



### **Standard:**

**1. Uses the target language to engage in conversations, express feelings and emotions, exchange opinions and provide and obtain information**

### **Benchmarks:**

- Knows how to express likes, dislikes and simple preferences in everyday situations (e.g., objects, categories, people, events)
- Uses basic vocabulary to identify assorted objects in everyday environments
- Knows how to give and follow simple instructions in the target language (e.g., in games, with partners or groups, giving commands suggested by a picture)
- Knows how to exchange information with peers about preferences (e.g., favorite activities)
- Knows how to exchange information about schedules (place, date, time) of general events (e.g., classes, meetings, concerts, meals)
- Uses appropriate vocabulary, gestures and oral expressions for greetings, introductions, leave taking and other common or familiar interactions (e.g., name, address, phone number, place of origin, general health/state of being)

### **Standard:**

**2. Understands and interprets written and spoken language on diverse topics from various media**

### **Benchmarks:**

- Understands the basic ideas of oral messages based on simple or familiar topics appropriate at this developmental level (e.g., fairy tales, songs)
- Understands the main ideas of ability-appropriate video programs on familiar topics
- Understands short conversations between familiar persons on familiar topics (e.g., favorite activities, acquiring goods and services)



- Understands brief written messages and personal notes on familiar topics (e.g., everyday school and home activities)
- Recognizes common expressions and voice inflection in simple spoken sentences
- Identifies people and objects in the target language
- Can read and understand realia on topics on familiar topics

#### **Standard:**

**3. Uses the target language to present, orally or in writing, information, concepts and ideas on a variety of topics to various audiences**

#### **Benchmarks:**

- Presents simple oral reports or presentations (e.g., family members, friends, objects present in everyday environment and common school and home activities)
- Recites poetry, songs and proverbs that are commonly known by members of the target culture
- Writes short, informal notes or messages that describe or provide information about oneself, friends and family or school activities
- Presents information via letters, E-mail or in audio and video tapes (e.g., family, school, celebrations)

#### **Standard:**

**4. Demonstrates knowledge and understanding of traditions, ideas and perspectives, institutions, professions, literary and artistic expressions, and other components of target cultures**

#### **Benchmarks:**

- Knows various age-appropriate cultural activities practiced in the target culture (e.g., games, songs, birthday celebrations, cultural traditions)
- Knows simple patterns of behavior and interaction in various settings in the target culture (e.g., school, family, community) and how these patterns compare to those in one's native culture



- Knows familiar about typical daily life in the culture and how it compares to those in one's native culture
- Knows some basic expressive forms of the target culture enjoyed or produced by the peer group in the culture studied (e.g., music, literature, artwork or graphics)

#### **Standard:**

**5. Recognizes that languages use different patterns to communicate and applies this knowledge to develop insight into the nature of language and culture**

#### **Benchmarks:**

- Knows words that have been borrowed from one language to another
- Knows basic elements of the sound and writing systems of the target language and how these elements differ from the same elements of one's native language
- Understands that an idea may be expressed in multiple ways in the target language
- Can pair a conjugated verb with an infinitive to express the future, likes, dislikes, or desires
- Uses expressions of negation appropriately in writing and conversations
- Can change words to reflect gender and number
- Uses appropriate conjugations of both regular and high usage irregular verbs in the present tense
- Knows how to form various questions on familiar topics



**Standard:**

**1. Uses the target language to engage in conversations, express feelings and emotions, exchange opinions and provide and obtain information**

**Benchmarks:**

- Uses repetition, rephrasing and gestures to assist in communicating spoken messages
- Uses adequate vocabulary and nonverbal skills to acquire goods and services in the target language for personal needs and leisure (e.g., locating items in a store, finding a hotel or train station, asking for information)
- Knows how to exchange information about current, past and future events in one's personal life and in those of family, friends and community

**Standard:**

**2. Understands and interprets written and spoken language on diverse topics from various media**

**Benchmarks:**

- Understands the main ideas and/or the principal characters in literary excerpts or illustrated stories
- Recognizes visual and verbal cues when listening to or observing a user of the target language
- Uses known language to make informed guesses about the meaning of longer, more complicated messages delivered orally and in writing (e.g., guesses at the meaning of unknown words based on the context in which they are used)

**Standard:**

**3. Uses the target language to present, orally or in writing, information, concepts and ideas on a variety of topics to various audiences**

**Benchmarks:**

- Uses repetition, rephrasing and gestures effectively to assist in presenting oral reports or presentations



- Presents information orally or in writing in the target language on topics of shared personal interest (e.g., directed conversations, spontaneous reactions to audio or visual stimuli)

**Standard:**

**4. Demonstrates knowledge and understanding of traditions, ideas and perspectives, institutions, professions, literary and artistic expressions, and other components of target cultures**

**Benchmarks:**

- Understands various patterns of behavior or interaction that are typical of one's age group (e.g., extracurricular activities, social engagements)
- Knows some social, geographic and historical aspects of the target culture

**Standard:**

**5. Recognizes that languages use different patterns to communicate and applies this knowledge to develop insight into the nature of language and culture**

**Benchmarks:**

- Understands how larger units of meaning (e.g., idiomatic expressions), rather than individual word equivalencies, have an impact on communication and reflect culture
- Uses bilingual dictionary to select appropriate words for use in preparing written and oral reports



**Standard:**

**1. Uses the target language to engage in conversations, express feelings and emotions, exchange opinions and provide and obtain information**

**Benchmarks:**

- Knows how to express and support one's point of view
- Uses rephrasing and circumlocution to communicate a message in the target language

**Standard:**

**2. Understands and interprets written and spoken language on diverse topics from various media**

**Benchmarks:**

- Understands the main idea and themes from diverse, authentic spoken media (e.g., radio, television) on topics of personal interest or interest to peers in the target culture
- Understands the main ideas and details of songs, folk tales, comedy and anecdotes in the target culture

**Standard:**

**3. Uses the target language to present, orally or in writing, information, concepts and ideas on a variety of topics to various audiences**

**Benchmarks:**

- Summarizes the plot and provides brief descriptions of characters in selected poems, short stories, folk tales or selected reading
- Summarizes orally or in writing the content of various expository texts (e.g., feature magazine or newspaper articles) on topics of personal interest



**Standard:**

**4. Demonstrates knowledge and understanding of traditions, ideas and perspectives, institutions, professions, literary and artistic expressions, and other components of target cultures**

**Benchmarks:**

- Understands expressive forms of the target culture (e.g., literature, periodicals, videos, commercials and fine arts)
- Identifies career options that require knowledge of the target culture and proficiency in the target language (e.g., various community members)

**Standard:**

**5. Recognizes that languages use different patterns to communicate and applies this knowledge to develop insight into the nature of language and culture**

**Benchmarks:**

- Knows various linguistic elements of the target language (e.g., time, tense)