



Standard:

1. Uses the target language to engage in conversations, express feelings and emotions, exchange opinions and provide and obtain information

Benchmarks:

- Engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions in Chinese
- Understands and interprets written and spoken language on a variety of topics in Chinese
- Presents information, concepts, and ideas to an audience of listeners or readers on a variety of topics

Standard:

4. Demonstrates knowledge and understanding of traditions, ideas and perspectives, institutions, professions, literary and artistic expressions, and other components of target cultures

Benchmarks:

- Demonstrates an understanding of the relationship between the practices and perspectives of the cultures of the Chinese-speaking world
- Demonstrates an understanding of the relationship between the products and perspectives of the cultures of the Chinese-speaking world

Standard:

5. Recognizes that languages use different patterns to communicate and applies this knowledge to develop insight into the nature of language and culture

Benchmarks:

- Demonstrates an understanding of the nature of language through comparisons of the Chinese language and one's own
- Demonstrates an understanding of the concept of culture through comparisons of Chinese culture and one's own



Standard:

6. Connects with other disciplines to acquire information

Benchmarks:

- Reinforces one's knowledge of other disciplines through the study of Chinese
- Acquires information and recognizes the distinctive viewpoints that are only available through the Chinese language and culture

Standard:

7. Participates in multilingual communities at home and around the world

Benchmarks:

- Uses the Chinese language both within and beyond the school setting
- Shows evidence of becoming a life-long learner by using Chinese for personal enjoyment and enrichment



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