



Standard:

1. Uses the target language to engage in conversations, express feelings and emotions, exchange opinions and provide and obtain information

Benchmarks:

- Engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions in Chinese
- Understands and interprets written and spoken language on a variety of topics in Chinese
- Presents information, concepts, and ideas to an audience of listeners or readers on a variety of topics

Standard:

4. Demonstrates knowledge and understanding of traditions, ideas and perspectives, institutions, professions, literary and artistic expressions, and other components of target cultures

Benchmarks:

- Demonstrates an understanding of the relationship between the practices and perspectives of the cultures of the Chinese-speaking world
- Demonstrates an understanding of the relationship between the products and perspectives of the cultures of the Chinese-speaking world

Standard:

5. Recognizes that languages use different patterns to communicate and applies this knowledge to develop insight into the nature of language and culture

Benchmarks:

- Demonstrates an understanding of the nature of language through comparisons of the Chinese language and one's own
- Demonstrates an understanding of the concept of culture through comparisons of Chinese culture and one's own



Standard:

6. Connects with other disciplines to acquire information

Benchmarks:

- Reinforces one's knowledge of other disciplines through the study of Chinese
- Acquires information and recognizes the distinctive viewpoints that are only available through the Chinese language and culture

Standard:

7. Participates in multilingual communities at home and around the world

Benchmarks:

- Uses the Chinese language both within and beyond the school setting
- Shows evidence of becoming a life-long learner by using Chinese for personal enjoyment and enrichment



Standard:

1. Uses the target language to engage in conversations, express feelings and emotions, exchange opinions and provide and obtain information

Benchmarks:

- Engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions in Chinese
- Understands and interprets written and spoken language on a variety of topics in Chinese
- Presents information, concepts, and ideas to an audience of listeners or readers on a variety of topics

Standard:

4. Demonstrates knowledge and understanding of traditions, ideas and perspectives, institutions, professions, literary and artistic expressions, and other components of target cultures

Benchmarks:

- Demonstrates an understanding of the relationship between the practices and perspectives of the cultures of the Chinese-speaking world
- Demonstrates an understanding of the relationship between the products and perspectives of the cultures of the Chinese-speaking world

Standard:

5. Recognizes that languages use different patterns to communicate and applies this knowledge to develop insight into the nature of language and culture

Benchmarks:

- Demonstrates an understanding of the nature of language through comparisons of the Chinese language and one's own
- Demonstrates an understanding of the concept of culture through comparisons of Chinese culture and one's own



Standard:

6. Connects with other disciplines to acquire information

Benchmarks:

- Reinforces one's knowledge of other disciplines through the study of Chinese
- Acquires information and recognizes the distinctive viewpoints that are only available through the Chinese language and culture

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7. Participates in multilingual communities at home and around the world

Benchmarks:

- Uses the Chinese language both within and beyond the school setting
- Shows evidence of becoming a life-long learner by using Chinese for personal enjoyment and enrichment



Standard:

1. Uses the target language to engage in conversations, express feelings and emotions, exchange opinions and provide and obtain information

Benchmarks:

- Knows how to express likes, dislikes and simple preferences in everyday situations (e.g., objects, categories, people, events)
- Uses basic vocabulary to identify assorted objects in everyday environments
- Knows how to give and follow simple instructions in the target language (e.g., in games, with partners or groups, giving commands suggested by a picture)
- Knows how to exchange information with peers about preferences (e.g., favorite activities)
- Knows how to exchange information about schedules (place, date, time) of general events (e.g., classes, meetings, concerts, meals)
- Uses appropriate vocabulary, gestures and oral expressions for greetings, introductions, leave taking and other common or familiar interactions (e.g., name, address, phone number, place of origin, general health/state of being)

Standard:

2. Understands and interprets written and spoken language on diverse topics from various media

Benchmarks:

- Understands the basic ideas of oral messages based on simple or familiar topics appropriate at this developmental level (e.g., fairy tales, songs)
- Understands the main ideas of ability-appropriate video programs on familiar topics
- Understands short conversations between familiar persons on familiar topics (e.g., favorite activities, acquiring goods and services)



- Understands brief written messages and personal notes on familiar topics (e.g., everyday school and home activities)
- Recognizes common expressions and voice inflection in simple spoken sentences
- Identifies people and objects in the target language
- Can read and understand realia on topics on familiar topics

Standard:

3. Uses the target language to present, orally or in writing, information, concepts and ideas on a variety of topics to various audiences

Benchmarks:

- Presents simple oral reports or presentations (e.g., family members, friends, objects present in everyday environment and common school and home activities)
- Recites poetry, songs and proverbs that are commonly known by members of the target culture
- Writes short, informal notes or messages that describe or provide information about oneself, friends and family or school activities
- Presents information via letters, E-mail or in audio and video tapes (e.g., family, school, celebrations)

Standard:

4. Demonstrates knowledge and understanding of traditions, ideas and perspectives, institutions, professions, literary and artistic expressions, and other components of target cultures

Benchmarks:

- Knows various age-appropriate cultural activities practiced in the target culture (e.g., games, songs, birthday celebrations, cultural traditions)
- Knows simple patterns of behavior and interaction in various settings in the target culture (e.g., school, family, community) and how these patterns compare to those in one's native culture



- Knows familiar about typical daily life in the culture and how it compares to those in one's native culture
- Knows some basic expressive forms of the target culture enjoyed or produced by the peer group in the culture studied (e.g., music, literature, artwork or graphics)

Standard:

5. Recognizes that languages use different patterns to communicate and applies this knowledge to develop insight into the nature of language and culture

Benchmarks:

- Knows words that have been borrowed from one language to another
- Knows basic elements of the sound and writing systems of the target language and how these elements differ from the same elements of one's native language
- Understands that an idea may be expressed in multiple ways in the target language
- Can pair a conjugated verb with an infinitive to express the future, likes, dislikes, or desires
- Uses expressions of negation appropriately in writing and conversations
- Can change words to reflect gender and number
- Uses appropriate conjugations of both regular and high usage irregular verbs in the present tense
- Knows how to form various questions on familiar topics



Standard:

1. Uses the target language to engage in conversations, express feelings and emotions, exchange opinions and provide and obtain information

Benchmarks:

- Uses verbal and written exchanges to gather and share personal data, information and opinions (e.g., events in one's life, past experiences, significant details related to topics that are of common or personal interest)
- Uses the target language to plan events and activities with others (e.g., extending, accepting or declining invitations; using authentic schedules, budgets)
- Uses vocabulary and cultural expressions to express the failure to understand the message or to request additional information (e.g., request that the speaker restate the message, ask appropriate questions for clarification)
- Uses appropriate vocabulary to give or follow directions (e.g., sequence of steps, giving directions to a location)
- Uses appropriate vocabulary to acquire goods and services through basic negotiation of procedures and exchange of monies

Standard:

2. Understands and interprets written and spoken language on diverse topics from various media

Benchmarks:

- Understands the principal message in ability-appropriate, highly illustrated texts that use many words that are similar to those in one's native language (e.g., stories, advertisements)
- Understands the main ideas of ability-appropriate video programs on familiar topics
- Understands conversations between familiar persons on familiar topics (e.g., favorite activities)



- Understands written messages and personal notes on familiar topics (e.g., everyday school and home activities)
- Understands the content of ability-appropriate primary sources on familiar topics (e.g., personal letters, pamphlets, illustrated newspaper and magazine articles, advertisements)

Standard:

3. Uses the target language to present, orally or in writing, information, concepts and ideas on a variety of topics to various audiences

Benchmarks:

- Presents information orally or in writing in the target language on topics of shared personal interest (e.g., composition, audio or video recorded messages)
- Writes notes or short letters to peers in the target culture on topics of shared personal interest, including everyday events and activities at home or in school (e.g., E-mail)

Standard:

4. Demonstrates knowledge and understanding of traditions, ideas and perspectives, institutions, professions, literary and artistic expressions, and other components of target cultures

Benchmarks:

- Knows basic cultural beliefs and perspectives of people in both native and target cultures relating to family, school, work and play
- Knows various cultural activities practiced in the target culture
- Knows cultural traditions and celebrations that exist in the target culture and how these traditions and celebrations compare with those of the native culture (e.g., holidays, birthdays, "coming of age" celebrations, seasonal festivals, religious traditions, recreational gatherings)
- Knows and recognizes patterns of behavior in interaction typical of one's age group in various settings in the target culture (e.g., dating, telephone usage, etiquette)

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Foreign Language

- Knows some aspects of the target culture (e.g., educational institutions or systems, means of transportation) their significance and how these have influenced the larger community
- Knows expressive aspects of the culture (e.g., music; texts, such as magazines, comic books and literature; artwork and graphics) and how these expressive forms compare with those of the native culture

Standard:

5. Recognizes that languages use different patterns to communicate and applies this knowledge to develop insight into the nature of language and culture

Benchmarks:

- Understands that the ability to comprehend written and spoken language surpasses the ability to produce language



Standard:

- 1. Uses the target language to engage in conversations, express feelings and emotions, exchange opinions and provide and obtain information**

Benchmarks:

- Uses repetition, rephrasing and gestures to assist in communicating spoken messages
- Uses adequate vocabulary and nonverbal skills to acquire goods and services in the target language for personal needs and leisure (e.g., locating items in a store, finding a hotel or train station, asking for information)
- Knows how to exchange information about current, past and future events in one's personal life and in those of family, friends and community

Standard:

- 2. Understands and interprets written and spoken language on diverse topics from various media**

Benchmarks:

- Understands the main ideas and/or the principal characters in literary excerpts or illustrated stories
- Recognizes visual and verbal cues when listening to or observing a user of the target language
- Uses known language to make informed guesses about the meaning of longer, more complicated messages delivered orally and in writing (e.g., guesses at the meaning of unknown words based on the context in which they are used)

Standard:

- 3. Uses the target language to present, orally or in writing, information, concepts and ideas on a variety of topics to various audiences**

Benchmarks:

- Uses repetition, rephrasing and gestures effectively to assist in presenting oral reports or presentations



- Presents information orally or in writing in the target language on topics of shared personal interest (e.g., directed conversations, spontaneous reactions to audio or visual stimuli)

Standard:

4. Demonstrates knowledge and understanding of traditions, ideas and perspectives, institutions, professions, literary and artistic expressions, and other components of target cultures

Benchmarks:

- Understands various patterns of behavior or interaction that are typical of one's age group (e.g., extracurricular activities, social engagements)
- Knows some social, geographic and historical aspects of the target culture

Standard:

5. Recognizes that languages use different patterns to communicate and applies this knowledge to develop insight into the nature of language and culture

Benchmarks:

- Understands how larger units of meaning (e.g., idiomatic expressions), rather than individual word equivalencies, have an impact on communication and reflect culture
- Uses bilingual dictionary to select appropriate words for use in preparing written and oral reports



Standard:

1. Uses the target language to engage in conversations, express feelings and emotions, exchange opinions and provide and obtain information

Benchmarks:

- Knows how to express and support one's point of view
- Uses rephrasing and circumlocution to communicate a message in the target language

Standard:

2. Understands and interprets written and spoken language on diverse topics from various media

Benchmarks:

- Understands the main idea and themes from diverse, authentic spoken media (e.g., radio, television) on topics of personal interest or interest to peers in the target culture
- Understands the main ideas and details of songs, folk tales, comedy and anecdotes in the target culture

Standard:

3. Uses the target language to present, orally or in writing, information, concepts and ideas on a variety of topics to various audiences

Benchmarks:

- Summarizes the plot and provides brief descriptions of characters in selected poems, short stories, folk tales or selected reading
- Summarizes orally or in writing the content of various expository texts (e.g., feature magazine or newspaper articles) on topics of personal interest



Standard:

4. Demonstrates knowledge and understanding of traditions, ideas and perspectives, institutions, professions, literary and artistic expressions, and other components of target cultures

Benchmarks:

- Understands expressive forms of the target culture (e.g., literature, periodicals, videos, commercials and fine arts)
- Identifies career options that require knowledge of the target culture and proficiency in the target language (e.g., various community members)

Standard:

5. Recognizes that languages use different patterns to communicate and applies this knowledge to develop insight into the nature of language and culture

Benchmarks:

- Knows various linguistic elements of the target language (e.g., time, tense)



Standard:

- 1. Uses the target language to engage in conversations, express feelings and emotions, exchange opinions and provide and obtain information**

Benchmarks:

- Uses appropriate vocabulary to exchange information about national and international topics (e.g., information from newspaper or magazine articles; programs on television, radio or video)

Standard:

- 2. Understands and interprets written and spoken language on diverse topics from various media**

Benchmarks:

- Understands the plot, descriptions, roles and significance of individual characters in authentic written literature (e.g., chapter excerpts, short stories, etc)

Standard:

- 3. Uses the target language to present, orally or in writing, information, concepts and ideas on a variety of topics to various audiences**

Benchmarks:

- Summarizes orally or in writing the content of various expository texts (e.g., feature magazine or newspaper articles) on topics of personal interest
- Presents literary works in the target language (e.g., performs a scene, recites a poem or presents an excerpt from a story)



Standard:

4. Demonstrates knowledge and understanding of traditions, ideas and perspectives, institutions, professions, literary and artistic expressions, and other components of target cultures

Benchmarks:

- Knows ways in which familial and environmental issues are reflected through written and artistic expression in the target cultures

Standard:

5. Recognizes that languages use different patterns to communicate and applies this knowledge to develop insight into the nature of language and culture

Benchmarks:

- Uses a variety of sources to obtain information on topics of personal interest concerning the target culture
- Knows various linguistic elements of the target language (e.g., time, tense) and how these elements compare to linguistic elements in one's native language



Standard:

1. Uses the target language to engage in conversations, express feelings and emotions, exchange opinions and provide and obtain information

Benchmarks:

- Uses appropriate vocabulary to express personal reactions and feelings about literary texts (e.g., poems, plays, short stories, novels)
- Uses appropriate vocabulary to exchange opinions and perspectives on issues of contemporary and historical interest in the target and native cultures

Standard:

2. Understands and interprets written and spoken language on diverse topics from various media

Benchmarks:

- Understands the main ideas and significant relevant details of discussions, lectures, formal presentations and various forms of media (e.g., radio or television programs, movies)
- Understands the main ideas of expository text forms (e.g., full-length feature articles in newspapers and magazines) on topics of current and historical importance to members of the target culture
- Understands the main ideas, themes, principal characters and significant details of authentic literature

Standard:

3. Uses the target language to present, orally or in writing, information, concepts and ideas on a variety of topics to various audiences

Benchmarks:

- Summarizes orally or in writing the content of various expository texts (e.g., feature magazine or newspaper articles) on topics of current or historical interest to members of the target culture
- Supports opinions orally or in writing on literary and cultural topics



Standard:

4. Demonstrates knowledge and understanding of traditions, ideas and perspectives, institutions, professions, literary and artistic expressions, and other components of target cultures

Benchmarks:

- Understands the different perspectives from which information about national and international events are reported in both the target and native culture

Standard:

5. Recognizes that languages use different patterns to communicate and applies this knowledge to develop insight into the nature of language and culture

Benchmarks:

- Uses a variety of sources in the target language to obtain information on various topics



Standard:

1. Uses the target language to engage in conversations, express feelings and emotions, exchange opinions and provide and obtain information

Benchmarks:

- Knows how to express likes, dislikes and simple preferences in everyday situations (e.g., objects, categories, people, events)
- Uses basic vocabulary to identify assorted objects in everyday environments
- Knows how to give and follow simple instructions in the target language (e.g., in games, with partners or groups, giving commands suggested by a picture)
- Knows how to exchange information with peers about preferences (e.g., favorite activities)
- Knows how to exchange information about schedules (place, date, time) of general events (e.g., classes, meetings, concerts, meals)
- Uses appropriate vocabulary, gestures and oral expressions for greetings, introductions, leave taking and other common or familiar interactions (e.g., name, address, phone number, place of origin, general health/state of being)

Standard:

2. Understands and interprets written and spoken language on diverse topics from various media

Benchmarks:

- Understands the basic ideas of oral messages based on simple or familiar topics appropriate at this developmental level (e.g., fairy tales, songs)
- Understands the main ideas of ability-appropriate video programs on familiar topics
- Understands short conversations between familiar persons on familiar topics (e.g., favorite activities, acquiring goods and services)



- Understands brief written messages and personal notes on familiar topics (e.g., everyday school and home activities)
- Recognizes common expressions and voice inflection in simple spoken sentences
- Identifies people and objects in the target language
- Can read and understand realia on topics on familiar topics

Standard:

3. Uses the target language to present, orally or in writing, information, concepts and ideas on a variety of topics to various audiences

Benchmarks:

- Presents simple oral reports or presentations (e.g., family members, friends, objects present in everyday environment and common school and home activities)
- Recites poetry, songs and proverbs that are commonly known by members of the target culture
- Writes short, informal notes or messages that describe or provide information about oneself, friends and family or school activities
- Presents information via letters, E-mail or in audio and video tapes (e.g., family, school, celebrations)

Standard:

4. Demonstrates knowledge and understanding of traditions, ideas and perspectives, institutions, professions, literary and artistic expressions, and other components of target cultures

Benchmarks:

- Knows various age-appropriate cultural activities practiced in the target culture (e.g., games, songs, birthday celebrations, cultural traditions)
- Knows simple patterns of behavior and interaction in various settings in the target culture (e.g., school, family, community) and how these patterns compare to those in one's native culture



- Knows familiar about typical daily life in the culture and how it compares to those in one's native culture
- Knows some basic expressive forms of the target culture enjoyed or produced by the peer group in the culture studied (e.g., music, literature, artwork or graphics)

Standard:

5. Recognizes that languages use different patterns to communicate and applies this knowledge to develop insight into the nature of language and culture

Benchmarks:

- Knows words that have been borrowed from one language to another
- Knows basic elements of the sound and writing systems of the target language and how these elements differ from the same elements of one's native language
- Understands that an idea may be expressed in multiple ways in the target language
- Can pair a conjugated verb with an infinitive to express the future, likes, dislikes, or desires
- Uses expressions of negation appropriately in writing and conversations
- Can change words to reflect gender and number
- Uses appropriate conjugations of both regular and high usage irregular verbs in the present tense
- Knows how to form various questions on familiar topics



Standard:

1. Uses the target language to engage in conversations, express feelings and emotions, exchange opinions and provide and obtain information

Benchmarks:

- Uses repetition, rephrasing and gestures to assist in communicating spoken messages
- Uses adequate vocabulary and nonverbal skills to acquire goods and services in the target language for personal needs and leisure (e.g., locating items in a store, finding a hotel or train station, asking for information)
- Knows how to exchange information about current, past and future events in one's personal life and in those of family, friends and community

Standard:

2. Understands and interprets written and spoken language on diverse topics from various media

Benchmarks:

- Understands the main ideas and/or the principal characters in literary excerpts or illustrated stories
- Recognizes visual and verbal cues when listening to or observing a user of the target language
- Uses known language to make informed guesses about the meaning of longer, more complicated messages delivered orally and in writing (e.g., guesses at the meaning of unknown words based on the context in which they are used)

Standard:

3. Uses the target language to present, orally or in writing, information, concepts and ideas on a variety of topics to various audiences

Benchmarks:

- Uses repetition, rephrasing and gestures effectively to assist in presenting oral reports or presentations



- Presents information orally or in writing in the target language on topics of shared personal interest (e.g., directed conversations, spontaneous reactions to audio or visual stimuli)

Standard:

4. Demonstrates knowledge and understanding of traditions, ideas and perspectives, institutions, professions, literary and artistic expressions, and other components of target cultures

Benchmarks:

- Understands various patterns of behavior or interaction that are typical of one's age group (e.g., extracurricular activities, social engagements)
- Knows some social, geographic and historical aspects of the target culture

Standard:

5. Recognizes that languages use different patterns to communicate and applies this knowledge to develop insight into the nature of language and culture

Benchmarks:

- Understands how larger units of meaning (e.g., idiomatic expressions), rather than individual word equivalencies, have an impact on communication and reflect culture
- Uses bilingual dictionary to select appropriate words for use in preparing written and oral reports



Standard:

1. Uses the target language to engage in conversations, express feelings and emotions, exchange opinions and provide and obtain information

Benchmarks:

- Knows how to express and support one's point of view
- Uses rephrasing and circumlocution to communicate a message in the target language

Standard:

2. Understands and interprets written and spoken language on diverse topics from various media

Benchmarks:

- Understands the main idea and themes from diverse, authentic spoken media (e.g., radio, television) on topics of personal interest or interest to peers in the target culture
- Understands the main ideas and details of songs, folk tales, comedy and anecdotes in the target culture

Standard:

3. Uses the target language to present, orally or in writing, information, concepts and ideas on a variety of topics to various audiences

Benchmarks:

- Summarizes the plot and provides brief descriptions of characters in selected poems, short stories, folk tales or selected reading
- Summarizes orally or in writing the content of various expository texts (e.g., feature magazine or newspaper articles) on topics of personal interest



Standard:

4. Demonstrates knowledge and understanding of traditions, ideas and perspectives, institutions, professions, literary and artistic expressions, and other components of target cultures

Benchmarks:

- Understands expressive forms of the target culture (e.g., literature, periodicals, videos, commercials and fine arts)
- Identifies career options that require knowledge of the target culture and proficiency in the target language (e.g., various community members)

Standard:

5. Recognizes that languages use different patterns to communicate and applies this knowledge to develop insight into the nature of language and culture

Benchmarks:

- Knows various linguistic elements of the target language (e.g., time, tense)



Standard:

1. Uses the target language to engage in conversations, express feelings and emotions, exchange opinions and provide and obtain information

Benchmarks:

- Knows how to express likes, dislikes and simple preferences in everyday situations (e.g., objects, categories, people, events)
- Uses basic vocabulary to identify assorted objects in everyday environments
- Knows how to give and follow simple instructions in the target language (e.g., in games, with partners or groups, giving commands suggested by a picture)
- Knows how to exchange information with peers about preferences (e.g., favorite activities)
- Knows how to exchange information about schedules (place, date, time) of general events (e.g., classes, meetings, concerts, meals)
- Uses appropriate vocabulary, gestures and oral expressions for greetings, introductions, leave taking and other common or familiar interactions (e.g., name, address, phone number, place of origin, general health/state of being)

Standard:

2. Understands and interprets written and spoken language on diverse topics from various media

Benchmarks:

- Understands the basic ideas of oral messages based on simple or familiar topics appropriate at this developmental level (e.g., fairy tales, songs)
- Understands the main ideas of ability-appropriate video programs on familiar topics
- Understands short conversations between familiar persons on familiar topics (e.g., favorite activities, acquiring goods and services)



- Understands brief written messages and personal notes on familiar topics (e.g., everyday school and home activities)
- Recognizes common expressions and voice inflection in simple spoken sentences
- Identifies people and objects in the target language
- Can read and understand realia on topics on familiar topics

Standard:

3. Uses the target language to present, orally or in writing, information, concepts and ideas on a variety of topics to various audiences

Benchmarks:

- Presents simple oral reports or presentations (e.g., family members, friends, objects present in everyday environment and common school and home activities)
- Recites poetry, songs and proverbs that are commonly known by members of the target culture
- Writes short, informal notes or messages that describe or provide information about oneself, friends and family or school activities
- Presents information via letters, E-mail or in audio and video tapes (e.g., family, school, celebrations)

Standard:

4. Demonstrates knowledge and understanding of traditions, ideas and perspectives, institutions, professions, literary and artistic expressions, and other components of target cultures

Benchmarks:

- Knows various age-appropriate cultural activities practiced in the target culture (e.g., games, songs, birthday celebrations, cultural traditions)
- Knows simple patterns of behavior and interaction in various settings in the target culture (e.g., school, family, community) and how these patterns compare to those in one's native culture



- Knows familiar about typical daily life in the culture and how it compares to those in one's native culture
- Knows some basic expressive forms of the target culture enjoyed or produced by the peer group in the culture studied (e.g., music, literature, artwork or graphics)

Standard:

5. Recognizes that languages use different patterns to communicate and applies this knowledge to develop insight into the nature of language and culture

Benchmarks:

- Knows words that have been borrowed from one language to another
- Knows basic elements of the sound and writing systems of the target language and how these elements differ from the same elements of one's native language
- Understands that an idea may be expressed in multiple ways in the target language
- Can pair a conjugated verb with an infinitive to express the future, likes, dislikes, or desires
- Uses expressions of negation appropriately in writing and conversations
- Can change words to reflect gender and number
- Uses appropriate conjugations of both regular and high usage irregular verbs in the present tense
- Knows how to form various questions on familiar topics



Standard:

1. Uses the target language to engage in conversations, express feelings and emotions, exchange opinions and provide and obtain information

Benchmarks:

- Uses verbal and written exchanges to gather and share personal data, information and opinions (e.g., events in one's life, past experiences, significant details related to topics that are of common or personal interest)
- Uses the target language to plan events and activities with others (e.g., extending, accepting or declining invitations; using authentic schedules, budgets)
- Uses vocabulary and cultural expressions to express the failure to understand the message or to request additional information (e.g., request that the speaker restate the message, ask appropriate questions for clarification)
- Uses appropriate vocabulary to give or follow directions (e.g., sequence of steps, giving directions to a location)
- Uses appropriate vocabulary to acquire goods and services through basic negotiation of procedures and exchange of monies

Standard:

2. Understands and interprets written and spoken language on diverse topics from various media

Benchmarks:

- Understands the principal message in ability-appropriate, highly illustrated texts that use many words that are similar to those in one's native language (e.g., stories, advertisements)
- Understands the main ideas of ability-appropriate video programs on familiar topics
- Understands conversations between familiar persons on familiar topics (e.g., favorite activities)



- Understands written messages and personal notes on familiar topics (e.g., everyday school and home activities)
- Understands the content of ability-appropriate primary sources on familiar topics (e.g., personal letters, pamphlets, illustrated newspaper and magazine articles, advertisements)

Standard:

3. Uses the target language to present, orally or in writing, information, concepts and ideas on a variety of topics to various audiences

Benchmarks:

- Presents information orally or in writing in the target language on topics of shared personal interest (e.g., composition, audio or video recorded messages)
- Writes notes or short letters to peers in the target culture on topics of shared personal interest, including everyday events and activities at home or in school (e.g., E-mail)

Standard:

4. Demonstrates knowledge and understanding of traditions, ideas and perspectives, institutions, professions, literary and artistic expressions, and other components of target cultures

Benchmarks:

- Knows basic cultural beliefs and perspectives of people in both native and target cultures relating to family, school, work and play
- Knows various cultural activities practiced in the target culture
- Knows cultural traditions and celebrations that exist in the target culture and how these traditions and celebrations compare with those of the native culture (e.g., holidays, birthdays, "coming of age" celebrations, seasonal festivals, religious traditions, recreational gatherings)
- Knows and recognizes patterns of behavior in interaction typical of one's age group in various settings in the target culture (e.g., dating, telephone usage, etiquette)

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Foreign Language

- Knows some aspects of the target culture (e.g., educational institutions or systems, means of transportation) their significance and how these have influenced the larger community
- Knows expressive aspects of the culture (e.g., music; texts, such as magazines, comic books and literature; artwork and graphics) and how these expressive forms compare with those of the native culture

Standard:

5. Recognizes that languages use different patterns to communicate and applies this knowledge to develop insight into the nature of language and culture

Benchmarks:

- Understands that the ability to comprehend written and spoken language surpasses the ability to produce language



Standard:

1. Uses the target language to engage in conversations, express feelings and emotions, exchange opinions and provide and obtain information

Benchmarks:

- Uses repetition, rephrasing and gestures to assist in communicating spoken messages
- Uses adequate vocabulary and nonverbal skills to acquire goods and services in the target language for personal needs and leisure (e.g., locating items in a store, finding a hotel or train station, asking for information)
- Knows how to exchange information about current, past and future events in one's personal life and in those of family, friends and community

Standard:

2. Understands and interprets written and spoken language on diverse topics from various media

Benchmarks:

- Understands the main ideas and/or the principal characters in literary excerpts or illustrated stories
- Recognizes visual and verbal cues when listening to or observing a user of the target language
- Uses known language to make informed guesses about the meaning of longer, more complicated messages delivered orally and in writing (e.g., guesses at the meaning of unknown words based on the context in which they are used)

Standard:

3. Uses the target language to present, orally or in writing, information, concepts and ideas on a variety of topics to various audiences

Benchmarks:

- Uses repetition, rephrasing and gestures effectively to assist in presenting oral reports or presentations



- Presents information orally or in writing in the target language on topics of shared personal interest (e.g., directed conversations, spontaneous reactions to audio or visual stimuli)

Standard:

4. Demonstrates knowledge and understanding of traditions, ideas and perspectives, institutions, professions, literary and artistic expressions, and other components of target cultures

Benchmarks:

- Understands various patterns of behavior or interaction that are typical of one's age group (e.g., extracurricular activities, social engagements)
- Knows some social, geographic and historical aspects of the target culture

Standard:

5. Recognizes that languages use different patterns to communicate and applies this knowledge to develop insight into the nature of language and culture

Benchmarks:

- Understands how larger units of meaning (e.g., idiomatic expressions), rather than individual word equivalencies, have an impact on communication and reflect culture
- Uses bilingual dictionary to select appropriate words for use in preparing written and oral reports



Standard:

1. Uses the target language to engage in conversations, express feelings and emotions, exchange opinions and provide and obtain information

Benchmarks:

- Knows how to express and support one's point of view
- Uses rephrasing and circumlocution to communicate a message in the target language

Standard:

2. Understands and interprets written and spoken language on diverse topics from various media

Benchmarks:

- Understands the main idea and themes from diverse, authentic spoken media (e.g., radio, television) on topics of personal interest or interest to peers in the target culture
- Understands the main ideas and details of songs, folk tales, comedy and anecdotes in the target culture

Standard:

3. Uses the target language to present, orally or in writing, information, concepts and ideas on a variety of topics to various audiences

Benchmarks:

- Summarizes the plot and provides brief descriptions of characters in selected poems, short stories, folk tales or selected reading
- Summarizes orally or in writing the content of various expository texts (e.g., feature magazine or newspaper articles) on topics of personal interest



Standard:

4. Demonstrates knowledge and understanding of traditions, ideas and perspectives, institutions, professions, literary and artistic expressions, and other components of target cultures

Benchmarks:

- Understands expressive forms of the target culture (e.g., literature, periodicals, videos, commercials and fine arts)
- Identifies career options that require knowledge of the target culture and proficiency in the target language (e.g., various community members)

Standard:

5. Recognizes that languages use different patterns to communicate and applies this knowledge to develop insight into the nature of language and culture

Benchmarks:

- Knows various linguistic elements of the target language (e.g., time, tense)



Standard:

- 1. Uses the target language to engage in conversations, express feelings and emotions, exchange opinions and provide and obtain information**

Benchmarks:

- Uses appropriate vocabulary to exchange information about national and international topics (e.g., information from newspaper or magazine articles; programs on television, radio or video)

Standard:

- 2. Understands and interprets written and spoken language on diverse topics from various media**

Benchmarks:

- Understands the main ideas of expository text forms (e.g., full length feature articles in newspapers and magazines) on topics of personal interest
- Understands the plot, descriptions, roles and significance of individual characters in authentic written literature (e.g., chapter excerpts, short stories, etc)

Standard:

- 3. Uses the target language to present, orally or in writing, information, concepts and ideas on a variety of topics to various audiences**

Benchmarks:

- Summarizes orally or in writing the content of various expository texts (e.g., feature magazine or newspaper articles) on topics of personal interest
- Presents literary works in the target language (e.g., performs a scene, recites a poem or presents an excerpt from a story)



Standard:

4. Demonstrates knowledge and understanding of traditions, ideas and perspectives, institutions, professions, literary and artistic expressions, and other components of target cultures

Benchmarks:

- Knows ways in which familial and environmental issues are reflected through written and artistic expression in the target cultures

Standard:

5. Recognizes that languages use different patterns to communicate and applies this knowledge to develop insight into the nature of language and culture

Benchmarks:

- Uses a variety of sources to obtain information on topics of personal interest concerning the target culture
- Knows various linguistic elements of the target language (e.g., time, tense) and how these elements compare to linguistic elements in one's native language



Standard:

- 1. Uses the target language to engage in conversations, express feelings and emotions, exchange opinions and provide and obtain information**

Benchmarks:

- Uses appropriate vocabulary to express personal reactions and feelings about literary texts (e.g., poems, plays, short stories, novels)
- Uses appropriate vocabulary to exchange opinions and perspectives on issues of contemporary and historical interest in the target and native cultures

Standard:

- 2. Understands and interprets written and spoken language on diverse topics from various media**

Benchmarks:

- Understands the main ideas and significant relevant details of discussions, lectures, formal presentations and various forms of media (e.g., radio or television programs, movies)
- Understands the main ideas of expository text forms (e.g., full-length feature articles in newspapers and magazines) on topics of current and historical importance to members of the target culture
- Understands the main ideas, themes, principal characters and significant details of authentic literature

Standard:

- 3. Uses the target language to present, orally or in writing, information, concepts and ideas on a variety of topics to various audiences**

Benchmarks:

- Summarizes orally or in writing the content of various expository texts (e.g., feature magazine or newspaper articles) on topics of current or historical interest to members of the target culture
- Supports opinions orally or in writing on literary and cultural topics



Standard:

4. Demonstrates knowledge and understanding of traditions, ideas and perspectives, institutions, professions, literary and artistic expressions, and other components of target cultures

Benchmarks:

- Understands the different perspectives from which information about national and international events are reported in both the target and native culture

Standard:

5. Recognizes that languages use different patterns to communicate and applies this knowledge to develop insight into the nature of language and culture

Benchmarks:

- Uses a variety of sources in the target language to obtain information on various topics