



**KENOSHA UNIFIED SCHOOL DISTRICT NO. 1
INSTRUCTIONAL SERVICES
STANDARDS AND BENCHMARKS
ENGLISH/LANGUAGE ARTS**

Introduction

The English/language arts standards and benchmarks document is a work in progress. Its current format is useful to teachers in viewing a developmental sequence. In the future the document will be reformatted for ease of website use, printing, etc.

Key Definitions

Standard—A summary description of what students should understand or be able to do within a specific content area

Benchmark—A clear, specific description of knowledge or skill that students acquire by a particular grade level or course

Most Essential Benchmark—A benchmark that is essential/critical to student success
(Most essential benchmarks appear bolded and italicized on the standards and benchmarks documents.)

Development of Standards and Benchmarks

- The Kindergarten Through Twelfth Grade English/Language Arts Task Force defined what a successful reading and language arts curriculum encompasses. Efforts were begun to refine kindergarten through twelfth grade English/language arts standards and benchmarks and to plan and deliver appropriate and timely staff development about these.
- The Kindergarten Through Twelfth Grade English/Language Arts Task Force reviewed the critical areas of English/language arts and identified the following:
 - Separate speaking and listening standards are needed.
 - Technology is a tool in each area. Applicable information literacy/instructional technology benchmarks should be woven into English/language arts standards and benchmarks. Four standards and performance standards were identified by the Kindergarten Through Twelfth Grade English/Language Arts Task Force and shared with elementary resource teachers and representative teachers and middle and high school English teachers.
- A summer workshop consisting of kindergarten through twelfth grade teachers invited from across the district was convened to determine benchmarks. The workshop culminated with benchmarks being delineated for each standard and for each grade level.
- Consultants reviewed proposed KUSD benchmarks to confirm alignment to the Wisconsin Reading Frameworks and Wisconsin English/Language Arts Standards and Benchmarks.
- English/Language arts curriculum development committees representing elementary, middle, and high school met to:
 - Refine the revised standards and benchmarks.
 - Discuss, define, and select most essential benchmarks.

- Revised standards/benchmarks and most essential benchmarks were shared with administration and staff and requested feedback to amend prior to board update.

DEVELOPMENT TEAMS

Kindergarten Through Twelfth Grade English/Language Arts Task Force.

TEAM LEADERS: Maureen Bagg—Instructional Services and Marguerite Sneed, Ph.D.—Instructional Services

ELEMENTARY TEAM	MIDDLE SCHOOL TEAM	HIGH SCHOOL TEAM	TEACHER CONSULTANTS
• Beth Casey—Stocker	• Robin Anderson—Lincoln	• Julie Abt—Indian Trail	• Marie Ellis—Professional Development
• Ruby Gemmell—Edward Bain School of Language and Art	• Pat Beal—Washington	• Susan Krantz—Reuther	• Susan Mirsky—Professional Development
• Denise Gifford—Stocker	• Kristal Brandt—McKinley	• Susan Mattmiller—Indian Trail	
• Carol Graf—Wilson	• Star Rondeau Brooks—Bullen	• Mary Sesser—Bradford	
• Beth Haebig--Harvey	• Lisa DeKeuster—Dimensions of Learning	• Faith Smith—Indian Trail	
• Judy Lee—Grant	• Joan Evangelisti—Lance	• Mary Snyder—Tremper	
• Mary Limbach—Durkee	• Deb Giorno—Lincoln	• Geri Stallman—Bradford	
• Mary McBeth—Lincoln	• Julie Krautkramer—Lance		
• Carole Mills—Strange	• Paul Warloski—Mahone		
• Melody Orban—Southport			
• Anna Oliak—Pleasant Prairie			
• Lynette Powers—Southport			
• Gail Robinson—Jeffery			
• Judy Scott—Strange			

Summer 2004 English/Language Arts Standards and Benchmarks Writing Teams.

TEAM LEADERS: Maureen Bagg—Instructional Services and Marguerite Sneed, Ph.D.—Instructional Services

ELEMENTARY TEAM	MIDDLE SCHOOL TEAM	HIGH SCHOOL TEAM	TEACHER CONSULTANTS
• Trish Alvara—Vernon	• Robin Anderson—Lincoln	• Julie Abt—Indian Trail	• Marie Ellis—Professional Development
• Helena Boles—Somers	• Pat Beal—Washington	• Julie Kerkman—Indian Trail	

ELEMENTARY TEAM	MIDDLE SCHOOL TEAM	HIGH SCHOOL TEAM	TEACHER CONSULTANTS
• Tammy Cruz—Frank	• Kristal Brandt— McKinley	• Susan Krantz—Reuther	• Susan Mirsky— Professional Development
• Marilyn Dickes—Jeffery	• Star Rondeau Brooks— Bullen	• Susan Mattmiller— Indian Trail	
• Denise Gifford—Stocker	• Joan Evangelisti—Lance	• Pablo Ortiz— LakeView	
• Carol Graf—Wilson	• Jim Fergus—Bullen	• Carol Rudey— LakeView	
• Beth Haebig—Harvey	• Deb Giorno—Lincoln	• Kathy Sesser— Bradford	
• Gary Hodal—Lincoln	• Jacquelyn Guelich— Washington	• Faith Smith—Indian Trail	
• Sandra Jensen—Forest Park	• Melissa Jakubowski— Mahone	• Mary Snyder— Tremper	
• Greg Jones—Jefferson	• Mel Kearby—Lance	• Geri Stallman— Bradford	
• Judy Lee—Grant	• Stacey Keckler—Lincoln	• Candy Stein—Tremper	
• Kathie Martin—Prairie Lane	• Julie Krautkramer— Lance	• Tricia Steinbrink— Tremper	
• Mary McBeth—Lincoln	• Dean Kuhlman— McKinley		
• Carole Mills—Strange	• Melissa Schreiber— Washington		
• Joan Nolan—Vernon	• Paul Warloski—Mahone		
• Thuy Patterson—Wilson			
• Lynette Powers— Southport			
• Gail Robinson—Jeffery			
• Carole Schmidt— McKinley			
• Judy Scott—Strange			
• Lola Spagnoli—Durkee			
• Peggy Walasak— Grewenow			
• Deb White—Edward Bain School of Language and Art			
• Laila Youngman— Columbus			