transfers	410000	24,238,678	24,238,678	0
General Tuition Payments	430000	684,500	684,500	0
Other Non-Program Transactions	490000	0	0	0
Total Expenditure Appropriations		211,940,344	213,240,638	1,300,294
Beginning Fund Balance	930000	15,987,200	15,987,200	0
Ending Fund Balance	930000	16,987,200	16,987,200	0
Fund 20 - Special Projects				
Beginning Fund Balance		0	0	0
Ending Fund Balance		0	0	0
Total Revenues & Other Financing Sources	Total	38,696,452	39,027,559	331,107
Expenditures & Other Financing Use	Total	38,696,452	39,027,559	331,107
Fund 30 - Debt Service				
Beginning Fund Balance		2,077,256	2,077,256	0
Ending Fund Balance		1,758,204	1,758,204	0
Total Revenues & Other Financing Sources	Total	11,979,905	11,979,905	0
Expenditures & Other Financing Use	Total	12,298,957	12,298,957	0
Fund 40 - Capital Projects				
Beginning Fund Balance		20,863,710	20,863,710	0
Ending Fund Balance		3,369,710	3,369,710	0
Total Revenues & Other Financing Sources	Total	706,000	706,000	0
Expenditures & Other Financing Use	Total	18,200,000	18,200,000	0
Fund 50 - Food Service				
Beginning Fund Balance		1,164,817	1,164,817	0
Ending Fund Balance		1,164,817	1,164,817	0
Total Revenues & Other Financing Sources	Total	5,755,267	5,755,267	0
Expenditures & Other Financing Use	Total	5,755,267	5,755,267	0
Fund 70 - Trust				
Beginning Fund Balance		2,049,823	2,049,823	0
Ending Fund Balance		2,302,317	2,302,317	0
Total Revenues & Other Financing Sources	Total	3,125,767	3,125,767	0
Expenditures & Other Financing Use	Total	2,873,273	2,873,273	0
Fund 80 - Community Service				
Beginning Fund Balance		655,623	655,623	0
Ending Fund Balance		493,036	493,036	0
Total Revenues & Other Financing Sources	Total	1,763,564	1,763,564	0
Expenditures & Other Financing Use	Total	1,926,151	1,926,151	0

Dated this 26th day of June 2007
Mr. Marc Hujik, District Clerk

Kenosha Unified School District No. 1
Kenosha, Wisconsin

June 26, 2007

Board Approved Fees for the 2007-2008 School Year

Each year, as a component of the budget development process, a review of the fees charged (i.e., student fees, building use fees and recreation fees) is conducted. Consistent with past years, Finance has met with the stakeholders that administer fees to review the procedures and adequacy of established fees. Finance has met with representation of each cluster (i.e., elementary, middle and high school) to ensure that everyone was involved and had an opportunity to communicate issues that had not previously been addressed.

Through those meetings, the following changes to the 2007-2008 fee structure are being provided to the Board of Education for consideration.

Student Fees

Administration is not recommending any substantive increases over what has previously been communicated through the budget discussions this spring. The recommended changes for the student fees in 2007-2008 are, as follows:

- ❑ Increase the Required Student Fees by \$1 at the Elementary, Middle and High School level to assist with the increased cost of school based materials and supplies purchased by the school. The Committee recommended increasing the Required Student Fee annually by the consumer price increase (CPI) similar to the Building Use and Recreation fees (see below). This additional fee will be passed on to the schools as part of the school's discretionary per pupil allocation.
- ❑ Increase the High School Physical Education Fee by \$5 per course due to the increasing cost of providing towels and swimming apparel.
- ❑ Increase the Middle School Athletic Fee from \$20 to \$25 per sport with a \$50 maximum per student and \$100 maximum per family, based on the increased cost of providing medical supplies, equipment and transportation to the athletic programs.
- ❑ Increase the High School Athletic Fee from \$50 to \$55 per sport with a \$110 maximum per student and \$220 maximum per family, based on the increased cost of providing medical supplies, equipment and transportation to the athletic programs.
- ❑ An increase in the Athletic Catastrophic Insurance premium from \$3.10 to \$3.25 due to the higher cost of providing this type of coverage and a required increase in the per claim liability.
- ❑ Increase the fee for the High School Health class materials from \$1.50 to \$2.00 due to the increased cost of purchasing the Red Cross workbook and mouth shields for CPR training.
- ❑ Increase the High School Technology Fee by \$5 per class due to the increased cost of purchasing the consumable materials for these classes.

- ❑ Increase the High School Art Fee by \$3 per class to due to the increased cost of purchasing the art supplies and materials for these classes.
- ❑ Clarify that the High School student parking fee for a partial year permit is \$30 for a semester while the full year permit will remain at \$50.
- ❑ Increase most of the miscellaneous fees by \$1 to cover the increased cost of replacing or replicating the items lost or damaged.

Attachment A delineates the proposed 2007-2008 student fee schedule compared to the previous four (4) year's student fees with this year's modifications in bold.

Some procedures that have been implemented over the last four (4) years that bear reaffirmation are:

- ❑ Maintain a procedure where the collected student fees will not be reimbursed after the first month of each school session where the fee was required. Typically, this will be October 1st for the required student fee and the first month after the start of each class requiring the fee at the middle school and high school level. This will cut down on the number of reimbursements that are made to parents.
- ❑ Eliminate the practice of assessing a new Required Student Fee for a student transferring from one District school to another.
- ❑ Require all schools to submit all collected student fees to the Finance Department. Finance will make all reimbursement of fees after the receipt of a completed and approved Request for Payment form. It is felt that while this will create more work for Finance, the accountability of the fees collected will increase by not refunding student fees from the school.
- ❑ Require the Charter Schools to collect the District required student fees for the appropriate grade level and allow them to retain the fees to assist with the increase costs of operating a charter school with the same level of funding from the District.
- ❑ Require Hillcrest to collect the appropriate required student fee and remit the fee to Finance for those students who begin the school year at Hillcrest. Any student who transfers into Hillcrest after the start of school will be required to remit the required student fee to the school where they began the year.
- ❑ Require all students participating in any Middle and High School co-curricular programs to have all outstanding student fees and fines paid in full or a plan in place to make payment prior to any participation in contests or games. This approach has been used in the last two (2) school year in the athletic co-curricular activities and was expanded this last year to all other co-curricular activities. This requirement to have all fees paid is also included in the new Co-Curricular Code of Conduct for the District.
- ❑ Require all students graduating a District school to have all outstanding fees and fines paid prior to receiving their diploma. The School District will not prohibit a student from participating in the Graduation Ceremony, but will withhold the actual diploma until all fees are paid in full.

Based on District practice, it is the expectation that all students pay be able to pay the student fees. Only in extreme circumstances shall the required student fees be waived with a recommendation of the Principal. The District has a long-standing practice of not charging student fees for foster children and students housed in homeless facility. A fee payment procedure has also been implemented to allow families to make periodic payments until the fees are paid in full.

The collection of all non-waived fees will continue to be aggressively reinforced to all schools and those fees that remain unpaid will be forwarded to Finance for more serious collection efforts. Finance will add a \$25 late fee charge to the unpaid balance and attempt to collect the fee. This procedure has resulted in an increase of approximately \$75,000 in uncollected fees for this last school year. Additionally, the Finance Department researched the process and is considering taking individuals who owe the District significant dollars to Small Claims Court to seek payment.

Building Use Fees

Six (6) years ago, the Board of Education approved a process that each year the building rental fee will be increased by the consumer price index (CPI) for the Chicago, Kenosha and Milwaukee urban area for the last twelve (12) months (Attachment B). The Building Use Fee will be increased by the CPI for the Chicago, Kenosha and Milwaukee Urban area at the end of April 2007 for all building use. The CPI for the last twelve month period ending April 2007 was 3.2%. The initial charge was rounded to the next whole dollar (i.e., \$10.00, \$11.00, etc.) and the hourly rate was rounded to the next one-half dollar for simplicity. Attachment C is a comparison of the prior two (2) year's building use fees to the proposed building use fees.

Recreation Fees

At the same time, the Board of Education approved standardization of the individual participant fee and also directed Administration to apply a CPI type adjustment factor to the adult programs each year, thereafter, to keep up with the rate of inflation to strive to make all Adult Programs self-sufficient. Again, the CPI rate at the end of April 2007 will be used for this purpose. Attachment D is a spreadsheet indicating the recreation fees for the last four (4) years and the proposed fees for fiscal year 2006-2007, based on a 2.6% CPI adjustment factor (May 2006).

The Audit, Budget and Finance Committee reviewed these recommended fees at the June 12th meeting and unanimously approved forwarding this fee structure to the full Board for approval.

Administrative Recommendation

Administration requests that the Board of Education concur with the recommendation to establish the fiscal year 2007-2008 fees for students, Building Use and Recreation at the indicated rates. It is also recommended that the student fee structure be reflected in the General Fund's revenue and expenditures for the 2007-2008 District budget.

R. Scott Pierce, Ed.D.
Superintendent of Schools

William L. Johnston, CPA
Director of Finance

Eileen Coss
Accounting Manager

Tarik Hamdan
Financial & Budget Analyst

KENOSHA UNIFIED SCHOOL DISTRICT NO. 1

HISTORICAL SCHEDULE OF STUDENT FEES

FOR 2007-2008

	2003/2004	2004/2005	2005/2006	2006/2007	Proposed 2007/2008
	Fees	Fees	Fees	Fees	Fees
<u>GENERAL STUDENT FEES</u>					
High Schools	17.00	25.00	30.00	30.00	31.00
Middle Schools	42.00	47.00	52.00	52.00	53.00
Elementary Schools	30.00	35.00	40.00	40.00	41.00
<u>PHYSICAL EDUCATION FEE</u>					
Middle Schools	10.00	15.00	15.00	15.00	15.00
High Schools	14.00	19.00	19.00	19.00	20.00
<u>ATHLETIC FEE</u>					
Athletic Catastrophic Insurance (MS, HS)	2.50	3.00	3.00	3.10	3.25
Athletic Fee High School (per sport, \$10 earmarked for Building Athletic Uniforms, \$110 max. per student, \$220 max. per family)	35.00	40.00	40.00	50.00	55.00
Athletic Fee Middle School (per sport, \$5 earmarked for Building Athletic uniforms, \$50 max. per student, \$100 max. per family)	15.00	20.00	10.00	20.00	25.00
<u>OTHER SCHOOL FEES</u>					
Language Art Fee for 7th & 8th Grade Transfer Student *	20.00	20.00	20.00	20.00	20.00
Writer's Inc. (9th Grade, per year) *	15.00	15.00	17.00	17.00	17.00
Driver Education (HS)	200.00	0.00	0.00	0.00	0.00
Extended Day Class (\$1 earmarked for Building) *	10.00	10.00	10.00	10.00	10.00
Gear-Up (MS, HS - per course)	20.00	20.00	20.00	10.00	10.00
Activity Fee (HS, \$30 max. per student, \$60 max. per family; for debate, forensics, academic decathlon, cheerleading, robotics and other competitive events) *	15.00	15.00	15.00	15.00	15.00
Music Activity Fee (HS, \$60 max. per student; \$120 max. per family; for jazz ensemble, chamber orchestra, madrigal singers, golden strings, theater and drama) *				30.00	30.00
Instrument Rental (MS, HS - \$50 max. per student, \$100 max. per family)	30.00	50.00	50.00	50.00	50.00
Parking (HS, \$30 per semester)	20.00	20.00	50.00	50.00	50.00
After School Program (per day)		5.00	5.00	5.00	5.00
Health Class Fee (HS) for Red Cross Workbook/materials				1.50	2.00
(Base fee excludes individual project materials and workbooks.)					
<u>SUMMER SCHOOL FEES</u>					
Elementary and Middle Schools (per section)	20.00	20.00	20.00	20.00	20.00
High Schools (per course)	20.00	20.00	20.00	20.00	20.00
<u>TECHNOLOGY EDUCATION (Earmarked for Building)</u>					
Sixth Grade	5.00	5.00	5.00	5.00	5.00
Seventh & Eighth Grades	8.00	8.00	8.00	8.00	8.00
Senior High (per course) (protective eye wear, consumable supplies)	15.00	15.00	15.00	15.00	20.00
LakeView Academy	25.00	25.00	25.00	25.00	30.00
(Base fee excludes individual project materials and workbooks.)					

*Allocated to Building

	2003/2004	2004/2005	2005/2006	2006/2007	Proposed 2007/2008
	Fees	Fees	Fees	Fees	Fees
<u>ART FEES *</u>					
Middle School (6th grade)	5.00	5.00	5.00	5.00	5.00
Middle School (7th and 8th grade only)	8.00	8.00	8.00	8.00	8.00
High School Regular Art Classes	15.00	15.00	15.00	15.00	18.00
High School Advanced Placement Art Classes	35.00	35.00	35.00	35.00	35.00

FAMILY AND CONSUMER SCIENCE (FACS) *

Sixth Grade	5.00	5.00	5.00	5.00	5.00
Seventh Grade	8.00	8.00	8.00	8.00	8.00
Eighth Grade	8.00	8.00	8.00	8.00	8.00
High School (Food and Clothing Courses)	10.00	15.00	15.00	20.00	20.00

(Base fee excludes individual project materials and workbooks.)

HIGH SCHOOL SCIENCE COURSES * (per credit)

Chemistry (protective eye wear, breakage, consumable supplies, gloves)	See Below	See Below	See Below	See Below	See Below
AP Biology/Anatomy & Physiology (per course)	See Below	See Below	See Below	See Below	See Below
All Physics/Human Biology/Botany & Zoology/Ecology (per course)	See Below	See Below	See Below	See Below	See Below
All Other Science Courses (protective eye wear, gloves)	See Below	See Below	See Below	See Below	See Below
Regular Classes	10.00	10.00	10.00	10.00	10.00
Honors Classes	15.00	15.00	15.00	15.00	15.00
Advance Placement Classes	25.00	25.00	25.00	25.00	25.00

(Base fee excludes individual project materials and lab manuals.)

FOREIGN LANGUAGE *

Cost of individual workbooks will be charged to student

MISCELLANEOUS SCHOOL FEES *

Fines for Lost or Damaged Locks (MS, HS)	8.00	8.00	8.00	8.00	9.00
Copy of Student Records (per page)	0.50	0.50	0.50	0.50	0.50
Copy of Student Transcripts	3.00	3.00	3.00	3.00	5.00
Lost I.D./Library Card					
Middle School	5.00	5.00	5.00	5.00	6.00
High School	5.00	5.00	5.00	5.00	6.00
I.D. Card Lanyard Replacement					2.00
Library Fines and Breakage Charges	At Cost	At Cost	At Cost	At Cost	At Cost
Students Unable to Pay	Per School Board Polic				

*Allocated to Building

Table 3. Consumer Price Index for All Urban Consumers (CPI-U): Selected areas, all items index

(1982-84=100, unless otherwise noted)

CPI-U	Pricing schedule 1	All items									
		Indexes				Percent change to Apr.2007 from—			Percent change to Mar.2007 from—		
		Jan. 2007	Feb. 2007	Mar. 2007	Apr. 2007	Apr. 2006	Feb. 2007	Mar. 2007	Mar. 2006	Jan. 2007	Feb. 2007
U.S. city average	M	202.416	203.499	205.352	206.686	2.6	1.6	0.6	2.8	1.5	0.9
Region and area size²											
Northeast urban	M	215.813	216.651	218.334	219.501	2.2	1.3	.5	2.6	1.2	.8
Size A - More than 1,500,000	M	218.365	219.330	220.936	222.001	2.4	1.2	.5	2.8	1.2	.7
Size B/C - 50,000 to 1,500,000 ³	M	127.237	127.546	128.691	129.563	1.8	1.6	.7	2.1	1.1	.9
Midwest urban	M	193.068	194.458	196.389	197.405	2.3	1.5	.5	2.3	1.7	1.0
Size A - More than 1,500,000	M	195.073	196.507	198.335	199.378	2.5	1.5	.5	2.3	1.7	.9
Size B/C - 50,000 to 1,500,000 ³	M	122.861	123.854	125.151	125.724	2.0	1.5	.5	2.3	1.9	1.0
Size D - Nonmetropolitan (less than 50,000)	M	187.587	188.122	190.365	191.685	2.1	1.9	.7	2.0	1.5	1.2
South urban	M	195.021	195.950	197.904	199.618	2.5	1.9	.9	2.6	1.5	1.0
Size A - More than 1,500,000	M	197.650	198.516	200.538	201.818	2.7	1.7	.6	3.1	1.5	1.0
Size B/C - 50,000 to 1,500,000 ³	M	123.817	124.521	125.726	127.000	2.3	2.0	1.0	2.2	1.5	1.0
Size D - Nonmetropolitan (less than 50,000)	M	196.077	196.043	198.204	200.366	2.7	2.2	1.1	3.1	1.1	1.1
West urban	M	207.790	208.995	210.778	212.036	3.3	1.5	.6	3.4	1.4	.9
Size A - More than 1,500,000	M	211.102	212.549	214.393	215.540	3.3	1.4	.5	3.7	1.6	.9
Size B/C - 50,000 to 1,500,000 ³	M	126.244	126.805	127.848	128.843	3.2	1.6	.8	2.9	1.3	.8
Size classes											
A ⁴	M	185.608	186.673	188.309	189.327	2.7	1.4	.5	3.0	1.5	.9
B/C ³	M	124.571	125.243	126.424	127.440	2.4	1.8	.8	2.4	1.5	.9
D	M	194.724	194.945	196.999	198.516	2.6	1.8	.8	2.8	1.2	1.1
Selected local areas⁵											
Chicago-Gary-Kenosha, IL-IN-WI	M	199.401	200.630	202.483	204.019	3.2	1.7	.8	2.5	1.5	.9
Los Angeles-Riverside-Orange County, CA ...	M	212.584	214.760	216.500	217.845	3.5	1.4	.6	3.8	1.8	.8
New York-Northern N.J.-Long Island, NY-NJ-CT-PA	M	221.767	223.066	224.551	225.780	2.5	1.2	.5	2.9	1.3	.7
Boston-Brockton-Nashua, MA-NH-ME-CT	1	224.432	-	226.427	-	-	-	-	2.3	.9	-
Cleveland-Akron, OH	1	191.610	-	194.244	-	-	-	-	1.9	1.4	-
Dallas-Fort Worth, TX	1	188.890	-	190.156	-	-	-	-	.9	.7	-
Washington-Baltimore, DC-MD-VA-WV ⁶	1	129.956	-	131.945	-	-	-	-	4.1	1.5	-
Atlanta, GA	2	-	194.886	-	199.039	2.7	2.1	-	-	-	-
Detroit-Ann Arbor-Flint, MI	2	-	198.064	-	200.418	1.6	1.2	-	-	-	-
Houston-Galveston-Brazoria, TX	2	-	181.217	-	184.140	1.6	1.6	-	-	-	-
Miami-Fort Lauderdale, FL	2	-	207.989	-	210.904	3.5	1.4	-	-	-	-
Philadelphia-Wilmington-Atlantic City, PA-NJ-DE-MD	2	-	213.152	-	215.270	1.7	1.0	-	-	-	-
San Francisco-Oakland-San Jose, CA	2	-	213.688	-	215.842	3.3	1.0	-	-	-	-
Seattle-Tacoma-Bremerton, WA	2	-	211.704	-	215.767	4.0	1.9	-	-	-	-

¹ Foods, fuels, and several other items priced every month in all areas; most other goods and services priced as indicated:

M - Every month.

1 - January, March, May, July, September, and November.

2 - February, April, June, August, October, and December.

² Regions defined as the four Census regions. See technical notes.

³ Indexes on a December 1996=100 base.

⁴ Indexes on a December 1986=100 base.

⁵ In addition, the following metropolitan areas are published semiannually and appear in Tables 34 and 39 of the January and July issues of the CPI Detailed Report: Anchorage, AK; Cincinnati-Hamilton, OH-KY-IN; Denver-Boulder-Greeley, CO; Honolulu, HI; Kansas City, MO-KS; Milwaukee-Racine, WI; Minneapolis-St. Paul, MN-WI; Phoenix-Mesa, AZ; Pittsburgh, PA; Portland-Salem, OR-WA; St. Louis, MO-IL; San Diego, CA;

Tampa-St. Petersburg-Clearwater, FL.

⁶ Indexes on a November 1996=100 base.

- Data not available.

NOTE: Local area indexes are byproducts of the national CPI program. Each local index has a smaller sample size than the national index and is, therefore, subject to substantially more sampling and other measurement error. As a result, local area indexes show greater volatility than the national index, although their long-term trends are similar. Therefore, the Bureau of Labor Statistics strongly urges users to consider adopting the national average CPI for use in their escalator clauses.

NOTE: Index applies to a month as a whole, not to any specific date.

BUILDING USE FEES

Swimming Pools			2005-2006	2006-2007	Projected 2007-2008
Reuther		Initial charge	\$ 98.00	\$ 100.00	\$ 103.00
		Rental fee per hour	\$ 27.00	\$ 28.00	\$ 29.00
Tremper		Initial charge	\$ 144.00	\$ 148.00	\$ 152.00
		Rental fee per hour	\$ 35.00	\$ 36.00	\$ 37.00
Bradford		Initial charge	\$ 198.00	\$ 203.00	\$ 208.00
		Rental fee per hour	\$ 56.00	\$ 57.00	\$ 58.00
Vernon		Initial charge	\$ 58.00	\$ 59.00	\$ 60.00
		Rental fee per hour	\$ 17.00	\$ 17.00	\$ 17.00
Gymnasiums					
Bradford	w/ lockers	Rental fee per hour	\$ 165.00	\$ 169.00	\$ 173.00
	w/o lockers	Rental fee per hour	\$ 150.00	\$ 154.00	\$ 158.00
Tremper	full gym	Rental fee per hour	\$ 73.00	\$ 75.00	\$ 77.00
	small gym	Rental fee per hour	\$ 58.00	\$ 59.00	\$ 60.00
Reuther		Rental fee per hour	\$ 41.00	\$ 42.00	\$ 43.00
Bullen Middle School		Rental fee per hour	\$ 48.00	\$ 49.00	\$ 50.00
Lance Middle School		Rental fee per hour	\$ 42.00	\$ 43.00	\$ 44.00
Lincoln Middle School		Rental fee per hour	\$ 39.00	\$ 40.00	\$ 41.00
Mahone Middle School		Rental fee per hour	\$ 52.00	\$ 53.00	\$ 54.00
McKinley Middle School		Rental fee per hour	\$ 44.00	\$ 45.00	\$ 46.00
Washington Middle School		Rental fee per hour	\$ 44.00	\$ 45.00	\$ 46.00
EBSOLA, Nash & Stocker Elementaries		Rental fee per hour	\$ 37.00	\$ 38.00	\$ 39.00
Whittier Elementary		Rental fee per hour	\$ 35.00	\$ 36.00	\$ 37.00
Frank, Pleasant Prairie & Somers Elementaries		Rental fee per hour	\$ 31.00	\$ 32.00	\$ 33.00
Bose Elementary		Rental fee per hour	\$ 31.00	\$ 32.00	\$ 33.00

Gymnasiums (Cont.)		2005-2006	2006-2007	Projected 2007-2008	
Grewenow, Harvey, Jeffery, Strange, Vernon	Rental fee per hour	\$ 30.00	\$ 31.00	\$ 32.00	
Columbus, Forest Park, Southport Elementaries & Jefferson Annex	Rental fee per hour	\$ 29.00	\$ 30.00	\$ 31.00	
Durkee, Jefferson, Roosevelt, Wilson, Lincoln	Rental fee per hour	\$ 28.00	\$ 29.00	\$ 30.00	
McKinley & Prairie Lane Elementaries	Rental fee per hour	\$ 27.00	\$ 28.00	\$ 29.00	
Grant Elementary	Rental fee per hour	\$ 26.00	\$ 27.00	\$ 28.00	
Auditoriums					
Bradford	Performance	Rental fee per hour	\$ 90.00	\$ 92.00	\$ 94.00
	Rehearsal	Rental fee per hour	\$ 60.00	\$ 62.00	\$ 64.00
Reuther	Performance	Rental fee per hour	\$ 79.00	\$ 81.00	\$ 83.00
	Rehearsal	Rental fee per hour	\$ 62.00	\$ 64.00	\$ 66.00
Tremper	Performance	Rental fee per hour	\$ 83.00	\$ 85.00	\$ 87.00
	Rehearsal	Rental fee per hour	\$ 64.00	\$ 66.00	\$ 68.00
Tremper-Room 120		Rental fee per hour	\$ 33.00	\$ 34.00	\$ 35.00
Use of Grand Piano- Bradford & Tremper		Per Activity	\$ 43.00	\$ 44.00	\$ 45.00
Bullen Middle School		Rental fee per hour	\$ 69.00	\$ 71.00	\$ 73.00
Lance Middle School		Rental fee per hour	\$ 56.00	\$ 57.00	\$ 58.00
Lincoln Middle School		Rental fee per hour	\$ 56.00	\$ 57.00	\$ 58.00
Mahone Middle School		Rental fee per hour	\$ 69.00	\$ 71.00	\$ 73.00
McKinley Middle School		Rental fee per hour	\$ 48.00	\$ 49.00	\$ 50.00
Washington Middle School		Rental fee per hour	\$ 48.00	\$ 49.00	\$ 50.00

Miscellaneous Areas			2005-2006	2006-2007	Projected 2007-2008
Bradford	Cafeteria	Rental fee per hour	\$ 47.00	\$ 48.00	\$ 49.00
Indian Trail	Cafeteria	Rental fee per hour	\$ 38.00	\$ 39.00	\$ 40.00
Reuther	Cafeteria	Rental fee per hour	\$ 37.00	\$ 38.00	\$ 39.00
Tremper	Cafeteria	Rental fee per hour	\$ 50.00	\$ 51.00	\$ 52.00
LakeView Tech	Cafeteria	Rental fee per hour	\$ 34.00	\$ 35.00	\$ 36.00
Hillcrest School	Cafeteria	Rental fee per hour	\$ 27.00	\$ 28.00	\$ 29.00
Bullen Middle School	Cafeteria	Rental fee per hour	\$ 29.00	\$ 30.00	\$ 31.00
Lance Middle School	Cafeteria	Rental fee per hour	\$ 29.00	\$ 30.00	\$ 31.00
Mahone Middle School	Cafeteria	Rental fee per hour	\$ 30.00	\$ 31.00	\$ 32.00
Lincoln Middle School	Cafeteria	Rental fee per hour	\$ 33.00	\$ 34.00	\$ 35.00
McKinley Middle School	Cafeteria	Rental fee per hour	\$ 32.00	\$ 33.00	\$ 34.00
Washington Middle School	Cafeteria	Rental fee per hour	\$ 31.00	\$ 32.00	\$ 33.00
Frank Elementary	Café/Multi-Purp	Rental fee per hour	\$ 42.00	\$ 43.00	\$ 44.00
Somers Elementary	Café/Multi-Purp	Rental fee per hour	\$ 39.00	\$ 40.00	\$ 41.00
Pleasant Prairie, Whittier	Café/Multi-Purp	Rental fee per hour	\$ 35.00	\$ 36.00	\$ 37.00
Stocker, Nash, EBSOLA	Café/Multi-Purp	Rental fee per hour	\$ 33.00	\$ 34.00	\$ 35.00
Jefferson Elementary	Café/Multi-Purp	Rental fee per hour	\$ 29.00	\$ 30.00	\$ 31.00
Bose, Grewenow, Southport & Strange Elementaries	Café/Multi-Purp	Rental fee per hour	\$ 30.00	\$ 31.00	\$ 32.00
Columbus Elementary	Café/Multi-Purp	Rental fee per hour	\$ 27.00	\$ 28.00	\$ 29.00
Durkee, Jeffrey, Roosevelt, Vernon & Wilson	Café/Multi-Purp	Rental fee per hour	\$ 28.00	\$ 29.00	\$ 30.00
Other Elementary	Multi-Purpose	Rental fee per hour	\$ 27.00	\$ 28.00	\$ 29.00

Miscellaneous Areas (Cont.)			2005-2006	2006-2007	Projected 2007-2008
Education Support Center	Board Room	Rental fee per hour	\$ 33.00	\$ 34.00	\$ 35.00
Education Support Center	Computer Room	Rental fee per hour	\$ 65.00	\$ 67.00	\$ 69.00
Tremper	Commons	Per Activity/Per Day	\$ 31.00	\$ 32.00	\$ 33.00
Bradford	Commons	Per Activity/Per Day	\$ 38.00	\$ 39.00	\$ 40.00
High School/Middle School	Classrooms	Per Activity/Per Day	\$ 36.00	\$ 37.00	\$ 38.00
Lakeview Tech	Classrooms	Per Activity/Per Day	\$ 37.00	\$ 38.00	\$ 39.00
EBSOLA Frank, Pleasant Prairie, Nash, Somers,	Classrooms	Per Activity/Per Day	\$ 36.00	\$ 37.00	\$ 38.00
Other Elementary Schools	Classrooms	Per Activity/Per Day	\$ 32.00	\$ 33.00	\$ 34.00
Bradford, Reuther, Tremper, Bullen & Lance	Kitchen	Per Activity/Per Day	\$ 42.00	\$ 43.00	\$ 44.00
Various Outdoor Facilities		Per Activity/Per Day	\$ 19.00	\$ 19.00	\$ 19.00
Bong Outdoor Center		Per Activity/Per Day	\$ 31.00	\$ 32.00	\$ 33.00
Permit Fee (per request)				\$ 20.00	\$ 20.00

RECREATION DEPARTMENT FEES

Adult		2003/2004	2004/2005	2005/2006	2006/2007	Projected 2007/2008
Basketball	Team Fee	\$321.00	\$329.00	\$339.00	\$348.00	\$359.00
	Player Fee	\$33.00	\$34.00	\$35.00	\$36.00	\$37.00
	Trophy Fee	\$7.00	\$7.00	\$7.00	\$7.00	\$8.00
Softball	Team Fee	\$247.00	\$253.00	\$261.00	\$268.00	\$276.00
	Player Fee	\$33.00	\$34.00	\$35.00	\$36.00	\$37.00
	Trophy Fee	\$7.00	\$7.00	\$7.00	\$7.00	\$8.00
Volleyball	Team Fee	\$105.00	\$108.00	\$111.00	\$114.00	\$117.00
	Player Fee	\$19.00	\$19.00	\$20.00	\$21.00	\$22.00
	Trophy Fee	\$7.00	\$7.00	\$7.00	\$7.00	\$8.00
Employee Swim	N/C	N/C	N/C	N/C	N/C	
Family Swim		\$ 41.00/Family	\$ 42.00/Family	\$ 42.00/Family	\$ 43.00/Family	\$ 46.00/Family
		\$ 25.00/Single	\$ 26.00/Single	\$ 26.00/Single	\$ 27.00/Single	\$ 28.00/Single
Student Player Fees						
Inst. Swim		\$20.00	\$20.00	\$20.00	\$20.00	\$20.00
Comp. Swim		\$25.00	\$25.00	\$25.00	\$25.00	\$25.00
Diving		\$20.00	\$20.00	\$20.00	\$20.00	\$20.00
Golf		\$20.00	\$20.00	\$20.00	\$20.00	\$20.00
Basketball		\$20.00	\$20.00	\$20.00	\$20.00	\$20.00
Recreation		\$20.00	\$20.00	\$20.00	\$20.00	\$20.00
Tennis		\$20.00	\$20.00	\$20.00	\$20.00	\$20.00
Weight Training		\$20.00	\$20.00	\$20.00	\$20.00	\$20.00

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Kenosha Unified School District No. 1
Kenosha, Wisconsin

June 26, 2007

**Resolution Authorizing the Borrowing of not to Exceed \$20,000,000;
and Providing for the Issuance of Taxable General Obligation
Promissory Notes Therefor**

At the May 8th Audit, Budget, and Finance Committee, the District's Financial Advisor, from Robert W. Baird, introduced a new approach to mitigate the mark to market risk that is inherent in this investment program to fund the District's Other Post Employment Benefits (OPEB) liability. Under the current program, the District (not the Trust) has a moral obligation to borrow funds to make the quarterly interest payments and the principal at the end of the borrowing term (7 years), if the Trust does not have sufficient assets to repay the debt.

This obligation to contribute funds would only occur if the current value of the Trust falls below 101% of the outstanding Trust borrowing. Initially, when the total OPEB liability was thought to be \$126 million, the District borrowed \$9.5 million to add to the Trust investment increasing the Trust's collateralized value to approximately 170%. The current value of the Trust is 130% based on the most recent (December) borrowing into the Trust and March Mark-to-Market valuation.

If the Trust continues to borrow funds and the Mark-to-Market risk increases, the District may be required to add more funds to the Trust to get the value back to an acceptable position. In lieu of actually borrowing funds, Delphi Bank has agreed to issue a Standby Note Purchase Agreement (SPA). This agreement is similar to a letter of credit that allows the District to issue general obligation notes in the future, if needed. The amount of the SPA will count toward the Trust valuation. The cost of the SPA is 10 basis points per year and the amount of the SPA (\$25 million will cost \$25,000) compared to the actual debt service payment that would be substantially higher.

The Audit, Budget and Finance Committee recommended that the District consider approving a Resolution that would begin the thirty (30) day petition period associated with this type of borrowing at the May 22nd Regular School Board Meeting. At the May 22nd Meeting, the Resolution was presented and Board asked for more time to review the implications of the Resolution and referred the Resolution back to the Audit, Budget and Finance Committee for additional discussion.

Attachment A is the Resolution authorizing the issuance and sale of the general obligation promissory notes in an amount not to exceed \$20 million. The Board must pass this resolution to start the thirty (30) day petition period as stipulated in State Statute 67.12 (12). If the required number of signatures (at least 7,500) is not obtained within the thirty (30) day period, the District is authorized to sell the notes.

The Audit, Budget and Finance Committee discussed this resolution at the June 12th meeting with our Financial Advisor and approved forwarding this resolution to the full Board for approval.

Administrative Recommendation

By a roll call vote, Administration requests that the Board of Education concur with the Audit, Budget and Finance Committee's recommendation and approve the Resolution authorizing the issuance and sale of taxable general obligation promissory notes and authorize Board Officers and District Administration to execute any and all documents relating the sale of these notes.

R. Scott Pierce, Ed.D.
Superintendent of Schools

William L. Johnston, CPA
Director of Finance

Eileen Coss
Accounting Manager

RESOLUTION AUTHORIZING THE BORROWING
OF NOT TO EXCEED \$20,000,000; AND
PROVIDING FOR THE ISSUANCE OF
TAXABLE GENERAL OBLIGATION PROMISSORY NOTES THEREFOR

WHEREAS, by resolution adopted on July 24, 2006, this School Board authorized the issuance of not to exceed \$9,500,000 of taxable general obligation promissory notes by the Kenosha School District No. 1, Kenosha County, Wisconsin (the "District") for the purpose of funding a portion of the cost of providing certain post-employment benefits to the District's employees and former employees, which are referred to for the purpose of financial accounting as "other post-employment benefits" (the "OPEB Costs"); and

WHEREAS, it is necessary to authorize the raising of additional funds by the District for the purpose of funding a portion of the OPEB Costs, and there are insufficient funds on hand to pay said costs; and

WHEREAS, the District hereby finds and determines that funding the OPEB Costs is within the District's power to undertake and serves a "public purpose" (as that term is defined in Section 67.04(1)(b) of the Wisconsin Statutes); and

WHEREAS, a school district is authorized by the provisions of Section 67.12(12) of the Wisconsin Statutes to borrow money and to issue general obligation promissory notes for any public purpose (as so defined).

NOW, THEREFORE, BE IT RESOLVED by the School Board of the District that:

Section 1. Authorization of the Notes. For the purpose of funding a portion of the OPEB Costs, there shall be borrowed pursuant to Section 67.12(12) of the Wisconsin Statutes, the principal sum of not to exceed TWENTY MILLION DOLLARS (\$20,000,000) and the District's taxable general obligation promissory notes shall be issued in evidence thereof.

Section 2. Notice to Electors. Pursuant to Section 67.12(12)(e)2 of the Wisconsin Statutes, the District Clerk shall, within ten (10) days of adoption of this Resolution, cause public notice of such adoption to be given to the electors of the District by publishing a notice in the Kenosha News, the official newspaper of the District. The notice to electors shall be in substantially the form attached hereto as Exhibit A and incorporated herein by this reference.

Section 3. Prior Resolutions; Severability; Effective Date. All prior resolutions, rules or other actions of the District or any parts thereof in conflict with the provisions hereof shall be, and the same are, hereby rescinded insofar as the same may so conflict. In the event that any one or more provisions hereof shall for any reason be held to be illegal or invalid, such illegality or invalidity shall not affect any other provisions hereof. The foregoing shall take effect immediately upon adoption and approval in the manner provided by law.

Adopted this 26th day of June, 2007.

District President

Attest:

District Clerk

(SEAL)

[TO BE PUBLISHED NO LATER THAN JULY 1, 2007]

EXHIBIT A

NOTICE TO THE ELECTORS
OF THE
KENOSHA SCHOOL DISTRICT NO. 1
KENOSHA COUNTY, WISCONSIN

NOTICE IS HEREBY GIVEN that the School Board of the above-named School District, at a regular meeting duly called, noticed, held and conducted on the 26th day of June, 2007, adopted a resolution entitled:

RESOLUTION AUTHORIZING THE BORROWING
OF NOT TO EXCEED \$20,000,000; AND
PROVIDING FOR THE ISSUANCE OF
TAXABLE GENERAL OBLIGATION PROMISSORY NOTES THEREFOR

Said Resolution was adopted pursuant to the provisions of Section 67.12(12) of the Wisconsin Statutes to authorize a borrowing for the purpose of funding a portion of the cost of providing certain post-employment benefits to the District's employees and former employees, which are referred to for the purpose of financial accounting as "other post-employment benefits" (the "OPEB Costs").

Copies of said Resolution and information regarding the OPEB Costs to be financed with the proceeds of the proposed Note issue are on file in the District Office located at 3600 52nd Street, Kenosha, Wisconsin 53144 and may be inspected weekdays except holidays, between the hours of 9:00 a.m. and 4:00 p.m.

Section 67.12(12)(e)2 of the Wisconsin Statutes provides in part that a referendum is required on the question of this borrowing if a petition is filed, within 30 days after this publication, by 7,500 District electors or 20% of the District electors voting for Governor at the last general election, whichever is the lesser.

Dated this 26th day of June, 2007.

BY THE ORDER OF THE
SCHOOL BOARD

Marc Hujik
District Clerk

Published the _____ day of _____, 2007 in the Kenosha News.

KENOSHA UNIFIED SCHOOL DISTRICT NO. 1
Kenosha, Wisconsin

June 26, 2007

**RATIFICATION OF THE KUSD/S.E.I.U, LOCAL NO. 168 (SERVICE
EMPLOYEES') COLLECTIVE BARGAINING AGREEMENT**

The District Negotiations Team has reached a tentative agreement with the S.E.I.U. (Service Employees). The Union ratified the agreement on Wednesday, June 6, 2007.

ADMINISTRATIVE RECOMMENDATION:

It is recommended that the Board of Education ratify the proposed agreement between the District and the S.E.I.U. Local No. 168 (Service Employees).

Dr. R. Scott Pierce
Superintendent of Schools

Sheronda G. Glass
Executive Director of Human Resources

Bill Johnston
Director of Business Services

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KENOSHA UNIFIED SCHOOL DISTRICT NO. 1
Kenosha, Wisconsin

June 26, 2007

HEARING OFFICERS

Due to the continued increase in the number of expulsion hearings, administration would like to maintain the services of following four individuals as hearing officers for the 2007/08 school year:

Frank L. Johnson, a retired Racine Unified School District administrator, served as Director of Employee Relations for a number of years. In addition he also advised RUSD's administration and/or the school board on school law matters including student expulsion processes. Mr. Johnson has served as one of our hearing officers for the past school year.

Richard Regner, a retired KUSD administrator, has a number of years of experience as a teacher, building principal and central office administrator. He has served as one of our hearing officers for the past two years.

Robert Saksvig, a retired KUSD administrator, has served as our hearing officer for the past ten years. Mr. Saksvig brings to the hearing process years of experience as a teacher, building principal and central office administrator.

Nancy Wheeler, served as a Racine court judge for seven years, four of which were as a juvenile court judge. Ms. Wheeler has served as one of our hearing officers for the past two years.

Administration will continue to schedule the hearing officers on a rotating basis, which will allow more flexibility in scheduling the hearings in the appropriate timeframe, especially in emergency or unusual circumstances.

Administrative Recommendation

Administration recommends that the School Board authorize the appointment of the aforementioned independent hearing officers for the purpose of expulsion hearings during the 2007/08 school year. In addition, Administration recommends that their contracts as the District's expulsion hearing officers be set at a rate of \$100.00 per hearing for the 2007/08 school year.

R. Scott Pierce, Ed.D.
Superintendent of Schools

Sonya Stephens
Executive Director of Educational
Accountability

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2006-2007
 KENOSHA UNIFIED SCHOOL DISTRICT
 DISTRICT/BOARD/SUPERINTENDENT GOALS REVIEW
 June 26, 2007

NO.	SUGGESTED DISTRICT GOALS	SUGGESTED MEASUREMENT	PROGRESS
1	The District will continue with year two (2) implementation of the Strategic Plan.	1) The Board will continue to receive <i>quarterly</i> monitoring reports on strategies during the 2006-2007 school year. 2) The Board will receive <i>monthly</i> updates from Superintendent and/or other District Facilitators on status of Implementation 3) The Strategic Planning Team will conduct its first Update in September, 2006	1) The Board received quarterly updates on each strategy through the year with reports being presented to the respective board committee. In addition, the Board received quarterly reports during the regular Board meeting on overall progress of the entire planning process. 2) As noted above, the Board received progress reports throughout the year on the status of implementation of the Strategic Plan. Additionally, information on the commencement of site planning and the progress of the schools with this initiative was provided, primarily at the regular board meeting. 3) The original Planning Team conducted its first annual update in late September 2006, with a follow-up in late February to address two areas of the plan that needed further work. A complete report on the overall progress of the Plan including the results of the first annual update will be provided by September, 2007
2	The District will ensure highest efficient utilization of fiscal resources during 2006-2007 school year.	1) Bi-monthly (every other month) review of budget expenditures will be reported to Audit/Budget/Finance Committee during school year 2) Board/Administrator facilitated Stakeholder Workshops on budget development will convene with at least two (2) work sessions per group. Stakeholder groups will be defined by November, 2006. 3) Preliminary budget planning (2007-2008) will commence in October 2006.	1) Mr. Johnston kept the Board apprised of budget expenditures at the Audit/Budget/Finance Committee meetings throughout the school year. 2) It was determined by the Board President in early January that this year we would not utilize the Stakeholder Workshop format on budget development as had been used in previous years. Instead, Administration looked at recommendations coming from previous year's Stakeholder Groups to help formulate recommendations for the 07-08 budget development. 3) Preliminary budget planning did commence in late fall with Mr. Johnston providing the Board the budget year timeline as well as preliminary projections for enrollment growth for the coming 07-08 school year.

2006-2007
 KENOSHA UNIFIED SCHOOL DISTRICT
 DISTRICT/BOARD/SUPERINTENDENT GOALS REVIEW
 June 26, 2007

3	The District will continue to address building capacity constraints with focus on high schools.	<p>1) Architect will be employed by October 2006 to commence promotion process on High School Referendum</p> <p>2) Board will hold special election in fall of 2007 or spring of 2008 on additional high school space</p> <p>3)The District will consider all possible options in defining greater high school space during 2006 - 2007 school year</p>	<p>1) Architects were employed in late fall to address the new high school issues as well as future elementary space. Bray and Associates were employed to work with the District on the next high school and Zimmermann Design was employed to look at future elementary school space.</p> <p>2) It has been determined that the Board will hold a special election of the electorate at the Primary in the spring of 2008 for additional high school space.</p> <p>3) The Board received a report from the Facilities Committee looking at options for high school space which would be part of the 2008 spring referendum. The Board will further consider space issues at a special meeting in a Committee of the Whole meeting in July.</p>
4	The District will continue focus on student achievement during 2006-07 school year.	<p>1) The District Benchmark Report will be reviewed with each building establishing a goal to achieve during 2006-07 school year.</p> <p>2) Progress on each school in achieving their goal will be reported to Board of Education in June, 2007</p> <p>3) Graduation rates will increase 1% over previous school year.</p>	<p>1) The District Benchmark Report was reviewed by buildings as they established goals for their schools during the 2006-2007 school year.</p> <p>2) Progress on each school's achievement of their goals is not available at the time of this update. An update of this information will be made available to the Board by early fall. It can be confidently stated that in general, all schools have shown progress in some areas of their defined goals during this 06-07 school year.</p> <p>3) Actual graduation rates for the 06-07 school year are not available at the time of this update. It should be noted that this year's class of 2007 was the first year that all students participating in commencement had to fulfill all 26 required credits in order to walk across the stage. It is the belief of administration that this strong effort on the part of high school administrators and teachers saw students working much harder this past spring in completing all their credits so they could participate in commencement. There were less than 4 complaints by citizens for this new requirement.</p>

2006-2007
 KENOSHA UNIFIED SCHOOL DISTRICT
 DISTRICT/BOARD/SUPERINTENDENT GOALS REVIEW
 June 26, 2007

NO.	SUGGESTED BOARD GOALS	SUGGESTED MEASUREMENT	PROGRESS
1	The Board will continue to engage in a comprehensive plan of Board development for the 2006-2007 school year.	1) At least two (2) Board retreats focusing on the Development Plan will occur during 2006-07 school year. 2) A full day Board/Cabinet Retreat will be achieved by January 30, 2007. 3) All Board members will attend at least one (1) Board Development Conference of their choice during 2006-07 school year.	1) There was one Board retreat with Dr. Jack Linehan that was held in early January. Focus was on district administrator evaluation as well as looking at goals for the Board in the coming months. The Board has also held a number of additional Saturday morning sessions focusing on a number of topics important to their overall operation. 2) The meeting of the Cabinet and Board, originally scheduled for April 28th, was postponed due to the unavailability of the Board President. 3) At least 50% of the Board members attended at least one Board Development Conference during the 2006-2007 school year. The exact figures on this goal was not available at the time of this update.
2	All Board members will visit 50% of schools at least one (1) time during the 2006-07 school year.	Measurement of 100% success by May 2007	It is an annual goal for all Board members to visit as many schools as possible during each school year. Some Board members, due to availability, are able to achieve this goal better than others. It is estimated that at least 1/2 of the Board members achieved this goal (including retired Board member Stalker) during the 2006-2007 school year.
3	Members of the Board will evaluate their performance during 2006-2007 school year.	1) In Spring of 2007 (April) Board members will review personal self-assessment completed in April, 2006. 2) Board members will review (spring 2006) completed Board self-assessment by August 2006 3) Board members will review and identify additional Board goals from August 2006 meeting.	1) At the time of this update, the 2007 Board self-assessment instrument has not been distributed to Board members. 2) Board members did review the previous year's completed self-assessment and Dr. Jack Linehan used that information for one of the Board retreats in the summer of 2006. 3) Board goals that were established for the 2006-2007 school year were, in part, developed from the Board and Board member self-assessment from the spring and summer of 2006.

2006-2007
 KENOSHA UNIFIED SCHOOL DISTRICT
 DISTRICT/BOARD/SUPERINTENDENT GOALS REVIEW
 June 26, 2007

NO.	SUGGESTED SUPERINTENDENT GOALS	SUGGESTED MEASUREMENT	PROGRESS
1	The Superintendent will continue implementation of District Strategic Plan.	1) The Superintendent will ensure implementation of all strategies identified by Planning Team for 2006-2007 School Year as well as those to be identified during the Annual Update in September 2007 2) The Superintendent will assure that by the end of the 2006-2007 school year, two-thirds of school buildings will have commenced site planning.	1) The continued implementation of the Strategic Plan was an ongoing process during the 2006-2007 school year. There were parts of the planning process that were delayed due to too many initiatives being placed on buildings. It was the concurrence of the District Planning Team to defer some of the specific results until a later time (to be determined by implementation team leadership) 2) With one exception due to maternity leave of the Principal, all schools scheduled to participate in their site plan successfully achieved that goal. A total of fourteen (14) schools began their site planning process during the 2006-2007 school year.
2	The Superintendent will formally visit each school at least twice annually.	Documentation of attendance at year end evaluation	With one exception, the Superintendent paid at least two formal visits to every school during the 2006-2007 school year. Versus previous year's visits, a larger percentage of visits this past year included visiting classrooms, observing instruction and participating in student learning.
3	The Superintendent will review ESC assessment during the 2006-07 school year.	1) Results of the on-line survey will be assessed with at least two goals identified to work on within each ESC department during 2006-07 school year. Those goals will be communicated to Board of Education by October Board Meeting 2) Update on progress of goals of each department will be reported to Board by May 2007	1) The first ESC on-line survey was reviewed with members of Cabinet. The purpose was to identify one or two goals that each department would place their focus for the 2006-2007 school year. 2) An update on the progress of the goals will be reported to the Board following the Superintendent's evaluation of all departments. It should be noted that a preliminary scan of the 2007 ESC survey results with over 700 respondents shows more positive responses to the efforts of the departments of the ESC to be more user friendly and responsive to building/staff needs. A complete summary of the findings of this year's survey will be provided by Office of Educational Accountability during the summer of 2007.

2006-2007
 KENOSHA UNIFIED SCHOOL DISTRICT
 DISTRICT/BOARD/SUPERINTENDENT GOALS REVIEW
 June 26, 2007

4	<p>The Superintendent will ensure greater collaboration of Associations during 2006-2007 school year.</p>	<p>1) All bargaining groups will be encouraged to participate in a Labor Management Introduction and Training session during 2006-07 school year</p> <p>2) All bargaining groups will have representation sit on the District Insurance Committee which will meet at least quarterly during 2006-07 school year</p>	<p>1) There are currently only two bargaining groups that have completed negotiations. The KEA teachers do not wish to participate in Labor Management sessions at this time. The Service Employees have yet to be approached on such a concept. All other bargaining groups will be approached by September 2007 as to their interest in establishing LMC's for their group.</p> <p>2) The District Benefit's Committee has met two times this past 2006-2007 school year with representatives from each bargaining group invited to participate. We have not had 100% attendance at either of the two Benefits Committee meetings that convened this year. It will be a goal to have better attendance and participation in the year ahead.</p>
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2007-08 SUGGESTED DISTRICT/BOARD/SUPERINTENDENT GOALS

NO.	SUGGESTED DISTRICT GOALS	SUGGESTED MEASUREMENT: DISTRICT GOALS	SUGGESTED BOARD GOALS	SUGGESTED MEASUREMENT: BOARD GOALS	SUGGESTED SUPERINTENDENT GOALS	SUGGESTED MEASUREMENT: SUPERINTENDENT GOALS
1	The District will continue with Year Three (3) Implementation of the Strategic Plan	<p>1)The Board will receive semi-annual (twice during school year) monitoring reports on strategies during the 2007-2008 school year.</p> <p>2)The Board will receive quarterly updates from Superintendent and/or other District Facilitators on status of implementation.</p> <p>3 All site plans will be concluded by the end of the 2007-2008 school year.</p>	The Board will participate in one Board development activity for the 2007-2008 school year.	<p>1) One (1) Board development activity focusing on responses from completed Board self-assessment will occur during 07-08 school year.</p> <p>2) Each Board member will attend at least one (1) Board development activity of their choice during 2007-2008 school year.</p> <p>3) The Board will respond to ESC Survey on Board of Education during Board in-service.</p>	The Superintendent will continue to provide leadership in implementation of District Strategic Plan.	<p>1) The Superintendent will ensure implementation of all strategies identified by Planning Team for 2007-2008 school year.</p> <p>2) The Superintendent will assure that by the end of the 2007-2008 school year, all school buildings, except the new charter schools, will have commenced site planning.</p>
2	The District will ensure highest levels of communication to all constituents	<p>1) 2007 Convocation for all District staff will kick off initiative for greater communication with featured speaker Dr. Steve Constantino presenting, "Family Engagement: A Proven Path to Achievement for All".</p> <p>2) A series of workshops throughout the year will focus on improved communications at all levels.</p> <p>3) The annual ESC Survey to internal constituents will be administered in April of 2008 with feedback provided to Board of Education by July, 2008.</p>	All Board members will visit 50% of schools at least one (1) time during the 2007-2008 school year.	Measurement of 100% success by June, 2008	The Superintendent will formally visit each school at least twice annually	Documentation of attendance at year end evaluation

2007-08 SUGGESTED DISTRICT/BOARD/SUPERINTENDENT GOALS

NO.	SUGGESTED DISTRICT GOALS	SUGGESTED MEASUREMENT: DISTRICT GOALS	SUGGESTED BOARD GOALS	SUGGESTED MEASUREMENT: BOARD GOALS	SUGGESTED SUPERINTENDENT GOALS	SUGGESTED MEASUREMENT: SUPERINTENDENT GOALS
3	The District will continue to address building capacity constraints with focus on high schools.	1) Referendum planning for new high school will commence in August, 2007. 2) A series of informational meetings on the High School Referendum will be scheduled and conducted during the months of September through January. 3) Informational flyers and other materials will be distributed to constituents during the fall term following format utilized for the successful 2005 elementary school referendum. 4) The District will conduct a spring referendum for additional high school space during the February 2008 Primary Election.	Members of the Board will evaluate their performance during 2007-2008 school year.	1) In Spring of 2008 (April) Board members will complete personal self-assessment. 2) In Spring of 2008 (April) Board members will complete Board Assessment. 3) Board members will review results and use information to identify Board goals for the 2008-2009 school year.	The Superintendent will review ESC assessment during the 2007-2008 school year.	1) Results of the on-line survey will be assessed with at least two goals identified to work on within each ESC department during 2007-2008 school year. Those goals will be communicated to Board of Education by October Board Meeting. 2) Comparative analysis of ESC Survey responses from 2006-2007 and 2007-2008 will be completed and reported to Board of Education by September, 2007. 3) Update on progress of goals of each department will be reported to Board by May 2008.
4	The District will continue focus on student achievement during 2007-2008 school year.	1) The District Benchmark Report will be reviewed with each building establishing a goal to achieve during the 2007-2008 school year. 2) Progress of each school achieving their goal will be reported to Board of Education in July, 2008 3) Graduation rates will increase 1% over previous school year.			The Superintendent will ensure greater collaboration of Associations during 2007-2008 school year.	1) Regular meetings between leadership of bargaining groups will be held on regular basis through 2007-2008 school year. 2) All bargaining groups will have representation sit on the District Benefits Committee which will meet at least quarterly during 2007-2008 school year.

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KENOSHA UNIFIED SCHOOL DISTRICT NO. 1
Kenosha, Wisconsin

June 26, 2007

**INSURING DISTRICT PROPERTY WITH THE LOCAL GOVERNMENT PROPERTY
INSURANCE FUND**

Kenosha Unified School District currently insures all buildings and property with the Local Government Property Insurance Fund (LGPIF). After an audit of the LGPIF, the State has requested that a new resolution needs to be filed to be in compliance under Chapter 605, Wis. Stats.

Recommendation

Administration recommends that the School Board approve Resolution No. 274 (attached) to continue to insure the District property with the Local Government Property Insurance Fund.

Dr. R Scott Pierce
Superintendent of Schools

Sheronda Glass, Executive Director
Human Resources

**RESOLUTION NO. 274
OF THE
KENOSHA UNIFIED SCHOOL DISTRICT NO. 1**

RESOLVED, that from and after the 26th day of June, 2007, the buildings and other property belonging to the Kenosha Unified School District No. 1 be insured in the Local Government Property Insurance Fund, under Chapter 605, Wis. Stats., and amendments thereto.

The Insurance Claims Management Supervisor of Kenosha Unified School District No. 1 is hereby directed to carry out the provisions of this Resolution.

Dated this 26th day of June, 2007

Adopted this 26th day of June, 2007.

President, Board of Education

Clerk, Board of Education

Superintendent of Schools

Kenosha Unified School District No. 1
Kenosha, Wisconsin

June 26, 2007

**Authorization for 2007-2008 Expenditures Prior to
Formal Adoption of the Budget**

The budget adoption cycle for Wisconsin school districts is such that the School Board does not adopt a final budget until October of each year, despite the fact that the fiscal year begins July 1st. The primary reasons for this delay are that the revenue limits are driven by the student count date in late September and the state aids are not certified by the State and provided to districts until mid-October. It is common for school boards to approve a resolution authorizing district administration to expend funds between July 1st and the time the budget is formally adopted.

Administrative Recommendation

Administration recommends that the Board of Education authorize the payment of all currently authorized salaries and benefits beginning July 1st and continuing until the 2007-2008 budget is formally adopted in late October. In addition, it is recommended that the Board authorize expenditures in other areas to continue at the discretion of Administration up to the levels authorized in the 2006-2007 budget, unless specific Board action has occurred to either initiate or discontinue specific programs or activities.

R. Scott Pierce, Ed.D.
Superintendent of Schools

William L. Johnston, CPA
Director of Finance

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Kenosha Unified School District No. 1
Kenosha, Wisconsin

June 26, 2007

Renewal of Southeastern Wisconsin School Alliance Membership

For the past four (4) years, Kenosha Unified has participated in the Southeastern Wisconsin School Alliance (SWSA) which provides school officials and parents with objective, non-partisan information and training needed to be strong advocates for educational excellence. The Alliance serves 33 urban and suburban school districts with a combined enrollment of more than 240,000 students.

The SWSA's overall goals are to:

- ◆ Conduct Research and provide Legislative Advocacy for Public Education;
- ◆ Assist school districts in developing Organizational Capacity and Communications Skills to better promote Education; and
- ◆ Foster and Expand Educational Partnerships in the region.

The Alliance meets at least once a month and the annual membership fee is \$3,000. Attached is the required resolution to be approved by the Board to participate in the Alliance and the 66.03 Agreement that authorizes the School District of South Milwaukee as the fiscal agent to manage the Alliance funds.

Administrative Recommendation

Administration requests that the Board of Education approve the attached resolution and membership in SWSA for the 2007-2008 fiscal year and authorize Board Officers and District Administration to execute any and all documents relating to the renewal.

R. Scott Pierce, Ed.D.
Superintendent of Schools

William L. Johnston, CPA
Director of Finance

RESOLUTION

SOUTHEASTERN WISCONSIN SCHOOL ALLIANCE

BE IT RESOLVED that the School District of South Milwaukee retain Quarles and Brady, LLP, for the period of July 1, 2007 through June 30, 2008 as Legislative Counsel on a cooperative basis with the other school districts that are members of the Southeastern Wisconsin School Alliance, regarding matters of mutual interest as determined by the Alliance, including but not limited to, constitutional limitations on and legislative decisions related to funding for education, research, public awareness and information sharing.

BE IT FURTHER RESOLVED that the District share the fees for these services, plus reasonable and necessary expenses, with the other school districts that are members of the Southeastern Wisconsin School Alliance on the basis of:

Check One:

_____ \$3,000 annual fee for school districts participating in Southeastern Wisconsin School Alliance

_____ \$4,000 annual fee for school districts participating in Southeastern Wisconsin School Alliance and Chapter 220 (SSLC) affiliation

Southeastern Wisconsin School Alliance
(Section 66.0301)

Pursuant to a resolution adopted by school districts participating in the Southeastern Wisconsin School Alliance (SWSA):

Participating school districts hereby mutually agree, pursuant to Section 66.0301 of the Wisconsin Statutes, to the following conditions:

1. That said parties agree and contract with Quarles and Brady, LLP, to serve as Legislative Counsel for the Southeastern Wisconsin School Alliance as hereinafter set forth;
2. That the School District of South Milwaukee is to be the operator and fiscal agent of the Southeastern Wisconsin School Alliance;
3. That the fiscal agent district shall establish and maintain records in accordance with the uniform financial accounting system prescribed by the Department of Public Instruction;
4. That the pro-ration of costs will be assessed equally to each participating school district as provided in the authorizing resolution;
5. That the estimated budget and plan of operation for this cooperative shall be approved in advance to contract signing by all school district parties hereto;
6. That variations from the budget will require prior approval of all school district parties hereto;
7. That the fiscal agent agrees to file the required financial reports with the Department of Public Instruction;
8. That attached hereto and incorporated herein by reference are the budget, the plan for operation and plan of payments to said operator of fiscal agent by each school district.

District

SCHOOL DISTRICT OF
SOUTH MILWAUKEE

School Board President

By

School Board Clerk

Director of Business Services

Title

Date

June 11, 2007

Date

2007-08 PROPOSED ANNUAL BUDGET

SOUTHEASTERN WISCONSIN SCHOOL ALLIANCE (SWSA)

June 11, 2007

EXPENSES:	PROPOSED BUDGET
Legislative Liaison	\$47,000
Executive Director	35,000
Operational Expenses (Web development/host, travel, printing & supplies)	2,000
Personal Services (Advocacy training, economic study & general)	6,000
	<hr/>
TOTAL EXPENSES	<u><u>\$90,000</u></u>

REVENUES:	PROPOSED BUDGET
Fees from Participating School Districts (based on participants per attached list)	\$90,000
	<hr/>
TOTAL REVENUE	<u><u>\$90,000</u></u>

Basis for Prorating Costs: Equal distribution among member districts based upon 66.0301.

PARTICIPANT LISTING:

District	SWSA Fee	SSLC Fee
Brown Deer	\$ 3,000	
Cudahy	\$ 3,000	
Elmbrook	\$ 3,000	\$ 1,000
Fox Point / Bayside	\$ 3,000	\$ 1,000
Franklin	\$ 3,000	\$ 1,000
Glendale / River Hills	\$ 3,000	
Grafton	\$ 3,000	
Greendale	\$ 3,000	\$ 1,000
Greenfield	\$ 3,000	
Hamilton	\$ 3,000	\$ 1,000
Hartford Union		
Hartland Lake J3	\$ 3,000	
Kenosha	\$ 3,000	
Kettle Moraine	\$ 3,000	
Maple Dale / Indian Hill		
Milwaukee Public Schools	in-kind	in-kind
Menomonee Falls	\$ 3,000	\$ 1,000
Mequon / Thiensville	\$ 3,000	\$ 1,000
Muskego-Norway	\$ 3,000	
New Berlin		\$ 1,000
Nicolet		\$ 1,000
Oak Creek / Franklin	\$ 3,000	\$ 1,000
Oconomowoc	\$ 3,000	
Pewaukee	\$ 3,000	
Port Washington-Saukville	\$ 3,000	
Saint Francis	\$ 3,000	\$ 1,000
Shorewood	\$ 3,000	\$ 1,000
South Milwaukee	\$ 3,000	\$ 1,000
Swallow	\$ 3,000	
Waukesha	\$ 3,000	
Wauwatosa	\$ 3,000	\$ 1,000
West Allis / West Milwaukee	\$ 3,000	\$ 1,000
West Bend	\$ 3,000	
Whitefish Bay	\$ 3,000	\$ 1,000
Whitnall	\$ 3,000	
Total	\$ 90,000	\$ 16,000

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KENOSHA UNIFIED SCHOOL DISTRICT NO. 1
Kenosha, Wisconsin

June 26, 2007

**Tentative Schedule of Reports, Events,
and Legal Deadlines for School Board**
June-July

June

- June 12, 2007 – Last Day of School for Students
- June 12, 2007 – Standing Committee Meetings – 6:00 and 7:00 P.M.
- June 13, 2007 – Teacher Work Day
- June 26, 2007 – Regular Board of Education Meeting – 7:00 P.M. in ESC Board Meeting Room

July

- July 10, 2007 – Standing Committee Meetings – 6:00 and 7:00 P.M. and Special Meeting – 8:00 P.M. in ESC Board Meeting Room
- July 24, 2007 – PR/Goals/Legislative Standing Committee – 5:00 P.M. in Room 190B in Educational Support Center; Regular Board of Education Meeting – 7:00 in ESC Board Meeting Room

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