

REGULAR MONTHLY BOARD MEETING

**January 24, 2006
7:00 P.M.**

**Bose Elementary School Gymnasium
1900-15th Street
Kenosha, Wisconsin**

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KENOSHA UNIFIED SCHOOL BOARD

REGULAR SCHOOL BOARD MEETING

Bose Elementary School

January 24, 2006

7:00 P.M.

AGENDA

- I. Pledge of Allegiance
- II. Roll Call of Members
- III. Awards, Board Correspondence, Meetings and Appointments
 - Terri Huck Earns National Staff Development Academy Certification
 - Charles Chatman Inducted into Wisconsin High School Tennis Association Hall of Fame
 - Tremper Girls' Soccer Team Earns Academic All-American Honors
 - Tremper Boys' Cross Country Teams Earns State Honors
 - Somers Elementary and Dimensions of Learning Academy Cited as Wisconsin DPI "Movin' Schools"
- IV. Bose Elementary School Presentation
- V. Administrative and Supervisory Appointments
- VI. Legislative Report
- VII. Views and Comments by the Public
- VIII. Response and Comments by the Board of Education
- IX. Remarks by the President
- X. Superintendent's Report
- XI. Strategic Planning Update
- XII. Consent Agenda
 - A. Consent/Approve Learn and Serve America
Youth Service Learning
Grant – 2005-06..... Pages 1-3
 - B. Consent/Approve Donations to the District.....Page 4

SCHOOL BOARD AGENDA

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January 24, 2006

XII. Consent Agenda – Continued

- C. Consent/Approve Recommendations Concerning Appointments, Leaves of Absence, Retirements and Resignations Page 5
- D. Consent/Approve Minutes of 12/13/05 Special Meeting and Executive Session, 12/13/05 Regular Meeting, 1/10/06 Special Meeting and Executive Session, and 1/10/06 Special Meeting..... Pages 6-13
- E. Consent/Approve Summary of Receipts, Wire Transfers and Check Registers..... Pages 14-15

XIII. Old Business

- A. Discussion/Action Middle School Program Of Study Pages 16-28
- B. Discussion/Action Strategy III-Proposal To Address Overcrowding By Establishing an E-School In KUSD Pages 29-32
- C. Discussion/Action 2006-07 Preliminary Staffing Allocations Pages 33-34

XIV. New Business

- A. Discussion Student Information System Project..... Pages 35-36
- B. Discussion/Action Resolution Authorizing the Issuance and Sale of \$21,915,000 General Obligation Bonds, Series 2006A Page 37
- C. Discussion/Action Approval of Administrative, Supervisory, Technical Employee Contracts..... Pages 38-39

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XV. Other Business as Permitted by Law

XVI. Tentative Schedule of Reports, Events and Legal
Deadlines For School Board (January-February) Page 40

XVII. Predetermined Time and Date of Adjourned Meeting, If Necessary

XVIII. Adjournment

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**Kenosha Unified School District No. 1
Kenosha, Wisconsin**

January 24, 2006

**LEARN AND SERVE AMERICA
YOUTH SERVICE-LEARNING GRANT – 2005-2006**

We are requesting permission to apply for, accept and implement the Department of Public Instruction 2005-2006 Learn and Serve America Grants.

Title of the Grants

Learn and Serve America (LSA) one-year Mini-Grant
Learn and Serve America (LSA) Banner School Grant
Learn and Serve America (LSA) carry-over Grant

Funding Source

Department of Public Instruction

Time Period Covered By The Grant

July 1, 2005 through June 30, 2006

Purpose of the Grant Applications

The Learn and Serve America Grants are intended to support the implementation, operation, or expansion of programs that advance service learning as a teaching, learning, and youth development strategy. These programs will promote high-quality service learning projects connected to the curriculum. The grants help defray the initial costs associated with starting a service-learning project or improve ongoing service learning efforts.

How the Grant Meets the Strategic Plan and Goals of the District

The money from the Learn and Serve America Grants will support Strategy 2 of the District's Strategic Plan which states that we will develop a collaborative system, which actively engages students in meaningful service projects within their school or community.

Budget

KUSD will receive a total of \$25,751.00 for the following:

LSA Banner School Grant:	Roosevelt Elementary	\$3,000.00
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This grant was written for Roosevelt staff training and student projects and activities designed to benefit the Kenosha area elderly community.

LSA One-Year MiniGrant: Roosevelt Elementary \$1,500.00
To be used in conjunction with the Roosevelt Elementary Banner School Grant – see above.

LSA One-Year MiniGrant: Bose Elementary \$1,500.00
Bose Elementary will partner with the Shalom Center for “Hunger Knows No Season” service learning project.

LSA One-Year MiniGrant: Hillcrest School \$1,500.00
To be used for the reclamation of area wetlands and help reverse the destruction of the native plant species, purple loosestrife.

LSA Carry-Over Grant \$18,251.00
To be used for training of service coaches and administration for seven pilot schools to implement KUSD Strategic Plan, Strategy II to develop a collaborative system, which actively engages students in meaningful service projects within their school or community.

Total \$25,751.00

Explanation of any District resources that would be committed as a result of receiving the Grant

In-kind contributions from KUSD will be 125% or \$32,188.75 in the form of a full-time Americorps*VISTA position, KUSD staff involvement, and community partnerships.

Staff Persons in charge of the Program / Project

Mr. Greg Wright
Career and Technical Education Coordinator

Ms. Bethany Ormseth
Lance Middle School Principal

Ms. Audrey Gutfreund
Americorps*Vista Service Learning Coordinator

Staff persons who were involved in the preparation of the Grants

Mr. Greg Wright
Career and Technical Education Coordinator

Ms. Kathy Belshaw
Hillcrest School

Ms. Audrey Gutfreund
Americorps*Vista Service Learning Coordinator

Deanna Jensen
Bose Elementary

Ms. Jane Snediker
Roosevelt Elementary Counselor

Recommendation

At its January 10, 2006 meeting, the Curriculum/Program Committee voted to forward the 2005-2006 Learn and Serve America grant to the Board for approval to implement for the 2005-2006 school year. Administration recommends that the Board approve implementation of the Learn and Serve America grant for the 2005-06 school year.

Dr. R. Scott Pierce
Superintendent of Schools

Dr. Edie Holcomb
Executive Director of Instructional services

Mr. Greg Wright
Career and Technical Education Coordinator

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KENOSHA UNIFIED SCHOOL DISTRICT NO. 1
Kenosha, Wisconsin

January 24, 2006

DONATIONS TO THE DISTRICT

The District has received the following donations:

1. Mr. Daniel J. Aiello, Jr. donated tools, valued at \$1,388.00, to the Facilities Services Vehicle Repair maintenance Department
2. Mr. Steve Allemand donated weightlifting equipment, valued at \$650.00, to Tremper High School.
3. Mr. Jim Shanahan donated weightlifting equipment, valued at \$500.00, to Tremper High School.
4. Mr. and Mrs. John Lupo donated \$250.00 to the District.

Administrative Recommendation

Administration requests the Board of Education approve acceptance of the above listed gift(s), grant(s) or bequest(s) as per Board Policy 3280, to authorize the establishment of appropriate accounts to monitor fiscal activity, to amend the budget to reflect this action and to publish the budget change per Wisconsin Statute 65.90(5)(a).

R. Scott Pierce
Superintendent of Schools

board\donations report 1-24-06.doc

Kenosha Unified School District No. 1
Kenosha, Wisconsin
January 24, 2006

*Amended

Human Resources recommendations concerning the following actions:

Action	Board Date	code	Staff	Employee Last Name	Employee First Name	School/Dept	Position	Effective Date	Salary or Hourly Rate	Reason	Letter or Contract
Appointment	01/24/06	*	Secretarial	Chianelli	Joan	Reuther Central High School	Library Clerical Assistant - 10 Month	01/03/06	\$10.57	New Hire	Contract
Appointment	01/24/06		Educ. Assistant	DiVito	Brian	Bradford High School	Security (50%)	12/05/05	\$10.67	New hire	
Appointment	01/24/06	*	Miscellaneous	Gardner	Christina	Lincoln Elementary	Parent Liaison	01/09/06	\$12.04	New hire	Contract
Appointment	01/24/06	*	Miscellaneous	Lewis	T. Suzanne	Chavez Learning Station/Head Start	Family Literacy/Service Provider	01/09/06	\$12.26	New Hire	Contract
Appointment	01/24/06	*	Secretarial	Patterson	Marie	Professional Development	Secretary II - 12 month	01/03/06	\$14.68	New Hire	Contract
Appointment	01/24/06		Educ. Assistant	Session	Lamont	Mahone Middle School	Special Education	12/07/05	\$11.14	New hire	Contract
Appointment	01/24/06		Instructional	Usher	Christie	School Leadership-Cluster 3	Speech Therapist	01/03/06	\$34,788.00	New Hire	Contract
Appointment	01/24/06		Secretarial	Valeri	Tamara	Washington Middle School	Secretary II - 12 month	01/03/06	\$14.68	New Hire	Contract
Appointment	01/24/06		Instructional	Walbrun	Linda	Stocker Elementary	Music	01/03/06	\$43,924.00	New Hire	Letter
Appointment	01/24/06		Instructional	Washington	Sandra	Curtis Strange Elementary	Cross Categorical	11/30/05	\$36,371.00	New Hire	Letter
Appointment	01/24/06		Instructional	Wilson	Jennifer	Bullen Middle School	ESL	12/07/05	\$41,671.00	New hire	Letter
Early, Early Retirement	01/24/06		Instructional	Bagg	Maureen	Instructional Services	6-12 Language Arts Teacher Consultant	01/20/06	\$63,322.00	Early, Early Retirement	Contract
Leave of Absence	01/24/06	*	Instructional	Naylor	Tonya	Edward Bain School of Language & Art	Speech Therapist	01/24/06	\$48,774.00	Family Medical Leave	Contract
Leave of Absence	01/24/06	*	Instructional	Prozanski	Kathryn	Reuther Central High School	Bridges	12/22/05	\$51,088.00	Leave	
Leave of Absence	01/24/06		Instructional	Richter	Julia	Curtis Strange Elementary	Title I (50%)	12/07/05	\$18,957.00	Child-rearing leave - 1st year 2005-2006	Contract
Leave of Absence	01/24/06	*	Instructional	Schroeder	Carol	Somers Elementary	Grade 3	03/03/06	\$51,088.00	Child-rearing leave - 1st year 2005-2006	Contract
Resignation	01/24/06		Instructional	Brockwell	Lani	Bradford High School	English	01/20/06	\$46,929.00	Resignation/Position	Contract
Resignation	01/24/06	*	Educ. Assistant	Chianelli	Joan	Stocker Elementary	Special Education	01/02/06	\$13.07	Elsewhere	Contract
Resignation	01/24/06		Instructional	Hiatt	Harold Daniel	Mahone Middle School	Cross Categorical Special Education	01/01/06	\$34,031.00	Resignation/Personal	Letter
Resignation	01/24/06		Educ. Assistant	Williams	Edward	Lance Middle School	Special Education	01/03/06	\$10.14	Resignation /Personal	Contract

SPECIAL MEETING & EXECUTIVE SESSION
OF THE KENOSHA SCHOOL BOARD
HELD DECEMBER 13, 2005

A special meeting of the Kenosha Unified School Board was held on Tuesday, December 13, 2005, in the Board Room at the Educational Support Center. The purpose of this meeting was to vote on holding an executive session to follow immediately.

The meeting was called to order at 5:43 P.M. with the following members present: Mr. Hujik, Mr. Englund, Mr. Fountain, Mr. Ostman, Mrs. Stevens and Mr. Olson. Mr. Stalker arrived later. Dr. Pierce was also present.

Mr. Olson, President, opened the meeting by announcing that this was a special meeting of the School Board of the Kenosha Unified School District No. 1. Notice of this special meeting was given to the public by forwarding a copy of the notice to all requesting radio stations and newspapers.

Mr. Olson announced that an executive session had been scheduled to follow this special meeting for the purpose of discussion regarding review of findings/order by independent hearing officer; Personnel: Problems; Property: Sale and Property: Purchase under exemptions (b), (c), (e) and (f) of State Statute 19.85(1) and collective bargaining deliberations.

Mrs. Stevens moved that this executive session be held. Mr. Englund seconded the motion.

Roll call vote. Ayes: Mr. Hujik, Mr. Englund, Mr. Fountain, Mr. Ostman, Mrs. Stevens and Mr. Olson. Noes: None. Unanimously approved.

Mr. Ostman moved that this special meeting be adjourned to executive session. Mr. Fountain seconded the motion. Unanimously approved.

1. Review Findings/Order of Independent Hearing Officer

Dr. Pierce provided Board members with information regarding three expulsion hearings and was excused at 5:38 P.M.

Mr. Fountain moved to concur with the recommendations of the hearing officer with respect to the first expulsion. Mrs. Stevens seconded the motion. Unanimously approved.

Mr. Hujik moved to extend the period of expulsion to one full year with respect to the second student and to concur with the recommendation of the

hearing officer as amended. Mrs. Stevens seconded the motion. Unanimously approved.

Mr. Hujik moved to concur with the recommendation of the hearing officer with respect to the third expulsion. Mr. Fountain seconded the motion. Motion carried. Mr. Ostman dissenting.

Board members considered a parent request for reconsideration with respect to their son's expulsion. Board direction was given to administration.

Dr. Pierce returned and Mr. Stalker arrived at 6:03 P.M.

2. Collective Bargaining Deliberations

Mr. Fountain provided Board members with information regarding an employee benefit issue and discussion followed. Board direction was given to Administration.

Mrs. Glass arrived at 6:20 P.M.

Mrs. Glass updated Board members regarding the status of negotiations with one of the District's bargaining groups and discussion followed. Board direction was given to Administration.

Mrs. Glass was excused at 6:42 P.M.

3. Property: Sale and Property: Purchase

Mr. Olson and Mr. Hujik updated Board members regarding the status of a potential sale of District Property and discussion followed.

Meeting adjourned at 6:50 P.M.

Diana Knudsen
School Board Secretary

REGULAR MEETING OF
THE KENOSHA UNIFIED SCHOOL BOARD
HELD DECEMBER 13, 2005

A regular meeting of the Kenosha Unified School Board was held on Tuesday, December 13, 2005, at 7:00 P. M. in the ESC Board Meeting Room. Mr. Olson, President, presided.

The meeting was called to order at 7:00 P.M. with the following Board members present: Mr. Hujik, Mr. Stalker, Mr. Englund, Mr. Fountain, Mr. Ostman, Mrs. Stevens and Mr. Olson.

Mr. Olson, President, opened the meeting by announcing that this was a regular meeting of the School Board of Kenosha Unified School District No. 1. Notice of this regular meeting was given to the public by forwarding the complete agenda to all requesting radio stations and newspapers. Copies of the complete agenda are available for inspection at all public schools and at the Superintendent's office. Anyone desiring information as to forthcoming meetings should contact the Superintendent's office.

The School Board recognized Bullen staff for their Bullying Prevention Project, the National Merit semi-finalists and commended students, the AP Scholars, a Bradford student for organizing a drive for the needy, and a Tremper student who earned a Writers' Workshop Award.

There was no legislative report.

View and comments were expressed by members of the public and Board members made their responses and/or comments.

Dr. Pierce gave his Superintendent's report and Mrs. LoCicero gave an update on the District's strategic plan.

The Board then considered the following Consent-Approve items.

Consent-Approve item XI-A Mission, Beliefs and Objectives – Policy 6100 (Second Reading) submitted by Mrs. Kathleen M. Barca, Executive Director of School Leadership; and Dr. Pierce and excerpts follow:

“The Board of Education approved a new District mission, beliefs, parameters and objectives in April 2005, as part of the strategic plan process. On November 22, 2005, the Board of Education concurred with Administration's recommendation for approval of Policy 6100 - Mission of the KUSD on a first reading.

Attached is the revised School Board Policy 6100 that states the work of this committee and school board action of acceptance.

Administration recommends Board approval of Policy 6100 on a second reading.”

Consent-Approve item XI-B Donations to the District as contained in the agenda.

Consent-Approve item XI-C Recommendations Concerning Appointments, Leaves of Absence, Retirements and Resignations as presented by Human Resources.

Consent/Approve item XI-D Minutes of Special Meetings of 11/19/05 and 11/30/05; Executive Sessions of 11/19/05 and 11/30/05; Special Meeting and Executive Session of 11/22/05; Special Meeting of Electors of 11/22/05; and Regular Meeting of 11/22/05.

Consent/Approve item XI-E Summary of Receipts, Wire Transfers and Check Registers submitted by Mr. William L. Johnston, Director of Finance; Ms. Eileen Coss, Accounting Manager; and Dr. Pierce and excerpts follow:

“It is recommended that receipt numbers CR016735 through CR017081 that total \$345,115.73 be approved.

Check numbers 362924-364160 totaling \$6,156,889.94 are recommended for approval as the payments made are within budgeted allocations for the respective programs and projects.

It is recommended that wire transfers to First National Bank of Chicago and Nations Bank dated November 10, November 16, and November 25, 2005 totaling \$2,370,652.52, to US Bank of Milwaukee dated November 10, November 15 and two (2) for November 30, 2005 totaling \$749,353.05 and to the Wisconsin Retirement System dated November 30, 2005 totaling \$938,876.08 be approved.”

Mr. Fountain moved to approve the consent agenda as presented. Mr. Hujik seconded the motion. Unanimously approved.

Dr. Pierce presented the Middle School Program of Study – Draft presented by Mrs. Barca; Mr. Timothy R. Miller, Executive Director of School Leadership; Dr. Edie Holcomb, Executive Director of Instructional Services; and Dr. Pierce and excerpts follow:

“At its November 8, 2005 meeting, the Curriculum/Program Committee received an update on the Middle Level Program of Study Process. The Committee forwarded the draft report to the Board of Education to review this evening and for forwarding back to the Curriculum/Program Committee meeting on January 10, 2006. It will then be returned to the Board for final approval of the schedule and staffing for implementation at their January 24, 2006 meeting. “

Mrs. Stevens left the meeting at 9:00 P.M.

Mr. Fountain moved to concur with the recommendation of Administration. Mr. Hujik seconded the motion. Unanimously approved.

Dr. Pierce presented the Ratification of Service Employees Bargaining Agreement submitted by Mrs. Sheronda Glass, Executive Director of Human Resources; Mr. Johnston; and Dr. Pierce as follows:

“The District Negotiations Team has reached a tentative agreement with the S.E.I.U. for salary and benefits under the collective bargaining agreement. The Union is scheduled to ratify the agreement on Saturday, December 10, 2005.

It is recommended that the Board of Education ratify the proposed agreement between the District and the S.E.I.U. Local No. 168 granted the Union ratifies as scheduled.”

Mr. Fountain moved to concur with the recommendation of Administration. Mr. Stalker seconded the motion. Unanimously approved.

Dr. Pierce presented the Annual District Benchmark Report – 2004-05 submitted by Ms. Sonya Stephens, Executive Director of Educational Accountability; Ms. Linda Langenstroer, Coordinator of Research; Ms. Renee Blise, Research Analyst; and Dr. Pierce.

Mr. Stalker moved to accept the Annual District Benchmark Report as contained in the agenda. Mr. Englund seconded the motion. Unanimously approved.

Dr. Pierce presented the 2005 WASB Recommended Resolutions – 2005-06 as contained in the agenda.

Mr. Fountain moved to instruct Mr. Ostman, the School Board’s delegate to the Joint State Convention, to support all of the recommended resolutions. Mr. Englund seconded the motion. Motion carried. Mr. Stalker dissenting and Mr. Olson abstaining.

Meeting adjourned at 9:26 P.M.

Diana Knudsen
School Board Secretary

SPECIAL MEETING & EXECUTIVE SESSION
OF THE KENOSHA SCHOOL BOARD
HELD JANUARY 10, 2006

A special meeting of the Kenosha Unified School Board was held on Tuesday, January 10, 2006, in the Board Room at the Educational Support Center. The purpose of this meeting was to vote on holding an executive session to follow immediately.

The meeting was called to order at 5:32 P.M. with the following members present: Mr. Hujik, Mr. Stalker, Mr. Englund, Mr. Fountain, Mr. Ostman and Mrs. Stevens. Mr. Olson was excused. Dr. Pierce was also present.

Mr. Fountain, Vice-President, opened the meeting by announcing that this was a special meeting of the School Board of the Kenosha Unified School District No. 1. Notice of this special meeting was given to the public by forwarding a copy of the notice to all requesting radio stations and newspapers.

Mr. Fountain announced that an executive session had been scheduled to follow this special meeting for the purpose of discussion regarding review of findings/order by independent hearing officer; and collective bargaining deliberations.

Mr. Ostman moved that this executive session be held. Mrs. Stevens seconded the motion.

Roll call vote. Ayes: Mr. Hujik, Mr. Stalker, Mr. Englund, Mr. Fountain, Mr. Ostman and Mrs. Stevens. Noes: None. Unanimously approved.

Mr. Hujik moved that this special meeting be adjourned to executive session. Mr. Englund seconded the motion. Unanimously approved.

1. Review Findings/Order of Independent Hearing Officer

Mrs. Stevens arrived at 5:37 P.M. and provided Board members with information regarding two expulsion hearings. She and Dr. Pierce were excused at 5:45 P.M.

Mr. Ostman moved to extend the period of expulsion for the first student to the end of the first semester of the 2006/07 school year and to concur with the recommendation of the hearing officer as amended. Mr. Hujik seconded the motion. Unanimously approved.

Mrs. Stevens moved to extend the period of expulsion for the second student to the end of the 2006-07 school year and to concur with the

recommendation of the hearing officer as amended. Mr. Hujik seconded the motion. Unanimously approved.

Dr. Pierce returned and Mrs. Glass arrived at 5:50 P.M.

2. Collective Bargaining Deliberations

Mrs. Glass updated Board members regarding the status of negotiations with three of the District's bargaining groups and discussion followed. Board direction was given to Administration.

Meeting adjourned at 5:58 P.M.

Diana Knudsen
School Board Secretary

SPECIAL MEETING
OF THE KENOSHA SCHOOL BOARD
HELD JANUARY 10, 2006

A special meeting of the Kenosha Unified School Board was held on Tuesday, January 10, 2006, in the Board Meeting Room at the Educational Support Center. The purpose of this meeting was for discussion/action regarding ratification of the Secretaries' Salary and Welfare Agreement, discussion/program review regarding the Search Institute Survey – Profiles of Student Life: Attitudes and Behavior Survey and discussion regarding the Board of Education's 2005-06 Focus Area – Budget/Communication.

The meeting was called to order at 8:00 P.M. with the following members present: Mr. Hujik, Mr. Stalker, Mr. Englund, Mr. Fountain, Mr. Ostman, and Mrs. Stevens. Mr. Olson was excused. Dr. Pierce was also present.

Dr. Pierce presented the Ratification of the Local 2383, AFSCME, AFL-CIO (Secretarial and Clerical) Bargaining Agreement submitted by Mrs. Sheronda G. Glass, Executive Director of Human Resources; Mr. Bill Johnston, Director of Finance; and Dr. Pierce and excerpts follow:

“It is recommended that the Board of Education ratify the proposed agreement between the District and Local2383, AFSCME, AFL-CIO (Secretarial and Clerical).”

Mr. Ostman moved to concur with the recommendation of Administration. Mr. Englund seconded the motion. Unanimously approved.

Dr. Pierce presented the Program Overview for the Search Institute Survey, Profiles of Student Life: Attitudes and Behavior Survey submitted by Mr. Joseph Kucak, Director of Student Support, and Mrs. Patricia Demos, Community School Relations Manager for the Board's review. Mr. Kucak and Mrs. Demos gave a verbal overview of the program and responded to Board member's questions.

Mr. Stalker presented information regarding the Board of Education's 2005-06 Focus Area – Budget/Communication and discussion followed.

Meeting adjourned at 8:45 P.M.

Diana Knudsen
Board Secretary

Kenosha Unified School District No. 1
 Kenosha, Wisconsin
 Summary of Receipts, Wire Transfers, and Check Registers
 January 24, 2006

	From	To	Date	Amount
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Receipts:

Total Receipts	CR017082	CR017828	11/16/05-12/21/05	\$ 808,839.92
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Wire Transfers from Johnson Bank to:

First Natl Bank of Chicago/NationsBank <i>(for federal payroll taxes)</i>			December 1, 2005	105,707.31
First Natl Bank of Chicago/NationsBank <i>(for federal payroll taxes)</i>			December 8, 2005	1,103,950.44
First Natl Bank of Chicago/NationsBank <i>(for federal payroll taxes)</i>			December 16, 2005	104,034.28
First Natl Bank of Chicago/NationsBank <i>(for federal payroll taxes)</i>			December 22, 2005	1,186,059.06
US Bank of Milwaukee <i>(for state payroll taxes)</i>			December 15, 2005	226,407.10
US Bank of Milwaukee <i>(for state payroll taxes)</i>			December 15, 2005	21,850.33
US Bank of Milwaukee <i>(for state payroll taxes)</i>			December 30, 2005	243,988.94
Wisconsin Retirement System			December 30, 2005	939,309.63
Total Outgoing Wire Transfers				\$ 3,931,307.09

Check Registers:

General	364161	364161	December 1, 2005	120.00
General	364162	364410	December 2, 2005	412,761.58
General	364411	364966	December 9, 2005	1,992,025.51
General	364967	364969	December 13, 2005	4,898.27
General	364970	364974	December 13, 2005	14,984.51
General	364975	365198	December 16, 2005	4,004,840.39
General	365199	365769	December 22, 2005	1,259,870.29
General	365770	365984	January 3, 2006	197,072.29
General	365985	366276	January 6, 2006	1,063,230.59
General	366277	366279	January 10, 2006	1,924.50
Total Check Registers				\$ 8,951,727.93

Administrative Recommendation

It is recommended that receipt numbers CR017082 through CR017828 that total \$808,839.92 be approved.

Check numbers 364161-366279 totaling \$8,951,727.93 are recommended for approval as the payments made are within budgeted allocations for the respective programs and projects.

It is recommended that wire transfers to First National Bank of Chicago and Nations Bank dated December 1, December 8, December 16 and December 22, 2005 totaling \$2,499,751.09, to US Bank of Milwaukee dated December 15, (two (2) deposits for December 15) and December 30, 2005 totaling \$492,246.37 and to the Wisconsin Retirement System dated December 30, 2005 totaling \$939,309.63 be approved.

R. Scott Pierce, Ed. D.
Superintendent of Schools

William L. Johnston, CPA
Director of Finance

Eileen Coss
Accounting Manager

KENOSHA UNIFIED SCHOOL DISTRICT NO. 1
Kenosha, Wisconsin

January 24, 2006

MIDDLE SCHOOL PROGRAM OF STUDY

Background

At its November 8, 2005 meeting, the Curriculum/Program Committee received an update on the Middle Level Program of Study Process. The Committee forwarded the draft report to the Board of Education on December 13, 2005 for review and questions. It was forwarded back to the Curriculum/Program Committee meeting on January 10, 2006 for further discussion and returned to the Board for final approval of the schedule and staffing for implementation at their January 24, 2006 meeting.

Intent

The Middle School Program of Study is being reviewed to best meet the needs of all students in their preparation for high school and beyond. A study of the current program revealed that the opportunities for students to gain technology skills was not preparing them for more advanced course work at the high school level. Therefore, it was determined that it was necessary to revisit the program in order to provide additional opportunities so that students will reach a standard level of technological skills similar to the Internet and Computing Core certification.

Purpose

In the necessary and timely review of the Middle School Program of Study, as the authors began to establish norms for the process, consideration was given to the following:

- 1) What is the current research relative to meeting the learning needs of middle school students as they prepare for the next level, and beyond?
- 2) What are the expectations of NCLB that might impact the current Program of Study?
- 3) Where does alignment with our Strategic Plan come into play in the development of, or change in the Program of Study for our Middle School students?

Process

In order to update the Middle School Program of Study to best meet the needs of all students in their preparation for high school and beyond, the middle school principals, in consultation with the Executive Directors and Coordinators, have undertaken a review of the current program in order to update it accordingly.

The principals, under the guidance of Executive Directors of School Leadership Kathleen Barca and Tim Miller, have met regularly (9/23, 10/4, 10/17, 11/4, 11/10, 11/17, 11/29, 12/01 = 20 hours) over the past three months. Outside of these meetings, they have devoted extensive time and energy with staff and others gathering research information pertinent to the middle school needs of all students, and looking at a variety of sample scheduling options from around the state

and beyond, which create required, flexible and exploratory time to prepare students for the next level. It was determined to begin with the principals, who understand the complexity of scheduling of student enrollments in each building, facilities available for use, demographics pertinent to the variety of student populations, and general logistics within each building.

These meetings occurred with input and consultation from the instructional coordinators for these programs: Dr. Timothy Yontz, Fine Arts; Greg Wright, Career and Technical Education; Scott Lindgren, Physical Education and Athletics, and Joe Banaszynski/Jolene Schneider, representing World Language. The difficulties of developing a comprehensive exploratory program, and staffing and scheduling it appropriately, in the facilities available in our district are evident to all involved.

Those complexities continue to be addressed so the outcome will be a program of study that first and foremost prepares our students appropriately, and can be implemented in all middle schools in Kenosha Unified School District. Schedules continue to be reviewed and revised to assure that implementation is possible.

The goal of this committee was to prepare a draft Middle Level Program of Study to be shared with middle school staff that could be scheduled in all of our middle schools. Although there are many creative ideas for courses, there are also requirements and it was important to provide a draft that could be scheduled. Several drafts of the Program of Study have been developed and revisited and edited over the past several weeks. The draft prior to this one was presented to all staff members in all of the buildings for feedback. The feedback that came forward from teachers, staff members, and students from all levels, was seriously considered. Upon further review of the program, with all of the feedback considered, this program comes to you in its current form.

House Core Academics

The 268 minutes for House Core Academic time has been altered daily by thirteen minutes in order to create a full block for advisory which could be used as a class for music at the 6th grade level and foreign language at the 8th grade level. The Core House Academic time will continue to provide flexible scheduling in the areas of mathematics, language arts, science and social studies to address the needs of all students, at every grade level, within every building throughout the district. How that time is best utilized, in the context of meeting the expectations of the curriculum, board policy, state requirements, and the Strategic Plan, can then be designed. Reading and mathematic resources will be available in 7th and 8th grade for students that are below expected levels.

Encore Academics

The encore program has been uniformly designed with the intent of meeting the needs of all students in their preparation for high school and beyond. At the same time, it also provides equal opportunities for all students to explore a variety of encore academic courses in their journey through the middle school years. An important criteria in the development of this program of study was to provide all students with a baseline of exploratory courses that prepares them for competency tests, allows them to experience a

wide variety of courses, and at the same time prepares students to enter high school with a focus of their choosing, through the multiple elective opportunities.

Physical Education:

Research strongly supports keeping students active year round. The draft schedule divides the 6th and 7th grade semester of physical education so students have physical education every day during the first and third or second and fourth quarters. In the 8th grade students will have physical education every other day all year.

Health:

Health will be offered to performing music students in 6th grade and all other students in the 7th grade. Standards and benchmarks that are developmentally appropriate at the 8th grade will be incorporated into the physical education class (every other day) throughout the year.

Instructional Technology:

Students at the 6th grade level will have one quarter each of computer application, family consumer science, and technology education. At the 7th grade level all students will have one quarter of computer application. At the end of this class students will take a competency test to measure high school readiness. Students who do not show mastery on this test will be required to take computer application for one semester in 8th grade. Other students who show mastery may take the class as an elective. Elective classes in family consumer science and technology education will be offered in 7th and 8th grade.

Foreign Language:

All 6th grade students will have one quarter of a world language class. In 7th grade a quarter of French and Spanish are offered for one quarter as an elective. At the 8th grade level a full year of elective French or Spanish will be scheduled during advisory period or selected from their four quarters of electives.

Fine Arts:

All 6th grade students will have music in one of the following areas: orchestra, band, choir or general music. During the student's 6th grade elective class, instrumental and vocal lessons may occur. General music, theater arts, and visual arts will be offered as electives in 7th and 8th grade.

Schedule and Staffing

The following are the criteria that were used in developing this schedule, with all of its complexity:

- Can it be scheduled in every building?
- Can it be staffed appropriately?
- Will it work consistently across the district at the middle level?
- Will all facilities be able to accommodate the schedule?
- Can we create a reasonable transition to the new schedule?
- Will it meet the needs of the broad-based student population?

All of these questions have been considered, and have been answered in the affirmative with the exception of staffing. In order to implement the attached schedule, five additional FTE's are needed to provide all students with encore academics at the 6th grade level.

RESEARCH / PHILOSOPHY RELATIVE TO MIDDLE SCHOOL EXPLORATORY EDUCATION

The following represent ideals expressed in extensive research-based articles examined by the group:

Division of Adolescent and School Health of the Center of Disease Control (2004)

According to a most recent study conducted by the Division of Adolescent and School Health of the Center of Disease Control, schools should promote physical activity among children and adolescents because many young people already have risk factors for chronic diseases associated with adult mortality. School age youth should participate in 60 minutes or more of moderate to vigorous physical activity every day through a variety of enjoyable and developmentally appropriate activities. For example, the prevalence of overweight adolescents is at an all-time high. Plus, research has proven that physical activity has a beneficial effect on the mental health of young people. Educators are being held accountable for test scores, yet we continue to overlook one of the most highly effective forms of maintaining sound mental health, physical activity which equates to a well developed physical education program that provides daily physical activity for school age children.

Regular physical activity results in many health benefits for adolescents. For example, it improves cardio respiratory endurance, flexibility and muscular strength and endurance. Physical activity helps reduce obesity, alleviates depression and anxiety and builds bone mass density. Adolescents who develop an understanding of the benefits of physical activity are less likely to develop chronic diseases that cause most of the morbidity and mortality in the United States: i.e., cardiovascular disease, hypertension, non-insulin dependency, diabetes mellitus and cancer of the colon. All of these cause mortality rates among adults; however the rates are lower among physically active than sedentary people.

Well developed physical education programs that stress the importance of physical activity can directly link to positive factors among young people including confidence in one's ability to engage in exercise that will be beneficial in adult life. Research has proven that individuals begin to acquire and establish patterns of health related behaviors during childhood and adolescence; thus, young people should be encouraged to engage in physical activity which will carryover into their adult life. (Lifetime activities)

Toward a New Golden Age in American Education: National Education Technology Plan, U.S. Department of Education - 2004

- There is no dispute over the need for America's students to have the knowledge and competence to compete in an increasingly technology-driven world economy.

- This need demands new models of education facilitated by educational technology.
- In the realm of technology, the educational community is playing catch-up. Industry is far ahead of education.
- This “digital disconnect” is a major cause of frustration among today’s students.
- Public schools that do not adapt to the technology needs of students risk becoming increasingly irrelevant. Students will seek other options.
- Some of the most promising new educational approaches are being developed outside the traditional educational system, through e-learning and virtual schools.
- Reforms within the system will require strong leadership and a willingness to restructure the learning environment in fundamental ways.
- *No Child Left Behind* is a powerful catalyst for needed reform in Today’s technology. Literate middle and high school students will also be drivers of reform, creating a new student-teacher partnership.
- The current ferment within the education community will lead to major changes in the way we teach, learn and manage public education.
- With the benefits of technology, highly trained teachers, a motivated student body and the requirements of *No Child Left Behind*, the next 10 years could see a spectacular rise in achievement – and may usher in a new golden age for American education.
- This is an exciting, creative and transforming era for students, teachers, administrators, policymakers and parents.

Systemic change is being shepherded through the efforts of dedicated teachers, administrators, parents and students. Technology ignites opportunities for learning, engages today’s students as active learners and participants in decision-making on their own educational futures and prepares our nation for the demands of a global society in the 21st century.

Turning Points 2000 – Educating Adolescents in the 21st Century (A Report of the Carnegie Foundation of New York)

“One of the thorniest issues in middle level education is how to ensure meaningful communication and collaboration between teams of core subject teachers and teachers of exploratory subjects such as art, music, drama, technology education, foreign languages, and physical education. These subjects are at times mistakenly seen as less important than the core curriculum subjects. The National Assessment of Educational Progress 1997 Arts Report Card indicates that most American children are infrequently or never given serious instruction in.... (these subjects). Yet, these disciplines often provide the very spark that excites many youngsters about school when math, language arts, social studies or science simply do not. Not only do exploratory classes frequently engage students in different modes of thinking and hand-on activities that appeal to diverse learning styles, but exploratory teachers often bring fresh perspectives to instruction and have more experience teaching heterogeneous groups of students.”

*Turning Points 2000 – “Technology as a Resource for Instruction”
(Study by the Educational Testing Service – Policy Information Center: The implications of proper technology use as a resource for instruction. 1998 data from the National Assessment of Educational Progress)*

“...the use of computers to teach lower-order thinking skills was negatively related to academic achievement and the social environment of the school. ... Professional development for eighth grade teachers in technology and the use of computers to teach higher-order thinking skills were both positively related to academic achievement in mathematics and the social environment of the school.” (Higher order activities included simulations and applications used by students, along with some learning games and some topic demonstrations.) Finally, the researchers found that black eighth grade students “were less likely to be exposed to higher order uses of computers and more likely to be exposed to lower-order uses than white students. Similarly, poor, urban, and rural students were less likely to be exposed to higher-order uses than non-poor and suburban students.” Given our focus on ensuring success for every student, it seems evident that, when computers are available, every student should have opportunities to use technology to support higher-order thinking skills.

United States Department of Education: Research Article – “The Middle Grades – Helping Your Child through Early Adolescence”.. 2004

“Young teens generally benefit from being exposed to a broad range of experiences and programs – academic, recreational and vocational. These opportunities take advantage of their natural curiosity and can be invaluable in familiarizing them with new worlds and possibilities. These exploratory programs can also be fun. For these reasons, some schools provide opportunities both in and out of school for students to participate in sports, as well as in programs to learn subjects that range from foreign languages, to music, to drama, to technology. Many schools also encourage students to participate in volunteer or community service projects. Exploratory programs can help young teens figure out where they fit in and allow them to think about their future plans.”

Northwest Regional Education Laboratory: Research Article – “Mid Kids”.. 2003

“Early adolescence: Researchers tell us that middle schoolers need the direction, love, and guidance that they received from caring adults as grade-schoolers. Their fears need to be addressed, their hopes nurtured, and their voices respected.” ... In *This We Believe: Developmentally Responsive Middle Schools*, the NMSA (National Middle School Association) says that developmentally responsive middle-level schools provide: curriculum that is challenging, integrative and exploratory; varied teaching and learning approaches; assessment and evaluation that promote learning; flexible organizational structures; programs and policies that foster health, wellness, and safety; and comprehensive guidance and support services. “Successful middle-level schools are grounded in the understanding that young adolescents are capable of far more than adults often assume,” the NMSA says. “Young adolescents are curious and concerned about themselves and their world rather than being rebellious and argumentative as they are often portrayed in the media. They want to contribute and need adults who believe in them and who can provide appropriate challenge, opportunity, and support.”

Mid-Continent Regional Education Laboratory (MCREL): Reference: Analyzing standards to guide learning: Choosing grade level content – 2004

“Determining what specific standards will be emphasized at each grade level helps teachers

- Develop a clear picture of what they need to teach
- Develop a deeper understanding of how knowledge and skills develop across grade levels
- Provide students with opportunities to learn the full range of knowledge and skills they need to be ready for the next grade level.”

Administrative Recommendation

Administration recommends School Board approval of the Middle School Program of Study pending finalization of the staffing needs for implementation.

R. Scott Pierce, Ed.D.
Superintendent of Schools

Timothy R. Miller
Executive Director of School Leadership

Kathleen M. Barca
Executive Director of School Leadership

Edie Holcomb, Ph.D.
Executive Director of Instructional Services

KENOSHA UNIFIED SCHOOL DISTRICT
MIDDLE SCHOOL PROGRAM OF STUDY- DRAFT

December 13, 2005 Full Board Meeting
 January 10, 2006 Instructional/Curriculum Board Meeting
 January 24, 2006 Full Board Meeting

6th GRADE

PE 6 - 2 Q (Alternate Quarters)	World Languages 6 - 1 Q	Technical Education 6 - 1 Q
---------------------------------	-------------------------	-----------------------------

AND

Computer Applications 6 - 1 Q	Art 6 - 1 Q	Gen. Music 6 - 1 Q Non Performing Music Students or Health 6 - 1 Q Performing Music Students	Family Consumer Science 6 - 1 Q
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House Core Academics 6 - 4 Q

Advisory/Band/Orchestra/Choir 6 - 4 Q (Instrumental and vocal lessons may occur during electives)
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7th GRADE

PE 7 - 2 Q (Alternate Quarters)	Computer Applications 7* - 1 Q	Health 7 - 1 Q Non Performing Music Students Elective 7 - 1 Q Performing Music Students
------------------------------------	--------------------------------	--

AND

Elective 7 - 1 Q	Elective 7 - 1 Q	Elective 7 - 1 Q	Elective 7 - 1 Q
------------------	------------------	------------------	------------------

House Core Academics 7 - 4 Q

Advisory 7 - 4 Q

***A Competency Test will assess computer application skills to measure high school readiness for all middle level students.**

Elective Encore Academics:

Family Consumer Science 7 - 1 Q

**French 7 - 1 Q
Spanish - 1 Q**

**Art 7 - 2 Dimensional - 1 Q
Art 7 - 3 Dimensional - 1 Q**

**General Music 7 - 1 Q
Theatre Arts 7 - 1 Q**

**Band 7 - 4 Q
Choir 7 - 4 Q
Orchestra 7 - 4 Q**

**Reading Resource 7 - 1 Q
Math Resource 7 - 1 Q**

Technology Education 7 - 1 Q

8th GRADE

PE / Health 8 - 2 Q	Elective 8 - 2 Q
AND	
Elective 8 - 2 Q	Elective 8 - 2 Q
House Core Academics 8 - 4 Q	
Advisory 8 / French 8 I, II / Spanish 8 I, II - 4 Q	

House Core Academics, Advisory, Performing Arts and Foreign Language meet every day all year. PE / Health and Encore Academics meet all year every other day (A/B).

Elective Encore Academics:

Computer Ap. 8* - 2 Q
***Computer Application**
required if competency is
not demonstrated in
Grade 7

Reading Resource 8 - 2 Q
Math Resource 8 - 2 Q

Technology Ed. 8 - 2 Q

Family Con. Sci. 8 - 2 Q

General Music 8 - 2 Q

Theatre Arts 8 - 2 Q

French I, II - 8 - 4 Q

Spanish I, II - 8 - 4 Q

Art 8 - 2 Dimensional - 2 Q

Art 8 - 3 Dimensional - 2 Q

Band 8 - 4 Q

Choir 8 - 4 Q

Orchestra 8 - 4 Q

Kenosha Unified Middle School Program of Study

House Core Academics
(268 Minutes)

Language Arts

Math

Social Studies

Science

Lunch
(30 Minutes)

Encore Academics
(Elective / Required Courses = 90 Minutes)

Art	General Music	Computer Application
French	World Language	Spanish
Technology Education	Theater Arts	Family Consumer Science
Physical Education/Health	Math Resource	Reading Resource

Advisory / Band / Orchestra / Choir – 6
Advisory – 7
Advisory / French / Spanish - 8
(45 Minutes)

Sixth Grade Registration 2005-2006 Academic Year

Student Name: _____ ID Number: _____

Address: _____ Zip Code: _____

Home Phone: _____ Work Phone: _____ Email (optional): _____

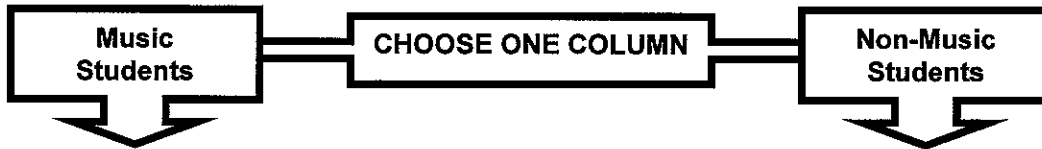
Male: _____ Female: _____ Birth Date: ____/____/____

Last School Attended _____ Receiving School _____

Parent/Guardian Name(s) _____

Student Racial/Ethnic Heritage (Please check one of the following):

____ American Indian ____ Asian ____ Black ____ White(Non-Hispanic) ____ Hispanic ____ Other



Choose one of the following:
(Choosing these courses may mean students will be pulled from other classes for weekly lessons)

____ 6660 Band 6 – Beginning
 (No Prior Band Experience)

____ 6660 Band 6 – Advanced
 Instrument _____
 (5th Grade Band Experience)

____ 6680 Orchestra 6 – Beginning
 (No Prior Orchestra Experience)

____ 6680 Orchestra 6 – Advanced
 (5th Grade Orchestra Experience)
 Instrument _____

____ 6670 Choir 6

You will receive one of the following:
Label your 1st, 2nd, and 3rd choice.

____ 5660 Art

____ 7670 Technology Education

____ 7660 Family and Consumer Ed.

____ 6620 Keyboarding

____ 9630 Reading Resource

____ 9625 Math Resource

Rank the quarter classes below from 1 to 7. You will receive five of the following:

____ 5660 Art

____ 7660 Family / Consumer Ed

____ 6650 General Music

____ 7670 Technology Education

____ 6620 Keyboarding

____ 9630 Reading Resource*

____ 9625 Math Resource*

**Courses intended for students who struggle in these areas*

All sixth grade students are required to take math, social studies, science, language arts, enrichment investigations, one quarter of foreign language, and one semester of physical education.

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I approve of the choices listed. I understand that NO changes of classes will be made next year, and that assignments may be made to alternate choices.

Student Signature _____ Parent Signature _____ Date _____

(All registration forms are due back to elementary schools no later than Friday, March 11, 2005.)

Eighth Grade Registration 2005-2006 Academic Year

Student Name: _____ ID Number: _____

Address: _____ Zip Code: _____

Home Phone: _____ Work Phone: _____ Email (optional): _____

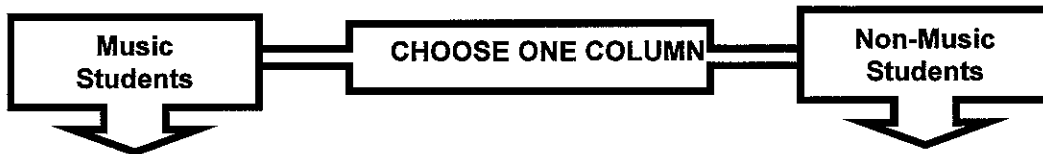
Male: _____ Female: _____ Birth Date: ____/____/____

Last School Attended _____ Receiving School _____

Parent/Guardian Name(s) _____

Student Racial/Ethnic Heritage (Please check one of the following):

____ American Indian ____ Asian ____ Black ____ White(Non-Hispanic) ____ Hispanic ____ Other



Choose one of the following:

____ 6860 Symphonic Band 8
Instrument _____

____ 6880 Symphonic Orchestra 8
Instrument _____

____ 6870 Concert Choir 8

Optional Choice:

Foreign Language may be taken in place of enrichment investigations. Please mark your 1st and 2nd choice below if you would like to choose this option:

____ 5880 French (Full Year)

____ 5870 Spanish (Full Year)

All classes listed below are semester classes. Label your 1st, 2nd, 3rd, and 4th choices. You will two of the following:

____ 7860 Family / Consumer Education

____ 5850 Art 3D

____ 5860 Art 2D

____ 7870 Technology Education

____ 6810 Computer Applications

____ 9830 Reading Resource*

____ 9825 Math Resource*

*Courses designed for students who struggle in these areas.

--OR--

Choose one of the full year Foreign Language courses below:

____ 5880 French

____ 5870 Spanish

All eighth grade students are required to take math, social studies, science, language arts, enrichment investigations, one semester of physical education, and one semester of health.

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I approve of the choices listed. I understand that NO changes of classes will be made next year and that assignments may be made to alternate choices.

Student Signature _____

Parent Signature _____

Date ____/____/____

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Kenosha Unified School District No. 1
Kenosha, Wisconsin

January 24, 2006

**STRATEGY III: PROPOSAL TO ADDRESS OVERCROWDING
BY ESTABLISHING AN E-SCHOOL IN KUSD**

Strategy # III

“We will develop and implement plans to address the overcrowding in our schools.”

Results Statement 2: “Encourage the formation of more instrumentality charter and/or other non-boundary KUSD schools in present leasable property by February 2006.”

Results Statement 8: “Establish a virtual e-High School for KUSD.”

Background:

The work begun by the Strategy III Action Team and approved by the School Board included two Results Statements specifically connected to charter schools and the establishment of a virtual e-school in Kenosha Unified. A specific sub-committee of Strategy III is pursuing these results. That pursuit has led to an exploration and research into e-schools and e learning. The process involved extensive research and a conclusion to visit the Appleton School District’s e-school, which has a three-year history of chartered operation, and an outstanding reputation of organization and leadership with a sound and viable curriculum, coupled with demonstrated student success.

The first visit included Mr. Bill Hittman, Action Team Leader for Strategy III, accompanied by two School Board members, Mr. Mark Stalker and Mr. Gib Ostman. The second visit occurred this fall. Mr. Hittman, Mr. Tim Miller and Mr. Chad Niemuth visited Appleton, and met with Connie Radtke, the Program Leader of the Appleton e-school, a teacher in the e-school program, and a student who went through the registration process for an online course, and spoke with us about her past experience with online learning.

The information obtained in this visit included a serious discussion with Appleton leadership, who expressed interest in having Kenosha partner with them in their e-school program. The benefits of doing this would allow us to capitalize on the groundwork laid and the experiences of Appleton as they moved through their process of three years to the excellent and established program they now have. Included in that partnership would be access to the curriculum already purchased by Appleton, as well as the details of the establishment process, which would rapidly advance our work in establishing our e-school in Kenosha.

Intent/Purpose:

Our primary intent is to begin the implementation of a specific result statement in Strategy III of our Strategic Plan, which would allow us to expand the opportunities for learning in our district to include students who may be otherwise disengaged (which also addresses Strategy VII – the disengaged student) or who may not be able to physically attend classes in our schools for some other reason. Also, we are able to address overcrowding in our schools by providing a specific opportunity to learn in a setting other than the traditional school/classroom, which will free up space in those classrooms for other students. Our intent would be to start small but appropriately, in order to build a viable educational program for our students who would benefit from a unique educational opportunity at the same time that we ease the overcrowding of our high schools.

We would like to pursue the possibility of a partnership with Appleton, and apply for an implementation grant through the Department of Public Instruction. This grant opportunity has a deadline of June 1, and, if awarded, would provide \$150,000 and the opportunity to begin an e-school in the fall of 2006.

Process:

As the leaders of each result statement in Strategy III work towards implementation, the team involved with results 2 and 8 are ready to request Board approval to initiate the first phase of this implementation, which would be to hire a project leader and apply for an implementation grant. In order to accomplish this, we need to identify a project leader to write the grant and develop the process for implementation.

We have access to the work that Appleton has done to obtain their grants, as well as consultant capabilities with Appleton to outline the process and prepare for the actual opening of an e-school. The necessary first step is to identify and hire that person to lead this effort, and begin the grant writing process. We are asking the Board to demonstrate the District's commitment to this end by approving the hiring of a leader from the teaching population who would be best suited to do this work, at approximately a 40% work load, and approximately \$4,000 to allow for available funds to generate the documents and do the clerical work necessary over a four month period, beginning approximately the first of February. That teacher leader would then work with Appleton to write the grant and develop the necessary steps to implementing the e-school.

Budget

- \$4,000 to cover clerical, consulting and actual costs of generating the grant proposal.
- Release time for a teacher (approximately 40%) to act as project leader in writing the grant.
- Potential receipt of a grant for \$150,000 to begin the e-school, which would be used to partner with Appleton to provide curricular materials, etc. to begin the e-school opportunity for students in the fall of 2006.

- There would be no additional cost for staffing (teachers), as the grant proposal would insure that no teachers would be taken away from their current teaching positions, and it would include a formula for the utilization of teachers who choose to be a part of the e-school learning opportunity for our students consistent with their current contract and work load. There would be no additional cost per student that would be higher than (or less than) the regular cost of a regular student.

Staff Persons Leading This Strategy

Strategy III Implementation Team Leaders:	Patrick Finnemore and Nancy Weirick.
Action Team Leader - Strategy III:	Bill Hittman.
Leaders - Action Steps 2 and 8:	Bill Hittman, Tim Miller
Team – Results Statements 2 and 8	Bill Hittman, Nancy Weirick, Tim Miller, Chad Niemuth, Pat Jones, Carol Budwick, Alicia Hribal, Suzanne Chernik, Adam King, Diana Pearson, Craig Simpkins

Next Steps

If approved, we would hire a teacher leader to write the implementation grant. We would then develop the necessary steps in the process of implementing an e-school in Kenosha Unified. This process would include:

- work with all constituents in developing the program that would provide the best opportunities for students;
- survey students to establish a baseline number of interested students who may take advantage of the e-school opportunity;
- create a work load formula to allow for teacher participation that would be acceptable to the bargaining unit;
- develop a teacher candidate pool;
- determine a sight to best house the e-school;
- identify training options and possibilities to prepare teachers to teach in an e-school environment (this is available through Appleton);
- develop a budget for the funds from the implementation grant (that would not exceed or be less than the cost per pupil for regular students);
- decide course offerings based on student feedback;
- develop a timeline for all of the above to prepare to start an e-school in the fall of 2006.

At its January 10, 2006 meeting, the Curriculum/Program Standing Committee reviewed this report and concurred with Administration's recommendations.

Recommendation:

It is the recommendation of Administration and the Curriculum/Program Standing Committee that the Board of Education approve hiring a teacher project leader to write an implementation grant for an e-high school charter for Kenosha Unified School District, to meet a deadline of June 1, 2006, at approximately a 40% work load, plus approximately \$4,000 for related costs over a four-month period. This is for the purpose of implementing Strategy III, Results Statement 8, which the School Board has approved, stating that we will: "Establish a virtual e-High School for KUSD."

Dr. R. Scott Pierce
Superintendent of Schools

Mr. William Hittman
Principal / Director Lakeview
Technology Academy

Mr. Tim Miller
Executive Director of School Leadership

KENOSHA UNIFIED SCHOOL DISTRICT NO. 1
Kenosha, Wisconsin

January 24, 2006

2006-07 Preliminary Staffing Allocations

Instructional Staffing Allocations

The information that follows provides a summary of recommended instructional staffing allocations for the 2006-07 school year. Please note that these projections are “District” allocations only and do not include Federal Class Size Reduction, SAGE or any District, State or Federal grant funded positions.

How These Assumptions are Generated

The Office of Educational Accountability provided 2005-06 enrollment data and 2006-07 school year projections to Business Services. For this preliminary projection, staffing allocations were generated by group (i.e. elementary, middle school, etc.). Over the next months Administration will be reviewing projections in detail with each Cluster group to determine finalized staffing allocations for each school within the Board authorized FTE allocation.

Staffing Ratios

Administration suggests using the same modified staffing ratios used to help balance the 2005-06 budget, to create the recommendations for the 2006-07 school year. Specifically, we recommend middle school staffing at 18.37:1; comprehensive high school ratios at 20.75:1, Reuther at 17.25:1 and Indian Trail at 18:1.

Elementary Schools

At the elementary level, enrollment is projected to increase by 161 students. Administration is recommending an increase of in elementary 4.5 FTE at this time; however, we would like to reserve the right to review staffing based on staffing patterns. Note: This number does not include grant-funded positions (SAGE, P-5 or Title).

Elementary Art, Music and Physical Education

Teacher FTE for Elementary Art, Music and Physical Education are a function of the number of elementary teacher FTE. Given the relatively static number of elementary teaching FTE recommended at this time, no change is being recommended to their staffing levels.

Middle Schools

Although at the Middle School level enrollment is projected to decrease by approximately 62 students, however, administration recommends adding an additional 5 FTE to support the middle school program recommendation.

High Schools

At the Senior High School level, enrollment is expected to increase by 212 students, however, administration is recommending an increase of 5.0 FTE for the 2005-06 school year.

Special Education

In accordance with previous years, Special Education is provided additional staffing at a ratio of 15:1 students per FTE. This 15:1 is used based on the assumption that the current special education identification rate of approximately 13% will be reflected in the new students who enroll in the District. Based on the projected increase of 40 students, an additional 2.0 FTE is being recommended.

Psychologists and Social Workers

In the past, the district has not provided a ratio for these positions as staffing continued to be a part of the district allocation for teaching staff at the elementary and middle levels. In order to support a well-designed student support infrastructure, most professional organizations and state guidelines recommend a 250:1 student to staffing level. The current K-5 ratio is 339:1. Given the projected K-5 student enrollment increases, administration is recommending an additional 2 FTE's be provided at the K-5 level, thus providing an elementary staffing ratio of 318:1.

Bilingual/ESL

Enrollment projections for the Bilingual/ESL programs have been created and are included as part of the recommended allocations. Administration is using the assumption of 12% of new students enrolling in the District will be enrolled in the Bilingual program and another 5% in ESL. Based on this information, administration recommends a staffing ratio of 15:1 for the Bilingual program and 45:1 for the ESL program. Therefore, an additional 6 FTE (3 Elementary, 2 Itinerant and 1 HS Bilingual) are being recommended for these programs.

Recommendation for Staffing Allocation

Administration recommends that the Board of Education accept the following recommendation:

- ◆ A district-wide staffing increase of 24.5 FTE, based on the preliminary staffing ratios and the preliminary instructional staffing allocations; which is subject to change based on review of staffing patterns, i.e. enrollment shifts.

R. Scott Pierce, Ed. D.
Superintendent of Schools

Sheronda Glass, Executive Director
Human Resources

KENOSHA UNIFIED SCHOOL DISTRICT NO. 1
Kenosha, Wisconsin

January 24, 2006

Student Information System Project

A Student Information System is a system that tracks a student's progress from enrollment to graduation.

BACKGROUND

In September of 1997 Kenosha Unified School District implemented Pentamation's Open Series Student Information System. Over the years we have added functionality and continued to upgrade the software and hardware. Our current environment has served us well over the last 8 years but it has not kept up with technological advancements and the vendor is no longer providing enhancements. Today's crop of Student Information Systems provides many features that are not possible with our current student system. Features such as parent web portal, student web portal, web access for employees, online grade book and real-time attendance are a few of the many advancements in Student Information Systems.

- ❖ On May 28, 2004, in collaboration with The School District of Waukesha and CESA #1, we began the process of searching for a student system replacement. Multiple email messages were sent to all KUSD staff seeking volunteers for this most important project. Over 40 volunteers and appointed staff participated in the first phase, creating a Request for Proposal.
- ❖ On May 5, 2005 the RFP was released. 36 vendors were contacted and 23 of them sent letters of intent to bid, stating that they could meet our minimum requirements. At least 12 vendors downloaded the RFP from the Kenosha Unified School District website.
- ❖ On June 10, 2005, 9 vendors submitted bids.
- ❖ On August 22, 2005 CESA #1, a number of consultants, The School District of Waukesha's William Smojver and Kenosha Unified School District's Daniel Honoré evaluated all responses and eliminated 4 vendors from proceeding to the next phase.
- ❖ In the first weeks of October 2005, each of the 5 remaining vendors presented their products to a diverse group of KUSD staff.
- ❖ On October 21, 2005 the KUSD Phase II team narrowed the field of vendors from 5 to 3. We then began testing the 3 remaining applications using pre-defined and ad-hoc scenarios.
- ❖ On December 12, 2005 the Phase II team concluded that 2 of the 3 applications would meet most of the needs of the district. To aid in making a final decision the team prepared and submitted a gap analysis for each application and asked each vendor for a best-and-final offer.
- ❖ The best-and-final offers were received Friday, January 20, 2006.

STRATEGIC PLAN

The Student Information System project relates directly to Strategy 4, Action Plan 1 which states that we will “select a user friendly Student Information System (SIS) easily accessible to teachers, administrators and parents for the purpose of student data collection, analysis, curriculum development, grading and reporting.” The SIS project also relates to Strategy 1 in which it states that “we will create a climate that fosters trust, **communication and involvement** to improve the working relationship among the Board, the administration, families, staff and the community.”

NEXT

On Wednesday, January 25, 2006 the KUSD Phase II team will meet to review the best and final offers and select the application that best meets the needs of the district. Once the application has been selected and the contract negotiated we will begin the process of creating the implementation plan, training plan, data conversion plan, testing plan, acceptance criteria plan, and follow-up plan. The “go-live” date will be determined by the plans we machinate.

BUDGET

In 2001 the Board of Education approved a 5 year annual budget to pay for the implementation and support of the Bi-Tech financial application. Although the budget for the Student Information System project has not been finalized yet, preliminary estimates indicate the need to be within the budgeted amount currently used for Bi-Tech. As this is the final year for the Bi-Tech budget, Administration will be recommending the Board of Education extend a portion of the Bi-Tech budget to be used to pay for the implementation and ongoing support of a new Student Information System.

Dr. R. Scott Pierce
Superintendent of Schools

Daniel Honoré
Director of Information Services

Kenosha Unified School District No. 1
Kenosha, Wisconsin

January 24, 2006

**Resolution Authorizing the Issuance and Sale of \$21,915,000 ** General
Obligation Bonds, Series 2006A**

At the January 10, 2006, Audit/Budget/Finance Committee, a financing plan for the projects approved at the November 1, 2005 Referendum was presented. The Committee reviewed the financing plan and the timing of the sale of the bonds. They recommended that the sale of the bonds take place as soon as possible. Since the Board must approve the Issuing Resolution the same day as the date of the sale, the decision was made to sell the bonds this month the day of the Regular Meeting.

The general obligation bonds will be sold the morning of January 24, 2006, and a resolution authorizing the sale of the bonds, as well as, supporting documentation will be presented to the Board of Education at the regular meeting held that night. This process is consistent with previous note or bond offerings that have been sold in previous years.

Administrative Recommendation

By a roll call vote, Administration requests that the Board of Education approve the Award Resolution authorizing the issuance and sale of general obligation bonds and authorize Board Officers and District Administration to execute any and all documents relating to the sale of these general obligation bonds.

R. Scott Pierce, Ed.D.
Superintendent of Schools

William L. Johnston, CPA
Director of Finance

Eileen Coss
Accounting Manager

** Preliminary, amount subject to change prior to the official sale of the bonds

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KENOSHA UNIFIED SCHOOL DISTRICT NO. 1
Kenosha, Wisconsin

January 24, 2006

**APPROVAL OF ADMINISTRATIVE, SUPERVISORY AND TECHNICAL
EMPLOYEE CONTRACTS**

Attached is a list of proposed Administrative, Supervisory, and Technical one-year contracts.

SUPERINDENDENT RECOMMENDATION:

It is recommended that the Board of Education approve the attached list of proposed administrative contracts.

Dr. R. Scott Pierce
Superintendent of Schools

NAME	POSITION	BARG	DEPT	DEPARTMENT NAME	CONTRACT TYPE
ALLEN, JOHN C	DISTRIBUTION & UTILITIES MANAG	AST	823	DISTRIBUTION	1 year
ANDERSON, DIANE MARIE	EXECUTIVE ASSISTANT - GENERAL	AST	804	HUMAN RESOURCES	1 year
BARLOW-CHRISTOUN, KEVIN	MAINTENANCE SUPERVISOR	AST	807	FACILITIES	1 year
BIBLE, KATHERINE L	FOOD SERVICE PRODUCTION MANAGE	AST	824	FOOD SERVICES	1 year
BLISE, RENEE M	RESEARCH ANALYST	AST	851	EDUC ACCOUNT	1 year
BOLIN, ROY PHILLIP	OPERATION MANAGER	AST	805	INFORMATION SV	1 year
BRUNNER, DEBRA A.	FOOD SERVICE PRODUCTION MANAGE	AST	824	FOOD SERVICES	1 year
CAMEROTA, LORI	PROGRAMMER ANALYST 2	AST	805	INFORMATION SV	1 year
CARLSON, JUDITH ANN	PURCHASING AGENT	AST	820	PURCHASING	1 year
SUZANNE, CHERNIK	LIBRARY MEDIA & INSTRUCTION TECH.	AST	817	IMC	1 year
CHIANELLI III, FRANK C.	CUSTODIAL SUPERVISOR	AST	807	FACILITIES	1 year
COSS, EILEEN	ACCOUNTING MANAGER	AST	808	FINANCE DEPT	1 year
DAVIS, KAREN E.	COORDINATOR - HUMAN RESOURCES	AST	804	HUMAN RESOURCES	1 year
DELABIO, KATHLEEN	EXECUTIVE ASSISTANT - SUPERINT	AST	802	SUPERINTENDENT	1 year
DEMOS, PATRICIA ANN	COMMUNITY SCHOOL RELATIONS MAN	AST	164	VERNON	1 year
DUFFY, DAVID EARLE	DATABASE ADMINISTRATOR	AST	805	INFORMATION SV	1 year
EDWARDS, BRIAN RICHARD	PRINCIPAL MIDDLE SCHOOL	AST	337	MAHONE MIDDLE	1 year
FINNEMORE, PATRICK M.	DIRECTOR OF FACILITIES	AST	807	FACILITIES	1 year
GABRIEL, VICKY LEE	ELEMENTARY PRINCIPAL	AST	161	SOUTHPORT	1 year
GOSSETT, CINDY LOU	DIRECTOR OF FOOD SERVICES	AST	824	FOOD SERVICES	1 year
GUTIERREZ, MARTHA	COORDINATOR - HUMAN RESOURCES	AST	804	HUMAN RESOURCES	1 year
HAMDAN, TARIK NAYEF	FINANCIAL PROJECTS ANALYST	AST	808	FINANCE DEPT	1 year
HANRAHAN JR, JAMES	COMPUTER TECHNICIAN/TRAINER	AST	805	INFORMATION SV	1 year
HARE, NANCY MARGARET	PUBLIC INFORMATION SPECIALIST	AST	838	PUBLIC INFO	1 year
HARRIS, THOMAS R.	NETWORK MANAGER	AST	805	INFORMATION SV	1 year
HONORE, DANIEL J.	DIRECTOR - INFORMATION SERVICE	AST	805	INFORMATION SV	1 year
JONES, NORRIS L	MINORITY AFFAIRS ACAD SPLST	AST	851	EDUC ACCOUNT	1 year
KNUDSEN, DIANA DEE	EXECUTIVE ASSISTANT - GENERAL	AST	806	BUSINESS SVCS	1 year
KUCAK, JOE	DIRECTOR OF STUDENT SUPPORT	AST	818	STUDENT SUPPORT	1 year
LAMPOS, JAIME L.	COMPUTER TECHNICIAN/TRAINER	AST	805	INFORMATION SV	1 year
LANGENSTROER, LINDA M.	RESEARCH COORDINATOR	AST	851	EDUC ACCOUNT	1 year
MARX, JEFFREY	TRANSPORTATION SUPERVISOR	AST	822	TRANSPORTATION	1 year
MASTRONARDI, STEVEN	CUSTODIAL SUPERVISOR	AST	807	FACILITIES	1 year
METALLO, TIMOTHY B	COMPUTER TECHNICIAN/TRAINER	AST	805	INFORMATION SV	1 year
MIDDLETON, NANCY LEE	APPLICATIONS DEVELOPMENT SUPVR	AST	805	INFORMATION SV	1 year
MIFFLIN, JANET L.	CATALOGER TECHNICAL ASSISTANT	AST	817	IMC	1 year
MILLER, JENNIFER	INSURANCE CLAIMS SPECIALIST	AST	804	HUMAN RESOURCES	1 year
MODORY, MARGARET	MIDDLE SCHOOL PRINCIPAL	AST	331	LINCOLN MIDDLE SCH	1 year
NIEMUTH, CHAD W	WEB SPECIALIST	AST	838	PUBLIC INFO	1 year
ROGERS ASHLEY, JUDY L	PAYROLL SUPERVISOR	AST	808	FINANCE DEPT	1 year
SALAS, KELLY M.	COMPUTER TECHNICIAN/TRAINER	AST	805	INFORMATION SV	1 year
SCHLATER II, JOHN M	MEDIA PRODUCTION TECHNICIAN	AST	817	IMC	1 year
SETTER, JOHN	PROJECT ENGINEER	AST	807	FACILITIES	1 year
SIEMION, SANDRA MARIE	PROGRAMMER ANALYST 2	AST	805	INFORMATION SV	1 year
STELLA, RICHARD G	COMPUTER TECHNICIAN/TRAINER	AST	805	INFORMATION SV	1 year
STIBB, KRIS	FINANCIAL PROJECTS ANALYST	AST	808	FINANCE DEPT	1 year
THOMPSON, MILTON	DIRECTOR TITLE 1/BI-LING/P-5/SS	AST	816	TITLE 1/BI-LING/P-45	1 year
WEISS, MATTHEW MARK	COMPUTER TECHNICIAN/TRAINER	AST	805	INFORMATION SV	1 year
WYLLIE, CHUCHANEE K.	HELP DESK TECHNICIAN	AST	805	INFORMATION SV	1 year

KENOSHA UNIFIED SCHOOL DISTRICT NO. 1
Kenosha, Wisconsin

January 24, 2006

**Tentative Schedule of Reports, Events,
and Legal Deadlines for School Board
January-February**

January

- January 3, 2006 – Schools Reopen
- January 10, 2006 – Standing Committee Meetings – 6:00 and 7:00 P.M.; Special Board Meeting at 8:00 P.M. re: Program Review and Board Development-Budget/Communication
- January 14-21, 2006 – Kindness Week
- January 14, 2006 – Kindness Week Breakfast - 8:30 A.M. at Edward Bain School of Language and Art
- January 16, 2006 – Dr. Martin Luther King, Jr. Day – ½ Day for Students and Teachers
- January 19, 2006 – PR/Goals/Legislative Standing Committee – 5:00 P.M. in ESC Board
- January 23, 2006 – Teacher Workday – No School for Students
- January 24, 2006 – Regular Board of Education Meeting – 7:00 P.M. at Bose Elementary School
- January 25, 2006 – Special Board of Education Meeting – 6:00 P.M. in Mahone Middle School Library and 7:15 P.M. in Mahone Auditorium
- January 28, 2006 – Special Board of Education Meeting and Executive Session – 8:00 A.M. in ESC Board Room

February

- February 4-5, 2006 – Band-O-Rama at Bradford Fieldhouse
- February 8, 2006 – Professional Development Half Day (no school for high school students)
- February 14, 2006 – Standing Committee Meetings – 6:00 and 7:00 P.M.; Special Board Meeting at 8:00 P.M. re: Program Review and Board Development-Administration/Relationship
- February 18, 2006 – Choral Festival at Bradford Fieldhouse
- February 27, 2006 – Mid-Winter Break – No School for Staff or Students
- February 28, 2006 – Regular Board of Education Meeting – 7:00 P.M. at Indian Trail Academy