



**Standard:**

**1. Uses the target language to engage in conversations, express feelings and emotions, exchange opinions and provide and obtain information**

**Benchmarks:**

- Uses appropriate vocabulary, gestures and oral expressions for introductions
- Uses appropriate vocabulary, gestures and oral expressions for greetings and leave taking
- Uses appropriate vocabulary to ask and answer "How are you?"

**Standard:**

**2. Understands and interprets written and spoken language on diverse topics from various media**

**Benchmarks:**

- Recognizes common expressions and voice inflection in simple spoken sentences

**Standard:**

**3. Uses the target language to present, orally or in writing, information, concepts and ideas on a variety of topics to various audiences**

**Benchmarks:**

- Presents simple oral reports or presentations

**Standard:**

**4. Demonstrates knowledge and understanding of traditions, ideas and perspectives, institutions, professions, literary and artistic expressions, and other components of target cultures**

**Benchmarks:**

- Knows various celebrations or games played in the target culture
- Understands some words or phrases in ability appropriate video programs
- Is familiar with a poet, musician, artist, historical figure or author from the target culture



**Standard:**

**5. Recognizes that languages use different patterns to communicate and applies this knowledge to develop insight into the nature of language and culture**

**Benchmarks:**

- Knows basic elements of the sound and writing systems of the target language
- Knows words that have been borrowed from one language to another



**Standard:**

**1. Uses the target language to engage in conversations, express feelings and emotions, exchange opinions and provide and obtain information**

**Benchmarks:**

- Expresses likes and dislikes
- Knows basic vocabulary of assorted objects or people
- Uses appropriate vocabulary, gestures and oral expressions for exchanging basic information about themselves
- Knows how to follow simple instructions in the target language
- Can tell time in the target language

**Standard:**

**2. Understands and interprets written and spoken language on diverse topics from various media**

**Benchmarks:**

- Understands brief written messages and personal notes with high levels of visual prompts and cognates
- Understands short conversations between persons on topics students are familiar with in the target language
- Knows how to use a bi-lingual dictionary to find gender and possible meanings of words
- Knows words change based on gender and number

**Standard:**

**3. Uses the target language to present, orally or in writing, information, concepts and ideas on a variety of topics to various audiences**

**Benchmarks:**

- Presents orally in the target language
- Is familiar with poetry, songs or proverbs that are commonly known by members of the target language



- Writes short informal notes or messages that provide information about oneself

**Standard:**

**4. Demonstrates knowledge and understanding of traditions, ideas and perspectives, institutions, professions, literary and artistic expressions, and other components of target cultures**

**Benchmarks:**

- Knows patterns of behavior or interaction in a setting in the target culture such as school, family or home
- Knows about typical daily life in the target culture
- Knows some basic expressive forms of the target culture
- Understands some ideas in ability-appropriate video programs on topics students are familiar with in the target language

**Standard:**

**5. Recognizes that languages use different patterns to communicate and applies this knowledge to develop insight into the nature of language and culture**

**Benchmarks:**

- Understands that the ability to comprehend written and spoken language surpasses the ability to produce language
- Knows words that have been borrowed from one language to another
- Knows basic elements of the sound and writing systems of the target language and how these elements differ from the same elements of one's native language
- Understands that an idea may be expressed in multiple ways in the target language



**Standard:**

**1. Uses the target language to engage in conversations, express feelings and emotions, exchange opinions and provide and obtain information**

**Benchmarks:**

- Knows how to express likes, dislikes and simple preferences in everyday situations (e.g., objects, categories, people, events)
- Uses basic vocabulary to identify assorted objects in everyday environments
- Knows how to give and follow simple instructions in the target language (e.g., in games, with partners or groups, giving commands suggested by a picture)
- Knows how to exchange information with peers about preferences (e.g., favorite activities)
- Knows how to exchange information about schedules (place, date, time) of general events (e.g., classes, meetings, concerts, meals)
- Uses appropriate vocabulary, gestures and oral expressions for greetings, introductions, leave taking and other common or familiar interactions (e.g., name, address, phone number, place of origin, general health/state of being)

**Standard:**

**2. Understands and interprets written and spoken language on diverse topics from various media**

**Benchmarks:**

- Understands the basic ideas of oral messages based on simple or familiar topics appropriate at this developmental level (e.g., fairy tales, songs)
- Understands the main ideas of ability-appropriate video programs on familiar topics
- Understands short conversations between familiar persons on familiar topics (e.g., favorite activities, acquiring goods and services)
- Understands brief written messages and personal notes on familiar topics (e.g., everyday school and home activities)
- Recognizes common expressions and voice inflection in simple spoken sentences



- Identifies people and objects in the target language
- Can read and understand realia on topics on familiar topics

**Standard:**

**3. Uses the target language to present, orally or in writing, information, concepts and ideas on a variety of topics to various audiences**

**Benchmarks:**

- Presents simple oral reports or presentations (e.g., family members, friends, objects present in everyday environment and common school and home activities)
- Recites poetry, songs and proverbs that are commonly known by members of the target culture
- Writes short, informal notes or messages that describe or provide information about oneself, friends and family or school activities
- Presents information via letters, E-mail or in audio and video tapes (e.g., family, school, celebrations)

**Standard:**

**4. Demonstrates knowledge and understanding of traditions, ideas and perspectives, institutions, professions, literary and artistic expressions, and other components of target cultures**

**Benchmarks:**

- Knows various age-appropriate cultural activities practiced in the target culture (e.g., games, songs, birthday celebrations, cultural traditions)
- Knows simple patterns of behavior and interaction in various settings in the target culture (e.g., school, family, community) and how these patterns compare to those in one's native culture
- Knows familiar about typical daily life in the culture and how it compares to those in one's native culture
- Knows some basic expressive forms of the target culture enjoyed or produced by the peer group in the culture studied (e.g., music, literature, artwork or graphics)



**Standard:**

**5. Recognizes that languages use different patterns to communicate and applies this knowledge to develop insight into the nature of language and culture**

**Benchmarks:**

- Knows basic elements of the sound and writing systems of the target language and how these elements differ from the same elements of one's native language
- Understands that an idea may be expressed in multiple ways in the target language
- Knows words that have been borrowed from one language to another
- Can pair a conjugated verb with an infinitive to express the future, likes, dislikes, or desires
- Uses expressions of negation appropriately in writing and conversations
- Can change words to reflect gender and number
- Uses appropriate conjugations of both regular and high usage irregular verbs in the present tense
- Knows how to form various questions on familiar topics