



**KENOSHA UNIFIED SCHOOL DISTRICT NO. 1  
CURRICULUM AND INSTRUCTIONAL SERVICES  
LIBRARY MEDIA AND INSTRUCTIONAL TECHNOLOGY**

**STANDARDS AND BENCHMARKS  
INFORMATION AND TECHNOLOGY LITERACY**

<b>GRADE 1</b>	
<b>STANDARD A: MEDIA AND TECHNOLOGY</b>	
<b>Standard A1: Students use common media and technology terminology and equipment.</b>	
<b>A1-1: Computer Terminology</b>	Identify and define basic computer terminology (e.g., cursor, keyboard, login, menu, graphic, monitor, link, mouse, icon password).  <i>A1-1.1</i>
<b>A1-2: Computer Equipment</b>	Demonstrate the proper care and correct use of the components of a computer system (e.g., monitor, storage devices, key-board, mouse, printer).  <i>A1-2.1</i>
<b>A1-3: File Management</b>	<i>Demonstrate basic file saving.</i>  <i>A1-3.1</i>
<b>A1-4: File Formats</b>	
<b>A1-5: Digital Media Equipment</b>	
<b>A1-6: Keyboarding</b>	<i>Demonstrate understanding of keyboarding technique and special keys (shift, tab, command, control) using the left hand for left-hand area keys and the right hand for right-hand area keys.</i>
<b>Standard A2: Students use a computer and productivity software to organize and create information.</b>	
<b>A2-1: Word Processing Basics</b>	<i>Identify and define basic word processing terminology: cursor, open, save, window.</i>  <i>A2-1.1</i>
<b>A2-2: Word Processing Skills</b>	
<b>A2-3: Special Features</b>	
<b>A2-4: Graphic Organizers</b>	Use a graphic organizer application to construct outlines or webs that organize ideas and information.  <i>A2-4.1</i>
<b>A2-5: Spreadsheet Terms and Use</b>	
<b>A2-6: Database Terms and Use</b>	
<b>Standard A3: Students use a computer and communications software to access and transmit information.</b>	
<b>A3-1: Electronic Communication</b>	
<b>A3-2: Internet Terminology and Searching</b>	
<b>Standard A4: Students use media and technology to create and present information.</b>	
<b>A4-1: Graphics Software</b>	Use draw, paint, or graphics software to create simple signs, posters, banners, charts, visuals, etc.  <i>A4-1.1</i>

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<b>A4-2: Multimedia Production</b>	
<b>A4-3: Identifying Project Evaluation Criteria</b>	
<b>A4-4: Project Evaluation and Improvement</b>	
<b>STANDARD B: INFORMATION AND INQUIRY</b>	
<b>Standard B1: Students define the need for information.</b>	
<b>B1-1: Defining the Information Need</b>	Identify the information, problem, or question to be resolved.  B1-1.1
<b>B1-2: Relating Existing Knowledge</b>	Relate existing knowledge to the information need.  B1-2.1
<b>B1-3: Question Development</b>	Formulate general questions to define what information is needed (teacher guided).  B1-3.1
<b>B1-4: Search Focus</b>	
<b>Standard B2: Students develop information seeking strategies.</b>	
<b>B2-1: Information Sources</b>	Identify possible information sources including print, non-print, electronic, and human.  B2-1.1
<b>B2-2: Evaluating Possible Resources</b>	
<b>B2-3: Search Terms</b>	Identify keywords for information search.  B2-3.1
<b>B2-4: Information Search Plan</b>	
<b>Standard B3: Students locate and access information sources.</b>	
<b>B3-1: Library Organization</b>	Recognize that resources in the school library media center are organized in a systematic manner.  B3-1.1
<b>B3-2: Online Catalog</b>	
<b>B3-3: Reference Materials</b>	
<b>B3-4: Locating Information Within Source</b>	<i>Know the parts of a book (title page, table of contents, glossary, and call number).</i>  <i>B3-4.1</i>
<b>B3-5: Online Subscription Resources</b>	
<b>B3-6: Internet Use</b>	Locate information from pre-selected Internet sites.  B3-6.1
<b>KDG</b>	
<b>Standard B4: Students evaluate and select information from a variety of print, nonprint, and electronic formats.</b>	
<b>B4-1: Previewing Selected Resources</b>	Preview selected sources using basic scanning strategies (e.g., table of contents and glossary).  B4-1.1

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<b>B4-2: Evaluating Information</b>	<i>Differentiate between fiction and nonfiction (teacher guided).</i> <i>B4-2.1</i>
<b>B4-3: Evaluating Information/ Point of View</b>	
<b>B4-4: Validity of Sources (Electronic, Print, and Nonprint)</b>	
<b>B4-5: Evaluating Information/ Graphics</b>	<i>Recognize that graphics and images can be used to convey a message.</i> <i>B4-5.1</i>
<b>B4-6: Source Authority</b>	
<b>Standard B5: Students record and organize information.</b>	
<b>B5-1: Note Taking</b>	Take notes or record information in their own words B5-1.1
<b>B5-2: Citing Sources</b>	<i>Identify title, author, and/or illustrator of book.</i> B5-2.1
<b>B5-3: Organizing Information</b>	Organize and compare notes using graphic organizers and other relational techniques (teacher guided). B5-3.1
<b>Standard B6: Students interpret and use information to solve the problem or answer the question.</b>	
<b>B6-1: Integrating Prior Knowledge</b>	Identify new information and integrate it with prior knowledge. B6-1.1
<b>B6-2: Relevancy of Information</b>	Determine if information is relevant to the question (teacher guided). B6-2.1
<b>B6-3: Gathering Additional Information</b>	Select information applicable to the information question, and seek additional information if needed (teacher guided). B6-3.1
<b>B6-4: Drawing Conclusions</b>	Apply the information gathered to answer the question (teacher guided). B6-4.1
<b>Standard B7: Students communicate the results of research and inquiry in an appropriate format.</b>	
<b>B7-1: Audience and Purpose</b>	
<b>B7-2: Presentation Format</b>	
<b>B7-3: Developing a Product or Presentation</b>	Develop a product or presentation to communicate the results of the research (teacher guided). B7-3.1
<b>Standard B8: Students evaluate the information product and process.</b>	
<b>B8-1: Product Assessment</b>	
<b>B8-2: Product Improvement</b>	

<b>GRADE 1</b>	
<b>STANDARD C: INDEPENDENT LEARNING</b>	
<b>Standard C1: Students pursue information related to various dimensions of personal well-being and academic success.</b>	
<b>C1-1: Information for Personal Growth</b>	Identify topics of interest and seek relevant information about them.  C1-1.k
<b>C1-2: Accurate Information for Decision Making</b>	
<b>Standard C2: Students select, appreciate, and derive meaning from print and nonprint resources.</b>	
<b>C2-1: Selection for Personal Interest</b>	Identify topics of interest and seek relevant information about them.  C1-1.1
<b>C2-2: Award-Winning Literature</b>	Choose resources of personal interest.  C2-1.1
<b>C2-3: Making Text Connections</b>	<i>Make text-to-self, text-to-text, and text-to-world connections.</i>  <i>C2-3.1</i>
<b>C2-4: Selection/ Developmental Levels</b>	Choose materials at appropriate developmental levels (teacher guided).  C2-4.1
<b>C2-5: Diverse Perspectives</b>	Recognize materials that reflect diverse perspectives (teacher guided).  C2-5.1
<b>STANDARD D: THE LEARNING COMMUNITY</b>	
<b>Standard D1: Students use information, media, and technology in a responsible manner.</b>	
<b>D1-1: Responsibility for Borrowed Library Resources</b>	Return all borrowed library materials on time.  D1-1.1
<b>D1-2: Internet Acceptable Use Policy</b>	<i>Use the Internet and other on-line resources consistent with the district's acceptable use policy.</i>  <i>D1-2.1</i>
<b>D1-3: Ethical Access to Computer Files</b>	<i>Discriminates between ethical and unethical access to computer files</i>  <i>D1-3.1</i>
<b>D1-4: Privacy of Personal Information</b>	<i>Recognize the need for privacy and protection of personal in-formation and data.</i>  <i>D1-4.1</i>
<b>Standard D2: Students respect intellectual property rights (copyright).</b>	
<b>D2-1: Copyright</b>	Understand that an individual has ownership of the work he or she has created.  D2-1.1

	<b>GRADE 1</b>
<b>D2-2: Copyright Law</b>	<i>Understand that copyright laws protect another's work.</i> <i>D2-2.1</i>
<b>Standard D3: Students recognize the importance of intellectual freedom and access to information in a democratic society.</b>	
<b>D3-1: Intellectual Freedom</b>	
<b>D3-2: Equitable Access</b>	